



[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

- ▶ **♪ Where Words End, Music Teaches ♪**
Unlocking the Power of Music in Life and Learning
- 3 Circulars
- 1 Assessment Instructions
 - Concessions & Accommodations
- ▶ LSEN Workshop: Rethinking Discipline
- ▶ Open Post Bulletin for Principals
- ▶ ATKV-Appous Koorleierskursus
- ▶ Schoolscape Conference: Eastern Cape
- 7 Webinars: Training – Courtesy of SAOU
- ▶ Annual Teaching Plans (ATPs)
- ▶ Online Resource Hub for Teachers
- ▶ Links to Important Online Resources
- 113 **Managing the Unmanageable:**
A Teacher's Guide to Classroom Success
- 32 Vacant Posts
- 8 CVs
- 131 Online CVs of Prospective Teachers
- ▶ **Thought for the Week**

♪ Where Words End, Music Teaches ♪

Unlocking the Power of Music in Life and Learning



Music is More Than Just a Melody

Friedrich Nietzsche once famously remarked, "***Without music, life would be a mistake.***" It's a bold statement, but for anyone who has ever felt a surge of energy from a kwaito beat or found solace in a quiet piano concerto, it rings profoundly true.

In the context of education, music is often relegated to the "extra-curricular" pile—a nice-to-have rather than a must-have. However, as we delve deeper into the mechanics of how we learn, it's becoming clear that music isn't just a background hum; it's a powerful catalyst for cognitive and emotional development.

The Pulse of Learning

Music does more than just fill a silence; it engages the brain in a way few other stimuli can. From a neuroscientific perspective, listening to or performing music activates both the left and right hemispheres. This "full-brain workout" can enhance memory, improve spatial-temporal skills (essential for **maths** and **science**), and foster a more creative approach to problem-solving.

In our South African classrooms, where diversity and vibrant expression are our greatest strengths, music acts as a universal language. It can bridge cultural gaps, build a sense of "ubuntu" among learners, and turn a dry history lesson into a rhythmic storytelling session.

The Sound of Silence: A Note on Preference

It is important to acknowledge that the "Mozart Effect"¹ isn't a one-size-fits-all solution. Some learners find music distracting, particularly those who require absolute silence to manage their **cognitive load**. For these individuals, music can become "auditory clutter" that competes with the information they are trying to process. The goal is never to force a soundtrack onto a learner, but rather to use it as a tool that can be adjusted to suit the environment.

Guidelines for the "Musical" Classroom

How can teachers and learners use music effectively without it becoming a distraction? Here are a few practical tips:

For Teachers:

- **Set the Mood:** Use low-tempo, instrumental music (like lo-fi beats or classical baroque) during individual desk work to lower anxiety and sharpen focus. Avoid lyrics during reading or writing activities unless the song itself is the lesson focus.
- **Signal Transitions:** Use a specific 30-second song snippet to signal the end of a lesson or a change in activity. This saves your voice and creates a predictable routine.
- **Memory Tunes:** Encourage learners to set complex facts or formulas to a familiar tune. There's a reason we all still remember the alphabet song!
- **Integrate purposefully:** Use music to teach across subjects — Afrikaans folk songs for language, traditional Zulu or Xhosa rhythms for cultural studies, or even popular K-pop tracks to explore globalisation in Life Orientation.
- **Control the Volume:** Background music should be just that—in the background. If you have to shout over it, it's too loud.
- **Set clear signals:** Play the same "focus playlist" each time learners begin independent work so their brains associate the sound with concentration.
- **Respect preferences:** Offer "music-optional" zones or allow headphones for those who benefit, while keeping the classroom volume low for others.
- **Keep it short and relevant:** A two-minute song at the start of a lesson can energise a tired class; a quick sing-along can revive attention after break.

¹ **The Mozart Effect** refers to the theory that listening to music composed by Wolfgang Amadeus Mozart may temporarily enhance spatial reasoning and certain cognitive abilities, such as problem-solving and memory. While early studies suggested short-term improvements in brain performance after listening to Mozart's music, later research has shown that the effect is modest and often linked more to improved mood and alertness than to a lasting increase in intelligence.

For Learners:

- **Match the Task:** If you are reading or writing, stick to music without lyrics to avoid "word interference." If you are doing repetitive tasks like filing or organising notes, up-tempo tracks can boost your energy.
- **Create Study Playlists:** Build your own study soundtrack: Create playlists of instrumental music that help you focus without pulling your attention away. Experiment — what works for one person may not suit another.
- **Know Your Limit:** If you find yourself humming along instead of hitting the books, it's time to hit the mute button. Silence is also a powerful tool.
- Use music for memory: Turn key facts into rhymes or raps. Many top matric performers credit memory songs for mastering Life Sciences diagrams or History dates.
- **Take mindful music breaks:** When stress builds before a test, listen to calming tracks for five minutes to reset your mind and lower anxiety.
- **Explore actively:** Join school choir, marimba band, or simply sing along in the shower. Active music-making strengthens brain connections far beyond passive listening.

Conclusion

Education seeks to develop the whole child — intellectually, socially and emotionally. Music speaks to all three. It strengthens cognition, nurtures empathy and builds community.

Some may prefer silence, and that preference deserves respect. Yet for many, music unlocks creativity, focus and resilience.

As we strive to create holistic educational environments, let us remember that the rhythm of learning is often most beautiful when it's set to music.

As Daniel Whitehead Hicky so eloquently wrote:

*"No friend like music when the last word's spoken
And every pleading is a plea in vain;
No friend like music when the heart is broken,
To mend its wings and give it flight again."*

May we never underestimate the quiet, powerful friend that music can be — in life, and in our classrooms.

www.eccurriculum.co.za

Circulars

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Memo: Invitation to attend a Human Rights Month Engagement Session for all officials living with Disabilities
- Government Gazette 54180: Amended Norms and Standards for School Funding
- Report: The 2030 Reading Panel Background report (On reading)

Assessment Instructions

www.ecexams.co.za

Available at <https://www.ecexams.co.za/>

- 12/2026: Examinations and Assessment Accommodations and Concessions Applications: 2026

OPEN POST BULLETIN FOR PRINCIPALS

Eastern
Cape

- Volume 1 of 2026
- Available at www.eccurriculum.co.za



Province of the
EASTERN CAPE
EDUCATION

LSEN WORKSHOP RETHINKING DISCIPLINE

Moving Beyond Punishment



Tuesday 24 March



08:30 – 13:00
(Registration from 08:00)



Cape Recife School

Who should attend:

School Principals, SGB members,
Educators interested in LSEN Schools
and Inclusive Education Practices.

