



**QUICK  
LINKS**

[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)  
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

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# Easter Message from the Head of the Eastern Cape Department of Education



Province of the  
**EASTERN CAPE**  
EDUCATION

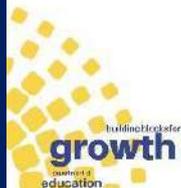
**To all Eastern Cape Department of Education  
(ECDoE) staff**

As we are about to embark on the celebrations of the Easter Weekend, let us be reminded of the sacrifice and gift that God bestowed upon humankind to enjoy everlasting life. In May 2024, we dedicated the department to the mercies, love and kindness of the almighty as we execute the mandate of the sector on a daily basis. This is done to ensure that all learners of this province receive quality basic education as enshrined in the Constitution of the Republic of South Africa.

Allow me to indicate that this is the time for all of us to reflect on our contribution as individuals and a collective, to change the fate of this province to even better heights. We indeed have shown our capabilities and abilities over the past few years, with God's help, let us remember that there is still a long way to go. As we enjoy the weekend, let's all be responsible and safe and come back unharmed, revived in spirit to continue with our life journeys.

Have a blessed weekend.  
Enjoy!

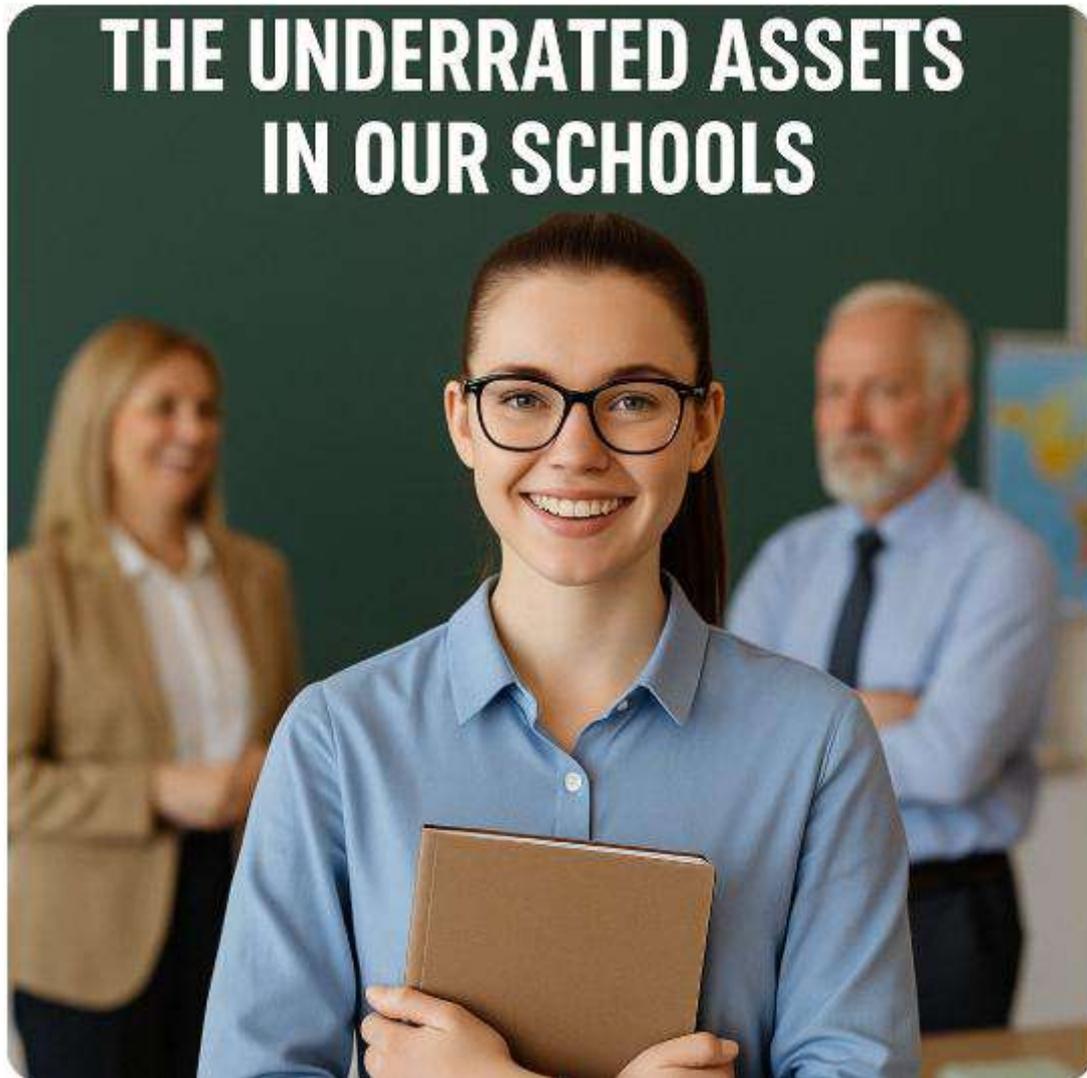
**Ms Sharon Maasdorp**  
Head of Department



