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# From Piggy Banks to Prosperity: Raising Financially Smart Kids



In today's world, financial pressure affects almost every household. Rising living costs, debt and poor money management often create stress for adults and families alike. One of the greatest gifts parents can therefore give their children is financial literacy — the ability to understand and manage money wisely.

Financial habits are formed early in life. Children who grow up learning about saving, budgeting and responsible spending are more likely to become financially responsible adults. Parents play a crucial role in this process, because the home is often a child's first classroom in life skills.

## **Phase 1: The Foundation Years (Ages 4 to 7)**

At this stage, money is a highly visual and tactile concept. Young children see us tap a plastic card or a phone at the till, and they naturally assume that the card contains an infinite supply of free toys and treats.

- **The Tool:** Introduce a physical piggy bank or, better yet, a clear glass jar so they can visually see their money grow.
- **The Lesson:** Use small amounts of physical pocket money (coins work best here) to teach them that money is a finite resource. When

you go to the tuck shop, let them hand over the R10 or R20 note themselves. This connects the physical act of giving away money to receiving an item in return.

## **Phase 2: The Primary School Years (Ages 8 to 12)**

By now, children understand basic mathematics and are ready to learn about simple budgeting and expenditure. This is the ideal time to establish a structured pocket money system.

- **The Tool:** Move away from single jars to a **"Three-Jar System"** labeled: **Spend, Save, and Give**.
- **The Lesson:** When they receive their pocket money, guide them to allocate a percentage to each jar (for example, 60% to spend, 30% to save for a bigger goal like a Lego set, and 10% to charity or buying a gift for a friend).

## **Breaking the "Burn-a-Hole-in-the-Pocket" Habit**

A major trap many children fall into is the bad habit of spending all their pocket money the very day they receive it. As parents, our instinct is often to step in and bail them out when they see something else they want later in the week. **Don't.**

Letting them experience the natural consequence of having a zero balance in their "Spend" jar is a vital financial lesson. It teaches them delayed gratification. Gently remind them: *"You chose to spend your money on those sweets on Saturday, which means you don't have enough for the comic book today."*

## **Phase 3: The High School Teen (Ages 13 to 18)**

Teens face immense peer pressure to keep up with expensive trends, making real-world budgeting essential.

- **The Tool:** Open a basic, low-fee youth bank account with a debit card.
- **The Lesson:** Shift from weekly pocket money to a monthly allowance. This forces them to budget over a longer horizon. They must manage their own entertainment expenditure, airtime, and social outings, as well as savings. If they blow their entire allowance in the first week, they will have to skip the movies with friends for the next three weeks.

Teenagers should also learn about:

- Bank accounts
- Debit cards
- Interest on savings
- Debt and credit
- The dangers of impulsive spending

Learning to delay gratification is one of the most valuable life skills young people can develop.

### **Teaching the Habit of Saving**

Saving should become a regular habit rather than an occasional activity. Children are often more motivated to save when they have a goal, such as sports equipment, a bicycle or a special outing.

Parents can encourage saving by:

- Helping children set savings goals
- Praising consistent saving habits
- Matching part of what the child saves
- Teaching that small amounts saved regularly can grow significantly over time

Children should understand that wealth is usually built slowly through discipline and consistency.

### **The Ultimate Head Start: Tax-Free Savings Accounts (TFSA's)**

While teaching your children daily habits is vital, there is one profound financial gift you can set up on their behalf when they are still a baby or very young: a **Tax-Free Savings Account (TFSA)**.

In South Africa, every individual has a lifetime tax-free investment limit (currently capped at R500 000). Thanks to the positive changes introduced in the Budget Speech, the annual contribution limit has been increased to **R46 000 per tax year** (roughly R3 833 per month). By opening a TFSA in your child's name early on and investing the money into top-performing, equity-focused mutual funds or Exchange Traded Funds (ETFs), you are leveraging the incredible power of compound interest.

Because the growth, dividends, and eventual withdrawals are entirely free

from tax, this pool of money will grow exponentially over the decades. By reaching that annual cap early and letting it sit, this early start can compound into a massive financial cushion that will secure their retirement one day—all because you sowed the seeds when they were still in nappies.

**Editor's Note on SARS Rules:** Keep in mind that a TFSA opened in a minor child's name uses *their* lifetime allowance of R500 000. It's a brilliant retirement runway, but if they withdraw from it early in life to buy a car or travel, that lifetime limit is permanently reduced. It's best used as a true lock-and-forget investment!

## Parents as Financial Role Models

Children learn more from observing their parents than from listening to lectures. Parents who budget carefully, compare prices, avoid unnecessary debt and save regularly provide powerful examples for their children.

Healthy financial behaviour at home includes:

- Planning purchases carefully
- Avoiding impulsive spending
- Discussing simple budgeting openly
- Showing that not every desire requires immediate satisfaction

When parents demonstrate financial discipline, children are far more likely to develop similar habits.

## The Bottom Line

Financial literacy is not taught in a single conversation. It develops gradually through everyday experiences and guidance at home.

Pocket money, budgeting, saving and responsible spending may seem like small matters, but they help shape future attitudes towards salaries, debt, investments and financial security.

In a society where many adults struggle financially, teaching children not to spend every cent they receive may become one of the most valuable lessons parents can offer. Wise money habits developed in childhood can benefit children for the rest of their lives.

\*\*\*\*\*

[www.eccurriculum.co.za](https://www.eccurriculum.co.za)

## Circulars

Available at: <https://www.eccurriculum.co.za/>

- Circular 4 of 2026: Prohibition of unlawful closure of public schools
- Curriculum Instruction 1 of 2026: Urgent and collection and distribution of literacy support materials and enforcing utilization of all materials deployed to schools
- Memo: Final reminder of submission of 2026/2026 assessment reviews and performance contracts for 2026/2027 cycle
- Memo: Invitation to participate in the 2026/2027 NSNP best district and school awards

## Assessment Instructions

[www.ecexams.co.za](https://www.ecexams.co.za)

Available at <https://www.ecexams.co.za/>

- Memo: Advertisement of posts for Marking Centre Managers and Irregularity Investigators for December 2026 to June 2027 NSC and SC Marking Sessions

