



**QUICK
LINKS**

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[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

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Purpose Powers Progress!



In a world filled with challenges, helping learners develop a sense of purpose is more essential than ever. Purpose is not just a vague ideal; it is a driving force that gives learners direction and motivates them to persevere. When learners have aspirations and dreams, they are more likely to put in the effort to achieve their goals, both academically and personally. As educators in South Africa, we have the unique opportunity - and responsibility - to ignite this spark within each learner.

Why Purpose Matters in Education

Learners with a sense of purpose do more than complete tasks; they engage deeply with their studies because they understand how education connects to their dreams. Research has shown that purpose helps improve motivation, builds resilience, and fosters long-term success. For learners in South Africa, having aspirations can be particularly transformative in overcoming the barriers of social and economic challenges.

When learners dream of becoming doctors, entrepreneurs, engineers, or community leaders, these aspirations fuel their academic performance. The earlier this sense of purpose is nurtured, the more focused learners become on their studies. They begin to see learning not just as a school requirement but as a tool to unlock their futures.

Strategies to Build Purpose in Learners

Teachers are key players in fostering learners' dreams. Below are some practical strategies that can help shape a sense of purpose in the classroom:

1. Inspire Through Role Models

Introduce learners to real-life success stories - especially individuals from their own communities or with similar backgrounds. By seeing how others have overcome obstacles,

learners realize that their dreams are within reach. Inviting professionals or alumni to speak at the school can make this inspiration more tangible.

2. Help Learners Set Goals

Encourage learners to set both short-term and long-term goals. Breaking larger dreams into smaller, achievable steps gives learners a sense of progress and motivates them to stay focused. These goals can be personal, academic, or career-oriented, helping learners stay committed throughout their educational journey.

3. Create Purpose-Driven Learning Activities

Link lessons to real-world issues and career paths. For example, mathematics lessons can connect to financial literacy, and science projects can be related to solving environmental challenges. When learners understand how subjects are relevant to their future, they engage more meaningfully with the content.

4. Provide Meaningful Feedback

Recognize learners' efforts and celebrate their progress, no matter how small. Positive reinforcement helps learners build confidence in their abilities, encouraging them to keep striving toward their dreams. Feedback should be specific, acknowledging both strengths and areas for improvement.

5. Encourage a Growth Mindset

Teach learners that failure is part of the learning process and that effort leads to improvement. Learners with a growth mindset are more likely to embrace challenges and persist, even when tasks become difficult. This mindset nurtures the resilience they need to pursue their goals.

The Teacher's Role as a Mentor

Teachers play a mentoring role, guiding learners beyond academics and helping them explore their talents and passions. By listening to learners' interests, teachers can steer them toward activities and subjects that align with their aspirations. This personal connection shows learners that their dreams matter and that they are not alone on their journey.

Conclusion: Planting Seeds for the Future

Building a sense of purpose in learners is one of the most rewarding aspects of teaching. When learners understand why their education matters and believe in their ability to succeed, they are more likely to develop into empowered, motivated individuals. As South African educators, we are not just teaching subjects; we are shaping the future. Let us continue to nurture dreams, cultivate aspirations, and inspire learners to study hard, knowing that their efforts today will create opportunities tomorrow.

Through purpose, our learners will not only aim high but also grow into individuals who contribute meaningfully to society. The time to plant these seeds is now - because every learner deserves the chance to dream, aspire, and achieve.

Picture: <https://www.mathletics.com/blog/educators/inspiring-a-love-of-mathematics-in-your-classroom/>

NB! ASSESSMENT INSTRUCTIONS NB!



Available at https://www.ecexams.co.za/2024_Assessment_Instructions.htm:

- 45/2024: Procedures and Guidelines for the Conduct of the final Practical Examinations in CAT and IT - NSC October/November 2024 Grade 12 Examination

NB! Recommended ICT Skills for Teachers NB!



In today's digital age, it is essential for teachers to be highly skilled in using Information and Communication Technologies (ICTs). A teacher's ICT literacy impacts how well they can engage learners and create interactive, meaningful lessons. ICTs provide tools like online resources, personalised learning platforms, and interactive presentations. These skills also help teachers promote collaboration, allowing learners to work on projects together and share ideas widely. Importantly, teachers with strong ICT abilities are better equipped to prepare learners for the 21st century by developing the digital skills needed for future success in a technology-driven world.

The following document contains ***Recommended ICT Skills for Teachers***. A section on Artificial Intelligence should be added. My sincere thanks to **Matthew Hains** for making the document available to us free of charge.

Click here for the document: <https://bit.ly/ICTskills2024>

NB! NEW PRINCIPALS' BULLETIN NB!

VACANCY LIST PRINCIPALS Eastern Cape



<https://www.eccurriculum.co.za/Bulletins.htm>

NO. 1 EXAMINATIONS WEBSITE FREE QUESTION PAPERS & MEMOS

www.ecexams.co.za

Last Push Program and Links for Grade 12 Virtual Lessons and YouTube Channel



ECDoE GRADE 12

Last Push Virtual Support for Class of 2024

Commence
14 October
- November 2024

Provincial Virtual lessons
- Grade 12
- 15 subjects (high enrolment)
Final exam support & challenging topics
Delivery mode - Online broadcasting
- (YOU TUBE Channel
- youtube.com/@
ECDoEBroadcastStudio
See QR Code for youtube channel

Videos – with lessons Shared
– hard drives, what's app, Telegram, links

Past lessons video
- ECDoE, Telematics



Radio lessons
- Community radio stations
- National radio- Umhlobo We FM and TRU FM

Access to Digital platforms
- Both online and offline

G3 servers
MTN Online
Vodacom digital classrooms
Telkom lightbulb

Useful Websites

A. www.ecexams.co.za
B. www.eccurriculum.co.za
C. www.eceducation.gov.za
D. <https://schools.sun.ac.za/>
E. <https://C3.itmaster.cloud/home>

F. www.wozamatrix.co.za
G. www.learn.mindsetlearn.africa
H. www.dorkonline.org.za
I. www.wcedportal.co.za/grade-subject-revision
J. <https://learn.lightbulbedtech.com/>

building blocks for
growth
department of
education



More info: <https://bit.ly/LastPush2024> + [October/November Schedule](#)

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

FREE WEBINAR FOR TEACHERS ON ADHD

LET'S TALK TEACHING



ADHD

Harnessing Potential & Managing Pitfalls

brought to you by

Wed, 30th Oct - 6pm



EDUCATION SERVICES

October is mental health awareness month and we are ending it off with a FREE 60min webinar to discuss **ADHD and how it might "show up" in the classroom**. We will also look at **how to screen and support ADHD** and what **strategies** work successfully, the **difference between girls and boys** and some myths and **misconceptions** around ADHD.

The webinar is **also aimed at parents** (if you suspect your child has ADHD) and how to help with the "getting-ready-for-school" morning routine, or going to bed at night, how to help with homework and when studying for tests and exams.

Register here: <https://streamyard.com/watch/YimrwX5GUH8Q>

Presenter: Philippa Fabbri

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

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ONLINE TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

21 October 2024

- AI Policy and Leadership -Leadership, Strategic Planning and Artificial Intelligence [AI] in Schools For school leaders and teachers

Focus: Intersen

28 October 2024

- Explore the building blocks of coding and robotics activities

Focus: Intersen (Gr R - Gr 6)

11 November 2024

- Socio-emotional learning with dolls - in the classroom

Focus: Foundation Phase, Intersen

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

Exams

www.ecexams.co.za

Teaching & Learning

www.eccurriculum.co.za

Classroom Management

www.ecexams.co.za/CM.htm

Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



VIA AFRIKA DIGITAL EDUCATION ACADEMY

ONLINE TRAINING FOR TEACHERS
Via Afrika is a B-BBEE Level 1 supplier.



NEW!

Have you heard about our cost-effective
subscription offer for schools?

Prices range from R7 500 to R10 000 per
school for 12 month's access.

Contact Maria de Witt on
info@viaafrika.com for
more information.

SACE Provider number: **PR000008139**



In partnership with the Department of Basic Education.