# Young Teachers

## The Underrated Assets in Our Schools

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



South African schools are fortunate to have teaching staff from various age groups, each with their own strengths and experiences. However, one group that is too often **overlooked or marginalised** is young teachers - those who are either newly qualified or still in the early years of their careers. Despite their enthusiasm and modern training, their voices are sometimes not taken seriously.

### 1. The Misconceptions About Young Teachers

Young teachers are frequently perceived as:

- Too inexperienced to contribute meaningfully to staffroom discussions.
- Lacking sufficient classroom management skills.

- Unfamiliar with subject content in real-world application.
- Too young to be entrusted with leadership roles or responsibilities.

These assumptions often lead to their **opinions being dismissed**, which can have a discouraging impact on their confidence and professional growth.

## 2. What Young Teachers Bring to the Table

Despite their lack of long-term experience, young teachers offer several advantages:

- **Latest Pedagogical Training:** They are trained in the newest educational methods, including inclusive education, inquiry-based learning, and coaching strategies.
- **Tech-Savviness:** They are often highly skilled in using digital tools and integrating technology effectively in teaching.
- **Modern Understanding of Learners:** Having recently been learners themselves, they relate well to today's school environment and understand how modern learners think and learn.
- **Fresh Energy and Enthusiasm:** They bring positivity, innovation, and a willingness to try new approaches.
- **Collaborative Spirit:** Young teachers tend to be open to teamwork, sharing ideas, and co-teaching strategies.

## 3. Creating Space for Growth and Inclusion

To fully benefit from the contributions of young educators, schools should create an environment where their voices are welcomed and valued. This can be done by:

- **Encouraging participation** in meetings and decision-making processes.
- **Pairing them with experienced mentors** while also learning from their fresh perspectives.
- **Trusting them with responsibilities** to build their confidence and skillset.
- **Celebrating their achievements** and recognising their input publicly.

## 4. A Balanced and Empowered Staff Room

A school's strength lies in **diversity of thought, age, and experience**. Experienced teachers bring wisdom, while young teachers bring innovation and energy. When we create a culture of mutual respect and mentorship, the whole school community benefits.

## 5. Conclusion

Young teachers are not just the future of our schools—they are already a valuable part of the present. It is time to **respect, trust, and acknowledge** them for the energy and innovation they bring. By empowering them, we are investing in stronger, more dynamic schools that are better equipped to serve our learners.

# CIRCULARS

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- **Memo:** Transfers of educators within the province for the academic year 2025: April 2025 - September 2025
- **Memo:** National School Nutrition Programme first tranche update
- **Memo:** National School Nutrition Programme (SNP) Business Plan Implementation Guide 2025/2026
- **Memo:** Request for school principals to disclose completed Donor Funded Projects in schools
- **Survey:** Donor Funded Infrastructure at Public Schools
- **Government Gazette 52449:** Publication of the Umalusi Articulation Policy for Qualifications in the General and Further Education and Training Qualifications sub-framework
- **Government Gazette 52514:** Employment Equity Act Amended - Determination of Sectoral Numerical Targets
- **Government Gazette 52515:** Repeal of Employment Equity Regulations 2014
- **Government Gazette 52449:** Invitation for comments and inputs: Draft Music Sector Policy and Strategy
  - Music Policy
  - Music Strategy

## EXAMINATION NEWS

The November 2024, NSC Gr. 12  
Question Papers and Memos  
are available at  
<https://www.ecexams.co.za>

# VACANCY LISTS

Available at  
[www.eccurriculum.co.za/Bulletins.htm](http://www.eccurriculum.co.za/Bulletins.htm)

Available at <https://www.eccurriculum.co.za/Bulletins.htm>:

