

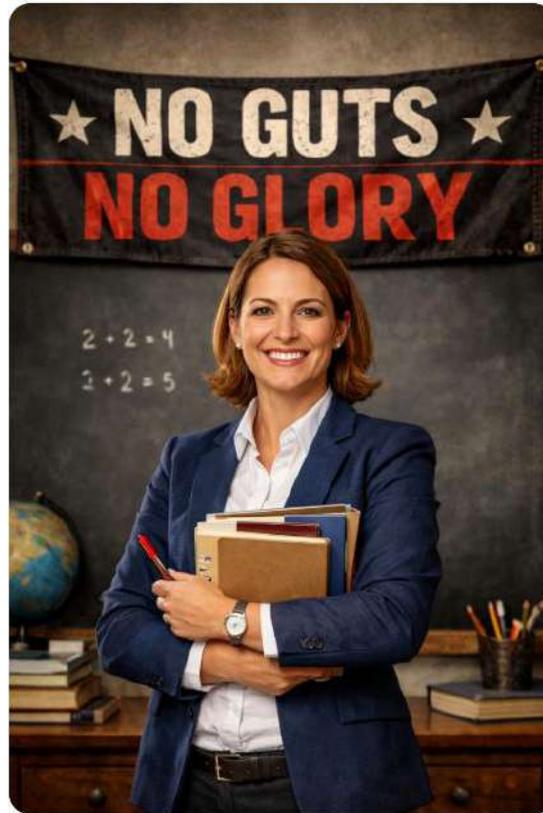


[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

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No Guts, No Glory

The Backbone of Effective Classroom Management



In the fast-paced world of teaching, where every day brings new challenges and triumphs, the old saying “no guts, no glory” rings truer than ever. As teachers, we do far more than pass on knowledge – we shape the future of our learners. But success in the classroom requires more than good intentions. It demands dedicated, diligent and consistent effort. Without the courage to push through difficulties, the reward of seeing our learners thrive remains out of reach. In this article, we explore how embracing this mindset can strengthen classroom management and lead to meaningful educational outcomes.

Understanding “Guts” in the Teaching Environment

At its heart, “no guts, no glory” is a call to action. In teaching, “guts” refers to the inner strength and determination to face the demands of classroom management head-on. It is about arriving every day with purpose, even when confronted with disruptive behaviour, overcrowded classrooms or limited

resources – challenges that are all too familiar in South African schools.

Dedicated effort means committing fully to your role. This is not about working longer hours, but about focusing your energy on what truly matters. For example, taking time to understand each learner's unique needs can prevent small issues from becoming major problems. Diligent effort involves careful preparation, such as designing lessons that cater for different learning styles so that no child is left behind. And consistency is the glue that holds it all together. Learners thrive on routine and predictability; inconsistent approaches often lead to confusion and disengagement.

Consider this: a teacher who enforces rules only now and then may see short-term compliance, but without consistency, learners quickly begin to test boundaries. In contrast, a firm, fair and consistent approach builds trust and respect, creating a positive classroom environment where learning can flourish.

The Impact on Learner Success

Why is this so important? Because successful teaching is not measured by test scores alone – it is about the holistic development of young people. Dedicated effort helps teachers identify and address barriers to learning at an early stage. In the South African context, where socio-economic challenges often affect learners, a teacher's diligence can make the difference between a child giving up or persevering.

Think about a typical classroom situation: A teacher facing a noisy, unsettled class may be tempted to raise their voice or rely on punishment. But with courage and commitment, that teacher instead chooses to invest time in building relationships. This might include starting each day with a short check-in where learners can share how they are feeling, helping to develop emotional intelligence and reduce conflict. Over time, the consistent use of such strategies leads to a calmer, more self-regulating class where learners take responsibility for their behaviour.

Experience from schools across South Africa shows that teachers who maintain disciplined routines – such as giving regular feedback or using differentiated instruction – see improved attendance, greater engagement

and stronger academic performance. It is not glamorous work and it requires real grit. But the glory comes in those moments when a struggling learner finally understands a concept, or when a once-disruptive child grows into a confident class leader. These successes do not happen by chance; they are the result of persistent effort.

Practical Ways to Build Your “Guts”

Here are some practical steps you can implement:

- **Start small and stay consistent:** Focus on one area of classroom management, such as smooth transitions between activities. Work on improving this every day and monitor progress. Consistency builds good habits – for both teachers and learners.
- **Reflect and adapt diligently:** Spend a few minutes at the end of each day noting what worked and what did not. This regular reflection helps you refine your strategies so that you are managing proactively rather than reacting under pressure.
- **Seek support with confidence:** Teaching is not meant to be done alone. Make use of professional learning communities, mentoring opportunities or workshops offered by the Department of Basic Education. It takes courage to ask for help, but growth and improvement are worth it.

In our diverse South African classrooms – from busy urban schools to small rural communities – these efforts make a real difference. They bridge gaps, inspire hope and prepare learners for a brighter future.