Sundays River Valley Provincial Arts and Culture Festival 2025



Dear Principal / Head of Arts & Culture

We would like to invite your school to participate in the 2025 festival.

The festival is praised by schools, teachers and parents as a festival with extremely high standards, the finest adjudicators, a beautiful countryside, relaxed atmosphere and is labelled for the past 12 years as the biggest educational festival in the Eastern Cape. This is transparent if we look at all of our sponsors, their support and involvement in this elite festival. This festival is not interested in profits. It is not just a festival where you hire teachers from neighbouring schools or friends as adjudicators in order just to say that my child achieved a gold at the festival and a week later the same child receive a bronze at another festival for the same performance. NO, the participant is of utmost importance to us. The participants have to spend months preparing their performance/performances in order to achieve something in life. It is our responsibility to set a proper cultural platform for participants, to create an appropriate atmosphere and to acquire the very best adjudicators, highly trained professionals and let them decide the standard of the work performed. If a participant achieve a gold medal at this festival, then that is truly the standard of the participant.

It is clear that this Arts and Culture Festival has become a key part of the cultural landscape in and around the Sundays River Valley and that it is growing in significance to the wider cultural scene in the Eastern Cape. Schools as far as East London & the Ciskei/Transkei participated in this festival annually in huge numbers. Its growth, together with the enthusiasm of a wide range of local, provincial and national supporters/sponsors has now rightfully established it as the biggest educational festival in the Eastern Cape with the focus on Arts and Culture. This is extremely encouraging.

Attached, please find a form to be completed which should be returned to us as soon as possible.

I trust that you will allow your school to participate in this unique festival and thereby provide the opportunity to be exposed to the true South African Arts and Culture scene. The Festival is open for Grade RR – Grade 12. It is also open for students and adults. Languages: Afrikaans, English and isiXhosa.

Looking forward to your response.

With best regards and appreciation

.....
(Mr) C. Korkie
Festival Organiser

For more information and the Form: <https://bit.ly/ArtsCulture2025>

LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

VACANT POSTS



Queen's College BOYS' HIGH SCHOOL

A School Governing Body (with the possibility of being a DOE Post) vacancy exists:

CREATIVE ARTS (Grade 8 - 9)

Queen's College is looking to employ an experienced Creative Arts educator who is prepared to participate in the school's extra-curricular programme. The applicant needs to have strong communication and organisational skills.

We invite experienced educators, including those currently employed by the Department of Education, to apply for the abovementioned teaching position.

Kindly also advise what other subjects you are qualified to teach.

This is an opportunity to join a dynamic and forward-thinking institution that values academic excellence and innovative teaching approaches as well as foster a positive and engaging learning environment.

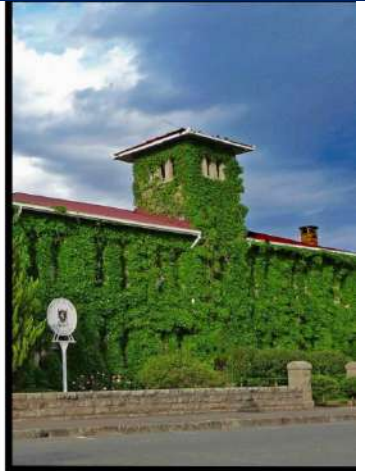
Only fully qualified and experienced educators should apply and follow the undermentioned link to submit (in PDF format) a letter of application, CV, SACE certificate and certificates of qualifications to:

<https://forms.gle/doFC9yXeLgnNWn5E6>

Should you not have been contacted by 31 October 2024, kindly consider your application as unsuccessful.

The school reserves the right not to fill the position.

Commencement date: Term 1 2025
Closing date: 18 October 2024



VISION175
and beyond



LAERSKOOL BURGERSDORP

*Vakature: Tydelik
Beheerliggaam- onderwyspos (Grondslagfase)
Graad R*

Selfgedrewe, passievolle kandidate, met sterk leierskapvaardighede en goeie menseverhoudinge, word uitgenooi om aansoek te doen vir die vakante pos.

Onderrig inligting en verantwoordelikhede:

- Klasvoog
- Alle vakke word in Afrikaans aangebied
- Bereidwilligheid om buitemuurse aktiwiteite aan te bied

Aansoeke moet die volgende dokumentasie insluit:

- Curriculum Vitae
- Aansoekbrief
- ID dokument
- Toepaslike onderwyskwalifikasies en ervaring
- SACE sertifikaat

Stuur aansoeke aan: bls@burgersdorp.co.za

Sluitingsdatum: Vrydag, 25 Oktober 2024

Diensaanvaarding: 1 Januarie 2025

Navrae: Elsie Oosthuizen (Beheerliggaam Voorsitter)

082 417 9400



LAERSKOOL BURGERSDORP

TYDELIK

Beheerliggaam- onderwyspos (Intermediêre Fase)

Graad 6: Wiskunde en Lewensvaardigheid

Graad 4-5: Skeppende Kunste en Graad 4-7: LO

Selfgedrewe, passievolle kandidate, met sterk leierskapvaardighede en goeie menseverhoudinge, word uitgenooi om aansoek te doen vir die vakante pos.

Onderrig inligting en verantwoordelikhede:

- Klasvoog
- Alle vakke word in Afrikaans aangebied
- Bereidwilligheid om buitemuurse aktiwiteite aan te bied

Aansoeke moet die volgende dokumentasie insluit:

- Curriculum Vitae
- Aansoekbrief
- ID dokument
- Toepaslike onderwyskwalifikasies en ervaring
- SACE sertifikaat

Stuur aansoeke aan: bls@burgersdorp.co.za

Sluitingsdatum: Vrydag, 25 Oktober 2024 om 12:00

Diensaanvaarding: 1 Januarie 2025

Navrae: Elsie Oosthuizen(Beheerliggaam Voorsitter)

082 417 9400



LAERSKOOL BURGERSDORP

Vakature

Beheerliggaam- onderwyspos (Intermediêre Fase)

Graad 6: Afrikaans en Sosiale Wetenskappe

Graad 7: Sosiale Wetenskappe

Selfgedrewe, passievolle kandidate, met sterk leierskapvaardighede en goeie menseverhoudinge, word uitgenooi om aansoek te doen vir die vakante pos.

Onderrig inligting en verantwoordelikhede:

- Klasvoog
- Alle vakke word in Afrikaans aangebied
- Bereidwilligheid om buitemuurse aktiwiteite aan te bied

Aansoeke moet die volgende dokumentasie insluit:

- Curriculum Vitae
 - Aansoekbrief
 - ID dokument
 - Toepaslike onderwyskwalifikasies en ervaring
 - SACE sertifikaat
-

Stuur aansoeke aan: bls@burgersdorp.co.za

Sluitingsdatum: Vrydag, 25 Oktober 2024 om 12:00

Diensaanvaarding: 1 Januarie 2025

Navrae: Elsie Oosthuizen(Beheerliggaam Voorsitter)

082 417 9400



LAERSKOOL BURGERSDORP

TYDELIK

Vakature: Beheerliggaampos Sportorganiseerder

Selfgedrewe, passievolle kandidate, met sterk leierskapvaardighede en goeie menseverhoudinge, word uitgenooi om aansoek te doen vir die vakante pos.

Pligsgetroue kandidate, met goeie menseverhouding en dryfkrag. word uitgenooi om aansoek te doen vir die vakante pos.

Verantwoordelikhede: Alle sportadministrasie/kommunikasie

Rekenaarvaardigheid: Bekker-Atletiekprogram -opstel en tik.

