

[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
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SPRINGBOK TACTICS FOR TEACHERS

What the Bokke can teach us about winning in education

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SPRINGBOK TACTICS FOR TEACHERS

What the Bokke can teach us about winning in education



Few sporting stories have captured the imagination of South Africans quite like the Springboks' journey portrayed in the documentary series *Chasing the Sun*. Under the leadership of Rassie Erasmus and Jacques Nienaber, the Springboks transformed from a struggling team into world champions. Their story offers powerful lessons for teachers, school leaders and education as a whole.

Great Leaders Create a Shared Vision

One of the first things Rassie Erasmus did was give the Springboks a clear purpose. The players were not simply playing rugby; they were playing for something bigger than themselves and for the people of South Africa.

Teachers can do the same. Learners perform better when they understand the purpose behind their work. Instead of merely teaching content, educators should help learners see how their learning connects to their future, their families and their communities.

A class with a shared vision often displays greater commitment,

perseverance and pride.

Relationships Come Before Results

A recurring theme in *Chasing the Sun* is the importance of relationships. The coaches invested time in understanding their players, their backgrounds, their fears and their strengths.

The same principle applies in education. Learners are more likely to engage positively when they know their teachers care about them as individuals. A learner who feels seen, valued and respected is often willing to work harder and behave better.

Excellent classroom management begins with strong relationships rather than strict rules alone.

Diversity Is a Strength

The Springboks brought together players from different cultures, languages, backgrounds and experiences. Instead of viewing these differences as obstacles, they celebrated them as strengths.

South African classrooms are equally diverse. Effective teachers recognise and value this diversity. They create environments where every learner feels included and respected.

When learners appreciate one another's differences, classrooms become richer learning environments and schools become stronger communities.

Everyone Has a Role to Play

One of the most valuable lessons from the Springboks is that successful teams are built on different people bringing different strengths to the group. Rugby players are selected because each possesses specific skills that contribute to the success of the team. A prop, scrumhalf, lock and wing all have different responsibilities, yet each role is equally important. Every player accepts full responsibility for his own contribution while remaining committed to supporting his teammates whenever needed.

The same principle applies in schools. Teachers have different talents, areas of expertise and personal strengths. Some excel in classroom instruction, others in mentoring learners, curriculum planning, sport, culture or administration. A successful school does not require every teacher to be the same; it requires each staff member to perform their role to the best of their ability while supporting colleagues in achieving the school's shared goals. When teachers trust one another, collaborate

effectively and recognise the value that each person brings to the team, the entire school benefits.

Every Team Member Matters

Another inspiring lesson from the Springboks is that victory depended not only on the star players but on every member of the squad, including those who rarely took the field.

Schools function in much the same way. Every learner matters. Every teacher matters. Administrative staff, grounds staff and support personnel all contribute to the success of the school.

When people feel valued, they are more likely to contribute positively and take ownership of their responsibilities.

High Standards and High Support Go Together

The Springbok coaches demanded excellence, but they also provided the support necessary to achieve it. Players were held accountable while receiving expert coaching and encouragement.

Teachers should likewise maintain high expectations for learners. However, high standards must be accompanied by guidance, feedback and support.

Learners often rise to the level of expectations that caring adults set for them.

Resilience Is Built Through Adversity

The Springboks faced criticism, injuries, defeats and enormous pressure. Yet these challenges became opportunities for growth.

Schools should help learners develop resilience rather than shield them from every difficulty. Mistakes, setbacks and disappointments are valuable learning opportunities.

Teachers who encourage perseverance help learners develop skills that will serve them throughout life.

Success Depends on Preparation

Behind every Springbok victory were countless hours of planning, practice and preparation.

Similarly, effective teaching seldom happens by accident. Well-prepared lessons, clear objectives, thoughtful assessment and careful classroom organisation create the conditions for success.

As the saying goes, confidence comes from preparation.

Data and Reflection Matter

The Springbok management team constantly analysed performances, identified weaknesses and adjusted their strategies.

Teachers should regularly reflect on their own practice. Assessment results, learner feedback and classroom observations provide valuable information that can improve teaching and learning.

The best educators are lifelong learners themselves.

Celebrate Small Wins

Throughout *Chasing the Sun*, the coaches recognised and celebrated progress, not only major victories.

In schools, recognising small achievements can have a significant impact. Acknowledging improvement, effort, good behaviour and perseverance helps build confidence and motivation.

Many learners work harder when their growth is noticed and appreciated.

Leadership Is About Service

Perhaps the most powerful lesson from the Springbok story is that leadership is not about power; it is about service.

The most effective teachers serve their learners by helping them grow academically, socially and emotionally. The most effective principals serve their staff by creating conditions in which they can succeed.

True leadership asks, “How can I help others become their best?”

Conclusion

The story told in *Chasing the Sun* is about much more than rugby. It is a story of vision, teamwork, resilience, accountability, diversity, service and a relentless pursuit of excellence. These are the same qualities that characterise outstanding schools and exceptional teachers.

Just as the Springboks united a nation around a common purpose, teachers have the opportunity every day to inspire young people to believe in themselves, work together, overcome challenges and strive for excellence.

