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- ▶ Think before you click!
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Think Before You Click!

Protecting Learners in a Digital World



PROTECT OUR LEARNERS
in the Digital Age

Enjoy the benefits.
Know the risks.
Make smart choices.

STAY SAFE ONLINE
THINK • PROTECT • RESPECT

THE HIDDEN DANGERS OF SOCIAL MEDIA

- CYBERBULLYING
- ONLINE PREDATORS
- IDENTITY THEFT
- SCAMS & PHISHING
- INAPPROPRIATE CONTENT
- PERMANENT DIGITAL FOOTPRINTS

BE SMART. BE AWARE. BE SAFE.

SMART ONLINE HABITS
Keep yourself safe

- KEEP YOUR INFORMATION PRIVATE
- DON'T ACCEPT STRANGERS
- THINK BEFORE YOU CLICK
- USE STRONG PASSWORDS
- TREAT OTHERS WITH RESPECT
- SPEAK UP AND REPORT

If something doesn't feel right,
TALK TO A TRUSTED ADULT.

Technology has transformed the way children learn, communicate and spend their free time. Social media platforms have become part of everyday life for many young people. While these platforms offer opportunities to learn, collaborate and stay connected, they also expose children to risks that many of them are too young to recognise or understand.

Around the world, governments have started introducing stricter laws to limit young children's access to social media. These measures are based on growing evidence that excessive and unsupervised use of social media can negatively affect children's safety, wellbeing and development.

In South Africa, a growing number of schools have also introduced policies that prohibit learners from using cellphones during the school day. These policies are intended to improve concentration in class, reduce bullying and protect learners from online threats while they are at school.

The Hidden Risks of Social Media

Many children believe that the internet is a safe place where they can freely share information, photos and opinions. Unfortunately, cyber criminals often see young users as easy targets.

Some of the most common dangers include:

- **Cyberbullying:** Hurtful messages, rumours and online harassment can have a lasting emotional impact on learners.
- **Online predators:** Criminals may pretend to be other children in order to gain a

child's trust before exploiting or manipulating them.

- **Identity theft:** Personal information shared online can be used to steal identities or commit fraud.
- **Scams and phishing:** Learners may receive messages promising prizes, free gaming credits or other rewards that are designed to steal passwords or personal information.
- **Inappropriate content:** Children can easily be exposed to violent, harmful or age-inappropriate material.
- **Permanent digital footprints:** Photos, videos and comments posted online may remain accessible for many years and could affect future education or employment opportunities.

Cyber Security Starts with Awareness

Cyber security is no longer only an issue for businesses and governments. Every learner who owns a smartphone or uses the internet has a responsibility to protect personal information.

Children often do not realise that simple actions can create serious risks, such as:

- Sharing their home address or school name.
- Posting their daily location.
- Accepting friend requests from strangers.
- Using weak passwords.
- Clicking on unknown links.
- Sharing passwords with friends.
- Downloading apps from unreliable sources.

Teaching these basic cyber security principles from an early age can significantly reduce the risk of becoming victims of cyber crime.

The Important Role of Schools

Schools play a vital role in preparing learners for life in a digital world. Cellphone restrictions during school hours are only one part of the solution.

Schools can also:

- Include digital citizenship and cyber safety in Life Orientation and other subjects.
- Invite cyber security specialists to address learners and parents.
- Teach learners how to recognise scams, fake websites and phishing messages.
- Encourage respectful online behaviour and responsible digital communication.
- Provide clear procedures for reporting cyberbullying or online abuse.

When learners understand *why* certain rules exist, they are more likely to follow them.

Parents Are the First Line of Defence

Parents cannot monitor every online activity, but they can establish healthy habits at home.

Parents should:

- Talk regularly about online safety.
- Know which apps and games their children use.
- Set reasonable screen-time limits.
- Keep devices in shared family spaces where possible.
- Encourage children to report anything online that makes them feel uncomfortable.
- Teach children never to share personal information without permission.

Open communication is far more effective than relying solely on restrictions.

Teaching Digital Responsibility

The goal is not to create fear but to develop responsible digital citizens. Learners should understand that every online action has consequences.

