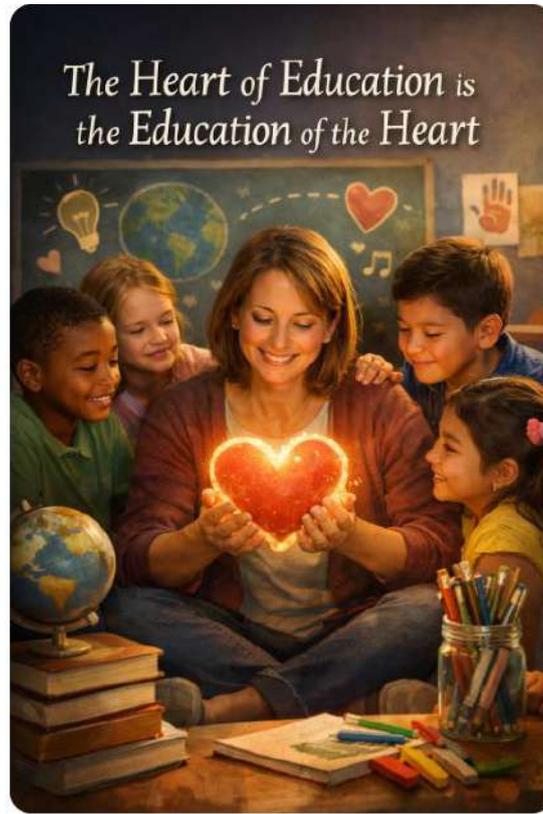




[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)  
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

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# The Heart of Education is the Education of the Heart



In schools, we rightly place great emphasis on teaching and learning. Curriculum coverage, assessment standards, lesson planning and learner performance all matter. Yet, at the heart of education lies something deeper and more enduring: the education of the heart.

Education is far more than the transfer of knowledge. It is the deliberate shaping of character, values and attitudes. Every day, teachers and school leaders influence not only what learners know, but who they are becoming. A child does not enter a classroom as an empty vessel to be filled with facts; they arrive with emotions, fears, dreams and enormous potential. How we engage with these aspects determines the kind of adults they will one day be.

The education of the heart focuses on nurturing responsible, diligent, independent and creative individuals. When learners are taught to take responsibility for their actions, they learn accountability. When diligence is modelled and encouraged, perseverance becomes a habit. When independence is fostered, learners develop confidence in their own abilities. When creativity is valued, learners learn to think critically, innovate and solve problems beyond the textbook.

Classroom management rooted in care and respect creates the conditions for this growth. Learners thrive in environments where they feel safe, seen and valued. Firm but fair

discipline, consistent routines and clear expectations provide structure, while empathy and understanding build trust. In such classrooms, correction is not about control, but about guidance and growth.

School management plays an equally important role. A school culture that prioritises respect, kindness and integrity sends a powerful message. When educators model professionalism, compassion and ethical behaviour, learners absorb these qualities daily. Assemblies, extra-curricular activities, staff interactions and even informal moments on the playground all contribute to the moral and emotional education of learners.

Educating the heart does not mean lowering academic standards. On the contrary, strong values support strong learning. We are also telling our learners that who they are becoming matters just as much as what they are knowing. Learners who feel respected and motivated are more engaged, more disciplined and more willing to take responsibility for their own learning.

As teachers, we may not always see the immediate impact of the seeds we plant. Years later, however, it is often the lessons of character, empathy and resilience that former learners remember most. In shaping hearts as well as minds, educators fulfil the true purpose of education: preparing young people not only for examinations, but for life. After all, the most lasting lessons we teach won't be found on a final exam, but in the character of the adults our learners become.

[www.eccurriculum.co.za](http://www.eccurriculum.co.za)

Circulars

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- **Circular S19 of 2025:** Retention of Grade R - 12 Annual Teaching Plans, including revised School Based Assessments and Examinations for 2026 Academic Year
- **Circular S20 of 2025:** Extension of the Pilot for Vocational and Occupational oriented subjects in Schools of Skill and approved ordinary schools for 2026
- **Memo (2026):** Reminder to disclose Gifts, Rewards and Hospitality for Q3 + Register

# ATPs: CHANGES FOR 2026

Annual Teaching Plans

- ▶ DBE Circular S19 of 2025
- ▶ DBE Circular S9 of 2025
- ▶ DBE Circular S20 of 2025



[www.eccurriculum.co.za](http://www.eccurriculum.co.za)

(Go to the ATP webpage.)

