



**QUICK
LINKS**

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Top Teaching Tips

The Last Month Before Exams



As the academic year winds down and final exams draw near, the final month of the fourth term plays a pivotal role in ensuring learners are adequately prepared for their assessments. While teachers might feel the pressure to cover extensive content quickly, this time should primarily focus on revision and reinforcement, rather than introducing new concepts. Here are practical strategies to enhance teaching during this crucial period:

1. Prioritise Exam Content: Revisit key topics that will appear in the final exams. Analyse past exam papers to identify frequently tested areas, and concentrate on these essential sections to ensure learners grasp the core concepts.

2. Utilise Past Exam Papers: Incorporate previous exam papers as valuable teaching resources. These can be accessed at www.ecexams.co.za. Familiarising learners with the question formats and time management strategies during exams is crucial. Spend time discussing how to approach various types of questions.

3. Address Weak Areas: Pinpoint specific topics where learners have faced challenges throughout the year. Dedicate focused revision sessions to these subjects, whether in Mathematics, Life Sciences, or Languages, ensuring learners have a solid understanding.

4. Teach Exam Strategies: Beyond mere content knowledge, equip learners with essential exam techniques. Instruct them on how to break down complex questions, manage their time efficiently, and structure their answers effectively, particularly in subjects requiring essay responses.

5. Reinforce Fundamental Concepts: Spend time reviewing foundational knowledge

crucial for learners' progression to the next grade. This may include key formulas in Mathematics, grammar rules in English, or significant theories in Physical Sciences. Use quizzes, practice tests, and discussions to deepen understanding.

6. Foster Independent Study Habits: Guide learners in developing their own study schedules. Encourage regular study over cramming sessions and offer tips on effective revision methods such as summarising notes, creating mind maps, or using flashcards.

7. Promote Collaborative Learning: Encourage group work, allowing learners to test each other's knowledge and explain concepts to their peers. Sometimes, hearing a classmate's perspective can clarify difficult topics. Organise peer-review sessions for learners to provide feedback on one another's mock answers.

8. Incorporate Interactive Revision: Make revision engaging by using games or quizzes in your lessons. Platforms like Kahoot or simple multiple-choice quizzes can make the review process enjoyable while reinforcing important concepts.

9. Emphasise Problem-Solving: In subjects such as Mathematics, Physical Sciences, and Business Studies, focus on problem-solving exercises. Present real-world scenarios that learners might encounter in exams, illustrating how to apply theoretical knowledge to practical problems.

10. Attend to Learner Concerns: Be approachable for learners who have questions or concerns regarding their exams. Provide individual support and guidance to address their needs effectively.

11. Offer Extra Support: Consider implementing additional classes, tutoring sessions, or online resources for learners who require further assistance.

12. Teach Time Management Skills: Equip learners with essential time management techniques to optimise their exam preparation and performance.

13. Encourage Healthy Lifestyle Choices: Highlight the importance of nutritious eating, regular physical activity, and sufficient sleep to support both physical and mental well-being during this demanding time.

14. Share Exam-Day Strategies: Provide practical advice for exam day, including the importance of arriving early, carefully reading instructions, and pacing themselves throughout the exam.

15. Boost Learner Confidence: The final weeks should not solely focus on revision; it's equally important to bolster learners' confidence. Celebrate their achievements over the year and remind them of their capabilities. Promote a positive mindset and offer practical techniques to help them remain calm and focused during exams.

Conclusion

The month leading up to exams should centre on solidifying knowledge, practising exam techniques, and equipping learners with the necessary tools for success. By implementing these strategies, you can help your learners approach their final exams with confidence and preparedness.

Picture: <https://learninginroom213.com/2017/09/teaching-students-the-habit-of-revision/>

NB! CIRCULARS NB!

CIRCULARS

www.eccurriculum.co.za/Circulars.htm

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- **Memo: Last Push Program and Links for Grade 12 Virtual Lessons and YouTube Channel**
 - Schedule: **October/November 2024**
- **Memo: Delay in disbursement of the National School Nutrition Programme, Third Tranche**
- **Government Gazette 51258: Basic Education Laws Amendment Act 32 of 2024 (BELA)**
 - To amend:
 - the [South African Schools Act, 1996](#),
 - to insert and amend certain definitions;
 - to provide that attendance of grade R is compulsory;
 - to amend the penalty provision in the case where the parent of a learner, or any other person, without just cause, prevents a learner who is subject to compulsory attendance from attending school, and to create an offence in respect of the interruption, disruption or hindrance of official educational activities of a school;
 - to enhance the authority of the Head of Department in relation to the admission of a learner to a public school, after consultation with the governing body of the school;
 - to provide that the South African Sign Language has the status of an official language for purposes of learning at a public school, and that the Head of Department may direct a public school to adopt more than one language of instruction, where it is practicable to do so, and that, if the Head of Department issues such a directive, he or she must take all necessary steps to ensure that the public school receives the necessary resources to enable it to provide adequate tuition in the additional language of instruction;
 - to provide the Minister with the authority to appoint a person, an organisation or a group of persons to advise on curriculum and assessment-related matters;
 - to provide that the code of conduct of a public school must take into account the diverse cultural beliefs, religious observances and medical circumstances of learners at the school and to provide for the inclusion of an exemption clause in the code of conduct and for disciplinary proceedings to be dealt with in an age-appropriate manner and in the best interests of the learner;
 - to refine the provisions relating to the possession of drugs on school premises or during school activities;
 - to refine the provisions relating to suspension and expulsion from public school for misconduct;
 - to provide for the prohibition of corporal punishment at school, during school activities and at hostels accommodating learners of a school;
 - to prohibit initiation practices during school activities;
 - to provide for the designation of a public school as a public school with a specialised focus on talent;
 - to further regulate the merger of public schools;
 - to provide for centralised procurement of identified learning and teaching support material for public schools;

