



**QUICK
LINKS**

[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

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Once Upon a Lesson: The Magic of Storytelling in Teaching

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



Storytelling has been a fundamental part of human communication for centuries, and its power extends into the classroom as a valuable teaching technique. Whether used in primary school to explain basic concepts or in high school to bring complex subjects to life, storytelling has the ability to captivate learners, enhance understanding, and make lessons more memorable. However, like any teaching method, it comes with both advantages and challenges.

The Benefits of Storytelling in Teaching

1. **Enhances Engagement and Comprehension** – A well-told story captures learners' attention and makes content more relatable. It helps them visualise abstract concepts and remember key ideas more effectively.
2. **Encourages Critical Thinking** – Stories often present problems, dilemmas, or moral questions that prompt learners to analyse situations and think critically about possible solutions.
3. **Fosters Emotional Connection** – When learners connect emotionally to a story, they develop a deeper interest in the subject matter. This is particularly useful in subjects like history, literature, and life sciences.

4. **Promotes Inclusivity** – Storytelling allows educators to incorporate diverse perspectives, cultures, and experiences into their lessons, creating a more inclusive classroom environment.
5. **Improves Communication and Language Skills** – Listening to and recounting stories enhances learners' vocabulary, comprehension, and expressive abilities, making it an excellent tool in language learning.
6. **Applicable Across Multiple Subjects** – While traditionally associated with language and humanities, storytelling can also be used in mathematics (e.g., using real-life scenarios to explain problem-solving), science (e.g., narrating the discoveries of famous scientists), and even business studies (e.g., case studies and entrepreneurial journeys).

Challenges and Considerations

1. **Time Constraints** – Integrating storytelling into lessons can be time-consuming, particularly in subjects with a heavy syllabus. Teachers need to balance storytelling with curriculum coverage.
2. **Not All Learners Respond Equally** – While many learners thrive with storytelling, some may prefer factual or structured learning methods. Teachers need to incorporate a mix of approaches to cater to different learning styles.
3. **Ensuring Accuracy and Objectivity** – When using stories in subjects like history or science, teachers must ensure they present factual and unbiased information, avoiding the distortion of key concepts.
4. **Managing Classroom Disruptions** – If not well-structured, storytelling sessions can lead to off-topic discussions or distractions, making classroom management more challenging.

Conclusion: Keeping the Story Alive in Learning

Despite these challenges, storytelling remains one of the most effective and engaging teaching techniques. By carefully selecting relevant stories and integrating them thoughtfully into lessons, educators can create a dynamic and immersive learning experience that leaves a lasting impact.

As Albert Einstein wisely said, *“If you want your children to be intelligent, read them fairy tales. If you want them to be more intelligent, read them more fairy tales.”* Storytelling is not just about entertainment; it's about unlocking creativity, curiosity, and a lifelong love for learning.

CIRCULARS

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- **Policy Document:** Revised Reading Strategy and Plan 2022 - 2030
- **Memo:** Nomination of participating schools and Declaration of non-participating schools in Phase V of the Basic Education Employment Initiative (BEEI) + Form
- **Memo:** Invitation to an Induction Programme for principals appointed between July 2023 and September 2024
- **ECDOE Newsletter:** Communiqué Volume 1
- **Report:** Review of progress in the Basic Education Sector to 2024 - Analysis of key

EXAMINATION NEWS

Available at: <https://www.ecexams.co.za/>

Please inform all relevant teachers and learners that the Question Papers and Memos for the following examinations have been recently uploaded:

- **Grade 12: May/June 2024 Grade 12 NSC DBE Examinations**
- **Grade 11: November 2024 Gr. 11 Examinations**
- **Grade 9: General Education Certificate (GEC) Tests**

TRAINING – COURTESY OF SAOU



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

● 21 February 2025

- SAOU Eastern Cape: Principals' Gathering 2025
Focus: Eastern Cape Principals

● 24 February 2025

- Assessment for Learning 2...how do I establish a baseline for assessing reading, writing, and listening?
Focus: Intersen & FET Phase

● 25 February 2025

- Tangible Africa's tools to support teachers with the teaching of Coding and Robotics
Focus: Foundation Phase educators

● 26 February 2025

- HOW TO... effectively utilise a small staff corps at an independent school
Focus: Staff, management, Boards of small independent schools or smaller departmental schools

● 27 February 2025

- Toddlers who bite
Focus: ECD educators

● 3 March 2025

- Assessment for Learning 3...how do I approach projects in languages and how do I use rubrics optimally?
Focus: Intersen & FET Phase

● 5 March 2025

- HOW TO... effectively implement and teach the new vocational subjects
Focus: Educators in LSEN schools

● 6 March 2025

- Why do play, learning and stimulation go hand in hand?
Focus: ECD & Foundation Phase educators

● 10 March 2025

- Die Meerkatreeks as klasleesboek vir Graad 1 tot 3
Focus: Foundation Phase educators

AFRIKAANS CONVERSATIONAL CLASSES



Education Services

CONVERSATIONAL AFRIKAANS (FAL) LESSONS

We provide small online group lessons (30mins) with a qualified teacher (CAPS aligned) for all ages, including parents who want to improve, or learn to speak and understand Afrikaans in a fun and easy way.

