



**QUICK
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► **From Reluctance to Resilience: Reigniting the Passion for Teaching**

3000 3000 CVs: Milestones Matter!

72 CVs

230 Available Teachers: Online CVs

► **2025 Teach Conference**

4 Circulars

NB: Outbreak of Hand, Mouth and Foot Disease in EC schools

► **Examination News: Question Papers – New Uploads**

9 Webinars: Professional Development – Courtesy of SAOU

► **SACE Clearance**

► **ATPs for 2025**

► **Online Resource Hub for Teachers**

► **Links To Important Online Resources**

79 Topics: Managing the Unmanageable: A Teacher's Guide to Classroom Success

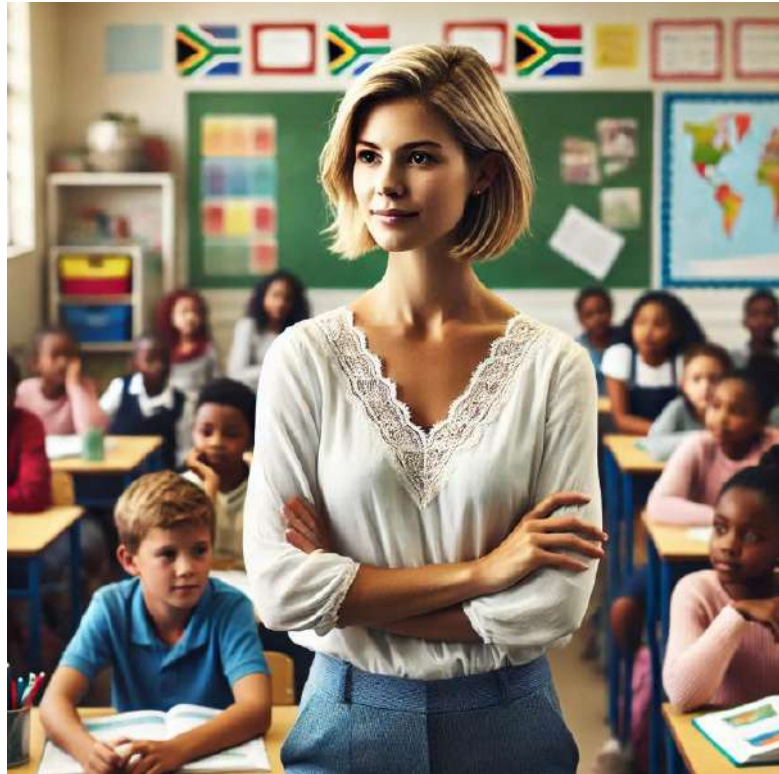
30 Vacant Posts

► **Deadline for submissions**

► **Thought for the Week**

From Reluctance to Resilience: Reigniting the Passion for Teaching

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



Eish, being a teacher in South Africa these days is no walk in the park. Between the marking, extramurals, endless admin, cheeky learners, overcrowded classrooms, demanding parents, and the department breathing down your neck, it's enough to make anyone want to pack it all in and go sell boerewors rolls by the beach. Many of our dedicated teachers are feeling burnt out, demotivated, and seriously considering a career change. So, how do we shift from that feeling of "Ai, I'm done." to "Ja, I can do this!"? How do we reignite that passion for teaching that brought us here in the first place?

What our Principals and SMTs can do to Lighten the Load:

Our school leaders have a huge role to play in keeping the teachers' spirits high. Here's how they can make a real difference:

1. **Recognition and Appreciation:** Acknowledging teachers' hard work and dedication through regular praise, awards, or small tokens of appreciation can make a significant impact. Consider implementing a "Teacher of the Month" award. Nominate deserving teachers for the

National Teaching Awards (NTA) organised by the Department.

2. **Cut Down on the Admin:** Let's be real, teachers spend way too much time doing paperwork. Streamline processes, use technology where possible, and delegate tasks. Give teachers back their precious time to focus on what matters: teaching.
3. **Workload Management:** Implementing fair workload distribution can alleviate pressure.
4. **Build a Strong Team:** Foster a sense of "ubuntu" in the staffroom. Encourage collaboration, mentorship, and regular team meetings. A united front and a strong support system makes all the difference.
5. **Professional Development Opportunities:** Encouraging continuous learning through workshops, training, and mentorship can help teachers feel empowered and stay updated with the latest teaching strategies.
6. **Prioritise Teacher Wellbeing:** Encourage a healthy work-life balance. Respect teachers' time, offer stress management resources, and create a supportive school environment.
7. **Effective Communication:** Create a safe space for teachers to voice their concerns and suggestions. Listen actively and work together to find solutions.
8. **Empower and Trust:** Give teachers more autonomy in their classrooms. Trust their professional judgment and encourage them to try new and innovative teaching methods.

Reigniting the Fire Within: What Teachers can do for Themselves

While support from leadership is crucial, teachers also need to take charge of their own motivation and well-being. Here are some self-motivation strategies:

1. **Remember Your "Why":** Remind yourself why you became a teacher. Reflect on past successes, the learners you have impacted, and the difference you make daily.
2. **Setting Personal Goals:** Whether it's mastering a new teaching technique or finding ways to engage learners more effectively, setting achievable goals can reignite motivation.
3. **Celebrating Small Wins:** Focus on positive classroom moments, learner progress, and achievements, no matter how small.
4. **Prioritize Self-Care:** Make time for activities that bring you joy and help

you relax. Exercise, spend time in nature, pursue hobbies, and get enough sleep.

5. **Find Your Tribe:** Connect with other passionate educators online or in person. Share ideas, resources, and experiences.
6. **Build Your Support System:** Talk to your colleagues, family, or friends. Don't be afraid to ask for help when you need it. There are also teacher support groups both online and locally.
7. **Focus on the Positives:** Even on the toughest days, there are always moments of joy and success. Take time to reflect on these moments.
8. **Embrace Lifelong Learning:** Stay up-to-date with the latest teaching methods and educational trends. Attend workshops, read books, and network with other educators.
9. **Remember Your Impact:** You are shaping the future of South Africa. Your work is important and valuable.

The Importance of Well-being and Support Systems

Teaching should not come at the cost of personal well-being. Teachers need to nurture their mental, emotional, and physical health to sustain their passion for education. Support from family and friends is invaluable. Having a strong personal support network can provide comfort and encouragement during tough times. Seeking professional counselling when needed should also be considered as part of maintaining emotional resilience.

Engaging in teacher support groups, whether online or within the school, can create a sense of community and shared purpose. Leaning on experienced educators for mentorship can also help in overcoming professional hurdles.

Conclusion: A Call to Reignite the Flame

Despite the challenges, teaching remains a noble and impactful profession. By fostering a supportive environment, prioritising well-being, and finding renewed purpose, educators can move from reluctance to resilience. Teachers are the heart of education, shaping the future of South Africa one learner at a time.

As Nelson Mandela once said, *"Education is the most powerful weapon which you can use to change the world."* Let's use that weapon wisely and with enthusiasm. It is this belief that should continue to inspire teachers to persevere and thrive in their calling.

3000 CVs: Milestones Matter

The Story Behind the Distribution of Prospective Teachers' CVs



Milestones are important because statistics tell their own story. One such story is the distribution of CVs for prospective teachers.

In 2017, a project was launched to receive CVs online and publish them in a database on the website <https://bit.ly/CVdata>. This became necessary as the number of CVs received weekly grew too large to distribute to schools in any other way. In the *Hoor Hier* newsletter, only a short summarised list of CVs is published.

This past week, I once again received a large number of CVs, bringing us to an incredible milestone – we have now reached **3,000 CVs** received through this initiative since 2017! To be exact: **3,035!**

There is no official data on the success rate of this project, but the fact that it continues to grow from strength to strength is proof enough that it meets a crucial need. Many teachers also reach out each year to share that they have been appointed in positions thanks to the exposure provided by this platform.

A heartfelt thank you to everyone who has submitted their CVs and to the schools that regularly consult the database in search of suitable teachers. Your support ensures that this initiative continues to make a difference.

