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 - 15/2026: List of schools that will participate in the second phase implementation of the General Education Certificate (GEC) Assessment model in 2026
 - 14/2026: Grade 12 Diagnostic Reports on Learner Performance: 2025 NSC Examinations:
 - ▶ Book 1: Content Subjects
 - ▶ Book 2: Languages
 - ▶ Book 3: Technical Subjects
 - 13/2026: 2026 Grade 12 Draft June Provincial Common Examination Timetable
 - 12/2026: Examinations and Assessment Accommodations and Concessions Applications
 - 11/2026: Quality Assurance of School-Based Assessment (SBA), Practical Assessment Tasks (PATs) and Oral Assessment for the NSC Grade 12 - 2026
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Concessions and Accommodations

Ensuring Fair Opportunities for Every Learner



In every classroom there are learners with different strengths, abilities and challenges. While many learners cope well with the standard demands of school assessments and examinations, others experience barriers to learning that make it difficult for them to demonstrate what they truly know and can do. In the South African education system, **concessions and accommodations** play a vital role in ensuring that these learners are assessed fairly.

Concessions and accommodations are not about giving certain learners an unfair advantage. Rather, they are about **creating equal opportunities** so that learners who face specific barriers can demonstrate their knowledge under conditions that take their challenges into account.

Understanding Barriers to Learning

Barriers to learning can arise from a variety of factors. Some learners experience **learning difficulties** such as **dyslexia, dyscalculia, or processing challenges**, while others may struggle with **visual or hearing impairments, physical disabilities, attention difficulties, or language barriers**. Emotional challenges, medical conditions,

or neurological differences can also affect a learner's ability to perform under standard examination conditions.

Without appropriate support, these learners may find themselves disadvantaged during formal assessments. Their examination results may then reflect their barriers rather than their true academic ability.

What Are Concessions and Accommodations?

Concessions and accommodations refer to **approved adjustments to the way assessments or examinations are written**, without changing the standard of the curriculum or the difficulty of the examination paper.

Examples include:

- **Extra time** during examinations
- **A reader** who reads the questions aloud to the learner
- **A scribe** who writes down the learner's answers
- **A separate venue** to minimise distractions
- **Use of assistive technology**, such as a computer or specialised software
- **Enlarged print or adapted papers** for visually impaired learners
- **Spelling concessions** for learners with specific language-based learning barriers

These adjustments ensure that learners are assessed on their **knowledge and understanding of the subject**, rather than on the limitations caused by their learning barriers.

A Structured and Regulated Process

In South Africa, concessions and accommodations are **not granted informally**. They form part of a structured process guided by the **Department of Basic Education** and provincial education departments.

Schools are required to gather **professional evidence**, such as educational psychologist reports, medical assessments, or specialist evaluations. The learner's support needs are then considered by the **School-Based Support Team (SBST)** and, where necessary, referred to the **District-Based Support Team (DBST)** for approval.

This process ensures that concessions **are granted fairly, responsibly and only when truly necessary**.

The Role of Teachers and Schools

Teachers play a crucial role in identifying learners who may require support. Early identification is important, as many learners struggle silently for years before

receiving the help they need.

Schools that function effectively usually have:

- Active **School-Based Support Teams**
- Clear **screening and referral processes**
- Strong collaboration between **teachers, parents, psychologists and therapists**

By working together, these stakeholders can ensure that learners receive the support they need well before they reach high-stakes examinations such as the **National Senior Certificate (NSC)**.

Preserving Dignity and Building Confidence

One of the greatest benefits of concessions and accommodations is the **restoration of learner confidence**. When learners realise that the system recognises their challenges and is willing to support them, they often regain motivation and self-belief.

Instead of feeling labelled or disadvantaged, learners begin to experience school as a place where **fairness, understanding and opportunity** are valued.

Fairness, Not Favouritism

It is sometimes misunderstood that concessions give learners an unfair advantage. In reality, the opposite is true. Without accommodations, learners with barriers to learning would face significant disadvantages, making the assessment process inequitable.

Concessions simply level the playing field. They allow every learner the opportunity to demonstrate their true potential.

A Commitment to Inclusive Education

South Africa's commitment to inclusive education recognises that **every learner deserves the opportunity to succeed**. Concessions and accommodations are one of the practical ways in which the education system supports this commitment.

When schools take the process seriously and apply it with integrity, they help ensure that examinations measure **ability, knowledge and understanding — not barriers**.

In the end, concessions and accommodations remind us of an important truth: **fairness in education does not mean treating every learner exactly the same; it means giving every learner what they need to succeed**.

Also Read Assessment Instruction 12/2026: [Examinations and Assessment Accommodations and Concessions Applications: 2026](#)

www.eccurriculum.co.za

Circulars

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

Assessment Instructions

www.ecexams.co.za

Available at <https://www.ecexams.co.za/>

- 16/2026: Change of subjects in Grades 10 and 11
- 15/2026: List of schools that will participate in the second phase implementation of the General Education Certificate (GEC) Assessment model in 2026
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OPEN POST BULLETIN FOR PRINCIPALS

Eastern
Cape

- Volume 1 of 2026
- Available at www.eccurriculum.co.za





Music School of the Future Conference 2026

Date: 28–30 August 2026

Venue: Kingswood College, Makhanda

Registration Cost R2600

Good day

The Music School of the Future Conference will be held at Kingswood College in Makhanda (Grahamstown) from 28-30 August 2026.

We are busy finalising the programme and will send this out soonest.

We have however opened registration. Kindly click on the following **link to register**:

<https://cathybraanspr.co.za/music-school-of-the-future-2026/>

We have managed to secure a good rate at three of the **guest houses**. Please email Cheryl - info@cornerstonemanor.com and use the reference MUSIC CONFERENCE when making your booking.

Warmest regards
Cathy

LSEN WORKSHOP RETHINKING DISCIPLINE

Moving Beyond Punishment

PLEASE NOTE: THE GBF LSEN WORKSHOP: *RETHINKING DISCIPLINE* IS FULLY BOOKED. WE REGRET THAT WE ARE UNABLE TO ACCEPT ANY FURTHER REGISTRATION REQUESTS.

Tuesday 24 March

08:30 – 13:00
(Registration from 08:00)

Cape Recife School

Who should attend:

School Principals, SGB members,
Educators interested in LSEN Schools
and Inclusive Education Practices.

