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LINKS**

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Safety and Security Issues in South African Schools: A Teacher's Perspective

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



Ensuring the safety and security of teachers and learners in South African schools has become a critical issue. Increasing incidents of gangsterism, violent attacks against teachers, and general lawlessness have left many educators feeling vulnerable and unsupported. This article explores the harsh realities faced by teachers, the necessary interventions at various levels, and the way forward in restoring a safe learning environment.

The Challenges Faced by Teachers

Many South African schools, particularly those in gang-ridden areas, have become battlegrounds where violence spills over into the classrooms. Teachers have reported being physically attacked, threatened with weapons, or even held hostage by unruly learners. Some educators face constant intimidation from gangs who recruit learners into their ranks, creating an environment of fear and disruption. The presence of drugs, weapons, and bullying further exacerbates the situation, making it difficult for teachers to focus on their primary responsibility: educating the youth.

What Should Teachers Do When Violence Occurs?

Teachers need clear guidelines on how to respond when faced with violence. The following steps should be followed:

1. **Remain Calm and Avoid Confrontation:** A teacher should try to de-escalate the situation without putting themselves in further danger.
2. **Report the Incident Immediately:** All cases of violence should be reported to school management and recorded formally.
3. **Seek Immediate Assistance:** If in physical danger, teachers should use any available security measures, such as panic buttons or alerting school security.
4. **File a Case with Authorities:** Teachers should not hesitate to press charges where applicable, ensuring that the legal system takes appropriate action.
5. **Seek Counselling and Support:** Schools must provide teachers access to psychological support after violent incidents.

The Role of the School (Teachers, Principals, and Parents)

Schools need to adopt a proactive approach to safety and security:

- **Strict Disciplinary Policies:** Schools should enforce a zero-tolerance policy towards violence, bullying, and gang-related activities.
- **Security Measures:** Schools should implement physical security systems such as CCTV cameras, security personnel, and controlled access to school premises.
- **Teacher Empowerment:** Educators should receive training in conflict resolution, self-defence, and emergency response protocols.
- **Parental Involvement:** Parents must take responsibility for their children's behaviour and work with the school to create a culture of discipline and respect.
- **Awareness and Prevention Programs:** Schools should implement anti-violence campaigns, peer mediation programs, and partnerships with law enforcement agencies.

The Role of the Department of Education

The Department of Basic Education (DBE) must ensure that schools have the necessary resources and policies to combat violence effectively. Some key actions include:

- **Implementation of National Safety Policies:** The DBE should enforce strict safety regulations, making it compulsory for schools to have security

personnel and emergency response plans.

- **Improved Disciplinary Procedures:** Schools must be empowered to suspend or expel learners involved in serious misconduct without bureaucratic delays.
- **Increased Budget for Security Infrastructure:** Schools must receive funding for surveillance cameras, panic buttons, and perimeter fencing.
- **Teacher Support Services:** The Department must provide teachers with legal support, counselling services, and protection when they become victims of school violence.
- **Collaboration with Law Enforcement:** The police must work closely with schools to remove dangerous elements and conduct regular security checks.

Support for Traumatized Teachers

Teachers who experience violence often suffer from anxiety, stress, and even post-traumatic stress disorder (PTSD). Schools and the Department must ensure:

- **Access to Counselling Services:** Schools should have trained psychologists available to support traumatized educators.
- **Time Off for Recovery:** Teachers who are victims of severe violence should be given leave to recover.
- **Legal Assistance:** Educators should receive guidance on pressing charges and ensuring justice is served.
- **Workplace Safety Reforms:** Teachers should feel protected in their workplaces through enhanced security measures.

Security Systems to be Implemented

- **CCTV Cameras:** These should be installed in classrooms, hallways, and entrances to deter crime.
- **Armed Security Guards:** Having trained personnel at schools can prevent external threats from entering the premises.
- **Panic Buttons:** Every classroom should have an emergency button linked to security personnel or law enforcement.
- **Metal Detectors and Random Searches:** Schools should conduct periodic searches to remove dangerous weapons from the premises.
- **Secure Perimeter Fencing:** This ensures that outsiders do not gain unauthorized access to school grounds.