Embracing the Glory

“No guts, no glory” is more than just a slogan – it is a blueprint for effective teaching. By committing to dedicated, diligent and consistent effort, you not only manage your classroom successfully but also unlock the potential in every learner. The journey may be challenging and setbacks are inevitable, but the rewards are immense: confident, capable young people ready to take their place in society.

Keep going, teachers. Your guts today pave the way for tomorrow's glory.

www.eccurriculum.co.za

Circulars

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Bursary Applications for Unemployed Youth 2026 + Application Form

Assessment Instructions

www.ecexams.co.za

Available at <https://www.ecexams.co.za/>

- 9/2026: Examination Guidelines (NSC) for 2026: Extension of the shelf life of the 2021 Examination Guidelines to 2026.
- 8/2026: 2026 Practical Assessment Tasks: National Senior Certificate
- 7/2026: 2025 Chief Markers Reports: 2025 Grade 12 NSC Examinations
Please inform all Grade 12 teachers
- 6/2026: Subject Changes: Grade 12 Repeaters and Transferred Learners
- 5/2026: Subject Choices Grades 10 - 12
- 4/2026: Declaration of Relatives and signing of Confidentiality: 2026

ATPs: CHANGES FOR 2026

Annual Teaching Plans

- ▶ DBE Circular S19 of 2025
- ▶ DBE Circular S9 of 2025
- ▶ DBE Circular S20 of 2025

www.eccurriculum.co.za

(Go to the ATP webpage.)



- Available at <https://www.eccurriculum.co.za/>
- Please inform the teachers ASAP.

ATKV-Apploous Koorleierskursus

Apploous

KOORLEIERSKURSUS

SATERDAG 21 MAART 2026 | 08:30 VIR 09:00 TOT 14:00

DESPATCH PREPARATORY SCHOOL (DESPATCH VOORBEREIDINGSKOOI),
BERGSTRAAT, BOTHASRUS, DESPATCH, 6220

KOSTE: R600 PER PERSOON, INSUITEND KURSUSMATERIAAL EN VERVERSINGS

NAVRAE | BESSIE KEUN: 072 598 1480 / BESSIE@APPLOUS.CO.ZA
CORNELI QUINN: 072 802 0220 / CORNELIQ@ATKV.ORG.ZA
VENITA VAN WYK: 060 971 4062 / VENITA.VANWYK@GMAIL.COM

SLUITINGSDATUM VIR INSKRYWINGS: MAANDAG, 9 MAART 2026



Registreer hier: <https://zfrmz.com/36jFKlmd4GIsCHCWB568>

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

Schoolscape South Africa

Where Schools Meet Solutions

The leading event for discovering solutions, trusted by other schools.



Are you struggling to find the **resources and solutions** that your school needs?

Schoolscape Eastern Cape 2026 is where schools meet solutions and we are thrilled to invite you to Schoolscape Eastern Cape 2026 - It is Schoolscape's **first big education conference in the Eastern Cape**.

This event is all about providing school leaders like you with the practical tools and solutions to make your job easier and more effective in moving education forward.

Don't miss out - **register today** by clicking on this link : <https://zurl.co/5qLGC>

Date: 18 March 2026, 8:00 am - 16:00pm

Location: St Dominic's Priory School, Gqeberha

Grab your **free ticket** before it's too late.

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

SAVE THE DATE



KINGSWOOD COLLEGE

*Music School of the
Future
Conference 2026*

Date: 28-30 August 2026

Venue: Kingswood College, Makhanda

Registration Cost R2600

For Further Information: cathy@cathybraanspr.co.za



Professional Development

SAOU

Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

● 10 February 2026

- **Leading with integrity and ethical decision-making**
Building trust and ethical cultures in school environments.

Focus: SMTs

● 11 February 2026

- **Practical classroom strategies for multilevel learners in one class**
Discover how to teach effectively, engage every student and create an inclusive learning environment. Join us to gain actionable tips you can use in your classroom immediately.

● 12 February 2026

- **Emotionally immature children**
How to support a child who struggles with emotional regulation.

Focus: Foundation Phase educators

● 16 February 2026

- **Pharos Dictionaries: Foundation Phase**
The focus is to teach participants to skilfully navigate age-appropriate Pharos bilingual dictionaries and to equip them to make effective use of dictionary features.

Focus: Foundation Phase educators

- **Bullying Awareness Week: 1 – Learn practical strategies for managing and preventing bullying among children**

Focus: All interested parties

● 17 February 2026

- **Understanding of the South African Schools Act (SASA)**
Legal responsibilities of school leaders.
- **Bullying Awareness Week: 2 – How to face bullies in a work place**
Learn how to identify, address and prevent bullying in the workplace. Foster a healthy, respectful and productive work environment for everyone.