Vergesel atlete/spelers na plek van deelname

Organiseer en administreer die jaarlikse sportprogram

- Werk saam met sportkoördineerders 'n jaarlikse sportprogram uit
- Stel wedstrydprogramme op. Tree op as skakel tussen skole.
- Alle administrasie rondom deelnemerlyste, spanlyste en buslyste.
- Reël alle wedstryde vir elke sportsoort wat die skool aanbied.
- Identifiseer persone in die gemeenskap wat genader kan word om met sportafrigting te help. Sorg dat elke sportspan 'n afrigter het

Aansoeke moet die volgende dokumentasie insluit:

- Curriculum Vitae
- Aansoekbrief
- ID dokument

Stuur aansoeke aan: bls@burgersdorp.co.za

Sluitingsdatum: Vrydag, 25 Oktober 2024 om 12:00

Diensaanvaarding: 1 Januarie 2025

Navrae: Elsie Oosthuizen(Beheerliggaam Voorsitter)

082 417 9400

GEORGE RANDELL HIGH SCHOOL



George Randell High School in East London invites applications for a School Governing appointment in:

**ENGLISH HL, SOCIAL SCIENCES & TECHNOLOGY
GRADE 8 – 9
(state other subjects)**

George Randell High School is an English medium school.

REQUIREMENTS:

- Graduate qualification OR PGCE
- Must be registered with SACE
- Must be willing to participate fully in the extra-curricular programme of the school.
- Must be qualified to teach in Senior & FET phase.

This is a governing body position. Applicants not contacted within 10 days of the closing date have not been successful. The SGB reserves the right not to fill the position.

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, extra murals offered, references, a copy of your SACE certificate and a recent police clearance to:

The principal email: **office@grhs.co.za**

Closing date for applications: 20 November 2024
Commencement date: January 2025



Stutterheim High School

Our SGB invites you to make an application for the following
GOVERNING BODY TEACHING POST:

Physical Sciences Gr 10 – 12

Applying for a transfer would be considered if state employed

Commencement Date: 01 January 2025

Minimum Requirements:

- * Applicable qualifications
- * Professional teaching qualification
- * SACE registration certificate
- * Driver's License and PDP (compulsory)
- * Extra-mural commitment compulsory
 - * Computer Literate
 - * Police Clearance Certificate

Competitive remuneration package:

The interview process and appointment will be at the sole discretion of the Governing Body. The SGB also reserves the right not to fill the positions. Only shortlisted applicants will be contacted.

**Closing date:
31 October 2024**

Submit applications to:
The Principal, Stutterheim High School
or
e-mail to: principal@stutthigh.co.za

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognize and accept this disclaimer.



KOMGA JUNIOR SCHOOL



Applications are invited for the following Governing Body post available from **1 January 2025**:

INTERMEDIATE PHASE EDUCATOR:

English HL – Gr 5 & 6

REQUIREMENTS:

Experience in teaching English as a Home Language
A recognised teaching qualification
Must be SACE registered

Extra mural activities

Hockey
Swimming

Submit letter of application, CV and all relevant certificates of qualification to:

principalatkomgajuniorschool@gmail.com

Closing date:

Friday 8 November 2024

Only persons invited for an interview will be contacted.

The Governing Body reserves the right not to make an appointment.



HOËRSKOOL D.F. MALHERBE HIGH SCHOOL Gqeberha

EEN BEHEERLIGGAAM ONDERWYSPOS BESKIKBAAR

Toerisme (Gr.10-12) Wiskundige Geletterdheid 'n aanbeveling

Vereistes:

- Toepaslike B-graad en onderwyskwalifikasie
- SARO-registrasie
- Moet bereid wees om met buitemuurse program te help
- Moet in Afrikaans en Engels kan onderrig

Sluitingsdatum vir aansoeke: 21 Oktober 2024

Indien u teen 25 Oktober 2024 nog niks van die skool gehoor het nie, moet u aanvaar dat u aansoek onsuksesvol was.

Aanstellingsdatum: 1 Januarie 2025

Stuur asseblief aansoekbrief tesame met Curriculum Vitae, gewaarmerkte afskrifte van relevante kwalifikasies en gewaarmerkte afskrif van identiteitsdokument aan:

**Die Skoolhoof
dfmsec@dfmalherbe.co.za
of faks: 0864 800 739
Tel: 041 581 3145**



HOËRSKOOL D.F. MALHERBE HIGH SCHOOL

Gqeberha

**ONE SCHOOL GOVERNING BODY
TEACHING POST AVAILABLE**

Tourism (Gr.10-12) Mathematical Literacy a recommendation

Requirements:

- Relevant Bachelor's degree and teachers' qualification
- SACE registration
- Must be willing to assist with extra mural programme
- Must be able to teach in Afrikaans and English

Closing date for applications: 21 October 2024

If you have not heard anything from the school by 25 October 2024, please accept that your application was unsuccessful.

Appointment date: 1 January 2025

Please send a covering letter together with Curriculum Vitae, certified copies of relevant qualifications and certified copy of identity document to:

The Principal
dfmsec@dfmalherbe.co.za
or fax: 0864 800 739
Tel: 041 581 3145

Voorpos Primary School

East London



Vacancy for 2025

***Voorpos Primary School invites applicants for a
School Governing appointment for:
Internship Position – Intersen Phase***

Candidates should be:

- studying towards a registered Bachelor of Education degree. (Preference will be given to 3rd and 4th year students.)
- passionate about education.
- prepared to go above and beyond what is expected.
- committed to growing and developing as an educator.
- prepared to supervise children and offer learning support.
- prepared to attend and assist at school functions.
- willing to become involved in the school's extra-mural/physical education programme.
- display good organisational skills.
- computer literate.

Applications should include:


- A covering letter
- CV
- Copy of ID document
- Copy of current academic transcript
- Police clearance certificate
- Proof of (temporary) SACE registration
- 2 contactable references

Applications to be emailed to principal@voorposprim.co.za

Closing date: Friday, 14 November @ 12:00



**St Augustine's
Primary School**



The School Governing Body has a vacancy for a

Grade R Educator

Commencement Date: 1 January 2025

Minimum Requirements

- Qualified Foundation Phase teacher or ECD practitioner.
- SACE registered and valid police clearance certificate.
- Teaching experience will be advantageous.
- Proficient in English with excellent communication and interpersonal skills.
- Comprehensive knowledge and passion for Early Childhood development.
- Effective classroom management abilities.
- Computer Literacy.
- Creative and flexible teaching approach.
- Professionalism, reliability and commitment to professional development.

Be a part of our Heritage!



Closing date for applications: 31 October

Please email a cover letter, CV including references and related qualifications to admin@staugustines.co.za

The SGB reserves the right to not fill the post.



POS BESKIKBAAR

WOON EN WERK IN JEFFREYSBAAI

Het jy 'n duidelike roeping om God deur die onderwys te dien? Dan mag Global Leadership Academy in Jeffreysbaai vir jou die ideale geleentheid bied.

Doen nou aansoek vir 'n kans om aan te sluit by 'n uitmuntende, toonaangewende akademiese instelling. Ons skool, gekenmerk deur sy puik bestuur en innoverende werkwyse, lewer 'n positiewe bydrae tot die snelgroeiendste kusstreek in die Oos-Kaap en ook wyer.



2025 VAKATURE

- **WISKUNDE & FISIESE WETENSKAPPE**

MINIMUM VEREISTES EN EIENSKAPPE

- 'n Lewende, groeiende verhouding met Jesus en 'n passie om die evangelie te deel
- Professionele Kwalifikasie in Onderwys (BEd-graad of graad met PGCE)
- Tweekantig (In staat om in Engels en Afrikaans te onderrig)
- SACE-registrasie
- Hardwerkende en leerbare instelling
- Begeerte om nie net by te dra nie, maar ook om te bou

As jy die leiding van die Heilige Gees ervaar, stuur asseblief jou CV en 'n motiveringsbrief na principal@gla-jbay.org teen 21 Oktober 2024.

Vir meer inligting oor ons organisasie besoek asseblief: gla-jbay.org en globalchallenge.org. Global Leadership Academy behou die reg voor om nie 'n aanstelling te maak nie. Global Leadership Academy, Outeniquastraat, Jeffreysbaai 6330, Suid-Afrika, Telefoon: 042 293 3053



Ugie High School
Teaching Post (SGB)
Grade 3 English Medium

Starting date: 1 January 2025

The Ugie High School is looking for a dynamic, passionate teacher to teach in the Foundation Phase.

