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# Standing Tall: How Teachers Can Build Self-Confidence



It is a Tuesday morning in the staffroom. You have a pile of marking on your desk, your next lesson is with a particularly boisterous Grade 9 class, and you can still feel the sting of a parent's email questioning your marking criteria. We have all been there.

In South African schools, the pressure on educators is immense. We aren't just teaching a curriculum; we are social workers, disciplinarians, and mentors. When our self-confidence wavers, it feels as though every part of our professional life—from classroom discipline to our relationships with colleagues—begins to fray.

If you find yourself doubting your capabilities, know this: you are not alone, and your worth as an educator is not defined by a single difficult lesson or a challenging learner.

## The Foundation of Self-Confidence

Self-confidence in teaching isn't about knowing every single answer; it's about the belief that you can manage the environment and facilitate learning. When we lack confidence, learners sense it. Adolescents, in particular, are like barometers for adult insecurity.

Building a good self-image starts with shifting your internal narrative. You are a

qualified professional. You have earned your degree and your SACE registration. Remind yourself of the "wins"—the learner who finally understood a concept or the quiet child who smiled at you in the corridor.

## Handling Knowledge Challenges

One of the greatest fears for a teacher is a learner asking a question they cannot answer. In the South African context, where learners are increasingly vocal, this can feel like an attack.

**The Advice:** Stop trying to be the "Sage on the Stage." Shift to being the "Guide on the Side." If a learner challenges your knowledge, do not get defensive. Instead, say: *"That is an excellent, high-level question. I want to give you an accurate answer, so let's both research that tonight and compare notes tomorrow."* This approach models lifelong learning and intellectual honesty. It turns a "challenge" into a collaborative discovery, instantly diffusing the power struggle.

## Restoring Classroom Discipline

Discipline issues often stem from a lack of consistency. When we are insecure, we either overreact with harshness or under-react out of fear of conflict.

To regain control:

1. **Be Firm and Fair:** Establish clear, non-negotiable "Ground Rules."
2. **The SMT is your Ally:** Do not feel that "sending a learner to the HOD" is a sign of failure. It is using the systems designed to support you.
3. **Parental Communication:** When parents doubt you, provide data. Keep a clear record of learner behaviour and academic progress. Professionalism and transparency are the best shields against criticism.

## The Magic of the Playing Field: Extra-Murals

In South Africa, our "gees" (spirit) often lives outside the classroom. One of the most effective ways to build rapport with learners is through extra-mural activities.

Whether it is coaching netball, presiding over the Debating Society, or helping with the school play, these spaces allow learners to see you as a human being rather than just a "subject delivery system." When a learner sees you cheering for them on the rugby field or helping them paint a set, their desire to "challenge" you in the classroom often diminishes. You build "relational capital" that you can spend during your lessons.

## A Message to Colleagues

To the teacher feeling the weight of doubt: your colleagues and parents will

take their cue from you. Stand tall, even when you feel small. Invest in your own Continuous Professional Teacher Development (CPTD) to bolster your subject knowledge, but also invest in your mental health.

A confident teacher is not a perfect teacher. A confident teacher is one who is brave enough to be authentic, humble enough to learn, and resilient enough to return to the classroom every single morning.

Keep the chalk moving. You are making more of a difference than you know.

[www.eccurriculum.co.za](https://www.eccurriculum.co.za)

Circulars

Available at: <https://www.eccurriculum.co.za/>

- Memo: End-of-Life (EOL) of Legacy Devices and associated ICT Security Risks
- Memo: Resumption of schooling in the affected districts following improved weather conditions

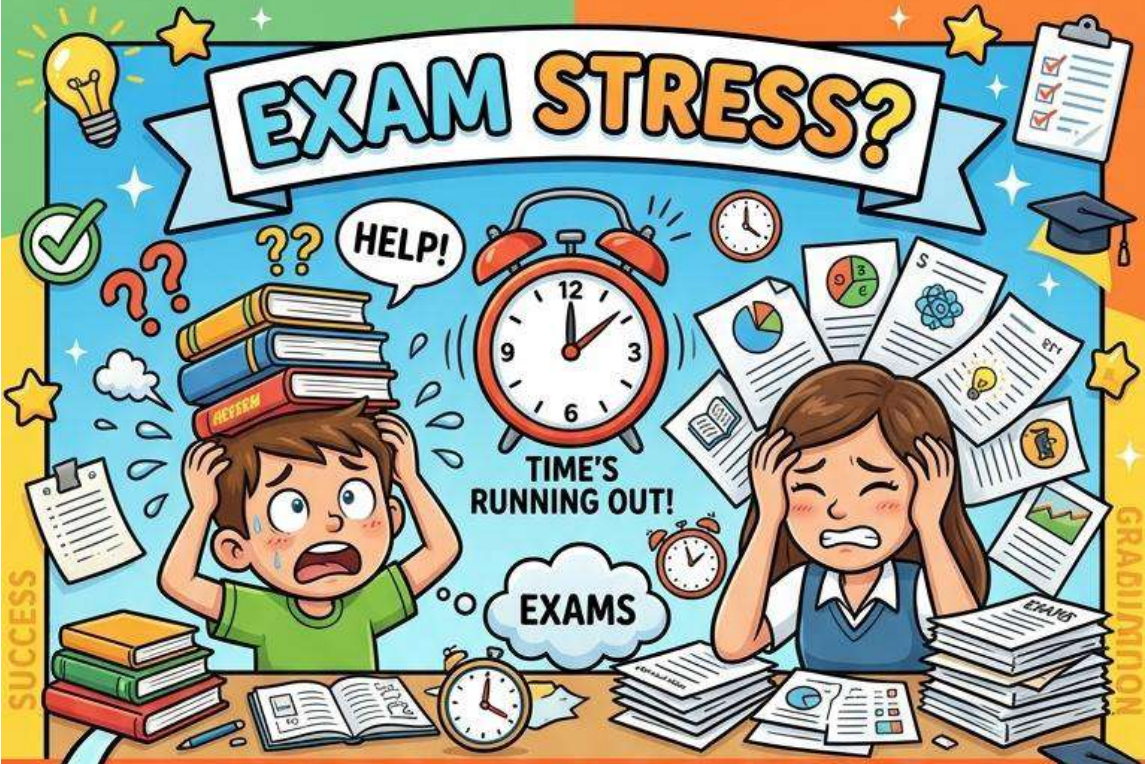
Assessment Instructions

[www.ecexams.co.za](https://www.ecexams.co.za)

Available at <https://www.ecexams.co.za/>

- 26/2026: Application as Provincial Moderators for School-Based Assessment SASHL, Practical Assessment Tasks (PATs) and Languages Orals

# EXAM STRESS?



**EXAM STRESS?  
WE CAN HELP!**

[www.ecexams.co.za](http://www.ecexams.co.za)

An illustration of four happy students (two boys and two girls) wearing graduation caps and holding books. They are holding a large white sign that lists the website's services. The sign includes icons for a school, a padlock, a dollar sign with wings, and an alarm clock. The background features a sun, a lightbulb, and a checkmark. The word 'CONFIDENCE' is written vertically on the left and 'GRADUATION' on the right.