What We Offer

- ✓ Convenient Online Lessons
- ✓ Interactive Learning
- ✓ Confidence Building
- ✓ Enjoyment For The Whole Family

MEET OUR TEACHERS
Rianda van Niekerk
Rita le Grange




FREE ONLINE INTRODUCTION LESSON
MON, 24 FEB
18.30 - 19.00
PRIMARY SCHOOLERS
19.15 - 19.45
HIGH SCHOOLERS




 www.educationservices.co.za
info@educationservices.co.za

JOIN OUR AFRIKAANS CONVERSATIONAL "BOOTCAMP" FROM HOME

Does your child struggle with Afrikaans, as a first additional language, and lack the confidence, motivation or drive to want to speak and improve their proficiency with the language???

The solution is to make it fun and enjoyable so that the whole family can join in, (even while Mom is busy cooking supper).

We've created an online classroom which allows as much participation, interaction and engagement as your child feels comfortable with. All you need is wifi, a device/screen and speakers or sound.

We'll include lots of games, stories, and activities to practice and reinforce vocabulary and sentence building.

Pay for lessons in advance (monthly) and get 10% off or pay R95 per 30min lesson.

The first lesson (online) will be a FREE introduction to the teacher and the themes for the class and takes place on Monday, 24th - primary schoolers at 6.30pm - 7.00pm and high schoolers will be at 7.15pm - 7.45pm. All are welcome.

Email info@educationservices.co.za to book your spot or whatsapp Philippa on 069 202 7267

2025 TEACH CONFERENCE

Registration is now open for the 2025 TEACH CONFERENCE due to be held at Kingswood College
from 29 – 31 August 2025

To register, kindly click on the link below.

<https://cathybraanspr.co.za/teach-conference-2025-2/>

The programme will be available in due course.

SACE CLEARANCE



ATTENTION TEACHERS SACE CLEARANCE

WHAT WE DO:

6 Monthly / Yearly SACE Clearances.

We do on-site fingerprint scanning, no need for you to travel.

We cater for individuals and groups.

We cover Gqeberha (Port Elizabeth) and surrounds. The Eastern Cape and parts of the Free State.



OUR SERVICE

- SACE Clearance Results with in:
- 24 hour
- 5 Hour
- 1 Hour

CONTACT US

Email:
info@wisetouch.co.za

Call or WhatsApp:
076 807 1386

ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

ATP Documents

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -



Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment

- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✚ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✚ Good morning class. Take out your Cellphones!
- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma



AKADEMIA *et al.*

KORTKURSUSSE GERIG OP INSIG EN PRAKTYK

KOM SKERP JOU KENNIS OP OOR DIE

Integrasie van digitale media en kunsmatige intelligensie

Praktiese strategieë vir gevorderde pedagogie

Doel van kursus

Die doel van hierdie kursus is om reeds ervare onderwysers, onderwysstudente en beginnerdosente toe te rus met die vaardighede en strategieë wat nodig word om digitale media en kunsmatige intelligensie doeltreffend in hul lesse te integreer. Hierdie opleiding fokus op die bevordering van 'n praktykgerigte benadering, waar onderwysers, onderwysstudente en dosente die geleentheid kry om aktief te oefen en implementeer wat hulle geleer het. Uiteindelik streef die kursus daarna om 'n omgewing te skep waarin onderwysers se pedagogiese metodes versterk word deur die doelmatige gebruik van innoverende tegnologieë.



Kursusinhoud

Leereenheid 1: Inleiding tot digitale geletterdheid

Leereenheid 2: Die ontdekkingsreis van kunsmatige intelligensie

Leereenheid 3: Doeltreffende integrasie van digitale media vir gehalte onderrig

Leereenheid 4: Herbedink assessering op 'n kreatiewe manier deur digitale media

Leereenheid 5: Bevordering van samewerkende leer en kommunikasie deur digitale media

SKANDEER DIE QR-KODE OM VIR DIE KURSUS
TE REGISTREER

Vir navrae kontak Monique Alberts by
moniquea@akademia.ac.za of dr. Chris-Mari Le Hanle
by chris-maril@akademia.ac.za.





www.etal.akademia.ac.za

Akademia MSW (Maatskappyregistrasienuommer: 2005/024616/08) is by die Departement van Hoër Onderwys en Opleiding as privaat hoëronderriginstelling geregistreer ingevolge die Wet op Hoër Onderwys, 1997 (Registrasienuommer: 2011/HE08/005).

