<u>Curriculum Website</u> | <u>Exams Website</u> | <u>Circulars</u> | <u>Question Papers</u> | <u>Vacant Posts (Dept)</u> <u>Subscribe to Hoor hier</u> | <u>Manage the Unmanageable</u> | <u>Submit CV</u> | <u>Available Teachers</u>

- Diverse People Unite: Celebrating Heritage in Schools
- Circulars
- Assessment Instructions
- Principal's Bulletin: Volume 4 of 2025
- ► Memos: Gr. 12 Aug/Sept Preparatory Exams
- 7 Webinars: Training Courtesy of SAOU
- Annual Teaching Plans (ATPs) 2025
- Online Resource Hub for Teachers
- Links to Important Online Resources
- 101 Managing the Unmanageable: A Teacher's Guide to Classroom Success
- **65** Vacant Posts
- 8 CVs
- 128 Online CVs of Prospective Teachers
- Thought for the Week
- This is a private newsletter and it does not reflect the official views of the Department of Education.
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Diverse People Unite - Celebrating Heritage in Schools -

Managing the Unmanageable: https://www.ecexams.co.za/CM.htm



This week, South Africans across the country celebrate **Heritage Day** — a moment to reflect on who we are, where we come from, and the many cultures that together make up our nation. With its diverse population, South Africa is often called the "Rainbow Nation," and our schools are a living example of that richness. Learners bring with them different languages, traditions, and beliefs, all of which form part of the country's shared story.

Why is our heritage important?

Heritage is more than just remembering the past — it gives us identity, belonging, and pride. It reminds us that we are part of something bigger than ourselves, whether it is a family, a community, or a nation. In a school context, recognising our heritage helps learners appreciate who they are while learning to respect others. When we value diversity, we

move closer to the spirit of our national motto: "!ke e: /xarra //ke" — "Diverse people unite."

Celebrating heritage in schools

Schools play a vital role in shaping how young South Africans understand and appreciate their heritage. This can happen in many ways:

Academically:

- Lessons can include stories, histories, and literature from different cultural backgrounds.
- Learners can be encouraged to research their family traditions or community histories and share them with classmates.
- Teachers can use examples from different cultures when explaining subjects like art, music, or even science.

Extra-mural activities:

- Schools can host cultural days where learners dress in traditional attire, share food, and perform dances or songs.
- Sports and games from different communities can be introduced to broaden learners' experiences.
- Art and drama productions can celebrate themes of diversity and unity.

Respect for all cultures

Heritage Day is not only about celebrating our own traditions but also about learning to respect those of others. Every culture adds something valuable to our shared identity as South Africans. In schools, this respect can be shown by listening to others' stories, avoiding stereotypes, and creating spaces where all learners feel their background is valued.

Conclusion

Heritage Day is an opportunity to remember that South Africa's strength lies in its diversity. In our schools, we must ensure that learners not only celebrate their own heritage but also develop respect and appreciation for the heritage of others. By doing so, we live out the spirit of our national motto — "Diverse people unite" — and help build a future where every learner feels at home in their school, and every culture is honoured.

www.eccurriculum.co.za

Circulars

Available at https://www.eccurriculum.co.za/Circulars.htm

Assessment Instructions

www.ecexams.co.za

Available at https://www.ecexams.co.za

PRINCIPAL'S BULLETIN

www.eccurriculum.co.za

a

Available at https://www.eccurriculum.co.za/Bulletins.htm

Volume 4 of 2025: Open Post Bulletin for Principals - Closing Date: 30 September 2025.

MEMOs: Gr. 12 Preparatory Exams Aug/Sep 2025 66

The memos are uploaded daily - usually within 24 hours after a question paper has been written.



Available at www.ecexams.co.za

TRAINING — COURTESY OF SAOU



Register here: https://www.saou.co.za/webinarsf7453f46 or scan the QR code above.

29 September 2025

 Promotion, progression and condonation - what can we expect?: Each year, the requirements for condonation - particularly in the Intersen Phase - are revised. As we approach the finalisation of third-term report cards, what can we anticipate regarding the end-of-year report cards?

Focus: Intersen & FET Phase educators

 GEPF Mini Series: Actuarial factors and focus on the fact that they have reduced and what the implication is for members

Focus: All educators

30 September 2025

 Good reporting (school fees): This webinar is your chance to learn how clear, accurate, and transparent reporting can make a big difference!

Focus: School Management

• 1 October 2025

 Understanding the SIAS process. Get step-by-step guidance, practical tips for teachers, and the opportunity to ask your questions directly to an expert. This is your chance to gain clarity and confidence in applying SIAS in your classroom.

Focus: LSEN

• Weet: Die Afrikaanse e-naslaangids: WEET will tell us more about an Afrikaans resource where parents and teachers can find information.

Focus: Intersen & FET Phase

• 15 October 2025

Wellness Wednesdays: Resilience in Achieving Success

Focus: All interested parties

 Wellness Wednesdays: Healthy Communication and Assertiveness in the Staffroom

Focus: All interested parties

ANNUAL TEACHING PLANS 2025

I Home I Feedback I

See DBE Circulars S15 of 2024 and S33 of 2022 regarding 2025.

ATP Documents

Foundation Phase Intermediate Phase

Senior Phase

FET Phase

More information and updates available at https://tinyurl.com/DBE-ATPs

CAPS Documents

Foundation Phase.
Intermediate Phase.
Senior Phase.

FET Phase.

More information and updates available at https://tinyurl.com/DBE-CAPS

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

- Exams
 - www.ecexams.co.za
- Teaching & Learning www.eccurriculum.co.za
- Classroom Management www.ecexams.co.za/CM.htm
- ©Eastern Cape Educational Newsletter www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- Bulletins (Vacancy Lists)
- Circulars
- Submit online CV
- Hoor Hier newsletter
- Subscribe to newsletter
- List of prospective teachers
- PAM (Personnel Administrative Measures Conditions of Service)
- o Managing the Unmanageable A Teacher's Guide to Classroom Success

Exams

- o www.ecexams.co.za
- Question Papers
- Assessment Instructions
- Study Guides
- Examination Guidelines
- Policy Documents

Curriculum

- www.eccurriculum.co.za
- o ATPs 2023 2024
- o CAPS
- Curriculum Instructions
- FET Phase
- Senior Phase
- Intermediate Phase
- Foundation Phase
- o Grade R
- ECD: 0 5 years
- o Digital Textbooks:
 - Business Studies
 - Technical Mathematics and Science Textbooks
- Foundation Phase eLibrary

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

Read all these articles at https://www.ecexams.co.za/CM.htm

The following broad categories and topics are covered:

Personal but professional

- ♣ What I was never taught at university
- ♣ How to get appointed in a new teaching job
- ♣ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- Guiding the Novice: Nurturing Newly Appointed Teachers
- ♣ How to prepare for the new academic year
- ♣ How to be a respected colleague and a good friend
- How to plan and prepare for retirement
- ♣ The Two-Pot Retirement System

Emotional Intelligence (EQ)

- ♣ The Hour of Power: The One-Hour Rule for Teachers
- The 7 Habits of Highly Effective Teachers
- ♣ Victory Belongs To The Most Tenacious
- Let Them
- From Reluctance to Resilience: Reigniting the Passion for Teaching
- ♣ Work smarter; not harder: Beating the burden
- Anger Management Tips for Teachers
- ♣ How to Overcome Teacher Burnout
- Learners don't need a perfect teacher; they need a happy teacher
- ♣ How to stay motivated as a teacher
- Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

Proactive Classroom Control

- Safety and Security Issues in South African Schools: A Teacher's Perspective
- Overcrowded, Overworked, but Not Overcome
- ♣ The Secret Teaching Power: Professional Development
- ♣ Embarking on a New School Year: A Teacher's Guide to the First Week
- ♣ How teachers can be effective classroom leaders
- Maintaining a positive classroom culture
- Establishing classroom rules and expectations
- Creating a Vibrant Learning Haven: Classroom Decoration and Design

