

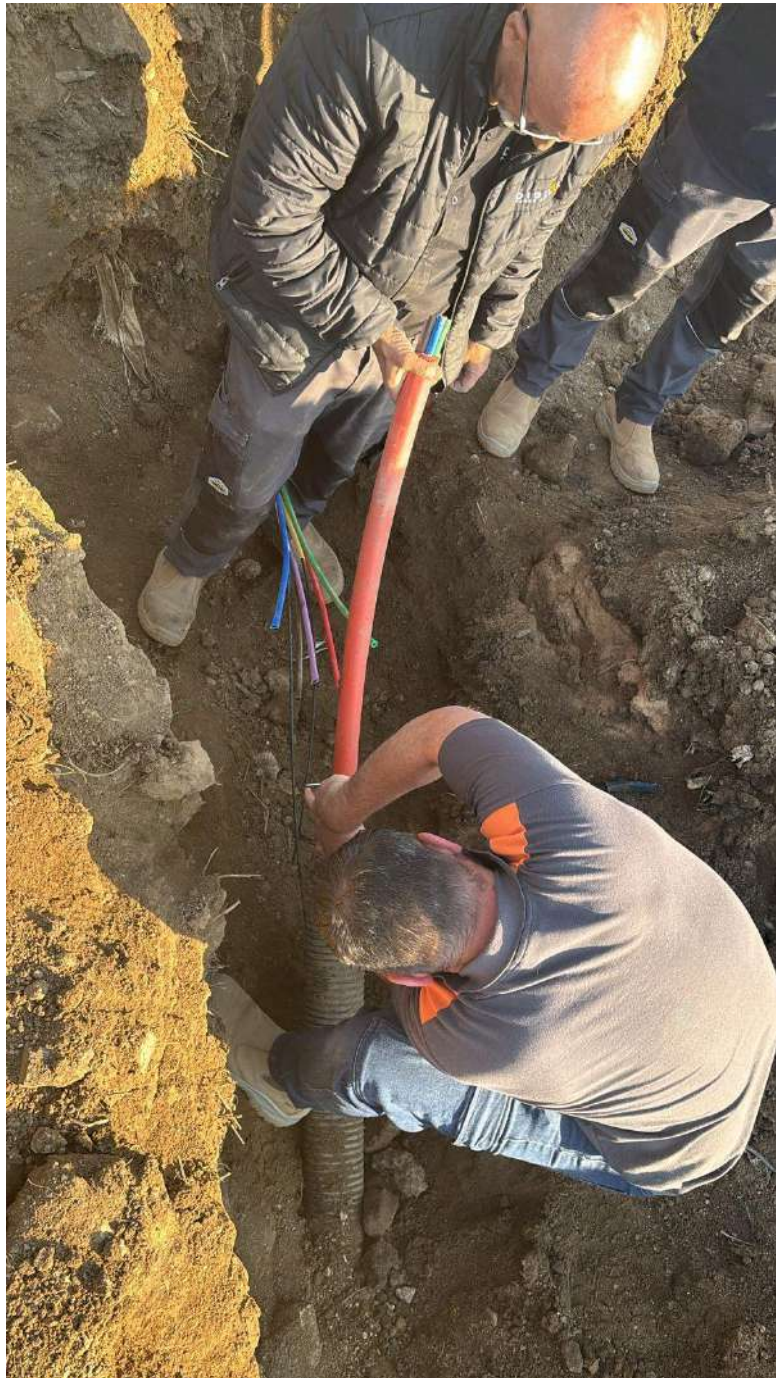


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Apologies for the Websites Downtime

We would like to sincerely apologise for our websites being offline for nearly 12 hours due to a faulty internet cable from the service provider in Gauteng. These were circumstances beyond our control, but we are nonetheless truly sorry for any inconvenience this may have caused.



Curiosity skills the cat - and the learners too!

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



The hum of a classroom is often punctuated by questions – from learners seeking clarification to teachers assessing understanding. But what if we, as educators, viewed questioning not just as a tool for assessment, but as a potent spark capable of igniting curiosity, fostering focus, nurturing a love for subjects, and ultimately, cultivating a passion for lifelong learning? In the vibrant and diverse landscape of South African education, purposeful questioning holds immense potential to transform our classrooms into dynamic hubs of discovery.

Why Asking the Right Questions Matters

In our context, where learners come from varied backgrounds and possess diverse learning styles, the ability to ask effective questions is more crucial than ever. When questions are carefully formulated, they can:

- **Ignite Curiosity:** Instead of simply presenting information, a well-crafted question can pique a learner's interest, prompting them to wonder and explore.
- **Enhance Focus:** Engaging questions demand active thought, drawing learners into the subject matter and preventing passive reception of information.
- **Cultivate a Love for Subjects:** When learners feel empowered to inquire, delve deeper, and connect with the material on a personal level, their appreciation for the subject blossoms.

- **Foster Lifelong Learning:** The ability to ask insightful questions is a cornerstone of critical thinking and independent learning – skills essential for navigating an ever-evolving world. It encourages learners to continuously seek knowledge beyond the classroom walls.
- **Promote Deeper Understanding:** Surface-level questions elicit factual recall, but questions designed for analysis, synthesis, and evaluation push learners to grapple with complex ideas and construct their own understanding.

Crafting Questions for Maximum Impact: Tips for Different Subjects and Grades

The art of questioning lies in tailoring inquiries to the specific subject matter and the developmental stage of the learners. Here are some tips for formulating questions that foster learning across different phases of schooling:

Foundation Phase (Grades R-3): Building the Blocks of Inquiry

At this stage, questions should be concrete, relatable, and encourage observation and simple reasoning.

- **Focus:** Sensory details, personal connections, and basic comparisons.
- **Language:** Simple, direct, and engaging.
- **Examples:**
 - **Literacy:** "What do you see on this page?" (Encourages observation). "How does the little bird feel when it flies away?" (Promotes empathy and connection).
 - **Numeracy:** "How many red blocks are there? How many blue blocks? Which pile has more?" (Direct counting and comparison).
 - **Life Skills (Natural Sciences):** "What do you think will happen if we put this seed in the ground and water it?" (Encourages prediction).

Intermediate Phase (Grades 4-6): Expanding Horizons of Thought

Learners in this phase are ready for more analytical and open-ended questions that encourage reasoning and basic problem-solving.

- **Focus:** Why, how, and what if questions. Encouraging explanations and simple justifications.
- **Language:** Slightly more complex, introducing key vocabulary.
- **Examples:**
 - **Mathematics:** "Why do we carry over when we add numbers in the tens column?" (Promotes understanding of place value). "If I have 12 apples and share them equally among 3 friends, how did you work that out?" (Encourages explanation of strategy).

- **Natural Sciences:** "How does the sun help the plants grow?" (Connects concepts). "What would happen to our environment if there were no trees?" (Encourages critical thinking about impact).
- **Social Sciences:** "Why did people build their homes near rivers in the past?" (Promotes historical reasoning).

Senior Phase (Grades 7-9): Developing Critical Thinking and Deeper Analysis

Learners in this phase are capable of more abstract thought, critical analysis, and forming well-reasoned arguments.