Requirements:

- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency English HL and Afrikaans FAL
- Previous teaching experience preferred
- Mention extra-mural activities

Closing date: 31 October 2024

E-mail your CV and supporting documents to:

ugiehigh@gmail.com



Ugie High School
Teaching Post (SGB)
Intermediate Phase X 2
Starting date: 1 January 2025

The Ugie High School is looking for dynamic, passionate teachers to teach in the Intermediate Phase.

Requirements:

- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency English and Afrikaans
- Previous teaching experience preferred
- Mention extra-mural activities

Closing date: 31 October 2024

E-mail your CV and supporting documents to:

ugiehigh@gmail.com



Ugie High School
Teaching Post (SGB)
Senior Phase

Starting date: 1 January 2025

The Ugie High School is looking for dynamic, passionate teachers to teach in the Senior Phase.

Requirements:

- **English FAL and Creative Arts Gr 7-9**
- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency English and Afrikaans
- Previous teaching experience preferred
- Mention extra-mural activities

Closing date: 31 October 2024

E-mail your CV and supporting documents to:

ugiehigh@gmail.com



Ugie High School

Teaching Post (SGB)

FET Phase

Starting date: 1 January 2025

The Ugie High School is looking for dynamic, passionate teachers to teach in the FET and Senior Phase.

Requirements:

- **Mathematical Literacy Gr 10-12 and Technology Gr 7-8**
- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency English and Afrikaans
- Previous teaching experience preferred
- Mention extra-mural activities

Closing date: 31 October 2024

E-mail your CV and supporting documents to:

ugiehigh@gmail.com



DALE COLLEGE BOYS HIGH SCHOOL

VACANCY

MATHEMATICS TEACHER



Responsibilities

- Teach Mathematics to learners from Grades 8 to 12, ensuring comprehensive understanding of mathematical concepts and principles.
- Develop and implement engaging lesson plans that cater to the diverse needs of students and promote academic excellence.
- Continuously assess student performance through formative and summative assessments, providing constructive feedback to support student growth.
- Collaborate with other members of the Mathematics department to enhance curriculum development and improve teaching practices.
- Participate actively in the school's extracurricular programme, contributing to sports, cultural, or other school activities.
- Maintain classroom discipline, motivate students, and foster a positive learning environment that supports both individual and group achievement.

Requirements

- A Bachelor's degree in Mathematics Education or a related field.
- A valid SACE Certificate.
- Proven experience teaching Mathematics at secondary school level, with a strong ability to teach Grades 8 to 12.
- Excellent classroom management skills and the ability to engage with boys in a school environment.
- Willingness to contribute to the school's extracurricular programme.
- Strong communication and interpersonal skills.

Desirable Qualities

- Experience teaching in a boys' school environment.
- Passion for making Mathematics accessible and enjoyable for learners.
- A collaborative mindset and a commitment to professional development.

Please submit your application by typing the link below into your internet browser, or by scanning the QR code:

<https://forms.gle/FFA8vtEe3nPcwWNI9>



DALE COLLEGE BOYS HIGH SCHOOL

VACANCY

ENGLISH TEACHER

Dale College Boys' High School, a prestigious institution with a rich heritage, is seeking a dedicated and passionate English Teacher with the potential to take on the role of Head of English. This is an exciting opportunity for a dynamic educator who is eager to contribute to both the academic and extracurricular life of the school.

Responsibilities

- Teach English and Literacy to students from Grades 8 to 12, delivering engaging and effective lessons in line with the school's curriculum and academic standards.
- Foster a love for English language and literature among students, encouraging critical thinking, creativity, and effective communication skills.
- Monitor and assess students' progress, providing constructive feedback and support to ensure academic excellence.
- Collaborate with colleagues to develop and refine teaching materials, lesson plans, and assessments.
- Participate in staff meetings, professional development, and contribute to the continuous improvement of the English Department.
- Play an active role in the school's extracurricular programme by coaching or supporting cultural, sporting, or other activities that enhance the holistic development of students.
- Exhibit leadership potential and a willingness to take on additional responsibilities, with the possibility of becoming Head of the English Department based on skills and performance.

Requirements

- A Bachelor's Degree in Education specialising in English or equivalent.
- A valid SACE Certificate.
- Experience teaching English at secondary school level, with a proven ability to teach Grade 8 to 12 learners.
- Strong classroom management skills and the ability to inspire and motivate boys in a high school setting.
- A passion for education and a commitment to fostering an inclusive, supportive, and engaging learning environment.
- The ability to coach Debating and/or Public Speaking would be advantageous.
- Willingness to contribute to the school's extracurricular activities.
- Excellent communication, organisational, and interpersonal skills.

Please submit your application by typing the link below into your internet browser, or by scanning the QR code:

<https://forms.gle/tfA32irNeMPG8y2J7>





DALE COLLEGE BOYS HIGH SCHOOL

VACANCY

DIRECTOR OF SPORTS

Dale College Boys' High School, a renowned institution with a proud sporting tradition, is seeking an exceptional individual to fill the role of Director of Sport. The successful candidate will lead the school's sports programme, fostering a culture of excellence, competitiveness, and holistic development in the context of boys' schooling.



Responsibilities

- Oversee and manage the school's sports programme, ensuring alignment with the school's vision and commitment to excellence in sports.
- Develop and implement strategic plans for sports, ensuring the holistic development of student-athletes in terms of skill, character, and discipline.
- Inspire and motivate boys to engage in competitive sports, fostering a culture of teamwork, respect, and healthy competition.
- Liaise with academic and sports staff to balance the demands of academics and sports, ensuring students achieve well-rounded development.
- Build relationships with external sporting organisations, schools, and communities to enhance opportunities for student participation in local, provincial, and national competitions.
- Lead, mentor, and collaborate with sports coaches and staff, ensuring a high standard of coaching and sports management.
- Promote and maintain the school's strong sporting reputation, celebrating achievements and striving for continued success.

Requirements

- A Bachelor's degree in Education, Sports Science, or a related field.
- The ability to teach Mathematics, Mathematics Literacy, or Science will be advantageous.
- Strong leadership and organisational skills, with the ability to inspire both students and staff.
- A track record of fostering a healthy, competitive sports culture while ensuring the holistic development of young men.
- Excellent communication, interpersonal, and team-building skills.
- Commitment to creating a balanced and inclusive sports programme that allows students of all abilities to participate and excel.

Please submit your application by typing the link below into your internet browser, or by scanning the QR code:

<https://forms.gle/V9gMmwL8Fpc1FPab8>



DALE COLLEGE BOYS HIGH SCHOOL

VACANCY

HEAD OF CRICKET

Seeking a passionate and experienced Head of Cricket to lead our cricket program. The candidate will have a strong background in cricket coaching and player development, with a commitment to fostering a love for sport. This position will be SGB paid.



Responsibilities

- Develop and oversee a comprehensive cricket program for all age groups, ensuring alignment with school values and goals.
- The ability to coach high level hockey will be advantageous
- Provide high-quality coaching, mentoring, and support to students, promoting skill development and teamwork.
- Identify and nurture talent within the school, creating pathways for players to advance in their cricketering careers.
- Coordinate fixtures, tournaments, and competitions, ensuring all logistical aspects are handled efficiently.
- Build relationships with parents, local clubs, and cricket organizations to enhance the program and provide opportunities for students.
- Ensure a safe and supportive environment for all participants, adhering to health and safety regulations.

Requirements

- Proven experience in coaching cricket at a competitive level, preferably in a school or youth environment. Proven experience in hockey coaching advantageous.
- Relevant coaching certifications (e.g. Cricket South Africa Level 2 or higher).
- A deep knowledge of cricket and hockey and a commitment to promoting the sport among young players.
- Drivers license + PDP (code 10 advantageous)
- A strong skill set that will be beneficial for the given role.

Please submit your application by typing the link below into your internet browser, or by scanning the QR code:

<https://forms.gle/JHwFowKioC24KcGf6>



DALE COLLEGE BOYS HIGH SCHOOL

VACANCY

HEAD OF MARKETING

Seeking a creative, analytical Marketing & Fundraising Specialist, with a passion for working at Dale College. The position will be incentive-based together with remuneration from the SGB.



