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# From Braais to Books: Dads Who Show Up

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



This Sunday South Africa will celebrate Father's Day, and it's a fitting time to reflect on the invaluable, yet sometimes overlooked, role fathers play in their children's education. Beyond financial provision, a father's active involvement can significantly impact a child's academic success, emotional well-being, and overall development. This is especially pertinent in South Africa, where many children navigate the complexities of growing up in broken homes.

## The Indispensable Role of Fathers in Education

Research consistently shows that children with engaged fathers tend to perform better in school, exhibit fewer behavioural problems, and have a more positive attitude towards learning. Fathers provide a unique perspective and influence that complements a mother's, fostering a more rounded and secure environment for a child's growth.

- **Academic Achievement:** Fathers who are involved in homework, attend parent-teacher meetings, and discuss school matters with their children often see improved grades and higher aspirations. Their interest signals to the child that education is valued and important.
- **Emotional and Social Development:** A father's presence can build confidence, resilience, and a sense of security. Children with actively involved fathers often have better problem-solving skills and are more adaptable to challenges.
- **Motivation and Discipline:** Fathers can be crucial in instilling discipline, setting boundaries, and encouraging perseverance – all vital traits for academic success. Their encouragement can motivate children to push through difficulties and strive for

excellence.

- **Role Models:** Fathers, through their actions and attitudes, serve as powerful role models. They demonstrate the value of hard work, continuous learning, and responsible citizenship.

## **Navigating Broken Homes: Practical Advice for Fathers**

The reality of broken homes presents unique challenges, but it does not diminish a father's capacity to have a profound positive influence. While direct daily involvement might be limited, there are still many ways fathers can actively contribute to their children's educational journey.

### **1. Prioritise and Protect Your Time:**

- **Scheduled Visits with Purpose:** If direct contact is limited, make the most of every visit. Dedicate specific time during visits to discuss school, help with homework, or read together.
- **Digital Connection:** Utilise video calls, phone calls, and messages to regularly check in on their school progress, offer encouragement, and discuss their day. Even a quick "How was school today?" can make a difference.

### **2. Be Actively Involved in School Matters (where possible):**

- **Communicate with the Other Parent:** Foster open and respectful communication with the child's mother or guardian regarding school updates, academic performance, and any concerns. Even if co-parenting is strained, focus on the child's educational needs.
- **Attend School Events:** Make an effort to attend parent-teacher conferences, school plays, sports days, or prize-givings. Your presence sends a clear message that you value their education and are proud of their efforts.
- **Know Their Teachers:** If feasible, introduce yourself to your child's teachers. A brief conversation can help you understand their progress and areas for improvement.
- **Be Present – Even in Small Moments**
  - Attend parents' meetings, sports days, and school events when possible. A quick message to the teacher or a phone call to say "How is my child doing?" makes a difference. It shows the child (and teacher) that the father cares.

### **3. Create a Learning-Supportive Environment at Home:**

- **Homework Help and Supervision:** Offer to help with homework, not just by providing answers, but by guiding them through the process and encouraging independent problem-solving.

Help set up a quiet place to study. Reduce TV or cellphone distractions during homework time. Offer encouragement when your child is struggling, even if you don't have all the answers.

- **Reading Together:** Read with your children, regardless of their age. For younger

children, read aloud. For older children, read the same book and discuss it, or simply read alongside them. This fosters a love for reading and learning.

- **Educational Outings:** Plan outings that are both fun and educational, such as visits to museums, libraries, nature reserves, or historical sites. This broadens their horizons and makes learning exciting.

#### 4. Be a Positive Role Model and Source of Encouragement:

- **Show Interest in Their Learning:** Ask open-ended questions about what they're learning, what excites them, and what challenges they face. Listen attentively to their responses.
- **Emphasise Effort, Not Just Outcomes:** Praise their effort and perseverance, even if the outcome isn't perfect. This teaches them resilience and the value of hard work.
- **Share Your Own Learning Experiences:** Talk about your own educational journey, challenges you faced, and how you overcame them. This humanises the learning process.
- **Instil a Love for Learning:** Show your children that learning is a lifelong adventure. Be curious yourself, read, and engage in new experiences.
- **Model Respect and Discipline**
- Children watch how their fathers handle stress, resolve conflict, and treat others. A respectful, calm, and responsible father teaches lifelong lessons that extend beyond the classroom.

#### 5. Address Emotional Needs:

- **Be a Stable Presence:** Even from a distance, strive to be a consistent and reliable figure in your child's life. Fathers who don't live with their children can still contribute. A weekly phone call, voice note of encouragement, help with school fees or uniforms, or simply asking about test results — all of this counts.
- **Listen Actively:** Encourage your children to share their feelings, worries, and successes. Provide a safe space for them to express themselves without judgment.
- **Offer Emotional Support:** Reassure them of your love and support, especially during challenging times.

#### 6. What If the Father Is Absent?

We acknowledge that **not every child has a present or involved father**. In these cases, male teachers, uncles, grandfathers, family friends, and mentors can step into this vital role. Schools and communities can also create **father engagement programmes**, where male role models are invited to speak at assemblies, attend career days, or volunteer.

#### 7. Conclusion

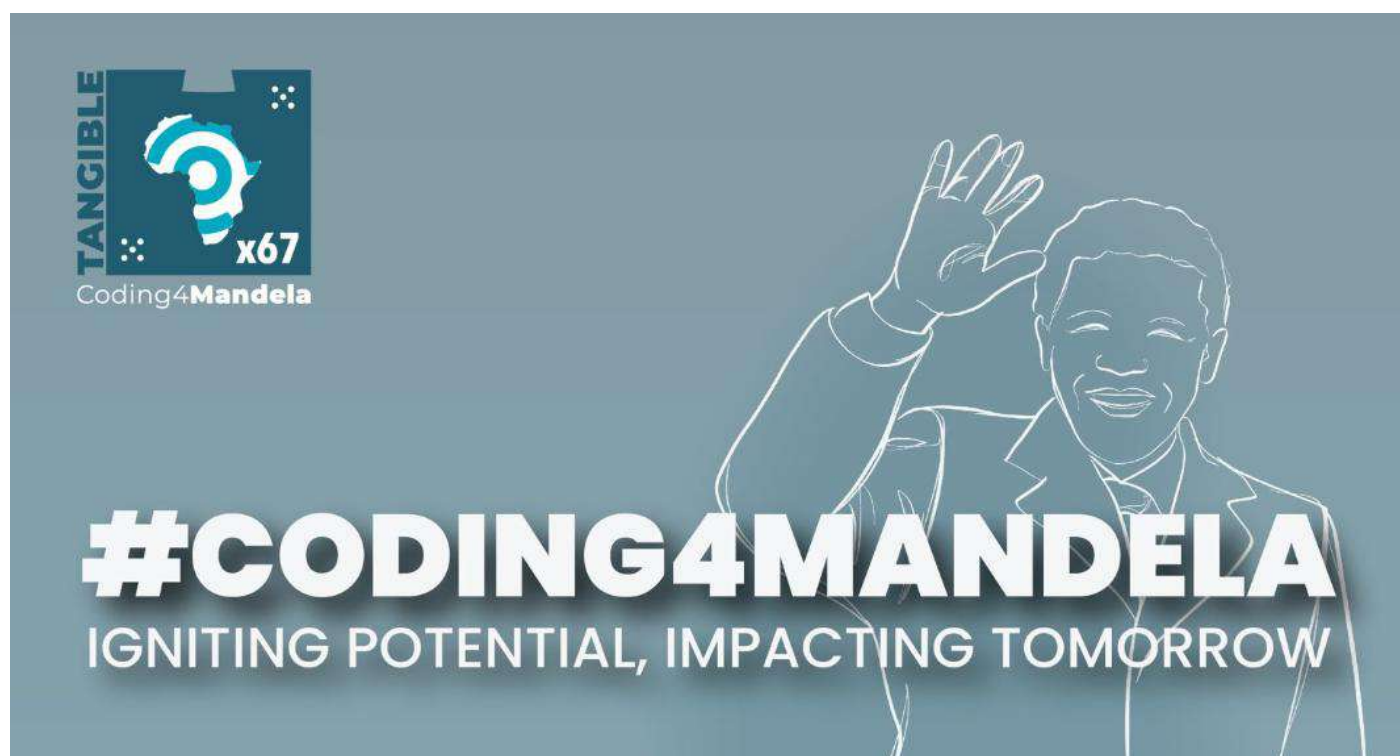
This Father's Day, let's recognise that a father's positive influence on education is not limited by marital status or geographical distance. It is built on commitment, communication, and a genuine desire to see their children thrive. By actively engaging in

