<u>Curriculum Website</u> | <u>Exams Website</u> | <u>Circulars</u> | <u>Question Papers</u> | <u>Vacant Posts (Dept)</u> <u>Subscribe to Hoor hier</u> | <u>Manage the Unmanageable</u> | <u>Submit CV</u> | <u>Available Teachers</u>

- Happy Holidays & Happy Teacher's Day
- Circulars
- Assessment Instructions
- Addendum and Erratum Principal's Bulletin: Volume 4 of 2025
- Memos: Gr. 12 Aug/Sept Preparatory Exams
- Uncovering Your Teaching Superpower
- ► Annual Teaching Plans (ATPs) 2025
- Online Resource Hub for Teachers
- Links to Important Online Resources
- 101 Managing the Unmanageable: A Teacher's Guide to Classroom Success
- 51 Vacant Posts
- 3 CVs
- 79 Online CVs of Prospective Teachers
- Thought for the Week
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Happy Holidays & Happy Teacher's Day



Dear Colleagues,

As another term draws to a close, I want to take a moment to celebrate you. Your hard work, passion, and dedication have carried your learners through not only their academic programmes, but also through the cultural and sporting activities that enrich their school experience. You continue to give of yourself far beyond the classroom, and for that, I thank you sincerely.

This short break is your time to breathe, rest, and recharge. You deserve it. But as we look ahead, we also know that the final stretch of the school year is near. The last few weeks before the final examinations are an opportunity to steady your learners, to guide them with wisdom, and to help them believe in what they are capable of achieving.

Remember: your encouragement matters. A kind word, a thoughtful piece of advice, or a few extra minutes of support can make all the difference to a learner who doubts themselves. You are not only preparing them for exams—you are preparing them for life.

As we celebrate Teacher's Day on 5 October, I want to extend heartfelt thanks to each of you for your dedicated service to the learners. You are the heartbeat of education, and your efforts do not go unnoticed. May you feel valued, appreciated, and inspired on this special day.

So, as you rest and gather strength, may you also find renewed inspiration. Together, let us finish the year strong, with courage, compassion, and hope.

www.eccurriculum.co.za

Circulars

Available at https://www.eccurriculum.co.za/Circulars.htm

Assessment Instructions

www.ecexams.co.za

Available at https://www.ecexams.co.za

PRINCIPAL'S BULLETIN

www.eccurriculum.co.za

Available at https://www.eccurriculum.co.za/Bulletins.htm

Addendum and Erratum - Volume 4 of 2025: Open Post Bulletin for Principals - Closing Date: 10 October 2025

MEMOs: Gr. 12 Preparatory Exams Aug/Sep 2025 66

The memos are uploaded daily - usually within 24 hours after a question paper has been written.



Available at www.ecexams.co.za

Uncovering Your Teaching Superpower

Workshop for Teachers

UNCOVERING YOUR TEACHING SUPERPOWER

25[™] OCT 9AM OR 29[™] OCT 6PM

THE 4 SECRETS TO A
HAPPY CLASSROOM THAT
FEEDS YOUR SOUL AND
SETS YOU UP FOR LONGTERM FULFILMENT





Dr. Philippa Fabbri Education Consultant

BOOK NOW







Are you a teacher who is feeling a bit stuck or unfulfilled in your teaching career? You've dedicated yourself to education, but now it's time to ask yourself: Is this work feeding my soul?

This practical online workshop is designed exclusively for educators like you who might be ready for a change but still want to remain in education. In this 60min session, you'll uncover the 4 secrets to a happy classroom that not only empowers your students but also revitalizes your passion for teaching.

Discover how to: Re-ignite your love for teaching Create a classroom environment that brings joy and fulfillment Leverage your unique strengths to thrive in your career Set yourself up for long-term success and happiness.

Please don't settle for burnout or dissatisfaction. Let's find your teaching superpower and make a positive change together!

If you are interested in attending this workshop, please REGISTER HERE. Limited spaces available

ANNUAL TEACHING PLANS 2025

I Home | Feedback |

See DBE Circulars S15 of 2024 and S33 of 2022 regarding 2025.

ATP Documents

Foundation Phase

Intermediate Phase

Senior Phase

FET Phase

More information and updates available at https://tinyurl.com/DBE-ATPs

CAPS Documents

Foundation Phase.

Intermediate Phase.

Senior Phase.

FET Phase.

More information and updates available at https://tinyurl.com/DBE-CAPS

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

- Exams
 - www.ecexams.co.za
- Teaching & Learning www.eccurriculum.co.za
- Classroom Management www.ecexams.co.za/CM.htm
- ©Eastern Cape Educational Newsletter www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- o Bulletins (Vacancy Lists)
- Circulars
- Submit online CV
- Hoor Hier newsletter
- Subscribe to newsletter
- List of prospective teachers
- PAM (Personnel Administrative Measures Conditions of Service)
- o Managing the Unmanageable A Teacher's Guide to Classroom Success

Exams

- o www.ecexams.co.za
- Question Papers
- Assessment Instructions
- Study Guides
- Examination Guidelines
- Policy Documents

Curriculum

- www.eccurriculum.co.za
- o ATPs 2023 2024
- o CAPS
- Curriculum Instructions
- FET Phase
- Senior Phase
- Intermediate Phase
- Foundation Phase
- o Grade R
- ECD: 0 5 years
- o Digital Textbooks:
 - Business Studies
 - Technical Mathematics and Science Textbooks
- Foundation Phase eLibrary

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

Read all these articles at https://www.ecexams.co.za/CM.htm

The following broad categories and topics are covered:

Personal but professional

- ♣ What I was never taught at university
- ♣ How to get appointed in a new teaching job
- ♣ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- Guiding the Novice: Nurturing Newly Appointed Teachers
- ♣ How to prepare for the new academic year
- How to be a respected colleague and a good friend
- How to plan and prepare for retirement
- ♣ The Two-Pot Retirement System

Emotional Intelligence (EQ)

- ♣ The Hour of Power: The One-Hour Rule for Teachers
- The 7 Habits of Highly Effective Teachers
- ♣ Victory Belongs To The Most Tenacious
- Let Them
- From Reluctance to Resilience: Reigniting the Passion for Teaching
- ♣ Work smarter; not harder: Beating the burden
- Anger Management Tips for Teachers
- ♣ How to Overcome Teacher Burnout
- Learners don't need a perfect teacher; they need a happy teacher
- ♣ How to stay motivated as a teacher
- Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