Focus: All interested parties

ANNUAL TEACHING PLANS 2026

ATP Documents

- See DBE Circulars  [S19 of 2025](#),  [S9 of 2025](#),  [S20 of 2025](#), [S15 of 2024](#) and [S33 of 2022](#). (Click to download.)
- [Foundation Phase](#)
- [Intermediate Phase](#)
- [Senior Phase](#)
- [FET Phase](#)
- More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

- [Foundation Phase.](#)
- [Intermediate Phase.](#)
- [Senior Phase.](#)
- [FET Phase.](#)
- More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

Exams

www.ecexams.co.za

Teaching & Learning

www.eccurriculum.co.za

Classroom Management

www.ecexams.co.za/CM.htm

Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

Read all these articles at <https://www.ecexams.co.za/CM.htm>.

● Personal but professional

- ✚ Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do
- ✚ Stronger Together: Why Every Teacher Needs a Union
- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● Emotional Intelligence (EQ)

- ✚ No Guts, No Glory
- ✚ The Heart of Education is the Education of the Heart
- ✚ Connect Before You Correct
- ✚ The Hour of Power: The One-Hour Rule for Teachers
- ✚ The 7 Habits of Highly Effective Teachers
- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● Proactive Classroom Control

- ✚ Thriving in Term One: Classroom Management Tips for the Year Ahead
- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● Managing Learners: Engage, Empower, Excel

- ✚ Supporting a Bereaved Learner: Practical Strategies for Teachers

- ✚ The One Minute Teacher
- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Breaking the Silence: A Teacher's Duty in Addressing Child Abuse
- ✚ When Home Hurts - Child Abuse in South Africa and Its Impact on Learning
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Navigating the Trap: When Disrespectful Learners Try to Get Teachers "In Trouble"
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

🌟 Cool Teaching Tactics

- ✚ Curiosity skills the cat - and the learners too!
- ✚ From Chalkboard to Chatbot: Discover AI, your new PA
- ✚ Second Language, First Priority: Teaching with Passion and Purpose
- ✚ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✚ Good morning class. Take out your Cellphones!
- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching

- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ Assessment of Learning vs Assessment for Learning: Understanding the difference that makes a difference
- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ From Home to Hostel: A Guide for Parents and Schools
- ✚ From Conflict to Cooperation: Handling Confrontational Parents Wisely
- ✚ Single Parents, Strong Partnerships
- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✚ Practical Lessons from Financial Mismanagement – The Principal's Responsibility
- ✚ What Teachers Can Learn from Our Protea Women
- ✚ Diverse People Unite: Celebrating Heritage in Schools
- ✚ From Braais to Books: Dads Who Show Up
- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

VACANT POSTS



LILYFONTEIN SCHOOL

MATERNITY POST

The following Governing Body Maternity Post will exist for a suitably qualified and experienced Foundation Phase Educator with at least 5 years' continuous classroom teaching experience from **1 APRIL 2026 to 30 SEPTEMBER 2026**:

GRADE 2 EDUCATOR

Must be SACE registered
Please state extra mural offerings

Closing Date : 9 February 2026

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application

Certified copies of academic qualifications

Three contactable references

Certified copy of Identity document

Certified copy of SACE Certificate

Police Clearance Certificate

The successful applicant must be willing to assist with the extra mural programme

Addressed to: The Principal

vacancies@lilyfontein.co.za

If applicant has not been notified within 14 days,
consider the position filled. Only short-listed candidates will be contacted. Thank you
for your application.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.



VÉRITÉ PRIMARY SCHOOL

EAGLE DRIVE MOUNTENVIEW

Tel: 041 988 5441

UITENHAGE 6229

MOTTO:

HARDE WERK OORWIN ALLES



DATE: 03 FEBRUARY 2026

ADVERTISEMENT: DEPARTMENTAL POST LEVEL 1 POST

STATUS: TEMPORARY POST

ONLY APPLICATIONS FROM KARIEGA^A/DESPATCH/PORT ELIZABETH WILL BE CONSIDERED

SUBJECTS: MATHEMATICS GRADE 8-12 , NATURAL SCIENCES GRADE 8-9 & TECHNOLOGY GRADE 8-9

ASSUMPTION OF DUTY : AS DETERMINED BY THE DEPARTMENT OF EDUCATION

The following documents are required:

1. Relevant 3/4-year Degree with Mathematics , Natural Sciences & Technology as Main Subject
2. Postgraduate Teaching Qualification
3. Qualifications: Certified copies of Matric Certificate and Tertiary qualifications
4. SACE certificate
5. Applicant must be a South African or a permanent citizen with a work permit
6. Teaching in both Afrikaans and English is a requirement
7. Extracurricular activities can be beneficial
8. Police clearance

Send applications to the following email address: **veritesecondary@gmail.com**

CV can be handed in at the following address: The Principal, Verite High School, 5 Eagle Drive ,
Mountainview , Kariega , 6241.

DUE DATE : 06 FEBRUARY 2026

INTERVIEWS: 10 FEBRUARY 2026

**VENUE: VERITE HIGH SCHOOL
STAFF ROOM**

**THANK YOU
JM LEIBBRANDT : PRINCIPAL
DULY SIGNED**



KINGSRIDGE HIGH SCHOOL FOR GIRLS
EDUCATOR (POST LEVEL 1)

1. MATHEMATICS [for Term 1 – 2026] (Grades 10-12) (Governing Body post)

Basic Requirements:

- At least Grade 12 plus four years appropriate qualifications
- SACE registration and Police Clearance
- English as First (Home) Language
- Minimum of 5 years teaching experience in Mathematics/Mathematical Literacy (Grade 10-12)
- Must be willing to get involved in the sports codes offered by the school
- Working knowledge of computers
- Willing, committed team player who is able to work under pressure and meet deadlines.
- Provincial marking experience for end of year examinations will be an advantage.

