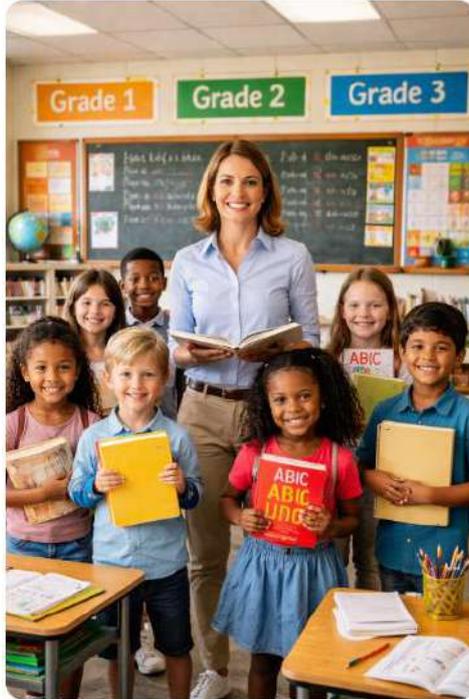




[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

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Mastering Multigrade Teaching



PROBLEM STATEMENT

A Foundation Phase teacher is responsible for simultaneously teaching three grades (Grades 1–3) to 30 young learners in a single multi-grade classroom, facing diverse developmental needs and CAPS curriculum requirements with limited time and resources. This creates overwhelming challenges in differentiated preparation, engaging instruction, accurate assessment, effective classroom organisation, and consistent discipline, resulting in heavy workload, fragmented teaching, reduced individual attention, and significant discouragement and risk of burnout despite the teacher’s dedication.

GUIDELINES

Teaching three Foundation Phase grades (likely Grades 1–3) in one classroom with 30 learners is incredibly demanding. Multi-grade teaching is common in South Africa, especially in rural or smaller schools, but that doesn't make it any less exhausting. You're doing vital work shaping young minds with limited resources, and feeling discouraged is completely normal. The good news is that many teachers succeed with practical, adaptive strategies. You can make it more manageable and even rewarding over time.

Here’s structured, practical advice tailored to the South African context (CAPS curriculum and Foundation Phase), drawing from DBE guidelines and experienced multi-grade teachers.

1. Preparation: Work Smarter, Not Harder

- **Get the Department of Basic Education (DBE) Multi-Grade Toolkit** — This is your best friend. It includes a training manual, Annual Teaching Plans (ATPs), exemplar lesson plans, and guidance for adapting CAPS across Grades 1–3 in one class. Contact your circuit/district subject advisor, principal, or check the DBE or WCED ePortal for access—many provinces have cascaded training and resources. It reduces planning workload significantly by providing aligned topics and examples.
- **Use thematic/integrated planning** — Choose weekly or termly themes (e.g., "My Family," "Animals," "Seasons") that work across grades. Teach core concepts together in whole-class sessions (stories, songs, discussions), then differentiate tasks by grade or ability level. This saves time on separate preparations.

Example: "Weather"

- Grade 1: Vocabulary, drawing weather pictures, counting clouds
 - Grade 2: Simple sentences about weather, addition sums using weather pictures
 - Grade 3: Short paragraph, weather graph, problem-solving sums
- **Organise materials in advance** — Prepare weekly packs or folders colour-coded by grade. Set up learning stations/centres (literacy corner, numeracy table, life skills activity area, independent work zone). Label everything clearly with pictures for young learners. A well-organised classroom with grouped tables or stations helps learners move independently between activities.
 - **Plan rotations** — Divide your 30 learners into 3 groups (roughly 10 per grade, or mix by ability). Plan a timetable where you teach one group directly while the others rotate through independent, peer, or station work. While you teach one group, the others work independently. This is the backbone of successful multi-grade teaching.
 - **Create a Weekly Structure** - Keep your week predictable, e.g.
 - Monday – Introduce new work
 - Tuesday – Practice
 - Wednesday – Reinforce
 - Thursday – Revision
 - Friday – Informal assessment / consolidation

Routine reduces chaos.

2. Teaching Strategies: Keep Everyone Engaged

- **Whole-class activities** — Start each day together. Use these for Life Skills, Creative Arts, Physical Education, music, stories, or morning routines. It builds community and saves time.
- **Rotational or station teaching** — This is the most effective approach for multi-grade classes. Example of daily block:
 - Group A (Grade 1) with you for guided reading/math.
 - Group B (Grade 2) at literacy station or worksheet.

- Group C (Grade 3) doing peer tutoring or hands-on activity. Rotate every 15–20 minutes (use a timer and visual schedule).
- **Peer tutoring and collaborative learning** — Older learners (Grade 3) can help younger ones with reading, counting, or simple tasks. This reinforces learning for the "tutor" and frees you up. Teach them how to help kindly.
- **Differentiated instruction** — Same theme, different levels. Example: All listen to a story, then Grade 1 draws and labels, Grade 2 writes simple sentences, Grade 3 writes a short paragraph.
- **Build independence gradually** — Start the year teaching routines like "what to do when I'm busy with another group." Provide clear, self-explanatory tasks (picture instructions, word banks, manipulatives).

Foundation Phase tip: Incorporate play-based and hands-on elements—blocks, puzzles, role-play—as these work well across ages and keep young learners engaged.

3. Classroom Control (Organisation and Management)

- **Establish strong routines from Day 1** — Consistent daily schedule (morning ring, rotations, snack, pack-up). Use visual timetables, signals (bell, claps, songs), and assigned classroom jobs (e.g., material distributors per group).
- **Physical setup** — Arrange desks in clusters by grade or flexible groups. Create clear pathways for you to move around easily. Have a "teacher table" area and visible storage.
- **Teacher movement** — Circulate constantly—proximity control prevents many issues. Position yourself to see all groups.
- **Realistic South African classroom setups** often feature colourful walls, group seating, and resources within reach.
- **Grade splitting** — When needed, briefly separate groups physically for focused instruction, then bring them back together.