- **Advert 3 of 2025:** Vacant non-teaching support staff positions within schools/special schools for the ECDoE - Closing Date: 25 April 2025
- **Erratum Notice:** Non-Teaching Support Staff Positions Advert - Closing Date: 25 April 2025
- **Volume 1 of 2025:** Open Post Bulletin for Principals - Closing Date: 30 April 2025



## ASSESSMENT INSTRUCTIONS

Available at <https://www.ecexams.co.za>

- **22/2025:** Grade 12 NSC Final Provincial June Common Examination Timetable
- **21/2025:** Grade 12 DBE NSC/SC - May/June 2025 Examination Timetable



# GOLF DAY

**Border Schools Rugby in partnership  
with Selborne College**

After securing the U/13 Craven Week for 2025, Border Schools Rugby in partnership with Selborne College is excited to announce that we will be hosting a Golf Day on Friday, 25 April 2025 at the East London Golf Club.

We are inviting you to join in on the fun and be part of this fun-filled day. You can get involved by entering a four-ball team; being a represented sponsor at one of the tee-boxes or on a green; sponsoring prizes or goodies for the players bags.

The aim of our Golf Day is to create awareness amongst rugby lovers and local businesses around the hosting of this Youth Tournament for the first time since hosting a successful U/18 Craven Week in 2009. These funds will be utilized to promote and develop rugby in the Border.

By being a player/sponsor, you will be promoting your company to a group of people who are very loyal to its sponsors, as well as to the many community professionals who will be participating in the Golf Day.

Companies like yours make it possible to enrich the lives of our learners. We are expecting a highly successful, well-attended Golf Day.

To become a sponsor, contact Yeyethu Stemela on 064 519 4455 or via email at [yeyethu.stemela@mbulungae.co.za](mailto:yeyethu.stemela@mbulungae.co.za)

We thank you in advance for your support.

Yours in sport,

André Matthee  
Treasurer  
Border Schools Rugby Association

# GOLF DAY



Let the games begin!



VINCERE VEL MORI



**SELBORNE**  
COLLEGE

**25 April 2025**

- FORMAT: FOUR BALL ALLIANCE
- REGISTRATION: 10:00 AM
- SHOT GUN STARTS: 11:00 AM
- FOUR BALL R2400
- HOLE SPONSOR R1000
- HOLE SPONSOR + FOUR BALL R2700



**GOLF CARTS TO BE ARRANGED  
PRIVATELY WITH THE CLUB.**

To register [CLICK HERE](#) or scan the QR Code

**BIG prizes up for grabs, including a Katberg Eco Golf Estate weekend getaway for 4 people sharing in the Self Catering Golf Villas PLUS rounds of golf!**



Border Schools Rugby in partnership with Selborne College is excited to announce that we will be hosting a golf day at the East London Golf Club.



For more information contact  
Yeyethu Stemela  
064 519 4455  
yeyethu.stemela@mbulungae.co.za

# MUSIC AND DRAMA LESSONS

(East London Area)



ENROLL IN ENCHANTING

## MUSIC & DRAMA LESSONS

Does your child have a passion for music or Acting? Give them the gift of Music and drama lessons and watch their talents soar to new heights with Pieter Taljaard who has 28years experience teaching music and Dramatic Arts.

ALL AGES WELCOME

### What We Offer?

- ✓ Acting skills , monologue technique, public speaking, scene study, confidence
- ✓ Beginner Piano Instructions for all ages

📍 East London

☎ 0725024875

LTCL- Licentiate Performance Trinity College of London)



# TRAINING – COURTESY OF SAOU



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

## 22 April 2025

- LSEN and Inclusive education virtual symposium Session 1: HOW TO ...work with learners who have Auditory Processing Disorder  
**Focus:** LSEN & Inclusive educators
- LSEN and Inclusive education virtual symposium Session 2: HOW TO incorporate sensory strategies to accommodate all learning style preferences  
**Focus:** LSEN & Inclusive educators

## 23 April 2025

- LSEN and Inclusive education virtual symposium Session 3: HOW TO use the new SOP's to establish and maintain a functioning SBST (Mainstream and special need schools)  
**Focus:** LSEN & Inclusive educators
- LSEN and Inclusive education virtual symposium Session 4: HOW TO use the new SOP's to establish and maintain a functioning DBST (Mainstream and special need schools)  
**Focus:** LSEN & Inclusive educators