Let's keep growing this project together - your support makes all the difference!

- **Submit your CV:** <http://bit.ly/CVinfo>
- **Available teachers:** <https://bit.ly/CVdata>

Available Teachers: Online CVs received the past week



CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Laurinda	Charlie	B.Ed Intermediate Phase	Intermediate / Intermediêr	Natural Science , Social Science English & Afrikaans FAL	Port Elizabeth and surrounding areas
Michelle	Eloff	B.ed Foundation phase	Foundation / Grondslag	Afrikaans English Mathematics Life Skills	Eastern Cape, Port Elizabeth
Thuliswa	Manciya	B.ed Humanities	FET / VOO	Languages(English and Isixhosa)	Eastern cape
Portia	Soni	Bachelor of Education Degree Diploma in HR	Intermediate / Intermediêr, Senior	Natural Science and Technology Life skills. Life Orientation Social Sciences isiXhosa	Anywhere in Eastern Cape
Lungelo	Danisa	Bachelor of education	Senior, FET / VOO	Mathematics, natural sciences and mechanical technology	Any where in the Eastern Cape
Ayabulela	Nggeleni	BACHELORS DEGREE IN EDUCATION (BED SENIOR AND FET PHASE)	Senior, FET / VOO	Business studies, EMS, History and social sciences	Anywhere in the eastern cape
Sivuyile	Mdoyi	Bachelor of Education (FET)in Humanities	Senior, FET / VOO	IsiXhosa and Geography	Anywhere in the Eastern Cape
Awethu	Dingani	Bachelor of Arts in Psychology and PGCE	Foundation / Grondslag	All foundation phase subjects	Anywhere in the Eastern Cape
Sisanda	Dlamini	Bachelor of Arts Post-graduate	Senior, FET / VOO	Geography History	OR Tambo coastal

		certificate in Education		Social Sciences Isixhosa	OR Tambo inland Chris Hani
Akhona	Zulu	Bachelor of education	Senior, FET / VOO	Mathematics and Xhosa	Anywhere in the Eastern Cape
Fikiswa Anita	Nongawuza	Bachelor of Education in intersen phase Bachelor of Social science	Intermediate / Intermediêr, Senior, School Admin Post / Administratie we pos	Mathematics, Natural science, English FAL and Isixhosa HL	Anywhere around Eastern cape
Ncebakazi	Khatywa	Bachelor of Education	Senior, FET / VOO	History and IsiXhosa	Anywhere around Eastern Cape
Zimasa	Maziwazo	National Diploma in Hospitality Management. Post Graduate Certificate in Education Senior and FET Phase (PGCE). Advanced Certificate in Intermediate Phase Mathematics and English FAL (ACE/ACT).	Intermediate / Intermediêr, Senior, FET / VOO	Business Studies and Consumer Studies Senior and FET Phase. Mathematics and English FAL Intermediate Phase (Grade 4-6)	Anywhere in the Eastern Cape
Ongeziwe	Mngcangceni	Bachelor's degree in Education intersen	Intermediate / Intermediêr	Mathematics	East London,mtata, Gqeberha, Lusikisiki, Bizana, Flagstaff
Linda	Kalwa	Bachelor of education	Senior, FET / VOO	Accounting, Economics and EMS.	Anywhere in the Eastern Cape
Tuletu	Ndotshanga	Bachelor of Education: Humanities majoring with English and IsiXhosa	Senior, FET / VOO	Isixhosa English	East London Dutywa Queenstown Mthatha
Lukhona	Mpukulwana	Grade 12, B. Ed FET Arts and Culture	Senior, FET / VOO	English FAL, Creative Arts/ Music and Life Orientation.	Anywhere in the Eastern Cape
Athandile	Ngoni	Bachelor of Education in foundation phase	Foundation / Grondslag	English ,maths, isixhosa and life skills	Anywhere in the Eastern Cape
Thulisiwe	Ngxalaba	Post Graduate Certificate in Education	FET / VOO	Business Studies, Consumer Studies, EMS, IsiXhosa and Life Orientation	Anywhere in the Eastern Cape
Nwabisa	Nduku	Bachelor of Education	Foundation / Grondslag	Xhosa, English, Mathematics and life skills	Anywhere in the Eastern Cape
Sinako	Nondaleni	Bachelor of education fet phase	Intermediate / Intermediêr, FET / VOO	Business Studies and EMS, Economics, ENGLISH FAL AND EMS GRADE 4-7	Anywhere in the Eastern cape
Nonkululeko	Delo	PGCE Business	Foundation /	Business Studies FET and	Anywhere in

Beauty		Studies FET and EMS SP	Grondslag, Intermediate / Intermediêr, FET / VOO	EMS Grade 4 - 6 All subjects	the Eastern Cape, I am willing to travel
Sivuyile	Mdoyi	Bachelor of Education (FET) in Humanities	Senior, FET / VOO	Geography and IsiXhosa Home Language	Anywhere in the Eastern Cape
Wandisile	Makanda	Matric	Senior, FET / VOO	History FET Social Sciences Sp and IsiXhosa Sp	Anywhere
Esethu	Nonkwenkwe	Bachelor of Educational Sciences SP & FET Languages(English FAL & IsiXhosa HL)	Senior, FET / VOO	English FAL and IsiXhosa HL	Any province
Melisa	Zola	Bachelor of education	Senior, FET / VOO, School Admin Post / Administratie we pos	Accounting, Economics, EMS and Life Orientation	Anywhere in the Eastern Cape
Ayanda	Mnduzulwana	Bachelor of Education	Intermediate / Intermediêr	Isixhosa,English,life skills,life Orientation,Ccreative arts	Mthatha, mqanduli, tsolo, Qumbu
Reanetse	Chakana	Diploma in Youth Development Bachelor of Education	Intermediate / Intermediêr, Senior	English FAL EMS Social Sciences Life Skills Life Orientation	Joe Gqabi District Alfred Nzo West District
Sibonise	Mabengwana	Bachelor of Education FET: Natural Science	Senior, FET / VOO	Mathematics and Life Sciences	Anywhere in the Eastern Cape
Lindy	Mbaleki	Bachelor of Education in intermediate phase teaching	Intermediate / Intermediêr	IsiXhosa HL, English FAL, Natural Science and technology, Social Sciences, Life Skills and Mathematics	OR Tambo Costal and Inland, alfrendzo, BCC
Mzomuhle	Dladla	Bachelor of Education in Senior and FET(Geography,Hist ory and English)	Senior, FET / VOO	History,Geography and English	Anywhere around Eastern Cape
Lindy	Mbaleki	Bachelor of Education in intermediate phase teaching	Foundation / Grondslag, Intermediate / Intermediêr	Mathematics, Natural Science and Technology, Social Science, IsiXhosa HL, English FAL and Life skills	Libode, Mthatha, East London, Mount Free, Gqeberha, Gcuwa, Dutywa,Port St. John's, Lusikisiki
Lelethu	Mayedwa	Bachelor of Educational Sciences SP and FET	Senior, FET / VOO	Natural Sciences, Agricultural Sciences and Life Sciences.	Whole Eastern Cape.
Sesethu	Ndumela	Pgce and Bachelor of arts	Intermediate / Intermediêr, Senior, FET / VOO	English History and Life Orientation	Anywhere
Zintle	Mxhobo	B.Ed	FET / VOO	Tourism and Consumer	