VACANT POSTS



Collegiate Girls' High School

leading school in Gqeberha

VACANCY

SCHOOL COUNSELLOR

(School Governing Body
full time position)

effective **1 April 2025**

(or by mutual agreement)

The role of the School Counsellor is to be part of the Wellbeing Team and provide psycho-social support to adolescent learners within in the school setting.



Applicants should:

- have the appropriate professional qualification and accreditation, eg. HPCSA
 - have proven experience in counselling adolescents
- have experience in a school and/or a PGCE will be to your advantage
 - be an effective counsellor who can provide support and insight
- be able to engage with adolescents and develop trusting relationships
- be able to support and guide with university/college applications and career development
 - be able to lead individual and group counselling sessions
 - have SACE accreditation

To find out more about this opportunity to be part of a dynamic team focusing on the well-being of adolescent learners, and to apply, go to:

https://www.collegiatehigh.co.za/about/staff_vacancies

Closing date: 28 February 2025



HOËR LANDBOUSKOOI MARLOW

VAKANTE BEHEERLIGGAAMPOS GET-FASE ONDERWYSER



DIE HOËR LANDBOUSKOOI MARLOW IS OP SOEK NA DIE GESKIKTE KANDIDAAT OM BY ONS AAN TE SLUIT AS GRAAD 8 EN 9 ONDERWYSER VIR VAKKE SOOS LEWENSORIËTERING EN SOSIALE WETENSAPPE.

**MEDEDINGENDE SALARIS
VERBLIF EN ETES BESKIKBAAR**

VEREISTES:

- TOEPASLIKE ONDERWYSKWALIFIKASIE
- SARO REGISTRASIE
- ONDERVINDING IN DIE ONDERRIG VAN LANDBOU SAL IN U GUNS TEL
- TAAL VAN ONDERRIG IS AFRIKAANS
- 'N LIEFDE EN PASSIE VIR ONDERWYS
- SKOOLVERPLIGTINGE BUIE SKOOLURE -
- BEREIDWILLIGHEID OM MEER AS DIE NORM TE DOEN
- BETROKKENHEID BY BUITEMUURSE AKTIWITEITE 'N STERK AANBEVELING
- MOET GOED IN 'N SPAN KAN SAAMWERK

AANSOEKE MOET VERGESEL WEES VAN 'N VOLLEDIGE CV EN 'N DEKBRIEF WAT U BELANGSTELLING IN DIE POS MOTIVEER, ASOOK GEWAARMERKTE AFSKRIFTE VAN U ID, SARO REGISTRASIESERTIFIKAAT EN RELEVANTE ONDERWYSKWALIFIKASIE.

INDIEN U AAN DIE BOGENOEMDE KRITERIA VOLDOEN, SAL ONS GRAAG VAN U WIL HOOR.

**RIG U AANSOEK AAN DIE SKOOLHOOF
HOOF@MARLOWLANDBOU.CO.ZA**

AANVANGSDATUM: 1 APRIL 2025

SLUITINGSDATUM VIR AANSOEKE: 7 MAART 2025

SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD

DIE BEHEERLIGGAAM HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE



PORT REX

Technical High School

VACANCY

DEPARTMENTAL MATERNITY COVER POST

The following departmental post exists for a suitably qualified candidate from
1 June 2025 – 30 September 2025

TEACHER

ENGINEERING GRAPHICS & DESIGN

Grade 10 -12

Candidate must have at least 5 years teaching experience at FET level.
State extra-mural offerings.

Successful candidates will be required to:
Submit SAPS clearance certificate,
Supply comprehensive CV with references, experience & qualifications,
register for SACE certificate,

CLOSING DATE FOR APPLICATION: FRIDAY 28 MARCH 2025

Please submit your CV (hard copy), by hand, to the secretary at the Headmaster's office.

If applicant has not been notified within 14 days, consider the position filled.
The Governing Body reserves the right not to fill the position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.



Despatch Primêr

TEL: 041 9333817
FAX: 041 9335497

Despatch
Primêre Skool
Ooievaarstraat
POSBUS 202
DESPATCH
6220

Graad 2

Departementeel - Kraam aflospos

Tydperk: 3 Maart 2025 tot 20 Junie 2025

Onderrigtaal: Afrikaans

Alle Grondslagfase Vakke

Buitemuurs: Alle sportkodes

Dokumentasie Benodig vir aansoek:

*Volledige CV

*ID document - Gesertifiseer

*SACE Sertifikaat - Gesertifiseer

*Kwalifikasie - Gesertifiseer

*Akademiese rekords - Gesertifiseer

*Taks sertifikaat

Aansoeke moet **per hand** ingehandig word by die skool

Sluitingsdatum: Woensdag , 26 Februarie 2025 om 14:00

Indien u geen terugvoering ontvang teen 3 Maart 2025 nie,
aanvaar dat u aansoek onsuksesvol is.