- **Focus:** Analyzing, evaluating, synthesising, and justifying. Encouraging multiple perspectives.
- **Language:** Academic vocabulary, questions that prompt debate and reasoned arguments.
- **Examples:**
 - **English Home Language:** "How does the author use descriptive language to create a sense of tension in this story?" (Analyzes literary devices). "What is the main message of this poem, and do you agree with it?" (Encourages interpretation and personal opinion).
 - **Mathematics:** "Explain two different methods for solving this quadratic equation and discuss their advantages and disadvantages." (Compares and evaluates methods). "Why is understanding proportionality important in everyday life?" (Connects theory to real-world application).
 - **Natural Sciences:** "Design an experiment to test the effect of different light intensities on plant growth. Justify your experimental design choices." (Applies scientific method and justifies decisions).
 - **History:** "To what extent did the policies of Apartheid affect the economic development of South Africa?" (Promotes critical evaluation of historical events). "Compare and contrast the causes and effects of the two World Wars." (Encourages comparative analysis).

FET Phase (Grades 10-12): Fostering Independent Inquiry and Advanced Reasoning

At this level, questions should challenge learners to engage in independent research, formulate complex arguments, and apply knowledge to novel situations.

- **Focus:** Higher-order thinking skills: creation, evaluation, synthesis, and application in complex scenarios. Encouraging independent research and problem-solving.
- **Language:** Sophisticated academic language, questions that encourage nuanced arguments and detailed justifications.

- **Examples:**

- **Physical Sciences:** "Critically evaluate the ethical implications of genetic engineering in agriculture." (Promotes ethical reasoning and critical evaluation). "How can the principles of quantum mechanics be applied to develop new technologies?" (Connects theoretical knowledge to practical application).
- **Life Sciences:** "Discuss the various socio-economic factors that contribute to the spread of HIV/AIDS in South Africa and propose sustainable intervention strategies." (Requires comprehensive understanding and solution-oriented thinking).
- **Accounting:** "Analyze the financial statements of a given company and advise on potential investment opportunities, justifying your recommendations with specific financial ratios." (Applies knowledge to real-world financial analysis).
- **History:** "Examine the role of international pressure in the dismantling of Apartheid, and discuss the short-term and long-term consequences of these pressures on South African society." (Demands in-depth historical analysis and understanding of impact).

General Tips for All Grades:

- **Wait Time:** After asking a question, pause. Give learners time to think, process, and formulate their responses. This is crucial for deeper engagement.
- **Vary Question Types:** Mix factual recall questions with those that require analysis, synthesis, evaluation, and creation.
- **Encourage Peer Questioning:** Foster a classroom environment where learners feel comfortable asking questions of each other.
- **Follow-Up Questions:** Don't just accept the first answer. Use follow-up questions like "Why do you say that?" or "Can you elaborate?" to prompt deeper thinking.
- **"I Don't Know" is an Opportunity:** When a learner says "I don't know", rephrase it as an opportunity to explore and guide them towards finding the answer.
- **Connect to Real Life:** Whenever possible, link questions to learners' experiences or current events to make learning more relevant and engaging.

In conclusion, the simple act of asking a question holds immense power in the South African classroom. By consciously and thoughtfully planning and crafting our questions, we can move beyond rote learning and unlock a world of curiosity, critical thinking, and a genuine love for learning in our learners. Let us embrace the art of purposeful questioning and witness the transformative impact it has on the future of our nation.

VACANCY LISTS (BULLETINS)

www.eccurriculum.co.za



Available at <https://www.eccurriculum.co.za>:

- DPSA Circular 17 of 2025, Annexure M: **Posts within the ECDoE - Closing Date: 6 June 2025**
- Amended Volume 2 of 2025: **Open Post Bulletin for Deputy Principals and Departmental Heads - Closing Date 13 June 2025**

GR. 12 MEMOS – JUNE COMMON EXAMS 2025

**These memos will be
uploaded within 24 hours
of the paper being written.**

www.ecexams.co.za

CIRCULARS

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- **Employee Relations Circular 1 of 2025:** Guidelines in Managing Abscondments by Educators
- **Memo:** Procedure for Classifying Records and Disposal thereof
- **Memo:** Financial Disclosure Requirements for Designated Employees
- **Memo:** Prohibition of Government Officials engaging in Business with the State
- **Legislation:** Children's Amendment Act: Commencement of Sections 4, 5, 8(e), 11 and 12



ASSESSMENT INSTRUCTIONS

Available at <https://www.ecexams.co.za>

- **26/2025:** Amendment to the Grade 12 June Common Examination Timetable
- **27/2025:** Grade 12 2025 October/November Examination Timetable and Release of the Results of the 2025 October/November Examination
- **28/2025:** AET June 2025 Examination Timetable

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

MUSIC AND DRAMA LESSONS

(East London Area)



ENROLL IN ENCHANTING

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Does your child have a passion for music or Acting? Give them the gift of Music and drama lessons and watch their talents soar to new heights with Pieter Taljaard who has 28 years experience teaching music and Dramatic Arts.

ALL AGES WELCOME

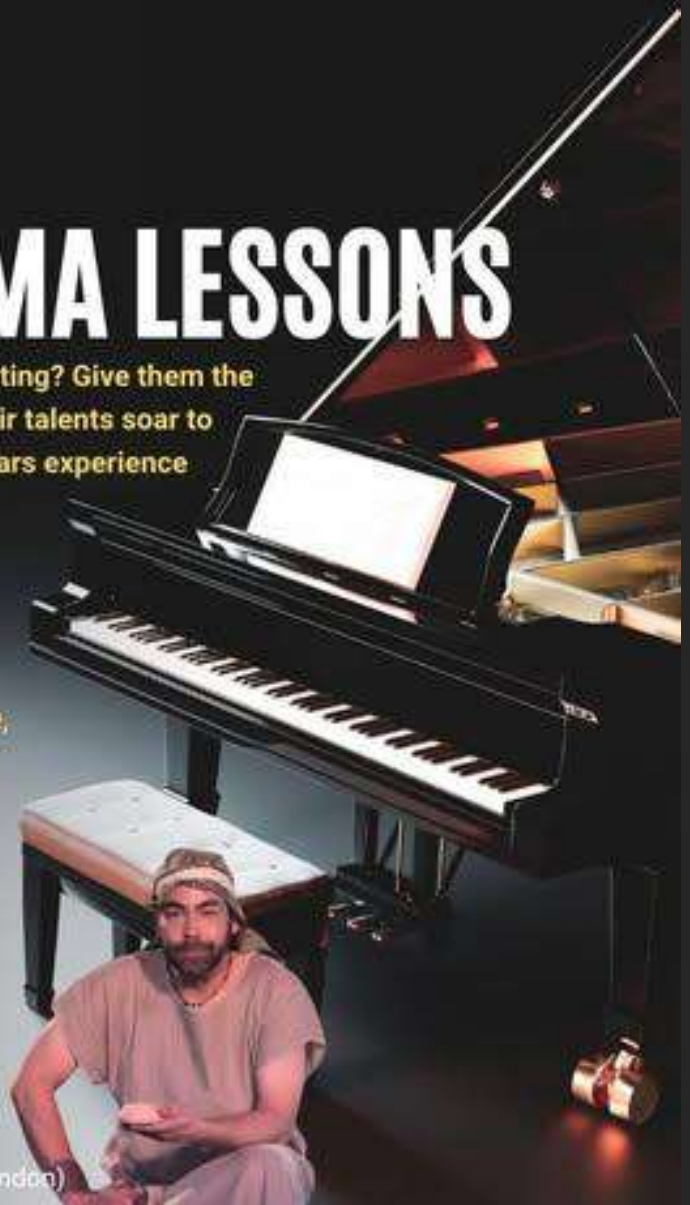
What We Offer?

