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How to Motivate Learners for the May/June Exams



As the crisp autumn air settles in and we approach the mid-year mark, the reality of the June examination period begins to loom for many learners. For educators and parents alike, this is often the most challenging time to keep learners engaged and motivated.

The mid-year dip in energy and motivation is something many people experience, but it also gives us a good chance to start fresh, refocus, and build new energy for the second half of the year. Here is how we can motivate our learners to approach their June examinations with confidence and determination.

1. Shift the Narrative: From "Assessment" to "Opportunity"

Too often, learners view exams purely as a high-pressure hurdle designed to test their memory. To boost motivation, we need to reframe the conversation.

- **Highlight the "Check-in":** Encourage learners to see the June exams as a diagnostic tool. It is a chance to identify what they have mastered and, more importantly, what concepts still require a bit more attention before the final exams at the end of the year.
- **Celebrate Small Wins:** Remind them that consistent, small efforts now will prevent the overwhelming panic of "cramming" in November.

2. The Power of Structured Planning

Anxiety often stems from feeling overwhelmed by the sheer volume of work. When a learner doesn't know where to start, they tend to disengage.

- **Break it Down:** Help learners create a **manageable study timetable**. Suggest they focus on one or two subjects per day rather than trying to juggle

the entire curriculum at once.

- **The Pomodoro Technique:** Encourage the use of the 25/5 rule—studying for 25 minutes with intense focus, followed by a 5-minute break. This makes the mountain of work feel like a series of small, achievable steps.

3. Foster a Growth Mindset

Many learners struggle with the fear of failure, which kills motivation before it even begins.

- **Normalize Challenges:** Remind them that struggling with a difficult topic is not a sign of low intelligence; it is a sign that the brain is learning.
- **Active Revision:** Discourage passive reading. Encourage active learning methods such as creating mind maps, summarizing notes in their own words, or teaching the concept back to a peer. Active engagement is far more rewarding and motivating than simply re-reading a textbook.

4. Ensure Physical and Mental Wellbeing

We cannot expect a learner to be motivated if they are physically and mentally depleted. The South African academic calendar is demanding, and burnout is a genuine risk.

- **Prioritize Sleep:** Remind learners that the brain consolidates information while they sleep. An all-nighter is almost always counterproductive.
- **Mindful Breaks:** Encourage screen-free time. A short walk, a healthy snack, or even just stepping outside for fresh air can significantly reset a learner's focus.

5. Keep the Goal in Sight

Motivation is easier to maintain when there is a clear "why."

- **Visualize the Result:** Ask learners to think about how they want to feel when they walk out of their last paper in June. That sense of relief and pride is a powerful motivator.
- **The "Big Picture":** Remind them that these exams are a stepping stone toward their future goals, whether that involves university entrance, vocational training, or simply personal growth.

A Final Word to Educators

Your energy is contagious. If we approach the upcoming examination period with calm confidence and a supportive attitude, our learners are far more likely to mirror that mindset. Let us encourage them to view these exams not as a trial, but as a chance to show themselves just how much they have grown since January.

Good luck to all our learners—you have the tools, the support, and the ability to succeed.

Withdrawal of Bulletin



Province of the
EASTERN CAPE
EDUCATION

Iphondo leMpuma Kapa: Isebe leMfundo
Provinsie van Oos Kaap: Departement van Onderwys
Provence ya Kapa Botjhabela: Letapha la Thuto

OFFICE OF THE HEAD OF DEPARTMENT

Steve Vukile Tshwete Complex, Zone 6 Zwelitsha, 5608, Private Bag X0032, Bhisho, 5605 REPUBLIC OF SOUTH AFRICA:
Enquiries: **Mr. Q Luthuli** Tel: 040 608 4228. Email: qanabela.luthuli@ecdoe.gov.za Website: www.eceducation.gov.za

MEMORANDUM

TO

DEPUTY DIRECTOR GENERALS
CLUSTER CHIEF DIRECTORS
CLUSTER DIRECTORS
DISTRICT DIRECTORS
DEPUTY DIRECTORS: HRA&P
CIRCUIT MANAGERS
SCHOOL PRINCIPALS
SCHOOL GOVERNING BODIES
TEACHER UNIONS
ADDITIONAL EDUCATORS (DEPARTMENTAL HEADS AND
DEPUTY PRINCIPALS)

FROM

HEAD OF DEPARTMENT

SUBJECT

NOTICE OF WITHDRAWAL FOR PROMOTIONAL BULLETIN
VOLUME 03 OF 2026: CLOSED BULLETIN

DATE

21 MAY 2026

1. This communiqué serves to inform all stakeholders and applicants that the Department is officially withdrawing Closed Promotional Bulletin Volume 03 of 2026 for public schools, which was circulated through internal communication on 24th of April 2026, with a closing date of 27th of May 2026.
2. The Department is considering issuing an open promotional bulletin on or before 19 June 2026.
3. Any inconvenience caused by this withdrawal is sincerely regretted.