Children should be encouraged to:

- Think before posting.
- Protect their personal information.
- Treat others respectfully online.
- Verify information before sharing it.
- Report suspicious behaviour immediately.
- Ask a trusted adult for help whenever something seems wrong.

These are life skills that will remain valuable long after learners leave school.

Working Together for Safer Digital Spaces

Technology will continue to play an important role in education and everyday life. Rather than trying to eliminate social media altogether, schools and families should work together to teach learners how to use it wisely and safely.

By combining sensible school policies, informed parents and effective cyber safety education, we can help young people enjoy the benefits of technology while avoiding many of its dangers.

Remember: The greatest protection against cyber crime is not technology alone—it is an informed child who knows how to recognise danger, make wise decisions and seek help when necessary.

A cybersecurity specialist who is available to help schools is Anne-Marie de Jager. See her advert on the next page.



5C Consulting

SECURE YOUR STUDENTS.

PROTECT YOUR SCHOOL.

A forensic-standard cybersecurity awareness program for grades 8-12. Prevent digital footprints and protect students with our professional program led by a Certified Cybersecurity Analyst & Forensic Investigator.

Program Outcomes:



Secure personal digital footprint now and for the future YOU.



Navigate Online Risks With Confidence



What are their tricks

For Your Campus!



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EASTERN CAPE
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*Shaping the Future
Through Education!*

MANY VACANT POSTS ADVERTISED IN THE **EASTERN CAPE**



CLOSING DATE:

31 JULY 2026

THE FOLLOWING POSTS ARE AVAILABLE:



▶ Open Post Bulletin
for Principals



▶ Open Post Bulletin
for Deputy Principals



▶ Open Post Bulletin
for Departmental Heads



THE VACANCY LISTS ARE AVAILABLE AT

www.eccurriculum.co.za

*Teaching Today,
Transforming Tomorrow*



www.eccurriculum.co.za

Circulars

Available at: <https://www.eccurriculum.co.za/>

- Circular 7 of 2026: Immediate Implementation of officially gazetted change of town names
- Government Gazette 54970: Child Justice Act: Directives issued
- Memo: Additional security and access control measures at departmental premises
- ECDoE Newsletter: Umdibanisi

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

Assessment Instructions

www.ecexams.co.za

Available at <https://www.ecexams.co.za/>

● 30/2026: Grade 12 NSC Preparatory Examinations 2026 Draft Timetable



SAOU
KURRIKULUM
CURRICULUM



WEBINAR



**CODING
4 AFRICA**
Code. Create. Change Lives.





PRESENTER
PROF JEAN GREYLING
FOUNDER OF TANGIBLE



T TANGIBLE
PLAY • LEARN • GROW

RELEVANT FOR TEACHERS
FROM GRADE R TO 10



WEBINAR

EQUIPPING TEACHERS FOR

CODING 4 AFRICA



Teachers will be equipped in different ways of how their learners can participate in Tangible's Coding 4 Africa project, a continent-wide project running up to **18 August**.



No previous coding experience needed.



Great incentives for attending the session as well as participating on the project.



Teachers will also be informed on how they can do follow up training (for SACE points) on CAPS aligned unplugged coding in the classroom.





DATE:
27 JULY 2026



TO REGISTER:
<https://tinyurl.com/SAOUcoding2026>



EMPOWERING TEACHERS • INSPIRING LEARNERS • BUILDING A DIGITAL FUTURE FOR AFRICA

Together we code. Together we grow.



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

27 July 2026

Equipping teachers for Coding 4 Africa

Presenter: Prof Jean Greyling (Founder of Tangible)

Teachers will be shown the different ways in which their learners can participate in Tangible's Coding 4 Africa Project, as well as how they can do follow-up training for SACE points.

Focus: Gr R - Gr 10

28 July 2026

Coding Unplugged

Presenter: Cornette Esterhuizen & Dr Elda Thiar

Coding and Robotics – Foundation Phase

Empower young learners with the skills they need for the future through engaging, hands-on Coding and Robotics activities.