The lesson from the Springboks is simple: when people share a purpose, trust one another, embrace their unique strengths and refuse to give up, extraordinary things become possible.

www.eccurriculum.co.za

Circulars

Available at: <https://www.eccurriculum.co.za/>

- **Government Gazette 54758:** Annual Cost of Living Adjustment for Educators employed in terms of the Employment of Educators Act
- **Government Gazette 54780:** Repeal of the Proviso on the Practical Music Programme offered by external Examination Bodies
- **Memo:** Opening of the e-Disclosure System for Financial Disclosures

Assessment Instructions

www.ecexams.co.za

Available at <https://www.ecexams.co.za/>

- **29/2026:** Guideline on verification of first Preliminary Schedules for 2026 Grade 12 National Senior Certificate (NSC) candidates

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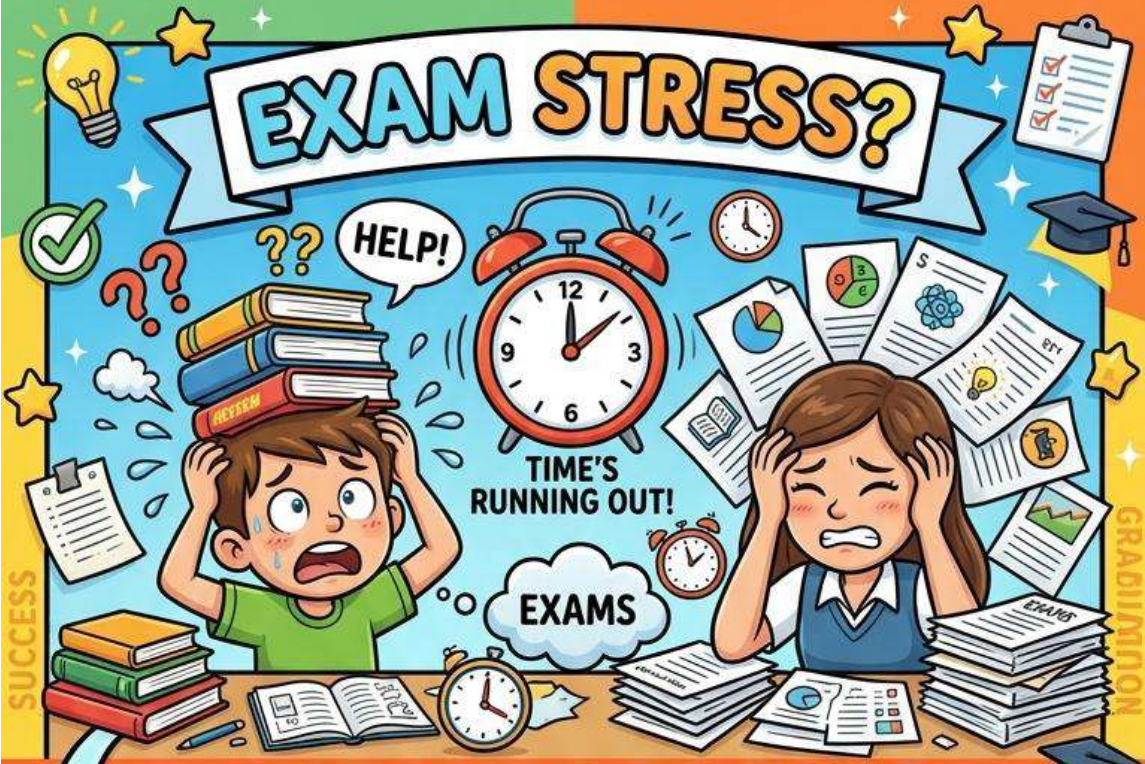
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MUSIC SCHOOL
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*Welcome to the Kingswood College Music
School of the Future Conference 2026*

28 – 30 August 2026

The **Music School of the Future Conference** will be held at Kingswood College in Makhandha (Grahamstown) from 28-30 August 2026.

Please find the UPDATED programme at

<https://tinyurl.com/MusicConferenceProgramme2026>.

To register, kindly click on the following link:

<https://tinyurl.com/MusicConferenceRegistration>.

Please note that Kingswood cannot offer any accommodation this year. We have managed to secure a good rate at three of the guest houses. Please email Cheryl - info@cornerstonemanor.com and use the reference MUSIC CONFERENCE when making your booking.

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Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

● **17 June 2026**

○ **AI in the classroom**

Presenter: Riaan Van der Berg

Artificial intelligence in the classroom can personalize learning experiences and free up teachers' time for targeted support.

Focus: Independent Schools

● **18 June 2026**

○ **Focus Group Admin-Personnel: Understanding your contractual agreement**

Presenter: Winay Els

Understand your service benefits and conditions.

Focus: Administrative personnel at schools

● **22 June 2026**

○ **Focus Group Preschool 0-5yr: Navigate through dangerous zones**

Presenter: Ankia Bester

Rights and Responsibilities in Practice.

Focus: Pre-primary 0 - 5 years

● **23 June 2026**

○ **Balance between empathy with staff and strict adherence to rules**

Presenter: Karin Potgieter

How can a satisfied staff component be ensured?

Focus: SMT's

● **2 July 2026**

○ **Focus Group TVET: Understanding your contractual agreement**

Presenter: Cynthia Farrel

Understand your service benefits and conditions

Focus: TVET Educators

● **22 July 2026**

○ **GEPF Hot Topics**

Presenter: Leon Kisten, Client Relationship Management of the GPAA

Insight on the functioning of the Fund, how it is managed, general information regarding the Fund and hot topics regarding the Fund.