TO REGISTER:

Email Jacques.hugo75@gmail.com or
WhatsApp Jacques 083 650 9363



ATKV-Applous Koorleierskursus

 **Applous**

KOORLEIERSKURSUS

SATERDAG 21 MAART 2026 | 08:30 VIR 09:00 TOT 14:00

DESPATCH PREPARATORY SCHOOL (DESPATCH VOORBEREIDINGSKOO),
BERGSTRAAT, BOTHASRUS, DESPACH, 6220
KOSTE: R600 PER PERSOON, INSLUITEND KURSUSMATERIAAL EN VERVERSINGS

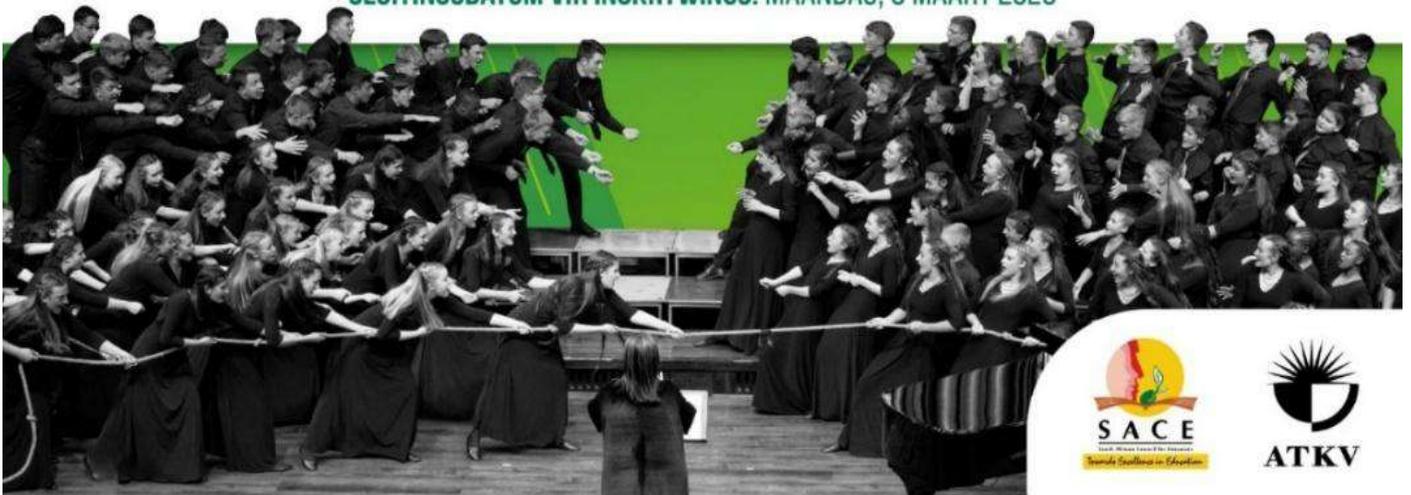
NAVRAE

BESSIE KEUN: 072 598 1480 / BESSIE@APPOUS.CO.ZA

CORNELI QUINN: 072 802 0220 / CORNELIQ@ATKV.ORG.ZA

VENITA VAN WYK: 060 971 4062 / VENITA.VANWYK@GMAIL.COM

SLUITINGSDATUM VIR INSKRYWINGS: MAANDAG, 9 MAART 2026



Registreer hier: <https://zfrmz.com/36jFKlmd4GlsCHCWB568>

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

Schoolscape South Africa

Where Schools Meet Solutions

The leading event for discovering solutions, trusted by other schools.

Event Sponsor



Platinum Sponsors



The Cape
26 February 2026

Gauteng
5 March 2026

KZN
12 March 2026

Eastern Cape
18 March 2026



Are you struggling to find the **resources and solutions** that your school needs?

Schoolscape Eastern Cape 2026 is where schools meet solutions and we are thrilled to invite you to Schoolscape Eastern Cape 2026 - It is Schoolscape's **first big education conference in the Eastern Cape**.

This event is all about providing school leaders like you with the practical tools and solutions to make your job easier and more effective in moving education forward.

Don't miss out - **register today** by clicking on this link : <https://zurl.co/5qLGC>

Date: 18 March 2026, 8:00 am - 16:00pm

Location: St Dominic's Priory School, Gqeberha

Grab your **free ticket** before it's too late.

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>



SAOU
FOKUS | FOCUS

Professional Development

SAOU
NEWS

Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

● **10 March 2026**

- **How to develop and Use Individual Support Plans (ISPs) effectively and realistically**
Navigating departmental requirements, audits and compliance.

Focus: SMTs

● **11 March 2026**

- **How to develop and Use Individual Support Plans (ISPs) effectively and realistically**
Discover how to make ISPs a meaningful tool - not just paperwork.

Focus: LSEN

● **12 March 2026**

- **Healthy boundaries**

How do we support children in developing healthy boundaries? How do we as parents and educators establish these boundaries – both as role models and in our own interactions with children, parents, and colleagues? Furthermore, the focus is on establishing boundaries that promote the well-being and safety of our children.

Focus: Foundation Phase educators

● **17 March 2026**

- **Financial planning and budgeting for schools**

Understanding norms and standards, fund allocation, and spending.

Focus: SMTs

● **18 March 2026**

- **Beyond the Handbook: Inquiry-Based Learning – Practical Strategies for Learner-Led Learning**

Practical strategies for empowering learners through inquiry-based, learner-led learning.

● **19 March 2026**

- **Concession applications and effective use of technology**

Handling concession applications and the effective use of technology in the classroom.

Focus: Foundation Phase educators

● **23 March 2026**

- **Leesstrategieë**

To equip Grade 4-11 educators with evidence-based reading strategies to enhance student literacy across all learning areas.

Focus: Intersen educators

ANNUAL TEACHING PLANS 2026

ATP Documents

- See DBE Circulars  [S19 of 2025](#),  [S9 of 2025](#),  [S20 of 2025](#), [S15 of 2024](#) and [S33 of 2022](#). (Click to download.)
- [Foundation Phase](#)
- [Intermediate Phase](#)
- [Senior Phase](#)
- [FET Phase](#)
- More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

- [Foundation Phase.](#)
- [Intermediate Phase.](#)
- [Senior Phase.](#)
- [FET Phase.](#)
- More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

Exams

www.ecexams.co.za

Teaching & Learning

www.eccurriculum.co.za

Classroom Management

www.ecexams.co.za/CM.htm

Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

Read all these articles at <https://www.ecexams.co.za/CM.htm>.

