

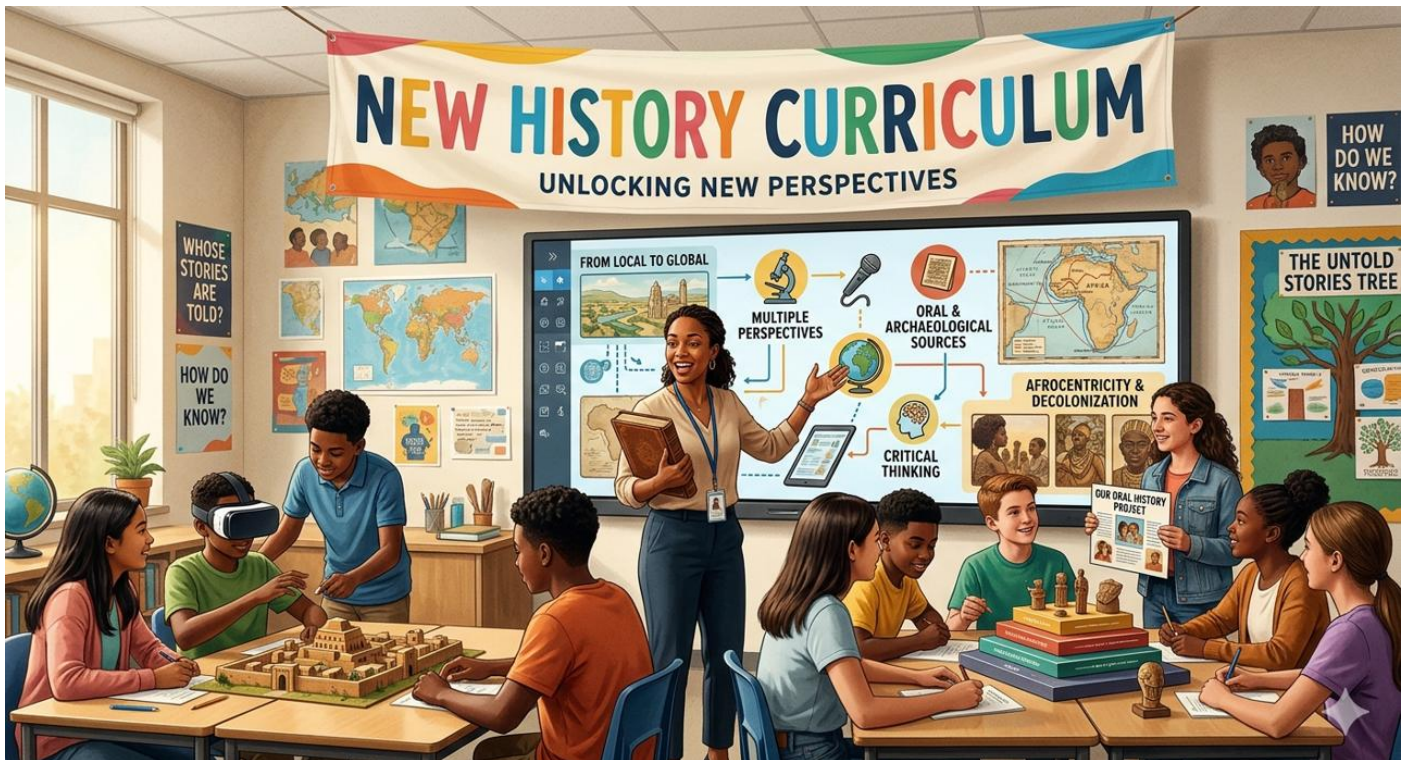


[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

- ▶ The New History Curriculum
- 5 Circulars **NB**
- ▶ Assessment Instructions
- 6 Webinars: Training – Courtesy of SAOU
- ▶ Annual Teaching Plans (ATPs)
- ▶ Online Resource Hub for Teachers
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- 116 Managing the Unmanageable:
A Teacher's Guide to Classroom
Success
- 18 Vacant Posts
- 2 CVs
- 117 Online CVs of Prospective Teachers
- ▶ Thought for the Week

New History Curriculum

Yesterday, Today and Tomorrow: The Power of History in Our Classrooms



As educators across South Africa, we are no strangers to change. The recent announcement regarding the **amended History CAPS** documents for **Grades 4 through 12** marks a significant moment for our schools. This revision, currently open for public comment via Government Gazette 54376, invites us to reflect on why we teach history and how we can best represent our complex, shared past.

