EDUCATION NEWSLETTER

Hoor hier

Weekly Newsletter 32/2026 9 October 2026

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Welcome Back for the 4th Term!

Welcome back, educators! We hope you had a well-deserved break and are ready for the final stretch of the school year.

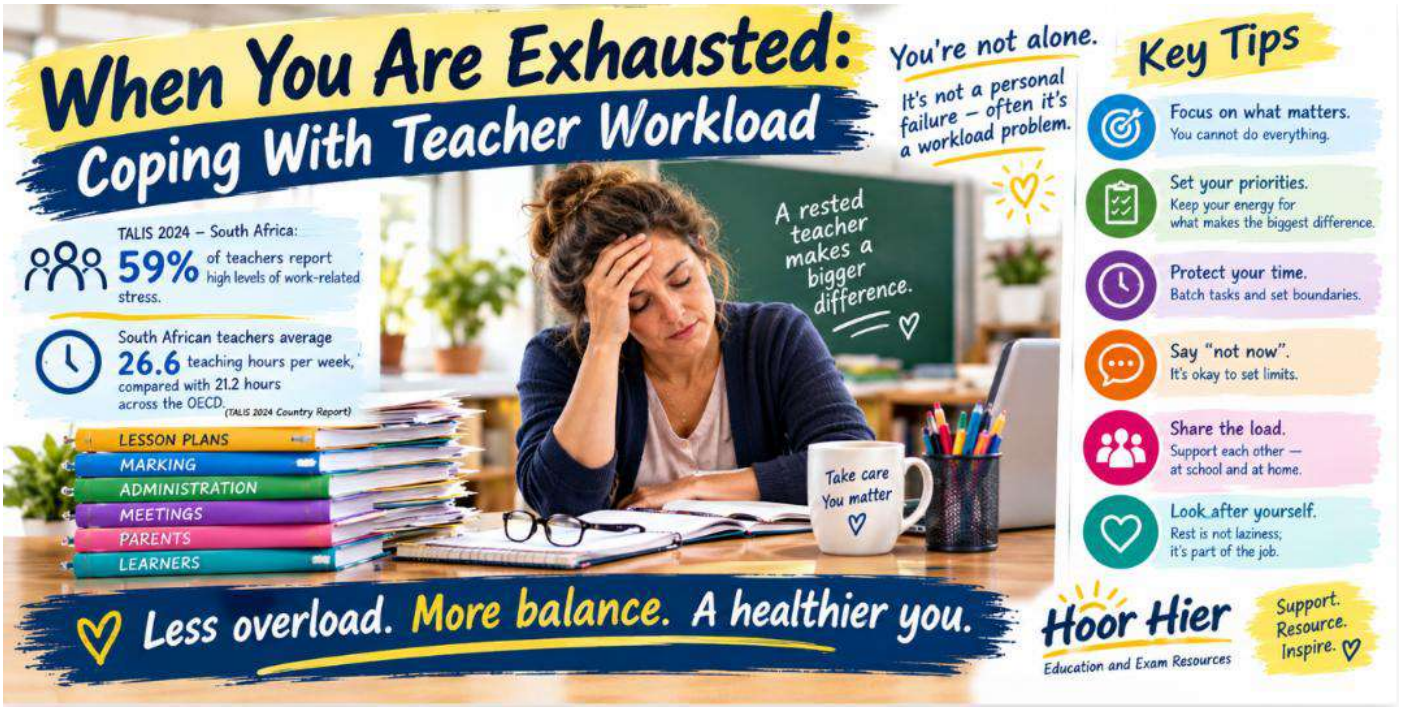
The 4th Term is always a busy one, with packed programmes, year-end assessments and examinations, marking, prize-giving ceremonies, reports and many other tasks competing for your time and attention.

As you face the final weeks of the school year, we wish you strength, patience and success. May all your hard work and dedication bear fruit, and may you end the year with a well-deserved sense of achievement.

Good luck for a busy but rewarding 4th Term!

Great News: Hoor Hier is now on Facebook!

When You Are Exhausted: Coping With Teacher Workload



There is a difference between being tired after a busy day at school and feeling **completely exhausted**.

Teachers often arrive at school early, teach lesson after lesson, manage discipline, mark books, answer messages, attend meetings, complete administration, deal with parents and try to support learners who are struggling. Then, after the school day ends, there is often still work waiting at home.

It is no surprise that many teachers feel they are running on empty.

The **TALIS 2024 South Africa Country Report** found that **59% of teachers experience high levels of work-related stress**. South African teachers also reported an average teaching load of **26.6 hours per week**, compared with 21.2 hours across the OECD. Marking, administrative work, lesson preparation and classroom discipline are among the significant sources of stress.

So if you sometimes feel exhausted, you are certainly not alone.

You Cannot Do Everything

One of the hardest lessons for a dedicated teacher is accepting that **you cannot do everything perfectly**.