Closing date: Wednesday, 11 February 2026

Assumption of Duties: As soon as possible

Submit application letter and full detailed CV including two references to: **Email:** receptionhs@kingsridge.co.za
If applicant has not been notified within 14 days, consider the position filled.

THE GOVERNING BODY RESERVES THE RIGHT NOT TO FILL THE POSITION

**ST MARKS
COMMUNITY SCHOOL**
Cape Rd, Framesby North, Gqeberha



**MATERNITY SUBSTITUTE
POST AVAILABLE**

FOUNDATION PHASE - GRADE 3
For Term 2 (13 April – 26 June 2026)

Applicants must:

1. Be registered with SACE.
2. Be suitably qualified (minimum B.Ed. Foundation Phase).
3. Have teaching experience.

Please submit your C.V. to:
samanthah@stmarks.org.za

CLOSING DATE: 27 February 2026

Only applicants living in Gqeberha or surrounding areas will be considered.

The school reserves the right not to fill this post. Applicants who meet the requirements will be contacted within 7 working days after the closing date.



KINGSRIDGE HIGH SCHOOL FOR GIRLS

The premier girls' school serving the community of Qonce, seeks to appoint a

HEAD BURSAR

This is a full time SGB post. The primary function of this position is to support the Principal and manage the Bursar's office with all aspects of school financial administration.

Requirements:

- Experience in a school environment
- Excellent knowledge of Sage Pastel Accounting, MS Office (Word, Excel), Online Banking, PDF forms (creation and editing)
- Accuracy & attention to detail
- Ability to work independently & under pressure, with solid time management skills
- Proficiency in English (essential) and isiXhosa (preferable) with strong communication skills, (both written & verbal).
- Reliability, accountability and a person of integrity – Applicant must be resilient, determined & flexible
- BComm Degree or relevant qualification
- Police Clearance (less than three months old)

Role includes:

- The day-to-day management of the finances of the school under the direction of the Principal
- Managing of budgets
- Monitoring of all income and expenditure relating to internal budgets
- Preparing of financial reports for the Governing Body
- Assist at school functions when required
- Management of aspects of school fee collections, including exemptions, bad debt & legal administration -Meeting with parents regarding school fee payments -Report preparation for Finance Meeting

How to apply: Applicants should prepare

- 1) A clear letter of motivation that provides a concise explanation as to why they would be suitable for the role in PDF or Word format.
- 2) A CV that shows previous work experience and qualifications in PDF or Word format.
- 3) Proof of qualifications in PDF or Word format.

CLOSING DATE: Friday, 13 February 2026

ASSUMPTION OF DUTY: 1 March 2026

Submit application letter and full detailed CV including two references to: **Email:** receptionhs@kingsridge.co.za
If applicant has not been notified within 14 days, consider the position filled.

THE GOVERNING BODY RESERVES THE RIGHT NOT TO FILL THE POSITION

**BECOME A PART
OF SOMETHING
AMAZING!**

**APPLY
TODAY**



Queen's College
BOYS' PRIMARY SCHOOL

14 Haig Avenue, Komani

Situated in the picturesque
Eastern Cape town of Komani,
Queen's College Boys' Primary School
is one of South Africa's leading traditional,
public boys' schools.

INTERNSHIP

GOVERNING BODY POST

We are looking for a talented, determined, enthusiastic individual, interested in going into the field of FOUNDATION PHASE EDUCATION

REQUIREMENTS

Registered 2nd or 3rd Year BEd (GET) or PGCE student
specialising in FOUNDATION PHASE
who is intending to enter the teaching profession
Computer literate (Google Suite will be an advantage)

The successful incumbent will receive the following benefits:

Monthly stipend
Tuition Allowance

Application to include:

Comprehensive CV
Proof of Registration of study
Application for police clearance
Copy of ID and Transcript of previous results

Duties include, but not limited to,
General Assistance to all educators
Participation in extra-curricular activities
and any other relevant duties required by the school.

STARTING DATE : TBC

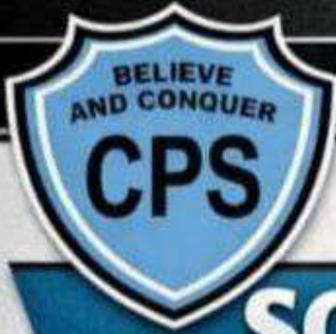
CLOSING DATE FOR APPLICATIONS : 20 FEBRUARY 2026

Applications to be sent via email to vacancies@qcj.co.za

Applicants who have been selected for interview will be notified by **27 February 2026**

The SGB reserves the right not to make an appointment

JOIN OUR TEAM TODAY!