Despatch Primêr

TEL: 041 9333817
FAX: 041 9335497

Despatch
Primêre Skool
Ooievaarstraat
POSBUS 202
DESPATCH
6220

Graad 1

Departementeel - Kraam aflospos

Tydperk: **26 April 2025 tot 25 Augustus 2025**

Onderrigtaal: Afrikaans

Alle Grondslagfase Vakke

Buitemuurs: Alle sportkodes

Dokumentasie Benodig vir aansoek:

- *Volledige CV
- *ID document - Gesertifiseer
- *SACE Sertifikaat - Gesertifiseer
- *Kwalifikasie - Gesertifiseer
- *Akademiese rekords - Gesertifiseer
- *Taks sertifikaat

Aansoeke moet **per hand** ingehandig word by die skool

Sluitingsdatum: Woensdag , **26 Februarie 2025** om **14:00**

Indien u geen terugvoering ontvang teen **7 Maart 2025** nie,
aanvaar dat u aansoek onsuksesvol is.



HOËRSKOOL HANGKLIP HIGH SCHOOL

OLIVIER ROAD | KINGSWAY | QUEENSTOWN | EASTERN CAPE | 5319



045 838 3552



admin@hshangklip.co.za



Hoërskool Hangklip High School

ONDERWYSPOS / TEACHING POST

Geografie / Geography Gr. 10 - 12

BEHEERLIGGAAMPOS / GOVERNING BODY POST

MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

PARALLELMEDIUM / PARALLEL MEDIUM

AANVANGSDATUM / STARTING DATE : 1 APRIL 2025

VEREISTES / REQUIREMENTS:

- Bewys van SARO-registrasie / *Proof of SACE-registration*
- Nodige kwalifikasie / *Necessary qualification*
- Gewaarmerkte afskrifte van oorspronklike dokumente / *Certified copies of original documents*
- Volledige Curriculum Vitae / *Complete Curriculum Vitae*

Die geskikte kandidaat moet 'n passie vir onderwys hê. Dui buitenuurse betrokkenheid aan.

The suitable candidate must have a passion for education. State extracurricular interests.

KOSHUISINWONING BESKIKBAAR INDIEN ONGETROUD.

HOSTEL ACCOMMODATION AVAILABLE IF UNMARRIED.

DOEN AANSOEK BY / APPLY AT:

Die Skoolhoof / *The Principal*

Posbus 657 / *PO Box 657*

Queenstown, 5319

E-pos / *Email:* admin@hshangklip.co.za

SLUITINGSDATUM : 28 FEBRUARIE 2025

CLOSING DATE: 28 FEBRUARY 2025

Indien u nie teen Vrydag, 7 Maart 2025 gekontak is nie, moet u aanvaar dat u aansoek onsuksesvol was.

If you have not been contacted by Friday 7 March 2025, you must assume that your application was unsuccessful.

WE ARE HIRING

Join Our Dynamic Team as a
GRADE 4-7 EDUCATOR
GOVERNING BODY VACANCY

FROM APRIL 2025

We are looking to employ a highly skilled, experienced and enthusiastic GRADE 4-7 EDUCATOR to join our team. This person must have a relevant qualification, knowledge and experience.

REQUIREMENTS

- B.Ed Degree in Intermediate/Senior Phase
 - SACE Registration.
 - Passion for education.
 - Able to use own initiative.
 - Willingness to learn in order to deliver a high standard of teaching.
 - Team player with excellent communication and interpersonal skills and able to work under pressure.
 - Computer literate (knowledge in Google Suite will be an advantage)
-

APPLICATION PROCESS

Please submit the following documents:

- A letter of application.
- A comprehensive CV including any previous work experience.
- Certified copies of any qualifications.
- Certified copy of your ID.
- Complete the Google form by scanning the QR code.

Submit your application to:

- The Principal
- Email: ontvangs@laerskoolhangklip.co.za

CLOSING DATE: 28 FEBRUARY 2025 (STRICT DEADLINE)

If you have not received notification within 14 days of the closing date, consider your application unsuccessful. Only shortlisted candidates will be contacted. The School Governing Body (SGB) reserves the right not to fill the position.



Die kind in **totaliteit**
is ons **spesialiteit!**

The child in his **totality**
is our **specialty!**

Scan me



Frost Street
Top Town
Queenstown
5319
045 839 7001

For more information
contact the school
office.



WE ARE HIRING

Join Our Dynamic Team as a **REMEDIAL EDUCATOR**

GOVERNING BODY VACANCY

FROM APRIL 2025

We are looking to employ a highly skilled, experienced and enthusiastic REMEDIAL EDUCATOR to join our team. This person must have a relevant qualification, knowledge and experience working with remedial learners.