Why the Teaching of History Matters

History is far more than a collection of dates and names; it is the discipline through which we help learners understand the world they inhabit. We help them understand how societies change over time. In a world where information is readily available—but not always reliable—these skills are essential.

- **Critical Thinking and Evidence:** History teaches learners to analyze sources, distinguish between fact and opinion, and understand that any single event can be viewed through multiple lenses.
- **Context:** Understanding how past events shape present realities
- **Empathy and Identity:** By exploring the lived experiences of those who came before us, learners develop empathy and a deeper understanding of their own place within the South African story.
- **Civic Responsibility:** Understanding the struggles for human rights and democracy equips our youth with the knowledge necessary to participate as active, informed citizens.

What Should the Curriculum Include?

In a nation as diverse as ours, the challenge of a History curriculum is to ensure it is inclusive

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

without being divisive. A balanced curriculum should strive to include:

- **Pre-Colonial African History:** Moving beyond the narrative that South African history began in 1652, the curriculum should highlight the sophisticated societies, trade networks, and cultures that existed long before colonial arrival.
- **Multi-Perspective Narratives:** It is vital to include the stories of all South Africans—Indigenous people, settlers, immigrants, and those brought to these shores against their will. This diversity is what defines us.
- **The Journey Towards Justice:** The history of resistance and the transition to democracy should remain an important part of the curriculum, offering learners an informed understanding of past challenges while also recognising the resilience and strength of those who contributed to positive change.
- **Local and Global Context:** Learners should see how South African events fit into broader African and global trends, fostering a sense of connection to the wider world.
- **Historical skills development:** Teaching learners how to work with sources, evaluate evidence, construct arguments, and communicate their ideas clearly.

The Role of the Teacher: Mindful Dialogue in Our Classrooms

As with any curriculum, the success of History teaching lies not only in what is taught, but *how* it is taught. We recognize that history often touches on sensitive topics that reflect varying political and social views.

The goal of the revised curriculum is to foster a sense of shared humanity. In a diverse society, learners will come from homes with different beliefs and perspectives. The classroom should not become a space for division, but rather one of respectful dialogue and shared learning.

Teachers play a crucial role in:

- Creating safe, respectful spaces for discussion
- Encouraging open-mindedness and critical engagement
- Managing sensitive topics with care and professionalism
- Guiding learners to think independently, rather than telling them what to think

Looking Ahead

The introduction of a revised History Curriculum is an opportunity to strengthen the teaching of this important subject. Done well, it can help learners develop not only knowledge of the past, but also the skills and attitudes needed for the future.

History reminds us where we come from—but it also shapes where we are going. As educators, we have the responsibility to ensure that our learners engage with it thoughtfully, critically and with respect for the many voices that form our shared story.

Teachers are encouraged to review the draft documents available on the Eastern Cape Curriculum website and submit their comments to ensure our collective voice is heard in this national conversation.

Link to documents: <https://www.eccurriculum.co.za/Circulars.htm#2026>

www.eccurriculum.co.za

Circulars

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Salary Adjustment Implementation
- DBE Circular 2 of 2026: Resurgence of the measles outbreak in South Africa and guidance to school communities
- Government Gazette 54477: Draft South Africa National Artificial Intelligence (AI) Policy
- DPSA Circular 16 of 2026: Implementation of the Incentivised Early Retirement Programme without Penilization of Pension Benefits in terms of Section 16 (6) of the Public Service Act, 1994, and Voluntary Exit Programme for employees in the Public Service for the 2026/2027 Financial Year
- Call for comments on the amended History CAPS documents:
 - ▶ Government Gazette 54376
 - ▶ Amended CAPS Document for History Grades 4 - 6
 - ▶ Amended CAPS Document for History Grades 7 - 9
 - ▶ Amended CAPS Document for History Grades 10 - 12
 - ▶ Template for Comments

