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Connect Before You Correct

A Foundation for Success



In the bustling environment of South African schools—from the vibrant playgrounds to the focused quiet of the matric block—we often find ourselves rushing to "fix" a situation. When a learner is disruptive or disengaged, our instinct is often to correct the behaviour immediately. However, the most effective classroom management starts long before a rule is broken. It begins with a simple but profound shift in mindset: **Connect before you correct.**

This approach isn't about being "soft"; it's about building a professional and interpersonal foundation that makes learners *want* to meet your expectations.

The Power of Professional Presence

A teacher's way of teaching is their first point of connection. When you arrive prepared, passionate about your subject, and ready to engage, you signal to your learners that their education is worth your effort. This professional commitment fosters mutual respect.

- **Exemplary Behaviour:** Learners are the most observant critics. If we expect punctuality, we must be at the door when the bell rings. If we expect respect, our tone must remain calm, even when we are tested.
- **Interpersonal Relationships:** High-impact teachers know their learners' names, their interests, and their challenges. A simple "How was your soccer match?" or "Is your gogo feeling better?" can bridge the gap between a stern authority figure and a trusted mentor.

Beyond the Four Walls

Classroom management doesn't stop when the final bell rings. In the South African context, the teacher's role often extends deep into the community.

- **Extra-Curricular Activities:** Whether you are coaching netball, refereeing a rugby match, or leading the debate team, these moments are goldmines for connection. On the sports field, learners see your human side—your enthusiasm and your sportsmanship. This rapport travels back into the classroom, reducing friction and increasing cooperation.
- **After-School Hours:** How we carry ourselves in the local community matters. Whether you're at the local Spar or attending a school function, maintaining a consistent, professional, and approachable demeanour reinforces your status as a role model.

The "Connection" Dividend

When a learner feels seen and valued by their teacher, they are far more likely to accept correction. Instead of a confrontation, a correction becomes a conversation between two people who respect each other.

By investing in these relationships—during lessons, on the sidelines, and through our own exemplary conduct—we create a classroom culture where discipline is a byproduct of respect, not a result of fear.

Let's make this term about building bridges before we build boundaries.

It is often the smallest gestures that yield the highest returns in the classroom. When time is tight and the syllabus is pressing, the following **"quick-win" strategies** help maintain that vital connection without adding hours to your workload.

Five Quick-Win Connection Strategies

STRATEGY	ACTION	IMPACT
The "2x10" Rule	Spend 2 minutes a day for 10 days talking to your most "difficult" learner about anything <i>except</i> school.	Humanises the teacher and builds a personal rapport.
Threshold Greeting	Stand at the door and greet every learner by name as they enter.	Sets a positive tone and allows you to "temperature check" the mood.
Non-Contingent Praise	Give a compliment or a "well done" that isn't tied to an academic achievement.	Shows the learner you value them for who they are, not just their marks.
The "Side-by-Side" Chat	Instead of calling a learner to your desk, walk to theirs and crouch down to their level.	Removes the "power struggle" dynamic and feels less confrontational.
Interactive Closing	Spend the last 3 minutes of a lesson asking for a "High and Low" of their day.	Provides insight into their lives outside your subject.

www.eccurriculum.co.za

Circulars

Available at <https://www.eccurriculum.co.za/Circulars.htm>

Assessment Instructions

www.ecexams.co.za

Available at

https://www.ecexams.co.za/2026_Assessment_Instructions.htm:

- **3/2026:** Registration of learners: 2026 Senior Certificate (SC) and the National Senior Certificate (NSC) May/June Examinations
- **2/2026:** Re-marking of Examination Scripts: 2025 December NSC Examinations

SAOU

#SAOUooskamp
#SAOUEasternCape

KRAGSPEL

BOU STERKER AFRIGTERS SAAM

POWER PLAY

BUILDING STRONGER COACHES TOGETHER



REYNERS BARNARD



CORNE KRIGE



ERNEST GORGONZOLA

*Discover new tools and trends
Visit our exhibitors
throughout the day.*

uxis

SPORT & PHYSICAL EDUCATION

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

Kragspel | Power Play

Deel asseblief met onderwysers en afrigters in die Oos-Kaap. | Please share with teachers and coaches in the Eastern Cape.