There will always be another exercise to mark, another document to complete, another lesson to prepare and another learner who needs attention.

Trying to do everything — and doing it all exceptionally well — can eventually become unsustainable.

The aim should not be to become a teacher who works harder and longer. The aim should be to

become a teacher who **works more purposefully**.

Decide What Really Matters

When your workload becomes overwhelming, ask yourself:

"What is most important for my learners right now?"

Teaching and learning should come first.

Not every worksheet needs to be beautifully designed. Not every administrative document needs to be perfect. Not every email needs an immediate response. Not every problem needs to be solved by you personally.

Identify the things that make the biggest difference and give those your energy.

Protect Your Time

A teacher's time is one of the most valuable resources in a school.

Try setting boundaries around your working day. If possible, decide when you will deal with emails, marking and administration instead of allowing these tasks to interrupt your entire day.

You may also find it useful to identify a **"stop time"** in the afternoon or evening.

This does not mean abandoning your responsibilities. It means recognising that **a teacher who never gets a chance to recover will eventually have less to give**.

Learn to Say "Not Now"

Teachers often find it difficult to say no.

Sometimes the answer does not have to be "no". It can simply be: **"I cannot do that today, but I can do it tomorrow."**

Or:

"I need to finish this priority first."

This is not being unhelpful. It is managing your workload responsibly.

Share the Load

You do not have to solve every problem alone.

Talk to colleagues. Share resources and lesson ideas. Use existing templates. Divide tasks where possible. Ask for assistance when a situation is becoming unmanageable.

A supportive staffroom can make an enormous difference.

Schools also have a responsibility here. Teacher wellbeing cannot simply mean telling exhausted teachers to "look after themselves". Workloads, administrative requirements, staffing and school systems all influence teacher wellbeing.

The Department of Basic Education has recognised this issue. In May 2026, Minister Siviwe Gwarube announced measures to reduce unnecessary reporting requirements so that teachers can spend more time teaching and less time completing paperwork.

Do Not Confuse Dedication With Exhaustion

There is a dangerous idea in teaching that the best teachers are the ones who are always available,

always working and always willing to take on more.

That is not necessarily true.

A dedicated teacher also needs to protect their own energy. Rest is not laziness. Taking a break is not a lack of commitment. Going home on time occasionally does not mean that you care less about your learners.

You cannot pour from an empty cup.

Look for Small Changes

You do not have to transform your entire working life tomorrow. Start with one small change.

Perhaps you can reduce one unnecessary administrative task. Mark fewer activities more thoroughly rather than trying to mark everything. Prepare a lesson resource that you can reuse. Share a task with a colleague. Put your phone away for an hour in the evening.

Small changes can gradually make a heavy workload more manageable.

Try This Tomorrow

1. Choose your three priorities.
At the start of the day, identify the three things that matter most.

2. Drop one unnecessary task.
Ask yourself whether everything on your to-do list really needs to be done.

3. Protect one period of uninterrupted teaching time.
Avoid unnecessary interruptions and focus on your learners.

4. Share something with a colleague.
A resource, worksheet, idea or responsibility.

5. Set a stopping point.
Decide when your working day will end — and try to stick to it.

Finally…

Teaching is demanding work. Teachers carry academic responsibilities, discipline problems, administrative duties and, very often, the emotional needs of their learners as well.

It is therefore perfectly understandable to feel tired.

But **constant exhaustion should not become the normal price of being a good teacher**.

We need teachers who are committed, caring and hardworking — but we also need teachers who have enough energy to continue doing the job they love.

Look after your learners.
Look after your school.
But remember to look after yourself too.

Because a teacher who is rested, supported and able to keep going is better able to make a lasting difference in the lives of learners.

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- **Memo:** Unprotected Industrial Actions: Unlawful disruption of Departmental Operations and Harassment of Employees

- **41/2026:** Participation in the Pledge Signing Ceremony relating to the 2026 NSC Examination
- **40/2026:** Implementation and Administration of the 2026 Mother Tongue-Based Bilingual Education (MTbBE) National Assessment in Quintile 1 - 3 Schools