Managing Learners: Engage, Empower, Excel

- Supporting a Bereaved Learner: Practical Strategies for Teachers
- ♣ The One Minute Teacher
- Not Just Academics: How Cultural Activities Shape Young Minds
- Game On! How School Sport shapes Learners for Life
- Helping Learners and Parents Navigate Grade Repetition
- From Classroom to Boardroom
- The Power of Yet!
- Mathematics or Mathematical Literacy?
- Purpose Powers Progress!
- ♣ From Pages to Possibilities: Why Reading Matters
- ♣ Combating Racism in Multi-Racial Schools
- ♣ Breaking the Silence: A Teacher's Duty in Addressing Child Abuse
- When Home Hurts Child Abuse in South Africa and Its Impact on Learning
- Crisis in Classrooms: Learner Violence against Teachers
- Navigating the Trap: When Disrespectful Learners Try to Get Teachers "In Trouble"
- ♣ Taming the Class Clown
- Managing Expectations: Inspirational Teacher and Successful Coach
- Autism: Strategies for teaching mildly Autistic Learners in my class
- Quality Education in Poor Communities: Empowering Minds in Adversity
- Building positive relationships with learners
- ♣ How to motivate and inspire learners

- Handling bullying and harassment
- Dealing with disruptive behaviour
- Navigating Subject Choices in Grade 10: Guidelines for learners
- ♣ What to say to learners at an Awards Ceremony

Cool Teaching Tactics

- Curiosity skills the cat and the learners too!
- From Chalkboard to Chatbot: Discover AI, your new PA
- Second Language, First Priority: Teaching with Passion and Purpose
- Once Upon a Lesson: The Magic of Storytelling in Teaching
- Good morning class. Take out your Cellphones!
- ♣ Top teaching tips the last month before exams
- Boost Learners' Problem-Solving Skills!
- Explain and Experience: The Dynamic Duo of Teaching and Learning
- From Awkward to Awesome: PowerPoint Presentations
- From Good to Great
- ♣ ADHD: Strategies for Teaching ADHD Learners
- Autism: Strategies for teaching mildly Autistic Learners in my class
- Mathematics Myth: Turning the Tables on Perceived Difficulty
- Making your Subject Irresistible to Learners
- If you are not having fun, you are doing something wrong!
- Encouraging critical thinking skills
- Incorporating the four predominant learning styles in teaching
- Using technology effectively in the classroom
- How do I determine the standard of my teaching
- How do I determine the effectiveness of my teaching

Tips for Acing Exams

- How to Answer Question Papers Like a Pro
- Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ♣ Tips for Learners to Ace Exams
- How do I determine the standard of my assessment
- How to prepare learners for successful exam writing
- ♣ How to give feedback after an exam
- Encouraging Resilience and Growth: Supporting Learners after Exam Results

Navigating the Principal's Office

- How to approach the principal with a new innovative, revolutionary idea for the school
- ♣ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

Parental Bridge Building

- ♣ From Home to Hostel: A Guide for Parents and Schools
- From Conflict to Cooperation: Handling Confrontational Parents Wisely
- Single Parents, Strong Partnerships
- Managing Helicopter Parents with Grace
- Granny or Nanny?
- ♣ Tears & Tantrums: Please help; my child does not want to go to school!
- ♣ What can teachers do to improve parental involvement in their school going children's education
- ♣ Dear Parents... (Open letter to parents)

Vacation Vibes

- What teachers could do during the winter holidays
- Sun, Sand, and Self-Care: Summer Adventures for Teachers

Miscellaneous

- ♣ Diverse People Unite: Celebrating Heritage in Schools
- ♣ From Braais to Books: Dads Who Show Up
- Old School, Still Cool: Honouring Our Education Legends
- ♣ Young Teachers: The Underrated Assets in Our Schools
- School's Name and Reputation: Creating a School of Choice
- ♣ Teachers Stay Where They Are Valued: A Guide for School Principals
- ♣ Teacher Choice and Voice
- Charity with Dignity
- ♣ New Principal? Turning Challenges into Charisma

VACANT POSTS: EASTERN CAPE



HUDSON PARK HIGH SCHOOL

requires the services of an experienced and suitably qualified High School educator for the following post:

ENGLISH HL

(Grades 8 - 12, to commence 2026)

MINIMUM 3 YEARS SUBJECT TEACHING EXPERIENCE IN FET PHASE

* Departmental transfer an option *

SACE registration, Extra-murals and Police Clearance essential

* Experience in the marking of NSC papers an advantage *

CLOSING DATE: 17 October 2025

Qualified applicants to submit form in link below, together with CV, copy of ID, and qualifications:

https://forms.gle/RNasWggkVGRZePuy8

The school reserves the right not to make an appointment.
Only successful applicants will be contacted.

Tentando Superabis | By Endeavour We Will Succeed



WE'RE HIRING!



@ Lilyfontein School www.lilyfontein.co.za

The following Governing Body Post will exist for a suitably qualified and experienced candidate

BUSINESS STUDIES (Gr.10-12)

Starting Date: 1 January 2026

Responsibilities:

Must be SACE registered

Please state extra mural offerings

Applicants must have at least 3 years' experience in teaching Business Studies Grades 10-12 with

Life Orientation Grade 10-12

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application
Certified copies of academic qualifications
Three contactable references
Certified copy of Identity document
Certified copy of SACE Certificate
Police Clearance Certificate

The successful applicant must be willing to assist with the extra mural programme

Email The Principal: vacancies@lilyfontein.co.za

Closing Date: Sunday, 28 September 2025

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT NOT TO FILL THE POSITION

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.



STUTTERHEIM HIGH SCHOOL

Our SGB invite you to make an application for the following GOVERNING BODY POST



ENGLISH HOME LANGUAGE GR 8 - 12

Commencement Date: 01 January 2026

Minimum Requirements:

- Relevant qualifications
- · SACE registration certificate
- Minimum of 2 years' experience
- Driver's License compulsory and PDP would be an advantage
- Extra-mural commitment compulsory:
 Rugby/ Cricket/ Soccer/ Netball a recommendation
- Computer Literate
- Police Clearance certificate
- A history of excellent results at Gr 12 level
- Persons residing in Stutterheim or surrounding areas would be preferred

Competitive remuneration package:

The interview process and appointment is at the sole discretion of the Governing Body. The SGB also reserve the right not to fill the position. Only shortlisted applicants will be contacted.

Submit email applications to: principal@stutthigh.co.za

CLOSING DATE: 03 OCTOBER 2025

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognize and accept this disclaimer.

CAMBRIDGE HIGH SCHOOL



Governing Body
Possibility of State Transfer

IsiXhosa First Additional Language Teacher Grades 8 – 12 Minimum of 3 years teaching experience

To start 1 January 2026

Applications are invited from suitably qualified persons for the above post.

Applications, including a full CV, copies of teaching qualifications, SACE Certificate, Police Clearance Certificate and the names of 2 contactable referees should be emailed to:

posts@cambridgehs.co.za

The closing date for applications is

Friday, 17 October 2025

The successful applicant must be willing to assist with the school's extra mural programme.

A coaching qualification/certificate will be an added advantage

Only persons invited for an interview will be contacted.

Abbotsford Christian School

WE ARE HIRING



Deputy Principal

Abbotsford Christian School is a Christ-centred primary school in East London with a heart for raising children to know and love the Lord while receiving an excellent education. We believe in partnering with families to grow learners who are strong in faith, character, and academics.

We are looking for a Deputy Principal to join our leadership team from January 2026. This is an exciting opportunity for someone who is passionate about Christian education and who desires to serve, inspire, and lead within our school community.

What the role involves:

- Working closely with the Principal to guide the school in its mission and vision.
- Supporting teachers so they can flourish in their calling.
- Overseeing academics to ensure our children are well equipped for the future.
- Helping nurture a culture of discipline, care, and joy among learners.
- Building strong, trusting relationships with parents and the wider community.
- Keeping Christ at the centre of all that we do.
- In addition to leadership duties, the Deputy Principal will be expected to teach.

