



[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
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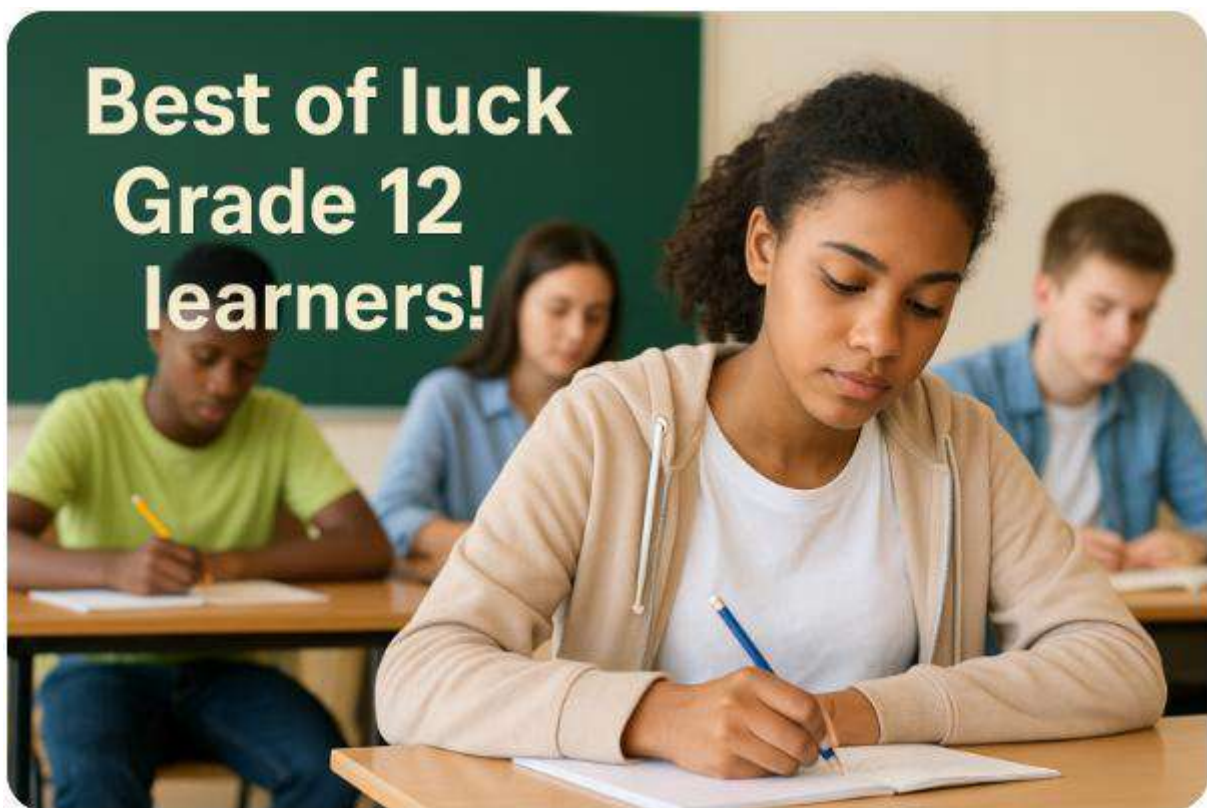
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Welcome Back to the Fourth Term

Dear Colleagues,

Welcome back to the **fourth and final term** of the school year! I trust that the short break gave you a well-deserved opportunity to rest, recharge, and reflect on the year's achievements so far. As we step into this busy and important term, I want to express my appreciation for your continued dedication, hard work, and commitment to your learners and schools.

The final term is always a demanding one — a time to **complete the year's curriculum, consolidate learning, and prepare learners for their final assessments and examinations**. It calls for focus, patience, and teamwork. Yet it is also a time of pride and fulfilment, as we see how much our learners have grown under your guidance.



To all our **Grade 12 learners**, we extend our very best wishes for the **National Senior Certificate (NSC) examinations**. You have reached an important milestone in your school journey. Approach these examinations with confidence, stay calm under pressure, and give your very best. Your teachers, families, and schools are proud of you and believe in your success.

Let us approach this final stretch of the year with renewed energy and determination. May the weeks ahead be productive and rewarding as we guide our learners safely to the end of another successful academic year.

With appreciation and best wishes

Stronger Together: Why Every Teacher Needs a Union

Managing the Unmanageable: <https://www.ecexams.co.za/CM.htm>



Teaching is more than a profession – it is a calling that demands passion, dedication, and resilience. Yet, teachers often find themselves facing complex challenges that extend far beyond the classroom. These include salary disputes, changes in curriculum policy, disciplinary procedures, and evolving professional expectations. In such a demanding environment, being a member of a **teacher union** is not only wise - it is essential.

A Collective Voice for Fairness and Protection

One of the key roles of a teacher union is to **represent educators in salary negotiations** and conditions of service. Through structured engagements with the Department of Basic Education and provincial education departments, unions ensure that teachers' voices are heard where it matters most - at the bargaining table. This collective strength helps to secure fair remuneration, equitable benefits, manageable workloads, and safe working environments for educators across South Africa.

In addition, unions play a critical part in **collective agreements negotiated in the Education Labour Relations Council (ELRC)**. These agreements govern essential aspects such as leave, school operations, dispute resolution, performance management, and disciplinary procedures. Without a strong union presence, individual teachers would have limited influence over these decisions that directly affect their daily teaching lives.

Legal Assistance When It Matters Most

The teaching profession can involve legal and professional risks - for example, disputes with parents or learners, unfair labour practices, or disciplinary hearings. Union membership ensures access to **specialised legal services and professional representation**. This protection gives teachers confidence, knowing that they will not face such challenges alone, and that they have a support system to defend their rights and reputation.

Professional Growth and Development

Modern teacher unions are committed not only to labour rights but also to **professional development**. Many unions provide:

- Workshops, in-service training, and accredited courses
- Webinars and online modules
- Professional focus groups in specific subject or grade areas
- Educational campaigns to improve pedagogy, assessment practices, and learner support

These opportunities help teachers stay current in their field, improve classroom practice, and continue growing in their careers.

Networking, Conferences and Collective Learning

Conferences, symposia, regional workshops, and seminars provide spaces for teachers to **network, exchange ideas**, and gain fresh inspiration. During these events, teachers can present research, share classroom strategies, and engage in professional dialogue. Such collective learning strengthens the teaching community and fosters a sense of shared purpose.

Career Support and Job Information

Teacher unions often play a concrete role in helping members with **career advancement and mobility**. They may:

- Advertise posts or transfers
- Offer advice on writing applications or preparing for interviews
- Maintain job boards or newsletters with vacancy notices

Such support helps members navigate the appointment processes with more confidence and fairness.

Informing Members of the Latest Education News

An essential service that unions render is being a trusted source of **current education news and policy updates**. Through newsletters, bulletins, websites, emails, and social media, unions keep their members informed about:

- Changes in education policy, curriculum, or assessment
- Government directives or memos from the DBE and provinces
- Labour-related developments (e.g. salary updates, collective bargaining outcomes)
- Legal judgments or new court rulings affecting education
- Research, innovations, and international trends in teaching

Timely information helps teachers to anticipate change, adapt practices, engage in dialogue, and participate proactively in debates about education in South Africa.