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**New Bulletin: Volume 3 of 2026**



## VACANT PROMOTION POSTS

Closed Bulletins for Deputy Principals and HODs  
Eastern Cape: Volume 3 of 2026  
Closing Date: 27 May 2026  
[www.eccurriculum.co.za](http://www.eccurriculum.co.za)



## Wiskundekompetisie

Aangebied deur

**NETWERK24**

in samewerking met

**DIE BURGER Beeld Volksblad**

Wiskunde-geesdriftiges kan nou gereedmaak vir nog 'n opwindende jaar, aangesien inskrywings vir die Netwerk24-wiskundekompetisie amptelik oop is. Die kompetisie bly een van die land se mees gevestigde akademiese uitdagings vir skoolleerlinge.

Elke jaar bied hierdie kompetisie aan leerlinge landwyd die kans om hul probleemoplossingsvaardighede te toets en hulself teen hul eweknieë te meet. Boonop is daar aantreklike kontantpryse op die spel vir toppresterders sowel as die skole met die meeste inskrywings.

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

## **Belangrike inligting**

Deelname is gratis.

Die vraestelle sal slegs in Afrikaans wees en kan aanlyn afgelê word, hetsyby die huis of by die skool.

Slegs leerlinge in openbare en private skole in enige provinsie kan vir prysgeld kwalifiseer. Tuisskole of wiskundesentrums se leerlinge kan inskryf, maar kwalifiseer nie vir prysgeld nie.

## **Kompetisiebesonderhede**

Daar is vier kompetisies:

1. Graad 6 en 7
2. Graad 8 en 9
3. Graad 10
4. Graad 11 en 12

Die kompetisie bestaan uit een ronde wat aanlyn afgelê word. Leerlinge en/of wiskunde-onderwysers moet registreer voor of op die volgende datums:

Graad 8 – 12: Woensdag 29 Julie 2026 om 17:00

Graad 6 en 7: Woensdag 5 Augustus 2026 om 17:00

**Registrasie** kan by [cumlaudemedia.com](https://cumlaudemedia.com) gedoen word. Ná suksesvolle registrasie sal deelnemers 'n bevestigings-e-pos ontvang.

Let wel: meer as een leerling kan aanlyn ingeskryf word. Dit bied skole ook die geleentheid om 'n hele groep leerlinge gerieflik saam in te skryf.

## **Kompetisiedatums**

Graad 8 en 9, Graad 10, Graad 11 en 12: Donderdag 30 Julie 2026

Graad 6 en 7: Donderdag 6 Augustus 2026

Tyd: 15:00 tot 20:30

Deelnemers sal 60 minute hê om 20 vrae te beantwoord.

Geen aanlyn hulpmiddels mag gebruik word nie, en die kompetisie moet onder eksamentoestande voltooi word.

## **Prysgeld**

### **Nasionale wenners**

Graad 6 en 7: R10 000 (1ste plek)

Graad 8 en 9: R14 000 (1ste plek)

Graad 10: R16 000 (1ste plek)

Graad 11 en 12: R18 000 (1ste plek)

### **Provinsiale wenners**

Graad 6 en 7: R2 500 (1ste plek)

Graad 8 en 9: R2 500 (1ste plek)

Graad 10: R3 500 (1ste plek)

Graad 11 en 12: R5 000 (1ste plek)

## **Groot nuus**

Skole met die meeste inskrywings sal met R10 000 beloon word!

# Cybersecurity Awareness Programme



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SECURE YOUR  
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A forensic-standard cybersecurity awareness program for grades 8-12. Prevent digital footprints and protect students with our professional program led by a Certified Cybersecurity Analyst & Forensic Investigator.

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With Confidence



What are their tricks

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Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>



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# Professional Development

SAOU  
NEWS

Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

## 18 May 2026

### Reading is fun

To equip FP educators with comprehensive strategies for teaching essential text types like narrative, informational, report, and instructional texts. The activity addresses critical literacy challenges identified in national assessments while ensuring CAPS curriculum alignment and supporting improved reading outcomes.

**Focus:** Foundation Phase educators

## 19 May 2026

### Driving academic excellence through instructional leadership

Monitoring curriculum coverage and learner performance.

**Focus:** SMTs

### How to equip learners to be resilient against bullying

Equipping learners to be resilient against bullying involves building confidence, resilience, and the ability to seek help.

**Focus:** All interested parties

## 20 May 2026

### How to handle high-expectation parents – difficult conversations with calmness and clarity

Handling high-expectation parents requires calmness, clarity, and empathy during difficult conversations.

**Focus:** Independent Schools

## 21 – 22 May 2026

### Independent Schools Mini-Summit

Build to last: Strategic, Resilient, Future-Ready

**Focus:** Independent Schools

## 21 May 2026

### 21ste-eeuse vaardighede: Ontwikkel veerkragtige, aanpasbare kinders (Deel 3)

This webinar is valuable because it clearly and practically explains all fifteen 21st-century skills. It provides guidelines for simple adjustments in existing daily programmes to develop these skills naturally. Each skill is measurable through assessment sheets that indicate progression from beginner to advanced level.

Session 3:

- Intercultural and Interactive skills
- Self-motivation and Initiative
- Adaptability and Flexibility

**Focus:** ECD 0 - 9 years

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

# ANNUAL TEACHING PLANS 2026

## ATP Documents

- See DBE Circulars [S19 of 2025](#), [S9 of 2025](#), [S20 of 2025](#), [S15 of 2024](#) and [S33 of 2022](#). (Click to download.)
- [Foundation Phase](#)
- [Intermediate Phase](#)
- [Senior Phase](#)
- [FET Phase](#)
- More information and updates available at <https://tinyurl.com/DBE-ATPs>

## CAPS Documents

- [Foundation Phase.](#)
- [Intermediate Phase.](#)
- [Senior Phase.](#)
- [FET Phase.](#)
- More information and updates available at <https://tinyurl.com/DBE-CAPS>

## ONLINE RESOURCE HUB FOR TEACHERS

### The Ultimate Online Resource Hub for Teachers

#### Exams

[www.ecexams.co.za](http://www.ecexams.co.za)

#### Teaching & Learning

[www.eccurriculum.co.za](http://www.eccurriculum.co.za)

#### Classroom Management

[www.ecexams.co.za/CM.htm](http://www.ecexams.co.za/CM.htm)

#### Eastern Cape Educational Newsletter

[www.eccurriculum.co.za/hoorhier.htm](http://www.eccurriculum.co.za/hoorhier.htm)



# LINKS TO IMPORTANT ONLINE RESOURCES



## Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM \(Personnel Administrative Measures – Conditions of Service\)](#)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

## Exams

- [www.ecexams.co.za](http://www.ecexams.co.za)
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

## Curriculum

- [www.eccurriculum.co.za](http://www.eccurriculum.co.za)
- [ATPs](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
  - [Business Studies](#)
  - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

# Managing the Unmanageable - A Teacher's Guide to Classroom Success -

Read all these articles at <https://www.ecexams.co.za/CM.htm>.