4. Discipline: Focus on Positive Relationships

- **Co-create simple rules** — Involve learners (e.g., "We listen kindly," "We help each other"). Display them visually in home languages. Keep rules few and positive.
- **Positive reinforcement** — Catch good behaviour and praise specifically ("I love how Thabo helped his friend with counting!"). Use group points, stickers, or a "star learner" system. Model respectful behaviour yourself.
- **Build relationships** — Learn names quickly, have quick morning check-ins, and show genuine care. Strong relationships reduce behavioural issues in diverse multi-grade classes.
- **Consistent, fair consequences** — Use restorative approaches (e.g., "What happened? How can we fix it?"). Avoid harsh punishment—focus on teaching expected behaviour. Teacher movement and clear expectations prevent most disruptions.

With 30 learners, noise and movement are normal in Foundation Phase—channel it with

structured activities rather than fighting it.

5. Assessment: Keep It Manageable and Useful

- **Prioritise formative assessment** — Observe during activities, use quick checks (thumbs up/down, exit tickets), portfolios, and anecdotal notes. This works better than constant formal tests in multi-grade settings.
- **Differentiate** — Use grade-specific rubrics or tasks on the same theme. The DBE toolkit provides guidance on this.
- **Reduce workload** — Combine assessments where possible (e.g., one writing task adapted by level). Involve self- and peer-assessment to build responsibility.
- **Track progress per learner** — Focus on individual growth rather than comparing across grades.

6. Taking Care of Yourself and Seeking Support

- **Time management** — Plan in blocks and protect your planning time. Don't aim for perfection—consistent progress is enough.
- **Self-care** — You're pouring from an empty cup if you're burnt out. Rest, eat well, connect with family/friends, and celebrate small wins (e.g., "Today all groups completed their rotations!").
- **Build a support network** — Talk to other multi-grade teachers (many Facebook/teacher WhatsApp groups in SA), your circuit team, or subject advisors. Ask for classroom assistants or parent volunteers if possible. Consider professional development on multi-grade pedagogy.
- **Reflect weekly** — Note what worked and adjust. Progress takes time.

CONCLUSION

Despite its challenges, a multi-grade classroom is often one of the richest learning environments in a school. In these classrooms we frequently see learners grow into independent thinkers who take ownership of their work, responsible leaders who guide and support younger classmates, and children who develop strong peer-support skills through daily collaboration. When nurtured with care and structure, the multi-grade setting does not merely cope with diversity — it harnesses it to build confident, capable and compassionate young people.

www.eccurriculum.co.za

Circulars

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Memo: DPSA Circular 2 of 2026: Parental Leave
- Memo: Rescheduling of ICT Proactive Support to align with naming standards and reinforcement of mandatory device onboarding & ECDOE email identity activation
- ECDOE Communication Policy
- ECDOE Communication Strategy

Assessment Instructions

www.ecexams.co.za

Available at <https://www.ecexams.co.za/>

- 9/2026: Examination Guidelines (NSC) for 2026: Extension of the shelf life of the 2021 Examination Guidelines to 2026.
- 8/2026: 2026 Practical Assessment Tasks: National Senior Certificate
- 7/2026: 2025 Chief Markers Reports: 2025 Grade 12 NSC Examinations
Please inform all Grade 12 teachers
- 6/2026: Subject Changes: Grade 12 Repeaters and Transferred Learners
- 5/2026: Subject Choices Grades 10 - 12
- 4/2026: Declaration of Relatives and signing of Confidentiality: 2026

OPEN POST BULLETIN FOR PRINCIPALS

Eastern
Cape

- Volume 1 of 2026
- Available at www.eccurriculum.co.za



Province of the
EASTERN CAPE
EDUCATION

ATKV-Applous Koorleierskursus

 **Applous**

KOORLEIERSKURSUS

SATERDAG 21 MAART 2026 | 08:30 VIR 09:00 TOT 14:00

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BERGSTRAAT, BOTHASRUS, DESPATCH, 6220

KOSTE: R600 PER PERSOON, INSLUITEND KURSUSMATERIAAL EN VERVERSINGS

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CORNELI QUINN: 072 802 0220 / CORNELIQ@ATKV.ORG.ZA

VENITA VAN WYK: 060 971 4062 / VENITA.VANWYK@GMAIL.COM

SLUITINGSDATUM VIR INSKRYWINGS: MAANDAG, 9 MAART 2026



Registreer hier: <https://zfrmz.com/36jFKlmd4GlsCHCWB568>

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18 March 2026



Are you struggling to find the **resources and solutions** that your school needs?

Schoolscape Eastern Cape 2026 is where schools meet solutions and we are thrilled to invite you to Schoolscape Eastern Cape 2026 - It is Schoolscape's **first big education conference in the Eastern Cape**.

This event is all about providing school leaders like you with the practical tools and solutions to make your job easier and more effective in moving education forward.

Don't miss out - **register today** by clicking on this link : <https://zurl.co/5qLGC>

Date: 18 March 2026, 8:00 am - 16:00pm

Location: St Dominic's Priory School, Gqeberha

Grab your **free ticket** before it's too late.

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>



Professional Development

SAOU

Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

● 16 February 2026

○ **Pharos Dictionaries: Foundation Phase**

The focus is to teach participants to skilfully navigate age-appropriate Pharos bilingual dictionaries and to equip them to make effective use of dictionary features.

Focus: Foundation Phase educators

○ **Bullying Awareness Week: 1 – Learn practical strategies for managing and preventing bullying among children**

Focus: All interested parties

● 17 February 2026

○ **Understanding of the South African Schools Act (SASA)**

Legal responsibilities of school leaders.