- ✓ Acting skills , monologue technique, public speaking, scene study, confidence
- ✓ Beginner Piano Instructions for all ages

📍 East London

📞 0725024875

LTCL- Licentiate Performance Trinity College of London



TRAINING – COURTESY OF SAOU



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

2 June 2025

- EMS - Resources available in the system and how to optimally use it
Focus: Intersen & FET

3 June 2025

- Strategies for leading and managing change: Challenges happen on various fronts in a school and how can the changes be managed in order to get everyone's support.
Focus: School Management
- Humor en Die reël van Drie in jeugboeke a.h.v. Wie skrik vir Wortel Wolf? En Die Feetjie-Polisiediens van Leon-Ben Lamprecht
Focus: Intersen

4 June 2025

- SAOU Eastern Cape: The 101 of mastering challenges like, differentiation, barriers to learning & learner behaviour. This event provides teachers from both mainstream- and special schools with a wealth of information and skills that will equip them to deal with and understand behavioural problems due to learning barriers. Our experienced speakers will also share their experience of how to deal with and address some of the less visible barriers in the classroom and implement differentiation in an easy way.
Focus: LSEN and Inclusive Educators
Cost: R150-00 SAOU Members | R300-00 Non-members

6 June 2025

- The role of fathers in early childhood development: Fathers play a crucial role in the early childhood development process, and teachers can provide them with the necessary knowledge and skills to support their child's growth effectively
Focus: ECD, Gr R & Foundation Phase

7 June 2025

- SAOU Eastern Cape: Gr R Empowerment Session: We would like to invite all Grade R and Grade 1 teachers, as well as Heads of Departments and Grade Heads to attend the empowerment session with the SAOU. Come and 'play' together and learn how to be the best Teacher for our Gr R learners.
Focus: Gr R educators
Cost: R400-00 SAOU Members | R550-00 Non-members
Venue: Mount Pleasant PS

9 June 2025

- Teaching Business Studies
 - How do I prepare Grade 7-9 learners to achieve success in Grade 10 Business Studies?
 - What are the pitfalls in the Grade 12 exams and what can I already address in the lower grades?**Focus:** Intersen & FET

FEDSAS GOVERNANCE CONFERENCE



Die FEDSAS Oos-Kaap "Governance" Konferensie is oop vir FEDSAS lede en nie-lede. Die konferensie is 'n gulde geleentheid om die nuutste inligting en kennis te ontvang van kenners op hul onderskeie terreine. Die aangepaste skolewet, Rol en Verantwoordelikhede van die SBL, Menslike Hulpbronbestuur, Finansies, Regskwessies en Beleide is maar 'n paar van die kwessies wat aangeraak sal word.

Die twee-dag konferensie is somer 'n lekker geleentheid as 'n SBL spanbou sessie. Maak seker om so gou as moontlik te registreer. –

<https://t.ly/WfOa>

Koste is as volg: (deelnemers is verantwoordelik vir hul eie verblyfreëlings)

FEDSAS Lede R270.00 per persoon

Nie-FEDSAS Lede R370.00 per persoon



The FEDSAS Eastern Cape Governance Conference is open to FEDSAS members and non-members. The conference is a golden opportunity to receive the latest information and knowledge from experts in their respective fields. The amended schools act, Role and Responsibilities of the SGB (School Governing Body), Human Resource Management, Finances, Legal Issues and Policies are just a few of the issues that will be touched on.

The two-day conference is also a great opportunity as an SGB team-building session. Make sure to register as soon as possible. – <https://t.ly/WfOa>

Cost is as follows: (participant is responsible for their own accommodation arrangements)

FEDSAS Members – R270.00 per person

FEDSAS non-Members R370.00 per person.



INNOVATE & INSPIRE 2025

FORGING NEW PATHS IN EDUCATION



COME AND JOIN US!

After the incredible success of the 2024 Innovate & Inspire Conference—where over 125 teachers from 30 schools came together for a powerful day of learning, collaboration, and inspiration—we're excited to invite you to the 2025 edition, themed "Forging New Paths in Education." This year's event promises even more hands-on workshops, engaging discussions, and practical strategies you can take straight back to your classroom. Throughout the term, we'll be introducing the amazing companies and presenters who will be joining us—but don't wait! Tickets are limited, so secure your spot early and be part of shaping the future of education in South Africa.

FOCUS OF THE EVENT

The focus of the event is on teachers sharing their valuable teaching experiences and ideas, providing a platform for open discussions, networking, and collaboration. We believe that your school's presence at the conference will be an excellent opportunity to showcase the exceptional teaching practices that have made your school stand out as a beacon of academic excellence in our region.



HOSTED BY HUDSON PARK PRIMARY

Hudson Park Primary School is a school in East London which has rich traditions, and yet is future-focused with a holistic approach to education. At Hudson, all children are given the opportunity to participate in all spheres of their education; sport, academic, cultural and pastoral, and those who wish to focus their talents in a particular area are nurtured.

We believe education at Hudson Park Primary encourages respect, loyalty, honesty, discipline, hard work and pride. We stand for sound, common values.

MEET THE GUEST SPEAKER FOR 2025

Dr. Karen Ann Walstra is an educational consultant focused on integrating digital tools, problem-solving, and critical thinking into education. She has extensive experience as a classroom teacher (Grade R -11), academic director, and developer of outreach programmes.

Dr. Walstra worked for Google on education initiatives in Sub-Saharan Africa and developed an Online Safety Curriculum Guide for South African schools.

She has also lectured at several universities and is an expert in Educational Technology and Design and Technology. She is a member of the South African AI Association. She holds a PhD in Computer-integrated Education, researching the influence of Virtual Reality on primary school teaching.



Keynote - AI in Your Classroom: Opportunities, Concerns, and Practical Strategies



Educators registration:
bit.ly/I2registration-teachers
Companies interested can email
kbush@hpps.co.za



INNOVATE & INSPIRE 2025
FORGING NEW PATHS IN EDUCATION

21 JULY 2025

ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

ATP Documents

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

Exams

www.ecexams.co.za

Teaching & Learning

www.eccurriculum.co.za

Classroom Management

www.ecexams.co.za/CM.htm

Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

SACE CLEARANCE



ATTENTION TEACHERS SACE CLEARANCE

WHAT WE DO:

6 Monthly / Yearly SACE Clearances.

We do on-site fingerprint scanning, no need for you to travel.

We cater for individuals and groups.

We cover Gqeberha (Port Elizabeth) and surrounds. The Eastern Cape and parts of the Free State.



