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Mix It, Test It, Love It!

Bringing Science to Life



Many teachers will agree that Science can either be one of the most exciting subjects in the classroom — or one of the most difficult to bring to life. The difference often lies in how it is taught. As educators, our job is to move away from "chalk and talk" and move towards "hands-on" discovery. When a learner sees a chemical reaction happen before their eyes, it isn't just a lesson anymore; it's an experience.

In the South African context, where resources may sometimes be limited, it is encouraging to remember that fun and effective Science teaching does not require expensive equipment. With a bit of creativity and enthusiasm, everyday items can turn an ordinary lesson into something learners will remember for years.

Here are some fun and amazing experiments you can do in your classroom using mostly everyday items found in our local shops.

Why Fun Matters in Science

When learners enjoy a lesson, they are more likely to participate, ask questions, and develop a genuine interest in the subject. Fun activities also help learners to understand abstract concepts in a concrete way. In

the Foundation and Intermediate Phases especially, hands-on learning is essential.

Below are some simple, safe, and engaging experiments that can easily be done in most classrooms.

1. The Classic Volcano Eruption

This is always a favourite and never fails to impress.

What you need: Baking soda, vinegar, dishwashing liquid, and food colouring.

What happens: When vinegar is added to baking soda, a chemical reaction takes place, producing carbon dioxide gas, which creates the “eruption”.

What learners learn: Basic chemical reactions and gas formation.

2. Magic Balloon Inflation

What you need: A small plastic bottle, baking soda, vinegar, and a balloon.

What happens: Place baking soda in the balloon and vinegar in the bottle. When the balloon is fitted over the bottle and tipped, the balloon inflates without blowing into it.

What learners learn: Gas production and pressure.

3. Walking Water Experiment

A colourful and fascinating demonstration.

What you need: Clear cups, water, food colouring, and paper towels.

What happens: Coloured water “walks” from one cup to another through the paper towel.

What learners learn: Capillary action (how water moves through materials) and basic colour mixing.

4. Floating Egg Challenge

What you need: Two glasses of water, salt, and an egg.

What happens: In plain water, the egg sinks. In salt water, it floats.

What learners learn: Density — how adding salt changes the water’s density.

5. Invisible Ink Messages

What you need: Lemon juice, cotton buds, and paper.

What happens: Learners write messages using lemon juice. Once dry, the message becomes invisible. When gently heated (for example, by holding near a light bulb), the message appears.

What learners learn: Chemical changes and oxidation.

6. The Dancing Raisins

A simple but surprising activity.

What you need: A clear glass, fizzy drink (like soda water), and raisins.

What happens: The raisins move up and down in the glass.

What learners learn: Gas bubbles attaching to objects and changing buoyancy.

Practical Tips for Teachers

While these experiments are fun, they are most effective when linked clearly to the lesson content. Each of these experiments aligns with CAPS requirements—whether you are teaching the Matter and Materials strand or Energy and Change.

The goal is to ignite that "spark." When a learner asks, "How did that happen?", the real teaching begins. If they don't ask, ask them what they observe, what they think is happening, and why. Encourage discussion and prediction before revealing the explanation.

Safety should always come first. Even simple experiments should be supervised carefully, and clear instructions should be given.

It is also helpful to let learners take part rather than simply watching. Even small group participation can make a big difference in engagement.

A Final Thought

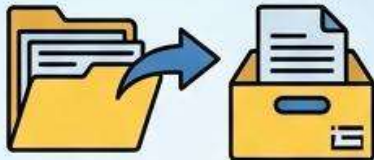
Science is about curiosity, discovery, and understanding the world around us. When we bring energy and creativity into our teaching, we not only make lessons enjoyable — we inspire the next generation of thinkers, problem-solvers, and innovators.

A fun Science lesson is not just noise and excitement in the classroom. It is meaningful learning disguised as wonder. Let's get our hands dirty and show our learners that science is the most exciting subject on the timetable!



GR. 12 QUESTION PAPERS - NOVEMBER 2025

(& MEMOS)



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www.eccurriculum.co.za

Circulars

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Circular 4 of 2026: Guidelines for the implementation of training and development initiatives (Standard Operating Procedures)
- ▶ Annexure A: Course Nomination Form
- ▶ Annexure B: Master List Template
- ▶ Annexure C: Course Commitment Form
- ▶ Annexure D: Cover Page Attendance Register
- ▶ Annexure E: Cover Page Attendance Register

Assessment Instructions

www.ecexams.co.za

Available at <https://www.ecexams.co.za/>

New Bulletin: Volume 3 of 2026



VACANT PROMOTION POSTS

Closed Bulletins for Deputy Principals and HODs
Eastern Cape: Volume 3 of 2026
Closing Date: 27 May 2026
www.eccurriculum.co.za



Wiskundekompetiesie

Aangebied deur

NETWERK24

in samewerking met

DIE BURGER Beeld Volksblad

Wiskunde-geesdriftiges kan nou gereedmaak vir nog 'n opwindende jaar, aangesien inskrywings vir die Netwerk24-wiskundekompetiesie amptelik oop is. Die kompetitiesie bly een van die land se mees gevestigde akademiese uitdagings vir skoolleerlinge.

