



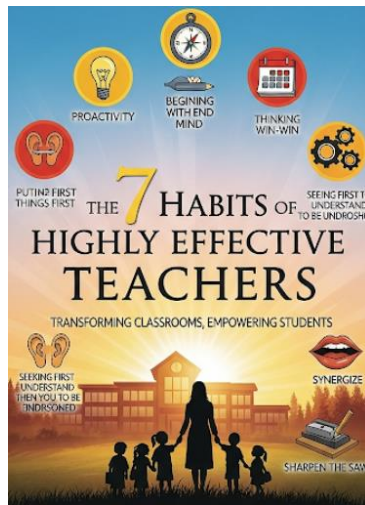
[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

- ▶ **The 7 Habits of Highly Effective Teachers**
- 2 **Vacancy Lists/Bulletins**
- 4 **Circulars**
- 2 **Assessment Instructions**
- ▶ **Question Papers: Gr. 12 June Common Exams**
- ▶ **Juicy Gems Free Online Coding Game (Eng & Afr)**
- ▶ **Assessment Accommodations Webinar**
- 9 **Webinars: Training – Courtesy of SAOU**
- ▶ **Teach Conference 2025**
- ▶ **SACE Services**
- ▶ **Music and Drama Lessons**
- ▶ **Annual Teaching Plans (ATPs) 2025**
- ▶ **Online Resource Hub for Teachers**
- ▶ **Links to Important Online Resources**
- 94 **Managing the Unmanageable: A Teacher's Guide to Classroom Success**
- 23 **Vacant Posts**
- 1 **CVs**
- 185 **Online CV**
- ▶ **Thought for the Week**

The 7 Habits of Highly Effective Teachers

Adapting Covey's timeless principles to our classrooms

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



In the dynamic and often demanding world of South African education, finding ways to move beyond survival and towards real impact is essential. Our work as teachers is not only about academic success, but also about shaping future citizens who can contribute meaningfully to the country's growth and development.

Many readers will be familiar with Stephen Covey's renowned book, *The 7 Habits of Highly Effective People*. Although originally written with business professionals in mind, its principles are equally applicable to the teaching profession. Below, we explore how these habits can guide us as South African educators striving for excellence in the classroom and beyond.

Habit 1: Be Proactive – Taking Initiative in Our Classrooms

In the South African schooling landscape, challenges are a given – resource constraints, diverse learning needs, societal pressures. Being proactive means not waiting for perfect conditions or directives from above. It's about taking ownership. Instead of saying, "If only we had more textbooks," a proactive teacher says, "How can I use the resources I have creatively to achieve my learning objectives?" It's about identifying a problem in your classroom – perhaps a dip in literacy levels – and proactively seeking solutions, whether it's developing your own reading materials, collaborating with colleagues, or tapping into online resources. It's about being the driver, not just a passenger, in your professional journey.

Habit 2: Begin with the End in Mind – Vision-Driven Teaching

What kind of citizen do you want your learners to be when they leave your classroom, or indeed, when they leave school? This habit encourages us to start each lesson, each term, each year, with a clear vision of the desired outcome. For us in South Africa, this isn't just about academic results. It's about nurturing critical thinkers, problem-solvers, empathetic individuals, and responsible citizens who can contribute meaningfully to our rainbow nation. When planning, ask yourself: "What skills, knowledge, and values do I want my learners to embody by the end of this?" This clarity of purpose will guide your teaching methods, assessments, and interactions.

Habit 3: Put First Things First – Prioritising Impact

With packed curricula, administrative tasks, extra-mural activities, and sometimes even social challenges spilling into the classroom, it's easy to feel overwhelmed. "Put First Things First" is about effective time management and prioritisation, focusing on what truly matters. This means dedicating your prime energy to preparing engaging lessons, providing meaningful feedback, and building positive relationships with your learners. It's about distinguishing between urgent and important tasks. While filling out forms might be urgent, fostering a love for learning in a struggling student is undeniably important. In a context where every minute counts, this habit helps us maximise our impact.

Habit 4: Think Win-Win – Collaborative Education

Our education system thrives on collaboration. Thinking "Win-Win" means approaching interactions with colleagues, parents, and even learners with a mindset that seeks mutual benefit. It's about sharing best practices with fellow teachers, supporting each other through challenges, and finding solutions that benefit everyone. When dealing with a difficult parent, instead of focusing on who's "right," seek common ground for the child's benefit. In the South African context, where community involvement is crucial, this habit fosters a sense of shared responsibility and collective upliftment.

