



[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

- ▶ **From Conflict to Cooperation:
Handling Confrontational Parents Wisely**
- 1 **Circular**
- ▶ **Assessment Instructions**
- ▶ **Memos: Gr. 12 Aug/Sept Preparatory Exams**
- 6 **Webinars: Training – Courtesy of SAOU**
- ▶ **Annual Teaching Plans (ATPs) 2025**
- ▶ **Online Resource Hub for Teachers**
- ▶ **Links to Important Online Resources**
- 97 **Managing the Unmanageable: A Teacher's Guide
to Classroom Success**
- 46 **Vacant Posts**
- 6 **CVs**
- 198 **Online CV**
- ▶ **Thought for the Week**

From Conflict to Cooperation: Handling Confrontational Parents Wisely

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



One of the most challenging situations teachers may face is dealing with confrontational parents. While most parents are supportive and cooperative, there are times when emotions run high and disagreements spill over into the school environment. How such situations are managed is critical - not only for the dignity of the teacher and the parent, but especially for the wellbeing and education of the learner.

The Classroom: A Teacher's Professional Domain

It is important to remember that the classroom is the professional domain of the teacher. During school hours, parents should not enter classrooms or confront teachers in front of learners. This is disruptive, undermines the teacher's authority, and places unnecessary stress on the children.

If a parent has concerns, the correct procedure is to make an appointment through the school office. Parents should be received either by the principal or in a designated space such as the principal's office, where discussions can take place in a respectful and private manner.

When Confrontation Happens

Despite school policies, there may be occasions when a parent confronts

a teacher unexpectedly or aggressively. In such cases, teachers should:

1. **Listen Actively:** Allow the parent to express their concerns fully without interruption. This demonstrates respect and can help de-escalate the situation. Pay attention not only to their words but also to their underlying emotions.
2. **Stay Calm and Professional:** Do not respond emotionally, even if provoked. Keep your voice calm, polite, and steady. Learners should never see their teacher in a shouting match with a parent.
3. **Acknowledge and Validate (but don't agree):** You can acknowledge their feelings ("I understand this is a frustrating situation for you") without agreeing with their accusations or specific viewpoint. This shows empathy and can help diffuse tension.
4. **Maintain Professional Distance:** Avoid personalizing the attack. Remember, their frustration is usually directed at the situation or a perceived issue, not necessarily at you as an individual.
5. **Avoid Confronting in the Classroom:** If a parent approaches you during teaching time, politely request that the matter be taken up after school or through the principal. A simple line such as: *"I understand your concern, but for the sake of the learners, let's discuss this at an appropriate time with the principal present."*
6. **Refer to School Policy:** If the parent insists on entering the classroom or disrupting lessons, firmly and politely remind them of school policy regarding parental access during school hours and direct them to the principal's office.
7. **Seek Support Immediately:** If the situation escalates or feels unsafe, call on the principal or a senior colleague for assistance. No teacher should feel isolated when dealing with angry parents.
8. **Document the Incident:** Record the details of what happened, including time, date, and the issue raised. This protects you professionally and ensures transparency.

Constructive Ways to Air Grievances

Both teachers and parents need opportunities to express concerns—but this should always be done in a structured and respectful manner:

- **Teachers** should follow your school's established protocols for parental communication. They should communicate proactively with parents about academic progress, behaviour, or challenges through

formal channels like parent meetings, emails, or written notes. The school's leadership should also be consulted.

- **Parents** should request appointments and raise issues through the school office, ensuring discussions happen in private and with mutual respect.
- **Principals** play a key role as mediators, ensuring that conversations remain focused on solutions rather than blame.

The Child Must Always Come First

Above all, both parents and teachers must remember that the learner's education should never be compromised by adult conflict. A child who witnesses hostility between parents and teachers can feel anxious, embarrassed, or divided in loyalty. Learners thrive when parents and teachers work together as partners, not opponents.

Final Word

Respectful boundaries, clear communication, and professional conduct are essential when handling confrontational parents. Teachers must safeguard the learning environment, while parents must respect the school as a professional space. When grievances are handled constructively, with the learner's best interests at heart, schools remain places of growth, safety, and success for every child.

www.eccurriculum.co.za

Circulars

Available at <https://www.eccurriculum.co.za/Circulars.htm>

- **Circular:** Implications of Section 8 of the Public Administration and Management Act 11 of 2014 on conducting business with the state + Gazette

Assessment Instructions

www.ecexams.co.za

**MEMOs: Gr. 12
Preparatory Exams
Aug/Sep 2025**



The memos are uploaded daily - usually within 24 hours after a question paper has been written.



Available at
www.ecexams.co.za

TRAINING – COURTESY OF SAOU



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

1 September 2025

- How do I include differentiation in lesson planning? Differentiation in the Intersen and FET phases presents a challenge, particularly when considering limited teaching time. This session explores practical strategies for effectively planning and incorporating differentiation into lesson plans to meet the diverse needs of learners.

Focus: Intersen & FET Phase educators

2 September 2025

- The cornerstones of accounting: This webinar offers a valuable opportunity to revisit or strengthen your grasp of the basic building blocks that underpin all financial processes.

Focus: School Management

3 September 2025

- To GPT or not to GPT: The truth about AI technology: Curious about AI? Join us for a look at the real impact of ChatGPT and AI tools in your world.

4 September 2025

- Guidelines for effective time management in an ECD/Gr R classroom: Effective time management in Early Childhood Development (ECD) involves strategically planning and organising time to successfully execute activities and projects.

Focus: ECD, Gr R

8 September 2025

- Subject Administration - A survival guide for teachers: The effective management of the practical administration of your subject currently represents one of the greatest challenges in terms of time management. How can I successfully handle and survive this?

Focus: Intersen & FET Phase educators

10 September 2025

- HOW TO... Set up assessments that is in line with DCAPS: This training guides educators in designing effective assessments that align with the DCAPS curriculum. Learn to create inclusive, level-appropriate assessments that support diverse learning needs and curriculum outcomes.

