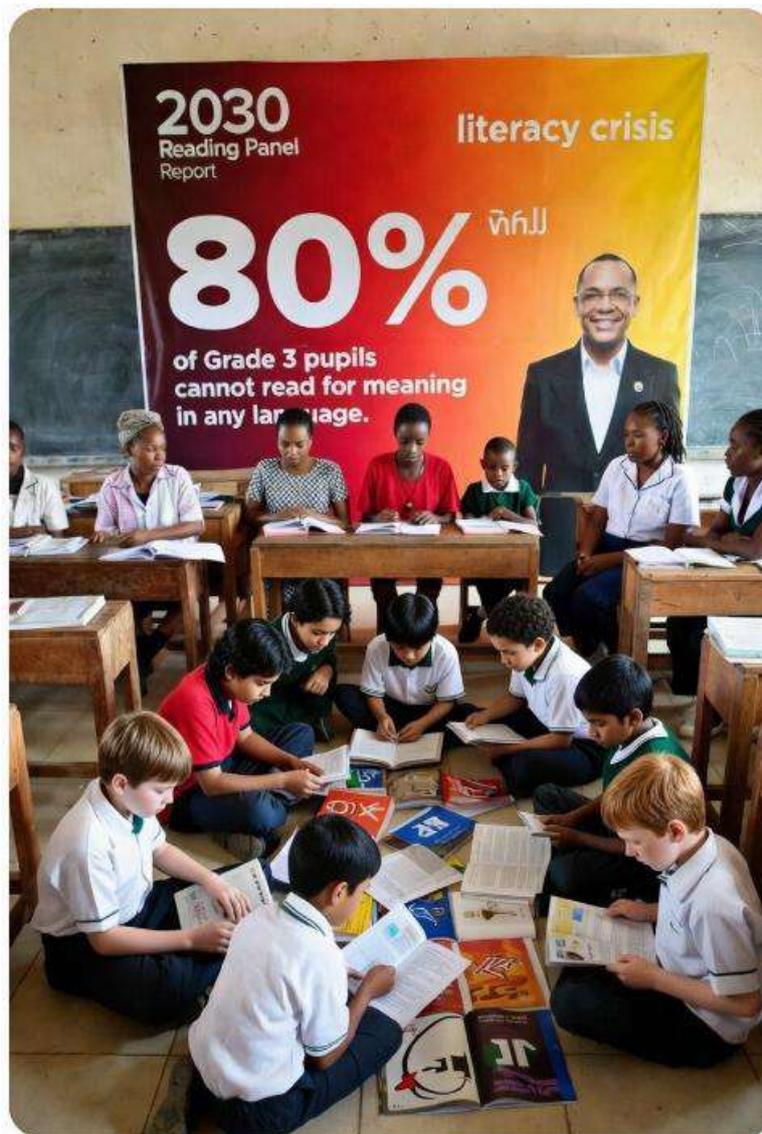




[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)  
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

- ▶ Reading Crisis: Let's Fix It Together
- ▶ Circulars
- 2 Assessment Instructions
  - PATs
  - Registration of Grade 12 learners
- ▶ Rethinking Discipline for LSEN learners
- ▶ Open Post Bulletin for Principals
- ▶ ATKV-Appous Koorleierskursus
- ▶ Schoolscape Conference: Eastern Cape
- 7 Webinars: Training – Courtesy of SAOU
- ▶ Annual Teaching Plans (ATPs)
- ▶ Online Resource Hub for Teachers
- ▶ Links to Important Online Resources
- 112 Managing the Unmanageable:  
A Teacher's Guide to Classroom Success
- 26 Vacant Posts
- 8 CVs
- 131 Online CVs of Prospective Teachers
- ▶ Thought for the Week

# READING CRISIS: LET'S FIX IT TOGETHER



The latest findings from the 2030 Reading Panel are not merely a “wake-up call” — they are a siren sounding loudly in a silent room. To acknowledge that 80% of our gr. 3 learners cannot read for meaning is to admit that we are failing to equip them with the most fundamental skill required to function in today’s world.

If a child cannot understand what they are reading by the age of nine, the doors to science, history and economic opportunity begin to close. This is not simply an “education issue”; it is a national crisis. Yet blaming one another will not teach a learner to decode a sentence or grasp its meaning. What is required now is not finger-pointing, but decisive action. Here is how we, collectively, must shift our focus and respond.

## **Advice for Teachers**

You work every day in classrooms that are often big and without enough books or help. You can make a big change by teaching reading in a clear, step-by-step way.

Focus on the main parts of reading: hearing sounds in words, learning letter sounds,

reading smoothly, knowing word meanings, and understanding the story.

- Teach **letter sounds clearly and in order** right from Grade R, especially in the child's home language. Do not just show whole words — teach how letters make sounds.
- Use simple books where children can sound out the words easily (called **decodable books**). Do not give them hard books that make them feel bad.
- **Teach vocabulary explicitly.** Many learners struggle because they do not understand the words they are reading.
- **Teach for Meaning, Not Just Phonics:** Being able to pronounce words without understanding them is not reading. Ensure that every phonics lesson ends with a "What happened in this story?" discussion.
- **Read stories out loud** to the class every day with feeling, then help small groups read together. Even if children can't read the words themselves yet, hearing you read complex stories builds their vocabulary and "listening comprehension," which are the building blocks of reading for meaning.
- Check often how **each child** is doing — even once a week — and change your teaching to help those who struggle.
- **Put words and pictures all around the classroom**, make word walls in home languages, and give children time to read every day, even 15–20 minutes.
- **Identify struggling learners early.** Intervene in gr. 1 and gr. 2 — waiting until gr. 4 is too late.
- **Work with other teachers** to share good lesson ideas and what works in reading programmes.
- Most importantly, **cultivate a love of reading.** A child who associates books with joy rather than anxiety is far more likely to become a lifelong reader.

If you keep doing this in Grades 1 to 3, you can stop many children from falling behind badly when they reach Grade 4.

### **Advice for Parents and Caregivers**

What you do at home helps a lot. Studies show children do better in reading when families read with them.

- Read stories to your child **every day**, even for 10–15 minutes. Use books in your home language if you can. Use a fun voice, point to the words, and ask easy questions like "What happened?" or "How does the character feel?"
- **Talk about the story.** Ask questions. Let your child retell it.
- Make reading part of every day: stories at bedtime, look at books from the library, or read signs when you go shopping.
- Talk a lot, sing songs, and tell stories in your home language — this helps build words

in their head, which helps reading later.