Focus: SMT's

○ **Bullying Awareness Week: 2 – How to face bullies in a work place**

Learn how to identify, address and prevent bullying in the workplace. Foster a healthy, respectful and productive work environment for everyone.

Focus: All interested parties

● 18 February 2026

○ **Bullying Awareness Week: 3 – How to help myself and others after being bullied.**

Discover practical ways to support yourself and others after experiences of bullying. Learn recovery strategies and foster a positive, safe environment for everyone.

Focus: All interested parties

● 19 February 2026

○ **Bullying Awareness Week: 4 – How to assist children when they are being bullied (Including Social Media and Online: Learn how to effectively support children experiencing bullying, including on social media and online platforms.**

Gain practical strategies to protect them and foster a safe digital and physical environment.

Focus: All interested parties

○ **Play in the Foundation Phase**

Why is optimal brain development and effective learning indispensable?

Focus: Foundation Phase educators

ANNUAL TEACHING PLANS 2026

ATP Documents

- See DBE Circulars  [S19 of 2025](#),  [S9 of 2025](#),  [S20 of 2025](#), [S15 of 2024](#) and [S33 of 2022](#). (Click to download.)
- [Foundation Phase](#)
- [Intermediate Phase](#)
- [Senior Phase](#)
- [FET Phase](#)
- More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

- [Foundation Phase.](#)
- [Intermediate Phase.](#)
- [Senior Phase.](#)
- [FET Phase.](#)
- More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

Exams

www.ecexams.co.za

Teaching & Learning

www.eccurriculum.co.za

Classroom Management

www.ecexams.co.za/CM.htm

Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

Read all these articles at <https://www.ecexams.co.za/CM.htm>.

● Personal but professional

- ✚ Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do
- ✚ Stronger Together: Why Every Teacher Needs a Union
- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● Emotional Intelligence (EQ)

- ✚ No Guts, No Glory
- ✚ The Heart of Education is the Education of the Heart
- ✚ Connect Before You Correct
- ✚ The Hour of Power: The One-Hour Rule for Teachers
- ✚ The 7 Habits of Highly Effective Teachers
- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● Proactive Classroom Control

- ✚ Mastering Multigrade Teaching
- ✚ Thriving in Term One: Classroom Management Tips for the Year Ahead
- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● Managing Learners: Engage, Empower, Excel

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

- ✚ Supporting a Bereaved Learner: Practical Strategies for Teachers
- ✚ The One Minute Teacher
- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Breaking the Silence: A Teacher's Duty in Addressing Child Abuse
- ✚ When Home Hurts - Child Abuse in South Africa and Its Impact on Learning
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Navigating the Trap: When Disrespectful Learners Try to Get Teachers "In Trouble"
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners i
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

🟡 Cool Teaching Tactics

- ✚ Curiosity skills the cat - and the learners too!
- ✚ From Chalkboard to Chatbot: Discover AI, your new PA
- ✚ Second Language, First Priority: Teaching with Passion and Purpose
- ✚ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✚ Good morning class. Take out your Cellphones!
- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom

- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ Assessment of Learning vs Assessment for Learning: Understanding the difference that makes a difference
- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ From Home to Hostel: A Guide for Parents and Schools
- ✚ From Conflict to Cooperation: Handling Confrontational Parents Wisely
- ✚ Single Parents, Strong Partnerships
- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✚ Practical Lessons from Financial Mismanagement – The Principal's Responsibility
- ✚ What Teachers Can Learn from Our Protea Women
- ✚ Diverse People Unite: Celebrating Heritage in Schools
- ✚ From Braais to Books: Dads Who Show Up
- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

VACANT POSTS

HOER LANDBOUSKOOI MARLOW



Vakante Beheerliggaampos



RIT onderwyser Graad 10-12

VEREISTES:

- ✓ Toepaslike graad of Onderwyskwalifikasie
- ✓ SARO registrasie
- ✓ Ondervinding in die onderrig van RIT vir GR.10-12
- ✓ Taal van onderrig is Afrikaans
- ✓ Betrokkenheid by buitemuurs sal in u guns tel

AANSOEKE MOET VERGESEL WEES VAN 'N VOLLEDIGE CV EN 'N DEKBRIEF WAT U BELANGSTELLING IN DIE POS MOTIVEER, ASOOK GEWAARMERKTE AFSKRIFTE VAN U ID, SARO REGISTRASIESERTIFIKAAT EN RELEVANTE ONDERWYSKVALIFIKASIE.

Indien u aan die bogenoemde kriteria voldoen, sal ons graag van u wil hoor.

SLUITINGSDATUM: 27 FEB 2026

AANVANGSDATUM: 1 APR 2026



Mededingende salaris, uitstekende byvoordele

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*SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD
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**Primary School
Verité
Primêre Skool**

EMIS – 200100816
TEL: (041) 988-5441
Email: veritesecondary@gmail.com
P.O. BOX 1444 -POSBUS 1444
EAGLE DRIVE-EAGLERYLAAN
MOUNTAIN VIEW
UITENHAGE
6229

DATE : 11 FEBRUARY 2026

ADVERTISEMENT : DEPARTMENTAL POST LEVEL 1 POST

STATUS : PERMANENT

**SUBJECTS : EMS GRADE 8-9 , BUSINESS STUDIES GRADE 8-12 & ACCOUNTING
GRADE 8-12**

ASSUMPTION OF DUTY : AS DETERMINED BY THE DEPARTMENT OF EDUCATION

The following documents are required:

1. Relevant 3/4 year Degree with Mathematics , Natural Sciences & Technology as Main Subject
2. Postgraduate Teaching Qualification
3. Qualifications : Certified copies of Matric Certificate and Tertiary qualifications
4. Full Academic Records
5. Certified copy of Identity Document
6. Certified copy of Marriage Certificate (issued by Home Affairs)/Decree of Divorce
7. SACE certificate
8. SARS
9. Bank Form Z56
10. Applicant must be a South African or a permanent citizen with a work permit
11. Teaching in both Afrikaans and English is a requirement
12. Extracurricular activities can be beneficial
13. Police clearance

Send applications to the following email address: **veritesecondary@gmail.com**

CV can be handed in at the following address: The Principal, Verite High School, 5 Eagle Drive , Mountainview , Kariega , 6241.