Focus: LSEN & Inclusive educators

ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

ATP Documents

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

 Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● **Personal but professional**

- ✦ What I was never taught at university
- ✦ How to get appointed in a new teaching job
- ✦ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✦ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✦ How to prepare for the new academic year
- ✦ How to be a respected colleague and a good friend
- ✦ How to plan and prepare for retirement
- ✦ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✦ The 7 Habits of Highly Effective Teachers
- ✦ Victory Belongs To The Most Tenacious
- ✦ Let Them
- ✦ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✦ Work smarter; not harder: Beating the burden
- ✦ Anger Management Tips for Teachers
- ✦ How to Overcome Teacher Burnout
- ✦ Learners don't need a perfect teacher; they need a happy teacher
- ✦ How to stay motivated as a teacher
- ✦ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✦ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✦ Overcrowded, Overworked, but Not Overcome
- ✦ The Secret Teaching Power: Professional Development
- ✦ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✦ How teachers can be effective classroom leaders
- ✦ Maintaining a positive classroom culture
- ✦ Establishing classroom rules and expectations
- ✦ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✦ The One Minute Teacher
- ✦ Not Just Academics: How Cultural Activities Shape Young Minds
- ✦ Game On! How School Sport shapes Learners for Life
- ✦ Helping Learners and Parents Navigate Grade Repetition
- ✦ From Classroom to Boardroom
- ✦ The Power of Yet!
- ✦ Mathematics or Mathematical Literacy?
- ✦ Purpose Powers Progress!
- ✦ From Pages to Possibilities: Why Reading Matters
- ✦ Combating Racism in Multi-Racial Schools
- ✦ Breaking the Silence: A Teacher's Duty in Addressing Child Abuse
- ✦ When Home Hurts - Child Abuse in South Africa and Its Impact on Learning
- ✦ Crisis in Classrooms: Learner Violence against Teachers
- ✦ Navigating the Trap: When Disrespectful Learners Try to Get Teachers "In Trouble"
- ✦ Taming the Class Clown
- ✦ Managing Expectations: Inspirational Teacher and Successful Coach
- ✦ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✦ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✦ Building positive relationships with learners
- ✦ How to motivate and inspire learners
- ✦ Handling bullying and harassment
- ✦ Dealing with disruptive behaviour

- ✦ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✦ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✦ Curiosity skills the cat - and the learners too!
- ✦ From Chalkboard to Chatbot: Discover AI, your new PA
- ✦ Second Language, First Priority: Teaching with Passion and Purpose
- ✦ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✦ Good morning class. Take out your Cellphones!
- ✦ Top teaching tips the last month before exams
- ✦ Boost Learners' Problem-Solving Skills!
- ✦ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✦ From Awkward to Awesome: PowerPoint Presentations
- ✦ From Good to Great
- ✦ ADHD: Strategies for Teaching ADHD Learners
- ✦ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✦ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✦ Making your Subject Irresistible to Learners
- ✦ If you are not having fun, you are doing something wrong!
- ✦ Encouraging critical thinking skills
- ✦ Incorporating the four predominant learning styles in teaching
- ✦ Teaching learners different learning and studying methods
- ✦ Using technology effectively in the classroom
- ✦ How do I determine the standard of my teaching
- ✦ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✦ How to Answer Question Papers Like a Pro
- ✦ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✦ Tips for Learners to Ace Exams
- ✦ How do I determine the standard of my assessment
- ✦ How to prepare learners for successful exam writing
- ✦ How to give feedback after an exam
- ✦ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✦ How to approach the principal with a new innovative, revolutionary idea for the school
- ✦ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✦ From Conflict to Cooperation: Handling Confrontational Parents Wisely
- ✦ Single Parents, Strong Partnerships
- ✦ Managing Helicopter Parents with Grace
- ✦ Granny or Nanny?
- ✦ Tears & Tantrums: Please help; my child does not want to go to school!
- ✦ What can teachers do to improve parental involvement in their school going children's education
- ✦ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✦ What teachers could do during the winter holidays
- ✦ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✦ From Braais to Books: Dads Who Show Up
- ✦ Old School, Still Cool: Honouring Our Education Legends
- ✦ Young Teachers: The Underrated Assets in Our Schools
- ✦ School's Name and Reputation: Creating a School of Choice
- ✦ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✦ Teacher Choice and Voice
- ✦ Effective School Budgeting: Key Steps and Tips
- ✦ Charity with Dignity
- ✦ New Principal? Turning Challenges into Charisma

VACANT POSTS: WESTERN CAPE

SKOOLHOOF

'n Leier met 'n roeping hiervoor.



Jakes Gerwel Tegnies

Bonnievale

Wes-Kaap

Jakes Gerwel Tegnies in Bonnievale is vanuit ons gemeenskap gebore en word met sy zero-uitval visie en multi-stroom kurrikulum wyd beskou as 'n bloudruk vir onderwys in Suid-Afrika.

JGT is 'n kwintiel 2 "Saamwerkskool" met sowat 800 leerders en bied 'n loopbaangerigte en entrepreneuriese kurrikulum wat Hoofstroom Tegnies, Landbou en Vaardigheid insluit. Die huidige skoolhoof, Mnr Theo van Brouwershaven, tree aan die einde van die jaar af. JGT is in sy negende bestaansjaar in en ons is opsoek na 'n hoof om die skool van krag tot krag te neem. Die skool is suksesvol gevestig, maar die land bly in afwagting om te sien hoe JGT hard werk om uitnemendheid na te jaag en met betekenisvolle onderwys voortdurend te bly innoveer.

Ons glo daar is 'n groot roeping op die lewe van die nuwe skoolhoof. Dis 'n leier met die geloof, liefde en deursetting om nie tevrede te wees met net 999 kinders uit 'n duisend se sukses nie, maar die ekstra myl nog vir die laaste een sal loop. Dis iemand met begrip vir ons kinders en wat die eiewaarde van elkeen uit die hele gemeenskap wil herstel, iemand wat nederig en onwrikbaar bly glo die onmoontlike is moontlik. Ons soek 'n uitnemende mense bestuurder wie se hart bely is met die visie van JGT, wat die personeelspan van sowat 70 lede sal struktuur gee en in eenheid sal saamsnoer in toewyding. JGT benodig 'n inspirerende leier, ervare finansiële bestuurder, administrateur en pragmatiese doener. Dis vir ons belangrik dat voornemende aansoekers hieroor sal bid en in die hart oortuig is van die roeping in Bonnievale.

JGT het 'n besondere persoon as hoof met die volgende kwaliteite nodig:

- ✓ 'n Hart bely met die visie en etos van JGT.
- ✓ Bewese leier wat struktuur en dissipline handhaaf. Spanbouer, motiveerder en goeie konflikbestuur.
- ✓ Harde werker en doener met detail administrasie, organisatoriese en beplanningsvaardighede.
- ✓ Hoërskool onderwyskwalifikasie en toepaslike nagraadse kwalifikasies kan gewig dra.
- ✓ Bewese ervaring van bestuur van kurrikulum, assessering en moderering.
- ✓ Ondervinding in die bestuur van 'n Tegniese- of Landbou-skool sal gewig dra.
- ✓ Goeie kommunikasie vaardighede en skakeling met WKOD, ouers, sakelui en gemeenskap.
- ✓ Bewese insig in relevante multikulturele opset, herstel van gebrokenheid en inklusiwiteit.
- ✓ Bewese ervaring en prestasie van heelskoolontwikkeling, GGBS en PPBOS.