- **Cut down on too much TV or phone time.** Rather talk about what they watch, or read words on the screen together.
- Ask the teacher how your child is doing with reading. Go to meetings and ask for extra help if needed.
- **Let your child see you reading** — even newspapers, the Bible, or messages on your phone. Children copy what they see.
- **Demand Accountability:** Use your voice at SGB meetings. Ask your school: *"What is our specific plan for the 80%? Do we have enough readers in the classroom?"*

You do not need to be very educated. Just spend time with books and talking — it changes your child's life.

### **Advice for the Department of Basic Education**

This big problem needs big action from the top. The promise to help all children read for meaning by 2030 is good — now make it happen quickly with clear plans.

- Grow the **good reading programmes** that already show results in some provinces. These include clear lesson plans, help for teachers, and books in all our languages.
- Make sure every Grade R to 3 classroom has **enough good books**, big story books, teacher guides, and simple tests — especially in home languages.
- **Train teachers** better before and during their jobs on how to teach sounds, reading, and working with many languages. Give extra support to teachers in rural areas and African languages.
- Fix problems in languages where many children struggle more — make special books and send extra helpers there.
- **Check reading every year** across the country and tell everyone the results. Help districts that are not doing well. We need standardized, national reading assessments at the end of Grade 2. We cannot wait until Grade 3 to realize a child is drowning.
- **Work with NGOs, funders, and provinces** to spread what works — stop doing small tests and go big where we see success.
- **Look again at rules** like no repeating grades in early years — sometimes children need extra time to learn reading properly.

Literacy is about dignity. It is about giving every child the ability to participate fully in society, to access opportunities, and to express themselves confidently.

This crisis is serious — but it is not irreversible. With focused teaching, committed parenting and decisive policy leadership, South Africa can change this trajectory.

The future of our learners — and indeed our nation — depends on it.

[www.eccurriculum.co.za](http://www.eccurriculum.co.za)

Circulars

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

Assessment Instructions

[www.ecexams.co.za](http://www.ecexams.co.za)

Available at <https://www.ecexams.co.za/>

**8/2026: Practical Assessment Tasks: National Senior Certificate**

- Agricultural Management Practices
- Agricultural Technology
- Civil Technology
- Computer Application Technology
- Consumer Studies
- Dance
- Design
- Dramatic Arts
- Electrical Technology
- Engineering Graphics & Design
- Hospitality Studies
- Information Technology
- Mechanical Technology
- Music
- Technical Mathematics
- Technical Sciences
- Tourism
- Visual Arts

**10/2026: 2026 November Grade 12 NSC Registration of Learners**

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

GBF EASTERN CAPE

# RETHINKING DISCIPLINE FOR LSEN LEARNERS



**Tuesday 24 March**



**08:30 – 13:00**  
(Registration from 08:00)



**Cape Recife School**

## Moving Beyond Punishment

### Who should attend:

School Principals, SGB members,  
Educators interested in LSEN Schools  
and Inclusive Education Practices.

### TO REGISTER:

Email [Jacques.hugo75@gmail.com](mailto:Jacques.hugo75@gmail.com) or  
WhatsApp Jacques 083 650 9363



## OPEN POST BULLETIN FOR PRINCIPALS

**Eastern  
Cape**

- Volume 1 of 2026
- Available at [www.eccurriculum.co.za](http://www.eccurriculum.co.za)



Province of the  
**EASTERN CAPE**  
EDUCATION

# ATKV-Applous Koorleierskursus

 **Applous**

# KOORLEIERSKURSUS

SATERDAG 21 MAART 2026 | 08:30 VIR 09:00 TOT 14:00

DESPATCH PREPARATORY SCHOOL (DESPATCH VOORBEREIDINGSKOO),  
BERGSTRAAT, BOTHASRUS, DESPACH, 6220  
KOSTE: R600 PER PERSOON, INSLUITEND KURSUSMATERIAAL EN VERVERSINGS

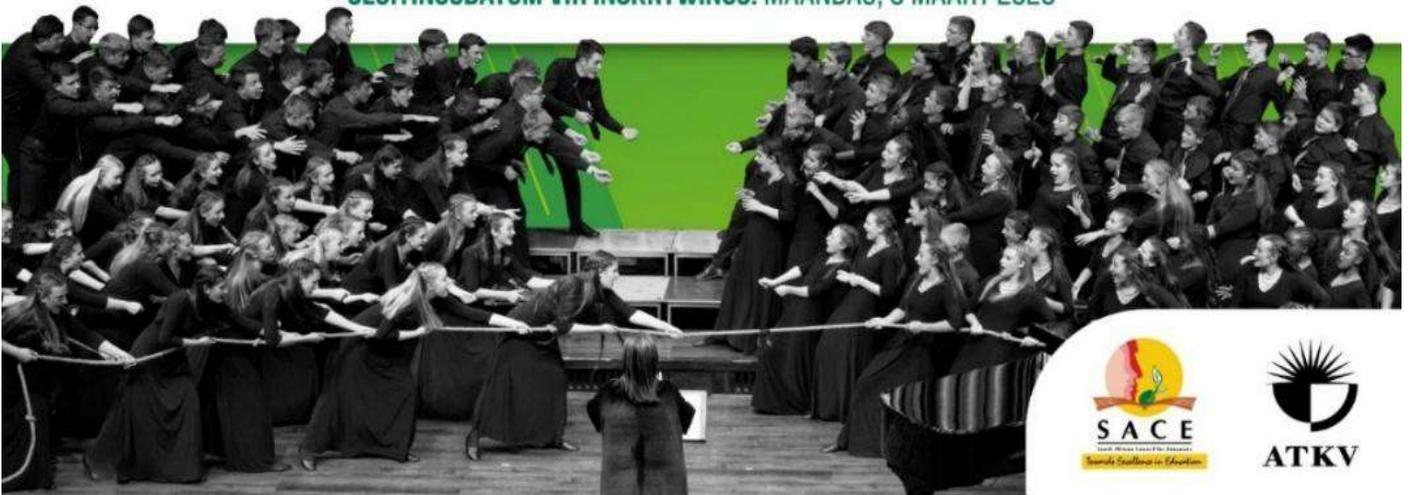
**NAVRAE**

BESSIE KEUN: 072 598 1480 / BESSIE@APPOUS.CO.ZA

CORNELI QUINN: 072 802 0220 / CORNELIQ@ATKV.ORG.ZA

VENITA VAN WYK: 060 971 4062 / VENITA.VANWYK@GMAIL.COM

SLUITINGSDATUM VIR INSKRYWINGS: MAANDAG, 9 MAART 2026



Registreer hier: <https://zfrmz.com/36jFKlmd4GlsCHCWB568>

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

# Schoolscape South Africa

## Where Schools Meet Solutions

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**The Cape**  
26 February 2026



**Gauteng**  
5 March 2026



**KZN**  
12 March 2026



**Eastern Cape**  
18 March 2026



Are you struggling to find the **resources and solutions** that your school needs?