The Reasons Behind the Current Crisis

Several factors contribute to the ongoing safety issues in South African schools:

- **Deteriorating Social Conditions:** Poverty, unemployment, and crime spill over into schools.
- **Lack of Discipline at Home:** Many learners come from households where discipline and respect for authority are not enforced.
- **Weak Law Enforcement:** Many schools operate in areas where gangsters and criminals are not held accountable.
- **Overcrowding and Underfunding:** Large class sizes and insufficient resources make it difficult for teachers to maintain control.
- **Limited Consequences for Offenders:** Many violent learners are merely suspended or transferred rather than facing serious consequences.

A Call to Action: The Recommended Solution

Restoring safety in schools requires a multi-faceted approach:

1. **Enforce Stronger Disciplinary Policies:** Expulsion should be a real consequence for violent offenders.
2. **Strengthen Community Involvement:** Schools, parents, police, and community organisations must work together to create safe learning spaces.
3. **Provide More Resources for Security Infrastructure:** Government funding should prioritise safety measures in schools.
4. **Improve Teacher Support Services:** A national programme for teacher safety and well-being should be implemented.
5. **Implement a Zero-Tolerance Approach:** Gang activity and weapon possession must lead to immediate intervention by law enforcement.

Conclusion

South African teachers should not have to fear for their safety while fulfilling their noble duty of educating the nation's youth. It is time for urgent action at all levels—school, community, government—to ensure that schools are secure and that teachers receive the respect and protection they deserve. By implementing strict disciplinary measures, increasing security investments, and offering better support to educators, we can create an environment where teachers and learners can thrive. The future of South Africa depends on the education of its youth, and this can only happen in schools where safety is guaranteed.

CIRCULARS

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- **Circular 4 of 2025:** Ban on Sale of Liquor on School Premises
- **Prospectus:** Teacher Professional Development Programme for 2025
- **Memo:** Directive on Affiliation Fees charged at Athletics' Meetings
- **Memo:** 2025 as Closing Date for Scholar Transport Data Correction (Capturing and Uploading)



ASSESSMENT INSTRUCTIONS

Available at <https://www.ecexams.co.za>

- **17/2025:** Change of Subjects in Grades 10 and 11

VACANT ECD_oE POSTS



DPSA Circular 9/2025



<https://www.eccurriculum.co.za/Bulletins.htm>

Available at <https://www.eccurriculum.co.za/Bulletins.htm>

Please note the above-mentioned circular, which advertises many office-based posts.

Closing date: 24 March 2025

WWW.ECEXAMS.CO.ZA

Free Question Papers and Memos

All Grades and all Subjects

No registration required

Always online

SACE CLEARANCE



ATTENTION TEACHERS SACE CLEARANCE

WHAT WE DO:

6 Monthly / Yearly SACE Clearances.

We do on-site fingerprint scanning, no need for you to travel.

We cater for individuals and groups.

We cover Gqeberha (Port Elizabeth) and surrounds. The Eastern Cape and parts of the Free State.



OUR SERVICE

- SACE Clearance Results with in:
- **24 hour**
- **5 Hour**
- **1 Hour**

CONTACT US

Email:
info@wisetouch.co.za

Call or WhatsApp:
076 807 1386

AN ORDINARY HUMBLE MAN - with an OPEN HEART

Enjoy this inspirational life story.

<https://youtu.be/zYnUSegejs8?si=zbAWORjdtvzYas7x>



EXAMINATION NEWS

Available at: <https://www.ecexams.co.za/>

Please inform all relevant teachers and learners that the Question Papers and Memos for the following examinations have been recently uploaded:

- **Grade 12: May/June 2024 Grade 12 NSC DBE Examinations**
- **Grade 11: November 2024 Gr. 11 Examinations**
- **Grade 9: General Education Certificate (GEC) Tests**

TRAINING – COURTESY OF SAOU



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

● 24 March 2025

- Assessment for Learning 3... how do I use results as a diagnostic tool to contribute to teaching and learning? The use of the PIRLS results as an example.