REQUIREMENTS

- B.Ed Degree in Foundation/Intermediate Phase
- Remedial Qualification.
- SACE Registration.
- Passion for remedial teaching.
- Able to use own initiative.
- Willingness to learn in order to deliver a high standard of remedial teaching.
- Team player with excellent communication and interpersonal skills and able to work under pressure.
- Computer literate (knowledge in Google Suite will be an advantage)

APPLICATION PROCESS

Please submit the following documents:

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- A comprehensive CV including any previous work experience.
- Certified copies of any qualifications.
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Queenstown
5319
045 839 7001

For more information
contact the school
office.





**KAT RIVER VALLEY
PREPARATORY SCHOOL**

"Learning to Love to Learn!"

VACANCY TEACHING POST – GRADE 4 & 5 MARCH 2025

Kat River Valley Preparatory School is an educational oasis situated on a citrus farm just 5km outside Fort Beaufort in the Eastern Cape. The school has been operating for the past 25 years. We provide a happy learning environment from Pre-Primary to Grade 7. We follow the CAPS curriculum as a guide for Grades 1-7.

Intermediate Phase Teacher – GRADE 4 & 5

Minimum requirements:

- A passionate, organised, and energetic teacher
- Intermediate phase teaching qualification
- Registered with SACE & Police Clearance
- Knowledge and/or experience of CAPS curriculum
- Class Teaching & excellent command of the English language
- Computer literate
- Ability to work as part of a team
- Knowledge of and/or willing to learn Project-Based Learning (PBE)
- Sports Coaching a must
- Professional Driving Permit

The position includes:

- Teaching all learning areas for Grade 4 & 5.
- Liaising with all stakeholders in the school
- Extra-mural activity involvement and sport coaching
- Organising sports fixtures and coaching timetables
- Liaising with other schools regarding sports tournaments, fixtures, clinics
- Further Development of existing Sports programmes at the school
- Accommodation is offered on campus

Commencing: 3 March 2025

Please email your CV to head@katvalleyprep.co.za for attention:
Mrs Sam Painter.

Kat River Valley Preparatory School, in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognizing and accepting this disclaimer.

**Sekondêre Skool
MICHAUSDAL**
Secondary



Posbus/P.O.Box 2003
Michausdal
CRADOCK
5884
Tel: 048 – 881 3708
Email: michausdalss@gmail.com
Facebook: Michausdal Secondary School

19 February 2025

ADVERTISEMENT FOR PERMANENT POST LEVEL 1 POSITIONS

The abovementioned school is looking for **TWO** educators with the following subject specialisations:

1. **Geography Gr. 10 – 12**
History Gr. 10 - 12
2. **Creative Arts Gr. 8 & 9**

Medium of instruction: **AFRIKAANS**

The requirements for the post:

B.Ed Degree (or relevant academic qualification with PGCE)

Documents to accompany applications:

1. CV with references
2. Certified copies of all relevant academic qualifications
3. Full academic record
4. SACE Certificate
5. SARS Certificate
6. SAPS Clearance Certificate (Police clearance)

APPLICANTS MUST BE FIRST ENTRANTS.

Please apply by sending applications to michausdalss@gmail.com. You are also welcome to submit applications to the school.

Applications must reach the school by Friday, 21 February at 12h00. The appointee must be able to assume duty on 1 March 2025.

Mr. R. van Rooyen
(Principal)



Headmaster
Mr HA Frösler

VICTORIA PARK GREY PRIMARY SCHOOL

First Avenue, Walmer
Port Elizabeth
South Africa

Po Box 5352
Walmer 6065

Tel: 041 5814233
Email: secretary@vpgrey.co.za

SGB Position exists for: Grade 7 Educator

Start date: Term 2 - 08/04/2025

Requirements:

- ☒ B.ed qualified educator
- ☒ SACE certificate or proof of registration
- ☒ Curriculum Vitae
- ☒ Copy of ID
- ☒ Testimonial letter
- ☒ Ability to teach all subjects in the phase.

Application process: **[Hand delivered Only]**

- ☒ Interested persons to apply to The Chairperson of Victoria Park Grey School Governing Body.
- ☒ Applications to reach the school no later than Friday 21st February, 13h00.
- ☒ All applications are to include contactable references.
- ☒ **Please note:** due to urgency to fill the position, applicants should be available on the 6 March for an interview.

For any enquiries, contact Mrs. Naadirah Langson [Deputy Principal]
email: deputyprincipal@vpgrey.co.za

THIS EMAIL ADDRESS IS FOR ENQUIRIES ONLY. PLEASE DO NOT EMAIL ANY CV'S, THEY MUST BE HAND DELIVERED.

Applicants not contacted by the 28th February should assume that they are unsuccessful.