Unity in Purpose

Ultimately, belonging to a teacher union is about **solidarity**. It is about recognising that we are stronger together than we are apart. When educators unite under a shared vision - protecting rights, enhancing the profession, and improving learner outcomes - everyone benefits: teachers, learners, schools, and the broader society.

In Conclusion

A teacher union is far more than an administrative body; it is a trusted partner in every educator's professional journey. It stands beside you in times of challenge, speaks on your behalf when decisions are made, empowers you to grow, and ensures you are informed about developments in your field.

Joining and supporting your teacher union is an investment not only in your own future, but in the future of education in South Africa.

www.eccurriculum.co.za

Circulars

Available at <https://www.eccurriculum.co.za/Circulars.htm>

- **DPSA Circular 38 of 2025:** Incentivised Early Retirement Programme without Penilization of Pension Benefits in terms of Section 16 (6) of the Public Service Act, 1994, and Voluntary Exit Programme for employees in the Public Service. (The ECDoE should provide clarity regarding the provincial processes in due course.)
- **2026 East London Port Rex Eisteddfod:** Syllabus + Entry Form
- **Government Gazette 53458:** National Norms and Standards for School Funding
- **Government Gazette 53477:** Extension of the Public Comments for Regulations on Minimum Uniform Norms and Standards for Capacity of Ordinary Public Schools, 2025, and Admission of Learners to Public Schools Regulations

Assessment Instructions

www.ecexams.co.za

Available at <https://www.ecexams.co.za>

- **50/2025:** 2025 Grade 11 NSC October/November Common Examination Final Timetable
- **49/2025:** Commitment Agreement, Pledge Signing and other important matters relating to the 2025 NSC Examination.
- **42/2025:** Criteria for Categorization of Examination Centres offering NSC and Audit of these Examination Centres

Grade 12 Preparatory Exams September 2025



- Question Papers and Memos available now
- Prepare for the final Gr 12 Exams
- All documents are free of charge
- No registration required
- Always online - 24/7
- www.ecexams.co.za

www.ecexams.co.za

2008 - 2025

Free Question Papers and Memos

All Grades and all Subjects

No registration required

Always online 24/7



EAST LONDON PORT REX LIONS

EISTEDDFOD

PIANO VOCAL CHORAL CONTEMPORARY INSTRUMENTAL ORCHESTRA/BAND

GENERAL SYLLABUS

4 -15 MAY 2026



[WWW.FACEBOOK.COM/PORTREXLIONSEISTEDDFOD](https://www.facebook.com/portrexlionseisteddfod)

Click here for the [Syllabus](#)

Click here for the [Entry Form](#)

Workshop for Teachers

UNCOVERING YOUR TEACHING SUPERPOWER

25TH OCT 9AM
OR
29TH OCT 6PM

THE 4 SECRETS TO A
HAPPY CLASSROOM THAT
FEEDS YOUR SOUL AND
SETS YOU UP FOR LONG-
TERM FULFILMENT



Dr. Philippa Fabbri
Education Consultant

BOOK NOW



Education Services

Are you a teacher who is feeling a bit stuck or unfulfilled in your teaching career? You've dedicated yourself to education, but now it's time to ask yourself: Is this work feeding my soul?

This practical online workshop is designed exclusively for educators like you who might be ready for a change but still want to remain in education. In this 60min session, you'll uncover the 4 secrets to a happy classroom that not only empowers your students but also revitalizes your passion for teaching.

Discover how to: Re-ignite your love for teaching Create a classroom environment that brings joy and fulfillment Leverage your unique strengths to thrive in your career Set yourself up for long-term success and happiness.

Please don't settle for burnout or dissatisfaction. Let's find your teaching superpower and make a positive change together!

If you are interested in attending this workshop, please [REGISTER HERE](https://www.eccurriculum.co.za/hoorhier.htm). Limited spaces available

TRAINING – COURTESY OF SAOU



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

● 20 October 2025

- Curriculum Planning: Documents in the Senior and FET phase: The focus of this webinar will be on ATPs, Assessment Plans and Practical Assessment Tasks
Focus: All interested parties
- Focus Group TVET: Mastering the GETC ABET and NSC - Session 4: Managing irregularities in the GETC ABET and NSC – types of irregularities, reporting of irregularities and sanctions
Focus: CET and GETC ABET lecturers; Gr 12 teachers

● 21 October 2025

- SAOU National: GEPF Hot Topic Issues: The focus of this webinar will be on the Early Retirement Programme (ERP).
Focus: All educators

● 22 October 2025

- Explore alternative approaches to career guidance and aptitude testing: Use the GoStydy computer program to explore innovative approaches to career guidance and aptitude testing
Focus: All interested parties

● 29 October 2025

- Wellness Wednesdays: Time for yourself not a luxury, but a necessity: Prioritising time for yourself is vital for your well-being, as it restores balance, energy, and clarity in a demanding world.
Focus: All interested parties

ANNUAL TEACHING PLANS 2025

[Home](#) | [Feedback](#) |

See DBE Circulars [S15 of 2024](#) and [S33 of 2022](#) regarding 2025.

ATP Documents

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

 Read all these articles at <https://www.ecexams.co.za/CM.htm>
The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ Stronger Together: Why Every Teacher Needs a Union
- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✚ The Hour of Power: The One-Hour Rule for Teachers
- ✚ The 7 Habits of Highly Effective Teachers
- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ Supporting a Bereaved Learner: Practical Strategies for Teachers
- ✚ The One Minute Teacher
- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Breaking the Silence: A Teacher's Duty in Addressing Child Abuse
- ✚ When Home Hurts - Child Abuse in South Africa and Its Impact on Learning
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Navigating the Trap: When Disrespectful Learners Try to Get Teachers "In Trouble"
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour

- ✦ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✦ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✦ Curiosity skills the cat - and the learners too!
- ✦ From Chalkboard to Chatbot: Discover AI, your new PA
- ✦ Second Language, First Priority: Teaching with Passion and Purpose
- ✦ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✦ Good morning class. Take out your Cellphones!
- ✦ Top teaching tips the last month before exams
- ✦ Boost Learners' Problem-Solving Skills!
- ✦ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✦ From Awkward to Awesome: PowerPoint Presentations
- ✦ From Good to Great
- ✦ ADHD: Strategies for Teaching ADHD Learners
- ✦ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✦ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✦ Making your Subject Irresistible to Learners
- ✦ If you are not having fun, you are doing something wrong!
- ✦ Encouraging critical thinking skills
- ✦ Incorporating the four predominant learning styles in teaching
- ✦ Teaching learners different learning and studying methods
- ✦ Using technology effectively in the classroom
- ✦ How do I determine the standard of my teaching
- ✦ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✦ How to Answer Question Papers Like a Pro
- ✦ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✦ Tips for Learners to Ace Exams
- ✦ How do I determine the standard of my assessment
- ✦ How to prepare learners for successful exam writing
- ✦ How to give feedback after an exam
- ✦ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✦ How to approach the principal with a new innovative, revolutionary idea for the school
- ✦ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✦ From Home to Hostel: A Guide for Parents and Schools
- ✦ From Conflict to Cooperation: Handling Confrontational Parents Wisely
- ✦ Single Parents, Strong Partnerships
- ✦ Managing Helicopter Parents with Grace
- ✦ Granny or Nanny?
- ✦ Tears & Tantrums: Please help; my child does not want to go to school!
- ✦ What can teachers do to improve parental involvement in their school going children's education
- ✦ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✦ What teachers could do during the winter holidays
- ✦ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✦ Diverse People Unite: Celebrating Heritage in Schools
- ✦ From Braais to Books: Dads Who Show Up
- ✦ Old School, Still Cool: Honouring Our Education Legends
- ✦ Young Teachers: The Underrated Assets in Our Schools
- ✦ School's Name and Reputation: Creating a School of Choice
- ✦ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✦ Teacher Choice and Voice
- ✦ Effective School Budgeting: Key Steps and Tips
- ✦ Charity with Dignity
- ✦ New Principal? Turning Challenges into Charisma