- to further regulate the withdrawal of the functions of governing bodies;
- to provide that it is the Minister, and not the Member of the Executive Council, who must make certain determinations in regard to the composition, and related matters, of governing bodies of schools for learners with special education needs;
- to provide for the membership of a governing body of a public school that provides education with a specialised focus on talent, sports and performing or creative arts;
- to provide that the Head of Department may, on reasonable grounds, dissolve a governing body that has ceased to perform its functions;
- to provide that a member of a governing body must declare a direct or indirect personal and financial interest that he or she or his or her family member may have in the recruitment or employment of staff at a public school, or in the procurement of goods and services for a public school, and that the member of the governing body must recuse himself or herself from a meeting of the governing body under such circumstances;
- to provide further clarity regarding the prohibition of the remuneration of members of governing bodies;
- to provide that it is the Minister, and not the Member of the Executive Council, who must make certain determinations in regard to the election of members of governing bodies of public schools;
- to provide that, where reasonably practicable, only a parent member of a governing body who is not employed by the public school may serve as chairperson of the finance committee;
- to make a technical amendment in regard to the status of learners serving on governing bodies of public schools;
- to extend and refine the provisions relating to the closure of a public school;
- to provide that lease agreements relating to a school's immovable property must be submitted to the Head of Department for approval and that, in the case of a lease for a period not exceeding 12 months, the approval of the Head of Department is not required;
- to further regulate and refine matters relating to the budget of a public school;
- to further regulate the circumstances under which a governing body may pay additional remuneration, or give any other financial benefit or benefit in kind, to a state employee;
- to provide that, where the parent of a learner applies for exemption from the payment of school fees and information cannot be obtained from the other parent of the learner, the parent may submit documentary evidence in the form of an affidavit or court order in relation to the other parent;
- to provide for financial record-keeping by the governing body of a public school, for the drawing up of financial statements, and for the presentation of these to a general meeting of parents;
- to extend the powers of the Head of Department to conduct an investigation into the financial affairs of a public school and to provide that the governing body of a public school must submit quarterly reports on all income and expenditure to the Head of Department;
- to increase the penalty provision in the case where a person establishes or maintains an independent school and fails to register it;
- to empower the Member of the Executive Council to determine conditions when granting a subsidy to an independent school and to provide for financial reporting, by such subsidised independent schools;
- to further regulate home education;
- to create an offence where a parent supplies a public school with false or misleading information or forged documents when applying for the admission of a learner or for exemption from the payment of school fees;
- to provide for a dispute resolution mechanism in the event of a dispute between the Head of Department or the Member of the Executive Council and a governing body;
- to further regulate the liability of the State for delictual or contractual damages;
- to extend the power of the Minister to make regulations and to provide for offences to be created in regulations made by the Minister;
- to amend the Preamble; and
- to provide for matters incidental thereto; and
- the [Employment of Educators Act, 1998](#), so as
 - to amend certain definitions;
 - to exclude further education and training centres, adult basic education centres and institutions, from the ambit of the Act;
 - to prohibit an educator from conducting business with the State and to create an offence in relation thereto;
 - to extend the powers of the Minister to make regulations; and
 - to provide for matters incidental thereto.

NB! NEW PRINCIPALS' BULLETIN NB!

VACANCY LIST PRINCIPALS Eastern Cape

<https://www.eccurriculum.co.za/Bulletins.htm>



Teachers Workshop: Coding, digital wellness and STEM education in schools. An IITPSA EC Chapter webinar



The Eastern Cape Chapter of the Institute of Information Technology Professionals South Africa (IITPSA) invites all primary and high school teachers to an afternoon of conversation focusing on coding, digital wellness, and STEM education in schools. This is a free teachers' webinar for all educators, parents and interested stakeholders. There are also Takealot vouchers to be won!

Topics:

- Why start with coding at your school, even if the curriculum is not rolled out yet – Prof Jean Greyling
- Vision and challenges for rural schools regarding STEM education – Sithole Samuel
- Cultivating Digital Wellness: Prof. Noluxolo Gcaza
- Teaching Coding through Conversation: Prof. Dieter Vogts
- Growing ICT in South Africa: Kamohelo Vincent Motloun
- Closing and lucky draws: Dr. Ife Fashoro

For more info and registration

<https://www.iitpsa.org.za/event/teachers-workshop-coding-digital-wellness-and-stem-education-in-schools-an-iitpsa-ec-chapter-webinar/>

Last Push Program and Links for Grade 12 Virtual Lessons and YouTube Channel



ECDoE GRADE 12

Last Push Virtual Support for Class of 2024

Commence
14 October
- November 2024

Provincial Virtual lessons
- Grade 12
- 15 subjects (high enrolment)
Final exam support & challenging topics
Delivery mode - Online broadcasting
- (YOU TUBE Channel
- youtube.com/@
ECDoEBroadcastStudio
See QR Code for youtube channel

Videos – with lessons Shared
– hard drives, what's app, Telegram, links

Past lessons video
- ECDoE, Telematics



Radio lessons
- Community radio stations
- National radio- Umhlobo We FM and TRU FM

Access to Digital platforms
- Both online and offline

C3 servers
MTN Online
Vodacom digital classrooms
Telkom lightbulb

Useful Websites

A. www.ecexams.co.za
B. www.eccurriculum.co.za
C. www.eceducation.gov.za
D. <https://schools.sun.ac.za/>
E. <https://C3.itmaster.cloud/home>

F. www.wozamatrix.co.za
G. www.learn.mindsetlearn.africa
H. www.dorkonline.org.za
I. www.wcedportal.co.za/grade-subject-revision
J. <https://learn.lightbulbedtech.com/>

building blocks for
growth
department of
education



More info: <https://bit.ly/LastPush2024> + [October/November Schedule](#)

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

Recently Uploaded Question Papers & Memos

www.ecexams.co.za

The following question papers and memorandums have been uploaded to www.ecexams.co.za over the past week:

- **Grade 12: August/September 2024 Gr.12 Preparatory Examinations**
- **Grade 9: 2023 General Education Certificate (GEC) Tests**
- **Grade 9: 2022 General Education Certificate (GEC) Tests**

Please inform all relevant teachers and learners.

