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The One Minute Teacher

Lessons from Ken Blanchard's managerial wisdom from *The One Minute Manager*

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



In classrooms across South Africa, teachers are expected to lead, guide, motivate and manage — often all at once, and usually under pressure. While Ken Blanchard's *The One Minute Manager* was written with the business world in mind, its core principles offer valuable guidance for educators too. After all, a teacher is both a leader and a manager of young minds.

So how can Blanchard's ideas help teachers better manage their classrooms, support learners, and maintain their own sense of balance?

The Three Core Principles of the One Minute Manager

Blanchard and co-author Spencer Johnson outline **three key techniques** for effective leadership — and they're surprisingly simple.

1. One Minute Goals

Get clarity up front. Ensure everyone knows what the goal is and what a

good outcome looks like — in just a minute.

2. One Minute Praisings

Catch people doing something right, and praise them immediately. Be specific and sincere. People who feel good about themselves, produce good results.

3. One Minute Reprimands

Address mistakes quickly and directly. Focus on the behaviour, not the person, and always end on a positive note.

How Teachers Can Apply These Principles in the South African Classroom

One Minute Goals in Teaching

The premise of One Minute Goals is straightforward: clearly defined, concise goals lead to better performance. Instead of lengthy, ambiguous directives, Blanchard advocates for short, understandable goals that can be read and reviewed in a minute or less.

- **Application in SA Schools:**

- **For Learners:** Imagine a Grade 4 teacher in a classroom, at the start of a new history topic. Instead of simply saying, "Learn about Nelson Mandela," she could set a One Minute Goal: "By the end of this week, you will be able to list three key achievements of Nelson Mandela and explain why they were important." This provides clear direction and a measurable outcome. For a matriculant struggling with a specific maths concept, the teacher could collaboratively set a goal like: "By Friday, you will be able to correctly solve two quadratic equations using the quadratic formula."
- **For Teachers (and their managers):** School management teams can also apply this. Instead of a vague instruction like "improve literacy," a principal might set a One Minute Goal for a foundation phase teacher: "By the end of Term 3, 80% of your Grade 2 learners will be able to read 30 words per minute." This focuses effort and allows for targeted support.

✿ One Minute Praisings: Catch Them Doing Something Right!

This principle emphasises the power of immediate, specific, and heartfelt affirmation. The idea is to "catch people doing something right" and acknowledge it promptly. This boosts confidence, reinforces positive behaviour, and encourages its repetition, because people who feel good about themselves, produce good results.

• Application in SA Schools:

- **For Learners:** Think about a Grade R teacher. Instead of a general "Good job!", when a child shares their crayons, she could offer a One Minute Praising: "Thandi, that was so kind of you to share your crayons with Sipho. It shows you're a caring friend, and that makes our classroom a happy place!" This specific praise highlights the desired behaviour. In a high school setting, a Life Sciences teacher might say to a student who has been consistently submitting neat work: "John, your diagrams in your last three practical reports have been exceptionally clear and well-labelled. That attention to detail really helps in understanding the concepts. Keep up the excellent work!"
- **For Colleagues:** This extends beyond the classroom. A head of department could praise a new teacher for effectively managing a challenging class discussion, providing specific feedback on what they did well. This fosters a supportive and encouraging school culture, which is vital in our diverse educational landscape.

⚠ One Minute Reprimands: Addressing Behaviour, Not the Person

The One Minute Reprimand is designed to address undesirable behaviour quickly and effectively, without damaging self-esteem. Instead of scolding a learner in front of the class, take a moment to correct the behaviour in a calm and private way. It involves a clear, immediate correction of the behaviour, followed by a reaffirmation of the individual's worth.

• Application in SA Schools:

- **For Learners:** Imagine a teacher observing a learner

consistently disrupting the class. Instead of a lengthy lecture, the teacher could pull the learner aside: "Anne, when you talk while I'm explaining, it disrupts the entire class and makes it difficult for others to learn. That's not acceptable behaviour in our classroom. I know you're a bright student, and I believe you can choose to participate positively. Let's work together to make sure that doesn't happen again." This is brief, focuses on the behaviour, expresses disapproval, and then reinforces the learner's value.

- **Important Nuance for SA Context:** It's crucial to apply this principle with cultural sensitivity. In some South African cultures, direct confrontation might be perceived differently. Teachers should adapt their approach to be respectful while still being clear about expectations and consequences. The key is to separate the behaviour from the person, maintaining respect and dignity.

Why It Works

These strategies work because they are **quick, respectful and human**. They remind us that leadership — whether in a boardroom or a classroom — is about relationships. Teachers don't always have the luxury of long conversations, but one well-timed minute can be powerful.

Final Thought

South African teachers wear many hats: counsellor, caregiver, motivator, and content expert. The beauty of *The One Minute Manager* is that it reminds us that **impact doesn't require endless time — just the right moment, used wisely**.

Please try it: set one-minute goals, offer a one-minute praising, and deliver a one-minute correction when needed. You may be surprised by the results — in your learners, and in yourself.

This not only benefits learners by fostering clarity and confidence but also empowers teachers to manage their time more effectively and build stronger relationships with their learners. In a country striving for educational excellence, these simple yet profound principles can be a game-changer, one minute at a time.



“GOVERNANCE” KONFERENSIE
GOVERNANCE CONFERENCE

ONTHOU DIE DATUM
SAVE THE DATE



25–26/07/25



NEWTON TECH HS / NEWTON TEG HS

FEDSAS Members / Lede R270.00 p/p

FEDSAS Non Members / Nie-Lede R370.00 p/p

Accommodation – own arrangement / Verblyf – eie reëling

Die Program/The Programme:
<https://tinyurl.com/FEDSAS2025>

Registreer/Register:
<https://t.ly/wJTBZ>

DOELGERIGTE BESTUUR
Kweek Uitnemendheid deur Samewerking

PURPOSEFUL GOVERNANCE
Cultivate Excellence through Collaboration

Invitation: Future Minds Bootcamp Class

Empowering Grade 8-12 Learners

I am writing to share exciting news about an upcoming event that I believe will be of great interest and benefit to learners in Grades 8 to 12. The Academic Development Open Virtual Hub (ADOVH) is hosting the first "Future Minds Bootcamp" class as part of the Student Digital Resilience Programme (2024-2026).

This groundbreaking bootcamp aims to unleash the full potential of young minds by exploring the intersection of Maths, Science, Economics, Life Sciences, and Artificial Intelligence (AI). It offers a unique opportunity for students to engage in live interactive classes with top Unisa experts, gain access to AI tools that can supercharge their schoolwork, and participate in customised tutoring sessions in key subjects. There will also be exciting competitions and hands-on learning experiences, fostering a powerful student movement.

Event Details:

- **Date:** Saturday, June 21, 2025
- **Time:** 09h00 to 13h00
- **Delivery:** Online via MS Teams

What's in it for the learners?

- Live interactive classes with top Unisa experts
- AI tools to supercharge schoolwork
- Customised tutoring sessions in key subjects
- Exciting competitions and hands-on learning experiences
- A chance to be part of a powerful student movement

As an added incentive, the school with the highest learner attendance across all Future Minds sessions this year will win an exclusive ADOVH Tech Experience Day, hosted at their school. This experience will include Lwazi, Unisa's friendly humanoid robot, Virtual Reality adventures, game-based learning stations, drone tech demos, and much more.