VACANT POSTS: EASTERN CAPE



New Garden School

Serving the Stutterheim community for over 30 years

Vacancy: Intermediate & Senior Phase Post — Grade 4 to 9 Educator

Commencement Date: 13 January 2026 • Location: Stutterheim • SGB Post

Requirements

- B.Ed Intermediate/Senior Phase Degree
- Proficiency in teaching **Afrikaans, EMS and Natural Sciences**
- Computer literacy
- Proof of **SACE** registration (or provisional registration)
- Certified copies of qualifications
- Curriculum Vitae (CV) clearly stating experience
- Certified copy of Identity Document (ID)
- Proof of residence
- Valid police background check, including **NRSO** and **NCPR** certificates
- Participation in Extra-murals

Application Details

Only short-listed applicants will be contacted.

Submit applications to: The Principal

Email: newgardenschool@gmail.com

Important Notes

- The TRUST and Governing Body will oversee the interview process and appointment.
- Only shortlisted candidates will be contacted.
- The TRUST and Governing Body reserve the right not to fill the position.

At New Garden School, we nurture growth, curiosity, and lifelong learning. Our dedicated educators create a supportive environment where children can thrive academically, socially and emotionally.

Closing date: 30 October 2025

- New Garden School • English-medium Independent School •
- Location: 6 Forest View Rd, Stutterheim, Eastern Cape, 4930 • Contact us: 043 051 0459 •



ALTONA

PRIMARY

1st YEAR INTERNSHIP FOR 2026

Foundation Phase (Gr R – 3)

The suitable candidate must comply with the following:

- Be fluent in English and Afrikaans.
- Distance studying through UNISA or any other tertiary institution.
 - Extra mural activities (mention which sport).
- Be value driven and have a positive attitude towards education.

CLOSING DATE: 31 OCTOBER 2025

CONTACT NUMBER: 041 372 1041

Only candidates that are invited for an interview will be contacted.

The governing body reserves the right not to fill this position.

Send your full Curriculum Vitae with a cover letter to the principal. Include a certified copy of your ID and police clearance certificate.

APPLY TO:
The Principal
Altona Road
Greenbushes
Gqeberha



ALTONA

PRIMARY

1st YEAR INTERNSHIP FOR 2026

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APPLY TO:
The Principal
Altona Road
Greenbushes
Gqeberha



ALTONA

PRIMARY

1ste JAAR INTERNSKAP VIR 2026

Intersen fase (Gr 4 – 7)

Die geskikte kandidaat moet aan die volgende vereistes voldoen:

- Engels en Afrikaans magtig wees.
- Afstandsonderrig deur UNISA of enige professionele tersiêre instansie doen.
- Buitemuurse betrokkenheid (noem u keuse van sport).
- Waardegedrewe wees en 'n positiewe gesindheid teenoor die onderwys hê.

SLUITINGSDATUM: 31 OKTOBER 2025

KONTAKNOMMER: 041 372 1041

Slegs persone wat na die onderhoud genooi word sal gekontak word.

Die beheerliggaam behou homself die reg voor om nie die pos te vul as 'n geskikte persoon nie gevind word nie.

Stuur u Curriculum Vitae met 'n aansoekbrief aan die Skoolhoof.

Sluit 'n gesertifiseerde afskrif van u ID en 'n

polisieklaringsertifikaat in.

RIG AANSOEK AAN:

Die Skoolhoof
Altonaweg
Groenbossies
Gqeberha



ALTONA

PRIMARY

1st YEAR INTERNSHIP FOR 2026

Intersen Phase (Gr 4 – 7)

The suitable candidate must comply with the following:

- Be fluent in English and Afrikaans.
- Distance studying through UNISA or any other tertiary institution.
 - Extra mural activities (mention which sport).
- Be value driven and have a positive attitude towards education.

CLOSING DATE: 31 OCTOBER 2025

CONTACT NUMBER: 041 372 1041

Only candidates that are invited for an interview will be contacted.

The governing body reserves the right not to fill this position.

Send your full Curriculum Vitae with a cover letter to the principal. Include a certified copy of your ID and police clearance certificate.

APPLY TO:
The Principal
Altona Road
Greenbushes
Gqeberha



**HOËRSKOOL D.F. MALHERBE HIGH SCHOOL
GQEBERHA**

**EEN SKOOL BEHEERLIGGAAM POSVLAK 1 ONDERWYSPOS BESIKKBAAR
VAKATURE SAL IN DEPARTEMENTELE BULLETIN ADVERTEER WORD**

**INGENIEURSGRAFIKA EN -ONTWERP (GR. 10 – 12)
TEGNOLOGIE (GR. 8 & 9)
MELD ANDER VAKKE AANGEBIED**

Vereistes:

- Toepaslike B-graad en onderwyskwalifikasie
- SARO-registrasie
- Moet in beide Afrikaans en Engels kan onderrig
- Moet bereid wees om met buitemuurse program te help

Sluitingsdatum vir aansoeke: 20 OKTOBER 2025

Kandidate wat hul belangstelling wil toon moet 'n voornemingsbrief, Curriculum Vitae, gesertifiseerde afskrifte van relevante kwalifikasies en gesertifiseerde afskrif van identiteitsdokument per e-pos stuur aan:

Die Skoolhoof

dfmsec@dfmalherbe.co.za

of faks: 0864 800 739

Tel: 041 581 3145

Aanstellingsdatum: JANUARIE 2026

Die skool behou die reg voor om nie 'n aanstelling in die pos te maak nie.



**HOËRSKOOL DF MALHERBE HIGH SCHOOL
GQEBERHA**

**ONE SCHOOL GOVERNING BODY POST LEVEL 1 TEACHING POST
AVAILABLE**

VACANCY TO BE ADVERTISED IN DEPARTMENTAL BULLETIN

ENGINEERING GRAPHICS AND DESIGN (GR. 10 – 12)

TECHNOLOGY (GR. 8 & 9)

STATE OTHER SUBJECTS OFFERED

Requirements:

- Relevant Bachelor's degree and teachers' qualification
- SACE registration
- Must be able to teach in Afrikaans and English
- Must be willing to assist with extra mural programme

Closing date for applications: 20 OCTOBER 2025

Candidates wishing to submit an expression of interest should email a letter of intent, Curriculum Vitae, certified copies of relevant qualifications and certified copy of identity document to:

The Principal

dfmsec@dfmalherbe.co.za

or fax: 0864 800 739

Tel: 041 581 3145

Appointment date: JANUARY 2026

The school reserves the right not to make an appointment in the post.