their children's educational journeys, fathers can shape not only their academic futures but also their character, confidence, and capacity to become well-rounded, successful individuals.

Fathers, your voice matters. Your presence matters. You don't need to be perfect — you just need to show up. Because when fathers believe in the power of education, children start believing in themselves.

## #Coding4Mandela

Prizes worth over R50 000 up for grabs



### #Coding4Mandela – Prizes worth over R50 000 up for grabs

There is still time for schools to join the fun, especially regarding the interactive activities and the **#Coding4Mandela** dance.

Promotional video: <https://youtu.be/il7XS-VmCHA>

More info and registration: <https://is.gd/7KMyuo>

\*\*\*\*\*

### #Coding4Mandela – Meer as R50 000 se pryse op die spel

Daar is nog tyd vir skole om aan die pret deel te neem – veral aan die interaktiewe aktiwiteite en die **#Coding4Mandela**-dans.

Promosie video: <https://youtu.be/il7XS-VmCHA>

Meer inligting en registrasie: <https://is.gd/7KMyuo>



# VACANCY LISTS (BULLETINS)

[www.eccurriculum.co.za](http://www.eccurriculum.co.za)



Available at <https://www.eccurriculum.co.za>:

Amended Volume 2 of 2025: Open Post Bulletin for Deputy Principals and Departmental Heads - Closing Date 13 June 2025

## GR. 12 MEMOS – JUNE COMMON EXAMS 2025

**These memos will be  
uploaded within 24 hours  
of the paper being written.**

[www.ecexams.co.za](http://www.ecexams.co.za)

# CIRCULARS

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- **Memo:** Disclosure of Financial Interest
- **Memo:** Timely Notification to Security Management for Event Risk Categorization Approval



## ASSESSMENT INSTRUCTIONS

Available at <https://www.ecexams.co.za>

- **30/2025:** Rewrite of Grade 12 Common Examinations for Agricultural Sciences and Economics P1 for schools that were affected by the inclement weather

# SACE SERVICES



## ATTENTION ALL EDUCATORS (SACE)

### Service Area

Wisetouch proudly serves schools, colleges, private academies and corporate clients across the Eastern Cape and Southern Free State (Other Free State regions on request). Whether you operate in a metropolitan centre or a remote district, our mobile team will come to you, ensuring minimal disruption to your operations.

### CORE SERVICES

- **SACE CRIMINAL RECORD CHECKS**  
(1Hour - 48 Hours)
  - On-site mobile unit equipped with state-of-the-art fingerprint scanners
  - Guidance through documentation, fee payment and status tracking
- **Pre-Employment Screening & Vetting**
  - Identity verification, address history, employment reference checks
  - Qualification and certification authentication

### NRSO and NCPR

#### VETTING:

- **National Register & Child Protection Vetting**
  - Checks against the National Register for Sex Offenders (NRSO) Certificate
- Vetting checks against National Child Protection Register (NCPR) Certificate

### Why Choose Wisetouch?

- **Mobile Convenience:** On-site visits reduce administrative burdens and turnaround times

Phone: 076 807 1386  
SCAN TO CHAT on WhatsApp  
Email: [info@wisetouch.co.za](mailto:info@wisetouch.co.za)





# MUSIC AND DRAMA LESSONS

(East London Area)



ENROLL IN ENCHANTING

## MUSIC & DRAMA LESSONS

Does your child have a passion for music or Acting? Give them the gift of Music and drama lessons and watch their talents soar to new heights with Pieter Taljaard who has 28 years experience teaching music and Dramatic Arts.

ALL AGES WELCOME

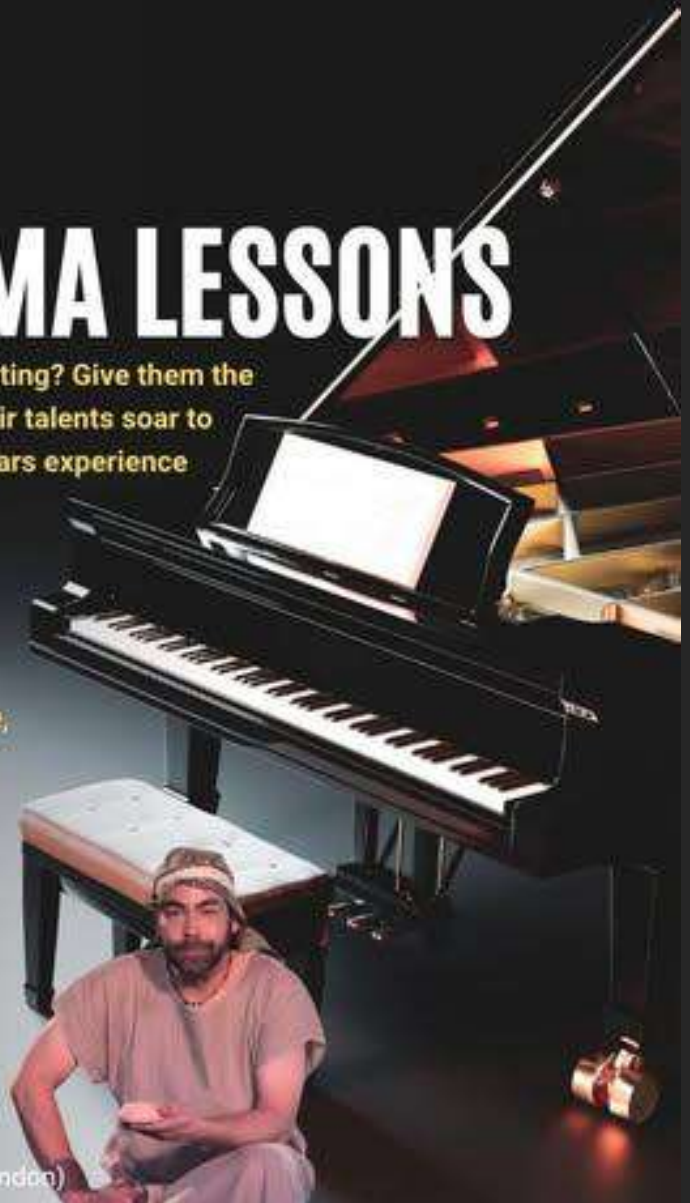
### What We Offer?