Focus: Intersen & FET Phase

- GEPF Mini Series: The 101 of Annual Pension Increase. & What are actuarial factors and why is it important to the GEPF member?

Focus: All educators

● 31 March 2025

- **SAOU Eastern Cape:** Retirement Appointments

Venue: SAOU Eastern Cape offices, Cotswold Office Park, Suite Nr 4, Bartonweg 21, Cotswold, Gqeberha

Focus: Eastern Cape Educators

Contact the [SAOU Eastern Cape](#) for more information

● 31 March 2025

- The use of Google School to support assessment and administration

Focus: Intersen & FET Phase

● 10 April 2025

- SAOU Oos-Kaap: The role of the Work Place Representative (WPR) at school: What is expected of the WPR at our schools with regard to handling inquiries, communication with the Provincial office, recruitment of new members, representation during interviews and shortlisting processes.

Focus: Eastern Cape Workplace Representatives

● 14 April 2025

- Verken die wonderwêreld van Viva se digitale hulpmiddels, dienste en produkte We would like to invite all educators who teach Afrikaans as a subject, as well as those who teach subjects in Afrikaans, to register. Join us to learn more about a range of free resources and other valuable products available in the Viva Store.

Focus: Intersen & FET Phases

● 23 June 2025

- GEPF Mini Series

Focus: All educators

ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

ATP Documents

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -



Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment

- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

🟡 **Cool Teaching Tactics**

- ✚ From Chalkboard to Chatbot: Discover AI, your new PA
- ✚ Second Language, First Priority: Teaching with Passion and Purpose
- ✚ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✚ Good morning class. Take out your Cellphones!
- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

🟡 **Tips for Acing Exams**

- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

🟡 **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

🟡 **Parental Bridge Building**

- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

🟡 **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

🟡 **Miscellaneous**

- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

VAKATURE



HOËRSKOOL DOUGLAS

ONDERWYSPOSTE BESIKKBAAR: SBL

Pos 1: Graad 4-6 Meld vakke

Pos 2: Graad 7-9 Engels

RIG AANSOEK AAN:

Die Voorsitter: Beheerliggaam
Posbus 97, Hoërskool Douglas, DOUGLAS, 8730
OF: hsd@douglas.co.za

SLUITINGSDATUM: 21 Maart 2025, om 10:00

AANSTELLINGSDATUM: 8 April 2025

AANSOEK MOET VERGESEL WEES VAN GEWAARMERKTE

ID, Kwalifikasies, Getuigskrif, SARO-Sertifikaat, CV, ens.
Meld Buitemuurse Aktiwiteite!!

VEREISTE:

Korrekte Onderwyskwalifikasie.
"SACE" / SARO Sertifikaat

NAVRAE:

Skoolhoof, Mnr. J Botha:
0724025230

Die Beheerliggaam behou hom die reg voor om nie 'n aanstelling te maak nie.

VACANT POSTS: EASTERN CAPE



COLLEGIATE GIRLS' HIGH SCHOOL

leading school in Gqeberha



MATHEMATICS AND MATHEMATICAL LITERACY GRADES EIGHT TO TWELVE

(SGB position / possible Department of Education position)
effective **APRIL 2025 (negotiable)**

Applicants must have at least
three years' experience teaching Grade Twelve Mathematical Literacy

Applications should include:

a full CV; other subjects offered; extra-murals offered; certified copies of qualifications;
academic transcripts; SACE registration certificate; police clearance certificate and
names of two contactable referees.

Submit online: https://www.collegiatehigh.co.za/about/staff_vacancies

Closing date: 28 MARCH 2025

Hoërskool P.J. Olivier

**Makhanda
(Grahamstad)**

VAKATURE

Aansoeke word ingewag van
gepaste, gekwalifiseerde kandidate
vir die volgende vakature:

Graad R

Permanente Beheerliggaam-posisie

- ✓ Mededingende salaris
- ✓ Sluitingsdatum: 11 April 2025

Epos 'n volledige aansoek aan:
Die Skoolhoof
E-pos: jcretief@hspjolivier.co.za

Tel: 0828298409


*Die Beheerliggaam hou hom die reg voor
om nie 'n aanstelling te maak nie.*

RESPEK, INTEGRITEIT, OMGEE



BERTRAM
SECONDARY SCHOOL / SEKONDêRE SKOOL

TEL: (041) 4810731
bertramsec@telkomsa.net
mayjerome27@gmail.com



P.O. BOX 29 / POSBUS 29
CHATTY
PORT ELIZABETH
6059
26 FEBRUARY 2025

DEPARTMENTAL VACANCY
POST LEVEL 1

The following temporary post is available:

SUBJECT(S)	GRADES	MEDIUM OF INSTRUCTION
Mathematics	8 - 9	English Afrikaans

Please email a comprehensive CV as well as copies of all qualifications to:

mayjerome27@gmail.com



Hoërskool Cradock High School (Dual medium – Engels/Afrikaans)

The Governing Body is looking to appoint a motivated, dynamic and qualified educator.

**Vacant
Governing Body Post – possibility
of Departmental appointment**

Sciences

- Life Sciences (10-12)
- Mathematical Literacy (10-12) Recommendation
- State other subjects

MINIMUM REQUIREMENTS:

- ♦ Professional Teaching qualification (FET/PGCE)
- ♦ SACE registered
- ♦ State extra mural activities
- ♦ Candidate must be able to teach in English **AND** Afrikaans
- ♦ Candidate must have a form of English **and** Afrikaans on Grade 12 certificate

Competitive remuneration

The interview and appointment lies with the Governing Body.

Submit application via e-mail to:
admin@cradockhighschool.co.za

Closing date:
21 March 2025

Starting date:
1 May 2025



Hoërskool Cradock High School (Dubbelmedium – Afrikaans/Engels)

Die Beheerliggaam beoog om 'n gemotiveerde, dinamiese en gekwalifiseerde onderwyser aan te stel.

**Vakante
Beheerliggaampos –
Moontlik departementeel**

Wetenskappe

- Lewenswetenskappe (10-12)
- Wiskundige Geletterdheid (10-12)
- Meld ander vakke

MINIMUM VEREISTES:

- ♦ Professionele Onderwyskwalifikasie (VOO/NGOS)
- ♦ SACE geregistreerd
- ♦ Meld buitemuurse aktiwiteite
- ♦ Kandidaat moet in Engels **EN** Afrikaans kan onderrig.
- ♦ Kandidaat moet 'n vorm van Engels **en** Afrikaans op Graad 12-sertifikaat hê.

Kompeterende vergoedingspakket

Die onderhoud en aanstelling berus by die Beheerliggaam.

Dien aansoek per e-pos in by:
aansoek@cradockhs.co.za

Sluitingsdatum:
21 Maart 2025

Aanvangsdatum:
1 Mei 2025



SELBORNE
COLLEGE

VACANCY

HISTORY

Grade 8 - 12

(SGB Post)

CLOSING DATE - 26 March 2025

START DATE | Negotiable

An exciting opportunity exists for a HISTORY Educator (Grade 8 -12)
at Selborne College.

CLOSING DATE: 26 March 2025

COMMENCEMENT DATE: 1 April 2025 or nearest to availability

Kindly complete the application form for the position:

<https://tally.so/r/nrv98M>



DALE COLLEGE BOYS HIGH SCHOOL
VACANCY
with the possibility of being a Departmental post

ISIXHOSA HL GR 8-12

Closing date for application:

15 April 2025

Start Date:

1 June 2025

Dale College, a prestigious institution renowned for its commitment to academic excellence and holistic development, is looking for passionate, experienced IsiXhosa Home Language teachers to join our team.

We are seeking educators who are not only dedicated to fostering academic growth but also eager to participate in after-school extracurricular activities and go the extra mile in shaping well-rounded students. This is a unique opportunity to contribute to a vibrant, all-boys environment where innovation, high-quality teaching, and the development of outstanding young men are our top priorities.

While we are an esteemed English-medium institution, we are seeking a highly skilled and passionate teacher to nurture the IsiXhosa Home Language well within the learners. The ideal candidate will possess a deep understanding of IsiXhosa language, literature, and writing requirements in line with the CAPS curriculum.