LAERSKOOL HANDHAAF BEHEERLIGGAAMPOS ONDERWYSER

INTERMEDIÊRE FASE/ SENIOR FASE: GRAAD 4-7

**BEWYSE VAN TAALONDERRIG 'n vereiste.
MELD VAKKE AANGEBIED, ASOOK BEWESE ERVARING.**

DIENSAANVAARDING: 1 JANUARIE 2026

TAALMEDIUM VAN SKOOL: AFRIKAANS

**Volledige aansoeke met vermelding van ervaring ten opsigte van die
volgende word ingewag:**

- Volledige aansoeke met vermelding van sport-
en/of kultuurbetrokkenheid.
- Vlak van rekenaarvaardigheid moet ingehandig
word.
- Meld sportkodes wat u kan aanbied en
ondervinding in afrigting.
- PDP is 'n vereiste vir vervoer van spanne.
- Volledige akademiese uitslae noodsaaklik.
- SACE sertifikaat.

Aansoeke moet ingehandig word by:
Die Skoolhoof
Laerskool Handhaaf
57 Channerstraat
Jansendal
Uitenhage
6229



E-pos: kantoor@handhaaf.co.za/ mrloock@gmail.com

Sluitingsdatum: 31 Oktober 2025 om 12:00



041 992 1423/076 454 8436 vir verdere inligting

Ons behou die reg voor om die pos te heradvertiseer indien 'n geskikte kandidaat nie gevind word nie.
Indien u nie binne twee weke na sluitingsdatum vir 'n onderhoud genooi word nie, kan u aanvaar dat u aansoek
onsuksesvol was. Onsuksesvolle CV's kan binne twee weke daarna by kantoor afgehaal word indien benodig.



LILYFONTEIN SCHOOL

The following Governing Body Posts will exist from January 2026

HIGH SCHOOL LEARNERSHIPS

Preference will be given to the following subject specializations:

Mathematics Senior and FET Phase

EGD/Technology

Life Sciences

Physics

Accounting/EMS

State extra murals offered and/or interested to be developed in:

1 x winter sport and 1 x summer sport

The successful applicant must be willing to assist with the extra mural programme

Must show proof of study for all above posts

Closing Date: **Friday, 17 October 2025**

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application

Copy of academic enrolment

Certified copy of Identity document

Police Clearance Certificate

Addressed to: The Principal

vacancies@lilyfontein.co.za

If applicant has not been notified within 14 days,
consider the position filled. Only short-listed candidates will be contacted.

Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

*In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of
all data collected. By submitting an application, you accept this disclaimer.*



SUNDAYS RIVER PRIMARY SCHOOL

Vacant SGB Post Foundation Phase

COMMENCEMENT: November 2025

REQUIREMENTS

Qualification:

Recognised Foundation Phase
qualification

Language:

Afrikaans / English Home Language

Registration:

Registered with SACE

Coaching:

State sport codes



CLOSING DATE:
20 October 2025

042 234 0313
sunriver@xsinet.co.za

Email letter of application, complete CV and certified copies of all relevant documents to: **sunriver@xsinet.co.za**. The SGB reserves the right not to make an appointment. Please consider your application as unsuccessful if you have not received a reply by 31 October 2025.



Beaconhurst School

Beacon Bay, East London

Vacancy: **SGB Foundation Phase Teaching Post**

Starting date: January 2026

Requirements:

- 4 year Foundation Phase qualification
- SACE registration
- Police clearance
- Previous teaching experience & coaching of extra-murals would be advantageous.

**Please complete the attached Google Form
by 8am on Tuesday 21 October 2025.**

In the Form, you will be asked to attach a CV of no more than 3 pages.

Only short listed candidates will be contacted.
The school reserves the right not to fill this position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

Application Form: <https://forms.gle/zASCVmcTA5ptpj4F8>



HOËRSKOO
ANDREW RABIE
HIGH SCHOOL

NET DIE BESTE
ONLY THE BEST

JOB ADVERTISEMENT

SGB TEACHING POSITION

ANDREW RABIE HIGH SCHOOL

Where Tradition meets Progress and Excellence is a way of life

**ENGLISH HOME LANGUAGE / FIRST ADDITIONAL LANGUAGE
GRADES 8 – 12**

Effective **JANUARY 2026**

APPLICATIONS SHOULD INCLUDE:

A full CV; other subjects offered; extra-murals offered; certified copies of qualifications;
academic transcripts; SACE registration certificate; police clearance certificate; and
names of two contactable referees.

Submit applications via email: admin@andrewrabie.co.za
or **hand deliver** to the school's reception.

CLOSING DATE: 17 OCTOBER 2025



NET DIE BESTE
ONLY THE BEST



HOËRSKOOL
ANDREW RABIE
HIGH SCHOOL

NET DIE BESTE
ONLY THE BEST

JOB ADVERTISEMENT

SGB TEACHING POSITION

ANDREW RABIE HIGH SCHOOL

Where Tradition meets Progress and Excellence is a way of life

**COMPUTER APPLICATIONS TECHNOLOGY (CAT)
GRADES 10 – 12**

Effective **JANUARY 2026**

APPLICATIONS SHOULD INCLUDE:

A full CV; other subjects offered; extra-murals offered; certified copies of qualifications;
academic transcripts; SACE registration certificate; police clearance certificate; and
names of two contactable referees.

Submit applications via email: admin@andrewrabie.co.za
or **hand deliver** to the school's reception.

CLOSING DATE: 17 OCTOBER 2025



NET DIE BESTE
ONLY THE BEST



Preparatory School

We are Hiring!

Pre-school teacher:

Bachelor's degree in Education (Foundation Phase) or equivalent qualification. SACE registration (or proof of application). Experience working with children aged 2–5 years. Strong classroom management and communication skills. Creative, energetic, and passionate about early childhood education. Ability to create a safe, stimulating, and nurturing learning environment.

Foundation Phase teacher:

Bachelor's degree in Education (Foundation Phase) or equivalent qualification. SACE registration (or proof of application). Sound knowledge of the CAPS curriculum. Strong classroom management and organizational skills. Excellent interpersonal and communication abilities. Passion for teaching and a commitment to learner-centered education. Relevant teaching experience in the Foundation Phase will be an advantage.

Please send a CV, including a brief personal testimony of faith, indicating your preferred role to ezraprepschool@gmail.com



ezraprepschool.org

Emmanuel Church
Macon Road, Lorraine



EZRA
Preparatory School

We are Hiring!

Intermediate Phase Teacher (Grades 4–6):

We are looking for a dynamic and dedicated Intermediate Phase Teacher to teach Social Sciences, Life Skills, and Afrikaans FAL.

Requirements:

Bachelor's Degree in Education (Intermediate Phase) or equivalent. SACE registration (or proof of application). Sound knowledge of the CAPS curriculum. Proficiency in Afrikaans (spoken and written) essential. Strong classroom management and communication skills. Passionate about teaching and committed to holistic learner development. Relevant teaching experience an advantage.