- ✓ Acting skills , monologue technique, public speaking, scene study, confidence
- ✓ Beginner Piano Instructions for all ages

📍 East London

📞 0725024875

LTCL- Licentiate Performance Trinity College of London



# TRAINING – COURTESY OF SAOU



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

## 17 June 2025

- Humor en Die reël van Drie in jeugboeke a.h.v. Wie skrik vir Wortel Wolf? En Die Feetjie-Polisiediens van Leon-Ben Lamprecht

*Humor is necessary in our everyday lives and there are several ways in which humor can be exposed to the individual and especially the youth. Adults can sensitise children to humor in youth stories, thus developing reading and life skills. The Rule of Three again creates a sense of balance, tension and ultimate success. This technique builds tension, expectations and repetition reinforces memory, and also creates structure. These elements are highlighted in two stories from the author, Leon-Ben Lamprecht's books: Wie Skrik vir Wortel Wolf? and Die Feetjie-Polisiediens.*

**Focus:** Intersen

## 19 June 2025

- Integrated holistic development (0 - 5 years): Early childhood development is based on foundational skills that most children acquire by specific developmental stages. Educators must have a thorough understanding of these skills to facilitate effective teaching and learning.

**Focus:** ECD & Gr R

- HOW TO... prepare for a Departmental- and Deputy head interview: This webinar will equip you with the necessary information and skills you need in preparation of a promotional post interview.

**Focus:** Post Level 1 educators & Department Heads

## 23 June 2025

- GEPF Mini Series: Unclaimed benefits and Rules amendments in line with 2 pot retirement system

**Focus:** All educators

## 24 June 2025

- BELA vs Corporal Punishment: What you must know! The SAOU has thought it wise to train our members regarding some of the amendments to the BELA Act with specific reference to the changes made to corporal punishment. The aim is to ensure that our members are informed and that they will avoid potholes. The amendments made are of a serious nature and we would like to ensure that our members are not the victims of these amendments. We therefore encourage all members to attend the training.

**Focus:** All educators

## 28 June 2025

- SAOU Eastern Cape: Retirement Appointments

**Venue:** SAOU Eastern Cape offices, Cotswold Office Park, Suite Nr 4, Bartonweg 21, Cotswold, Gqeberha

**Focus:** Eastern Cape students

# FEDSAS GOVERNANCE CONFERENCE



Die FEDSAS Oos-Kaap "Governance" Konferensie is oop vir FEDSAS lede en nie-lede. Die konferensie is 'n gulde geleentheid om die nuutste inligting en kennis te ontvang van kenners op hul onderskeie terreine. Die aangepaste skolewet, Rol en Verantwoordelikhede van die SBL, Menslike Hulpbronbestuur, Finansies, Regskwessies en Beleide is maar 'n paar van die kwessies wat aangeraak sal word.

Die twee-dag konferensie is somer 'n lekker geleentheid as 'n SBL spanbou sessie. Maak seker om so gou as moontlik te registreer. –

<https://t.ly/WfOa>

**Koste is as volg:** (deelnemers is verantwoordelik vir hul eie verblyfreëlings)

**FEDSAS Lede** R270.00 per persoon

**Nie-FEDSAS Lede** R370.00 per persoon



The FEDSAS Eastern Cape Governance Conference is open to FEDSAS members and non-members. The conference is a golden opportunity to receive the latest information and knowledge from experts in their respective fields. The amended schools act, Role and Responsibilities of the SGB (School Governing Body), Human Resource Management, Finances, Legal Issues and Policies are just a few of the issues that will be touched on.

The two-day conference is also a great opportunity as an SGB team-building session. Make sure to register as soon as possible. – <https://t.ly/WfOa>

**Cost is as follows:** (participant is responsible for their own accommodation arrangements)

**FEDSAS Members** – R270.00 per person

**FEDSAS non-Members** R370.00 per person.





# INNOVATE & INSPIRE 2025

FORGING NEW PATHS IN EDUCATION



## COME AND JOIN US!

After the incredible success of the 2024 Innovate & Inspire Conference—where over 125 teachers from 30 schools came together for a powerful day of learning, collaboration, and inspiration—we're excited to invite you to the 2025 edition, themed "Forging New Paths in Education." This year's event promises even more hands-on workshops, engaging discussions, and practical strategies you can take straight back to your classroom. Throughout the term, we'll be introducing the amazing companies and presenters who will be joining us—but don't wait! Tickets are limited, so secure your spot early and be part of shaping the future of education in South Africa.

## FOCUS OF THE EVENT

The focus of the event is on teachers sharing their valuable teaching experiences and ideas, providing a platform for open discussions, networking, and collaboration. We believe that your school's presence at the conference will be an excellent opportunity to showcase the exceptional teaching practices that have made your school stand out as a beacon of academic excellence in our region.



## HOSTED BY HUDSON PARK PRIMARY

Hudson Park Primary School is a school in East London which has rich traditions, and yet is future-focused with a holistic approach to education. At Hudson, all children are given the opportunity to participate in all spheres of their education; sport, academic, cultural and pastoral, and those who wish to focus their talents in a particular area are nurtured.

We believe education at Hudson Park Primary encourages respect, loyalty, honesty, discipline, hard work and pride. We stand for sound, common values.

## MEET THE GUEST SPEAKER FOR 2025

Dr. Karen Ann Walstra is an educational consultant focused on integrating digital tools, problem-solving, and critical thinking into education. She has extensive experience as a classroom teacher (Grade R -11), academic director, and developer of outreach programmes.

Dr. Walstra worked for Google on education initiatives in Sub-Saharan Africa and developed an Online Safety Curriculum Guide for South African schools.

She has also lectured at several universities and is an expert in Educational Technology and Design and Technology. She is a member of the South African AI Association. She holds a PhD in Computer-integrated Education, researching the influence of Virtual Reality on primary school teaching.