Responsibilities

- Create and implement comprehensive marketing strategies to enhance brand visibility and engagement.
- Ensure consistent brand messaging across all platforms and materials.
- Plan and execute marketing campaigns to promote initiatives, events, or services.
- Monitor and analyse marketing metrics to assess effectiveness and optimise strategies.
- Develop and implement a comprehensive fundraising strategy to meet marketing & financial goals.
- Cultivate relationships with current and prospective sponsors, including individuals, corporations, and foundations. Set up presentations with sponsors.
- Manage online presence, including website content, SEO, and social media strategies.
- Build partnerships and networks with other organisations and community leaders to enhance fundraising opportunities.

Requirements

- Relative qualification in Marketing, Communications or related field.
- Proven track record & experience in marketing, digital marketing & fundraising.
- A strong skill set that will be beneficial.

Please submit your application by typing the link below into your internet browser, or by scanning the QR code:

<https://forms.gle/NtxM4aaTRgqgCZNv5>



DALE COLLEGE BOYS HIGH SCHOOL

VACANCY

MATRON

We're looking for a caring, dedicated and experienced Matron to provide care, guidance, and a safe environment for our Dale Hostels. This position will be SGB remunerated.



Responsibilities

- Provide care and support for students, ensuring their physical and emotional wellbeing.
- Monitor and manage health issues, including administering first aid, coordinating medical care as well as record keeping of relative information.
- Oversee student behaviour and conduct, fostering a safe and respectful environment.
- Liaise with parents, teachers, and healthcare professionals regarding student needs and concerns.
- Work closely with hostel staff to address student needs and promote a positive school culture.
- Provide guidance and support to students, fostering their personal growth and development.

Requirements

- Qualification in education, social work, health care or relative qualification.
- Relevant experience in a caregiving or educational setting.
- Must be willing to live on-site and provide care to the learners outside school hours.
- Strong caring, interpersonal and communication skills.

Please submit your application by typing the link below into your internet browser, or by scanning the QR code:

<https://forms.gle/fArohKqSY6PpLpCZ7>



NO LIMITS TO LEARNING

21 Bird Street Central - Gqeberha

PERMANENT GOVERNING BODY POSITIONS AVAILABLE

English (Gr 8-12)

QUALIFICATIONS & REQUIREMENTS:

THE CANDIDATE MUST:

- Have an appropriate 4th year B.Ed / PGCE degree, with a proven academic record and experience in teaching the relevant subject at the required levels
 - **Please state any other Senior and/or FET Phase subjects you are qualified to teach**
- SACE Registered and computer literate
- Police Clearance Certificate and a valid PDP
- Experience in a special needs environment
- Essential experience and skills including:
 - In depth knowledge of the CAPS Curriculum
 - Ability to think on your feet; adjust strategies as needed to maximize learning and consolidation
 - Competent Computer skills (use of email and Internet, Google office suite package)
 - Good verbal and written communicational skills
 - Ability to integrate technology into lessons (interactive lessons)
 - Willingness to be part of the schools current intervention programme
 - Skill set to help improve the academic performance of learners at risk
 - Flexible to assist in the educational and social development of learners, and/or assist learners to learn and apply strategies to managing their learning challenges
 - Ability to create an educational and inspiring atmosphere in a classroom
 - Excellent organisational skills and the ability to stick to deadlines
 - Be creative, enthusiastic, passionate and committed

COMMENCEMENT OF DUTY:

Term 1 - January 2025

- Suitably qualified and experienced candidates must send a detailed CV to info@elsen.co.za before or on **Friday, 18 October 2024**
- Supporting documents required on Interview
- No late applications will be considered
- **ONLY** shortlisted candidates will be contacted for an interview
- Elsen Academy reserves the right not to proceed with the filling of the posts

...Elsen Academy is a private special needs school situated in Port-Elizabeth (Gqeberha), following the CAPS curriculum while educating and assisting learners with learning barriers...



Grades P - 7
The South African

Laerskool
Susannah Fourie
Primary School

P.O. Box 7 • Amperbo Street • DESPATCH • 6220

VACANT POST: SGB STUDENT POSITION
INTERMEDIATE PHASE STUDENT
English/ Afrikaans Parallel Medium School

Assumption of duty: 1 January 2025

Post: Student for Grade 4 – 7

Requirements:

- Home Languages: English and Afrikaans
- Rugby, Soccer, Athletics
- Police clearance

Closing date: 15 November 2024

Ideal candidates must be:

- Passionate regarding the challenge.
- Able to work together in a dynamic and positive team.

Submit *short CV* stating subjects and extra murals with relevant supporting documents, ID document and High School Testimonial

041 9336379
041 9335102
admin@sfprim.co.za

D.J. Grobler
PRINCIPAL

A child-centered school where opportunities are created and utilised!



LAERSKOOL GAMTOOSVALLEI

Patensie, Oos-Kaap

VAKANTE BETREKKING SKOOLHOOF

Die pos vir SKOOLHOOF van Laerskool Gamtoosvallei is geadverteer in die OPEN POST BULLETIN FOR PRINCIPALS, VOLUME 3 OF 2024 (POS 270)

SLUITINGSDATUM: REEDS 25 OKTOBER 2024

Laerskool Gamtoosvallei is geleë in pragtige Patensie en is 'n baken in die gemeenskap. Ons is op soek na 'n geskikte kandidaat om die skool te lei vanaf 2025. Ons skool bestaan uit 250 pragtige leerders wat in Afrikaans onderrig word.

Let asseblief daarop dat GEEN aansoeke na die skool gestuur mag word nie. Sien asseblief aansoekbesonderhede, aansoekvorm en vereistes in die Bulletin.

Formele aansoeke kan gerig word aan:

Department of Education
Sarah Baartman District Director
Private Bag x 726
Graaff Reinet
6280

Formele aansoeke kan ook ingegee word by die Humansdorp CMC.

ONS KLIM STEEDS

Bulletin: <https://www.eccurriculum.co.za/Bulletins.htm>



LAERSKOOL GILL PRIMARY

Somerset-Oos/East

At the foot of the Boschberg mountain lies the beautiful, quaint and simple little town, Somerset East. Gill Primary School forms part of the heart of our picturesque town, a school that prides itself on great education, extra-curricular activities and a strong sense of community; a school that wants you to join our Gill Primary family, in helping mould the lives of our generation to come.

SGB Vacancies for 2025

Foundation Phase Teachers

Post 1 - Gr. 1 English

Post 2 - Gr. 2 English

Minimum requirements

- Languages of learning and teaching - English and Afrikaans
- Teaching English Home Language will be to your advantage
- Qualified B.Ed Foundation Phase or similar qualification
- SACE registered
- Dynamic team work abilities
- Participate in school extra-curricular activities

Applications

- Qualifications - Matric Certificate - SACE - ID - Full CV

The Principal : secretary@gillprim.co.za

Closing Date

31 October 2024

Should you not receive a response within 2 weeks, please consider your application unsuccessful.

Ons is KLEIN, maar ons droom GROOT! 🏰 We are SMALL, but we dream BIG!



LILYFONTEIN SCHOOL

The following Governing Body Post will exist for a suitably qualified and experienced candidate from January 2025

LEARNERSHIP

Intermediate Phase (Gr. 4-7)

State extra murals offered
Must show proof of study

Applications are invited from students currently studying education

Closing Date : **Friday, 18 October 2024**

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application

Copy of academic enrolment

Certified copy of Identity document

Police Clearance Certificate

The successful applicant must be willing to assist with the extra mural programme

Addressed to: The Principal
vacancies@lilyfontein.co.za

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.



LAERSKOOL

STULTING

PRIMARY SCHOOL

THE SCHOOL GOVERNING BODY IS INVITING APPLICANTS
FOR THE FOLLOWING VACANT GOVERNING BODY
EDUCATOR POSTS.

INTERMEDIATE/SENIOR PHASE:

(ENG & AFR Medium/ to start 1st Term 2025)

Subject teaching experience in Mathematics, English
Language and Coding and Robotics will be an
advantage.