Focus: All interested parties

ANNUAL TEACHING PLANS 2026

ATP Documents

- See DBE Circulars [☀️ S19 of 2025](#), [☀️ S9 of 2025](#), [☀️ S20 of 2025](#), [S15 of 2024](#) and [S33 of 2022](#). (Click to download.)
- [Foundation Phase](#)
- [Intermediate Phase](#)
- [Senior Phase](#)
- [FET Phase](#)
- More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

- [Foundation Phase.](#)
- [Intermediate Phase.](#)
- [Senior Phase.](#)
- [FET Phase.](#)
- More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

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🎯 Exams

www.ecexams.co.za

🎯 Teaching & Learning

www.eccurriculum.co.za

🎯 Classroom Management

www.ecexams.co.za/CM.htm

🎯 Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM \(Personnel Administrative Measures – Conditions of Service\)](#)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

Read all these articles at <https://www.ecexams.co.za/CM.htm>.

● Personal but professional

- ✚ Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do
- ✚ Stronger Together: Why Every Teacher Needs a Union
- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● Emotional Intelligence (EQ)

- ✚ Say what you mean and get what you want.
- ✚ Standing Tall: How Teachers Can Build Self-Confidence
- ✚ No Guts, No Glory
- ✚ The Heart of Education is the Education of the Heart
- ✚ Connect Before You Correct
- ✚ The Hour of Power: The One-Hour Rule for Teachers
- ✚ The 7 Habits of Highly Effective Teachers
- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● Proactive Classroom Control

- ✚ Concessions and Accommodations
- ✚ Mastering Multigrade Teaching
- ✚ Thriving in Term One: Classroom Management Tips for the Year Ahead
- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● Managing Learners: Engage, Empower, Excel

- ✚ Springbok Tactics for Teachers

- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ Assessment of Learning vs Assessment for Learning: Understanding the difference that makes a difference
- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ From Home to Hostel: A Guide for Parents and Schools
- ✚ From Conflict to Cooperation: Handling Confrontational Parents Wisely
- ✚ Single Parents, Strong Partnerships
- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✚ From Piggy Banks to Prosperity: Raising Financially Smart Kids
- ✚ Small Schools, Big Hearts: The Quiet Strength of Rural Education in the Eastern Cape
- ✚ The new History Curriculum
- ✚ Practical Lessons from Financial Mismanagement – The Principal's Responsibility
- ✚ What Teachers Can Learn from Our Protea Women
- ✚ Diverse People Unite: Celebrating Heritage in Schools
- ✚ From Braais to Books: Dads Who Show Up
- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

VACANT POSTS



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Teaching position available

INFORMATION TECHNOLOGY

School Governing Body Position
(Possible Education Department Position)

Starting date: Term Four 2026

QUALIFICATIONS

- Bachelors' degree with Computer Science and a Post Graduate Certificate in Education
- An honours degree will be an advantage
- SACE registered
- Other appropriate qualifications will be considered

EXPERIENCE

- At least three years' teaching experience of Information Technology to Grade Twelve

KEY RESPONSIBILITIES

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- Subject Head of Information Technology
- Drive innovation in line with the digital technology strategy
- Grow the subject of Information Technology
- Contribution to extra-curricular programme
- Pastoral role

Applications should include:

a full CV; certified copies of qualifications; academic transcripts;
police clearance certificate and names of two contactable referees.

APPLICATION FORM

https://www.collegiatehigh.co.za/about/staff_vacancies

CLOSING DATE

24 June 2026



GELVANDALE SENIOR SECONDARY SCHOOL

**REQUIRES A PERMANENT EDUCATOR TO TEACH THE
FOLLOWING SUBJECTS:**

**MATHEMATICS
GRADE 8 - 12
TECHNICAL MATHEMATICS
GRADE: 10 - 12**

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- **HAVE THE RELEVANT TEACHING QUALIFICATION**
- **MEDIUM OF INSTRUCTION: DUAL (ENGLISH & AFRIKAANS)**
- **MUST BE SACE REGISTERED (OR PROVIDE EVIDENCE OF PENDING REGISTRATION)**
- **POLICE CLEARANCE**

NOTE:

CLOSING DATE: 19 JUNE 2026.

**ALL APPLICANTS TO EMAIL CVS TO
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ONLY SHORTLISTED CANDIDATES WILL BE CONTACTED.

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- Relevant qualifications for FET English
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- Copy of Degree Qualification
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- Evidence of Grade 12 results
- PGCE + SACE Certificate
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- 3 contactable references

The Governing Body reserves the right not to fill the vacancies

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Applications close 12/06/2026



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- ✓ Bereidheid om aan ko-kurrikulêre en buitemuurse aktiwiteite deel te neem
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SLUITINGSDATUM VIR AANSOEKE:

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Aanvangsdatum:

1 JULIE 2026

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➤ Is jy toegewyd aan Jesus?

➤ Is jy geroep om aan God se Koninkryk te bou deur onderwys?

As jy eerlik 'n oorweldigende **"Ja!"** antwoord op die bogenoemde, mag Global Leadership Academy dalk die perfekte geleentheid vir jou hê om in God se Koninkryk te bou deur onderwys!

AANSTELLING: 1 JULIE 2026



AFRIKAANS HUISTAAL

Graad 8 - 12

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- Tweetalig (In staat om in Engels of Afrikaans te onderrig)
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*Global Leadership Academy behou die reg voor om nie 'n aanstelling te maak nie.
Outeniquastraat, Fountains Estate, Jeffreysbaai, 6330, Suid Afrika, Telefoon: 042 293 3053



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- ✓ Certified copy of ID document

ASSUMPTION OF DUTY: 21 JULY 2026



CLOSING DATE: 19 JUNE 2026

Forward applications to:



vacancieshillsidehths@gmail.com

KIRKWOOD



**VAKATURE:
BEHEERLIGGAAMPOS**

**ONDERWYSER: POSVLAK 1
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- Meld ook ander vakke asook buitemuurse aktiwiteite waarby die kandidaat betrokke kan en wil wees.
- Volledige CV, referente en getuigskrifte moet beskikbaar wees.