## 24 April 2025

- LSEN and Inclusive education virtual symposium Session 5: HOW TO draw up ISP's and WHY it is essential  
**Focus:** LSEN & Inclusive educators
- LSEN and Inclusive education virtual symposium Session 6: HOW TO... Support Multi-lingual families – in both therapeutical and classrooms settings. Overcoming language barriers  
**Focus:** LSEN & Inclusive educators

## 5 May 2025

- EMS - How to include Entrepreneurship in the teaching of EMS  
**Focus:** Intersen & FET

## 6 May 2025

- Using data for informed decision-making and implementing effective assessment practices. Data can enable schools to identify problems early and thus put solutions in place.  
**Focus:** School Management

## 7 May 2025

- HOW TO...make use of differentiation to accommodate different working speeds  
**Focus:** LSEN educators

## 8 May 2025

- Child depression: Signs and symptoms of depression and strategies for early recognition.  
**Focus:** ECD, Gr R & Foundation Phase

## 12 May 2025

- Teaching Business Studies:
  - How do I prepare Grade 7-9 learners to achieve success in Grade 10 Business Studies?
  - What are the pitfalls in the Grade 12 exams and what can I already address in the lower grades?**Focus:** Intersen & FET

# ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

## ATP Documents

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

## CAPS Documents

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

## ONLINE RESOURCE HUB FOR TEACHERS

### The Ultimate Online Resource Hub for Teachers

#### ● Exams

[www.ecexams.co.za](http://www.ecexams.co.za)

#### ● Teaching & Learning

[www.eccurriculum.co.za](http://www.eccurriculum.co.za)

#### ● Classroom Management

[www.ecexams.co.za/CM.htm](http://www.ecexams.co.za/CM.htm)

#### ● Eastern Cape Educational Newsletter

[www.eccurriculum.co.za/hoorhier.htm](http://www.eccurriculum.co.za/hoorhier.htm)



# LINKS TO IMPORTANT ONLINE RESOURCES



## Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

## Exams

- [www.ecexams.co.za](http://www.ecexams.co.za)
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

## Curriculum

- [www.eccurriculum.co.za](http://www.eccurriculum.co.za)
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
  - [Business Studies](#)
  - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

# SACE CLEARANCE



## ATTENTION TEACHERS SACE CLEARANCE

### WHAT WE DO:

**6 Monthly / Yearly SACE Clearances.**

**We do on-site fingerprint scanning, no need for you to travel.**

**We cater for individuals and groups.**

**We cover Gqeberha (Port Elizabeth) and surrounds. The Eastern Cape and parts of the Free State.**



### OUR SERVICE

- SACE Clearance Results with in:
- 24 hour
- 5 Hour
- 1 Hour

### CONTACT US

**Email:**  
**info@wisetouch.co.za**

**Call or WhatsApp:**  
**076 807 1386**

# Managing the Unmanageable - A Teacher's Guide to Classroom Success -



Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

## ● **Personal but professional**

- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

## ● **Emotional Intelligence (EQ)**

- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

## ● **Proactive Classroom Control**

- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

## ● **Managing Learners: Engage, Empower, Excel**

- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

## 🌟 Cool Teaching Tactics

- ✚ From Chalkboard to Chatbot: Discover AI, your new PA
- ✚ Second Language, First Priority: Teaching with Passion and Purpose
- ✚ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✚ Good morning class. Take out your Cellphones!
- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

## 🌟 Tips for Acing Exams

- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

## 🌟 Navigating the Principal's Office

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

## 🌟 Parental Bridge Building

- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

## 🌟 Vacation Vibes

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

## 🌟 Miscellaneous

- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

## VAKATURES



### HOËRSKOOLO DOUGLAS

ONDERWYSPOSTE BESIKBAAR: SBL

Pos 1: Graad 4-6 Meld vakke

Pos 2: Graad 7-9 Engels/ Meld vakke

#### RIG AANSOEK AAN:

Die Voorsitter: Beheerliggaam  
Posbus 97, Hoërskool Douglas, DOUGLAS, 8730  
OF: [hsd@douglas.co.za](mailto:hsd@douglas.co.za)

**SLUITINGSDATUM: 2 Mei 2025**, om 10:00

**AANSTELLINGSDATUM:** Onderhandelbaar

**AANSOEK MOET VERGESEL WEES VAN GEWAARMERKTE**  
ID, Kwalifikasies, Getuigskrif, SARO-Sertifikaat, CV, ens.  
Meld Buitemuurse Aktiwiteite!!