**Schoolscape Eastern Cape 2026** is where schools meet solutions and we are thrilled to invite you to Schoolscape Eastern Cape 2026 - It is Schoolscape's **first big education conference in the Eastern Cape**.

This event is all about providing school leaders like you with the practical tools and solutions to make your job easier and more effective in moving education forward.

Don't miss out - **register today** by clicking on this link : <https://zurl.co/5qLGC>

**Date:** 18 March 2026, 8:00 am - 16:00pm

**Location:** St Dominic's Priory School, Gqeberha

Grab your **free ticket** before it's too late.

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>



# Professional Development

SAOU  
NEWS

Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

● **3 March 2026**

○ **Effective school governance and SGB collaboration**

Roles and responsibilities in working with School Governing Bodies.

**Focus:** SMTs

● **4 March 2026**

○ **Your contract, rights and responsibilities in an Independent school setting**

A clear guide to understanding your contract, as well as your rights and responsibilities within an Independent school.

**Focus:** Independent Schools

● **5 March 2026**

○ **Grow interest for reading**

How can we help children to develop an interest in reading?

**Focus:** Foundation Phase educators

● **10 March 2026**

○ **How to develop and Use Individual Support Plans (ISPs) effectively and realistically**

Navigating departmental requirements, audits and compliance.

**Focus:** SMTs

● **11 March 2026**

○ **How to develop and Use Individual Support Plans (ISPs) effectively and realistically**

Discover how to make ISPs a meaningful tool - not just paperwork.

**Focus:** LSEN

● **12 March 2026**

○ **Healthy boundaries**

How do we support children in developing healthy boundaries? How do we as parents and educators establish these boundaries – both as role models and in our own interactions with children, parents, and colleagues? Furthermore, the focus is on establishing boundaries that promote the well-being and safety of our children.

**Focus:** Foundation Phase educators

● **17 March 2026**

○ **Financial planning and budgeting for schools**

Understanding norms and standards, fund allocation, and spending.

**Focus:** SMTs

# ANNUAL TEACHING PLANS 2026

## ATP Documents

- See DBE Circulars  [S19 of 2025](#),  [S9 of 2025](#),  [S20 of 2025](#), [S15 of 2024](#) and [S33 of 2022](#). (Click to download.)
- [Foundation Phase](#)
- [Intermediate Phase](#)
- [Senior Phase](#)
- [FET Phase](#)
- More information and updates available at <https://tinyurl.com/DBE-ATPs>

## CAPS Documents

- [Foundation Phase.](#)
- [Intermediate Phase.](#)
- [Senior Phase.](#)
- [FET Phase.](#)
- More information and updates available at <https://tinyurl.com/DBE-CAPS>

## ONLINE RESOURCE HUB FOR TEACHERS

### The Ultimate Online Resource Hub for Teachers

#### Exams

[www.ecexams.co.za](http://www.ecexams.co.za)

#### Teaching & Learning

[www.eccurriculum.co.za](http://www.eccurriculum.co.za)

#### Classroom Management

[www.ecexams.co.za/CM.htm](http://www.ecexams.co.za/CM.htm)

#### Eastern Cape Educational Newsletter

[www.eccurriculum.co.za/hoorhier.htm](http://www.eccurriculum.co.za/hoorhier.htm)



# LINKS TO IMPORTANT ONLINE RESOURCES



## Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

## Exams

- [www.ecexams.co.za](http://www.ecexams.co.za)
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

## Curriculum

- [www.eccurriculum.co.za](http://www.eccurriculum.co.za)
- [ATPs](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
  - [Business Studies](#)
  - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

# Managing the Unmanageable - A Teacher's Guide to Classroom Success -

Read all these articles at <https://www.ecexams.co.za/CM.htm>.

## ● Personal but professional

- ✚ Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do
- ✚ Stronger Together: Why Every Teacher Needs a Union
- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

## ● Emotional Intelligence (EQ)

- ✚ No Guts, No Glory
- ✚ The Heart of Education is the Education of the Heart
- ✚ Connect Before You Correct
- ✚ The Hour of Power: The One-Hour Rule for Teachers
- ✚ The 7 Habits of Highly Effective Teachers
- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

## ● Proactive Classroom Control

- ✚ Mastering Multigrade Teaching
- ✚ Thriving in Term One: Classroom Management Tips for the Year Ahead
- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

## ● Managing Learners: Engage, Empower, Excel

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

- ✚ Supporting a Bereaved Learner: Practical Strategies for Teachers
- ✚ The One Minute Teacher
- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Breaking the Silence: A Teacher's Duty in Addressing Child Abuse
- ✚ When Home Hurts - Child Abuse in South Africa and Its Impact on Learning
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Navigating the Trap: When Disrespectful Learners Try to Get Teachers "In Trouble"
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners                    i
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

## 🟡 Cool Teaching Tactics

- ✚ Reading crisis: Let's fix it together
- ✚ Curiosity skills the cat - and the learners too!
- ✚ From Chalkboard to Chatbot: Discover AI, your new PA
- ✚ Second Language, First Priority: Teaching with Passion and Purpose
- ✚ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✚ Good morning class. Take out your Cellphones!
- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods

- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

## ● **Tips for Acing Exams**

- ✚ Assessment of Learning vs Assessment for Learning: Understanding the difference that makes a difference
- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

## ● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

## ● **Parental Bridge Building**

- ✚ From Home to Hostel: A Guide for Parents and Schools
- ✚ From Conflict to Cooperation: Handling Confrontational Parents Wisely
- ✚ Single Parents, Strong Partnerships
- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

## ● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

## ● **Miscellaneous**

- ✚ Practical Lessons from Financial Mismanagement – The Principal's Responsibility
- ✚ What Teachers Can Learn from Our Protea Women
- ✚ Diverse People Unite: Celebrating Heritage in Schools
- ✚ From Braais to Books: Dads Who Show Up
- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

# VACANT POSTS



## BLUEWATER BAY PRIMARY LAERSKOOL BLOUWATERBAAI

*Child Education in Totality | Kinderopvoeding in Totaliteit*

*Applications are invited for the following  
Governing Body Post - 8 April (neg.) – 31 December 2026.*

### Foundation Phase Grade 3 - Educator

Bluewater Bay Primary School invites applications for the position of a Grade 3 Educator to join our team. The successful candidate should demonstrate strong classroom management and communication skills, show a genuine passion for learner development, work well as part of a team, and display a commitment to professional growth with a positive, learner-centred approach to teaching.

#### Minimum Requirements:

- A recognised teaching degree or PGCE.
- Ability to teach in English and Afrikaans.
- SACE registration.
- Coaching of netball.

#### Please include the following in your application:

- Certified copy of matric certificate.
- Certified copy of relevant teaching qualification.
- Certified copy of SACE certificate.
- Contactable references.