THE SGB OF COTSWOLD PRIMARY SCHOOL

Is **URGENTLY** looking for a

SCHOOL SECRETARY

to start **IMMEDIATELY.**

REQUIREMENTS:

- ✓ Post matric certificate or equivalent
- ✓ 2 years' experience as a school secretary or similar field
- ✓ Good command of the English language
- ✓ Fully competent on SASAMS
- ✓ Knowledgeable with LTSM File & LTSM Requisition
- ✓ Fully Computer Literate
- ✓ Good interpersonal and clerical skills
- ✓ Can work under extreme pressure

CLOSING DATE: 06 FEBRUARY 2026 (Friday)
AT: 12:00PM

Hand deliver CV with Certified Copies of I.D, Certificates,
Valid Police Clearance & Motivational Letter to:

Cotswold Primary School,
William Street, Newton Park, Gaerberha (Opposite Sasol Garage)

No emailed CVs will be accepted.

If you do not hear from us by **Wednesday 11 February 2025**, consider your application unsuccessful.

The SGB of Cotswold Primary School reserves the right not to appoint a candidate in this post.

Yours in Quality Education

Mr. V. Dzulane (Principal)

Mr. A. Marais (SGB Chairperson)

Contact No: **041-3643207**



GOLDWATER SCHOOL

WE ARE HIRING - PART TIME POSITION

**WE ARE SEEKING A PASSIONATE AND DEDICATED EDUCATOR WHO RESIDES
LOCALLY TO JOIN OUR TEAM.**

STARTING DATE: 25 FEBRUARY 2026 - 23 SEPTEMBER 2026
SUBJECTS: GR. 7 AND 8 MATHS

REQUIREMENTS

- B.ED (INTERMEDIATE/SENIOR) OR RELEVANT QUALIFICATION, SACE REGISTRATION
- STRONG COMMAND OF SPOKEN AND WRITTEN ENGLISH
- TECH-SAVVY AND ENTHUSIASTIC ABOUT MODERN TEACHING METHODS
- COMMITTED TO A CHRISTIAN ETHOS

REQUIRED CLEARANCES

- POLICE CLEARANCE OR PROOF OF APPLICATION.
- SEXUAL OFFENDER CLEARANCE CERTIFICATE OR PROOF OF APPLICATION.

SELECTION PROCESS

- SUCCESSFUL CANDIDATES WILL UNDERGO A FORMAL INTERVIEW AND TEACHING DEMONSTRATION.

APPLY NOW

- COMPLETE THE APPLICATION FORM AND ATTACH ALL NECESSARY DOCUMENTATION
(INCLUDING TWO REFERENCES)

Closing date: 8 February 2026

Goldwater School reserves the right not to proceed with the filling of the post. An application in itself does not entitle the applicant to an interview.



**GREY HIGH
SCHOOL**
– *Tria Juncta in Uno* –

An opportunity exists for an exceptional educator to join the staff of one of the leading boys' schools in South Africa. Applications are invited for the following School Governing Body vacancy:

ENGLISH HOME LANGUAGE

(Senior Teacher – Grades 8-12)

Commencement date: Term 2 2026 (negotiable)

APPLICANTS MUST HAVE AT LEAST FIVE YEARS' TEACHING EXPERIENCE.

Applications should include:

- A full Curriculum Vitae including:
 - Tertiary qualifications, Professional teaching diploma
 - Skills and experience
 - Grade 12 marking experience
 - SACE registration, Police clearance, Professional Driving Permit
 - Other subjects offered
 - 3 contactable referees
- Extramural commitment is compulsory
- Previous Subject Head experience an advantage

Apply using the following link:
<https://forms.gle/4TjAucK1nMpFfFqj9>
or scan the QR code



Closing date: 11 February 2026

The interview process and appointment will be at the sole discretion of the School Governing Body. The SGB also reserves the right not to fill the position. Only shortlisted candidates will be contacted.

www.greyhighschool.com

WE ARE HIRING

Join Our Dynamic Team as a
GRADE 4-7 TEACHING ASSISTANT
GOVERNING BODY VACANCY

FROM MARCH 2026

Laerskool Hangklip Primary is seeking an enthusiastic and dedicated Teaching Assistant to join our Intersen Phase team.

REQUIREMENTS

- A passion for education and working with children.
- Willingness to learn and deliver a high standard of teaching support.
- Team player with excellent communication and interpersonal skills.
- Able to work under pressure and use own initiative.
- Computer literate – knowledge of Google Suite will be an advantage.
- Proficiency in both Afrikaans and English (languages of teaching and learning) is essential.
- Participation in extra-mural activities is a requirement.

APPLICATION PROCESS

Please submit the following documents:

- A letter of application.
- A comprehensive CV including any previous work experience.
- Certified copies of any qualifications.
- Certified copy of your ID.
- Complete the Google form by scanning the QR code.

Submit your application via the Google Form.