This practical workshop is designed for Foundation Phase educators and focuses on integrating Coding and Robotics into everyday classroom practice.

Teachers will explore innovative, age-appropriate strategies that develop problem-solving, critical thinking, creativity, collaboration, and communication skills.

Programme for the day

- Unplugged Coding and Robotics activities using Six Bricks
- Developing Computational Thinking Skills
- Understanding the CAPS Coding & Robotics Policy
- Essential Coding Skills for the Foundation Phase
- Practical Lesson Planning and Assessment Strategies

Join us as we explore meaningful ways to make Coding and Robotics fun, accessible, and relevant for every young learner.

Focus: Foundation Phase educators

Storytelling with Data

Presenter: Thea Coetser

Good data communication isn't about showing everything you know. It's about showing what your audience needs to understand to make a better decision.

Focus: SMT

29 July 2026

Use of assistive tools and technology to support learners with barriers

Presenter: Robbie Grech

Join our webinar to discover how assistive technology and the Xpen can support learners with barriers and transform inclusive education.

Focus: LSEN & Inclusive educators

Navigating the different types of teacher appointments

Presenter: Venita van Wyk

The different types of educator appointments and the different benefits, policies and legislation that go with them

Focus: Novice educators

30 July 2026

School Governing Body Employees: Navigating through dangerous areas

Presenter: Ankia Bester

Rights vs Responsibilities.

Focus: School Governing Body employees



*Welcome to the Kingswood College Music
School of the Future Conference 2026*

28 – 30 August 2026

The **Music School of the Future Conference** will be held at Kingswood College in Makhanda (Grahamstown) from 28-30 August 2026.

Please find the UPDATED programme at

<https://tinyurl.com/MusicConferenceProgramme2026>.

To register, kindly click on the following link:

<https://tinyurl.com/MusicConferenceRegistration>.

Please note that Kingswood cannot offer any accommodation this year. We have managed to secure a good rate at three of the guest houses. Please email Cheryl - info@cornerstonemanor.com and use the reference MUSIC CONFERENCE when making your booking.

ANNUAL TEACHING PLANS 2026

ATP Documents

- See DBE Circulars  [S19 of 2025](#),  [S9 of 2025](#),  [S20 of 2025](#), [S15 of 2024](#) and [S33 of 2022](#). (Click to download.)
- [Foundation Phase](#)
- [Intermediate Phase](#)
- [Senior Phase](#)
- [FET Phase](#)
- More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

- [Foundation Phase.](#)
- [Intermediate Phase.](#)
- [Senior Phase.](#)
- [FET Phase.](#)
- More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

Exams

www.ecexams.co.za

Teaching & Learning

www.eccurriculum.co.za

Classroom Management

www.ecexams.co.za/CM.htm

Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher's Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable

- A Teacher's Guide to Classroom Success -

Read all these articles at <https://www.ecexams.co.za/CM.htm>.

● Personal but professional

- ✚ Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do
- ✚ Stronger Together: Why Every Teacher Needs a Union
- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● Emotional Intelligence (EQ)

- ✚ Say what you mean and get what you want.
- ✚ Standing Tall: How Teachers Can Build Self-Confidence
- ✚ No Guts, No Glory
- ✚ The Heart of Education is the Education of the Heart
- ✚ Connect Before You Correct
- ✚ The Hour of Power: The One-Hour Rule for Teachers
- ✚ The 7 Habits of Highly Effective Teachers
- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● Proactive Classroom Control

- ✚ Concessions and Accommodations
- ✚ Mastering Multigrade Teaching
- ✚ Thriving in Term One: Classroom Management Tips for the Year Ahead
- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● Managing Learners: Engage, Empower, Excel