Habit 5: Seek First to Understand, Then to Be Understood – Empathic Pedagogy

Our classrooms are microcosms of our diverse society, each learner bringing their unique background, experiences, and challenges. To be truly effective, we must first seek to understand them – their learning

styles, their home environments, their struggles, and their aspirations. This means active listening, observing, and being genuinely curious. Only after truly understanding their context can we then effectively communicate our expectations, deliver our lessons, and offer guidance that resonates. This is especially vital when addressing issues like language barriers or socio-economic disparities that impact learning.

Habit 6: Synergise – Harnessing Collective Power

Synergy is about understanding that the whole is greater than the sum of its parts. In education, this means leveraging the strengths of everyone involved – learners, colleagues, parents, and the wider community – to achieve remarkable results. It's about facilitating group projects where learners with diverse skills collaborate. It's about inter-departmental collaboration within the school to create holistic learning experiences. It's about partnering with local NGOs or community leaders to bring real-world learning into the classroom. Imagine the power we unleash when we work together, celebrating our differences and building on our collective strengths!

Habit 7: Sharpen the Saw – Renewing Ourselves

Teaching is a demanding profession, and the risk of burnout is real. "Sharpen the Saw" is about continuous self-renewal – physically, mentally, emotionally, and spiritually. For us, this means taking care of our well-being so we can continue to pour into our learners. It's about engaging in professional development, whether it's attending workshops on new teaching methodologies, pursuing further qualifications, or simply reading educational journals. It's about finding time for rest, hobbies, and connecting with loved ones. A refreshed and invigorated teacher is a more effective teacher, capable of meeting the ongoing demands of the classroom with energy and enthusiasm.

Conclusion

South Africa needs highly effective teachers now more than ever - not only to raise academic performance but to shape confident, capable young citizens. These seven habits are not quick fixes, but they offer a powerful framework for long-term impact in and out of the classroom.

Let us take responsibility, think clearly, act with purpose, and continue to grow - together. Let's commit to living these habits, one lesson, one interaction, one day at a time. Our dedication is shaping the future of South Africa!

Vacancy Lists: Eastern Cape



- **Open Bulletin Post Level 1 Educators** (31 July)
- **Open Bulletin for Deputy Principals and Departmental Heads** (31 July)

www.eccurriculum.co.za/Bulletins.htm

CIRCULARS

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- **DBE Circular S4 of 2025:** Guidance on the change of textbook titles
- **DBE Circular S6 of 2025:** Delivery of 2026 Grades R to 9 Volumes 1 and 2 Workbooks
- **DBE Circular S7 of 2025:** Exemplar Literacy Assignment Project for Grades 10 and 11 Home Languages for Term 3
- **Memo:** Asset Verification 2025/2026



ASSESSMENT INSTRUCTIONS

Available at <https://www.ecexams.co.za>

- **38/2025:** Guideline on verification of the first preliminary schedules for 2025 Gr. 12 NSC candidates
- **36/2025:** Guidelines on the administration of the Common Assessment Task for Life Orientation, Grade 12 NSC 2025

GR. 12 JUNE 2025 COMMON EXAMS



The Question Papers
are available now



www.ecexams.co.za



Please inform teachers
and learners

JUICY GEMS FREE ONLINE CODING GAME



Look out for this at selected Checkers stores, buy Dutoit apples and start coding in the secret Juicy Gems app!

The grid coding in Juicy Gems aligns with what is prescribed in the Foundation Phase curriculum.

Enjoy this short Instagram reel for more action: <https://is.gd/dFCzU1>

Great prizes to win.

(Even if you do not see the marketing material, there should be apple bags with the Juicy Gems flyer inside.)



Nuwe speletjie laat kodering in kinders se handjies groei – Reg uit ’n sakkie appels!

Het jy al gehoor van **Juicy Gems**? Dis nie net nog ’n slim bemarkingsfoefie nie – dis ’n vars idee om **kodering en digitale geletterdheid reg in ons huise en klaskamers te bring**, sonder dat jy ’n duur robot hoef aan te skaf.

Wat is Juicy Gems? Dit is ’n **gratis, aanlyn speletjie** wat jy kan ontsluit deur ’n sakkie **Dutoit-appels by Checkers** te koop. Binne die sak wag ’n pamflet met ’n QR-kode wat jou direk na die speletjie neem. En dis nie sommer net speletjies speel nie – die kind leer **rooster-kodering, probleemoplossing en basiese algoritmiese denke**, presies soos wat die Grondslagfase-kurrikulum vereis.

Hoe werk dit? Kinders gebruik ’n rooster om ’n trekker te bestuur en gesonde produkte in te samel. Onderweg antwoord hulle vrae oor landbou en leefstyl. Dis soos ’n speelse mini-les, net op jou selfoon of tablet. Hoe meer hulle speel, hoe meer **kentekens en pryse** kan hulle wen – insluitend kans om vir groot pryse soos fone en kontant te kwalifiseer.