				Studies	
Siseko	Magqwanti	BSc Environmental studies PGCE science	Senior, FET / VOO	Life sciences, Natural Sciences, Geography Technology	Cacadu, Queenstown and Cradock
Njabulo	Cobotwana	B.Ed in SP & FET (EMS) DEGREE	FET / VOO	Computer application technology Business studies Economic and Management Science	Anywhere in the EASTERN CAPE
Zibuyile	Vatsha	ND Fashion designer and Post Graduate Certificate in Education (PGCE)	Senior	Economic Management and Sciences and Technology	Mthatha rural Areas
Nokulunga	Silobile	Bachelor of Education	FET / VOO	Geography and IsiXhosa	Anywhere in the Eastern Cape
Zimasa	Ntozakhe	PGCE ND .AET	Intermediate / Intermediêr, Senior, FET / VOO	IsiXhosa English FAL EMS Technology Social Science	Anywhere in the Eastern Cape
Nofika	Mbanjwa	Bachelor of Education (EMS)	Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratie we pos	Accounting Economics Business Studies Ems Life Orientation Life Skills	Lusikisiki Flagstaff Tabankulu Port St Johns Mount Frere Mount Ayliff
Buntu Bubele	Mketo	Diploma in Agriculture with specialization in Animal production Postgraduate Certificate In Education	FET / VOO	Agricultural sciences	Anywhere
Asanda	Ngxowa	Bachelor of education	Senior, FET / VOO	Natural Sciences LifeSciences and Agricultural Sciences	Anywhere in the Eastern cape
Nompendulo	Mcetywa	Bachelor of Education degree	Intermediate / Intermediêr	IsiXhosa, Social science, Life skills and NSTECH	Anywhere in Eastern cape
Lipha	Sotaka	Bachelor of Arts in social sciences and humanities Post graduate certificate in education FET phase	FET / VOO	Isixhosa and life orientation can also teach social sciences and ems	East london
Mandlakazi	Mzawutheng wa	Bachelor of Health Sciences in Human Movement Science Post Graduate Certificate in Education	Foundation / Grondslag	IsiXhosa, English, Life Skills and Mathematics.	Anywhere in the Eastern Cape
Sinesipho	Mamkeli	Bachelor of education	Senior, FET / VOO	English FAL and Business studies	Porth Elizabeth, East London and Centane
Kululwa	Limani	Bachelor of Education FET	Intermediate / Intermediêr,	Economics, Accounting, EMS, Natural Sciences,	Port Elizabeth,

		(EMS)	Senior, FET / VOO	Technology, Tourism and Life Orientation	Mtata and Libode
Noluyolo	Siwela	Bachelor of Education in Senior Phase and Further Education and Training specialising in English and Technology	Senior, FET / VOO	English FAL and Technology	Mount ayliff, Umtata
Reanetse	Chakana	Diploma in Youth Development Bachelor of Education (Intersen)	Intermediate / Intermediêr, Senior	English First Additional Language Social Sciences Economics Management Science Life Skills Life Orientation	Joe Gqabi District (Mt fletcher to Sterkspruit) Alfred Nzo West District (Maluti)
Aviwe	Somchiza	Bed Technical Fet	FET / VOO	Mathematics and electrical technology	Anywhere in the Eastern Cape
Yonelisa	Mbuzi	PGCE (Snr phase and FET)	Senior, FET / VOO	Mathematics and Natural Sciences	Mthatha
Njabulo	Khanyile	Matric and Bed degree	Senior, FET / VOO	Life Sciences, Natural Sciences and Technology	Ngcobo, Mthatha, East London and Bizana
Anele hazel	Langvoet	Abet and pgce	Intermediate / Intermediêr, Senior, FET / VOO	English IsiXhosa life skills/orientation social sciences	Anywhere
Mzuzile	Dlingubo	Matric 2013 B Ed (FET): Humanities 2021	Senior, FET / VOO	Isixhosa and History	Ngqeleni, Libode, Mtata, Mqanduli, Port st Johns, Ntabankulu
Siziphiwe	Nonkoweni	1	Intermediate / Intermediêr, Senior, FET / VOO	Isixhosa&Music,EFAL&Creative Arts	Anywhere
Thamie	Mzimkhulu	BEd in Accounting and Business Studies	FET / VOO	Accounting, Business studies and ems	Anywhere in the Eastern Cape
Nokupiwa	Siko	National Diploma Accounting PGCE major Accounting and Ems	Senior, FET / VOO, School Admin Post / Administratie we pos	Accounting Ems LO Technology Maths literacy	Umtata, Mqanduli , Port Elizabeth, Uitenage, Tsolo, Qumbu, East London , Komani
Anele Zuko	Mdongane	Bachelor of education	Senior, FET / VOO	Life sciences, physical sciences and natural sciences	East London, Mtata, Gcuwa Queenstown , Port Elizabeth, Bizana, Idutywa, Gcuwa and

					Mount Frere and Mount Ayliff.
Mthunzi	Njoli	B ed(fet): Natural Science	FET / VOO	Mathematics and life sciences	Anywhere in the Eastern Cape
Feziswa	Gqetywa	Bed	Intermediate / Intermediêr	Natural sciences, English , Isixhosa	Libode
Siyamthanda	Nyembezi	Bachelor of Arts and Post Graduate certificate in Education	Intermediate / Intermediêr, Senior, FET / VOO	Isixhosa& Life Orientation ability to teach Tourism	Anywhere
Sibonelo	Mjuleka	Matric certificate & B.ed Humanities	FET / VOO	IsiXhosa HL and English FAL	King Sabata Dalinyebo Municipality
Yamkela Alpha	Ncayiyana	Bachelor of education in intermediate and senior phase	Intermediate / Intermediêr, Senior	Mathematics Ems English/Xhosa	Anywhere in the Eastern Cape
Thomokazi	Nongumza	Bachelor of Education	Senior, FET / VOO	Agricultural Sciences Life sciences Natural Sciences	Anywhere in Eastern cape
					I am prepared to teach anywhere in the Eastern Cape. However, I have a strong affinity for the rural areas of the province, particularly in the Alfred Nzo and OR Tambo districts. Given my current residence in Flagstaff, I am well-positioned to contribute to the educational needs of this region.
Zizopho	Mafesi	Bachelor of Arts Degree and PGCE	Senior, FET / VOO	History, isiXhosa and Social Sciences	
Amanda	Nyombo	B. ed	Senior, FET / VOO	Geography and isixhosa	Anywhere in the Eastern Cape
Amahle	Moleko	ND in Education, Postgraduate Certificate in Education	Senior, FET / VOO	English, LO, EMS and Creative Arts	Mount Frere, Matatiele, Mount Ayliff, Ngcobo, Mthatha, Willowvale, King

					William's Town, East London
THEMBAKA ZI	GIGABA	Bed FET Natural science	FET / VOO	Mathematics and Life sciences	Anywhere in the Eastern Cape
XOLILE ATWELL	NONGQELE	Bachelor of education	Intermediate / Intermediër, Senior	Maths, English, social sciences and technology	Mthatha and East London,
Aphindile	Ncalithi	Bachelor of education in economics and management science	Senior, FET / VOO	Accounting, economics and management	Port Elizabeth and East London
Yamkela	Mjuleka	Bachelor of education in sp and fet	Senior, FET / VOO	Mathematics in Sp , Mathematics fet and technical science	Anywhere in the Eastern Cape
Zimasa	Melane	Bachelor of education in life sciences and physics	FET / VOO	Life sciences and physical sciences	Anywhere in the eastern cape

AVAILABLE TEACHERS: ONLINE CVs



230 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

2025 TEACH CONFERENCE

Registration is now open for the 2025 TEACH CONFERENCE due to be held at Kingswood College from 29 – 31 August 2025

To register, kindly click on the link below.

<https://cathybraanspr.co.za/teach-conference-2025-2/>

The programme will be available in due course.

CIRCULARS

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- **Memo:** Alert to districts and schools on the outbreak of Hand, Mouth and Foot Disease + DBE Circular S3 of 2025
- **Government Gazette 52178:** 2026 School Calendar
- **Government Gazette 52178:** 2027 School Calendar
- **Government Gazette 52150:** Umalusi Accreditation: Draft Regulation for the Accreditation for Private Assessment Bodies assessing Qualifications registered on the General and Further Education and Training Qualifications Sub-framework offered at private colleges

EXAMINATION NEWS

Available at: <https://www.ecexams.co.za/>

Please inform all relevant teachers and learners that the Question Papers and Memos for the following examinations have been recently uploaded:

- **Grade 12: May/June 2024 Grade 12 NSC DBE Examinations**
- **Grade 11: November 2024 Gr. 11 Examinations**
- **Grade 9: General Education Certificate (GEC) Tests**

TRAINING – COURTESY OF SAOU



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

3 March 2025

- Assessment for Learning 3...how do I approach projects in languages and how do I use rubrics optimally?