Please send an application and a full CV to:

THE PRINCIPAL

Email: [principal@bwbprimary.co.za](mailto:principal@bwbprimary.co.za)

**Closing date:** Friday, 13 March 2026

*If you have not been contacted within two weeks of the closing date, you may consider your application unsuccessful.*

*Bluewater Bay Primary reserves the right not to make an appointment.*

**Hoof/Principal:** L.P. Venter.      **A:** 12 Claude Crescent, Bluewater Bay, Gqeberha, 6210

**T:** 041 466 1680

**F:** 041 466 2143

**E:** [Secretary@bwbprimary.co.za](mailto:Secretary@bwbprimary.co.za)

# PORT ALFRED HIGH SCHOOL SUBSTITUTE VACANCY 2026



We are seeking the services of a dynamic, hardworking and creative Substitute Educator Teaching:

EMS Gr 8 | Business Studies & LO Gr 10 | Maritime Economics Gr 10–11

### The successful candidate will:

- Be a suitably qualified and experienced educator, **available from 08/04/2026 for a 4 month maternity leave substitution.**
- Demonstrate strong values, professionalism, and integrity in their practice.
- Be passionate about teaching and motivated to inspire learners to reach their full potential.
- Be computer literate and confident in using technology to enhance teaching and learning.
- Be innovative and creative in designing engaging learning opportunities.
- Be a committed team player who contributes positively to the academic, cultural, and sporting life of the school.
- Possess excellent interpersonal and communication skills.
- Have a clear criminal record.

### The application must include:

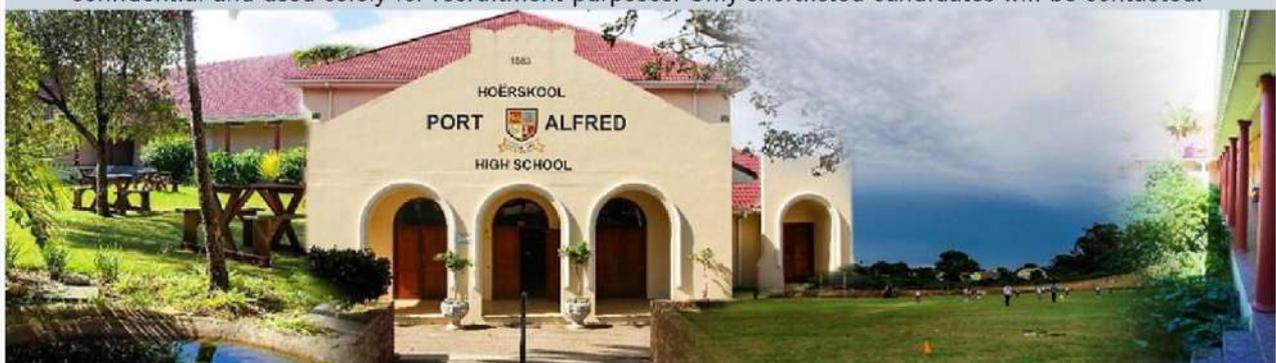
- A full CV,
- Extramural involvement,
- Certified copies of qualifications,
- Academic transcripts,
- SACE registration certificate,
- Copy of ID Document, and
- Names of two contactable references.

Submit applications in a sealed envelope to: The PAHS Front Office

For queries contact us on 046-624-2440 / hr@pahs.co.za

**CLOSING DATE: 06 March 2026**

In line with the POPI Act, all personal information submitted with applications will be treated as strictly confidential and used solely for recruitment purposes. Only shortlisted candidates will be contacted.





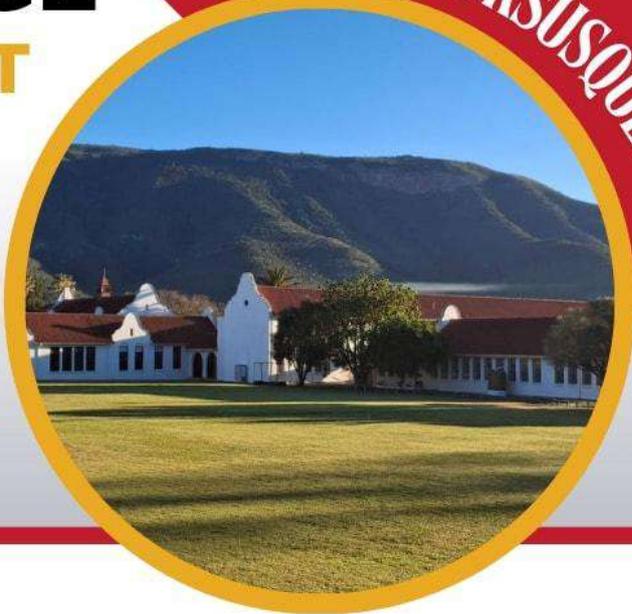
# GILL COLLEGE

## SOMERSET EAST

DIE ONDERSTAANDE POS IS  
GEADVERTEER IN VOLUME 1 VAN  
2026 SE SKOOLHOOF BULLETIN

**SKOOLHOOF / PRINCIPAL**

MET DIENSAANVAARDING MEI 2026



**SURSUM PRORSUSQUE!**

### VERDERE INLIGTING:

- CLOSING DATE: 30 MARCH 2026.
- ALL APPLICATIONS TO BE SUBMITTED TO THE DEPARTMENT OF EDUCATION IN GRAAFF-REINET.
- LEERDERTAL: 345, GRADE 8-12.
- FEEDING AREA: SARAH BAARTMAN DISTRICT, AMATHOLE DISTRICT AND WIDER EASTERN CAPE REGION.
- GEBRUIK DIE SKAKEL IN DIE BOSTAANDE BESKRYWING VIR MEER INLIGTING RAKENDE GILL-KOLLEGE.

In die hartjie van Somerset-Oos, met die skilderagtige Bosberg as agtergrond, lewer Gill-Kollege, Skool van Uitnemendheid, al vir 156 jaar dinamiese jongmense aan die gemeenskap.

At Gill College our learners are not just numbers, they are our family and like in any good family the values of faith, love, respect and discipline are promoted.

Kom kuier gerus vir ons en beleef eerstehands ons plattelandse waardes, pragtige kampus en 157 jaar oue geboue.