- Please inform the teachers ASAP.
- Example: See the extract below...

5. The purpose of this Circular, **S19 of 2025**, is to inform the provincial education departments and all stakeholders that the contents of Circular **S33 of 2022** remain applicable for 2026 with the following exclusions:

- The Retention of the ATPs excludes **CAT and IT, Natural Sciences & Mathematics for Intermediate and Senior Phases**.
- DG submission was approved in September on review of **CAT and IT** technologies to accommodate new trends and new peripherals. This has had an impact on the ATPs for these subjects. Subsequently, information regarding the update of **CAT & IT** to update technologies was communicated through **Circular S9 of 2025**.
- For **Natural Sciences, Natural Sciences & Technology (Grades 4-9) and Mathematics (Grades 4-5 & 8-9)**, a new directive is necessary. This is to accommodate certain topics that were removed (content reduction) during Covid19, which are being brought back in preparation for the upcoming Trends in International Mathematics and Science Study happening in 2027.
- This should not be perceived as teaching for testing, but rather to build on specific foundational knowledge necessary for competing with learners of the same grades internationally.

Assessment Instructions

[www.ecexams.co.za](http://www.ecexams.co.za)

## ATKV-Applous Koorleierskursus



**Applous**  
**KOORLEIERSKURSUS**  
SATERDAG 21 MAART 2026 | 08:30 VIR 09:00 TOT 14:00  
DESPATCH PREPARATORY SCHOOL (DESPATCH VOORBEREIDINGSKOOI),  
BERGSTRAAT, BOTHASRUS, DESPATCH, 6220  
KOSTE: R600 PER PERSOON, INSLUITEND KURSUSMATERIAAL EN VERVERSINGS

NAVRAE

BESSIE KEUN: 072 598 1480 / BESSIE@APPOUS.CO.ZA

CORNELI QUINN: 072 802 0220 / CORNELIQ@ATKV.ORG.ZA

VENITA VAN WYK: 060 971 4062 / VENITA.VANWYK@GMAIL.COM

SLUITINGSDATUM VIR INSKRYWINGS: MAANDAG, 9 MAART 2026



Registreer hier: <https://zfrmz.com/36jFKlmd4GIsCHCWB568>

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

SAVE THE DATE



KINGSWOOD COLLEGE

*Music School of the  
Future  
Conference 2026*

Date: 28-30 August 2026

Venue: Kingswood College, Makhanda

**Registration Cost R2600**

**For Further Information: [cathy@cathybraanspr.co.za](mailto:cathy@cathybraanspr.co.za)**

# SAOU

#SAOUOosKaap  
#SAOUEasternCape

## KRAGSPEL

BOU STERKER AFRIGTERS SAAM

## POWER PLAY

BUILDING STRONGER COACHES TOGETHER



REYNERS BARNARD

CORNE KRIGE

ERNEST GORGONZOLA

*Discover new tools and trends  
Visit our exhibitors  
throughout the day.*

**uxis**

SPORT & PHYSICAL EDUCATION

## Kragspel | Power Play

Deel asseblief met onderwysers en afrigters in die Oos-Kaap. | Please share with teachers and coaches in the Eastern Cape.

- ▶ Registreer hier | Register here: <https://forms.office.com/r/T5kLtmfQGw>
- ▶ 21 Feb 2026 at Fairview Sport Centre, Gqeberha
- ▶ SAOU Members: R150 and Non-members: R200
- ▶ Afrikaans & English