Proactive Classroom Control

- Safety and Security Issues in South African Schools: A Teacher's Perspective
- Overcrowded, Overworked, but Not Overcome
- ♣ The Secret Teaching Power: Professional Development
- ♣ Embarking on a New School Year: A Teacher's Guide to the First Week
- How teachers can be effective classroom leaders
- Maintaining a positive classroom culture
- Establishing classroom rules and expectations
- Creating a Vibrant Learning Haven: Classroom Decoration and Design

Managing Learners: Engage, Empower, Excel

- Supporting a Bereaved Learner: Practical Strategies for Teachers
- ♣ The One Minute Teacher
- Not Just Academics: How Cultural Activities Shape Young Minds
- Game On! How School Sport shapes Learners for Life
- Helping Learners and Parents Navigate Grade Repetition
- From Classroom to Boardroom
- The Power of Yet!
- Mathematics or Mathematical Literacy?
- Purpose Powers Progress!
- ♣ From Pages to Possibilities: Why Reading Matters
- ♣ Combating Racism in Multi-Racial Schools
- ♣ Breaking the Silence: A Teacher's Duty in Addressing Child Abuse
- When Home Hurts Child Abuse in South Africa and Its Impact on Learning
- Crisis in Classrooms: Learner Violence against Teachers
- Navigating the Trap: When Disrespectful Learners Try to Get Teachers "In Trouble"
- Taming the Class Clown
- Managing Expectations: Inspirational Teacher and Successful Coach
- Autism: Strategies for teaching mildly Autistic Learners in my class
- Quality Education in Poor Communities: Empowering Minds in Adversity
- ♣ Building positive relationships with learners
- ♣ How to motivate and inspire learners

- Handling bullying and harassment
- Dealing with disruptive behaviour
- Navigating Subject Choices in Grade 10: Guidelines for learners
- ♣ What to say to learners at an Awards Ceremony

Cool Teaching Tactics

- Curiosity skills the cat and the learners too!
- From Chalkboard to Chatbot: Discover AI, your new PA
- Second Language, First Priority: Teaching with Passion and Purpose
- Once Upon a Lesson: The Magic of Storytelling in Teaching
- Good morning class. Take out your Cellphones!
- ♣ Top teaching tips the last month before exams
- Boost Learners' Problem-Solving Skills!
- Explain and Experience: The Dynamic Duo of Teaching and Learning
- From Awkward to Awesome: PowerPoint Presentations
- From Good to Great
- ♣ ADHD: Strategies for Teaching ADHD Learners
- Autism: Strategies for teaching mildly Autistic Learners in my class
- Mathematics Myth: Turning the Tables on Perceived Difficulty
- Making your Subject Irresistible to Learners
- If you are not having fun, you are doing something wrong!
- Encouraging critical thinking skills
- Incorporating the four predominant learning styles in teaching
- Teaching learners different learning and studying methods
- Using technology effectively in the classroom
- How do I determine the standard of my teaching
- How do I determine the effectiveness of my teaching

Tips for Acing Exams

- How to Answer Question Papers Like a Pro
- Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ♣ Tips for Learners to Ace Exams
- How do I determine the standard of my assessment
- How to prepare learners for successful exam writing
- ♣ How to give feedback after an exam
- Encouraging Resilience and Growth: Supporting Learners after Exam Results

Navigating the Principal's Office

- How to approach the principal with a new innovative, revolutionary idea for the school
- ♣ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

Parental Bridge Building

- ♣ From Home to Hostel: A Guide for Parents and Schools
- From Conflict to Cooperation: Handling Confrontational Parents Wisely
- Single Parents, Strong Partnerships
- Managing Helicopter Parents with Grace
- Granny or Nanny?
- ♣ Tears & Tantrums: Please help; my child does not want to go to school!
- ♣ What can teachers do to improve parental involvement in their school going children's education
- ♣ Dear Parents... (Open letter to parents)

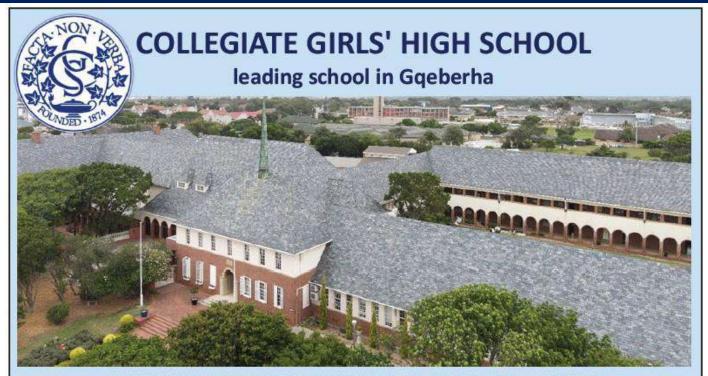
Vacation Vibes

- What teachers could do during the winter holidays
- Sun, Sand, and Self-Care: Summer Adventures for Teachers

Miscellaneous

- ♣ Diverse People Unite: Celebrating Heritage in Schools
- ♣ From Braais to Books: Dads Who Show Up
- Old School, Still Cool: Honouring Our Education Legends
- ♣ Young Teachers: The Underrated Assets in Our Schools
- School's Name and Reputation: Creating a School of Choice
- ♣ Teachers Stay Where They Are Valued: A Guide for School Principals
- ♣ Teacher Choice and Voice
- Charity with Dignity
- New Principal? Turning Challenges into Charisma

VACANT POSTS: EASTERN CAPE



PHYSICAL SCIENCES AND NATURAL SCIENCES GRADES 8 – 12

(SGB position) effective JANUARY 2026

Applicants should have at least three years' experience teaching Grade 12 Physical Sciences

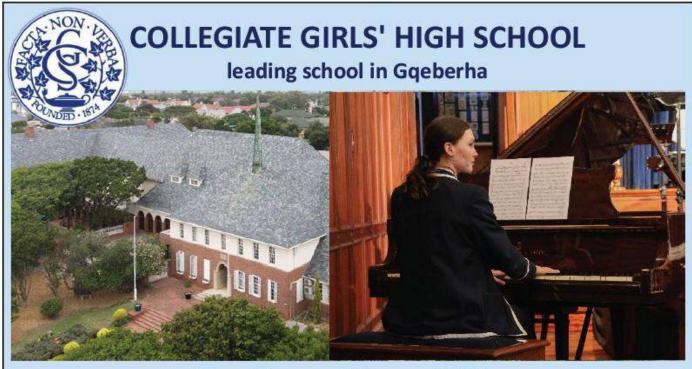
Applications should include:

a full CV; other subjects offered; extra-murals offered; certified copies of qualifications; academic transcripts; SACE registration certificate; police clearance certificate and names of two contactable referees.