- ✚ Springbok Tactics for Teachers

- ✦ How to Motivate Learners for the May/June Exams
- ✦ Chances and Choices: The Quiet Power of a Teacher's Influence
- ✦ Where Words End, Music Teaches
- ✦ Supporting a Bereaved Learner: Practical Strategies for Teachers
- ✦ The One Minute Teacher
- ✦ Not Just Academics: How Cultural Activities Shape Young Minds
- ✦ Game On! How School Sport shapes Learners for Life
- ✦ Helping Learners and Parents Navigate Grade Repetition
- ✦ From Classroom to Boardroom
- ✦ The Power of Yet!
- ✦ Mathematics or Mathematical Literacy?
- ✦ Purpose Powers Progress!
- ✦ From Pages to Possibilities: Why Reading Matters
- ✦ Combating Racism in Multi-Racial Schools
- ✦ Breaking the Silence: A Teacher's Duty in Addressing Child Abuse
- ✦ When Home Hurts - Child Abuse in South Africa and Its Impact on Learning
- ✦ Crisis in Classrooms: Learner Violence against Teachers
- ✦ Navigating the Trap: When Disrespectful Learners Try to Get Teachers "In Trouble"
- ✦ Taming the Class Clown
- ✦ Managing Expectations: Inspirational Teacher and Successful Coach
- ✦ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✦ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✦ Building positive relationships with learners
- ✦ How to motivate and inspire learners
- ✦ Handling bullying and harassment
- ✦ Dealing with disruptive behaviour
- ✦ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✦ What to say to learners at an Awards Ceremony

Cool Teaching Tactics

- ✚ Think Before You Click!
- ✚ Mix It, Test It, Love It! Bringing Science to Life
- ✚ Number Concepts Matter in Foundation Phase Mathematics
- ✚ Reading crisis: Let's fix it together
- ✚ Curiosity skills the cat - and the learners too!
- ✚ From Chalkboard to Chatbot: Discover AI, your new PA
- ✚ Second Language, First Priority: Teaching with Passion and Purpose
- ✚ Once Upon a Lesson: The Magic of Storytelling in Teaching
- ✚ Good morning class. Take out your Cellphones!
- ✚ Top teaching tips the last month before exams
- ✚ Boost Learners' Problem-Solving Skills!
- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching

- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ Assessment of Learning vs Assessment for Learning: Understanding the difference that makes a difference
- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ From Home to Hostel: A Guide for Parents and Schools
- ✚ From Conflict to Cooperation: Handling Confrontational Parents Wisely
- ✚ Single Parents, Strong Partnerships
- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✚ From Piggy Banks to Prosperity: Raising Financially Smart Kids
- ✚ Small Schools, Big Hearts: The Quiet Strength of Rural Education in the Eastern Cape
- ✚ The new History Curriculum
- ✚ Practical Lessons from Financial Mismanagement – The Principal's Responsibility
- ✚ What Teachers Can Learn from Our Protea Women
- ✚ Diverse People Unite: Celebrating Heritage in Schools
- ✚ From Braais to Books: Dads Who Show Up
- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

VACANT POSTS



Part-Time Field Facilitator Job Requirement – Bookbot School Rollout (Eastern Cape, Western Cape & Gauteng)

About the Role

Head Start Education Technologies(Pty) Ltd is looking for **three enthusiastic Part-Time Field Facilitators** (one based in the Eastern Cape, one in the Western Cape, and one in Gauteng) to support the rollout of the **Bookbot literacy solution** across approximately **120 schools**.

As a Field Facilitator, you will work directly with teachers and schools to ensure the successful implementation of Bookbot by delivering training, providing ongoing support, monitoring classroom usage, collecting necessary field data, and helping teachers confidently integrate the solution into their daily teaching.

This is an ideal role for someone with experience in education, teacher development, preschool and/or primary school students, educational technology, or school support who enjoys travelling to schools and making a meaningful impact on literacy outcomes.

Key Responsibilities

1. School Readiness & Classroom Preparation

- Conduct classroom observations before implementation to understand current teaching practices and identify potential barriers.
- Assess each school's readiness using the Bookbot implementation readiness checklist.
- Ensure teachers, learners and schools are prepared before implementation begins.