Hoërskool Cillié

# ONDERWYSPOS

Departementeel  
Fisiese Wetenskappe Gr8-12  
Wiskunde Gr8-12



Volwaardige toepaslike onderwyskwalifikasie

Registrasie by SARO (SACE)

Taal van onderrig en leer: Afrikaans

'n Volledige CV, vergesel met 'n dekbrief en alle gesertifiseerde dokumente asook verwysings en akademiese rekord kan by die skool ingehandig word of per epos gestuur word aan:

[hsc@absamail.co.za](mailto:hsc@absamail.co.za) | 041 451 4837

Sluitingsdatum vir aansoeke: 06 Maart 2026



P.O. Box 93

ELLIOT

5460



045 1089015



elliiohigh@gmail.com

# HOËRSKOOL ELLIOT HIGH SCHOOL

Elliot High School invites applications from passionate, energetic, and dedicated individuals for the position of:

## 1. BURSAR (Application #01)

### Key responsibilities:

- Manage the school's financial operations, including budgeting and financial planning.
- Prepare financial reports and present them to the school administration.
- Oversee fee collection, invoicing, and payroll management.
- Maintain accurate financial records and ensure compliance with regulations.
- Monitor expenditures and manage procurement processes.
- Coordinate audits and liaise with external auditors.

### Minimum requirements:

- Professional Qualification in Accounting or Bookkeeping.
- Minimum of 5 years' experience in financial management.
- Strong knowledge of accounting software (SAGE) and MS Office.
- Excellent organisational, leadership, and communication skills.
- High level of integrity and attention to detail.

### How to apply:

#### Submit:

- A cover letter.
- Updated CV.
- Copies of academic and professional certificates.
- Contact details of at least three references (previous work experience).

**Starting date: IMMEDIATELY**

**Closing Date for applications: 06 March 2026**

Applications: Please send a detailed CV with references and a short motivation letter to [elliiohigh@gmail.com](mailto:elliiohigh@gmail.com) with the subject line ***"Application 01 - Bursar - Your name"***.

# LAERSKOOI HANDHAAF

## VAKATURE

TYDELIKE AFLOS BEHEERLIGGAAMPOS  
ONDERWYSER – GRONDSLAGFASE:



- ✓ Meld vakke aangebied
- ✓ Rekenaarvaardigheid vereis
- ✓ Akademiese Kwalifikasies
- ✓ SACE Bewys

### Dienstydperk:

4 – 6 maande

(Sal bespreek word by onderhoud)

### Aansoeke stuur aan:

Die Skoolhoof  
Laerskool Handhaaf

✓ E-pos: [kantoor@handhaaf.co.za](mailto:kantoor@handhaaf.co.za)



Sluitingsdatum: 27 Februarie 2026



Navrae: 041 992 1423



076 454 8436

- Indien u nie binne 2 weke iets hoor nie, was u aansoek onsuksesvol.
- Ons behou die reg voor om die pos te heradvertiseer.

Laerskool Handhaaf – Waar waardes en uitnemendheid handhaaf word.



HOËRSKOOL  
**HANGKLIP**  
HIGH SCHOOL

# Vakante Beheerliggaampos Vacant Governing Body Post

**PARALLELMEDIUM / PARALLEL MEDIUM**

**Besigheidstudies & Wiskundige Geletterdheid  
Business Studies & Mathematical Literacy**

**Gr. 10 – 12**

## VEREISTES

- Bews van SARO-registrasie
- Toepaslike kwalifikasie
- Gewaarmerkte afskrifte van oorspronklike dokumente
- Volledige Curriculum Vitae
- Meld addisionele vakke
- Dui buitemuurse betrokkenheid aan

**DOEN AANSOEK BY / APPLY AT:**

**Die Skoolhoof / The Principal**

✉ admin@hshangklip.co.za

**Sluitingsdatum / Closing Date: 09/03/2026**

Indien u nie teen Vrydag, 13 Maart 2026 gekontak is nie, moet u aanvaar dat u aansoek onsuksesvol was.

If you have not been contacted by Friday, 13 March 2026, you must assume that your application was unsuccessful.

## REQUIREMENTS

- Proof of SACE registration
- Relevant qualification
- Certified copies of original documents
- Complete Curriculum Vitae
- State additional subjects
- State extracurricular interests.

**AANVANGSDATUM / STARTING DATE:**

**01 April 2026**

KOSHUISINWONING BESIKKBAAR INDIEN ONGETROUD.  
HOSTEL ACCOMMODATION AVAILABLE IF UNMARRIED.

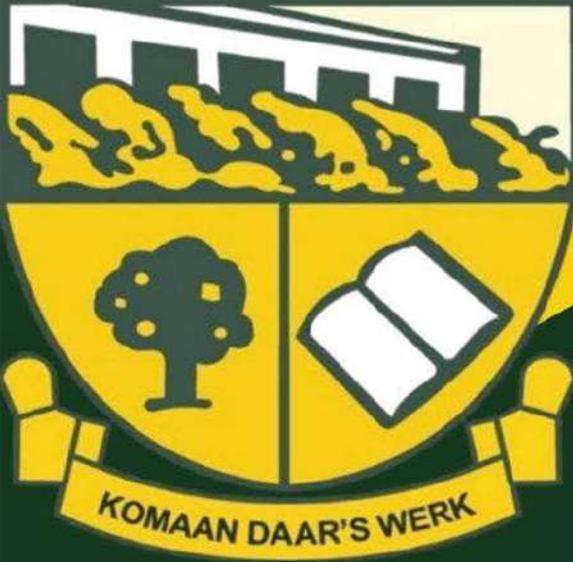


045 838 3552



Olivierstraat / Olivier Street  
Komanl, 5320

**KIRKWOOD**



OPEN POST BULLETIN FOR PRINCIPALS  
VOLUME 1 OF 2026

## VAKATURE: SKOOLHOOF

# HOËRSKOOL KIRKWOOD

- Doen aansoek by 'n gekombineerde, plattelandse skool wat streef na uitnemendheid.
- Word deel van 'n ondersteunende gemeenskap waar 'n goeie waardesisteem heers.
- Taal van onderrig: Afrikaans en Engels



### Posbesonderhede

- Posnommer 129 – PRINCIPAL BULLETIN VOLUME 1 OF 2026
- Handig aansoeke in by Distrikskantoor te Graaff-Reinet
- Sluitingsdatum: 30 Maart 2026
- Diensaanvaarding: 1 Mei 2026

#### VIR NAVRAE:



E-pos: [navrae@hskwd.co.za](mailto:navrae@hskwd.co.za)



Skakel 084 569 5291

# METANOIA

## WE ARE HIRING



*Langkloof*

We are seeking an energetic and passionate Foundation Phase Educator residing in Louterwater or surrounding areas to lead and grow a Metanoia Learning Support Program serving the Langkloof community.