Submit online: https://www.collegiatehigh.co.za/about/staff vacancies

Closing date: 13 OCTOBER 2025

https://www.collegiatehigh.co.za/about/staff_vacancies



Teaching position available MUSIC: PIANO

(SGB position)

effective JANUARY 2026

QUALIFICATIONS, EXPERIENCE AND COMPETENCIES

- * Bachelor of Music Degree and a Post Graduate Certificate in Education
- * Advanced Level Accompaniments of Examination Candidates, Competitions and Eisteddfods

* SACE registered

* Three years' teaching experience of FET Subject Music Applications should include:

a full CV; other subjects offered; extra-murals offered; certified copies of qualifications; academic transcripts; SACE registration certificate; police clearance certificate and names of two contactable referees.

Submit online: https://www.collegiatehigh.co.za/about/staff_vacancies

Closing date: 15 OCTOBER 2025

https://www.collegiatehigh.co.za/about/staff_vacancies



KING EDWARD HIGH SCHOOL MATATIELE

ACCOUNTING SGB POST GR 10 – 12

To commence duties 12 January 2026

MINIMUM REQUIREMENTS:

- Relevant tertiary qualifications
 - SACE registration
- Willingness to coach extra mural activities

The interview process and appointment will be at the sole discretion of the School Governing Body.

The SGB reserves the right not to fill the position.

Only shortlisted candidates will be contacted.

E-mail a brief CV to principalpa@kehs.co.za

Closing date: 10 October 2025



ST MARKS COMMUNITY SCHOOL

Cape Rd, Framesby North, Gqeberha

FULL TIME TEACHING POST

Commencing January 2026

MATHEMATICS (Grade 9) and PHYSICAL SCIENCES (Grade 10-12)

Requirements:

- ✓ Registered with SACE
- Suitably qualified
- ✓ Have experience in these subjects

SEND YOUR CV TO: principal@stmarks.org.za

Closing date: 31 October 2025

Only shortlisted candidates will be contacted for interviews.

We reserve the right not to fill this post.



leading school in Gqeberha

Waterfield House



Applications are invited for a

HOSTEL MATRON

live-in position for a single person effective from:

JANUARY 2026

Suitable candidates will:

*Be a mother figure with experience and a good understanding of today's teenagers

*Have a nursing qualification

*Have a valid driver's licence and be eligible for a PDP

*Have experience in office administration and be competent in computer usage

*Be a team player who is prepared to be flexible with shifts and tastks

Applications should include:

a full CV; a recent testimonial; names of two contactable referees; a police clearance certificate (or proof of application).

Submit online: https://www.collegiatehigh.co.za/about/staff_vacancies

Closing date: 8 October 2025

https://www.collegiatehigh.co.za/about/staff_vacancies

Collegiate Tunior School for Girls

The School Governing Body has a vacancy for a

PIANO SPECIALIST AND ACCOMPANIST

Commencement Date: 1 January 2026

Candidates must be:

·Proficient in English

·A qualified piano teacher (BMus)

·Have a minimum piano requirement - ATCL

·An accomplished accompanist

·A second instrument is advantageous

·SACE registered and have a Police Clearance Certificate

·Able to teach class music

·Computer literate and able to use technology effectively

·Willing to assist in the extramural programme of the school

·Motivated, enthusiastic and passionate about teaching children

Please submit the following Google Form: https://forms.gle/7ocPTRrcijjNQq9e8
Please email a covering letter, a CV, references, 2 testimonials and certified copies of: ID, Qualifications, SACE Certificate & Marriage Certificate (if applicable), Police Clearance Certificate to: rlaurieecollegiate.co.za

Closing Date: 15 October 2025

Provisional Interview Date: 21 October 2025

The school reserves the right not to proceed with the filling of the post.

Only shortlisted candidates will be notified to arrange an interview.



PEARSON HIGH SCHOOL

Applications are invited for the following Governing Body Posts:

Commencement: January 2026

- 1. ENGLISH HOME LANGUAGE GRADE 8-12
- 2. BUSINESS STUDIES & ECONOMIC MANAGEMENT SCIENCES GRADE 8-12

MEDIUM OF INSTRUCTION: ENGLISH & AFRIKAANS

3. SOCIAL SCIENCES & GEOGRAPHY GRADE 8-12

MEDIUM OF INSTRUCTION: ENGLISH & AFRIKAANS

4. HISTORY & SOCIAL SCIENCES GRADE 8-12

MEDIUM OF INSTRUCTION: ENGLISH & AFRIKAANS

Applicants should:

- have a suitable academic degree and teaching qualification to teach high school learners
- be competent and willing to participate in the school's co-curricular programme
- · be registered with SACE

A competitive package is offered.

Send application and a full CV to:

The Principal

Email: phs@pearsonhighschool.com Website: www.pearsonhighschool.com

Closing Date: 10 October 2025

Pearson reserves the right not to make an appointment.

PORT ALFRED HIGH SCHOOL

SGB EDUCATOR VACANCY: 2026



We are seeking the services of a dynamic, hardworking and creative Educator to teach Grade 10 - 12 Geography and/or Tourism

The successful candidate will:

- Be a suitably qualified and experienced Educator
- Demonstrate strong values, professionalism, and integrity in their practice.
- Be passionate about teaching and motivated to inspire learners to reach their full potential.
- Be computer literate and confident in using technology to enhance teaching and learning.
- Be innovative and creative in designing engaging learning opportunities.
- Be a committed team player who contributes positively to the academic, cultural, and sporting life of the school.
- · Possess excellent interpersonal and communication skills.
- · Have a clear criminal record.