DUE DATE : 16 FEBRUARY 2026

INTERVIEWS : 17 FEBRUARY 2026

VENUE : VERITE HIGH SCHOOL
STAFF ROOM

THANK YOU
JM LEIBBRANDT: PRINCIPAL
DULY SIGNED



Beaconhurst School

Beacon Bay, East London

Vacancy:

Foundation Phase Intern

Starting date: February 2026

Requirements:

- Studying towards a B.Ed Foundation Phase degree, through correspondence.
- You must be in your 3rd /4th year of studying.

- Working hours: 11am - 5pm daily.

Interns are expected to:

- Assist in classrooms from 11am - 1pm.
- Assist at the Aftercare until 5pm.

Please complete the attached Google Form.

In the Form, you will be asked to attach a CV of no more than 3 pages.

Complete the Form by 8am on Monday 16 February 2026.

Only short listed candidates will be contacted. The school reserves the right not to fill this position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applicants for this role.

All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

Application Form: <https://forms.gle/FLfj6zy9Zx8yXNdPA>

HOËRSKOOL CRADOCK HIGH SCHOOL



(Dual Medium – Afrikaans / English)

The following governing body post is available:

LIFE SCIENCES (GRADES 8-12)

MINIMUM REQUIREMENTS:

- A recognised teaching qualification
- Registered with SACE
- The candidate must be able to teach in **both English and Afrikaans.**

APPLICATIONS AND CLOSING DATE:

- A full CV with proof of qualifications must be emailed to **hoof@cradockhs.co.za** on or before **Monday, 16 February 2026.**
- Applicants who have not been contacted by Monday, 23 February 2026 should regard their applications as unsuccessful.

Should you have any enquiries, you are welcome to contact the school principal directly at **082 652 5283.**

HOËRSKOOL CRADOCK HIGH SCHOOL



(Dubbeldmedium - Afrikaans / Engels)

Die volgende beheerliggaampos is beskikbaar:

LEWENSWETENSKAPPE (GRAAD 8-12)

MINIMUM VEREISTES:

- Erkende onderwyskwalifikasie
- SACE geregistreerd
- Kandidaat moet in **Engels EN Afrikaans** kan onderrig.

AANSOEKE EN SLUITINGSDATUM:

- Volledige CV met bewys van kwalifikasie moet voor of op **Maandag, 16 Februarie 2026** aan hoof@cradockhs.co.za gestuur word.
- Aansoekers wat teen Maandag, 23 Februarie 2026 nog nie gekontak is nie, se aansoeke was onsuksesvol.

Indien u enige navrae het, is u welkom om die skoolhoof
direk te kontak by 082 652 5283

HOËRSKOOL CRADOCK HIGH SCHOOL



(Dubbelmedium – Afrikaans / Engels)

Die volgende **beheerliggaamos** is beskikbaar:

AFRIKAANS HUISTAAL (GRAAD 8-12)

MINIMUM VEREISTES:

- Geskikte en erkende onderwyskwalifikasie; VOO-onderwyskwalifikasie
- Geldige SACE-registrasie
- Sterk kommunikasievaardighede
- Passie vir Afrikaans
- Kandidaat moet in **Afrikaans én Engels** kan onderrig

AANSOEKE EN SLUITINGSDATUM:

- 'n Volledige CV met bewys van kwalifikasie moet **voor of op Vrydag, 27 Februarie 2026** aan hoof@cradockhs.co.za gestuur word.
- Aansoekers wat teen **Vrydag, 13 Maart 2026** nog nie gekontak is nie, kan aanvaar dat hul aansoeke onsuksesvol was.

Indien u enige navrae het, is u welkom om die skoolhoof direk te kontak by **082 652 5283**.



ONDERWYSPOS

Hoër Tegniese Skool Daniel Pienaar

Beheerliggaampos

Sluitingsdatum: 17 Februarie 2026

Die skool wag vir aansoeke vir die volgende beheerliggaampos:

Elektriese Tegnologie (Gr. 10-12)
Buitemuurse aktiwiteite (meld bereidwilligheid om te help)

Adresseer aansoeke aan die skoolhoof en sluit toepaslike uitslagadvies in.

- Tweektaligheid (Afrikaans en Engels) is 'n vereiste.
- 'n Mededingende salaris word aangebied.

Aanvangsdatum: 1 April 2026

Tel: 041-922 9990/4

E-pos CV na admin@danielpienaar.co.za

Die skool behou die reg om geen aanstelling te maak nie. Indien die skool na 10 dae nie met u kontak gemaak het nie, kan u aanvaar dat u aansoek onsuksesvol was.

Baie dankie.



HOËRSKOOL DESPATCH
"Waar elke vonk 'n vlam word"

DEPARTEMENTELE POS (POSVLAK 1)

Rekeningkunde en/of Besigheidstudies (Graad 10 – 12)

Hoërskool Despatch nooi geskikte en bevoegde kandidate uit om aansoek te doen vir 'n departementele onderwyspos (posvlak 1) in **Rekeningkunde en/of Besigheidstudies**.