What we're looking for:

- A committed Christian who lives out their faith in daily life.
- A qualified educator (B.Ed or equivalent) with current SACE registration.
- At least 5 years' teaching experience at the primary school level.
- Leadership experience in education would be an advantage.
- A team player with excellent organisational, communication, and relational skills.
- Someone with a heart for children, a servant-leader attitude, and a desire to see both staff and learners thrive.

How to Apply:

Please send us:

- A covering letter sharing why you feel called to this role.
- Your CV.
- Certified copies of qualifications, SACE registration, and ID.
- Contact details for at least three referees. Email applications to:

principal@acsel.org.za.

Closing Date: 18 October 2025

Commencement Date:

January 2026

Disclaimer:

Only shortlisted applicants will be contacted. We reserve the right not to fill this position and in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information, but will be used in the recruitment, selection and reporting process. By submitting your application for this position you recognise and accept this disclaimer.

Abbotsford Christian School

WE ARE HIRING



Requirements:

- Passionate about nurturing young minds in a faith-centred environment.
- Fluency to communicate effortlessly in English.
- A suitable teaching qualification.
- Experience in teaching Intermediate/Senior Phase.
- Background in Language and Creative Arts will be an added advantage.
- Passion for Christian Education and character formation.
- Patience, creativity and excellent communication skills.
- Teachable and able to work in a team.
- SACE registered.
- Police Clearance
- Possession of a valid PDP.
- Willing and able to contribute meaningfully to extra-mural activities.

About Us:

Abbotsford Christian School is a small, independent Primary School. The school accommodates learners from Grade RRR to Grade 9 and is looking for a new Intermediate/Senior Phase teacher. We strive for teamwork, fun and excellence in education while enjoying learning and developing the whole person, encouraging the learners to find their God-given potential.

Closing Date:

15 October 2025

Commencement Date:

January 2026



Send your CV, Cover Letter & List of References to: Email: admin@acsel.org.za

Disclaimer:

Only shortlisted applicants will be contacted. We reserve the right not to fill this position and in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information, but will be used in the recruitment, selection and reporting process. By submitting your application for this position you recognise and accept this disclaimer.

HOSTEL MANAGER VACANCY

Clarendon High School for Girls wishes to fill the above Position from 1 January 2026

MINIMUM REQUIREMENTS:

- Manage all activities related to the Cleaning, Maintenance and Laundry requirements of Connaught House
- PRelief Duties as Kitchen Manager on weekends
- Relief Duties in the Management of students during week days and weekends
- Budget and Stock control experience
- Ocde 8 or 10 and a PDP
- o IT literacy

HOW TO APPLY

EMAIL THE FOLLOWING DOCUMENTS TO:

- cv.higheclarendonschools.co.za
- Covering letter
- A detailed CV with a list of three contactable referees
- Relevant qualifications/diplomas

CLOSING DATE: 3 OCTOBER 2025

Applicants who have not been contacted by 10 October 2025 should assume that they were unsuccessful. Only shortlisted applicants will be contacted. The position is funded by the Governing Body. The Governing Body reserves the right not to fill the position.



WE ARE HIRING



DEPARTMENTAL POST - P1 TRANSFER



Accounting / Rekeningkunde and / or en / of Geography / Geografie

GRADE 8 - 12 / GRAAD 8 - 12

Sursum Prorsusque

REQUIREMENTS / VEREISTES

- SACE Registered.
- Moet in Afrikaans en Engels kan kommunikeer.
- Extra curricular activities compulsory.
- Dinamies en goeie spanwerkvermoë.
- Advanced computer skills.

Please send a comprehensive CV, by 26 September, with all relevant documentation to: principal@gillcollege.co.za



For more information, please contact our Principal: 042 243 2643 / 082 939 8071 (office hours).



Somerset-Oos/East

Aan die voet van Boschberg lê die pragtige, unieke en eenvoudige dorpie, Somerset-Oos. Laerskool Gill vorm deel van die hart van ons skilderagtige dorpie, 'n skool wat trots is op goeie opvoeding, buitemuurse aktiwiteite en 'n sterk gemeenskapsgevoel, 'n skool wat wil hê dat jy en jou geliefdes by ons Laerskool Gill-familie moet aansluit om die lewens van ons toekomstige generasie te vorm.

SBL-vakature - 2026

Intermediêre- en Seniorfase Onderwyser

Minimum vereistes

- Kommunikasie in Afrikaans en Engels
- Voeg gekwalifiseerde vakke in CV by
- Gekwalifiseerde B.Ed Intermediêre- en Seniorfase of gepaste kwalifikasie
- Moet SACE geregistreerd wees
- Moet dinamies wees en in staat wees om in 'n span saam te werk
- Neem deel aan skool se buitemuurse aktiwiteite met ondervinding in rugby-; tennis-; swem-; atletiek- en krieketafrigting
- Geldige PDP-lisensie

Aansoeke

Kwalifikasies - Matrieksertifikaat - SACE - ID - Volledige CV
 Stuur dit aan die Hoof: gillp@eastcape.net

Sluitingsdatum

15 Oktober 2025

Indien u nie binne 2 weke gekontak word nie, beskou asseblief u aansoek as onsuksesvol.

Ons is KLEIN, maar ons droom GROOT! We are SMALL, but we dream BIG!



LAERSKOOL GILL PRIMARY

Somerset-Oos/East

Aan die voet van Boschberg lê die pragtige, unieke en eenvoudige dorpie, Somerset-Oos. Laerskool Gill vorm deel van die hart van ons skilderagtige dorpie, 'n skool wat trots is op goeie opvoeding, buitemuurse aktiwiteite en 'n sterk gemeenskapsgevoel, 'n skool wat wil hê dat jy en jou geliefdes by ons Laerskool Gill-familie moet aansluit om die lewens van ons toekomstige generasie te vorm.

SBL-vakature - 2026

Intermediêre- en Seniorfase Onderwyser

Minimum vereistes

- Kommunikasie in Afrikaans en Engels
- Voeg gekwalifiseerde vakke in CV by
- Gekwalifiseerde B.Ed Intermediêre- en Seniorfase of gepaste kwalifikasie
- Moet SACE geregistreerd wees
- Moet dinamies wees en in staat wees om in 'n span saam te werk
- Neem deel aan skool se buitemuurse aktiwiteite met ondervinding in netbal-; tennis-; swem-; atletiek- en hokkie afrigting
- Geldige PDP-lisensie

Aansoeke

Kwalifikasies - Matrieksertifikaat - SACE - ID - Volledige CV
 Stuur dit aan die Hoof: gillp@eastcape.net

Sluitingsdatum

15 Oktober 2025

Indien u nie binne 2 weke gekontak word nie, beskou asseblief u aansoek as onsuksesvol.

Ons is KLEIN, maar ons droom GROOT! We are SMALL, but we dream BIG!



HUDSON PARK HIGH SCHOOL

requires the services of an experienced and suitably qualified

LTSM Administrator (Bookroom)

COMPETANCY REQUIREMENTS

- School Bookroom experience
- · Computer literate
- Must have good communication skills
- Be well organised & self-motivated
- · Must be physically capable

CLOSING DATE: 17 October 2025

Qualified applicants to submit form in link below, together with CV, copy of ID, and qualifications: https://forms.gle/RAZ7qnvFkmcSMgv67

The school reserves the right not to make an appointment.
Only successful applicants will be contacted.

Tentando Superabis | By Endeavour We Will Succeed

We're hiring!

Applications are invited for the following SGB post:

Closing date for applications: 2 October 2025

by 12pm

Foundation Phase Educator

Commencement date: 1 January 2026

NB: Please submit your full CV with all supporting documents, and a covering letter, to the Reception on the Brabant Street Campus (Foundation Phase).

Only short listed candidates will be contacted.

The School reserves the right not to fill this position.

Requirements: • B.Ed, PGCE or the equivalent qualification (please include statement of results)

- · SACE certificate or proof of application
- · Proficiency in English
- Police clearance certificate or proof of application

Recommendations: Tennis; Biathle; Hockey; Netball; Cricket
• Drivers' License



Cambridge Primary School

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measure will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.