Head Start Education Technologies (Pty) Ltd

Tel : +27 81 762 8732
Mail : shivad@hstart.co
Website : hstart.co
Address : 3 Old Stanhope Road, Claremont, Cape Town, 7708
Reg Number : 2019/215984/07

2. Teacher Training

- Be able to understand and train teachers on:
 - Using the Bookbot app
 - Operating tablets/devices
 - Effective classroom integration
 - Classroom management using Bookbot
 - Monitoring learner progress

3. School Support

- Provide ongoing technical and classroom implementation support to teachers.
- Support teachers both in person and remotely.
- Respond to teacher questions through the WhatsApp support channel.
- Conduct scheduled school check-ins during implementation.

4. Monitoring & Quality Assurance

- Observe classroom implementation and monitor whether Bookbot is being used effectively.
- Complete classroom observation reports using provided templates.
- Identify implementation challenges and recommend practical solutions.
- Collect teacher feedback and document lessons learnt.
- Contribute observations to monthly implementation reports.

5. Site Visits

Facilitators will be responsible for visiting schools throughout the project, including:

- Visiting all assigned schools during the pre-pilot phase at least once (September–December 2026).
- Visiting each assigned school at least **twice during the 2027 school year**.
- Conducting additional support visits where required.

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Reg Number : 2019/215984/07

6. Communication & Reporting

- Participate in daily or weekly check-ins with the Project Manager.
- Maintain accurate records of school visits, observations, training provided and support provided.
- Report implementation challenges and product issues promptly through structured reporting.
- Maintain regular communication with teachers and school coordinators.

Minimum Requirements

1. Applicants should have:

- A qualification in Education, Educational Technology, Community Development, or a related field (preferred).
- Experience working with schools, teachers or education programmes.
- Strong facilitation and presentation skills.
- Excellent communication (both written and verbal) and relationship-building skills.
- Good problem-solving ability.
- Comfortable using smartphones, tablets and educational apps.
- Good report writing and organisational skills.
- Ability to work independently while managing multiple schools.

2. Transport Requirements

Applicants must:

- Have access to a reliable vehicle **or** be able to arrange their own transport to schools.
- Hold a valid driver's licence (preferred).

Head Start will either:

- Provide approved travel costs upfront; or
- Reimburse approved fuel and travel expenses.

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3. Child Protection & Safeguarding Requirements

Successful applicants will be required to complete the following before visiting any school:

- Obtain a valid Police Clearance/Child Protection Screening (paid for by Head Start).
- Sign the Head Start and Consortium Code of Conduct.
- Complete safeguarding and child protection induction training.
- Understand and comply with:
 - The Children's Act 38 of 2005.
 - Mandatory reporting procedures.
 - The two-adult/open-door rule when working with learners.
 - Incident reporting and escalation procedures.

Working Pattern

- Part-time position.
- Flexible working hours based on the school implementation schedule.
- Travel within your assigned province is required.
- Combination of school visits, remote support and online meetings.

Locations

We are recruiting **one facilitator in each of the following regions:**

- Eastern Cape
- Western Cape
- Gauteng

Pay (Contract)

- R15000 per month for each of the 2 school site visit months.
- Any other work done is to be billed at R150 per hour and not exceed 40 hours for any of the following months. All invoices are to be accompanied by a timesheet detailing the date, description of work undertaken, time spent and total cost.
- Travel will be reimbursed separately and based on mileage stamps.

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Reg Number : 2019/215984/07



CLARENDON PARK PRIMARY SCHOOL

The following Governing Body post will exist for a suitably qualified and experienced candidate from 1 September 2026 (starting date negotiable):

MUSIC EDUCATOR

Applicants must be competent in Clarinet tuition, and must have experience in conducting an ensemble. The ability to provide piano tuition would be advantageous.

Should you wish to apply, please submit your CV (including certified copies of qualifications, SACE registration certificate and 3 contactable references) via the school office or email **clarendon@clarendonpark.co.za** (email only for out of area applicants) by Tuesday, 4 August 2026.

The school reserves the right not to fill this post. Applicants who have not been contacted by 12 August 2026, should assume that they have been unsuccessful.

COMMITTED TO PROVIDING A QUALITY EDUCATION



VAKATURE: ADJUNKHOOF

VAKATUREBULLETIN VIR ADJUNKHOOFDE

VOLUME 5 van 2026
GEPUBLISEER: 25 Junie 2026

TLO: Afrikaans / Engels

SLUITINGSDATUM VIR AANSOEKE: 31 Julie 2026

Hoërskool Nico Malan nooi geskikte en gekwalifiseerde kandidate uit om aansoek te doen vir die pos van Adjunkhoof.