HOËRSKOOI JANSENVILLE

SARAH BAARTMAN DISTRIK



POS BESKRYWING	PL1	WISKUNDE GELETTERDHEID GR.10-12 MELD ANDER VAKKE & BUTTEMUURSE BETROKKENHEID
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BELANGSTELLEENDES KAN HULLE AANSOEKE RIG AAN:

Die Skoolhoof
Hoërskool Jansenville
Epos: jansenvillehigh@gmail.com

Vir navrae kontak 049 8360 053



Collegiate Girls' High School

leading school in Gqeberha

VACANCY

SCHOOL COUNSELLOR

(School Governing Body
full time position)
effective **1 April 2025**
(or by mutual agreement)

The role of the School Counsellor is to be part of the Wellbeing Team and provide psycho-social support to adolescent learners within in the school setting.



Applicants should:

- have the appropriate professional qualification and accreditation, eg. HPCSA
 - have proven experience in counselling adolescents
- have experience in a school and/or a PGCE will be to your advantage
 - be an effective counsellor who can provide support and insight
- be able to engage with adolescents and develop trusting relationships
- be able to support and guide with university/college applications and career development
 - be able to lead individual and group counselling sessions
 - have SACE accreditation

To find out more about this opportunity to be part of a dynamic team focusing on the well-being of adolescent learners, and to apply, go to:

https://www.collegiatehigh.co.za/about/staff_vacancies

Closing date: 28 February 2025



STUTTERHEIM HIGH SCHOOL

Our SGB invite you to make an application for the following
GOVERNING BODY TEACHING POST



INTERMEDIATE PHASE EDUCATOR

MATHEMATICS & LANGUAGES

Commencement Date: 01 April 2025

Minimum Requirements:

- Applicable qualifications
- Professional teaching qualification
- SACE registration certificate
- Driver's License and PDP (compulsory)
- Extra-mural commitment compulsory: Rugby, Cricket, Soccer
- Computer Literate
- Police Clearance certificate

Competitive remuneration package:

The interview process and appointment is at the sole discretion of the Governing Body. The SGB also reserve the right not to fill the position. Only shortlisted applicants will be contacted.

Submit email applications to: principal@stutthigh.co.za

CLOSING DATE: 25 FEBRUARY 2025

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognize and accept this disclaimer.

GEORGE RANDELL HIGH SCHOOL



George Randell High School in East London invites applications for a School Governing Body Maternity appointment in:

**SUBJECTS: BUSINESS STUDIES (GR. 10 – 12)
EMS (Gr. 8)**

REQUIREMENTS:

- Graduate qualification OR PGCE
- Must be registered with SACE

This is a governing body position. Applicants not contacted within 10 days of the closing date have not been successful. The SGB reserves the right not to fill the position.

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, references, a copy of your SACE certificate and a recent police clearance to:

The principal email: office@grhs.co.za

Closing date for applications: 17 March 2025
Commencement date: 05 May 2025 – 29 August 2025



GONUBIE HIGH SCHOOL

School Governing Body post

Mathematics (Grade 8-12)
Natural Sciences/Technology (Grade 8-9)

The School Governing Body invites applications from suitably qualified and experienced candidates.

Commencement date of SGB appointment: 8 April 2025 (Beginning of Term 2)

Medium of instruction: English

Closing date for applications: 3 March 2025

Criteria:

- Suitable Academic Degree with Mathematical Literacy and Mathematics as subjects.
- A SACE certificate.
- Able to contribute to the co-curricular programme of the school.

If you meet the criteria, please hand-deliver or submit the following (as a single PDF document) by emailing it to gonubiehighschool@gmail.com:

- Letter of application.
- Comprehensive CV with contactable referees. (State other subjects and extra-murals)
- Certified copies of teaching qualification, any other relevant qualifications and all transcripts, SACE certificate and ID.

The SGB reserves the right not to fill this post.

In compliance with the Protection of Personal Information Act (POPIA), we will make every effort to maintain the confidentiality of all personal data collected. By submitting your application, you acknowledge and accept this disclaimer.



GONUBIE HIGH SCHOOL

School Governing Body post

PRINCIPAL'S SECRETARY

The School Governing Body invites applications from suitably qualified and experienced candidates.

Commencement date of appointment: 8 April 2025 (Beginning of Term 2)

Closing date for applications: 3 March 2025

Qualifications, Experience and Job Requirements:

- Tertiary education will be an advantage.
- Proven experience in school administration.
- Valid driver's licence.
- Comply with all vetting requirements.

Skills and Competencies:

- Advanced Microsoft Office proficiency and excellent general computer skills.
- Exceptional oral and written English communication skills.
- Strong organisational skills and meticulous attention to detail.
- The ability to take clear, concise meeting minutes.
- Serve as liaison with parents, staff and external stakeholders.