West Bank

Hoerskool Wesbark

West Bank High School in East London (Eastern Cape) invites candidates for an appointment in:

FOUNDATION INTERMEDIATE PHASE

TEACHING IN ENGLISH & AFRIKAANS AS HOME LANGUAGE

* Departmental transfer an option *

REQUIREMENTS:

- . B.Ed Qualification or PGCE
- Must be able to teach in BOTH English & Afrikaans
- SACE registered
- Police Clearance
- Must be willing to participate fully in the extra-curricular programme of the school
- Available to start January 2026.

TO APPLY:

Please send your CV, a copy of your ID, proof of qualifications including matric certificate, academic transcript, references, a copy of your SACE certificate and a recent police clearance to the following email address: office@westbankschool.co.za

Closing date for applications: Friday, 17 October 2025

This is a Governing Body position, Applicants not contacted within 7 days of the closing date have not been successful. The SGB reserves the right not to fill the position.



CAMBRIDGE HIGH SCHOOL

We Are Hiring!



Marketing/Fund Raising/Public Relations

REQUIREMENTS:

- Diploma in Graphic Design/Marketing
- Previous experience: 3 5 years in marketing, fund raising and public relations
- Excellent written and verbal communication skills
- Experience in Social Media (Facebook, Instagram, TikTok etc)
- · Photography and digital marketing
- Willingness to work on weekends and evenings, as per the school's extracurricular programme.

RESPONSIBILITIES:

- Develop a Marketing Strategy for Cambridge High School
- Social Media Management
- Strengthen Public Relations
- Promotional items and activities for the School
- Manage the Alumni Programme
- Sponsorship and Fund Raising for school activities and projects
- Archiving of photographs and media
- Monitor Educational Marketing Trends

APPLY NOW!

Submit the following:

- A letter of application
- Certified copy of qualifications
- · A minimum of two referees
- Certified copy of your identity document
- Police Clearance Certificate
- Portfolio of examples of your marketing/social media/PRO/fund raising work
- Closing date: Friday 3 October 2025
- Email: hr@cambridgehs.co.za

If you have not been notified within 21 days, please consider your application as unsuccessful. Only short-listed candidates will be contacted.

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COLLEGE HILL PREPARATORY SCHOOL



LEARNERSHIP: FOUNDATION AND INTERSEN



Requirements:

- 4 Foundation phase (Grade R-3)
- 4 Intersen phase (Grade 4-7)
- Institution learning via distance learning.
- Be enthusiastic, passionate and committed.
- Competent in English and Afrikaans.
- Excellent Communication and Inter-Personal Skills.
- Have a drivers license.
- Indicate Extra Mural activities.

CLOSING DATE FOR APPLICATION

Friday 31 October 2025 at 13:00

Applications can be hand delivered to the school office or emailed, admin@chps.co.za, and must include a covering letter, CV, police clearance, drivers license

School to cover tuition fees

The school reserves the right to not proceed with the filling of the post.

Only shortlisted candidates will be notified to arrange an interview. If a canidate has not been notified within 14 days of the closing date, consider the position filled.



LINKSIDE HIGH SCHOOL

The School Governing Body has a vacancy open for a

Financial Administrator

Commencement date: 01 February 2026

QUALIFICATIONS & REQUIREMENTS:

- Bachelor's degree in finance/financial accounting diploma
- 3-5 years' experience in financial management, administration, payroll and UIF processing within an educational or similar setting
- · Have a good understanding of Excel, Word, Pastel & SASAMS
- · Be flexible and be able to work in school holidays
- Be honest, reliable, pro-active and be able to maintain confidentiality
- Strong interpersonal skills and the ability to work effectively as part of a team
- Have excellent analytical skills and high attention to detail
- Prepare monthly reports and prepare for annual financial audit
- Manage fixed assets register
- Be familiar with budget preparation and cash flow management
- Be able to perform multiple tasks timeously and effectively
- Be able to liaise with school governors and attend SGB meetings in the evenings
- Have a strong knowledge of accounting procedures and best practices

Please hand deliver a CV, a covering letter, police clearance, original certified copies of qualifications and ID, with at least 1 testimonial to the school

No emailed applications will be accepted

CLOSING DATE: 24 October 2025

Only shortlisted candidates will be contacted

We reserve the right not to fill the position. Applicants who have not been contacted within 30 days of the closing date should assume that they have been unsuccessful.



GRONDSLAGFASE

SBL ONDERWYSPOS BESKIKBAAR Middelburg, Gos-Kaap

Primêre Skool Karel Theron is besig om te groei!
Is jy 'n innoverende, kreatiewe en gekwalifiseerde onderwyser?
Ons is op soek na jou! Die vereistes is as volg:

- · Kandidaat se Eerste Taal moet Afrikaans wees.
 - · Kandidaat moet Engels magtig wees.
- Ervaring/opleiding in Jolly Phonics en Six Bricks is voordelig.
 - Kandidaat kan in Graad R Graad 3 geplaas word.
 - · Meld ander opleiding.
 - Afrigting van buitemuurs verpligtend.
 - Kandidaat moet bereid wees om te reis na Middelburg, Oos-Kaap vir die onderhoud.

POSAANVAARDING: 1 JANUARIE 2026

U aansoek moet asseblief die volgende bevat:

- Volledige CV
- · Gewaarmerkte afskrif van kwalifikasie
- · Gewaarmerkte afskrif van matrieksertifikaat
 - · Gewaarmerkte afskrif van ID

Gewaarmerkte afskrif van SACE Registrasie verpligtend

Polisieklaring verpligtend



E-pos u aansoek aan: kareltheronposte@gmail.com Sluitingsdatum: 24 Oktober 2025

Verwysing: Meld in e-pos KT_Grondslagfase



WORD DEEL VAN

Neem kennis dat slegs kortlys kandidate gekontak sal word. Indien u nie gekontak word binne 2 weke na die sluitingsdatum nie, was u aansoek onsuksesvol. Die SBL behou die reg voor om nie die pos te vul nie.







HEAD OF ST ANDREW'S PREPARATORY SCHOOL

Start Date: 1 May 2026

St Andrew's College invites applications for an exceptional leader to serve as Head of our Preparatory School, where tradition meets innovation and every child is inspired to thrive.

Our Pre-Primary and Junior Primary are coeducational. Our Senior Prep is boys-only, with girls transferring to DSG at Grade 4 level within our Family of Schools. Boarding is offered at Senior Prep level.

The Head of the Preparatory School is accountable for the operational and strategic management of the Preparatory School, ensuring high-quality academic delivery, a vibrant co-curricular programme and the holistic wellbeing of all pupils — with safeguarding as a fundamental foundation. This position reports directly to the Headmaster of St Andrew's College, and is a member of the Executive Committee.

To find out more and to apply for this incredible opportunity, go to www.sacschool.com/employment-opportunities

Closing Date: Monday 6 October 2025





DIE BEHEERLIGGAAM WAG AANSOEKE IN VIR:



Hoër Volkskool

Graaff-Reinet

POSVLAK 1: AFRIKAANSE HUISTAAL GRAAD 8 - 12 OF

POSVLAK 1: ENGELS EERSTE ADDISIONELE TAAL GRAAD 8 - 12

Neem asseblief kennis: Hierdie is 'n Beheerligaampos

Onderrigtaal: Afrikaans

Gesertifiseerde dokumente wat aansoek moet vergesel:

- Volledige CV met verwysings
- Graad 12-sertifikaat
- Gepaste kwalifikasies en ervaring
- Meld vakke wat jy aanbied
- ID-dokument
- Meld sport- en kultuurbetrokkenheid

<u>Vereiste:</u>

- Rekenaargeletterd
- SACE-registrasienommer
- Polisieklaring of bewys dat daarvoor aansoek gedoen is.
- PDP-lisensie

<u>Sluitingsdatum:</u> 20 Oktober 2025 <u>Aanstellingsdatum:</u> 12 Januarie 2026

Indien kandidate nie teen Maandag, 27 Oktober 2025 vir 'n onderhoud genooi is nie, kan u aanvaar dat u aansoek onsuksesvol was.