► Registreer hier | Register here: <https://forms.office.com/r/T5kLtmfQGW>

► 21 Feb 2026 at Fairview Sport Centre, Gqeberha

► SAOU Members: R150 and Non-members: R200

► Afrikaans & English


#SAOUOosKaap
#SAOUEasternCape

KRAGSPEL | POWER PLAY

21 | 02 | 2026

08:30 - 09:00	Aankoms & Registrasie Arrival & Registration	
09:00 - 09:30	Opening en Verwelkoming Opening and Welcoming	Paul Sauer <i>SAOU Uitvoerende Beampte SAOU Executive Officer</i>
09:30 - 10:00	SACE endorsement introduction	Laricia Smit <i>Director Marketing Communications & Academics UXi Sport HFPA</i>
10:00 - 11:00	Die Onderwyser op die sportveld: Impak op my rugby loopbaan	Corne Krige <i>Voormalige SA Springbok Kaptein Former SA Springbok Captain</i>
11:00 - 11:30	Strapping Demo	Izanne Grobbelaar <i>Business Development & Operations: EC UXi Sport HFPA</i>
11:30- 12:00	Bene rek Comfort break	
12:00 -12:30	Extracurricular: The Role and responsibilities of Educators	Ernest Gorgonzola <i>District Director Nelson Mandela Bay District DOE</i>
12:30 - 13:00	Finding your Passion as a Coach	Reyners Barnard <i>Mighty Kings Rugby Academy</i>


PAUL SAUER


LARICIA SMIT


CORNE KRIGE


IZANNE GROBBELAAR


ERNEST GORGONZOLA


REYNERS BARNARD


#TROTSSAOU | #PROUDLYSAOU


Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>



Sentrum vir | Centre for
**TEGNOLOGIE
TECHNOLOGY**

FEDSAS

AI IN EDUCATION SUMMIT

Registration from 07:00 - latest 15:00



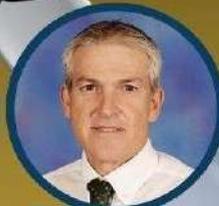
Prof Anné Verhoef
NWU AI Hub



Dylan Wray
AI Education expert



Riaan van der Bergh
FEDSAS Deputy CEO



Cornelius Coetzer
Primary School
Stulting Head

d6



27 Jan 2026

**The Knowledge Base,
Bryanston, Sandton**

29 Jan 2026

**Markotter, Paul Roos
Gimnasium, Stellenbosch**

Lead your school into the AI era!

Join the FEDSAS AI Summit 2026 on 27 Jan (Bryanston) or 29 Jan (Stellenbosch) for practical insights and strategies from top experts.

Register now: https://bit.ly/FEDSAS_AISummit_KIBeraad_Jan2026

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>



Professional Development

SAOU

Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

27 January 2026

AI as your teaching assistant: 25% time saved and 100% impact!

Teachers are overloaded, deadlines are tight and administrative tasks steal valuable teaching time. This practical session shows you how AI can become your reliable teaching assistant—helping you work smarter, faster and with greater confidence.

Presenters: Prof. Ignatius Gous, Hermias Niewoudt

Focus: All interested parties

29 January 2026

Sensory strategies

How can I apply sensory strategies in the class?

Presenter: Mariaan Prins

Focus: Foundation Phase educators

3 February 2026

Visionary leadership in South African schools

How to create and align vision and mission with school goals.

Focus: SMTs

4 February 2026

Wellness Symposium: Emotional regulation during a busy school day

Discover practical strategies to reduce stress, improve focus and create a positive learning environment for yourself and your students.