Elke jaar bied hierdie kompetitiesie aan leerlinge landwyd die kans om hul probleemoplossingsvaardighede te toets en hulself teen hul eweknieë te meet. Boonop is daar aantreklike kontantpryse op die spel vir toppresterders sowel as die skole met die meeste inskrywings.

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

Belangrike inligting

Deelname is gratis.

Die vraestelle sal slegs in Afrikaans wees en kan aanlyn afgelê word, hetsyby die huis of by die skool.

Slegs leerlinge in openbare en private skole in enige provinsie kan vir prysgeld kwalifiseer. Tuisskole of wiskundesentrums se leerlinge kan inskryf, maar kwalifiseer nie vir prysgeld nie.

Kompetisiebesonderhede

Daar is vier kompetisies:

1. Graad 6 en 7
2. Graad 8 en 9
3. Graad 10
4. Graad 11 en 12

Die kompetisie bestaan uit een ronde wat aanlyn afgelê word. Leerlinge en/of wiskunde-onderwysers moet registreer voor of op die volgende datums:

Graad 8 – 12: Woensdag 29 Julie 2026 om 17:00

Graad 6 en 7: Woensdag 5 Augustus 2026 om 17:00

Registrasie kan by cumlaudemedia.com gedoen word. Ná suksesvolle registrasie sal deelnemers 'n bevestigings-e-pos ontvang.

Let wel: meer as een leerling kan aanlyn ingeskryf word. Dit bied skole ook die geleentheid om 'n hele groep leerlinge gerieflik saam in te skryf.

Kompetisiedatums

Graad 8 en 9, Graad 10, Graad 11 en 12: Donderdag 30 Julie 2026

Graad 6 en 7: Donderdag 6 Augustus 2026

Tyd: 15:00 tot 20:30

Deelnemers sal 60 minute hê om 20 vrae te beantwoord.

Geen aanlyn hulpmiddels mag gebruik word nie, en die kompetisie moet onder eksamentoestande voltooi word.

Prysgeld

Nasionale wenners

Graad 6 en 7: R10 000 (1ste plek)

Graad 8 en 9: R14 000 (1ste plek)

Graad 10: R16 000 (1ste plek)

Graad 11 en 12: R18 000 (1ste plek)

Provinsiale wenners

Graad 6 en 7: R2 500 (1ste plek)

Graad 8 en 9: R2 500 (1ste plek)

Graad 10: R3 500 (1ste plek)

Graad 11 en 12: R5 000 (1ste plek)

Groot nuus

Skole met die meeste inskrywings sal met R10 000 beloon word!

Cybersecurity Awareness Programme



5C Consulting

SECURE YOUR
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YOUR
SCHOOL.**

A forensic-standard cybersecurity awareness program for grades 8-12. Prevent digital footprints and protect students with our professional program led by a Certified Cybersecurity Analyst & Forensic Investigator.

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and for the future
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Navigate Online Risks
With Confidence



What are their tricks

For Your Campus!



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www.5cconsulting.co.za

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>



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✉ quinette.leroux@gmail.com



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Professional Development

SAOU

Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

12 May 2026

○ Practical management of concessions (SIAS)

How does the school implement matters regarding concessions and the SIAS policy?

Focus: SMTs

13 May 2026

○ Behavioural challenges in a classroom – Tips for positive behaviour support

Positive behaviour support helps address behavioural challenges in the classroom in a proactive and constructive way.

Focus: LSEN

14 May 2026

○ 21ste-eeuse vaardighede: Ontwikkel veerkrachtige, aanpasbare kinders (Deel 2)

This webinar is valuable because it clearly and practically explains all fifteen 21st-century skills. It provides guidelines for simple adjustments in existing daily programmes to develop these skills naturally. Each skill is measurable through assessment sheets that indicate progression from beginner to advanced level.

Session 2:

- Creativity
- Collaboration
- Communication

Focus: ECD 0 - 9 years

18 May 2026

○ Reading is fun

To equip FP educators with comprehensive strategies for teaching essential text types like narrative, informational, report, and instructional texts. The activity addresses critical literacy challenges identified in national assessments while ensuring CAPS curriculum alignment and supporting improved reading outcomes.

Focus: Foundation Phase educators

19 May 2026

○ Driving academic excellence through instructional leadership

Monitoring curriculum coverage and learner performance.

Focus: SMTs

○ How to equip learners to be resilient against bullying

Equipping learners to be resilient against bullying involves building confidence, resilience, and the ability to seek help.