Yours faithfully,

MS. S MAASDORP
HEAD OF DEPARTMENT
DATE: 21.05.26

Toll free number: 080 121 2570
Email: citizenscarecentre@ecdoe.gov.za

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FOR ALL



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www.eccurriculum.co.za

Circulars

Available at: <https://www.eccurriculum.co.za/>

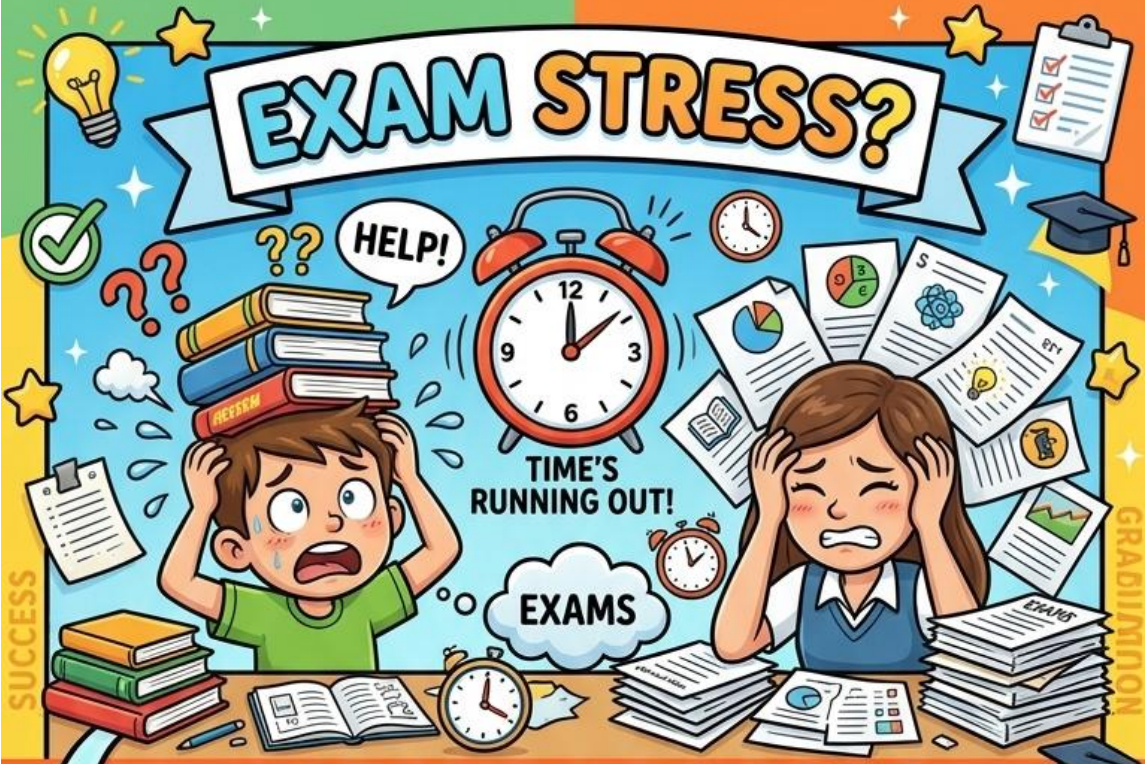
- Memo: Illegal adjustment of learner marks and consequence management
- Memo: Prohibition of gate takings during learner enrichment programmes
- Memo: Notice of withdrawal of Proportional Bulletin, Volume 3 of 2026 - Closed Bulletin

Assessment Instructions

www.ecexams.co.za

Available at <https://www.ecexams.co.za/>

EXAM STRESS?



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An illustration of four happy students (two boys and two girls) wearing graduation caps and holding books. They are holding a large white sign with the following text:

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Aangebied deur
NETWERK24

in samewerking met
DIE BURGER Beeld Volksblad

Wiskunde-geesdriftiges kan nou gereedmaak vir nog 'n opwindende jaar, aangesien inskrywings vir die Netwerk24-wiskundekompetisie amptelik oop is. Die kompetisie bly een van die land se mees gevestigde akademiese uitdagings vir skoolleerlinge.

Elke jaar bied hierdie kompetisie aan leerlinge landwyd die kans om hul probleemoplossingsvaardighede te toets en hulself teen hul eweknieë te meet. Boonop is daar aantreklike kontantpryse op die spel vir toppresterders sowel as die skole met die meeste inskrywings.

Belangrike inligting

Deelname is gratis.

Die vraestelle sal slegs in Afrikaans wees en kan aanlyn afgelê word, hetsy by die huis of by die skool.

Slegs leerlinge in openbare en private skole in enige provinsie kan vir prysgeld kwalifiseer. Tuisskole of wiskundesentrums se leerlinge kan inskryf, maar kwalifiseer nie vir prysgeld nie.

Kompetisiebesonderhede

Daar is vier kompetisies:

1. Graad 6 en 7
2. Graad 8 en 9

3. Graad 10

4. Graad 11 en 12

Die kompetisie bestaan uit een ronde wat aanlyn afgelê word. Leerlinge en/of wiskunde-onderwysers moet registreer voor of op die volgende datums:

Graad 8 – 12: Woensdag 29 Julie 2026 om 17:00

Graad 6 en 7: Woensdag 5 Augustus 2026 om 17:00

Registrasie kan by cumlaudemedia.com gedoen word. Ná suksesvolle registrasie sal deelnemers 'n bevestigings-e-pos ontvang.

Let wel: meer as een leerling kan aanlyn ingeskryf word. Dit bied skole ook die geleentheid om 'n hele groep leerlinge gerieflik saam in te skryf.

Kompetisiedatums

Graad 8 en 9, Graad 10, Graad 11 en 12: Donderdag 30 Julie 2026

Graad 6 en 7: Donderdag 6 Augustus 2026

Tyd: 15:00 tot 20:30

Deelnemers sal 60 minute hê om 20 vrae te beantwoord.

Geen aanlyn hulpmiddels mag gebruik word nie, en die kompetisie moet onder eksamentoestande voltooi word.