ADDITIONAL REQUIREMENTS:

Sports coaching (rugby / cricket) essential.
Please indicate extra-murals offered.

ADDRESS YOUR APPLICATION LETTER AND CV TO:

The Principal
P/Box 58
14 Voortrekker Road
HUMANSDORP 6300

Tel: 042 295 1119
Fax: 042 295 2612
hoof@stulting.co.za

APPLICATIONS TO REACH THE SCHOOL BY: **21 OCTOBER 2024 - 12PM**

Striving for educational excellence!



PORT ALFRED HIGH SCHOOL
2025 VACANCY: 1 x FOUNDATION PHASE EDUCATOR

The SGB of Port Alfred High School invites suitable candidates for a **FOUNDATION PHASE EDUCATOR** to send an application of interest. This is a full-time School Governing Body Post.

FOUNDATION PHASE EDUCATOR
<p>The successful candidate must:</p> <ul style="list-style-type: none"> Be proficient in English Coach extra-mural activities Be registered with SACE <p>Be available from 01 January 2025</p>

Please email a CV, a copy of your ID, copies of relevant qualification documents, and references, to hr@pahs.co.za.

CLOSING DATE: 18/10/2024 AT 08H00

If an applicant is not contacted by 31/10/2024, please assume that your application has not been successful. The SGB of Port Alfred High School reserves the right to not make an appointment. PAHS is an equal opportunity employer.

www.portalfredschoo.co.za



GET AHEAD COLLEGE

Where every child feels worthy and validated.



At Get Ahead College in Komani, Eastern Cape, we pride ourselves on creating an environment of innovative thinking, adaptability, creativity and resilience. We aspire to be the leading STREAM school in Africa and confidently embrace IT and technology.

An exciting opportunity exists for a suitably qualified, dynamic, motivated and innovative educator for the position of:

ENGLISH LANGUAGE TEACHER (FULL TIME POSITION)

Only applicants meeting the following **minimum requirements** will be considered:

- Requisite professional qualifications (minimum BEd or BA degree with PGCE),
- Full SACE registration,
- Desire to be involved in the extra-curricular activities of the school,
- Able and willing to uphold the Christian ethos, mission and values of the school,
- Knowledge of how to interact appropriately with staff, parents, students and community,
- Evidence of clearance with the National Child Protection Register and National Register for Sex Offenders.

It would be **advantageous** if the candidate:

- Has the ability to teach another subject in addition to English Home Language,
- 3 years experience teaching Grade 12 English Home Language,
- Experience teaching in an IEB school,
- Has an effective and innovative approach to teaching with the ability to motivate students,
- Is comfortable using electronic/digital technology to support learning,
- Has knowledge of how to encourage a broad range of thinking skills in the classroom.

CLOSING DATE FOR APPLICATION: 23 OCTOBER 2024

COMMENCEMENT DATE: 01 JANUARY 2025

Only applications completed on the application form via the following link will be considered:

<https://forms.gle/rWYbyfQQdrieeku7>

No other applications or correspondence will be entered into. DO NOT attach qualifications, certificates etc. These will be requested for verification should you make our shortlist.

An application will not in itself entitle the applicant to an interview or an appointment. Applicants who do not meet the requirements of the advertised post will be automatically disqualified from consideration. Applicants who have not been contacted within two weeks of the closing date for applications, should take it that their applications have not been successful. Get Ahead College reserve the right not to fill this post. Get Ahead College in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection and reporting process. By submitting your application for this position, you are recognizing and accepting this disclaimer.





PORT REX TECHNICAL HIGH SCHOOL

The following **GOVERNING BODY POST** exists for a suitably qualified candidate from
1 JANUARY 2025.

TEACHER

JUNIOR TECHNOLOGY GRADE 8 – 9

FITTING & MACHINING / OR AUTOMOTIVE / OR ELECTRICAL / OR CIVIL TECHNOLOGY

Candidate must have at least a N3 or a higher qualification and a valid Trade Certificate.
State extra-mural offerings.

Successful candidates will be required to:
Submit SAPS clearance certificate.
Supply comprehensive CV with references, experience & qualifications,
Supply SACE certificate and valid PDP licence.

CLOSING DATE FOR APPLICATION: FRIDAY 1 NOVEMBER 2024
Please submit your CV (hard copy), by hand, to the secretary at the Headmaster's office.

If applicant has not been notified within 14 days, consider the position filled.
The Governing Body reserves the right not to fill the position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.



GONUBIE PRIMARY SCHOOL

An opportunity exists for an innovative educator
to join the staff of Gonubie Primary School (East London)
in January 2025.

SGB PL1
Music Post

REQUIREMENTS / RECOMMENDATIONS

- *Applicable Tertiary Qualifications
- *Professional Teaching Qualifications
 - *SACE-Registration
 - *Police Clearance Certificate
 - * Professional Drivers Permit (PDP)
 - * Computer Literate
 - *Able to teach Class Music.
 - *Able to accompany and teach piano.
- *State other disciplines offered e.g. singing, recorder, marimbas.

Annual Remuneration Package: R312 000

Only short-listed candidates will be contacted.

The SGB reserve the right not to fill the position.

Email / hand in **CV with proof of listed requirements and covering letter** to

mhing@gonubieprimary.co.za

24 Main Road, Gonubie

Closing date Friday 18 October 2024

Hoërskool Wesbank

West Bank High School

OOS-LONDEN
EAST LONDON



Iustorum Semita Quasi Lux Splendens

-The path of the just is as a shining light-

West Bank High School in East London invites applications for a School Governing **Maternity** appointment in:

FOUNDATION PHASE

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers moet klasse kan aanbied in BEIDE Engels en Afrikaans.

REQUIREMENTS:

- ◆ Graduate qualification OR PGCE
- ◆ Must be able to teach in **BOTH** English and Afrikaans.
- ◆ Must be registered with SACE.
- ◆ Must be willing to participate fully in the extra-curricular programme of the school.
- ◆ Must be qualified to teach in the Senior & FET phase.

This is a governing body position. Applicants not contacted within 10 days of the closing date have not been successful. The SGB reserves the right not to fill the position.

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, extra murals offered, references, a copy of your SACE certificate and a recent police clearance to:

The principal email: office@westbankschool.co.za

Closing date for applications: 15 Novemner2024
Commencement date: January 2025



- VACANCY : EDUCATOR -

Hoërskool Wesbank

West Bank High School

OOS-LONDEN
EAST LONDON



Iustorum Semita Quasi Lux Splendens

-The path of the just is as a Shining Light-

West Bank High School in East London invites applications for School Governing appointments in:

1. **MATHEMATICAL LITERACY**
2. **LIFE ORIENTATION**
3. **COMPUTER APPLICATIONS TECHNOLOGY**
4. **AFRIKAANS EERSTE ADDISIONELE TAAL**

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers moet klasse kan aanbied in BEIDE Engels en Afrikaans.

REQUIREMENTS:

- ◆ Graduate qualification OR PGCE
- ◆ Must be able to teach in **BOTH** English and Afrikaans.
- ◆ Must be registered with SACE.
- ◆ Must be willing to participate fully in the extra-curricular programme of the school.
- ◆ Must be qualified to teach in the Senior & FET phase.

This is a governing body position. Applicants not contacted within 10 days of the closing date have not been successful. The SGB reserves the right not to fill the position.