**SLUITINGSDATUM: 19 JUNIE 2026 OM
12:00**

AANVANGSDATUM: 21 JULIE 2026

SPESIFIEKE VEREISTES

- Moet as vakhoof kan optree op grond van bewese ervaring.
- Bewys van rekenaarvaardighede waarvoor die kandidaat beskik.
- Kennis van die KABV in die betrokke vakke benodig. Taalmedium is afrikaans en engels.
- Sterk waardes om in 'n waarde gedrewe skool in te pas.
- Kandidate moet bereid wees om die gewone buitengewoon te doen.
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PERMANENT TEACHING POST

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✓ LANGUAGE OF INSTRUCTION: ENGLISH & AFRIKAANS



✓ SACE registration essential



✓ Extra - murals:

✓ RUGBY / CRICKET / HOCKEY / ATHLETICS



✓ Police Clearance Essential



✓ Drivers license & PDP will be an advantage



ASSUMPTION OF DUTY:

21/07/2026



CLOSING DATE:

19/06/2026

at **14:00**



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PRINCIPAL
LAERSKOOL LORRAINE PRIMARY SCHOOL
MEUSE AVENUE
LORRAINE
QWEBERHA
6070



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GRADE 8 & 9



LIFE SCIENCE
GRADE: 10 – 12

REQUIREMENTS:



HAVE THE RELEVANT
TEACHING QUALIFICATION



MEDIUM OF INSTRUCTION: ENGLISH



MUST BE SACE REGISTERED
(OR PROVIDE EVIDENCE OF
PENDING REGISTRATION)



POLICE CLEARANCE

ALL APPLICANTS TO HAND
DELIVER CVS TO



2 EYRE RD,
MILLARD GRANGE,
GQEBERHA, 6001



+27 (41) 374-3172



NOTE:
CLOSING DATE:
19 JUNE 2026



DURATION:
21 JULY 2026 –
31ST DECEMBER 2026

ONLY SHORTLISTED
CANDIDATES WILL
BE CONTACTED.



HOËRSKOOL OTTO DU PLESSIS HIGH SCHOOL

Tel: (041) 452-2184

E-pos/E-mail: admin@ottoduplessishigh.co.za

Skoolhoof/Principal: MA Gerber – B.A Ed, B. Ed (Psych)

Posbus/PO Box 11082

Algoapark/Algoa Park

PORT ELIZABETH

6005

HOËRSKOOL OTTO DU PLESSIS

Tydlike Departementelepos – PL1 (KRAAMVERLOF)

1. AFRIKAANS HUISTAAL : GR 8 – 12

VEREISTES :

- SACE SERTIFIKAAT
- PROFESSIONELE KWALIFIKASIES
- TOEPASLIKE GRAADKWALIFIKASIE
- MELD BUITEMUURS
- MEDIUM VAN ONDERRIG - AFRIKAANS
- VOLLEDIGE CV

SLUITINGSDATUM : 30 JUNIE 2026

AANVANGSDATUM: 1 AUGUSTUS 2026

STUUR E-POS AAN:

admin@ottoduplessishigh.co.za

NAVRAE : TEL : 041-4522184

Let wel: Indien u 14 dae na die sluitingsdatum geen terugvoer ontvang het nie, beskou u aansoek dan as onsuksesvol.



STEDIN
ONWARDS & UPWARDS

MATERNITY RELIEF



4 AUGUST 2026 TO 3 NOVEMBER 2026

STEDIN PRIMARY SCHOOL INVITES APPLICATIONS
FOR THE POSITION OF:

EXPERIENCED & QUALIFIED AFRIKAANS TEACHER



INTERMEDIATE PHASE



Able to teach other Intermediate Phase subjects



**APPLICATIONS
SHOULD INCLUDE:**

- ✓ CV
- ✓ SACE CERTIFICATE
- ✓ COPIES OF QUALIFICATIONS



SEND TO:

admin@stedin.co.za



TELEPHONE:

041-205 0929

Onwards & Upwards - Together We Achieve!

DIE BEHEERLIGGAAM WAG AANSOEKE IN VIR:



Hoër Volksskool

Graaff-Reinet

POSVLAK 1: ENGELS EERSTE ADDISIONELE TAAL GRAAD 8 - 10

Neem asseblief kennis: Hierdie is 'n Beheerligaampos

Onderrigtaal: Afrikaans

Gesertifiseerde dokumente wat aansoek moet vergesel:

- Volledige CV met verwysings
- Graad 12-sertifikaat
- Gepaste kwalifikasies en ervaring
- Meld vakke wat jy aanbied
- ID-dokument
- Meld sport- en kultuurbetrokkenheid

Vereiste:

- Rekenaargeletterd
- SACE-registrasienuommer
- Polisieklaring of bewys dat daarvoor aansoek gedoen is.
- PDP-lisensie

Sluitingsdatum: Maandag, 22 Junie 2026 om 12:00

Aanstellingsdatum: Maandag, 3 Augustus 2026

Indien kandidate nie teen Woensdag, 24 Junie 2026 vir 'n onderhoud genooi is nie, kan u aanvaar dat u aansoek onsuksesvol was.