Assessment Instructions

www.ecexams.co.za

Available at <https://www.ecexams.co.za/>



Professional Development

SAOU

Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

● **21 April 2026**

- **Conflict resolution and labour relations**
Managing disputes, grievances and union interactions.
Focus: SMTs

● **22 April 2026**

- **A culture of belonging in Independent Schools – Diversity, inclusion and well-being**
A culture of belonging in Independent Schools promotes diversity, inclusion and the holistic well-being of every learner.
Focus: Independent Schools

● **23 April 2026**

- **A culture of belonging in Independent Schools – Diversity, inclusion and well-being**
In an environment where many children experience emotional overwhelm and limited language development, storytelling serves as an effective tool to create safety, understanding, and meaning. This webinar equips teachers with practical strategies to address learning and behavioural challenges through therapeutic storytelling, supporting both academic progress and learner well-being.
Focus: ECD 0-9 years

● **28 April 2026**

- **Focus Group Students & Interns: Understanding your road map**
Terms & conditions of a contract. The expectations of your employer.
Focus: Students & Interns in the education sector

● **29 April 2026**

- **Autism Awareness month - Neurodiversity and Inclusive Education**
During Autism Awareness Month, we celebrate neurodiversity and promote inclusive education where every learner is valued and supported.
Focus: LSEN educators

● **30 April 2026**

- **Focus Group School Governing Body Employees: Understand your map**
Terms & conditions of your contract.
Focus: School Governing Body employees

ANNUAL TEACHING PLANS 2026

ATP Documents

- See DBE Circulars **NEW** [S19 of 2025](#), **NEW** [S9 of 2025](#), **NEW** [S20 of 2025](#), [S15 of 2024](#) and [S33 of 2022](#). (Click to download.)
- [Foundation Phase](#)
- [Intermediate Phase](#)
- [Senior Phase](#)
- [FET Phase](#)
- More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

- [Foundation Phase.](#)
- [Intermediate Phase.](#)
- [Senior Phase.](#)
- [FET Phase.](#)
- More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

Exams

www.ecexams.co.za

Teaching & Learning

www.eccurriculum.co.za

Classroom Management

www.ecexams.co.za/CM.htm

Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM \(Personnel Administrative Measures – Conditions of Service\)](#)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

Read all these articles at <https://www.ecexams.co.za/CM.htm>.

● Personal but professional

- ✚ Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do
- ✚ Stronger Together: Why Every Teacher Needs a Union
- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● Emotional Intelligence (EQ)

- ✚ No Guts, No Glory
- ✚ The Heart of Education is the Education of the Heart
- ✚ Connect Before You Correct
- ✚ The Hour of Power: The One-Hour Rule for Teachers
- ✚ The 7 Habits of Highly Effective Teachers
- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● Proactive Classroom Control

- ✚ Concessions and Accommodations
- ✚ Mastering Multigrade Teaching
- ✚ Thriving in Term One: Classroom Management Tips for the Year Ahead
- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● Managing Learners: Engage, Empower, Excel

- ✚ Chances and Choices: The Quiet Power of a Teacher's Influence
- ✚ Where Words End, Music Teaches

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✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

✚ Assessment of Learning vs Assessment for Learning: Understanding the difference that makes a difference

✚ How to Answer Question Papers Like a Pro

✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers

✚ Tips for Learners to Ace Exams

✚ How do I determine the standard of my assessment

✚ How to prepare learners for successful exam writing

✚ How to give feedback after an exam

✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

✚ How to approach the principal with a new innovative, revolutionary idea for the school

✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

✚ From Home to Hostel: A Guide for Parents and Schools

✚ From Conflict to Cooperation: Handling Confrontational Parents Wisely

✚ Single Parents, Strong Partnerships

✚ Managing Helicopter Parents with Grace

✚ Granny or Nanny?

✚ Tears & Tantrums: Please help; my child does not want to go to school!