Hoekom behoort onderwysers hiervan te weet??

- Dit versterk basiese koderingstegnieke op ’n eenvoudige manier.
- Dit bring tegnologie en gesonde eetgewoontes saam in een prettige aktiwiteit.
- Dis toeganklik vir alle gesinne – jy het net ’n pakkie appels en ’n slimfoon nodig.
- Jy kan dit maklik in die klas wys as voorbeeld van hoe kodering in die regte wêreld toegepas word.

Hoe begin jy?

1. Kry jou **Dutoit-appelsak** by ’n Checkers (maak seker daar is ’n pamflet binne).
2. Skandeer die **QR-kode**.
3. Registreer jou profiel en gebruik jou unieke kode.
4. Speel, leer en versamel jou Golden Trees.

Juicy Gems is ontwikkel deur Dutoit Agri in vennootskap met Tangible Africa, wat bekend is vir hulle werk om kodering toeganklik vir alle kinders in Afrika te maak.

Ek dink dis ’n fantastiese manier om kinders se **nuuskierigheid oor tegnologie aan te wakker**, sonder dat dit oorweldigend voel.

As jy wil sien hoe dit lyk of sommer jou kollegas daarvoor wil vertel, loer hier vir meer inligting: www.juicygems.co.za

ASSESSMENT ACCOMMODATIONS WEBINAR

Get to know more about

ASSESSMENT ACCOMMODATIONS

What we're covering in this webinar:

- Understanding why we provide accommodations.
- How they're assigned.
- Standards and principles to maintain.
- Overview of accommodations.
- How to implement accommodations.



Online Webinar :

13 Aug 2025
15:30



R200 per
attendee



If you are a teacher at a school and want to know more about why we accommodate learners, how we allocate accommodations, the basic principles and standards that need to be kept, what the different accommodations are and how to implement them, then this webinar is for you.

Mrs Lisa Stephen is the SENCO (specific educational needs co-ordinator) at Elsen Academy and has been in charge of training & implementation of Accommodations at Elsen for the past 5 years - following all SACAI (South African Comprehensive Assessment Institute) procedures.

The webinar costs R200 (1 hour) and all administrators, heads and teachers are invited.

- 13 August 2025
- 15h30

Click the link to register:

[ASSESSMENT ACCOMMODATIONS WEBINAR REGISTRATION](https://www.eccurriculum.co.za/hoorhier.htm)

Please feel free to share this invite.

TRAINING – COURTESY OF SAOU



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

31 July 2025

- Robotics and Coding Assessment: How is assessment done in Robotics and Coding?
Focus: Foundation Phase educators

4 August 2025

- Curriculum Planning: Documents in the Senior and FET phase: The focus of this webinar will be on ATPs, Assessment Plans and Practical Assessment Tasks
Focus: Intersen & FET Phase educators

5 August 2025

- What provisions of the POPI Act are relevant to schools?: What do school administrations need to know regarding the impact of the POPI Act?
Focus: School Management
- SAOU Election: Information session on the SAOU's 2025 election
Focus: All SAOU members

6 August 2025

- HOW TO... understand the brain sitting in front of you: This training helps educators to better understand the different parts of the brain. Gain insight into how the different parts of the brain influence learning and what you as a teacher, need to do in your classroom to facilitate learning.
Focus: LSEN & Inclusive educators

7 August 2025

- Emotional regulation and screen time: Excessive screen time can lead to language impairment, promote aggressive behaviour and hinder social and emotional well-being.
Focus: ECD, Gr R & Foundation Phase

11 August 2025

- Religion Studies: Why is it important to offer this subject in your school?: In this session reference will be made to the conceptual clarity of the subject, the educational philosophy, and the subject value for career and personal development.
Focus: Intersen & FET Phase educators

13 August 2025

- Your employment contract: The window to your employment relationship: This webinar will provide a comprehensive explanation of an employee's conditions of service.
Focus: Independent Schools

14 August 2025

- Fast Heroes: A million kids with one grand mission - to save our Grandparents.
Focus: ECD & Foundation Phase educators



TEACH!

CONFERENCE 2025

Proudly brought to to you by Kingswood College

Theme:

Educational Excellence

Friday 29 August – Sunday 31 August 2025

Kingswood College, Makhanda (Grahamstown)

Kingswood College is proud to host our tenth biennial TEACH! Conference. Through the Teach! Conference we hope to reinvigorate the teaching profession. The topics for 2025 are focused on Educational Excellence.

Please be advised that the TEACH Conference will be held from 29 – 31 August.