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, extra murals offered, references, a copy of your SACE certificate and a recent police clearance to:

The principal email: office@westbankschool.co.za

Closing date for applications: 15 November 2024

Commencement date: January 2025



- VACANCY : EDUCATOR -



WINTERBERG

HOËR LANDBOUSKOOI / AGRICULTURAL HIGH SCHOOL

FORT BEAUFORT

TEACHING POST: Agricultural Technology / Agricultural Management Practices: Gr 10 – 12

Must be able to teach subject content in **BOTH AFRIKAANS & ENGLISH**

REQUIREMENTS: Recognised Academic qualification in the subject
Professional Teaching Qualification
SACE - registration
Sport Coaching

REMUNERATION: School Governing Body – negotiable
Possible accommodation available on school premises

DATE: 1 JANUARY 2025 (TERM 1)

ENQUIRIES AND APPLICATIONS:

☎ 046 5550005 / Fax 086 603 6884

✉ amandac@winagric.co.za

🌐 www.winagric.co.za

CLOSING DATE: 4 NOVEMBER 2024 @ 12:00

If you haven't heard from us by 14 NOVEMBER 2024, your application was unsuccessful

LAERSKOOL HANDHAAF



Vakatures 2 Onderwysstudente (Internskappe)

Onderrigmedium: Afrikaans Huistaal
Studieveld in onderwys: 1 Grondslag en 1 Intermediêre fase
Sportafrigting (Netbal, rugby, atletiek, tennis, skaak, landloop)

Sluitingsdatum

18 Oktober 2024

Dui asseblief in u aansoek aan wat u gekose fase is.

Aanvangsdatum

1 Januarie 2025

Stuur volledige aansoek en CV aan
Die Skoolhoof
Posbus 3050
UITENHAGE
6231
of

kantoor@handhaaf.co.za / mrloock@gmail.com

Ons behou die reg voor om nie die pos te vul nie of dit te heradverteer.

LAERSKOOL HANDHAAF



VAKATURE BEHEERLIGGAAMPOS

ONDERWYSER ROBOTIKA EN TEGNOLOGIE Meld vakke aangebied, asook bewese ervaring

TAALMEDIUM VAN SKOOL: AFRIKAANS

Diensaanvaarding: 1 Januarie 2025

Volledige aansoeke met vermelding van sport- en/of kultuurbetrokkenheid, asook vlak van rekenaarvaardigheid moet ingehandig word. Meld sportkodes wat u kan aanbied en ondervinding in afrigting. PDP is 'n vereiste vir vervoer van spanne. Volledige akademiese uitslae noodsaaklik. SACE sertifikaat.

Stuur CV aan:

**Die Skoolhoof
Laerskool Handhaaf**

E-pos: kantoor@handhaaf.co.za / mrloock@gmail.com

Sluitingsdatum: Maandag, 25 Oktober om 12h00

Vir verdere navrae skakel 041-992 1423 of 076 454 8436

Ons behou die reg voor om die pos te heradvertiseer indien 'n geskikte kandidaat nie gevind word nie. Indien u nie binne twee weke na sluitingsdatum vir 'n onderhoud genooi word nie, kan u aanvaar dat u aansoek onsuksesvol was. Onsuksesvolle CV's kan binne twee weke daarna by kantoor afgehaal word indien benodig.



LAERSKOOI SONOP

Waar die SON OP almal skyn!

VAKATURE - BEHEERLIGGAAMPOSTE (TWEË POSTE)

GR. 4 – 7

TAALMEDIUM: Afrikaans

DIENSAANVAARDING: 1 JANUARIE 2025

Volledige aansoeke, (Curriculum Vitae, gewaarmerkte afskrifte van ID dokument, toepaslike Onderwyskwalifikasie of mees onlangse akademiese rekord, SACE sertifikaat en polisieklaringsbewys (of 'n bewys van aansoek daarvan) moet ingedien word by:

Die Skoolhoof
Laerskool Sonop
Breëstraat 23, Retief
Despatch

OF E-pos na : admin@sonop.co.za

SLUITINGSDATUM VIR AANSOEKE: MAANDAG, 28 OKTOBER 2024

VIR VERDERE NAVRAE: Skakel 041-1100779 tussen 8:00 en 14:00.

NEEM KENNIS: Indien daar geen onderhoudsuitnodiging binne *sewe dae* na die sluitingsdatum ontvang is nie, kan u aanvaar dat u aansoek onsuksesvol was.

Die Beheerliggaam van Laerskool Sonop behou die reg voor om poste nie te vul nie.

VACANCIES



BERGVIEW COLLEGE

A leading independent school in Matatiele, founded in 1999, with some 750 learners, is seeking to appoint a:

QUALIFIED TEACHERS:

- English HL Intermediate Phase
- Foundation Phase
- Senior Phase

Applications are invited from suitably qualified and experienced individuals who believe they have the required skills and competencies to take on this position.

The requirements for these positions are;

A suitable professional qualification and appropriate educational experience - A degree in the appropriate subject area is a prerequisite - A passion for the subject - Good organisational and administrative skills - Previous experience in an independent school would be an advantage - The ability to create and sustain relationships with students and colleagues in our College environment - An unequivocal commitment to team teaching in a busy school - Willingness to embrace rapid changes in education, and an interest and ability to integrate ICT and technology into teaching and learning - Flexibility to adapt to the changing needs of the College - A commitment to on-going personal and professional development - A willingness to work within the values, Christian ethos and mission of the College as well as to participate in the broader life of the school, including extra mural activities - **English must be applicants home language (except for Afrikaans FAL where the home language must be Afrikaans)**- Proof of registration with SACE - Any staff member working within a school is required to have a sexual offender's clearance certificate and a SAPS clearance.

Applications, accompanied by a CV naming at least three referees, must be submitted by e-mail before 02 December 2024 to: vakature10@gmail.com

THE BERGVIEW COLLEGE IS AN EQUAL OPPORTUNITY EMPLOYER

The successful candidate must be available to begin
January 2025

The School reserves the right not to make an appointment and an application will not in itself entitle the applicant to an interview or appointment, and failure to meet the minimum requirements of the advertised post will result in applicants automatically disqualifying themselves from consideration. Only short-listed candidates will be contacted."

JOB VACANCY

GRADE 10 - 12

**BUSINESS STUDIES +
LIFE ORIENTATION EDUCATOR
SGB POST**

Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

ASSUMPTION OF DUTY: 01 JANUARY 2025

CLOSING DATE: 25 OCTOBER 2024

APPLY NOW: principaldhs@lcom.co.za

**DORDRECHT
HIGH SCHOOL**



 045 943 1012

 Dordrecht, Eastern Cape

JOB VACANCY

GRADE 10 - 12

MATHEMATICAL LITERACY

EDUCATOR

SGB POST

Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

ASSUMPTION OF DUTY: 01 JANUARY 2025

CLOSING DATE: 25 OCTOBER 2024

APPLY NOW: principaldhs@lcom.co.za

**DORDRECHT
HIGH SCHOOL**



 045 943 1012

 Dordrecht, Eastern Cape

JOB VACANCY

GRADE 10 - 12
PHYSICAL SCIENCES
EDUCATOR
SGB POST

**DORDRECHT
HIGH SCHOOL**



 045 943 1012

 Dordrecht, Eastern Cape

Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

ASSUMPTION OF DUTY: 01 JANUARY 2025

CLOSING DATE: 25 OCTOBER 2024

APPLY NOW: principaldhs@lcom.co.za

JOB VACANCY

GRADE 7-9

**LIFE ORIENTATION + CREATIVE ARTS +
NATURAL SCIENCES EDUCATOR**

SGB POST

Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

ASSUMPTION OF DUTY: 01 JANUARY 2025

CLOSING DATE: 25 OCTOBER 2024

APPLY NOW: principaldhs@lcom.co.za

**DORDRECHT
HIGH SCHOOL**



 045 943 1012

 Dordrecht, Eastern Cape

JOB VACANCY

GRADE 4-5
AFRIKAANS EDUCATOR

SGB POST

Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

ASSUMPTION OF DUTY: 01 JANUARY 2025

CLOSING DATE: 25 OCTOBER 2024

APPLY NOW: principaldhs@lcom.co.za

**DORDRECHT
HIGH SCHOOL**



 045 943 1012

 Dordrecht, Eastern Cape

JOB VACANCY

**GRADE 3
EDUCATOR**

SGB POST

Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

ASSUMPTION OF DUTY: 01 JANUARY 2025

CLOSING DATE: 25 OCTOBER 2024

APPLY NOW: principaldhs@lcom.co.za

**DORDRECHT
HIGH SCHOOL**



 045 943 1012

 Dordrecht, Eastern Cape



GRONDSLAFASE

SBL ONDERWYSPOS BESKIKBAAR

Middelburg, Oos-Kaap

Primêre Skool Karel Theron is besig om te groei!
Is jy 'n innoverende, kreatiewe en gekwallifiseerde onderwyser?
Ons is op soek na jou! Die vereistes is as volg:

- **Kandidaat se Eerste Taal moet Afrikaans wees.**
 - Kandidaat moet Engels magtig wees.
- Ervaring/opleiding in Jolly Phonics en Six Bricks is voordelig.
- Kandidaat kan in Graad R – Graad 3 geplaas word.
 - Meld ander opleiding.
 - Afrigting van buitemuurs verpligtend.
- Kandidaat moet bereid wees om te reis na Middelburg, Oos-Kaap vir die onderhoud.