JGT het 'n P4-gradering en die pakket wat aangebied word is in lyn met WKOD-riglyne en onderhandelbaar. Die koste van verhuising sal gedek word. Psigometriese toetsing word gedoen. Verwagte datum van diensaanvaarding 1 Januarie 2026. **Stuur aansoeke met motiveringsbrief na trust@jgt.co.za.**



Aansoeke sluit 12 September 2025

Kontaknommer 082 823 9978.

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

VACANT POSTS: EASTERN CAPE



COLLEGIATE GIRLS' HIGH SCHOOL

leading school in Gqeberha



Teaching position available

HISTORY

Grades 8 - 12

(SGB position)

effective **JANUARY 2026**

QUALIFICATIONS AND EXPERIENCE

- * Bachelors Degree and a Post Graduate Certificate in Education
- * Experience teaching Grade 12 advantageous
- * SACE registered

Applications should include:

a full CV; other subjects offered; extra-murals offered; certified copies of qualifications; academic transcripts; SACE registration certificate; police clearance certificate and names of two contactable referees.

Submit online: https://www.collegiatehigh.co.za/about/staff_vacancies

Closing date: 8 SEPTEMBER 2025



CLARENDON
High School for Girls

TEMPORARY EDUCATOR VACANCY

Digitech/Computer Applications Technology

12 JANUARY 2026 – 13 MARCH 2026

TO APPLY:

Send your CV and a covering letter, along with copies of your relevant qualifications to:

✉ cv.high@clarendonschools.co.za

📅 Closing date: 12/09/2025



THE HILL COLLEGE

(Est. 1963)

Gqeberha / Port Elizabeth



MATHEMATICS POST

Grade 11 & 12

Full time or Half day option from January 2026

The successful candidate will:

- Be a qualified and experienced Mathematics teacher for Grades 10–12 (FET Phase).
- Be registered with SACE.
- Be passionate about teaching and motivating learners.
- Show genuine care and interest in their learners' progress.
- Be comfortable with technology and computer literate.
- Possess strong interpersonal and communication skills.
- Be eager to contribute to a progressive and positive teaching environment.

We offer:

- A supportive and positive teaching environment.
- Small classes (average 16–20 learners).
- Limited extra-mural involvement.
- A purely academic focus, with no sport obligations, enabling teachers to dedicate their energy to helping learners achieve their personal best. (Learners participate in sport through private clubs.)

Application process:

Submit your CV (including certified copies of your qualifications, SACE registration certificate, and contactable references) to the College Office – 37 Cape Road

OR

email: principal@hillcollege.co.za (out-of-area applicants only)

Closing Date: Thursday, 11 September 2025.

The College reserves the right not to fill the post. Applicants who have not been contacted by **Thursday, 25 September 2025**, should consider their application unsuccessful.



Job Post: Primary School Principal

Nasruddin Islamic School is seeking a dedicated and visionary **Principal** to lead our community. We are a private Islamic School committed to providing a high-quality education rooted in Islamic values. The ideal candidate will be a dynamic leader with a strong passion for education and a deep understanding of the unique needs of an Islamic environment.

Responsibilities

- **Educational Leadership:** Provide strategic direction and leadership for all academic programs, ensuring alignment with both national standards and our school's Islamic mission.
 - **Spiritual and Character Development:** Cultivate a positive school culture that fosters strong Islamic values, character, and spiritual growth among students and staff.
 - **Staff Management:** Lead, mentor, and evaluate a team of dedicated teachers and staff. Promote professional development and a collaborative working environment.
 - **Community and Parental Engagement:** Build and maintain strong relationships with students, parents and the wider community. Act as a primary spokesperson for the school.
 - **Operational Oversight:** Manage the school's day-to-day operations, including budgeting, admissions, and facility management. Ensure the school operates efficiently and in compliance with all regulations.
-

Qualifications

- A degree in Education, Educational Leadership, or a related field.
 - Proven experience in a leadership role within an educational setting, e.g. SMT.
 - A strong understanding of Islamic principles, culture and educational philosophy.
 - Exceptional communication, interpersonal, and organizational skills.
 - Demonstrated ability to inspire, motivate, and lead a diverse team.
 - A firm commitment to the school's mission and vision.
-

To Apply:

Please submit a resume, cover letter, and three professional references to the Director abdullah@nasruddin.co.za. The cover letter should detail your experience and explain why you believe you are the right fit for **Nasruddin Islamic School**.

Closing date for Applications **30 SEPTEMBER 2025**.

Nasruddin Islamic School is an equal opportunity employer. We thank all applicants for their interest; however, only those selected for an interview will be contacted.

**A PRIVATE SCHOOL IN PORT
ELIZABETH IS LOOKING TO FILL THE
BELOW LISTED TEACHING POSTS:**

**SOCIAL SCIENCES GRADE 8 & 9
NATURAL SCIENCES GRADE 8 & 9
MATHEMATICS GRADE 9
TOURISM GRADE 10 TO 12
GEOGRAPHY GRADE 10 TO 12
HISTORY GRADE 10 TO 12
PHYSICAL SCIENCES GRADE 10 TO
12
LIFE SCIENCES GRADE 10 TO 12**

MINIMUM REQUIREMENTS

- **APPLICABLE TERTIARY QUALIFICATIONS**
- **PROFESSIONAL TEACHING DIPLOMA**
- **SACE REGISTRATION**
- **APPROPRIATE SKILLS & EXPERIENCE**
- **BE COMPETENT AND WILLING TO PARTICIPATE IN EXTRA-MURAL COMMITMENTS**
- **APPLICANTS MUST BE CURRENTLY RESIDING IN GQEBERHA**

The interview and appointment process will be at the sole discretion of the school. The school also reserves the right not to fill the above positions.

Application closing date: 29th of August 2025

Please submit your CV, along with all supporting documentation and the relevant subject position you are applying for as your subject line to: teachingposts8@gmail.com
Only shortlisted candidates with the relevant qualifications and requirements will be contacted.



WESTERING PRIMARY SCHOOL

Instilling hope in our children

The School Governing Body invites applications
for the following vacancies:

LEARNERSHIP PROGRAMME 2026

2 x Foundation Phase &
3 x Intermediate & Senior Phase
Prospective Educators

The SGB learnership posts will exist for suitable
candidates from 12 January 2026

Should you wish to apply, please hand-deliver:

- a cover letter (letter of intent)
 - a curriculum vitae (CV)
 - a police clearance certificate
- proof of acceptance from a tertiary institution to
study education via correspondence

CLOSING DATE

30 SEPTEMBER 2025

All applications will be treated in strict confidence.
The school reserves the right not to fill these posts.
Applicants who have not been contacted by 31 October,
should assume that they have been unsuccessful.