Handig u CV in per hand by Hoër Volkskool se kantoor, of stuur dit per e-pos aan: ontvangs@hvsgrt.org.za



OCEANVIEW PRIMARY SCHOOL

(Gonubie, East London)

An exciting opportunity exists for an innovative educator who seeks to join our Values Driven School

from Term 4 2025 (flexible starting date)

SGB PL1

Senior Phase - Gr 7

REQUIREMENTS / RECOMMENDATIONS

*Applicable Tertiary qualifications *Professional Teaching Diploma

*SACE-Registration

*Police Clearance certificate - current

* Computer Literate

* Able to teach all Grade 7 (Senior Phase) subjects with English HL

*Extra-mural commitment compulsory - state extra-murals offered

Competitive remuneration package

Only short-listed candidates will be contacted

The SGB reserves the right not to fill the position

Email / hand in comprehensive CV with proof of qualifications, contactable referees and covering letter to

principaloceanviewprimary@gmail.com /

1 Bramble Lane, Gonubie

Closing date 26 September 2025 @12:00

Certified copies of required documentation plus ID document to be brought to interview.



Interested students who match the following criteria are invited to apply for a vacancy in our FP and IP learnership programme.

Start date: 12 January 2025

FOUNDATION AND INTERMEDIATE PHASE LEARNERSHIP

REQUIREMENTS

Must be registered at a distance learning institution, studying towards a **Bachelor of Education** for Foundation/Intermediate Phase. All years of study will be considered; however, preference will be given to 2nd-year students.

A strong interest in sport is **recommended**.

Swimming is advantageous but not compulsory.

Participation in the school's extra-mural programme is **compulsory**.

Must be proficient in English.

BENEFITS

Monthly stipend.

Mentorship and on-site training with qualified teachers.

Involvement in a variety of school-related activities and professional development opportunities.

APPLICATION PROCESS

A covering letter, full CV with contactable references, as well as certified copies of your matric certificate, proof of studies, and police clearance must be emailed to: students@ericaprimary.co.za

Closing date: Friday, 03 October 2025

The SGB reserves the right not to fill these posts.

If you have not received a response from the school by 01 November 2025, please consider your application unsuccessful.



West Bank High School in East London (Eastern Cape) invites candidates for an appointment in:

FOUNDATION INTERMEDIATE PHASE

TEACHING IN ENGLISH & AFRIKAANS AS HOME LANGUAGE

Departmental transfer an option *

REQUIREMENTS:

- B.Ed Qualification or PGCE
- Must be able to teach in BOTH English & Afrikaans
- SACE registered
- Police Clearance
- Must be willing to participate fully in the extra-curricular programme of the school
- Available to start January 2026.

TO APPLY:

Please send your CV, a copy of your ID, proof of qualifications including matric certificate, academic transcript, references, a copy of your SACE certificate and a recent police clearance to the following email address: office@westbankschool.co.za

Closing date for applications: Friday, 17 October 2025

This is a Governing Body position, Applicants not contacted within 7 days of the closing date have not been successful. The SGB reserves the right not to fill the position.



Where victory comes from the heart

DESPATCH PREPARATORY SCHOOL

SGB Position:

Intermediate / Senior Phase

Starting date: 01 January 2026

Language of instruction: Afrikaans & English

Proof of Language teaching a requirement

Complete applications with reference to experience regarding the following are awaited:

- A recognized 4-year Intermediate / Senior Phase degree.
- Complete applications with reference to sport and/or cultural involvement.
- Indicate subjects taught as well as experience.
- Level of computer skills must be submitted.
- Indicate sports codes you can offer and coaching experience.
- Full academic results are essential.
- SACE certificate.

Closing date: 30 September 2025 at 12:00

For more Information contact 041 933 2544

Application must be handed in at

The Principal
Despatch Preparatory School
Berg Street
Despatch
6220

We reserve the right to re-advertise the post should a suitable candidate not be found. If you are not invited for an interview within two weeks after the closing date, you may assume that your application was unsuccessful.



VAKANTE POS 1:

AFRIKAANS HUISTAAL GRAAD 8 -12

VAKANTE POS 2:

ENGLISH HOME LANGUAGE/FIRST ADDITIONAL GRAAD 8 - 12

VAKANTE POS 3:

WISKUNDE GRAAD 8 - 9 EN WISKUNDIGE GELETTERHEID GRAAD 10 - 12

- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Betrokkenheid by buitemuurse aktiwiteite is verpligtend.
- Beheerliggaam hou hom die reg voor om nie die pos te vul nie.
- Mededingende salaris word aangebied.
- Die suksesvolle kandidaat moet deeglike vakkennis besit
- Rekenaargeletterd wees
- 'n Volwaardige onderwyskwalifikasie beskik
- Vermoë om gemaklik in 'n hoëdruk-omgewing te kan funksioneer
- Geregistreer wees by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)
- Sluitingsdatum vir aansoeke: 26 September 2025
- Diensaanvaarding: 1 Januarie 2026

Stuur 'n volledige CV, dekbrief en verwante dokumente per e-pos aan:

Mnr. Marius Germishuys

E-pos: skoolhoof@framesby.co.za

Tel: 041-360 1257



ONS STEL AAN ONDERWYSERS MET "UMF"!

2026 Voltydse Poste Beskikbaar by Global Leadership Academy Kom Maak Dissipels en Vorm Leiers

As jy glo die Here roep jou om Sy Koninkryk deur onderwys te bou, oorweeg dit om by Global Leadership Academy aan te sluit — 'n avontuurlustige, visiegedrewe skool wat toegewy is aan die dissipelskap en vorming van leiers

SLUIT AAN BY ONS: VOLTYDSE ONDERWYSPOSTE

VOO-Fase (Grade 10-12)

Engels EAT | Wiskunde | Wiskundige Geletterdheid Fisiese Wetenskappe | Besigheidstudie

SENIORFASE (Grade 8-9)

Tegnologie

MINIMUM VEREISTES EN EIENSKAPPE

- 'n Lewende, groeiende verhouding met Jesus
- Erkende onderwyskwalifikasie (B.Ed of Graad + HOD/PGCE)
- Volledig Tweetalig (Engels & Afrikaans)
- By SACE geregistreer
- Hardwerkend, leerbaar en toegewy om saam met ons te bou

As jy glo die Here lei jou in hierdie rigting, stuur asseblief jou CV en motiveringsbrief na principal@gla-jbay.org voor 29 September 2025

*Global Leadership Academy behou die reg voor om nie 'n aanstelling te maak nie. Outeniqualaan, Fountains Estate, Jeffreysbaai, 6330, Suid Afrika, Telefoon: 042 293 3053

KENTON-ON-SEA

P O Box 351 KENTON-ON-SEA 6191

Tel: (046) 648-1358

E-mail:

kentonprimaryschool@outlook.com



Posbus 351 KENTON-ON-SEA 6191

Tel: (046) 648-1358

E-pos:

kentonprimaryschool@outlook.com



TEACHER REQUIRED SCHOOL GOVERNING BODY – GRADE 4 KENTON ON SEA, EASTERN CAPE

INTERMEDIATE PHASE TEACHER (GRADE 4)

To commence: In January 2026

Applicant must:

- · Have a suitable academic/professional teaching qualification, e.g B. Ed Foundation Phase
- Be FLUENT in both Afrikaans & English (dual-medium school, Afrikaans & English in one class)
- · Be registered with SACE
- · Have an outstanding work ethic
- · Must be able to coach sport (tennis, netball, athletics, cricket, rugby or hockey)
- · Participate in co-curricular activities
- · Participate in cultural activities (choir, chess, etc)
- · Demonstrate strong values, professionalism and integrity
- · Be computer literate
- · Have a clear criminal record

Requirements below to be e-mailed to kentonprimaryschool@outlook.com:

- Complete CV with THREE recent contactable references
- · Certified copy of Matric Certificate & Transcripts
- · Certified copies of Qualifications & Transcripts (marks obtained)
- · Police Clearance Certificate
- · Certified copy of ID document
- · Certified copy of SACE registration

PLEASE NOTE:

Applications without all the documents mentioned above will not be considered for the post