Presenter: Hettie Smith

Focus: All interested parties

Wellness Symposium: Recharge your mind, body and heart

Take a moment to recharge your mind, refresh your body and revive your heart.

Presenter: Marijke Coetser

Focus: All interested parties

5 February 2026

Management of parents

How to handle parents?

Presenter: Dr. Louisa Stoker

Focus: Foundation Phase educators

10 February 2026

Leading with integrity and ethical decision-making

Building trust and ethical cultures in school environments.

Focus: SMTs

11 February 2026

Practical classroom strategies for multilevel learners in one class

Discover how to teach effectively, engage every student and create an inclusive learning environment. Join us to gain actionable tips you can use in your classroom immediately.

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

SUPPORT FOR CODING AND ROBOTICS



Support for Coding and Robotics

Tangible provides various tools to support and empower South African teachers regarding the Coding and Robotics curricula. Our emphasis is on no budget - low budget interactive activities that do not need computer labs, electricity nor the internet.

This includes free CAPS aligned lessons from Grade R to 7.

Big news! 🦋

Tangible has just been accepted into the Learning Cabinet (<https://www.learningcabinet.org/>) - a globally curated platform that recognizes EdTech solutions with proven potential to improve learning worldwide.

We're honoured to join a community of innovators evaluated through the EdTech for Good Framework (<https://is.gd/GlaL45>), developed by UNICEF, Ministry for Foreign Affairs of Finland, Arm, and the Asian Development Bank (ADB), with support from global partners.

#LearningCabinet #EdTechForGood

Ondersteuning vir Kodering en Robotika

Tangible bied verskeie gereedskap om Suid-Afrikaanse onderwysers te ondersteun en te bemagtig rakende die Kodering- en Robotika-kurrikulums. Ons klem val op geen begroting - lae begroting interaktiewe aktiwiteite wat nie rekenaarlaboratoriums, elektrisiteit of die internet benodig nie.

Dit sluit gratis kurrikulumbelynde lesse van Graad R tot 7 in.

Groot nuus! 🦋

Tangible is pas aanvaar in die Learning Cabinet (<https://www.learningcabinet.org/>) - 'n wêreldwye saamgestelde platform wat EdTech-oplossings erken met bewese potensiaal om leer wêreldwyd te verbeter. Ons is trots om by 'n gemeenskap van innoveerders aan te sluit wat geëvalueer is deur die EdTech for Good Framework (<https://is.gd/GlaL45>), ontwikkel deur UNICEF, die Ministerie van Buitelandse Sake van Finland, Arm, en die Asiatiese Ontwikkelingsbank (ADB), met ondersteuning van globale vennote.

#Leerkabinet #EdTechForGood

Tuition Classes in East London

TUITION CLASSES

Grade 1 to Grade 3

All subjects



Grade 4 to Matric

Afrikaans First Additional Language

**38 YEARS EDUCATIONAL
EXPERIENCE**

CONTACT ESTELLE FOR MORE INFORMATION:

060 972 5255



ANNUAL TEACHING PLANS & CAPS 2026

So far changes for CAPS: CAT and IT have been received,
The rest therefore remains unchanged until further notice.

See DBE Circulars [S9 of 2025](#), [S15 of 2024](#) and [S33 of 2022](#).

ATP Documents

[Foundation Phase](#)

[Intermediate Phase](#)

[Senior Phase](#)

[FET Phase](#)

More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

[Foundation Phase.](#)

[Intermediate Phase.](#)

[Senior Phase.](#)

[FET Phase.](#)

More information and updates available at <https://tinyurl.com/DBE-CAPS>

ATKV-SKOOLOPROJEKTE

<https://atkv.org.za/neem-deel/>

Kultuurprojekte

APPLOUS
DEBAT
KLETSKRING
JEUGLEIERSIMPOSIUM
REDENAARS
TIENERTONEEL
TJOKKERTONEEL
SÉR

DigiProjekte

DIGIKUNS
DIGIPRAAT
DIGISKRYF
DIGISPANPRAAT
DIGISPEL
DIGITONEEL



Taalprojekte

AFRIKAANS VIR ALMAL
SKRYFSKOOLO
VRIENDE VAN AFRIKAANS
AFRIKAANSE OLIMPIADE
BETER AFRIKAANS
FILMVERSE

LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

Read all these articles at <https://www.ecexams.co.za/CM.htm>.