Union High School is seeking a dedicated and responsible individual to oversee the daily operations of its termly boarding facility, **Arthur Kingwill House**, while ensuring a safe, caring and structured environment for our learners as

SUPERINTENDENT

(Governing Body Position)

The Superintendent will be responsible for the well-being, discipline and overall pastoral care of the boarders, while working in close collaboration with the school's management and boarding staff. Other duties include:

- Supervising the day-to-day functioning of the boarding house.
 - Providing pastoral care and guidance to boarders.
 - Ensuring the safety, discipline and well-being of all boarders.
- Managing boarding house routines, including meals, study sessions and recreational activities.
- Liaising with parents, staff and the school's management team.

REQUIREMENTS:

- A valid PDP drivers license
- A minimum of 3 years experience in hostel management, education or social work
- Computer Literacy: Basic proficiency in e-mail, MSWord and Excel
 - Proven experience in managing and drawing up budgets
- Ability to understand basic maintenance systems an advantage

The deadline for applications is Friday, 19 September 2025.

Only short-listed candidates will be contacted. The interview process and appointment will be at the sole discretion of the Governing Body. It is expected that the short-listed candidates are available to travel to Graaff Reinet for an interview.

The successful applicant will be required to start on 2 January 2026.

Please send a comprehensive CV to:
secretary@unionschools.co.za or hand deliver to Union High
School, 2 Donkin Street, Graaff-Reinet



**SELBORNE
PRIMARY SCHOOL**

Applications are invited for the following
GOVERNING BODY post which will
become available on 01 January 2026

GOVERNING BODY POST | AVAILABLE 01 JANUARY 2026

Foundation Phase Educator

Competency profile

- The ability to identify with and contribute to the traditional ethos of the school
- A good understanding of the specific learning needs of boys
- Must be willing to become fully involved in the coaching of traditional boys' sport
- Possess sound interpersonal skills
- Be an enthusiastic, passionate and committed team player
- Experience in the Foundation Phase is essential
- Computer literate
- Code 10 or willingness to get a Code 10
- SACE registered
- Relevant Police Clearance and SOR checks

Suitably qualified educators must submit CV's **in person**
at reception complete with references.

CLOSING DATE

8 September 2025

Selborne Primary reserves the right not to fill one or more of these positions and applicants who are not contacted by the school within 10 days after the closing date should assume their application has not been successful.



Laerskool Lorraine Primary School

Adres / Address: Meuselaan / Meuse Avenue, Lorraine, Port Elizabeth

Tel: (041) 367 - 1115

E-pos / Email: info@lorraineschool.co.za



VAKANTE BEHEERLIGGAAM-POS VIR 2026

INTERNSKAP

Laerskool Lorraine benodig die dienste van 'n dinamiese applikant om hierdie poste te vul.

POSVEREISTES:

INTERNSKAPPE

6 x GRONDSLAGFASE (Graad R – 3)

4 x INTERSENFASE (Graad 4 – 7)

Bewys van onderwysstudies d.m.v. afstandsonderrig by 'n opvoedkundige instelling

Onderrigtale: Engels en Afrikaans

Dui buitemuurse aktiwiteite aan

Polisieklaringsbewys

Bestuurderslisensie

SLUITINGSDATUM: 10 September 2025 om 14:00

AANVANGSDATUM VAN POS: 1 Januarie 2026

Stuur u aansoek, CV, gesertifiseerde sertifikate en kwalifikasies na:

**DIE SKOOLHOOF
LAERSKOOL LORRAINE
MEUSELAAN
LORRAINE
GQEBERHA
6070**

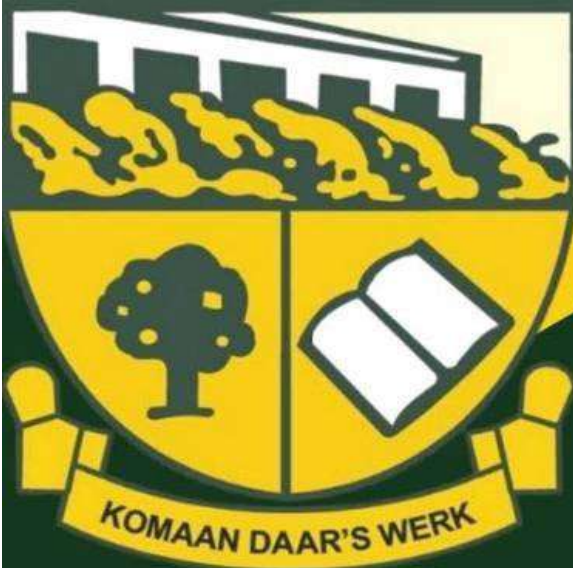
- * Geen e-pos en laat aansoeke sal aanvaar word nie.
- * Die BL behou die reg voor om die pos nie te vul of nie.
- * Slegs die applikante op die kortlys sal gekontak word vir 'n onderhoud. Indien u 14 dae na die sluitingsdatum geen terugvoering van die skool ontvang het nie, moet u aanvaar dat u aansoek onsuksesvol was.



Die skool wat omgee / The school that cares

www.lorraineschool.co.za

KIRKWOOD



VAKATURE: BEHEERLIGGAAMPOS

**ONDERWYSER: POSVLAK 1
FISIESE WETENSKAPPE GR.10-12**

HOËRSKOOLO KIRKWOOD

bied die volgende pos aan:

Posbeskrywing

- Fisiese Wetenskappe Graad 10-12. Toepaslike kwalifikasie vir genoemde vakke.
- Meld ook ander vakke asook buitemuurse aktiwiteite waarby die kandidaat betrokke kan en wil wees.
- Volledige CV, referente en getuigskrifte moet beskikbaar wees.

**SLUITINGSDATUM: 1 SEPTEMBER 2025 OM
12:00**

AANVANGSDATUM: 1 JANUARIE 2026

SPESIFIEKE VEREISTES

- Moet as vakhoof kan optree op grond van bewese ervaring.
- Bewys van rekenaarvaardighede waaroor die kandidaat beskik.
- Kennis van die KABV in die betrokke vakke benodig. Taalmedium is afrikaans en engels.
- Sterk waardes om in 'n waarde gedrewe skool in te pas. Kandidate moet bereid wees om die gewone buitengewoon te doen.

Stuur u aansoek asb. na
rynolombard@hskwd.co.za

Indien u geen terugvoer van die skool ontvang
nie, beskou u aansoek as onsuksesvol.

KIRKWOOD



**VAKATURE:
BEHEERLIGGAAMPOS (TYDELIK
TOT VERDERE KENNISGEWING)**

**ONDERWYSER: POSVLAK 1
INTERMEDIÊRE- EN/OF SENIOR FASE.**

HOËRSKOOLO KIRKWOOD

bied die volgende pos aan:

Posbeskrywing.