TO REGISTER:

Email Jacques.hugo75@gmail.com or
WhatsApp Jacques 083 650 9363



ATKV-Applous Koorleierskursus

 **Applous**

KOORLEIERSKURSUS

SATERDAG 21 MAART 2026 | 08:30 VIR 09:00 TOT 14:00

DESPATCH PREPARATORY SCHOOL (DESPATCH VOORBEREIDINGSKOO),
BERGSTRAAT, BOTHASRUS, DESPACH, 6220
KOSTE: R600 PER PERSOON, INSLUITEND KURSUSMATERIAAL EN VERVERSINGS

NAVRAE

BESSIE KEUN: 072 598 1480 / BESSIE@APPOUS.CO.ZA

CORNELI QUINN: 072 802 0220 / CORNELIQ@ATKV.ORG.ZA

VENITA VAN WYK: 060 971 4062 / VENITA.VANWYK@GMAIL.COM

SLUITINGSDATUM VIR INSKRYWINGS: MAANDAG, 9 MAART 2026



Registreer hier: <https://zfrmz.com/36jFKlmd4GlsCHCWB568>

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>



Professional Development

SAOU
NEWS

Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

● **17 March 2026**

○ **Financial planning and budgeting for schools**

Understanding norms and standards, fund allocation, and spending.

Focus: SMTs

● **18 March 2026**

○ **Beyond the Handbook: Inquiry-Based Learning – Practical Strategies for Learner-Led Learning**

Practical strategies for empowering learners through inquiry-based, learner-led learning.

● **19 March 2026**

○ **Concession applications and effective use of technology**

Handling concession applications and the effective use of technology in the classroom.

Focus: Foundation Phase educators

● **23 March 2026**

○ **Leesstrategieë**

To equip Grade 4-11 educators with evidence-based reading strategies to enhance student literacy across all learning areas.

Focus: Intersen educators

● **24 March 2026**

○ **How do I lead others when I myself am drained?**

How do I generate energy to be able to perform my task?

Focus: SMTs

● **25 March 2026**

○ **Cerebral Palsy awareness month- CP my Superpower!**

Join us in celebrating the uniqueness and resilience of individuals with cerebral palsy! Discover how challenges can become strength, inspiration, and hope. Learn, celebrate, and support those who show every day that CP isn't a limitation – it's a superpower!

Focus: LSEN

● **30 March 2026**

○ **SAOU Eastern Cape: Retirement Appointments**

Venue: SAOU Eastern Cape Office, Cotswold office park no. 4, Gqeberha

Focus: All Educators

Contact [SAOU Eastern Cape](#) for more information

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

ANNUAL TEACHING PLANS 2026

ATP Documents

- See DBE Circulars  [S19 of 2025](#),  [S9 of 2025](#),  [S20 of 2025](#), [S15 of 2024](#) and [S33 of 2022](#). (Click to download.)
- [Foundation Phase](#)
- [Intermediate Phase](#)
- [Senior Phase](#)
- [FET Phase](#)
- More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

- [Foundation Phase.](#)
- [Intermediate Phase.](#)
- [Senior Phase.](#)
- [FET Phase.](#)
- More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

Exams

www.ecexams.co.za

Teaching & Learning

www.eccurriculum.co.za

Classroom Management

www.ecexams.co.za/CM.htm

Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

Read all these articles at <https://www.ecexams.co.za/CM.htm>.

● Personal but professional

- ✚ Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do
- ✚ Stronger Together: Why Every Teacher Needs a Union
- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● Emotional Intelligence (EQ)

- ✚ No Guts, No Glory
- ✚ The Heart of Education is the Education of the Heart
- ✚ Connect Before You Correct
- ✚ The Hour of Power: The One-Hour Rule for Teachers
- ✚ The 7 Habits of Highly Effective Teachers
- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● Proactive Classroom Control

- ✚ Concessions and Accommodations
- ✚ Mastering Multigrade Teaching
- ✚ Thriving in Term One: Classroom Management Tips for the Year Ahead
- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● Managing Learners: Engage, Empower, Excel

- ✚ Where Words End, Music Teaches
- ✚ Supporting a Bereaved Learner: Practical Strategies for Teachers

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

- ✚ The One Minute Teacher
- ✚ Not Just Academics: How Cultural Activities Shape Young Minds
- ✚ Game On! How School Sport shapes Learners for Life
- ✚ Helping Learners and Parents Navigate Grade Repetition
- ✚ From Classroom to Boardroom
- ✚ The Power of Yet!
- ✚ Mathematics or Mathematical Literacy?
- ✚ Purpose Powers Progress!
- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Breaking the Silence: A Teacher's Duty in Addressing Child Abuse
- ✚ When Home Hurts - Child Abuse in South Africa and Its Impact on Learning
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Navigating the Trap: When Disrespectful Learners Try to Get Teachers "In Trouble"
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✚ Reading crisis: Let's fix it together
- ✚ Curiosity skills the cat - and the learners too!
- ✚ From Chalkboard to Chatbot: Discover AI, your new PA
- ✚ Second Language, First Priority: Teaching with Passion and Purpose
- ✚ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✚ Good morning class. Take out your Cellphones!
- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ Assessment of Learning vs Assessment for Learning: Understanding the difference that makes a difference
- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ From Home to Hostel: A Guide for Parents and Schools
- ✚ From Conflict to Cooperation: Handling Confrontational Parents Wisely
- ✚ Single Parents, Strong Partnerships
- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✚ Practical Lessons from Financial Mismanagement – The Principal's Responsibility
- ✚ What Teachers Can Learn from Our Protea Women
- ✚ Diverse People Unite: Celebrating Heritage in Schools
- ✚ From Braais to Books: Dads Who Show Up
- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

VACANT PRINCIPALS' POSTS

OPEN POST BULLETIN FOR PRINCIPALS

Eastern
Cape

- Volume 1 of 2026
- Available at www.eccurriculum.co.za



Province of the
EASTERN CAPE
EDUCATION

Hoërskool Burgersdorp

SKOOLHOOFPOS(P2)-DOE BULLETIN VOLUME 1-2026

Hoërskool Burgersdorp, 'n dubbelmedium plattelandse skool, bied 'n geleentheid vir 'n dinamiese, energieke en passievolle persoon om deel te raak van die Blikkie-familie in Burgersdorp (Oos-Kaap).

VEREISTES:

- Professionele Onderwyskwalifikasie (BEd/NGOS)
- Geldige SACE-registrasie
- 7 Jaar ervaring in onderwys
- Goeie leier
- Rekenaargeletterd en goeie administrasie vermoë
- Moet Afrikaans en Engels magtig wees
- Sertifikaat in bestuur en leierskap sal tot aansoeker se voordeel wees.