Handig u CV in per hand by Hoër Volksskool se kantoor, of stuur dit per e-pos aan: ontvangs@hvsgrt.org.za

The Governing Body of



Alexander Road High School

In Newton Park, Gqeberha would like to appoint a

Brass teacher

With effect from 1 August 2026

Suitable candidates will have most of the following attributes:

- Experience teaching upper and lower brass instruments
- Experience leading brass ensembles as well as an interest in conducting larger wind ensembles
- Experience teaching Creative Art Music.
- Be able to contribute meaningfully to the school administrative programme.
- An enthusiasm for professional development.

Applicants should send a CV and motivational letter to info@arhs.co.za before 12 June 2026.

Short-listed candidates must be willing to be subjected to a police clearance check.

The SGB of Alexander Road High School reserves the right not to appoint a candidate in this post.

The Governing Body of



Alexander Road High School

In Newton Park, Gqeberha would like to appoint a

Woodwind teacher

With effect from 1 August 2026

Suitable candidates will have most of the following attributes:

- Experience teaching clarinet and saxophone
- Experience leading woodwind ensembles as well as an interest in conducting larger wind ensembles
- Experience teaching Creative Arts Music
- Be an excellent communicator and collaborator.
- An enthusiasm for professional development.

Applicants should send a CV and motivational letter to info@arhs.co.za before 12 June 2026.

Short-listed candidates must be willing to be subjected to a police clearance check.

The SGB of Alexander Road High School reserves the right not to appoint a candidate in this post.



An opportunity has arisen to join our highly committed staff on a temporary basis.
Applications are invited from suitably qualified and experienced persons
for the following

TEMPORARY Governing Body MATERNITY Post
with effect from **21 JULY - 23 NOVEMBER 2026.**

FOUNDATION PHASE

Requirements:

- > B. Ed (Foundation Phase)
- > Degree with PGCE
- > D.E.
- > H.D.E.
- > The ability to teach English Home Language, Afrikaans 1st Additional Language, Maths and all Foundation Phase subjects
- > Working knowledge of Foundation Phase CAPS documents
- > Must be SACE registered
- > Must have the relevant police clearance
- > The ability to coach extra-murals, specifically hockey, would be advantageous.
- > Must be a team player who is able to work under pressure and meet necessary deadlines
- > Must be computer literate
- > Drivers' licence and PDP would be advantageous

A detailed C.V. listing all areas of specialist training and experience together with the names of two referees and a motivating covering letter of application should be e-mailed to:

E-mail address : office@dalejunior.co.za
no later than **Monday, 15 June 2026.**

IMPORTANT!

- ***Please complete the attached information form and submit together with your application. Applications will **NOT** be considered without **ALL** the necessary documentation.***
- ***ONLY fully qualified applications will be considered.***

(If applicants have not been notified within 21 days after the closing date, please consider the position to be filled. The SGB reserves the right to reply only to short-listed applicants and the SGB reserves the right not to fill the advertised post).

See Information Form below.

INFORMATION FORM

Details of Post : **TEMPORARY MATERNITY Foundation Phase Post**

Starting Date : **21 July 2026**

Please attach : Copies of: SACE Certificate
I.D.
Drivers' Licence
Police Clearance
Qualifications
(N.B. ONLY fully qualified applications will be considered)

Full Name & Surname :

I.D. Number :

Cell Number :

Address :

Home Language :

Any other Language which you are able to teach:

Gender :

School from which you matriculated: Year:

Tertiary Institution :

Highest Qualification/s and date of completion :

Subjects you can teach (include level) :

Ability to teach Grade:

Working experience:

Extra-murals you can offer:

P.T.O. Pg 2 ►

<u>SACE Certificate:</u>	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<u>Drivers' Licence:</u>	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<u>PDP:</u>	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<u>Police Clearance:</u>	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Coaching Experience
(Include Levels) :

.....

.....

.....

Administrative Duties :
(Areas in which you held
some responsibility)

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Motivate your appointment:

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**HOËRSKOOL BRANDWAG
KARIEGA (UITENHAGE)
OOS-KAAP**



**VAKANTE BETREKking
(TYDELIKE DEPARTEMENTELE POS: KRAAMVERLOF)**

**REKENINGKUNDE GRAAD 10 – 12
en
EBW GRAAD 8 - 9**

Minimum Vereistes

Toepaslike Onderwyskwalifikasie
SARO registrasie

Tydperk

11 Augustus 2026 – 11 Desember 2026

Stuur 'n gesertifiseerde afskrif van 'n Suid-Afrikaanse identiteitsdokument, volledige CV en gesertifiseerde afskrifte van akademiese rekords en professionele kwalifikasies na:

skoolhoof@brandwag.co.za

Sluitingsdatum

10 Julie 2026

Die Beheerliggaam behou die reg voor om nie die pos te vul nie.