We encourage you to disseminate this information widely within your networks to reach as many eligible learners as possible. This is a fantastic opportunity for students to embrace the tools of tomorrow and shape their future.

Learners can register and join the session using the following links:

- **RSVP to Stay Updated:** <https://bit.ly/405oInq>
- **Join Online:** <https://bit.ly/unisafutureminds>

For any information relating to the class, participants can email ADOVH@unisa.ac.za.

Thank you for your support in empowering the next generation.

Academic Development Open
Virtual Hub (ADOVH)

Webinar Invite

Student Digital Resilience Programme
(2024-2026)



Innovate and Inspire The first FutureMinds bootcamp class! *Unleash your potential for the future!*

Are you in **Grade 8 to 12** and ready to **unlock your full potential**? Then don't miss the first class of the **Future Minds Bootcamp** - a groundbreaking journey where **Maths, Science, Economics, Life Sciences, and Artificial Intelligence (AI)** collide to shape your future.

💡 What's in it for you?

- Live interactive classes with top Unisa experts
- AI tools that will supercharge your schoolwork
- Tutoring sessions in key subjects—customised for your grade
- Exciting competitions and hands-on learning experiences
- A chance to be part of a powerful student movement

🎁 **PLUS, STAND A CHANCE TO WIN AN EPIC SCHOOL TECH EXPERIENCE!**

The school with the highest learner attendance across all Future Minds sessions this year will win an exclusive ADOVH Tech Experience Day—hosted at your school! 🏆

We'll bring:

- 🤖 Lwazi, Unisa's friendly humanoid robot
- 🕶️ Virtual Reality adventures
- 🎮 Game-based learning stations
- 🚁 Drone tech demos
- ... and much more!

So, rally your classmates and represent your school. Let's show South Africa what the youth of today can do when we embrace the tools of tomorrow. ✨

Register, Show Up, and Be the Future!

Date

📅 Dates	Saturday 21 June 2025
🕒 Time	09h00 to 13h00
🌐 Delivery	Online with MS Teams

RSVP to Stay Updated!

Click the link below

<https://bit.ly/405oInq>

Or scan the QR code >



Join Online

Click the link below

<https://bit.ly/unisafutureminds>

Or scan the QR code >



**Join to stand
a chance to
win earbuds!!**

For information relating to the class, you can email ADOVH@unisa.ac.za

Define tomorrow.



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higher education
& training
Department
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UNISA



Academic Development Open Virtual Hub (ADOVH)

Programme

Student Digital Resilience
Programme (2024-2026)



General Assembly

Registration class – all students to register from **08h30** online

Welcome	Prof E Seekoe	VP Teaching and Learning	09:00 – 09:05
Setting the context	Prof MD Magano	ED DTSFL	09:05 – 09:15
Motivation	Mr D Harpestad	ADOVH	09:15 – 09:25
Programme for the day	Dr D Chetty	ADOVH	09:25 – 09:30

Tutoring Periods Per Grade

Period 1 09:30 – 10:15	Tea Break 10:15 – 10:30	Period 2 10:30 – 11:15	Period 3 11:15 – 12:00	Period 4 12:00 – 12:45
Grade 8 to 12 Using AI to advance your learning in school Mr R Wright		Grade 8 Maths Bisecting lines with a compass and a straight edge construction of geometric figures Presented by Mr G Mphuthi	Grade 8 Accounting Classification of accounts between assets, liabilities and equity and the effect on the basic accounting equation. Presented by Dr R Dry	
		Grade 10 Economics The circular flow Presented by Prof M Van Wyk	Grade 10 Economics The business cycle Presented by Prof M Van Wyk	Grade 10 Life Sciences Support and transport systems in plants Presented by Ms P Tlakula
		Grade 12 Life Sciences DNA Code of Life Part 1 Presented by Prof FM Teane	Grade 12 Life Sciences DNA Code of Life Part 2 Presented by Prof FM Teane	

Define tomorrow.



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& training
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Higher Education and Training
REPUBLIC OF SOUTH AFRICA



UNISA





TEACH!

CONFERENCE 2025

Proudly brought to to you by Kingswood College

Theme:

Educational Excellence

Friday 29 August – Sunday 31 August 2025

Kingswood College, Makhanda (Grahamstown)

Kingswood College is proud to host our tenth biennial TEACH! Conference. Through the Teach! Conference we hope to reinvigorate the teaching profession. The topics for 2025 are focused on Educational Excellence.

Please be advised that the TEACH Conference will be held from 29 – 31 August.

Please find **programme** attached at <https://tinyurl.com/TCprogramme2025>

To register, please click on the link below:

<https://cathybraanspr.co.za/teach-conference-2025-2/>

Many thanks

Warmest regards

Cathy Braans

Phone: 083 469 7217

Email: cathy@cathybraanspr.co.za

#CODING4MANDELA



#CODING4MANDELA

IGNITING POTENTIAL, IMPACTING TOMORROW

#Coding4Mandela – Prizes worth over R50 000 up for grabs

There is still time for schools to join the fun, especially regarding the interactive activities and the **#Coding4Mandela** dance.

Promotional video: <https://youtu.be/il7XS-VmCHA>

More info and registration: <https://is.gd/7KMyuo>

#Coding4Mandela – Meer as R50 000 se pryse op die spel

Daar is nog tyd vir skole om aan die pret deel te neem – veral aan die interaktiewe aktiwiteite en die **#Coding4Mandela**-dans.

Promosie video: <https://youtu.be/il7XS-VmCHA>

Meer inligting en registrasie: <https://is.gd/7KMyuo>

CIRCULARS

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- **Invitation:** Future Minds Bootcamp Class - Empowering Grade 8-12 Learners
- **Memo:** Confirmation of Gazette 47972 - School Calendar 2025
- **Memo:** Centralized Communication with ICT Office



ASSESSMENT INSTRUCTIONS

Available at <https://www.ecexams.co.za>

- **23/2025:** Quality Assurance of School-Based Assessment (SBA), Practical Assessment Tasks (PATs) and Oral Assessment for the NSC Grade 12 - 2025 +
 - Standard Operating Procedure Manual, School-Based Assessment, Grades 10 – 12
 - Circular E06/2022: Guideline on the Quality Assurance of School-Based Assessment, including Practical Assessment Tasks (PATs) and Language Oral Assessment, for Grades 10 - 12
 - Annexure A: Guideline on the Quality Assurance of School-Based Assessment (SBA) for Grades 10 - 12

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

SACE SERVICES



ATTENTION ALL EDUCATORS (SACE)

Service Area

Wisetouch proudly serves schools, colleges, private academies and corporate clients across the Eastern Cape and Southern Free State (Other Free State regions on request). Whether you operate in a metropolitan centre or a remote district, our mobile team will come to you, ensuring minimal disruption to your operations.