Focus: All interested parties

ANNUAL TEACHING PLANS 2026

ATP Documents

- See DBE Circulars [☀️ S19 of 2025](#), [☀️ S9 of 2025](#), [☀️ S20 of 2025](#), [S15 of 2024](#) and [S33 of 2022](#). (Click to download.)
- [Foundation Phase](#)
- [Intermediate Phase](#)
- [Senior Phase](#)
- [FET Phase](#)
- More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

- [Foundation Phase.](#)
- [Intermediate Phase.](#)
- [Senior Phase.](#)
- [FET Phase.](#)
- More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

🎯 Exams

www.ecexams.co.za

🎯 Teaching & Learning

www.eccurriculum.co.za

🎯 Classroom Management

www.ecexams.co.za/CM.htm

🎯 Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM \(Personnel Administrative Measures – Conditions of Service\)](#)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

Read all these articles at <https://www.ecexams.co.za/CM.htm>.

● Personal but professional

- ✚ Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do
- ✚ Stronger Together: Why Every Teacher Needs a Union
- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● Emotional Intelligence (EQ)

- ✚ No Guts, No Glory
- ✚ The Heart of Education is the Education of the Heart
- ✚ Connect Before You Correct
- ✚ The Hour of Power: The One-Hour Rule for Teachers
- ✚ The 7 Habits of Highly Effective Teachers
- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● Proactive Classroom Control

- ✚ Concessions and Accommodations
- ✚ Mastering Multigrade Teaching
- ✚ Thriving in Term One: Classroom Management Tips for the Year Ahead
- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● Managing Learners: Engage, Empower, Excel

- ✚ Chances and Choices: The Quiet Power of a Teacher's Influence
- ✚ Where Words End, Music Teaches

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ Assessment of Learning vs Assessment for Learning: Understanding the difference that makes a difference
- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ From Home to Hostel: A Guide for Parents and Schools
- ✚ From Conflict to Cooperation: Handling Confrontational Parents Wisely
- ✚ Single Parents, Strong Partnerships
- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✚ Small Schools, Big Hearts: The Quiet Strength of Rural Education in the Eastern Cape
- ✚ The new History Curriculum
- ✚ Practical Lessons from Financial Mismanagement – The Principal's Responsibility
- ✚ What Teachers Can Learn from Our Protea Women
- ✚ Diverse People Unite: Celebrating Heritage in Schools
- ✚ From Braais to Books: Dads Who Show Up
- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

VACANT POSTS

The Governing Body of



Alexander Road High School

In Newton Park, Gqeberha would like to appoint a

Receptionist and Admissions Officer

With effect from 1 June 2026

Suitable candidates will have most of the following attributes:

- Competence in English and isiXhosa
- Competent use of Word, Excel and accurate Data Management.
- Be an excellent communicator and collaborator.
- Be able to contribute meaningfully to the school administrative programme.
- An enthusiasm for professional development.

Applicants should send a CV and motivational letter to info@arhs.co.za before 15 May 2026.

Shortlisted candidates must be willing to be subjected to a police clearance check.

The SGB of Alexander Road High School reserves the right not to appoint a candidate in this post.

VAKATURE ONDERWYS STUDENT GRAAD R-3

Albertyn nooi aansoeke vir 'n Studentonderwyser-pos.
Ons verwelkom aansoeke van geregistreeerde studente wat
tans 'n kwalifikasie in die Grondslagfase-onderwys volg.

Hierdie internskappeleentheid is spesifiek vir die
Grondslagfase (Grade R-3).

Medium van Onderrig: Engels en Afrikaans

Vereistes:

- 'n Lewendige entoesiasme vir onderrig, ondersteun deur kreatiwiteit en 'n opregte passie om jong kinders te vorm.
- Volle toewyding aan die skool se ryke ekstra- en kurrikulêre programme – betrokkenheid is noodsaaklik.
- Buigsaamheid, samewerking en 'n sterk span-georiënteerde benadering.
- Uitstekende mondelinge en skriftelike kommunikasievaardighede in beide tale.
- Sterk interpersoonlike vaardighede met professionele, gesofistikeerde kommunikasie en 'n hoë vlak van vaardigheid in Engels en Afrikaans.
- Die vermoë om ten minste een somersport en een wintersport te kan afrig, is 'n vereiste.

Neem asseblief kennis:

Aansoeke moet by die skool ingehandig word.

Geen e-pos aansoeke sal aanvaar word nie.

Sluitingsdatum: 15 Mei 2026



Albertyn behou die reg voor, sonder kennisgewing of verdere korrespondensie, om nie voort te gaan met die vul van hierdie pos nie.

VACANCY STUDENT TEACHER GRADE R-3

Albertyn invites applications for a Student Teacher position.
We welcome applications from registered students currently
pursuing a Foundation Phase teaching qualification.