#### VEREISTE:

Korrekte Onderwyskwalifikasie.  
"SACE" / SARO Sertifikaat

#### NAVRAE:

Skoolhoof, Mnr. J Botha:  
0724025230

*Die Beheerliggaam behou hom die reg voor om nie 'n aanstelling te maak nie.*

# VACANT POSTS: EASTERN CAPE



## HUDSON PARK HIGH SCHOOL

*requires the services of an experienced and suitably qualified  
High School educator for the following post:*

### **PHYSICAL SCIENCES**

*(to commence May 2025)*

**MINIMUM 3 YEARS GRADE 12 TEACHING EXPERIENCE**

**\* Departmental transfer an option \***

*~ SACE registration, PDP and Extra-murals are essential ~*

### **CLOSING DATE: 25 April 2025**

Qualified applicants to submit form in link below,  
together with CV, copy of ID, and qualifications:

**<https://forms.gle/CGLj2AmDk8WfsXx98>**

*The school reserves the right not to make an appointment.  
Only successful applicants will be contacted.*

**Tentando Superabis | By Endeavour We Will Succeed**



# Hoër Volksskool Graaff-Reinet

e-pos: [ontvangs@hvsgrt.org.za](mailto:ontvangs@hvsgrt.org.za)

[www.hvsgrt.org.za](http://www.hvsgrt.org.za)

Tel: 049 8910514

Aansoeke word ingewag vir volgende  
Departementele pos:

## WISKUNDE Graad 8 - 12

### Vereistes:

Toepaslike kwalifikasie

Meld ander vakke wat aangebied kan word

Buitemuurs - sport en/of kultuuraktiwiteite

SACE geregistreerd

### Aanbeveling:

Rekenaargeletterdheid

### Aanstellingsdatum:

22 JULIE 2025

Stuur asseblief CV met afskrifte van u ID-dokument,

kwalifikasies en ondervinding na:

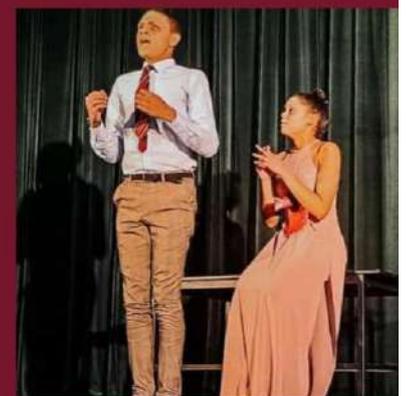
[ontvangs@hvsgrt.org.za](mailto:ontvangs@hvsgrt.org.za)

**Sluitingsdatum:** 8 Mei 2025

Indien aansoekers teen Dinsdag, 13 Mei 2025, nog

geen terugvoering ontvang het nie, moet daar

aanvaar word dat die aansoek onsuksesvol is.



**Hoër Volksskool is 'n dinamiese Afrikaansmedium skool in die Karoo met  
17 onderwysers en 350 leerders.**



# HOËR LANDBOUSKOOI MARLOW

## VAKANTE BEHEERLIGGAAMPOS - KOSHUISMATRONE



DIE HOËR LANDBOUSKOOI MARLOW IS OP SOEK NA DIE GESKIKTE KANDIDAAT OM BY ONS AAN TE SLUIT AS KOSHUISMATRONE.

### ALGEMENE VEREISTES

- VORIGE BESTUURSERVARING (VERKIESLIK IN DIE GASVRYHEIDSBEDRYF)
- GOEIE MENSEVERHOUDINGE
- BEREIDWILLIGHEID OM NAWEKE TE WERK
- BEREIDWILLIGHEID OM SKOFTE TE WERK
- LIEFDE VIR KINDERS
- BEREID OM SELF TE KOOK
- UIT DIE BOKS DINK
- BETROUBAARHEID
- MOET ONDER DRUK KAN FUNKSIONEER
- EFFEKTIEWE TYDBESTUUR
- BESTUURSLISENSIE EN PDP

### PLIGTE SLUIT IN

- KOSVOORBEREIDING
- VOORRAADBEHEER
- PERSONEELBESTUUR

INDIEN U AAN DIE BOGENOEMDE KRITERIA VOLDOEN SAL ONS GRAAG VAN U WIL HOOR.