Dien aansoek per e-pos in by bhs@burgersdorp.co.za of by distrikskantoor

Sluitingsdatum: 30 Maart 2026
Aanvangsdatum: 1 Mei 2026

<https://www.eccurriculum.co.za/Bulletins/2026/Vol%201%20of%202026%20Principals%20Bulletin%20Updated.pdf>

051 653 1715

@ bhs@burgersdorp.co.za

Aliwal weg (R58)
Burgersdorp 9744

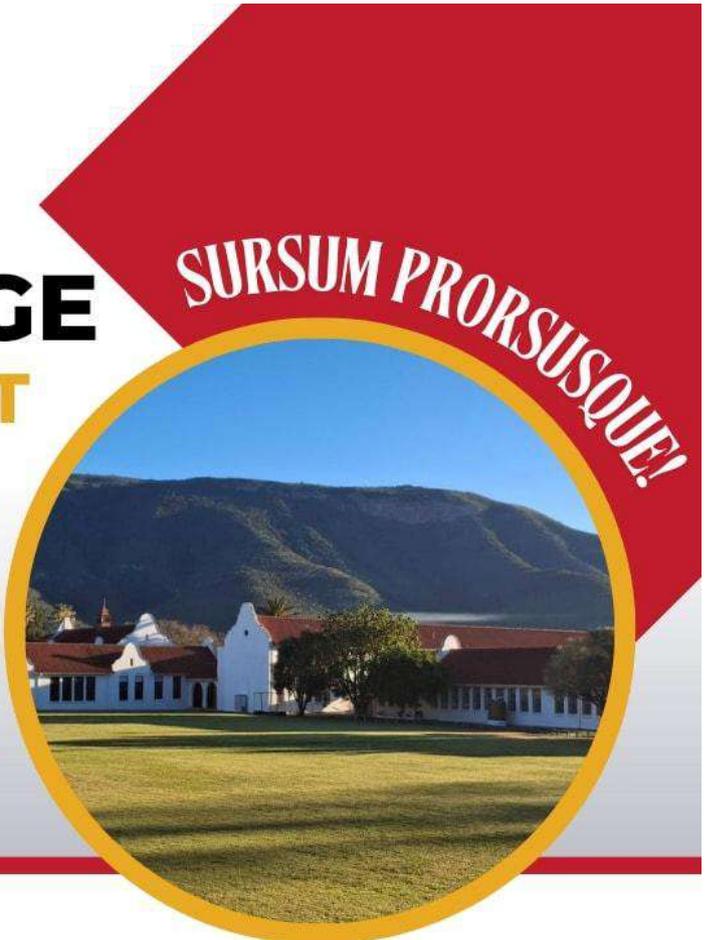


GILL COLLEGE SOMERSET EAST

DIE ONDERSTAANDE POS IS
GEADVERTEER IN VOLUME 1 VAN
2026 SE SKOOLHOOF BULLETIN

SKOOLHOOF / PRINCIPAL

MET DIENSAANVAARDING MEI 2026



VERDERE INLIGTING:

- CLOSING DATE: 30 MARCH 2026.
- ALL APPLICATIONS TO BE SUBMITTED TO THE DEPARTMENT OF EDUCATION IN GRAAFF-REINET.
- LEERDERTAL: 345, GRADE 8-12.
- FEEDING AREA: SARAH BAARTMAN DISTRICT, AMATHOLE DISTRICT AND WIDER EASTERN CAPE REGION.
- GEBRUIK DIE SKAKEL IN DIE BOSTAANDE BESKRYWING VIR MEER INLIGTING RAKENDE GILL-KOLLEGE.

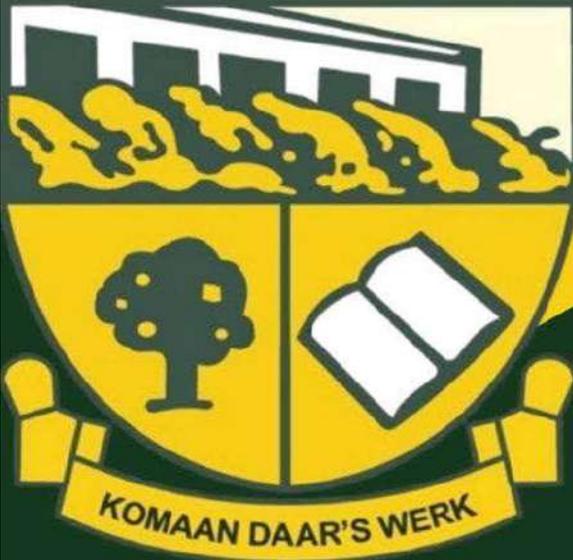
In die hartjie van Somerset-Oos, met die skilderagtige Bosberg as agtergrond, lewer Gill-Kollege, Skool van Uitnemendheid, al vir 156 jaar dinamiese jongmense aan die gemeenskap.

At Gill College our learners are not just numbers, they are our family and like in any good family the values of faith, love, respect and discipline are promoted.

Kom kuier gerus vir ons en beleef eerstehands ons plattelandse waardes, pragtige kampus en 157 jaar oue geboue.



KIRKWOOD



OPEN POST BULLETIN FOR PRINCIPALS
VOLUME 1 OF 2026

VAKATURE: SKOOLHOOF

HOËRSKOOL KIRKWOOD

- Doen aansoek by 'n gekombineerde, plattelandse skool wat streef na uitnemendheid.
- Word deel van 'n ondersteunende gemeenskap waar 'n goeie waardesisteem heers.
- Taal van onderrig: Afrikaans en Engels



Posbesonderhede

- Posnommer 129 – PRINCIPAL BULLETIN VOLUME 1 OF 2026
- Handig aansoeke in by Distrikskantoor te Graaff-Reinet
- Sluitingsdatum: 30 Maart 2026
- Diensaanvaarding: 1 Mei 2026

VIR NAVRAE:



E-pos: navrae@hskwd.co.za



Skakel 084 569 5291

★ **LEADERSHIP OPPORTUNITY** ★ ★

ST ANNE'S PRIMARY SCHOOL

SOUTHERNWOOD, EAST LONDON RC PRIMARY SCHOOL



PRINCIPAL WANTED

Lead Our Catholic Primary School into an Exciting New Chapter!

We are seeking a visionary, passionate and experienced principal to lead St Anne's RC Primary School into an exciting new chapter in 2026!

WHAT WE NEED:

- ✓ Minimum 7 years actual teaching experience
- ✓ Strong leadership, management, people and administrative skills
- ✓ SACE registered
- ✓ Management and finance certified with Grade R to 7
- ✓ Communication skills
- ✓ Problem solving

CLOSING DATE:
20 March 2026
(No late applications)

*** HOW TO APPLY: ***
Download and print application form and follow instructions as instructed in the bulletin.

Volume 1 of 2026

VOLUME 1 of 2026

#StAnnesPrimary #PrincipalVacancy #EastLondon #ECDoE
#EducationLeadership #MakingitCount2026

Apply Now! Closing Date: 20 March 2026

The Eastern Cape Department of Education is an **affirmative action employer**.



VAKATURE: SKOOLHOOF

OPEN POST BULLETIN FOR PRINCIPALS VOLUME 1 OF 2026

GEPUBLISEER: 5 Februarie 2026

TLO: Afrikaans / Engels

SLUITINGSDATUM: 30 Maart 2026

Hoërskool Nico Malan nooi geskikte en gekwalifiseerde kandidate uit om aansoek te doen vir die pos van Skoolhoof.

Diansaanvaarding: 1 Mei 2026

Dinamiese leiers met uitsonderlike strategiese insig en ervaring van die vereistes van 'n nasionaal erkende, hoogs presterende hoërskool, word genooi om vir hierdie unieke leierskapsgeleentheid aansoek te doen.