No applications sent to Facebook Messenger will be considered

Only successful applicants will be contacted

Closing date for applications 29 September 2025

KENTON-ON-SEA

P O Box 351 KENTON-ON-SEA 6191

Tel: (046) 648-1358

E-mail:

kentonprimaryschool@outlook.com



Posbus 351 KENTON-ON-SEA 6191

Tel: (046) 648-1358

E-pos:

kentonprimaryschool@outlook.com

PRIMARY SCHOOL - LAERSKOOL

TEACHER REQUIRED SCHOOL GOVERNING BODY – GRADE R KENTON ON SEA, EASTERN CAPE

FOUNDATION PHASE TEACHER (GRADE R)

To commence: In January 2026

Applicant must:

- · Have a suitable academic/professional teaching qualification, e.g B. Ed Foundation Phase
- Be FLUENT in both Afrikaans & English (dual-medium school, Afrikaans & English in one class)
- · Be registered with SACE
- · Have an outstanding work ethic
- · Must be able to coach sport (tennis, netball, athletics, cricket, rugby or hockey)
- · Participate in co-curricular activities
- · Participate in cultural activities (choir, chess, etc)
- · Demonstrate strong values, professionalism and integrity
- Be computer literate
- · Have a clear criminal record

Requirements below to be e-mailed to kentonprimaryschool@outlook.com :

- Complete CV with THREE recent contactable references
- · Certified copy of Matric Certificate & Transcripts
- · Certified copies of Qualifications & Transcripts (marks obtained)
- · Police Clearance Certificate
- · Certified copy of ID document
- · Certified copy of SACE registration

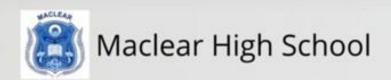
PLEASE NOTE:

Applications without all the documents mentioned above will not be considered for the post

No applications sent to Facebook Messenger will be considered

Only successful applicants will be contacted

Closing date for applications 29 September 2025





WE'RE HIRING

SGB Foundation Phase post available Grade 2 English Class

Subjects:

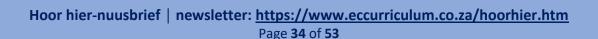
- · English HL
- Afrikaans FAL
- Numeracy
- Life Skills

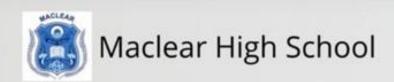
Starting 12 January 2026

Requirements:

- B.Ed Foundation
 Phase Qualification
- SACE Certificate
- Police Clearance
- English / Afrikaans speaking

Please send your CV to maclearhighschool1@gmail.com or deliver to our office by 03 October 2025







GRADE 1 TEACHER ASSISTANT VACANCY

School Governing Body Post

WE ARE LOOKING FOR A TEACHER

ASSISTANT IN OUR GRADE ONE CLASS
to join our staff from 12 January 2026

Requirements:

Able to speak English

PREFERENCE will be given to applicants who are
currently busy with their Foundation Phase qualification
or ECD diploma



Please send your CV to maclearhighschool1@gmail.com or deliver to our office by 03 October 2025 For further information please contact our office at 0459321032



MUIR COLLEGE BOYS' HIGH SCHOOL

SEEKING QUALIFIED APPLICANTS FOR SGB POSITION:

HISTORY GR 10-12 & SOCIAL SCIENCES GR 8-9

Starting 12 January 2026

Requirements:

- A University Degree with History as a Major, plus a relevant PGCE or equivalent.
- Experience teaching History at Grade 12 level is advantageous.
- Be passionate about education.
- Understand and support, the ethos and vision of the school.
- Work well with pupils, parents and teachers.
- Have excellent administrative and organisational skills.
- Be willing to participate in the extra-curricular program.
- Be registered or be in the process of registering with SACE.

Please send your CV, along with a cover letter (extra-mural activities included) to headmaster@muircollege.co.za Closing date 31 October 2025

Rowallan Park Primary School

SGB Grade 7 Teaching Post - Maternity Leave

Commence date: 14 January 2026



Minimum Requirements:

Please submit your CV with a covering letter, references, certified copies of your ID, qualifications and SACE certificate to the Principal at 26 Brampton Avenue, Rowallan Park, Gqeberha, 6025.

Only hand-delivered copies will be considered.

Closing Date: 3 October 2025 at 10:00

The school reserves the right not to make an appointment.



WE ARE HIRING

We are seeking a passionate and experienced Grade 8-12 Mathematics educator to join our Christian school community.

REQUIREMENTS

- · Relevant teaching qualification
- Experience in teaching Mathematics
- SACE registration
- Alignment with our Christian values and ethos
- IEB experience will be advantageous
- The successful candidate is expected to commence employment January 2026 or earlier, if available.

APPLY NOW

reception@willowacademy.co.za

Closing date: Friday, 10 October 2025

O Cedar Road, Fairview, Gqeberha



HOKKIE-, NETBAL- EN RUGBYAFRIGTERS

Geleenthede beskikbaar vir afrigters wat op 'n deeltydse basis wil betrokke raak. Neem in ag dat afrigting in die middae plaasvind. Moét bereid wees om spanne se wedstryde op Saterdae en in week by te woon.

Hokkie:

- SAHA Vlak 1 of Vlak 1 FIH
- Skeidsregterskwalifikasie sal ook tot jou voordeel tel
- Basiese noodhulp
- Safeguarding sertifikaat

Netbal:

- Netbalafrigters Vlak 1
- Skeidsregterskwalifikasie sal ook tot jou voordeel tel

Rugby:

- Agterlynafrigters
- Boksmartsertifikaat
- Werêldrugby Vlak 1 of 2 afrigtingsertifikaat

- Sluitingsdatum vir aansoeke: 26 September 2025

Diensaanvaarding: 1 Februarie 2026

Stuur 'n volledige CV, dekbrief en verwante dokumente per e-pos aan:

Mnr. Marius Germishuys

E-pos: skoolhoof@framesby.co.za

Tel: 041-360 1257

Vakante pos | Hoof van Hokkie



HOOF VAN HOKKIE

Hoërskool Framesby het 'n geleentheid vir 'n dinamiese en ervare Hokkiehoof om by die skool se afrigtingspan aan te sluit. Die persoon sal verantwoordelik wees vir die ontwikkeling van hokkiespelers en -afrigters. Die hoof van Hokkie sal verder ook verantwoordelik wees vir alle hokkiebepalings, insluitende die aanbied van hokkiefeeste en -klinieke.

Ander verantwoordelikhede:

- Strategiese leierskap
- Hokkiebestuur en organisering
- Afrigting
- Buite-seisoen spelerontwikkeling
- Kondisioneringsprogram
- Video-analise
- Astrobestuur
- Toepassing van bloudruk van hokkie

Vereistes

Vorige ervaring as hoof van Hokkie en rekord van sukses op skool- of klubvlak word in ag geneem.

- Sluitingsdatum vir aansoeke: 26 September 2025

Diensaanvaarding: 1 Januarie 2026

Stuur 'n volledige CV, dekbrief en verwante dokumente per e-pos aan:

Mnr. Marius Germishuys

E-pos: skoolhoof@framesby.co.za

Tel: 041-360 1257



GRADE 2 TEACHER

(FULL TIME VACANCY)

At Queenstown Get Ahead Primary in Komani, Eastern Cape, we pride ourselves on creating an environment of innovative thinking, adaptability, creativity and resilience. We prepare our students for a rapidly changing world by cultivating and developing an entrepreneurial mindset and approach to thinking, that actively develops talent. We are focused on staff and student well-being and our school social worker ensures a healthy learning and working environment.

An exciting opportunity exists for a suitably qualified, dynamic, motivated and innovated:

Only applicants meeting the following minimum requirements will be considered:

- Requisite professional qualifications (minimum BEd or BA degree with PGCE),
- · Full SACE registration,
- Police clearance certificate not older than 6 months with evidence of clearance with the National Child Protection Register and National Register for Sex Offenders.
- Desire to be involved in the extra-curricular activities of the school,
- · Able and willing to uphold the Christian ethos, mission and values of the school,
- · Knowledge of how to interact appropriately with staff, parents, students and community,

It would be advantageous if the candidate:

- · Has 2 years teaching experience in the Foundation Phase,
- Has an effective and innovative approach to teaching with the ability to motivate students,
- Is comfortable using electronic/digital technology to support learning,
- Has knowledge of how to encourage a broad range of thinking skills in the classroom.