**RIG U AANSOEK AAN DIE SKOOLHOOF  
HOOF@MARLOWLANDBOU.CO.ZA**

AANVANGSDATUM: 1 MEI 2025

SLUITINGSDATUM VIR AANSOEKE: 21 APRIL 2025

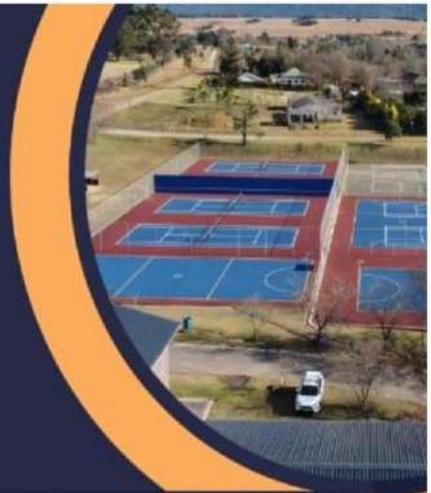
SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD

DIE BEHEERLIGGAAM HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE



# STUTTERHEIM HIGH SCHOOL

Our SGB invite you to make an application for the following GOVERNING BODY POST



## GENERAL OFFICE ASSISTANT TEMPORARY POSITION

**Commencement Date: 12 May 2025**

### Minimum Requirements:

- Financial background compulsory
- Grade 12 Certificate
- Computer proficiency in office software
- Good interpersonal skills
- Basic knowledge of office equipment
- Computer Literate
- Police Clearance certificate

### Competitive remuneration package:

The interview process and appointment is at the sole discretion of the Governing Body. The SGB also reserve the right not to fill the position. Only shortlisted applicants will be contacted.

Submit email applications to: [principal@stutthigh.co.za](mailto:principal@stutthigh.co.za)

**CLOSING DATE: 28 APRIL 2025**

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognize and accept this disclaimer.

BERTRAM  
SECONDARY SCHOOL / SEKONDÊRE SKOOL

TEL: (041) 4810731  
[bertramsec@telkomsa.net](mailto:bertramsec@telkomsa.net)  
[mayjerome27@gmail.com](mailto:mayjerome27@gmail.com)



P.O. BOX 29 / POSBUS  
CHATTY  
PORT ELIZABETH  
6059  
17 APRIL 2025

DEPARTMENTAL VACANCIES (TEMPORARY)  
POST LEVEL 1

The following temporary posts are available:

NB: ONLY QUALIFIED EDUCATORS WILL BE CONSIDERED.

(Please note subjects and grades)

	SUBJECT(S)	GRADES	MEDIUM OF INSTRUCTION
1	Mathematics	8 - 9	English Afrikaans
2	English	8 - 9	English
3	Mathematical Literacy Physical Science	10 - 12 10 - 12	English Afrikaans

Please email a comprehensive CV as well as copies of all qualifications including academic transcripts to:

[mayjerome27@gmail.com](mailto:mayjerome27@gmail.com)

Closing date: Thursday, 24 April 2025 @ 13h00.



## BEHEERRAADSPOS

### WISKUNDIGE GELETTERDHEID GR. 10 WISKUNDE GR. 8 + 9 NATUURWETENSKAP GR. 8 + 9

Aanvangsdatum: 5 Mei 2025

Sluitingsdatum vir aansoeke: 22 April 2025

Aansoekers moet:

- 'n Talent en passie hê om hoërskoolleerders te onderrig
- 'n Toepaslike akademiese- en onderwyskwalifikasie hê
- Gewillig wees en die vermoë hê om aan ons buitemuurse program deel te neem – meld buitemuurs.
- 'n SARO registrasie hê of bewys van aansoek

#### Stuur aansoek en volledige CV na:

Die Skoolhoof  
Hoërskool Despatch  
Posbus 8  
DESPATCH  
6220

Tel: 041 – 9335104

E-pos: [skoolhoof@hsdespatch.co.za](mailto:skoolhoof@hsdespatch.co.za)

[magda@hsdespatch.co.za](mailto:magda@hsdespatch.co.za)

LET WEL: Indien u niks binne 10 dae na sluitingsdatum gehoor het nie, beskou u aansoek as onsuksesvol.



## English Home Language Grade 8 - 11

### Engels Huistaal Graad 8 - 11

#### REQUIREMENTS / VEREISTES

**Somerset East  
Somerset-Oos**

**SGB Vacancy  
BHL-Vakature  
2025**

- SACE Registered.
- Moet in Afrikaans en Engels kan kommunikeer.
- Extra-curricular activities compulsory.
- Dinamies en goeie spanwerkvermoë.
- Advanced computer literacy.