**GLEN HILL
COLLEGE**



**JOIN OUR
TEAM!**



**GRADE 8
EDUCATOR**

starting **TERM 1, 2027**



REQUIREMENTS

- ☪ Suitable teaching qualifications for the relevant subjects
- ☪ SACE registered
- ☪ Computer literate
- ☪ Coaching of extra mural activities is essential
- ☪ To apply - email CV, certificates & photo ID to principal@glenhillprivateschool.co.za

Only short-listed applicants will be contacted. We reserve the right not to fill this position and in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information, but will be used in the recruitment selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer. Registration no: 200201089



**APPLICATIONS CLOSE
ON 15 JUNE 2026**



 **Glen Eden, East Coast**

contact

 **071 678 9795**



Die klein skool met die groot hart

Beskikbare vakature

LAERSKOOI BURGERSDORP

1 x Beheerliggaamspos: Senior Fase Graad 7

Afrikaans Huistaal & Sosiale Wetenskappe

Besoek ons webtuiste vir meer inligting:

www.laerskoolburgersdorp.co.za

Die Beheerliggaam van Laerskool Burgersdorp nooi dinamiese kandidate om aansoek te doen vir die vermelde pos.

E-pos volledige CV met referente, dekbrief en gewaarmerkte dokumente

(Identiteitsdokument, kwalifikasies, polisieklaring, SARO-sertifikaat) na:

skoolhoof@lsbdp.co.za

Aanvangsdatum: 20 Julie 2026

DIE IDEALE KANDIDAAT SAL BESKIK OOR:

- 'n Volwaardige toepaslike onderwyskwalifikasie.
- Bewese ondervinding in onderrig van laerskool leerders.
- Ervaring in die taal van onderrig en leer: Afrikaans
- Registrasie by SARO (SACE).
- Bereidwilligheid om ander vakke ook aan te bied, soos deur rooster bepaal.
- Bereidwilligheid om buitemuurse aktiwiteite by die skool aan te bied.
- Goeie rekenaar-, administratiewe- en organisatoriese vaardighede, dissipline en klaskamerbestuur.
- Leierseienskappe en 'n passie oor die toekoms van onderwys.

Sluitingsdatum: 15 Junie 2026 om 12:00.

Slegs kandidate wat die kortlys haal, sal gekontak word. Indien u nie teen 19 Junie 2026 van ons hoor nie, beskou asseblief u aansoek as onsuksesvol.



Ugie High School

Teaching Post (SGB)

Intermediate Phase

Subjects: Afrikaans First Additional Language

Starting date: 21 July 2026

The Ugie High School, situated in a small rural town, is looking for dynamic, passionate teachers to teach in the Intermediate Phase.

Requirements:

- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency Afrikaans Home Language and English
- Previous teaching experience preferred
- Mention extra-mural activities

Closing date: 17 June 2026

E-mail your CV and supporting documents to:

ugiehigh@gmail.com



WESTERING
HIGH SCHOOL

WESTERING HIGH SCHOOL
- Soaring Towards Excellence -

GOVERNING BODY POST

SOCIAL MEDIA & COMMUNICATIONS

STARTING DATE: 01 AUGUST 2026

REQUIREMENTS:

- Relevant qualification and/or experience in social media management, and communications
- Proven experience managing platforms such as Facebook and Instagram
 - Ability to create engaging content (text, images, and short videos)
 - Strong communication and writing skills
- Organised and able to manage multiple school activities and deadlines
- Willingness to attend school events where necessary for content creation
 - Photography and basic design skills will be an advantage
 - Updated CV
 - Police Clearance Certificate

DUTIES INCLUDE:

- Managing and maintaining the school's Facebook and Instagram pages
- Creating and posting content for all school-related activities and events
- Promoting school achievements, sport, academic and cultural events
 - Ensuring content aligns with the school's values and image
 - Liaising with staff to gather information and media for posts

CLOSING DATE: 12 JUNE 2026

Westering High School reserves the right not to fill the post.

Submit all CV's to Mrs Anita Style at astyle@westeringhigh.co.za



HOËR LANDBOUSKOOL MARLOW

TALE POS

Beskikbaar

“
'n Skool
soos
geen
ander
”

Marlow Landbou is op soek na 'n passievolle, dinamiese en gekwalifiseerde onderwyser om ons Taaldepartement te versterk.



SLUITINGSDATUM:
VRYDAG 19 JUNIE 2026



DATUM VAN AANSTELLING:
1 JULIE 2026



ENGELS EN AFRIKAANS
SENIOR FASE EN FET
BEHEERLIGGAAMPOS



DIE IDEALE KANDIDAAT:

- Besik oor die toepaslike kwalifikasies, onderwyservaring en SARO registrasie
- Het 'n passie vir tale en onderrig
- Kan leerders motiveer en inspireer
- Is 'n spanspeler met goeie kommunikasie- en organisatoriese vaardighede
- Ondersteun die waardes en visie van Marlow
- Is gretig om betrokke te wees by buitemuurs

ONS BIED:

- 'n Ondersteunende en professionele werksomgewing
- Geleentheid vir groei en ontwikkeling
- 'n Skool met 'n sterk landbou-identiteit, tradisie en gemeenskapsgees
- Mededingende salaris en uitstekende byvoordele



RIG U AANSOEK AAN DIE SKOOLHOOF
hoof@marlowlandbou.co.za

*SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD

**DIE BEHEERLIGGAAM HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE





Hoërskool Framesby

(AFRIKAANSMEDIUM)
(BEHEERLIGGAAM)