Diansaanvaarding: 1 September 2026

Indien die pos nie teen 1 September gevul is nie, sal dit in die volgende bulletin heradverteer word.

Dinamiese leiers met uitsonderlike strategiese insig en ervaring van die vereistes van 'n nasionaal erkende, hoogs presterende hoërskool, word genooi om vir hierdie unieke leierskapsgeleentheid aansoek te doen.

Hierdie advertensie dien slegs as kennisgewing van bogenoemde vakature, soos gepubliseer in die vakaturelys van die Oos-Kaapse Departement van Onderwys.



Voorgeskrewe EDP 01 vorm moet voltooi word – Pos no. VOL 5 VAN 2026 / 198
Aansoeke kan by die Humansdorp CMC of by die Distrikskantoor GRAAFF-REINET (HRANP-afdeling) ingehandig word.
Aansoekvorms en meer inligting kan gevind word in die skakel



Stuur asseblief 'n afskrif van u aansoek aan die Beheerliggaam by nicomalan@gmail.com om u belangstelling aan te dui.

Aansoekvormskakel



Vir navrae kontak Mnr. J. Botha (Skoolhoof)
Sel: 072 402 5230 | Tel: 042 295 1130 | nicomalan@gmail.com

RESPEK

REGVERDIGHEID

EERLIKHEID

VRIENDELIKHEID

BET-EL CHRISTELIKE AKADEMIE

Jou skool van keuse!



Bet-el Christelike Akademie is 'n Christelike Afrikaanse Onafhanklike Hoërskool, geleë in Kabegapark, Gqeberha (Port-Elizabeth) wat reeds 11 jaar bestaan. Bet-el Christelike Akademie het verskeie vakatures beskikbaar vir gekwalifiseerde passievolle Onderwyser(es).

Vakatures

- **Rekenaartoeëpassingstegnologie (RTT)** – Graad 10–12
- **Fisiese Wetenskap** – Graad 10–12
- **Lewenswetenskap** – Graad 10–12
- **Wiskunde** – Graad 8–12
- **Inligtingstegnologie (IT)** – Graad 11
- **Besigheidstudies** – Graad 10–12

Let wel: Vakke kan gekombineer word volgens die suksesvolle kandidaat se kwalifikasies, ervaring en die skool se operasionele behoeftes.

Korttermyn kontrakgeleenthede is ook beskikbaar vir geskikte kandidate wat vir die res van die akademiese jaar kan help met vakaanbieding. Hierdie geleenthede is ideaal vir onderwysers wat tydelik beskikbaar is, afgetree is, of addisionele onderwyserervaring wil opdoen.

VEREISTES:

- Erkende toepaslike kwalifikasie.
- Toepaslike ondervinding sal van voorkeur wees.
- Sterk probleem oplossingsvaardighede.
- Goeie vaardighede beskik t.o.v vakaanbieding en verduideliking.
- SARO (SACE) registrasie.
- Dienende lidmaat van Christelike Kerk met getuienis van goeie Christelike waardes en geloofsleefwyse.

Indien die skool nie binne 14 dae ná die sluitingsdatum met u skakel nie, moet u aanvaar dat die aansoek onsuksesvol was.

Die skool behou die reg voor om geen aanstellings te maak nie.