✚ What can teachers do to improve parental involvement in their school going children's education

✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

✚ What teachers could do during the winter holidays

✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

✚ New History Curriculum

✚ Practical Lessons from Financial Mismanagement – The Principal's Responsibility

✚ What Teachers Can Learn from Our Protea Women

✚ Diverse People Unite: Celebrating Heritage in Schools

✚ From Braais to Books: Dads Who Show Up

✚ Old School, Still Cool: Honouring Our Education Legends

✚ Young Teachers: The Underrated Assets in Our Schools

✚ School's Name and Reputation: Creating a School of Choice

✚ Teachers Stay Where They Are Valued: A Guide for School Principals

✚ Teacher Choice and Voice

✚ Effective School Budgeting: Key Steps and Tips

✚ Charity with Dignity

✚ New Principal? Turning Challenges into Charisma

VACANT POSTS

Voorpos Primary School

East London



VACANT SGB POST TERM 3

*Voorpos Primary School invites applicants for a
School Governing appointment for:*

Intermediate / Senior Phase Grade 4 - 7

Candidates should be:

- qualified to teach in the Intermediate and Senior Phase
- able to teach Afrikaans / isiXhosa FAL and all other Intermediate and Senior Phase subjects
- passionate about education
- prepared to go above and beyond what is expected
- committed to growing and developing as an educator
- prepared to attend and assist at school functions
- eager to be involved in the school's extra-mural programme
- computer literate
- SACE registered

Applications should include:

- A covering letter, stating subject preferences
- CV
- Copy of ID document
- Copy of academic transcript
- Police clearance certificate
- Proof of SACE registration
- 2 contactable references

Applications to be emailed to principal@voorposprim.co.za

Closing date: Monday, 4 May @ 17:00



INDWE HIGH SCHOOL
SCHOOL GOVERNING BODY POST



SGB TEACHER
POST LEVEL 1

FOUNDATION PHASE- GRADE 1

Must be SACE registered
Subjects : English HL, Afrikaans FAL, Mathematics
and Life Skills

REQUIREMENTS

- **Qualifications: B Ed Foundation phase**
- **Must be able to teach Afrikaans FAL**
- **Language of teaching : English HL**
- **Extra mural activities compulsory**
 - **Computer Literate**
 - **Gross Salary R10,000.00**

APPLICATION PROCESS

- **Application letter**
- **A Comprehensive CV**
- **Certified copies of Qualifications**
And ID Copy
 - **Police Clearance**

CLOSING DATE: 24 April 2026

COMMENCEMENT DATE: ASAP

Email completed CV and certified proof of your qualifications
to: indwehigh0@gmail.com

Only people who are shortlisted for an interview will be contacted.
The Governing Body has the right not to make an appointment.



INDWE HIGH SCHOOL
SCHOOL GOVERNING BODY POST



SGB TEACHER
POST LEVEL 1

ISIXHOSA FAL – GRADE 4-7

REQUIREMENTS

Qualifications: B Ed or Bachelors with PGCE
Must be SACE registered
Mention other subjects
Must be fluent in English

- **Language of teaching: English for all other subjects**
 - **Extra mural activities compulsory**
 - **Computer Literate**
 - **Gross Salary R10,000.00**

APPLICATION PROCESS

- **Application letter**
- **A Comprehensive CV**
- **Certified copies of Qualifications**
And ID Copy
 - **Police Clearance**

CLOSING DATE: 24 April 2026

COMMENCEMENT DATE: ASAP

Email completed CV and certified proof of your qualifications
to: indwehigh0@gmail.com

Only people who are shortlisted for an interview will be contacted.
The Governing Body has the right not to make an appointment.

PO Box 351
KENTON-ON-SEA
Eastern Cape
6191

Tel: (046) 648-1358

Laerskool
Kenton-On-Sea
Primary School



POSBUS 351
KENTON-ON-SEA
Oos-Kaap
6191

Tel: (046) 648-1358

TEACHER REQUIRED : SCHOOL GOVERNING BODY POST

INTERMEDIATE PHASE TEACHER

ENGLISH HOME LANGUAGE GRADES 5, 6 & 7 AND GRADE 5 LEARNING SUBJECTS

To commence: In July 2026 (Third Term)

Applicant must:

- Have a suitable academic/professional teaching qualification, e.g B. Ed Intermediate Phase
- Be **FLUENT** in both Afrikaans & English (dual-medium school, Afrikaans & English in one class)
- Be an experienced and proficient English Home Language Teacher
- Be registered with SACE
- Have an outstanding work ethic
- Must be able to coach sport (tennis, netball, athletics, cricket, rugby or hockey)
- Participate in co-curricular activities
- Participate in cultural activities (choir, chess, etc)
- Demonstrate strong values, professionalism and integrity
- Be computer literate
- Have a clear criminal record