This internship opportunity is specifically for the Foundation
Phase (Grades R-3).

Medium of Instruction: English and Afrikaans

Requirements:

- A vibrant enthusiasm for teaching, supported by creativity and a genuine passion for developing young minds.
- Full commitment to the school's rich extracurricular and co-curricular programme – involvement is essential.
- Flexibility, collaboration, and a strong team-orientated approach.
- Excellent verbal and written communication skills in both languages.
- Strong interpersonal skills with polished, professional communication and high proficiency in English and Afrikaans.
- The ability to coach at least one summer and one winter sport is a requirement.

Please Note:

Applications must be hand-delivered to the school.

No email applications will be accepted.

Closing Date: 15 May 2026



Albertyn reserves the right, without notification or further correspondence, not to proceed with the filling of this position.

Diaz Primary School

ADVERTISEMENT OF A PERMANENT POST.

Address: Headley Street, Algoe Park, PE
South Africa.

Resume to us : admininfo06@gmail.com

Post no1.

Foundation Phase Grade R-2

Post no2.

EMS and Languages Grade 6-7

NS/Tech Grade 6-7.

Closing Date :20 May 2026.

Yours in Education

Principal: Mr Isidro M. Cantina



VACANCY

INTERMEDIATE/SENIOR PHASE TEACHER (Governing Body Post)

An opportunity exists for a dynamic and hard-working educator to join the Hudson Park Primary team.

REQUIREMENTS

(Please attach copies of the first five items)

- School qualification
- Teaching qualification
- SACE certificate (or proof of application)
- Passport sized photograph
- ID, drivers licence and PDP (if applicable)
- State involvement and qualifications in sports and extra murals
- Shortlisted candidates will need to provide police clearance or proof of application.

RECOMMENDATIONS

- IT literate / able to use technology in the classroom
- Code 10 drivers licence, or willingness to get it

SCAN
THIS
QR CODE
TO APPLY:



POST STARTING DATE: 20 JULY 2026 (START OF TERM 3)

**APPLICATION
CLOSING DATE:**



15 MAY 2026

Applicants who are shortlisted for interviews will be contacted by:
20 MAY 2026



THE SCHOOL RESERVES THE RIGHT NOT TO MAKE AN APPOINTMENT.

*If you are not contacted,
please assume that your application
has **not** been successful.*



**HUDSON PARK
PRIMARY SCHOOL**

KAREEDOUW PRIMARY SCHOOL

POST AVAILABLE

Temporary departmental post



Grade 3 Educator

Language of teaching and learning
Afrikaans

REQUIREMENTS

Foundation phase qualification

SACE registered

CV with certified documents

Willingness to participate in extra
curricular activities

Closing date: 8 May 2026

@12:00

Email:

shanehilton68@gmail.com



THE KING'S SCHOOL PORT ALFRED

WE ARE HIRING

Qualified Intermediate Phase Teacher

- **Have you made the decision to follow God wherever it may lead?**
- **Do you have a calling to minister God's love selflessly and passionately within the sphere of Education?**

If your honest answer to the above questions is a resounding 'YES', then The King's School Port Alfred may have the perfect opportunity for you to build God's kingdom through education!

POSITION AVAILABLE

- **INTERMEDIATE PHASE TEACHER TO START IN TERM 3**

MINIMUM REQUIREMENTS AND ATTRIBUTES

- A growing relationship with Jesus and a passion to share the gospel
- Professional Qualification in Education (SACE registered)
- Bilingual (able to teach Afrikaans FAL and to teach in English)
- Hard working, faithful, available and teachable
- Extra-curricular passion
- Desire to not only contribute, but to build

If the Holy Spirit so directs, please send a CV and letter of motivation to the principal@kingspa.co.za before 15 May 2026.

* TKSPA reserves the right not to make an appointment. If you have not received a call from us by the 20 May consider your application unsuccessful.



REDHOUSE PRIMARY SCHOOL

P.O. Box 96, Redhouse, 6215

☎ 041-4631301

Fax: 041-4633561

ADVERTISEMENT OF SGB POST: ISIXHOSA FAL FOUNDATION PHASE EDUCATOR

1. Application from suitable qualified educator are hereby invited to fill the SGB post that exists at Redhouse Primary School.

2. DETAILS

POST DESCRIPTION	CLOSING DATE
Grade 1 -3 isiXhosa FAL	14 May 2026

3. MINIMUM REQUIREMENTS

- 3.1 Bachelor of Education (B.Ed)- Foundation Phase, REQV 13 OR relevant Bachelors Degree + PGCE (Foundation Phase) with isiXhosa specialisation
- 3.2 Detailed Curriculum Vitae
- 3.3 CERTIFIED COPIES OF
 - Identity Document (ID)
 - SACE Certificate
 - Professional and Academic Qualifications/ Statement of Results

4. GENERAL INFORMATION

- APPLICATIONS TO BE HAND DELIVERED ON OR BEFORE CLOSING DATE AT 14H00 TO THE SCHOOL REDHOUSE PRIMARY, 10 De Kock Street, Redhouse Village, Gqeberha.
- No CV acceptance via email.