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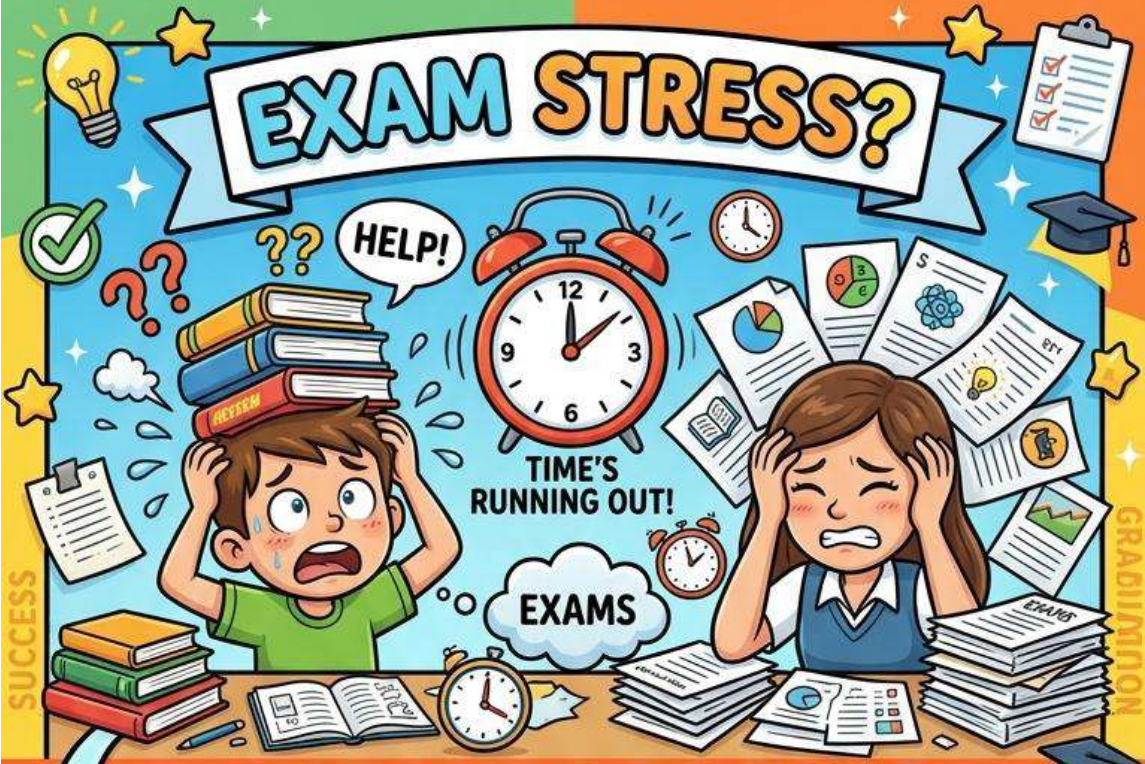
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# EXAM STRESS?



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[www.ecexams.co.za](http://www.ecexams.co.za)

An illustration of four happy students (two boys and two girls) wearing graduation caps and holding books. They are holding a large white sign with text and icons. The sign lists the services offered by the website. The background is decorated with stars, a sun, and a checkmark. The words 'CONFIDENCE' and 'GRADUATION' are written vertically on the left and right sides respectively.

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**New Bulletin: Volume 3 of 2026**



## VACANT PROMOTION POSTS

Closed Bulletins for Deputy Principals and HODs  
Eastern Cape: Volume 3 of 2026  
Closing Date: 27 May 2026  
[www.eccurriculum.co.za](http://www.eccurriculum.co.za)



## Wiskundekompetisie

Aangebied deur

**NETWERK24**

in samewerking met

**DIE BURGER Beeld Volksblad**

Wiskunde-geesdriftiges kan nou gereedmaak vir nog 'n opwindende jaar, aangesien inskrywings vir die Netwerk24-wiskundekompetisie amptelik oop is. Die kompetisie bly een van die land se mees gevestigde akademiese uitdagings vir skoolleerlinge.

Elke jaar bied hierdie kompetisie aan leerlinge landwyd die kans om hul probleemoplossingsvaardighede te toets en hulself teen hul eweknieë te meet. Boonop is daar aantreklike kontantpryse op die spel vir toppresterders sowel as die skole met die meeste inskrywings.

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

## **Belangrike inligting**

Deelname is gratis.

Die vraestelle sal slegs in Afrikaans wees en kan aanlyn afgelê word, hetsyby die huis of by die skool.

Slegs leerlinge in openbare en private skole in enige provinsie kan vir prysgeld kwalifiseer. Tuisskole of wiskundesentrums se leerlinge kan inskryf, maar kwalifiseer nie vir prysgeld nie.

## **Kompetisiebesonderhede**

Daar is vier kompetisies:

1. Graad 6 en 7
2. Graad 8 en 9
3. Graad 10
4. Graad 11 en 12

Die kompetisie bestaan uit een ronde wat aanlyn afgelê word. Leerlinge en/of wiskunde-onderwysers moet registreer voor of op die volgende datums:

Graad 8 – 12: Woensdag 29 Julie 2026 om 17:00

Graad 6 en 7: Woensdag 5 Augustus 2026 om 17:00

**Registrasie** kan by [cumlaudemedia.com](https://cumlaudemedia.com) gedoen word. Ná suksesvolle registrasie sal deelnemers 'n bevestigings-e-pos ontvang.

Let wel: meer as een leerling kan aanlyn ingeskryf word. Dit bied skole ook die geleentheid om 'n hele groep leerlinge gerieflik saam in te skryf.

## **Kompetisiedatums**

Graad 8 en 9, Graad 10, Graad 11 en 12: Donderdag 30 Julie 2026

Graad 6 en 7: Donderdag 6 Augustus 2026

Tyd: 15:00 tot 20:30

Deelnemers sal 60 minute hê om 20 vrae te beantwoord.

Geen aanlyn hulpmiddels mag gebruik word nie, en die kompetisie moet onder eksamentoestande voltooi word.

## **Prysgeld**

### **Nasionale wenners**

Graad 6 en 7: R10 000 (1ste plek)

Graad 8 en 9: R14 000 (1ste plek)

Graad 10: R16 000 (1ste plek)

Graad 11 en 12: R18 000 (1ste plek)

### **Provinsiale wenners**

Graad 6 en 7: R2 500 (1ste plek)

Graad 8 en 9: R2 500 (1ste plek)

Graad 10: R3 500 (1ste plek)

Graad 11 en 12: R5 000 (1ste plek)

## **Groot nuus**

Skole met die meeste inskrywings sal met R10 000 beloon word!