Prysgeld

Nasionale wenners

Graad 6 en 7: R10 000 (1ste plek)

Graad 8 en 9: R14 000 (1ste plek)

Graad 10: R16 000 (1ste plek)

Graad 11 en 12: R18 000 (1ste plek)

Provinsiale wenners

Graad 6 en 7: R2 500 (1ste plek)

Graad 8 en 9: R2 500 (1ste plek)

Graad 10: R3 500 (1ste plek)

Graad 11 en 12: R5 000 (1ste plek)

Groot nuus

Skole met die meeste inskrywings sal met R10 000 beloon word!

Cybersecurity Awareness Programme



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Professional Development

SAOU
NEWS

Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

29 May 2026

- **Focus Group Therapists: Roadmap for Therapists - What I Need to Know About the SIAS Process**

This presentation provides therapists with a practical overview of the SIAS process and explains their role in identifying, supporting, and accommodating learners with support needs.

Focus: Therapists at schools

1 June 2026

- **Focus Group Therapists: Roadmap for Therapists - The 101 for Accommodations and Concessions Part 1 of 2**

Roadmap for Therapists: The 101 for Accommodations and Concessions provides therapists with a practical overview of accommodations and concessions. The session is presented by the SAOU in collaboration with the Department of Basic Education. Participants will receive 15 CPD as well as CPTD points.

Focus: Therapists at schools

2 June 2026

- **Focus Group Therapists: Roadmap for Therapists - The 101 for Accommodations and Concessions Part 2 of 2**

Roadmap for Therapists: The 101 for Accommodations and Concessions provides therapists with a practical overview of accommodations and concessions. The session is presented by the SAOU in collaboration with the Department of Basic Education. Participants will receive 15 CPD as well as CPTD points.

Focus: Therapists at schools

- **Staff development and performance management (QMS/PMDS)**

Managing educator performance and identifying development needs.

Focus: SMTs

3 June 2026

- **Build strong relationships between home and school through communication**

Strong school-home relationships are built through clear, regular and positive communication

Focus: Independent Schools

4 June 2026

- **Focus Group Office Based Members: Understand your map**

Leave Entitlement of Office-based Members

Focus: Office Based Educators

- **More than listening - Auditory processing skills in young children**

This webinar explores how auditory processing and listening skills influence early childhood development, learning, behaviour and academic performance.

Focus: ECD 0 - 9 years

ANNUAL TEACHING PLANS 2026

ATP Documents

- See DBE Circulars **NEW** [S19 of 2025](#), **NEW** [S9 of 2025](#), **NEW** [S20 of 2025](#), [S15 of 2024](#) and [S33 of 2022](#). (Click to download.)
- [Foundation Phase](#)
- [Intermediate Phase](#)
- [Senior Phase](#)
- [FET Phase](#)
- More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

- [Foundation Phase.](#)
- [Intermediate Phase.](#)
- [Senior Phase.](#)
- [FET Phase.](#)
- More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

- Exams
www.ecexams.co.za
- Teaching & Learning
www.eccurriculum.co.za
- Classroom Management
www.ecexams.co.za/CM.htm
- Eastern Cape Educational Newsletter
www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM \(Personnel Administrative Measures – Conditions of Service\)](#)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

Read all these articles at <https://www.ecexams.co.za/CM.htm>.

● Personal but professional

- ✚ Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do
- ✚ Stronger Together: Why Every Teacher Needs a Union
- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● Emotional Intelligence (EQ)

- ✚ Standing Tall: How Teachers Can Build Self-Confidence
- ✚ No Guts, No Glory
- ✚ The Heart of Education is the Education of the Heart
- ✚ Connect Before You Correct
- ✚ The Hour of Power: The One-Hour Rule for Teachers
- ✚ The 7 Habits of Highly Effective Teachers
- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● Proactive Classroom Control

- ✚ Concessions and Accommodations
- ✚ Mastering Multigrade Teaching
- ✚ Thriving in Term One: Classroom Management Tips for the Year Ahead
- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● Managing Learners: Engage, Empower, Excel

- ✚ How to Motivate Learners for the May/June Exams
- ✚ Chances and Choices: The Quiet Power of a Teacher's Influence

✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ Assessment of Learning vs Assessment for Learning: Understanding the difference that makes a difference
- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ From Home to Hostel: A Guide for Parents and Schools
- ✚ From Conflict to Cooperation: Handling Confrontational Parents Wisely
- ✚ Single Parents, Strong Partnerships
- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

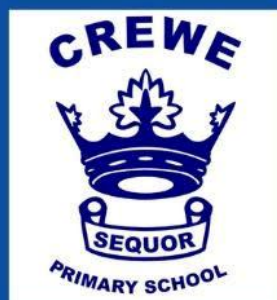
● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✚ From Piggy Banks to Prosperity: Raising Financially Smart Kids
- ✚ Small Schools, Big Hearts: The Quiet Strength of Rural Education in the Eastern Cape
- ✚ The new History Curriculum
- ✚ Practical Lessons from Financial Mismanagement – The Principal's Responsibility
- ✚ What Teachers Can Learn from Our Protea Women
- ✚ Diverse People Unite: Celebrating Heritage in Schools
- ✚ From Braais to Books: Dads Who Show Up
- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

VACANT POSTS



EXPRESSION OF INTEREST

TRANSFER INTO A POTENTIAL VACANT DEPARTMENTAL POST LEVEL 1

CREWE PRIMARY SCHOOL | FOUNDATION PHASE TEACHER

THE IDEAL CANDIDATE MUST:

EXPERIENCE:

- Have at least 5 years experience in the Foundation Phase.