**Keynote - AI in Your Classroom: Opportunities, Concerns, and Practical Strategies**



Educators registration:  
[bit.ly/I2registration-teachers](https://bit.ly/I2registration-teachers)  
Companies interested can email  
[kbush@hpps.co.za](mailto:kbush@hpps.co.za)



**INNOVATE & INSPIRE 2025**  
FORGING NEW PATHS IN EDUCATION

**21 JULY 2025**

# ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

## **ATP Documents**

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

## **CAPS Documents**

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

## ONLINE RESOURCE HUB FOR TEACHERS

### The Ultimate Online Resource Hub for Teachers

#### ● Exams

[www.ecexams.co.za](http://www.ecexams.co.za)

#### ● Teaching & Learning

[www.eccurriculum.co.za](http://www.eccurriculum.co.za)

#### ● Classroom Management

[www.ecexams.co.za/CM.htm](http://www.ecexams.co.za/CM.htm)

#### ● Eastern Cape Educational Newsletter

[www.eccurriculum.co.za/hoorhier.htm](http://www.eccurriculum.co.za/hoorhier.htm)





# LINKS TO IMPORTANT ONLINE RESOURCES



## Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

## Exams

- [www.ecexams.co.za](http://www.ecexams.co.za)
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

## Curriculum

- [www.eccurriculum.co.za](http://www.eccurriculum.co.za)
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
  - [Business Studies](#)
  - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

# Managing the Unmanageable - A Teacher's Guide to Classroom Success -

 Read all these articles at <https://www.ecexams.co.za/CM.htm>  
The following broad **categories and topics** are covered:

## ● **Personal but professional**

- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

## ● **Emotional Intelligence (EQ)**

- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

## ● **Proactive Classroom Control**

- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

## ● **Managing Learners: Engage, Empower, Excel**

- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour

- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

### 🟢 **Cool Teaching Tactics**

- ✚ Curiosity skills the cat - and the learners too!
- ✚ From Chalkboard to Chatbot: Discover AI, your new PA
- ✚ Second Language, First Priority: Teaching with Passion and Purpose
- ✚ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✚ Good morning class. Take out your Cellphones!
- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

### 🟢 **Tips for Acing Exams**

- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

### 🟢 **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

### 🟢 **Parental Bridge Building**

- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

### 🟢 **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

### 🟢 **Miscellaneous**

- ✚ From Braais to Books: Dads Who Show Up
- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

## VAKATURE



### HOËRSKOOL DOUGLAS

ONDERWYSPOS BESIKKBAAR: Departementeel

#### GRONDSLAGFASE - Gr. 2

##### **RIG AANSOEK AAN:**

Die Voorsitter: Beheerliggaam  
Posbus 97, Hoërskool Douglas, DOUGLAS, 8730  
OF: [hsd@douglas.co.za](mailto:hsd@douglas.co.za)

**SLUITINGSDATUM: 20 Junie 2025**, om 10:00

**AANSTELLINGSDATUM: 1 Augustus 2025**

**AANSOEK MOET VERGESEL WEES VAN GEWAARMERKTE**  
ID, Kwalifikasies, Getuigskrif, SARO-Sertifikaat, CV, ens.  
Meld Buitemuurse Aktiwiteite!!

##### **VEREISTE:**

Korrekte Onderwyskwalifikasie.  
"SACE" / SARO Sertifikaat

##### **NAVRAE:**

Skoolhoof, Mnr. J Botha:  
0724025230

*Die Beheerliggaam behou hom die reg voor om nie 'n aanstelling te maak nie.*



# VAKATURES



## HOËRSKOOLO DOUGLAS

ONDERWYSPOSTE BESIKBAAR: SBL

**Pos 1: Graad 7-9 Afrikaans/ Meld vakke**

**Pos 2: Graad 7-9 Engels/ Meld vakke**

### RIG AANSOEK AAN:

Die Voorsitter: Beheerliggaam  
Posbus 97, Hoërskool Douglas, DOUGLAS, 8730  
OF: [hsd@douglas.co.za](mailto:hsd@douglas.co.za)

**SLUITINGSDATUM: 20 Junie 2025**, om 10:00

**AANSTELLINGSDATUM: 22 Julie 2025**

### AANSOEK MOET VERGESEL WEES VAN GEWAARMERKTE

ID, Kwalifikasies, Getuigskrif, SARO-Sertifikaat, CV, ens.  
Meld Buitemuurse Aktiwiteite!!

### VEREISTE:

Korrekte Onderwyskwalifikasie.  
"SACE" / SARO Sertifikaat

### NAVRAE:

Skoolhoof, Mnr. J Botha:  
0724025230

*Die Beheerliggaam behou hom die reg voor om nie 'n aanstelling te maak nie.*



# VACANT POST: WESTERN CAPE

## SKOOLHOOF



## Bonnievale Wes-Kaap

### Skoolhoof: Hoërskool Bonnievale – 1 Januarie 2026

Hoërskool Bonnievale is 'n gekombineerde skool (Graad 1–12) wat trots staan in die hart van die Breëriviervallei, omring deur die Langeberge, wingerde en vrugteboorde. Hierdie sterk plattelandse skool, geleë in die Wes-Kaap, bied 'n ideale omgewing om kinders groot te maak — veilig, betrokke en gemeenskapsgerig. Die skool beskik oor toegewyde ouers, 'n dinamiese en ondersteunende beheerliggaam, en 'n personeelkorps wat met oorgawe werk aan die akademiese en karakterontwikkeling van elke leerder. Hoërskool Bonnievale bied uitstekende plattelandse sportgeleenthede, en die skool is trots daarop om die beste skoolkoerant in Suid-Afrika te publiseer. Met 'n sterk akademiese fokus en 'n passie vir kwaliteit onderwys, nooi ons nou 'n inspirerende, dinamiese en bekwame leier om ons span te kom versterk en die skool tot selfs hoër hoogtes te lei.

### Die kandidaat moet oor die volgende eienskappe beskik:

- 'n Entoesiastiese en inspirerende leier met sterk bestuurs- en administratiewe vaardighede.
- Finansiële vaardighede met bewese ervaring in die opstel van begrotings, inventarisse en batebestuur van Artikel 21-skole.
- Goeie kennis van relevante wetgewing, bv. SA Skolewet, Arbeidswet en gepaardgaande beleidsdokumente.
- Uitstaande verbale en geskrewe kommunikasievaardighede in Afrikaans en Engels.
- Die vermoë om konflik en konfliktsituasies op 'n professionele en regverdige wyse te hanteer om goeie verhoudings in die skoolomgewing te verseker.
- Die implementering en toepassing van dissiplinêre prosedures op alle vlakke, insluitend opvoeders, nie-opvoeder personeel en leerders.
- 'n Sterk motiveerder met gebalanseerde sosiale en interkulturele vaardighede en goeie menseverhoudinge.
- Leierskap in die lewering van die kurrikulum van graad 1 tot 12.
- Ervaring as graad 12-opvoeder en VOO-kwalifikasie is 'n sterk aanbeveling.
- Grondige kennis van GGBS en SVP, asook van CEMIS en SA-SAMS is 'n sterk aanbeveling.
- Ondervinding as adjunkhoof of skoolhoof van 'n hoërskool word sterk aanbeveel.
- Die vermoë om onder druk te funksioneer.
- Bewese prestasies wat die aansoeker reeds geïnisieer en suksesvol geïmplementeer het by sy/haar bestaande skool.
- Relevante onderwysbestuurskwalifikasies sal as aanbeveling dien.

Hoërskool Bonnievale het 'n P3 gradering. Daar sal van alle kandidate op die kortlys verwag word om 'n PowerPoint-voorlegging aan te bied en psigometriese toetse te ondergaan.



### Aansoeke sal deur die WKOD Vakaturelys 2 hanteer word. Aansoeke sluit 6 Julie 2025.

Voornemende aansoekers word uitgenooi om met die SBL Voorsitter, Wilhelm de Wet, kontak te maak vir meer inligting. Voornemende aansoekers is ook welkom om by ons te kom kuier, om sodoende HSB eerstehands te kom ervaar.