The application must include:

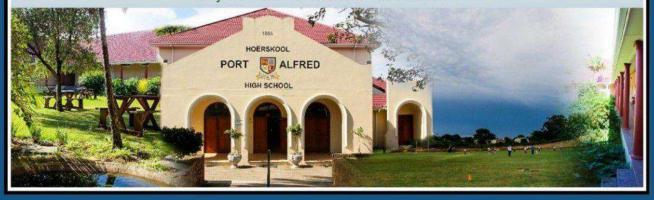
- · A full CV stating other subjects offered,
- Extramural involvement,
- · Certified copies of qualifications,
- · Academic transcripts,
- · SACE registration certificate,
- · Copy of ID Document, and
- Names of two contactable references.

Submit applications in a sealed envelope to: The PAHS Front Office For queries contact us on 046-624-2440 / hr@pahs.co.za

CLOSING DATE: 17 October 2025

In line with the POPI Act, all personal information submitted with applications will be treated as strictly confidential and used solely for recruitment purposes.

Only shortlisted candidates will be contacted.



Hoor hier-nuusbrief | newsletter: https://www.eccurriculum.co.za/hoorhier.htm
Page 16 of 43

WE ARE HIRING

Join Our Dynamic Team as a FINANCIAL BURSAR

GOVERNING BODY VACANCY

FROM 1 NOVEMBER 2025

KEY RESPONSIBILITIES

- · Managing the school's finances in line with SASA and PFMA requirements.
- Preparing budgets, financial statements, and monthly reports.
- · Managing procurement, payments, and receipts.
- Administering payroll.
- Maintaining financial records and audit readiness.
- Supporting fundraising and income-generation processes.
- Liaising with auditors, banks, and suppliers.
- · Overseeing the collection of school fees and implementing fair debt management procedures in line with school policy

MINIMUM REQUIREMENTS

- · Matric plus a relevant financial qualification (Diploma/Degree in Accounting, Finance, or Business Administration).
- Proven experience in financial administration/bookkeeping.
- · Computer literacy (MS Office, Excel, Google Workspace, QuickBooks or similar accounting package).
- Knowledge of school finance regulations (advantageous).
- · Strong organisational and communication skills.
- Ability to work independently and meet deadlines.
- Prior experience in a school or NGO financial environment (advantageous).
- · Knowledge of SA-SAMS and other education-related systems (advantageous).

APPLICATION PROCESS

Please submit the following documents:

- · A letter of application.
- · A comprehensive CV including any previous work experience.
- · Certified copies of any qualifications.
- · Certified copy of your ID.
- Complete the Google form by scanning the QR code.

Submit your application to:

- · The Principal
- · Email: hangklipj@laerskoolhangklip.co.za

CLOSING DATE: 10 OCTOBER 2025 (STRICT DEADLINE)

If you have not received notification within 14 days of the closing date, consider your application unsuccessful. Only shortlisted candidates will be contacted. The School Governing Body (SGB) reserves the right not to fill the position.



office.







Closing date: 3 October 2025



HUDSON PARK HIGH SCHOOL

requires the services of an experienced and suitably qualified

High School educator for the following post:

ENGLISH HL

(Grades 8 - 12, to commence 2026)

MINIMUM 3 YEARS SUBJECT TEACHING EXPERIENCE IN FET PHASE

* Departmental transfer an option *

SACE registration, Extra-murals
and Police Clearance essential
* Experience in the marking of NSC papers an advantage *

CLOSING DATE: 17 October 2025

Qualified applicants to submit form in link below, together with CV, copy of ID, and qualifications: https://forms.gle/RNasWggkVGRZePuy8

The school reserves the right not to make an appointment.

Only successful applicants will be contacted.

Tentando Superabis | By Endeavour We Will Succeed



STUTTERHEIM HIGH SCHOOL

Our SGB invite you to make an application for the following GOVERNING BODY POST



ENGLISH HOME LANGUAGE GR 8 - 12

Commencement Date: 01 January 2026

Minimum Requirements:

- Relevant qualifications
- SACE registration certificate
- · Minimum of 2 years' experience
- Driver's License compulsory and PDP would be an advantage
- Extra-mural commitment compulsory:
 Rugby/ Cricket/ Soccer/ Netball a recommendation
- Computer Literate
- Police Clearance certificate
- · A history of excellent results at Gr 12 level
- Persons residing in Stutterheim or surrounding areas would be preferred

Competitive remuneration package:

The interview process and appointment is at the sole discretion of the Governing Body. The SGB also reserve the right not to fill the position. Only shortlisted applicants will be contacted. Submit email applications to: principal@stutthigh.co.za

CLOSING DATE: 03 OCTOBER 2025

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognize and accept this disclaimer.

CAMBRIDGE HIGH SCHOOL



Governing Body Possibility of State Transfer

IsiXhosa First Additional Language Teacher Grades 8 – 12 Minimum of 3 years teaching experience

To start 1 January 2026

Applications are invited from suitably qualified persons for the above post.

Applications, including a full CV, copies of teaching qualifications, SACE Certificate, Police Clearance Certificate and the names of 2 contactable referees should be emailed to:

posts@cambridgehs.co.za

The closing date for applications is

Friday, 17 October 2025

The successful applicant must be willing to assist with the school's extra mural programme.

A coaching qualification/certificate will be an added advantage

Only persons invited for an interview will be contacted.

Abbotsford Christian School

WE ARE HIRING



Deputy Principal

Abbotsford Christian School is a Christ-centred primary school in East London with a heart for raising children to know and love the Lord while receiving an excellent education. We believe in partnering with families to grow learners who are strong in faith, character, and academics.

We are looking for a Deputy Principal to join our leadership team from January 2026. This is an exciting opportunity for someone who is passionate about Christian education and who desires to serve, inspire, and lead within our school community.

What the role involves:

- Working closely with the Principal to guide the school in its mission and vision.
- · Supporting teachers so they can flourish in their calling.
- Overseeing academics to ensure our children are well equipped for the future.
- Helping nurture a culture of discipline, care, and joy among learners.
- Building strong, trusting relationships with parents and the wider community.
- · Keeping Christ at the centre of all that we do.
- In addition to leadership duties, the Deputy Principal will be expected to teach.

What we're looking for:

- A committed Christian who lives out their faith in daily life.
- A qualified educator (B.Ed or equivalent) with current SACE registration.
- At least 5 years' teaching experience at the primary school level.
- Leadership experience in education would be an advantage.
- A team player with excellent organisational, communication, and relational skills.
- Someone with a heart for children, a servant-leader attitude, and a desire to see both staff and learners thrive.