<https://forms.gle/jTuEMzptcuez53Hz9>

CLOSING DATE: 6 FEBRUARY 2025 (STRICT DEADLINE)

If you have not received notification within 14 days of the closing date, consider your application unsuccessful. Only shortlisted candidates will be contacted. The School Governing Body (SGB) reserves the right not to fill the position.



Die kind in **totaliteit**
is ons **spesialiteit!**

The child in his **totality**
is our **specialty!**

Scan me

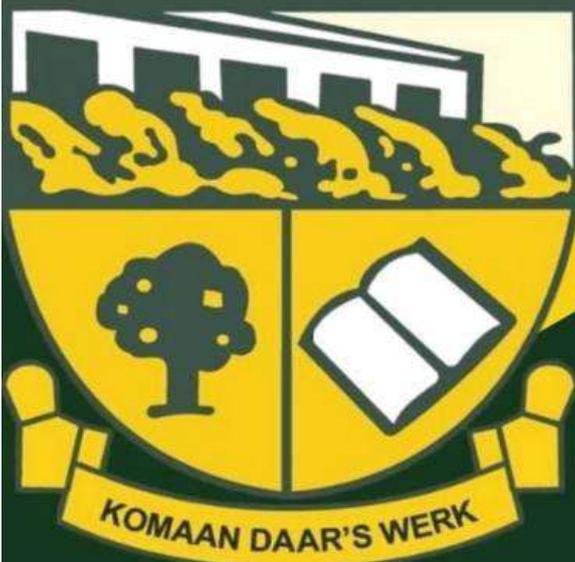


Frost Street
Top Town
Queenstown
5319
045 839 7001

For more information
contact the school
office.



KIRKWOOD



**VAKATURE:
BEHEERLIGGAAMPOS**

**ONDERWYSER: POSVLAK 1
FISIESE WETENSKAPPE GR.10-12**

**HOËRSKOOL
KIRKWOOD**

bied die volgende pos aan:

Posbeskrywing

- Fisiese Wetenskappe Graad 10-12. Toepaslike kwalifikasie vir genoemde vakke.
- Meld ook ander vakke asook buitemuurse aktiwiteite waarby die kandidaat betrokke kan en wil wees.
- Volledige CV, referente en getuigskrifte moet beskikbaar wees.

**SLUITINGSDATUM: 20 FEBRUARIE 2026
OM 12:00**

AANVANGSDATUM: 7 APRIL 2026

SPESIFIEKE VEREISTES

- Moet as vakhoof kan optree op grond van bewese ervaring.
- Bewys van rekenaarvaardighede waaroor die kandidaat beskik.
- Kennis van die KABV in die betrokke vakke benodig. Taalmedium is afrikaans en engels.
- Sterk waardes om in 'n waarde gedrewe skool in te pas.
- Kandidate moet bereid wees om die gewone buitengewoon te doen.
- Koshuisverblyf beskikbaar.

Stuur u aansoek asb. na
rynolombard@hskwd.co.za

Indien u geen terugvoer van die skool ontvang nie, beskou u aansoek as onsuksesvol.

KUYGA PRIMARY SCHOOL

PO Box 24170
Baywest
6034
Tel: 041 786 0064
E- pos:
principal.200100986@ecschoools.org.za



651 Nkanjeni Drive
Kuyga
Greenbushes
6390
Tel: 041 476 0704
Email: kuygaprimaryschool@gmail.com

05 February 2026

Dear Prospective Applicants,

The School Management hereby invites suitably qualified and interested candidates to apply for the following advertised permanent posts:

Post: 2 Post Level 1 Educators
Nature of Post: Permanent

Medium of instruction: English
Subjects: All intersen subjects

Applicants must meet the relevant requirements as prescribed by the Department of Education for the above-mentioned post.

Interested candidates are requested to submit their curriculum vitae, together with all required supporting documentation, on or before the closing date stated below.

Closing Date: 09 February 2026
Closing Time: 10:00 AM

Late applications will not be considered.

The School Management reserves the right not to make an appointment.

