



**QUICK
LINKS**

[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

- ▶ **The Hoor Hier Newsletter ...**
- ▶ **Old School, Still Cool: Honouring Our Education Legends**
- ▶ **Afrikaans vier 100 jaar as amptelike taal**
- ▶ **Circulars**
- 2 **Vacancy Lists**
- ▶ **Assessment Instructions**
- ▶ **Music and Drama Lessons**
- 7 **Webinars: Professional Development – Courtesy of SAOU**
- ▶ **ATPs for 2025**
- ▶ **Online Resource Hub for Teachers**
- ▶ **SACE Clearance**
- ▶ **Links To Important Online Resources**
- 86 **Managing the Unmanageable: A Teacher's Guide to Classroom Success**
- 7 **Vacant Posts**
- 4 **CVs**
- 279 **Available Teachers: Online CVs**
- ▶ **Deadline for submissions**
- ▶ **Thought for the Week: Afrikaans**

The Hoor Hier Newsletter ...



Dear Colleagues

Please note that there will be no newsletter next week on 2 May 2025, as schools will be closed next week.

There will also be no editions on 9 and 16 May 2025, as I will be on sick leave from 24 April 2025. If all goes well and according to plan, the newsletter will resume from 23 May 2025.

I apologise for any inconvenience these arrangements may cause, but I trust you understand.

**Kind regards
Drik Greeff**

Old School, Still Cool

Honouring Our Education Legends

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



Our schools are vibrant ecosystems, buzzing with the energy of youth and the steady presence of experience. Within our teaching ranks, we are fortunate to have a diverse tapestry of educators, spanning generations. Among them is the esteemed group of our Baby Boomer colleagues – those seasoned professionals nearing retirement. While their tenure brings a wealth of knowledge, we also acknowledge that generational differences can sometimes lead to perceptions of outdated opinions or challenges in connecting with today's learners.

The Perception vs. the Reality

Unfortunately, the contributions of Baby Boomer teachers are sometimes overlooked. Their ideas may be labelled “old school” or their teaching methods dismissed as outdated. Some might struggle to connect with today's tech-savvy learners or to adapt to new teaching methodologies and digital platforms. However, this narrow view does a disservice to the immense value these educators still offer.

In reality, many of these older teachers:

- Are fountains of wisdom and experience.
- Have deep subject knowledge and effective classroom management skills.
- Display outstanding professional values like commitment, punctuality, consistency, and discipline.
- Possess remarkable people skills, especially in managing complex relationships with learners, parents, and colleagues.

Their long careers have often seen them through educational reforms, curriculum changes, and classroom evolutions - making them resilient and adaptable in their own right.

This article aims to foster a spirit of mutual understanding and respect, offering guidance to our experienced teachers on how to navigate the modern educational landscape, and equally important, advising their colleagues on how to best value and support these invaluable members of our school communities.

To Our Esteemed Baby Boomer Educators: Embracing the Evolving Classroom

Your years in the profession are a testament to your dedication and passion for education. You have witnessed firsthand the ebb and flow of pedagogical trends and the evolution of the South African education system. Your experience is a bedrock upon which our schools are built. To continue thriving and connecting with today's learners, consider these approaches:

- **Embrace Lifelong Learning (Again!):** You are already masters of your subject matter, but the methods of delivery and the tools available are constantly changing. Show a willingness to explore new technologies, teaching methodologies, and even the nuances of youth culture. Attend workshops, collaborate with younger colleagues, and be open to incorporating fresh perspectives into your practice.
- **Listen Actively and Empathetically:** Today's learners face a unique set of challenges and opportunities. Take the time to truly listen to their perspectives, understand their digital world, and acknowledge their experiences. Empathy bridges the generational gap and fosters trust.
- **Find Common Ground:** While generational differences exist, the core desire for connection, understanding, and success remains constant. Focus on shared values and goals within the classroom. Explore topics and activities that resonate with both your experience and their interests.
- **Share Your Wisdom Through Storytelling:** Your years in the classroom are filled with anecdotes, lessons learned, and practical wisdom. Share these stories! They can bring historical context, real-world application, and invaluable life lessons to your teaching.
- **Be a Mentor and a Learner:** Your experience makes you natural mentors for younger teachers. Offer your guidance and support, but also be open to learning from their fresh perspectives and innovative approaches. Reciprocal mentorship can be incredibly enriching for all involved.
- **Reflect on Your Practice:** Regularly reflect on your teaching methods and their

effectiveness with today's learners. Be willing to adapt and adjust your approach based on student feedback and observed outcomes. This demonstrates a commitment to growth and relevance.