Please send a CV, including a brief personal testimony of faith, indicating your preferred role to ezraprepschool@gmail.com



ezraprepschool.org

**Emmanuel Church
Macon Road, Lorraine**



Hoërskool Framesby

Afrikaansmedium
(Beheerliggaam)

VAKANTE POS 1:

IGO GRAAD 10 - 12

VAKANTE POS 2:

ENGLISH HOME LANGUAGE / FIRST ADDITIONAL
GRAAD 8 - 12

VAKANTE POS 3:

LEWENSORIËNTERING GRAAD 8 - 12
[MELD ANDER VAKKE]

-
- Slegs persone wat vir onderhoude genooi word, sal gekontak word
 - Betrokkenheid by buitemuurse aktiwiteite is verpligtend
 - Beheerliggaam hou hom die reg voor om nie die pos te vul nie
 - Mededingende salaris word aangebied
 - Die suksesvolle kandidaat moet deeglike vakkennis besit
 - Rekenaargeletterd wees
 - 'n Volwaardige onderwyskwalifikasie beskik
 - Vermoë om gemaklik in 'n hoëdruk-omgewing te kan funksioneer
 - Geregistreer wees by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)

-
- Sluitingsdatum vir aansoeke: 17 Oktober 2025
 - Diensaanvaarding: 1 Januarie 2026

Stuur 'n volledige CV, dekbriëf en verwante dokumente per e-pos aan:

Mnr. Marius Germishuys

E-pos: skoolhoof@framesby.co.za

Tel : 041-360 1257



Hoërskool Framesby

Afrikaansmedium
(Beheerliggaam)

VAKANTE POS 1:

IGO GRAAD 10 - 12

VAKANTE POS 2:

ENGLISH HOME LANGUAGE / FIRST ADDITIONAL
GRAAD 8 - 12

VAKANTE POS 3:

LEWENSORIËTERING GRAAD 8 - 12
[MELD ANDER VAKKE]

- Slegs persone wat vir onderhoude genooi word, sal gekontak word
 - Betrokkenheid by buitemuurse aktiwiteite is verpligtend
 - Beheerliggaam hou hom die reg voor om nie die pos te vul nie
 - Mededingende salaris word aangebied
 - Die suksesvolle kandidaat moet deeglike vakkennis besit
 - Rekenaargeletterd wees
 - 'n Volwaardige onderwyskwalifikasie beskik
 - Vermoë om gemaklik in 'n hoëdruk-omgewing te kan funksioneer
 - Geregistreer wees by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)
-

- Sluitingsdatum vir aansoeke: 17 Oktober 2025
- Diensaanvaarding: 1 Januarie 2026

Stuur 'n volledige CV, dekbriëf en verwante dokumente per e-pos aan:
Mnr. Marius Germishuys
E-pos: skoolhoof@framesby.co.za
Tel : 041-360 1257



Holy Cross School (Makhanda)

seeks to employ

A Passionate Grade 3 Teacher

with English Home Language as a particular strength.

To join our dedicated team
please send a letter of application, CV, SACE certificate and
qualifications to principal@holycrossmknda.education

Closing date: 25 October 2025



HOËRSKOOI PAUL SAUER KAREEDOUW



BEHEERLIGGAAMPOSTE

4 X VAKATURES:

VUL VAN POSTE : JANUARIE 2026

Persone met toepaslike kwalifikasies in die volgende vakke kan
aansoek doen:

POS 1) Gasvryheidstudies Gr 10 - 12

POS 2) Afrikaans Huistaal Gr 10 - 12

POS 3) Wiskunde Intermediêre & Senior Fase (Gr 4 - 9)

POS 4) Lewensoriëntering Gr 8 - 12

- Kandidate moet 'n bydrae kan lewer by buitemuurse aktiwiteite.
- LOTL: Dubbel-medium (Afrikaans & Engels)
- Aansoeke sluit om **12:00 op Saterdag, 25 Oktober 2025.**
- Dui in e-pos aan vir watter pos aansoek gedoen word.
- Indien u nie binne twee weke na die sluitingsdatum van Paul Sauer hoor nie, was u aansoek onsuksesvol.
- Die Beheerligaam behou die reg voor om nie 'n aanstelling te maak nie.

Aansoekers moet ook die QR-kode skandeer en voltooi.

Stuur 'n aansoekbrief, volledige CV met ten minste 3 verwysings en gewaarmerkte afskrifte van kwalifikasies,

SACE-sertifikaat en ID aan:



Die Skoolhoof, Hoërskool Paul Sauer

E-pos: olivenuls@gmail.com

HOËRSKOOL PAUL SAUER KAREEDOUW



GOVERNING BODY POSTS

4 X VACANCIES:

FILLING OF POSTS: JANUARY 2026

**Persons with appropriate qualifications in the following subjects
may apply:**

POS 1) Hospitality Studies Grades 10–12

POS 2) Afrikaans Home Language Grades 10–12

POS 3) Mathematics Intermediate & Senior Phase (Grades 4–9)

POS 4) Life Orientation Grades 8–12

- Candidates must be able to contribute to extracurricular activities.
- LOTL: Dual Medium (Afrikaans & English)
- Applications close at **12:00 on Saturday, 25 October 2025.**
- Please indicate clearly in your email which post you are applying for.
- If you do not hear from Paul Sauer within two weeks of the closing date, your application was unsuccessful.
- The Governing Body reserves the right not to make an appointment

Applicants must scan and complete the QR code provided.

Please send a cover letter and CV. Include at least three references; certified copies of your qualifications; SACE certificate and ID to:



The Principal, Hoërskool Paul Sauer
Email: olivenuls@gmail.com





GRONDSLAFASE

SBL ONDERWYSPOS BESIKBAAR

Middelburg, Oos-Kaap

Primêre Skool Karel Theron is besig om te groei!
Is jy 'n innoverende, kreatiewe en gekwalifiseerde onderwyser?
Ons is op soek na jou! Die vereistes is as volg:

- **Kandidaat se Eerste Taal moet Afrikaans wees.**
 - Kandidaat moet Engels magtig wees.
- Ervaring/opleiding in Jolly Phonics en Six Bricks is voordelig.
- Kandidaat kan in Graad R – Graad 3 geplaas word.
 - Meld ander opleiding.
 - Afrigting van buitemuurs verpligtend.
- Kandidaat moet bereid wees om te reis na Middelburg, Oos-Kaap vir die onderhoud.

POSAANVAARDING:
1 JANUARIE 2026

U aansoek moet asseblief die volgende bevat:

- Volledige CV
- Gewaarmerkte afskrif van kwalifikasie
- Gewaarmerkte afskrif van matrieksertifikaat
- Gewaarmerkte afskrif van ID
- Gewaarmerkte afskrif van SACE Registrasie verpligtend
- Polisieklaring verpligtend

WORD DEEL VAN
DIE KT FAMILIE!



E-pos u aansoek aan: kareltheronposte@gmail.com

Sluitingsdatum: 24 Oktober 2025

Verwysing: Meld in e-pos KT_Grondslagfase



Neem kennis dat slegs kortlys kandidate gekontak sal word.
Indien u nie gekontak word binne 2 weke na die sluitingsdatum nie, was u aansoek
onsuksesvol. Die SBL behou die reg voor om nie die pos te vul nie.



