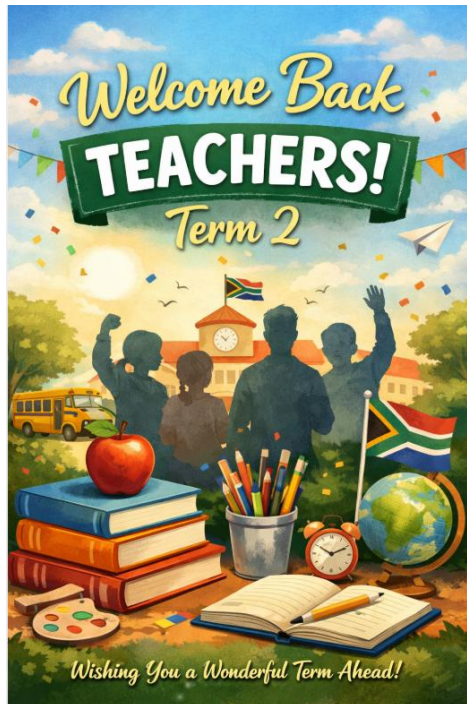




[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)  
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

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## Dear Colleagues

Welcome back to Term 2. We trust that you had a restful and well-deserved break and return refreshed for the term ahead. As we begin this new chapter, may you be encouraged by the important role you play in the lives of your learners each day. Let us continue to work together with dedication, compassion and professionalism to create positive, purposeful learning environments where every learner has the opportunity to succeed. Wishing you a productive and rewarding term.

Teachers are kindly reminded that the *Hoor Hier* newsletter will be issued every Friday. It will be available online at <https://www.eccurriculum.co.za/hoorhier.htm>. There is no need to wait for the email notification before accessing it, as some of the advertised posts may close before you receive the email. The email simply serves as a reminder that the latest edition is available.

Schools are welcome to submit adverts for vacant posts by emailing them in PDF or JPG format to [drik.greeff@gmail.com](mailto:drik.greeff@gmail.com) or [drik.greeff@outlook.com](mailto:drik.greeff@outlook.com).

Prospective teachers are also invited to complete an online CV form at <https://tinyurl.com/CVhoorhier>.

Schools may further advertise events of interest to other schools and teachers. These adverts can likewise be sent in PDF or JPG format to [drik.greeff@gmail.com](mailto:drik.greeff@gmail.com) or [drik.greeff@outlook.com](mailto:drik.greeff@outlook.com).

All adverts are always free of charge.

Wishing you a successful second term.

**Warm regards**

**Drik Greeff**

# Chances and Choices

## The Quiet Power of a Teacher's Influence



In every classroom across South Africa, something far greater than content delivery is taking place. Beyond lessons, assessments and curriculum targets, teachers are shaping lives. Every day, learners are presented with *chances* by teachers—opportunities to grow, to improve, to try again—and with *choices* by learners—decisions that will ultimately define their character, direction and future.

As educators, we stand at the intersection of these two powerful forces.

### **The Role of Teachers in Shaping Choices**

Choices ultimately depend on the learners, but learners do not automatically know how to make good choices. Many are still developing emotionally, socially and cognitively. Some come from environments where positive decision-making is not always modelled. This is where the teacher's role becomes vital.

Every instruction, every correction, every moment of encouragement contributes to teaching learners that:

- Choices have consequences
- Responsibility cannot be avoided
- Integrity matters, even when no one is watching

When a teacher addresses behaviour calmly but firmly, they are not merely maintaining discipline—they are teaching decision-making. When a learner is given the opportunity to correct a mistake rather than being immediately punished, they are being taught about second chances and personal accountability.

### **The Gift of Chances**

Chances ultimately depend on the teachers who create them for learners, because

education, at its heart, is about offering chances:

- A second chance after failure
- A new chance to understand a difficult concept
- A fresh chance to improve behaviour

Learners need to know that failure is not final. A poor test result, a mistake in judgement, or a moment of poor behaviour should not define them. Instead, it should become a learning opportunity.