## ● Personal but professional

- ✚ Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do
- ✚ Stronger Together: Why Every Teacher Needs a Union
- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

## ● Emotional Intelligence (EQ)

- ✚ Standing Tall: How Teachers Can Build Self-Confidence
- ✚ No Guts, No Glory
- ✚ The Heart of Education is the Education of the Heart
- ✚ Connect Before You Correct
- ✚ The Hour of Power: The One-Hour Rule for Teachers
- ✚ The 7 Habits of Highly Effective Teachers
- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

## ● Proactive Classroom Control

- ✚ Concessions and Accommodations
- ✚ Mastering Multigrade Teaching
- ✚ Thriving in Term One: Classroom Management Tips for the Year Ahead
- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

## ● Managing Learners: Engage, Empower, Excel

- ✚ Chances and Choices: The Quiet Power of a Teacher's Influence

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>



- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

### ● **Tips for Acing Exams**

- ✚ Assessment of Learning vs Assessment for Learning: Understanding the difference that makes a difference
- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

### ● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

### ● **Parental Bridge Building**

- ✚ From Home to Hostel: A Guide for Parents and Schools
- ✚ From Conflict to Cooperation: Handling Confrontational Parents Wisely
- ✚ Single Parents, Strong Partnerships
- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

### ● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

### ● **Miscellaneous**

- ✚ Small Schools, Big Hearts: The Quiet Strength of Rural Education in the Eastern Cape
- ✚ The new History Curriculum
- ✚ Practical Lessons from Financial Mismanagement – The Principal's Responsibility
- ✚ What Teachers Can Learn from Our Protea Women
- ✚ Diverse People Unite: Celebrating Heritage in Schools
- ✚ From Braais to Books: Dads Who Show Up
- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

## VACANT POSTS

# EXPRESSION OF INTEREST

Queenstown Girls' High School, a renowned all-girls school situated in the heart of the Eastern Cape, is seeking a dynamic and inspiring leader to fill the position of Principal.

As one of the top schools in the province, we are looking for an exceptional individual who shares our commitment to building the nation by empowering young woman.

The successful applicant will be a visionary leader at the head of a vibrant, multi-cultural, English-medium School (Day and Boarding), which offers a comprehensive sporting, cultural and academic programme, and a history of top results.

# QUEENSTOWN

## GIRLS' HIGH SCHOOL

# PRINCIPAL



The position will be advertised in the Eastern Cape Education Department Open Principal's Post Bulletin

Interested persons should contact Mrs Stone via email [pa@qtghs.co.za](mailto:pa@qtghs.co.za)



# Crewe Primary School

- Join Our Team -

An opportunity has opened up at Crewe Primary School  
for the following SGB posts:

1. INTERMEDIATE/SENIOR PHASE EDUCATOR
2. FOUNDATION PHASE EDUCATOR

STARTING DATE: 21 JULY - 31 DECEMBER 2026

## Application Requirements:

- Recognised Bachelor of Education degree/PGCE certificate/Teachers Qualifications
- SACE certificate
- Police clearance certificate
- List of extra-mural activities
- Matric Certificate, Degree, SACE, Academic Record, ID Document and all other qualifications
- Computer Literate/SASAMS experience

**All documents are to be certified**  
**(no older than 3 months).**

**Closing date: Thursday, 28 May 2026**

Apply via email to [vacancies@creweps.co.za](mailto:vacancies@creweps.co.za) or in writing with CV, testimonials and 3 contactable references to be handed in to:  
Crewe Primary School, 74 Rosedale Road, Amalinda

**The SGB reserves the right to not fill the post.  
Successful candidates will be contacted accordingly.**



# CLARENDON PARK PRIMARY SCHOOL

The following Governing Body post will exist for a suitably qualified and experienced candidate from 1 July 2026 (starting date negotiable):

## MUSIC EDUCATOR

**Applicants must be competent in Saxophone and Recorder tuition, and must have experience in conducting an ensemble. The ability to provide piano tuition would be advantageous.**

**Should you wish to apply**, please submit your CV (including certified copies of qualifications, SACE registration certificate and 3 contactable references) via the school office or email [clarendon@clarendonpark.co.za](mailto:clarendon@clarendonpark.co.za) (email only for out of area applicants) by Monday, 25 May 2026.

The school reserves the right not to fill this post. Applicants who have not been contacted by 8 June 2026, should assume that they have been unsuccessful.

COMMITTED TO PROVIDING A QUALITY EDUCATION



## SELBORNE COLLEGE

Selborne College, one of the leading boys' schools in South Africa, has a strong value system and is a well-established holistic school with a rich tradition in Academics, Sport and Cultural activities. The School Governing Body invites applications from suitably qualified and experienced candidates for the stipulated position.

# AFRIKAANS (FAL)

SGB POST  
Commencement Date: 21 July 2026

---

The candidate, reporting to the Headmaster, should be a dedicated, hardworking individual with the following competency profile:

1. Suitable Academic Degree with Afrikaans as a Major (Grade 8 - 12)
2. A Post Graduate Certificate of Education (PGCE)
3. SACE Certificate
4. Willingness and competent to contribute to the co-curricular programme of the school
5. Relevant experience will be beneficial

**If you meet the criteria and are suitably qualified, kindly deliver or email a 2 page CV, a motivation letter and provide two references (in ONE pdf document) to:**

—  
**THE HEADMASTER**

Selborne College | Dawson Road | Selborne | East London | 5201  
**[vacancy@selborne.co.za](mailto:vacancy@selborne.co.za)**

**Closing date for all applications: 18 May 2026**

*If you have not received communication from the school by 29 May 2026, consider your application unsuccessful, and no additional correspondence will be communicated. In line with POPIA (Protection of personal information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer. Selborne College reserves the right not to make an appointment. An application in itself does not entitle the applicant to an interview.*

**The appointed candidate will be required to undergo a criminal record check administered by the school.**



## SELBORNE COLLEGE

Selborne College, one of the leading boys' schools in South Africa, has a strong value system and is a well-established holistic school with a rich tradition in Academics, Sport and Cultural activities. The School Governing Body invites applications from suitably qualified and experienced candidates for the stipulated position.

# BUSINESS STUDIES / EMS

SGB POST  
Commencement Date: 21 July 2026

---

The candidate, reporting to the Headmaster, should be a dedicated, hardworking individual with the following competency profile:

1. Suitable Academic Degree with Accounting or Business Management as a Major (Grade 8 - 12)
2. A Post Graduate Certificate of Education (PGCE)
3. SACE Certificate
4. Willingness and competent to contribute to the co-curricular programme of the school
5. Relevant experience will be beneficial

**If you meet the criteria and are suitably qualified, kindly deliver or email a 2 page CV, a motivation letter and provide two references (in ONE pdf document) to:**

—  
**THE HEADMASTER**

Selborne College | Dawson Road | Selborne | East London | 5201  
**[vacancy@selborne.co.za](mailto:vacancy@selborne.co.za)**

**Closing date for all applications: 18 May 2026**

*If you have not received communication from the school by 29 May 2026, consider your application unsuccessful, and no additional correspondence will be communicated. In line with POPIA (Protection of personal information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer. Selborne College reserves the right not to make an appointment. An application in itself does not entitle the applicant to an interview.*

**The appointed candidate will be required to undergo a criminal record check administered by the school.**

The Governing Body of



## Alexander Road High School

would like to appoint a

### **Life Science and Mathematics Literacy Teacher**

With effect from 1 July 2026

Suitable candidates will have most of the following attributes:

- Be suitably academically and professionally qualified.
- Have experience teaching Life Science and Mathematics Literacy up to Grade 12.
- Be an excellent communicator and collaborator.
- Be able to contribute meaningfully to the school extramural programme.
- An enthusiasm for professional development.
- A demonstrated capacity to improve the results of their learners.