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

## KRAGSPEL | POWER PLAY

21 | 02 | 2026

08:30 - 09:00	Aankoms & Registrasie Arrival & Registration	
09:00 - 09:30	Opening en Verwelkoming Opening and Welcoming	Paul Sauer <i>SAOU Uitvoerende Beampte</i> <i>SAOU Executive Officer</i>
09:30 - 10:00	SACE endorsement introduction	Laricia Smit <i>Director Marketing Communications &amp; Academics</i> <i>UXi Sport HFPA</i>
10:00 - 11:00	Die Onderwyser op die sportveld: Impak op my rugby loopbaan	Corne Krige <i>Voormalige SA Springbok Kaptein</i> <i>Former SA Springbok Captain</i>
11:00 - 11:30	Strapping Demo	Izanne Grobbelaar <i>Business Development &amp; Operations: EC</i> <i>UXi Sport HFPA</i>
11:30- 12:00	Bene rek   Comfort break	
12:00 -12:30	Extracurricular: The Role and responsibilities of Educators	Ernest Gorgonzola <i>District Director</i> <i>Nelson Mandela Bay District</i> <i>DOE</i>
12:30 - 13:00	Finding your Passion as a Coach	Reyners Barnard <i>Mighty Kings Rugby Academy</i>



PAUL SAUER



LARICIA SMIT



CORNE KRIGE



IZANNE GROBBELAAR



ERNEST GORGONZOLA



REYNERNS BARNARD



#TROTSSAOU | #PROUDLYSAOU





# Professional Development

SAOU

Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

## 3 February 2026

- **Visionary leadership in South African schools**  
How to create and align vision and mission with school goals.  
**Focus:** SMTs

## 4 February 2026

- **Wellness Symposium: Emotional regulation during a busy school day**  
Discover practical strategies to reduce stress, improve focus and create a positive learning environment for yourself and your students.  
**Presenter:** Hettie Smith  
**Focus:** All interested parties
- **Wellness Symposium: Recharge your mind, body and heart**  
Take a moment to recharge your mind, refresh your body and revive your heart.  
**Presenter:** Marijke Coetser  
**Focus:** All interested parties

## 5 February 2026

- **Management of parents**  
How to handle parents?  
**Presenter:** Dr. Louisa Stoker  
**Focus:** Foundation Phase educators

## 10 February 2026

- **Leading with integrity and ethical decision-making**  
Building trust and ethical cultures in school environments.  
**Focus:** SMTs

## 11 February 2026

- **Practical classroom strategies for multilevel learners in one class**  
Discover how to teach effectively, engage every student and create an inclusive learning environment. Join us to gain actionable tips you can use in your classroom immediately.

## 12 February 2026

- **Emotionally immature children**  
How to support a child who struggles with emotional regulation.  
**Focus:** Foundation Phase educators

## 16 February 2026

- **Pharos Dictionaries: Foundation Phase**  
The focus is to teach participants to skilfully navigate age-appropriate Pharos bilingual dictionaries and to equip them to make effective use of dictionary features.  
**Focus:** Foundation Phase educators
- **Bullying Awareness Week: 1 – Learn practical strategies for managing and preventing bullying among children**  
**Focus:** All interested parties

## Tuition Classes in East London

# TUITION CLASSES

**Grade 1 to Grade 3**

All subjects



**Grade 4 to Matric**

Afrikaans First Additional Language

**38 YEARS EDUCATIONAL  
EXPERIENCE**

CONTACT ESTELLE FOR MORE INFORMATION:

**060 972 5255**



# LINKS TO IMPORTANT ONLINE RESOURCES



## Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

## Exams

- [www.ecexams.co.za](http://www.ecexams.co.za)
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

## Curriculum

- [www.eccurriculum.co.za](http://www.eccurriculum.co.za)
- [ATPs](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
  - [Business Studies](#)
  - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

# Managing the Unmanageable - A Teacher's Guide to Classroom Success -

Read all these articles at <https://www.ecexams.co.za/CM.htm>.

## ● Personal but professional

- ✚ Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do
- ✚ Stronger Together: Why Every Teacher Needs a Union
- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

## ● Emotional Intelligence (EQ)

- ✚ The Heart of Education is the Education of the Heart
- ✚ Connect Before You Correct
- ✚ The Hour of Power: The One-Hour Rule for Teachers
- ✚ The 7 Habits of Highly Effective Teachers
- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

## ● Proactive Classroom Control

- ✚ Thriving in Term One: Classroom Management Tips for the Year Ahead
- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

## ● Managing Learners: Engage, Empower, Excel

- ✚ Supporting a Bereaved Learner: Practical Strategies for Teachers
- ✚ The One Minute Teacher

- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Breaking the Silence: A Teacher's Duty in Addressing Child Abuse
- ✚ When Home Hurts - Child Abuse in South Africa and Its Impact on Learning
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Navigating the Trap: When Disrespectful Learners Try to Get Teachers "In Trouble"
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners                    i
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