However, chances must be balanced with guidance. Unlimited chances without accountability can lead to complacency. Structured chances—paired with clear expectations—teach learners resilience and perseverance.

### **Classroom Management: A Practical Space for Teaching Life**

Classroom management is one of the most powerful platforms for teaching about choices.

Consider the following:

- Clear rules teach learners that boundaries exist in life
- Consistent consequences reinforce that actions matter
- Positive reinforcement encourages wise decision-making

A well-managed classroom is not about control—it is about creating a safe space where learners understand that their choices influence not only their own success but also the learning environment of others.

When learners realise that their behaviour affects the whole class, they begin to develop empathy, respect and self-discipline—qualities essential for life beyond school.

### **Preparing Learners for Life**

Ultimately, our responsibility is not only to prepare learners for examinations, but for life. Life will present them with countless chances—but it is their choices that will determine their path.

By intentionally teaching learners about:

- Consequences
- Responsibility
- Resilience
- Ethical decision-making

We equip them with tools that extend far beyond the classroom.

### **A Final Thought**

Every day, teachers offer learners something invaluable: the chance to choose differently, to choose better, and to choose wisely.

Let us continue to be firm, fair and compassionate guides—helping learners to understand that while chances may come and go, the power of choice is always in their hands.

In doing so, we do not only educate—we transform futures.

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- DPISA Circular 15 of 2026: Improvement in Conditions of Service for employees on Salary Levels 1 - 12 and those covered by Occupation Specific Dispensations (OSDs): Cost of Living Adjustment: 1 April 2026
- Government Gazette 54406: Draft Regulations on Management of Learner Pregnancy in Schools
- Government Gazette 54444: Inclusion of Independent Assessment Bodies in the offering of the Senior Certificate Examination
- Call for comments on the amended History CAPS documents:
  - ▶ Government Gazette 54376
  - ▶ Amended CAPS Document for History Grades 4 - 6
  - ▶ Amended CAPS Document for History Grades 7 - 9
  - ▶ Amended CAPS Document for History Grades 10 - 12
  - ▶ Template for Comments
- Memo: Management of Leave and Work Attendance
- Memo: Rescheduling of ICT Proactive Support to align with naming standards and reinforcement of mandatory device onboarding & ECDOE email identity activation

## Assessment Instructions

[www.ecexams.co.za](http://www.ecexams.co.za)

Available at <https://www.ecexams.co.za/>

- Memo: Phasing out approach of manual receipting of examination certificates, remarking and combination of results
- Memo: Revised Tariffs for Certification and Examination Fees
- 25/2026: Grade 12 NSC Final Provincial June Common Examination Timetable
- 24/2026: Distribution of November 2025 NSC Certificates and return of November 2024 NSC Certificates
- 23/2026: Grade 12 Multilingual Preparatory Examinations (isiXhosa and seSotho) versioning of selected question Papers for 2026
- 22/2026: NSC Examiners Reports for non-official languages, Equine Studies, Maritime Economics, Nautical Sciences and Sport and Exercise Sciences
  - ▶ Non-official Languages
  - ▶ Equine Studies
  - ▶ Maritime Economics
  - ▶ Nautical Sciences
  - ▶ Sport and Exercise Sciences
- 21/2026: 2026 Advertisement of Temporary Posts of Examination Assistants (EAs) for the ...
  - ▶ Nov/Dec 2025 National Senior Certificate (NSC) and Re-Markings
  - ▶ Capturing Centres
  - ▶ Head Office Examinations Depot
  - ▶ 2027 May/June National Senior Certificate (NSC) & Senior Certificate (SC)
- 20/2026: Application for appointment of invigilators for a contract of two years, commencing from the administration of the 2026 Grade 12 National Senior Certificate (NSC) examination and the Senior Certificate (SC) examination which is administered in June
- 19/2026: Grade 12 2026 October/November Examination Timetable and Release of the Results of the 2026 October/November Examination
- 18/2026: Grade 12 DBE NSC/SC - May/June 2026 Examination Timetable
- 17/2026: NSC Examinations: Application for appointment as a **Marker**: December 2026 & June 2027