# Cybersecurity Awareness Programme



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A forensic-standard cybersecurity awareness program for grades 8-12. Prevent digital footprints and protect students with our professional program led by a Certified Cybersecurity Analyst & Forensic Investigator.

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# Professional Development

SAOU

Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

● **21 – 22 May 2026**

○ **Independent Schools Mini-Summit**

Build to last: Strategic, Resilient, Future-Ready

**Focus:** Independent Schools

● **25 May 2026**

○ **Navorsingsprojek - Kwartaal 3**

The focus is to equip teachers in Grades 4–9, step by step and with practical examples, to develop projects in line with the annual teaching plans.

**Focus:** Intersen educators

● **26 May 2026**

○ **Building Professional Learning Communities (PLCs)**

Fostering collaboration and knowledge sharing among school leaders.

**Focus:** SMTs

○ **Focus Group Preschool 0-5yr: Understand your map**

Terms, conditions & types of your contract.

**Focus:** Pre-primary 0 - 5 years

● **27 May 2026**

○ **Educational approaches for LSEN learners (PID, SID and ASD)**

Practical strategies and teaching approaches to support learners with learning barriers such as Physical, Intellectual and Sensory Disabilities, and Autism Spectrum Disorder in inclusive classrooms.

**Focus:** LSEN educators

● **28 May 2026**

○ **Focus Group Students & Interns: Navigating through dangerous areas**

Disciplinary hearings, SACE Code of Professional Ethics and Potholes in education

**Focus:** Students & Interns in the education sector

○ **21ste-eeuse vaardighede: Ontwikkel veerkragtige, aanpasbare kinders (Deel 4)**

This webinar is valuable because it clearly and practically explains all fifteen 21st-century skills. It provides guidelines for simple adjustments in existing daily programmes to develop these skills naturally. Each skill is measurable through assessment sheets that indicate progression from beginner to advanced level.

Session 4:

- Leadership and Management Skills
- Responsibility and Productivity
- Technological Skills

**Focus:** ECD 0 - 9 years

# ANNUAL TEACHING PLANS 2026

## ATP Documents

- See DBE Circulars [☀️ S19 of 2025](#), [☀️ S9 of 2025](#), [☀️ S20 of 2025](#), [S15 of 2024](#) and [S33 of 2022](#). (Click to download.)
- [Foundation Phase](#)
- [Intermediate Phase](#)
- [Senior Phase](#)
- [FET Phase](#)
- More information and updates available at <https://tinyurl.com/DBE-ATPs>

## CAPS Documents

- [Foundation Phase.](#)
- [Intermediate Phase.](#)
- [Senior Phase.](#)
- [FET Phase.](#)
- More information and updates available at <https://tinyurl.com/DBE-CAPS>

## ONLINE RESOURCE HUB FOR TEACHERS

### The Ultimate Online Resource Hub for Teachers

#### 📍 Exams

[www.ecexams.co.za](http://www.ecexams.co.za)

#### 📍 Teaching & Learning

[www.eccurriculum.co.za](http://www.eccurriculum.co.za)

#### 📍 Classroom Management

[www.ecexams.co.za/CM.htm](http://www.ecexams.co.za/CM.htm)

#### 📍 Eastern Cape Educational Newsletter

[www.eccurriculum.co.za/hoorhier.htm](http://www.eccurriculum.co.za/hoorhier.htm)



# LINKS TO IMPORTANT ONLINE RESOURCES



## Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM \(Personnel Administrative Measures – Conditions of Service\)](#)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

## Exams

- [www.ecexams.co.za](http://www.ecexams.co.za)
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

## Curriculum

- [www.eccurriculum.co.za](http://www.eccurriculum.co.za)
- [ATPs](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
  - [Business Studies](#)
  - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

# Managing the Unmanageable - A Teacher's Guide to Classroom Success -

Read all these articles at <https://www.ecexams.co.za/CM.htm>.

## ● Personal but professional

- ✚ Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do
- ✚ Stronger Together: Why Every Teacher Needs a Union
- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

## ● Emotional Intelligence (EQ)

- ✚ Standing Tall: How Teachers Can Build Self-Confidence
- ✚ No Guts, No Glory
- ✚ The Heart of Education is the Education of the Heart
- ✚ Connect Before You Correct
- ✚ The Hour of Power: The One-Hour Rule for Teachers
- ✚ The 7 Habits of Highly Effective Teachers
- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

## ● Proactive Classroom Control

- ✚ Concessions and Accommodations
- ✚ Mastering Multigrade Teaching
- ✚ Thriving in Term One: Classroom Management Tips for the Year Ahead
- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

## ● Managing Learners: Engage, Empower, Excel

- ✚ Chances and Choices: The Quiet Power of a Teacher's Influence
- ✚ Where Words End, Music Teaches



## ● **Tips for Acing Exams**

- ✚ Assessment of Learning vs Assessment for Learning: Understanding the difference that makes a difference
- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

## ● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

## ● **Parental Bridge Building**

- ✚ From Home to Hostel: A Guide for Parents and Schools
- ✚ From Conflict to Cooperation: Handling Confrontational Parents Wisely
- ✚ Single Parents, Strong Partnerships
- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