SUBJECT STRENGTH:

- Must demonstrate exceptional proficiency in Foundation Phase subjects.

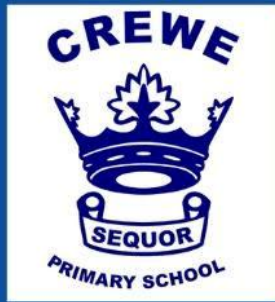
REQUIRED SKILLS/ COMPETENCIES:

- Subject content knowledge.
- Classroom management skills.
- Communication skills.
- Assessment and feedback competence.
- Inclusive Education and learner support.
- Digital and Technological skills.

SPORTS/CULTURAL CONTRIBUTION:

- Is able to positively contribute to the Sports or Cultural Department.

Please submit your Expression of Interest by emailing
reception@creweps.co.za



EXPRESSION OF INTEREST

TRANSFER INTO A POTENTIAL VACANT DEPARTMENTAL POST LEVEL 1

CREWE PRIMARY SCHOOL | GRADE 4 – 7 TEACHER

THE IDEAL CANDIDATE MUST:

EXPERIENCE:

- Have at least 5 years experience in the IP/SP Phase.

SUBJECT STRENGTH:

- Must demonstrate exceptional proficiency in Mathematics, English Home Language and Afrikaans (FAL), Music, Natural Sciences.

REQUIRED SKILLS/ COMPETENCIES:

- Subject content knowledge.
- Classroom management skills.
- Communication skills.
- Assessment and feedback competence.
- Inclusive Education and learner support.
- Digital and Technological skills.

SPORTS/CUTURAL CONTRIBUTION:

- Is able to positively contribute to the Sports or Cultural Department.

Please submit your Expression of Interest by emailing
reception@creweps.co.za



HOËR LANDBOUSKOOL MARLOW

TALE POS

Beskikbaar

“
'n Skool
soos
geen
ander

Marlow Landbou is op soek na 'n passievolle, dinamiese en gekwalifiseerde onderwyser om ons Taaldepartement te versterk.



SLUITINGSDATUM:
VRYDAG 19 JUNIE 2026



DATUM VAN AANSTELLING:
1 JULIE 2026



ENGELS EN AFRIKAANS
SENIOR FASE EN FET
BEHEERLIGGAAMPOS



DIE IDEALE KANDIDAAT:

- Besik oor die toepaslike kwalifikasies, onderwyservaring en SARO registrasie
- Het 'n passie vir tale en onderrig
- Kan leerders motiveer en inspireer
- Is 'n spanspeler met goeie kommunikasie- en organisatoriese vaardighede
- Ondersteun die waardes en visie van Marlow
- Is gretig om betrokke te wees by buitemuurs

ONS BIED:

- 'n Ondersteunende en professionele werksomgewing
- Geleentheid vir groei en ontwikkeling
- 'n Skool met 'n sterk landbou-identiteit, tradisie en gemeenskapsgees
- Mededingende salaris en uitstekende byvoordele



RIG U AANSOEK AAN DIE SKOOLHOOF
hoof@marlowlandbou.co.za

*SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD

**DIE BEHEERLIGGAAM HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE





EXPRESSION OF INTEREST



Transfer into a
Potential Vacant Departmental Post Level 1

GRADE 4 – 7 TEACHER

GEORGE RANDELL PRIMARY SCHOOL

THE IDEAL CANDIDATE MUST:



EXPERIENCE

- Have at least 10 years experience in the IP/SP phase.



SUBJECT STRENGTH

Must demonstrate exceptional proficiency in Mathematics, English Home Language and Afrikaans (FAL).



LEADERSHIP / SCHOOL GOVERNANCE EXPERIENCE

Possesses leadership/school governance experience either:

- As a Grade Head or,
- Member of the School Management Team or,
- School Governance experience relevant to an experienced Post Level 1 Teacher.



SPORTS / CULTURAL CONTRIBUTION

- Is able to positively contribute to the Sports or Cultural Department.

INTERESTED?

Please submit your Expression of Interest using one of the options alongside:



EMAIL THE PRINCIPAL:
g-randellps@imagnet.co.za
PRINCIPAL: Mrs V.V. Packery



CALL TO SPEAK TO THE PRINCIPAL:
043 7362295

LAERSKOO EXCELSIOR

Mik Hoog



SGB MATERNITY SUBSTITUTE POST

3 AUGUST – 3 DECEMBER 2026

Laerskool Excelsior invites applications for an **SGB maternity substitute position** for the period from **3 August to 3 December 2026**.

REQUIREMENTS:



Must be qualified to teach in both **Afrikaans and English**



Must be qualified to teach **Languages**



Must be willing and able to **coach sport** and have a **PDP**



Must be **SACE** registered



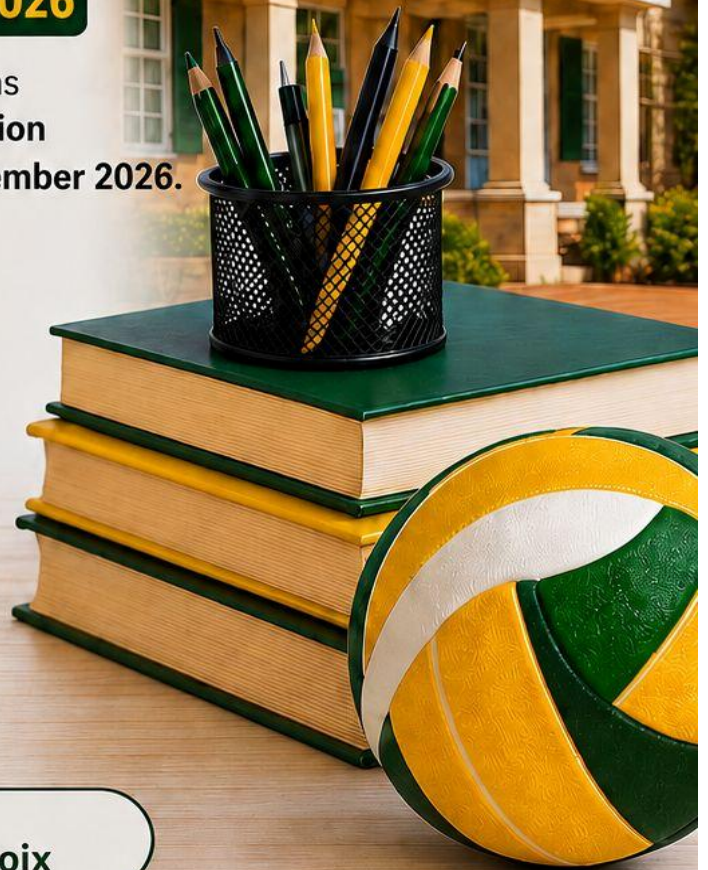
Our school is based in **Port Elizabeth, Mount Croix**



APPLICATIONS:
Please email your CV to **excelsior.pe@gmail.com**



CLOSING DATE:
3 JUNE 2026





Hoërskool Framesby

(AFRIKAANSMEDIUM)
(BEHEERLIGGAAM)

VAKANTE POSTE

POSNUMMER 1

HOOF VAN MUSIEKDEPARTEMENT MUSIEK GRAAD 10 - 12

PERMANENT

- Hoërskool Framesby is dringend op soek na 'n musiekleerkrag vir bogenoemde pos
- **SLUITINGSDATUM VIR AANSOEKE: 12 JUNIE 2026**
- **DIENSAANVAARDING: 1 JULIE 2026 OF SO SPOEDIG MOONTLIK DAARNA**
- Vereistes:
 - Onderrig van Musiek as vak graad 10 - 12
 - Klavieronderrig tot graad 8-vlak, sowel as alle begeleidingstake
 - Meld ander instrumente
 - BMus-graad en onderwyskwalifikasie
 - Geregistreer by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)
 - Bewese rekord van musiekondervinding
 - Ervaring in koorafrigting (nie 'n vereiste)
 - Hantering van alle administrasie in samewerking met kultuurhoof
 - Moet rekenaargeletterd wees
 - Vermoë om gemaklik in 'n hoëdruk-omgewing te kan funksioneer
 - Moet in 'n span kan werk
- Slegs persone wat vir onderhoude genooi word, sal gekontak word
- Die beheerliggaam hou hom die reg voor om nie die pos te vul nie, indien hy nie die regte kandidaat vind nie.
- Mededingende salaris onderhandelbaar

POSNUMMER 2

SKEPPENDE KUNSTE GRAAD 8 - 9

HALFDAG POS

- Hoërskool Framesby is dringend op soek na 'n leerkrag vir bogenoemde pos
- Onderrig van bogenoemde vakke
- **SLUITINGSDATUM VIR AANSOEKE: 12 JUNIE 2026**
- **DIENSAANVAARDING: 1 JULIE 2026**
- Vereistes:
 - Moet in 'n span kan saamwerk
 - Slegs persone wat vir onderhoude genooi word, sal gekontak word
 - Geregistreer by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)
 - Moet rekenaargeletterd wees
 - Vermoë om gemaklik in 'n hoëdruk-omgewing te kan funksioneer
- Slegs persone wat vir onderhoude genooi word, sal gekontak word
- Die beheerliggaam hou hom die reg voor om nie die pos te vul nie, indien hy nie die regte kandidaat vind nie.
- Salaris onderhandelbaar

Stuur 'n volledige CV, dekbriëf en verwante dokumente per e-pos aan:



Mnr. Marius Germishuys



E-pos:
skoolhoof@framesby.co.za



Tel:
041 360 1257



**GREY HIGH
SCHOOL**
– *Tria Juncta in Uno* –

EXPRESSION OF INTEREST HEAD OF MATHEMATICS

(Senior Teacher – Grades 8-12)

Commencement date: Term 4 2026 (negotiable)

This position represents an opportunity for a senior educator to provide leadership within a well-established and high-performing department, while contributing meaningfully to the broader life of the school.

The Ideal Candidate will:

- Be a senior, experienced Mathematics teacher, with a proven track record of excellence in teaching Grades 8–12
- Hold an appropriate university degree and professional teaching qualification
- Be SACE registered
- Demonstrate strong leadership, organisational and administrative skills
- Have experience in curriculum leadership and departmental management
- Show a commitment to academic excellence and innovation in teaching and learning
- Be an effective communicator with strong interpersonal skills
- Be able to motivate and inspire both pupils and staff within the department

Key Responsibilities:

- Providing strategic leadership and direction for the Mathematics Department
- Ensuring high standards of teaching, learning and assessment across all grades
- Mentoring and supporting departmental staff
- Overseeing curriculum planning, moderation and academic enrichment initiatives
- Contributing to the ongoing academic vision and standards of The Grey

Additional Requirements:

- Experience in Advanced Programme (AP) Mathematics will be a distinct advantage
- A commitment to playing an active role in the pastoral and broader school life, including sport, cultural and service activities

Closing date: 5 June 2026

Application Process:

Please complete the online form through the **QR code** or **link provided** and email a copy of your CV to vacancies@greyhighschool.com

Link to apply: <https://shorturl.at/AAThz>



www.greyhighschool.com



St. Colmcille Sekondêre Skool (Kirkwood) het die volgende Tydelike Staatspos beskikbaar:

POS 1

Afrikaans Huistaal

Graad 8–12

Tydlike Staatspos
(Goedgekeur vir 'n jaar)

St. Colmcille is 'n Afrikaans Medium Skool.