# CLOSED BULLETIN: POST LEVEL 1 EDUCATORS VOLUME 2/2026

Available at [www.eccurriculum.co.za](http://www.eccurriculum.co.za)

Closing date: 10 April 2026



<https://www.eccurriculum.co.za/>

## 2026 NSC (GR 12) EXAMINATIONS APPLICATIONS FOR MARKING

- Assessment Instruction 17/2026: NSC Examinations: Application for appointment as a Marker: December 2026 & June 2027
- Available at [www.ecexams.co.za](http://www.ecexams.co.za)
- *Please inform all eligible educators in the Eastern Cape.*



## 2026 NSC (GR 12) EXAMINATIONS Applications: Exam Assistants (EAs)

- **Assessment Instruction 21/2026:** Advertisement of Temporary Posts of Examination Assistants (EAs)
- Available at [www.ecexams.co.za](http://www.ecexams.co.za)
- Please inform eligible *students and unemployed youth\**.

*\*Ts & Cs apply.*



<https://www.ecexams.co.za/>



# *Music School of the Future Conference 2026*

Date: 28-30 August 2026

Venue: Kingswood College, Makhanda

**Registration Cost R2600**

Good day

The Music School of the Future Conference will be held at Kingswood College in Makhanda (Grahamstown) from 28-30 August 2026.

We are busy finalising the programme and will send this out soonest.

We have however opened registration. Kindly click on the following **link to register**:  
<https://cathybraanspr.co.za/music-school-of-the-future-2026/>

We have managed to secure a good rate at three of the **guest houses**. Please email Cheryl - [info@cornerstonemanor.com](mailto:info@cornerstonemanor.com) and use the reference MUSIC CONFERENCE when making your booking.

Warmest regards  
Cathy



# Professional Development

SAOU  
NEWS

Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

## ● 13 April 2026

### ○ Kreatiewe skryf

Participants will demonstrate understanding of age-appropriate writing instruction strategies, including essay types (narrative, descriptive, argumentative), character development principles and creative writing techniques.

**Focus:** Intersen educators

### ○ Sensory integration in the classroom

The focus will be on how learners process sensory information and how teachers can support this to enhance learning.

**Focus:** LSEN educators

## ● 14 April 2026

### ○ How to adapt work and assessment according to learners' needs

Adapting work and assessment ensures that every learner has a fair opportunity to reach their full potential.

**Focus:** LSEN educators

## ● 15 April 2026

### ○ Learning support for children with ADHD and autism in your classroom – Autism Awareness Month

During Autism Awareness Month, we focus on practical learning support to empower children with ADHD and autism in the classroom.

**Focus:** LSEN educators

## ● 16 April 2026

### ○ DCAPS assessment and differentiation

DCAPS assessment and differentiation ensure that learning outcomes are achieved by adapting teaching and assessment to each learner's ability and needs.

**Focus:** LSEN educators

## ● 21 April 2026

### ○ Conflict resolution and labour relations

Managing disputes, grievances and union interactions.

**Focus:** SMTs

# ANNUAL TEACHING PLANS 2026

## ATP Documents

- See DBE Circulars **NEW** [S19 of 2025](#), **NEW** [S9 of 2025](#), **NEW** [S20 of 2025](#), [S15 of 2024](#) and [S33 of 2022](#). (Click to download.)
- [Foundation Phase](#)
- [Intermediate Phase](#)
- [Senior Phase](#)
- [FET Phase](#)
- More information and updates available at <https://tinyurl.com/DBE-ATPs>

## CAPS Documents

- [Foundation Phase.](#)
- [Intermediate Phase.](#)
- [Senior Phase.](#)
- [FET Phase.](#)
- More information and updates available at <https://tinyurl.com/DBE-CAPS>