REDHOUSE
PRIMARY SCHOOL





ACADEMICS | SPORTS | CULTURE

EAST LONDON SCIENCE COLLEGE

Private School

Department of Education Reg. No. 201035
Umalusi Accreditation No. 17SCH-0100265

WE ARE

HIRING

VACANCY PRINCIPAL (High School)

START DATE: 03 AUGUST 2026

Job Advert Reference:
ELSC 21/04/2026

CLOSING DATE:
08 MAY 2026

*(Only shortlisted
candidates will be
contacted.)*

East London Science College is a private school founded in 1999 & follows the CAPS curriculum framework. The school is known for its strong academic results and has maintained an average matric pass rate of above 92% over the past 10 years.

After a successful 13 year leadership stint at the school, our current principal will be retiring at the end of July this year. As such, the school would like to invite applications from suitable candidates who meet the criteria listed below.

CRITERIA

- South African Citizen
- Minimum 5 years experience in a high school leadership position (preferably as a Principal / Deputy Principal)
- Knowledge of relevant legislation & policies pertaining to the education sector
- Strong leadership, communication & organizational skills
- Must be computer literate and proficient in MS Word, Excel & Powerpoint
- Possess a valid driver's licence

DOCUMENTS TO BE SUBMITTED

1. Covering letter indicating suitability for the position
2. Detailed CV
3. Certified copies of ID, Tertiary Qualifications, Matric Certificate & Academic Transcripts
4. SACE Certificate
5. Police Clearance Certificate
6. Minimum of 3 contactable references

Applications are to be emailed to the following email address: **manager@elsc.co.za**
(Please use "ELSC-Principal Vacancy 2026" as your email subject line)

Address: 50 Albany Street, East London

Tel: 043 743 5020 | **Cell:** 082 446 5578

<https://www.facebook.com/EastLondonScienceCollege/>





SELBORNE COLLEGE

Selborne College, one of the leading boys' schools in South Africa, has a strong value system and is a well-established holistic school with a rich tradition in Academics, Sport and Cultural activities. The School Governing Body invites applications from suitably qualified and experienced candidates for the stipulated position.

BUSINESS STUDIES / EMS

SGB POST
Commencement Date: 21 July 2026

The candidate, reporting to the Headmaster, should be a dedicated, hardworking individual with the following competency profile:

1. Suitable Academic Degree with Accounting or Business Management as a Major (Grade 8 - 12)
2. A Post Graduate Certificate of Education (PGCE)
3. SACE Certificate
4. Willingness and competent to contribute to the co-curricular programme of the school
5. Relevant experience will be beneficial

If you meet the criteria and are suitably qualified, kindly deliver or email a 2 page CV, a motivation letter and provide two references (in ONE pdf document) to:

THE HEADMASTER

Selborne College | Dawson Road | Selborne | East London | 5201
vacancy@selborne.co.za

Closing date for all applications: 18 May 2026

If you have not received communication from the school by 29 May 2026, consider your application unsuccessful, and no additional correspondence will be communicated. In line with POPIA (Protection of personal information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer. Selborne College reserves the right not to make an appointment. An application in itself does not entitle the applicant to an interview.

The appointed candidate will be required to undergo a criminal record check administered by the school.



Hoër Volksskool

Graaff-Reinet

POSVLAK 1:

REKENAARTOEPASSINGSTEGNOLOGIE GRAAD 10-12

Onderrigtaal: Afrikaans

Vereiste gesertifiseerde dokumente wat aansoek moet vergesel:

- Volledige CV met verwysings
- Graad 12 sertifikaat
- Gepaste kwalifikasies en ervaring
- Meld vakke wat jy aanbied
- ID-dokument
- Meld sport- en kultuurbetrokkenheid

Vereiste:

- Rekenaarvaardig
- SACE-sertifikaat
- Polisieklaring of bewys dat daarvoor aansoek gedoen is.
- PDP

Sluitingsdatum: Vrydag, 22 Mei 2026 om 12:00

Aanstellingsdatum: So gou as moontlik

Indien aansoekers teen Maandag 01 Junie 2026 geen uitnodiging tot 'n onderhoud ontvang het nie, kan dit as onsuksesvol beskou word.

**Handig jou Cv in per hand by Hoër Volksskool se kantoor, of
stuur dit per e-pos aan: ontvangs@hvsgrt.org.za**

Hope Schools



Vacancy 2026

Hope Schools is an independent Christian school situated in Dawn, East London.