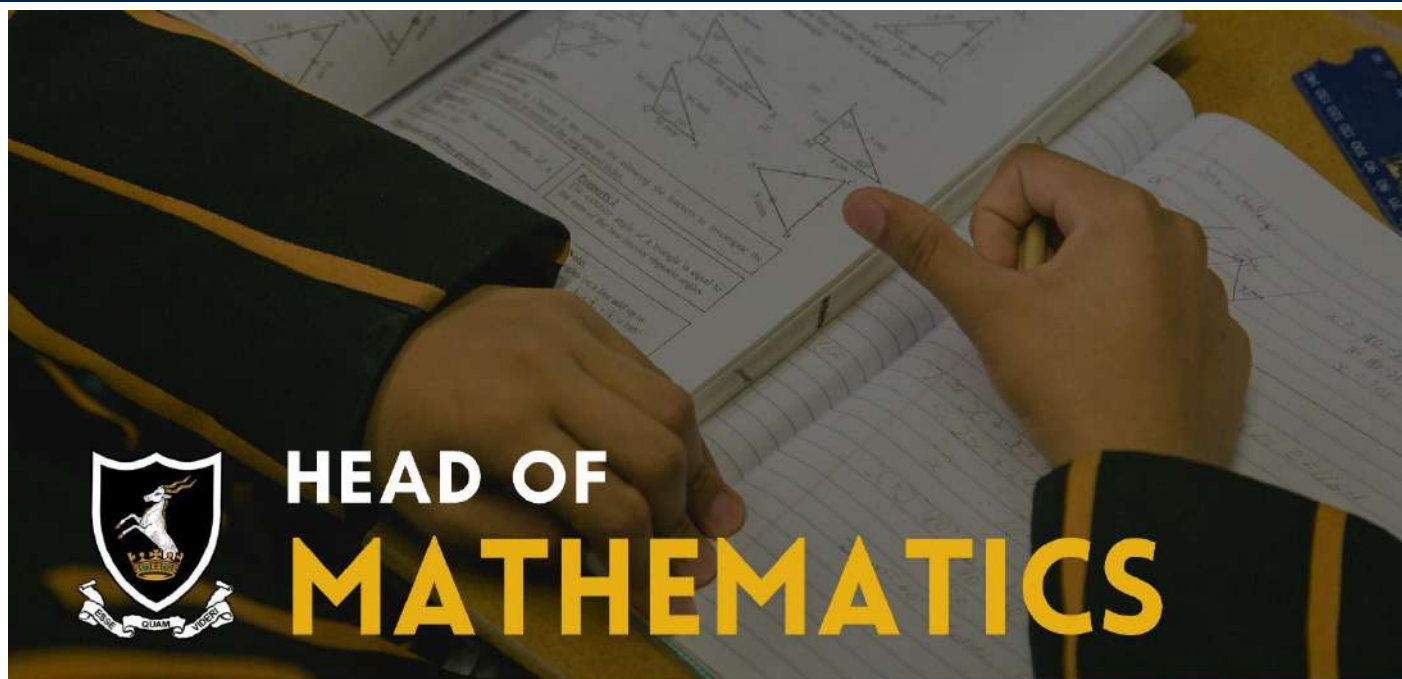
## ● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

## ● **Miscellaneous**

- ✚ From Piggy Banks to Prosperity: Raising Financially Smart Kids
- ✚ Small Schools, Big Hearts: The Quiet Strength of Rural Education in the Eastern Cape
- ✚ The new History Curriculum
- ✚ Practical Lessons from Financial Mismanagement – The Principal's Responsibility
- ✚ What Teachers Can Learn from Our Protea Women
- ✚ Diverse People Unite: Celebrating Heritage in Schools
- ✚ From Braais to Books: Dads Who Show Up
- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

# VACANT POSTS



## HEAD OF MATHEMATICS

Queen's College Boys' High School seeks to appoint a passionate and **experienced Mathematics Educator** to head up its Mathematics Department

All interested and qualified candidates are welcome to submit their applications (including State paid Educators with a view to a Department of Education transfer)

If you believe this position aligns perfectly with your skills and experience, please use the link below to submit your application

<https://forms.gle/NqeHLvp41BmMxFvE9>

Should you not have been contacted by 22 June 2026, kindly consider your application as unsuccessful.  
**The school reserves the right not to make an appointment**

**Documents  
(to be uploaded in one scanned document):**

- Letter of Application
- Curriculum Vitae
- SACE Certificate
- Tertiary Qualifications
- Grade 12 Qualification
- Afiswitch SAPS Clearance
- Copy of Identity Document / Passport

Start Date:  
**1 January 2027**

Application Closing Date  
**8 June 2026**

**Queen's College**  
BOYS' HIGH SCHOOL  
Founded 1858



**GLEN HILL  
COLLEGE**



**JOIN OUR  
TEAM!**



# GRADE 8 EDUCATOR

*starting* **TERM 1, 2027**



## REQUIREMENTS


- ☪ Suitable teaching qualifications for the relevant subjects
- ☪ SACE registered
- ☪ Computer literate
- ☪ Coaching of extra mural activities is essential
- ☪ To apply - email CV, certificates & photo ID to [principal@glenhillprivateschool.co.za](mailto:principal@glenhillprivateschool.co.za)

Only short-listed applicants will be contacted. We reserve the right not to fill this position and in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information, but will be used in the recruitment selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer. Registration no: 200201089




**APPLICATIONS CLOSE  
ON 15 JUNE 2026**



 **Glen Eden, East Coast**

*contact*

 **071 678 9795**



# LILYFONTEIN SCHOOL

## **INDICATION OF INTEREST**

Lilyfontein School invites  
**State employed PL1 Educators who are fully qualified to teach**  
**Afrikaans FAL (Grades 8 – 12)**

to submit their interest in a transfer for the above position,  
which will become available in January 2027:

Indicate involvement and qualifications in sports and extra murals

**Closing Date: 3 June 2026**

Please email your Indication of Interest, together with your CV and with  
the following to qualify for consideration:  
***Please state in the subject line of the email : Indication of Interest Afrikaans FAL (Gr. 8-12)***

- Letter of Interest
- Certified copies of academic qualifications
  - Any coaching levels/certificates

Addressed to: The Principal  
[vacancies@lilyfontein.co.za](mailto:vacancies@lilyfontein.co.za)

*In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of  
all data collected. By submitting an application, you accept this disclaimer.*

---



# STUTTERHEIM HIGH SCHOOL

Our SGB invite you to make an application  
for the following GOVERNING BODY POST

## SPORTS, MARKETING & EVENTS COORDINATOR

**Commencement Date: 1 JUNE 2026**

We are seeking a dynamic, energetic, organised and versatile individual to join our SHS team. This role requires a passionate team player who can coordinate and promote school sport and events, market the values and vision of the school, coach and mentor learners in sport and provide relief teaching when required.

### Minimum Requirements:

- Relevant qualifications and/or at least 3 years experience in management, administration, sports coaching, marketing and events planning
- Grade 12 Certificate
- Certificates for coaching / umpiring
- Computer literate
- Physical Education a recommendation
- Relief Teaching a recommendation
- Driver's Licence and PDP compulsory
- Excellent people skills
- Excellent administrative and communicative skills
- Police Clearance certificate

### Competitive remuneration package:

The interview process and appointment is at the sole discretion of the Governing Body. The SGB also reserve the right not to fill the position. Only shortlisted applicants will be contacted. Submit email applications to: [principal@stutthigh.co.za](mailto:principal@stutthigh.co.za)

**CLOSING DATE: 27 MAY 2026**

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognize and accept this disclaimer.