OUR SERVICE

- SACE Clearance Results with in:
- 24 hour
- 5 Hour
- 1 Hour

CONTACT US

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info@wisetouch.co.za

Call or WhatsApp:
076 807 1386

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

 Read all these articles at <https://www.ecexams.co.za/CM.htm>
The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners

- ✚ What to say to learners at an Awards Ceremony

🌟 **Cool Teaching Tactics**

- ✚ Curiosity skills the cat - and the learners too!
- ✚ From Chalkboard to Chatbot: Discover AI, your new PA
- ✚ Second Language, First Priority: Teaching with Passion and Purpose
- ✚ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✚ Good morning class. Take out your Cellphones!
- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

🌟 **Tips for Acing Exams**

- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

🌟 **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

🌟 **Parental Bridge Building**

- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

🌟 **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

🌟 **Miscellaneous**

- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

VACANT POSTS: EASTERN CAPE

GET AHEAD COLLEGE

Where every child feels worthy and validated.



At Get Ahead College in Komani, Eastern Cape, we pride ourselves on creating an environment of innovative thinking, adaptability, creativity and resilience. We aspire to be the leading STREAM school in Africa and confidently embrace IT and technology in our teaching and learning.

We seek a suitably qualified, committed, dynamic, innovative and experienced teacher with thorough knowledge of the Mathematics curriculum.

MATHEMATICS TEACHER (GRADE 8 TO 12) **(FULL TIME POSITION)**

Only applicants meeting the following minimum requirements will be considered:

- Requisite professional qualifications (appropriate university degree and PGCE),
- Full SACE registration,
- Strong organisational skills,
- Desire to be involved in the extra-curricular activities of the school,
- Able and willing to uphold the Christian ethos, mission and values of the school,
- Evidence of clearance with the National Child Protection Register and National Register for Sex Offenders.

It would be advantageous if the candidate:

- has a minimum 3 years teaching experience,
- has experience teaching in an IEB school,
- has an effective and innovative approach to teaching with the ability to motivate students,
- is comfortable using electronic/digital technology to support learning,
- has knowledge of how to encourage a broad range of thinking skills in the classroom.

CLOSING DATE FOR APPLICATION: 10 JUNE 2025

COMMENCEMENT DATE: 01 JULY 2025

Only applications completed on the application form via the following link will be considered:

<https://forms.gle/1bcUonXwxpwXcjYN6>

No other applications or correspondence will be entered into. DO NOT attach qualifications, certificates etc. These will be requested for verification should you make our shortlist. An application will not in itself entitle the applicant to an interview or an appointment. Applicants who do not meet the requirements of the advertised post will be automatically disqualified from consideration. Applicants who have not been contacted within two weeks of the closing date for applications, should take it that their applications have not been successful. Get Ahead College reserve the right not to fill this post. Get Ahead College in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection and reporting process. By submitting your application for this position, you are recognizing and accepting this disclaimer.



BEDFORD COUNTRY SCHOOL

Position vacant: Intermediate Teacher

Appointment date: 22 July 2025 (Term 3)

Bedford Country School is a small, independent school situated in the Eastern Cape. Part of our vision is to foster good values by using our unique country setting to grow confident children.

We are seeking a highly motivated teacher who is passionate about working with children, eager to coach sports, and enthusiastic about extra-curricular activities to join our dynamic team.

Requirements:

- **Suitable qualifications**
- **SACE registration**
- **Police clearance certificate**
- **Computer skills**
- **Previous experience will be an advantage**

Closing date: 9 June 2025



046 685 1605



office.bcs@r63.co.za



19 Graham Street, Bedford
Eastern Cape, 5780



Bedford Country School

BET-EL CHRISTELIKE AKADEMIE

Jou skool van keuse!



Bet-el Christelike Akademie is 'n Christelike Afrikaanse Onafhanklike Hoërskool, geleë in Gqeberha (Port-Elizabeth) wat vanjaar hul 10^{de} bestaansjaar vier. Die skool het 'n vakature beskikbaar vir 'n gekwalifiseerde passievolle Onderwyser(es) wat graag deel wil word van die dinamiese skool.

POS:

EBW GR. 8-9 EN REKENINGKUNDE GR. 10 -12

Posbeskrywing:

Permanente pos

Plek: Bet-EL Christelike Akademie – Kabegapark, Gqeberha.

Aanstellingsdatum: 1 Julie 2025

Begin datum: 22 Julie 2025

VEREISTES:

- Erkende toepaslike kwalifikasie met verkieslik Rekeningkunde as vak.
- Toepaslike ondervinding sal van voorkeur wees.
- Sterk Rekeningkunde ondervinding en probleem oplossingsvaardighede.
- Goeie vaardighede beskik t.o.v vakaanbieding en verduideliking.
- SARO (SACE) registrasie.
- Dienende lidmaat van Christelike Kerk met getuienis van goeie Christelike waardes en geloofsleefwyse.

Indien die skool nie binne 14 dae ná die sluitingsdatum met u skakel nie, moet u aanvaar dat die aansoek onsuksesvol was.

Die skool behou die reg voor om geen aanstellings te maak nie.

SLUITINGSDATUM: 30 MEI 2025.

Stuur skriftelike aansoeke tesame met volledige CV en gewaarmerkte afskrifte van alle kwalifikasies, SARO registrasie en ID Dokument na:

raymer.beca@gmail.com

Stedin Primary School, an affordable, co-educational school from Grade R to Grade 7, situated in Walmer, Gqeberha/Port Elizabeth invites applications from suitably qualified, experienced and energetic teachers for the following positions:

FOUNDATION PHASE

GRADE 1 AND GRADE 3

MINIMUM REQUIREMENTS

- Must reside in Gqeberha/Port Elizabeth
- Appropriate tertiary qualifications in education: Foundation Phase
- Must be able to teach Afrikaans FAL
- SACE Certificate (Active)
- A thorough understanding of CAPS and Annual Teaching Plans
- Have own reliable motor vehicle
- Must be prepared to be involved in the extramural programme of the school
- Must be prepared to take aftercare in the afternoons
- A passionate approach to education and excellence

APPOINTMENT DATE: Term 3 - 21st July 2025

CLOSING DATE: 27th June 2025

APPLICATION INFORMATION

Please send your CV with contactable references, certified copies of certificates, a police clearance certificate and a letter of motivation to:

The Principal

Email: admin@stedin.co.za



BALMORAL
GIRLS' PRIMARY SCHOOL

20 Haig Ave, Queenstown

Tel: 045 838 3760

A VACANCY EXISTS FOR THE FOLLOWING POSITION:

SCHOOL COUNSELLOR/SOCIAL WORKER

This position will involve providing caring and professional counselling services.

Candidates must:

Be a qualified counsellor/social worker

Be registered with HPCSA/SACSSP

Experience working in a school environment will be advantageous

Closing date for applications

25 June 2025

The appointment is subject to approval by the School Governing Body. Should you not receive a reply by the end of July 2025, consider your application unsuccessful.

Submit letter of application and CV to

reception@balmoralprimary.co.za



Somerset East Somerset-Oos

**Vacancy:
Departmental Head
AS ADVERTISED IN THE
DEPARTMENTAL
BULLETIN –
VOLUME 2 OF 2025**

**Physical Sciences, Life Sciences,
Computer Applications Technology (CAT), Accounting.
Grades 10-12**

We are looking for a leader who:

- Has proven teaching experience in the above learning areas – **must be able to communicate and teach in Afrikaans and English.**
- Possesses strong leadership and administrative skills – advanced computer skills.
- Is committed to academic excellence and learner development – extra curricular activities compulsory.