Please find **programme** attached at <https://tinyurl.com/TCprogramme2025>

To register, please click on the link below:

<https://cathybraanspr.co.za/teach-conference-2025-2/>

Many thanks

Warmest regards

Cathy Braans

Phone: 083 469 7217

Email: cathy@cathybraanspr.co.za

SACE SERVICES



ATTENTION ALL EDUCATORS (SACE)

Service Area

Wisetouch proudly serves schools, colleges, private academies and corporate clients across the Eastern Cape and Southern Free State (Other Free State regions on request). Whether you operate in a metropolitan centre or a remote district, our mobile team will come to you, ensuring minimal disruption to your operations.

CORE SERVICES

- **SACE CRIMINAL RECORD CHECKS**
(1Hour - 48 Hours)
 - On-site mobile unit equipped with state-of-the-art fingerprint scanners
 - Guidance through documentation, fee payment and status tracking
- **Pre-Employment Screening & Vetting**
 - Identity verification, address history, employment reference checks
 - Qualification and certification authentication

NRSO and NCPR

VETTING:

- **National Register & Child Protection Vetting**
 - Checks against the National Register for Sex Offenders (NRSO) Certificate
- Vetting checks against National Child Protection Register (NCPR) Certificate

Why Choose Wisetouch?

- **Mobile Convenience: On-site visits reduce administrative burdens and turnaround times**

Phone: 076 807 1386
SCAN TO CHAT on WhatsApp
Email: info@wisetouch.co.za



MUSIC AND DRAMA LESSONS

(East London Area)



ENROLL IN ENCHANTING

MUSIC & DRAMA LESSONS

Does your child have a passion for music or Acting? Give them the gift of Music and drama lessons and watch their talents soar to new heights with Pieter Taljaard who has 28 years experience teaching music and Dramatic Arts.

ALL AGES WELCOME

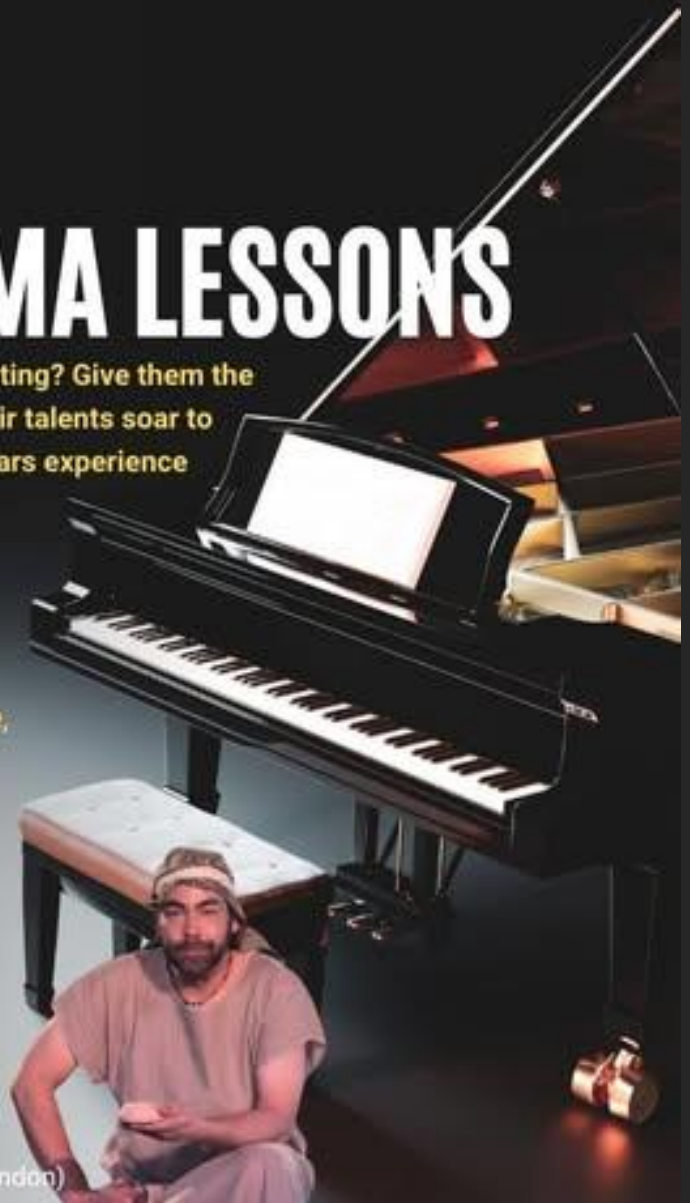
What We Offer?