Focus: Intersen & FET Phase

5 March 2025

- HOW TO... effectively implement and teach the new vocational subjects

Focus: Educators in LSEN schools

6 March 2025

- Why do play, learning and stimulation go hand in hand?

Focus: ECD & Foundation Phase educators

10 March 2025

- Die Meerkatreeks as klasleesboek vir Graad 1 tot 3

Focus: Foundation Phase educators

- Assessment of Learning 1...how to compile my own question paper 1 in Languages, with reference to the selection of weighting and content?

Focus: Intersen & FET Phase

12 March 2025

- HOW TO... facilitate difficult conversations with parents, colleagues and staff members

Focus: Staff and managers of Independent schools and Departmental schools

13 March 2025

- Preschool playground safety

Focus: ECD educators

17 March 2025

- Assessment of Learning 2...the use of Barret's taxonomy in compiling question papers

Focus: Intersen educators

18 March 2025

- What is the purpose of 38A compensation?

Focus: School Management Teams

SACE CLEARANCE



ATTENTION TEACHERS SACE CLEARANCE

WHAT WE DO:

6 Monthly / Yearly SACE Clearances.

We do on-site fingerprint scanning, no need for you to travel.

We cater for individuals and groups.

We cover Gqeberha (Port Elizabeth) and surrounds. The Eastern Cape and parts of the Free State.



OUR SERVICE

- SACE Clearance Results with in:
- **24 hour**
- **5 Hour**
- **1 Hour**

CONTACT US

Email:
info@wisetouch.co.za

Call or WhatsApp:
076 807 1386

ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

ATP Documents

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -



Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners

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- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✚ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✚ Good morning class. Take out your Cellphones!
- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

VAKATURE



HOËRSKOOL DOUGLAS ONDERWYSPOS BESKIKBAAR: SBL

Pos 1: Graad 7-12 Engels/ Meld vakke

RIG AANSOEK AAN:

Die Voorsitter: Beheerliggaam
Posbus 97, Hoërskool Douglas, DOUGLAS, 8730
OF: hsd@douglas.co.za

SLUITINGSDATUM: 7 Maart 2025, om 10:00

AANSTELLINGSDATUM: 8 April 2025

AANSOEK MOET VERGESEL WEES VAN GEWAARMERKTE
ID, Kwalifikasies, Getuigskrif, SARO-Sertifikaat, CV, ens.
Meld Buitemuurse Aktiwiteite!!

VEREISTE:

Korrekte Onderwyskwalifikasie.
"SACE" / SARO Sertifikaat

NAVRAE:

Skoolhoof, Mnr. J Botha:
0724025230

Die Beheerliggaam behou hom die reg voor om nie 'n aanstelling te maak nie.

VACANT POSTS: EASTERN CAPE



HOËR LANDBOUSKOOLO MARLOW

VAKANTE BEHEERLIGGAAMPOS ONDERWYSER - TALE

DIE HOËR LANDBOUSKOOLO MARLOW IS OP SOEK NA DIE GESKIKTE KANDIDAAT OM BY ONS AAN TE SLUIT AS ONDERWYSER VIR AFRIKAANS HT EN ENGLISH FAL.

MEDEDINGENDE SALARIS VERBLIF EN ETES BESKIKBAAR

VEREISTES:

- TOEPASLIKE ONDERWYSKWALIFIKASIE
- SARO REGISTRASIE
- ONDERVINDING IN DIE ONDERRIG VAN TALE
- SAL IN U GUNS TEL
- TAAL VAN ONDERRIG IS AFRIKAANS
- 'N LIEFDE EN PASSIE VIR ONDERWYS
- SKOOLVERPLIGTINGE BUIE SKOOLURE -
- BEREIDWILLIGHEID OM MEER AS DIE NORM TE DOEN
- BETROKKENHEID BY BUITEMUURSE AKTIWITEITE 'N STERK AANBEVELING
- MOET GOED IN 'N SPAN KAN SAAMWERK

AANSOEKE MOET VERGESEL WEES VAN 'N VOLLEDIGE CV EN 'N DEKBRIEF WAT U BELANGSTELLING IN DIE POS MOTIVEER, ASOOK GEWAARMERKTE AFSKRIFTE VAN U ID, SARO REGISTRASIESERTIFIKAAT EN RELEVANTE ONDERWYSKWALIFIKASIE.

INDIEN U AAN DIE BOGENOEMDE KRITERIA VOLDOEN, SAL ONS GRAAG VAN U WIL HOOR.

RIG U AANSOEK AAN DIE SKOOLHOOF HOOF@MARLOWLANDBOU.CO.ZA

AANVANGSDATUM: 1 APRIL 2025

SLUITINGSDATUM VIR AANSOEKE: 7 MAART 2025

SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD

DIE BEHEERLIGGAAM HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE



Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>



Beaconhurst School

Beacon Bay, East London

Vacancy:

SGB High School Teaching Post Grade 8 & 9 Digital Technology and Grade 10-12 Computer Applications Technology Starting date: 1 July 2025

Requirements:

- Relevant teaching qualification
- SACE registration
- Police clearance
- Previous teaching experience would be advantageous.
- Excellent understanding of Microsoft applications.
- Ability to coach sport/cultural activities would be advantageous.

**Please complete the attached Google Form
by 8am on Friday 7 March 2025.**

In the Form you will be asked to attach a CV of no more than 3 pages.

Only short listed candidates will be contacted.
The school reserves the right not to fill this position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

Google Form: <https://tinyurl.com/Beaconhurst-A>



GEORGE RANDELL HIGH SCHOOL

Requires the service of an experienced and suitably qualified

High School educator for the following post:

AFRIKAANS FAL

GRADES 8 – 12

(to commence Term 2 2025)

SACE registration and Extra-murals are essential

CLOSING DATE: 07 March 2025

Qualified applicants to submit CV, copy of ID and qualifications to:

office@grhs.co.za

The school reserves the right not to make an appointment.

Only successful applicants will be contacted.



ADELAIDE GYMNASIUM



**AFRIKAANS HOME LANGUAGE EDUCATOR
(SNR/FET PHASE) – PERMANENT POST**

- Adelaide Gymnasium is in urgent need of a qualified Afrikaans Home Language educator for the Senior/FET phase to start immediately.

☎ Interested candidates should contact the school at 046 011 0160 or WhatsApp 079 774 7629.

Join our team and make a difference!





OCEANVIEW PRIMARY SCHOOL

Education Internship Opportunity beginning Term 2 2025

Oceanview Primary is looking for a passionate education student eager to make a difference in the lives of young learners.

Intermediate Phase Internship

REQUIREMENTS / RECOMMENDATIONS

- Currently studying education in second year or higher - proof of registration required.
- Passion for teaching and a desire to gain practical experience.
- Good communication skills and a positive attitude.
- Temporary SACE certificate required

RESPONSIBILITIES

- Assist experienced teachers in planning and delivering engaging lessons.
- Give Physical Education classes to Gr 4 – 7 learners.
- Support classroom management and student engagement.
- Collaborate with colleagues to create a positive learning atmosphere.
- Participate in extracurricular activities and school events.

Only short-listed candidates will be contacted
Oceanview Primary reserves the right not to fill the position

Email / hand in CV with covering letter to
principaloceanviewprimary@gmail.com /

1 Bramble Lane, Gonubie

Closing Date Friday 10 March 2025 @ 12:00



PORT REX

Technical High School

55 CHAMBERLAIN ROAD, BEREA, EAST LONDON

REQUIRES THE SERVICES OF A BIOKINETECIST

A vacancy exists for a suitably qualified candidate from 1 April 2025

1. JOB DESCRIPTION

- Concussion Protocols.
- Return-to-Play Rehabilitation.
- Contact & Non-contact Sporting Codes.
 - Boksmart Certification.
- Duty at all Derby Day Sports Fixtures.
- In charge of First Aid Club Level 1 training.
 - On Campus Office Space available.
- Possibility to Establish Private Practice on Campus.