Hierdie advertensie dien slegs as kennisgewing van bogenoemde vakature, soos gepubliseer in die vakaturelys van die Oos-Kaapse Departement van Onderwys.



Voorgeskrewe EDP 01 vorm moet voltooi word – Pos no. VOL 1 OF 2026 – 120

Aansoeke moet by die Distrikskantoor GRAAFF-REINET (HRANP-afdeling) ingehandig word.

Aansoekvorms en meer inligting kan gevind word in die skakel



Navrae kan per e-pos gerig word aan
nicomalan@gmail.com



042 295 1130

Aansoekvormskakel



RESPEK

REGVERDIGHEID

EERLIKHEID

VRIENDELIKHEID

VACANT POSTS



CLARENDON
High School for Girls

ACADEMIC POSITION VACANCY

**Educator and Head of Subject:
Accounting (Grades 10–12) and EMS (Grade 8 & 9)**
Grade Head and Head of Squash / please state extra-murals offered

Commencement date: 20 July 2026
Possibility of State transfer PLI post or SGB post

TO APPLY:

Send your CV with contactable references and a covering letter, relevant qualifications and extra-murals offered to:

 cv.high@clarendonschools.co.za

 Closing date: 20 March 2026

In line with POPIA, we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be taken to protect personal information used in the recruitment, selection & reporting process.

By submitting your application for this position, you recognise and accept this disclaimer.





INDWE HIGH SCHOOL



SCHOOL GOVERNING BODY POST

SGB NON-TEACHING POST

HOSTEL MATRON
(COMBRINK HOUSE)

CLOSING DATE: 20 MARCH 2026

COMMENCEMENT DATE: 07 APRIL 2026

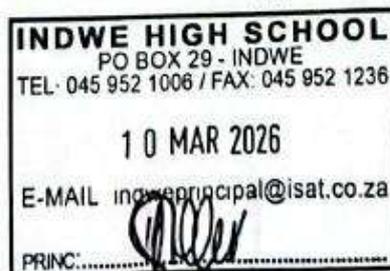
Applicants must be able to communicate effectively in English
Experience as a Hostel Matron would be an advantage.
Must be willing to stay in the Hostel Premises

Key Responsibilities

- Oversee daily hostel operations
- Manage and support hostel staff and learners
 - Ensure learners safety and well-being
 - Handle administrative tasks and conflicts

Email completed CV and certified proof of your qualifications
to: indwehigh0@gmail.com

Only people who are shortlisted for an interview will be contacted.
The Governing Body has the right not to make an appointment.



For further information please contact : 0459521006



HOËRSKOOL DESPATCH

Waar elke vonkie 'n vlam word!

Telefoon: (041) 933 5104
E-pos: admin@hsdespatch.co.za
Hoërskool Despatch

Posbus 8
Despatch
6219

VAKATURE: ONDERWYSER – NATUURWETENSAPPE, WISKUNDE EN WISKUNDIGE GELETTEDHEID

Hoërskool Despatch nooi geskikte en gemotiveerde kandidate uit om aansoek te doen vir 'n onderwyspost in **Natuurwetenskappe (Graad 8–9)**, **Wiskunde (Graad 8–9)** en **Wiskundige Geletterdheid (Graad 10–12)**.

Vereistes:

- 'n Gepaste **onderwyskwalifikasie (B.Ed. of gelykstaande)**
- **Registrasie by SACE.**
- Goeie **klasbestuur-, beplanning- en assesseringsvaardighede.**
- Vermoë om leerders te motiveer en akademiese prestasie te bevorder.
- Bereidheid om betrokke te raak by die **buitemuurse program** van die skool.

Verantwoordelikhede:

- Aanbied van **Natuurwetenskappe (Graad 8–9)**.
- Aanbied van **Wiskunde (Graad 8–9)**.
- Aanbied van **Wiskundige Geletterdheid (Graad 10–12)**.
- Beplanning van lesse, assessering en administrasie soos vereis deur die Departement van Onderwys.
- Aktiewe deelname aan die akademiese en breër skoolprogram.

Aanvangsdatum: 8 April 2026

Sluitingsdatum vir aansoeke: 20 Maart 2026

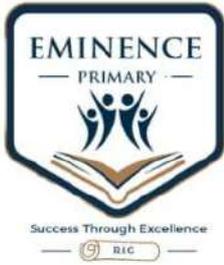
Aansoeke:

Stuur 'n **volledige CV, gesertifiseerde afskrifte van kwalifikasies, SACE-sertifikaat en ten minste twee verwysings** aan:

Die Skoolhoof

Hoërskool Despatch
E-pos: skoolhoof@hsdespatch.co.za

Indien u nie binne **14 dae** na die sluitingsdatum terugvoering ontvang nie, beskou asseblief u aansoek as onsuksesvol.



Eminence Primary

TEMPORARY

POST

INTERMEDIATE PHASE TEACHER

- B.ED Intermediate Phase Student
- Proof of enrollment at university
- South African ID
- Punctual and reliable
- Good communication skills
- SACE registered

Position is until December 2026

CLOSES 18 March 2026, @ 8AM.

ONLY APPLY IF YOU STAY IN PORT ELIZABETH

Please email your CV to:
eminencevacancies@gmail.com

APPLY NOW



VACANT GOVERNING BODY POST

Foundation Phase Teacher

CLOSING DATE: 20 March 2026 @ 12:00pm



- The Governing Body reserves the right not to proceed with the filling of the post.
- Only short-listed candidates will be contacted for an interview.
- Please consider your application unsuccessful should you not have received a response within 14 days.

POST REQUIREMENTS:

- Relevant Teaching Qualification
- Language of learning: English Home Language
- Afrikaans First Additional Language advantageous
- Able to offer Remedial Classes
- SACE certificate or Proof of Application
- Police Clearance
- Extra Mural Sport required
- Drivers license required
- PDP advantageous

Applications should include: CV's with contactable references, certified copies of ID, certificates, Police Clearance and a Covering letter.

Interested applicants should email their application to hr@greenwoodschool.co.za or hand deliver to:

THE PRINCIPAL
GREENWOOD PRIMARY SCHOOL
PARK DRIVE (Reception entrance is in Hunter Avenue)
CENTRAL
PORT ELIZABETH
6006

METANOIA FOUNDATION PHASE TEACHER



CARLUM HOUSE SKILLS-BASED TEACHING ASSISTANT

Our schools are expanding and we are looking for two special people to join our team:

**An innovative, committed educator for our Junior Campus, and
A dynamic, high-energy Teaching Assistant for our Skills-Based Campus.**

Requirements

- Relevant B.Ed qualification
- SACE registration
- Vetting and clearance docs
- A team player with a positive, collaborative attitude
- Passion for working with learners and supporting development

We are seeking individuals who bring enthusiasm, creativity, and a genuine heart for supporting learners to grow and succeed.