## ● **Cool Teaching Tactics**

- ✚ Curiosity skills the cat - and the learners too!
- ✚ From Chalkboard to Chatbot: Discover AI, your new PA
- ✚ Second Language, First Priority: Teaching with Passion and Purpose
- ✚ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✚ Good morning class. Take out your Cellphones!
- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

## ● **Tips for Acing Exams**

- ✚ Assessment of Learning vs Assessment for Learning: Understanding the difference that makes a difference
- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

## ● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

## ● **Parental Bridge Building**

- ✚ From Home to Hostel: A Guide for Parents and Schools
- ✚ From Conflict to Cooperation: Handling Confrontational Parents Wisely
- ✚ Single Parents, Strong Partnerships
- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

## ● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

## ● **Miscellaneous**

- ✚ Practical Lessons from Financial Mismanagement – The Principal's Responsibility
- ✚ What Teachers Can Learn from Our Protea Women
- ✚ Diverse People Unite: Celebrating Heritage in Schools
- ✚ From Braais to Books: Dads Who Show Up
- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

# VACANT POST: WESTERN CAPE



## HOËRSKOOLOP PUNT

### ADJUNKHOOF - POSVLAK 3

**Dinamiese en ervare skoolleiers word uitgenooi om vir hierdie vakante betrekking aansoek te doen**

#### VEREISTES:

- Erkende onderwyskwalifikasie (REQV 14 of hoër)
- Registrasie by SARO (SACE)
- Vyf jaar onderwyservaring in die Suid-Afrikaanse onderwysstelsel
- Ervaring in skoolbestuur (Departementshoof /Adjunkhoof) sal in u guns tel
- Ondervinding in finansiële bestuur
- Vaardig in personeelbestuur
- Goeie verhouding met ouers en gemeenskap
- Ervaring in afrigting van sport

#### PERSOONLIKE EIENSKAPPE:

- Uitstekende kommunikasie- en administratiewe vaardighede
- Professionele integriteit en sterk werks-etiek
- Vermoë om in spanverband te funksioneer
- Moet onder druk kan funksioneer

#### BELANGRIK:

- Hierdie kennisgewing dien slegs as voorafbemerking
- Navrae aan die skoolhoof: [hoof@pointhighschool.co.za](mailto:hoof@pointhighschool.co.za)
- Hoërskool Punt onderskryf gelyke indiensneming

**Aansoeke open 16 Februarie 2026**

**Webwerf vir aansoeke: <https://e-recruitment.westerncape.gov.za>**



#### **E-pos**

[hoof@pointhighschool.co.za](mailto:hoof@pointhighschool.co.za)



#### **Besoek ons webtuiste**

[www.pointhighschool.co.za](http://www.pointhighschool.co.za)



#### **Besoek ons Facebookblad**

[facebook.com/hskoolpunt](https://facebook.com/hskoolpunt)



#### **Kontak ons:**

(044) 691 2247

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

# VACANT POSTS

Oos-Londen (voormalig bekend as  
Hoërskool Grens)



## VAKANTE POS BESKIKBAAR

### WISKUNDE (GR. 8 - 12) EN WISKUNDIGE GELETTERDHEID (GR. 10 - 12)

Moontlike oorplasing / Departementele pos / Beheerliggaampos

#### DIENSAANVAARDING

1 Maart 2026 / 1 April 2026

#### SLUITINGSDATUM

30 Januarie 2026

- Onderrigmedium: Afrikaans Huistaal
- Gepaste kwalifikasies en ondervinding
- SARO-registrasie is verpligtend.
- Meld buitemuurse aktiwiteite.

E-pos volledige CV met gewaarmerkte  
bewys van kwalifikasies en ID na:  
[admin@ooskusgim.co.za](mailto:admin@ooskusgim.co.za)

- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Die Beheerliggaam behou homself die reg voor om nie die pos te vul as 'n geskikte kandidaat nie gevind word nie.