**Applications must be submitted to:
The District Director
Sarah Baartman District
P.O. Box X726
GRAAFF-REINET, 6280**

*A privileged opportunity awaits – lead, inspire,
and make a difference at Gill College*

**No applications must be submitted at Gill College
CLOSING DATE / SLUITINGSDATUM: 13-06-2025**



Beaconhurst School

Beacon Bay, East London

Vacancy: **Foundation Phase Intern** **Starting date: June 2025**

Requirements:

- Studying towards a B.Ed Foundation Phase degree, through correspondence.
- You must be in your 2nd/3rd year of studying.
- Working hours: 11am - 5pm daily.

Interns are expected to:

- Assist in classrooms from 11am - 1pm.
- Assist at the Aftercare until 5pm.

Please complete the attached Google Form.

In the Form, you will be asked to attach a CV of no more than 3 pages.

Complete the Form by 8am on Tuesday 3 June 2025.

Only short listed candidates will be contacted. The school reserves the right not to fill this position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applicants for this role.

All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

<https://forms.gle/BpdCGPGHy762YyKS6>



Union High School is seeking the services of a suitably qualified, dynamic and reliable individual to join our team as a

HEAD KITCHEN MATRON

for its three boarding establishments

Governing Body Position

The position of Head Kitchen Matron is one of significant importance and responsibility. The successful applicant's main priority will be to ensure that all boarders and staff members are provided with **well balanced, nutritious meals each day.**

The role includes, but is not limited to, the following: menu planning, food budgeting, ordering and managing food and kitchen supplies, managing kitchen staff, providing quarterly budgets for feedback, regular communication with SGB as well as parents.

The deadline for applications is Monday, 2 June 2025.

Only short-listed candidates will be contacted. The interview process and appointment will be at the sole discretion of the Governing Body. It is expected that the short-listed candidates are available to travel to Graaff-Reinet for an interview.

The successful applicant will be required to start as soon as possible.

Please send a comprehensive CV to:
secretary@unionschools.co.za or hand deliver to Union High School,
2 Donkin Street, Graaff-Reinet



Queen's College

BOYS' HIGH SCHOOL

A School Governing Body Post vacancy exists for an: **ESTATE MANAGER**

The applicant must have a minimum of 3 (three) years previous experience in:

- The maintenance of sports fields, gardens, buildings and grounds
- The management of vehicles, plant and machinery
- Management and supervision of a large team of staff involved in the abovementioned activities.
- The Estate Manager being available for after-hours activities
- Must have good inter-personal skills

Experience in the below listed areas will be to your advantage:

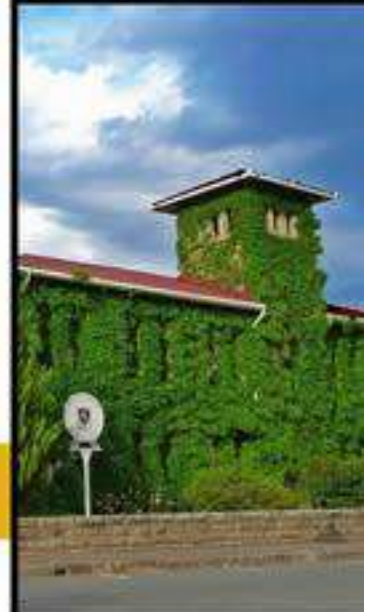
- Building, electrical and plumbing maintenance
- Being computer literate
- Being able to speak and understand isiXhosa
- Having knowledge of mechanical implements

Only applications submitted via the Google link
in the caption will be accepted.

Should you not have been contacted by 26 June 2025, kindly
consider your application as having been unsuccessful.

This position is a Governing Body position; and the SGB reserves the
right not to make an appointment.

Closing date: 13 June 2025
Commencement date: by agreement



VISION175
and beyond

<https://forms.gle/2KcQTDqUcp2uGjqLA>

VAKATURE GRAAD R ASSISTENT

Albertyn is op soek na 'n passievolle en toegewyde Graad R Assistent wie se sterkpunte lê in om energiek, entoesiasies en innoverend te wees.

Onderrigmedium: Engels en Afrikaans

Die ideale kandidaat sal

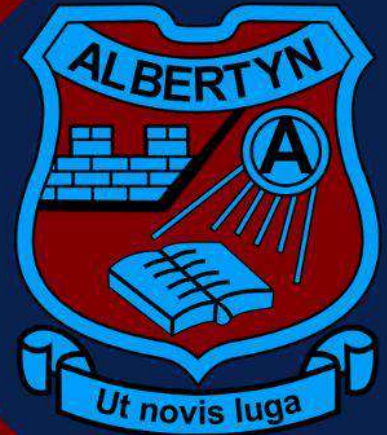
- Vorige ondervinding hê in die werk met kinders en 'n opregte passie hê vir vroegkinderontwikkeling
- 'n Kwalifikasie in Vroegkinderontwikkeling (VKO) hê of besig wees om een te voltooi
- Aktief betrokke wees by saam-bepanning en implementering van aktiwiteite wat die fisieke, emosionele, intellektuele en sosiale ontwikkeling van Grondslagfase- en spesiale behoeftesleerders ondersteun
- Uitstekende mondelinge, skriftelike en visuele kommunikasievaardighede toon
- 'n Spanwerker wees wat bereid is om met algemene pligte te help soos benodig
- Goed georganiseer, rekenaarvaardig en aanpasbaar wees tot 'n dinamiese skoolomgewing
- 'n Kalm geaardheid, positiewe houding hê en die vermoë om ferm maar vriendelik op te tree
- Fisiek in staat wees om aan die vereistes van die werk met jong kinders te voldoen
- Bereid wees om te help met ekstramurale aktiwiteite, insluitend netbal en atletiek

Neem asseblief kennis:

Aansoeke moet persoonlik by die skool ingehandig word.

Geen e-pos aansoeke sal aanvaar word nie.

Sluitingsdatum: 6 Junie 2025



Albertyn behou die reg voor om, sonder kennisgewing of verdere korrespondensie, nie voort te gaan met die vul van hierdie pos nie.

VACANCY GRADE R ASSISTANT

Albertyn is seeking to appoint a passionate and dedicated Grade R Assistant whose strengths lie in being energetic, enthusiastic, and innovative.

Medium of instruction: English and Afrikaans.

The ideal candidate will:

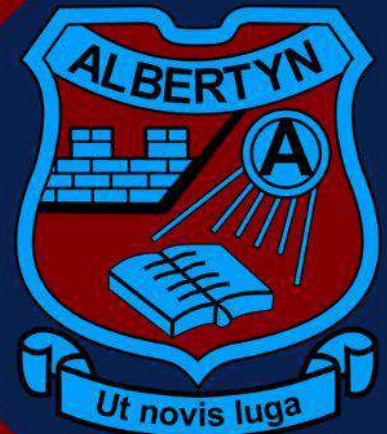
- Have prior experience working with children and a genuine passion for early childhood development
- Hold or be actively working towards an Early Childhood Development (ECD) qualification
- Be actively involved in co-planning and implementing activities that support the physical, emotional, intellectual, and social development of Foundation Phase and special needs learners
- Demonstrate excellent verbal, written, and visual communication skills
- Be a team player who is willing to assist with general duties as required
- Be organised, computer literate, and adaptable to a dynamic school environment
- Have a calm temperament, a positive attitude, and the ability to be firm yet kind
- Be physically capable of meeting the demands of working with young children
- Be willing to assist in extra-mural activities, including netball and athletics

Please Note:

Applications must be hand-delivered to the school.