Stuur u CV met toepaslike dokumente na:

henrypullen27@gmail.com



Begindatum:
Dadelik



Sluitingsdatum:
27 Mei 2026 om 10:00

Victoria Park High School

"Prepared for Life"



PERMANENT GOVERNING BODY POST

ENGLISH HL (GRADE 8-12)

THE FOLLOWING WOULD BE RECOMMENDED:

- Qualified with 3 years teaching experience.
- SACE registered (if you are registered).
- State extra mural activities.
- Proof of qualifications, copy of ID must be included in your application.

COMMENCEMENT OF DUTY:

21 July 2026

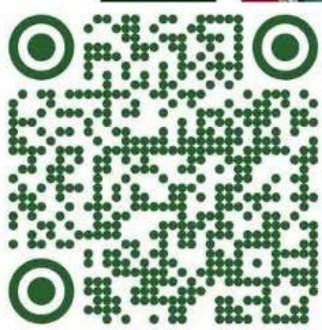
CLOSING DATE FOR APPLICATIONS:

1 June 2026

APPLY NOW

Only short-listed candidates will be contacted.

To apply please follow the link/QR code and complete the google questionnaire.





Hoër Volksskool

Graaff-Reinet

Graaff-Reinet

POSVLAK 1:

REKENAARTOEPASSINGSTEGNOLOGIE GRAAD 10-12

Onderrigtaal: Afrikaans

Vereiste gesertifiseerde dokumente wat
aansoek moet vergesel:

Vereiste:

- Volledige CV met verwysings
- Graad 12 sertifikaat
- Gepaste kwalifikasies en ervaring
- Meld vakke wat jy aanbied
- ID-dokument
- Meld sport- en kultuurbetrokkenheid
- Rekenaarvaardig
- SACE-sertifikaat
- Polisieklaring of bewys dat daarvoor
aansoek gedoen is.
- PDP

Sluitingsdatum: Vrydag, 12 Junie 2026 om 12:00

Aanstellingsdatum: So gou as moontlik

Indien aansoekers teen Woensdag 16 Junie 2026 geen uitnodiging tot 'n onderhoud ontvang het nie, kan dit as onsuksesvol beskou word.

**Handig jou Cv in per hand by Hoër Volksskool se kantoor, of
stuur dit per e-pos aan: ontvangs@hvsgrt.org.za**



HEAD OF MATHEMATICS

Queen's College Boys' High School seeks to appoint a passionate and **experienced Mathematics Educator** to head up its Mathematics Department

All interested and qualified candidates are welcome to submit their applications (including State paid Educators with a view to a Department of Education transfer)

If you believe this position aligns perfectly with your skills and experience, please use the link below to submit your application

<https://forms.gle/NqeHLvp41BmMxFvE9>

Should you not have been contacted by 22 June 2026, kindly consider your application as unsuccessful.
The school reserves the right not to make an appointment

**Documents
(to be uploaded in one scanned document):**

- Letter of Application
- Curriculum Vitae
- SACE Certificate
- Tertiary Qualifications
- Grade 12 Qualification
- Afiswitch SAPS Clearance
- Copy of Identity Document / Passport

Start Date:
1 January 2027

Application Closing Date
8 June 2026

Queen's College
BOYS' HIGH SCHOOL
Founded 1858



**GLEN HILL
COLLEGE**



**JOIN OUR
TEAM!**



**GRADE 8
EDUCATOR**

starting **TERM 1, 2027**



REQUIREMENTS

- ☪ Suitable teaching qualifications for the relevant subjects
- ☪ SACE registered
- ☪ Computer literate
- ☪ Coaching of extra mural activities is essential
- ☪ To apply - email CV, certificates & photo ID to principal@glenhillprivateschool.co.za

Only short-listed applicants will be contacted. We reserve the right not to fill this position and in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information, but will be used in the recruitment selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer. Registration no: 200201089




**APPLICATIONS CLOSE
ON 15 JUNE 2026**



 **Glen Eden, East Coast**

contact

 **071 678 9795**



LILYFONTEIN SCHOOL

INDICATION OF INTEREST

Lilyfontein School invites
State employed PL1 Educators who are fully qualified to teach
Afrikaans FAL (Grades 8 – 12)

to submit their interest in a transfer for the above position,
which will become available in January 2027:

Indicate involvement and qualifications in sports and extra murals

Closing Date: 3 June 2026

Please email your Indication of Interest, together with your CV and with
the following to qualify for consideration:
Please state in the subject line of the email : Indication of Interest Afrikaans FAL (Gr. 8-12)

- Letter of Interest
- Certified copies of academic qualifications
 - Any coaching levels/certificates

Addressed to: The Principal
vacancies@lilyfontein.co.za

*In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of
all data collected. By submitting an application, you accept this disclaimer.*



100 YEARS

HOËRSKOOLO PEARSON

Aansoeke word ingewag vir die volgende

DEPARTEMENTELE POS

Aanvangsdatum: Onderhandelbaar

HOOF VAN AFRIKAANS HUISTAAL **GRAAD 8-12**

Kandidate moet:

- oor 'n geskikte akademiese graad en onderwyskwalifikasie beskik om hoërskoolleerders te onderrig
- bekwaam wees en bereid wees om aan die skool se buitemuurse program deel te neem
- by SACE geregistreer wees

Stuur aansoek en 'n volledige CV aan:

Die Skoolhoof

E-pos: phs@pearsonhighschool.com

Webtuiste: www.pearsonhighschool.com

Sluitingsdatum: 1 Junie 2026

Pearson behou die reg voor om geen aanstelling te maak nie.