If you meet the criteria, please hand-deliver or submit the following (as a single PDF document) by emailing it to gonubiehighschool@gmail.com:

- Letter of application.
- Comprehensive CV with contactable referees.
- Certified copies of qualification, all transcripts and ID.

The SGB reserves the right not to fill this post.

In compliance with the Protection of Personal Information Act (POPIA), we will make every effort to maintain the confidentiality of all personal data collected. By submitting your application, you acknowledge and accept this disclaimer.



LAERSKOOAL IAWAL-NOORD

HIERMEE NOOI ONS KANDIDATE OM AANSOEK TE DOEN VIR DIE VOLGENDE VAKANTE BL POS:

1 X INTERSENFASE POS: AFR. HT; NW & TEGNOLOGIE

ONDERRIGTAAL: AFRIKAANS & ENGELS

INTERSENFASE: AFR. HUISTAAL; NW & TEGNOLOGIE

VEREISTES:

1. Dekbrief: Motiveer u belangstelling in die geadverteerde pos.
2. CV
3. Toepaslike onderwyskwalifikasie.
4. SACE registrasie.
5. Polisieklaring.
6. Dokumentasie moet gesertifiseer wees (nie ouer as 3 maande).
7. Meld alle buitemuurse betrokkenheid.
8. **Sportafrigting in rugby, krieket & atletiek sal voorkeur geniet.**

- Sluitingsdatum: **28 Februarie 2025 om 12H00**
- Aanvangsdatum: **8 April 2025**
- Slegs aansoekers wat na onderhoude genooi word, sal gekontak word binne 7 dae na sluitingsdatum.

- Beheerliggaam behou die reg om nie die pos te vul nie.
- Aansoek kan per e-pos gestuur word na:
lsan@wam.co.za OF admin@lsan.co.za





ALIWAL NORTH PRIMARY SCHOOL

WE HEREBY INVITE CANDIDATES TO APPLY FOR THE FOLLOWING
VACANT SGB POST:

1 X INTERSEN PHASE POST: AFR. HL; NS & TECHNOLOGY

LOLT: AFRIKAANS & ENGLISH

INTERMEDIATE & SENIOR PHASE: Afr. Home Language; NS & Technology

REQUIREMENTS:

1. Cover letter: Motivate your interest in the advertised post.
2. CV
3. Appropriate Teaching Qualification.
4. SACE registration.
5. Police Clearance.
6. Documents must be certified copies (not older than 3 months).
7. State all extra-mural activities.
8. **Sport coaching: rugby, cricket & athletics will be preferred.**

- Closing date for application: **28 February 2025** at 12H00
- Appointment date: **8 April 2025**
- Only candidates who are invited for interviews, will be contacted within 7 days after the closing date.
- SGB retains the right not to fill the post.

Email detailed application to:

lsan@wam.co.za / admin@lsan.co.za



BARKLY EAST HIGH SCHOOL

VACANCY SGB POST FOR 2025

LOTL: ENGLISH AND AFRIKAANS

SENIOR AND FET PHASE

POST LEVEL 1 TEACHER 1 POST
GRADE 10-12 PHYSICAL SCIENCE & MATHEMATICS

REQUIRMENTS

- COVER LETTER
- (PLEASE INDICATE WHICH POST YOU APPLYING FOR)
- CV
- APPROPRIATE TEACHING QUALIFICATION
- SACE REGISTRATION
- DOCUMENTS MUST BE CERTIFIED
- CLOSING DATE: 21 FEBRUARY 2025
- ONLY CANDIDATES WHO ARE INVITED FOR INTERVIEWS WILL BE CONTACTED
- SGB RESERVES THE RIGHT NOT TO FILL THE POST

EMAIL COMPLETED APPLICATION TO

behsemployment@gmail.com
PLEASE INDICATE IN THE SUBJECT LINE AND COVER LETTER WHICH POST YOU



CONTACT US

PO BOX 178
Barkly East, 9786

045 004 0034



VAKANTE SBL-KONTRAKPOS

POSBESKRYWING: RTT Gr.10 - 12
Meld ander vakke

MEDIUM VAN ONDERRIG: Afrikaans en Engels

DIENSAANVAARDING: 1 April 2025

BETROKKEHEID BY BUITEMUURSE AKTIWITEITE IS VERPLIGTEND!

- Stuur volledige CV aan skoolhoof by middies@adsactive.com
- Kontak skoolhoof by 049-8421560 indien u verdere inligting verlang.
- **Sluitingsdatum: 28 Februarie 2025**

Minimum Vereistes:

- 'n Voldoende bestuurslisensie
- SACE-geregistreerd of bewys van registrasie
- Volledige CV
- Gewaarmerkte afskrif van ID
- Toepaslike kwalifikasies
- Polisieklaring

Die SBL behou die reg voor om nie 'n aanstelling te maak nie.