2. QUALIFICATIONS:

HPCSA and BASA Certified.
Experience with Orthopaedic Rehabilitation.
First Aid Level 3 Certification preferred.

Successful candidates will be required to:

**Submit SAPS clearance certificate,
Supply comprehensive CV with references, experience & qualifications.
Own transport required.**

CLOSING DATE FOR APPLICATION: FRIDAY 14 MARCH 2025

Please submit your CV (hard copy), by hand, to the secretary at the Headmaster's office.

If applicant has not been notified within 14 days, consider the position filled.
The Governing Body reserves the right not to fill the position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

LAERSKOOL



Pos beskikbaar: Debiteure Klerk



Postitel: Debiteure Klerk



Posoorsig: Ons gesogte skool is op soek na 'n noukeurige en toegewyde Debiteure Klerk om by ons administratiewe span aan te sluit. Die suksesvolle kandidaat sal verantwoordelik wees vir die bestuur van alle debiteure rekeninge en die tydige en effektiewe invordering van uitstaande fooie. Hierdie rol vereis 'n hoogs georganiseerde individu met uitstekende kommunikasievaardighede en 'n skerp oog vir detail.

Sleutelverantwoordelikhede:

- Onderhou en bestuur alle debiteure rekeninge.
- Stuur fakture en state aan ouers/voogde.
- Volg op oor uitstaande betalings en implementeer invorderingsprosedures.
- Los enige faktureringsverskille op en hanteer navrae rakend rekeninge.
- Berei en dien gereelde verslae oor debiteure se status aan die finansiële bestuur in.
- Help met finansiële oudits en verskaf nodige dokumentasie.
- Verseker nakoming van alle finansiële regulasies en skoolbeleide.
- Enige administratiewe pligte wat deur skool vereis word.

Vereistes:

- Minimum van hoërskool diploma of ekwivalent; 'n graad in finansies of rekeningkunde is voordelig.
- Bewese ervaring as 'n Debiteure Klerk of in 'n soortgelyke rol.
- Berekenheid met rekeningkundige sagteware en MS Office, veral Excel.
- Sterk numeriese aanleg en aandag aan detail
- Uitstekende kommunikasie- en interpersoonlike vaardighede.
- Vermoë om onafhanklik en as deel van 'n span te werk.
- Sterk organisatoriese en tydsbestuurvaardighede.

Aansoekproses: Belangstellende kandidate word uitgenooi om hul CV met 'n dekbrief wat hul geskiktheid vir die posisie uiteensit, in te dien by ontvangs@ooskugim.co.za voor of op 10 Maart 2025. Maak asseblief seker dat alle aansoeke duidelik gemerk is met die postitel in die onderwerplyn.

Kontakinligting: Vir verdere navrae: stuur gerus 'n e-pos na ontvangs@ooskugim.co.za



Sluit aan by ons span en dra by tot die sukses en groei van ons skoolgemeenskap. Ons sien daarna uit om u aansoek te ontvang!

Sluitingsdatum: 10 Maart 2025

SPEZIALE NOTAS:

1. Alle inligting sal hoogs vertroulik hanteer word en sal nie beskikbaar gestel of gebruik word vir enige ander doeleindes behalwe as om die geskiktheid van 'n persoon te evalueer nie.
2. Geen laat aansoeke sal aanvaar word nie.
3. Verdere kommunikasie sal beperk word tot kandidate wie gekortlys word. Indien jy geen terugvoering binne 30 dae vanaf die sluitingsdatum ontvang nie, beskou u aansoek as onsuksesvol.
4. Alle aansoeke is onderhewig aan bevredigende bevoegdheidsevaluering, kwalifikasies en verwysingsnavrae.
5. Laerskool Ooskus Gimnasium behou die reg om nie 'n aanstelling te maak nie.



VAKANTE BEHEERLIGGAAMPOS LAERSKOOI CHARLO

SLUITINGSDATUM: 5 MAART 2025

AANVANGSDATUM: 1 APRIL 2025

GRAAD 2 AFRIKAANSE ONDERWYSER

KWALIFIKASIES:

- Grondslagfase
- Afrikaans/Engels
- KABV opgelei
- Afrigtingservaring sal tot jou voordeel wees

RIG AANSOEKE AAN:

Die Skoolhoof
Laerskool Charlo
Milesweg
Charlo



Geen epos aansoeke sal aanvaar word nie.

Salaris is onderhandelbaar.

Die beheerliggaam behou die reg voor om nie die pos te vul nie.

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.

**CAMBRIDGE
PRIMARY SCHOOL**
QUEEN STREET, CAMBRIDGE, EAST LONDON



We're hiring!

**LEARNERSHIP
(INTERSEN PHASE)**

We're hiring!

Applications are invited for the following SCHOOL GOVERNING BODY post:

Learnership (Intersen)

Commencement date: March 2025

Applicants are asked to complete the Google Form by clicking on the link provided.

Please note that ONLY applications submitted via this link will be considered.

Closing date for applications: 28 February 2025

Only short listed candidates will be contacted.

The School reserves the right not to fill this position.



- Requirements:**
- Candidate must be enrolled at a university and studying towards either a B. Ed (Intermediate or Senior Phase) or a PGCE.
 - Proficient in English and either Afrikaans or isiXhosa
 - Police clearance

Recommendations:

- Extra curricular: Netball

Cambridge Primary School

Queen Street, Cambridge, East London

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measure will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.



BEHEERRAADSPOS

AFRIKAANS HUISTAAL GRAAD 8 – 10

Aanvangsdatum: 1 April 2025

Sluitingsdatum vir aansoeke: 14 Maart 2025

Aansoekers moet:

- 'n talent en passie hê om hoërskoolleerders te onderrig
- 'n toepaslike akademiese- en onderwyskwalifikasie hê
- gewillig wees en die vermoë hê om aan ons buitemuurse program deel te neem – meld buitemuurs
- 'n SARO registrasie hê of bewys van aansoek

Stuur aansoek en volledige CV na:

Die Skoolhoof
Hoërskool Despatch
Posbus 8
DESPATCH
6220

Tel: 041 – 9335104

Faks: 041 – 9332890

E-pos: skoolhoof@hsdespatch.co.za

magda@hsdespatch.co.za

Let wel: Indien daar geen onderhoudsuitnodiging binne 10 dae na sluiting van pos ontvang is nie, beteken dit dat u aansoek onsuksesvol was.



Hoër Volksskool Graaff-Reinet

e-pos: ontvangs@hvsgrt.org.za

www.hvsgrt.org.za

Tel: 049 8910514

Aansoeke word ingewag vir
volgende beheerliggaampos:

LANDBOUWETENSKAP Graad 10 - 12

Vereistes:

Toepaslike kwalifikasie
Meld ander vakke wat kan aanbied
Buitemuurs - sport en/of kultuuraktiwiteite
SACE geregistreerd

Aanbeveling:

Rekenaargeletterdheid

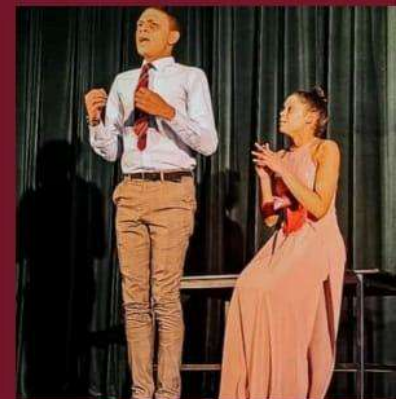
Aanstellingsdatum:

8 APRIL 2025

Stuur asseblief CV met afskrifte van u ID-dokument,
kwalifikasies en ondervinding na:
ontvangs@hvsgrt.org.za

Sluitingsdatum: 17 Maart 2025

Indien aansoekers teen Donderdag, 20 Maart 2025,
nog geen terugvoering ontvang het nie, moet daar
aanvaar word dat die aansoek onsuksesvol is.