VAKANTE POSTE

POSNUMMER 1

HOOF VAN MUSIEKDEPARTEMENT MUSIEK GRAAD 10 - 12

PERMANENT

- Hoërskool Framesby is dringend op soek na 'n musiekleerkrag vir bogenoemde pos
- **SLUITINGSDATUM VIR AANSOEKE: 12 JUNIE 2026**
- **DIENSAANVAARDING: 1 JULIE 2026 OF SO SPOEDIG MOONTLIK DAARNA**
- Vereistes:
 - Onderrig van Musiek as vak graad 10 - 12
 - Klavieronderrig tot graad 8-vlak, sowel as alle begeleidingstake
 - Meld ander instrumente
 - BMus-graad en onderwyskwalifikasie
 - Geregistreer by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)
 - Bewese rekord van musiekondervinding
 - Ervaring in koorafrigting (nie 'n vereiste)
 - Hantering van alle administrasie in samewerking met kultuurhoof
 - Moet rekenaargeletterd wees
 - Vermoë om gemaklik in 'n hoëdruk-omgewing te kan funksioneer
 - Moet in 'n span kan werk
- Slegs persone wat vir onderhoude genooi word, sal gekontak word
- Die beheerliggaam hou hom die reg voor om nie die pos te vul nie, indien hy nie die regte kandidaat vind nie.
- Mededingende salaris onderhandelbaar

POSNUMMER 2

SKEPPENDE KUNSTE GRAAD 8 - 9

HALFDAG POS

- Hoërskool Framesby is dringend op soek na 'n leerkrag vir bogenoemde pos
- Onderrig van bogenoemde vakke
- **SLUITINGSDATUM VIR AANSOEKE: 12 JUNIE 2026**
- **DIENSAANVAARDING: 1 JULIE 2026**
- Vereistes:
 - Moet in 'n span kan saamwerk
 - Slegs persone wat vir onderhoude genooi word, sal gekontak word
 - Geregistreer by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)
 - Moet rekenaargeletterd wees
 - Vermoë om gemaklik in 'n hoëdruk-omgewing te kan funksioneer
- Slegs persone wat vir onderhoude genooi word, sal gekontak word
- Die beheerliggaam hou hom die reg voor om nie die pos te vul nie, indien hy nie die regte kandidaat vind nie.
- Salaris onderhandelbaar

Stuur 'n volledige CV, dekbrief en verwante dokumente per e-pos aan:



Mnr. Marius Germishuys



E-pos:
skoolhoof@framesby.co.za



Tel:
041 360 1257



Hoër Volksskool

Graaff-Reinet

Graaff-Reinet

POSVLAK 1:

REKENAARTOEPASSINGSTEGNOLOGIE GRAAD 10-12

Onderrigtaal: Afrikaans

Vereiste gesertifiseerde dokumente wat
aansoek moet vergesel:

Vereiste:

- Volledige CV met verwysings
- Graad 12 sertifikaat
- Gepaste kwalifikasies en ervaring
- Meld vakke wat jy aanbied
- ID-dokument
- Meld sport- en kultuurbetrokkenheid
- Rekenaarvaardig
- SACE-sertifikaat
- Polisieklaring of bewys dat daarvoor
aansoek gedoen is.
- PDP

Sluitingsdatum: Vrydag, 12 Junie 2026 om 12:00

Aanstellingsdatum: So gou as moontlik

Indien aansoekers teen Woensdag 16 Junie 2026 geen uitnodiging tot 'n onderhoud ontvang het nie, kan dit as onsuksesvol beskou word.

**Handig jou Cv in per hand by Hoër Volksskool se kantoor, of
stuur dit per e-pos aan: ontvangs@hvsgrt.org.za**

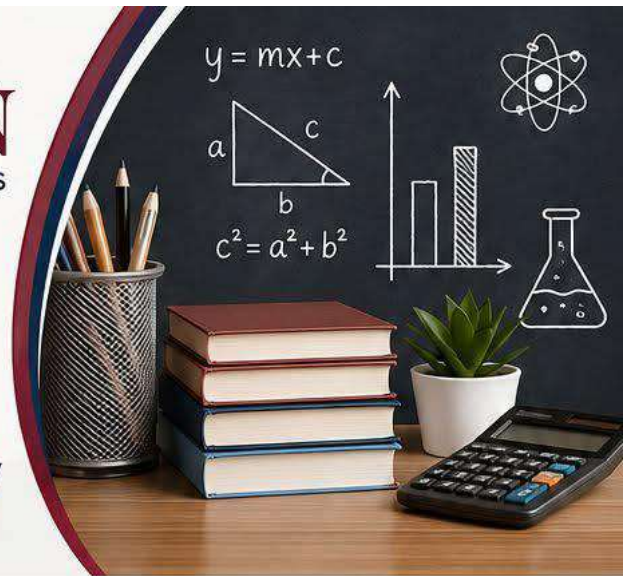


STEDIN
ONWARDS & UPWARDS
COLLEGE AND
PRIMARY SCHOOL

An affordable, co-educational school from
Grade R to Grade 12 in 2026 in Walmer,
Gqeberha/Port Elizabeth.



WE'RE HIRING!



SENIOR / FET PHASE EDUCATOR MATHEMATICAL LITERACY • MATHEMATICS (GRADE 8 – 12) AND NATURAL SCIENCES (GRADES 8 & 9)



**MATHEMATICAL
LITERACY**
Grades 8 – 12



MATHEMATICS
Grades 8 – 12



**NATURAL
SCIENCES**
Grades 8 & 9



WE ARE LOOKING FOR

a passionate educator who:

- Has a minimum of a three-year degree and a PGCE/HDE with at least two years of teaching experience in a school environment including Grade 12
- Has a proven track record of teaching to Grade 12 Mathematical Literacy and Mathematics
- Is SACE registered with a valid SACE certificate
- Resides permanently in Gqeberha/PE and has own reliable motor vehicle
- States other subjects offered
- States extramural activities offered.
Extramural activities involvement necessary
- Can present lessons in English at Home Language level (LOLT English)
- Has requisite knowledge of the above-mentioned subjects to ensure high quality academic achievement
- Has a clear understanding of CAPS and Annual Teaching Plans and the implementation thereof
- Is computer literate and has working knowledge of SA-SAMS
- Is able to uphold the Christian values and ethos of Stedin College and Primary School
- Is a team player and dedicated to the development and growth of the school
- Is responsible and reliable in all duties pertaining to an academic educator and has a strong work ethic
- Is compassionate and committed to the education of young people
- Has sound classroom management skills and is solution-oriented
- Has the ability to perform under pressure and show tenacity
- Recently retired teachers are welcome to apply.