## ONLINE RESOURCE HUB FOR TEACHERS

### The Ultimate Online Resource Hub for Teachers

#### Exams

[www.ecexams.co.za](http://www.ecexams.co.za)

#### Teaching & Learning

[www.eccurriculum.co.za](http://www.eccurriculum.co.za)

#### Classroom Management

[www.ecexams.co.za/CM.htm](http://www.ecexams.co.za/CM.htm)

#### Eastern Cape Educational Newsletter

[www.eccurriculum.co.za/hoorhier.htm](http://www.eccurriculum.co.za/hoorhier.htm)



# LINKS TO IMPORTANT ONLINE RESOURCES



## Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

## Exams

- [www.ecexams.co.za](http://www.ecexams.co.za)
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

## Curriculum

- [www.eccurriculum.co.za](http://www.eccurriculum.co.za)
- [ATPs](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
  - [Business Studies](#)
  - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

# Managing the Unmanageable - A Teacher's Guide to Classroom Success -

Read all these articles at <https://www.ecexams.co.za/CM.htm>.

## ● Personal but professional

- ✚ Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do
- ✚ Stronger Together: Why Every Teacher Needs a Union
- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

## ● Emotional Intelligence (EQ)

- ✚ No Guts, No Glory
- ✚ The Heart of Education is the Education of the Heart
- ✚ Connect Before You Correct
- ✚ The Hour of Power: The One-Hour Rule for Teachers
- ✚ The 7 Habits of Highly Effective Teachers
- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

## ● Proactive Classroom Control

- ✚ Concessions and Accommodations
- ✚ Mastering Multigrade Teaching
- ✚ Thriving in Term One: Classroom Management Tips for the Year Ahead
- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

## ● Managing Learners: Engage, Empower, Excel

- ✚ Chances and Choices: The Quiet Power of a Teacher's Influence
- ✚ Where Words End, Music Teaches

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>



- ✚ How do I determine the effectiveness of my teaching

## ● **Tips for Acing Exams**

- ✚ Assessment of Learning vs Assessment for Learning: Understanding the difference that makes a difference
- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

## ● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

## ● **Parental Bridge Building**

- ✚ From Home to Hostel: A Guide for Parents and Schools
- ✚ From Conflict to Cooperation: Handling Confrontational Parents Wisely
- ✚ Single Parents, Strong Partnerships
- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

## ● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

## ● **Miscellaneous**

- ✚ Practical Lessons from Financial Mismanagement – The Principal's Responsibility
- ✚ What Teachers Can Learn from Our Protea Women
- ✚ Diverse People Unite: Celebrating Heritage in Schools
- ✚ From Braais to Books: Dads Who Show Up
- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

# VACANT POSTS



## New Garden School

Serving the Stutterheim community for over 30 years

### Permanent Vacancy

#### Senior Phase Post - Grade 7 to 9 Educator

- Commencement Date: 01 May 2026 • Location: Stutterheim • SGB Post •

#### Requirements

- B.Ed Senior Phase Degree
- Proficiency in teaching **English, Social Sciences and Arts & Culture.**
- Computer literacy
- Proof of **SACE** registration (or provisional registration)
- Certified copies of qualifications
- Curriculum Vitae (CV) clearly stating experience
- Certified copy of Identity Document (ID)
- Proof of residence
- Valid police background check, including **NRSO** and **NCPR** certificates
- Participation in Extra-murals

#### Application Details

Only short-listed applicants will be contacted.

Submit applications to: The Principal

**Email: [newgardenschool@gmail.com](mailto:newgardenschool@gmail.com)**

#### Important Notes

- This is a Permanent Post.
- The TRUST and Governing Body will oversee the interview process and appointment.
- Only shortlisted candidates will be contacted.
- The TRUST and Governing Body reserve the right not to fill the position.

At New Garden School, we nurture growth, curiosity, and lifelong learning.

Our dedicated educators create a supportive environment where children can thrive academically, socially and emotionally.