Aanvangsdatum:

Moontlik – soos deur die Departement van Onderwys bepaal

Sluitingsdatum vir aansoeke:

15 Februarie 2026

Vereiste dokumentasie:

Aansoeke moet vergesel wees van die volgende:

- Gesertifiseerde afskrif van 'n geldige Suid-Afrikaanse identiteitsdokument
- 'n Volledig opgedateerde Curriculum Vitae
- Gesertifiseerde afskrifte van akademiese rekords en bewys van professionele kwalifikasies
- Gesertifiseerde afskrif van geldige **SACE**-registrasie

Aansoeke moet gerig word aan:

Die Skoolhoof
Hoërskool Despatch
Posbus 8
DESPATCH
6220

Telefoon: 041 933 5104

E-pos:

skoolhoof@hsdespatch.co.za

magda@hsdespatch.co.za

Let wel:

Indien u nie binne **10 (tien) werksdae** na die sluitingsdatum vir aansoeke gekontak word vir 'n onderhoud nie, moet u aanvaar dat u aansoek **onsuksesvol** was.



HOËRSKOOI DESPATCH
"Waar elke vonk 'n vlam word"

DEPARTEMENTELE POS (POSVLAK 1)

AFRIKAANS HUISTAAL (GRAAD 8–12)

Hoërskool Despatch nooi geskikte en bevoegde kandidate uit om aansoek te doen vir 'n departementele onderwyspos (posvlak 1) in **Afrikaans Huistaal** vir **graad 8 tot 12**.

Aanvangsdatum:

Moontlik – soos deur die Departement van Onderwys bepaal

Sluitingsdatum vir aansoeke:

15 Februarie 2026

Vereiste dokumentasie:

Aansoeke moet vergesel wees van die volgende:

- Gesertifiseerde afskrif van 'n geldige Suid-Afrikaanse identiteitsdokument
- 'n Volledig opgedateerde Curriculum Vitae
- Gesertifiseerde afskrifte van akademiese rekords en bewys van professionele kwalifikasies
- Gesertifiseerde afskrif van geldige **SACE**-registrasie

Aansoeke moet gerig word aan:

Die Skoolhoof
Hoërskool Despatch
Posbus 8
DESPATCH
6220

Telefoon: 041 933 5104

E-pos:

skoolhoof@hsdespatch.co.za
magda@hsdespatch.co.za

Let wel:

Indien u nie binne **10 (tien) werksdae** na die sluitingsdatum vir aansoeke gekontak word vir 'n onderhoud nie, moet u aanvaar dat u aansoek **onsuksesvol** was.



INSIGHT
LEARNING CENTRE & COLLEGE

29 Seventh Avenue
Newton Park
Port Elizabeth, 6045
04 February 2026

Teaching posts available

We are seeking highly motivated and experienced teachers to join our team. As a small, private school we offer a unique and supportive learning environment with small classes.

Post no.1: Foundation Phase Educator

Post no. 2: Foundation Phase / Student / ECD Assistant (3rd/4th years)

Minimum requirements:

- Relevant teaching degree
- Proof of studying (for post no. 2)
- SACE registered
- Police clearance
- Any other relevant documents (e.g. PDP)
- Bilingual in Afrikaans and English

What we offer:

- Competitive salary
- Small classes and supportive learning environment
- Opportunity to make a meaningful impact on learners' lives

How to apply:

Please submit your CV and relevant documents in an email to ilcposts@gmail.com.

Use the post as reference you want to apply for as the subject in the email.

We look forward hearing from you!

LITTLE KID-OAKS PLAYSCHOOL & AFTERCARE

NOW HIRING!

PERMANENT POSITION: GRADE RR TEACHER

We are seeking an experienced, dedicated educator to join our dynamic ECD team and contribute to our learning-and-care environment.

Key requirements

- Diploma or Degree in Foundation Phase or ECD (Level 4/5)
- Sound classroom management and organisational skills
- Creative, nurturing approach with emotional guidance
- Confident with basic computer use and admin
- Police clearance required
- First aid certificate required (Advantage)
- Experience in an ECD environment

Closing date: 28 February 2026

Email your CV (with 2 contactable references) to:

littlekidoaks@gmail.com

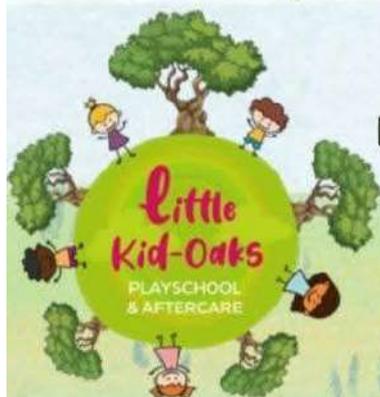
PLEASE NOTE:

No CVs via WhatsApp, Facebook Messenger or comments.

EMAIL ONLY.

Only shortlisted candidates will be contacted.

7 Pollard Street, Lorraine



LITTLE KID-OAKS PLAYSCHOOL & AFTERCARE

NOW HIRING!

TEMPORARY POSITION: ECD SUPPORT ASSISTANT

We're looking for a warm, reliable assistant to support our team wherever needed.

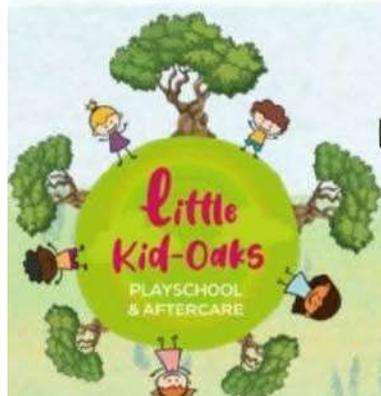
Key requirements

- Caring, patient and professional with young children
- Able to assist with hygiene, routines and supervision
- Good teamwork and communication skills
- Police clearance required
- First aid certificate (advantage)
- Experience in an ECD environment (advantage)

Closing date: 28 February 2026

Email your CV (with 2 contactable references) to:

littlekidoaks@gmail.com



PLEASE NOTE:

No CVs via WhatsApp, Facebook Messenger or comments.