NICO MALAN HIGH SCHOOL HUMANSDORP



GOVERNING BODY POSITIONS 4 X VACANCIES

POSITIONS TO BE FILLED: JANUARY 2026

Individuals with suitable qualifications and experience in the following subjects are invited to apply:

- **Position 1)** Accounting (Gr 10 – 12) and EMS (Gr 8 – 9)
- **Position 2)** Business Studies (Gr 10 – 12), Economics (Gr 10 – 12), and EMS (Gr 8 – 9)
- **Position 3)** Tourism (Gr 10 – 12) and History (Gr 8 – 9)
- **Position 4)** Mathematics (Gr 8 – 12) and Mathematical Literacy (Gr 10 – 12)

- Candidates should be able to contribute to sports coaching: Hockey, Cricket, Netball, Rugby.
- Applications close at 12:00 on Monday, 20 October 2025.
- Indicate in the email which position you are applying for.
- If you do not hear from Nico Malan within two weeks after the closing date, your application was unsuccessful.
- The Governing Body reserves the right not to fill the position.

Send a cover letter, complete CV with at least 3 references, and certified copies of qualifications, SACE certificate, and ID to:

The Principal, Nico Malan High School
Email: nicomalan@gmail.com

NICO MALAN HIGH SCHOOL HUMANSDORP



GOVERNING BODY POSITIONS 4 X VACANCIES

POSITIONS TO BE FILLED: JANUARY 2026

Individuals with suitable qualifications and experience in the following subjects are invited to apply:

- **Position 1)** Accounting (Gr 10 – 12) and EMS (Gr 8 – 9)
- **Position 2)** Business Studies (Gr 10 – 12), Economics (Gr 10 – 12), and EMS (Gr 8 – 9)
- **Position 3)** Tourism (Gr 10 – 12) and History (Gr 8 – 9)
- **Position 4)** Mathematics (Gr 8 – 12) and Mathematical Literacy (Gr 10 – 12)

- Candidates should be able to contribute to sports coaching: Hockey, Cricket, Netball, Rugby.
- Applications close at 12:00 on Monday, 20 October 2025.
- Indicate in the email which position you are applying for.
- If you do not hear from Nico Malan within two weeks after the closing date, your application was unsuccessful.
- The Governing Body reserves the right not to fill the position.

Send a cover letter, complete CV with at least 3 references, and certified copies of qualifications, SACE certificate, and ID to:

The Principal, Nico Malan High School
Email: nicomalan@gmail.com

Laerskool
PIET RETIEF
Primary School

Sutton Road/Suttonweg
Sidwell
Gqeberha
6061

Tel: (041) 453 3438

E-pos/E-mail: lspietretief@absamail.co.za



The School Governing Body invites applications for the following SGB post:

FOUNDATION PHASE

(Gr. 1–3)

EFFECTIVE JANUARY 2026

Applicants should:

- Have a relevant teaching qualification.
- Be fully bilingual (English and Afrikaans).
- Be CAPS trained.
- Be SACE registered (or have evidence of pending registration).
- Be computer literate.
- Be willing and able to participate in extra-mural activities and remedial classes (State extra-murals).
- Have excellent interpersonal skills.
- Be highly motivated and dynamic.

Submit a CV and certified supporting documents to:

Piet Retief Primary School
The Principal
Sutton Road
Sidwell
Gqeberha

Closing date: 24 October 2025 at 12:00

- The school reserves the right not to proceed with the filling of the post.
 - An application will not entitle the applicant to an interview.
- Only successful candidates will be notified to arrange an interview.

Streef doelbewus / Aim with purpose

Laerskool
PIET RETIEF
Primary School

Sutton Road/Suttonweg
Sidwell
Gqeberha
6061



Tel: (041) 453 3438
E-pos/E-mail: lspietretief@absamail.co.za

The School Governing Body invites applications for the following SGB post:

INTERMEDIATE/SENIOR PHASE

(Gr. 4-7)

EFFECTIVE JANUARY 2026

Applicants should:

- Have a relevant teaching qualification.
- Be fully bilingual (English and Afrikaans).
- Be CAPS trained.
- Be SACE registered (or have evidence of pending registration).
- Be computer literate.
- Be willing and able to participate in extra-mural activities and remedial classes (State extra-murals).
- Have excellent interpersonal skills.
- Be highly motivated and dynamic.

Submit a CV and certified supporting documents to:

Piet Retief Primary School
The Principal
Sutton Road
Sidwell
Gqeberha

Closing date: 24 October 2025 at 12:00

- The school reserves the right not to proceed with the filling of the post.
 - An application will not entitle the applicant to an interview.
- Only successful candidates will be notified to arrange an interview.

Streef doelbewus / Aim with purpose



WINTERBERG

**HOËR LANDBOUSKOOL / AGRICULTURAL HIGH SCHOOL
FORT BEAUFORT**

TEACHING POST: English Home Language: Grade 8 - 12

REQUIREMENTS: Recognised Academic qualification in English
Professional Teaching Qualification
SACE - registration
Extra-Curricular involvement

REMUNERATION: School Governing Body negotiable
Possible accommodation available on premises

DATE: 1 JANUARY 2026

ENQUIRIES AND APPLICATIONS:

☎ 046 5550005 / Fax 086 603 6884

✉ amandac@winagric.co.za

💻 www.winagric.co.za

CLOSING DATE: 3 NOVEMBER 2025

**If you haven't heard from us by 10 NOVEMBER 2025, your application
was unsuccessful**

WE ARE HIRING



Victory Christian School, Jeffreys Bay is looking for:

INTERMEDIATE PHASE TEACHER FOR 2026

- Active Christian with a pastor's reference
- Teaching experience in the Intermediate Phase and the ability to coach sport.
- English as language of instruction (Bilingual will be advantageous)
- Intermediate Phase qualification
- SACE registration
- Recent police clearance
- Starting date: 12 January, 2026

APPLY NOW

Scan the QR code or follow the link below

<https://forms.gle/AMciNEpGbaqPs88b7>

Deadline for applications:

17 October, 2025





ST MARKS COMMUNITY SCHOOL

Cape Rd, Framesby North, Gqeberha

FULL TIME TEACHING POST

Commencing January 2026

**MATHEMATICS (Grade 9) and
PHYSICAL SCIENCES (Grade 10-12)**

Requirements:

- ✓ Registered with SACE
 - ✓ Suitably qualified
 - ✓ Have experience in these subjects
-

**SEND YOUR CV TO:
principal@stmarks.org.za**

Closing date: 31 October 2025

Only shortlisted candidates will be contacted for interviews.

We reserve the right not to fill this post.

Collegiate Junior School for Girls

The School Governing Body has a vacancy for a

PIANO SPECIALIST AND ACCOMPANIST

Commencement Date: 1 January 2026

Candidates must be:

- Proficient in English
- A qualified piano teacher (BMus)
- Have a minimum piano requirement – ATCL
- An accomplished accompanist
- A second instrument is advantageous
- SACE registered and have a Police Clearance Certificate
- Able to teach class music
- Computer literate and able to use technology effectively
- Willing to assist in the extramural programme of the school
- Motivated, enthusiastic and passionate about teaching children

Please submit the following Google Form: <https://forms.gle/7ocPTRcijjNQq9e8>

Please email a covering letter, a CV, references, 2 testimonials and certified copies of: ID, Qualifications, SACE Certificate & Marriage Certificate (if applicable), Police Clearance Certificate to: rlaurie@collegiate.co.za

Closing Date: 15 October 2025

Provisional Interview Date: 21 October 2025

The school reserves the right not to proceed with the filling of the post.
Only shortlisted candidates will be notified to arrange an interview.