SLUITINGSDATUM: 30 Julie 2026

Stuur skriftelike aansoeke tesame met volledige CV en gewaarmerkte afskrifte van alle kwalifikasies, SARO registrasie en ID Dokument na:

beca@beca.co.za of WhatsApp nr 082 616 8157



HERBERT HURD PRIMARY SCHOOL

THE SCHOOL GOVERNING BODY HAS A VACANCY FOR A

GRADE 6 EDUCATOR

*Inspire
Excellence.
Building
Character.*



STARTING:

1 SEPTEMBER 2026



REQUIREMENTS

- ✓ SACE Registered
- ✓ Minimum 5 years' experience
- ✓ Rugby & Cricket Coaching
- ✓ Afrikaans FAL, Mathematics, Social Sciences & PSW



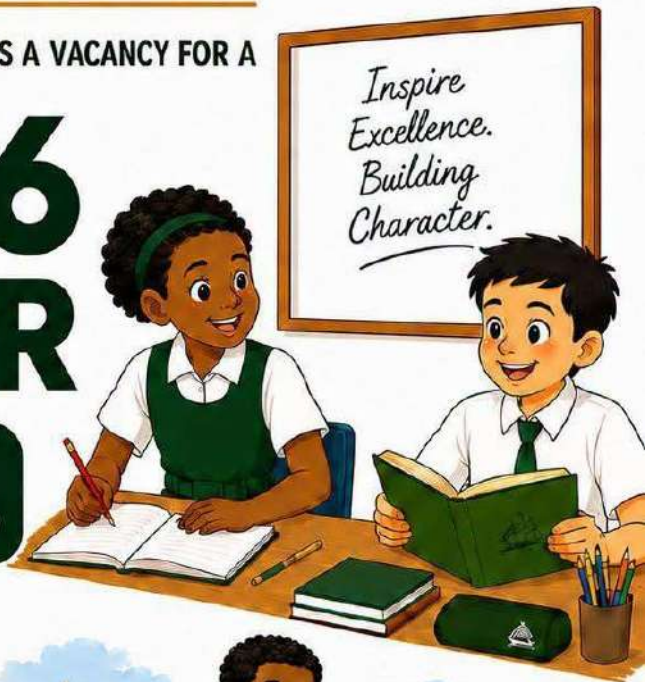
APPLICATIONS CLOSE

29 JULY 2026 | 15:00



APPLICATIONS

Applications must be **hand delivered** to the school office when school opens on **21 JULY 2026**.



*Nurturing Potential.
Shaping Futures.*



MOLTENO HIGH SCHOOL

Hall Street, Molteno, 5500

045-9670037

moltenohighschool@yahoo.co.za

The following SGB post exists for a suitably qualified
Post Level 1 Educator

Requirements:

Fully qualified
SACE registered

Subjects:

English Gr 4 - 6

AND

Natural Sciences Gr 4 & 5

Supply comprehensive CV with references, experience and
certified qualifications.

Closing date for application:

Monday, 27th July 2026 (before 2pm)

Please hand in applications at the office or email
moltenohighschool@yahoo.co.za

The school will contact you for an interview.
The SGB reserves the right not to make an appointment.

WE'RE HIRING!



@ Lilyfontein School
www.lilyfontein.co.za

Lilyfontein School invites
**Educators who are fully qualified to teach
Afrikaans FAL (Grades 8 – 12)**

to submit their interest in an SGB/possible State transfer post,
which will become available in January 2027.

Please email your Indication of Interest, together with your CV and
with the following to qualify for consideration:

- Letter of Interest
- Certified copies of academic qualifications
- Any coaching levels/certificates

NB: Indicate involvement and qualifications in sports and extra
murals.

Please state in the subject line of the email : Indication of Interest
Afrikaans FAL (Gr. 8-12)

Email The Principal: vacancies@lilyfontein.co.za

Closing Date : 31 July 2026



WE RESERVES THE RIGHT NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.

Abbotsford Christian School

Where Christian Education really happens!



PRINCIPAL

EAST LONDON, EASTERN CAPE

Lead with Vision. Serve with Purpose. Inspire Excellence.

Abbotsford Christian School is seeking an exceptional Christian educational leader to serve as Principal of our independent co-educational primary school.

We are a school serving learners from Grade RRR to Grade 7, committed to providing quality education grounded in Biblical truth.

Our vision is to prepare the hearts and minds of learners through excellent education that equips them with a Biblical worldview and enables them to positively influence society.

The successful candidate will provide strategic, spiritual, academic, and operational leadership, ensuring that the school's mission, values, and educational standards continue to flourish.



Preparing hearts
and minds for a
Biblical worldview
and a life
of purpose.