● Personal but professional

- ✚ Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do
- ✚ Stronger Together: Why Every Teacher Needs a Union
- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● Emotional Intelligence (EQ)

- ✚ Connect Before You Correct
- ✚ The Hour of Power: The One-Hour Rule for Teachers
- ✚ The 7 Habits of Highly Effective Teachers
- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● Proactive Classroom Control

- ✚ Thriving in Term One: Classroom Management Tips for the Year Ahead
- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● Managing Learners: Engage, Empower, Excel

- ✚ Supporting a Bereaved Learner: Practical Strategies for Teachers
- ✚ The One Minute Teacher
- ✚ Not Just Academics: How Cultural Activities Shape Young Minds

● **Tips for Acing Exams**

- ✚ Assessment of Learning vs Assessment for Learning: Understanding the difference that makes a difference
- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ From Home to Hostel: A Guide for Parents and Schools
- ✚ From Conflict to Cooperation: Handling Confrontational Parents Wisely
- ✚ Single Parents, Strong Partnerships
- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✚ Practical Lessons from Financial Mismanagement – The Principal's Responsibility
- ✚ What Teachers Can Learn from Our Protea Women
- ✚ Diverse People Unite: Celebrating Heritage in Schools
- ✚ From Braais to Books: Dads Who Show Up
- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

VACANT POST: WESTERN CAPE



HOËRSKOOI PUNT

ADJUNKHOOF - POSVLAK 3

Dinamiese en ervare skoolleiers word uitgenooi om vir hierdie vakante betrekking aansoek te doen

VEREISTES:

- Erkende onderwyskwalifikasie (REQV 14 of hoër)
- Registrasie by SARO (SACE)
- Vyf jaar onderwyservaring in die Suid-Afrikaanse onderwysstelsel
- Ervaring in skoolbestuur (Departementshoof /Adjunkhoof) sal in u guns tel
- Ondervinding in finansiële bestuur
- Vaardig in personeelbestuur
- Goeie verhouding met ouers en gemeenskap
- Ervaring in afrigting van sport

PERSOONLIKE EIENSKAPPE:

- Uitstekende kommunikasie- en administratiewe vaardighede
- Professionele integriteit en sterk werks-etiek
- Vermoë om in spanverband te funksioneer
- Moet onder druk kan funksioneer

BELANGRIK:

- Hierdie kennisgewing dien slegs as voorafbemerking
- Navrae aan die skoolhoof: hoof@pointhighschool.co.za
- Hoërskool Punt onderskryf gelyke indiensneming

Aansoeke open 16 Februarie 2026

Webwerf vir aansoeke: <https://e-recruitment.westerncape.gov.za>



E-pos

hoof@pointhighschool.co.za



Besoek ons webtuiste

www.pointhighschool.co.za



Besoek ons Facebookblad

facebook.com/hskoolpunt



Kontak ons:

(044) 691 2247

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>



PORT REX

Technical High School

55 CHAMBERLAIN ROAD, VINCENT, EAST LONDON

PART TIME TEACHER SCHOOL GOVERNING BODY VACANCY

NATURAL SCIENCES AND MATHEMATICS

Port Rex T.H.S. is seeking a part-time teacher to teach *Natural Sciences* and *Mathematics* to Grade 8 & 9 learners.

The successful candidate will be required to teach scheduled lessons. The position involves on-site teaching only, with no additional duties or after-school commitments.