Requirements below to be e-mailed to kentonprimaryschool@outlook.com:

- Complete CV with **THREE** recent contactable references
- Certified copy of Matric Certificate & Transcripts
- Certified copies of Qualifications & Transcripts (marks obtained)
- Police Clearance Certificate
- Certified copy of ID document
- Certified copy of SACE registration

PLEASE NOTE:

Applications without **ALL** the documents mentioned above will not be considered for the post

No applications sent to Facebook Messenger will be considered

Only successful applicants will be contacted

Closing date 30 April 2026



VICTORIA PARK GREY PRIMARY SCHOOL



Acting Principal
Mrs Langson

First Avenue, Walmer
Port Elizabeth
South Africa

Po Box 5352
Walmer 6065

Tel: 041 5814233
Email: secretary@vpgrey.co.za

SGB Position exists for: Foundation Phase Educator

Start date: Term 3 - 01/07/2026

Requirements:

- 📄 B.Ed FP qualified educator or any relevant teaching qualification.
- 📄 SACE certificate or proof of registration.
- 📄 Curriculum Vitae.
- 📄 Copy of ID and matric certificate.
- 📄 Testimonial letter.
- 📄 Ability to teach all foundation phase subjects.
- 📄 Ability to coach a sport/extra mural activity.

Application process: **[Hand delivered Only]**

- 📄 Interested persons to apply to The Chairperson of Victoria Park Grey School Governing Body.
- 📄 Applications to reach the school no later than 22 April 2026, 13h00
- 📄 All applications are to include contactable references.
- 📄 Please note: applicants should be available on the 9 May 2026 for an interview.

For any enquiries, email: secretary@vpgrey.co.za

THIS EMAIL ADDRESS IS FOR ENQUIRIES ONLY. PLEASE DO NOT EMAIL ANY CV'S, THEY MUST BE HAND DELIVERED.

Applicants not contacted by the 29 April 2026 should assume that they are unsuccessful.

LAERSKOOL HANDHAAF

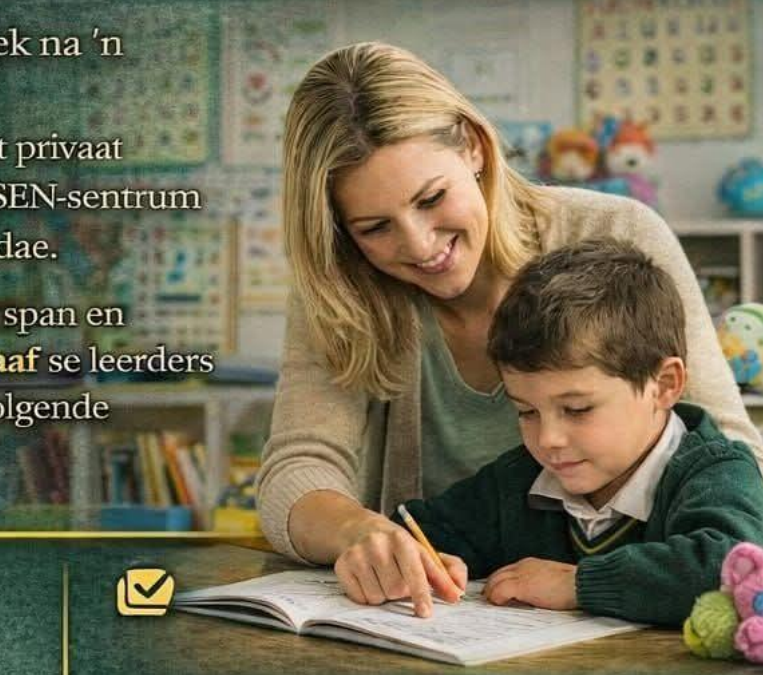


VAKATURE:

REMEDIËRENDE ONDERWYSER

Laerskool Handhaaf is op soek na 'n **passievolle en toegewyde remediërende onderwyser** wat privaat remediërende onderrig by ons LSEN-sentrum kan aanbied op **Maandae** en **Vrydae**.