CLOSING DATE FOR APPLICATION: FRIDAY 03 OCTOBER 2025 COMMENCEMENT DATE: THURSDAY 01 JANUARY 2026

Only applications completed on the application form via the QR code will be considered:



An application will not in itself entitle the applicant to an interview or an appointment. Applicants who do not meet the requirements of the advertised post will be automatically disqualified from consideration. Applicants who have not been contacted within two weeks of the closing date for applications, should take it that their applications have not been successful. QGAP reserve the right not to fill this post. QGAP in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection and reporting process. By submitting your application for this position, you are recognizing and accepting this disclaimer.

GET AHEAD PRIMARY





WIZKID TRUST (IT 174/99) t/a

BERGVIEW COLLEGE

Tel: 039 330 5012

EMIS NO: 200501571 admin@bergviewc.co.za

VACANCY: SCHOOL PRINCIPAL

Commencement Date: 1 January 2026 (or by negotiation) **Closing Date for Applications:** Friday, 17 October 2025

About Bergview College

Bergview College (BVC) opened its doors in January 1999 in response to the need for quality, English-medium education in the Matatiele community. Starting with just 56 learners, the school has since grown into a well-established independent institution with 775 learners, 36 educators, and 18 support staff.

With three campuses currently in operation and plans to consolidate on a single site with upgraded facilities, Bergview College continues to expand in both size and vision. The school maintains a **strong Christian ethos**, striving to develop balanced, professing young Christians who will contribute meaningfully as citizens.

The Role

The Board of Trustees is seeking to appoint a dynamic and visionary **Principal** who will lead Bergview College into its next phase of growth and excellence.

Key responsibilities include:

- Leadership & Management: Oversee daily operations, lead educators and support staff, and ensure compliance with policies and regulations.
- Academic Vision: Foster an environment of academic excellence, innovative teaching, and holistic learner development.
- **Financial Stewardship:** Manage resources responsibly to ensure sustainability and effective use of funds.
- **Stakeholder Engagement:** Collaborate with the Board of Governors, Department of Education, parents, and the wider community.

Minimum Requirements

Applications will only be considered if candidates meet the following criteria:

- A qualified educator with a valid SACE registration.
- At least 5 years' experience in a managerial position within an educational environment.
- Proven leadership and managerial experience with cross-functional teams.
- A strong track record in school management, curriculum development, and educational innovation.



WIZKID TRUST (IT 174/99) t/a

BERGVIEW COLLEGE

Tel: 039 330 5012

EMIS NO: 200501571 admin@bergviewc.co.za

Essential Attributes & Skills

- Visionary and forward-thinking, with the ability to embrace new technologies and ideas.
- Strong leadership, communication, and analytical skills.
- Compassionate, approachable, and adaptable.
- Commercial acumen and the ability to balance strategic goals with operational needs.

Application Procedure

Applicants must submit the following:

- · A letter of motivation.
- A comprehensive CV.
- The names and contact details of three current referees.
- Certified copies of:

Qualification,
SACE Certificate,
SAPS Clearance, and
CPR (Child Protection Register) Clearance

Applications should be addressed to the **Board of Trustees** and emailed to: vakature10@gmail.com Subject line: Application: School Principal

Important Information

- In line with the **Protection of Personal Information Act (POPIA)**, all reasonable measures will be taken to ensure the confidentiality of applicants' information.
- Bergview College is an equal opportunity employer.
- The Board reserves the right **not to make an appointment**.
- Submission of an application does not automatically entitle the applicant to an interview.



Job Post: Primary School Principal

Nasruddin Islamic School is seeking a dedicated and visionary **Principal** to lead our community. We are a private Islamic School committed to providing a high-quality education rooted in Islamic values. The ideal candidate will be a dynamic leader with a strong passion for education and a deep understanding of the unique needs of and Islamic environment.

Responsibilities

- Educational Leadership: Provide strategic direction and leadership for all academic programs, ensuring alignment with both national standards and our school's Islamic mission.
- **Spiritual and Character Development:** Cultivate a positive school culture that fosters strong Islamic values, character, and spiritual growth among students and staff.
- **Staff Management:** Lead, mentor, and evaluate a team of dedicated teachers and staff. Promote professional development and a collaborative working environment.
- Community and Parental Engagement: Build and maintain strong relationships with students, parents and the wider community. Act as a primary spokesperson for the school.
- Operational Oversight: Manage the school's day-to-day operations, including budgeting, admissions, and facility management. Ensure the school operates efficiently and in compliance with all regulations.

Qualifications

- A degree in Education, Educational Leadership, or a related field.
- Proven experience in a leadership role within an educational setting, e.g. SMT.
- A strong understanding of Islamic principles, culture and educational philosophy.
- Exceptional communication, interpersonal, and organizational skills.
- Demonstrated ability to inspire, motivate, and lead a diverse team.
- A firm commitment to the school's mission and vision.

To Apply:

Please submit a resume, cover letter, and three professional references to the Director abdullah@nasruddin.co.za. The cover letter should detail your experience and explain why you believe you are the right fit for **Nasruddin Islamic School**.

Closing date for Applications 30 SEPTEMBER 2025.

Nasruddin Islamic School is an equal opportunity employer. We thank all applicants for their interest; however, only those selected for an interview will be contacted.



WESTERING PRIMARY SCHOOL

Instilling hope in our children

The School Governing Body invites applications for the following vacancies:

LEARNERSHIP PROGRAMME 2026

2 x Foundation Phase & 3 x Intermediate & Senior Phase Prospective Educators

The SGB learnership posts will exist for suitable candidates from 12 January 2026

Should you wish to apply, please hand-deliver:

- a cover letter (letter of intent)
 - a curriculum vitae (CV)
- a police clearance certificate
- proof of acceptance from a tertiary institution to study education via correspondence

CLOSING DATE

30 SEPTEMBER 2025

All applications will be treated in strict confidence.
The school reserves the right not to fill these posts.
Applicants who have not been contacted by 31 October,
should assume that they have been unsuccessful.

VACANT SGB POST:

CHARLO PRIMARY SCHOOL

Performing Arts Teacher (Grade 4-7)

CLOSING DATE: 26 SEPTEMBER 2025 STARTING DATE: 1 JANUARY 2026



REQUIREMENTS

- SACE registered
- A thorough knowledge of music education and experience in teaching Grades 4–7
- Strong classroom management and a passion for developing learners' creativity through music, art, drama, and movement
- Ability to play at least one musical instrument
- An appropriate university degree (B Mus) or equivalent professional qualification in music

APPLICATIONS

Send complete letter with CV to The Principal Miles Road Charlo Port Elizabeth

No e-mail applications will be accepted

l Olt Elizabeth

The school reserves the right not to proceed with the filling of the post.

Only successful candidates will be notified telephonically to arrange an interview

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.

An application will not entitle the applicant to an interview.



KOMGA JUNIOR SCHOOL

JOIN OUR TEAM

INTERMEDIATE PHASE AFRIKAANS FAL EDUCATOR

STARTING DATE: JANUARY 2026

REQUIREMENTS:

- Teaching Qualification
- Experience in teaching Afrikaans FAL Grade 4 7
- SACE Certificate (or proof of application)
- PDP
- Extra-mural Commitment Compulsory

Submit letter of application, CV and all relevant certificates of qualification to:



principalatkomgajuniorschool@gmail.com

Closing Date FOR APPLICATIONS: 30 September 2025

ONLY SHORT LISTED CANDIDATES WILL BE CONTACTED





KOMGA JUNIOR SCHOOL

WE ARE HIRING

Hostel Superintendent

STARTING DATE: JANUARY 2026

KEY RESPONSIBILITIES

- Live in position
- Oversee daily hostel operations
- Manage staff
- Ensure learner safety and well-being
- · Maintain discipline and order
- Handle administrative tasks

Submit letter of application and CV to:

principalatkomgajuniorschool@gmail.com

Closing Date FOR APPLICATIONS: 30 September 2025

ONLY SHORT LISTED CANDIDATES WILL BE CONTACTED

Hoor hier-nuusbrief | newsletter: https://www.eccurriculum.co.za/hoorhier.htm Page 47 of 53



LAERSKOOL HANDHAAF BEHEERLIGGAAMPOS ONDERWYSER

INTERMEDIÊRE FASE/ SENIOR FASE: GRAAD 4-7

BEWYSE VAN TAALONDERRIG 'n vereiste. MELD VAKKE AANGEBIED, ASOOK BEWESE ERVARING.