No email applications will be accepted.

Closing Date: 6 June 2025



Albertyn reserves the right, without notice or further correspondence, to not proceed with filling this position.



VAKATURE/VACANCY

LAERSKOOL ADELAIDE PRIMARY SCHOOL

GRONDSLAGFASE ONDERWYSER /

FOUNDATION PHASE TEACHER

GR. 3 AFRIKAANS

BEHEERRAADSPOS/GOVERNING BODY POST

Vakke/Subjects: Gr. 3 Vakke / Subjects

MINIMUM VEREISTE / MINIMUM REQUIREMENTS

- * Vaardigheid in beide Afrikaans & Engels / Fluent in both Afrikaans & English
- * Rekenaarvaardigheid / Computer literate
- * Vaardigheid en bereidwilligheid om betrokke te wees by die skool se buitemuurse program / Skills and willingness to be involved in extramural program
- * SACE registrasie of afskrif van aansoek / Sace registered or copy of application
- * Bestuurslisensie Kode 08 / Drivers licence Code 08

Sluitingsdatum/Closing Date: Donderdag / Thursday 12 Junie/June 2025

Diansaanvaarding / Starting Date: 1 Augustus / August 2025

**Rig volledige CV, gesertifiseerde afskrifte van kwalifikasies en Sace registrasie aan:
Please submit complete CV, certified copies of qualification and Sace registration to:**

Die Skoolhoof / The Principal

Posbus / PO Box 7, Adelaide 5760

Tel: 046 - 684 0161

Faks / Fax: 086 529 2635

E-Pos / E-Mail: adelprim@r63.co.za



BEHEERRAADSPOS

WISKUNDIGE GELETTERDHEID GR. 10 WISKUNDE GR. 8 + 9 NATUURWETENSKAP GR. 8 + 9

Aanvangsdatum: 1 Julie 2025
Sluitingsdatum vir aansoeke: 30 Mei 2025

Aansoekers moet:

- 'n Talent en passie hê om hoërskoolleerders te onderrig
- 'n Toepaslike akademiese- en onderwyskwalifikasie hê
- Gewillig wees en die vermoë hê om aan ons buitemuurse program deel te neem – meld buitemuurs.
- 'n SARO registrasie hê of bewys van aansoek

Stuur aansoek en volledige CV na:

Die Skoolhoof
Hoërskool Despatch
Posbus 8
DESPATCH
6220

Tel: 041 – 9335104
E-pos: skoolhoof@hsdespatch.co.za
magda@hsdespatch.co.za

LET WEL: Indien u niks binne 10 dae na sluitingsdatum gehoor het nie, beskou u aansoek as onsuksesvol.



DEPARTEMENTELE POS (posvlak 1)

Wiskunde Graad 10-12 Fisiese Wetenskappe Graad 10-12

Aanvangsdatum (moontlik): 1 Julie 2025
Sluitingsdatum vir aansoeke: 6 Junie 2025

Aansoekers moet:

- 'n talent en passie hê om hoërskoolleerders te onderrig
- 'n toepaslike akademiese- en onderwyskwalifikasie hê
- gewillig wees en die vermoë hê om aan ons buitemuurse program deel te neem
- 'n SARO registrasie hê

Stuur aansoek en volledige CV na:

Die Skoolhoof
Hoërskool Despatch
Posbus 8
DESPATCH
6220

Tel: 041 – 9335104
E-pos: skoolhoof@hsdespatch.co.za
magda@hsdespatch.co.za

Let wel: Indien daar geen onderhoudsuitnodiging binne 10 dae na sluiting van pos ontvang is nie, beteken dit dat u aansoek onsuksesvol was.



Laerskool Summerwood Primary School

DO YE EVEN SO

✉ info@summerwoodpe.co.za

🌐 www.summerwoodpe.com

📍 c/o Skegness and 2nd Avenue, Summerstrand, Gqeberha ☎ (041) 583-3155

GRAAD R JUFFROU – AFRIKAANS HUISTAAL

Ons gesogte skool is op soek na 'n passievolle en dinamiese Graad R-onderwyser om by ons span aan te sluit. As jy 'n liefde vir jong leerders het en 'n sterk grondslag vir hul akademiese en sosiale groei wil lê, is hierdie geleentheid vir jou!

VEREISTES

- ✓ Geskikte onderwyskwalifikasie
(bv. NQF-vlak 6 of hoër in Vroeë Kinderontwikkeling / B. Ed Grondslagfase Onderwys)
- ✓ SACE-registrasie (verpligtend)
- ✓ Ondervinding in die onderrig van Graad R-leerders
- ✓ Uitstekende kommunikasie- en organisasievaardighede
- ✓ Kennis van die CAPS-kurrikulum
- ✓ Geduldig, kreatief en entoesiasties

PLIGTE EN VERANTWOORDELIKHEDE

- ✦ Beplanning en aanbied van ontwikkelingsgerigte lesse
- ✦ Skep van 'n stimulerende en liefdevolle leeromgewing
- ✦ Bevordering van sosiale, emosionele en akademiese groei
- ✦ Interaksie en kommunikasie met ouers en kollegas
- ✦ Deelname aan skoolaktiwiteite en personeelvergaderings

BELANGRIKE INLIGTING

Sluitingsdatum vir aansoeke: 30 Mei 2025

Laai jou CV af en 'n motiveringsbrief af by Laerskool Summerwood, hv 2^{de} Laan en Skegnessweg of kontak ons by 041 583 3155 vir meer inligting.

Kom wees deel van 'n dinamiese onderrigspan en help ons om jong leerders se toekoms te bou! 🌟



STRELITZIA HIGH SCHOOL

Strelitzia High School in Uitenhage has 2x vacancies for the following
SGB PL 1 Educators:

FIXED TERM CONTRACT: 22 July 2025 – 30 November 2025

- | | | |
|----------------|---|--|
| Post 1: | NATURAL SCIENCES (Gr. 8) and
TECHNOLOGY (Gr. 8) and
BUSINESS STUDIES (Gr. 10 – 12) | } Must teach all three subjects |
| Post 2: | CREATIVE ARTS (Grade 8 & Grade 9) and
TECHNOLOGY (Grade 8 & Grade 9) and
AFRIKAANS EAT (Graad 8) | |

Language of instruction: *Afrikaans and English*

Please include the following with your application:

- Letter of Application
- CV
- Qualifications
- SACE registered
- References
- Sport and Cultural Participation compulsory



Commencement Date: 22 July 2025
Applications close on: 6 June 2025 at 12:00

Qualified applicants to submit form in link below together with documents requested:

<https://forms.gle/izuRQh4ztkrgUEpt9>

Inquire: Mr I.T. Balie
Principal
Tel. 041 – 9911000/1

If applicant has not been notified within 14 days after the closing date, consider your application as being unsuccessful. The school reserves the right not to make an appointment.