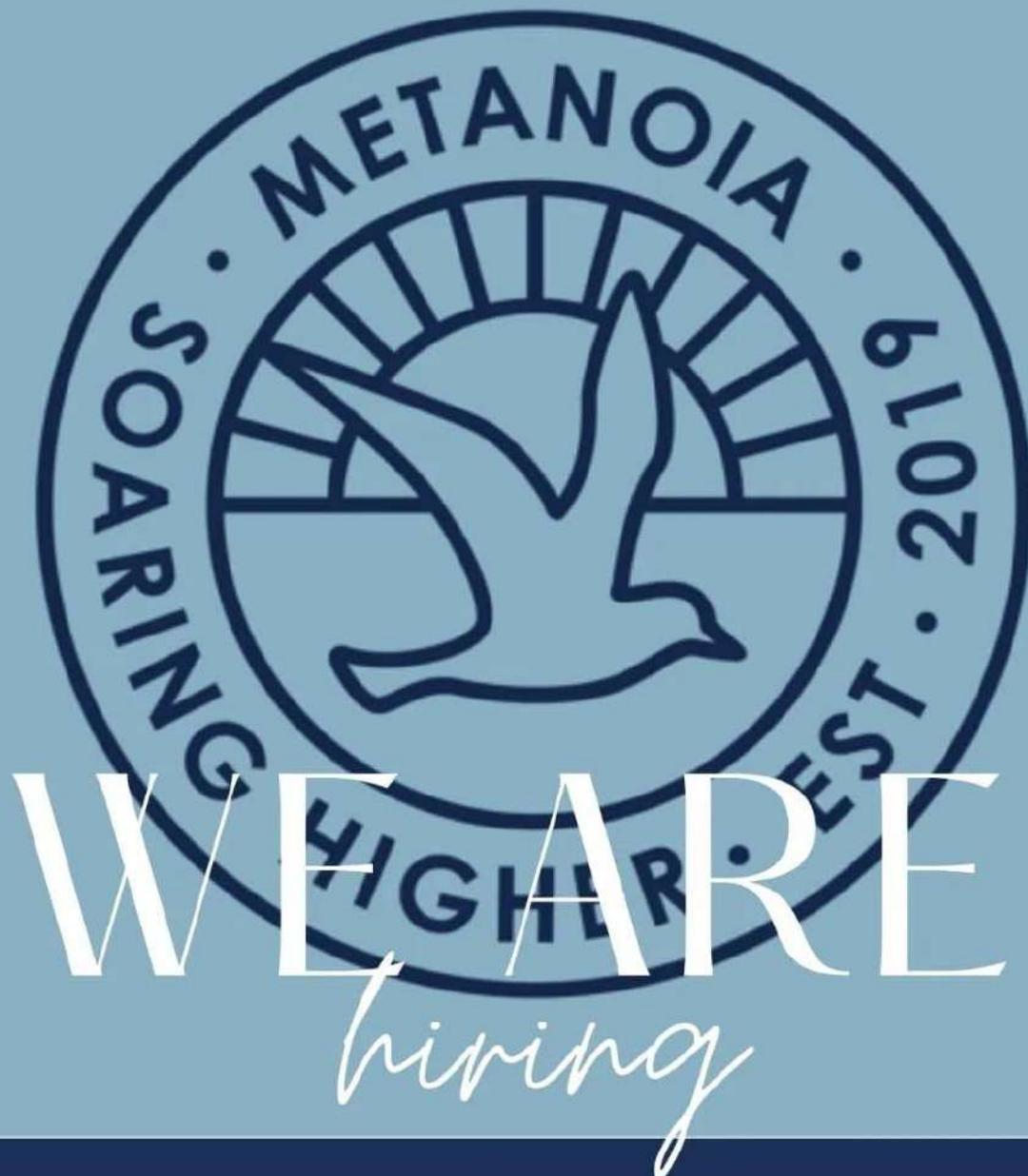
Yours sincerely,

Mr ML Ndlazi

Principal
Kuyga Primary school
041 786 0064

Principal.200100986@ecschoools.org.za

METANOIA KLOOF COTTAGE



WE ARE *hiring*

We are seeking a young, dynamic Grade R Educator with a passion for special needs education.

Requirements:

- Relevant qualification (ECD / Foundation Phase)
- SACE registered
- Valid vetting certificates
- Must live in Port Elizabeth and be able to start immediately

Send CV to info@metanoiacampuses.com

WE ARE HIRING

Join Our Dynamic Team as a **GRADE R EDUCATOR**

GOVERNING BODY VACANCY

FROM APRIL 2026

We are looking to employ a highly skilled, experienced, and enthusiastic **FOUNDATION PHASE GRADE R EDUCATOR** to join our team. This person must have the relevant qualification, knowledge and experience.

REQUIREMENTS

- B.Ed Degree in Foundation Phase.
- 2–3 years' teaching experience in the Foundation Phase.
- SACE Registration (compulsory).
- Proficiency in both English and Afrikaans (languages of teaching and learning).
- Computer literate (Google Suite knowledge advantageous).
- PDP (Public Driving Permit) will be an advantage.
- Passion for education and a commitment to excellence.
- Team player with strong interpersonal and communication skills.
- Able to work independently and under pressure.
- Participation in the school's extra-mural programme (compulsory).

APPLICATION PROCESS

Please submit the following documents:

- A letter of application.
- A comprehensive CV including any previous work experience.
- Certified copies of any qualifications.
- Certified copy of your ID.
- Complete the Google form by scanning the QR code.

Submit your application via the Google Form.

<https://forms.gle/kDmmajAvsaVZ95eC6>

CLOSING DATE: 20 FEBRUARY 2026 (STRICT DEADLINE)

If you have not received notification within 14 days of the closing date, consider your application unsuccessful. Only shortlisted candidates will be contacted. The School Governing Body (SGB) reserves the right not to fill the position.



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Scan me



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For more information
contact the school
office.