**Hoër Volksskool is 'n dinamiese Afrikaansmedium skool in die Karoo met
17 onderwysers en 350 leerders.**

TARKASTAD HOËR SKOOL

SBL POS
Beskikbaar

VOO FASE
Graad 10 - 12
AFRIKAANS HT / EAT

Relevante VOO onderwys ondervinding
SACE registrasie
Tersiêre Akademiese kwalifikasies
Deelname aan buitemuurse aktiwiteite



Sluitingsdatum: 4 Maart 2025
epos cv en relevante gesertifiseerde
dokumente aan
admin@tarkahigh.co.za

TARKA HIGH SCHOOL

Substitute Post

To start
8 April to 8 August
2025

- Gr 9 Natural Sciences
- Gr 10 - 12 Life Sciences

**Closing date:
4 March 2025**

Relevant teaching experience
SACE registered
Tertiary Academic qualifications



email CV and
documents to:

admin@tarkahigh.co.za





Tarka High School Bursar Assistant needed

Requirements:

Grade 12 / Tertiary qualification.
Excellent communication skills,
Must be fluent in English, Afrikaans
and Xhosa.

Excellent telephonic etiquette.

Send a Cover letter and CV with
relevant documentation to
admin@tarkahigh.co.za

Closing date:
4 March 2025



PEARSON HIGH SCHOOL

Applications are invited for the following
Governing Body Post:

HEAD OF CRICKET

(Boys and Girls)

Commencement: April 2025 (Negotiable)



Key Responsibilities:

- Manage the High-Performance Indoor Cricket Centre
- Provide professional coaching to our players
- Lead and manage the coaching and high-performance aspects of the cricket programme
- Run all administration duties with regards to fixtures, tours, festivals and training sessions
- Inventory & budget management
- Sponsorship and media management
- Oversee the preparation and maintenance of the cricket pitches

Applicants should:

- have the desire to motivate and stimulate high performance
- have strong leadership skills
- have excellent communication and interpersonal skills
- have strong administrative and organisational skills
- have the ability to work with players of all ages and skill levels
- have experience in high performance video analysis
- be a qualified CSA Level 3 or equivalent certified coach or have a proven first-class record
- have a police clearance

[Send application and CV to:](#)

The Principal

Email: psh@pearsonhighschool.com

Website: www.pearsonhighschool.com

Closing Date: 7 March 2025



Collegiate Girls' High School

leading school in Gqeberha

VACANCY

SCHOOL COUNSELLOR

(School Governing Body
full time position)

effective **1 April 2025**

(or by mutual agreement)

The role of the School Counsellor is to be part of the Wellbeing Team and provide psycho-social support to adolescent learners within in the school setting.



Applicants should:

- have the appropriate professional qualification and accreditation, eg. HPCSA
 - have proven experience in counselling adolescents
- have experience in a school and/or a PGCE will be to your advantage
 - be an effective counsellor who can provide support and insight
- be able to engage with adolescents and develop trusting relationships
- be able to support and guide with university/college applications and career development
 - be able to lead individual and group counselling sessions
 - have SACE accreditation

To find out more about this opportunity to be part of a dynamic team focusing on the well-being of adolescent learners, and to apply, go to:

https://www.collegiatehigh.co.za/about/staff_vacancies

Closing date: 28 February 2025



HOËR LANDBOUSKOOI MARLOW

VAKANTE BEHEERLIGGAAMPOS GET-FASE ONDERWYSER



DIE HOËR LANDBOUSKOOI MARLOW IS OP SOEK NA DIE GESKIKTE KANDIDAAT OM BY ONS AAN TE SLUIT AS GRAAD 8 EN 9 ONDERWYSER VIR VAKKE SOOS LEWENSORIËTERING EN SOSIALE WETENSAPPE.

MEDEDINGENDE SALARIS VERBLIF EN ETES BESKIKBAAR

VEREISTES:

- TOEPASLIKE ONDERWYSKWALIFIKASIE
- SARO REGISTRASIE
- ONDERVINDING IN DIE ONDERRIG VAN LANDBOU SAL IN U GUNS TEL
- TAAL VAN ONDERRIG IS AFRIKAANS
- 'N LIEFDE EN PASSIE VIR ONDERWYS
- SKOOLVERPLIGTINGE BUIE SKOOLURE -
- BEREIDWILLIGHEID OM MEER AS DIE NORM TE DOEN
- BETROKKENHEID BY BUITEMUURSE AKTIWITEITE 'N STERK AANBEVELING
- MOET GOED IN 'N SPAN KAN SAAMWERK

AANSOEKE MOET VERGESEL WEES VAN 'N VOLLEDIGE CV EN 'N DEKBRIEF WAT U BELANGSTELLING IN DIE POS MOTIVEER, ASOOK GEWAARMERKTE AFSKRIFTE VAN U ID, SARO REGISTRASIESERTIFIKAAT EN RELEVANTE ONDERWYSKWALIFIKASIE.

INDIEN U AAN DIE BOGENOEMDE KRITERIA VOLDOEN, SAL ONS GRAAG VAN U WIL HOOR.

**RIG U AANSOEK AAN DIE SKOOLHOOF
HOOF@MARLOWLANDBOU.CO.ZA**

AANVANGSDATUM: 1 APRIL 2025

SLUITINGSDATUM VIR AANSOEKE: 7 MAART 2025

SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD

DIE BEHEERLIGGAAM HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE



PORT REX

Technical High School

VACANCY

DEPARTMENTAL MATERNITY COVER POST

The following departmental post exists for a suitably qualified candidate from
1 June 2025 – 30 September 2025

TEACHER

ENGINEERING GRAPHICS & DESIGN

Grade 10 -12

Candidate must have at least 5 years teaching experience at FET level.
State extra-mural offerings.

Successful candidates will be required to:
Submit SAPS clearance certificate,
Supply comprehensive CV with references, experience & qualifications,
register for SACE certificate,

CLOSING DATE FOR APPLICATION: FRIDAY 28 MARCH 2025

Please submit your CV (hard copy), by hand, to the secretary at the Headmaster's office.

If applicant has not been notified within 14 days, consider the position filled.
The Governing Body reserves the right not to fill the position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.



HOËRSKOOL HANGKLIP HIGH SCHOOL

OLIVIER ROAD | KINGSWAY | QUEENSTOWN | EASTERN CAPE | 5319



045 838 3552



admin@hshangklip.co.za



Hoërskool Hangklip High School

ONDERWYSPOS / TEACHING POST

Geografie / Geography Gr. 10 - 12

BEHEERLIGGAAMPOS / GOVERNING BODY POST

MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS

PARALLELMEDIUM / PARALLEL MEDIUM

AANVANGSDATUM / STARTING DATE : 1 APRIL 2025

VEREISTES / REQUIREMENTS:

- Bewys van SARO-registrasie / **Proof of SACE-registration**
- Nodige kwalifikasie / **Necessary qualification**
- Gewaarmerkte afskrifte van oorspronklike dokumente / **Certified copies of original documents**
- Volledige Curriculum Vitae / **Complete Curriculum Vitae**

Die geskikte kandidaat moet 'n passie vir onderwys hê. Dui buitemuurse betrokkenheid aan.

The suitable candidate must have a passion for education. State extracurricular interests.

KOSHUISINWONING BESKIKBAAR INDIEN ONGETROUD.

HOSTEL ACCOMMODATION AVAILABLE IF UNMARRIED.

DOEN AANSOEK BY / APPLY AT:

Die Skoolhoof / **The Principal**

Posbus 657 / **PO Box 657**

Queenstown, 5319

E-pos / **Email:** admin@hshangklip.co.za

SLUITINGSDATUM : 28 FEBRUARIE 2025

CLOSING DATE: 28 FEBRUARY 2025

Indien u nie teen Vrydag, 7 Maart 2025 gekontak is nie, moet u aanvaar dat u aansoek onsuksesvol was.

If you have not been contacted by Friday 7 March 2025, you must assume that your application was unsuccessful.