ONLINE TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

- **14 October 2024**
 - English class readers for Gr 4 to 9
Focus: Intersen
- **15 October 2024**
 - Two-Pot Retirement System
Focus: All educators
- **16 October 2024**
 - 2024, The Hottest Year Ever: How Do I Stay Out of the Hot Water?
Focus: School Governing Body employees
- **21 October 2024**
 - AI Policy and Leadership -Leadership, Strategic Planning and Artificial Intelligence [AI] in Schools For school leaders and teachers
Focus: Intersen
- **28 October 2024**
 - Explore the building blocks of coding and robotics activities
Focus: Intersen (Gr R - Gr 6)
- **11 November 2024**
 - Socio-emotional learning with dolls - in the classroom
Focus: Foundation Phase, Intersen

VIA AFRIKA DIGITAL EDUCATION ACADEMY

ONLINE TRAINING FOR TEACHERS
Via Afrika is a B-BBEE Level 1 supplier.



NEW!

Have you heard about our cost-effective
subscription offer for schools?

Prices range from R7 500 to R10 000 per
school for 12 month's access.

Contact Maria de Witt on
info@viaafrika.com for
more information.

SACE Provider number: **PRO000008139**



In partnership with the Department of Basic Education.





Die leier in skoolbeheer en -bestuur
The leader in school governance and management

PROVINCIAL VISITS TO DISCUSS BELA ACT

Dear Members,

We are pleased to announce that representatives from FEDSAS and the SAOU will be visiting all nine provinces to engage with our members regarding the Basic Education Laws Amendment (BELA) Act. This initiative aims to provide comprehensive information, address any concerns, and discuss the implications of the BELA Act on our education system.

During these visits, we will cover the following key topics:

1. **Overview of the BELA Act:** Understanding the key provisions and objectives.
2. **Impact on schools:** How the BELA Act will affect school governance and operations.
3. **Member feedback:** An open forum for members to share their views and concerns.
4. **Support and resources:** Information on available support and resources for schools and educators.

PROVINSIALE BLITSBESOEKE OM BELA-WET TE BESPREEK

Beste Lede

Ons is bly om aan te kondig dat verteenwoordigers van FEDSAS en die SAOU al nege provinsies gaan besoek om met ons lede in gesprek te tree rakende die Wysigingswet op Basiese Onderwyswette (BELA). Hierdie inisiatief het ten doel om omvattende inligting te verskaf, enige bekommernisse aan te spreek en die implikasies van die BELA-wet op ons onderwysstelsel te bespreek.

Tydens die besoeke sal ons die volgende sleutelonderwerpe dek:

1. **Oorsig van die BELA-wet:** Begrip van die sleutelbepalings en -doelwitte.
2. **Impak op skole:** Hoe die BELA-wet skoolbestuur en -bedrywighele sal beïnvloed.
3. **Lede terugvoer:** 'n Oop forum vir lede om hul menings en bekommernisse te deel.
4. **Ondersteuning en hulpbronne:** Inligting oor beskikbare ondersteuning en hulpbronne vir skole en opvoeders

We encourage all members to attend these sessions to stay informed and actively participate in the discussions. Your input is invaluable as we navigate these changes together.

Please RSVP for the session in your province to ensure that we can accommodate all attendees.

[Click here to register](#)

For any questions or further information, please contact your provincial manager.

We look forward to your participation and a fruitful discussion.

Warm regards

Ons moedig alle lede aan om hierdie sessies by te woon ten einde ingelig te bly en aktief aan die besprekings deel te neem. Jou insette is van onskatbare waarde terwyl ons hierdie veranderinge saam navigeer.

RSVP asseblief vir die sessie in jou provinsie om te verseker dat ons alle deelnemers kan akkommodeer.

[Klik hier om te registreer](#)

Vir enige vrae of verdere inligting, kontak asseblief u provinsiale bestuurder.

Ons sien uit na u deelname en 'n vrugbare bespreking.

Hartlike groete

Kind regards -
Vriendelike groete

Dr. Jaco Deacon
CEO - Uitvoerende hoof



Sundays River Valley Provincial Arts and Culture Festival 2025



Dear Principal / Head of Arts & Culture

We would like to invite your school to participate in the 2025 festival.

The festival is praised by schools, teachers and parents as a festival with extremely high standards, the finest adjudicators, a beautiful countryside, relaxed atmosphere and is labelled for the past 12 years as the biggest educational festival in the Eastern Cape. This is transparent if we look at all of our sponsors, their support and involvement in this elite festival. This festival is not interested in profits. It is not just a festival where you hire teachers from neighbouring schools or friends as adjudicators in order just to say that my child achieved a gold at the festival and a week later the same child receive a bronze at another festival for the same performance. NO, the participant is of utmost importance to us. The participants have to spend months preparing their performance/performances in order to achieve something in life. It is our responsibility to set a proper cultural platform for participants, to create an appropriate atmosphere and to acquire the very best adjudicators, highly trained professionals and let them decide the standard of the work performed. If a participant achieve a gold medal at this festival, then that is truly the standard of the participant.