Applicants should send a CV and motivational letter to [info@arhs.co.za](mailto:info@arhs.co.za) before 22 May 2026.

Successful candidates must be willing to subject themselves to a police clearance check.

The SGB or Alexander Road High School reserves the right not to appoint a candidate in this post.

**DIE BRANDWAG HOËRSKOOL  
KARIEGA (UITENHAGE)  
OOS-KAAP**



**VAKANTE BETREKKING**  
(Beheerliggaampos)

**GEOGRAFIE**  
Gr. 10 - 12

**Minimum Vereistes**

Toepaslike Onderwyskwalifikasie  
SARO registrasie  
Buitemuurse betrokkenheid is verpligtend

**Sluitingsdatum**

20 Mei 2026

**Diensaanvaarding**

Onmiddellik (onderhandelbaar)

**Koshuisverblyf beskikbaar**

*Stuur 'n gesertifiseerde afskrif van 'n Suid-Afrikaanse  
identiteitsdokument, volledige CV en gesertifiseerde afskrifte van  
akademiese rekords en professionele kwalifikasies na:*

**skoolhoof@brandwag.co.za**

**Die Beheerliggaam behou die reg voor om nie die pos te vul nie.**

DIE BAND

VAN GRYS

EN GROEN



# DIE BRANDWAG HOËRSKOOL KARIEGA (UITENHAGE) OOS-KAAP

## KOSHUISMATRONE

(Beheerliggaambetrekking, maar 'n departementele  
oorplasing is ook moontlik)

***Aansoeke word ingewag vir hierdie inwonende pos by Huis Lelie.***

### Minimum Vereistes

- Graad 12-sertifikaat
- Vorige ondervinding as matrone sal tot u voordeel wees
- Administratiewe en rekenaarvaardighede
- Goeie kommunikasie en menseverhoudings
- Moet beide onafhanklik en as deel van 'n span kan werk
- Moet inisiatief kan neem
- Moet onder druk kan werk
- Verantwoordelik, betroubaar en georganiseerd
- Geldige bestuurslisensie en eie vervoer
- Polisieklaringcertifikaat (nie ouer as 3 maande nie)
- Afrikaans Huistaal en Engels magtig

### Verpligtinge

- Daaglikse bestuur van die koshuis.
- Take en werksure van kokke, skoonmakers en tuinier bestuur.
- Beplanning van spyskaarte.
- Aankope, bestellings en bestuur van voorraad.
- Kosteberaming van etes.
- Moet bereid wees om na-ure, saans, oor naweke en skoolvakansies te werk.
- Kommunikasie met ouers, personeel, leerders, werkers en skoolbestuur.

**Aansoeke moet 'n volledige CV met polisieklaring en gesertifiseerde afskrifte van ID, bestuurslisensie en kwalifikasies insluit.**

**Stuur aansoeke na: [skoolhoof@brandwag.co.za](mailto:skoolhoof@brandwag.co.za)**

**Sluitingsdatum: 15 Junie 2026**

**Aanvangsdatum: 15 Julie 2026**

*Die Beheerliggaam behou die reg voor om nie die pos te vul nie.*

DIE BAND

VAN GRYS

EN GROEN

# HOËRSKOOL CRADOCK HIGH SCHOOL

Naestedstraat, Cradock (Nxuba) | 048 881 2784



**Cradock High School currently has the following Governing Body position available:**

## **ENGLISH HOME LANGUAGE**

### **Requirements:**

- Fluent in Afrikaans and English
- Experience in teaching English Home Language
- Relevant teaching qualification
- SACE-registration
- Good communication skills
- A passion for teaching

### **Starting Date:**

01 June 2026

### **Closing Date for Applications:**

21 May 2026

Hard working, qualified and enthusiastic educators are invited to apply.

**Send CV to** [hoof@cradockhs.co.za](mailto:hoof@cradockhs.co.za)



## HOËRSKOOL DESPATCH

*Waar elke vonkie 'n vlam word!*

Telefoon: (041) 933 5104  
E-pos: admin@hsdespatch.co.za  
Hoërskool Despatch

Posbus 8  
Despatch  
6219

### VAKATURE: DEPARTEMENTELE POS (POSVLAK 1)

#### WISKUNDE (GRAAD 10–12)

Hoërskool Despatch nooi geskikte en bevoegde kandidate uit om aansoek te doen vir 'n departementele onderwyspos (Posvlak 1) in **Wiskunde**.

#### Aanvangsdatum:

Soos deur die Departement van Onderwys bepaal

#### Sluitingsdatum vir aansoeke: 21 Mei 2026

#### Vereiste dokumentasie:

Aansoeke moet vergesel wees van die volgende:

- Gesertifiseerde afskrif van 'n geldige Suid-Afrikaanse identiteitsdokument
- 'n Volledig opgedateerde Curriculum Vitae (CV)
- Gesertifiseerde afskrifte van akademiese rekords en bewys van professionele kwalifikasies
- Gesertifiseerde afskrif van geldige South African Council for Educators (SACE)-registrasie

#### Aansoeke moet gerig word aan:

**Die Skoolhoof**  
Hoërskool Despatch  
Posbus 8  
DESPATCH  
6220

Telefoon: **041 933 5104**

E-pos: **admin@hsdespatch.co.za**

#### Let wel:

Indien u nie binne 10 (tien) werksdae na die sluitingsdatum vir aansoeke gekontak word vir 'n onderhoud nie, moet u aanvaar dat u aansoek onsuksesvol was.



# **GELVANDALE SENIOR SECONDARY SCHOOL**

**REQUIRES A SUBSTITUTE EDUCATOR (MATERNITY COVER)  
TO TEACH THE FOLLOWING SUBJECTS:**

**NATURAL SCIENCE**

**GRADE 8**

**LIFE SCIENCE**

**GRADE: 10**

**REQUIREMENTS:**

- HAVE THE RELEVANT TEACHING QUALIFICATION
- MEDIUM OF INSTRUCTION: DUAL (ENGLISH & AFRIKAANS)
- MUST BE SACE REGISTERED (OR PROVIDE EVIDENCE OF PENDING REGISTRATION)
- POLICE CLEARANCE

**NOTE:**

THIS IS A DEPARTMENTAL SUBSTITUTE POST UP UNTIL 31 AUGUST 2026.