HOËRSKOOL CRADOCK HIGH SCHOOL



(Dubbelmedium – Afrikaans / Engels)

Die volgende **beheerliggaamos** is beskikbaar:

AFRIKAANS HUISTAAL (GRAAD 8-12)

MINIMUM VEREISTES:

- Geskikte en erkende onderwyskwalifikasie; VOO-onderwyskwalifikasie
- Geldige SACE-registrasie
- Sterk kommunikasievaardighede
- Passie vir Afrikaans
- Kandidaat moet in **Afrikaans én Engels** kan onderrig

AANSOEKE EN SLUITINGSDATUM:

- 'n Volledige CV met bewys van kwalifikasie moet **voor of op Vrydag, 27 Februarie 2026** aan hoof@cradockhs.co.za gestuur word.
- Aansoekers wat teen **Vrydag, 13 Maart 2026** nog nie gekontak is nie, kan aanvaar dat hul aansoeke onsuksesvol was.

Indien u enige navrae het, is u welkom om die skoolhoof
direk te kontak by **082 652 5283**.



HOËRSKOOLOESPATJ
"Waar elke vonk 'n vlam word"

VAKATURE: KANTOORADMINISTRATEUR

Aanvangsdatum: 1 Maart 2026

Sluitingsdatum vir aansoeke: 12 Februarie 2026 om 12:00

Die Beheerliggaam van **Hoërskool Despatch** nooi geskikte kandidate uit om aansoek te doen vir die pos van **Kantooradministrateur**.

Posbeskrywing en minimum vereistes:

- Beheerliggaampos
- Bewese vermoë om effektief binne 'n skoolomgewing te funksioneer
- Algemene kantooradministrasie
- Hantering van kontantontvangste en -betalings
- Administrasie van kwytsekkings
- Skuldinvordering
- Uitstekende interpersoonlike vaardighede
- Geen kriminele rekord
- 'n Hoë werksetiek en professionele ingesteldheid
- Salarisverwagtinge moet in die aansoek vermeld word

Aansoeke:

Belangstellende kandidate word versoek om 'n volledige CV en aansoek te rig aan:

DIE SKOOLHOOF

E-pos: admin@hsdespatch.co.za

Let wel: Indien geen skriftelike of telefoniese kennisgewing van onderhoud binne **vyf (5) werksdae** na die sluitingsdatum ontvang word nie, kan aansoekers aanvaar dat hul aansoek onsuksesvol was.



HOËRSKOOLO NICOMALAN

DU PLESSISSTRAAT 42, HUMANSDORP, 6300

nicomalan@gmail.com

042 295 1130

VAKATURE: 1 x BEHEERLIGGAAMPOS Algemene Bestuurder / Assistentbestuurder

Ons is op soek na 'n betroubare, handvaardige en goed-georganiseerde persoon met goeie mense verhoudinge.

Vereistes:

- Bewese ervaring van effektiewe bestuur ten opsigte van onderhoud en instandhoudig.
- **Goeie praktiese en tegniese vaardighede.**
- Die vermoë om leemtes raak te sien en oplossing te implementeer.
- Vermoë om onafhanklik én in spanverband te werk.
- In besit van kode 10-lisensie wees, verkieslik met PDP.
- Goeie menseverhoudinge en kommunikasievaardighede.
- Vermoë om take te beplan, te organiseer en te prioritiseer.
- Betroubaar, pligsgetrou en verantwoordelik.
- Bereid om ander personeel of werkers te lei en te koördineer.

Die beheerliggaam bied 'n mededingende salarispakket aan.

RESPEK

REGVERRDIGHEID

EERLIKHEID

VRIENDELIKHEID

Sluitingsdatum vir aansoeke is **13 Februarie 2026 om 12:00**. Indien u nie binne twee weke na sluitingsdatum van Nico Malan hoor nie, is u aansoek onsuksesvol.

Handig kort CV met verwysings by kantoor in óf stuur per e-pos na
nicomalan@gmail.com

Available Teachers

Online CVs received the past week



CVs: <https://tinyurl.com/educationCVs>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Yonela	Maguga	Matric Certificate NQL7 Bachelor of Education and a TEFL Certificate	Intermediate / Intermediêr, Senior, FET / VOO	English, IsiXhosa , Creative Arts and L.O	Grahamstown, Uitenhage, Gqeberha, Jeffreys bay , Graaf reinet, Port Alfred, Alexandria, King William's Town and East London
Nonhlanhla Monica	Ngubane	Bachelor of social sciences post graduate certificate in education	FET / VOO	Geography History Social sciences Life orientation Agricultural sciences Natural science and technology	Anywhere in the Eastern Cape
Nonkazimlo	Nohaji	BEd Honours: Teaching and Learning BEd: Senior Phase and FET	Senior, FET / VOO	ECONOMICS EMS ISIXHOSA ENGLISH	Anywhere in the Eastern Cape
Khulani Kwanele	Mjadu	Business studies, travel and tourism	FET / VOO	Tourism, business studies, Maths literacy	Flagstaff

AVAILABLE TEACHERS: ONLINE CVs



112 online CVs are available at <https://tinyurl.com/educationCVs>

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
The deadline for contributions: **Thursdays at 13:00**.

AI won't replace humans.
But humans who
use AI will replace those
who don't.

Sam Altman

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com