- ✓ Acting skills , monologue technique, public speaking, scene study, confidence
- ✓ Beginner Piano Instructions for all ages

📍 East London

☎ 0725024875

LTCL- Licentiate Performance Trinity College of London)



ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

ATP Documents

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

 Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✚ The 7 Habits of Highly Effective Teachers
- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ The One Minute Teacher
- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

- ✚ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✚ Curiosity skills the cat - and the learners too!
- ✚ From Chalkboard to Chatbot: Discover AI, your new PA
- ✚ Second Language, First Priority: Teaching with Passion and Purpose
- ✚ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✚ Good morning class. Take out your Cellphones!
- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ Single Parents, Strong Partnerships
- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✚ From Braais to Books: Dads Who Show Up
- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

VACANT POSTS: EASTERN CAPE



Beaconhurst School

Beacon Bay, East London

Vacancy:

SGB Foundation Phase Teaching Post

Starting date: Term 4 2025

Requirements:

- 4 year Foundation Phase qualification
- SACE registration
- Police clearance
- Previous teaching experience would be advantageous.
- Coaching of extra-murals
(Coaching of swimming & netball would be advantageous.)

**Please complete the attached Google Form
by 8am on Monday 4 August 2025.**

In the Form, you will be asked to attach a CV of no more than 3 pages.

Only short listed candidates will be contacted.

The school reserves the right not to fill this position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

Google Form: <https://forms.gle/4inzfzXJDVEayktd9>



Afrikaans Huistaal en/of Eerste Addisionele Taal Graad 8 - 12

VEREISTES

Somerset-Oos

BHL-Vakature
2025

- SACE Geregistreerd.
- Moet in Afrikaans en Engels kan kommunikeer.
- Ekstra-kurrikulêre aktiwiteite verpligtend.
- Dinamies en goeie spanwerkvermoë.
- Gevorderde rekenaarvaardighede.

Aanvangsdatum: 22 Julie 2025

**Stuur so gou as moontlik 'n volledige CV met alle relevante dokumentasie aan:
principal@gillcollege.co.za**

Sursum Proorsusque - Upwards and Onwards - Opwaarts en Voorwaarts

Aansoeke steeds welkom. Pos is nog nie gevul nie.

Geography / Geografie History / Geskiedenis



Vacancy - SGB
Vakature - BHL
2025

GRADE 10 - 12 / GRAAD 10 - 12 **REQUIREMENTS / VEREISTES**

- SACE Registered.
- Moet in Afrikaans en Engels kan kommunikeer.
- Extra curricular activities compulsory.
- Dinamies en goeie spanwerkvermoë.
- Advanced computer skills.

Please send a comprehensive CV, as soon as possible, with all relevant documentation to: principal@gillcollege.co.za



Commencement date / Aanvangsdatum: 01-08-2025

Sursum Prostris - Upwards and Onwards - Opwaarts en Voorwaarts

Applications are still welcome. The post has not yet been filled.



**Somerset East
Somerset-Oos**

**SGB Vacancy
BHL-Vakature
2025/2026**

Accounting Grade 8 - 12 Rekeningkunde Graad 8 - 12

REQUIREMENTS / VEREISTES

- SACE Registered.
- Moet in Afrikaans en Engels kan kommunikeer.
- Extra-curricular activities compulsory.
- Dinamies en goeie spanwerkvermoë.
- Advanced computer literacy.

**Start date: 1 January 2026.
Aanvangsdatum: 1 Januarie 2026.**

**Possible hostel accommodation available.
Moontlike koshuisverblyf beskikbaar.**

**Please send a comprehensive CV to: principal@gillcollege.co.za
CLOSING DATE / SLUITINGSDATUM: 31 JULIE 2025.**

NEWTON PARK PRIMARY SCHOOL



*A bright future
starts here!*

Applications to be sent to:
The Principal, Newton Park
Primary School. Email to:
skoolhoof@lnpark.co.za

Enquiries: 041 – 365 1233

Your application must be
accompanied by an application
form, which can be downloaded
from the following link:
www.laerskoolnewtonpark.co.za
– under "Downloadable
Documents".

Only candidates who are invited
for an interview will be
contacted.

Candidates invited for an
interview must submit a valid
Police Clearance Certificate at
the interview.

The School Governing Body
reserves the right not to fill the
position should a suitable
candidate not be found.

VACANT GOVERNING BODY POSITIONS

Starting date: 1 January 2026

Closing date: 18 August 2025

POSITION 1

FOUNDATION PHASE GRADE R

Qualified female educator with a minimum of two
years' experience.

Registered with SACE
(South African Council for Educators).

Dynamic educator with a passion for teaching
and a dedicated team player.

Must demonstrate punctuality and a strong
sense of responsibility.