● Personal but professional

- ✚ Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do
- ✚ Stronger Together: Why Every Teacher Needs a Union
- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● Emotional Intelligence (EQ)

- ✚ No Guts, No Glory
- ✚ The Heart of Education is the Education of the Heart
- ✚ Connect Before You Correct
- ✚ The Hour of Power: The One-Hour Rule for Teachers
- ✚ The 7 Habits of Highly Effective Teachers
- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● Proactive Classroom Control

- ✚ Mastering Multigrade Teaching
- ✚ Thriving in Term One: Classroom Management Tips for the Year Ahead
- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● Managing Learners: Engage, Empower, Excel

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ Assessment of Learning vs Assessment for Learning: Understanding the difference that makes a difference
- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ From Home to Hostel: A Guide for Parents and Schools
- ✚ From Conflict to Cooperation: Handling Confrontational Parents Wisely
- ✚ Single Parents, Strong Partnerships
- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✚ Practical Lessons from Financial Mismanagement – The Principal's Responsibility
- ✚ What Teachers Can Learn from Our Protea Women
- ✚ Diverse People Unite: Celebrating Heritage in Schools
- ✚ From Braais to Books: Dads Who Show Up
- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

VACANT POSTS



VÉRITÉ JUNIOR/SECONDARY SCHOOL

EAGLE DRIVE MOUNTAIN VIEW
Tel: 041 988 5441
UITENHAGE 6229 **MOTTO:**
HARDE WERK OORWIN ALLES



DATE : 03 MARCH 2026

ADVERTISEMENT : DEPARTMENTAL POST LEVEL 1 POST

STATUS : TEMPORARY/CAN LEAD TO PERMANENT POST

SUBJECTS : SOCIAL SCIENCES GRADE 8-9 , ENGLISH FAL 8-12 & HISTORY 10-12

ASSUMPTION OF DUTY : AS DETERMINED BY THE DEPARTMENT OF EDUCATION

The following documents are required:

1. Relevant 3/4 year Degree with SOCIAL SCIENCES , ENGLISH FAL & HISTORY as a Main Subject
2. Postgraduate Teaching Qualification
3. Qualifications : Certified copies of Matric Certificate and Tertiary qualifications
4. Record of results
5. SACE certificate
6. SARS cetificate
7. Applicant must be a South African or a permanent citizen with a work permit
8. Teaching in both Afrikaans and English is a requirement
9. Extracurricular activities can be beneficial
10. Police clearance

• Send applications to the following email address: veritesecondary@gmail.com

• CV can be handed in at the following address: The Principal, Vérité Junior/Secondary School, 5 Eagle Drive ,
Mountainview , Kariega , 6241.

DUE DATE : 13 March 2026

INTERVIEWS : 16 MARCH 2026

VENUE : VÉRITÉ JUNIOR/SECONDARY SCHOOL

STAFF ROOM

THANK YOU

JM LEIBBRANDT: PRINCIPAL

DULY SIGNED

The Governing Body of



Alexander Road High School

In Newton Park, Gqeberha would like to appoint a

Strings Teacher

With effect from 1 June 2026

Suitable candidates will have most of the following attributes:

- Experience teaching upper and lower strings.
- Experience leading string ensembles.
- Be an excellent communicator and collaborator.
- Be able to contribute meaningfully to the school extra-mural programme.
- An enthusiasm for professional development.
- A demonstrated capacity to improve the results of their learners.

Applicants should send a CV and motivational letter to info@arhs.co.za before 31 March 2026.

Shortlisted candidates should be prepared to engage in a demonstration lesson.

Shortlisted candidates must be willing to be subjected to a police clearance check.

The SGB of Alexander Road High School reserves the right not to appoint a candidate in this post.



HOËRSKOOI DESPATCH
"Waar elke vonk 'n vlam word"

VAKATURE: MUSIEKONDERWYSER (MET LEWENSORIËTERING EN SKEPPENDE KUNSTE)

Hoërskool Despatch nooi geskikte en entoesiastiese kandidate uit om aansoek te doen vir die pos van **Musiekonderwyser**, wat ook **Lewensoriëntering en Skeppende Kunste** sal aanbied.

Vereistes:

- 'n Gepaste **onderwyskwalifikasie** met Musiek as spesialisveld.
- Registrasie by **SACE**.
- Vermoë om **Musiek** effektief aan te bied.
- Bereidheid om ook **Lewensoriëntering en Skeppende Kunste** aan te bied.
- Vermoë om 'n **musiekprogram of kultuuraktiwiteite** by die skool te ondersteun en te ontwikkel.
- Goeie **klasbestuur- en administratiewe vaardighede**.

Verantwoordelikhede:

- Aanbied van **Musiek, Lewensoriëntering en Skeppende Kunste** volgens die CAPS-kurrikulum.
- Organisering en bevordering van **kulturele aktiwiteite** - musiekgeleenthede.
- Beplanning, assessering en administrasie soos vereis deur die Departement van Onderwys.
- Aktiewe deelname aan die **breër skoolprogram** en ontwikkeling van leerders.

Aanstellingsdatum:

8 April 2026.

Aansoeke:

Stuur 'n **volledige CV, met kwalifikasies asook verwysings** aan:

Die Skoolhoof

Hoërskool Despatch

E-pos: skoolhoof@hsdespatch.co.za

Sluitingsdatum vir aansoeke: 16 Maart 2026

Indien u nie binne **10 dae** na die sluitingsdatum terugvoering ontvang nie, beskou asseblief u aansoek as onsuksesvol



NORTHERN LIGHTS SCHOOL is a special needs school that follows a mainstream CAPS compliant curriculum from Grade R to Grade 12.

VACANCIES (Post level 1 – Departmental)

**Mathematics Grade 8-9,
Mathematical Literacy Grade 10-12,
Technology Grade 8-9,
State extra-curricular activity / activities,
Proficiency in English and Afrikaans,
Remedial qualifications, and,
Experience in LSEN education will be beneficial.**

Please submit your CV, application letter and **CERTIFIED COPIES** of the following documents:

- A covering letter
- Identity document
- Matric certificate
- Academic qualifications
- Statement of results
- SACE certificate
- Reference letters

Please hand in your application at: Northern Lights School
2 Stow Street
Cotswold
Gqeberha
6045

Closing date: Monday, 9 March 2026

If you have not heard from the school within three weeks of the closing date then your application has, unfortunately, not been successful.

Phone number: 041 365 1644
northernlightspe@gmail.com



WINTERBERG

HOËR LANDBOUSKOOL / AGRICULTURAL HIGH SCHOOL

FORT BEAUFORT

TEACHING POST: English Home Language: Grade 8 - 12

REQUIREMENTS: Recognised Academic qualification in English
Professional Teaching Qualification
SACE - registration
Extra-Curricular involvement

REMUNERATION: School Governing Body negotiable
Possible accommodation available on premises

DATE: 1 APRIL 2026

ENQUIRIES AND APPLICATIONS:

☎ 046 5550005 / Fax 086 603 6884

✉ amandac@winagric.co.za

🌐 www.winagric.co.za

CLOSING DATE: 16 March 2026

If you haven't heard from us by 23 MARCH 2026, your application was unsuccessful



Die klein skool met die groot hart

Beskikbare vakature

LAERSKOOI BURGERSDORP

1 x Beheerliggaamspos: Intermediêre Fase Graad 5

Engels Eerste Addisionele Taal & Sosiale Wetenskappe

DIE IDEALE KANDIDAAT SAL BESKIK OOR:

- 'n Volwaardige toepaslike onderwyskwalifikasie.
- Bewese ondervinding in onderrig van laerskool leerders.
- Ervaring in die taal van onderrig en leer: Afrikaans
- Registrasie by SARO (SACE).
- 'n Geldige openbare bestuurspermit (PDP)
- Bereidwilligheid om ander vakke ook aan te bied, soos deur rooster bepaal.
- Bereidwilligheid om buitemuurse aktiwiteite by die skool aan te bied.
- Goeie rekenaar-, administratiewe- en organisatoriese vaardighede, dissipline en klaskamerbestuur.
- Leierseienskappe en 'n passie oor die toekoms van onderwys.