It is clear that this Arts and Culture Festival has become a key part of the cultural landscape in and around the Sundays River Valley and that it is growing in significance to the wider cultural scene in the Eastern Cape. Schools as far as East London & the Ciskei/Transkei participated in this festival annually in huge numbers. Its growth, together with the enthusiasm of a wide range of local, provincial and national supporters/sponsors has now rightfully established it as the biggest educational festival in the Eastern Cape with the focus on Arts and Culture. This is extremely encouraging.

Attached, please find a form to be completed which should be returned to us as soon as possible.

I trust that you will allow your school to participate in this unique festival and thereby provide the opportunity to be exposed to the true South African Arts and Culture scene. The Festival is open for Grade RR – Grade 12. It is also open for students and adults. Languages: Afrikaans, English and isiXhosa.

Looking forward to your response.

With best regards and appreciation

.....
(Mr) C. Korkie
Festival Organiser

For more information and the Form: <https://bit.ly/ArtsCulture2025>



ANNUAL TEACHING PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

Download at <https://www.eccurriculum.co.za/ATPs2023-2024.htm>

LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

● Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



VACANT POSTS



LAERSKOOL GAMTOOSVALLEI

Patensie, Oos-Kaap

VAKANTE BETREKKING SKOOLHOOF

Die pos vir SKOOLHOOF van Laerskool Gamtoosvallei is geadverteer in die OPEN POST BULLETIN FOR PRINCIPALS, VOLUME 3 OF 2024 (POS 270)

SLUITINGSDATUM: REEDS 25 OKTOBER 2024

Laerskool Gamtoosvallei is geleë in pragtige Patensie en is 'n baken in die gemeenskap. Ons is op soek na 'n geskikte kandidaat om die skool te lei vanaf 2025. Ons skool bestaan uit 250 pragtige leerders wat in Afrikaans onderrig word.

Let asseblief daarop dat GEEN aansoeke na die skool gestuur mag word nie. Sien asseblief aansoekbesonderhede, aansoekvorm en vereistes in die Bulletin.

Formele aansoeke kan gerig word aan:

Department of Education
Sarah Baartman District Director
Private Bag x 726
Graaff Reinet
6280

Formele aansoeke kan ook ingegee word by die Humansdorp CMC.

ONS KLIM STEEDS

Bulletin: <https://www.eccurriculum.co.za/Bulletins.htm>



LAERSKOOL GILL PRIMARY

Somerset-Oos/East

At the foot of the Boschberg mountain lies the beautiful, quaint and simple little town, Somerset East. Gill Primary School forms part of the heart of our picturesque town, a school that prides itself on great education, extra-curricular activities and a strong sense of community; a school that wants you to join our Gill Primary family, in helping mould the lives of our generation to come.

SGB Vacancies for 2025

Foundation Phase Teachers

Post 1 - Gr. 1 English

Post 2 - Gr. 2 English

Minimum requirements

- Languages of learning and teaching - English and Afrikaans
- Teaching English Home Language will be to your advantage
- Qualified B.Ed Foundation Phase or similar qualification
- SACE registered
- Dynamic team work abilities
- Participate in school extra-curricular activities

Applications

- Qualifications
 - Matric Certificate
 - SACE
 - ID
 - Full CV
- The Principal : secretary@gillprim.co.za

Closing Date

31 October 2024

Should you not receive a response within 2 weeks, please consider your application unsuccessful.

Ons is KLEIN, maar ons droom GROOT! 🏰 We are SMALL, but we dream BIG!



LILYFONTEIN SCHOOL

The following Governing Body Post will exist for a suitably qualified and experienced candidate from January 2025

LEARNERSHIP

Intermediate Phase (Gr. 4-7)

State extra murals offered
Must show proof of study

Applications are invited from students currently studying education

Closing Date : **Friday, 18 October 2024**

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application
Copy of academic enrolment
Certified copy of Identity document
Police Clearance Certificate

The successful applicant must be willing to assist with the extra mural programme

Addressed to: The Principal
vacancies@lilyfontein.co.za

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.



LAERSKOOL

STULTING

PRIMARY SCHOOL

THE SCHOOL GOVERNING BODY IS INVITING APPLICANTS
FOR THE FOLLOWING VACANT GOVERNING BODY
EDUCATOR POSTS.

INTERMEDIATE/SENIOR PHASE:

(ENG & AFR Medium/ to start 1st Term 2025)

Subject teaching experience in Mathematics, English
Language and Coding and Robotics will be an
advantage.

ADDITIONAL REQUIREMENTS:

**Sports coaching (rugby / cricket) essential.
Please indicate extra-murals offered.**

ADDRESS YOUR APPLICATION LETTER AND CV TO:

The Principal
P/Box 58
14 Voortrekker Road
HUMANSDORP 6300

Tel: 042 295 1119
Fax: 042 295 2612
hoof@stulting.co.za

APPLICATIONS TO REACH THE SCHOOL BY: **21 OCTOBER 2024 - 12PM**

Striving for educational excellence!



PORT ALFRED HIGH SCHOOL
2025 VACANCY: 1 x FOUNDATION PHASE EDUCATOR

The SGB of Port Alfred High School invites suitable candidates for a **FOUNDATION PHASE EDUCATOR** to send an application of interest. This is a full-time School Governing Body Post.

FOUNDATION PHASE EDUCATOR

The successful candidate must:

Be proficient in English

Coach extra-mural activities

Be registered with SACE

Be available from 01 January 2025

Please email a CV, a copy of your ID, copies of relevant qualification documents, and references, to hr@pahs.co.za.

CLOSING DATE: 18/10/2024 AT 08H00

If an applicant is not contacted by 31/10/2024, please assume that your application has not been successful. The SGB of Port Alfred High School reserves the right to not make an appointment.