If you're ready to make a lasting impact and be part of a forward-thinking educational community, apply today!

Skills and Requirements:

- Bachelors Degree in Education or relevant qualification with PGCE
- Proven experience in teaching IsiXhosa Home Language in grade 8-12
- SACE registered or or proof of registration
- Police Clearance (not older than 1 year)
- Exceptional organisational and time management skills.
- Excellent communication and interpersonal skills.
- Ability to manage multiple task simultaneously and work under pressure.
- Digital and computer skills required.

APPLICATION PROCESS:

Apply online via: <https://forms.gle/gE8SfiGgjrAEzWgq6> or scan the QR code to access the online application form.



Scan to access online application form





LINKSIDE HIGH SCHOOL

An opportunity for an exceptional educator to join our staff!

ONE SGB POST (FIXED TERM)
Afrikaans FAL: Grades 8 – 12
Competitive Salary Offered

Commencement date: 8 April 2025

MINIMUM REQUIREMENTS

1. Applicable tertiary qualifications
2. Experience with teaching Grade 12 Afrikaans FAL
3. SACE registration
4. SAPS clearance (affidavit and/or proof of application)
5. Compulsory extra-mural involvement

Applications should include a comprehensive CV and certified copies of qualifications

Hand deliver application to the school.

No emailed applications will be accepted.

Only shortlisted candidates will be contacted.

We reserve the right not to fill the position.

CLOSING DATE: 21 March 2025



SUNRIDGE PRIMARY SCHOOL

SGB Teaching Post

Intersen (Grade 6-7)

Compulsory

SACE Registration

English and Afrikaans Teaching – Both as Home Language
Social Sciences – Afrikaans and English as teaching Language
Life Orientation – Afrikaans and English as teaching Language

CAPS Training

Valid Driver's License

Sport coaching – Chess and Cricket

Strong recommendation

EC or EC1 driver's license with PDP

Closing date

25 March 2025

If you do not hear anything from the school after 30 days,
your application was not successful

Start date

1 May 2025

NO E-MAIL APPLICATIONS WILL BE CONSIDERED





WILLOW ACADEMY

WE ARE HIRING

We are seeking a passionate and experienced Grade 8-12 Afrikaans FAL educator to join our Christian school community.


REQUIREMENTS

- Relevant teaching qualification
- Experience teaching Afrikaans
- SACE registration
- Alignment with our Christian values and ethos
- IEB experience will be advantageous

APPLY NOW

 reception@willowacademy.co.za

 Closing date: Monday, 24 March 2025

 Cedar Road, Fairview, Gqeberha



WILLOW ACADEMY


WE ARE HIRING

We are seeking a passionate and experienced Intermediate Phase educator to join our Christian school community.


REQUIREMENTS

- Relevant teaching qualification
- Experience teaching Afrikaans, EMS, and Coding & Robotics
- SACE registration
- Alignment with our Christian values and ethos

APPLY NOW

 reception@willowacademy.co.za

 Closing date: Monday, 24 March 2025

 Cedar Road, Fairview, Gqeberha



**AQUA VISTA PRIMARY SCHOOL
(EUREKA!)**

AVAILABLE SCHOOL GOVERNING BODY POST:

INTERMEDIATE AND SENIOR PHASE EDUCATOR
REQUIERED SUBJECT:
MATHEMATICS

COMMENCEMENT DATE: 08/04/2025

The SGB is looking to employ a passionate and energetic educator to teach Mathematics in the Intermediate and Senior Phase.

MINIMUM REQUIREMENTS

- An appropriate education qualification is a prerequisite
 - Language Proficiency in English
- Subjects: **Mathematics** (State other subjects of choice)
 - Preferable 3 years of experience in a classroom.
 - SACE certificate
 - Police clearance
 - Extra-curricular commitment compulsory:
(Soccer, Cricket, Rugby, Athletics)
 - Computer Literate/SASAMS
 - Valid Driver's licence.

The interview process and appointment will be at the sole discretion of the School Governing Body.