How to Apply:

Please send us:

- A covering letter sharing why you feel called to this role.
- · Your CV.
- Certified copies of qualifications, SACE registration, and ID.
- Contact details for at least three referees. Email applications to:

principal@acsel.org.za.

Closing Date: 18 October 2025 Commencement Date:

January 2026

Disclaimer:

Only shortlisted applicants will be contacted. We reserve the right not to fill this position and in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information, but will be used in the recruitment, selection and reporting process. By submitting your application for this position you recognise and accept this disclaimer.

Abbotsford Christian School

WE ARE HIRING



Requirements:

- Passionate about nurturing young minds in a faith-centred environment.
- · Fluency to communicate effortlessly in English.
- A suitable teaching qualification.
- Experience in teaching Intermediate/Senior Phase.
- Background in Language and Creative Arts will be an added advantage.
- · Passion for Christian Education and character formation.
- Patience, creativity and excellent communication skills.
- Teachable and able to work in a team.
- · SACE registered.
- · Police Clearance
- · Possession of a valid PDP.
- Willing and able to contribute meaningfully to extra-mural activities.

About Us:

Abbotsford Christian School is a small, independent Primary School. The school accommodates learners from Grade RRR to Grade 9 and is looking for a new Intermediate/Senior Phase teacher. We strive for teamwork, fun and excellence in education while enjoying learning and developing the whole person, encouraging the learners to find their God-given potential.

Closing Date:

15 October 2025

Commencement Date:

January 2026



Send your CV, Cover Letter & List of References to: Email: admin@acsel.org.za

Disclaimer:

Only shortlisted applicants will be contacted. We reserve the right not to fill this position and in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information, but will be used in the recruitment, selection and reporting process. By submitting your application for this position you recognise and accept this disclaimer.

HOSTEL MANAGER VACANCY

Clarendon High School for Girls wishes to fill the above Position from 1 January 2026

MINIMUM REQUIREMENTS:

- Manage all activities related to the Cleaning, Maintenance and Laundry requirements of Connaught House
- PRelief Duties as Kitchen Manager on weekends
- Relief Duties in the Management of students during week days of and weekends
- Budget and Stock control experience
- Ocde 8 or 10 and a PDP
- OIT literacy

HOW TO APPLY

EMAIL THE FOLLOWING DOCUMENTS TO:

- cv.higheclarendonschools.co.za
- Covering letter
- A detailed CV with a list of three contactable referees
- Relevant qualifications/diplomas

CLOSING DATE: 3 OCTOBER 2025

Applicants who have not been contacted by 10 October 2025 should assume that they were unsuccessful. Only shortlisted applicants will be contacted. The position is funded by the Governing Body. The Governing Body reserves the right not to fill the position.



WE ARE HIRING





Somerset-Oos/East

Aan die voet van Boschberg lê die pragtige, unieke en eenvoudige dorpie, Somerset-Oos. Laerskool Gill vorm deel van die hart van ons skilderagtige dorpie, 'n skool wat trots is op goeie opvoeding, buitemuurse aktiwiteite en 'n sterk gemeenskapsgevoel, 'n skool wat wil hê dat jy en jou geliefdes by ons Laerskool Gill-familie moet aansluit om die lewens van ons toekomstige generasie te vorm.

SBL-vakature - 2026

Intermediêre- en Seniorfase Onderwyser

Minimum vereistes

- Kommunikasie in Afrikaans en Engels
- Voeg gekwalifiseerde vakke in CV by
- Gekwalifiseerde B.Ed Intermediêre- en Seniorfase of gepaste kwalifikasie
- Moet SACE geregistreerd wees
- Moet dinamies wees en in staat wees om in 'n span saam te werk
- Neem deel aan skool se buitemuurse aktiwiteite met ondervinding in rugby-; tennis-; swem-; atletiek- en krieketafrigting
- Geldige PDP-lisensie

Aansoeke

- Kwalifikasies - Matrieksertifikaat - SACE - ID - Volledige CV Stuur dit aan die Hoof : gillp@eastcape.net

Sluitingsdatum

15 Oktober 2025

Indien u nie binne 2 weke gekontak word nie, beskou asseblief u aansoek as onsuksesvol.

Ons is KLEIN, maar ons droom GROOT! 🗑 We are SMALL, but we dream BIG!



LAERSKOOL GILL PRIMARY

Somerset-Oos/East

Aan die voet van Boschberg lê die pragtige, unieke en eenvoudige dorpie, Somerset-Oos. Laerskool Gill vorm deel van die hart van ons skilderagtige dorpie, 'n skool wat trots is op goeie opvoeding, buitemuurse aktiwiteite en 'n sterk gemeenskapsgevoel, 'n skool wat wil hê dat jy en jou geliefdes by ons Laerskool Gill-familie moet aansluit om die lewens van ons toekomstige generasie te vorm.

SBL-vakature - 2026

Intermedière- en Seniorfase Onderwyser

Minimum vereistes

- Kommunikasie in Afrikaans en Engels
- Voeg gekwalifiseerde vakke in CV by
- Gekwalifiseerde B.Ed Intermediêre- en Seniorfase of gepaste kwalifikasie
- Moet SACE geregistreerd wees
- Moet dinamies wees en in staat wees om in 'n span saam te werk
- Neem deel aan skool se buitemuurse aktiwiteite met ondervinding in netbal- ; tennis- ; swem- ; atletiek- en hokkie afrigting
- Geldige PDP-lisensie

Aansoeke

- Kwalifikasies - Matrieksertifikaat - SACE - ID - Volledige CV Stuur dit aan die Hoof: gillp@eastcape.net

Sluitingsdatum

15 Oktober 2025

Indien u nie binne 2 weke gekontak word nie, beskou asseblief u aansoek as onsuksesvol.

Ons is KLEIN, maar ons droom GROOT! We are SMALL, but we dream BIG!



HUDSON PARK HIGH SCHOOL

requires the services of an experienced and suitably qualified

LTSM Administrator (Bookroom)

COMPETANCY REQUIREMENTS

- School Bookroom experience
- Computer literate
- Must have good communication skills
- Be well organised & self-motivated
- · Must be physically capable

CLOSING DATE: 17 October 2025

Qualified applicants to submit form in link below, together with CV, copy of ID, and qualifications: https://forms.gle/RAZ7qnvFkmcSMgv67

The school reserves the right not to make an appointment.
Only successful applicants will be contacted.