EMAIL ONLY.

Only shortlisted candidates will be contacted.

7 Pollard Street, Lorraine



Ugie High School
Teaching Post (SGB)
Intermediate Phase

Subjects: Maths, NST, Eng FAL, Life Skills

Starting date: 1 April 2026

The Ugie High School is looking for dynamic, passionate teachers to teach in the Intermediate Phase.

Requirements:

- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency Afrikaans Home Language and English
- Previous teaching experience preferred
- Mention extra-mural activities

Closing date: 6 March 2026

E-mail your CV and supporting documents to:

ugiehigh@gmail.com



Ugie High School
Teaching Post (SGB)
Intermediate Phase

Subjects: Afrikaans EAT, NST, SS and LS

Starting date: 1 April 2026

The Ugie High School is looking for dynamic, passionate teachers to teach in the Intermediate Phase.

Requirements:

- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency Afrikaans Home Language and English
- Previous teaching experience preferred
- Mention extra-mural activities

Closing date: 6 March 2026

E-mail your CV and supporting documents to:

ugiehigh@gmail.com

Victoria Park High School

"Prepared for Life"



TEMPORARY GOVERNING BODY POST

ISIXHOSA (GRADE 8-12)

EXPERIENCE IN THE FOLLOWING WOULD BE RECOMMENDED:

- Qualified with 3 years teaching experience is a recommendation.
- SACE registered.
- State extra mural activities.
- Proof of qualifications, copy of ID must be included in your application.

COMMENCEMENT OF DUTY:

To be discussed

CLOSING DATE FOR APPLICATIONS:

13 February 2026

APPLY NOW

Only short-listed candidates will be contacted.

A detailed CV must be emailed to pa@vphigh.co.za, please follow the link/QR code and complete the google questionnaire.





Laerskool
Winterberg
Primary School

(Uitenhage/Kariega, Ooskaap)

VACANCY: DBE PL1 POST

(Post/Vacancy List Number: 291 of 2026)

INTERMEDIATE-/SENIOR PHASE

Graad 4-7 (LOLT: ENGLISH/AFRIKAANS)

(Afrikaans/English Parallel Medium School)

Date of assumption of duty: Dependent on departmental approval

Minimum requirements:

- Relevant Intermediate Phase Qualification
- SACE registered
- Intermediate-/Senior Phase subjects: English HL (Gr. 6-7), Mathematics (Gr. 4), NS & Tech (Gr. 5-6) & Social Sciences (Gr. 7)
- Indicate sport and culture involvement (*coaching experience will count to your advantage*)

Submit completed EDP01 Form, CV with certified copies of ID-document, qualifications, academic record, SACE certificate and proof of SARS registration to:

Only hand delivered CV's will be considered

The Principal, Durban Street, Central, Kariega

CLOSING DATE: Wednesday, 11 February 2026 at 12:00

Only candidates shortlisted for interviews will be contacted.



CINGANI HIGH SCHOOL

Rise Up Like an Eagle

PERMANENT TEACHING POST AVAILABLE

📍 Port Elizabeth / Nelson Mandela Bay

📖 **Economics & Maths Literacy**
Grades 10 – 12

- ✓ Qualified educator
- ✓ Relevant teaching subject combination
- ✓ Registered with SACE

Documents Required:

- ✓ Curriculum Vitae (CV)
- ✓ Qualifications & Academic Transcripts
- ✓ ID
- ✓ SACE Certificate
- ✓ Matric Certificate
- ✓ EDP 01 Form

APPLY NOW

✉ cinganihighschool8@gmail.com

📅 Closing Date: 13 February 2026

**ST MARKS
COMMUNITY SCHOOL**

Cape Rd, Framesby North, Gqeberha



**MATERNITY SUBSTITUTE
POST AVAILABLE**

**FOUNDATION PHASE - GRADE 3
For Term 2 (13 April – 26 June 2026)**

Applicants must:

1. Be registered with SACE.
2. Be suitably qualified (minimum B.Ed. Foundation Phase).
3. Have teaching experience.

Please submit your C.V. to:
samanthah@stmarks.org.za

CLOSING DATE: 27 February 2026

Only applicants living in Gqeberha or surrounding areas will be considered.

The school reserves the right not to fill this post. Applicants who meet the requirements will be contacted within 7 working days after the closing date.



KINGSRIDGE HIGH SCHOOL FOR GIRLS

The premier girls' school serving the community of Qonce, seeks to appoint a

HEAD BURSAR

This is a full time SGB post. The primary function of this position is to support the Principal and manage the Bursar's office with all aspects of school financial administration.

Requirements:

- Experience in a school environment
- Excellent knowledge of Sage Pastel Accounting, MS Office (Word, Excel), Online Banking, PDF forms (creation and editing)
- Accuracy & attention to detail
- Ability to work independently & under pressure, with solid time management skills
- Proficiency in English (essential) and isiXhosa (preferable) with strong communication skills, (both written & verbal).
- Reliability, accountability and a person of integrity – Applicant must be resilient, determined & flexible
- BComm Degree or relevant qualification
- Police Clearance (less than three months old)

Role includes:

- The day-to-day management of the finances of the school under the direction of the Principal
- Managing of budgets
- Monitoring of all income and expenditure relating to internal budgets
- Preparing of financial reports for the Governing Body
- Assist at school functions when required
- Management of aspects of school fee collections, including exemptions, bad debt & legal administration -Meeting with parents regarding school fee payments -Report preparation for Finance Meeting

How to apply: Applicants should prepare

- 1) A clear letter of motivation that provides a concise explanation as to why they would be suitable for the role in PDF or Word format.
- 2) A CV that shows previous work experience and qualifications in PDF or Word format.
- 3) Proof of qualifications in PDF or Word format.