Kom raak deel van ons dinamiese span en gebruik u kundigheid om **Handhaaf** se leerders te help ontwikkel en bou tot die volgende leiers van ons land.



 **Aanvangsdatum:**
April 2026

 **Taalmedium:**
Afrikaans

 **Sluitingsdatum:**
24 April 2026



Vereistes:

- Gekwalifiseerde remediërende onderwyser
- Minimum 1 jaar ondervinding
- Eie vervoer
- Beskikbaar buite skool-/werksure



Aansoeke:

E-pos: mrloock@gmail.com

Selfoon: 076 454 8436

KABEGA PRIMARY SCHOOL

WE ARE HIRING!

We're hiring! Join our team and help shape young minds.

REQUIREMENTS:

- Familiarity with primary school sport, specifically Rugby and Netball
- Excellent communication skills
- Experience in coaching
- A relevant sports background is a strong recommendation
- Valid driver's license (PDP) is a strong recommendation
- Police clearance
- Proficient in Airikaans and English

VACANCIES FOR:
RUGBY AND NETBALL COACHES
JUNIOR & SENIOR TEAMS

Successful candidates will join the school's sports coaching program as external coaches.

Closing date for applications is **Friday, 17 April 2026 at 12:00.**

Applications must please be accompanied by a CV. Direct applications and enquiries to Mrs. J Willows at sport@kabegaprimery.co.za.



SUBMIT YOUR CV

sport@kabegaprimery.co.za



HOËR LANDBOUSKOOI MARLOW



Vakante Beheerliggaampos



RTT (CAT) ONDERWYSER

Die Hoër Landbouskool Marlow is op soek na 'n ervare RTT onderwyser vir graad 10-12 om by ons aan te sluit.

VEREISTES:

- ✔ Toepaslike graad of Onderwyskwalifikasie
- ✔ SARO registrasie
- ✔ Ondervinding in die onderrig van RTT vir GR.10-12
- ✔ Taal van onderrig is Afrikaans
- ✔ Betrokkenheid by buitemuurs sal in u guns tel

AANSOEKE MOET VERGESEL WEES VAN 'N VOLLEDIGE CV EN 'N DEKBRIEF WAT U BELANGSTELLING IN DIE POS MOTIVEER, ASOOK GEWAARMERKTE AFSKRIFTE VAN U ID, SARO REGISTRASIESERTIFIKAAT EN RELEVANTE ONDERWYSKVALIFIKASIE.

Indien u aan die bogenoemde kriteria voldoen, sal ons graag van u wil hoor.

SLUITINGSDATUM: 31 MEI 2026

AANVANGSDATUM: 1 JUL 2026



Mededingende salaris, uitstekende byvoordele

RIG U AANSOEK AAN DIE SKOOLHOOF - HOOF@MARLOWLANDBOU.CO.ZA

*SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD
**DIE BEHEERLIGGAAM HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE

PEARSON HIGH SCHOOL

We Are Hiring.

Address :Jenvey Rd, Summerstrand.,
Gqeberha 6001.

Permanent Post.

Natural Sciences and Life Sciences.

Economics FET Phase

Mathematics Grade 8-9

Resume to us : principalinfo042@gmail.com

Closing Date :17 April 2026.

Yours in Education
Principal



VACANT DEPARTMENTAL POST at PEARSTON SECONDARY SCHOOL

**POST DESCRIPTION: Post Level 1
Intervention post**

**DURATION: 12 months with the
possibility to be extended**

**LANGUAGE OF TEACHING AND
LEARNING: Afrikaans**

**SUBJECTS TO OFFER:
Wiskunde - graad 8 en 9
EBW - graad 8 en 9
Tegnologie - graad 8 en 9**

**DOCUMENTS TO BE SUBMITTED:
-EDP01 Application form
-COMPLETE CV with CONTACTABLE
references and CERTIFIED copies of:**

- 1. ID**
- 2. Teaching qualification/s**
- 3. SACE certificate**
- 4. Proof of registration with SARS**

**Applications can be emailed to:
200100621@ecschoools.org.za**



**Ugie High School
Teaching Post (SGB)
Intermediate Phase**

Subjects: Afrikaans EAT, NST, SS and LS

Starting date: 1 June 2026

The Ugie High School is looking for dynamic, passionate teachers to teach in the Intermediate Phase.