**KINGSRIDGE HIGH SCHOOL FOR GIRLS**  
**EDUCATOR (POST LEVEL 1)**

**1. MATHEMATICS (Grades 8-9) / MATHEMATICAL LITERACY (Grades 10-12)**  
**(Full-time post) (Governing Body post)**

**Basic Requirements:**

- At least Grade 12 plus four years appropriate qualifications
- SACE registration and Police Clearance
- English as First (Home) Language
- Minimum of 5 years teaching experience in Mathematics/Mathematical Literacy (Grade 10-12)
- Must be willing to get involved in the sports codes offered by the school
- Working knowledge of computers
- Willing, committed team player who is able to work under pressure and meet deadlines.
- Provincial marking experience for end of year examinations will be an advantage.

**Closing date: Tuesday, 3 February 2026**

**Assumption of Duties: As soon as possible**

Submit application letter and full detailed CV including two references to: **Email:** receptionhs@kingsridge.co.za  
*If applicant has not been notified within 14 days, consider the position filled.*

**THE GOVERNING BODY RESERVES THE RIGHT NOT TO FILL THE POSITION**

Jeffreys Bay

**WE ARE**  
**HIRING**



**VCS IS IN SEARCH OF:**

**An Aftercare teacher**

- Active Christian with a pastor's reference
- Able to work effectively as a member of a team dedicated to the development and care of pupils
- Recent police clearance
- To start February, 2026

**APPLY NOW**

Scan the QR code or follow the link below

<https://forms.gle/YoAxVNqLrzKzsPGX7>

**Deadline: 6 February, 2026**





LAERSKOOL LORRAINE PRIMARY SCHOOL

SGB - MALE PHYSICAL EDUCATION EDUCATOR - PERMANENT TEACHING POST  
GRADE 1 - 7 (Boys)

ASSUMPTION OF DUTY : 28/02/2026

B.Ed (IP) qualification or equivalent - Physical Education & Life Orientation

LANGUAGE OF INSTRUCTION: ENGLISH & AFRIKAANS

SACE registration essential

Extra - murals: Cricket/Rugby essential

Police Clearance Essential

Drivers license & PDP will be an advantage

Closing date: 30/01/2026 at 14:00

*Send application, CV, certified copies of qualifications and certificates to:*

PRINCIPAL

LAERSKOOL LORRAINE PRIMARY SCHOOL

MEUSE AVENUE

LORRAINE

GQEBERHA

6070

- \* NO E-mails or late applications will be accepted.
- \* The SGB reserves the right not to fill the post and/or re-advertise the post.
- \* Only shortlisted applicants will be contacted for an interview.
- \* If the applicant has not received any contact 14 days after the closing date, consider the application as unsuccessful.

# WE ARE HIRING

Join Our Dynamic Team as a  
**GRADE R EDUCATOR**  
GOVERNING BODY VACANCY  
**FROM APRIL 2026**

We are looking to employ a highly skilled, experienced, and enthusiastic **FOUNDATION PHASE GRADE R EDUCATOR** to join our team. This person must have the relevant qualification, knowledge and experience.

## REQUIREMENTS

- B.Ed Degree in Foundation Phase.
- 2–3 years' teaching experience in the Foundation Phase.
- SACE Registration (compulsory).
- Proficiency in both English and Afrikaans (languages of teaching and learning).
- Computer literate (Google Suite knowledge advantageous).
- PDP (Public Driving Permit) will be an advantage.
- Passion for education and a commitment to excellence.
- Team player with strong interpersonal and communication skills.
- Able to work independently and under pressure.
- Participation in the school's extra-mural programme (compulsory).

## APPLICATION PROCESS

Please submit the following documents:

- A letter of application.
- A comprehensive CV including any previous work experience.
- Certified copies of any qualifications.
- Certified copy of your ID.
- Complete the Google form by scanning the QR code.

Submit your application via the Google Form.  
<https://forms.gle/kDmmajAvsaVZ95eC6>

**CLOSING DATE: 20 FEBRUARY 2026 (STRICT DEADLINE)**

If you have not received notification within 14 days of the closing date, consider your application unsuccessful. Only shortlisted candidates will be contacted. The School Governing Body (SGB) reserves the right not to fill the position.



Die kind in **totaliteit**  
is ons **spesialiteit!**

The child in his **totality**  
is our **specialty!**

Scan me



Frost Street  
Top Town  
Queenstown  
5319  
045 839 7001

For more information  
contact the school  
office.