ALL APPLICANTS TO EMAIL CVS TO  
[gelvandalehigh@eject.co.za](mailto:gelvandalehigh@eject.co.za)

ONLY SHORTLISTED CANDIDATES WILL BE CONTACTED.

## KABEGA PRIMARY SCHOOL

# WE ARE HIRING!

Kabega Primary SGB Substitute – Grade 4

Join our team and help shape young minds.



### POST DETAILS:

- Position: Grade 4 (SGB Substitute)
- Assumption of Duty: 21 July 2026

### REQUIREMENTS:

- B.Ed Intermediate Phase or Equivalent
- Experience in Grade 4 will be an advantage
- SACE registration
- Police clearance
- Driver's licence and PDP will be an advantage

### EXTRA MURALS:

- Rugby
- Cricket

- The SGB reserves the right not to fill the post.
- If applicant has not received any correspondence after 10 days of closing date, they can consider the application unsuccessful.
- Only shortlisted candidates will be contacted for an interview.

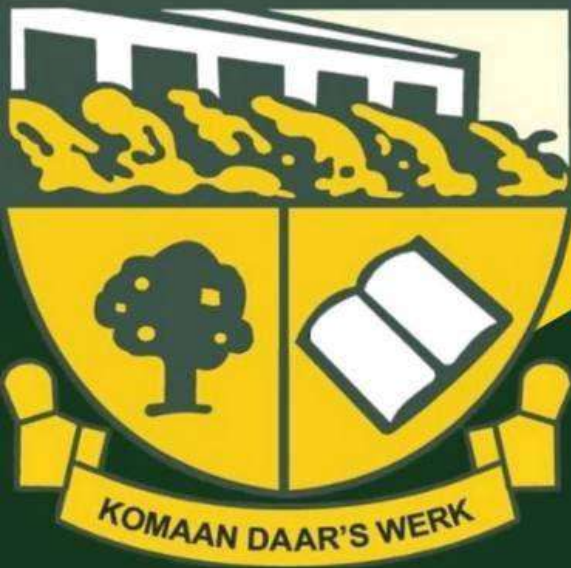
### APPLICATION DETAILS:

- Closing Date, 19 June 2026
- Send applications, including:
  - CV
  - Certified copies of qualifications

Send to:  
THE PRINCIPAL  
KABEGA PRIMARY  
BRABANT STREET  
KABEGA PARK, 6025



**KIRKWOOD**



**VAKATURE:**

**BEHEERLIGGAAMPOS**

**ONDERWYSER: POSVLAK 1  
FISIESE WETENSKAPPE GR.10-12  
NATUURWETENSKAPPE GR.8 & 9**

**HOËRSKOOOL  
KIRKWOOD**

bied die volgende pos aan:

## Posbeskrywing

- Fisiese Wetenskappe Graad 10-12 en Natuurwetenskappe Graad 8 en 9. Toepaslike kwalifikasie vir genoemde vakke.
- Meld ook ander vakke asook buitemuurse aktiwiteite waarby die kandidaat betrokke kan en wil wees.
- Volledige CV, referente en getuigskrifte moet beskikbaar wees.

**SLUITINGSDATUM: 22 MEI 2026 OM 12:00  
AANVANGSDATUM: 21 JULIE 2026**

## SPESIFIEKE VEREISTES

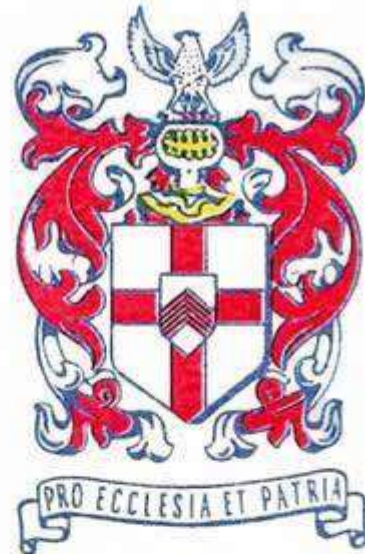
- Moet as vakhoof kan optree op grond van bewese ervaring.
- Bewys van rekenaarvaardighede waaroor die kandidaat beskik.
- Kennis van die KABV in die betrokke vakke benodig. Taalmedium is afrikaans en engels.
- Sterk waardes om in 'n waarde gedrewe skool in te pas.
- Kandidate moet bereid wees om die gewone buitengewoon te doen.
- Koshuisverblyf beskikbaar.

Stuur u aansoek asb. na  
[rynolombard@hskwd.co.za](mailto:rynolombard@hskwd.co.za)

Indien u geen terugvoer van die skool ontvang nie, beskou u aansoek as onsuksesvol.

Otto du Plessis

## DEPARTEMENTELE POS – PL 1



### VEREISTES :

- SACE SERTIFIKAAT
- PROFESSIONELE KWALIFIKASIES
- TOEPASLIKE VOO GRAADKWALIFIKASIE
- MEDIUM VAN ONDERRIG – AFRIKAANS
- MELD BUITEMUURS
- VOLLEDIGE CV

ENGELS FAL &  
LEWENSORIËNTERING : GR 8 – 12

Sluitingsdatum:  
22 Mei 2026

Aanvangsdatum:  
1 Julie 2026

### LET WEL:

Indien u 14 dae na die sluitingsdatum geen terugvoer ontvang het nie, beskou u aansoek dan as onsuksesvol.

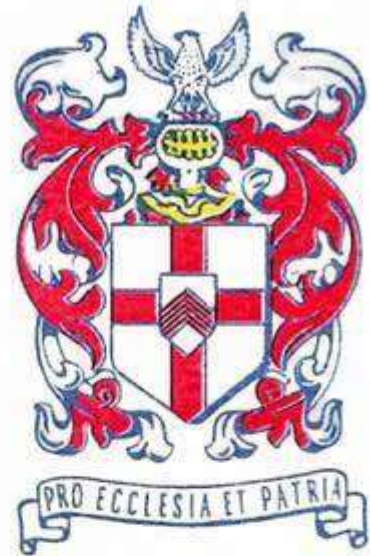
### NAVRAE

- ☎ 041 452 2184    🌐 Skoolhoof: MA Gerber
- 📍 Algoa Park, Port Elizabeth, 6005

**STUUR E-POS NA**  
[admin@ottoduplessishigh.co.za](mailto:admin@ottoduplessishigh.co.za)

Otto du Plessis

## DEPARTEMENTELE POS – PL 1



### VEREISTES :

- SACE SERTIFIKAAT
- PROFESSIONELE KWALIFIKASIES
- TOEPASLIKE VOO GRAADKWALIFIKASIE (FET)
- MEDIUM VAN ONDERRIG – AFRIKAANS
- MELD BUITEMUURS
- VOLLEDIGE CV

RTT & EBW:  
GR 8 – 12

Sluitingsdatum:  
22 Mei 2026

Aanvangsdatum:  
1 Julie 2026

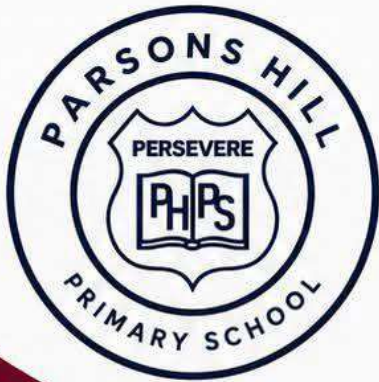
### LET WEL:

Indien u 14 dae na die sluitingsdatum geen terugvoer ontvang het nie, beskou u aansoek dan as onsuksesvol.