**Closing date: 30 April 2026**

- New Garden School • English-medium Independent School •
- Location: 6 Forest View Rd, Stutterheim, Eastern Cape, 4930 • Contact us: 043 051 0459 •

Die Beheerliggaam wag aansoeke in vir ondergenoemde pos



# Hoër Volksskool

Graaff-Reinet

POSVLAK 1: IGO EN WISKUNDE GRAAD 10-12

DEPARTEMENTELE POS

Onderrigtaal: Afrikaans

Vereiste gesertifiseerde dokumente wat  
aansoek moet vergesel:

- Volledige CV met verwysings
- Graad 12 sertifikaat
- Gepaste kwalifikasies en ervaring
- Meld vakke wat jy aanbied
- ID-dokument
- Meld sport- en kultuurbetrokkenheid

Vereiste:

- Rekenaargeletterd
- SACE-registrasienommer
- Polisieklaring of bewys dat daarvoor  
aansoek gedoen is.
- PDP

Sluitingsdatum: Maandag, 13 April

Aanstellingsdatum: Onderhandelbaar

Indien aansoekers teen Maandag 20 April 2026 geen uitnodiging tot 'n onderhoud ontvang het nie, kan dit as onsuksesvol beskou word.

**Handig jou Cv in per hand by Hoër Volksskool se kantoor, of  
stuur dit per e-pos aan: [ontvangs@hvsgrt.org.za](mailto:ontvangs@hvsgrt.org.za)**



# STUTTERHEIM HIGH SCHOOL



Our SGB invite you to make an application for the following GOVERNING BODY POST

## PHYSICAL SCIENCE & MATHEMATICS GR 8 - 12

**Commencement Date: 20 April 2026**

### Minimum Requirements:

- Relevant qualifications (include Matric Certificate)
- SACE registration certificate
- Minimum of 2 years' experience
- Driver's License compulsory and PDP would be an advantage
- Extra-mural commitment compulsory
- Computer Literate
- Police Clearance certificate
- A history of excellent results at Gr 12 level
- Persons residing in Stutterheim or surrounding areas would be preferred

### Competitive remuneration package:

The interview process and appointment is at the sole discretion of the Governing Body. The SGB also reserve the right not to fill the position. Only shortlisted applicants will be contacted.

Submit email applications to: [principal@stutthigh.co.za](mailto:principal@stutthigh.co.za)

**CLOSING DATE: 10 APRIL 2026**

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognize and accept this disclaimer.



# Hoërskool Framesby

(AFRIKAANSMEDIUM)  
(BEHEERLIGGAAM)

## VAKANTE POSTE

### POSNUMMER 1

HOOF VAN MUSIEKDEPARTEMENT  
MUSIEK GRAAD 10 - 12  
SKEPPENDE KUNSTE GRAAD 8 - 9

### PERMANENT

- Hoërskool Framesby is dringend op soek na 'n musiekleerkrag vir bogenoemde pos
- **SLUITINGSDATUM VIR AANSOEKE: 10 APRIL 2026**
- **DIENSAANVAARDING: 1 MEI 2026 OF SPOEDIG MOONTLIK DAARNA**
- **Vereistes:**
- Onderrig van Musiek as vak graad 10 - 12
- Klavieronderrig tot graad 8-vlak, sowel as alle begeleidingstake
- Meld ander instrumente
- BMus-graad en onderwyskwalifikasie
- Geregistreer by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)
- Bewese rekord van musiekondervinding
- Ervaring in koorafrigting
- Hantering van alle administrasie
- Onderrig van Skeppende Kunste graad 8 - 9
- Moet rekenaargeletterd wees
- Vermoë om gemaklik in 'n hoëdruk-omgewing te kan funksioneer
- Moet in 'n span kan werk
- Slegs persone wat vir onderhoude genooi word, sal gekontak word
- Die beheerliggaam hou hom die reg voor om nie die pos te vul nie, indien hy nie die regte kandidaat vind nie.
- Uiters mededingende salaris onderhandelbaar