*Only shortlisted candidates will be contacted.
The SGB reserves the right not to fill the position.*

Submit CV, including two contactable referees, to Principal

principal@aquavistaprim.co.za

CLOSING DATE: 28/03/2025

COMMENCEMENT DATE: 08 April 2025

**HOËRSKOOL BRANDWAG
KARIEGA
OOS-KAAP**



**VAKANTE BETREKING
(BEHEERLIGGAAMPOS)**

**Rekenaartoeassingstegnologie
Graad 10 – 12**

Minimum Vereistes

Toepaslike Graad en/of Diploma

SACE registrasie

Buitemuurse betrokkenheid is 'n vereiste

Aanvangsdatum

8 April 2025

Stuur 'n aansoekbrief, gedetailleerde CV en gewaarmerkte afskrifte van kwalifikasies na:

skoolhoof@brandwag.co.za

Sluitingsdatum

21 Maart 2025

Die Beheerliggaam behou die reg voor om nie die pos te vul nie.

DIE BAND VAN GRYS EN GROEN



LAERSKOOI VERKENNER

GARDENIASTRAAT • LINTON GRANGE • GQEBERHA 6025

POSBUS 19201
LINTON GRANGE
6015

TEL: 041 360 1200/ 04
FAKS to E-mail: 0864715770
E-pos: Finansies: finansies@verkenner.co.za
Admin: laerskoolverkenner@gmail.com

VAKANTE POS: **BEHEERLIGGAAM AANSTELLING**

INTERSEN GR 4 - 7

VEREISTES:

Relevante kwalifikasie
SARO Geregistreerd of bewys van registrasie
Onderrig in Afrikaans as Huistaal
CAPS opgelei
Polisieklaring
Buitemuurs (sportafrigting)
Bestuurslisensie met PDP

Sluitingsdatum: Maandag, 24 Maart 2025

Diensaanvaarding: Maandag, 5 Mei 2025 (onderhandelbaar)

Stuur volledige CV met gewaarmerkte kopie van ID, kwalifikasie, polisieklaring en dekbrief na:

DIE SKOOLHOOF
GARDENIASTRAAT
LINTON GRANGE

of e-pos

skoolhoofsverkenner@outlook.com

Slegs persone wat na die onderhoud genooi word sal gekontak word.

Die Beheerliggaam hou die reg voor om nie 'n aanstelling te maak nie.

Indien u teen Maandag, 14 April 2025 niks gehoor het nie, aanvaar u aansoek as onsuksesvol.



Collegiate Girls' High School

a leading school in Gqeberha
pursuing excellence through holistic education



Temporary teaching position available

COMPUTER APPLICATIONS TECHNOLOGY Grades Ten to Twelve

Departmental Maternity Cover Post

Starting date: 22 July to 21 November 2025

QUALIFICATIONS AND EXPERIENCE

- Bachelor's degree and a Post Graduate Certificate in Education
- SACE registered
- Preferably three years' teaching experience at Grade Twelve level

Applications should include:

a full CV; certified copies of qualifications; academic transcripts;
police clearance certificate and names of two contactable referees.

Submit online: https://www.collegiatehigh.co.za/about/staff_vacancies

Closing date: 11 April 2025



**VACANT
EDUCATOR POSTS**

POST LEVEL 1

**Mathematical Literacy Grades 10-12 (EA)
Mathematics Grade 8 and 9 (EA)**

**Recommendations for
above positions:**

Experience in teaching LSEN learners

Closing date:

24 March 2025

Assumption of duty:

8 April 2025

Application:

A comprehensive CV with references, certified copies of qualifications, SACE certificate and ID document

E-mail:

admin@caperecifeschool.co.za

Please note:

No reply to your application within 10 days indicates that your application was unsuccessful.



CLARENDON PRIMARY SCHOOL

We Are
Hiring!

Senior Phase Educator (Gr 7)



Scan the QR code or
access the link to
complete the form and
upload your CV

Closing date for applications
21 March 2025

Start date: 1 May 2025

Fuel the future! Join our team as a Grade 7 teacher and empower our girls to reach their full potential.

Scan the QR code or access the link below to apply.