To Our Valued Colleagues: Cultivating Respect and Collaboration

The experience and wisdom held by our Baby Boomer colleagues are an irreplaceable asset to our schools. Creating an environment where they feel valued, respected, and empowered is crucial for the entire school community. Consider these principles:

- **Acknowledge and Celebrate Experience:** Recognize the years of dedication, the countless students impacted, and the deep subject knowledge our experienced colleagues possess. Actively seek their input and celebrate their contributions.
- **Listen with Intent and Respect:** When our experienced colleagues share their opinions, listen attentively and respectfully, even if their perspectives differ from current trends. Their insights are often rooted in years of practical application and valuable observations.
- **Value Their Subject Matter Expertise:** Their deep understanding of their subjects is a cornerstone of quality education. Trust their knowledge and seek their guidance on curriculum development and pedagogical approaches.
- **Create Opportunities for Collaboration:** Facilitate opportunities for intergenerational collaboration. Pair experienced teachers with newer colleagues on projects, curriculum planning, or mentorship programs. This allows for the sharing of both traditional wisdom and innovative techniques.
- **Offer Support and Understanding:** Acknowledge that adapting to new technologies or pedagogical shifts can be challenging. Offer support, patience, and understanding as they navigate these changes.
- **Recognize the Value of Their Values:** The strong work ethic, commitment to students, and ethical standards often exemplified by our experienced teachers serve as powerful role models for younger generations. Highlight and learn from these exemplary values.
- **Involve Them in Decision-Making:** Ensure their voices are heard in school-wide decisions. Their long-term perspective and institutional knowledge can provide valuable insights.

By fostering an environment of mutual respect, open communication, and a willingness to learn from one another, we can bridge the generational gap within our teaching staff. Our experienced Baby Boomer educators bring an invaluable depth and richness to our schools. By valuing their contributions and supporting their continued growth, we not only honour their years of service but also enrich the educational experience for all our learners. Let us work together to ensure their final years in education are filled with purpose, respect, and the knowledge that their legacy will continue to shape future generations of South African learners.

Afrikaans vier 100 jaar as amptelike taal



Op 8 Mei 2025 vier Afrikaans sy 100ste bestaansjaar as amptelike taal van Suid-Afrika – ’n mylpaal wat herinner aan die taal se ryk geskiedenis, unieke ontwikkeling en volgehoue relevansie. Die verhaal van Afrikaans is een van volharding, kultuurbewaring en trots.

Afrikaans het ontstaan uit 17de-eeuse Nederlands, ingevoer deur die Nederlandse setlaars aan die Kaap in 1652. Hierdie “kombuistaal” het gegroei deur kontak met slawe, Khoi- en San-gemeenskappe, Maleiers, Duitsers, Franse Hugenote en later ook Engelse. Dit het ’n unieke taal geword, met ’n klank en struktuur wat maklik herkenbaar is, maar steeds diep wortels in Nederlands het.

Teen die laat 19de eeu het Afrikaans reeds ’n sterk identiteit gevorm, met sy eie klanke, grammatika en idioom. Die stryd om erkenning het momentum gekry deur Afrikaanse publikasies en verenigings. Op 8 Mei 1925 is Afrikaans amptelik erken as ’n volwaardige taal langs Engels – ’n belangrike stap weg van Nederlands.

Sedertdien het Afrikaans ’n ryk letterkunde ontwikkel, met ikone soos C.J. Langenhoven, N.P. van Wyk Louw, Elisabeth Eybers, en Breyten Breytenbach. Die taal is nie net digterlike en literêre terrein nie, maar ook ’n volwaardige akademiese medium aan universiteite soos Stellenbosch, Potchefstroom en die Universiteit van die Vrystaat.

Afrikaans is tans een van die amptelike tale van Suid-Afrika en het ’n wêreldwye teenwoordigheid. Buite Suid-Afrika word dit ook gepraat in Namibië, Botswana en onder gemeenskappe in lande soos Kanada, Australië, Nieu-Seeland, die VSA, en selfs in die Verenigde Koninkryk. Afrikaanse musiek, film en sosiale media het gehelp om die taal jonk en lewendig te hou.

Die toekoms van Afrikaans lê in veeltaligheid, insluiting en kreatiewe uitdrukking. Jong mense speel ’n deurslaggewende rol om die taal aan te pas by ’n veranderende wêreld. Die uitdaging bly om Afrikaans vir almal toeganklik te hou – ongeag ras, klas of kultuur – terwyl dit steeds sy unieke karakter behou.