CLOSING DATE: Friday, 13 February 2026

ASSUMPTION OF DUTY: 1 March 2026

Submit application letter and full detailed CV including two references to: **Email:** receptionhs@kingsridge.co.za
If applicant has not been notified within 14 days, consider the position filled.

THE GOVERNING BODY RESERVES THE RIGHT NOT TO FILL THE POSITION

**BECOME A PART
OF SOMETHING
AMAZING!**

**APPLY
TODAY**



Queen's College
BOYS' PRIMARY SCHOOL

14 Haig Avenue, Komani

Situated in the picturesque
Eastern Cape town of Komani,
Queen's College Boys' Primary School
is one of South Africa's leading traditional,
public boys' schools.

INTERNSHIP

GOVERNING BODY POST

We are looking for a talented, determined, enthusiastic individual, interested in going into the field of FOUNDATION PHASE EDUCATION

REQUIREMENTS

Registered 2nd or 3rd Year BEd (GET) or PGCE student specialising in FOUNDATION PHASE who is intending to enter the teaching profession
Computer literate (Google Suite will be an advantage)

The successful incumbent will receive the following benefits:

Monthly stipend
Tuition Allowance

Application to include:

Comprehensive CV
Proof of Registration of study
Application for police clearance
Copy of ID and Transcript of previous results

Duties include, but not limited to,
General Assistance to all educators
Participation in extra-curricular activities
and any other relevant duties required by the school.

STARTING DATE : TBC

CLOSING DATE FOR APPLICATIONS : 20 FEBRUARY 2026

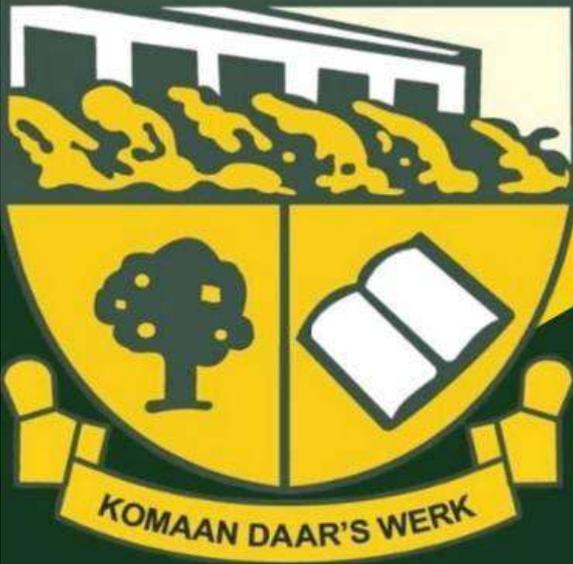
Applications to be sent via email to vacancies@qcj.co.za

Applicants who have been selected for interview will be notified by **27 February 2026**

The SGB reserves the right not to make an appointment

JOIN OUR TEAM TODAY!

KIRKWOOD



VAKATURE:
BEHEERLIGGAAMPOS
ONDERWYSER: POSVLAK 1
FISIESE WETENSKAPPE GR.10-12

HOËRSKOOL KIRKWOOD

bied die volgende pos aan:

Posbeskrywing

- Fisiese Wetenskappe Graad 10-12. Toepaslike kwalifikasie vir genoemde vakke.
- Meld ook ander vakke asook buitemuurse aktiwiteite waarby die kandidaat betrokke kan en wil wees.
- Volledige CV, referente en getuigskrifte moet beskikbaar wees.

SLUITINGSDATUM: 20 FEBRUARIE 2026
OM 12:00

AANVANGSDATUM: 7 APRIL 2026

SPESIFIEKE VEREISTES

- Moet as vakhoof kan optree op grond van bewese ervaring.
- Bewys van rekenaarvaardighede waaroor die kandidaat beskik.
- Kennis van die KABV in die betrokke vakke benodig. Taalmedium is afrikaans en engels.
- Sterk waardes om in 'n waarde gedrewe skool in te pas.
- Kandidate moet bereid wees om die gewone buitengewoon te doen.
- Koshuisverblyf beskikbaar.

Stuur u aansoek asb. na
rynolombard@hskwd.co.za

Indien u geen terugvoer van die skool ontvang nie, beskou u aansoek as onsuksesvol.

WE ARE HIRING

Join Our Dynamic Team as a
GRADE R EDUCATOR
GOVERNING BODY VACANCY
FROM APRIL 2026

We are looking to employ a highly skilled, experienced, and enthusiastic **FOUNDATION PHASE GRADE R EDUCATOR** to join our team. This person must have the relevant qualification, knowledge and experience.

REQUIREMENTS

- B.Ed Degree in Foundation Phase.
- 2–3 years' teaching experience in the Foundation Phase.
- SACE Registration (compulsory).
- Proficiency in both English and Afrikaans (languages of teaching and learning).
- Computer literate (Google Suite knowledge advantageous).
- PDP (Public Driving Permit) will be an advantage.
- Passion for education and a commitment to excellence.
- Team player with strong interpersonal and communication skills.
- Able to work independently and under pressure.
- Participation in the school's extra-mural programme (compulsory).

APPLICATION PROCESS

Please submit the following documents:

- A letter of application.
- A comprehensive CV including any previous work experience.
- Certified copies of any qualifications.
- Certified copy of your ID.
- Complete the Google form by scanning the QR code.

Submit your application via the Google Form.
<https://forms.gle/kDmmajAvsaVZ95eC6>

CLOSING DATE: 20 FEBRUARY 2026 (STRICT DEADLINE)

If you have not received notification within 14 days of the closing date, consider your application unsuccessful. Only shortlisted candidates will be contacted. The School Governing Body (SGB) reserves the right not to fill the position.