VAKANTE POS DEPARTEMENTSHOOF: AFRIKAANS HT POSVLAK 2

+++

- ✓ EASTERN CAPE DEPARTMENT OF EDUCATION
- ✓ BULLETIN FOR PROMOTIONAL POSTS: VOLUME 2 OF 2025
- ✓ SLUITINGSDATUM: 14 JUNIE 2025

Hoërskool Despatch is opsoek na 'n waardegedrewe DH van 'n uitnemende Afrikaanse-medium skool. Aansoeke kan aan die Oos-Kaap Onderwys departement gestuur word, soos geadverteer.

<https://www.eccurriculum.co.za/Bulletins.htm>



BRYLIN ILC HIGH SCHOOL

MATERNITY POST

22 July to 3 October 2025

LIFE SCIENCES/ NATURAL SCIENCES

Grade 8 - 12

MINIMUM REQUIREMENTS

- Suitable Teaching Qualification
- SACE Registered
- Computer literate
- Driver's licence
- Good command of the English language

EMAIL CV AND SUPPORTING DOCUMENTS TO:

secretary@brylin.co.za

Closing date 30 May 2025

HOËRSKOOL BRANDWAG KARIEGA (UITENHAGE) OOS-KAAP



**VAKANTE BETREKKING
(TYDELIKE DEPARTEMENTELE POS: KRAAMVERLOF)**

AFRIKAANS HUISTAAL Graad 11 – 12

Minimum Vereistes

SACE registrasie
Toepaslike Onderwyskwalifikasie
Afrikaans Huistaal op Derdejaarsvlak
Ondervinding in Graad 12 Afrikaans Huistaal

Tydperk

22 Julie 2025 – 21 November 2025

Stuur 'n dekbrief, gedetailleerde CV en gewaarmerkte afskrifte
van kwalifikasies na:

skoolhoof@brandwag.co.za

Sluitingsdatum

13 Junie 2025

Die Beheerliggaam behou die reg voor om nie die pos te vul nie.



Graeme College

Virtute et Opera



Graeme College is a fine, traditional public boys-only school situated in Makhanda [Grahamstown].
Founded in 1873 the school celebrates a rich heritage and proud history.
The College caters for just over 650 boys from Grade 00 to Grade 12.



EDUCATOR VACANCIES GRADE 8-12

Applications are invited from a suitably qualified teacher for this full-time **Governing Body** post:

A vacancy exists for a qualified educator who is able to teach

1. **MATHEMATICS** and or **ACCOUNTING**
2. **ENGLISH** and or **HISTORY**
in the FET Phase.

Extra Mural involvement: Advantageous to your application.

Submit your CV and complete the Google Form below, to apply for the vacancy:

[APPLICATION FORM](#)

Appointment date: **1 January 2026**

Closing date: **23 June 2025**

Applicants who have not heard from the school by 1 August 2025 should assume that their application was unsuccessful.

Graeme College reserves the right not to make an appointment to the advertised positions.

<https://forms.gle/td4FyD2dK4y4VscA7>

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

PORT REX

Technical High School



**A GOVERNING BODY / POSSIBLE DEPARTMENTAL TRANSFER
opportunity exists for a suitably qualified candidate, commencing:
1 August 2025.**

TEACHER

**MECHANICAL TECHNOLOGY:
AUTOMOTIVE
GRADE 10 -12**

**Candidate must have completed an apprenticeship and must present
a Trade Test Certificate ~ "Red Seal".**

**Candidate must have at least five (5) years FET teaching experience.
State highest N-level qualifications and extra-mural offerings.**



**Successful candidates will be required to:
Submit SAPS clearance certificate, supply comprehensive CV with references,
experience & qualifications, SACE certificate and valid PDP licence.**

CLOSING DATE FOR APPLICATION:

FRIDAY 20 JUNE 2025

**PLEASE SUBMIT YOUR CV (HARD COPY), BY HAND, TO
THE SECRETARY AT THE HEADMASTER'S OFFICE.
(55 CHAMBERLAIN ROAD, VINCENT, EAST LONDON)**



**If applicant has not been notified within 14 days, consider the position filled.
The Governing Body reserves the right not to fill the position.**

**In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications
for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment,
selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.**



ALIWAL NORTH PRIMARY SCHOOL

**WE HEREBY INVITE CANDIDATES TO APPLY FOR THE FOLLOWING
VACANT SGB POST:**

1 X INTERSEN PHASE POST: AFR. HL; NS & TECHNOLOGY

LOLT: AFRIKAANS & ENGLISH

INTERMEDIATE & SENIOR PHASE: Afr. Home Language; NS & Technology

REQUIREMENTS:

1. Cover letter: Motivate your interest in the advertised post.
 2. CV
 3. Appropriate Teaching Qualification.
 4. SACE registration.
 5. Police Clearance.
 6. Documents must be certified copies (not older than 3 months).
 7. State all extra-mural activities.
 8. **Sport coaching: rugby, cricket & athletics.**
- Closing date for application: **12 June 2025 at 12H00.**
 - Appointment date: **22 July 2025.**
 - Only candidates who are invited for interviews, will be contacted within 7 days after the closing date.
 - SGB retains the right not to fill the post.

Email detailed application to:

lsan@wam.co.za / admin@lsan.co.za





LAERSKOOAL IAWAL-NOORD

**HIERMEE NOOI ONS KANDIDATE OM AANSOEK TE DOEN VIR DIE
VOLGENDE VAKANTE BL POS:**

1 X INTERSENFASE POS: AFR. HT; NW & TEGNOLOGIE

ONDERRIGTAAL: AFRIKAANS & ENGELS

INTERSENFASE: AFR. HUISTAAL; NW & TEGNOLOGIE

VEREISTES:

1. Dekbrief: Motiveer u belangstelling in die geadverteerde pos.
2. CV
3. Toepaslike onderwyskwalifikasie.
4. SACE registrasie.
5. Polisieklaring.
6. Dokumentasie moet gesertifiseer wees (nie ouer as 3 maande).
7. Meld alle buitemuurse betrokkenheid.
8. **Sportafrigting in rugby, krieket & atletiek.**

- Sluitingsdatum: **12 Junie 2025 om 12H00**
- Aanvangsdatum: **22 Julie 2025.**
- Slegs aansoekers wat na onderhoude genooi word, sal gekontak word binne 7 dae na sluitingsdatum.
- Beheerliggaam behou die reg om nie die pos te vul nie.
- Aansoek kan per e-pos gestuur word na:
lsan@wam.co.za OF admin@lsan.co.za





SUNDAYS RIVER PRIMARY SCHOOL

Vacant SGB Post Intermediate Phase

COMMENCEMENT: August 2025

REQUIREMENTS

Qualification:

Recognised Intermediate Phase
qualification

Language:

Afrikaans / English Home Language

Registration:

Registered with SACE

Coaching:

State sport codes



CLOSING DATE:
31 May 2025

042 234 0313
sunriver@xsinet.co.za

Email letter of application, complete CV and certified copies of all relevant documents to: **sunriver@xsinet.co.za**. The SGB reserves the right not to make an appointment. Please consider your application as unsuccessful if you have not received a reply by 30 June 2025.