Tentando Superabis | By Endeavour We Will Succeed



CAMBRIDGE HIGH SCHOOL

We Are Hiring!



Marketing/Fund Raising/Public Relations

REQUIREMENTS:

- Diploma in Graphic Design/Marketing
- Previous experience: 3 5 years in marketing, fund raising and public relations
- Excellent written and verbal communication skills
- Experience in Social Media (Facebook, Instagram, TikTok etc)
- · Photography and digital marketing
- Willingness to work on weekends and evenings, as per the school's extracurricular programme.

RESPONSIBILITIES:

- Develop a Marketing Strategy for Cambridge High School
- · Social Media Management
- Strengthen Public Relations
- Promotional items and activities for the School
- Manage the Alumni Programme
- Sponsorship and Fund Raising for school activities and projects
- Archiving of photographs and media
- Monitor Educational Marketing Trends

APPLY NOW!

Submit the following:

- A letter of application
- Certified copy of qualifications
- · A minimum of two referees
- Certified copy of your identity document
- Police Clearance Certificate
- Portfolio of examples of your marketing/social media/PRO/fund raising work
- Closing date: Friday 3 October 2025
- Email: hr@cambridgehs.co.za

If you have not been notified within 21 days, please consider your application as unsuccessful. Only short-listed candidates will be contacted.

.........

COLLEGE HILL PREPARATORY SCHOOL



LEARNERSHIP: FOUNDATION AND INTERSEN



Requirements:

- 4 Foundation phase (Grade R-3)
- 4 Intersen phase (Grade 4-7)
- Institution learning via distance learning.
- Be enthusiastic, passionate and committed.
- Competent in English and Afrikaans.
- Excellent Communication and Inter-Personal Skills.
- Have a drivers license.
- Indicate Extra Mural activities.

CLOSING DATE FOR APPLICATION

Friday 31 October 2025 at 13:00

Applications can be hand delivered to the school office or emailed, admin@chps.co.za, and must include a covering letter, CV, police clearance, drivers license

School to cover tuition fees

The school reserves the right to not proceed with the filling of the post.

Only shortlisted candidates will be notified to arrange an interview. If a canidate has not been notified within 14 days of the closing date, consider the position filled.



LINKSIDE HIGH SCHOOL

The School Governing Body has a vacancy open for a

Financial Administrator

Commencement date: 01 February 2026

QUALIFICATIONS & REQUIREMENTS:

- Bachelor's degree in finance/financial accounting diploma
- 3-5 years' experience in financial management, administration, payroll and UIF processing within an educational or similar setting
- · Have a good understanding of Excel, Word, Pastel & SASAMS
- · Be flexible and be able to work in school holidays
- Be honest, reliable, pro-active and be able to maintain confidentiality
- Strong interpersonal skills and the ability to work effectively as part of a team
- Have excellent analytical skills and high attention to detail
- Prepare monthly reports and prepare for annual financial audit
- Manage fixed assets register
- Be familiar with budget preparation and cash flow management
- Be able to perform multiple tasks timeously and effectively
- Be able to liaise with school governors and attend SGB meetings in the evenings
- Have a strong knowledge of accounting procedures and best practices

Please hand deliver a CV, a covering letter, police clearance, original certified copies of qualifications and ID, with at least 1 testimonial to the school

No emailed applications will be accepted

CLOSING DATE: 24 October 2025

Only shortlisted candidates will be contacted

We reserve the right not to fill the position. Applicants who have not been contacted within 30 days of the closing date should assume that they have been unsuccessful.



GRONDSLAGFASE

SBL ONDERWYSPOS BESKIKBAAR Middelburg, Gos-Kaap

Primêre Skool Karel Theron is besig om te groei!
Is jy 'n innoverende, kreatiewe en gekwalifiseerde onderwyser?
Ons is op soek na jou! Die vereistes is as volg:

- · Kandidaat se Eerste Taal moet Afrikaans wees.
 - · Kandidaat moet Engels magtig wees.
- Ervaring/opleiding in Jolly Phonics en Six Bricks is voordelig.
 - Kandidaat kan in Graad R Graad 3 geplaas word.
 - Meld ander opleiding.
 - Afrigting van buitemuurs verpligtend.
 - Kandidaat moet bereid wees om te reis na Middelburg, Oos-Kaap vir die onderhoud.

POSAANVAARDING: 1 JANUARIE 2026

U aansoek moet asseblief die volgende bevat:

- Volledige CV
- · Gewaarmerkte afskrif van kwalifikasie
- · Gewaarmerkte afskrif van matrieksertifikaat
 - · Gewaarmerkte afskrif van ID

Gewaarmerkte afskrif van SACE Registrasie verpligtend

Polisieklaring verpligtend



E-pos u aansoek aan: kareltheronposte@gmail.com Sluitingsdatum: 24 Oktober 2025

Verwysing: Meld in e-pos KT_Grondslagfase



WORD DEEL VAN

Neem kennis dat slegs kortlys kandidate gekontak sal word. Indien u nie gekontak word binne 2 weke na die sluitingsdatum nie, was u aansoek onsuksesvol. Die SBL behou die reg voor om nie die pos te vul nie.



DIE BEHEERLIGGAAM WAG AANSOEKE IN VIR:



Hoër Volkskool

Graaff-Reinet

POSVLAK 1: AFRIKAANSE HUISTAAL GRAAD 8 - 12 OF

POSVLAK 1: ENGELS EERSTE ADDISIONELE TAAL GRAAD 8 - 12

Neem asseblief kennis: Hierdie is 'n Beheerligaampos

Onderrigtaal: Afrikaans

Gesertifiseerde dokumente wat aansoek moet vergesel:

- Volledige CV met verwysings
- Graad 12-sertifikaat
- · Gepaste kwalifikasies en ervaring
- Meld vakke wat jy aanbied
- ID-dokument
- Meld sport- en kultuurbetrokkenheid

<u>Vereiste:</u>

- Rekenaargeletterd
- SACE-registrasienommer
- Polisieklaring of bewys dat daarvoor aansoek gedoen is.
- PDP-lisensie

<u>Sluitingsdatum:</u> 20 Oktober 2025

Aanstellingsdatum: 12 Januarie 2026

Indien kandidate nie teen Maandag, 27 Oktober 2025 vir 'n onderhoud genooi is nie, kan u aanvaar dat u aansoek onsuksesvol was.