Start date : Term 2

Requirements

- Experience (skills-based or special needs experience an advantage)
- Energetic hands-on approach
- Availability to assist with practical and skills-based activities
- Reliable team player and work ethic

SEND CV TO : THEKLOOFCOTTAGE@GMAIL.COM



HUDSON PARK HIGH SCHOOL

*requires the services of an experienced and suitably qualified candidate for the following **full-time SGB** post:*

NETWORK SYSTEMS ADMINISTRATOR

- CompTIA A+ and Network+
- 5+ years IT experience
- Networks, servers and user support
- Good communication skills

CLOSING DATE: 13 March 2026

Qualified applicants to submit form and CV in link
<https://forms.gle/fv2JWykhJsyFbXc19>

*The school reserves the right not to make an appointment.
Only successful applicants will be contacted.*

Tentando Superabis | By Endeavour We Will Succeed

Form: <https://forms.gle/fv2JWykhJsyFbXc19>

JOHN WALTON

ROSEDALERYLAAN
ROSEDALE
KARIEGA
6241

TEL: 041 988 1101
FAKS: 041 988 1404



POSBUS 1762
UITENHAGE
6230

email:
johnwaltonsecondary
@gmail.com

SEKONDÊRE SKOOL

VAKANTE BETREKKING

Die bogenoemde skool het die volgende pos (werksgeleentheid) beskikbaar:

AARD VAN AANSTELLING: Tydelike departementele pos

VAKKE: Wiskunde / Wiskundige Geletterdheid / Fisiese Wetenskappe – Graad 10 → 12

ONDERRIGTAAL: Afrikaans

VEREISTES: Formele/Professionele onderwyskwalifikasies
NB: Kwalifikasie moet VOO ('FET') spesifiseer.

SLUITINGSDATUM: Vrydag, 13 Maart 2026 (12:00)

E-pos CV direk aan skool by johnwaltonsecondary@gmail.com

NB: Afskrifte van u kwalifikasies (akademies & professioneel), ID, SACE-sertifikaat (of bewys van aansoek) asook voltooide aansoekvorm, moet u aansoek vergesel.

2026/03/09



MOUNT PLEASANT

Aansoeke word ingewag vir 'n Beheerliggaambetrekking. GRAAD 4-ONDERWYSERES Aanvangsdatum: 1 Julie 2026

- 'n Toepaslike akademiese kwalifikasie hê;
- By SARO (SACE) geregistreer wees / aansoek daarvoor gedoen het;
- In besit wees van 'n polisieklaringsertifikaat, of een verkry;
- Afrikaans Huistaal-magtig wees;
- Tweetalig wees (Afrikaans & Engels);
- Alle Graad 4-vakke kan onderrig. (Vorige ondervinding sal voordelig wees.);
- Bereidwillig en beskikbaar wees om ten volle deel te neem aan die skool se buitemuurse program. (Netbal-afrigtingservaring sal voordelig wees.);
- Oor uitstekende interpersoonlike vaardighede beskik;
- Gemotiveerd en dinamies wees;

'n Aansoekbrief en volledige CV (met verwysings asook afskrifte van ID, kwalifikasies, polisieklaringsertifikaat en SACE) indien by:

**Die Skoolhoof
Laerskool Mount Pleasant
Milnerstraat
Port Elizabeth
6070**

Geen e-posaansoeke, tensy vooraf reëlings getref is.

**SLUITINGSDATUM:
10 April 2026**

Aansoekers word nie gewaarborg om vir 'n onderhoud genooi te word, of om op die kortlys te verskyn nie. Slegs kandidate op die kortlys sal gekontak word.
Die SBL behou die reg voor om nie 'n aanstelling te maak nie.



Laerskool
PIET RETIEF
Primary School

Sutton Road/Suttonweg
Sidwell
Gqeberha
6061

Tel: (041) 453 3438

E-pos/E-mail: lspietretief@absamail.co.za



The School Governing Body invites applications for the following SGB post:

INTERMEDIATE/SENIOR PHASE

(Gr. 4-7)

EFFECTIVE 8 APRIL 2026

Applicants should:

- Have a relevant teaching qualification.
- Be fully bilingual (English and Afrikaans).
- Be CAPS trained.
- Be SACE registered (or have evidence of pending registration).
- Be computer literate.
- Be willing and able to participate in extra-mural activities and remedial classes (State extra-murals).
- Have excellent interpersonal skills.
- Be highly motivated and dynamic.

Submit a hard copy of your CV and certified supporting documents to:

Piet Retief Primary School
The Principal
Sutton Road
Sidwell
Gqeberha

Closing date: Tuesday, 17 March 2026 at 10:00

- The school reserves the right not to proceed with the filling of the post.
 - Do not email any CV's to the school.
 - An application will not entitle the applicant to an interview.
- Only successful candidates will be notified to arrange an interview.

Streef doelbewus / Aim with purpose

ST ANNE'S PRIMARY SCHOOL

SCHOOL GOVERNING BODY POST

ST ANNE'S

VERITAS

E
S A C
L

INTERSEN PHASE Gr 7 TEACHER

7 April to 31 December 2026

ALL SUBJECTS

Please include the Following:

- ★ Application Letter
- ✓ Copies of Teaching Qualifications
- ✓ Copy of ID Document
- ✓ Testimonials
- ✓ Comprehensive CV and Referees
- ✓ SACE certificate
- ✓ Police Clearance

ALL DOCUMENTS TO BE CERTIFIED

APPLICATIONS CLOSE ON 18 MARCH 2026

All applications should be in a sealed envelope

ADDRESS TO: School Governing Body
36 St Marks Road, Southernwood,
East London, 5247

2026 IS THE YEAR OF "MAKING IT COUNT" AND MAKING MEMORIES



West Bank High School

Hoërskool Wesbank

In Veritas Sentit Quasi Lux Splendens.
- The Path of the Just is as a Shining Light -

West Bank High School in East London (Eastern Cape) invites EXPERIENCED CANDIDATES for a SGB appointment in:

ENGLISH HOME LANGUAGE & FIRST ADDITIONAL LANGUAGE

SENIOR & FET PHASE

REQUIREMENTS:

- Relevant qualifications
- At least **5 years experience**, teaching at Grade 12 level.
- A history in excellent results in Grade 12.
- Must be **SACE registered**.
- Must be willing to participate fully in the extra-curricular programme of the school.
- State extra-murals offered.
- Available to start on **Monday, 20 July 2026**.

TO APPLY:

Please send **CV** with **covering letter**, including the following documentation:

- Copy of **Matric Certificate**
- Copy of **Degree Qualification**
- Copy of detailed **Academic Transcript**
- Copy of **SACE certificate**
- Copy of **Police Clearance**
- 3 contactable **references**

to the Principal at office@westbankschool.co.za

Closing date for applications: **Friday, 27 March 2026**

This is a Governing Body position. Applicants not contacted within 7 days of the closing date have not been successful. The SGB reserves the right not to fill the position.