<https://forms.gle/VT1LqEW5mJXdEBsK6>



HOËRSKOOL D.F. MALHERBE Gqeberha

EEN BEHEERLIGGAAM ONDERWYSPOS BESKIKBAAR

Afrikaans Huistaal (Gr. 8–12)

Vereistes:

- Toepaslike B-graad en onderwyskwalifikasie
- SARO-registrasie
- Moet bereid wees om met buitemuurse program te help

Sluitingsdatum vir aansoeke: 24 Maart 2025

Indien u teen 28 Maart 2025 nog niks van die skool gehoor het nie, moet u aanvaar dat u aansoek onsuksesvol was.

Aanstellingsdatum: 8 April 2025 (onderhandelbaar)

Stuur asseblief aansoekbrief tesame met Curriculum Vitae, gewaarmerkte afskrifte van relevante kwalifikasies en identiteitsdokument aan:

Die Skoolhoof
dfmsec@dfmalherbe.co.za
of faks: 0864 800 739
Tel: 041 581 3145



Hoërskool Framesby

(Afrikaansmedium)
(Beheerliggaam)

HALFDAGPOS

SKEPPENDE KUNS GRAAD 8 - 9

- Hoërskool Framesby is dringend op soek na 'n onderwyser vir bogenoemde halfdagpos.
- 21 periode pos.
- Persoon moet bereid wees om 'n voogklas te hanteer.
- Sluitingsdatum vir aansoeke: 25 Maart 2025
- Diensaanvaarding: Moontlik 8 April 2025
- Die suksesvolle kandidaat moet deeglike vakkennis besit
- Rekenaargeletterd wees
- Oor 'n volwaardige onderwyskwalifikasie beskik
- Vermoë om gemaklik in 'n hoëdruk-omgewing te kan funksioneer
- Geregistreer wees by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)
- Meld buitemuurse bedrywighede
- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Beheerliggaam hou hom die reg voor om nie die pos te vul nie.
- Vergoeding in lyn met departementele skale van akademiese poste.

Stuur 'n volledige CV, dekbrieff en verwante dokumente per e-pos aan:
Mnr. Marius Germishuys
E-pos: skoolhoof@framesby.co.za
Tel : 041-360 1257



**KAT RIVER VALLEY
PREPARATORY SCHOOL**

"Learning to Love to Learn"

VACANCY TEACHING POST – GRADE 4 - 7 01 MAY 2025

Kat River Valley Preparatory School is an educational oasis situated on a citrus farm just 5km outside Fort Beaufort in the Eastern Cape. The school has been operating for the past 25 years. We provide a happy learning environment from Pre-Primary to Grade 7. We follow the CAPS curriculum as a guide for Grades 1-7.

Intermediate Phase Teacher – GRADE 4 -7

Minimum requirements:

- A passionate, organised, and energetic teacher
- Intermediate phase teaching qualification
- Registered with SACE & Police Clearance
- Knowledge and/or experience of CAPS curriculum
- Class Teaching & excellent command of the English language
- Computer literate
- Ability to work as part of a team
- Knowledge of and/or willing to learn Project-Based Learning (PBE)
- Sports Coaching a must
- Professional Driving Permit

The position includes:

- Teaching all learning areas for Grade 4 -7.
- Liaising with all stakeholders in the school
- Extra-mural activity involvement and sport coaching
- Further Development of existing Sports programme at the school
- Accommodation is available on campus

Commencing: 1 May 2025

Please email your CV to admin@katvalleyprep.co.za for attention:
Mrs Sam Painter.

Kat River Valley Preparatory School, in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognizing and accepting this disclaimer.

LAERSKOOL
GAMTOOSVALLEI
VAKANTE BEHEERLIGGAAMPOS
FAKTOTUM



Laerskool Gamtoosvallei, Patensie is op soek na 'n geskikte kandidaat vir die posisie van FAKTOTUM.

Aanvangsdatum is onderhandelbaar

AANSOEKE SLUIT OP 31 MAART 2025

POSBESKRYWING:

Hierdie persoon is in beheer van die terreinbestuur, instandhouding en opgradering van geboue en skoolgronde van Laerskool Gamtoosvallei.