Candidate must have at least 3 years teaching experience at GET level.

Starting date: 2 February 2026

Successful candidates will be required to:
Submit SAPS clearance certificate,
supply comprehensive CV with references, experience,
qualifications & SACE certificate.

CLOSING DATE FOR APPLICATION: WEDNESDAY 28 JANUARY 2026
Please submit your CV (hard copy), by hand, to the secretary at the Headmaster's office.

If applicant has not been notified within 2 days, consider the position filled.
The Governing Body reserves the right not to fill the position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

Voorpos Primary School

East London



VACANT SGB POST TERM 2

***Voorpos Primary School invites applicants for a
School Governing appointment for:***

Intermediate Phase Grade 4 - 6

Candidates should be:

- B Ed Intermediate Phase qualified
- able to teach all Intermediate Phase subjects
- passionate about education
- prepared to go above and beyond what is expected
- committed to growing and developing as an educator
- prepared to attend and assist at school functions
- eager to be involved in the school's extra-mural and physical education programme
- computer literate
- SACE registered

Applications should include:

- A covering letter
- CV
- Copy of ID document
- Copy of academic transcript
- Police clearance certificate
- Proof of SACE registration
- 2 contactable references

Applications to be emailed to principal@voorposprim.co.za

Closing date: Monday, 26 January @ 12:00

Voorpos Primary School

East London



Vacancy for 2026

***Voorpos Primary School invites applicants for a
School Governing appointment for:
Internship Position – Intersen Phase***

Candidates should be:

- studying towards a registered Bachelor of Education degree. (Preference will be given to 3rd and 4th year students.)
- passionate about education.
- prepared to go above and beyond what is expected.
- committed to growing and developing as an educator.
- prepared to supervise children and offer learning support.
- prepared to attend and assist at school functions.
- willing to become involved in the school's extra-mural/physical education programme.
- display good organisational skills.
- computer literate.

Applications should include:

- A covering letter
- CV
- Copy of ID document
- Copy of current academic transcript
- Police clearance certificate
- Proof of (temporary) SACE registration
- 2 contactable references

Applications to be emailed to principal@voorposprim.co.za

Closing date: Monday, 26 January @ 12:00



BURSAR

SGB VACANCY



Dale College Boys' High School invites applications from suitably qualified and experienced candidates for the position of Bursar, from individuals who are committed to professionalism, integrity, and service within a leading all-boy traditional school.

Key Responsibilities:

- Management of creditors, including processing and reconciliation of accounts
- Administration of payroll and salaries
- Implementation and maintenance of sound financial controls and procedures
- Oversight of Human Resources administration and HR practices
- Budget preparation, monitoring, and financial reporting
- Management of school finances in compliance with relevant legislation and school policies
- Liaison with auditors, service providers, and relevant stakeholders
- General financial and administrative duties as required by the school
- Oversight and collaboration with Debtor's Office

Skills and Requirements:

- Relevant financial or accounting and/or administrative qualification
- Proven experience in financial administration (experience in a school environment will be advantageous)
- Knowledge of payroll systems and basic HR practices
- Strong organisational, analytical, and administrative skills
- High level of integrity, confidentiality, and professionalism
- Computer literacy (Pastel, MS Office, Google Office)
- Good time management skills & practices
- Updated Police Clearance
- Must comply with the school's Child Protection and Safeguarding Policies

Closing date for application:

30 January 2026

Start Date:

ASAP



APPLICATION PROCESS:

Apply online and submit the relevant documents via:

<https://forms.gle/ovH6GXoKAL2pfa2HA>

The School Governing Body reserves the right not to appoint anyone into the above vacancy.



