



**QUICK
LINKS**

[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

- ▶ **Game On! How School Sport shapes Learners for Life**
- 4 **Circulars**
- ▶ **Grade 11 Question Papers – November 2024**
- ▶ **New Bulletins**
- 9 **Webinars: Professional Development – Courtesy of SAOU**
- ▶ **ATPs for 2025**
- ▶ **Online Resource Hub for Teachers**
- ▶ **Links To Important Online Resources**
- 74 **Managing the Unmanageable: A Teacher’s Guide to Classroom Success**
- 11 **Vacant Posts**
- 5 **CVs**
- 164 **Available Teachers: Online CVs**
- ▶ **Deadline for submissions**
- ▶ **Thought for the Week**

Game On! How School Sport shapes Learners for Life

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



Sport in schools often draws attention for its marketing value, as successful teams and talented players frequently put schools in the spotlight. However, beyond the accolades and trophies, sport plays a vital role in the holistic development of learners, fostering growth in ways that academics alone cannot achieve.

Physical and Mental Development

Engaging in sport keeps learners active and healthy, improving their physical fitness and overall well-being. Regular physical activity boosts cognitive function, which positively impacts academic performance. Moreover, sport helps to manage stress and anxiety, offering a healthy outlet for emotions and teaching learners resilience in the face of challenges.

Character Building

Sport instills essential life skills such as teamwork, discipline, perseverance, and time management. It cultivates leadership qualities and the ability to work collaboratively toward a common goal. These traits not only prepare learners for success in sport but also in life beyond the classroom.

A Platform for All Learners to Shine

For learners who may not excel academically, sport offers an opportunity to discover and showcase their talents. This helps build their confidence and self-worth, encouraging them to participate actively in school life. It also teaches the value of hard work and determination, showing them that success comes in many forms.

Strengthening Relationships and Communication

Sports provide an excellent platform for teachers and learners to interact outside the confines of the classroom. When teachers coach or support learners in sporting activities, it fosters a sense of trust and approachability. These connections often translate to improved communication and mutual respect in academic settings, making it easier to inspire and guide learners.

Building a Sense of Community

Participation in sport fosters camaraderie among learners and encourages a sense of school pride. Spectators, whether parents, peers, or teachers, unite in their support, creating a vibrant and inclusive school community. This collective spirit often leaves a lasting impact, instilling values of teamwork and belonging.

A Balanced Perspective

While the importance of sport cannot be overstated, it is crucial to strike a balance. Schools should ensure that the emphasis on sporting achievements does not overshadow academic goals or alienate learners who are less inclined toward sports. Inclusivity and accessibility should remain at the heart of school sport programmes.

Final Thoughts

Sport is far more than a competitive activity; it is an essential component of education that nurtures well-rounded individuals. As teachers, coaches, and mentors, we have the privilege and responsibility to guide learners in realising their potential both on and off the field. By fostering a balanced, inclusive approach to sport, we equip learners with skills and values that will serve them throughout their lives.

As Nelson Mandela famously said: *"Sport has the power to change the world. It has the power to inspire. It has the power to unite people in a way that little else does."* Let us harness this power to empower our learners to thrive in every arena of life.

CIRCULARS

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- SASAMS: Approved programme of submissions 2025
- SASAMS: Procedure for setting up Learner Transport Scheme routes and allocating learners
- Memo: Non-admission of learners and illegal charging of fees by no-fee schools
- Memo: 2025 Planning Cycle for schools, circuits and districts through the development of SSEs, SIPs, CIPs and DIPs



ASSESSMENT INSTRUCTIONS

Available at https://www.ecexams.co.za/2025_Assessment_Instructions.htm:

- 02/2025: Re-marking of Examination Scripts: December 2024 NSC Examinations

GR. 11 QUESTION PAPERS - NOVEMBER 2024

These Question
Papers are available
now at ...

www.ecexams.co.za

BULLETINS

Available at <https://www.eccurriculum.co.za/Bulletins.htm>:

- Advert 4/2024/5: **Addendum and Errata** - Non-teaching Support Staff Vacancies within Schools in the Eastern Cape - Closing Date: 31 January 2025
- Advert 4/2024/5: **Extension of Closing Date** - Non-teaching Support Staff Vacancies in Schools within the Eastern Cape - Closing Date: 31 January 2025