WHAT WE OFFER

- ✓ A supportive Christian environment
- ✓ A collaborative and professional team
- ✓ A commitment to excellence in education
- ✓ Opportunities for personal and professional growth



HOW TO APPLY

Submit your application to The Principal at
admin@stedin.co.za

Your application should include:

- Curriculum Vitae
- Letter of Motivation
- Three contactable references
- Certified copies of degree and SACE certificate/s
- Police Clearance Certificate



CLOSING DATE:
19TH JUNE 2026

STARTING DATE:
20TH JULY 2026



VISIT OUR WEBSITE
www.stedin.co.za



The appointment of candidates is at the sole discretion of Stedin College who reserves the right not to make an appointment. An application will not in itself entitle the applicant to an interview or appointment and failure to meet the minimum requirements of the advertised post will result in applicants automatically disqualifying themselves from consideration. Applicants who have not been contacted within two weeks from the closing date of this advert, should assume their application was unsuccessful. Only short-listed candidates will be contacted.

*Educating minds.
Shaping futures.*



DIE BRANDWAG HOËRSKOOL KARIEGA (UITENHAGE) OOS-KAAP

KOSHUISMATRONE

(Beheerliggaambetrekking, maar 'n departementele oorplasing is ook moontlik)

Aansoeke word ingewag vir hierdie inwonende pos by Huis Lelie.

Minimum Vereistes

- Graad 12-sertifikaat
- Vorige ondervinding as matrone sal tot u voordeel wees
- Administratiewe en rekenaarvaardighede
- Goeie kommunikasie en menseverhoudings
- Moet beide onafhanklik en as deel van 'n span kan werk
- Moet inisiatief kan neem
- Moet onder druk kan werk
- Verantwoordelik, betroubaar en georganiseerd
- Geldige bestuurslisensie en eie vervoer
- Polisieklaringcertifikaat (nie ouer as 3 maande nie)
- Afrikaans Huistaal en Engels magtig

Verpligtinge

- Daaglikse bestuur van die koshuis.
- Take en werksure van kokke, skoonmakers en tuinier bestuur.
- Beplanning van spyskaarte.
- Aankope, bestellings en bestuur van voorraad.
- Kosteberaming van etes.
- Moet bereid wees om na-ure, saans, oor naweke en skoolvakansies te werk.
- Kommunikasie met ouers, personeel, leerders, werkers en skoolbestuur.

Aansoeke moet 'n volledige CV met polisieklaring en gesertifiseerde afskrifte van ID, bestuurslisensie en kwalifikasies insluit.

Stuur aansoeke na: skoolhoof@brandwag.co.za

Sluitingsdatum: 15 Junie 2026

Aanvangsdatum: 15 Julie 2026

Die Beheerliggaam behou die reg voor om nie die pos te vul nie.

DIE BAND

VAN GRYS

EN GROEN

KABEGA PRIMARY SCHOOL

WE ARE HIRING!

Kabega Primary SGB Substitute – Grade 4

Join our team and help shape young minds.



POST DETAILS:

- Position: Grade 4 (SGB Substitute)
- Assumption of Duty: 21 July 2026

REQUIREMENTS:

- B.Ed Intermediate Phase or Equivalent
- Experience in Grade 4 will be an advantage
- SACE registration
- Police clearance
- Driver's licence and PDP will be an advantage

EXTRA MURALS:

- Rugby
- Cricket

- The SGB reserves the right not to fill the post.
- If applicant has not received any correspondence after 10 days of closing date, they can consider the application unsuccessful.
- Only shortlisted candidates will be contacted for an interview.

APPLICATION DETAILS:

- Closing Date, 19 June 2026
- Send applications, including:
 - CV
 - Certified copies of qualifications

Send to:
THE PRINCIPAL
KABEGA PRIMARY
BRABANT STREET
KABEGA PARK, 6025



Available Teachers

Online CVs received the past week



CVs + more info: <https://tinyurl.com/educationCVs>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Tamika	Baker	Bachelor of Education Senior Phase and Further Education and Training Teaching (With Distinction) - University Of Pretoria Bachelor of Education Honours in Curriculum and Instructional Design and Development - University of Pretoria Currently pursuing - Masters of Education - University of Pretoria	Senior, FET / VOO	English Life Orientation	East London
Jorge Keysha	Paxton	Bachelor of Arts English and Psychology Postgraduate certificate in education English and Life Orientation	Senior, FET / VOO	English, Life Orientation	Eastern Cape

AVAILABLE TEACHERS: ONLINE CVs



103 online CVs are available at <https://tinyurl.com/educationCVs>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at

<https://www.eccurriculum.co.za/Circulars.htm>


Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**



**When people succeed,
it is because of hard
work. Luck has nothing
to do with success.**

– Diego Maradona



- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com