COLLEGIATE GIRLS' HIGH SCHOOL

leading school in Gqeberha



PHYSICAL SCIENCES AND NATURAL SCIENCES

GRADES 8 – 12

(SGB position)

effective **TERM TWO (8 APRIL 2026)**

Applicants should have at least
three years' experience teaching Grade 12 Physical Sciences

Applications should include:

a full CV; other subjects offered; extra-murals offered; certified copies of qualifications; academic transcripts; SACE registration certificate; police clearance certificate and names of two contactable referees.

Submit online: https://www.collegiatehigh.co.za/about/staff_vacancies

Closing date: 27 JANUARY 2026



Collegiate Girls' High School

leading school in Gqeberha

VACANCY



EDUCATOR - ENGLISH HOME LANGUAGE

Grades 8 to 12

(School Governing Body position)

effective **TERM TWO (8 APRIL 2026)**

Qualifications, Experience, Attributes and Competencies required:

- A Bachelors' degree majoring in English and a post graduate teaching diploma in teaching English Home Language OR a B.Ed degree majoring in English Home Language
- Preferably at least three years' teaching experience
- Adept at using technology in the classroom
- Enthusiastic and self-motivated
- A team player with a desire to be part of a vibrant English Department
- Ability to teach a second subject offered by the School
- Willingness to contribute to the holistic curriculum of the School
- Registered with SACE

Apply online: https://www.collegiatehigh.co.za/about/staff_vacancies

www.collegiatehigh.co.za

Closing date: 27 JANUARY 2026

BECOME PART
OF SOMETHING
AMAZING!

**APPLY
TODAY**



**BALMORAL
GIRLS' PRIMARY SCHOOL**

**20 Haig Avenue, Komani
045 838 3760**

EDUCATOR ASSISTANT

SCHOOL GOVERNING BODY POST
TO COMMENCE FEBRUARY 2026

1 x Intersen Phase Assistant

6 month fixed contract with the possibility of an extension

Monthly stipend R5 000.00

CRITERIA

The suitable candidates must:

- Be between the ages of 18 and 35
- Be able to coach sport (state extra-murals)
- Be a current student in the Education field, or be a registered student for 2026

DOCUMENTATION NEEDED

- Letter of Application
- Curriculum Vitae (CV)
- Certified Copy of Identity Document
- Proof of Academic Enrollment for 2026

COMMENCEMENT DATE : FEBRUARY 2026

CLOSING DATE FOR APPLICATIONS : 27 JANUARY 2026 at 10:00

All documents to be sent via email to reception@balmoralprimary.co.za

Please state the position you're applying for in the subject line of the email

The appointment is subject to approval by the School Governing Body. Should you not receive a reply within two weeks of the closing date, consider your application unsuccessful.

The School Governing Body reserves the right not to make an appointment

JOIN OUR TEAM!

BECOME PART
OF SOMETHING
AMAZING!

**APPLY
TODAY**



BALMORAL
GIRLS' PRIMARY SCHOOL

20 Haig Avenue, Komani
045 838 3760

DEBT COLLECTOR

TEMPORARY SCHOOL GOVERNING BODY POST
TO COMMENCE FEBRUARY 2026

A dynamic, self-motivated and ethically driven individual is required for the position of Debt Collector. Experience in client communication and a genuine commitment to professionalism and accountability would be beneficial.

REQUIREMENTS

National Senior Certificate (Matric Certificate) or equivalent
Proof of Experience in Debt Collecting
English & isiXhosa proficient. Afrikaans will be an advantage
Computer Literacy (particularly MS Office Suite & Revelation)

The suitable candidate must:

- Have excellent communication skills
- Have a valid driver's license

DOCUMENTATION NEEDED

Letter of Application
Curriculum Vitae (CV)