Handig u CV in per hand by Hoër Volkskool se kantoor, of stuur dit per e-pos aan: ontvangs@hvsgrt.org.za



Interested students who match the following criteria are invited to apply for a vacancy in our FP and IP learnership programme.

Start date: 12 January 2025

FOUNDATION AND INTERMEDIATE PHASE LEARNERSHIP

REQUIREMENTS

Must be registered at a distance learning institution, studying towards a **Bachelor of Education** for Foundation/Intermediate Phase. All years of study will be considered; however, preference will be given to 2nd-year students.

A strong interest in sport is **recommended**.

Swimming is advantageous but not compulsory.

Participation in the school's extra-mural programme is **compulsory**.

Must be proficient in English.

BENEFITS

Monthly stipend.

Mentorship and on-site training with qualified teachers.

Involvement in a variety of school-related activities and professional development opportunities.

APPLICATION PROCESS

A covering letter, full CV with contactable references, as well as certified copies of your matric certificate, proof of studies, and police clearance must be emailed to: students@ericaprimary.co.za

Closing date: Friday, 03 October 2025

The SGB reserves the right not to fill these posts.

If you have not received a response from the school by 01 November 2025, please consider your application unsuccessful.



West Bank High School in East London (Eastern Cape) invites candidates for an appointment in:

FOUNDATION INTERMEDIATE PHASE

TEACHING IN ENGLISH & AFRIKAANS AS HOME LANGUAGE

Departmental transfer an option *

REQUIREMENTS:

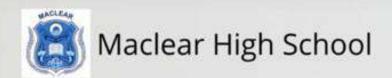
- B.Ed Qualification or PGCE
- . Must be able to teach in BOTH English & Afrikaans
- SACE registered
- Police Clearance
- Must be willing to participate fully in the extra-curricular programme of the school
- Available to start January 2026.

TO APPLY:

Please send your CV, a copy of your ID, proof of qualifications including matric certificate, academic transcript, references, a copy of your SACE certificate and a recent police clearance to the following email address: office@westbankschool.co.za

Closing date for applications: Friday, 17 October 2025

This is a Governing Body position, Applicants not contacted within 7 days of the closing date have not been successful. The SGB reserves the right not to fill the position.





WE'RE HIRING

SGB Foundation Phase post available Grade 2 English Class

Subjects:

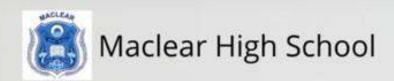
- · English HL
- Afrikaans FAL
- Numeracy
- Life Skills

Starting 12 January 2026

Requirements:

- B.Ed Foundation
 Phase Qualification
- SACE Certificate
- Police Clearance
- English / Afrikaans speaking

Please send your CV to maclearhighschool1@gmail.com or deliver to our office by 03 October 2025





GRADE 1 TEACHER ASSISTANT VACANCY

School Governing Body Post

WE ARE LOOKING FOR A TEACHER

ASSISTANT IN OUR GRADE ONE CLASS

to join our staff from 12 January 2026

Requirements:

Able to speak English

PREFERENCE will be given to applicants who are
currently busy with their Foundation Phase qualification
or ECD diploma



Please send your CV to maclearhighschool1@gmail.com or deliver to our office by 03 October 2025 For further information please contact our office at 0459321032



MUIR COLLEGE BOYS' HIGH SCHOOL

SEEKING QUALIFIED APPLICANTS FOR SGB POSITION:

HISTORY GR 10-12 & SOCIAL SCIENCES GR 8-9

Starting 12 January 2026

Requirements:

- A University Degree with History as a Major, plus a relevant PGCE or equivalent.
- Experience teaching History at Grade 12 level is advantageous.
- Be passionate about education.
- Understand and support, the ethos and vision of the school.
- Work well with pupils, parents and teachers.
- Have excellent administrative and organisational skills.
- Be willing to participate in the extra-curricular program.
- Be registered or be in the process of registering with SACE.

Please send your CV, along with a cover letter (extra-mural activities included) to headmaster@muircollege.co.za Closing date 31 October 2025

Rowallan Park Primary School

SGB Grade 7 Teaching Post - Maternity Leave

Commence date: 14 January 2026



Minimum Requirements:

Please submit your CV with a covering letter, references, certified copies of your ID, qualifications and SACE certificate to the Principal at 26 Brampton Avenue, Rowallan Park, Ggeberha, 6025.

Only hand-delivered copies will be considered.

Closing Date: 3 October 2025 at 10:00

The school reserves the right not to make an appointment.



WE ARE HIRING

We are seeking a passionate and experienced Grade 8-12 Mathematics educator to join our Christian school community.

REQUIREMENTS

- Relevant teaching qualification
- Experience in teaching Mathematics
- SACE registration
- Alignment with our Christian values and ethos
- IEB experience will be advantageous
- The successful candidate is expected to commence employment January 2026 or earlier, if available.

APPLY NOW

reception@willowacademy.co.za

Closing date: Friday, 10 October 2025

O Cedar Road, Fairview, Ggeberha



GRADE 2 TEACHER

(FULL TIME VACANCY)

At Queenstown Get Ahead Primary in Komani, Eastern Cape, we pride ourselves on creating an environment of innovative thinking, adaptability, creativity and resilience. We prepare our students for a rapidly changing world by cultivating and developing an entrepreneurial mindset and approach to thinking, that actively develops talent. We are focused on staff and student well-being and our school social worker ensures a healthy learning and working environment.

An exciting opportunity exists for a suitably qualified, dynamic, motivated and innovated:

Only applicants meeting the following minimum requirements will be considered:

- · Requisite professional qualifications (minimum BEd or BA degree with PGCE),
- Full SACE registration,
- · Police clearance certificate not older than 6 months with evidence of clearance with the National Child Protection Register and National Register for Sex Offenders.
- · Desire to be involved in the extra-curricular activities of the school,
- Able and willing to uphold the Christian ethos, mission and values of the school,
- Knowledge of how to interact appropriately with staff, parents, students and community,

It would be advantageous if the candidate:

- Has 2 years teaching experience in the Foundation Phase,
- · Has an effective and innovative approach to teaching with the ability to motivate students,
- Is comfortable using electronic/digital technology to support learning,
- Has knowledge of how to encourage a broad range of thinking skills in the classroom.