### NAVRAE

☎ 041 452 2184    🌐 Skoolhoof: MA Gerber  
📍 Algoa Park, Port Elizabeth, 6005

**STUUR E-POS NA**  
admin@ottoduplessishigh.co.za



# PARSONS HILL PRIMARY SCHOOL

## FOUNDATION PHASE TEACHER REQUIRED

SCHOOL GOVERNING BODY POSITION

GRADE 2 EDUCATOR



REQUIRED FOR THIRD TERM 2026

### REQUIREMENTS:



SACE Registered.



Foundation Phase Qualification.



Police Clearance.



Have a valid PDP or be willing to require one.



Sports coaching and extra-mural abilities.



Computer Literate.



THE DEADLINE FOR APPLICATIONS IS  
FRIDAY, 15<sup>TH</sup> OF MAY 2026.



PLEASE SEND A COMPREHENSIVE CV TO:  
[secretary@parsonshill.co.za](mailto:secretary@parsonshill.co.za)



ENQUIRIES:  
041 373 5639



The school reserves the right to not proceed with the filling of the post.  
Only shortlisted candidates will be notified to arrange an interview.  
If the candidate has not been notified, consider the position filled.



**WILLOW ACADEMY**

# WE ARE HIRING


We are seeking a passionate and experienced Intermediate Phase educator to join our Christian school community.


## REQUIREMENTS

- Relevant teaching qualification
- Experience teaching Mathematics, Natural Sciences and Geography.
- SACE registration
- Alignment with our Christian values and ethos
- The successful candidate will be required to commence duties 21 July (start of Term 3)

## APPLY NOW

 reception@willowacademy.co.za

 Closing date: Friday, 22 May 2026

 Cedar Road, Fairview, Gqeberha



THE KING'S SCHOOL PORT ALFRED  
**WE ARE HIRING**  
Qualified Intermediate Phase Teacher

- Have you made the decision to follow God wherever it may lead?
- Do you have a calling to minister God's love selflessly and passionately within the sphere of Education?

If your honest answer to the above questions is a resounding 'YES', then The King's School Port Alfred may have the perfect opportunity for you to build God's kingdom through education!

### POSITION AVAILABLE

- INTERMEDIATE PHASE TEACHER TO START IN TERM 3

### MINIMUM REQUIREMENTS AND ATTRIBUTES

- A growing relationship with Jesus and a passion to share the gospel
- Professional Qualification in Education (SACE registered)
- Bilingual (able to teach Afrikaans FAL and to teach in English)
- Hard working, faithful, available and teachable
- Extra-curricular passion
- Desire to not only contribute, but to build

If the Holy Spirit so directs, please send a CV and letter of motivation to the principal@kingspa.co.za before 15 May 2026.  
\* TKSPA reserves the right not to make an appointment. If you have not received a call from us by the 20 May consider your application unsuccessful.

The Governing Body of



## Alexander Road High School

In Newton Park, Gqeberha would like to appoint a

### **Receptionist and Admissions Officer**

With effect from 1 June 2026

Suitable candidates will have most of the following attributes:

- Competence in English and isiXhosa
- Competent use of Word, Excel and accurate Data Management.
- Be an excellent communicator and collaborator.
- Be able to contribute meaningfully to the school administrative programme.
- An enthusiasm for professional development.

Applicants should send a CV and motivational letter to [info@arhs.co.za](mailto:info@arhs.co.za) before 15 May 2026.

Shortlisted candidates must be willing to be subjected to a police clearance check.

The SGB of Alexander Road High School reserves the right not to appoint a candidate in this post.

## VAKATURE ONDERWYS STUDENT GRAAD R-3

Albertyn nooi aansoeke vir 'n Studentonderwyser-pos.  
Ons verwelkom aansoeke van geregistreeerde studente wat  
tans 'n kwalifikasie in die Grondslagfase-onderwys volg.

Hierdie internskappeleentheid is spesifiek vir die  
Grondslagfase (Grade R-3).

Medium van Onderrig: Engels en Afrikaans

Vereistes:

- 'n Lewendige entoesiasme vir onderrig, ondersteun deur kreatiwiteit en 'n opregte passie om jong kinders te vorm.
- Volle toewyding aan die skool se ryke ekstra- en kurrikulêre programme – betrokkenheid is noodsaaklik.
- Buigsaamheid, samewerking en 'n sterk span-georiënteerde benadering.
- Uitstekende mondelinge en skriftelike kommunikasievaardighede in beide tale.
- Sterk interpersoonlike vaardighede met professionele, gesofistikeerde kommunikasie en 'n hoë vlak van vaardigheid in Engels en Afrikaans.
- Die vermoë om ten minste een somersport en een wintersport te kan afrig, is 'n vereiste.

**Neem asseblief kennis:**

**Aansoeke moet by die skool ingehandig word.**

**Geen e-pos aansoeke sal aanvaar word nie.**

**Sluitingsdatum: 15 Mei 2026**



Albertyn behou die reg voor, sonder kennisgewing of verdere korrespondensie, om nie voort te gaan met die vul van hierdie pos nie.

## VACANCY STUDENT TEACHER GRADE R-3

Albertyn invites applications for a Student Teacher position.  
We welcome applications from registered students currently  
pursuing a Foundation Phase teaching qualification.

This internship opportunity is specifically for the Foundation  
Phase (Grades R-3).

Medium of Instruction: English and Afrikaans

Requirements:

- A vibrant enthusiasm for teaching, supported by creativity and a genuine passion for developing young minds.
- Full commitment to the school's rich extracurricular and co-curricular programme – involvement is essential.
- Flexibility, collaboration, and a strong team-orientated approach.
- Excellent verbal and written communication skills in both languages.
- Strong interpersonal skills with polished, professional communication and high proficiency in English and Afrikaans.
- The ability to coach at least one summer and one winter sport is a requirement.

**Please Note:**

**Applications must be hand-delivered to the school.**

**No email applications will be accepted.**

**Closing Date: 15 May 2026**



Albertyn reserves the right, without notification or further correspondence, not to proceed with the filling of this position.

## VACANCY

# INTERMEDIATE/SENIOR PHASE TEACHER (Governing Body Post)

An opportunity exists for a dynamic and hard-working educator to join the Hudson Park Primary team.

### REQUIREMENTS

(Please attach copies of the first five items)

- School qualification
- Teaching qualification
- SACE certificate (or proof of application)
- Passport sized photograph
- ID, drivers licence and PDP (if applicable)
- State involvement and qualifications in sports and extra murals
- Shortlisted candidates will need to provide police clearance or proof of application.