POSAANVAARDING:
1 JANUARIE 2025

U aansoek moet asseblief die volgende bevat:

- Volledige CV
- Gewaarmerkte afskrif van kwalifikasie
- Gewaarmerkte afskrif van matrieksertifikaat
 - Gewaarmerkte afskrif van ID
- Gewaarmerkte afskrif van SACE Registrasie verpligtend
 - Polisieklaring verpligtend

WORD DEEL VAN
DIE KT FAMILIE!



E-pos u aansoek aan: kareltheronposte@gmail.com

Sluitingsdatum: 18 Oktober 2024

Verwysing: Meld in e-pos KT_Grondslagfase

2024
KAREL THERON

Neem kennis dat slegs kortlys kandidate gekontak sal word.
Indien u nie gekontak word binne 2 weke na die sluitingsdatum nie, was u aansoek
onsuksesvol. Die SBL behou die reg voor om nie die pos te vul nie.



HIRE ME!



NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Tanielle	Beyleveld	BED in Foundation Phase Education	Foundation / Grondslag	All Foundation Phase subjects	East London
Bianca	Ellis	B.Ed Foundation Phase degree	Foundation / Grondslag	Lifeskills, Mathematics, Language	Uitenhage, Despatch, Port Elizabeth , Kirkwood
Cené	Kilian	BED IP MATHS & SCIENCE	Intermediate / Intermediêr	Alles laerskool vakke	Enige plek in die Oos-Kaap
Dylan	Fourie	BA Degree in History and English Language Studies (2021-2023) PGCE in Senior and FAT Phase (2024)	Senior, FET / VOO	History English HL and FAL Social Science	Anywhere in the Eastern Cape
Jordan	Simpson	Grade 12	Foundation / Grondslag	LO	Oos London of Cradock
Robin	Uithaler	Bachelor of Education in Intermediate Phase	Intermediate / Intermediêr	Natural sciences and Tech History Languages	Anywhere in the Eastern Cape
Kiara	MacKenzie	2025 studying Bed in Foundation Phase - 25234658	Foundation / Grondslag	I am prepared to fulfill any roll required as a student teacher for foundation phase.	East London
Kayleigh	Burrows	Bed degree	Intermediate / Intermediêr	Afrikaans Sosiale wetenskappe	Anywhere in the Eastern Cape
Boitumelo	Ramolula	Bachelor of Education (Computer Science)	Senior, FET / VOO	Computer Applications Technology, Life Orientation, Technology	Anywhere in the Eastern Cape

Cheyenne	George	National Diploma: Information Technology, PGCE student	FET / VOO	Information Technology, Computer Applications Technology, Natural Sciences	Anywhere in the Eastern Cape
Karmen	VAN AS	3de jaar BSc FP	Foundation / Grondslag	Foundation Phase	Oos en Wes kaap
Kerishnie	Booyesen	B.ED Foundation Phase Higher Certificate in Business Principles and Practices	Foundation / Grondslag	English First Additional Language Grade R-3 Afrikaans Home Language Grade R-3 Life Skills Grade R-3 Mathematics Grade R-3	Uitenhage Port-Elizebeth Despatch
Menante	du Plessis	BA (ed)	Intermediate / Intermediêr, Senior, FET / VOO	Afrikaans, English, Life Orientation, HSS	Anywhere in the Eastern Cape
Esterline Salome	Leander	National Diploma in Marketing, PGCE	Senior, FET / VOO	Business Studies, Social Sciences, English FAL, Afrikaans, EMS, Economics, Life Orientation	Any where
Amber	Uithaler	Matric / Final year student (B.Ed)	Senior, FET / VOO	Afrikaans, Geography	Uitenhage, P.E. , East Londen, King Williams Town, Jeffrey's Bay, Humansdorp, Port Alfred
Camilla	Petersen	Bachelor of Education SP & FET	Senior, FET / VOO	Afrikaans Huistaal, Afrikaans Eerste Addisionele Taal, Geskiedenis en Sosiale Wetenskappe	Gqeberha
Matilda	Jansen van Vuuren	NQF Level 4- Diploma in Foundation phase teaching - 2025 4th year to obtain Degree	Foundation / Grondslag	all Foundation phase subjects	Enige area beskikbaar
Nataniel	Jeggels	B.Ed foundation phase (final year student)	Foundation / Grondslag, Intermediate / Intermediêr, School Admin Post / Administratiewe pos	Life skills, mathematics, English, Afrikaans, Technology, Social sciences, natural sciences and more	Enige plek in die Ooskaap
Antoinette	Van Rooyen	Matric	School Admin Post / Administratiewe pos	Homework	Port Elizabeth
Rochelle	Basson	Bed intermediate and senior phase	Intermediate / Intermediêr, Senior, FET / VOO	Afrikaans graad 4-12 English Grade 4-11 Natural science gr 4-9	Enige plek in Oos Kaap

Sonja	Van Dyk	Foundation Phase	Foundation / Grondslag	Mathematics, Afrikaans, English, Life Skills	Any place in EasternCape
Johane	Coetzee	matriek in 2024, voorlopige registrasie vir B Ed graad by Aros vanaf 2025	Foundation / Grondslag	voorlopig net n onderwys assistent	Enige plek in die Ooskaap, verkieslik die platteland
Ashandré	Benecke	B.ed intermediate phase	Intermediate / Intermediêr	Afrikaans HL, Afrikaans FAL, English FAL, History, Geography, Natural Sciences and Technology, Life Orientation	Anywhere in the Eastern Cape
Liezel Joslin	Alwyn	Bed Intermediate and Senior Phase	Intermediate / Intermediêr, Senior	English HL FAL, History, Afrikaans HL/ FAL, Life Skills, Natural Science	Anywhere in Eastern Cape
Garthea	Scheepers	3rd year Foundation Phase student	Foundation / Grondslag	Foundation phase subjects(Mathematics, English, Afrikaans, Life skills)	Kirkwood, Addo, Kenton-on-sea, Port Alfred, Grahamstown, Humansdorp, Jeffrey's Bay, Kariega, Alexandria,
Unathi	Dubo	Bachelor of Education in Natural Sciences	Intermediate / Intermediêr, Senior, FET / VOO	Mathematics, Life Sciences, Natural Sciences and Technology.	Anywhere in the Eastern Cape

AVAILABLE TEACHERS: ONLINE CVs



169 online CVs received the past 6 months are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

 Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners

- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

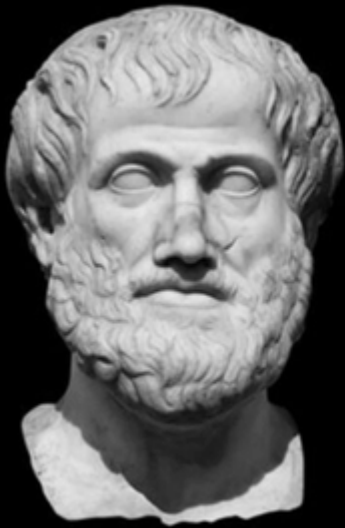
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here. Teachers looking for posts are welcome to submit their **resumes** online at <https://bit.ly/CVinfo>.

The deadline for next week's contributions: **Thursday at 13:00**.



“Educating the mind
without educating the heart is
no education at all.”

— Aristotle

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- **Contact details:** drik.greeff@gmail.com