- Intermediêre- en/of Senior fase. Toepaslike kwalifikasie vir genoemde fase.
- Meld ook ander vakke asook buitemuurse aktiwiteite waarby die kandidaat betrokke kan en wil wees.
- Volledige CV, referente en getuigskrifte moet beskikbaar wees.

**SLUITINGSDATUM: 1 SEPTEMBER 2025 OM
12:00
AANVANGSDATUM: 1 NOVEMBER 2025**

SPESIFIEKE VEREISTES

- Moet as vakhoof kan optree op grond van bewese ervaring.
- Bewys van rekenaarvaardighede waaroor die kandidaat beskik.
- Kennis van die KABV in die betrokke vakke benodig. Taalmedium is afrikaans en engels.
- Sterk waardes om in 'n waarde gedrewe skool in te pas. Kandidate moet bereid wees om die gewone buitengewoon te doen.

Stuur u aansoek asb. na
rynolombard@hskwd.co.za

Indien u geen terugvoer van die skool ontvang
nie, beskou u aansoek as onsuksesvol.



Hoërskool Framesby

(Afrikaansmedium)
(Beheerliggaam)

VAKANTE POS

MUSIEK GRAAD 8 - 12 SKEPPENDE KUNSTE GRAAD 8 - 9

PERMANENT / KAN OOK TYDELIK MET AFGETREDE PERSONE GEVUL WORD

- Hoërskool Framesby is dringend op soek na 'n onderwyser vir bogenoemde pos.
- Sluitingsdatum vir aansoeke: 5 September 2025
- Diensaanvaarding: 1 Oktober 2025
- Onderrig van Musiek as vak graad 10-12
- Onderrig in klavier tot graad 8-vlak, sowel as alle begeleidingstake
- Meld ander instrumente
- Meld enige ervaring t.o.v. afrigting van 'n blaasorkes
- B.Mus graad en onderwyskwalifikasie
- Die suksesvolle kandidaat moet deeglike vakkennis besit
- Rekenaargeletterd wees
- Vermoë om gemaklik in 'n hoëdruk-omgewing te kan funksioneer
- Geregistreer wees by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)
- Meld buitemuurse bedrywighede
- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Beheerliggaam hou hom die reg voor om nie die pos te vul nie.
- Vergoeding in lyn met departementele skale van akademiese poste.

Stuur 'n volledige CV, dekbriëf en verwante dokumente per e-pos aan:
Mnr. Marius Germishuys
E-pos: skoolhoof@framesby.co.za
Tel : 041-360 1257



HOËRSKOOL DESPATCH
"Waar elke vonk 'n vlam word"

BEHEERRAADSPOS

Vakke:

- Tegnologie (Graad 8–9)
- Ingenieursgrafika en -Ontwerp (Graad 10–12)

Aanvangsdatum: 13 Oktober 2025

Sluitingsdatum vir aansoeke: 20 September 2025 (12:00)

Vereistes:

- 'n Talent en passie om hoërskoolleerders te onderrig
- 'n Toepaslike akademiese- en onderwyskwalifikasie
- SARO-registrasie (Suid-Afrikaanse Raad vir Opvoeders)
- Bereidwilligheid en vermoë om aktief aan die buitemuurse program deel te neem

Stuur u aansoek en volledige CV aan:

Die Skoolhoof
Hoërskool Despatch
Posbus 8
Despatch
6220

Kontakbesonderhede:

Tel: 041 933 5104
Faks: 041 933 2890
E-pos: skoolhoof@hsdespatch.co.za / magda@hsdespatch.co.za

Let wel: Indien u nie binne 10 dae na sluitingsdatum vir 'n onderhoud uitgenooi word nie, moet u aanvaar dat u aansoek onsuksesvol was.



HOËRSKOOL DESPATCH
"Waar elke vonk 'n vlam word"

STUDENTE ONDERWYSER - BEHEERRAADSPOS

Vakke:

- Lewensorientering GRAAD 8 - 9
- Skeppende Kunste GRAAD 8 - 9

Aanvangsdatum: 13 Oktober 2025

Sluitingsdatum vir aansoeke: 20 September 2025 (12:00)

Vereistes:

- 'n talent en passie hê om hoërskoolleerders te onderrig
- 'n bewys kan lewer van registrasie as student
- gewillig wees en die vermoë hê om aan ons buitemuurse program deel te neem – meld buitemuurs

Stuur u aansoek en volledige CV aan:

Die Skoolhoof
Hoërskool Despatch
Posbus 8
Despatch
6220

Kontakbesonderhede:

Tel: 041 933 5104

Faks: 041 933 2890

E-pos: skoolhoof@hsdespatch.co.za / magda@hsdespatch.co.za

Let wel: Indien u nie binne 10 dae na sluitingsdatum vir 'n onderhoud uitgenooi word nie, moet u aanvaar dat u aansoek onsuksesvol was.



Crewe Primary School

- Join Our Team -

*An opportunity has opened up at Crewe Primary School for a
PA to the Principal and SASAMS Coordinator.*

Starting date 13 October 2025

PRINCIPAL PA & SASAMS COORDINATOR

KEY RESPONSIBILITIES:

- Proficiency in SASAMS and computer literacy
- Excellent communication and interpersonal skills
- Ability to maintain confidentiality and professionalism
- Valistractor weekly and termly submissions
- Strong organizational and time management skills with the ability to multitask and work efficiently
- Knowledge of d6 communicator and Karri payment app
- Knowledge of school Admission process
- Previous school administration experience will be advantageous

Application Requirements:

- Certified copy of Matric Certificate, ID document and all other qualifications
- Police Clearance Certificate
- 3 contactable references
- Only applicants with all requirements will be considered

Closing date: Wednesday, 3 September 2025 by 8:00 am

Apply via email to vacancies@creweeps.co.za or in writing with CV, testimonials and 3 contactable references to be handed in to: Crewe

Primary School, 74 Rosedale Road, Amalinda

**The SGB reserves the right to not fill the post.
Successful candidates will be contacted accordingly.**



Crewe Primary School

- Join Our Team -

An opportunity has opened up at Crewe Primary School for a Bursar to oversee and manage the school's financial operations.