Certified Copy of NSC Matric Certificate
Certified Copy of Identity Document

COMMENCEMENT DATE : FEBRUARY 2026 END DATE : 26 JUNE 2026

CLOSING DATE FOR APPLICATIONS : 27 JANUARY 2026 at 10:00

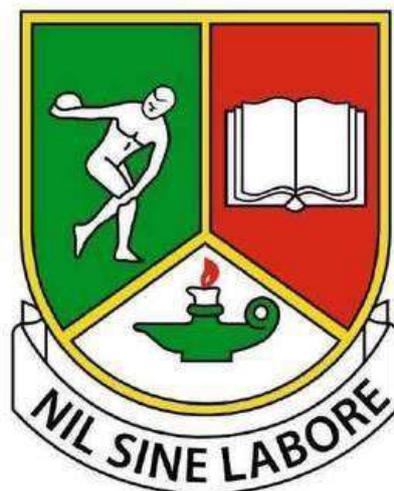
All documentation is to be sent via email to reception@balmoralprimary.co.za

The appointment is subject to approval by the School Governing Body. Should you not receive a reply within two weeks of the closing date, consider your application unsuccessful.

The School Governing Body reserves the right not to make an appointment

JOIN OUR TEAM!

The Governing Body of



Alexander Road High School

In Newton Park, Gqeberha would like to appoint a

Database Administrator

With effect from 1 March 2026

Suitable candidates will have most of the following attributes:

- Experience managing a dataset
- Experience working with SA-SAMS
- Be confident in the use of spreadsheets
- Be an excellent communicator and collaborator.
- An enthusiasm for professional development.

Applicants should send a CV, proof of qualifications and motivational letter to info@arhs.co.za before 23 January 2026.

The SGB or Alexander Road High School reserves the right not to appoint a candidate in this post. Successful candidates will be subject to a police clearance and child protection register checks.

KENTON-ON-SEA

P O Box 351
KENTON-ON-SEA
6191

Tel: (046) 648-1358

E-mail:

kentonprimaryschool@outlook.com



Posbus 351
KENTON-ON-SEA
6191

Tel: (046) 648-1358

E-pos:

kentonprimaryschool@outlook.com

Reperi Investiga Supera

PRIMARY SCHOOL – LAERSKOOL

TEACHER REQUIRED

SCHOOL GOVERNING BODY – SUBSTITUE MATERNITY POST
KENTON ON SEA, EASTERN CAPE

FOUNDATION PHASE TEACHER (GRADE 2)

To commence: March 2026 – July 2026

Applicant must:

- Have a suitable academic/professional teaching qualification, e.g B. Ed Foundation Phase
- **Be FLUENT in both Afrikaans & English (dual-medium school, Afrikaans & English in one class)**
- Be registered with SACE
- Have an outstanding work ethic
- Must be able to coach sport (tennis, netball, athletics, cricket, rugby or hockey)
- Participate in co-curricular activities
- Participate in cultural activities (choir, chess, etc)
- Demonstrate strong values, professionalism and integrity
- Be computer literate
- Have a clear criminal record

Requirements below to be e-mailed to kentonprimaryschool@outlook.com :

- Complete CV with THREE recent contactable references
- Certified copy of Matric Certificate & Transcripts
- Certified copies of Qualifications & Transcripts (marks obtained)
- Police Clearance Certificate
- Certified copy of ID document
- Certified copy of SACE registration

PLEASE NOTE:

*Applications without all the documents mentioned above will not be considered for the post
No applications sent to Facebook Messenger will be considered
Only successful applicants will be contacted*