Applicants are invited for the following part-time post starting 21 July 2026:

1. Intersen Teacher for Gr 4-7 (part-time)

Applicant must be able to teach the following subjects at a minimum:

Mathematics
Other subjects beneficial

Requirements:

- A Christian, who is committed to growing in their walk with Christ.
- A heart to serve.
- Must be able to teach at an English (HL) level
- Must have the relevant teaching qualification.
- Must have a valid SACE number.
- Experience preferable.
- Team player.

Applicants must submit their **letter of application** accompanied by Curriculum Vitae, SACE Registration Documents, transcript and 2 testimonials. These must be submitted to hopeschoolsvacancies@gmail.com for the attention of Mr. N. Raw by 09:00 on Monday 18 May 2026.

Please note that only short-listed applicants will be contacted. If you have not heard from the school by the 30 May 2026, please assume that your application was unsuccessful. Hope Schools reserves the right not to proceed in filling this post should such a position arise.

Hope Schools in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.

BET-EL CHRISTELIKE AKADEMIE



Jou skool van keusel!

Bet-El Christelike Akademie is 'n Christelike, Afrikaanse, onafhanklike hoërskool geleë in Gqeberha (Port Elizabeth).

POS:

Die skool nooi geskikte kandidate uit om aansoek te doen vir 'n tydelike aflospos as **CAT- (Gr. 11–12)** en **IGO-onderwyser (Gr. 10–12)**

Posbeskrywing:

Tydlike aflospos

Plek: Bet-EL Christelike Akademie, Kabegapark, Gqeberha.

Aanstellingsdatum: 25 Mei 2026 tot 2 Oktober 2026

Begin datum: 25 Mei 2026

VEREISTES:

- 'n Erkende, toepaslike onderwyskwalifikasie met verkieslik CAT en IGO as vakke
- Toepaslike ondervinding sal 'n aanbeveling wees
- Sterk vakkennis in CAT en IGO, asook goeie probleemoplossingsvaardighede
- Goeie vaardighede ten opsigte van vakaanbieding en verduideliking
- Geldige SARO (SACE)-registrasie
- 'n Dienende lidmaat van 'n Christelike kerk met 'n duidelike getuienis van Christelike waardes en 'n geloofsleefwyse.

Indien die skool nie binne 14 dae ná die sluitingsdatum met u skakel nie, moet u aanvaar dat die aansoek onsuksesvol was.

Die skool behou die reg voor om geen aanstellings te maak nie.

SLUITINGSDATUM: 8 Mei 2026

Stuur skriftelike aansoeke tesame met volledige CV en gewaarmerkte afskrifte van alle kwalifikasies, SARO registrasie en ID Dokument na:

beca@beca.co.za



HOËRSKOOL
HANGKLIP
HIGH SCHOOL

VAKANTE BEHEERLIGGAAMPOS VACANT GOVERNING BODY POST

PARALLELMEDIUM / PARALLEL MEDIUM

**AFRIKAANS Huistaal &
ENGLISH First Additional Language**

Gr. 8 – 9

VEREISTES

- Bews van SARO-registrasie
- Nodige kwalifikasie
- Gewaarmerkte afskrifte van oorspronklike dokumente
- Volledige Curriculum Vitae
- Meld addisionele vakke
- Dui buitemuurse betrokkenheid aan

DOEN AANSOEK BY / APPLY AT:

Die Skoolhoof / The Principal

✉ admin@hshangklip.co.za

Sluitingsdatum / Closing Date: 22/05/2026

Indien u nie teen Vrydag, 29 Mei 2026 gekontak is nie, moet u aanvaar dat u aansoek onsuksesvol was.

If you have not been contacted by Friday, 29 May 2026, you must assume that your application was unsuccessful.

REQUIREMENTS

- Proof of SACE-registration
- Necessary qualification
- Certified copies of original documents
- Complete Curriculum Vitae
- State additional subjects
- State extracurricular interests.

AANVANGSDATUM / STARTING DATE:

01 July 2026

KOSHUISINWONING BESKIKBAAR INDIEN ONGETROUD.
HOSTEL ACCOMMODATION AVAILABLE IF UNMARRIED.



045 838 3552



Olivierstraat / Olivier Street
Posbus 657 / PO Box 657
Komani, 5320

We enter to learn and leave to serve.

Paul Sauer High School



VAKATURE: 2X ONDERWYSERASSISTENTE GRONDSLAGFASE GR 1 – 4

Hoërskool Paul Sauer is opsoek na **2x** toegewyde en entoesiastiese Onderwyserassistente om ons Grondslagfase-span te versterk. Die suksesvolle kandidate sal die onderwyser ondersteun in die daaglikse bestuur van die klas, leerders help met aktiwiteite, en 'n positiewe leeromgewing bevorder.