Sluitingsdatum: 20 MAART 2026 om 12:00.

Slegs kandidate wat die kortlys haal, sal gekontak word. Indien u nie teen 1 April 2026 van ons hoor nie, beskou asseblief u aansoek as onsuksesvol.

Die Beheerliggaam van Laerskool Burgersdorp nooi dinamiese kandidate om aansoek te doen vir die vermelde pos.

E-pos volledige CV met referente, dekbrief en gewaarmerkte dokumente (Identiteitsdokument, kwalifikasies, polisieklaring, SARO-sertifikaat) na bls@burgersdorp.co.za.

Aanvangsdatum: 8 APRIL 2026

WORD DEEL VAN 'N:

- Toonaangewende plattelandse skool in die Oos-Kaap.
- Personeel met dryfkrag.
- Puik akademiese- en sportgeleenthede.
- Plattelandse omgewing met top fasiliteite.

Besoek ons webtuiste vir meer inligting:
www.laerskoolburgersdorp.co.za



Die klein skool met die groot hart

Besoek ons webtuiste vir meer inligting:
www.laerskoolburgersdorp.co.za

Beskikbare vakature

LAERSKOOI BURGERSDORP

1 x Beheerliggaamspos: Intermediêre Fase Assistent: Taal van onderrig: Afrikaans

Die Beheerliggaam van Laerskool Burgersdorp nooi dinamiese kandidate om aansoek te doen vir die bovermelde pos.

E-pos volledige CV met referente, dekbrief en gewaarmerkte dokumente (Identiteitsdokument, kwalifikasies, polisieklaring, SARO-registrasie) na bls@burgersdorp.co.za.

Aanvangsdatum: 8 APRIL 2026

VEREISTES & KWALIFIKASIES

Moet B.Ed studeer aan 'n geakkrediteerde hoëronderriginstelling.

Beskikbaar wees vir buite-kurrikulêreaktiwiteite van die skool. Betrokkenheid by rugby, krieket en atletiek sal in 'n kandidaat se guns tel.

Moet die onderwyser in die klas kan bystaan met administratiewe en onderrigtake.

Moet rekenaarvaardig wees.

PERSOONLIKE EIENSKAPPE

Goeie organisatoriese vaardighede.

Goed in 'n span kan saamwerk.

Moet geduldig, respekvol en passievol teenoor kinders en kollegas wees.

Entoesiasies en kreatief met goeie kommunikasievaardighede.

Sluitingsdatum: 20 MAART 2026 om 12:00.

Slegs kandidate wat die kortlys haal, sal gekontak word. Indien u nie teen 1 April 2026 van ons hoor nie, beskou asseblief u aansoek as onsuksesvol.

CAPE RECIFE HIGH SCHOOL



HOËRSKOOL KAAP RECIFE

Non-profit Organisation
No. 023-688 NPO

All correspondence to the Principal
Alle korrespondensie aan die Skoolhoof

Ref. No.
Verw. Nr.

Admiralty Way/Admiraltyweg
Summerstrand

P.O. Box/Posbus 480

Port Elizabeth 6000

Tel.: (041) 583-2147/8

Fax/Faks: (041) 583-2149

Email/E-pos: admin@caperecifeschool.co.za

VACANT EDUCATOR POSTS

POST LEVEL 1 - Departmental

Afrikaans HL Grade 8 – 12

**Recommendations for
above positions:**

Experience in teaching LSEN learners

Closing date:

24 March 2026

Assumption of duty:

Negotiable

Application:

A comprehensive CV with references, certified copies of matric certificate, academic qualifications, statement of results, SACE certificate and ID document

Please hand in your application to;

Cape Recife High School

58 Admiralty Way

Summerstrand

Gqeberha

or alternatively mail to admin@caperecifeschool.co.za

Please note:

No reply to your application within 10 days indicates that your application was unsuccessful.

VISION STATEMENT

A unique and dynamic value-driven school which endeavours to educate and empower learners with individual needs to become valued members of society who will strive to uphold norms and standards that promote excellence.

VISIE-STELLING

'n Unieke en waardegedrewe skool wat leerders met individuele behoeftes opvoed asook bemagtig sodat hulle waardige burgers in die samelewing sal wees wat norme en standaarde wat uitnemendheid nastreef, sal handhaaf.

CAPE RECIFE HIGH SCHOOL



FOUNDED 1956 GESTIG
W.O. 2011

HOËRSKOOL KAAP RECIFE

Non-profit Organisation
No. 023-688 NPO

All correspondence to the Principal
Alle korrespondensie aan die Skoolhoof

Ref. No.
Verw. Nr.

Admiralty Way/Admiraltyweg
Summerstrand

P.O. Box/Posbus 480

Port Elizabeth 6000

Tel.: (041) 583-2147/8

Fax/Faks: (041) 583-2149

Email:/E-pos: admin@caperecifeschool.co.za

VACANT EDUCATOR POSTS

POST LEVEL 1 - Departmental

Foundation Phase Grade 1 – 3 Afrikaans

**Recommendations for
above positions:**

Experience in teaching LSEN learners

Closing date:

24 March 2026

Assumption of duty:

Negotiable

Application:

A comprehensive CV with references, certified copies of matric certificate, academic qualifications, statement of results, SACE certificate and ID document

Please hand in your application to;

Cape Recife High School

58 Admiralty Way

Summerstrand

Gqeberha

or alternatively mail to admin@caperecifeschool.co.za

Please note:

No reply to your application within 10 days indicates that your application was unsuccessful.

VISION STATEMENT

A unique and dynamic value-driven school which endeavours to educate and empower learners with individual needs to become valued members of society who will strive to uphold norms and standards that promote excellence.

VISIE-STELLING

'n Unieke en waardegedrewe skool wat leerders met individuele behoeftes opvoed asook bemagtig sodat hulle waardige burgers in die samelewing sal wees wat norme en standaarde wat uitnemendheid nastreef, sal handhaaf.

CAPE RECIFE HIGH SCHOOL



HOËRSKOOL KAAP RECIFE

Non-profit Organisation
No. 023-688 NPO

All correspondence to the Principal
Alle korrespondensie aan die Skoolhoof

Ref. No.
Verw. Nr.