Fluent in both Afrikaans and English
(Read, write, and speak).

Please indicate any extramural experience.

POSITION 2

FOUNDATION PHASE GRADE 1

Qualified female educator with a minimum of
two years' experience.

Registered with SACE
(South African Council for Educators).

A dynamic educator with a passion for teaching
and a committed team player.

Must demonstrate punctuality and a strong
sense of responsibility.

Fully bilingual in Afrikaans and English
(Read, write, and speak).

Please indicate any extramural experience.



COLLEGIATE GIRLS' HIGH SCHOOL

leading school in Gqeberha



Teaching position available

DRAMATIC ARTS

(SGB position)

effective **TERM FOUR 2025**

QUALIFICATIONS AND EXPERIENCE

- * Bachelors Degree specialising in Drama and a Post Graduate Certificate in Education
- * Experience teaching Grade Twelve Dramatic Arts
- * Experience directing productions will be advantageous
 - * SACE registered

Applications should include:

a full CV; other subjects offered; extra-murals offered; certified copies of qualifications; academic transcripts; SACE registration certificate; police clearance certificate and names of two contactable referees.

Submit online: https://www.collegiatehigh.co.za/about/staff_vacancies

Closing date: 5 August 2025

Collegiate Junior School for Girls

The School Governing Body has a vacancy for a

GRADE 5 TEACHER

Commencement date: 10 October 2025

Candidates must be:

- Proficient in Mathematics (5 yrs experience)
- Skilled to teach all Grade 5 SS & NS
- Suitably qualified
- SACE registered
- Must have a recent police clearance
- Computer literate and able to use technology effectively
- Willing to assist in the extra-mural programme of the school
- Motivated, enthusiastic and passionate about teaching children

Please submit the following Google Form:

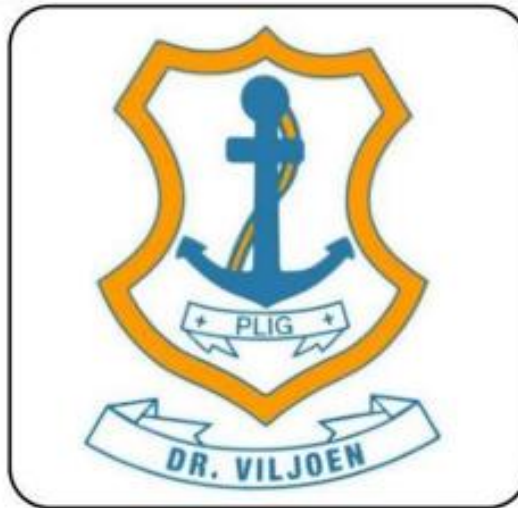
<https://forms.gle/gp4NuIJYcDCroi7t9>

Please email a cover letter, a CV, certified copies of ID, Qualifications, SACE Certificate, Police Clearance Certificate, Marriage Certificate (if applicable) and 2 testimonials to:

The Headmistress
school@collegiate.co.za

Closing Date: 11 August 2025

The school reserves the right not to fill this post. Applicants who have not been contacted within 20 days of the closing date should assume that they have been unsuccessful.



Pogson Straat, Sydenham , Port Elizabeth,
Suid Afrika
041 453 3388

LAERSKOOI DR. VILJOEN



BHL BETREKKING: INT/SEN FASE

BEGIN DATUM: 20 AUGUSTUS 2025

Vereiste dokumentasie:

- 'n Volledige en opgedateerde CV.
- Gewaarmerkte afskrifte van identiteitsdokument, SACE asook relevante kwalifikasies.
- B.Ed in Intermediêre/Seniorfase of erkende onderwyskwalifikasies vir die toepaslike fase.
- Geldige registrasie by die Suid-Afrikaanse Raad vir Opvoeders (SACE).
- Uitstekende Afrikaanse taalvaardigheid, aangesien onderrig in Afrikaans geskied.
- Betrokke by buitemuurse aktiwiteite word as voordelig beskou.

AANSOEKE:



Volledige aansoek moet per hand afgegee word by die skool se ontvangs.

Sluitingsdatum: 11 Augustus 2025 teen 14:00.

NEEM ASSEBLIEF KENNIS DAT SLEGS KANDIDATE WAT DIE KORTLYS HAAL, GEKONTAK SAL WORD. LAERSKOOI DR. VILJOEN BEHOU DIE REG VOOR OM NIE 'N AANSTELLING TE MAAK NIE.