PAHS is an equal opportunity employer.

www.portalfredschooll.co.za





WESTERING HIGH SCHOOL
- An educational adventure! -

invites applications for a
School Governing Body Appointment
from 01 JANUARY 2025
HEAD OF SPORT

Purpose:

We seek an experienced, passionate, and dynamic individual to lead our school's sports department. The successful candidate will oversee the development and implementation of our sports programme, fostering a culture of excellence, teamwork, and sportsmanship.

Compulsory Requirements:

1. Tertiary qualification
2. Experience in coaching and/or umpiring.
3. Proven track record of successful sports program management.
4. Strong leadership, communication, and interpersonal skills.
5. Ability to work independently and as part of a team.
6. Experience in event management.
7. Strong networking skills.

Recommended Requirements:

1. Degree qualification (Sports Science / Education)
2. Teaching qualification (e.g., PGCE, Bed).
3. Familiarity with school sports administration software.
4. Knowledge of national and provincial sports structures.
5. First Aid certification.
6. Sport played at provincial level
7. Sports coaching at provincial level
8. SACE Registration

Key Responsibilities:

1. Develop and implement the school's sports strategy.
2. Manage sports staff, coaches, and volunteers.
3. Oversee sports budget and resources.
4. Coordinate sports events, tournaments, and festivals.
5. Foster relationships with external sports organizations.
6. Promote sportsmanship, teamwork, and fair play.
7. Monitor student athlete performance and development.
8. Co-ordinate and teach all Physical Education at the school.

Skills and Attributes:

1. Strong organizational and administrative skills.
2. Excellent communication and interpersonal skills.
3. Ability to work under pressure and meet deadlines.
4. Strategic thinker with vision for sports development.
5. Passionate about promoting sports and physical education.

Applicants must send the following:

- a full CV
- certified copies of qualifications
- copy of ID
- extra-mural involvement
- names of two contactable referees

Closing Date: 11 October 2024

Send CV's to Mrs Anita Style
at astyle@westerinqhigh.co.za

GET AHEAD COLLEGE

Where every child feels worthy and validated.



At Get Ahead College in Komani, Eastern Cape, we pride ourselves on creating an environment of innovative thinking, adaptability, creativity and resilience. We aspire to be the leading STREAM school in Africa and confidently embrace IT and technology.

An exciting opportunity exists for a suitably qualified, dynamic, motivated and innovative educator for the position of:

ENGLISH LANGUAGE TEACHER (FULL TIME POSITION)

Only applicants meeting the following **minimum requirements** will be considered:

- Requisite professional qualifications (minimum BEd or BA degree with PGCE),
- Full SACE registration,
- Desire to be involved in the extra-curricular activities of the school,
- Able and willing to uphold the Christian ethos, mission and values of the school,
- Knowledge of how to interact appropriately with staff, parents, students and community,
- Evidence of clearance with the National Child Protection Register and National Register for Sex Offenders.

It would be **advantageous** if the candidate:

- Has the ability to teach another subject in addition to English Home Language,
- 3 years experience teaching Grade 12 English Home Language,
- Experience teaching in an IEB school,
- Has an effective and innovative approach to teaching with the ability to motivate students,
- Is comfortable using electronic/digital technology to support learning,
- Has knowledge of how to encourage a broad range of thinking skills in the classroom.

CLOSING DATE FOR APPLICATION: 23 OCTOBER 2024

COMMENCEMENT DATE: 01 JANUARY 2025

Only applications completed on the application form via the following link will be considered:

<https://forms.gle/rWYbyfQQdrieeku7>

No other applications or correspondence will be entered into. DO NOT attach qualifications, certificates etc. These will be requested for verification should you make our shortlist.

An application will not in itself entitle the applicant to an interview or an appointment. Applicants who do not meet the requirements of the advertised post will be automatically disqualified from consideration. Applicants who have not been contacted within two weeks of the closing date for applications, should take it that their applications have not been successful. Get Ahead College reserve the right not to fill this post. Get Ahead College in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection and reporting process. By submitting your application for this position, you are recognizing and accepting this disclaimer.





PORT REX TECHNICAL HIGH SCHOOL

The following **GOVERNING BODY POST** exists for a suitably qualified candidate from
1 JANUARY 2025.

TEACHER

JUNIOR TECHNOLOGY GRADE 8 – 9

FITTING & MACHINING / OR AUTOMOTIVE / OR ELECTRICAL / OR CIVIL TECHNOLOGY

Candidate must have at least a N3 or a higher qualification and a valid Trade Certificate.
State extra-mural offerings.

Successful candidates will be required to:
Submit SAPS clearance certificate.
Supply comprehensive CV with references, experience & qualifications,
Supply SACE certificate and valid PDP licence.

CLOSING DATE FOR APPLICATION: FRIDAY 1 NOVEMBER 2024
Please submit your CV (hard copy), by hand, to the secretary at the Headmaster's office.

If applicant has not been notified within 14 days, consider the position filled.
The Governing Body reserves the right not to fill the position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.



SUNDAYS RIVER PRIMARY SCHOOL

Vacant SGB Post Grade RR

REQUIREMENTS

Qualification:

- Early Childhood Development (ECD) qualification
- Position could suit a student seeking a full-time internship

Language:

- Afrikaans / English Home Language

Registration:

- Registered with SACE

Commencement:

- October 2024

CLOSING DATE:

11 October 2024



042 234 0313



sunriver@xsinet.co.za

Email letter of application, complete CV and certified copies of all relevant documents to: **sunriver@xsinet.co.za**.

The SGB reserves the right not to make an appointment. Please consider your application as unsuccessful if you have not received a reply by 31 October 2024.