VERANTWOORDELIKHEDE

- Ondersteuning van die onderwyser tydens lesse.
- Individuele ondersteuning aan leerders met aktiwiteite en take.
- Hulp met klasvoorbereiding en hulpmiddels.
- Toesig oor leerders tydens pouses en skoolaktiwiteite.
- Algemene klasadministrasie.

VEREISTES

- Minimum Graad 12 ('n kwalifikasie in Onderwys of Kinderontwikkeling sal 'n voordeel wees.)
- 'n Liefde vir kinders en passie vir onderwys sal aanbeveel word.
- Energieke persoon wat eie inisiatief kan gebruik.
- Geduldig en moet kan dissipline handhaaf.
- Betroubaarheid en goeie kommunikasievaardighede (Afrikaans en Engels) is 'n vereiste.
- Vermoë om saam met onderwysers te werk en ondersteuning te bied in die klaskamer.
- Basiese administratiewe vaardighede.
- Vorige ervaring in 'n skoolomgewing sal 'n aanbeveling wees.

BYKOMENDE INLIGTING

- Hierdie is 'n Beheerliggaampos
- Buigsamheid met werksure word vereis (skoolfunksies mag soms na-ure/ naweke voorkom)

Aansoeke moet die volgende insluit:

- Curriculum Vitae, Dekbrief, Gesertifiseerde afskrifte van kwalifikasies.
- Ten minste twee kontakbare verwysings

Stuur aansoeke aan: **Mev. Olive du Plessis**; E-pos: olivenuls@gmail.com

Sluitingsdatum: 8 Mei 2026

Indien u teen 22 Mei 2026 geen terugvoer ontvang het nie, beskou asseblief u aansoek as onsuksesvol.

Die beheerliggaam behou die reg voor om nie 'n aanstelling te maak nie.



An opportunity exists for an exceptional individual to join the staff of one of the leading English Medium country schools in South Africa.

SENIOR & FET TEACHING POST

Social Sciences: History (Grade 8 & 9), History (Grade 10 to 12)

Governing Body Position

REQUIREMENTS:

Suitable teaching qualifications for the relevant subjects.

Complete command of English.

Coaching of extra-mural activities is essential.

Must be SACE registered.

Computer Literate.

The deadline for applications is Friday, 15 May 2026.

Only short-listed candidates will be contacted. The interview process and appointment will be at the sole discretion of the Governing Body. It is expected that the short-listed candidates are available to travel to Graaff-Reinet for an interview.

The successful applicant will be required to start on 21 July 2026.

Please send a comprehensive CV, including SACE certificates and academic transcripts to:
secretary@unionschools.co.za or hand deliver to Union High School,
2 Donkin Street, Graaff-Reinet

THE HILL COLLEGE

(Est. 1963)

Gqeberha / Port Elizabeth



History / LO POST (English 2027)

Grade 11 & 12

Full time / or Half day option from Term 3 2026

The successful candidate will:

- Be a qualified and experienced teacher for Grades 10–12 (FET Phase).
- Be registered with SACE.
- Be comfortable with technology & computer literate
- Be passionate about teaching and motivating learners.
- Want to work in a progressive & positive environment
- Be able to teach English HL if required

We offer:

- A supportive and positive teaching environment.
- Small classes (average 12–16 learners).
- Limited extra-mural involvement.
- A purely academic focus, with no sport obligations

Application process:

Please submit your CV (including certified copies of your qualifications, SACE registration certificate, and contactable references) to the Hill College Office

OR

email principal@hillcollege.co.za

Closing Date: Thursday, 08 May 2026.

The College reserves the right not to fill the post. Applicants who have not been contacted by **Thursday, 28 May 2026**, should consider their application unsuccessful.



KUSWAG PRIMARY SCHOOL

Please note that the school is situated in East London, Eastern Cape.

INTERSEN POST – SUBSTITUTE / DEPARTMENTAL (4 months)

Start date: 21 July 2026 End date: 23 November 2026

Must be a **qualified educator**

Ability to teach Gr.6 & 7 IsiXhosa FAL

Social Sciences Gr.6 & 7

Medium of instruction: English

Please submit the following:

- Application letter: Mention subjects, experience and extra-murals
- Fully completed application form **EDP 01**
- Comprehensive CV, including 2 contactable referees

Certified copies (3 months) of:

- All qualifications plus statement of results
- ID, SACE and Marriage certificate (If married)
- SAPS Finger prints, Police clearance
- Proof of registration with SARS
- Proof of residence
- Confirmation of bank account
- 1 Written testimonial

**Applications without all the above documents will not be considered.
Unclear scanned documents will not be considered.**

Please address application to SGB and submit to the school.

Documents may also be e-mailed to: principal@kuswagprim.co.za

Closing date for applications: 15 May 2026

Only shortlisted applicants will be contacted.

The SGB reserves the right not to make an appointment.