**Wilhelm de Wet – [wilhelm@sa3.co.za](mailto:wilhelm@sa3.co.za) of 082 823 9978**

**Diensaanvaarding: 1 Januarie 2026**



# VACANT POSTS: EASTERN CAPE

## MUSIC (Grade 8 –12) SGB-funded Educator vacancy

Clarendon High School for Girls wishes to fill the above  
SGB Position from 1 January 2026.

### MINIMUM REQUIREMENTS:

- Experience and expertise in the following:
- B. Mus and/or 3 to 5 years teaching experience
- Proficient in Piano and Reeds/Flute/ Recorder/Drumkit (one or more of these)
- Creative Arts Music/Subject Music (Grades 10 to 12)
- Choir accompanist

### HOW TO APPLY

#### EMAIL THE FOLLOWING DOCUMENTS TO:

✉ [cv.high@clarendonschools.co.za](mailto:cv.high@clarendonschools.co.za)

- Covering letter stating co-curricular/sport offered
- A detailed CV with a list of three contactable referees
- Relevant qualifications/diplomas

**CLOSING DATE: 27 JUNE 2025**

Applicants who have not been contacted by 31 July 2025 should assume that they were unsuccessful. Only shortlisted applicants will be contacted. The position is funded by the Governing Body. The Governing Body reserves the right not to fill the position.



**CLARENDON**  
High School for Girls

# WE ARE HIRING





# Hope Schools



## Hope Schools Vacancy 2025

Hope Schools is an independent Christian school situated in Dawn, East London.

**Applicants are invited for the following post starting Term 3 2025:**

**SP / FET PHASE TEACHER to teach:**

Geography (Gr 10 – 12)

Social Science (Gr8 - 9)

Applicants must submit their **letter of application** accompanied by Curriculum Vitae, SACE Registration Documents, transcript and 2 testimonials. Applicants should preferably have at least 2 years' experience teaching Grade 12. These must be submitted to

[hopeschoolsvacancies@gmail.com](mailto:hopeschoolsvacancies@gmail.com)

*for the attention of Mr. Philip Wynne* by 12:00 on Tuesday 17<sup>th</sup> June 2025.



Stedin College, an affordable, co-educational school from grade R to grade 12 in 2026, situated in Walmer, Gqeberha/Port Elizabeth invites applications from suitably qualified, experienced and capable educators for the following position:

**ENGLISH HOME LANGUAGE (GRADE 8 TO 12)**  
**SENIOR AND FET PHASES**

**Minimum requirements:**

- Must reside in Gqeberha/Port Elizabeth.
- Appropriate tertiary qualifications in education: B. Degree and PGCE/HDE.
- SACE registration – proof required.
- A valid police clearance certificate not older than 3 months.
- Thorough knowledge of the implementation of CAPS and Annual Teaching Plans.
- Must have own reliable motor vehicle.
- Must be prepared to participate in the school's extramural programme, State extramural activities offered.
- Computer literate
- Excellent communication and classroom management skills
- Good organisational and administrative skills
- An ability to work with pupils whose home language is not necessarily English.
- Strong subject knowledge and a learner-centred approach to teaching.
- Must be qualified to teach English Home Language (Grades 8 to 12).
- Prepared to uphold the Christian-based ethos and values of the Stedin College and Primary School.
- Strong work ethic and the ability to take own initiative.
- Recently retired teachers with Grade 12 experience are welcome to apply.

**Start Date: 21 July 2025 (Term 3)**

**Closing Date: 27 June 2025**

**To Apply:**

Please email your CV with contactable references, one of whom must be a previous principal, certified copies of qualifications, proof of SACE registration, police clearance certificate and a letter of motivation to:

The Principal

Email: [admin@stedin.co.za](mailto:admin@stedin.co.za)

Tel: 041-205 0929

*An application and interview do not guarantee employment. Only short-listed applicants will be contacted. The school maintains the right not to fill this position.*



# Langkloof Senior Secondary School

PO Box 23  
Joubertina  
6410

Nuweplaas  
Misgund  
6440

Tel: 042 011 0320  
Cell: 084 355 2185

E-mail: [somersetsgift@gmail.com](mailto:somersetsgift@gmail.com) / [ndlucas2009@yahoo.com](mailto:ndlucas2009@yahoo.com)

## VAKANTE BETREKKINGS

### Plaasvervanger

**Wiskunde Geletterdheid onderwyser**

Vanaf: 17/06/2025 tot 03/10/2025

**Vereistes:**

Taal van onderrig: Afrikaans

Nodige kwalifikasies en ondervinding

### Kontrakpos

**Wiskunde Geletterdheid onderwyser: Gr.10 & Gr.11**

Vanaf: 17/06/2025 tot 31/12/2025

**Vereistes:**

Taal van onderrig: Afrikaans

Nodige kwalifikasies en ondervinding

### Permanente Betrekking

**Lewens Wetenskappe onderwyser: Gr.10 - Gr.12**

**Vereistes:**

Taal van onderrig: Afrikaans

Nodige kwalifikasies en ondervinding



**Poste sluit op 13 Junie 2025.**

**Vir enige verdere inligting kontak die prinsipaal,**

**mnr. Uithaler op 072 998 2772**





**YOUNG PARK  
PRIMARY SCHOOL**  
To Heights Unlimited

PO BOX 11084  
ALGOA PARK 6005

DITCHLING STREET  
YOUNG PARK 6001

TEL: +27 41 452 3131

FAX: 086 647 6111

EMAIL: principal.200100874@ecschoools.org.za

EMIS NO: 200100874

***Young Park Primary School, an English medium school in Young Park Port Elizabeth, is seeking to appoint a motivated, dedicated and suitably qualified educator for the following SGB post to commence 22 July 2025 (Term 3)***

## **Intermediate Phase Grade 4 - 6**

### **Requirements:**

- B.Ed Intermediate Phase: **Maths & Science**
- Complete command of English
- SACE registered
- Police Clearance
- Certified copies of all relevant tertiary Academic qualifications
- Comprehensive CV with three contactable references
- Certified copy of identity document
- Teaching experience of at least one year will be an advantage
- Computer Literate
- Willingness to participate in the extra-mural programme of the school
- Ability to coach rugby will be an advantage

**Closing Date: 20 June 2025 @ 12:00 midday**

The interview process and appointment will be at the sole discretion of the Governing Body. ***Only shortlisted candidates will be contacted.***

The Governing Body reserves the right not to fill the position.