# Laerskool Cradock Cradock Primary School

SKOOLHOOF/PRINCIPAL: Mnr. / Mr. E. Swanepoel • 247, CRADOCK, 5880 • 048 881 2239  
ADMIN: admin@cradockps.co.za • E-MAIL: fn@cradockps.co.za • Laerskool Cradock Primary School

## SGB VACANT TEACHING POST

The School Governing Body (SGB) hereby invites applications for a temporary teaching post in the Intermediate Phase.

### Duration of appointment:

1 February 2026 to 14 May 2026

### Minimum requirements:

- A recognised teaching qualification
- Registration with SACE
- Proficiency in English

### Remuneration:

Competitive remuneration will be offered.

### Selection process:

Shortlisted candidates will be invited for an interview. The final appointment rests with the School Governing Body.

### Submission of applications:

Applications must be submitted via email to hoof@cradockcps.co.za

### Closing date for applications:

30 January 2026

Only shortlisted candidates will be contacted.

  
E. SWANEPOEL  
Skoolhoof/Principal



*'n Positiewe Gesindheid is Alles! A Positive Attitude is Everything*

# HOËRSKOOL CRADOCK HIGH SCHOOL



*(Dubbelmedium – Afrikaans / Engels)*

Die volgende **beheerliggaamos** is beskikbaar:

## **AFRIKAANS HUISTAAL (GRAAD 8-12)**

### **MINIMUM VEREISTES:**

- Geskikte en erkende onderwyskwalifikasie; VOO-onderwyskwalifikasie
- Geldige SACE-registrasie
- Sterk kommunikasievaardighede
- Passie vir Afrikaans
- Kandidaat moet in **Afrikaans én Engels** kan onderrig

### **AANSOEKE EN SLUITINGSDATUM:**

- 'n Volledige CV met bewys van kwalifikasie moet **voor of op Vrydag, 27 Februarie 2026** aan [hoof@cradockhs.co.za](mailto:hoof@cradockhs.co.za) gestuur word.
- Aansoekers wat teen **Vrydag, 13 Maart 2026** nog nie gekontak is nie, kan aanvaar dat hul aansoeke onsuksesvol was.

Indien u enige navrae het, is u welkom om die skoolhoof  
direk te kontak by **082 652 5283**.



# Beaconhurst School

Beacon Bay, East London

## **Vacancy: Extramural Rugby Coach**

**Starting date: As soon as possible**

Beaconhurst is seeking a passionate rugby coach to assist with coaching our teams in the afternoon.

The successful candidate will be paid per hour, according to the amount of hours needed at practices and matches.

### **Requirements:**

- The successful candidate will have to produce a Police Clearance certificate.
- Ability to plan and run structured afternoon practices.
- Reliable and punctual.
- Relevant rugby coaching qualification.
- Available for afternoon coaching sessions & weekend derby days/festivals.

**Please complete the attached Google Form by 8am on Monday 2 February 2026.**

Only short listed candidates will be contacted. The school reserves the right not to fill this position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

Google Form: <https://forms.gle/XtLPTCqaRW7As9S77>



**HOËRSKOOLOESPATJ**  
"Waar elke vonk 'n vlam word"

**VAKATURE: KANTOORADMINISTRATEUR**

**Aanvangsdatum:** 1 Maart 2026

**Sluitingsdatum vir aansoeke:** 12 Februarie 2026 om 12:00

Die Beheerliggaam van **Hoërskool Despatch** nooi geskikte kandidate uit om aansoek te doen vir die pos van **Kantooradministrateur**.

**Posbeskrywing en minimum vereistes:**

- Beheerliggaampos
- Bewese vermoë om effektief binne 'n skoolomgewing te funksioneer
- Algemene kantooradministrasie
- Hantering van kontantontvangste en -betalings
- Administrasie van kwytskeldings
- Skuldinvordering
- Uitstekende interpersoonlike vaardighede
- Geen kriminele rekord
- 'n Hoë werksetiek en professionele ingesteldheid
- Salarisverwagtinge moet in die aansoek vermeld word

**Aansoeke:**

Belangstellende kandidate word versoek om 'n volledige CV en aansoek te rig aan:

**DIE SKOOLHOOF**

**E-pos:** admin@hsdespatch.co.za

**Let wel:** Indien geen skriftelike of telefoniese kennisgewing van onderhoud binne **vyf (5) werksdae** na die sluitingsdatum ontvang word nie, kan aansoekers aanvaar dat hul aansoek onsuksesvol was.