TRAINING – COURTESY OF SAOU



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

● 27 January 2025

- The use of technology in the classroom for assessment and administration
Focus: Intersen & FET Phase

● 29 January 2025

- HOW TO... keep your identity as an independent school but also embrace diversity
Focus: Educators in Independent Schools, Post Level 1, Managers, Owners, members of Boards & the ECD sector

● 30 January 2025

- Assessment and SBA in Gr R
Focus: Grade R educators

● 3 February 2025

- The use of WhatsApp in teaching, assessment and administration, with emphasis on Channels and communities
Focus: Intersen & FET Phase

● 5 February 2025

- HOW TO... help children deal with bullying through the means of emotional regulation
Focus: Educators in Post Level 1, Beginner -, LSOB teachers & therapists

● 6 February 2025

- How to teach Robotics and Coding in the Foundation Phase - what more can I do?
○ **Focus:** ECD & Foundation Phase educators

● 10 February 2025

- The use of ChatGPT and Artificial Intelligence in the classroom: What every teacher should know
Focus: Intersen & FET Phase

● 11 February 2025

- How to manage and address staff absenteeism
Focus: School Management

● 12 February 2025

- HOW TO...deal with bullies in the workplace
Focus: Post Level 1, Beginner - and LSEN teachers, therapist, admin staff, etc.

ANNUAL TEACHING PLANS 2025

| Home | Feedback |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

ATP Documents

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -



Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour

- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

VACANT POSTS

15
Years of Excellence
1874 - 2024



Collegiate Girls' High School

a leading school in Gqeberha
pursuing excellence through holistic education



Teaching position available

AFRIKAANS FAL

School Governing Body Position

Starting date: April 2025

QUALIFICATIONS AND EXPERIENCE

- Bachelors' degree and a Post Graduate Certificate in Education
- SACE registered
- Preferably three years' teaching experience

Applications should include:

a full CV; certified copies of qualifications; academic transcripts;
police clearance certificate and names of two contactable referees.

Submit online: https://www.collegiatehigh.co.za/about/staff_vacancies

Closing date: 3 February 2025



PORT REX

Technical High School

The following
SCHOOL GOVERNING POST
exists for a suitably qualified candidate
IMMEDIATELY.

TEACHER (PL 1)

NATURAL SCIENCES (GRADE 8 & 9)
AND
PHYSICAL SCIENCES (GRADE 10, 11 & 12)
AND
TECHNICAL SCIENCES (GRADE 10, 11 & 12)

Successful candidates will be required to:
Submit SAPS clearance certificate.
Supply comprehensive CV with references, experience & qualifications,
Supply SACE certificate and valid PDP licence.

CLOSING DATE FOR APPLICATION: FRIDAY 31 JANUARY 2025

Submit to: secretary@portrexths.co.za

If applicant has not been notified within 14 days, consider the position filled.
The Governing Body reserves the right not to fill the position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.



HUDSON PARK HIGH SCHOOL

*requires the services of an experienced and suitably qualified
High School educator for the following post:*

GEOGRAPHY

GRADES 8 -12

(to commence Term 2)

~ SACE registration, PDP and Extra-murals are essential ~

CLOSING DATE: 31 January 2025

Qualified applicants to submit form in link below,
together with CV, copy of ID, and qualifications:

<https://forms.gle/GWHebb4UwVcakcDb9>

*The school reserves the right not to make an appointment.
Only successful applicants will be contacted.*

Tentando Superabis | By Endeavour We Will Succeed

**BECOME
A PART OF
SOMETHING
AMAZING**



Queen's College
BOYS' PRIMARY SCHOOL

Situated in the picturesque town of **Komani in the Eastern Cape**, Queen's College Boys' Primary School is one of South Africa's leading all-boys public day and boarding schools.

For more information, visit our website
www.queenscollegeboysprimary.com

scan me



REMEDIAL EDUCATOR

GOVERNING BODY VACANCY

FROM 8 APRIL 2025

We are looking to employ a highly skilled, experienced and enthusiastic REMEDIAL EDUCATOR to join our team.

This person must have a relevant qualification, knowledge and experience working with remedial learners.