CORE SERVICES

- **SACE CRIMINAL RECORD CHECKS**
(1Hour - 48 Hours)
 - On-site mobile unit equipped with state-of-the-art fingerprint scanners
 - Guidance through documentation, fee payment and status tracking
- **Pre-Employment Screening & Vetting**
 - Identity verification, address history, employment reference checks
 - Qualification and certification authentication

NRSO and NCPR

VETTING:

- **National Register & Child Protection Vetting**
 - Checks against the National Register for Sex Offenders (NRSO) Certificate
- Vetting checks against National Child Protection Register (NCPR) Certificate

Why Choose Wisetouch?

- **Mobile Convenience: On-site visits reduce administrative burdens and turnaround times**

Phone: 076 807 1386
SCAN TO CHAT on WhatsApp
Email: info@wisetouch.co.za



MUSIC AND DRAMA LESSONS

(East London Area)



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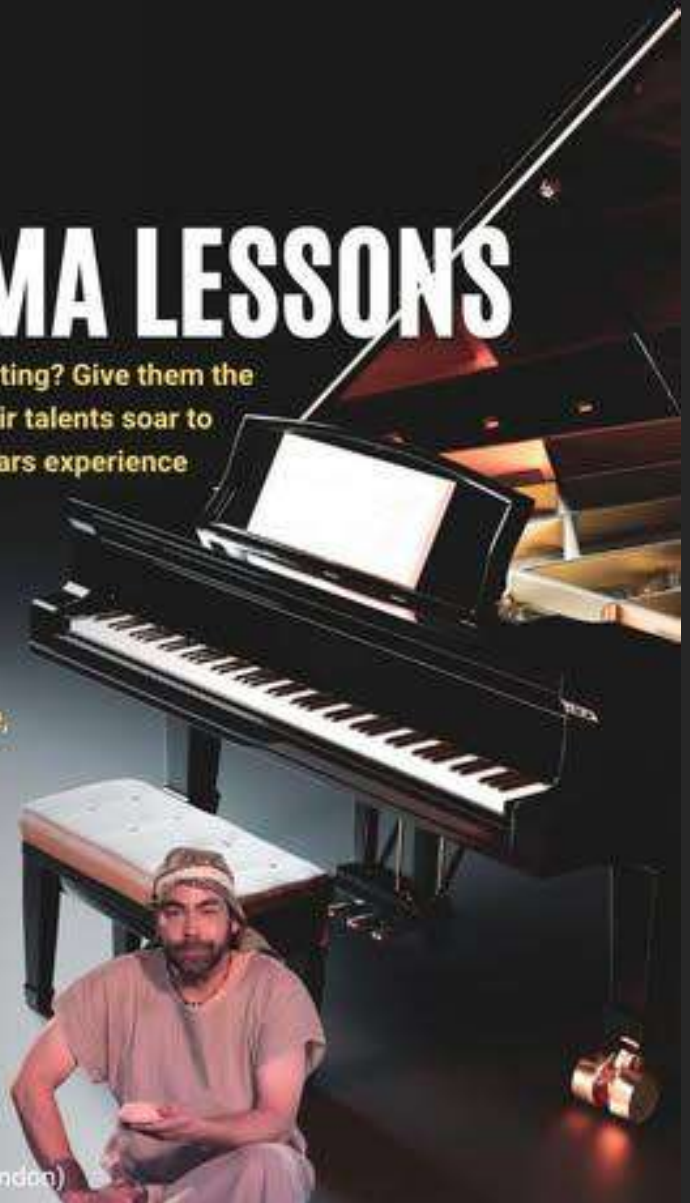
What We Offer?

- ✓ Acting skills , monologue technique, public speaking, scene study, confidence
- ✓ Beginner Piano Instructions for all ages

📍 East London

📞 0725024875

LTCL- Licentiate Performance Trinity College of London



TRAINING – COURTESY OF SAOU



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

● 23 June 2025

- GEPF Mini Series: Unclaimed benefits and Rules amendments in line with 2 pot retirement system

Focus: All educators

● 24 June 2025

- BELA vs Corporal Punishment: What you must know! The SAOU has thought it wise to train our members regarding some of the amendments to the BELA Act with specific reference to the changes made to corporal punishment. The aim is to ensure that our members are informed and that they will avoid potholes. The amendments made are of a serious nature and we would like to ensure that our members are not the victims of these amendments. We therefore encourage all members to attend the training.

Focus: All educators

● 28 June 2025

- SAOU Eastern Cape: Retirement Appointments

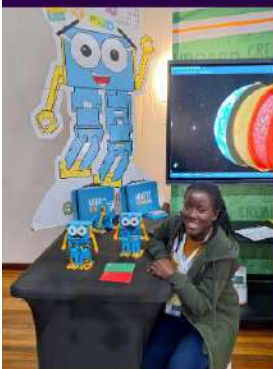
Venue: SAOU Eastern Cape offices, Cotswold Office Park, Suite Nr 4, Bartonweg 21, Cotswold, Gqeberha

Focus: Eastern Cape students



INNOVATE & INSPIRE 2025

FORGING NEW PATHS IN EDUCATION



COME AND JOIN US!

After the incredible success of the 2024 Innovate & Inspire Conference—where over 125 teachers from 30 schools came together for a powerful day of learning, collaboration, and inspiration—we're excited to invite you to the 2025 edition, themed "Forging New Paths in Education." This year's event promises even more hands-on workshops, engaging discussions, and practical strategies you can take straight back to your classroom. Throughout the term, we'll be introducing the amazing companies and presenters who will be joining us—but don't wait! Tickets are limited, so secure your spot early and be part of shaping the future of education in South Africa.

FOCUS OF THE EVENT

The focus of the event is on teachers sharing their valuable teaching experiences and ideas, providing a platform for open discussions, networking, and collaboration. We believe that your school's presence at the conference will be an excellent opportunity to showcase the exceptional teaching practices that have made your school stand out as a beacon of academic excellence in our region.



HOSTED BY HUDSON PARK PRIMARY

Hudson Park Primary School is a school in East London which has rich traditions, and yet is future-focused with a holistic approach to education. At Hudson, all children are given the opportunity to participate in all spheres of their education; sport, academic, cultural and pastoral, and those who wish to focus their talents in a particular area are nurtured.

We believe education at Hudson Park Primary encourages respect, loyalty, honesty, discipline, hard work and pride. We stand for sound, common values.

MEET THE GUEST SPEAKER FOR 2025

Dr. Karen Ann Walstra is an educational consultant focused on integrating digital tools, problem-solving, and critical thinking into education. She has extensive experience as a classroom teacher (Grade R -11), academic director, and developer of outreach programmes.

Dr. Walstra worked for Google on education initiatives in Sub-Saharan Africa and developed an Online Safety Curriculum Guide for South African schools.

She has also lectured at several universities and is an expert in Educational Technology and Design and Technology. She is a member of the South African AI Association. She holds a PhD in Computer-integrated Education, researching the influence of Virtual Reality on primary school teaching.