Die kind in **totaliteit**
is ons **spesialiteit!**

The child in his **totality**
is our **specialty!**

Scan me



Frost Street
Top Town
Queenstown
5319
045 839 7001

For more information
contact the school
office.





HOËRSKOOL NICO MALAN

DU PLESSISSTRAAT 42, HUMANSDORP, 6300

nicomalan@gmail.com

042 295 1130

VAKATURE: 1 x BEHEERLIGGAAMPOS

Algemene Bestuurder / Assistentbestuurder

Ons is op soek na 'n betroubare, handvaardige en goed-georganiseerde persoon met goeie mense verhoudinge.

Vereistes:

- Bewese ervaring van effektiewe bestuur ten opsigte van onderhoud en instandhoudig.
- **Goeie praktiese en tegniese vaardighede.**
- Die vermoë om leemtes raak te sien en oplossing te implementeer.
- Vermoë om onafhanklik én in spanverband te werk.
- In besit van kode 10-lisensie wees, verkieslik met PDP.
- Goeie menseverhoudinge en kommunikasievaardighede.
- Vermoë om take te beplan, te organiseer en te prioritiseer.
- Betroubaar, pligsgetrou en verantwoordelik.
- Bereid om ander personeel of werkers te lei en te koördineer.

Die beheerliggaam bied 'n mededingende salarispakket aan.

RESPEK

REGVERRDIGHEID

EERLIKHEID

VRIENDELIKHEID

Sluitingsdatum vir aansoeke is **13 Februarie 2026 om 12:00**. Indien u nie binne twee weke na sluitingsdatum van Nico Malan hoor nie, is u aansoek onsuksesvol.

Handig kort CV met verwysings by kantoor in óf stuur per e-pos na
nicomalan@gmail.com

Available Teachers

Online CVs received the past week



CVs: <https://tinyurl.com/educationCVs>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Carley	Benjamin	English HL/FAL Afrikaans FAL Mathematics Natural Sciences and Technology Social Sciences Life Orientation/ Life Skill EMS	Intermediate / Intermediêr, Senior	English HL/FAL Afrikaans FAL Natural Sciences and Technology EMS Social sciences	Port Elizabeth
Aaminah	Abrahams	B.Ed Intermediate phase	Intermediate / Intermediêr	All intermediate phase subjects	Anywhere in the Eastern Cape
Nataniel	Jeggels	B.Ed in foundation phase	Foundation / Grondslag	Afrikaans, English, life skills and Maths	Anywhere in the Eastern Cape
Jean-Drè	Beauzec	BEd Degree (IP languages CUM), Honours in Education (Educational leadership and Management CUM) , Masters in Education (Educational leadership and Management CUM)	Intermediate / Intermediêr, Senior	Afrikaans and English (speciality BEd degree) , ALL Intermediate Phase subjects. LO, ART and EMS senior phase.	Anywhere
Onesisa	Momoza	Matric End-user computing N4 HR	Foundation / Grondslag	English fal IsiXhosa HI Maths Life Skills	Mthatha and mqanduli
Ntokozo Nokwazi	Ngwenya	University of the Free State: Postgraduate certificate in education (intermediate and senior phase) University of South Africa: BA In General (Sociology, industrial psychology and language)	Intermediate / Intermediêr, Senior	Major subjects: Natural sciences (grade 4-9), Social Sciences (grade 4-9), Technology (grade 4-9), isiZulu (grade 4-9), Maths (grade 4-5) and life orientation (grade 7-9).	Anywhere around Eastern Cape

AVAILABLE TEACHERS: ONLINE CVs



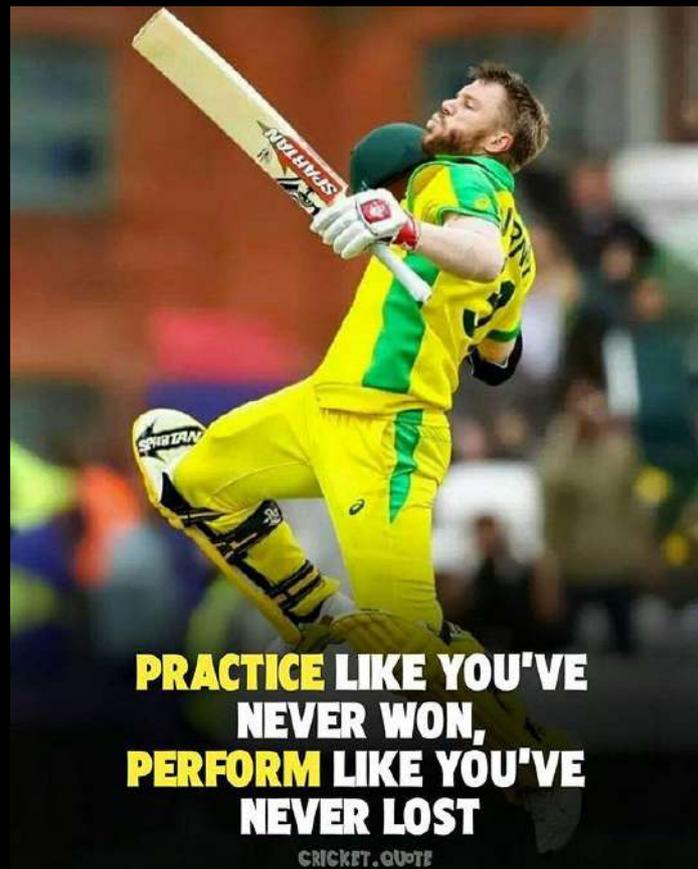
118 online CVs are available at <https://tinyurl.com/educationCVs>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)
The deadline for contributions: **Thursdays at 13:00.**



**PRACTICE LIKE YOU'VE
NEVER WON,
PERFORM LIKE YOU'VE
NEVER LOST**

CRICKET.QUOTE

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com