PORT ALFRED HIGH SCHOOL SGB EDUCATOR VACANCY: 2026



We are seeking the services of a dynamic, hardworking and creative Educator to teach Grade 10 - 12 Geography and/or Tourism

The successful candidate will:

- Be a suitably qualified and experienced Educator
- Demonstrate strong values, professionalism, and integrity in their practice.
- Be passionate about teaching and motivated to inspire learners to reach their full potential.
- Be computer literate and confident in using technology to enhance teaching and learning.
- Be innovative and creative in designing engaging learning opportunities.
- Be a committed team player who contributes positively to the academic, cultural, and sporting life of the school.
- Possess excellent interpersonal and communication skills.
- Have a clear criminal record.

The application must include:

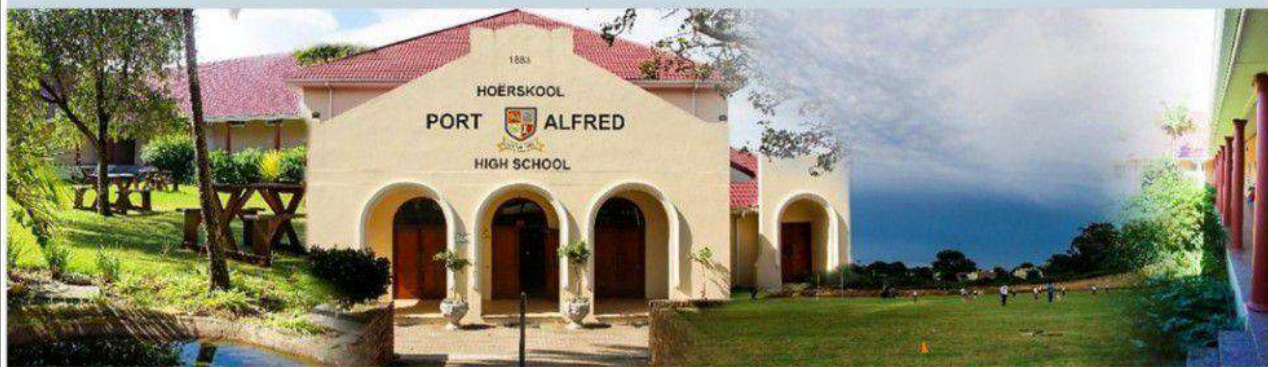
- A full CV stating other subjects offered,
- Extramural involvement,
- Certified copies of qualifications,
- Academic transcripts,
- SACE registration certificate,
- Copy of ID Document, and
- Names of two contactable references.

Submit applications in a sealed envelope to: The PAHS Front Office
For queries contact us on 046-624-2440 / hr@pahs.co.za

CLOSING DATE: 17 October 2025

In line with the POPI Act, all personal information submitted with applications will be treated as strictly confidential and used solely for recruitment purposes.

Only shortlisted candidates will be contacted.





HUDSON PARK HIGH SCHOOL

*requires the services of an experienced and suitably qualified
High School educator for the following post:*

ENGLISH HL

(Grades 8 - 12, to commence 2026)

MINIMUM 3 YEARS SUBJECT TEACHING EXPERIENCE IN FET PHASE

*** Departmental transfer an option ***

*SACE registration, Extra-murals
and Police Clearance essential*

** Experience in the marking of NSC papers an advantage **

CLOSING DATE: 17 October 2025

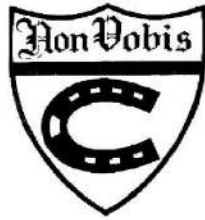
**Qualified applicants to submit form in link below,
together with CV, copy of ID, and qualifications:**

<https://forms.gle/RNasWggkVGRZePuy8>

*The school reserves the right not to make an appointment.
Only successful applicants will be contacted.*

Tentando Superabis | By Endeavour We Will Succeed

CAMBRIDGE HIGH SCHOOL



Governing Body
Possibility of State Transfer

IsiXhosa First Additional Language Teacher
Grades 8 – 12
Minimum of 3 years teaching experience

To start 1 January 2026

Applications are invited from suitably qualified persons for the above post.
Applications, including a full CV, copies of teaching qualifications, SACE Certificate, Police Clearance Certificate and the names of 2 contactable referees should be emailed to:

posts@cambridgehs.co.za

The closing date for applications is

Friday, 17 October 2025

The successful applicant must be willing to assist with the school's extra mural programme.

A coaching qualification/certificate will be an added advantage

Only persons invited for an interview will be contacted.

Abbotsford Christian School

**WE ARE
HIRING**



Deputy Principal

Abbotsford Christian School is a Christ-centred primary school in East London with a heart for raising children to know and love the Lord while receiving an excellent education. We believe in partnering with families to grow learners who are strong in faith, character, and academics.

We are looking for a Deputy Principal to join our leadership team from January 2026. This is an exciting opportunity for someone who is passionate about Christian education and who desires to serve, inspire, and lead within our school community.

What the role involves:

- Working closely with the Principal to guide the school in its mission and vision.
- Supporting teachers so they can flourish in their calling.
- Overseeing academics to ensure our children are well equipped for the future.
- Helping nurture a culture of discipline, care, and joy among learners.
- Building strong, trusting relationships with parents and the wider community.
- Keeping Christ at the centre of all that we do.
- In addition to leadership duties, the Deputy Principal will be expected to teach.

What we're looking for:

- A committed Christian who lives out their faith in daily life.
- A qualified educator (B.Ed or equivalent) with current SACE registration.
- At least 5 years' teaching experience at the primary school level.
- Leadership experience in education would be an advantage.
- A team player with excellent organisational, communication, and relational skills.
- Someone with a heart for children, a servant-leader attitude, and a desire to see both staff and learners thrive.

How to Apply:

Please send us:

- A covering letter sharing why you feel called to this role.
- Your CV.
- Certified copies of qualifications, SACE registration, and ID.
- Contact details for at least three referees.

Email applications to:

principal@acsel.org.za.

Closing Date:

18 October 2025

Commencement Date:

January 2026

Disclaimer:

Only shortlisted applicants will be contacted. We reserve the right not to fill this position and in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information, but will be used in the recruitment, selection and reporting process. By submitting your application for this position you recognise and accept this disclaimer.



HUDSON PARK HIGH SCHOOL

requires the services of an experienced and suitably qualified

LTSM Administrator (Bookroom)

COMPETANCY REQUIREMENTS

- School Bookroom experience
- Computer literate
- Must have good communication skills
- Be well organised & self-motivated
- Must be physically capable

CLOSING DATE: 17 October 2025

Qualified applicants to submit form in link below,
together with CV, copy of ID, and qualifications:

<https://forms.gle/RAZ7qnvFkmcSMgv67>

*The school reserves the right not to make an appointment.
Only successful applicants will be contacted.*

Tentando Superabis | By Endeavour We Will Succeed

COLLEGE HILL PREPARATORY SCHOOL



LEARNERSHIP : FOUNDATION AND INTERSEN



SGB: LEARNERSHIP VACANT POSTS FOR 1 JANUARY 2026

Requirements:

- 4 Foundation phase (Grade R-3)
- 4 Intersen phase (Grade 4-7)
- Institution learning via distance learning.
- Be enthusiastic, passionate and committed.
- Competent in English and Afrikaans.
- Excellent Communication and Inter-Personal Skills.
- Have a drivers license.
- Indicate Extra Mural activities.