Keynote - AI in Your Classroom: Opportunities, Concerns, and Practical Strategies



Educators registration:
bit.ly/I2registration-teachers
Companies interested can email
kbush@hpps.co.za



INNOVATE & INSPIRE 2025
FORGING NEW PATHS IN EDUCATION

21 JULY 2025

ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

ATP Documents

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

 Read all these articles at <https://www.ecexams.co.za/CM.htm>
The following broad **categories and topics** are covered:

● **Personal but professional**

- ✦ What I was never taught at university
- ✦ How to get appointed in a new teaching job
- ✦ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✦ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✦ How to prepare for the new academic year
- ✦ How to be a respected colleague and a good friend
- ✦ How to plan and prepare for retirement
- ✦ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✦ Victory Belongs To The Most Tenacious
- ✦ Let Them
- ✦ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✦ Work smarter; not harder: Beating the burden
- ✦ Anger Management Tips for Teachers
- ✦ How to Overcome Teacher Burnout
- ✦ Learners don't need a perfect teacher; they need a happy teacher
- ✦ How to stay motivated as a teacher
- ✦ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom






















● **Proactive Classroom Control**

- ✦ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✦ Overcrowded, Overworked, but Not Overcome
- ✦ The Secret Teaching Power: Professional Development
- ✦ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✦ How teachers can be effective classroom leaders
- ✦ Maintaining a positive classroom culture
- ✦ Establishing classroom rules and expectations
- ✦ Creating a Vibrant Learning Haven: Classroom Decoration and Design








● **Managing Learners: Engage, Empower, Excel**

- ✦ The One Minute Teacher
- ✦ Not Just Academics: How Cultural Activities Shape Young Minds
- ✦ Game On! How School Sport shapes Learners for Life
- ✦ Helping Learners and Parents Navigate Grade Repetition
- ✦ From Classroom to Boardroom
- ✦ The Power of Yet!
- ✦ Mathematics or Mathematical Literacy?
- ✦ Purpose Powers Progress!
- ✦ From Pages to Possibilities: Why Reading Matters
- ✦ Combating Racism in Multi-Racial Schools
- ✦ Crisis in Classrooms: Learner Violence against Teachers
- ✦ Taming the Class Clown
- ✦ Managing Expectations: Inspirational Teacher and Successful Coach
- ✦ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✦ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✦ Building positive relationships with learners
- ✦ How to motivate and inspire learners
- ✦ Handling bullying and harassment
- ✦ Dealing with disruptive behaviour
- ✦ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✦ What to say to learners at an Awards Ceremony

Cool Teaching Tactics

-  Curiosity skills the cat - and the learners too!
-  From Chalkboard to Chatbot: Discover AI, your new PA
-  Second Language, First Priority: Teaching with Passion and Purpose
-  Once Upon a Lesson: The Magic of Storytelling in Teaching
-  Good morning class. Take out your Cellphones!
-  Top teaching tips the last month before exams
-  Boost Learners' Problem-Solving Skills!
-  Explain and Experience: The Dynamic Duo of Teaching and Learning
-  From Awkward to Awesome: PowerPoint Presentations
-  From Good to Great
-  ADHD: Strategies for Teaching ADHD Learners
-  Autism: Strategies for teaching mildly Autistic Learners in my class
-  Mathematics Myth: Turning the Tables on Perceived Difficulty
-  Making your Subject Irresistible to Learners
-  If you are not having fun, you are doing something wrong!
-  Encouraging critical thinking skills
-  Incorporating the four predominant learning styles in teaching
-  Teaching learners different learning and studying methods
-  Using technology effectively in the classroom
-  How do I determine the standard of my teaching
-  How do I determine the effectiveness of my teaching






Tips for Acing Exams

-  How to Answer Question Papers Like a Pro
-  Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
-  Tips for Learners to Ace Exams
-  How do I determine the standard of my assessment
-  How to prepare learners for successful exam writing
-  How to give feedback after an exam
-  Encouraging Resilience and Growth: Supporting Learners after Exam Results

Navigating the Principal's Office

-  How to approach the principal with a new innovative, revolutionary idea for the school
-  How to approach the principal with a grievance: Navigating rudeness and unfair treatment










Parental Bridge Building

-  Managing Helicopter Parents with Grace
-  Granny or Nanny?
-  Tears & Tantrums: Please help; my child does not want to go to school!
-  What can teachers do to improve parental involvement in their school going children's education
-  Dear Parents... (Open letter to parents)

Vacation Vibes

-  What teachers could do during the winter holidays
-  Sun, Sand, and Self-Care: Summer Adventures for Teachers

Miscellaneous

-  From Braais to Books: Dads Who Show Up
-  Old School, Still Cool: Honouring Our Education Legends
-  Young Teachers: The Underrated Assets in Our Schools
-  School's Name and Reputation: Creating a School of Choice
-  Teachers Stay Where They Are Valued: A Guide for School Principals
-  Teacher Choice and Voice
-  Effective School Budgeting: Key Steps and Tips
-  Charity with Dignity
-  New Principal? Turning Challenges into Charisma

VACANT POST: WESTERN CAPE

SKOOLHOOF



Bonnievale Wes-Kaap

Skoolhoof: Hoërskool Bonnievale – 1 Januarie 2026

Hoërskool Bonnievale is 'n gekombineerde skool (Graad 1–12) wat trots staan in die hart van die Breëriviervallei, omring deur die Langeberge, wingerde en vrugteboorde. Hierdie sterk plattelandse skool, geleë in die Wes-Kaap, bied 'n ideale omgewing om kinders groot te maak — veilig, betrokke en gemeenskapsgerig. Die skool beskik oor toegewyde ouers, 'n dinamiese en ondersteunende beheerliggaam, en 'n personeelkorps wat met oorgawe werk aan die akademiese en karakterontwikkeling van elke leerder. Hoërskool Bonnievale bied uitstekende plattelandse sportgeleenthede, en die skool is trots daarop om die beste skoolkoerant in Suid-Afrika te publiseer. Met 'n sterk akademiese fokus en 'n passie vir kwaliteit onderwys, nooi ons nou 'n inspirerende, dinamiese en bekwame leier om ons span te kom versterk en die skool tot selfs hoër hoogtes te lei.

Die kandidaat moet oor die volgende eienskappe beskik:

- 'n Entoesiastiese en inspirerende leier met sterk bestuurs- en administratiewe vaardighede.
- Finansiële vaardighede met bewese ervaring in die opstel van begrotings, inventarisse en batebestuur van Artikel 21-skole.
- Goeie kennis van relevante wetgewing, bv. SA Skolewet, Arbeidswet en gepaardgaande beleidsdokumente.
- Uitstaande verbale en geskrewe kommunikasievaardighede in Afrikaans en Engels.
- Die vermoë om konflik en konfliktsituasies op 'n professionele en regverdige wyse te hanteer om goeie verhoudings in die skoolomgewing te verseker.
- Die implementering en toepassing van dissiplinêre prosedures op alle vlakke, insluitend opvoeders, nie-opvoeder personeel en leerders.
- 'n Sterk motiveerder met gebalanseerde sosiale en interkulturele vaardighede en goeie menseverhoudinge.
- Leierskap in die lewering van die kurrikulum van graad 1 tot 12.
- Ervaring as graad 12-opvoeder en VOO-kwalifikasie is 'n sterk aanbeveling.
- Grondige kennis van GGBS en SVP, asook van CEMIS en SA-SAMS is 'n sterk aanbeveling.
- Ondervinding as adjunkhoof of skoolhoof van 'n hoërskool word sterk aanbeveel.
- Die vermoë om onder druk te funksioneer.
- Bewese prestasies wat die aansoeker reeds geïnisieer en suksesvol geïmplementeer het by sy/haar bestaande skool.
- Relevante onderwysbestuurskwalifikasies sal as aanbeveling dien.