VAKANTE BEHEERRAADSPOS

**WISKUNDIGE GELETTERDHEID GR 10
WISKUNDE GR 8-9
NATUURWETENSKAPPE GR 8-9**

AANVANGSDATUM: 1 JULIE 2025

- ☒ **TALENT EN PASSIE OM HOÛRSKOOI
LEERDERS TE ONDERRIG.**
- ☒ **TOEPASLIKE AKADEMIESE- EN
ONDERWYSKWALIFIKASIE**
- ☒ **SARO GEREGISTREERD**
- ☒ **MELD BUITEMUURSE AKTIWITEITE**

**E-POS AANSOEK EN
VOLLEDIGE CV NA:**



**SKOOLHOOF@HSDSPATCH.CO.ZA
MAGDA@HSDSPATCH.CO.ZA**

041 933 5104

SLUITINGSDATUM: 30 MEI 2025

Aansoek onsuksesvol indien geen terugvoer 10dae
na sluitingsdatum ontvang is nie.

Waar elke vonkie 'n vlam word!

Burgersdorp High School

VACANT POST (DOE)

MATHEMATICS & PHYSICAL SCIENCE

Burgersdorp High School (Eastern Cape) is seeking a dynamic, value driven and passionate individual to join their Blikkie-family.



REQUIREMENTS

- Professional Teaching Qualification (BED/PGCE)
- Valid SACE registration
- ID, Driver's License, PDP (If available)
- State extracurricular activities
- Computer Literate
- Must be fluent in both Afrikaans and English
- Willing to work after hours



The interview and appointment rests with the Department of Education

Submit application, by email, to
bhs@burgersdorp.co.za

Closing date: 30 May 2025

Commencement date: 1 July 2025



051 653 1715



bhs@burgersdorp.co.za



Aliwal weg(R58)
Burgersdorp 9744

Hoërskool Burgersdorp

VAKANTE POS (DOE)

WISKUNDE &

FISIESE WETENSKAPPE

Hoërskool Burgersdorp, 'n dubbelmedium plattelandse skool, bied 'n geleentheid vir 'n dinamiese, energieke en passievolle persoon om deel te raak van die Blikkie-familie in Burgersdorp(Oos-Kaap).



VEREISTES:

- Professionele Onderwyskwalifikasie (BEd/NGOS)
- Geldige SACE-registrasie
- ID, Bestuurderslisensie, PDP (Indien beskikbaar)
- Meld buitemuurse aktiwiteite
- Rekenaargeletterd
- Moet Afrikaans en Engels magtig wees
- Bereid om na ure te werk



Onderhoud en aanstelling berus by die
Departement van Onderwys

Dien aansoek per e-pos in by
bhs@burgersdorp.co.za

Sluitingsdatum: 30 Mei 2025

Aanvangsdatum: 1 Julie 2025



051 653 1715

@ bhs@burgersdorp.co.za

Aliwal weg(R58)
Burgersdorp 9744

Burgersdorp High School

VACANT POST (SGB) ECONOMIC AND MANAGEMENT SCIENCES

Burgersdorp High School (Eastern Cape) is seeking a dynamic, value driven and passionate individual to join their Blikkie-family.

REQUIREMENTS

- Professional Teaching Qualification (BEd/NGOS)
- Valid SACE registration
- ID, Driver's License, PDP (If available)
- State extracurricular activities
- Computer Literate
- Must be fluent in both Afrikaans and English
- Willing to work after hours

The interview and appointment rests with the School Governing Body.

Submit application, by email, to
bhs@burgersdorp.co.za

Closing date: 30 Mei 2025
Commencement date: 9 Junie 2025

051 653 1715

@ bhs@burgersdorp.co.za

Aliwal weg(R58)
Burgersdorp 9744

Hoërskool Burgersdorp

VAKANTE POS (BL) EKONOMIESE EN BESTUURSWETENSKAPPE

Hoërskool Burgersdorp, 'n dubbelmedium plattelandse skool, bied 'n geleentheid vir 'n dinamiese, energieke en passievolle persoon om deel te raak van die Blikkie-familie in Burgersdorp(Oos-Kaap).



VEREISTES:

- Professionele Onderwyskwalifikasie (BEd/NGOS)
- Geldige SACE-registrasie
- ID, Bestuurderslisensie, PDP (Indien beskikbaar)
- Meld buitemuurse aktiwiteite
- Rekenaargeletterd
- Moet Afrikaans en Engels magtig wees
- Bereid om na ure te werk



Onderhoud en aanstelling berus by die
Beheerliggaam



Dien aansoek per e-pos in by
bhs@burgersdorp.co.za

Sluitingsdatum: 30 Mei 2025

Aanvangsdatum: 9 Junie 2025

051 653 1715

@ bhs@burgersdorp.co.za

Aliwal weg(R58)
Burgersdorp 9744

Burgersdorp High School

VACANT POST (DOE) ACCOUNTING

Burgersdorp High School (Eastern Cape) is seeking a dynamic, value driven and passionate individual to join their Blikkie-family.

REQUIREMENTS

- Professional Teaching Qualification (BED/PGCE)
- Valid SACE registration
- ID, Driver's License, PDP (If available)
- State extracurricular activities
- Computer Literate
- Must be fluent in both Afrikaans and English
- Willing to work after hours

The interview and appointment rests with the
Department of Education

Submit application, by email, to
bhs@burgersdorp.co.za

Closing date: 30 May 2025

Commencement date: 1 August 2025



051 653 1715



bhs@burgersdorp.co.za



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Burgersdorp 9744

Hoërskool Burgersdorp

VAKANTE POS (DOE) REKENINGKUNDE

Hoërskool Burgersdorp, 'n dubbelmedium plattelandse skool, bied 'n geleentheid vir 'n dinamiese, energieke en passievolle persoon om deel te raak van die Blikkie-familie in Burgersdorp(Oos-Kaap).



VEREISTES:

- Professionele Onderwyskwalifikasie (BEd/NGOS)
- Geldige SACE-registrasie
- ID, Bestuurderslisensie, PDP (Indien beskikbaar)
- Meld buitemuurse aktiwiteite
- Rekenaargeletterd
- Moet Afrikaans en Engels magtig wees
- Bereid om na ure te werk



Onderhoud en aanstelling berus by die
Departement van Onderwys

Dien aansoek per e-pos in by
bhs@burgersdorp.co.za

Sluitingsdatum: 30 Mei 2025
Aanvangsdatum: 1 Augustus 2025

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[@ bhs@burgersdorp.co.za](mailto:bhs@burgersdorp.co.za)

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Available Teachers: Online CVs received the past week



CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Mongisa	Bara	B.Ed EMS	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	Economics, business studies, L.O, isixhosa, EMS and Creative arts	Anywhere in the Eastern Cape

AVAILABLE TEACHERS: ONLINE CVs



247 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at

<https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00**. (Please take note of the message on page 1.)

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>



**Once you
carry
your own
water,
you will
learn the
value of
every
drop.**

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- Contact details: drik.greeff@gmail.com