Afrikaans het die afgelope eeu bewys dat dit kan aanpas, oorleef en floreer. Die volgende honderd jaar bied die kans om dit verder te koester, te vernuwe en te deel. Veels geluk, Afrikaans!

CIRCULARS

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

VACANCY LISTS

Available at
www.eccurriculum.co.za/Bulletins.htm

Available at <https://www.eccurriculum.co.za/Bulletins.htm>:

- **Advert 3 of 2025:** Vacant non-teaching support staff positions within schools/special schools for the ECDoE - Closing Date: 25 April 2025
- **Erratum Notice:** Non-Teaching Support Staff Positions Advert - Closing Date: 25 April 2025
- **Volume 1 of 2025:** Open Post Bulletin for Principals - Closing Date: 30 April 2025



ASSESSMENT INSTRUCTIONS

Available at <https://www.ecexams.co.za>

MUSIC AND DRAMA LESSONS

(East London Area)



ENROLL IN ENCHANTING

MUSIC & DRAMA LESSONS

Does your child have a passion for music or Acting? Give them the gift of Music and drama lessons and watch their talents soar to new heights with Pieter Taljaard who has 28years experience teaching music and Dramatic Arts.

ALL AGES WELCOME

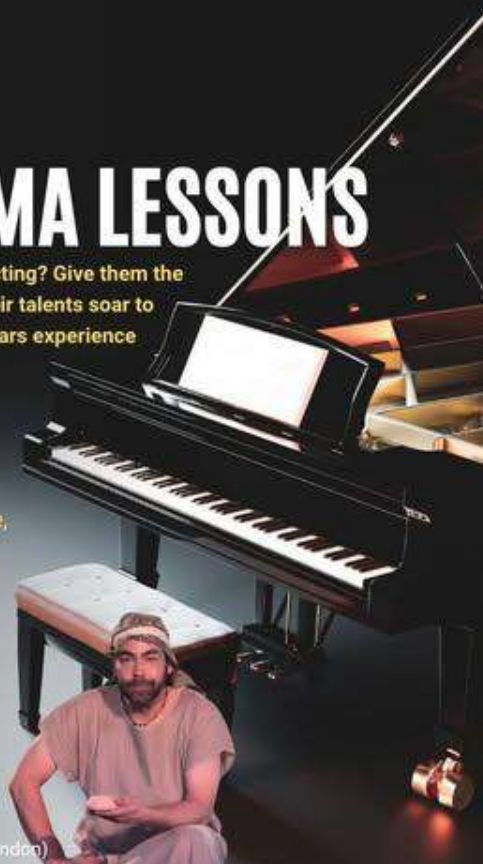
What We Offer?

- ✓ Acting skills , monologue technique, public speaking, scene study, confidence
- ✓ Beginner Piano Instructions for all ages

📍 East London

☎ 0725024875

LTCL- Licentiate Performance Trinity College of London



TRAINING – COURTESY OF SAOU



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

5 May 2025

- EMS - How to include Entrepreneurship in the teaching of EMS
Focus: Intersen & FET

6 May 2025

- Using data for informed decision-making and implementing effective assessment practices. Data can enable schools to identify problems early and thus put solutions in place.
Focus: School Management

7 May 2025

- HOW TO...make use of differentiation to accommodate different working speeds
Focus: LSEN educators

8 May 2025

- Child depression: Signs and symptoms of depression and strategies for early recognition.
Focus: ECD, Gr R & Foundation Phase

12 May 2025

- Teaching Business Studies:
 - How do I prepare Grade 7-9 learners to achieve success in Grade 10 Business Studies?
 - What are the pitfalls in the Grade 12 exams and what can I already address in the lower grades?**Focus:** Intersen & FET

14 May 2025

- HOW TO...make use of differentiation to accommodate different working speeds
Focus: LSEN educators

15 May 2025

- The integration of Coding and Robotics in Phase planning: This webinar will work with practical example activities to indicate how Coding and Robotics can be practically taught from Grades R – 3. How the same activity can be differentiated across all grades, but also how different grades can handle different topics and levels of difficulty.
Focus: Foundation Phase

ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

ATP Documents

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

SACE CLEARANCE



ATTENTION TEACHERS SACE CLEARANCE

WHAT WE DO:

6 Monthly / Yearly SACE Clearances.

We do on-site fingerprint scanning, no need for you to travel.

We cater for individuals and groups.

We cover Gqeberha (Port Elizabeth) and surrounds. The Eastern Cape and parts of the Free State.