Hoërskool Bonnievale het 'n P3 gradering. Daar sal van alle kandidate op die kortlys verwag word om 'n PowerPoint-voorlegging aan te bied en psigometrie toetse te ondergaan.



Aansoeke sal deur die WKOD Vakaturelys 2 hanteer word. Aansoeke sluit 6 Julie 2025.

Voornemende aansoekers word uitgenooi om met die SBL Voorsitter, Wilhelm de Wet, kontak te maak vir meer inligting. Voornemende aansoekers is ook welkom om by ons te kom kuier, om sodoende HSB eerstehands te kom ervaar.

Wilhelm de Wet – wilhelm@sa3.co.za of 082 823 9978

Diensaanvaarding: 1 Januarie 2026





KING EDWARD HIGH SCHOOL MATATIELE

ACCOUNTING SGB POST GR 10 – 12

To commence duties 22 July 2025 or ASAP

MINIMUM REQUIREMENTS:

- Relevant Tertiary qualifications
- SACE registration
- Willingness to coach extra mural activities

The interview process and appointment will be at the sole discretion of the School Governing Body.

The SGB reserves the right not to fill the position.
Only shortlisted candidates will be contacted.

E-mail a brief CV to principalpa@kehs.co.za

Closing date: 27 June 2025



COLLEGIATE GIRLS' HIGH SCHOOL

leading school in Gqeberha



Teaching position available

MUSIC: STRINGS & FET SUBJECT TEACHING

(SGB position / possible Department of Education position)

effective **OCTOBER 2025**

QUALIFICATIONS, EXPERIENCE AND COMPETENCIES

- * Bachelor of Music Degree and a Post Graduate Certificate in Education
 - * Ability to provide tuition on all string instruments
- * Competent pianist able to accompany Trinity candidates will be an advantage
 - * SACE registered
- * Three years' teaching experience of FET Subject Music

Applications should include:

a full CV; other subjects offered; extra-murals offered; certified copies of qualifications; academic transcripts; SACE registration certificate; police clearance certificate and names of two contactable referees.

Submit online: https://www.collegiatehigh.co.za/about/staff_vacancies

Closing date: 23 June 2025

Hope Schools



Vacancy 2025

Hope Schools is an independent Christian school situated in Dawn, East London.

Applicants are invited for the following post starting 22 July 2025:

1. Gr 7 Teacher – class teacher

Applicant must be able to teach the following subjects at a minimum:

English
Mathematics
Natural Sciences
Social Sciences
Life Orientation
Economic Management Sciences

Requirements:

- A Christian, who is committed to growing in their walk with Christ.
- A heart to serve.
- Must be able to teach English (HL), Afrikaans (FAL) advantageous
- Must have the relevant teaching qualification.
- Must have a valid SACE number.
- Experience preferable.
- Team player.

Applicants must submit their **letter of application** accompanied by Curriculum Vitae, SACE Registration Documents, transcript and 2 testimonials. These must be submitted to hopeschoolsvacancies@gmail.com for the attention of Mr. N. Raw by 09:00 on Monday 30 June 2025.

Please note that only short-listed applicants will be contacted. If you have not heard from the school by the 3 July 2025, please assume that your application was unsuccessful. Hope Schools reserves the right not to proceed in filling this post should such a position arise.

Hope Schools in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.



COLLEGIATE GIRLS' HIGH SCHOOL

leading school in Gqeberha



Collegiate Girls' High School, a leading institution in holistic education,
is seeking a dedicated and detail-orientated

ASSISTANT BURSAR

Effective **1 SEPTEMBER 2025**

(School Governing Body position)

Applicants must at least have:

- * Experience in a school finance environment and office (will be advantageous)
 - * Accounting/Bookkeeping qualification
- * Solid experience in financial administration, including managing debtors, reconciliation skills and collection processes
- * Excellent administrative, organisational, communication and interpersonal skills
 - * The ability to work collaboratively and independently with integrity and professionalism.

Applications should include:

a full CV; certified copies of qualifications; police clearance certificate and names of two contactable referees.

Submit online: https://www.collegiatehigh.co.za/about/staff_vacancies

Closing date: 14 JULY 2025

VACANCY

TEACHER POSITIONS 2026

BARKLY EAST PRE-PRIMARY SCHOOL



TEACHER FOR GR RR & GR R

Requirements:

- LOLT: Afrikaans and English
- Fluent in Afrikaans and English
- SACE registered
- Appropriate teaching qualifications
- Passionate about children
- Christian values and principles

TEACHER FOR 2-4 YEAR OLDS

Requirements:

- LOLT: Afrikaans and English
- Fluent in Afrikaans and English
- 2+ years of experience
- Passionate about children
- Christian values and principles

Applications close on 31 July 2025

SEND YOUR CV TO: theronalmarie@gmail.com



BEDFORD COUNTRY SCHOOL

Position available: Grade R Teacher & HOD

Appointment date: 15 August 2025

Bedford Country School is a small, independent school situated in the Eastern Cape. Part of our vision is to foster good values by using our unique country setting to grow confident children.

BCS invites applications for a leadership opportunity in the Pre-Primary. We are seeking a passionate and skilled teacher who is enthusiastic about working with preschool children to become part of the management team.

Requirements:

- **Suitable qualifications**
- **SACE registration**
- **Police clearance certificate**
- **Computer skills**
- **English as medium of education (Afrikaans FAL)**
- **At least 3 years teaching experience advantageous**

Closing date: 4 July 2025 (Friday)



046 685 1605



office.bcs@r63.co.za



19 Graham Street, Bedford
Eastern Cape, 5780



Bedford Country School

THE SGB OF COTSWOLD PRIMARY SCHOOL



Is looking for an **OFFICE ASSISTANT** with effect **from July 2025.**

The suitable candidate should have among other things the following requirements:

- ❖ Knowledge with pastel
- ❖ Minimum 5 years of experience working in an office
- ❖ Working with finances
- ❖ Matric certificate
- ❖ Police Clearance
- ❖ Certified I.D Copy
- ❖ Testimonial from previous employer
- ❖ Updated CV


Interested applicants should HAND DELIVER their CVs with certified copies of ID and Certificates, Police Clearance and a Covering Letter to Cotswold Primary School, William Street, Newton Park, Gqeberha, Opposite Sasol garage. Applications close by Thursday 26 June 2025 at 14:00.

Emailed CVs will not be considered.


If you do not hear from us by Tuesday 22 July 2025, consider your application unsuccessful.

The SGB of Cotswold Primary School reserves the right not to appoint any candidate in this post and re-advertise if they deem it necessary.