Hoërskool Cradock High School

VAKATURE:

Afrikaans Huistaal (Graad 8-12)

Hoërskool Cradock is op soek na 'n **toegewyde, gekwalifiseerde en entoesiastiese Afrikaans Huistaal** onderwyser om by ons aan te sluit.

Vereistes:

- Vlot in Afrikaans en Engels
- Afrikaanse Onderrig
- Onderwyskwalifikasie;
VOO-onderwyskwalifikasie
- SACE-registrasie
- Kommunikasievaardighede
- Passie vir Afrikaans

Sluitingsdatum:

15 Maart 2026

Stuur CV aan:

hoof@cradockhs.co.za



VÉRITÉ JUNIOR/SECONDARY SCHOOL

EAGLE DRIVE MOUNTAIN VIEW
Tel: 041 988 5441
UITENHAGE 6229 **MOTTO:**
HARDE WERK OORWIN ALLES



DATE : 03 MARCH 2026

ADVERTISEMENT : DEPARTMENTAL POST LEVEL 1 POST

STATUS : TEMPORARY/CAN LEAD TO PERMANENT POST

SUBJECTS : SOCIAL SCIENCES GRADE 8-9 , ENGLISH FAL 8-12 & HISTORY 10-12

ASSUMPTION OF DUTY : AS DETERMINED BY THE DEPARTMENT OF EDUCATION

The following documents are required:

1. Relevant 3/4 year Degree with SOCIAL SCIENCES , ENGLISH FAL & HISTORY as a Main Subject
2. Postgraduate Teaching Qualification
3. Qualifications : Certified copies of Matric Certificate and Tertiary qualifications
4. Record of results
5. SACE certificate
6. SARS cetificate
7. Applicant must be a South African or a permanent citizen with a work permit
8. Teaching in both Afrikaans and English is a requirement
9. Extracurricular activities can be beneficial
10. Police clearance

• Send applications to the following email address: veritesecondary@gmail.com

• CV can be handed in at the following address: The Principal, Vérité Junior/Secondary School, 5 Eagle Drive ,
Mountainview , Kariega , 6241.

DUE DATE : 13 March 2026

INTERVIEWS : 16 MARCH 2026

VENUE : VÉRITÉ JUNIOR/SECONDARY SCHOOL

STAFF ROOM

THANK YOU

JM LEIBBRANDT: PRINCIPAL

DULY SIGNED

The Governing Body of



Alexander Road High School

In Newton Park, Gqeberha would like to appoint a

Strings Teacher

With effect from 1 June 2026

Suitable candidates will have most of the following attributes:

- Experience teaching upper and lower strings.
- Experience leading string ensembles.
- Be an excellent communicator and collaborator.
- Be able to contribute meaningfully to the school extra-mural programme.
- An enthusiasm for professional development.
- A demonstrated capacity to improve the results of their learners.

Applicants should send a CV and motivational letter to info@arhs.co.za before 31 March 2026.

Shortlisted candidates should be prepared to engage in a demonstration lesson.

Shortlisted candidates must be willing to be subjected to a police clearance check.

The SGB of Alexander Road High School reserves the right not to appoint a candidate in this post.



HOËRSKOOI DESPATCH
"Waar elke vonk 'n vlam word"

VAKATURE: MUSIEKONDERWYSER (MET LEWENSORIËTERING EN SKEPPENDE KUNSTE)

Hoërskool Despatch nooi geskikte en entoesiastiese kandidate uit om aansoek te doen vir die pos van **Musiekonderwyser**, wat ook **Lewensoriëntering en Skeppende Kunste** sal aanbied.

Vereistes:

- 'n Gepaste **onderwyskwalifikasie** met Musiek as spesialisveld.
- Registrasie by **SACE**.
- Vermoë om **Musiek** effektief aan te bied.
- Bereidheid om ook **Lewensoriëntering en Skeppende Kunste** aan te bied.
- Vermoë om 'n **musiekprogram of kultuuraktiwiteite** by die skool te ondersteun en te ontwikkel.
- Goeie **klasbestuur- en administratiewe vaardighede**.

Verantwoordelikhede:

- Aanbied van **Musiek, Lewensoriëntering en Skeppende Kunste** volgens die CAPS-kurrikulum.
- Organisering en bevordering van **kulturele aktiwiteite** - musiekgeleenthede.
- Beplanning, assessering en administrasie soos vereis deur die Departement van Onderwys.
- Aktiewe deelname aan die **breër skoolprogram** en ontwikkeling van leerders.

Aanstellingsdatum:

8 April 2026.

Aansoeke:

Stuur 'n **volledige CV**, met kwalifikasies asook verwysings aan:

Die Skoolhoof

Hoërskool Despatch

E-pos: skoolhoof@hsdespatch.co.za

Sluitingsdatum vir aansoeke: 16 Maart 2026

Indien u nie binne **10 dae** na die sluitingsdatum terugvoering ontvang nie, beskou asseblief u aansoek as onsuksesvol



WINTERBERG

HOËR LANDBOUSKOOL / AGRICULTURAL HIGH SCHOOL

FORT BEAUFORT

TEACHING POST: English Home Language: Grade 8 - 12

REQUIREMENTS: Recognised Academic qualification in English
Professional Teaching Qualification
SACE - registration
Extra-Curricular involvement

REMUNERATION: School Governing Body negotiable
Possible accommodation available on premises

DATE: 1 APRIL 2026

ENQUIRIES AND APPLICATIONS:

☎ 046 5550005 / Fax 086 603 6884

✉ amandac@winagric.co.za

🌐 www.winagric.co.za

CLOSING DATE: 16 March 2026

If you haven't heard from us by 23 MARCH 2026, your application was unsuccessful



Die klein skool met die *groot hart*

Beskikbare vakature

LAERSKOOI BURGERSDORP

1 x Beheerliggaamspos: Intermediêre Fase Graad 5

Engels Eerste Addisionele Taal & Sosiale Wetenskappe

DIE IDEALE KANDIDAAT SAL BESKIK OOR:

- 'n Volwaardige toepaslike onderwyskwalifikasie.
- Bewese ondervinding in onderrig van laerskool leerders.
- Ervaring in die taal van onderrig en leer: Afrikaans
- Registrasie by SARO (SACE).
- 'n Geldige openbare bestuurspermit (PDP)
- Bereidwilligheid om ander vakke ook aan te bied, soos deur rooster bepaal.
- Bereidwilligheid om buitemuurse aktiwiteite by die skool aan te bied.
- Goeie rekenaar-, administratiewe- en organisatoriese vaardighede, dissipline en klaskamerbestuur.
- Leierseienskappe en 'n passie oor die toekoms van onderwys.

Sluitingsdatum: 20 MAART 2026 om 12:00.

Slegs kandidate wat die kortlys haal, sal gekontak word. Indien u nie teen 1 April 2026 van ons hoor nie, beskou asseblief u aansoek as onsuksesvol.