### RECOMMENDATIONS

- IT literate / able to use technology in the classroom
- Code 10 drivers licence, or willingness to get it

SCAN  
THIS  
QR CODE  
TO APPLY:



**POST STARTING DATE: 20 JULY 2026 (START OF TERM 3)**

**APPLICATION  
CLOSING DATE:**



**15 MAY 2026**

Applicants who are shortlisted for interviews will be contacted by:  
**20 MAY 2026**



THE SCHOOL RESERVES THE RIGHT NOT TO MAKE AN APPOINTMENT.

*If you are not contacted,  
please assume that your application  
has **not** been successful.*



**HUDSON PARK  
PRIMARY SCHOOL**



# Hoër Volksskool

Graaff-Reinet

## POSVLAK 1:

## REKENAARTOEPASSINGSTEGNOLOGIE GRAAD 10-12

Onderrigtaal: Afrikaans

Vereiste gesertifiseerde dokumente wat aansoek moet vergesel:

- Volledige CV met verwysings
- Graad 12 sertifikaat
- Gepaste kwalifikasies en ervaring
- Meld vakke wat jy aanbied
- ID-dokument
- Meld sport- en kultuurbetrokkenheid

Vereiste:

- Rekenaarvaardig
- SACE-sertifikaat
- Polisieklaring of bewys dat daarvoor aansoek gedoen is.
- PDP

Sluitingsdatum: Vrydag, 22 Mei 2026 om 12:00

Aanstellingsdatum: So gou as moontlik

Indien aansoekers teen Maandag 01 Junie 2026 geen uitnodiging tot 'n onderhoud ontvang het nie, kan dit as onsuksesvol beskou word.

**Handig jou Cv in per hand by Hoër Volksskool se kantoor, of  
stuur dit per e-pos aan: [ontvangs@hvsgrt.org.za](mailto:ontvangs@hvsgrt.org.za)**

# Hope Schools



## Vacancy 2026

Hope Schools is an independent Christian school situated in Dawn, East London.

**Applicants are invited for the following part-time post starting 21 July 2026:**

### 1. Intersen Teacher for Gr 4-7 (part-time)

Applicant must be able to teach the following subjects at a minimum:

**Mathematics**

**Other subjects beneficial**

#### Requirements:

- A Christian, who is committed to growing in their walk with Christ.
- A heart to serve.
- Must be able to teach at an English (HL) level
- Must have the relevant teaching qualification.
- Must have a valid SACE number.
- Experience preferable.
- Team player.

Applicants must submit their **letter of application** accompanied by Curriculum Vitae, SACE Registration Documents, transcript and 2 testimonials. These must be submitted to [hopeschoolsvacancies@gmail.com](mailto:hopeschoolsvacancies@gmail.com) for the attention of Mr. N. Raw by 09:00 on Monday 18 May 2026.

Please note that only short-listed applicants will be contacted. If you have not heard from the school by the 30 May 2026, please assume that your application was unsuccessful. Hope Schools reserves the right not to proceed in filling this post should such a position arise.

*Hope Schools in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.*



HOËRSKOOL  
**HANGKLIP**  
HIGH SCHOOL

# VAKANTE BEHEERLIGGAAMPOS VACANT GOVERNING BODY POST

**PARALLELMEDIUM / PARALLEL MEDIUM**

**AFRIKAANS Huistaal &  
ENGLISH First Additional Language**

**Gr. 8 – 9**

## VEREISTES

- Bews van SARO-registrasie
- Nodige kwalifikasie
- Gewaarmerkte afskrifte van oorspronklike dokumente
- Volledige Curriculum Vitae
- Meld addisionele vakke
- Dui buitemuurse betrokkenheid aan

**DOEN AANSOEK BY / APPLY AT:**

**Die Skoolhoof / The Principal**

✉ [admin@hshangklip.co.za](mailto:admin@hshangklip.co.za)

**Sluitingsdatum / Closing Date: 22/05/2026**

Indien u nie teen Vrydag, 29 Mei 2026 gekontak is nie, moet u aanvaar dat u aansoek onsuksesvol was.

If you have not been contacted by Friday, 29 May 2026, you must assume that your application was unsuccessful.

## REQUIREMENTS

- Proof of SACE-registration
- Necessary qualification
- Certified copies of original documents
- Complete Curriculum Vitae
- State additional subjects
- State extracurricular interests.

**AANVANGSDATUM / STARTING DATE:**

**01 July 2026**

KOSHUISINWONING BESKIKBAAR INDIEN ONGETROUD.  
HOSTEL ACCOMMODATION AVAILABLE IF UNMARRIED.



045 838 3552



Olivierstraat / Olivier Street  
Posbus 657 / PO Box 657  
Komani, 5320



An opportunity exists for an exceptional individual to join the staff of one of the leading English Medium country schools in South Africa.

## **SENIOR & FET TEACHING POST**

*Social Sciences: History (Grade 8 & 9), History (Grade 10 to 12)*

### **Governing Body Position**

#### **REQUIREMENTS:**

Suitable teaching qualifications for the relevant subjects.

Complete command of English.

Coaching of extra-mural activities is essential.

Must be SACE registered.

Computer Literate.

**The deadline for applications is Friday, 15 May 2026.**

*Only short-listed candidates will be contacted. The interview process and appointment will be at the sole discretion of the Governing Body. It is expected that the short-listed candidates are available to travel to Graaff-Reinet for an interview.*

***The successful applicant will be required to start on 21 July 2026.***

Please send a comprehensive CV, including SACE certificates and academic transcripts to:

secretary@unionschools.co.za or hand deliver to Union High School,  
2 Donkin Street, Graaff-Reinet



## **KUSWAG PRIMARY SCHOOL**

**Please note that the school is situated in East London, Eastern Cape.**

### **INTERSEN POST – SUBSTITUTE / DEPARTMENTAL (4 months)**

**Start date: 21 July 2026      End date: 23 November 2026**

Must be a **qualified educator**

**Ability to teach Gr.6 & 7 IsiXhosa FAL**

**Social Sciences Gr.6 & 7**

Medium of instruction: English

#### **Please submit the following:**

- Application letter: Mention subjects, experience and extra-murals
- Fully completed application form **EDP 01**
- Comprehensive CV, including 2 contactable referees

#### **Certified copies (3 months) of:**

- All qualifications plus statement of results
- ID, SACE and Marriage certificate (If married)
- SAPS Finger prints, Police clearance
- Proof of registration with SARS
- Proof of residence
- Confirmation of bank account
- 1 Written testimonial

**Applications without all the above documents will not be considered.  
Unclear scanned documents will not be considered.**

**Please address application to SGB and submit to the school.**

**Documents may also be e-mailed to: [principal@kuswagprim.co.za](mailto:principal@kuswagprim.co.za)**

**Closing date for applications: 15 May 2026**

**Only shortlisted applicants will be contacted.**

**The SGB reserves the right not to make an appointment.**

# GRAEME COLLEGE MAKHANDA



## EDUCATOR VACANCIES GRADE 10-12

Applications are invited from a suitably qualified teacher for this full-time  
**School Governing Body** post:

A vacancy exists for a qualified educator who is able to teach  
1 - **MATHEMATICS** and or **MATHEMATICAL LITERACY**  
2 - **ENGLISH HL** and or **HISTORY**  
in the FET Phase.