**Start date / Aanvangsdatum: As soon as possible / so gou as moontlik.  
Please send a comprehensive CV to: [secretary@gillcollege.co.za](mailto:secretary@gillcollege.co.za) as soon as possible.**

**Sursum Prosusque - Upwards and Onwards - Opwaarts en Voorwaarts**



# TARKA HOËRSKOOL

**SBL POS**

**VOO FASE**

Graad 10 - 12

**AFRIKAANS HT / EAT**

RELEVANTE VOO ONDERWYS ONDERVINGING  
SACE REGISTRASIE  
TERSIERE AKADEMIJSE KWALIFIKASIES  
DEELNAME AAN BUITENLURSE AKTIWITEITE

Sluitingsdatum: 24 April 2025  
epos CV en gesertifiseerde  
dokumnet aan  
admin@tarkahigh.co.za

## CLARENDON HIGH SCHOOL FOR GIRLS

has the following educator vacancy:

### ENGLISH HL (GR 8 to 12)

*Minimum Requirements:*

*3-5 years teaching experience*

Email the following documents to

[cv.high@clarendonschools.co.za](mailto:cv.high@clarendonschools.co.za)

- covering letter – please state co-curricular/sport offered
- detailed CV
- a list of three contactable referees
- relevant degrees and diplomas

**Closing date: Friday, 25 April 2025**

**Commencement date: 21 July 2025**

**(or as soon as possible thereafter)**

### ***Become a part of this winning team***

Applicants who have not been contacted by 9 May 2025 should assume that they were unsuccessful. Only shortlisted applicants will be contacted. The position is funded by the Governing Body. The Governing Body reserves the right not to fill the position.

In line with POPIA, we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be taken to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.



**CLARENDON**  
High School for Girls

# Available Teachers: Online CVs received the past week



## CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Enver	Adam	Bed Degree, Info tech certification, Higher Diploma in Abet, Diploma in Theology	Intermediate / Intermediêr, School Admin Post / Administratiewe pos	Maths, Ns Tech, Social sciences and Life skills	Port Elizabeth
Jocelynn	Classen	BA degree, PGCE	Senior, FET / VOO	ENGLISH, LIFE ORIENTATION	Gqeberha
Anelisa	Nicholas	PGCE economics and business studies BCom Economics (Hons) BCom general	Senior, FET / VOO	Business studies, Economics, EMS, LO and IsiXhosa FAL	Anywhere in Eastern Cape
Yamkela	Mjuleka	Bachelor in Education maths science tech (FET AND SP)	Senior, FET / VOO	Technical science, mathematics FET AND mathematics senior phase	Anywhere in the Eastern cape
Yonela	Maguzu	Bachelor of education	Foundation / Grondslag	English Xhosa Life skills Mathematics	Anywhere in the Eastern Cape.
Aphindile	Ncalithi	Bachelor of education in economics and management science	Senior, FET / VOO	Accounting, Economics And Ems	Anwhere in eastern cape

## AVAILABLE TEACHERS: ONLINE CVs



275 online CVs are available at <https://bit.ly/CVdata>

### RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

# DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00**.

## Paasfees 2025

### KRUISE LANGS MEKAAR

(Skrywer onbekend)

Elke huis het sy kruis,  
'n las wat net die draer ken.  
Ek dra myne, jy dra joune –  
nie omdat ons wil nie,  
maar omdat dit ons s'n is.

Jy sou myne optel as jy kon,  
ek sou joune dra as ek mag.  
Maar 'n kruis pas net op een skouer,  
en tog, loop ons langs mekaar,  
tree vir tree,  
jou sug is my gebed,  
my las is jou fluistering in die nag.

Dis ligter so –  
nie omdat die kruis krimp nie,  
maar omdat ons weet,  
ons is nie alleen nie.

Jy bid vir my, ek bid vir jou,  
want dis altyd makliker  
om die hemel te storm  
vir iemand anders se seer  
as vir jou eie stukkend.

Maar miskien,  
net miskien,  
is dit presies waaroor vriendskap gaan –  
nie om die kruis weg te vat nie,  
maar om dit te sien,  
te erken,  
en saam te loop,  
langs mekaar,  
deur die stof,  
tot by die Lig.

- This is a private newsletter and it does not reflect the official views of the Department of Education.
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- Contact details: [drik.greeff@gmail.com](mailto:drik.greeff@gmail.com)