**The successful candidate will have a strong sense of purpose and impact, a growth mindset, and a genuine heart for special needs and inclusive education.**

**REQUIREMENTS :**

- B.Ed qualification
- SACE certificate
- Vetting and clearance certificates
- Must have own transport



**COMPETITIVE PACKAGE.**

Send CV and Motivation to [thekloofcottage@gmail.com](mailto:thekloofcottage@gmail.com)

*Starting date : 1 April 2026  
On-going training will be provided.*

# WE ARE LOOKING FOR

## EXPERIENCED LIFE SCIENCES TEACHER

- NS & Life Sciences
- *State transfer OR Governing Body*

### REQUIREMENTS

- Relevant qualifications
- At least 5 years experience, teaching at Grade 12 level. (IEB / NSC)
- A history of excellent results at Grade 12 level.
- State extra-murals offered

### TO APPLY

- Please send CV with covering letter of max 200 words
- Copy of Matric Certificate.
- Copy of Degree Qualification.
- Copy of detailed Academic Transcript.
- Evidence of Grade 12 results.
- PGCE + SACE Certificate
- Police Clearance
- 3 contactable references.

*The Governing Body reserves the right not to fill the vacancies*

Application via Google Form >>>

Applications close 13/03/2026



APPLY NOW >



Google Form: <https://forms.gle/1zsqRmaPxQhpcWrij6>

# LAERSKOOL STULTING PRIMARY SCHOOL

The school governing body is inviting applicants for the following vacant educator post:

## Intermediate / Senior Phase

Grade 4 - 7

(Eng & Afr medium to start **8 April 2026**)

Subject teaching experience in **Mathematics** and **English Language** will be an advantage.

## Additional requirements

Sports coaching (rugby / cricket / athletics) essential.  
Please indicate extra-murals offered.

Please direct your application letter and CV to:

**THE PRINCIPAL** by 12pm on **6 March 2026**



hoof@stulting.co.za



042 295 1119



WWW.STULTING.CO.ZA



14 VOORTREKKER RD. HUMANSDORP





# **LAERSKOOVERKENNER**

GARDENIASTRAAT • LINTON GRANGE • GQEBERHA 6025

POSBUS 19201  
LINTON GRANGE  
6015

TEL: 041 360 1200

E-pos: Finansies: [verkenner@tanja@gmail.com](mailto:verkenner@tanja@gmail.com)  
Admin: [laerskoolverkenner@gmail.com](mailto:laerskoolverkenner@gmail.com)

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## **VAKATURE BESIKBAAR**

Beheerliggaambetrekking

Taal van onderrig: **AFRIKAANS**

Posvlak 1: Graad **RR**

8 April 2026 tot 8 Desember 2026

### **Vereistes**

Aansoekers moet asb. die volgende by hul aansoeke insluit:

- Grondslagfase kwalifikasie
- Gesertifiseerde ID dokument
- Gesertifiseerde SACE sertifikaat
- Volledige CV met referente
- Buitemuurs: meld ondervinding in afrigtingsareas en vaardighede

### **Sluitingsdatum**

13 Maart 2026 om 13:00

### **Indiening van Aansoeke**

Aansoeke kan per e-pos gestuur word aan  
[laerskoolverkenner@gmail.com](mailto:laerskoolverkenner@gmail.com)

**of**

per hand afgelewer word by die skool  
Gardeniastraat, Linton Grange  
Port Elizabeth

Indien u geen terugvoering binne twee weke na die sluitingsdatum ontvang nie, beteken dit dat u aansoek onsuksesvol was.

Die Beheerraad behou die reg om nie die pos te vul nie.

**NAVRAE:** Mev. D Grigor

**KONTAKNOMMER:** 041 360 12 00



# Sandisulwazi High School in Paterson



## Departmental Post

Afrikaans Huistaal Grade 8-12

Due date for applications: 27 February 2026

Commencement date: 9 March 2026

## Requirements

Application Form (EDP OI Form)  
Curriculum Vitae (CV)  
Identification Document (ID)  
SACE registered  
Degree or Diploma with Afrikaans Huistaal (FET)  
methodology

## Contact details

Phone 0718805807

Or

email address: sandisulwazihighschool  
@gmail.com

★ LEADERSHIP OPPORTUNITY ★ ★

# ST ANNE'S PRIMARY SCHOOL

SOUTHERNWOOD, EAST LONDON RC PRIMARY SCHOOL



## PRINCIPAL WANTED

Lead Our Catholic Primary School into an Exciting New Chapter!

We are seeking a visionary, passionate and experienced principal to lead St Anne's RC Primary School into an exciting new chapter in 2026!

### WHAT WE NEED:

- ✓ Minimum 7 years actual teaching experience
- ✓ Strong leadership, management, people and administrative skills
- ✓ SACE registered
- ✓ Management and finance certified with Grade R to 7
- ✓ Communication skills
- ✓ Problem solving

**CLOSING DATE:**

**20 March 2026**

(No late applications)

**\* HOW TO APPLY: \***

Download and print application form and follow instructions as instructed in the bulletin.

**Volume 1 of 2026**

**VOLUME 1 of 2026**

#StAnnesPrimary #PrincipalVacancy #EastLondon #ECDoE  
#EducationLeadership #MakingitCount2026

**Apply Now! Closing Date: 20 March 2026**

The Eastern Cape Department of Education is an **affirmative action** employer.

# VAKATURE:

## Afrikaans Huistaal (Graad 8-12)

Hoërskool Cradock is op soek na 'n **toegewyde, gekwalifiseerde en entoesiastiese Afrikaans Huistaal** onderwyser om by ons aan te sluit.



Hoërskool Cradock High School

### Vereistes:

- Vlot in Afrikaans en Engels
- Afrikaanse Onderrig
- Onderwyskwalifikasie;  
VOO-onderwyskwalifikasie
- SACE-registrasie
- Kommunikasievaardighede
- Passie vir Afrikaans

### Sluitingsdatum:

15 Maart 2026

### Stuur CV aan:

hoof@cradockhs.co.za



# **WE ARE HIRING**

## **A VISION DRIVEN TEACHER**

### **2026 Full-Time Position at Global Leadership Academy – Join Us in Shaping Leaders & Making Disciples**

If you believe the Lord is calling you to build His Kingdom through education, consider joining Global Leadership Academy — an adventurous, vision-driven school committed to discipling and shaping future leaders.