REQUIREMENTS

- B.Ed Degree in Foundation/Intermediate Phase
- Remedial Qualification.
- SACE Registration.
- Passion for remedial teaching.
- Able to use own initiative.
- Willingness to learn in order to deliver a high standard of remedial teaching.
- Team player with excellent communication and interpersonal skills and able to work under pressure.
- Computer literate (knowledge in Google Suite will be an advantage)

APPLICATION PROCESS

Please submit the following documents:

- A letter of application.
- A comprehensive CV including any previous work experience.
- Certified copies of any qualifications.
- Certified copy of your ID
- Complete the Google form by scanning the QR code.

Submit your application to:

- The Principal
- Email: vacancies@qcj.co.za

CLOSING DATE: 27 JANUARY 2025 (STRICT DEADLINE)

If you have not received notification within 14 days of the closing date, consider your application unsuccessful. Only shortlisted candidates will be contacted. The School Governing Body (SGB) reserves the right not to fill the position.

Or click

https://docs.google.com/forms/d/e/1FAIpQLScv87cd-_qyEqdpZ8x3aT8rHn5931BDkm9LPile-ipjUdn6-A/viewform



HOËR LANDBOUSKOOI MARLOW

VAKANTE BEHEERLIGGAAMPOS LANDBOU ONDERWYSER



DIE HOËR LANDBOUSKOOI MARLOW IS OP SOEK NA 'N ERVARE LANDBOU ONDERWYSER VIR GRAAD 8-12 (VOO FASE) OM BY ONS AAN TE SLUIT VIR VAKKE SOOS LANDBOUWETENSKAP, LANDBOUBESTUURSPRAKTYK EN LANDBOUTEGNOLOGIE.

MEDEDINGENDE SALARIS VERBLIF EN ETES BESKIKBAAR

VEREISTES:

- TOEPASLIKE GRAAD OF ONDERWYSKWALIFIKASIE
- SARO REGISTRASIE
- ONDERVINDING IN DIE ONDERRIG VAN LANDBOU VAKKE
- ONDERVINDING IN DIE REËL VAN LANDBOUKURSUSSE
- ONDERVINDING IN VEE, VERAL SKAAPBEDRYF VERPLIGTEND
- TAAL VAN ONDERRIG IS AFRIKAANS
- JEUGSKOU ONDERVINDING SAL IN U GUNS TEL
- BETROKKENHEID BY BUITEMUURS SAL IN U GUNS TEL

AANSOEKE MOET VERGESEL WEES VAN 'N VOLLEDIGE CV EN 'N DEKBRIF WAT U BELANGSTELLING IN DIE POS MOTIVEER, ASOOK GEWAARMERKTE AFSKRIFTE VAN U ID, SARO REGISTRASIESERTIFIKAAT EN RELEVANTE ONDERWYSKWALIFIKASIE.

INDIEN U AAN DIE BOGENOEMDE KRITERIA VOLDOEN, SAL ONS GRAAG VAN U WIL HOOR.

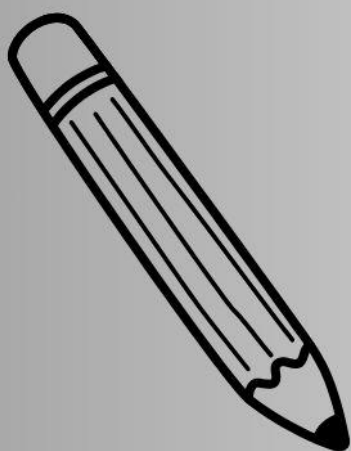
**RIG U AANSOEK AAN DIE SKOOLHOOF
HOOF@MARLOWLANDBOU.CO.ZA**

AANVANGSDATUM: 1 APRIL 2025

SLUITINGSDATUM VIR AANSOEKE: 31 JANUARIE 2025

SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD

DIE BEHEERLIGGAAM HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE



Barkly-Oos in die

Oos-Kaap

x2 Vakante Betrekkings

Intersen Fase

Lolt: Afrikaans

Vakke: Alles

Toepaslike Kwalifikasie

SACE registrasie

Aanstelling: So spoedig moontlik

Stuur CV en relevante dokumente na 078 131 0067

*behou reg om nie aanstelling te maak nie.



SUNDAYS RIVER PRIMARY SCHOOL

Vacant Post Foundation Phase

SGB post with the potential to become
a Departmental appointment.