# HOËRSKOOOL PEARSON

Aansoeke word ingewag vir die volgende

**DEPARTEMENTELE POS**

Aanvangsdatum: Onderhandelbaar

## **HOOF VAN AFRIKAANS** HUISTAAL **GRAAD 8-12**

Kandidate moet:

- oor 'n geskikte akademiese graad en onderwyskwalifikasie beskik om hoërskoolleerders te onderrig
- bekwaam wees en bereid wees om aan die skool se buitemuurse program deel te neem
- by SACE geregistreer wees

Stuur aansoek en 'n volledige CV aan:

**Die Skoolhoof**

E-pos: [phs@pearsonhighschool.com](mailto:phs@pearsonhighschool.com)

Webtuiste: [www.pearsonhighschool.com](http://www.pearsonhighschool.com)

**Sluitingsdatum: 1 Junie 2026**

**Pearson behou die reg voor om geen aanstelling te maak nie.**



## **RUFANE DONKIN PRIMARY SCHOOL**

4 TERBLANCHE ROAD, GELVANDALE

GQEBERHA, 6020, TEL: 041-457 2297

E-MAIL: principal.200100667@ecschoools.org.za

### **VACANCY**

#### **QUALIFIED POST LEVEL 1 EDUCATORS (SGB POST)**

#### **1 x INTERMEDIATE PHASE POST (GRADE 4 - 7): ALL SUBJECTS**

We are looking for qualified, dynamic educators who are able to teach Intermediate Phase learners in all Intermediate Phase Subjects (Afrikaans & English).

#### **APPLICANTS MUST MEET THE FOLLOWING REQUIREMENTS:**

- Fully qualified as an Intermediate Phase Educator with a suitable qualification.
- Registered with the South African Council of Educators (SACE) or proof of application.
- A comprehensive Curriculum Vitae (CV) with certified copies of the applicant's Identity Document, Qualification & Transcript of Results.

**All applications must be hand delivered or couriered to reach Rufane Donkin Primary School on or before 12h00, 22 May 2026.**

#### **NO E-MAILED APPLICATIONS WILL BE CONSIDERED**

**Only shortlisted candidates will be contacted. If you do not hear from us by 27 May 2026 consider your application as unsuccessful.**

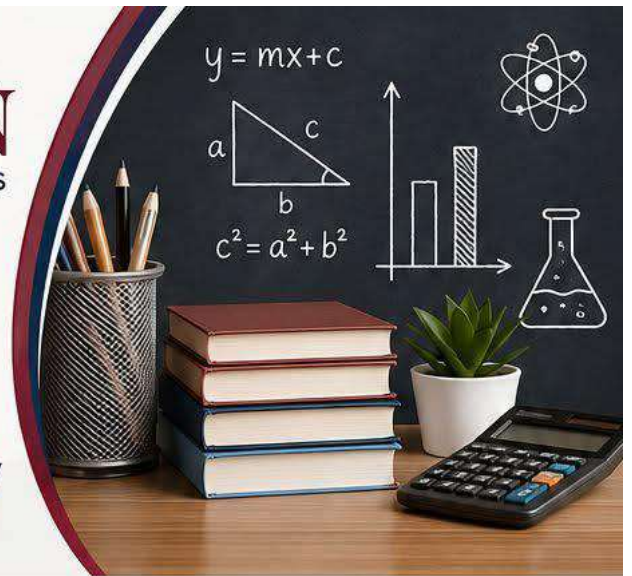


**STEDIN**  
ONWARDS & UPWARDS  
COLLEGE AND  
PRIMARY SCHOOL

An affordable, co-educational school from  
**Grade R to Grade 12 in 2026** in Walmer,  
Gqeberha/Port Elizabeth.



**WE'RE HIRING!**



# SENIOR / FET PHASE EDUCATOR MATHEMATICAL LITERACY • MATHEMATICS (GRADE 8 – 12) AND NATURAL SCIENCES (GRADES 8 & 9)



**MATHEMATICAL  
LITERACY**  
Grades 8 – 12



**MATHEMATICS**  
Grades 8 – 12



**NATURAL  
SCIENCES**  
Grades 8 & 9



## WE ARE LOOKING FOR

*a passionate educator who:*

- Has a minimum of a three-year degree and a PGCE/HDE with at least two years of teaching experience in a school environment including Grade 12
- Has a proven track record of teaching to Grade 12 Mathematical Literacy and Mathematics
- Is SACE registered with a valid SACE certificate
- Resides permanently in Gqeberha/PE and has own reliable motor vehicle
- States other subjects offered
- States extramural activities offered.  
*Extramural activities involvement necessary*
- Can present lessons in English at Home Language level (LOLT English)
- Has requisite knowledge of the above-mentioned subjects to ensure high quality academic achievement
- Has a clear understanding of CAPS and Annual Teaching Plans and the implementation thereof
- Is computer literate and has working knowledge of SA-SAMS
- Is able to uphold the Christian values and ethos of Stedin College and Primary School
- Is a team player and dedicated to the development and growth of the school
- Is responsible and reliable in all duties pertaining to an academic educator and has a strong work ethic
- Is compassionate and committed to the education of young people
- Has sound classroom management skills and is solution-oriented
- Has the ability to perform under pressure and show tenacity
- Recently retired teachers are welcome to apply.



## WHAT WE OFFER

- ✓ A supportive Christian environment
- ✓ A collaborative and professional team
- ✓ A commitment to excellence in education
- ✓ Opportunities for personal and professional growth



## HOW TO APPLY

Submit your application to The Principal at  
[admin@stedin.co.za](mailto:admin@stedin.co.za)

Your application should include:

- Curriculum Vitae
- Letter of Motivation
- Three contactable references
- Certified copies of degree and SACE certificate/s
- Police Clearance Certificate



**CLOSING DATE:**  
**19<sup>TH</sup> JUNE 2026**

**STARTING DATE:**  
**20<sup>TH</sup> JULY 2026**



**VISIT OUR WEBSITE**  
[www.stedin.co.za](http://www.stedin.co.za)



The appointment of candidates is at the sole discretion of Stedin College who reserves the right not to make an appointment. An application will not in itself entitle the applicant to an interview or appointment and failure to meet the minimum requirements of the advertised post will result in applicants automatically disqualifying themselves from consideration. Applicants who have not been contacted within two weeks from the closing date of this advert, should assume their application was unsuccessful. Only short-listed candidates will be contacted.

*Educating minds.  
Shaping futures.*



**WOODRIDGE**  
COLLEGE AND PREPARATORY SCHOOL  
MORE THAN A SCHOOL, AN EXPERIENCE

WE ARE  
**HIRING**  
JOIN OUR TEAM

**OPERATIONS, LOGISTICS  
AND TRANSPORT CO-  
ORDINATOR**

Dynamic and organised Operations,  
Logistics and Transport Co-Ordinator.