# HOËRSKOOI NICO MALAN

DU PLESSISSTRAAT 42, HUMANSDORP, 6300

nicomalan@gmail.com

042 295 1130

## VAKATURE: 1 x BEHEERLIGGAAMPOS Algemene Bestuurder / Assistentbestuurder

Ons is op soek na 'n betroubare, handvaardige en goed-georganiseerde persoon met goeie mense verhoudinge.

### Vereistes:

- Bewese ervaring van effektiewe bestuur ten opsigte van onderhoud en instandhoudig.
- **Goeie praktiese en tegniese vaardighede.**
- Die vermoë om leemtes raak te sien en oplossing te implementeer.
- Vermoë om onafhanklik én in spanverband te werk.
- In besit van kode 10-lisensie wees, verkieslik met PDP.
- Goeie menseverhoudinge en kommunikasievaardighede.
- Vermoë om take te beplan, te organiseer en te prioritiseer.
- Betroubaar, pligsgetrou en verantwoordelik.
- Bereid om ander personeel of werkers te lei en te koördineer.

Die beheerliggaam bied 'n mededingende salarispakket aan.

RESPEK

REGVERRDIGHEID

EERLIKHEID

VRIENDELIKHEID

Sluitingsdatum vir aansoeke is **13 Februarie 2026 om 12:00**. Indien u nie binne twee weke na sluitingsdatum van Nico Malan hoor nie, is u aansoek onsuksesvol.

Handig kort CV met verwysings by kantoor in óf stuur per e-pos na  
nicomalan@gmail.com



# BURSAR

## SGB VACANCY



Dale College Boys' High School invites applications from suitably qualified and experienced candidates for the position of Bursar, from individuals who are committed to professionalism, integrity, and service within a leading all-boy traditional school.

### Key Responsibilities:

- Management of creditors, including processing and reconciliation of accounts
- Administration of payroll and salaries
- Implementation and maintenance of sound financial controls and procedures
- Oversight of Human Resources administration and HR practices
- Budget preparation, monitoring, and financial reporting
- Management of school finances in compliance with relevant legislation and school policies
- Liaison with auditors, service providers, and relevant stakeholders
- General financial and administrative duties as required by the school
- Oversight and collaboration with Debtor's Office

### Skills and Requirements:

- Relevant financial or accounting and/or administrative qualification
- Proven experience in financial administration (experience in a school environment will be advantageous)
- Knowledge of payroll systems and basic HR practices
- Strong organisational, analytical, and administrative skills
- High level of integrity, confidentiality, and professionalism
- Computer literacy (Pastel, MS Office, Google Office)
- Good time management skills & practices
- Updated Police Clearance
- Must comply with the school's Child Protection and Safeguarding Policies

**Closing date for application:**

**30 January 2026**

**Start Date:**

**ASAP**



### APPLICATION PROCESS:

Apply online and submit the relevant documents via:

<https://forms.gle/ovH6GXoKAL2pfa2HA>

The School Governing Body reserves the right not to appoint anyone into the above vacancy.

## KENTON-ON-SEA

P O Box 351  
KENTON-ON-SEA  
6191

Tel: (046) 648-1358

E-mail:

[kentonprimaryschool@outlook.com](mailto:kentonprimaryschool@outlook.com)



Posbus 351  
KENTON-ON-SEA  
6191

Tel: (046) 648-1358

E-pos:

[kentonprimaryschool@outlook.com](mailto:kentonprimaryschool@outlook.com)

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## PRIMARY SCHOOL – LAERSKOOL

### TEACHER REQUIRED

SCHOOL GOVERNING BODY – SUBSTITUE MATERNITY POST  
KENTON ON SEA, EASTERN CAPE

### FOUNDATION PHASE TEACHER (GRADE 2)

To commence: March 2026 – July 2026

#### Applicant must:

- Have a suitable academic/professional teaching qualification, e.g B. Ed Foundation Phase
- **Be FLUENT in both Afrikaans & English (dual-medium school, Afrikaans & English in one class)**
- Be registered with SACE
- Have an outstanding work ethic
- Must be able to coach sport (tennis, netball, athletics, cricket, rugby or hockey)
- Participate in co-curricular activities
- Participate in cultural activities (choir, chess, etc)
- Demonstrate strong values, professionalism and integrity
- Be computer literate
- Have a clear criminal record