Admiralty Way/Admiraltyweg
Summerstrand

P.O. Box/Posbus 480
Port Elizabeth 6000

Tel.: (041) 583-2147/8

Fax/Faks: (041) 583-2149

Email:/E-pos: admin@caperecifeschool.co.za

VACANT EDUCATOR POSTS

POST LEVEL 1 – Departmental

Mathematics Grade 8 and 9 (EA)

CAT Grade 10 – 12 (EA)

**Recommendations for
above positions:**

Experience in teaching LSEN learners

Closing date:

24 March 2026

Assumption of duty:

Negotiable

Application:

A comprehensive CV with references, certified copies of matric certificate, academic qualifications, statement of results, SACE certificate and ID document

Please hand in your application to;

Cape Recife High School

58 Admiralty Way

Summerstrand

Gqeberha

or alternatively mail to admin@caperecifeschool.co.za

Please note:

No reply to your application within 10 days indicates that your application was unsuccessful.

VISION STATEMENT

A unique and dynamic value-driven school which endeavours to educate and empower learners with individual needs to become valued members of society who will strive to uphold norms and standards that promote excellence.

VISIE-STELLING

'n Unieke en waardegedrewe skool wat leerders met individuele behoeftes opvoed asook bemagtig sodat hulle waardige burgers in die samelewing sal wees wat norme en standaarde wat uitnemendheid nastreef, sal handhaaf.

LAERSKOOI HANDHAAF

VAKATURE

TYDELIKE AFLOS BEHEERLIGGAAMPOS
ONDERWYSER – GRONDSLAGFASE:



- ✓ Meld vakke aangebied
- ✓ Rekenaarvaardigheid vereis
- ✓ Akademiese Kwalifikasies
- ✓ SACE Bewys

Dienstydperk:

4 – 6 maande

(Sal bespreek word by onderhoud)

Aansoeke stuur aan:

Die Skoolhoof
Laerskool Handhaaf

✓ E-pos: kantoor@handhaaf.co.za



Sluitingsdatum: 6 Maart 2026



Navrae: 041 996 1423



076 454 8436

- Indien u nie binne 2 weke iets hoor nie, was u aansoek onsuksesvol.
- Ons behou die reg voor om die pos te heradvertiseer.

Laerskool Handhaaf – Waar waardes en uitnemendheid handhaaf word.



LAERSKOOI HANDHAAF INTERNSKAP DAMES ONDERWYSSTUDENT

DIENSAANVAARDING: SO GOU MOONTLIK

TAALMEDIUM VAN SKOOL: AFRIKAANS

Volledige aansoeke met vermelding van ervaring ten opsigte van die volgende word ingewag:

- Onderrigmedium: Afrikaans Huistaal.
- Studieveld van onderwys: Grondslagfase.
- Sportafrigting: Netbal en atletiek.

Aansoeke moet ingestuur word by:

Die Skoolhoof
Laerskool Handhaaf
Channerstraat 57
Janssendal
Uitenhage
6229



kantoor@handhaaf.co.za
mrloock@gmail.com



041 992 1423 / 076 454 8436
vir verdere inligting

HANDHAAF



**LAERSKOOI HANDHAAF
INTERNSKAP
MANS ONDERWYSSTUDENT**

DIENSAANVAARDING: SO GOU MOONTLIK

TAALMEDIUM: AFRIKAANS

Volledige aansoeke met vermelding van ervaring ten opsigte van die volgende word ingewag:

- Onderrigmedium: Afrikaans Huistaal.
- Studieveld van onderwys: Intermediêre fase.
- Sportafrigting: rugby, krieket en atletiek.

Sluit aan by ons dinamiese span as intern!

Aansoeke moet ingedien word by:

📍 **Die Skoolhoof**
Laerskool Handhaaf
Channersraat 57
Janssendal
Uitenhage



E-pos: kantoor@handhaaf.co.za / mrloock@gmail.com



Navrae: 041 992 1423 / 076 454 8436 vir meer inligting



LAERSKOOI HANDHAAF

NASORG HUISWERK ASSISTENT

DIENSAANVAARDING: SO GOU MOONTLIK

TAALMEDIUM VAN SKOOL: AFRIKAANS

- Onderrigmedium: Afrikaans Huistaal.
- Studieveld van onderwys: Grondslagfase.
- Maandae tot Donderdae 13:30 - 15:30

Aansoeke moet ingehang word by:

Die Skoolhoof
Laerskool Handhaaf
Channerstraat 57
Janssendal
Uitenhage
6229

✉ kantoor@handhaaf.co.za

✉ mrloock@gmail.com

☎ 041 992 1423 / 076 454 8436



Laerskool **Summerwood** Primary School

DD YE EVEN SO

info@summerwoodpe.co.za

www.summerwoodpe.com

c/o Skegness and 2nd Avenue, Summerstrand, Gqeberha (041) 583-3155

Applications are invited for the following
Temporary Governing Body Post (01 April – 31 December 2026)

Visual Arts Teacher (Grade 4 - 7)

Summerwood Primary School invites applications for the position of an enthusiastic and creative Art Teacher to join our committed academic team. The successful candidate should demonstrate excellent classroom management, creativity and communication skills, along with a strong passion for learner development and inclusive education.



1. Minimum Requirements:

- A recognised teaching degree or PGCE.
- SACE registration.
- Ability to teach in English and Afrikaans Home Language.
- Be computer literate with a working knowledge of Microsoft Word and Excel.
- Previous Experience as a Visual Arts teacher will count in your favour.

2. Expectations:

- Familiarity with CAPS / ATP'S and current educational best practices.
- Manage the Art Club an extra-curricular activity: Grade 4 – 7.
- Teach: Grade 4 - 6 Visual Arts and Grade 7 Visual Arts and Creative Arts.

Starting date: 1 April 2026

Please send a covering letter and a full CV to:

THE PRINCIPAL

VALID email: advert@summerwoodpe.co.za

Closing date for applications: 13 March 2026, 1:00pm (13:00)

Please use the LINK below to complete the form once you have emailed your CV to the school.

<https://forms.gle/7FgHK3m24CSmHATV9>

*Only shortlisted candidates will be contacted for interviews. If you have not been contacted within two weeks of the closing date, you may consider your application unsuccessful.
Summerwood Primary reserves the right not to make an appointment.*



LAERSKOOL EXCELSIOR

FOUNDATION PHASE

Grade 3 Educator

School Governing Body (SGB) Post

Assumption of duty: 1 April 2026

Requirements:

- Foundation Phase Qualification
- Experience teaching Grade 3
- Languages: English and Afrikaans
- SACE registered
- Police Clearance
- Valid PDP
- Sport coaching (athletics, cricket, netball, soccer) will be an advantage

Closing date:

14 March 2026

Send application letter with CV to:

The Principal
Kent Road
North End
excelsior.pe@gmail.com

 087 821 3090

 Kent Road, Gqeberha



BLUEWATER BAY PRIMARY LAERSKOOL BLOUWATERBAAI

Child Education in Totality | Kinderopvoeding in Totaliteit

*Applications are invited for the following
Governing Body Post - 8 April (neg.) – 31 December 2026.*

Foundation Phase Grade 3 - Educator

Bluewater Bay Primary School invites applications for the position of a Grade 3 Educator to join our team. The successful candidate should demonstrate strong classroom management and communication skills, show a genuine passion for learner development, work well as part of a team, and display a commitment to professional growth with a positive, learner-centred approach to teaching.