This exciting role involves overseeing  
transport logistics, operational co-  
ordination, procurement, facilities, and  
event support within our unique school  
environment.

If you are a strong communicator  
with excellent organisational skills  
and a passion for efficient  
operations, we would love to  
hear from you.



**APPLY NOW**

**Apply here:**

[www.woodridge.co.za/about-us/vacancies](http://www.woodridge.co.za/about-us/vacancies)

OR

Click the link in our BIO

**Applications close:**

25 May 2026

# EXPRESSION OF INTEREST

Queenstown Girls' High School, a renowned all-girls school situated in the heart of the Eastern Cape, is seeking a dynamic and inspiring leader to fill the position of Principal.

As one of the top schools in the province, we are looking for an exceptional individual who shares our commitment to building the nation by empowering young woman.

The successful applicant will be a visionary leader at the head of a vibrant, multi-cultural, English-medium School (Day and Boarding), which offers a comprehensive sporting, cultural and academic programme, and a history of top results.

## QUEENSTOWN

### GIRLS' HIGH SCHOOL

## PRINCIPAL



The position will be advertised in the Eastern Cape Education Department Open Principal's Post Bulletin

Interested persons should contact Mrs Stone via email [pa@qtghs.co.za](mailto:pa@qtghs.co.za)



# Crewe Primary School

- Join Our Team -

An opportunity has opened up at Crewe Primary School  
for the following SGB posts:

1. INTERMEDIATE/SENIOR PHASE EDUCATOR
2. FOUNDATION PHASE EDUCATOR

STARTING DATE: 21 JULY - 31 DECEMBER 2026

## Application Requirements:

- Recognised Bachelor of Education degree/PGCE certificate/Teachers Qualifications
- SACE certificate
- Police clearance certificate
- List of extra-mural activities
- Matric Certificate, Degree, SACE, Academic Record, ID Document and all other qualifications
- Computer Literate/SASAMS experience

**All documents are to be certified**  
**(no older than 3 months).**

**Closing date: Thursday, 28 May 2026**

Apply via email to [vacancies@creweps.co.za](mailto:vacancies@creweps.co.za) or in writing with CV, testimonials and 3 contactable references to be handed in to:  
Crewe Primary School, 74 Rosedale Road, Amalinda

**The SGB reserves the right to not fill the post.  
Successful candidates will be contacted accordingly.**



# CLARENDON PARK PRIMARY SCHOOL

The following Governing Body post will exist for a suitably qualified and experienced candidate from 1 July 2026 (starting date negotiable):

## MUSIC EDUCATOR

**Applicants must be competent in Saxophone and Recorder tuition, and must have experience in conducting an ensemble. The ability to provide piano tuition would be advantageous.**

**Should you wish to apply**, please submit your CV (including certified copies of qualifications, SACE registration certificate and 3 contactable references) via the school office or email [clarendon@clarendonpark.co.za](mailto:clarendon@clarendonpark.co.za) (email only for out of area applicants) by Monday, 25 May 2026.

The school reserves the right not to fill this post. Applicants who have not been contacted by 8 June 2026, should assume that they have been unsuccessful.

COMMITTED TO PROVIDING A QUALITY EDUCATION



# DIE BRANDWAG HOËRSKOOL KARIEGA (UITENHAGE) OOS-KAAP

## KOSHUISMATRONE

(Beheerliggaambetrekking, maar 'n departementele oorplasing is ook moontlik)

***Aansoeke word ingewag vir hierdie inwonende pos by Huis Lelie.***

### Minimum Vereistes

- Graad 12-sertifikaat
- Vorige ondervinding as matrone sal tot u voordeel wees
- Administratiewe en rekenaarvaardighede
- Goeie kommunikasie en menseverhoudings
- Moet beide onafhanklik en as deel van 'n span kan werk
- Moet inisiatief kan neem
- Moet onder druk kan werk
- Verantwoordelik, betroubaar en georganiseerd
- Geldige bestuurslisensie en eie vervoer
- Polisieklaringcertifikaat (nie ouer as 3 maande nie)
- Afrikaans Huistaal en Engels magtig

### Verpligtinge

- Daaglikse bestuur van die koshuis.
- Take en werksure van kokke, skoonmakers en tuinier bestuur.
- Beplanning van spyskaarte.
- Aankope, bestellings en bestuur van voorraad.
- Kosteberaming van etes.
- Moet bereid wees om na-ure, saans, oor naweke en skoolvakansies te werk.
- Kommunikasie met ouers, personeel, leerders, werkers en skoolbestuur.

**Aansoeke moet 'n volledige CV met polisieklaring en gesertifiseerde afskrifte van ID, bestuurslisensie en kwalifikasies insluit.**

**Stuur aansoeke na: [skoolhoof@brandwag.co.za](mailto:skoolhoof@brandwag.co.za)**

**Sluitingsdatum: 15 Junie 2026**

**Aanvangsdatum: 15 Julie 2026**

*Die Beheerliggaam behou die reg voor om nie die pos te vul nie.*

DIE BAND

VAN GRYS

EN GROEN

## KABEGA PRIMARY SCHOOL

# WE ARE HIRING!

Kabega Primary SGB Substitute – Grade 4

Join our team and help shape young minds.



### POST DETAILS:

- Position: Grade 4 (SGB Substitute)
- Assumption of Duty: 21 July 2026

### REQUIREMENTS:

- B.Ed Intermediate Phase or Equivalent
- Experience in Grade 4 will be an advantage
- SACE registration
- Police clearance
- Driver's licence and PDP will be an advantage

### EXTRA MURALS:

- Rugby
- Cricket

- The SGB reserves the right not to fill the post.
- If applicant has not received any correspondence after 10 days of closing date, they can consider the application unsuccessful.
- Only shortlisted candidates will be contacted for an interview.