CLOSING DATE FOR APPLICATION

Friday 31 October 2025 at 13:00

Applications can be hand delivered to the school office or emailed,
admin@chps.co.za , and must include a
covering letter, CV, police clearance, drivers license

School to cover tuition fees

The school reserves the right to not proceed with the filling of the post.
Only shortlisted candidates will be notified to arrange an interview. If a candidate has
not been notified within 14 days of the closing date, consider the position filled.

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoornier.htm>



LINKSIDE HIGH SCHOOL

The School Governing Body has a vacancy open for a

Financial Administrator

Commencement date: 01 February 2026

QUALIFICATIONS & REQUIREMENTS:

- Bachelor's degree in finance/financial accounting diploma
- 3-5 years' experience in financial management, administration, payroll and UIF processing within an educational or similar setting
- Have a good understanding of Excel, Word, Pastel & SASAMS
- Be flexible and be able to work in school holidays
- Be honest, reliable, pro-active and be able to maintain confidentiality
- Strong interpersonal skills and the ability to work effectively as part of a team
- Have excellent analytical skills and high attention to detail
- Prepare monthly reports and prepare for annual financial audit
- Manage fixed assets register
- Be familiar with budget preparation and cash flow management
- Be able to perform multiple tasks timeously and effectively
- Be able to liaise with school governors and attend SGB meetings in the evenings
- Have a strong knowledge of accounting procedures and best practices

Please hand deliver a CV, a covering letter, police clearance, original certified copies of qualifications and ID, with at least 1 testimonial to the school

No emailed applications will be accepted

CLOSING DATE: 24 October 2025

Only shortlisted candidates will be contacted

We reserve the right not to fill the position. Applicants who have not been contacted within 30 days of the closing date should assume that they have been unsuccessful.

DIE BEHEERLIGGAAM WAG AANSOEKE IN VIR:



Hoër Volksskool

Graaff-Reinet

POSVLAK 1: AFRIKAANSE HUISTAAL GRAAD 8 - 12

OF

POSVLAK 1: ENGELS EERSTE ADDISIONELE TAAL GRAAD 8 - 12

Neem asseblief kennis: Hierdie is 'n Beheerligaampos

Onderrigtaal: Afrikaans

Gesertifiseerde dokumente wat
aansoek moet vergesel:

- Volledige CV met verwysings
- Graad 12-sertifikaat
- Gepaste kwalifikasies en ervaring
- Meld vakke wat jy aanbied
- ID-dokument
- Meld sport- en kultuurbetrokkenheid

Vereiste:

- Rekenaargeletterd
- SACE-registrasienommer
- Polisieklaring of bewys dat daarvoor
aansoek gedoen is.
- PDP-lisensie

Sluitingsdatum: 20 Oktober 2025

Aanstellingsdatum: 12 Januarie 2026

Indien kandidate nie teen Maandag, 27 Oktober 2025 vir 'n onderhoud
genooi is nie, kan u aanvaar dat u aansoek onsuksesvol was.

**Handig u CV in per hand by Hoër Volksskool se kantoor, of
stuur dit per e-pos aan: ontvangs@hvsgrt.org.za**



MUIR COLLEGE BOYS' HIGH SCHOOL

SEEKING QUALIFIED APPLICANTS FOR SGB POSITION:

HISTORY GR 10-12 & SOCIAL SCIENCES GR 8-9

Starting 12 January 2026

Requirements:

- A University Degree with History as a Major, plus a relevant PGCE or equivalent.
- Experience teaching History at Grade 12 level is advantageous.
- Be passionate about education.
- Understand and support, the ethos and vision of the school.
- Work well with pupils, parents and teachers.
- Have excellent administrative and organisational skills.
- Be willing to participate in the extra-curricular program.
- Be registered or be in the process of registering with SACE.

*Please send your CV, along with a cover letter (extra-mural activities included) to headmaster@muircollege.co.za **Closing date 31 October 2025***



West Bank High School

Hoerskool Wesbank

Justitiam Secutis Quisquis Splendens
- The Path of the Just is as a Shining Light -

West Bank High School in East London (Eastern Cape) invites candidates for an appointment in:

FOUNDATION/INTERMEDIATE PHASE

TEACHING IN ENGLISH & AFRIKAANS AS HOME LANGUAGE

* Departmental transfer an option *

REQUIREMENTS:

- B.Ed Qualification or PGCE
- Must be able to teach in BOTH English & Afrikaans
- SACE registered
- Police Clearance
- Must be willing to participate fully in the extra-curricular programme of the school
- Available to start January 2026.

TO APPLY:

Please send your **CV**, a copy of your **ID**, proof of **qualifications** including **matric certificate**, **academic transcript**, **references**, a copy of your **SACE certificate** and a recent **police clearance** to the following email address:
office@westbankschool.co.za

Closing date for applications: **Friday, 17 October 2025**

This is a Governing Body position. Applicants not contacted within 7 days of the closing date have not been successful. The SGB reserves the right not to fill the position.

Available Teachers: Online CVs received the past week



CVs: <https://bit.ly/CVdata>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Carla	Greeff	BED: ECD & Foundation phase	Foundation / Grondslag	All Foundation phase subjects	Anywhere in Eastern cape
Cornelia Fredrika	Janse van Vuuren	B.Ed Intermediere fase	Foundation / Grondslag, Intermediate / Intermediêr	Afrikaans, wiskunde, natuurlike wetenskappe en tegnologie, sosiale wetenskappe, lewensvaardighede	Port Elizabeth

Sinazo	Silimela	Bachelor of Education Intermediate phase specializing in Life Skills and Social Sciences	Intermediate / Intermediêr	English fal, Life Skills and Social Sciences	Anywhere in the Eastern Cape
Moira	Mentoor	Matric (Paterson HS) NPDE (PE Technology) ACE (North-West University) SACE no:357122	Foundation / Grondslag, Intermediate / Intermediêr, Senior	All foundation phase subjects Communication and Information Technology	Enige omliggende gebied. te Fort Beaufort , Adelaide , Bedford , Somerset , King Williamstown , Alice , Oos Londen , Grahamstad. (Hierdie omliggende gebiede in die streek van die OosKaap)
Lukhanyo	Nzube	Bed: FET	FET / VOO	EMS, Business Studies and Tourism	Anywhere in Eastern cape
Anzau	Japtha	Bachelor's in Education Intermediate Phase	Intermediate / Intermediêr	English FAL, Social Sciences, Natural Sciences and Technology, Maths, Life Skills, Afrikaans Home Language	Enige plek in die Oos-Kaap
Cikizwa Nandipha	Williams	PGCE, B.Com (Economics & Finance)	Senior, FET / VOO, School Admin Post / Administratiewe pos	Mathematical Literacy, Business Studies, Accounting, and Economics	Anywhere in the Eastern Cape (rural and urban)

AVAILABLE TEACHERS: ONLINE CVs



86 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

- This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.
- Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
- The deadline for contributions: **Thursdays at 13:00**. (Please take note of the message on page 1.)

Thought for the Week

**"I NEVER SAID IT WOULD BE
EASY, I ONLY SAID IT WOULD
BE WORTH IT."**

- Mae West

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- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com