Yours in Quality Education


Mr V. Dlulane
Principal

Cotswold Primary School
William Street
P.O. Box 35130
Newton Park, Port Elizabeth 6055
Tel: (041) 364-3207 Fax: (041) 365-3019


Mr S. Gola
SGB Chairperson

LAERSKOOL HANDHAAF



VAKATURE BEHEERLIGGAAMPOS

ONDERWYSER

INTERMEDIÊRE FASE / SENIOR FASE: GRAAD 4 – 7
BEWYSE VAN TAALONDERRIG 'n vereiste
Meld vakke aangebied, asook bewese ervaring

TAALMEDIUM VAN SKOOL: AFRIKAANS

Diensaanvaarding: 1 Augustus 2025

Volledige aansoeke met vermelding van sport- en/of kultuurbetrokkenheid, asook vlak van rekenaarvaardigheid moet ingehandig word. Meld sportkodes wat u kan aanbied en ondervinding in afrigting. PDP is 'n vereiste vir vervoer van spanne. Volledige akademiese uitslae noodsaaklik. SACE sertifikaat.

Stuur CV aan:

Die Skoolhoof
Laerskool Handhaaf

E-pos: kantoor@handhaaf.co.za / mrloock@gmail.com

Sluitingsdatum: Vrydag, 4 Julie om 12h00

Vir verdere navrae skakel 041-992 1423 of 076 454 8436

Ons behou die reg voor om die pos te heradvertiseer indien 'n geskikte kandidaat nie gevind word nie. Indien u nie binne twee weke na sluitingsdatum vir 'n onderhoud genooi word nie, kan u aanvaar dat u aansoek onsuksesvol was. Onsuksesvolle CV's kan binne twee weke daarna by kantoor afgehaal word indien benodig.



WE ARE HIRING

Independent Christian High School is looking for a vibrant teacher to join our dynamic team!

THE CANDIDATE WILL MAINLY BE RESPONSIBLE FOR:

- Social Science
- Digital Technology
- Life Orientation
- Tourism

THE IDEAL CANDIDATE WILL HAVE/BE:

- Willing to go the extra mile every time
- Presentable
- Well-spoken with confidence
- Planning & organising skills
- Focused on individual attention

REQUIREMENTS:

- Good command of the English language
- Must have relevant teaching qualification
- Must be SACE registered
- Relevant Experience (newly qualified with little experience will be considered)
- Must be able to work independently & as part of a team

**PLEASE SEND YOUR CV TO HEADMASTER@KCSCHOOL.CO.ZA.
EMAIL SUBJECT: T3 TEACHER**

WE ARE LOOKING FOR EXPERIENCED TEACHERS

- English HL : Grade 8-12
- Physical Science : Grade 8-12
- *State transfer OR Governing Body*

REQUIREMENTS

- Relevant qualifications
- At least 5 years experience, teaching at Grade 12 level. (IEB / NSC)
- A history of excellent results at Grade 12 level.

TO APPLY

- Please send CV with covering letter of max 200 words
- Copy of Matric Certificate.
- Copy of Degree Qualification.
- Copy of detailed Academic Transcript.
- Evidence of Grade 12 results.
- PGCE
- SACE Certificate
- 3 contactable references.

The Governing Body reserves the right not to fill the vacancies

Application via Google Form >>>
Applications close 25/06/2025



APPLY NOW





Ugie High School
Mathematics Teaching Post (SGB)
Senior / FET Phase
Starting date: 22 July 2025

The Ugie High School is looking for dynamic, passionate teachers to teach in the Senior / FET Phase.

Requirements:

- **Mathematics Grade 9-12**
- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency English and Afrikaans
- Previous teaching experience preferred
- Mention extra-mural activities

Closing date: 30 June 2025

E-mail your CV and supporting documents to:

ugiehigh@gmail.com



WESTERING HIGH SCHOOL
- An educational adventure! –

TEMPORARY GOVERNING BODY POST
01 AUGUST – 30 SEPTEMBER 2025

MATHEMATICS
GRADES 8-12

REQUIREMENTS:

- An educational qualification is a prerequisite
 - Updated CV
 - SACE REGISTRATION
 - Police Clearance Certificate
 - State other teaching subjects
- E-Learning skills a recommendation
 - State Extra-murals

CLOSING DATE : 25 JUNE 2025

Westering High School reserves the right not to fill the post.

Submit all CV's, qualifications & academic statements to Mrs Anita Style
041-360 7805 / astyle@westeringhigh.co.za



West Bank High School

Hoërskool Wesbank

Veritas Quae Liberaat
- The Path of the Just is as a Shining Light -

West Bank High School in East London (Eastern Cape) invites candidates for a SGB appointment in:

AFRIKAANS HUISTAAL & EERSTE ADDISIONELE TAAL SENIOR & FET PHASE

REQUIREMENTS:

- **B.Ed Qualification** or **PGCE** in the Senior/ FET Phase
- Must be able to teach in BOTH **English & Afrikaans**
- Must be **SACE** registered
- Must be willing to participate fully in the extra-curricular programme of the school
- Available to start on the **Monday, 21 July 2025**.
- Experience teaching Afrikaans will be an advantage

TO APPLY:

Please send your **CV**, a copy of your **ID**, proof of **qualifications** including **matric certificate**, **academic transcript**, **references**, a copy of your **SACE certificate** and a recent **police clearance** to the following email address: office@westbankschool.co.za

Closing date for applications: **Friday, 27 June 2025**

This is a Governing Body position. Applicants not contacted within 7 days of the closing date have not been successful. The SGB reserves the right not to fill the position.

**Die Brandwag Hoërskool
Kariega
Oos-Kaap**



Netbalafrigter 2026

**Die Brandwag is op soek na 'n
passievolle, energieke en ervare
netbalafrigter om ons spelers na die
volgende vlak te neem.**

MINIMUM VEREISTES:

- *Vlak 2 provinsiale afrigter.**
- *Minimum van 2 jare ervaring.**
- *Uitstekende kommunikasie en
interpersoonlike vaardighede.**

**Stuur aansoek en gedetailleerde CV na
skoolhoof@brandwag.co.za**

Sluitingsdatum: 31 Julie 2025

Die Beheerraad behou die reg voor om nie die posisie te vul nie.

MUSIC (Grade 8 –12) SGB-funded Educator vacancy

Clarendon High School for Girls wishes to fill the above
SGB Position from 1 January 2026.

MINIMUM REQUIREMENTS:

- Experience and expertise in the following:
- B. Mus and/or 3 to 5 years teaching experience
- Proficient in Piano and Reeds/Flute/ Recorder/Drumkit (one or more of these)
- Creative Arts Music/Subject Music (Grades 10 to 12)
- Choir accompanist

HOW TO APPLY

EMAIL THE FOLLOWING DOCUMENTS TO:

✉ cv.high@clarendonschools.co.za

- Covering letter stating co-curricular/sport offered
- A detailed CV with a list of three contactable referees
- Relevant qualifications/diplomas

CLOSING DATE: 27 JUNE 2025

Applicants who have not been contacted by 31 July 2025 should assume that they were unsuccessful. Only shortlisted applicants will be contacted. The position is funded by the Governing Body. The Governing Body reserves the right not to fill the position.