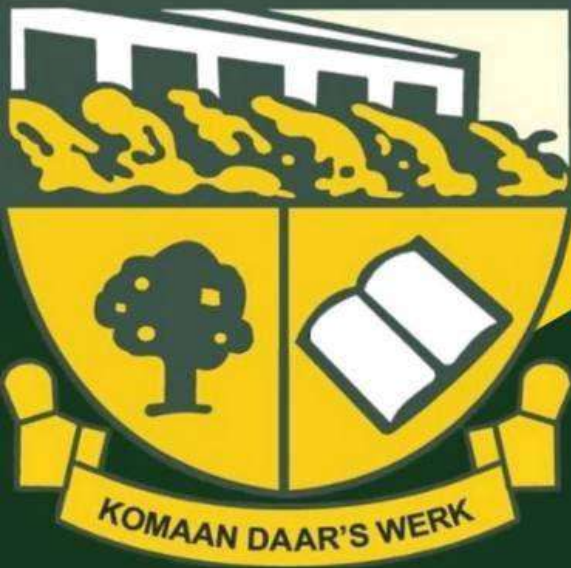
### APPLICATION DETAILS:

- Closing Date, 19 June 2026
- Send applications, including:
  - CV
  - Certified copies of qualifications

Send to:  
THE PRINCIPAL  
KABEGA PRIMARY  
BRABANT STREET  
KABEGA PARK, 6025



**KIRKWOOD**



**VAKATURE:**

**BEHEERLIGGAAMPOS**

**ONDERWYSER: POSVLAK 1  
FISIESE WETENSKAPPE GR.10-12  
NATUURWETENSKAPPE GR.8 & 9**

**HOËRSKOOLO  
KIRKWOOD**

bied die volgende pos aan:

## Posbeskrywing

- Fisiese Wetenskappe Graad 10-12 en Natuurwetenskappe Graad 8 en 9. Toepaslike kwalifikasie vir genoemde vakke.
- Meld ook ander vakke asook buitemuurse aktiwiteite waarby die kandidaat betrokke kan en wil wees.
- Volledige CV, referente en getuigskrifte moet beskikbaar wees.

**SLUITINGSDATUM: 22 MEI 2026 OM 12:00  
AANVANGSDATUM: 21 JULIE 2026**

## SPESIFIEKE VEREISTES

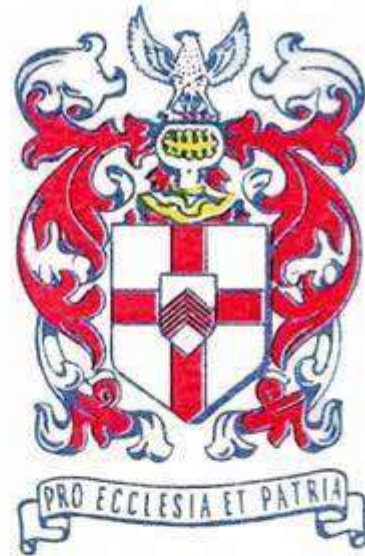
- Moet as vakhoof kan optree op grond van bewese ervaring.
- Bewys van rekenaarvaardighede waaroor die kandidaat beskik.
- Kennis van die KABV in die betrokke vakke benodig. Taalmedium is afrikaans en engels.
- Sterk waardes om in 'n waarde gedrewe skool in te pas.
- Kandidate moet bereid wees om die gewone buitengewoon te doen.
- Koshuisverblyf beskikbaar.

Stuur u aansoek asb. na  
[rynolombard@hskwd.co.za](mailto:rynolombard@hskwd.co.za)

Indien u geen terugvoer van die skool ontvang nie, beskou u aansoek as onsuksesvol.

Otto du Plessis

## DEPARTEMENTELE POS – PL 1



### VEREISTES :

- SACE SERTIFIKAAT
- PROFESSIONELE KWALIFIKASIES
- TOEPASLIKE VOO GRAADKWALIFIKASIE
- MEDIUM VAN ONDERRIG – AFRIKAANS
- MELD BUITEMUURS
- VOLLEDIGE CV

ENGELS FAL &  
LEWENSORIËNTERING : GR 8 – 12

Sluitingsdatum:  
22 Mei 2026

Aanvangsdatum:  
1 Julie 2026

### LET WEL:

Indien u 14 dae na die sluitingsdatum geen terugvoer ontvang het nie, beskou u aansoek dan as onsuksesvol.

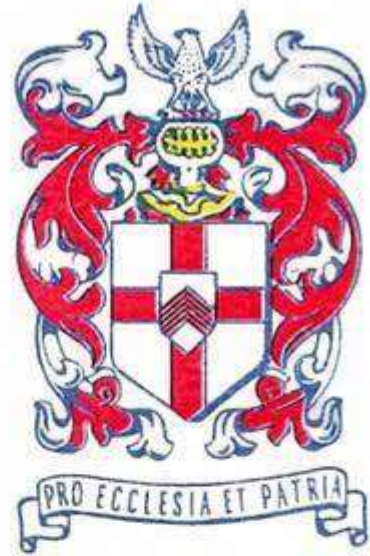
### NAVRAE

- ☎ 041 452 2184    🌐 Skoolhoof: MA Gerber
- 📍 Algoa Park, Port Elizabeth, 6005

**STUUR E-POS NA**  
[admin@ottoduplessishigh.co.za](mailto:admin@ottoduplessishigh.co.za)

Otto du Plessis

## DEPARTEMENTELE POS – PL 1



### VEREISTES :

- SACE SERTIFIKAAT
- PROFESSIONELE KWALIFIKASIES
- TOEPASLIKE VOO GRAADKWALIFIKASIE (FET)
- MEDIUM VAN ONDERRIG – AFRIKAANS
- MELD BUITEMUURS
- VOLLEDIGE CV

RTT & EBW:  
GR 8 – 12

Sluitingsdatum:  
22 Mei 2026

Aanvangsdatum:  
1 Julie 2026

### LET WEL:

Indien u 14 dae na die sluitingsdatum geen terugvoer ontvang het nie, beskou u aansoek dan as onsuksesvol.

### NAVRAE

☎ 041 452 2184    🌐 Skoolhoof: MA Gerber  
📍 Algoa Park, Port Elizabeth, 6005

**STUUR E-POS NA**  
admin@ottoduplessishigh.co.za



**WILLOW ACADEMY**

# WE ARE HIRING


We are seeking a passionate and experienced Intermediate Phase educator to join our Christian school community.