Die Beheerliggaam van Laerskool Burgersdorp nooi dinamiese kandidate om aansoek te doen vir die vermelde pos.

E-pos volledige CV met referente, dekbrief en gewaarmerkte dokumente (Identiteitsdokument, kwalifikasies, polisieklaring, SARO-sertifikaat) na bls@burgersdorp.co.za.

Aanvangsdatum: 8 APRIL 2026

WORD DEEL VAN 'N:

- Toonaangewende plattelandse skool in die Oos-Kaap.
- Personeel met dryfkrag.
- Puik akademiese- en sportgeleenthede.
- Plattelandse omgewing met top fasiliteite.

Besoek ons webtuiste vir meer inligting:
www.laerskoolburgersdorp.co.za



Die klein skool met die groot hart

Besoek ons webtuiste vir meer inligting:
www.laerskoolburgersdorp.co.za

Beskikbare vakature

LAERSKOOl BURGERSDORP

1 x Beheerliggaamspos: Intermediêre Fase Assistent: Taal van onderrig: Afrikaans

Die Beheerliggaam van Laerskool Burgersdorp nooi dinamiese kandidate om aansoek te doen vir die bovermelde pos.

E-pos volledige CV met referente, dekbriëf en gewaarmerkte dokumente (Identiteitsdokument, kwalifikasies, polisieklaring, SARO-registrasie) na bls@burgersdorp.co.za.

Aanvangsdatum: 8 APRIL 2026

VEREISTES & KWALIFIKASIES	PERSOONLIKE EIENSKAPPE
Moet B.Ed studeer aan 'n geakkrediteerde hoëronderriginstelling.	Goeie organisatoriese vaardighede.
Beskikbaar wees vir buite-kurrikulêreaktiwiteite van die skool. Betrokkenheid by rugby, krieket en atletiek sal in 'n kandidaat se guns tel.	Goed in 'n span kan saamwerk.
Moet die onderwyser in die klas kan bystaan met administratiewe en onderrigtake.	Moet geduldig, respektvol en passievol teenoor kinders en kollegas wees.
Moet rekenaarvaardig wees.	Entoesiasies en kreatief met goeie kommunikasievaardighede.

Sluitingsdatum: 20 MAART 2026 om 12:00.

Slegs kandidate wat die kortlys haal, sal gekontak word. Indien u nie teen 1 April 2026 van ons hoor nie, beskou asseblief u aansoek as onsuksesvol.

CAPE RECIFE HIGH SCHOOL



FOUNDED 1958 GESTIG
W.O. 2011

HOËRSKOOL KAAP RECIFE

Non-profit Organisation
No. 023-688 NPO

All correspondence to the Principal
Alle korrespondensie aan die Skoolhoof

Ref. No.
Verw. Nr.

Admiralty Way/Admiraltyweg
Summerstrand

P.O. Box/Posbus 480
Port Elizabeth 6000

Tel.: (041) 583-2147/8

Fax/Faks: (041) 583-2149

Email/E-pos: admin@caperecifeschool.co.za

VACANT EDUCATOR POSTS

POST LEVEL 1 - Departmental

**Afrikaans HL
Grade 8 – 12**

**Recommendations for
above positions:**

Experience in teaching LSEN learners

Closing date:

24 March 2026

Assumption of duty:

Negotiable

Application:

A comprehensive CV with references, certified copies of matric certificate, academic qualifications, statement of results, SACE certificate and ID document

Please hand in your application to;

Cape Recife High School

58 Admiralty Way

Summerstrand

Gqeberha

or alternatively mail to admin@caperecifeschool.co.za

Please note:

No reply to your application within 10 days indicates that your application was unsuccessful.

VISION STATEMENT

A unique and dynamic value-driven school which endeavours to educate and empower learners with individual needs to become valued members of society who will strive to uphold norms and standards that promote excellence.

VISIE-STELLING

'n Unieke en waardegedrewe skool wat leersers met individuele behoeftes opvoed asook bemagtig sodat hulle waardige burgers in die samelewing sal wees wat norme en standaarde wat uitnemendheid nastreef, sal handhaaf.

CAPE RECIFE HIGH SCHOOL



FOUNDED 1956 GESTIG
W.O. 2011

HOËRSKOOL KAAP RECIFE

Non-profit Organisation
No. 023-688 NPO

All correspondence to the Principal
Alle korrespondensie aan die Skoolhoof

Ref. No.
Verw. Nr.

Admiralty Way/Admiraltyweg
Summerstrand
P.O. Box/Posbus 480
Port Elizabeth 6000
Tel.: (041) 583-2147/8
Fax/Faks: (041) 583-2149

Email:/E-pos: admin@caperecifeschool.co.za

VACANT EDUCATOR POSTS

POST LEVEL 1 - Departmental

Foundation Phase Grade 1 – 3 Afrikaans

**Recommendations for
above positions:**

Experience in teaching LSEN learners

Closing date:

24 March 2026

Assumption of duty:

Negotiable

Application:

A comprehensive CV with references, certified copies of matric certificate, academic qualifications, statement of results, SACE certificate and ID document

Please hand in your application to;

Cape Recife High School

58 Admiralty Way

Summerstrand

Gqeberha

or alternatively mail to admin@caperecifeschool.co.za

Please note:

No reply to your application within 10 days indicates that your application was unsuccessful.

VISION STATEMENT

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VISIE-STELLING

'n Unieke en waardegedrewe skool wat leerders met individuele behoeftes opvoed asook bemagtig sodat hulle waardige burgers in die samelewing sal wees wat norme en standaarde wat uitnemendheid nastreef, sal handhaaf.

CAPE RECIFE HIGH SCHOOL



FOUNDED 1956 GESTIG
W.O. 2011

HOËRSKOOL KAAP RECIFE

Non-profit Organisation
No. 023-688 NPO

All correspondence to the Principal
Alle korrespondensie aan die Skoolhoof

Ref. No.
Verw. Nr.

Admiralty Way/Admiraltyweg
Summerstrand

P.O. Box/Posbus 480

Port Elizabeth 6000

Tel.: (041) 583-2147/8

Fax/Faks: (041) 583-2149

Email:/E-pos: admin@caperecifeschool.co.za

VACANT EDUCATOR POSTS

POST LEVEL 1 – Departmental

Mathematics Grade 8 and 9 (EA)
CAT Grade 10 – 12 (EA)

**Recommendations for
above positions:**

Experience in teaching LSEN learners

Closing date:

24 March 2026

Assumption of duty:

Negotiable

Application:

A comprehensive CV with references, certified copies of matric certificate, academic qualifications, statement of results, SACE certificate and ID document

Please hand in your application to;

Cape Recife High School

58 Admiralty Way

Summerstrand

Gqeberha

or alternatively mail to admin@caperecifeschool.co.za

Please note:

No reply to your application within 10 days indicates that your application was unsuccessful.

VISION STATEMENT

A unique and dynamic value-driven school which endeavours to educate and empower learners with individual needs to become valued members of society who will strive to uphold norms and standards that promote excellence.