BURSAR

Starting date: January 2026

Application Requirements:

- Certified copy of Matric Certificate, ID document, Police clearance and all other qualifications
- Proficiency in Pastel Accounting & Pastel Payroll
- Proven experience in financial administration, preferably in a school environment
- Strong computer literacy (MS Office – especially Excel)
- Knowledge of SARS, DOE compliance, UIF, SDL, and Workman's Compensation
- Knowledge of Karri payment app
- Strong organizational and time management skills with the ability to multitask and work efficiently
- Honest, reliable, and punctual
- High level of accuracy, attention to detail, and problem-solving skills
- Professionalism, confidentiality, and excellent communication skills

Closing date: Wednesday, 10 September 2025 by 12:00pm

Apply via email to vacancies@creweeps.co.za or in writing with CV, testimonials and 3 contactable references to be handed in to: Crewe

Primary School, 74 Rosedale Road, Amalinda

**The SGB reserves the right to not fill the post.
Successful candidates will be contacted accordingly.**

VACANT SGB POST:

CHARLO PRIMARY SCHOOL

Performing Arts Teacher (Grade 4–7)



CLOSING DATE: 26 SEPTEMBER 2025

STARTING DATE: 1 JANUARY 2026

REQUIREMENTS

- ✓ SACE registered
- ✓ A thorough knowledge of music education and experience in teaching Grades 4–7
- ✓ Strong classroom management and a passion for developing learners' creativity through music, art, drama, and movement
- ✓ Ability to play at least one musical instrument
- ✓ An appropriate university degree (B Mus) or equivalent professional qualification in music

APPLICATIONS

**Send complete letter with CV to
The Principal
Miles Road
Charlo
Port Elizabeth**

No e-mail applications will be accepted

**The school reserves the right not to proceed with the filling of the post.
An application will not entitle the applicant to an interview.**

Only successful candidates will be notified telephonically to arrange an interview

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.

VACANT SGB POST:

CHARLO PRIMARY SCHOOL

BOOK KEEPER

CLOSING DATE: 19 SEPTEMBER 2025

STARTING DATE: 1 OCTOBER 2025

REQUIREMENTS

- ✓ Bachelor's degree in Accounting or Financial Accounting Diploma NQF level 6.
- ✓ Computer proficiency particularly in Quick books, MS Excel and Sage VIP.
- ✓ Knowledge of accounting procedures and experience in budget preparation.
- ✓ Strong candidate who is able to work under pressure.



RESPONSIBILITIES

- ✓ Quick books daily management as it relates to the School's bookkeeping.
- ✓ Payroll management and related payments (including the EMP201 submissions relating to PAYE, UIF & SDL) and the management of the staff annuities.
- ✓ Assistance with year-end procedures and provision of information for the annual external audit, and cooperating with auditing standards throughout the course of the year.
- ✓ Bank account and petty cash management.
- ✓ Knowledge of financial reporting and feedback.
- ✓ Asset register management.
- ✓ Annual budget preparation, input and daily implementation.
- ✓ Maintenance of the school's financial archives.
- ✓ Workmen's Compensation submissions and IOD claims.
- ✓ Previous school experience with D6 and SASAMS will be to your advantage

APPLICATIONS

Send complete letter with CV to

The Principal

Miles Road

Charlo

Port Elizabeth

No e-mail applications will be accepted

The school reserves the right not to proceed with the filling of the post.

An application will not entitle the applicant to an interview.

Only successful candidates will be notified telephonically to arrange an interview

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.



CLARENDON PARK PRIMARY SCHOOL

The following Governing Body post will exist for a suitably qualified and experienced candidate from 1 January 2026:

FOUNDATION PHASE VISUAL ARTS EDUCATOR

Should you wish to apply, please submit your CV (including certified copies of qualifications, SACE registration certificate and 3 contactable references) via the school office or email **clarendon@clarendonpark.co.za** (email only for out of area applicants) by Friday, 29 August 2025.

The school reserves the right not to fill this post. Applicants who have not been contacted by 24 September 2025, should assume that they have been unsuccessful.

COMMITTED TO PROVIDING A QUALITY EDUCATION



CLARENDON PARK PRIMARY SCHOOL

The following Governing Body post will exist for a suitably qualified and experienced candidate from 1 January 2026:

GRADE 3 EDUCATOR

Should you wish to apply, please submit your CV (including certified copies of qualifications, SACE registration certificate and 3 contactable references) via the school office or email **clarendon@clarendonpark.co.za** (email only for out of area applicants) by Friday, 29 August 2025.

The school reserves the right not to fill this post. Applicants who have not been contacted by 24 September 2025, should assume that they have been unsuccessful.

COMMITTED TO PROVIDING A QUALITY EDUCATION



CLARENDON PARK PRIMARY SCHOOL

LEARNERSHIP PROGRAMME 2026

Clarendon Park Primary School is offering prospective teachers the opportunity to gain workplace experience while studying towards a Bachelor's degree in either Foundation or Intermediate Phase Teaching.

Preference will be given to those who are:

- ▶ 2nd Year students in 2026
- ▶ Learners / students with strong academic results in the required subjects at Grade 12 or post school level

Benefits you will receive:

- ▶ On-the-job-mentoring by experienced teachers
- ▶ Professional training in a highly efficient, organized and healthy working environment
- ▶ Participation in a diverse extra-curricular programme
- ▶ Professional development opportunities
- ▶ Financial assistance with study costs
- ▶ Monthly stipend

If you would like to apply for this programme, please download an application form from the website **www.clarendonpark.co.za**, or make use of the QR code on the right to access the form. The completed application form and required supporting documents must be submitted to Clarendon Park Primary School, Cnr 7th Avenue and Church Rd, Walmer, Gqeberha (Port Elizabeth).



CLOSING DATE FOR APPLICATIONS: Friday, 12 September 2025

COMMITTED TO PROVIDING A QUALITY EDUCATION



KOMGA JUNIOR SCHOOL

JOIN OUR TEAM

INTERMEDIATE PHASE AFRIKAANS FAL EDUCATOR

STARTING DATE: JANUARY 2026

REQUIREMENTS:

- Teaching Qualification
- Experience in teaching Afrikaans FAL Grade 4 - 7
- SACE Certificate (or proof of application)
- PDP
- Extra-mural Commitment Compulsory

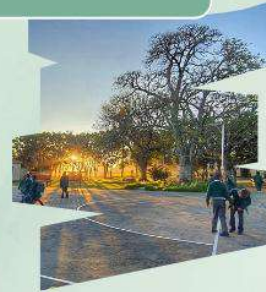
Submit letter of application, CV and all relevant certificates of qualification to:



principalatkomgajuniorschool@gmail.com

Closing Date FOR APPLICATIONS: 30 September 2025

ONLY SHORT LISTED CANDIDATES WILL BE CONTACTED



KOMGA JUNIOR SCHOOL

WE ARE HIRING

Hostel Superintendent

STARTING DATE: JANUARY 2026

KEY RESPONSIBILITIES

- Live in position
- Oversee daily hostel operations
- Manage staff
- Ensure learner safety and well-being
- Maintain discipline and order
- Handle administrative tasks

Submit letter of application and CV to:



principalatkomgajuniorschool@gmail.com

Closing Date FOR APPLICATIONS: 30 September 2025

ONLY SHORT LISTED CANDIDATES WILL BE CONTACTED



WE ARE LOOKING FOR AN EXPERIENCED ENGLISH TEACHER

- English HL : Grade 8-12
- *Governing Body*

REQUIREMENTS

- Relevant qualifications inc. FET
- At least 5 years experience, teaching at Grade 12 level. (IEB / NSC)
- A history of excellent results at Grade 12 level.