Requirements:

- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency Afrikaans Home Language and English
- Previous teaching experience preferred
- Mention extra-mural activities

Closing date: 8 May 2026

E-mail your CV and supporting documents to:

ugiehigh@gmail.com

VACANT EDUCATOR POST

POST LEVEL 1: DEPARTMENTAL WORKSHOP EDUCATOR: CONSUMER STUDIES (SEWING)



REQUIREMENTS:

- Experience in teaching LSEN learners (Year 1 - 4).
- Knowledge of the technical occupational curriculum (TOC).
- Dual medium - English & Afrikaans.
- Extensive experience in the trade.
- Teaching qualification.
- Shortlisted candidates to engage in a demonstration.

APPLICATIONS SHOULD INCLUDE:

Completed & signed EDP 01, updated CV and Certified copies of the following:

- Identity Document
- Marriage Certificate
- Matric certificate
- Academic / Professional Qualifications with transcripts
- SACE Certificate
- Police Clearance

APPLICATIONS MUST BE PLACED IN A SEALED ENVELOPE AND
HAND- DELIVERED DIRECTLY TO THE SCHOOL :



MOWBRAY STREET
MILL PARK
PORT ELIZABETH

NO EMAILED APPLICATIONS WILL BE ACCEPTED.

CLOSING DATE: 22 APRIL 2026 @ 12:00

VACANT EDUCATOR POST

POST LEVEL 1: DEPARTMENTAL
MEDIA EDUCATOR: TO COLLABORATE WITH WORKSHOPS



REQUIREMENTS:

- Experience in teaching LSEN learners (Year 1 - 4).
- Knowledge of the technical occupational curriculum (TOC).
- Dual medium - Eng & Afr.
- Computer Literacy / ICT
- Teaching qualification.

APPLICATIONS SHOULD INCLUDE:

Completed & signed EDP 01, updated CV and Certified copies of the following:

- Identity Document
- Marriage Certificate
- Matric certificate
- Academic / Professional Qualifications with transcripts
- SACE Certificate
- Police Clearance

APPLICATIONS MUST BE PLACED IN A SEALED ENVELOPE AND
HAND- DELIVERED DIRECTLY TO THE SCHOOL :

➔ MOWBRAY STREET
MILL PARK
PORT ELIZABETH

NO EMAILED APPLICATIONS WILL BE ACCEPTED.

CLOSING DATE: 22 APRIL 2026 @ 12:00

VACANT EDUCATOR POST

POST LEVEL 1: DEPARTMENTAL
WORKSHOP EDUCATOR: HOSPITALITY



REQUIREMENTS:

- Experience in teaching LSEN learners (Year 1 - 4).
- Knowledge of the technical occupational curriculum (TOC).
- Dual medium - Eng & Afr.
- Extensive experience in the trade.
- Teaching qualification.
- Shortlisted candidates to engage in a demonstration.

APPLICATIONS SHOULD INCLUDE:

Completed & signed EDP 01, updated CV and Certified copies of the following:

- Identity Document
- Marriage Certificate
- Matric certificate
- Academic / Professional Qualifications with transcripts
- SACE Certificate
- Police Clearance

APPLICATIONS MUST BE PLACED IN A SEALED ENVELOPE AND
HAND- DELIVERED DIRECTLY TO THE SCHOOL :



MOWBRAY STREET
MILL PARK
PORT ELIZABETH

NO EMAILED APPLICATIONS WILL BE ACCEPTED.

CLOSING DATE: 22 APRIL 2026 @ 12:00

VACANT EDUCATOR POST

POST LEVEL 1: DEPARTMENTAL
WORKSHOP EDUCATOR: MAINTENANCE



REQUIREMENTS:

- Experience in teaching LSEN learners (Year 1 - 4).
- Knowledge of the technical occupational curriculum (TOC).
- Dual medium - Eng & Afr.
- Extensive experience in the trade.
- Teaching qualification.
- Shortlisted candidates to engage in a demonstration.