GONUBIE PRIMARY SCHOOL

An opportunity exists for an innovative educator
to join the staff of Gonubie Primary School (East London)
in January 2025.

SGB PL1
Music Post

REQUIREMENTS / RECOMMENDATIONS

- *Applicable Tertiary Qualifications
- *Professional Teaching Qualifications
 - *SACE-Registration
 - *Police Clearance Certificate
- * Professional Drivers Permit (PDP)
 - * Computer Literate
- *Able to teach Class Music.
- *Able to accompany and teach piano.
- *State other disciplines offered e.g. singing, recorder, marimbas.

Annual Remuneration Package: R312 000

Only short-listed candidates will be contacted.

The SGB reserve the right not to fill the position.

Email / hand in CV with **proof of listed requirements and covering letter** to

mhing@gonubieprimary.co.za

24 Main Road, Gonubie

Closing date Friday 18 October 2024

Hoërskool Wesbank

West Bank High School

OOS-LONDEN
EAST LONDON



Iustorum Semita Quasi Lux Splendens

- The path of the just is as a Shining Light -

West Bank High School in East London invites applications for School Governing appointments in:

1. **MATHEMATICAL LITERACY**
2. **LIFE ORIENTATION**
3. **COMPUTER APPLICATIONS TECHNOLOGY**
4. **AFRIKAANS EERSTE ADDISIONELE TAAL**

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers moet klasse kan aanbied in BEIDE Engels en Afrikaans.

REQUIREMENTS:

- ◆ Graduate qualification OR PGCE
- ◆ Must be able to teach in **BOTH** English and Afrikaans.
- ◆ Must be registered with SACE.
- ◆ Must be willing to participate fully in the extra-curricular programme of the school.
- ◆ Must be qualified to teach in the Senior & FET phase.

This is a governing body position. Applicants not contacted within 10 days of the closing date have not been successful. The SGB reserves the right not to fill the position.

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, extra murals offered, references, a copy of your SACE certificate and a recent police clearance to:

The principal email: office@westbankschool.co.za

Closing date for applications: 15 November 2024

Commencement date: January 2025



- VACANCY : EDUCATOR -



Laer Volksskool

Graaff-Reinet

*Die geleentheid vir ñ dinamies en toegewyde individu om deel te word van
ñ top Afrikaanse, plattelandse skool.*

Departementele Pos

Hierdie pos gaan beskikbaar word Januarie 2025

GRONDSLAGFASE (GRAAD 1)

VEREISTES:

Toepaslike kwalifikasies
SACE registrasie (verpligtend)
Buitemuurs: sport en/of kultuuraktiwiteite

AANBEVELING:

Toepaslike ondervinding
Bestuurslisensie met PDP
Stuur aansoek aan hoof@laervolksskool.org
Sluitingsdatum : 11 Oktober 2024
Diensaanvaarding : Departement bepaal

Slegs persone wat na die onderhoud genooi word sal gekontak word.

Die Beheerliggaam hou die reg voor om nie 'n aanstelling te maak nie



**CLARENDON
PRIMARY SCHOOL**

WE ARE HIRING

**INTERMEDIATE PHASE
EDUCATOR (GR 4-6)**

Starting Date: January 2025

Step 1: Applicants must complete the following Google Form:



Step 2: Please submit certified copies of qualifications, a letter of application and CV to the email address below:

✉ employment.prim@clarendonschools.co.za

Closing date for applications: Thursday, 17 October 2024.

The SGB reserves the right to make an appointment. If you have not been contacted by 30 October 2024, consider your application unsuccessful.

CPS is an equal opportunity employer and previously disadvantaged candidates are encouraged to apply.





WINTERBERG

HOËR LANDBOUSKOOI / AGRICULTURAL HIGH SCHOOL FORT BEAUFORT

TEACHING POST: Agricultural Technology / Agricultural Management Practices: Gr 10 – 12

Must be able to teach subject content in BOTH AFRIKAANS & ENGLISH

REQUIREMENTS: Recognised Academic qualification in the subject
Professional Teaching Qualification
SACE - registration
Sport Coaching

REMUNERATION: School Governing Body – negotiable
Possible accommodation available on school premises

DATE: 1 JANUARY 2025 (TERM 1)

ENQUIRIES AND APPLICATIONS:

☎ 046 5550005 / Fax 086 603 6884

✉ amandac@winagric.co.za

🌐 www.winagric.co.za

CLOSING DATE: 4 NOVEMBER 2024 @ 12:00

If you haven't heard from us by 14 NOVEMBER 2024, your application was unsuccessful

LAERSKOOL HANDHAAF



Vakatures 2 Onderwysstudente (Internskappe)

Onderrigmedium: Afrikaans Huistaal
Studieveld in onderwys: 1 Grondslag en 1 Intermediêre fase
Sportafrigting (Netbal, rugby, atletiek, tennis, skaak, landloop)

Sluitingsdatum

18 Oktober 2024

Dui asseblief in u aansoek aan wat u gekose fase is.

Aanvangsdatum

1 Januarie 2025

Stuur volledige aansoek en CV aan
Die Skoolhoof
Posbus 3050
UITENHAGE
6231
of

kantoor@handhaaf.co.za / mrloock@gmail.com

Ons behou die reg voor om nie die pos te vul nie of dit te heradverteer.

LAERSKOOL HANDHAAF



VAKATURE BEHEERLIGGAAMPOS

ONDERWYSER ROBOTIKA EN TEGNOLOGIE Meld vakke aangebied, asook bewese ervaring

TAALMEDIUM VAN SKOOL: AFRIKAANS

Diensaanvaarding: 1 Januarie 2025

Volledige aansoeke met vermelding van sport- en/of kultuurbetrokkenheid, asook vlak van rekenaarvaardigheid moet ingehandig word. Meld sportkodes wat u kan aanbied en ondervinding in afrigting. PDP is 'n vereiste vir vervoer van spanne. Volledige akademiese uitslae noodsaaklik. SACE sertifikaat.