VEREISTES:

- Vorige ondervinding as FAKTOTUM sal voordelig wees.
- Tegniese vaardighede: Elektries, basiese konstruksie, loodgieterkennis
- Bestuurderslisensie en PDP en gemaklik om 'n skoolbussie te bestuur
- Hierdie persoon moet goeie menseverhoudinge kan handhaaf en moet ervaring hê van toesighouding en gesag oor die werkerspan.
- Moet beskikbaar en bereid wees om op naweke te werk.
- Moet die vermoë hê om begrotings uit te werk, en in staat wees om verslag te lewer oor aankope en voorraad.
- Goeie gesondheid
- Moet inisiatief kan neem
- Goeie organisasievermoë en rekordhouding

SALARIS is onderhandelbaar.

Indien u aan hierdie kriteria voldoen, sien ons uit om u aansoek te ontvang.

Die Beheerliggaam behou die reg om nie 'n aanstelling te maak nie.

Rig aansoeke aan:

DIE SKOOLHOOF
hoof@lsgamtoos.co.za

Aansoeke kan ook afgegee word by die administrasiekantoor

Vir enige navrae, skakel
042 283 0246



PORT REX *Technical High School*

VACANCY DEPARTMENTAL MATERNITY COVER POST

The following departmental post exists for a suitably qualified candidate from
1 June 2025 – 30 September 2025

TEACHER ENGINEERING GRAPHICS & DESIGN

Grade 10 -12

Candidate must have at least 5 years teaching experience at FET level.
State extra-mural offerings.

Successful candidates will be required to:
Submit SAPS clearance certificate,
Supply comprehensive CV with references, experience & qualifications,
register for SACE certificate,

CLOSING DATE FOR APPLICATION: FRIDAY 28 MARCH 2025

Please submit your CV (hard copy), by hand, to the secretary at the Headmaster's office.

If applicant has not been notified within 14 days, consider the position filled.
The Governing Body reserves the right not to fill the position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

Available Teachers: Online CVs received the past week



CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Fikiswa Anita	Nongawuza	Bachelor of Education in intersen phase Bachelor of Social science	Intermediate / Intermediêr, Senior	Isixhosa HL English FAL Mathamatics Natural science and technology	Anywhere in the Eastern Cape
Armin	Swartz	B.Ed IP Mathematics, Science and Language proficiency	Intermediate / Intermediêr, Senior, FET / VOO	Afrikaans Huistaal Afrikaans FAL	Eastern Cape or North West
MIRANDA	JARA	POST GRADUATE CERTIFICATE IN EDUCATION. (SP and FET) NATIONAL DIPLOMA IN ADULT BASIC EDUCATION AND TRAINING.	Intermediate / Intermediêr, Senior, FET / VOO	ENGLISH FIRST ADDITIONAL LANGUAGE ISIXHOSA HOME LANGUAGE NATURAL SICENCES AND TECHNOLOGY SOCIAL SCIENCES	ANYWHERE IN THE EASTERN CAPE
Naledi	Gqotywa	PGCE Office Management and Technology	FET / VOO	Business Studies Economic and Management Sciences	Anywhere in the Eastern Cape
Carley	Benjamin	English HL/FAL Mathematics Afrikaans FAL Life Orientation Social Sciences Natural Sciences and Technology EMS	Intermediate / Intermediêr, Senior	All subjects in intermediate phase. English, natural sciences and technology , social sciences in senior phase.	Anywhere in the Eastern Cape
Khulani kwanele	Mjadu	Bachelor of education	FET / VOO	Business studies, Travel and Tourism	Flagstaff, Mthatha , Lusikisiki
Natalie	Cooper	Bachelor of Education, Diploma in Remedial Education, TEFL certificate	Foundation / Grondslag, Intermediate / Intermediêr	English, Mathematics, Life skills, Social Science	East London

AVAILABLE TEACHERS: ONLINE CVs



257 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00.**

“

I believe that every right
implies a responsibility;
every opportunity, an
obligation; every possession,
a duty.

JOHN D. ROCKEFELLER

GRACIOUSQUOTES.COM

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- Contact details: drik.greeff@gmail.com