## REQUIREMENTS

- Relevant teaching qualification
- Experience teaching Mathematics, Natural Sciences and Geography.
- SACE registration
- Alignment with our Christian values and ethos
- The successful candidate will be required to commence duties 21 July (start of Term 3)

## APPLY NOW

 [reception@willowacademy.co.za](mailto:reception@willowacademy.co.za)

 Closing date: Friday, 22 May 2026

 Cedar Road, Fairview, Gqeberha



# Hoër Volksskool

Graaff-Reinet

## POSVLAK 1:

## REKENAARTOEPASSINGSTEGNOLOGIE GRAAD 10-12

Onderrigtaal: Afrikaans

Vereiste gesertifiseerde dokumente wat aansoek moet vergesel:

- Volledige CV met verwysings
- Graad 12 sertifikaat
- Gepaste kwalifikasies en ervaring
- Meld vakke wat jy aanbied
- ID-dokument
- Meld sport- en kultuurbetrokkenheid

Vereiste:

- Rekenaarvaardig
- SACE-sertifikaat
- Polisieklaring of bewys dat daarvoor aansoek gedoen is.
- PDP

Sluitingsdatum: Vrydag, 22 Mei 2026 om 12:00

Aanstellingsdatum: So gou as moontlik

Indien aansoekers teen Maandag 01 Junie 2026 geen uitnodiging tot 'n onderhoud ontvang het nie, kan dit as onsuksesvol beskou word.

**Handig jou Cv in per hand by Hoër Volksskool se kantoor, of  
stuur dit per e-pos aan: [ontvangs@hvsgrt.org.za](mailto:ontvangs@hvsgrt.org.za)**



HOËRSKOOL  
**HANGKLIP**  
HIGH SCHOOL

# VAKANTE BEHEERLIGGAAMPOS VACANT GOVERNING BODY POST

**PARALLELMEDIUM / PARALLEL MEDIUM**

**AFRIKAANS Huistaal &  
ENGLISH First Additional Language**

**Gr. 8 – 9**

## VEREISTES

- Bews van SARO-registrasie
- Nodige kwalifikasie
- Gewaarmerkte afskrifte van oorspronklike dokumente
- Volledige Curriculum Vitae
- Meld addisionele vakke
- Dui buitemuurse betrokkenheid aan

**DOEN AANSOEK BY / APPLY AT:**

**Die Skoolhoof / The Principal**

✉ [admin@hshangklip.co.za](mailto:admin@hshangklip.co.za)

**Sluitingsdatum / Closing Date: 22/05/2026**

Indien u nie teen Vrydag, 29 Mei 2026 gekontak is nie, moet u aanvaar dat u aansoek onsuksesvol was.

If you have not been contacted by Friday, 29 May 2026, you must assume that your application was unsuccessful.

## REQUIREMENTS

- Proof of SACE-registration
- Necessary qualification
- Certified copies of original documents
- Complete Curriculum Vitae
- State additional subjects
- State extracurricular interests.

**AANVANGSDATUM / STARTING DATE:**

**01 July 2026**

KOSHUISINWONING BESKIKBAAR INDIEN ONGETROUD.  
HOSTEL ACCOMMODATION AVAILABLE IF UNMARRIED.



045 838 3552



Olivierstraat / Olivier Street  
Posbus 657 / PO Box 657  
Komani, 5320

**GRAEME COLLEGE  
MAKHANDA**



**EDUCATOR VACANCIES  
GRADE 10-12**

Applications are invited from a suitably qualified teacher for this full-time  
**School Governing Body** post:

A vacancy exists for a qualified educator who is able to teach  
1 - **MATHEMATICS** and or **MATHEMATICAL LITERACY**  
2 - **ENGLISH HL** and or **HISTORY**  
in the FET Phase.

**Extra Mural involvement: Advantageous to your application.**

Submit your CV and complete the Google Form below, to apply for the vacancy:

[APPLICATION FORM](#)

Graeme College is a fine, traditional public boys-only school, in Makhanda, with a rich heritage and proud history. Founded in 1873, the College caters for just over 650 boys from Grade 00 to Grade 12. For more information about the school, visit:

<https://graemecollege.co.za/>  
<https://www.facebook.com/GraemeCollege/>

**Appointment date: 6 October 2026**  
**Closing date: 1 June 2026**

*Applicants who have not heard from the school by 1 July 2026 should assume that their application was unsuccessful.*

*Graeme College reserves the right not to make an appointment to the advertised positions.*

Form: <https://docs.google.com/forms/d/e/1FAIpQLSetKbtexuZedxMh0cdX372OOC2hU3e5fkZCHRJVDFLyEURROA/viewform>



# HOËR LANDBOUSKOOI MARLOW



## Vakante Beheerliggaampos



## RTT (CAT) ONDERWYSER

Die Hoër Landbouskool Marlow is op soek na 'n ervare RTT onderwyser vir graad 10-12 om by ons aan te sluit.

### VEREISTES:

- ✔ Toepaslike graad of Onderwyskwalifikasie
- ✔ SARO registrasie
- ✔ Ondervinding in die onderrig van RTT vir GR.10-12
- ✔ Taal van onderrig is Afrikaans
- ✔ Betrokkenheid by buitemuurs sal in u guns tel

AANSOEKE MOET VERGESEL WEES VAN 'N VOLLEDIGE CV EN 'N DEKBRIEF WAT U BELANGSTELLING IN DIE POS MOTIVEER, ASOOK GEWAARMERKTE AFSKRIFTE VAN U ID, SARO REGISTRASIESERTIFIKAAT EN RELEVANTE ONDERWYSKWALIFIKASIE.

*Indien u aan die bogenoemde kriteria voldoen, sal ons graag van u wil hoor.*

**SLUITINGSDATUM: 31 MEI 2026**

**AANVANGSDATUM: 1 JUL 2026**



## Mededingende salaris, uitstekende byvoordele

**RIG U AANSOEK AAN DIE SKOOLHOOF - HOOF@MARLOWLANDBOU.CO.ZA**

**\*SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD  
\*\*DIE BEHEERLIGGAAM HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE**

# Available Teachers

Online CVs received the past week



CVs: <https://tinyurl.com/educationCVs>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

| NAME           | SURNAME | QUALIFICATIONS | PHASE | SUBJECTS | AREA |
|----------------|---------|----------------|-------|----------|------|
| None this week |         |                |       |          |      |

## AVAILABLE TEACHERS: ONLINE CVs



111 online CVs are available at <https://tinyurl.com/educationCVs>

## RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

## DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

## MAN STRENGTH (CARRIAGE)



A MAN PROVES HIS STRENGTH BY HOW MUCH HE CAN CARRY,

## WOMAN POWER (GROWTH)



BUT A WOMAN REVEALS HER POWER BY HOW MUCH SHE CAN GROW WHILE CARRYING OTHERS

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: [drik.greeff@gmail.com](mailto:drik.greeff@gmail.com)