OUR SERVICE

- SACE Clearance Results with in:
- **24 hour**
- **5 Hour**
- **1 Hour**

CONTACT US

Email:
info@wisetouch.co.za

Call or WhatsApp:
076 807 1386

Managing the Unmanageable - A Teacher's Guide to Classroom Success -



Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

🌟 Cool Teaching Tactics

- ✚ From Chalkboard to Chatbot: Discover AI, your new PA
- ✚ Second Language, First Priority: Teaching with Passion and Purpose
- ✚ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✚ Good morning class. Take out your Cellphones!
- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

🌟 Tips for Acing Exams

- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

🌟 Navigating the Principal's Office

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

🌟 Parental Bridge Building

- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

🌟 Vacation Vibes

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

🌟 Miscellaneous

- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

VACANT POSTS: EASTERN CAPE



KINGSRIDGE HIGH SCHOOL FOR GIRLS

Is a leading traditional girls school in the heart of the Eastern Cape. The School Governing Body is looking to appoint a teacher (1), for the Following Learning Areas:

CONSUMER STUDIES (Grade 10-12) and LIFE ORIENTATION (Grade 10 and 11)

Basic requirements:

- At least a three year professional education qualification, SACE registered and Police Clearance not older than 12 months;
- Ability to contribute to the extra-mural programme will be expected;
- Be able to do catering for school events;
- Shortlisted candidates will be expected to present original copies of qualifications and certificates;
- Experience in other learning areas will be an advantage.

Closing date: **30 April 2025** Starting date: **As soon as possible**

Submit application letter and full detailed CV including two references to: **Email:** receptionhs@kingsridge.co.za *If applicant has not been notified within 14 days, consider the position filled.*

**THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION**



GELVANDALE SENIOR SECONDARY SCHOOL

**REQUIRES A PERMANENT EDUCATOR FOR THE
FOLLOWING SUBJECT:**

SOCIAL SCIENCE

GR 8-9

GEOGRAPHY

GR 10-12

REQUIREMENTS:

- **HAVE THE RELEVANT TEACHING QUALIFICATION**
- **BE FULLY BILINGUAL (ENGLISH & AFRIKAANS)**
- **MUST BE SACE REGISTERED (OR PROVIDE EVIDENCE OF PENDING REGISTRATION)**
- **POLICE CLEARANCE**

CLOSING DATE: 25 APRIL 2025

**ALL APPLICANTS TO HAND DELIVER CVS TO THE SCHOOL
OR EMAIL TO gelvandalehigh@eject.co.za**

ONLY SHORTLISTED CANDIDATES WILL BE CONTACTED.



GELVANDALE SENIOR SECONDARY SCHOOL

**REQUIRES A PERMANENT EDUCATOR FOR THE
FOLLOWING SUBJECT:**

HISTORY GR 10-12

REQUIREMENTS:

- HAVE THE RELEVANT TEACHING QUALIFICATION
- MEDIUM OF INSTRUCTION- AFRIKAANS
- MUST BE SACE REGISTERED (OR PROVIDE EVIDENCE OF PENDING REGISTRATION)
- POLICE CLEARANCE

CLOSING DATE: 25 APRIL 2025

**ALL APPLICANTS TO HAND DELIVER CVS TO THE SCHOOL
OR EMAIL TO gelvandalehigh@eject.co.za**

ONLY SHORTLISTED CANDIDATES WILL BE CONTACTED.



HUDSON PARK HIGH SCHOOL

*requires the services of an experienced and suitably qualified
High School educator for the following post:*

PHYSICAL SCIENCES

(to commence May 2025)

MINIMUM 3 YEARS GRADE 12 TEACHING EXPERIENCE

*** Departmental transfer an option ***

~ SACE registration, PDP and Extra-murals are essential ~

CLOSING DATE: 25 April 2025

Qualified applicants to submit form in link below,
together with CV, copy of ID, and qualifications:

<https://forms.gle/CGLj2AmDk8WFsXx98>

*The school reserves the right not to make an appointment.
Only successful applicants will be contacted.*

Tentando Superabis | By Endeavour We Will Succeed



Hoër Volksskool Graaff-Reinet

e-pos: ontvangs@hvsgrt.org.za

www.hvsgrt.org.za

Tel: 049 8910514

Aansoeke word ingewag vir volgende
Departementele pos:

WISKUNDE Graad 8 - 12

Vereistes:

Toepaslike kwalifikasie

Meld ander vakke wat aangebied kan word

Buitemuurs - sport en/of kultuuraktiwiteite

SACE geregistreerd

Aanbeveling:

Rekenaargeletterdheid

Aanstellingsdatum:

22 JULIE 2025

Stuur asseblief CV met afskrifte van u ID-dokument,

kwalifikasies en ondervinding na:

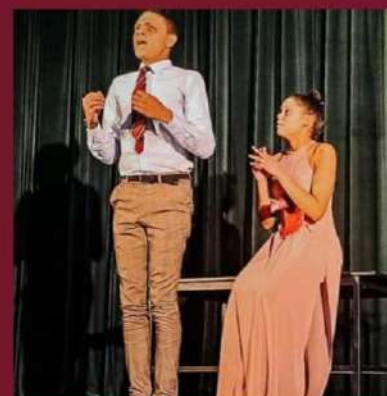
ontvangs@hvsgrt.org.za

Sluitingsdatum: 8 Mei 2025

Indien aansoekers teen Dinsdag, 13 Mei 2025, nog

geen terugvoering ontvang het nie, moet daar

aanvaar word dat die aansoek onsuksesvol is.

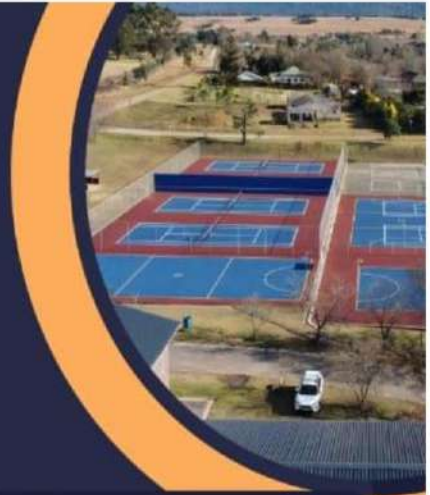


**Hoër Volksskool is 'n dinamiese Afrikaansmedium skool in die Karoo met
17 onderwysers en 350 leerders.**



STUTTERHEIM HIGH SCHOOL

Our SGB invite you to make an application for the following
GOVERNING BODY POST



GENERAL OFFICE ASSISTANT TEMPORARY POSITION

Commencement Date: 12 May 2025

Minimum Requirements:

- Financial background compulsory
- Grade 12 Certificate
- Computer proficiency in office software
- Good interpersonal skills
- Basic knowledge of office equipment
- Computer Literate
- Police Clearance certificate

Competitive remuneration package:

The interview process and appointment is at the sole discretion of the Governing Body. The SGB also reserve the right not to fill the position. Only shortlisted applicants will be contacted.

Submit email applications to: principal@stutthigh.co.za

CLOSING DATE: 28 APRIL 2025

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognize and accept this disclaimer.

CLARENDON HIGH SCHOOL FOR GIRLS

has the following educator vacancy:

ENGLISH HL (GR 8 to 12)

Minimum Requirements:

3-5 years teaching experience

Email the following documents to

cv.high@clarendonschools.co.za

- covering letter – please state co-curricular/sport offered
- detailed CV
- a list of three contactable referees
- relevant degrees and diplomas

Closing date: Friday, 25 April 2025

Commencement date: 21 July 2025
(or as soon as possible thereafter)

Become a part of this winning team

Applicants who have not been contacted by 9 May 2025 should assume that they were unsuccessful. Only shortlisted applicants will be contacted. The position is funded by the Governing Body. The Governing Body reserves the right not to fill the position.

In line with POPIA, we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be taken to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.



CLARENDON
High School for Girls

Available Teachers: Online CVs received the past week



CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Thandeka	Wildebeest	BEd Honours PGCE	Senior, FET / VOO	Life Sciences, Natural Sciences and Business Studies	Anywhere in the Eastern Cape
Alizwa Minentle	Nonyinga	Bachelor of Education in Senior & FET phase	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	1. Economics 2. Accounting 3. E.M.S 4. Lifeskills 5. Creative Arts	Anywhere in South Africa
Mbekezeli	Juta	Bachelor of Education FET:Humanities	FET / VOO	Geography, History and Social Sciences	Anywhere in the Eastern Cape
Patricia	Siegelaar	Bachelor of education	Senior, FET / VOO	Business studies and economics management science	Anywhere in Eastern cape

AVAILABLE TEACHERS: ONLINE CVs



279 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at

<https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00**. (Please take note of the message on page 1.)

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

Afrikaans
is een van Suid-Afrika se
trotsste veelrassige
prestasies.

Jan Rabie

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