REQUIREMENTS

Qualification:

- Recognised Foundation Phase qualification

Language:

- Afrikaans / English Home Language

Registration:

- Registered with SACE

Sport:

- Coaching - state sport codes

**CLOSING DATE:
31 January 2025**



042 234 0313



sunriver@xsinet.co.za

Email letter of application, complete CV and certified copies of all relevant documents to: **sunriver@xsinet.co.za**.

The SGB reserves the right not to make an appointment. Please consider your application as unsuccessful if you have not received a reply by 28 February 2025.



VACANT SGB POST: CHARLO PRIMARY SCHOOL

CLOSING DATE: 14 FEB 2025

STARTING DATE: 1 APRIL 2025

FOUNDATION PHASE TEACHER GRADE 2

- English / Afrikaans
- CAPS trained
- Teaching experience will be to your advantage
- SACE registered
- Computer literate
- Coaching experience will be to your advantage

APPLICATIONS:

Send complete letter with CV to
The Principal
Miles Road
Charlo
Port Elizabeth



No e-mail applications will be accepted

**The school reserves the right not to proceed with the filling of the post.
An application will not entitle the applicant to an interview.**

**Only successful candidates will be notified telephonically to arrange an
interview.**

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.



An opportunity exists for an exceptional individual to join the staff of one of the leading English-medium country schools in South Africa.

**PRIMARY DEPARTMENT TEACHING POSITION (Grade 5 to 7)
Governing Body Position - Intermediate and Senior Phase**

REQUIREMENTS:

- Suitable teaching qualifications for relevant subjects.
 - Complete command of English.
- Coaching of extra-mural activities is essential.
 - Must be SACE registered.
 - Computer Literate.

CLOSING DATE: 31 JANUARY 2025

Only short-listed candidates will be contacted. The interview process and appointment will be at the sole discretion of the Governing Body. It is expected that short-listed candidates are available to travel to Graaff-Reinet for an interview.

The successful applicant will be required to start on 1 April 2025.



**To apply for this position, kindly submit your CV
via e-mail to secretary@unionschools.co.za**



Hoërskool Cradock High School (Dubbelmedium – Afrikaans/Engels)

Die Beheerliggaam beoog om 'n
gemotiveerde, dinamiese en
gekwalfiseerde onderwyser aan te stel.

**Vakante
Beheerliggaampos – moontlikheid
van Departementeel**

Rekenaartoepassings- tegnologie (RTT)

- Rekenaarstoepassingstegnologie (RTT) (10-12)
- Meld ander vakke

MINIMUM VEREISTES:

- ◆ *Professionele Onderwyskwalifikasie (VOO/NGOS)*
- ◆ *SACE geregistreerd*
- ◆ *Meld buitemuurse aktiwiteite*
- ◆ *Afrikaans EN Engels magtig (albei op Graad 12-vlak)*
- ◆ *Moet in Afrikaans en Engels kan onderrig*

Kompeterende vergoedingspakket

Die onderhoud en aanstelling berus by die Beheerliggaam.

Dien aansoek per e-pos in by:
aansoeke@cradockhs.co.za

Sluitingsdatum:
31 Januarie 2025

Aanvangsdatum:
1 Maart 2025

Indien u teen 14 Februarie nie gekontak is nie,
kan u die aansoek as onsuksesvol beskou

CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Khwezi	Sixam	English Home Language and Life Orientation FET	Senior, FET / VOO	English Home Language Life Orientation	East London Gqeberha King Williams Town Willing to relocate
Sibabalwe	Sidlayiya	Bachelor of Education	Foundation / Grondslag	English HL Life Skills Mathematics Afrikaans FAL	Anywhere in the Eastern Cape
Samantha	Samuels	Foundation phase Educator	Foundation / Grondslag	English, Afrikaans, Mathematics, Life skills	Anywhere in the Eastern Cape
Lakeesha	Groepe	Grade 12 B.Ed Intermediate Phase Final Semester University of Fort Hare	Intermediate / Intermediêr	Afrikaans EAT Natural Science and Technology Social Sciences Mathematics Life Skills	Anywhere in the Eastern Cape
Salma	Khan	Bachelor of Education Foundation Phase	Foundation / Grondslag	Any subject in the Foundation Phase	Anywhere in the Eastern Province only

AVAILABLE TEACHERS: ONLINE CVs



164 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00.**

“

I try to learn from the past,
but I plan for the future by
focusing exclusively on the
present. That's where the fun
is.

DONALD TRUMP

GRACIOUSQUOTES.COM

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- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com