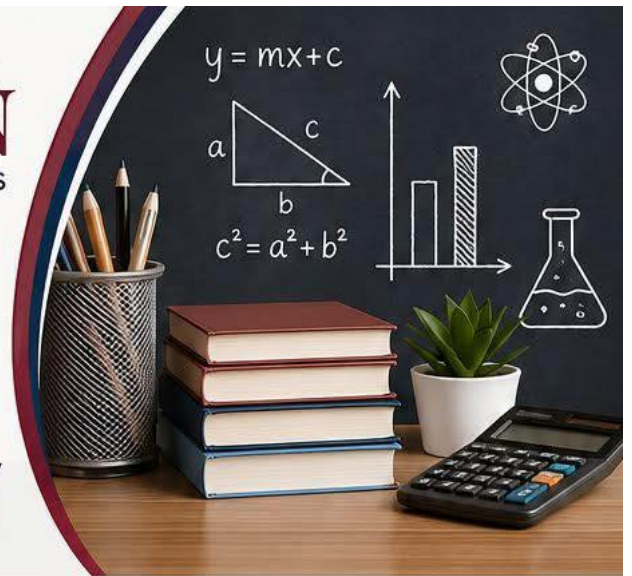


STEDIN
ONWARDS & UPWARDS
COLLEGE AND
PRIMARY SCHOOL

An affordable, co-educational school from
Grade R to Grade 12 in 2026 in Walmer,
Gqeberha/Port Elizabeth.



WE'RE HIRING!



SENIOR / FET PHASE EDUCATOR MATHEMATICAL LITERACY • MATHEMATICS (GRADE 8 – 12) AND NATURAL SCIENCES (GRADES 8 & 9)



**MATHEMATICAL
LITERACY**
Grades 8 – 12



MATHEMATICS
Grades 8 – 12



**NATURAL
SCIENCES**
Grades 8 & 9



WE ARE LOOKING FOR *a passionate educator who:*

- Has a minimum of a three-year degree and a PGCE/HDE with at least two years of teaching experience in a school environment including Grade 12
- Has a proven track record of teaching to Grade 12 Mathematical Literacy and Mathematics
- Is SACE registered with a valid SACE certificate
- Resides permanently in Gqeberha/PE and has own reliable motor vehicle
- States other subjects offered
- States extramural activities offered.
Extramural activities involvement necessary
- Can present lessons in English at Home Language level (LOLT English)
- Has requisite knowledge of the above-mentioned subjects to ensure high quality academic achievement
- Has a clear understanding of CAPS and Annual Teaching Plans and the implementation thereof
- Is computer literate and has working knowledge of SA-SAMS
- Is able to uphold the Christian values and ethos of Stedin College and Primary School
- Is a team player and dedicated to the development and growth of the school
- Is responsible and reliable in all duties pertaining to an academic educator and has a strong work ethic
- Is compassionate and committed to the education of young people
- Has sound classroom management skills and is solution-oriented
- Has the ability to perform under pressure and show tenacity
- Recently retired teachers are welcome to apply.



WHAT WE OFFER

- ✓ A supportive Christian environment
- ✓ A collaborative and professional team
- ✓ A commitment to excellence in education
- ✓ Opportunities for personal and professional growth



HOW TO APPLY

Submit your application to The Principal at
admin@stedin.co.za

Your application should include:

- Curriculum Vitae
- Letter of Motivation
- Three contactable references
- Certified copies of degree and SACE certificate/s
- Police Clearance Certificate



CLOSING DATE:
19TH JUNE 2026

STARTING DATE:
20TH JULY 2026



VISIT OUR WEBSITE
www.stedin.co.za



The appointment of candidates is at the sole discretion of Stedin College who reserves the right not to make an appointment. An application will not in itself entitle the applicant to an interview or appointment and failure to meet the minimum requirements of the advertised post will result in applicants automatically disqualifying themselves from consideration. Applicants who have not been contacted within two weeks from the closing date of this advert, should assume their application was unsuccessful. Only short-listed candidates will be contacted.

*Educating minds.
Shaping futures.*



DIE BRANDWAG HOËRSKOOL KARIEGA (UITENHAGE) OOS-KAAP

KOSHUISMATRONE

(Beheerliggaambetreking, maar 'n departementele oorplasing is ook moontlik)

Aansoeke word ingewag vir hierdie inwonende pos by Huis Lelie.

Minimum Vereistes

- Graad 12-sertifikaat
- Vorige ondervinding as matrone sal tot u voordeel wees
- Administratiewe en rekenaarvaardighede
- Goeie kommunikasie en menseverhoudings
- Moet beide onafhanklik en as deel van 'n span kan werk
- Moet inisiatief kan neem
- Moet onder druk kan werk
- Verantwoordelik, betroubaar en georganiseerd
- Geldige bestuurslisensie en eie vervoer
- Polisieklaringcertifikaat (nie ouer as 3 maande nie)
- Afrikaans Huistaal en Engels magtig

Verpligtinge

- Daaglikse bestuur van die koshuis.
- Take en werksure van kokke, skoonmakers en tuinier bestuur.
- Beplanning van spyskaarte.
- Aankope, bestellings en bestuur van voorraad.
- Kosteberaming van etes.
- Moet bereid wees om na-ure, saans, oor naweke en skoolvakansies te werk.
- Kommunikasie met ouers, personeel, leerders, werkers en skoolbestuur.