WE ARE HIRING

Join Our Dynamic Team as a
GRADE 4-7 EDUCATOR
GOVERNING BODY VACANCY
FROM APRIL 2025

We are looking to employ a highly skilled, experienced and enthusiastic GRADE 4-7 EDUCATOR to join our team. This person must have a relevant qualification, knowledge and experience.

REQUIREMENTS

- B.Ed Degree in Intermediate/Senior Phase
- SACE Registration.
- Passion for education.
- Able to use own initiative.
- Willingness to learn in order to deliver a high standard of teaching.
- Team player with excellent communication and interpersonal skills and able to work under pressure.
- Computer literate (knowledge in Google Suite will be an advantage)

APPLICATION PROCESS

Please submit the following documents:

- A letter of application.
- A comprehensive CV including any previous work experience.
- Certified copies of any qualifications.
- Certified copy of your ID.
- Complete the Google form by scanning the QR code.

Submit your application to:

- The Principal
- Email: ontvangs@laerskoolhangklip.co.za

CLOSING DATE: 28 FEBRUARY 2025 (STRICT DEADLINE)

If you have not received notification within 14 days of the closing date, consider your application unsuccessful. Only shortlisted candidates will be contacted. The School Governing Body (SGB) reserves the right not to fill the position.



Die kind in **totaliteit**
is ons **spesialiteit!**

The child in his **totality**
is our **specialty!**

Scan me



Frost Street
Top Town
Queenstown
5319
045 839 7001

For more information
contact the school
office.



WE ARE HIRING

Join Our Dynamic Team as a REMEDIAL EDUCATOR

GOVERNING BODY VACANCY

FROM APRIL 2025

We are looking to employ a highly skilled, experienced and enthusiastic REMEDIAL EDUCATOR to join our team. This person must have a relevant qualification, knowledge and experience working with remedial learners.

REQUIREMENTS

- B.Ed Degree in Foundation/Intermediate Phase
- Remedial Qualification.
- SACE Registration.
- Passion for remedial teaching.
- Able to use own initiative.
- Willingness to learn in order to deliver a high standard of remedial teaching.
- Team player with excellent communication and interpersonal skills and able to work under pressure.
- Computer literate (knowledge in Google Suite will be an advantage)

APPLICATION PROCESS

Please submit the following documents:

- A letter of application.
- A comprehensive CV including any previous work experience.
- Certified copies of any qualifications.
- Certified copy of your ID
- Complete the Google form by scanning the QR code.

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CLOSING DATE: 28 FEBRUARY 2025 (STRICT DEADLINE)

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Die kind in **totaliteit**
is ons **spesialiteit!**

The child in his **totality**
is our **specialty!**

Scan me



Frost Street
Top Town
Queenstown
5319
045 839 7001

For more information
contact the school
office.





Headmaster
Mr HA Frösler

VICTORIA PARK GREY PRIMARY SCHOOL

First Avenue, Walmer
Port Elizabeth
South Africa

Po Box 5352
Walmer 6065

Tel: 041 5814233
Email: secretary@vpgrey.co.za

SGB Position exists for: Grade 7 Educator

Start date: Term 2 - 08/04/2025

Requirements:

- ☒ B.ed qualified educator
- ☒ SACE certificate or proof of registration
- ☒ Curriculum Vitae
- ☒ Copy of ID
- ☒ Testimonial letter
- ☒ Ability to teach all subjects in the phase.

Application process: **[Hand delivered Only]**

- ☒ Interested persons to apply to The Chairperson of Victoria Park Grey School Governing Body.
- ☒ Applications to reach the school no later than Friday 21st February, 13h00.
- ☒ All applications are to include contactable references.
- ☒ **Please note:** due to urgency to fill the position, applicants should be available on the 6 March for an interview.

For any enquiries, contact Mrs. Naadirah Langson [Deputy Principal]
email: deputyprincipal@vpgrey.co.za

THIS EMAIL ADDRESS IS FOR ENQUIRIES ONLY. PLEASE DO NOT EMAIL ANY CV'S, THEY MUST BE HAND DELIVERED.

Applicants not contacted by the 28th February should assume that they are unsuccessful.



Collegiate Girls' High School

leading school in Gqeberha

VACANCY

SCHOOL COUNSELLOR

(School Governing Body
full time position)

effective **1 April 2025**

(or by mutual agreement)

The role of the School Counsellor is to be part of the Wellbeing Team and provide psycho-social support to adolescent learners within in the school setting.



Applicants should:

- have the appropriate professional qualification and accreditation, eg. HPCSA
 - have proven experience in counselling adolescents
- have experience in a school and/or a PGCE will be to your advantage
 - be an effective counsellor who can provide support and insight
- be able to engage with adolescents and develop trusting relationships
- be able to support and guide with university/college applications and career development
 - be able to lead individual and group counselling sessions
 - have SACE accreditation

To find out more about this opportunity to be part of a dynamic team focusing on the well-being of adolescent learners, and to apply, go to:

https://www.collegiatehigh.co.za/about/staff_vacancies

Closing date: 28 February 2025

GEORGE RANDELL HIGH SCHOOL



George Randell High School in East London invites applications for a School Governing Body Maternity appointment in:

**SUBJECTS: BUSINESS STUDIES (GR. 10 – 12)
EMS (Gr. 8)**

REQUIREMENTS:

- Graduate qualification OR PGCE
- Must be registered with SACE

This is a governing body position. Applicants not contacted within 10 days of the closing date have not been successful. The SGB reserves the right not to fill the position.

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, references, a copy of your SACE certificate and a recent police clearance to:

The principal email: office@grhs.co.za

Closing date for applications: 17 March 2025
Commencement date: 05 May 2025 – 29 August 2025



GONUBIE HIGH SCHOOL

School Governing Body post

Mathematics (Grade 8-12)
Natural Sciences/Technology (Grade 8-9)

The School Governing Body invites applications from suitably qualified and experienced candidates.

Commencement date of SGB appointment: 8 April 2025 (Beginning of Term 2)

Medium of instruction: English

Closing date for applications: 3 March 2025

Criteria:

- Suitable Academic Degree with Mathematical Literacy and Mathematics as subjects.
- A SACE certificate.
- Able to contribute to the co-curricular programme of the school.

If you meet the criteria, please hand-deliver or submit the following (as a single PDF document) by emailing it to gonubiehighschool@gmail.com:

- Letter of application.
- Comprehensive CV with contactable referees. (State other subjects and extra-murals)
- Certified copies of teaching qualification, any other relevant qualifications and all transcripts, SACE certificate and ID.

The SGB reserves the right not to fill this post.

In compliance with the Protection of Personal Information Act (POPIA), we will make every effort to maintain the confidentiality of all personal data collected. By submitting your application, you acknowledge and accept this disclaimer.



GONUBIE HIGH SCHOOL

School Governing Body post

PRINCIPAL'S SECRETARY

The School Governing Body invites applications from suitably qualified and experienced candidates.

Commencement date of appointment: 8 April 2025 (Beginning of Term 2)

Closing date for applications: 3 March 2025

Qualifications, Experience and Job Requirements:

- Tertiary education will be an advantage.
- Proven experience in school administration.
- Valid driver's licence.
- Comply with all vetting requirements.

Skills and Competencies:

- Advanced Microsoft Office proficiency and excellent general computer skills.
- Exceptional oral and written English communication skills.
- Strong organisational skills and meticulous attention to detail.
- The ability to take clear, concise meeting minutes.
- Serve as liaison with parents, staff and external stakeholders.

If you meet the criteria, please hand-deliver or submit the following (as a single PDF document) by emailing it to gonubiehighschool@gmail.com:

- Letter of application.
- Comprehensive CV with contactable referees.
- Certified copies of qualification, all transcripts and ID.

The SGB reserves the right not to fill this post.

In compliance with the Protection of Personal Information Act (POPIA), we will make every effort to maintain the confidentiality of all personal data collected. By submitting your application, you acknowledge and accept this disclaimer.