TO APPLY

- Please send CV with covering letter of max 200 words
- Copy of Matric Certificate.
- Copy of Degree Qualification.
- Copy of detailed Academic Transcript.
- Evidence of Grade 12 results.
- PGCE
- SACE Certificate
- 3 contactable references.

The Governing Body reserves the right not to fill the vacancies

Application via Google Form >>>
Applications close 29/08/2025



APPLY NOW



VACANT SGB POST:

CHARLO PRIMARY SCHOOL

ENGLISH GRADE RR TEACHER

CLOSING DATE: 17 SEPTEMBER 2025

STARTING DATE: 1 JANUARY 2026



REQUIREMENTS

- ✓ Qualified Foundation teacher
- ✓ Good working knowledge of the CAPS curriculum
- ✓ Sport coaching would be to your advantage
- ✓ Afrikaans/ English (All candidates must be SACE registered.)
- ✓ Computer literate

APPLICATIONS

Send complete letter with CV to

The Principal

Miles Road

Charlo

Port Elizabeth

No e-mail applications will be accepted

**The school reserves the right not to proceed with the filling of the post.
An application will not entitle the applicant to an interview.**

Only successful candidates will be notified telephonically to arrange an interview

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.

VACANT SGB POST:

CHARLO PRIMARY SCHOOL

GR 7 ENGLISH TEACHER

CLOSING DATE: 17 SEPTEMBER 2025

STARTING DATE: 1 JANUARY 2026



REQUIREMENTS

- ✓ English HL and FAL
- ✓ All subjects; Maths/NS and Technology would be to your advantage
- ✓ CAPS trained (All candidates must be SACE registered.)
- ✓ Coaching experience will be to your advantage
- ✓ Computer literate

APPLICATIONS

Send complete letter with CV to
The Principal
Miles Road
Charlo
Port Elizabeth

No e-mail applications will be accepted

The school reserves the right not to proceed with the filling of the post.
An application will not entitle the applicant to an interview.

Only successful candidates will be notified telephonically to arrange an interview

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.

VACANT SGB POST:

CHARLO PRIMARY SCHOOL

ICT TEACHER

CLOSING DATE: 17 SEPTEMBER 2025

STARTING DATE: 1 JANUARY 2026

REQUIREMENTS

- ✓ Teaching degree (preferably Gr 4-7)
- ✓ CAPS trained
- ✓ Afrikaans/ English (All candidates must be SACE registered.)
- ✓ Prior experience teaching computers will be to your advantage
- ✓ Downloading software updates and maintaining hardware
- ✓ An aptitude to learning new computer programmes
- ✓ Planning computer lessons and activities that facilitate student acquisition of basic and advanced computer skills
- ✓ Salary negotiable



APPLICATIONS

Send complete letter with CV to

The Principal

Miles Road

Charlo

Port Elizabeth

No e-mail applications will be accepted

**The school reserves the right not to proceed with the filling of the post.
An application will not entitle the applicant to an interview.**

Only successful candidates will be notified telephonically to arrange an interview

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.



LAERSKOOL HANDHAAF BEHEERLIGGAAMPOS ONDERWYSER

INTERMEDIÊRE FASE/ SENIOR FASE: GRAAD 4-7

**BEWYSE VAN TAALONDERRIG 'n vereiste,
MELD VAKKE AANGEBIED, ASOOK BEWESE ERVARING.**

DIENSAANVAARDING: 1 JANUARIE 2026

TAALMEDIUM VAN SKOOL: AFRIKAANS

**Volledige aansoeke met vermelding van ervaring ten opsigte van die
volgende word ingewag:**

- Volledige aansoeke met vermelding van sport-
en/of kultuurbetrokkenheid.
- Vlak van rekenaarvaardigheid moet ingehandig
word.
- Meld sportkodes wat u kan aanbied en
ondervinding in afrigting.
- PDP is 'n vereiste vir vervoer van spanne.
- Volledige akademiese uitslae noodsaaklik.
- SACE sertifikaat.

Aansoeke moet ingehandig word by:

**Die Skoolhoof
Laerskool Handhaaf
57 Channerstraat
Jansendal
Uitenhage
6229**



E-pos: kantoor@handhaaf.co.za/ mrloock@gmail.com

Sluitingsdatum: 26 September 2025 om 12:00



041 992 1423/076 454 8436 vir verdere inligting

Ons behou die reg voor om die pos te heradverteer indien 'n geskikte kandidaat nie gevind word nie.
Indien u nie binne twee weke na sluitingsdatum vir 'n onderhoud genooi word nie, kan u aanvaar dat u aansoek
onsuksesvol was. Onsuksesvolle CV's kan binne twee weke daarna by kantoor afgehaal word indien benodig.



LAERSKOOL HANDHAAF

BEHEERLIGGAAMPOS

NASORGSENTRUMBESTUURDER

TAALMEDIUM VAN SKOOL: AFRIKAANS

DIENSAANVAARDING: 1 JANUARIE 2026

Volledige aansoeke met vermelding van ervaring ten opsigte van die volgende word ingewag:

- Goeie kommunikasievaardighede.
- Administratief sterk.
- Goeie interaksie met ouers, kinders en assistente.
- Handhawing van 'n veilige omgewing.
- Handhawing van goeie dissipline.
- Basiese noodhulp.
- Huiswerkbegeleiding.

Aansoeke moet ingehandig word by:

Die Skoolhoof
Laerskool Handhaaf
57 Channerstraat
Jansendal
Uitenhage
6229



E-pos: kantoor@handhaaf.co.za / mrloock@gmail.com



Sluitingsdatum: 29 Augustus 2025 om 12:00

041 992 1423/076 454 8436 vir verdere inligting

Ons behou die reg voor om die pos te heradverteer indien 'n gesikte kandidaat nie gevind word nie. Indien u nie binne twee weke na sluitingsdatum vir 'n onderhoud genooi word nie, kan u aanvaar dat u aansoek onsuksesvol was. Onsuksesvolle CV's kan binne twee weke daarna by kantoor afgehaal word indien benodig.