**JOIN OUR TEAM: FULL-TIME TEACHING POSITION**

**EGD GRADES 10 - 12**

**Engineering Graphics & Design**

#### **MINIMUM REQUIREMENTS AND ATTRIBUTES**

- Living, growing relationship with Jesus and passion for the Gospel
- Recognised teaching qualification (B.Ed or Degree + PGCE)
- Bilingual (English & Afrikaans)
- SACE-registered
- Hard-working, teachable, and committed to building with us

If the Lord is leading you in this direction, please submit your CV and letter of motivation to [principal@gla-jbay.org](mailto:principal@gla-jbay.org) before **2 March 2026**

*\*Global Leadership Academy reserves the right not to make an appointment.  
Outeniqua Road, Fountains Estate, Jeffreys Bay 6330, South Africa, Telephone: 042 293 3053*

# LAERSKOOL HANDHAAF

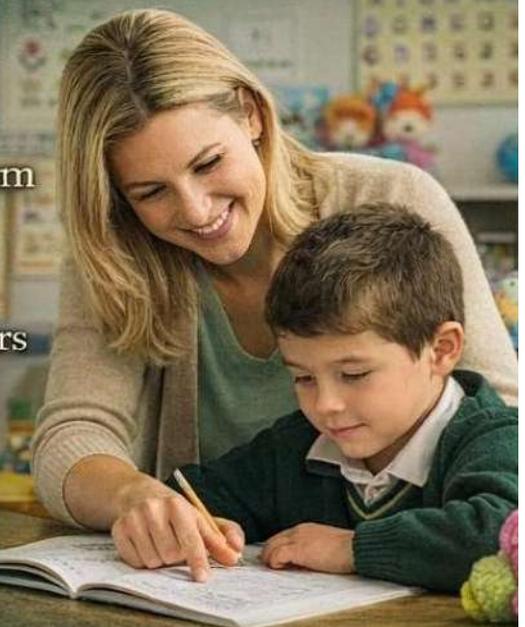


FAKTURE:

## REMEDIËRENDE ONDERWYSER

Laerskool Handhaaf is op soek na 'n **passievolle en toegewyde remediërende onderwyser** wat privaat remediërende onderrig by ons LSEN-sentrum kan aanbied op **Maandae en Vrydae**.

Kom raak deel van ons dinamiese span en gebruik u kundigheid om **Handhaaf** se leerders te help ontwikkel en bou tot die volgende leiers van ons land.



 **Aanvangsdatum:**  
April 2026

 **Taalmedium:**  
Afrikaans

 **Sluitingsdatum:**  
27 Februarie 2026



**Vereistes:**

- Gekwalifiseerde remediërende onderwyser
- Minimum 1 jaar ondervinding
- Eie vervoer
- Beskikbaar buite skool-/werksure



**Aansoeke:**

E-pos: [mrloock@gmail.com](mailto:mrloock@gmail.com)

Selfoon: 076 454 8436



## VAKATURE: SKOOLHOOF

### OPEN POST BULLETIN FOR PRINCIPALS VOLUME 1 OF 2026

GEPUBLISEER: 5 Februarie 2026

TLO: Afrikaans / Engels

SLUITINGSDATUM: 30 Maart 2026

**Hoërskool Nico Malan nooi geskikte en gekwalifiseerde kandidate uit om aansoek te doen vir die pos van Skoolhoof.**

**Diensaanvaarding: 1 Mei 2026**

Dinamiese leiers met uitsonderlike strategiese insig en ervaring van die vereistes van 'n nasionaal erkende, hoogs presterende hoërskool, word genooi om vir hierdie unieke leierskapsgeleentheid aansoek te doen.

Hierdie advertensie dien slegs as kennisgewing van bogenoemde vakature, soos gepubliseer in die vakaturelys van die Oos-Kaapse Departement van Onderwys.



**Voorgeskrewe EDP 01 vorm moet voltooi word – Pos no. VOL 1 OF 2026 – 120**

**Aansoeke moet by die Distrikskantoor GRAAFF-REINET (HRANP-afdeling) ingehandig word.**

**Aansoekvorms en meer inligting kan gevind word in die skakel**



Navrae kan per e-pos gerig word aan  
nicomalan@gmail.com



042 295 1130

Aansoekvormskakel



RESPEK

REGVERDIGHEID

EERLIKHEID

VRIENDELIKHEID



100 YEARS

## PEARSON HIGH SCHOOL

Applications are invited for the following  
**Temporary Governing Body Post:**

from 1 August to 30 September 2026

### NATURAL SCIENCES & TECHNOLOGY

**GRADE 8 & 9**

MEDIUM OF INSTRUCTION – E/A

Applicants should:

- have a suitable academic degree and teaching qualification to teach high school learners
- be competent and willing to participate in the school's co-curricular programme
- be registered with SACE

A competitive package is offered.

Send application and a full CV to:

**The Principal**

Email: [p hs@pearsonhighschool.com](mailto:p hs@pearsonhighschool.com)

Website: [www.pearsonhighschool.com](http://www.pearsonhighschool.com)

**Closing Date: 27 February 2026**



An opportunity exists for an exceptional individual to join the staff of one of the leading English Medium country schools in South Africa.

## **SENIOR & FET TEACHING POST**

*English HL (Grade 10), Life Orientation (Grade 8-11)  
and Creative Arts (Grade 8 & 9)*

### **Governing Body Position**

#### **REQUIREMENTS:**

- Suitable teaching qualifications for the relevant subjects.
- Complete command of English.
- Coaching of extra-mural activities is essential.
- Must be SACE registered.
- Computer Literate.

**The deadline for applications is Friday, 27 February 2026.**

*Only short-listed candidates will be contacted. The interview process and appointment will be at the sole discretion of the Governing Body. It is expected that the short-listed candidates are available to travel to Graaff-Reinet for an interview.*

**The successful applicant will be required to start on 6 April 2026.**

Please send a comprehensive CV to:  
secretary@unionschools.co.za or hand deliver to Union High School,  
2 Donkin Street, Graaff-Reinet



# HOER LANDBOUSKOOL MARLOW



## Vakante Beheerliggaampos



## RTT onderwyser Graad 10-12

### VEREISTES:

- ✔ Toepaslike graad of Onderwyskwalifikasie
- ✔ SARO registrasie
- ✔ Ondervinding in die onderrig van RTT vir GR.10-12
- ✔ Taal van onderrig is Afrikaans
- ✔ Betrokkenheid by buitemuurs sal in u guns tel

AANSOEKE MOET VERGESEL WEES VAN 'N VOLLEDIGE CV EN 'N DEKBRIEF WAT U BELANGSTELLING IN DIE POS MOTIVEER, ASOOK GEWAARMERKTE AFSKRIFTE VAN U ID, SARO REGISTRASIESERTIFIKAAT EN RELEVANTE ONDERWYSKVALIFIKASIE.

**Indien u aan die bogenoemde kriteria voldoen, sal ons graag van u wil hoor.**

**SLUITINGSDATUM: 27 FEB 2026**

**AANVANGSDATUM: 1 APR 2026**



## Mededingende salaris, uitstekende voordele



**RIG U AANSOEK AAN DIE SKOOLHOOF - HOOF@MARLOWLANDBOU.CO.ZA**

\*SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD  
 \*\*DIE BEHEERLIGGAAM HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE

# LITTLE KID-OAKS PLAYSCHOOL & AFTERCARE

*NOW HIRING!*

## PERMANENT POSITION: GRADE RR TEACHER

We are seeking an experienced, dedicated educator to join our dynamic ECD team and contribute to our learning-and-care environment.