### **Email Applications to:**

**The Principal** - [youngparkps@outlook.com](mailto:youngparkps@outlook.com)

# **Hoërskool P.J. Olivier** **Makhanda (Grahamstad)**

## **VACANCY**

Applications are awaited for suitably qualified, dual medium candidates for the following vacancy:

**Teacher: Intermediate/  
Senior Phase: Mathematics**

**Permanent SGB position  
(with the possibility of becoming a  
departmental appointment)**

- ✓ Competitive salary
- ✓ Closing date: 26 June 2025
- ✓ Commencement date: August 1, 2025

**Email a comprehensive application to:**

The Principal

E-mail: [jcretief@hspjolivier.co.za](mailto:jcretief@hspjolivier.co.za)

Tel: 0828298409

*The Governing Body reserves the right  
not to make an appointment.*



**RESPEK, INTEGRITEIT, OMGEE**



# **Hoërskool P.J. Olivier**

## **Makhanda (Grahamstad)**

# **VAKATURE**

Aansoeke word ingewag van gepaste, dubbelmedium, gekwalifiseerde kandidate vir die volgende vakature:

**Onderwyser: Intermediêre/  
Senior Fase: Wiskunde**

**Permanente Beheerliggaam-posisie  
(met die moontlikheid van departementele  
aanstelling)**

- ✓ Mededingende salaris
- ✓ Sluitingsdatum: 26 Junie 2025
- ✓ Diensaanvaarding: 1 Augustus 2025

**Epos 'n volledige aansoek aan:**

Die Skoolhoof

E-pos: [jcretief@hspjolivier.co.za](mailto:jcretief@hspjolivier.co.za)

Tel: 0828298409



*Die Beheerliggaam hou hom die reg voor  
om nie 'n aanstelling te maak nie.*

**RESPEK, INTEGRITEIT, OMGEE**



# LAERSKOOL GILL PRIMARY

Somerset-Oos/East

At the foot of the Boschberg mountain lies the beautiful, quaint and simple little town, Somerset East. Gill Primary School forms part of the heart of our picturesque town, a school that prides itself on great education, extra-curricular activities and a strong sense of community; a school that wants you to join our Gill Primary family, in helping mould the lives of our generation to come.

**Maternity Vacancy Departmental - 1 August to 30 November 2025**

## Intermediate and Senior Phase Teacher

### Minimum requirements

- Communication in Afrikaans and English
- Teaching Gr. 4 Mathematics in Afrikaans and English; teaching Gr. 4 English Home Language
- Qualified B.Ed Intermediate and Senior Phase or suitable qualification
- SACE registered
- Dynamic with great team work abilities
- Participate in school extra-curricular activities with experience in hockey and swimming coaching
- Valid PDP license

### Applications

- Qualifications
  - Matric Certificate
  - SACE
  - ID
  - Full CV
- The Principal : gillp@eastcape.net

### Closing Date

19 June 2025

Should you not receive a response within 2 weeks, please consider your application unsuccessful.

**Ons is KLEIN, maar ons droom GROOT! 🏰 We are SMALL, but we dream BIG!**



## HEAD OF HOCKEY & 1st TEAM COACH

Clarendon High School for Girls wishes to fill the above  
SGB Position from 1 October 2025 (or sooner)

### ● REQUIREMENTS/SKILLS:

- Experience and expertise in the following:
- Coaching or playing at provincial level or higher
- Strength and conditioning programming
- High performance programming
- Talent identification and skills development across all ages
- Stakeholder communication
- Administration
- Strategic development of the sport
- Passion and commitment to the All Girls' Sports Environment
- Level 2 or 3 Qualification advantageous

### HOW TO APPLY

EMAIL THE FOLLOWING DOCUMENTS TO:

✉ [cv.high@clarendonschools.co.za](mailto:cv.high@clarendonschools.co.za)

- Covering letter and a detailed CV with a list of three contactable referees
- Relevant qualifications/diplomas

**CLOSING DATE: 23 JUNE 2025**

In line with POPIA, we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be taken to protect personal information which will be used in the recruitment, selection and reporting process.

By submitting your application for this position, you recognise and accept this disclaimer.



**CLARENDON**

High School for Girls

# WE ARE HIRING







**CLARENDON**

High School for Girls

**WE  
ARE  
HIRING**



## HEAD OF NETBALL & 1st TEAM COACH

Clarendon High School for Girls wishes to fill the above  
SGB Position from 1 October 2025 (or sooner)

### ● REQUIREMENTS/SKILLS:

- Experience and expertise in the following:
- Coaching or playing at provincial level or higher
- Strength and conditioning programming
- High performance programming
- Talent identification and skills development across all ages
- Stakeholder communication
- Administration
- Strategic development of the sport
- Passion and commitment to the All Girls' Sports Environment
- Level 2 or 3 Qualification advantageous

### HOW TO APPLY

EMAIL THE FOLLOWING DOCUMENTS TO:

✉ [cv.high@clarendonschools.co.za](mailto:cv.high@clarendonschools.co.za)

- Covering letter and a detailed CV with a list of three contactable referees
- Relevant qualifications/diplomas

**CLOSING DATE: 23 JUNE 2025**

In line with POPIA, we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be taken to protect personal information which will be used in the recruitment, selection and reporting process.

By submitting your application for this position, you recognise and accept this disclaimer.



# STUTTERHEIM HIGH SCHOOL

Our SGB invite you to make an  
application for the following  
GOVERNING BODY POST



## INTERMEDIATE PHASE EDUCATOR MATHEMATICS & ENGLISH HOME LANGUAGE

**Commencement Date: Term 3 2025**

### Minimum Requirements:

- Applicable qualifications
- Professional teaching qualification
- SACE registration certificate
- Driver's License and PDP (compulsory)
- Computer Literate
- Police Clearance certificate
- Extra-mural commitment compulsory:  
Rugby, Cricket, Soccer, Hockey

### Competitive remuneration package:

The interview process and appointment is at the sole discretion of the Governing Body. The SGB also reserve the right not to fill the position. Only shortlisted applicants will be contacted.

Submit email applications to: [principal@stutthigh.co.za](mailto:principal@stutthigh.co.za)

**CLOSING DATE: 17 JUNE 2025**

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognize and accept this disclaimer.



## HOËRSKOOL MIDDELBURG

Telefoon : (049) 842 1560  
Faks : (049) 842 3898  
E-pos : [middies@adsactive.com](mailto:middies@adsactive.com)  
Posbus 204  
Middelburg, Oos- Kaap, 5900



## MIDDELBURG HIGH SCHOOL

Telephone : (049) 842 1560  
Fax : (049) 842 3898  
E-mail : [middies@adsactive.com](mailto:middies@adsactive.com)  
P. O. Box 204  
Middelburg, E/Cape, 5900

### VAKANTE SBL-KONTRAKPOS

<b>POSBESKRYWING:</b>	Rekenaartoeëpassingstegnologie Gr.10 - 12 Meld ander vakke
<b>MEDIUM VAN ONDERRIG:</b>	Afrikaans en Engels
<b>DIENSAANVAARDING:</b>	1 Oktober 2025 of so spoedig moontlik!
<b>BUITEMUURS:</b>	Verpligtend
<b>VERBLYF:</b>	Verblyf in koshuis beskikbaar

#### Minimum Vereistes:

- 'n Voldoende bestuurslisensie
- SACE-geregistreerd of bewys van aansoek
- Volledige CV
- Gewaarmerkte afskrif van ID
- Toepaslike kwalifikasies
- Polisieklaring

Stuur volledige CV aan skoolhoof by [middies@adsactive.com](mailto:middies@adsactive.com)  
Kontak skoolhoof by 049-8421560 indien u verdere inligting verlang.  
**Sluitingsdatum: 17 JUNIE 2025**

Die SBL behou die reg voor om nie 'n aanstelling te maak nie.