CLOSING DATE FOR APPLICATION: FRIDAY 03 OCTOBER 2025 COMMENCEMENT DATE: THURSDAY 01 JANUARY 2026

Only applications completed on the application form via the QR code will be considered:



An application will not in itself entitle the applicant to an interview or an appointment. Applicants who do not meet the requirements of the advertised post will be automatically disqualified from consideration. Applicants who have not been contacted within two weeks of the closing date for applications, should take it that their applications have not been successful. QGAP reserve the right not to fill this post. QGAP in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection and reporting process. By submitting your application for this position, you are recognizing and accepting this disclaimer.

QUEENSTOWN GET AHEAD PRIMARY Where every child feels worthy and validated.

VACANT POSTS: NORTHERN CAPE

VAKATURES



HOËRSKOOL DOUGLAS

Weens groeiende getalle en klem op klein klasse, het ons die volgende poste beskikbaar:

ONDERWYSPOSTE-BESKIKBAAR: SBL

Moontlikheid van koshuisverblyf

Pos 1: Grondslagfase: Remediërende klas

Pos 2: Grondslagfase: gr. R

Pos 3: Grondslagfase: gr. 3

Pos 4: gr. 4-6, meld vakke

Pos 5: gr. 7-12 Engels & meld vakke

Pos 6: gr. 7-12 Afrikaans & meld vakke

Pos 7: gr. 8-9 Landboustudies & gr. 10 - 12 Landboutegnologie/

Landboubestuurspraktyke

RIG AANSOEK AAN:

Die Voorsitter: Beheerliggaam Posbus 97, Hoërskool Douglas, DOUGLAS, 8730 OF: hsd@douglas.co.za

SLUITINGSDATUM: 17 Oktober 2025 om 10:00

AANSTELLINGSDATUM: 1 Januarie 2026

AANSOEK MOET VERGESEL WEES VAN GEWAARMERKTE

ID, kwalifikasies, getuigskrif, SARO-sertifikaat, CV, ens. Meld buitemuurse aktiwiteite!!

VEREISTE:

Korrekte onderwyskwalifikasie. "SACE" / SARO-Sertifikaat

NAVRAE:

Skoolhoof, mnr. J Botha: 0724025230

Die Beheerliggaam behou hom die reg voor om nie 'n aanstelling te maak nie.

Hoor hier-nuusbrief | newsletter: https://www.eccurriculum.co.za/hoorhier.htm
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VAKATURE



HOËRSKOOL DOUGLAS

WISKUNDE TUTOR-POS BESKIKBAAR: SBL

Moontlikheid van koshuisverblyf

- Gr. 7-12 Wiskunde ekstra klasse
- Werksure: 14:00-17:00 daagliks
- Werk saam met die skool se Wiskunde-onderwysers

RIG AANSOEK AAN:

Die Voorsitter: Beheerliggaam Posbus 97, Hoërskool Douglas, DOUGLAS, 8730 OF: hsd@douglas.co.za

SLUITINGSDATUM: 17 Oktober 2025 om 10:00

AANSTELLINGSDATUM: 1 Januarie 2026

AANSOEK MOET VERGESEL WEES VAN GEWAARMERKTE

ID, kwalifikasies, getuigskrif, SARO-sertifikaat, CV, ens.

VEREISTE:

Korrekte Onderwyskwalifikasie. "SACE" / SARO-sertifikaat

NAVRAE:

Skoolhoof, mnr. J Botha: 0724025230

Die Beheerliggaam behou hom die reg voor om nie 'n aanstelling te maak nie.

VAKATURE



HOËRSKOOL DOUGLAS

Weens groeiende getalle en klem op klein klasse, het ons die volgende poste beskikbaar:

ONDERWYSSTUDENTE-POSTE BESKIKBAAR: SBL

Moontlikheid van koshuisverblyf

- Leer terwyl jy studeer.
- Ingeskryf wees by 'n geakkrediteerde instansie om jou onderwysgraad te voltooi
- SARO geregistreer wees teen diensaanvaarding
- Oor sterk rekenaarvaardighede beskik
- Bereid wees om sport– en kultuuraktiwiteite aan te bied (Afrigtingsvaardighede sal in jou guns tel)

RIG AANSOEK AAN:

Die Voorsitter: Beheerliggaam
Posbus 97, Hoërskool Douglas, DOUGLAS, 8730

OF: hsd@douglas.co.za

SLUITINGSDATUM: 17 Oktober 2025 om 10:00

AANSTELLINGSDATUM: 1 Januarie 2026

AANSOEK MOET VERGESEL WEES VAN GEWAARMERKTE

ID, kwalifikasies, getuigskrif, SARO-sertifikaat, CV, ens. Meld buitemuurse aktiwiteite!!

VEREISTE:

"SACE" / SARO-sertifikaat

NAVRAE:

Skoolhoof, mnr. J Botha: 0724025230

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Hoor hier-nuusbrief | newsletter: https://www.eccurriculum.co.za/hoorhier.htm
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Available Teachers: Online CVs received the past week



CVs: https://bit.ly/CVdata

(CVs received since the previous edition. See the list below. Text is unedited as received.

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Samantha Bianca	Afruka	BED IP	Intermediate / Intermediêr, Senior	ENGLISH, MATHEMATICS, NSTECH, SOSIAL SCIENCES, ECONOMICS	Eastern Cape
Amber Emily	Uithaler	Bachelor of Education	Senior, FET / VOO	Afrikaans, Geography	Anywhere in the Eastern Cape
Annastacia Izaan	Salen	BED foundation phase	Foundation / Grondslag	Maths; English; Lifeskills;'Afrikaans	Enige plek in Oos-Kaap of Plettenberg bay

AVAILABLE TEACHERS: ONLINE CVs



79 online CVs are available at https://bit.ly/CVdata
RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at https://www.eccurriculum.co.za/Circulars.htm

DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a free service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their vacancies here and teachers looking for posts are welcome to submit their resumes online. (See the link at the top of the page.)
- The deadline for contributions: Thursdays at 13:00. (Please take note of the message on page 1.)

Thought for the Week



- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: <u>drik.greeff@gmail.com</u>