### Key requirements

- Diploma or Degree in Foundation Phase or ECD (Level 4/5)
- Sound classroom management and organisational skills
- Creative, nurturing approach with emotional guidance
- Confident with basic computer use and admin
- Police clearance required
- First aid certificate required (Advantage)
- Experience in an ECD environment

**Closing date: 28 February 2026**

Email your CV (with 2 contactable references) to:

**[littlekidoaks@gmail.com](mailto:littlekidoaks@gmail.com)**

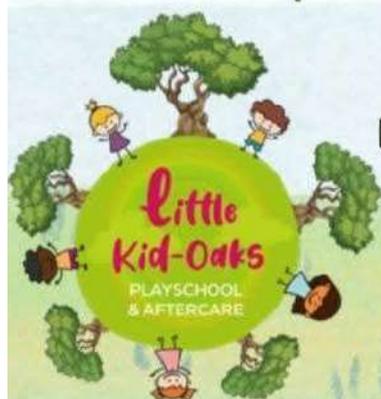
### **PLEASE NOTE:**

No CVs via WhatsApp, Facebook Messenger or comments.

### **EMAIL ONLY.**

Only shortlisted candidates will be contacted.

**7 Pollard Street, Lorraine**



# LITTLE KID-OAKS PLAYSCHOOL & AFTERCARE

*NOW HIRING!*

## TEMPORARY POSITION: ECD SUPPORT ASSISTANT

We're looking for a warm, reliable assistant to support our team wherever needed.

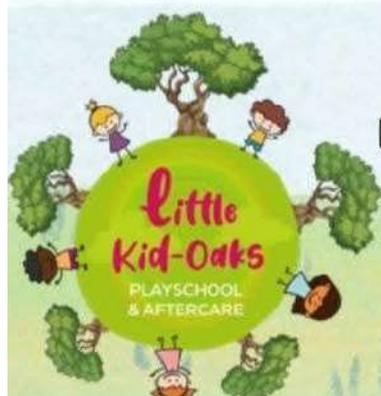
### Key requirements

- Caring, patient and professional with young children
- Able to assist with hygiene, routines and supervision
- Good teamwork and communication skills
- Police clearance required
- First aid certificate (advantage)
- Experience in an ECD environment (advantage)

**Closing date: 28 February 2026**

Email your CV (with 2 contactable references) to:

[littlekidoaks@gmail.com](mailto:littlekidoaks@gmail.com)



### PLEASE NOTE:

No CVs via WhatsApp, Facebook Messenger or comments.

**EMAIL ONLY.**

Only shortlisted candidates will be contacted.

**7 Pollard Street, Lorraine**



**Ugie High School  
Teaching Post (SGB)  
Intermediate Phase**

**Subjects: Maths, NST, Eng FAL, Life Skills**

**Starting date: 1 April 2026**

The Ugie High School is looking for dynamic, passionate teachers to teach in the Intermediate Phase.

Requirements:

- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency Afrikaans Home Language and English
- Previous teaching experience preferred
- Mention extra-mural activities

**Closing date: 6 March 2026**

E-mail your CV and supporting documents to:

[ugiehigh@gmail.com](mailto:ugiehigh@gmail.com)



**Ugie High School  
Teaching Post (SGB)  
Intermediate Phase**

**Subjects: Afrikaans EAT, NST, SS and LS**

**Starting date: 1 April 2026**

The Ugie High School is looking for dynamic, passionate teachers to teach in the Intermediate Phase.

Requirements:

- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency Afrikaans Home Language and English
- Previous teaching experience preferred
- Mention extra-mural activities

**Closing date: 6 March 2026**

E-mail your CV and supporting documents to:

[ugiehigh@gmail.com](mailto:ugiehigh@gmail.com)

**ST MARKS  
COMMUNITY SCHOOL**

Cape Rd, Framesby North, Gqeberha



**MATERNITY SUBSTITUTE  
POST AVAILABLE**

**FOUNDATION PHASE - GRADE 3  
For Term 2 (13 April – 26 June 2026)**

**Applicants must:**

1. Be registered with SACE.
2. Be suitably qualified (minimum B.Ed. Foundation Phase).
3. Have teaching experience.

Please submit your C.V. to:  
***samanthah@stmarks.org.za***

**CLOSING DATE: 27 February 2026**

Only applicants living in Gqeberha or surrounding areas will be considered.

The school reserves the right not to fill this post. Applicants who meet the requirements will be contacted within 7 working days after the closing date.

# Available Teachers

## Online CVs received the past week



**CVs:** <https://tinyurl.com/educationCVs>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Shante	Serfontein	B.Ed Foundation Phase (Grade R - 3) NMU Bachelor of Humanities (Psychology and Sociology) NMU	Foundation / Grondslag	English Afrikaans Mathematics Life Skills	Anywhere in the Eastern Cape
Khanyisile	Soqaka	Bachelor of education in senior and FET phase, majors: English, Life orientation and Xhosa	Senior, FET / VOO	English and Life orientation and xhosa	First place I preferred Port Elizabeth 🙏 and Cape town and Fort bearfort and King Williams town
Sphamandla	Masango	B.Ed.	Intermediate / Intermediêr	Life Skills, Social Sciences and IsiZulu	Anywhere in Eastern Cape
Taahirah	Frost	B.Ed Intermediate Phase	Intermediate / Intermediêr	Social Science, Natural Science, English, Life Skills	Gqeberha, Eastern Cape
Annastacia	Salen	BED Foundation Phase	Foundation / Grondslag	English; Afrkaans; Maths; English;	Kariega;
LUCIANO	MAY	FINAL YEAR BED Student	Intermediate / Intermediêr, Senior, FET / VOO	HISTORY , GEOGRAPHY AND ENGLISH FAL	Fort Beaufort East London Alice Grahamstown King WilliamsTown Adelaide
Paul	Johnson	BED (SFETP)	Senior, FET / VOO, School Admin Post / Administratiewe pos	Tourism, Social Sciences, Life Orientation, Business Studies, History	Anywhere in the Eastern Cape
Sun	Benzana	Bed humanities	FET / VOO	English and Geography	Anywhere in Eastern Cape

## AVAILABLE TEACHERS: ONLINE CVs



131 online CVs are available at <https://tinyurl.com/educationCVs>

## RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

## DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

**"Cricket teaches us  
that even in tough  
times, a single shot can  
turn things around."**

[www.ZubairRabbani.com](http://www.ZubairRabbani.com)



- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: [drik.greeff@gmail.com](mailto:drik.greeff@gmail.com)