VISIE-STELLING

'n Unieke en waardegedrewe skool wat leerders met individuele behoeftes opvoed asook bemagtig sodat hulle waardige burgers in die samelewing sal wees wat norme en standaarde wat uitnemendheid nastreef, sal handhaaf.



Laerskool **Summerwood** Primary School

DO YE EVEN SO

✉ info@summerwoodpe.co.za

🌐 www.summerwoodpe.com

📍 c/o Skegness and 2nd Avenue, Summerstrand, Gqeberha 📞 (041) 583-3155

Applications are invited for the following
Temporary Governing Body Post (01 April – 31 December 2026)

Visual Arts Teacher (Grade 4 - 7)

Summerwood Primary School invites applications for the position of an enthusiastic and creative Art Teacher to join our committed academic team. The successful candidate should demonstrate excellent classroom management, creativity and communication skills, along with a strong passion for learner development and inclusive education.



1. Minimum Requirements:

- A recognised teaching degree or PGCE.
- SACE registration.
- Ability to teach in English and Afrikaans Home Language.
- Be computer literate with a working knowledge of Microsoft Word and Excel.
- Previous Experience as a Visual Arts teacher will count in your favour.

2. Expectations:

- Familiarity with CAPS / ATP'S and current educational best practices.
- Manage the Art Club an extra-curricular activity: Grade 4 – 7.
- Teach: Grade 4 - 6 Visual Arts and Grade 7 Visual Arts and Creative Arts.

Starting date: 1 April 2026

Please send a covering letter and a full CV to:

THE PRINCIPAL

VALID email: advert@summerwoodpe.co.za ✓

Closing date for applications: 13 March 2026, 1:00pm (13:00)

Please use the LINK below to complete the form once you have emailed your CV to the school.

<https://forms.gle/7FgHK3m24CSmHAIV9>

*Only shortlisted candidates will be contacted for interviews. If you have not been contacted within two weeks of the closing date, you may consider your application unsuccessful.
Summerwood Primary reserves the right not to make an appointment.*



LAERSKOOL EXCELSIOR

FOUNDATION PHASE

Grade 3 Educator

School Governing Body (SGB) Post

Assumption of duty: 1 April 2026

Requirements:

- Foundation Phase Qualification
- Experience teaching Grade 3
- Languages: English and Afrikaans
- SACE registered
- Police Clearance
- Valid PDP
- Sport coaching (athletics, cricket, netball, soccer) will be an advantage

Closing date:

14 March 2026

**Send application letter with
CV to:**

The Principal
Kent Road
North End
excelsior.pe@gmail.com

 087 821 3090

 Kent Road, Gqeberha



BLUEWATER BAY PRIMARY LAERSKOOL BLOUWATERBAAI

Child Education in Totality | Kinderopvoeding in Totaliteit

*Applications are invited for the following
Governing Body Post - 8 April (neg.) – 31 December 2026.*

Foundation Phase Grade 3 - Educator

Bluewater Bay Primary School invites applications for the position of a Grade 3 Educator to join our team. The successful candidate should demonstrate strong classroom management and communication skills, show a genuine passion for learner development, work well as part of a team, and display a commitment to professional growth with a positive, learner-centred approach to teaching.

Minimum Requirements:

- A recognised teaching degree or PGCE.
- Ability to teach in English and Afrikaans.
- SACE registration.
- Coaching of netball.

Please include the following in your application:

- Certified copy of matric certificate.
- Certified copy of relevant teaching qualification.
- Certified copy of SACE certificate.
- Contactable references.

Please send an application and a full CV to:

THE PRINCIPAL

Email: principal@bwbprimary.co.za

Closing date: Friday, 13 March 2026

If you have not been contacted within two weeks of the closing date, you may consider your application unsuccessful.

Bluewater Bay Primary reserves the right not to make an appointment.

Hoof/Principal: L.P. Venter.

A: 12 Claude Crescent, Bluewater Bay, Gqeberha, 6210

T: 041 466 1680

F: 041 466 2143

E: Secretary@bwbprimary.co.za

WE ARE LOOKING FOR

EXPERIENCED LIFE SCIENCES TEACHER

- NS & Life Sciences
- State transfer OR Governing Body

REQUIREMENTS

- Relevant qualifications
- At least 5 years experience, teaching at Grade 12 level. (IEB / NSC)
- A history of excellent results at Grade 12 level.
- State extra-murals offered

TO APPLY

- Please send CV with covering letter of max 200 words
- Copy of Matric Certificate.
- Copy of Degree Qualification.
- Copy of detailed Academic Transcript.
- Evidence of Grade 12 results.
- PGCE + SACE Certificate
- Police Clearance
- 3 contactable references.

The Governing Body reserves the right not to fill the vacancies

Application via Google Form >>>
Applications close 13/03/2026



APPLY NOW >



Google Form: <https://forms.gle/1zsqRmaPxQhpcWrj6>



LAERSKOOI VERKENNER

GARDENIASTRAAT • LINTON GRANGE • GQEBERHA 6025

POSBUS 19201
LINTON GRANGE
6015

TEL: 041 360 1200

E-pos: Finansies: verkennertanja@gmail.com
Admin: laerskoolverkenner@gmail.com

VAKATURE BESKIKBAAR

Beheerliggaambetrekking

Taal van onderrig: **AFRIKAANS**

Posvlak 1: Graad **RR**

8 April 2026 tot 8 Desember 2026

Vereistes

Aanzoekers moet asb. die volgende by hul aansoeke insluit:

- Grondslagfase kwalifikasie
- Gesertifiseerde ID dokument
- Gesertifiseerde SACE sertifikaat
- Volledige CV met referente
- Buitemuurs: meld ondervinding in afrigtingsareas en vaardighede

Sluitingsdatum

13 Maart 2026 om 13:00

Indiening van Aansoeke

Aansoeke kan per e-pos gestuur word aan
laerskoolverkenner@gmail.com

of

per hand afgelewer word by die skool
Gardeniastraat, Linton Grange
Port Elizabeth

Indien u geen terugvoering binne twee weke na die sluitingsdatum ontvang nie, beteken dit dat u aansoek onsuksesvol was.

Die Beheerraad behou die reg om nie die pos te vul nie.

NAVRAE: Mev. D Grigor

KONTAKNOMMER: 041 360 12 00

Available Teachers

Online CVs received the past week



CVs: <https://tinyurl.com/educationCVs>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Praiseworth Nontokozo	Ndlovu	BA Environmental Planning and Development, PGCE.	Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	Geography, Tourism, Social Sciences, English, Life Orientation, History.	Anywhere in the Eastern Cape.

AVAILABLE TEACHERS: ONLINE CVs



119 online CVs are available at <https://tinyurl.com/educationCVs>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

It is easier to make war than to make peace..

Georges Clemenceau (1841 – 1929)

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- Contact details: drik.greeff@gmail.com