# SS (Social Sciences) / SW (Sosiale Wetenskappe) LO (Life Orientation) / LO (Lewensoriëntering)



**GRADE 8 - 9 / GRAAD 8 - 9**

## **REQUIREMENTS / VEREISTES**

- SACE Registered.
- Moet in Afrikaans en Engels kan kommunikeer.
- Extra curricular activities compulsory.
- Dinamies en goeie spanwerkvermoë.
- Advanced computer skills.

**Vacancy - SGB**

**Vakature - BHL**

**2025**

Send a comprehensive CV with all relevant documentation to:  
[principal@gillcollege.co.za](mailto:principal@gillcollege.co.za)

Commencement date / Aanvangsdatum: 22-07-2025

**Closing date / Sluitingsdatum: 27-06-2025**

**Sursum Prorsusque - Upwards and Onwards - Opwaarts en Voorwaarts**





## **Somerset East Somerset-Oos**

**Vacancy:  
Departmental Head  
AS ADVERTISED IN THE  
DEPARTMENTAL  
BULLETIN –  
VOLUME 2 OF 2025**

**Physical Sciences, Life Sciences,  
Computer Applications Technology (CAT), Accounting.  
Grades 10-12**

### **We are looking for a leader who:**

- Has proven teaching experience in the above learning areas – **must be able to communicate and teach in Afrikaans and English.**
- Possesses strong leadership and administrative skills – advanced computer skills.
- Is committed to academic excellence and learner development – extra curricular activities compulsory.

**Applications must be submitted to:  
The District Director  
Sarah Baartman District  
P.O. Box X726  
GRAAFF-REINET, 6280**

*A privileged opportunity awaits – lead, inspire,  
and make a difference at Gill College*

**No applications must be submitted at Gill College  
CLOSING DATE / SLUITINGSDATUM: 13-06-2025**



**Somerset East  
Somerset-Oos**

**SGB Vacancy  
BHL-Vakature  
2025/2026**

## **Accounting Grade 8 - 12 Rekeningkunde Graad 8 - 12**

### **REQUIREMENTS / VEREISTES**

- SACE Registered.
- Moet in Afrikaans en Engels kan kommunikeer.
- Extra-curricular activities compulsory.
- Dinamies en goeie spanwerkvermoë.
- Advanced computer literacy.

**Start date: 1 January 2026.  
Aanvangsdatum: 1 Januarie 2026.**

**Possible hostel accommodation available.  
Moontlike koshuisverblyf beskikbaar.**

**Please send a comprehensive CV to: [principal@gillcollege.co.za](mailto:principal@gillcollege.co.za)  
CLOSING DATE / SLUITINGSDATUM: 31 JULIE 2025.**





## Afrikaans Huistaal en/of Eerste Addisionele Taal Graad 8 - 12

### VEREISTES

**Somerset-Oos**

**BHL-Vakature**  
**2025**

- SACE Geregistreerd.
- Moet in Afrikaans en Engels kan kommunikeer.
- Ekstra-kurrikulêre aktiwiteite verpligtend.
- Dinamies en goeie spanwerkvermoë.
- Gevorderde rekenaarvaardighede.

**Aanvangsdatum: 22 Julie 2025**

**Stuur 'n volledige CV met alle relevante dokumentasie aan: [principal@gillcollege.co.za](mailto:principal@gillcollege.co.za)**

**Sluitingsdatum: 27 Junie 2025**

**Sursum Prorsusque - Upwards and Onwards - Opwaarts en Voorwaarts**

The Governing Body of



## Alexander Road High School

In Newton Park, Gqeberha would like to appoint an

### **Afrikaans FAL teacher**

With effect from 1 October 2025

Suitable candidates will have most of the following attributes:

- Experience in teaching Afrikaans First Additional Language up to Grade 12.
- Qualifications to support the teaching of Afrikaans First Additional Language up to Grade 12.
- Excellent communication and collaboration and computer skills.
- Meaningful contribution to the school extramural programme.
- Enthusiasm for professional development.
- A demonstrated capacity to improve the results of their learners.

Applicants should send a CV and motivational letter to [info@arhs.co.za](mailto:info@arhs.co.za) before 30 June 2025.

The successful applicant will be required to submit to a police clearance check.

The SGB of Alexander Road High School reserves the right not to appoint a candidate in this post.

Only candidates who are short listed for an interview will be contacted.



**HOËRSKOOL DF MALHERBE HIGH SCHOOL  
GQEBERHA**

**ONE SCHOOL GOVERNING BODY  
POST LEVEL 1 TEACHING POST AVAILABLE**

**ENGLISH HL & FAL (Gr 8 – 12)**

**Requirements:**

- Relevant Bachelor's degree and/or FET teachers' qualification
- SACE registration
- Competence in Afrikaans a recommendation
- Must be willing to assist with extra mural programme

**Closing date for applications: 13 June 2025**

Candidates wishing to apply should email their Curriculum Vitae, **certified** copies of relevant qualifications and **certified** copy of identity document to:

The Principal

[dfmsec@dfmalherbe.co.za](mailto:dfmsec@dfmalherbe.co.za)

or fax: 0864 800 739

Tel: 041 581 3145

**Appointment date: 22 July 2025 (negotiable)**

If you have not heard from the school by 20 June 2025 please accept that your application was unsuccessful.

The school reserves the right not to make an appointment in the post.





# SUNRIDGE PRIMARY SCHOOL

## SGB Teaching Post

Intersen (Grade 6-7)

### **Compulsory**

SACE Registration

English and Afrikaans Teaching – Both as Home Language

Social Sciences – Afrikaans and English as teaching Language

Life Orientation – Afrikaans and English as teaching Language

CAPS Training

Valid Driver's License

Sport coaching – Chess and/or Cricket

### **Strong recommendation**

EC or EC1 driver's license with PDP

### **Closing date**

20 June 2025

If you do not hear anything from the school after 30 days,  
your application was not successful

### **Start date**

22 July 2025

**NO E-MAIL APPLICATIONS WILL BE CONSIDERED**





# SUNRIDGE PRIMARY SCHOOL

## SGB Teaching Post

Intermediate (Grade 4-5)

### **Compulsory**

SACE Registration

English and Afrikaans Teaching – Both as Home Language

Mathematics – Afrikaans and English as teaching Language

Natural Sciences and Technology – Afrikaans and English as teaching Language

CAPS Training

Valid Driver's License

Sport coaching – Rugby and/or Cricket

### **Strong recommendation**

EC or EC1 driver's license with PDP

### **Closing date**

20 June 2025

If you do not hear anything from the school after 30 days,  
your application was not successful

### **Start date**

22 July 2025

**NO E-MAIL APPLICATIONS WILL BE CONSIDERED**





**BALMORAL**  
GIRLS' PRIMARY SCHOOL

20 Haig Ave, Queenstown  
Tel: 045 838 3760

**A VACANCY EXISTS FOR THE FOLLOWING POSITION:**

**SCHOOL COUNSELLOR/SOCIAL WORKER**

This position will involve providing caring and professional counselling services.

Candidates must:

Be a qualified counsellor/social worker

Be registered with HPCSA/SACSSP

Experience working in a school environment will be advantageous

Closing date for applications  
25 June 2025

The appointment is subject to approval by the School Governing Body. Should you not receive a reply by the end of July 2025, consider your application unsuccessful.