CLARENDON

High School for Girls

WE ARE HIRING





Stedin College, an affordable, co-educational school from grade R to grade 12 in 2026, situated in Walmer, Gqeberha/Port Elizabeth invites applications from suitably qualified, experienced and capable educators for the following position:

ENGLISH HOME LANGUAGE (GRADE 8 TO 12)

SENIOR AND FET PHASES

Minimum requirements:

- Must reside in Gqeberha/Port Elizabeth.
- Appropriate tertiary qualifications in education: B. Degree and PGCE/HDE.
- SACE registration – proof required.
- A valid police clearance certificate not older than 3 months.
- Thorough knowledge of the implementation of CAPS and Annual Teaching Plans.
- Must have own reliable motor vehicle.
- Must be prepared to participate in the school's extramural programme, State extramural activities offered.
- Computer literate
- Excellent communication and classroom management skills
- Good organisational and administrative skills
- An ability to work with pupils whose home language is not necessarily English.
- Strong subject knowledge and a learner-centred approach to teaching.
- Must be qualified to teach English Home Language (Grades 8 to 12).
- Prepared to uphold the Christian-based ethos and values of the Stedin College and Primary School.
- Strong work ethic and the ability to take own initiative.
- Recently retired teachers with Grade 12 experience are welcome to apply.

Start Date: 21 July 2025 (Term 3)

Closing Date: 27 June 2025

To Apply:

Please email your CV with contactable references, one of whom must be a previous principal, certified copies of qualifications, proof of SACE registration, police clearance certificate and a letter of motivation to:

The Principal

Email: admin@stedin.co.za

Tel: 041-205 0929

An application and interview do not guarantee employment. Only short-listed applicants will be contacted. The school maintains the right not to fill this position.



**YOUNG PARK
PRIMARY SCHOOL**
To Heights Unlimited

PO BOX 11084
ALGOA PARK 6005

DITCHLING STREET
YOUNG PARK 6001

TEL: +27 41 452 3131

FAX: 086 647 6111

EMAIL: principal.200100874@ecschoools.org.za

EMIS NO: 200100874

Young Park Primary School, an English medium school in Young Park Port Elizabeth, is seeking to appoint a motivated, dedicated and suitably qualified educator for the following SGB post to commence 22 July 2025 (Term 3)

Intermediate Phase Grade 4 - 6

Requirements:

- B.Ed Intermediate Phase: **Maths & Science**
- Complete command of English
- SACE registered
- Police Clearance
- Certified copies of all relevant tertiary Academic qualifications
- Comprehensive CV with three contactable references
- Certified copy of identity document
- Teaching experience of at least one year will be an advantage
- Computer Literate
- Willingness to participate in the extra-mural programme of the school
- Ability to coach rugby will be an advantage

Closing Date: 20 June 2025 @ 12:00 midday

The interview process and appointment will be at the sole discretion of the Governing Body. ***Only shortlisted candidates will be contacted.***

The Governing Body reserves the right not to fill the position.

Email Applications to:

The Principal - youngparkps@outlook.com

Hoërskool P.J. Olivier **Makhanda (Grahamstad)**

VACANCY

Applications are awaited for suitably qualified, dual medium candidates for the following vacancy:

**Teacher: Intermediate/
Senior Phase: Mathematics**

**Permanent SGB position
(with the possibility of becoming a
departmental appointment)**

- ✓ Competitive salary
- ✓ Closing date: 26 June 2025
- ✓ Commencement date: August 1, 2025

Email a comprehensive application to:

The Principal

E-mail: jcretief@hspjolivier.co.za

Tel: 0828298409

*The Governing Body reserves the right
not to make an appointment.*



RESPEK, INTEGRITEIT, OMGEE

Hoërskool P.J. Olivier

Makhanda (Grahamstad)

VAKATURE

Aansoeke word ingewag van gepaste, dubbelmedium, gekwalifiseerde kandidate vir die volgende vakature:

**Onderwyser: Intermediêre/
Senior Fase: Wiskunde**

**Permanente Beheerliggaam-posisie
(met die moontlikheid van departementele
aanstelling)**

- ✓ Mededingende salaris
- ✓ Sluitingsdatum: 26 Junie 2025
- ✓ Diensaanvaarding: 1 Augustus 2025

Epos 'n volledige aansoek aan:

Die Skoolhoof

E-pos: jcretief@hspjolivier.co.za

Tel: 0828298409

*Die Beheerliggaam hou hom die reg voor
om nie 'n aanstelling te maak nie.*



RESPEK, INTEGRITEIT, OMGEE

HEAD OF HOCKEY & 1st TEAM COACH

Clarendon High School for Girls wishes to fill the above
SGB Position from 1 October 2025 (or sooner)

● REQUIREMENTS/SKILLS:

- Experience and expertise in the following:
- Coaching or playing at provincial level or higher
- Strength and conditioning programming
- High performance programming
- Talent identification and skills development across all ages
- Stakeholder communication
- Administration
- Strategic development of the sport
- Passion and commitment to the All Girls' Sports Environment
- Level 2 or 3 Qualification advantageous

HOW TO APPLY

EMAIL THE FOLLOWING DOCUMENTS TO:

✉ cv.high@clarendonschools.co.za

- Covering letter and a detailed CV with a list of three contactable referees
- Relevant qualifications/diplomas

CLOSING DATE: 23 JUNE 2025

In line with POPIA, we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be taken to protect personal information which will be used in the recruitment, selection and reporting process.

By submitting your application for this position, you recognise and accept this disclaimer.



CLARENDON

High School for Girls

WE ARE HIRING





CLARENDON

High School for Girls

**WE
ARE
HIRING**



HEAD OF NETBALL & 1st TEAM COACH

Clarendon High School for Girls wishes to fill the above
SGB Position from 1 October 2025 (or sooner)

● REQUIREMENTS/SKILLS:

- Experience and expertise in the following:
 - Coaching or playing at provincial level or higher
 - Strength and conditioning programming
 - High performance programming
 - Talent identification and skills development across all ages
 - Stakeholder communication
 - Administration
 - Strategic development of the sport
 - Passion and commitment to the All Girls' Sports Environment
 - Level 2 or 3 Qualification advantageous

HOW TO APPLY

EMAIL THE FOLLOWING DOCUMENTS TO:

✉ cv.high@clarendonschools.co.za

- Covering letter and a detailed CV with a list of three contactable referees
- Relevant qualifications/diplomas

CLOSING DATE: 23 JUNE 2025

In line with POPIA, we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be taken to protect personal information which will be used in the recruitment, selection and reporting process.

By submitting your application for this position, you recognise and accept this disclaimer.

SS (Social Sciences) / SW (Sosiale Wetenskappe) LO (Life Orientation) / LO (Lewensoriëntering)



GRADE 8 - 9 / GRAAD 8 - 9

REQUIREMENTS / VEREISTES

- SACE Registered.
- Moet in Afrikaans en Engels kan kommunikeer.
- Extra curricular activities compulsory.
- Dinamies en goeie spanwerkvermoë.
- Advanced computer skills.