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

LAERSKOOL HANDHAAF



VAKATURE BEHEERLIGGAAMPOS

ONDERWYSER
INTERMEDIÊRE FASE / SENIOR FASE: GRAAD 4 – 7
BEWYSE VAN TAALONDERRIG 'n vereiste
Meld vakke aangebied, asook bewese ervaring

TAALMEDIUM VAN SKOOL: AFRIKAANS

Diensaanvaarding: 24 Augustus 2025 of so gou as moontlik

Volledige aansoeke met vermelding van sport- en/of kultuurbetrokkenheid, asook vlak van rekenaarvaardigheid moet ingehandig word. Meld sportkodes wat u kan aanbied en ondervinding in afrigting. PDP is 'n vereiste vir vervoer van spanne. Volledige akademiese uitslae noodsaaklik. SACE sertifikaat.

Stuur CV aan:

Die Skoolhoof
Laerskool Handhaaf

E-pos: kantoor@handhaaf.co.za / mrloock@gmail.com

Sluitingsdatum: Vrydag, 1 Augustus om 12h00

Vir verdere navrae skakel 041-992 1423 of 076 454 8436

Ons behou die reg voor om die pos te heradvertiseer indien 'n geskikte kandidaat nie gevind word nie. Indien u nie binne twee weke na sluitingsdatum vir 'n onderhoud genooi word nie, kan u aanvaar dat u aansoek onsuksesvol was. Onsuksesvolle CV's kan binne twee weke daarna by kantoor afgehaal word indien benodig.

VACANCY AVAILABLE



Seeking a Passionate Teacher to Lead Our Close-Knit School Community

Passionate about making a difference?

We're a small private school in Port Elizabeth seeking a dynamic teacher to lead and teach in a supportive, student-focused environment.

APPLY NOW!

Key Responsibilities :

- Teach Grade 7 & 8 (learning areas to be discussed).
- Oversee areas such as curriculum, student affairs and staff coordination.
- Ensure compliance and maintain a safe, positive school environment.
- Communicate effectively with parents and the wider community.
- Support learners through teaching and mentorship.
- Participate in school activities.

Requirements :

- A Bachelor's degree in Education or relevant field.
- SACE registration
- High school teaching experience
- Proven leadership ability, ideally in a school setting.
- A passion for working with young people and supporting their growth
- Ability to work both independently and as part of a small, committed team.



To apply, send your CV and a brief cover letter outlining your experience and vision to ibnabbaspe@gmail.com

CLOSING DATE: 31 AUGUST 2025



**SELBORNE
PRIMARY SCHOOL**

Applications are invited for the following
GOVERNING BODY post which will
become available on 01 January 2026

GOVERNING BODY POST | AVAILABLE 01 JANUARY 2026

Music Educator

Competency profile

- The ability to identify with and contribute to the traditional ethos of the school
- A high proficiency in written and spoken English
- Tertiary qualification in Music, with relevant experience
- Proficiency and ability to teach musical instruments [please substantiate and give supporting evidence in your CV]
- Ability to teach Creative Arts/Class Music
- Proficiency on a brass instrument and as a piano accompanist would be advantageous
- Possess sound interpersonal skills
- Be an enthusiastic, passionate and committed team player
- Computer literate
- SACE registration would be an advantage
- Relevant Police Clearance and SOR checks

Suitable candidates can mail their CV's complete with references to
headmaster@selborneprimary.co.za

CLOSING DATE

11 August 2025

*Selborne Primary reserves the right not to fill one or more
of these positions and applicants who are not contacted by
the school within 10 days after the closing date should
assume their application has not been successful.*



WINTERBERG

HOËR LANDBOUSKOOL / AGRICULTURAL HIGH SCHOOL

FORT BEAUFORT

TEACHING POSTS: Physical Sciences: Gr 10 – 12 AND Natural Sciences Gr 8 & 9

MUST BE ABLE TO TEACH IN BOTH AFRIKAANS & ENGLISH

REQUIREMENTS: Recognised Academic qualification in the subject

Professional Teaching Qualification

SACE - registration

Willing to be involved with extra mural activities

REMUNERATION: School Governing Body – negotiable

Possible accommodation available on school premises

DATE: 1 SEPTEMBER 2025

ENQUIRIES AND APPLICATIONS:

☎ 046 5550005 / Fax 086 603 6884

✉ amandac@winagric.co.za

💻 www.winagric.co.za

CLOSING DATE: 20 AUGUST 2025 @ 10:00

If you haven't heard from us by 25 AUGUST 2025, your application was unsuccessful



**HOËRSKOOL CRADOCK
HIGH SCHOOL**
(Dual Medium - English / Afrikaans)

Post Level 1 – Departmental Positions Available

AFRIKAANS, BUSINESS STUDIES, EMS, ACCOUNTING

Post number: 398

COMPUTER APPLICATIONS TECHNOLOGY (CAT)

Post number: 399

LIFE SCIENCES & AFRIKAANS EAT

Post number: 415

MINIMUM REQUIREMENTS

- Professional Teaching qualification (FET/PGCE)
- SACE registered
- Candidate must be able to teach in English AND Afrikaans.