Stuur CV aan:

**Die Skoolhoof
Laerskool Handhaaf**

E-pos: kantoor@handhaaf.co.za / mrloock@gmail.com

Sluitingsdatum: Maandag, 25 Oktober om 12h00

Vir verdere navrae skakel 041-992 1423 of 076 454 8436

Ons behou die reg voor om die pos te heradvertiseer indien 'n geskikte kandidaat nie gevind word nie. Indien u nie binne twee weke na sluitingsdatum vir 'n onderhoud genooi word nie, kan u aanvaar dat u aansoek onsuksesvol was. Onsuksesvolle CV's kan binne twee weke daarna by kantoor afgehaal word indien benodig.



LAERSKOOI SONOP

Waar die SON OP almal skyn!

VAKATURE - BEHEERLIGGAAMPOSTE (TWEË POSTE)

GR. 4 – 7

TAALMEDIUM: Afrikaans

DIENSAANVAARDING: 1 JANUARIE 2025

Volledige aansoeke, (Curriculum Vitae, gewaarmerkte afskrifte van ID dokument, toepaslike Onderwyskwalifikasie of mees onlangse akademiese rekord, SACE sertifikaat en polisieklaringsbewys (of 'n bewys van aansoek daarvan) moet ingedien word by:

Die Skoolhoof
Laerskool Sonop
Breëstraat 23, Retief
Despatch

OF E-pos na : admin@sonop.co.za

SLUITINGSDATUM VIR AANSOEKE: MAANDAG, 28 OKTOBER 2024

VIR VERDERE NAVRAE: Skakel 041-1100779 tussen 8:00 en 14:00.

NEEM KENNIS: Indien daar geen onderhoudsuitnodiging binne *sewe dae* na die sluitingsdatum ontvang is nie, kan u aanvaar dat u aansoek onsuksesvol was.

Die Beheerliggaam van Laerskool Sonop behou die reg voor om poste nie te vul nie.

VACANCIES



BERGVIEW COLLEGE

A leading independent school in Matatiele, founded in 1999, with some 750 learners, is seeking to appoint a:

QUALIFIED TEACHERS:

- English HL Intermediate Phase
- Foundation Phase
- Senior Phase

Applications are invited from suitably qualified and experienced individuals who believe they have the required skills and competencies to take on this position.

The requirements for these positions are;

A suitable professional qualification and appropriate educational experience - A degree in the appropriate subject area is a prerequisite - A passion for the subject - Good organisational and administrative skills - Previous experience in an independent school would be an advantage - The ability to create and sustain relationships with students and colleagues in our College environment - An unequivocal commitment to team teaching in a busy school - Willingness to embrace rapid changes in education, and an interest and ability to integrate ICT and technology into teaching and learning - Flexibility to adapt to the changing needs of the College - A commitment to on-going personal and professional development - A willingness to work within the values, Christian ethos and mission of the College as well as to participate in the broader life of the school, including extra mural activities - English must be applicants home language (except for Afrikaans FAL where the home language must be Afrikaans)- Proof of registration with SACE - Any staff member working within a school is required to have a sexual offender's clearance certificate and a SAPS clearance.

Applications, accompanied by a CV naming at least three referees, must be submitted by e-mail before 02 December 2024 to: vakature10@gmail.com

THE BERGVIEW COLLEGE IS AN EQUAL OPPORTUNITY EMPLOYER

The successful candidate must be available to begin
January 2025

The School reserves the right not to make an appointment and an application will not in itself entitle the applicant to an interview or appointment, and failure to meet the minimum requirements of the advertised post will result in applicants automatically disqualifying themselves from consideration. Only short-listed candidates will be contacted."

Hoërskool Wesbank

West Bank High School

OOS-LONDEN
EAST LONDON



Justorum Semita Quasi Lux Splendens

- The path of the just is as a Shining Light -

West Bank High School in East London invites applications for a School Governing Maternity appointment in:

FOUNDATION PHASE

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers moet klasse kan aanbied in BEIDE Engels en Afrikaans.

REQUIREMENTS:

- ◆ Graduate qualification OR PGCE
- ◆ Must be able to teach in **BOTH** English and Afrikaans.
- ◆ Must be registered with SACE.
- ◆ Must be willing to participate fully in the extra-curricular programme of the school.
- ◆ Must be qualified to teach in the Senior & FET phase.

This is a governing body position. Applicants not contacted within 10 days of the closing date have not been successful. The SGB reserves the right not to fill the position.

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, extra murals offered, references, a copy of your SACE certificate and a recent police clearance to:

The principal email: office@westbankschool.co.za

Closing date for applications: 15 Novemner2024
Commencement date: January 2025



- VACANCY : EDUCATOR -



PEARSON HIGH SCHOOL

Applications are invited for the following
Governing Body Post:

MUSIC: BRASS

Full-time or Part-time
Commencement: January 2025

Applicants should be able to teach:

- higher brass up to Grade 8 level AND/OR
- lower brass up to Grade 8 level
- Creative Arts grade 8 and 9
- and have the relevant qualification
- Experience with conducting of concert band and arranging of music would be an added advantage