Minimum Requirements:

- A recognised teaching degree or PGCE.
- Ability to teach in English and Afrikaans.
- SACE registration.
- Coaching of netball.

Please include the following in your application:

- Certified copy of matric certificate.
- Certified copy of relevant teaching qualification.
- Certified copy of SACE certificate.
- Contactable references.

Please send an application and a full CV to:

THE PRINCIPAL

Email: principal@bwbprimary.co.za

Closing date: Friday, 13 March 2026

If you have not been contacted within two weeks of the closing date, you may consider your application unsuccessful.

Bluewater Bay Primary reserves the right not to make an appointment.

Hoof/Principal: L.P. Venter. **A:** 12 Claude Crescent, Bluewater Bay, Gqeberha, 6210

T: 041 466 1680

F: 041 466 2143

E: Secretary@bwbprimary.co.za

PORT ALFRED HIGH SCHOOL SUBSTITUTE VACANCY 2026



We are seeking the services of a dynamic, hardworking and creative Substitute Educator Teaching:

EMS Gr 8 | Business Studies & LO Gr 10 | Maritime Economics Gr 10–11

The successful candidate will:

- Be a suitably qualified and experienced educator, **available from 08/04/2026 for a 4 month maternity leave substitution.**
- Demonstrate strong values, professionalism, and integrity in their practice.
- Be passionate about teaching and motivated to inspire learners to reach their full potential.
- Be computer literate and confident in using technology to enhance teaching and learning.
- Be innovative and creative in designing engaging learning opportunities.
- Be a committed team player who contributes positively to the academic, cultural, and sporting life of the school.
- Possess excellent interpersonal and communication skills.
- Have a clear criminal record.

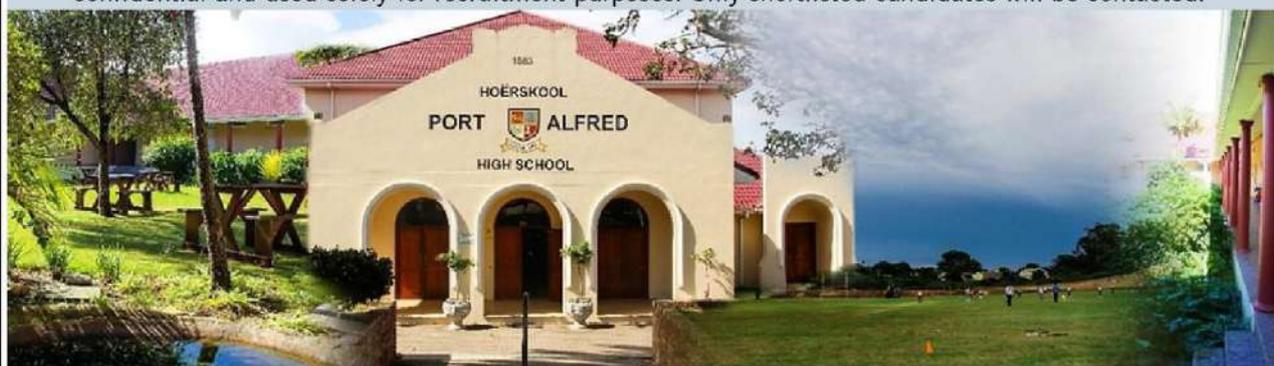
The application must include:

- A full CV,
- Extramural involvement,
- Certified copies of qualifications,
- Academic transcripts,
- SACE registration certificate,
- Copy of ID Document, and
- Names of two contactable references.

Submit applications in a sealed envelope to: The PAHS Front Office
For queries contact us on 046-624-2440 / hr@pahs.co.za

CLOSING DATE: 06 March 2026

In line with the POPI Act, all personal information submitted with applications will be treated as strictly confidential and used solely for recruitment purposes. Only shortlisted candidates will be contacted.





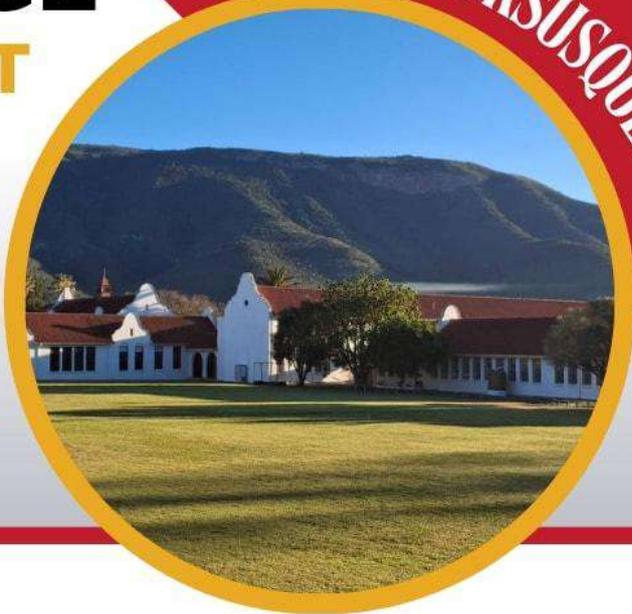
GILL COLLEGE

SOMERSET EAST

DIE ONDERSTAANDE POS IS
GEADVERTEER IN VOLUME 1 VAN
2026 SE SKOOLHOOF BULLETIN

SKOOLHOOF / PRINCIPAL

MET DIENSAANVAARDING MEI 2026



VERDERE INLIGTING:

- CLOSING DATE: 30 MARCH 2026.
- ALL APPLICATIONS TO BE SUBMITTED TO THE DEPARTMENT OF EDUCATION IN GRAAFF-REINET.
- LEERDERTAL: 345, GRADE 8-12.
- FEEDING AREA: SARAH BAARTMAN DISTRICT, AMATHOLE DISTRICT AND WIDER EASTERN CAPE REGION.
- GEBRUIK DIE SKAKEL IN DIE BOSTAANDE BESKRYWING VIR MEER INLIGTING RAKENDE GILL-KOLLEGE.

In die hartjie van Somerset-Oos, met die skilderagtige Bosberg as agtergrond, lewer Gill-Kollege, Skool van Uitnemendheid, al vir 156 jaar dinamiese jongmense aan die gemeenskap.

At Gill College our learners are not just numbers, they are our family and like in any good family the values of faith, love, respect and discipline are promoted.