LAERSKOOI HANDHAAF

BEHEERLIGGAAMPOS NASORGASSISTENT

TAALMEDIUM VAN SKOOL: AFRIKAANS

DIENSAANVAARDING: 1 JANUARIE 2026

Volledige aansoeke met vermelding van ervaring ten opsigte van die volgende word ingewag:

- Huiswerkbegeleiding.
- Hulp met huiswerk om leerders se akademie te verbeter.
- Handhawing van 'n veilige omgewing.
- Voorbereiding en hulp met toetse en eksamens.

Aansoeke moet ingehandig word by:

Die Skoolhoof
Laerskool Handhaaf
57 Channerstraat
Jansendal
Uitenhage
6229



E-pos: kantoor@handhaaf.co.za/ mrloock@gmail.com



Sluitingsdatum: 29 Augustus 2025 om 12:00

041 992 1423/076 454 8436 vir verdere inligting

Ons behou die reg voor om die pos te heradverteer indien 'n geskikte kandidaat nie gevind word nie. Indien u nie binne twee weke na sluitingsdatum vir 'n onderhoud genooi word nie, kan u aanvaar dat u aansoek onsuksesvol was. Onsuksesvolle CV's kan binne twee weke daarna by kantoor afgehaal word indien benodig.

HOËRSKOOL NICO MALAN HUMANSDORP



VAKATURE: BEHEERLIGGAAMPOS JEUGWERK EN ONDERSTEUNINGSDIENS

Aansoeke word ingewag vir 'n gepaste gekwalifiseerde kandidaat om die skool se leerders te begelei, ondersteun en beraad binne 'n gestruktureerde program. Dit sluit ondersteuning van ouers en onderwysers in.

Vaardighede:

- Mentorskap en berading
- Uitstaande menseverhouding en kommunikasie-vaardighede (Afrikaans en Engels)
- Beplanning, organisering en administrasie
- Goeie tydsbestuur
- Ervaring in jeugbediening en berading sal 'n aanbeveling wees.

Vir meer inligting kan die skool gekontak word.

- Vergoeding sal met die geskikte kandidaat onderhandel word.
- Aansoeke sluit om 12:00 op Maandag 1 September 2025.
- Beheerliggaam behou die reg voor om die pos nie te vul nie.
- Indien u nie binne twee weke na sluitingsdatum van Nico Malan hoor nie, is u aansoek onsuksesvol.

Stuur 'n volledige CV met getuigskrifte en ten minste 3 verwysings aan:

Die Skoolhoof, Hoërskool Nico Malan
E-pos: nicomalan@gmail.com



SUNRIDGE PRIMARY SCHOOL

1 Post: Teaching Student (Intern)
Ideal for current Matriculants
Possible 4 year contract

Compulsory

Provisional Registration at UNISA
Study field in Teaching (1 Foundation Phase)
English Home Language **or** Afrikaans Home Language
Sport coaching
(Hockey, Netball, Swimming, Athletics or Tennis)

Closing date

5 September 2025
If you do not hear from the school after 30 days,
your application was unsuccessful

Starting date

1 January 2026

APPLICANTS

Send complete application letter with CV to:
THE PRINCIPAL
TULIP AVENUE
SUNRIDGE PARK
6045
No e-mail applications will be considered



SUNRIDGE PRIMÊRE SKOOL

1 Pos: Onderwysstudent (Internskap)
Ideaal vir huidige Matrikulante
Moontlike 4 jaar kontrak

Verplichtend

Voorlopige Registrasie by UNISA
Studieveld in Onderwys (Grondslagfase)
Afrikaans Huistaal **of** Engels Huistaal
Sportafrigting
(Hokkie, Netbal, Swem, Atletiek of Tennis)

Sluitingsdatum

5 September 2025
Indien u niks van die skool verneem na 30 dae nie
kan u u aansoek as onsuksesvol beskou

Aanvangsdatum

1 Januarie 2026

AANSOEKERS

Stuur volledige aansoekbrief en CV aan:
DIE SKOOLHOOF
TULIPLAAN
SUNRIDGEPARK
6045

Geen e-pos aansoeke sal oorweeg word nie

VACANCY AVAILABLE



Seeking a Passionate Teacher to Lead Our Close-Knit School Community

Passionate about making a difference?

We're a small private school in Port Elizabeth seeking a dynamic teacher to lead and teach in a supportive, student-focused environment.

APPLY NOW!

Key Responsibilities :

- Teach Grade 7 & 8 (learning areas to be discussed).
- Oversee areas such as curriculum, student affairs and staff coordination.
- Ensure compliance and maintain a safe, positive school environment.
- Communicate effectively with parents and the wider community.
- Support learners through teaching and mentorship.
- Participate in school activities.

Requirements :

- A Bachelor's degree in Education or relevant field.
- SACE registration
- High school teaching experience
- Proven leadership ability, ideally in a school setting.
- A passion for working with young people and supporting their growth
- Ability to work both independently and as part of a small, committed team.



To apply, send your CV and a brief cover letter outlining your experience and vision to ibnabbaspe@gmail.com

CLOSING DATE: 31 AUGUST 2025

Available Teachers: Online CVs received the past week



CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
SIYA	WAPI	Bachelor of Education in Senior Phase and FET	Senior, FET / VOO	Mathematical Literacy, Business Studies, EMS, Life Orientation, Coding and Robotics Gr R-7(CAPS curriculum/Microbit)	Anywhere in the Eastern Cape
Jean-Marie	Venter	Final year bachelor of Education in Foundation phase	Foundation / Grondslag	I am able to confidently teach all foundation phase subjects. My qualification will allow me to teach Afrikaans home language in both foundation phase and intermediate phase as well as English for both foundation and intermediate phase.	East London, Gonubie
Neuron	Campher	BEd Foundation Phase- Cum Laude	Foundation / Grondslag	English, Afrikaans, Mathematics and Life Skills	Port Elizabeth, Uitenhage, Sarah Baartman District
Lydia	Njaba	BTech in Cost And Management Accounting and PGCE:Accounting and EMS	FET / VOO	Accounting,EMS and Business studies	Gqeberha,Despatch,East London,Idutywa,Mthatha
Cornelia Fredrika	Janse van Vuuren	B.ed Intermediere fase	Intermediate / Intermediêr	Afrikaans, Wiskunde, natuurlike wetenskappe, sosiale studie	Port Elizabeth
Benathi	Sokeleni	Bachelor of education SP & FET in economics and Management Sciences	Senior, FET / VOO	Mathematical Literacy, Business Studies, EMS, Life Orientation, Coding and Robotics Gr R-7(CAPS curriculum/Microbit)	East London

AVAILABLE TEACHERS: ONLINE CVs



198 online CVs are available at <https://bit.ly/CVdata>

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00**. (Please take note of the message on page 1.)

Thought for the Week

A gentleman
is a man
who is smarter
than he thinks
he is.

- This is a private newsletter and it does not reflect the official views of the Department of Education.
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