### POSNUMMER 2

TOERISME GRAAD 10 - 12  
SOSIALE WETENSKAPPE GRAAD 8-9

### PERMANENT

- Hoërskool Framesby is dringend op soek na 'n leerkrag vir bogenoemde pos
- **SLUITINGSDATUM VIR AANSOEKE: 10 APRIL 2026**
- **DIENSAANVAARDING: 1 JULIE 2026**
- **Vereistes:**
- Onderrig van bogenoemde vakke
- Meld buitemuurse bedrywighede
- Moet in 'n span kan saamwerk
- Slegs persone wat vir onderhoude genooi word, sal gekontak word
- Die beheerliggaam hou hom die reg voor om nie die pos te vul nie, indien hy nie die regte kandidaat vind nie.
- Mededingende salaris onderhandelbaar

Stuur 'n volledige CV, dekbrief en verwante dokumente per e-pos aan:

Mnr. Marius Germishuys

E-pos: [skoolhoof@framesby.co.za](mailto:skoolhoof@framesby.co.za)

Tel: 041-360 1257



# KING EDWARD HIGH SCHOOL

## MATATIELE

### BURSAR SGB POST

#### MINIMUM REQUIREMENTS:

- Relevant qualifications
- Experience in school financial management
- Proficiency in Pastel accounting software
- Knowledge of payroll and financial record-keeping practices

The interview process and appointment will be at the sole discretion of the School Governing Body.

The SGB reserves the right not to fill the position.

Only shortlisted candidates will be contacted.

E-mail a brief CV to [principalpa@kehs.co.za](mailto:principalpa@kehs.co.za)

Closing date: 30 April 2026



# MOUNT PLEASANT

## **Aansoeke word ingewag vir 'n Beheerliggaambetrekking. GRAAD 4-ONDERWYSERES Aanvangsdatum: 1 Julie 2026**

- 'n Toepaslike akademiese kwalifikasie hê;
- By SARO (SACE) geregistreer wees / aansoek daarvoor gedoen het;
- In besit wees van 'n polisieklaringcertifikaat, of een verkry;
- Afrikaans Huistaal-magtig wees;
- Tweetalig wees (Afrikaans & Engels);
- Alle Graad 4-vakke kan onderrig. (Vorige ondervinding sal voordelig wees.);
- Bereidwillig en beskikbaar wees om ten volle deel te neem aan die skool se buitemuurse program. (Netbal-afrigtingservaring sal voordelig wees.);
- Oor uitstekende interpersoonlike vaardighede beskik;
- Gemotiveerd en dinamies wees;

'n Aansoekbrief en volledige CV (met verwysings asook afskrifte van ID, kwalifikasies, polisieklaringcertifikaat en SACE) indien by:

**Die Skoolhoof  
Laerskool Mount Pleasant  
Milnerstraat  
Port Elizabeth  
6070**

Geen e-posaansoeke, tensy vooraf reëlings getref is.

**SLUITINGSDATUM:  
10 April 2026**

Aansoekers word nie gewaarborg om vir 'n onderhoud genooi te word, of om op die kortlys te verskyn nie. Slegs kandidate op die kortlys sal gekontak word.  
Die SBL behou die reg voor om nie 'n aanstelling te maak nie.



Free State



## JACOBSDAL LANDBOUSKOOI

Gekwalifiseerde kandidate word hiermee genooi om  
aansoek te doen vir die onderstaande:

### 1 x DEPARTEMENTELE ONDERWYSPOS:

**TOERISME (GR. 10-12)  
EN  
SOSIALE WETENSKAPPE (GR. 8-9)  
EN/OF  
DIGITALE TEGNOLOGIE (GR.8-9)**

#### LET ASSEBLIEF OP DIE VOLGENDE:

- Meld **ALLE** ander vakke wat u kan aanbied asook buitemuurse vaardighede.
- Sluit **GESERTIFISEERDE BEWYSE VAN NIE OUER AS DRIE MAANDE IN** van:  
alle kwalifikasies,  
simbolestaat/akademiese rekord van uitslae, ID dokument, SACE sertifikaat, NGOS, bestuurderslisensie en kursusse in.
- Sluit verwysings en getuigskrifte in, asook telefoonnommers.
- "Vetting" dokument of bewys dat u aansoek gedoen het.
- Nuwe **Z83** en **Z56** Bankvorm moet saam met u aansoek ingegee word (Vorms is by ontvangs beskikbaar).
- Volledige aansoeke kan by die kantoor ingehandig word of ge-e-pos word na: [mhb@landboudal.co.za](mailto:mhb@landboudal.co.za)
- **GEEN** Skype onderhoude.
- Vir navrae kontak die Skoolhoof Dr. E Potgieter by: 053 - 050 9392

#### Die volgende kandidate sal voorkeur geniet:

1. Kandidate wat op die FSDoE se beurshouerslys verskyn.
2. Kandidate wat op die FSDoE se werkloosdatabasis verskyn.
3. Kandidate wat oortollig verklaar is.
4. Kandidate wat 'n oorplasing oorweeg.

**SLUITINGSDATUM VIR  
AANSOEKE: 22 April  
2026 om 10:00**

Die FSDoE behou die reg om nie die pos te vul nie.

# Available Teachers

Online CVs received the past week



CVs: <https://tinyurl.com/educationCVs>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Dohshendree	Durmalingam	Bcom General (Business Management) , PGCE FET (Business Studies and Economics)	Senior, FET / VOO, School Admin Post / Administratiewe pos	Business Studies, Life Orientation	Port Elizabeth
Anelise	Nomadayi	Bachelor of Education degree	Intermediate / Intermediër	Isixhosa home language, English FAL , Social Science, Life skills	East London , King Williams Town and any other places I'm flexible.
Menzi	Mthembu	Bachelor of Education SP&FET	Senior, FET / VOO	English Home Language/FAL and Life Orientation	Anywhere in the Eastern Cape
Sipho	Munyu	Bachelor of Arts (History and English Language Studies) PGCE (History and English)	FET / VOO	History and English	Anywhere in the Eastern Cape
Matilda	Jansen van Vuuren	ECD NQF level 4- NAF level 5 Diploma and BED Degree foundation phase	Foundation / Grondslag	Maths, life skills, afrikaans and english	port elizabeth
Samantha	Afrika	BED INTERMEDIATE PHASE	Intermediate / Intermediër	Mathematics, Afrikaans, English, NSTECH, LO, SOCIAL	Anywhere in the Eastern Cape

				SCIENCES	
Sesethu	Njizane	Grade 12, office administrator.	School Admin Post / Administratiewe pos	Admin	Any where around eastern Cape
Sinovuyo	Benzana	Bed humanities	Senior, FET / VOO	English and Geography	Anywhere in the Eastern Cape
Sanelisiwe	Tshoba	Matric and a varsity student	Foundation / Grondslag	English	Qweqwe
Kaylin	Vorster	BEd SP FET	Senior, FET / VOO	Mathematical Literacy Natural Sciences Life Sciences	PE UITENHAGE DESPATCH
Neuron	Campher	Bachelors in Education	Foundation / Grondslag, School Admin Post / Administratiewe pos	All foundation phase subjects	Anywhere in the Eastern Cape - Uitenhage, Despatch, Port Elizabeth, Humansdorp

## AVAILABLE TEACHERS: ONLINE CVs



115 online CVs are available at <https://tinyurl.com/educationCVs>

## RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at

<https://www.eccurriculum.co.za/Circulars.htm>

## DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**



Simplify, slow down, be kind.  
And don't forget to have art  
in your life – music, paintings,  
theater, dance, and sunsets...

Eric CARLE

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- Contact details: [drik.greeff@gmail.com](mailto:drik.greeff@gmail.com)