WINTERBERG

HOËR LANDBOUSKOOL / AGRICULTURAL HIGH SCHOOL
FORT BEAUFORT

TEACHING POST: English Home Language: Grade 8 - 12

REQUIREMENTS: Recognised Academic qualification in English
Professional Teaching Qualification
SACE - registration
Extra-Curricular involvement

REMUNERATION: School Governing Body negotiable
Possible accommodation available on premises

DATE: 20 MAY 2026

ENQUIRIES AND APPLICATIONS:

☎ 046 5550005 / Fax 086 603 6884

✉ amandac@winagric.co.za

🌐 www.winagric.co.za

CLOSING DATE: 8 May 2026

**If you haven't heard from us by 12 MAY 2026, your application was
unsuccessful**

GRAEME COLLEGE MAKHANDA



EDUCATOR VACANCIES GRADE 10-12

Applications are invited from a suitably qualified teacher for this full-time
School Governing Body post:

A vacancy exists for a qualified educator who is able to teach
1 - **MATHEMATICS** and or **MATHEMATICAL LITERACY**
2 - **ENGLISH HL** and or **HISTORY**
in the FET Phase.

Extra Mural involvement: Advantageous to your application.

Submit your CV and complete the Google Form below, to apply for the vacancy:

[APPLICATION FORM](#)

Graeme College is a fine, traditional public boys-only school, in Makhanda, with a rich heritage and proud history. Founded in 1873, the College caters for just over 650 boys from Grade 00 to Grade 12. For more information about the school, visit:

<https://graemecollege.co.za/>
<https://www.facebook.com/GraemeCollege/>

Appointment date: 6 October 2026

Closing date: 1 June 2026

Applicants who have not heard from the school by 1 July 2026 should assume that their application was unsuccessful.

Graeme College reserves the right not to make an appointment to the advertised positions.

Form: <https://docs.google.com/forms/d/e/1FAIpQLSetKbtexuZedxMh0cdX372OOC2hU3e5fkZCHRJVDFLyEURROA/viewform>



HOËR LANDBOUSKOOI MARLOW



Vakante Beheerliggaampos



RTT (CAT) ONDERWYSER

Die Hoër Landbouskool Marlow is op soek na 'n ervare RTT onderwyser vir graad 10-12 om by ons aan te sluit.

VEREISTES:

- ✔ Toepaslike graad of Onderwyskwalifikasie
- ✔ SARO registrasie
- ✔ Ondervinding in die onderrig van RTT vir GR.10-12
- ✔ Taal van onderrig is Afrikaans
- ✔ Betrokkenheid by buitemuurs sal in u guns tel

AANSOEKE MOET VERGESEL WEES VAN 'N VOLLEDIGE CV EN 'N DEKBRIEF WAT U BELANGSTELLING IN DIE POS MOTIVEER, ASOOK GEWAARMERKTE AFSKRIFTE VAN U ID, SARO REGISTRASIESERTIFIKAAT EN RELEVANTE ONDERWYSKWALIFIKASIE.

Indien u aan die bogenoemde kriteria voldoen, sal ons graag van u wil hoor.

SLUITINGSDATUM: 31 MEI 2026

AANVANGSDATUM: 1 JUL 2026



Mededingende salaris, uitstekende byvoordele



RIG U AANSOEK AAN DIE SKOOLHOOF - HOOF@MARLOWLANDBOU.CO.ZA

*SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD
**DIE BEHEERLIGGAAM HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE



**Ugie High School
Teaching Post (SGB)
Intermediate Phase**

Subjects: Afrikaans EAT, NST, SS and LS

Starting date: 1 June 2026

The Ugie High School is looking for dynamic, passionate teachers to teach in the Intermediate Phase.

Requirements:

- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency Afrikaans Home Language and English
- Previous teaching experience preferred
- Mention extra-mural activities

Closing date: 8 May 2026

E-mail your CV and supporting documents to:

ugiehigh@gmail.com

Available Teachers

Online CVs received the past week



CVs: <https://tinyurl.com/educationCVs>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Sulayman	Desai	Bachelor Degree in Education	Intermediate / Intermediêr, Senior	Mathematics and Natural science	Anywhere
Stanley	Barnes	BA, BHCS (Hons), HED (Postgraduate), PDTEFLA	Intermediate / Intermediêr, Senior, FET / VOO	English / School Guidance and Counselling / Life Orientation / History	Anywhere in the Eastern Cape
Sulayman	Paxton	Bachelor Arts English and Psychology Post Graduate Certificate in Education FET Phase	Senior, FET / VOO	English, Life orientation	Eastern Cape

AVAILABLE TEACHERS: ONLINE CVs



110 online CVs are available at <https://tinyurl.com/educationCVs>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

“

**Millions saw
the apple fall,
but Newton
asked why.**

”

- Bernard Baruch -

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com