Submit letter of application and CV to  
[reception@balmoralprimary.co.za](mailto:reception@balmoralprimary.co.za)





## Queen's College BOYS' HIGH SCHOOL

### A School Governing Body Post vacancy exists for an: **ESTATE MANAGER**

The applicant must have a minimum of 3 (three) years previous experience in:

- The maintenance of sports fields, gardens, buildings and grounds
- The management of vehicles, plant and machinery
- Management and supervision of a large team of staff involved in the abovementioned activities.
- The Estate Manager being available for after-hours activities
- Must have good inter-personal skills

Experience in the below listed areas will be to your advantage:

- Building, electrical and plumbing maintenance
- Being computer literate
- Being able to speak and understand isiXhosa
- Having knowledge of mechanical implements

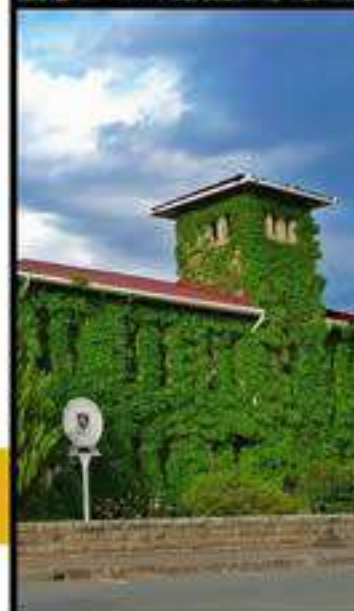
Only applications submitted via the Google link  
in the caption will be accepted.

Should you not have been contacted by 26 June 2025, kindly  
consider your application as having been unsuccessful.

This position is a Governing Body position; and the SGB reserves the  
right not to make an appointment.

---

**Closing date: 13 June 2025**  
**Commencement date: by agreement**



**VISION175**  
and beyond

<https://forms.gle/2KcQTDqUcp2uGjqLA>

# HOËRSKOOL BRANDWAG KARIEGA (UITENHAGE) OOS-KAAP



**VAKANTE BETREKKING  
(TYDELIKE DEPARTEMENTELE POS: KRAAMVERLOF)**

## **AFRIKAANS HUISTAAL Graad 11 – 12**

### **Minimum Vereistes**

SACE registrasie  
Toepaslike Onderwyskwalifikasie  
Afrikaans Huistaal op Derdejaarsvlak  
Ondervinding in Graad 12 Afrikaans Huistaal

### **Tydperk**

22 Julie 2025 – 21 November 2025

Stuur 'n dekbrief, gedetailleerde CV en gewaarmerkte afskrifte  
van kwalifikasies na:

[skoolhoof@brandwag.co.za](mailto:skoolhoof@brandwag.co.za)

### **Sluitingsdatum**

13 Junie 2025

*Die Beheerliggaam behou die reg voor om nie die pos te vul nie.*





# Graeme College

*Virtute et Opera*



**Graeme College** is a fine, traditional public boys-only school situated in Makhanda [Grahamstown].  
Founded in 1873 the school celebrates a rich heritage and proud history.  
**The College caters for just over 650 boys from Grade 00 to Grade 12.**



## EDUCATOR VACANCIES GRADE 8-12

Applications are invited from a suitably qualified teacher for this full-time **Governing Body** post:

A vacancy exists for a qualified educator who is able to teach

1. **MATHEMATICS** and or **ACCOUNTING**
2. **ENGLISH** and or **HISTORY**  
in the FET Phase.

**Extra Mural involvement: Advantageous to your application.**

Submit your CV and complete the Google Form below, to apply for the vacancy:

### [APPLICATION FORM](#)

Appointment date: **1 January 2026**

Closing date: **23 June 2025**

*Applicants who have not heard from the school by 1 August 2025 should assume that their application was unsuccessful.*

*Graeme College reserves the right not to make an appointment to the advertised positions.*

**<https://forms.gle/td4FyD2dK4y4VscA7>**

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>



# PORT REX

## Technical High School



**A GOVERNING BODY / POSSIBLE DEPARTMENTAL TRANSFER  
opportunity exists for a suitably qualified candidate, commencing:  
1 August 2025.**

## TEACHER

**MECHANICAL TECHNOLOGY:  
AUTOMOTIVE  
GRADE 10 -12**

**Candidate must have completed an apprenticeship and must present  
a Trade Test Certificate ~ "Red Seal".**

**Candidate must have at least five (5) years FET teaching experience.  
State highest N-level qualifications and extra-mural offerings.**



**Successful candidates will be required to:  
Submit SAPS clearance certificate, supply comprehensive CV with references,  
experience & qualifications, SACE certificate and valid PDP licence.**

**CLOSING DATE FOR APPLICATION:**

**FRIDAY 20 JUNE 2025**

**PLEASE SUBMIT YOUR CV (HARD COPY), BY HAND, TO  
THE SECRETARY AT THE HEADMASTER'S OFFICE.  
( 55 CHAMBERLAIN ROAD, VINCENT, EAST LONDON)**



**If applicant has not been notified within 14 days, consider the position filled.  
The Governing Body reserves the right not to fill the position.**

**In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications  
for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment,  
selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.**

## Available Teachers: Online CVs received the past week



**CVs:** <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Robin	Uithaler	Matric Higher Certificate in Pre-school teaching Bachelor's of Education in Intermediate Phase	Senior	Afrikaans Home Language English First Additional Language Natural Sciences and Technology History	Anywhere in the Eastern Cape

## AVAILABLE TEACHERS: ONLINE CVs



253 online CVs are available at <https://bit.ly/CVdata>

## RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at

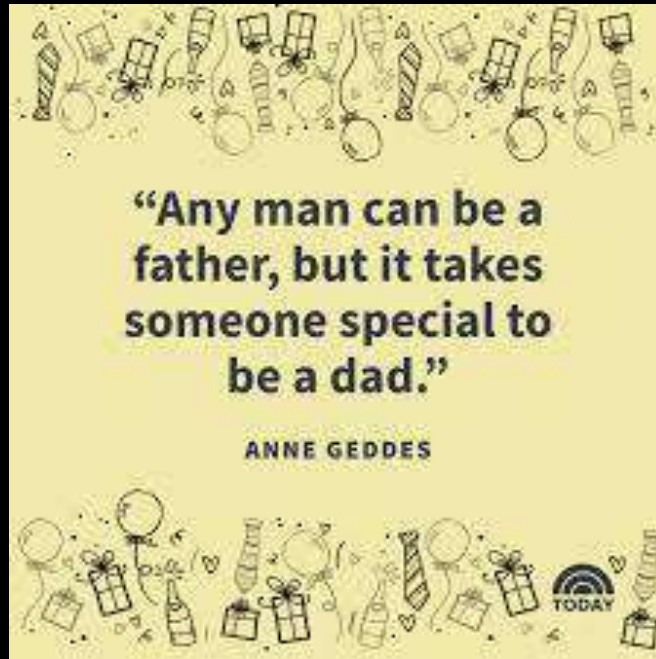
<https://www.eccurriculum.co.za/Circulars.htm>

## DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00**. (Please take note of the message on page 1.)

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

## Thought for the Week



- This is a private newsletter and it does not reflect the official views of the Department of Education.
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- Contact details: [drik.greeff@gmail.com](mailto:drik.greeff@gmail.com)