Send an application letter and a full CV to:
The Principal

Email: phs@pearsonhighschool.com

Website: www.pearsonhighschool.com

Closing date: 11 October 2024

JOB VACANCY

GRADE 10 - 12

**BUSINESS STUDIES +
LIFE ORIENTATION EDUCATOR
SGB POST**

Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

ASSUMPTION OF DUTY: 01 JANUARY 2025

CLOSING DATE: 25 OCTOBER 2024

APPLY NOW: principaldhs@lcom.co.za

**DORDRECHT
HIGH SCHOOL**



 045 943 1012

 Dordrecht, Eastern Cape

JOB VACANCY

GRADE 10 - 12

MATHEMATICAL LITERACY

EDUCATOR

SGB POST

Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

ASSUMPTION OF DUTY: 01 JANUARY 2025

CLOSING DATE: 25 OCTOBER 2024

APPLY NOW: principaldhs@lcom.co.za

**DORDRECHT
HIGH SCHOOL**



045 943 1012



Dordrecht, Eastern Cape

JOB VACANCY

GRADE 10 - 12
PHYSICAL SCIENCES
EDUCATOR
SGB POST

Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

ASSUMPTION OF DUTY: 01 JANUARY 2025

CLOSING DATE: 25 OCTOBER 2024

APPLY NOW: principaldhs@lcom.co.za

**DORDRECHT
HIGH SCHOOL**



045 943 1012



Dordrecht, Eastern Cape

JOB VACANCY

GRADE 7-9

**LIFE ORIENTATION + CREATIVE ARTS +
NATURAL SCIENCES EDUCATOR**

SGB POST

Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

ASSUMPTION OF DUTY: 01 JANUARY 2025

CLOSING DATE: 25 OCTOBER 2024

APPLY NOW: principaldhs@lcom.co.za

**DORDRECHT
HIGH SCHOOL**



 045 943 1012

 Dordrecht, Eastern Cape

JOB VACANCY

GRADE 4-5
AFRIKAANS EDUCATOR

SGB POST

Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

ASSUMPTION OF DUTY: 01 JANUARY 2025

CLOSING DATE: 25 OCTOBER 2024

APPLY NOW: principaldhs@lcom.co.za

**DORDRECHT
HIGH SCHOOL**



 045 943 1012

 Dordrecht, Eastern Cape

JOB VACANCY

**GRADE 3
EDUCATOR**

SGB POST

Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

ASSUMPTION OF DUTY: 01 JANUARY 2025

CLOSING DATE: 25 OCTOBER 2024

APPLY NOW: principaldhs@lcom.co.za

**DORDRECHT
HIGH SCHOOL**



 045 943 1012

 Dordrecht, Eastern Cape



GRONDSLAFASE

SBL ONDERWYSPOS BESIKKBAAR

Middelburg, Oos-Kaap

Primêre Skool Karel Theron is besig om te groei!
Is jy 'n innoverende, kreatiewe en gekwallifiseerde onderwyser?
Ons is op soek na jou! Die vereistes is as volg:

- **Kandidaat se Eerste Taal moet Afrikaans wees.**
 - Kandidaat moet Engels magtig wees.
- Ervaring/opleiding in Jolly Phonics en Six Bricks is voordelig.
- Kandidaat kan in Graad R – Graad 3 geplaas word.
 - Meld ander opleiding.
 - Afrigting van buitemuurs verpligtend.
- Kandidaat moet bereid wees om te reis na Middelburg, Oos-Kaap vir die onderhoud.

POSAANVAARDING:
1 JANUARIE 2025

U aansoek moet asseblief die volgende bevat:

- Volledige CV
- Gewaarmerkte afskrif van kwalifikasie
- Gewaarmerkte afskrif van matrieksertifikaat
 - Gewaarmerkte afskrif van ID
- Gewaarmerkte afskrif van SACE Registrasie verpligtend
 - Polisieklaring verpligtend

WORD DEEL VAN
DIE KT FAMILIE!



E-pos u aansoek aan: kareltheronposte@gmail.com

Sluitingsdatum: 18 Oktober 2024

Verwysing: Meld in e-pos KT_Grondslagfase

2024
KAREL THERON

Neem kennis dat slegs kortlys kandidate gekontak sal word.
Indien u nie gekontak word binne 2 weke na die sluitingsdatum nie, was u aansoek
onsuksesvol. Die SBL behou die reg voor om nie die pos te vul nie.



HIRE ME!



Forbes.com

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Cornelia	Janse van Vuuren	B.Ed degree	Foundation / Grondslag, Intermediate / Intermediêr, School Admin Post / Administratiewe pos	Afrikaans, Wiskunde, natuurlike wetenskap PE en Tegnologie, lewensorientering, sosiale studies	Port Elizabeth
Liska	Bosch	4th year Intermediate phase student Events Management	Intermediate / Intermediêr	Mathematics Social Science Afrikaans English Natural Science and Technology	Anywhere in the Eastern Cape
Alizwa Faith	Dubula	Bachelor of Education degree	Foundation / Grondslag, Intermediate / Intermediêr	Mathematics Isixhosa English Life skills	Anywhere in the Eastern Cape

AVAILABLE TEACHERS: ONLINE CVs



143 online CVs received the past 6 months are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

 Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class

- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here. Teachers looking for posts are welcome to submit their **resumes** online at <https://bit.ly/CVinfo>.

The deadline for next week's contributions: **Thursday at 13:00**.

'n kind wat lees - Antjie Krog

Maak nie saak hoe arm nie,
'n kind wat lees, is 'n bevoorregte kind.

Maak nie saak hoe verwaarloos of verlate nie,
'n kind wat lees, is 'n gekoesterde kind.

Maak nie saak hoe onverdraagsaam 'n gemeenskap nie,
'n kind wat lees, begryp en verstaan.

Maak nie saak hoe geestelik verarm 'n familie nie,
'n kind wat lees, is 'n intelligente en verrykte kind.

Maak nie saak hoe onmenslik 'n gemeenskap nie,
'n kind wat lees, word 'n menslike kind.

- this is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- **Contact details:** drik.greeff@gmail.com