Kom kuier gerus vir ons en beleef eerstehands ons plattelandse waardes, pragtige kampus en 157 jaar oue geboue.



Hoërskool Cillié

ONDERWYSPOS

Departementeel
Fisiese Wetenskappe Gr8-12
Wiskunde Gr8-12



Volwaardige toepaslike onderwyskwalifikasie

Registrasie by SARO (SACE)

Taal van onderrig en leer: Afrikaans

'n Volledige CV, vergesel met 'n dekbriëf en alle gesertifiseerde dokumente asook verwysings en akademiese rekord kan by die skool ingehandig word of per epos gestuur word aan:

hsc@absamail.co.za | 041 451 4837

Sluitingsdatum vir aansoeke: 06 Maart 2026



P.O. Box 93

ELLIOT

5460



045 1089015



elliiohigh@gmail.com

HOËRSKOOL ELLIOT HIGH SCHOOL

Elliot High School invites applications from passionate, energetic, and dedicated individuals for the position of:

1. BURSAR (Application #01)

Key responsibilities:

- Manage the school's financial operations, including budgeting and financial planning.
- Prepare financial reports and present them to the school administration.
- Oversee fee collection, invoicing, and payroll management.
- Maintain accurate financial records and ensure compliance with regulations.
- Monitor expenditures and manage procurement processes.
- Coordinate audits and liaise with external auditors.

Minimum requirements:

- Professional Qualification in Accounting or Bookkeeping.
- Minimum of 5 years' experience in financial management.
- Strong knowledge of accounting software (SAGE) and MS Office.
- Excellent organisational, leadership, and communication skills.
- High level of integrity and attention to detail.

How to apply:

Submit:

- A cover letter.
- Updated CV.
- Copies of academic and professional certificates.
- Contact details of at least three references (previous work experience).

Starting date: IMMEDIATELY

Closing Date for applications: 06 March 2026

Applications: Please send a detailed CV with references and a short motivation letter to elliiohigh@gmail.com with the subject line ***"Application 01 - Bursar - Your name"***.



HOËRSKOOL
HANGKLIP
HIGH SCHOOL

Vakante Beheerliggaampos Vacant Governing Body Post

PARALLELMEDIUM / PARALLEL MEDIUM

**Besigheidstudies & Wiskundige Geletterdheid
Business Studies & Mathematical Literacy**

Gr. 10 – 12

VEREISTES

- Bews van SARO-registrasie
- Toepaslike kwalifikasie
- Gewaarmerkte afskrifte van oorspronklike dokumente
- Volledige Curriculum Vitae
- Meld addisionele vakke
- Dui buitemuurse betrokkenheid aan

DOEN AANSOEK BY / APPLY AT:

Die Skoolhoof / The Principal

✉ admin@hshangklip.co.za

Sluitingsdatum / Closing Date: 09/03/2026

Indien u nie teen Vrydag, 13 Maart 2026 gekontak is nie, moet u aanvaar dat u aansoek onsuksesvol was.

If you have not been contacted by Friday, 13 March 2026, you must assume that your application was unsuccessful.

REQUIREMENTS

- Proof of SACE registration
- Relevant qualification
- Certified copies of original documents
- Complete Curriculum Vitae
- State additional subjects
- State extracurricular interests.

AANVANGSDATUM / STARTING DATE:

01 April 2026

KOSHUISINWONING BESIKKBAAR INDIEN ONGETROUD.
HOSTEL ACCOMMODATION AVAILABLE IF UNMARRIED.

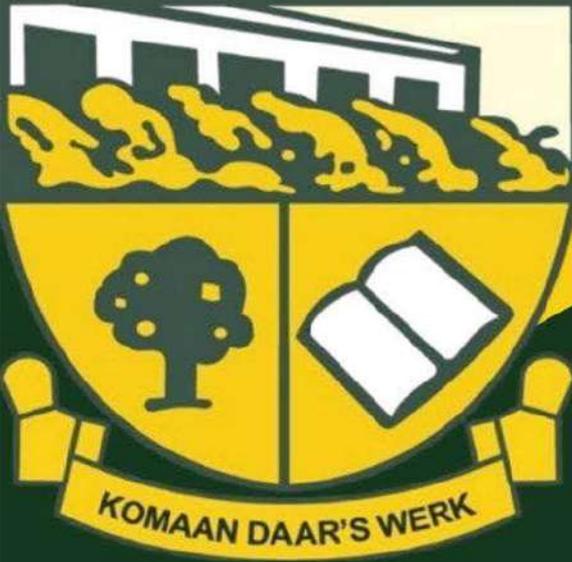


045 838 3552



Olivierstraat / Olivier Street
Komanl, 5320

KIRKWOOD



OPEN POST BULLETIN FOR PRINCIPALS
VOLUME 1 OF 2026

VAKATURE: SKOOLHOOF

HOËRSKOOL KIRKWOOD

- Doen aansoek by 'n gekombineerde, plattelandse skool wat streef na uitnemendheid.
- Word deel van 'n ondersteunende gemeenskap waar 'n goeie waardesisteem heers.
- Taal van onderrig: Afrikaans en Engels



Posbesonderhede

- Posnommer 129 – PRINCIPAL BULLETIN VOLUME 1 OF 2026
- Handig aansoeke in by Distrikskantoor te Graaff-Reinet
- Sluitingsdatum: 30 Maart 2026
- Diensaanvaarding: 1 Mei 2026

VIR NAVRAE:



E-pos: navrae@hskwd.co.za



Skakel 084 569 5291

METANOIA

WE ARE HIRING



Langkloof

We are seeking an energetic and passionate Foundation Phase Educator residing in Louterwater or surrounding areas to lead and grow a Metanoia Learning Support Program serving the Langkloof community.

The successful candidate will have a strong sense of purpose and impact, a growth mindset, and a genuine heart for special needs and inclusive education.

REQUIREMENTS :

- B.Ed qualification
- SACE certificate
- Vetting and clearance certificates
- Must have own transport



COMPETITIVE PACKAGE.

Send CV and Motivation to thekloofcottage@gmail.com

*Starting date : 1 April 2026
On-going training will be provided.*

WE ARE LOOKING FOR

EXPERIENCED LIFE SCIENCES TEACHER

- NS & Life Sciences
- *State transfer OR Governing Body*

REQUIREMENTS

- Relevant qualifications
- At least 5 years experience, teaching at Grade 12 level. (IEB / NSC)
- A history of excellent results at Grade 12 level.
- State extra-murals offered

TO APPLY

- Please send CV with covering letter of max 200 words
- Copy of Matric Certificate.
- Copy of Degree Qualification.
- Copy of detailed Academic Transcript.
- Evidence of Grade 12 results.
- PGCE + SACE Certificate
- Police Clearance
- 3 contactable references.