Aansoeke moet 'n volledige CV met polisieklaring en gesertifiseerde afskrifte van ID, bestuurslisensie en kwalifikasies insluit.

Stuur aansoeke na: skoolhoof@brandwag.co.za

Sluitingsdatum: 15 Junie 2026

Aanvangsdatum: 15 Julie 2026

Die Beheerliggaam behou die reg voor om nie die pos te vul nie.

DIE BAND

VAN GRYNS

EN GROEN

KABEGA PRIMARY SCHOOL

WE ARE HIRING!

Kabega Primary SGB Substitute – Grade 4

Join our team and help shape young minds.



POST DETAILS:

- Position: Grade 4 (SGB Substitute)
- Assumption of Duty: 21 July 2026

REQUIREMENTS:

- B.Ed Intermediate Phase or Equivalent
- Experience in Grade 4 will be an advantage
- SACE registration
- Police clearance
- Driver's licence and PDP will be an advantage

EXTRA MURALS:

- Rugby
- Cricket

- The SGB reserves the right not to fill the post.
- If applicant has not received any correspondence after 10 days of closing date, they can consider the application unsuccessful.
- Only shortlisted candidates will be contacted for an interview.

APPLICATION DETAILS:

- Closing Date, 19 June 2026
- Send applications, including:
 - CV
 - Certified copies of qualifications

Send to:
THE PRINCIPAL
KABEGA PRIMARY
BRABANT STREET
KABEGA PARK, 6025



GRAEME COLLEGE MAKHANDA



EDUCATOR VACANCIES GRADE 10-12

Applications are invited from a suitably qualified teacher for this full-time
School Governing Body post:

A vacancy exists for a qualified educator who is able to teach
1 - **MATHEMATICS** and or **MATHEMATICAL LITERACY**
2 - **ENGLISH HL** and or **HISTORY**
in the FET Phase.

Extra Mural involvement: Advantageous to your application.

Submit your CV and complete the Google Form below, to apply for the vacancy:

[APPLICATION FORM](#)

Graeme College is a fine, traditional public boys-only school, in Makhanda, with a rich heritage and proud history. Founded in 1873, the College caters for just over 650 boys from Grade 00 to Grade 12. For more information about the school, visit:

<https://graemecollege.co.za/>
<https://www.facebook.com/GraemeCollege/>

Appointment date: 6 October 2026

Closing date: 1 June 2026

Applicants who have not heard from the school by 1 July 2026 should assume that their application was unsuccessful.

Graeme College reserves the right not to make an appointment to the advertised positions.

Form: <https://docs.google.com/forms/d/e/1FAIpQLSetKbtexuZedxMh0cdX372OOC2hU3e5fkZCHrJVDFLyEURROA/viewform>



HOËR LANDBOUSKOOI MARLOW



Vakante Beheerliggaampos



RTT (CAT) ONDERWYSER

Die Hoër Landbouskool Marlow is op soek na 'n ervare RTT onderwyser vir graad 10-12 om by ons aan te sluit.

VEREISTES:

- ✔ Toepaslike graad of Onderwyskwalifikasie
- ✔ SARO registrasie
- ✔ Ondervinding in die onderrig van RTT vir GR.10-12
- ✔ Taal van onderrig is Afrikaans
- ✔ Betrokkenheid by buitemuurs sal in u guns tel

AANSOEKE MOET VERGESEL WEES VAN 'N VOLLEDIGE CV EN 'N DEKBRIEF WAT U BELANGSTELLING IN DIE POS MOTIVEER, ASOOK GEWAARMERKTE AFSKRIFTE VAN U ID, SARO REGISTRASIESERTIFIKAAT EN RELEVANTE ONDERWYSKVALIFIKASIE.

Indien u aan die bogenoemde kriteria voldoen, sal ons graag van u wil hoor.

SLUITINGSDATUM: 31 MEI 2026

AANVANGSDATUM: 1 JUL 2026



Mededingende salaris, uitstekende byvoordele

RIG U AANSOEK AAN DIE SKOOLHOOF - HOOF@MARLOWLANDBOU.CO.ZA

*SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD
**DIE BEHEERLIGGAAM HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE

Available Teachers

Online CVs received the past week



CVs + more info: <https://tinyurl.com/educationCVs>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Jorge Keysha	Paxton	Bachelor of Arts degree English and Psychology Post graduate certificate in education	FET / VOO	English, life orientation	Port Elizabeth
Clarissa	Jordan-Kotze	Grade R diploma Degree BED Foundation Phase	Foundation / Grondslag	Afrikaans FAL English Home Language Mathematics and Life Skills	Port Elizabeth
Naledi	Mahase	Bachelor of Education (Languages(English and IsiZulu) and Life Orientation	Senior, FET / VOO	English, IsiZulu, Economics and Management Sciences(Grade 7) and Life Orientation	Anywhere in the Eastern Cape

AVAILABLE TEACHERS: ONLINE CVs



114 online CVs are available at <https://tinyurl.com/educationCVs>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**



The older one becomes,
the further one can see.



- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com