DIENSAANVAARDING: 1 JANUARIE 2026

TAALMEDIUM VAN SKOOL: AFRIKAANS

Volledige aansoeke met vermelding van ervaring ten opsigte van die volgende word ingewag:

- Volledige aansoeke met vermelding van sporten/of kultuurbetrokkenheid.
- Vlak van rekenaarvaardigheid moet ingehandig word.
- Meld sportkodes wat u kan aanbied en ondervinding in afrigting.
- PDP is 'n vereiste vir vervoer van spanne.
- Volledige akademiese uitslae noodsaaklik.
- SACE sertifikaat.

ansoeke moet ingehandig word by:

Die Skoolhoof

Laerskool Handhaaf

57 Channerstraat

Jansendal

Uitenhage

6229



E-pos: kantoor@handhaaf.co.za/ mrloock@gmail.com

Sluitingsdatum: 26 September 2025 om 12:00 041 992 1423/076 454 8436 vir verdere inligting

Ons behou die reg voor om die pos te heradverteer indien 'n geskikte kandidaat nie gevind word nie. Indien u nie binne twee weke na sluitingsdatum vir 'n onderhoud genooi word nie, kan u aanvaar dat u aansoek onsuksesvol was. Onsuksesvolle CV's kan binne twee weke daarna by kantoor afgehaal word indien benodig.

VACANT POSTS: NORTHERN CAPE

VAKATURES



HOËRSKOOL DOUGLAS

Weens groeiende getalle en klem op klein klasse, het ons die volgende poste beskikbaar:

ONDERWYSPOSTE-BESKIKBAAR: SBL

Moontlikheid van koshuisverblyf

Pos 1: Grondslagfase: Remediërende klas

Pos 2: Grondslagfase: gr. R Pos 3: Grondslagfase: gr. 3 Pos 4: gr. 4-6, meld vakke

Pos 5: gr. 7-12 Engels & meld vakke
Pos 6: gr. 7-12 Afrikaans & meld vakke

Pos 7: gr. 8-9 Landboustudies & gr. 10 - 12 Landboutegnologie/

Landboubestuurspraktyke

RIG AANSOEK AAN:

Die Voorsitter: Beheerliggaam Posbus 97, Hoërskool Douglas, DOUGLAS, 8730 OF: hsd@douglas.co.za

SLUITINGSDATUM: 17 Oktober 2025 om 10:00

AANSTELLINGSDATUM: 1 Januarie 2026

AANSOEK MOET VERGESEL WEES VAN GEWAARMERKTE

ID, kwalifikasies, getuigskrif, SARO-sertifikaat, CV, ens. Meld buitemuurse aktiwiteite!!

VEREISTE:

Korrekte onderwyskwalifikasie. "SACE" / SARO-Sertifikaat

NAVRAE:

Skoolhoof, mnr. J Botha: 0724025230

Die Beheerliggaam behou hom die reg voor om nie 'n aanstelling te maak nie.

Hoor hier-nuusbrief | newsletter: https://www.eccurriculum.co.za/hoorhier.htm Page 49 of 53

VAKATURE



HOËRSKOOL DOUGLAS

WISKUNDE TUTOR-POS BESKIKBAAR: SBL

Moontlikheid van koshuisverblyf

- Gr. 7-12 Wiskunde ekstra klasse
- Werksure: 14:00-17:00 daagliks
- Werk saam met die skool se Wiskunde-onderwysers

RIG AANSOEK AAN:

Die Voorsitter: Beheerliggaam Posbus 97, Hoërskool Douglas, DOUGLAS, 8730 OF: hsd@douglas.co.za

SLUITINGSDATUM: 17 Oktober 2025 om 10:00

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NAVRAE:

Skoolhoof, mnr. J Botha: 0724025230

Die Beheerliggaam behou hom die reg voor om nie 'n aanstelling te maak nie.

VAKATURE



HOËRSKOOL DOUGLAS

Weens groeiende getalle en klem op klein klasse, het ons die volgende poste beskikbaar:

ONDERWYSSTUDENTE-POSTE BESKIKBAAR: SBL

Moontlikheid van koshuisverblyf

- Leer terwyl jy studeer.
- Ingeskryf wees by 'n geakkrediteerde instansie om jou onderwysgraad te voltooi
- SARO geregistreer wees teen diensaanvaarding
- Oor sterk rekenaarvaardighede beskik
- Bereid wees om sport– en kultuuraktiwiteite aan te bied (Afrigtingsvaardighede sal in jou guns tel)

RIG AANSOEK AAN:

Die Voorsitter: Beheerliggaam Posbus 97, Hoërskool Douglas, DOUGLAS, 8730

OF: hsd@douglas.co.za

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NAVRAE:

Skoolhoof, mnr. J Botha: 0724025230

Die Beheerliggaam behou hom die reg voor om nie 'n aanstelling te maak nie.

Available Teachers: Online CVs received the past week



CVs: https://bit.ly/CVdata

(CVs received since the previous edition. See the list below. Text is unedited as received.)

| NAME | SURNAME | QUALIFICATIONS | PHASE | SUBJECTS | AREA |
|-------------------------------|------------|--|--|---|---|
| Rayhaana | Ajam | Currently pursuing Honors in Educational Technology Bachelors of Education Montessori TEFL ECD | Foundation / Grondslag | Foundation phase subjects | Gqeberha |
| Stacey | Lewis | ECD NQF4 | Foundation / Grondslag, School Admin Post / Administratiewe pos | English, Maths, Life skills (bonus Afrikaans) | Anywhere in Eastern cape |
| Daniëlle | Pienaar | SETA National diploma in Early childhood development NQF Level 4 and 5 | Foundation / Grondslag | Language, Maths and Life skills | Despatch, Uitenhage en Port Elizabeth |
| Anna | Chakela | Bachelor in education | Senior, FET / VOO | Accounting, Business, Economics, Life Orientation and Creative Art | Anywhere in the Eastern Cape |
| Michayla | Domingo | B ed degree in foundation phase | Foundation / Grondslag | English and Afrikaans | Anywhere in the Eastern Cape |
| Henning | Pretorius | Level 1 Rugby Coaching Level 2 medic Advanced Scuba Diver NSC matric certificate | Foundation / Grondslag, Intermediate / Intermediêr, Senior | English SS Geography History Technology/EGD LO | Enige plek in die Oos - Kaap en ok enige plek in SA |
| Candice | Du Plessis | Bed foundation phase degree | Foundation / Grondslag | Foundation phase subject | Oos -kaap. |
| Anna Magdalena Carolina | Koekemoer | Grade R Certificate | Foundation / Grondslag, Intermediate / Intermediêr | Afrikaans, Engels, Wiskunde, Lewensvaardighede, PE | George, Mosselbaai, Hartenbos |

Hoor hier-nuusbrief | newsletter: https://www.eccurriculum.co.za/hoorhier.htm

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AVAILABLE TEACHERS: ONLINE CVs



128 online CVs are available at https://bit.ly/CVdata RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at https://www.eccurriculum.co.za/Circulars.htm

DEADLINE FOR SURMISSION

- This weekly newsletter is a free service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their vacancies here and teachers looking for posts are welcome to submit their resumes online. (See the link at the top of the page.)
- The deadline for contributions: Thursdays at 13:00. (Please take note of the message on page 1.)

Thought for the Week



To succeed in life, you need three things: a wishbone, a backbone, and a funny bone.

REBA MCINTIRE

Southern Living

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- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com