The Governing Body reserves the right not to fill the vacancies

Application via Google Form >>>

Applications close 13/03/2026



APPLY NOW >



Google Form: <https://forms.gle/1zsqRmaPxQhpcWrij6>

LAERSKOOL STULTING PRIMARY SCHOOL

The school governing body is inviting applicants for the following vacant educator post:

Intermediate / Senior Phase

Grade 4 - 7

(Eng & Afr medium to start **8 April 2026**)

Subject teaching experience in **Mathematics** and **English Language** will be an advantage.

Additional requirements

Sports coaching (rugby / cricket / athletics) essential.
Please indicate extra-murals offered.

Please direct your application letter and CV to:

THE PRINCIPAL by 12pm on **6 March 2026**



hoof@stulting.co.za



042 295 1119



WWW.STULTING.CO.ZA



14 VOORTREKKER RD. HUMANSDORP





LAERSKOOVERKENNER

GARDENIASTRAAT • LINTON GRANGE • GQEBERHA 6025

POSBUS 19201
LINTON GRANGE
6015

TEL: 041 360 1200

E-pos: Finansies: verkenner@tanja@gmail.com
Admin: laerskoolverkenner@gmail.com

VAKATURE BESKIKBAAR

Beheerliggaambetrekking

Taal van onderrig: **AFRIKAANS**

Posvlak 1: Graad **RR**

8 April 2026 tot 8 Desember 2026

Vereistes

Aansoekers moet asb. die volgende by hul aansoeke insluit:

- Grondslagfase kwalifikasie
- Gesertifiseerde ID dokument
- Gesertifiseerde SACE sertifikaat
- Volledige CV met referente
- Buitemuurs: meld ondervinding in afrigtingsareas en vaardighede

Sluitingsdatum

13 Maart 2026 om 13:00

Indiening van Aansoeke

Aansoeke kan per e-pos gestuur word aan
laerskoolverkenner@gmail.com

of

per hand afgelewer word by die skool
Gardeniastraat, Linton Grange
Port Elizabeth

Indien u geen terugvoering binne twee weke na die sluitingsdatum ontvang nie, beteken dit dat u aansoek onsuksesvol was.

Die Beheerraad behou die reg om nie die pos te vul nie.

NAVRAE: Mev. D Grigor

KONTAKNOMMER: 041 360 12 00



LEADERSHIP OPPORTUNITY



ST ANNE'S PRIMARY SCHOOL

SOUTHERNWOOD, EAST LONDON RC PRIMARY SCHOOL



PRINCIPAL WANTED

Lead Our Catholic Primary School into an Exciting New Chapter!

We are seeking a visionary, passionate and experienced principal to lead St Anne's RC Primary School into an exciting new chapter in 2026!

WHAT WE NEED:

- ✓ Minimum 7 years actual teaching experience
- ✓ Strong leadership, management, people and administrative skills
- ✓ SACE registered
- ✓ Management and finance certified with Grade R to 7
- ✓ Communication skills
- ✓ Problem solving

CLOSING DATE:

20 March 2026

(No late applications)

* HOW TO APPLY: *

Download and print application form and follow instructions as instructed in the bulletin.

Volume 1 of 2026

VOLUME 1 of 2026

#StAnnesPrimary #PrincipalVacancy #EastLondon #ECDoE
#EducationLeadership #MakingitCount2026

Apply Now! Closing Date: 20 March 2026

The Eastern Cape Department of Education is an **affirmative action** employer.

VAKATURE:

Afrikaans Huistaal (Graad 8-12)

Hoërskool Cradock is op soek na 'n **toegewyde, gekwalifiseerde en entoesiastiese Afrikaans Huistaal** onderwyser om by ons aan te sluit.



Hoërskool Cradock High School

Vereistes:

- Vlot in Afrikaans en Engels
- Afrikaanse Onderrig
- Onderwyskwalifikasie;
VOO-onderwyskwalifikasie
- SACE-registrasie
- Kommunikasievaardighede
- Passie vir Afrikaans

Sluitingsdatum:

15 Maart 2026

Stuur CV aan:

hoof@cradockhs.co.za



VAKATURE: SKOOLHOOF

OPEN POST BULLETIN FOR PRINCIPALS VOLUME 1 OF 2026

GEPUBLISEER: 5 Februarie 2026

TLO: Afrikaans / Engels

SLUITINGSDATUM: 30 Maart 2026

Hoërskool Nico Malan nooi geskikte en gekwalifiseerde kandidate uit om aansoek te doen vir die pos van Skoolhoof.

Diensaanvaarding: 1 Mei 2026

Dinamiese leiers met uitsonderlike strategiese insig en ervaring van die vereistes van 'n nasionaal erkende, hoogs presterende hoërskool, word genooi om vir hierdie unieke leierskapsgeleentheid aansoek te doen.

Hierdie advertensie dien slegs as kennisgewing van bogenoemde vakature, soos gepubliseer in die vakaturelys van die Oos-Kaapse Departement van Onderwys.



Voorgeskrewe EDP 01 vorm moet voltooi word – Pos no. VOL 1 OF 2026 – 120

Aansoeke moet by die Distrikskantoor GRAAFF-REINET (HRANP-afdeling) ingehandig word.

Aansoekvorms en meer inligting kan gevind word in die skakel



Navrae kan per e-pos gerig word aan
nicomalan@gmail.com



042 295 1130

Aansoekvormskakel



RESPEK

REGVERDIGHEID

EERLIKHEID

VRIENDELIKHEID



**Ugie High School
Teaching Post (SGB)
Intermediate Phase**

Subjects: Maths, NST, Eng FAL, Life Skills

Starting date: 1 April 2026

The Ugie High School is looking for dynamic, passionate teachers to teach in the Intermediate Phase.

Requirements:

- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency Afrikaans Home Language and English
- Previous teaching experience preferred
- Mention extra-mural activities

Closing date: 6 March 2026

E-mail your CV and supporting documents to:

ugiehigh@gmail.com



Ugie High School
Teaching Post (SGB)
Intermediate Phase

Subjects: Afrikaans EAT, NST, SS and LS

Starting date: 1 April 2026

The Ugie High School is looking for dynamic, passionate teachers to teach in the Intermediate Phase.

Requirements:

- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency Afrikaans Home Language and English
- Previous teaching experience preferred
- Mention extra-mural activities

Closing date: 6 March 2026

E-mail your CV and supporting documents to:

ugiehigh@gmail.com

Available Teachers

Online CVs received the past week



CVs: <https://tinyurl.com/educationCVs>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Neuron	Campher	BEd (Foundation Phase)	Foundation / Grondslag	English HL/FAL, Afrikaans HT/EAT, Mathematics and Life Skills (Grade 4 subjects)	Eastern Cape- Port Elizabeth/Uitenhage/Despatch

AVAILABLE TEACHERS: ONLINE CVs



118 online CVs are available at <https://tinyurl.com/educationCVs>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at

<https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

There never was a good war or a bad peace.

Benjamin Franklin (1706 – 1790)

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com