VAKANTE SBL-KONTRAKPOS

POSBESKRYWING: Fisiese Wetenskappe Gr.10 - 12
IGO Gr.10 - 12

MEDIUM VAN ONDERRIG: Afrikaans en Engels

DIENSAANVAARDING: 1 April 2025

BETROKKEHEID BY BUITEMUURSE AKTIWITEITE IS VERPLIGTEND!

- Stuur volledige CV aan skoolhoof by middies@adsactive.com
- Kontak skoolhoof by 049-8421560 indien u verdere inligting verlang.
- **Sluitingsdatum: 28 Februarie 2025**

Minimum Vereistes:

- 'n Voldoende bestuurslisensie
- SACE-geregistreerd of bewys van registrasie
- Volledige CV
- Gewaarmerkte afskrif van ID
- Toepaslike kwalifikasies
- Polisieklaring

Die SBL behou die reg voor om nie 'n aanstelling te maak nie.



GEORGE RANDELL HIGH SCHOOL

Requires the service of an experienced and suitably qualified

High School educator for the following post:

AFRIKAANS FAL

GRADES 8 – 12

(to commence Term 2 2025)

SACE registration and Extra-murals are essential

CLOSING DATE: 21 February 2025

Qualified applicants to submit CV, copy of ID and qualifications to:

office@grhs.co.za

The school reserves the right not to make an appointment.
Only successful applicants will be contacted.

RIEBEEK COLLEGE Girls' High School



SGB PL 1 Vacancy

For an educator with the relevant qualifications in the following subject area:

ENGLISH HOME LANGUAGE GRADE 8 – 12

To assume duty on 1 April 2025

REQUIREMENTS:

- Relevant 3 year Degree and teaching qualification (PGCE)
- or 4 year Professional Degree
- SACE registered
- Minimum of 3 years teaching experience in the FET Phase
- NSC marking experience will be considered an advantage
- Applicant must be a South African citizen or permanent resident with working permit
- Extra-murals are an expectation: please state
- Valid driver's licence and PDP - recommended

CLOSING DATE: Friday, 21 February 2025

Only short-listed candidates will be contacted.

Hand in a detailed CV to:

The Principal, Riebeek College, North Street, Kariega

or email to: info@riebeekcollege.co.za



**GREY HIGH
SCHOOL**
– *Tria Juncta in Uno* –

Grey High School, a prestigious all-boys institution with a proud and longstanding cricketing tradition, invites applications for the position of Head of Cricket / Cricket Professional Coach. This is an exciting opportunity for a dedicated professional to lead and develop our cricket programme, building on a legacy of excellence while fostering growth and innovation.

Head of Cricket / Cricket Professional Coach

Commencement date: To be arranged

Key Responsibilities:

- Provide visionary leadership to the school's cricket programme, ensuring its success across all skill levels.
- Maintain and enhance the school's reputation for cricketing excellence.
- Ensure coaching of the highest standard and ability to upskill other coaches.
- Build and nurture strong relationships with key stakeholders, including students, parents, staff, and the broader cricketing community.
- Work collaboratively with school management to align the cricket programme with the school's overall mission and values.
- Oversee the organisation and execution of cricket events, training sessions, and matches.

Key Requirements:

- Be highly motivated, innovative, and passionate about cricket.
- Have a proven track record of success in high-performance cricket environments.
- Demonstrate the ability to cater to the diverse needs of players at varying skill levels.
- Possess strong organising capabilities.
- Be a team player with excellent communication and interpersonal skills.
- Hold a South African Level 3 Coaching Certificate (or equivalent) – this qualification will be a strong recommendation.

Apply by sending a comprehensive CV and relevant qualifications to vacancies@greyhighschool.com

Closing date: 28 February 2025

The school reserves the right not to fill the position. Only selected applicants (at the discretion of the SGB) will be contacted. An application itself does not entitle the applicant to an interview.

In line with the Protection of Personal Information Act 4 of 2013 (POPIA), Grey High School will take all reasonable measures to ensure that your personal information is protected. Your information will not be used for any other purpose or positions that might become available in future. By submitting your CV/application, you agree and give consent that your information may be used in the recruitment, selection and report process of this position.

www.greyhighschool.com

Available Teachers: Online CVs



CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Janice	Philander	B.Ed Humanities SP and FET	Senior, FET / VOO	Afrikaans HT English FAL SK LO	Enige plek in die Oos-Kaap
Amy	Cloete	B.Ed (FET)	Senior, FET / VOO	Economic Management Sciences, Business Studies, Mathematical Literacy and Accounting	Gqeberha

AVAILABLE TEACHERS: ONLINE CVs



157 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00**.

"Democracy is a slow process of stumbling to the right decision instead of going straight forward to the wrong one."

QUOTE BY ANONYMOUS

CENTER FOR CIVIC EDUCATION



- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com