APPLICATIONS SHOULD INCLUDE:

Completed & signed EDP 01, updated CV and Certified copies of the following:

- Identity Document
- Marriage Certificate
- Matric certificate
- Academic / Professional Qualifications with transcripts
- SACE Certificate
- Police Clearance

APPLICATIONS MUST BE PLACED IN A SEALED ENVELOPE AND
HAND- DELIVERED DIRECTLY TO THE SCHOOL :



MOWBRAY STREET
MILL PARK
PORT ELIZABETH

NO EMAILED APPLICATIONS WILL BE ACCEPTED.

CLOSING DATE: 22 APRIL 2026 @ 12:00

VACANT EDUCATOR POST

**POST LEVEL 1: DEPARTMENTAL
EXPERIENCE IN ALL LSEN SUBJECTS**



REQUIREMENTS:

- Experience in teaching LSEN learners (Year 1 - 4).
- Knowledge of the technical occupational curriculum (TOC).
- Dual medium - Eng & Afr.
- Remedial experience would be an added advantage.
- Teaching qualification.

APPLICATIONS SHOULD INCLUDE:

Completed & signed EDP 01, updated CV and Certified copies of the following:

- Identity Document
- Marriage Certificate
- Matric certificate
- Academic / Professional Qualifications with transcripts
- SACE Certificate
- Police Clearance

**APPLICATIONS MUST BE PLACED IN A SEALED ENVELOPE AND
HAND- DELIVERED DIRECTLY TO THE SCHOOL :**



**MOWBRAY STREET
MILL PARK
PORT ELIZABETH**

NO EMAILED APPLICATIONS WILL BE ACCEPTED.

CLOSING DATE: 22 APRIL 2026 @ 12:00



New Garden School

Serving the Stutterheim community for over 30 years

Permanent Vacancy

Senior Phase Post - Grade 7 to 9 Educator

- Commencement Date: 01 May 2026 • Location: Stutterheim • SGB Post •

Requirements

- B.Ed Senior Phase Degree
- Proficiency in teaching **English, Social Sciences and Arts & Culture.**
- Computer literacy
- Proof of **SACE** registration (or provisional registration)
- Certified copies of qualifications
- Curriculum Vitae (CV) clearly stating experience
- Certified copy of Identity Document (ID)
- Proof of residence
- Valid police background check, including **NRSO** and **NCPR** certificates
- Participation in Extra-murals

Application Details

Only short-listed applicants will be contacted.

Submit applications to: The Principal

Email: newgardenschool@gmail.com

Important Notes

- This is a Permanent Post.
- The TRUST and Governing Body will oversee the interview process and appointment.
- Only shortlisted candidates will be contacted.
- The TRUST and Governing Body reserve the right not to fill the position.

At New Garden School, we nurture growth, curiosity, and lifelong learning.

Our dedicated educators create a supportive environment where children can thrive academically, socially and emotionally.

Closing date: 30 April 2026

- New Garden School • English-medium Independent School •

- Location: 6 Forest View Rd, Stutterheim, Eastern Cape, 4930 • Contact us: 043 051 0459 •



KING EDWARD HIGH SCHOOL

MATATIELE

BURSAR SGB POST

MINIMUM REQUIREMENTS:

- Relevant qualifications
- Experience in school financial management
- Proficiency in Pastel accounting software
- Knowledge of payroll and financial record-keeping practices

The interview process and appointment will be at the sole discretion of the School Governing Body.

The SGB reserves the right not to fill the position.

Only shortlisted candidates will be contacted.

E-mail a brief CV to principalpa@kehs.co.za

Closing date: 30 April 2026

Available Teachers

Online CVs received the past week



CVs: <https://tinyurl.com/educationCVs>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Nandipha	Mndayi	Bed(FET) Natural Science	Senior, FET / VOO	Physical Science, Mathematics, Technology grade9, Natural science Grade 8	Anywhere in the East london
Gerhard	Mali	B.Ed Intermediate Phase	Intermediate / Intermediër	Social Sciences, EMS, mathematics	Any place within Port Elizabeth

AVAILABLE TEACHERS: ONLINE CVs



117 online CVs are available at <https://tinyurl.com/educationCVs>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at

<https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

BELIEVE IN THE CHILD
NO ONE ELSE BELIEVES
IN. IT TAKES JUST ONE
ADULT TO TURN A
CHILD AROUND
#TEACHERGOALS

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- Contact details: drik.greeff@gmail.com