LAERSKOOAL IAWAL-NOORD

HIERMEE NOOI ONS KANDIDATE OM AANSOEK TE DOEN VIR DIE VOLGENDE VAKANTE BL POS:

1 X INTERSENFASE POS: AFR. HT; NW & TEGNOLOGIE

ONDERRIGTAAL: AFRIKAANS & ENGELS

INTERSENFASE: AFR. HUISTAAL; NW & TEGNOLOGIE

VEREISTES:

1. Dekbrief: Motiveer u belangstelling in die geadverteerde pos.
2. CV
3. Toepaslike onderwyskwalifikasie.
4. SACE registrasie.
5. Polisieklaring.
6. Dokumentasie moet gesertifiseer wees (nie ouer as 3 maande).
7. Meld alle buitemuurse betrokkenheid.
8. **Sportafrigting in rugby, krieket & atletiek sal voorkeur geniet.**

- Sluitingsdatum: **28 Februarie 2025 om 12H00**
- Aanvangsdatum: **8 April 2025**
- Slegs aansoekers wat na onderhoude genooi word, sal gekontak word binne 7 dae na sluitingsdatum.

- Beheerliggaam behou die reg om nie die pos te vul nie.
- Aansoek kan per e-pos gestuur word na:
lsan@wam.co.za OF admin@lsan.co.za





ALIWAL NORTH PRIMARY SCHOOL

WE HEREBY INVITE CANDIDATES TO APPLY FOR THE FOLLOWING
VACANT SGB POST:

1 X INTERSEN PHASE POST: AFR. HL; NS & TECHNOLOGY

LOLT: AFRIKAANS & ENGLISH

INTERMEDIATE & SENIOR PHASE: Afr. Home Language; NS & Technology

REQUIREMENTS:

1. Cover letter: Motivate your interest in the advertised post.
2. CV
3. Appropriate Teaching Qualification.
4. SACE registration.
5. Police Clearance.
6. Documents must be certified copies (not older than 3 months).
7. State all extra-mural activities.
8. **Sport coaching: rugby, cricket & athletics will be preferred.**

- Closing date for application: **28 February 2025** at 12H00
- Appointment date: **8 April 2025**
- Only candidates who are invited for interviews, will be contacted within 7 days after the closing date.
- SGB retains the right not to fill the post.

Email detailed application to:

lsan@wam.co.za / admin@lsan.co.za





VAKANTE SBL-KONTRAKPOS

POSBESKRYWING: RTT Gr.10 - 12
Meld ander vakke

MEDIUM VAN ONDERRIG: Afrikaans en Engels

DIENSAANVAARDING: 1 April 2025

BETROKKEHEID BY BUITEMUURSE AKTIWITEITE IS VERPLIGTEND!

- Stuur volledige CV aan skoolhoof by middies@adsactive.com
- Kontak skoolhoof by 049-8421560 indien u verdere inligting verlang.
- **Sluitingsdatum: 28 Februarie 2025**

Minimum Vereistes:

- 'n Voldoende bestuurslisensie
- SACE-geregistreerd of bewys van registrasie
- Volledige CV
- Gewaarmerkte afskrif van ID
- Toepaslike kwalifikasies
- Polisieklaring

Die SBL behou die reg voor om nie 'n aanstelling te maak nie.



VAKANTE SBL-KONTRAKPOS

POSBESKRYWING: Fisiese Wetenskappe Gr.10 - 12
IGO Gr.10 - 12

MEDIUM VAN ONDERRIG: Afrikaans en Engels

DIENSAANVAARDING: 1 April 2025

BETROKKEHEID BY BUITEMUURSE AKTIWITEITE IS VERPLIGTEND!

- Stuur volledige CV aan skoolhoof by middies@adsactive.com
- Kontak skoolhoof by 049-8421560 indien u verdere inligting verlang.
- **Sluitingsdatum: 28 Februarie 2025**

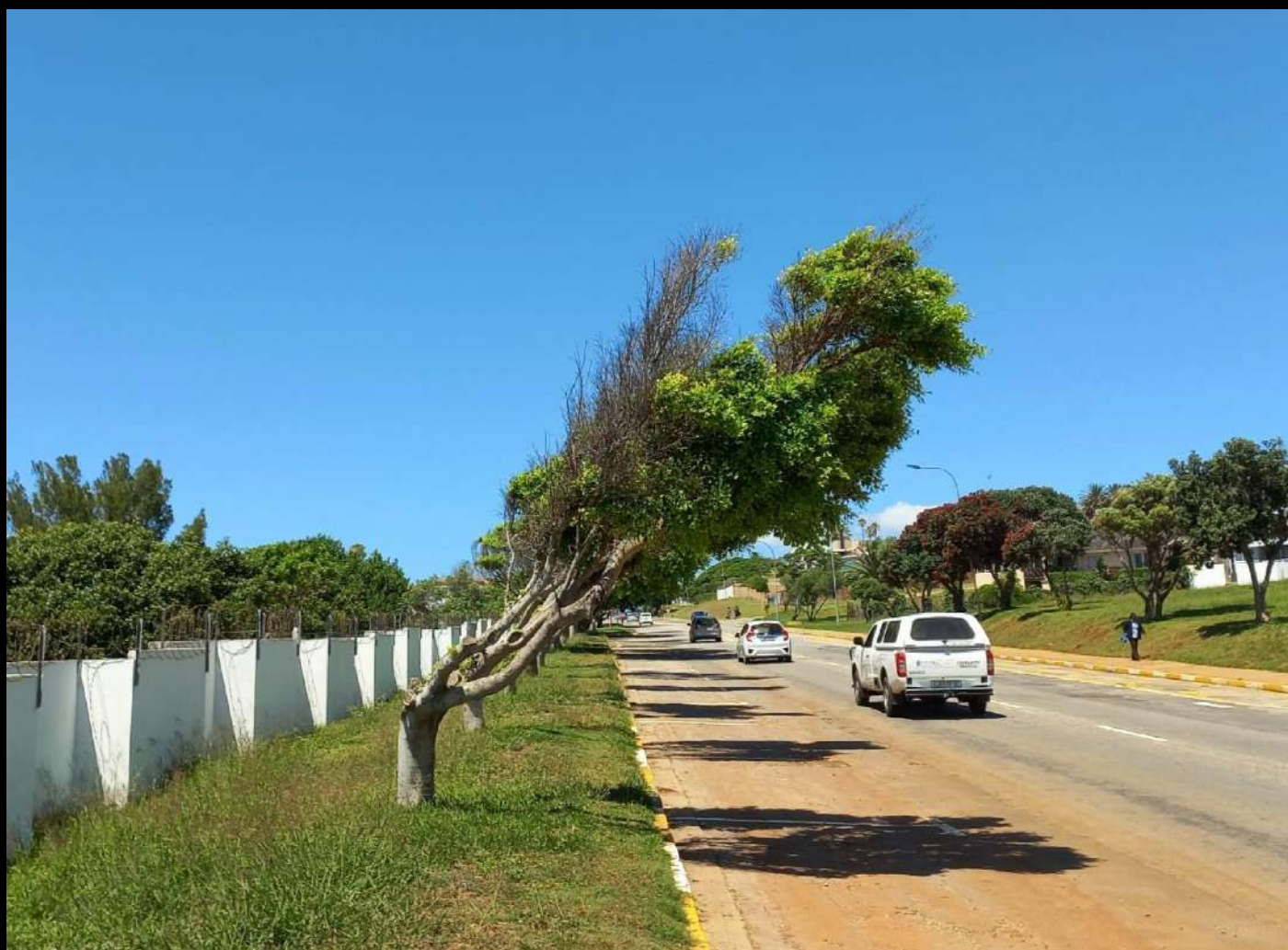
Minimum Vereistes:

- 'n Voldoende bestuurslisensie
- SACE-geregistreerd of bewys van registrasie
- Volledige CV
- Gewaarmerkte afskrif van ID
- Toepaslike kwalifikasies
- Polisieklaring

Die SBL behou die reg voor om nie 'n aanstelling te maak nie.

DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00.**



**Die wind breek nie 'n boom wat kan buig nie.
The wind does not break a tree that bends.**

(Picture: Jeffreys Bay 2024)

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com