Requirements below to be e-mailed to [kentonprimaryschool@outlook.com](mailto:kentonprimaryschool@outlook.com) :

- Complete CV with THREE recent contactable references
- Certified copy of Matric Certificate & Transcripts
- Certified copies of Qualifications & Transcripts (marks obtained)
- Police Clearance Certificate
- Certified copy of ID document
- Certified copy of SACE registration

#### PLEASE NOTE:

*Applications without all the documents mentioned above will not be considered for the post*

***No applications sent to Facebook Messenger will be considered***

*Only successful applicants will be contacted*

**Closing date for applications 31 January 2026**

# Available Teachers: Online CVs received the past week



CVs: <https://tinyurl.com/educationCVs>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Carla	Greeff	BED: Foundation phase	Foundation / Grondslag	Life skills, Afrikaans, English and Maths	Anywhere in the Eastern cape
Amber	Uithaler	Bachelor of Education	Senior, FET / VOO	Afrikaans, Geografie/Geography	Anywhere in the Eastern Cape
Agatha Gertrude	Redelinghuys	B.PrimEd	Foundation / Grondslag	All subjects related to foundation phase.	Anywhere in the Eastern Cape
Anastacia	Gasebo	Bachelor of Education (BEd) Intermediate to Senior Phase (Grades 4–7) ♀ IIE Varsity College, Nelson Mandela Bay 📅 Completed: 2025  Bachelor of Education Honours in Language Education (In Progress) ♀ Nelson Mandela University (NMU) 📅 Commencing: 2026	Intermediate / Intermediër, Senior	Teaching Subjects / Onderrigvakke:  English (Home Language / First Additional Language)  Afrikaans (Home Language / First Additional Language)  Mathematics  Life Skills  Social Sciences  Economic and Management Science	Anywhere in the Eastern cape
Nokupiwa	Siko	National diploma in Accounting Postgraduate certificate in education Senior and FET	Intermediate / Intermediër, Senior, FET / VOO, School Admin Post / Administratiewe pos	Accounting Ems Technology Maths lit Life Orientation Ss Life skills	Port Elizabeth, Umtata , East London, Komani, Peddie, Rhini, Aliwal North ,Cradock

Lameeze	Plaatjies	B.Ed Foundation Phase	Foundation / Grondslag	English Afrikaans Mathematics Life-skills	Anywhere in the Eastern Cape
Tiffany	Adams	B-com Accounting, Post-graduate diploma in Accounting, Honours in Taxation, PGCE (Senior Phase - EMS & FET - Accounting)	Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	EMS, Business Studies, Accounting, Tourism	Anywhere in the Eastern Cape
Sinovuyo	Benzana	Education in Humanities	FET / VOO	English and Geography	Lusikisiki, Mtata, gcuwa, dutywa any place available
Shandry	Fielies	B.Ed	Foundation / Grondslag	Afrikaans Home language, English Additional language, Mathematics and Lifeskills	Joubertina, Jeffreysbay, Graaff-Reinet
Justine	Webber	PGCE: Geography, Social Science BSocSci(Hons): Environmental Water Management BSocSci: Geography, Environmental Science, Anthropology	Intermediate / Intermediêr, Senior, FET / VOO	Qualified to teach Geography and Social Science. Also comfortable with Tourism and History.	Anywhere in the EC
Rene Derenice	Swartz	Nqf level 4 & diploma in Gr.R	Foundation / Grondslag	Gr.R	Boet Jegels Primary

## AVAILABLE TEACHERS: ONLINE CVs



116 online CVs are available at <https://tinyurl.com/educationCVs>

## RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

## DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)  
The deadline for contributions: **Thursdays at 13:00.**

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

On a piano you get black and white keys and when you play them together it's in harmony .  
That is how people should live in harmony.

- This is a private newsletter and it does not reflect the official views of the Department of Education.
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- Contact details: [drik.greeff@gmail.com](mailto:drik.greeff@gmail.com)