KEY RESPONSIBILITIES

- Provide visionary and Christ-centred leadership
- Lead and develop staff to achieve excellence
- Oversee academic, administrative, financial and operational functions
- Foster a safe, nurturing, values-driven environment
- Ensure compliance with legislation and policies
- Build strong relationships with learners, parents, staff and the wider community
- Uphold the Christian ethos, values and mission



MINIMUM REQUIREMENTS

- Relevant Education qualification
- SACE registration
- Proven teaching and leadership experience
- School management and staff development experience
- Sound knowledge of curriculum implementation and assessment
- Strong financial, organisational and administrative skills
- Effective communication and leadership abilities
- Competence in educational technology and systems
- Commitment to Christian education and Biblical principles



DESIRED ATTRIBUTES

- Spiritual maturity and integrity
- Strategic thinker with strong problem-solving skills
- Leads with humility, wisdom and servant-heartedness
- Inspires staff and learners to reach their God-given potential
- Passionate about Christian education and holistic learner development
- Collaborative team player working with the governing body and school community



APPLICATIONS MUST INCLUDE

- Comprehensive CV
- Cover letter
- Certified copies of qualifications
- Proof of SACE registration
- Police Clearance certificate
- At least three contactable professional references

*Join us in shaping
lives and leaving
a lasting legacy.*



SEND APPLICATIONS TO:
admin@acsel.org.za



CLOSING DATE:
30 July 2026

COMMENCEMENT DATE:
January 2027

"Commit to the Lord whatever you do, and He will establish your plans."

PROVERBS 16:3



VACANCY
INTERMEDIATE PHASE TEACHER
(Grade 4-7 Subject Teacher)

September 2026

Kat River Valley Preparatory School – Fort Beaufort, Eastern Cape

Kat River Valley Preparatory School is an educational oasis situated on a citrus farm just 5km outside Fort Beaufort in the Eastern Cape. The school has been operating for 25 years and provides a happy, nurturing learning environment from Pre-Primary to Grade 7. We follow the CAPS curriculum for Grades 1–7.

We are looking for a passionate and dedicated **Intermediate Phase Teacher** to join our team.

Minimum Requirements:

- A passionate, organised, and energetic teacher
- Intermediate phase teaching qualification
- Registered with SACE & Police Clearance
- Knowledge and/or experience of the CAPS curriculum
- Computer literate
- Ability to work well within a team
- Excellent command of the English language
- Willingness to assist with sport coaching
- Professional Driving Permit

Position Details:

- Commencement: **Term 3 (1 September 2026)**
- Closing date for applications: **31 July 2026**
- Subjects:
 - o Social Science, Life Skills, English HL (Comprehension & Phonics) (Grade 4-7)
 - o EMS (Grade 7)
 - o Natural Science (Grade 6-7)
 - o Afrikaans FAL (Grade 4-7)

Applications:

Please send your CV to our Principal:

principal@katvalleyprep.co.za

For attention: **Ms Botha (Intermediate Phase Teacher)**

Visit our website: www.katvalley.co.za Or our

Facebook page for more information.

POPIA Disclaimer:

Kat River Valley Preparatory School, in line with POPIA (Protection of Personal Information Act), will attempt to ensure the confidentiality of all applications. All reasonable measures will be in place to protect personal information, which will be used only for recruitment, selection, and reporting purposes. By submitting your application, you acknowledge and accept this disclaimer. Kat River Valley Preparatory School reserves the right not to fill this position.

Available Teachers

Online CVs received the past week



CVs + more info: <https://tinyurl.com/educationCVs>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Nathaniel	Serfontine	National Diploma Tourism Management / Bachelors Degree Education / Post Graduate Diploma Tourism Management	Senior, FET / VOO	Geography / Business Studies / Tourism / Social Science / EMS	Gqeberha (Port Elizabeth), Kariega (Uitenhage) and surrounding areas.

AVAILABLE TEACHERS: ONLINE CVs



93 online CVs are available at <https://tinyurl.com/educationCVs>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

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Even miracles take
a little time.

THE FAIRY GODMOTHER, CINDERELLA

Southern Living