**Extra Mural involvement: Advantageous to your application.**

Submit your CV and complete the Google Form below, to apply for the vacancy:

[APPLICATION FORM](#)

Graeme College is a fine, traditional public boys-only school, in Makhanda, with a rich heritage and proud history. Founded in 1873, the College caters for just over 650 boys from Grade 00 to Grade 12. For more information about the school, visit:

<https://graemecollege.co.za/>  
<https://www.facebook.com/GraemeCollege/>

**Appointment date: 6 October 2026**

**Closing date: 1 June 2026**

*Applicants who have not heard from the school by 1 July 2026 should assume that their application was unsuccessful.*

*Graeme College reserves the right not to make an appointment to the advertised positions.*

Form: <https://docs.google.com/forms/d/e/1FAIpQLSetKbtexuZedxMh0cdX372OOC2hU3e5fkZCHRJVDFLyEURROA/viewform>



# HOËR LANDBOUSKOOI MARLOW



## Vakante Beheerliggaampos



## RTT (CAT) ONDERWYSER

Die Hoër Landbouskool Marlow is op soek na 'n ervare RTT onderwyser vir graad 10-12 om by ons aan te sluit.

### VEREISTES:

- ✔ Toepaslike graad of Onderwyskwalifikasie
- ✔ SARO registrasie
- ✔ Ondervinding in die onderrig van RTT vir GR.10-12
- ✔ Taal van onderrig is Afrikaans
- ✔ Betrokkenheid by buitemuurs sal in u guns tel

AANSOEKE MOET VERGESEL WEES VAN 'N VOLLEDIGE CV EN 'N DEKBRIEF WAT U BELANGSTELLING IN DIE POS MOTIVEER, ASOOK GEWAARMERKTE AFSKRIFTE VAN U ID, SARO REGISTRASIESERTIFIKAAT EN RELEVANTE ONDERWYSKWALIFIKASIE.

*Indien u aan die bogenoemde kriteria voldoen, sal ons graag van u wil hoor.*

**SLUITINGSDATUM: 31 MEI 2026**

**AANVANGSDATUM: 1 JUL 2026**



## Mededingende salaris, uitstekende byvoordele

**RIG U AANSOEK AAN DIE SKOOLHOOF - HOOF@MARLOWLANDBOU.CO.ZA**

**\*SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD  
\*\*DIE BEHEERLIGGAAM HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE**

# Available Teachers

Online CVs received the past week



CVs: <https://tinyurl.com/educationCVs>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Seipati Lerato	Makhoana	Bachelor of Education in Senior phase and FET(languages)	Intermediate / Intermediêr, Senior, FET / VOO	English Sesotho Life Orientation Life Skills Social Sciences Creative arts	Anywhere in the Eastern Cape

## AVAILABLE TEACHERS: ONLINE CVs



111 online CVs are available at <https://tinyurl.com/educationCVs>

## RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

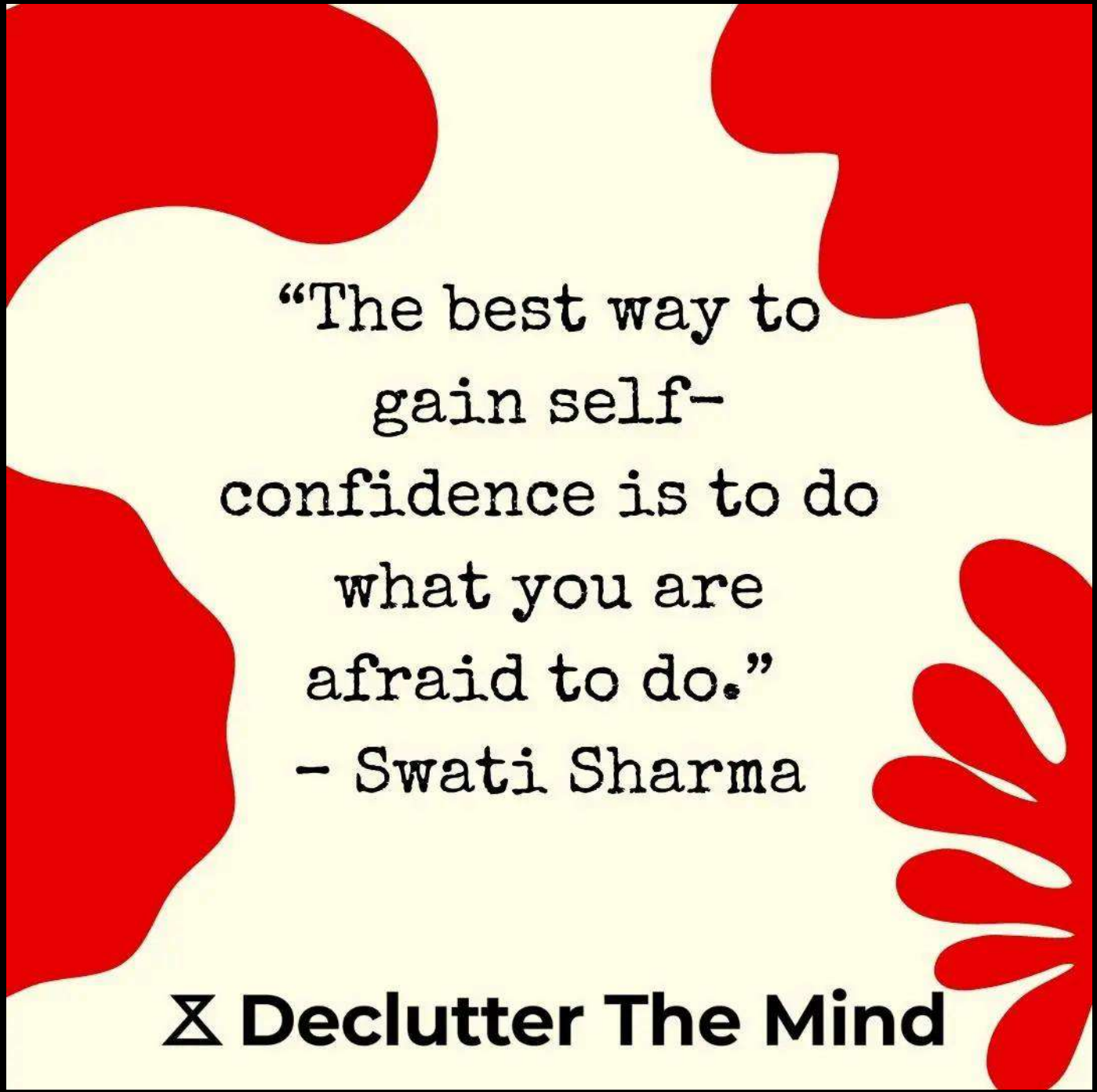
Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

## DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**



“The best way to  
gain self-  
confidence is to do  
what you are  
afraid to do.”  
- Swati Sharma

## ⌘ Declutter The Mind

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