IMPORTANT

- Applications must be submitted via the Department of Education through the official channels.
- No direct applications to Cradock High School will be accepted.

CLOSING DATE:

31 July 2025

EduPlanet Independent School

WE'RE LOOKING FOR HIGH SCHOOL EDUCATOR TO JOIN OUR TEAM

SUBJECT: MATHEMATICS

Qualifications:

- Fully qualified and SACE registered.
- Must have experience.
- Applicant must reside in Port Elizabeth.

Submit Your CV and Cover Letter on the link provided :

Please fill the form in the link
provided -

<https://forms.gle/fGKwjGfE9CLCpY8M6>



EduPlanet Independent School

WE'RE LOOKING FOR HIGH SCHOOL EDUCATOR (Maternity post)

ACCOUNTING, EMS AND ECONOMICS

Qualifications:

- Fully qualified and SACE registered.
- Must have experience.
- Applicant must reside in Port Elizabeth.

Submit Your CV and Cover Letter on the link provided :

Please fill the form in the link provided -

<https://forms.gle/fGKwjGfE9CLCpY8M6>





LAERSKOOL MÔREWAG MÔREWAG PRIMARY SCHOOL

Mary Boyd Avenue
Kensington, Gqeberha

Post Level 1 - Foundation Phase

Open Post Bulletin Post Level 1 Educators / Volume 3 of 2025

Post number: 509

Language of teaching and learning - English HL / Afrikaans FAL

CLOSING DATE:

31 July 2025

Individual must be able to teach ALL Foundation Phase subjects.

(English HL, Afrikaans FAL, Mathematics and Life Skills)

Individual will be required to assist with extra - curricular activities.

MINIMUM REQUIREMENTS:

- Professional Teaching Qualification (B.Ed Foundation Phase / PGCE)
- SACE registered
- Candidate must be able to teach in English AND Afrikaans.
- Candidate must provide all documents required by the Department of Education.

IMPORTANT:

- Applications **MUST** be submitted via the Department of Education through the official channels and must include all necessary documentation required.
- **NO direct applications** to Môrewag Primary School will be accepted.



VACANCY



ST ANDREW'S COLLEGE

INTERN

Start Date: 01 January 2026

We invite candidates to apply for the position of Intern at St Andrew's College in Makhanda.

To find out more and to apply for this incredible opportunity, go to www.sacschool.com/employment-opportunities/

Closing Date: **Thursday 31 July 2025**



VACANCY

TEACHER POSITIONS 2026

BARKLY EAST PRE-PRIMARY SCHOOL



TEACHER FOR GR RR & GR R

Requirements:

- LOLT: Afrikaans and English
- Fluent in Afrikaans and English
- SACE registered
- Appropriate teaching qualifications
- Passionate about children
- Christian values and principles

TEACHER FOR 2-4 YEAR OLDS

Requirements:

- LOLT: Afrikaans and English
- Fluent in Afrikaans and English
- 2+ years of experience
- Passionate about children
- Christian values and principles

Applications close on 31 July 2025

SEND YOUR CV TO: theronalmarie@gmail.com

**Die Brandwag Hoërskool
Kariega
Oos-Kaap**



Netbalafrigter 2026

**Die Brandwag is op soek na 'n
passievolle, energieke en ervare
netbalafrigter om ons spelers na die
volgende vlak te neem.**

MINIMUM VEREISTES:

- *Vlak 2 provinsiale afrigter.**
- *Minimum van 2 jare ervaring.**
- *Uitstekende kommunikasie en
interpersoonlike vaardighede.**

**Stuur aansoek en gedetailleerde CV na
skoolhoof@brandwag.co.za**

Sluitingsdatum: 31 Julie 2025

Die Beheerraad behou die reg voor om nie die posisie te vul nie.

Available Teachers: Online CVs received the past week



CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Gabriela	Lingervelt	Bachelor of Education in Foundation Phase	Foundation / Grondslag	Afrikaans HL/FAL, English HL/FAL, Life Skills, Mathematics	Anywhere in the Eastern Cape

AVAILABLE TEACHERS: ONLINE CVs



185 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00**. (Please take note of the message on page 1.)

Thought for the Week

**THE CHAINS OF
HABIT ARE TOO
WEAK TO BE FELT
UNTIL THEY ARE
TOO STRONG TO
BE BROKEN**

Samuel Johnson

PICTUREQUOTES.com

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com