Closing date for applications 31 January 2026

Available Teachers: Online CVs received the past week



CVs: <https://tinyurl.com/educationCVs>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Liberty	Nkambule	Bachelor of education	Intermediate / Intermediêr, Senior, FET / VOO	Accounting, economics and EMS	Anywhere in the eastern cape
Kevin	Golightly	B Com (Hons) HDE (Post Grad)	Senior	Accounting, Business Studies, Economic Management Science	Port Elizabeth
Mothusi	Lepheana	Bachelor of education Diploma in Music education	Senior, FET / VOO	Geography, Social Sciences Creative Arts	Anywhere
Chwayita	Bangani	B.ed Foundation Phase	Foundation / Grondslag	Literacy, IsiXhosa, Mathematics, Life Skills	Anywhere in the Eastern Cape
Cornelia Fredrika	Janse van Vuuren	B.Ed Intermediere fase	Foundation / Grondslag, Intermediate / Intermediêr	Afrikaans, lewensvaardighede wiskunde, natuurlik wetenskappe, sosiale studies,	Port Elizabeth
Garthea	Scheepers	Bachelor in Education (BEd) - Foundation Phase	Foundation / Grondslag	English and Afrikaans (HL/FAL), Mathematics, Life Skills	Anywhere in the Eastern Cape
Aggrey	Mavundla	1. Advanced Education Management, University of Pretoria. 2. Secondary Teachers Diploma, Walter Sisulu University. 3. Project Management Diploma, Oxbridge Academy.	Senior	English, Creative Arts and Social Sciences.	Anywhere in the Eastern Cape
Serenity	Nkambule	BEd Degree	Foundation / Grondslag	Afrikaans English Mathematics Life Skills	Anywhere in the Eastern Cape

AVAILABLE TEACHERS: ONLINE CVs



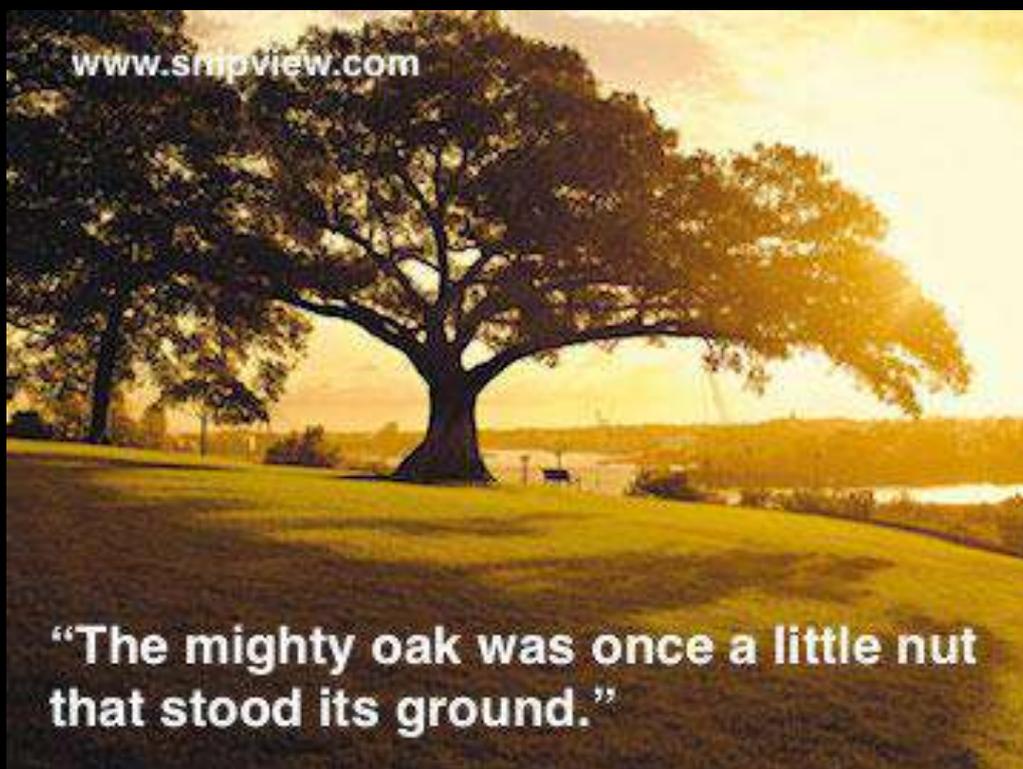
105 online CVs are available at <https://tinyurl.com/educationCVs>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
The deadline for contributions: **Thursdays at 13:00.**



- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com