Vacancy - SGB
Vakature - BHL
2025

Send a comprehensive CV with all relevant documentation to:
principal@gillcollege.co.za

Commencement date / Aanvangsdatum: 22-07-2025

Closing date / Sluitingsdatum: 27-06-2025

Sursum Prorsusque - Upwards and Onwards - Opwaarts en Voorwaarts



**Somerset East
Somerset-Oos**

**SGB Vacancy
BHL-Vakature
2025/2026**

Accounting Grade 8 - 12 Rekeningkunde Graad 8 - 12

REQUIREMENTS / VEREISTES

- SACE Registered.
- Moet in Afrikaans en Engels kan kommunikeer.
- Extra-curricular activities compulsory.
- Dinamies en goeie spanwerkvermoë.
- Advanced computer literacy.

**Start date: 1 January 2026.
Aanvangsdatum: 1 Januarie 2026.**

**Possible hostel accommodation available.
Moontlike koshuisverblyf beskikbaar.**

**Please send a comprehensive CV to: principal@gillcollege.co.za
CLOSING DATE / SLUITINGSDATUM: 31 JULIE 2025.**



Afrikaans Huistaal en/of Eerste Addisionele Taal Graad 8 - 12

VEREISTES

Somerset-Oos

BHL-Vakature
2025

- SACE Geregistreerd.
- Moet in Afrikaans en Engels kan kommunikeer.
- Ekstra-kurrikulêre aktiwiteite verpligtend.
- Dinamies en goeie spanwerkvermoë.
- Gevorderde rekenaarvaardighede.

Aanvangsdatum: 22 Julie 2025

Stuur 'n volledige CV met alle relevante dokumentasie aan: principal@gillcollege.co.za

Sluitingsdatum: 27 Junie 2025

Sursum Prorsusque - Upwards and Onwards - Opwaarts en Voorwaarts

The Governing Body of



Alexander Road High School

In Newton Park, Gqeberha would like to appoint an

Afrikaans FAL teacher

With effect from 1 October 2025

Suitable candidates will have most of the following attributes:

- Experience in teaching Afrikaans First Additional Language up to Grade 12.
- Qualifications to support the teaching of Afrikaans First Additional Language up to Grade 12.
- Excellent communication and collaboration and computer skills.
- Meaningful contribution to the school extramural programme.
- Enthusiasm for professional development.
- A demonstrated capacity to improve the results of their learners.

Applicants should send a CV and motivational letter to info@arhs.co.za before 30 June 2025.

The successful applicant will be required to submit to a police clearance check.

The SGB of Alexander Road High School reserves the right not to appoint a candidate in this post.

Only candidates who are short listed for an interview will be contacted.



SUNRIDGE PRIMARY SCHOOL

SGB Teaching Post

Intersen (Grade 6-7)

Compulsory

SACE Registration

English and Afrikaans Teaching – Both as Home Language

Social Sciences – Afrikaans and English as teaching Language

Life Orientation – Afrikaans and English as teaching Language

CAPS Training

Valid Driver's License

Sport coaching – Chess and/or Cricket

Strong recommendation

EC or EC1 driver's license with PDP

Closing date

20 June 2025

If you do not hear anything from the school after 30 days,
your application was not successful

Start date

22 July 2025

NO E-MAIL APPLICATIONS WILL BE CONSIDERED





SUNRIDGE PRIMARY SCHOOL

SGB Teaching Post

Intermediate (Grade 4-5)

Compulsory

SACE Registration

English and Afrikaans Teaching – Both as Home Language

Mathematics – Afrikaans and English as teaching Language

Natural Sciences and Technology – Afrikaans and English as teaching Language

CAPS Training

Valid Driver's License

Sport coaching – Rugby and/or Cricket

Strong recommendation

EC or EC1 driver's license with PDP

Closing date

20 June 2025

If you do not hear anything from the school after 30 days,
your application was not successful

Start date

22 July 2025

NO E-MAIL APPLICATIONS WILL BE CONSIDERED





BALMORAL
GIRLS' PRIMARY SCHOOL

20 Haig Ave, Queenstown
Tel: 045 838 3760

A VACANCY EXISTS FOR THE FOLLOWING POSITION:

SCHOOL COUNSELLOR/SOCIAL WORKER

This position will involve providing caring and professional counselling services.

Candidates must:

Be a qualified counsellor/social worker

Be registered with HPCSA/SACSSP

Experience working in a school environment will be advantageous

Closing date for applications
25 June 2025

The appointment is subject to approval by the School Governing Body. Should you not receive a reply by the end of July 2025, consider your application unsuccessful.

Submit letter of application and CV to
reception@balmoralprimary.co.za

Graeme College

Virtute et Opera



Graeme College is a fine, traditional public boys-only school situated in Makhanda [Grahamstown].
Founded in 1873 the school celebrates a rich heritage and proud history.
The College caters for just over 650 boys from Grade 00 to Grade 12.



EDUCATOR VACANCIES GRADE 8-12

Applications are invited from a suitably qualified teacher for this full-time **Governing Body** post:

A vacancy exists for a qualified educator who is able to teach

1. **MATHEMATICS** and or **ACCOUNTING**
2. **ENGLISH** and or **HISTORY**
in the FET Phase.

Extra Mural involvement: Advantageous to your application.

Submit your CV and complete the Google Form below, to apply for the vacancy:

[APPLICATION FORM](#)

Appointment date: **1 January 2026**

Closing date: **23 June 2025**

Applicants who have not heard from the school by 1 August 2025 should assume that their application was unsuccessful.

Graeme College reserves the right not to make an appointment to the advertised positions.

<https://forms.gle/td4FyD2dK4y4VscA7>

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

PORT REX

Technical High School



**A GOVERNING BODY / POSSIBLE DEPARTMENTAL TRANSFER
opportunity exists for a suitably qualified candidate, commencing:
1 August 2025.**

TEACHER

**MECHANICAL TECHNOLOGY:
AUTOMOTIVE
GRADE 10 -12**

**Candidate must have completed an apprenticeship and must present
a Trade Test Certificate ~ "Red Seal".**

**Candidate must have at least five (5) years FET teaching experience.
State highest N-level qualifications and extra-mural offerings.**



**Successful candidates will be required to:
Submit SAPS clearance certificate, supply comprehensive CV with references,
experience & qualifications, SACE certificate and valid PDP licence.**

CLOSING DATE FOR APPLICATION:

FRIDAY 20 JUNE 2025

**PLEASE SUBMIT YOUR CV (HARD COPY), BY HAND, TO
THE SECRETARY AT THE HEADMASTER'S OFFICE.
(55 CHAMBERLAIN ROAD, VINCENT, EAST LONDON)**



**If applicant has not been notified within 14 days, consider the position filled.
The Governing Body reserves the right not to fill the position.**

**In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications
for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment,
selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.**

Available Teachers: Online CVs received the past week



CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Veronique	Leonard	Bachelor in Education	Intermediate / Intermediër	Mathematics, Natural Sciences and Technology, Social Sciences, English HL/FAL en Afrikaans HL/FAL	Enige plek in die Oos - Kaap

AVAILABLE TEACHERS: ONLINE CVs



254 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00**. (Please take note of the message on page 1.)

Thought for the Week

"Management is all about managing in the short term, while developing the plans for the long term."



Spread Great Ideas

Jack Welch

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- Contact details: drik.greeff@gmail.com