- **Notice:** Guidance on the processing of Bulletin, Volume 5 of 2026

Register at this link: https://forms.gle/Eexykjxy2Ta4HXPX9

TEACHING CODING: LO-TECH, NO-TECH
PRELIMINARY PROGRAM

Time	Focus	Presenter	Topic
08:00	Refreshments – Registration - Recreations		
09:00	Key Note Welcome		
09:45	Keynote	Don Passey Lancaster University, UK	**IFIP commissioned report** School-based computational thinking and informatics in South Africa with and without computers
10:30	Breakaway Sessions		
12:00	Introducing lunch	Jean Greyling Nelson Mandela University	Tournament and lunch activities introduction
12:15	Interactive lunch -Tournament - Recreations		
13:15	About unplugged	Jean Greyling Nelson Mandela University	Unplugged Coding: Plan A or Plan B
13:30	About research	Ronel Callaghan University of Pretoria	Researching: Teaching coding... LoTech, NoTech
13:45	A provincial view	Ashric Don Western Cape Education Department	Beyond the Kit: Building Teacher-Ready Low-Tech Coding Pathways for Grades 4–6
14:15	Breakaway Sessions		
15:15	International voices Online	Keith Nolan Technical University, Dublin	Exploring the impact of a single TPL session on Primary School Teachers' Domain-Specific Self-Esteem
		Ted Samaras Franklin Township Public Schools, NY	Unplugging the Mysteries of Computer and Data Science and Artificial Intelligence
		Caroline Dalbon Reis and Ricardo Scucuglia Sao Paulo State University, Brazil	Tangible Coding as a Low-Tech Approach: Possibilities of Computational Modelling with Tangible Rangers in Brazil
16:30	Prizes and closing		

NELSON MANDELA UNIVERSITY
Department of Computing Sciences

UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA

LLITUP

Register at this link: https://forms.gle/Eexykjxy2Ta4HXPX9

DATABASE FOR UNEMPLOYED QUALIFIED TEACHERS

EASTERN CAPE OPPORTUNITIES START HERE!

Unemployed qualified teachers from the Eastern Cape are invited to register on the above-mentioned database.

The purpose of this database is to create a reliable pool of qualified unemployed educators who may be considered when **employment**, **contractual**, **relief**, **project-based**, **internship**, **substitute**, or any other suitable opportunities become available within the department.

OPPORTUNITIES MAY INCLUDE:

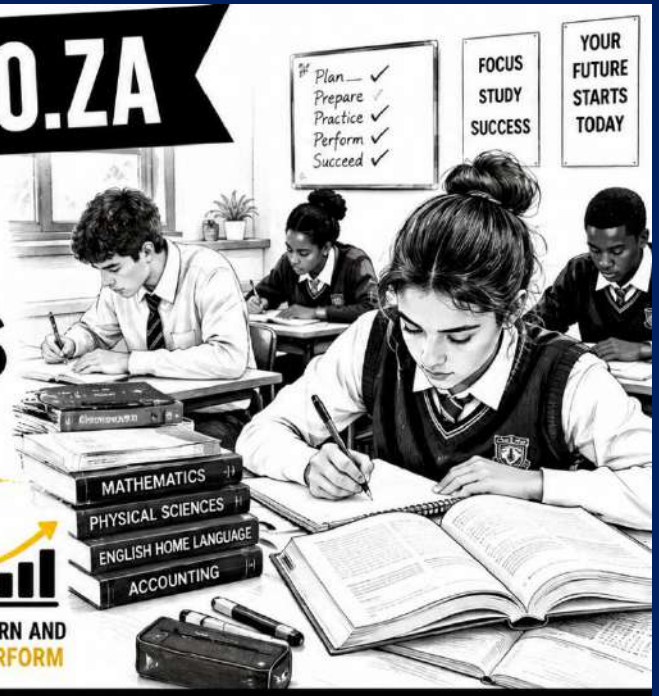
EMPLOYMENT | CONTRACTUAL | RELIEF | PROJECT-BASED | INTERNSHIP | SUBSTITUTE | AND OTHER SUITABLE OPPORTUNITIES

The memo which contain all the information, as well as the link to register, is available at:
https://www.eccurriculum.co.za/Circulars.htm

Your qualification. Their future. Our schools.

WWW.ECEXAMS.CO.ZA

FREE EXAM PAPERS AND MEMOS



EXAM PAPERS FOR ALL GRADES | MEMOS AVAILABLE FOR ALL PAPERS | DOWNLOAD HERE EASY & FREE | LEARN AND PERFORM

RELIABLE. TRUSTED. | UP-TO-DATE. ALWAYS. | FREE ACCESS. ANYTIME. ANYWHERE. | YOUR PARTNER IN SUCCESS

Register here: https://www.saou.co.za/webinarsf7453f46 or scan the QR code above.

- **12 October 2026**
  - **Die Onderrig van Visuele Tekste**
    Presenter: Anita Fourie
    Come and learn how to teach visual texts in the classroom, including suitable examples for every grade and language subject.
    Focus: Afr. HT & EAT Gr 4-7
- **13 October 2026**
  - **Focus Group Students & Interns: New destination**
    Presenter: t.b.c.
    SACE Registration, how to apply for posts & interviews and professionalism
    Focus: Students & Interns in the education sector
- **14 October 2026**
  - **Focus Group Workplace Representatives: Know the rules of the road**
    Presenter: Raynardt Botha
    Service benefits (leave) & What is on your salary slip
    Focus: SAOU Workplace Representatives
- **20 October 2026**
  - **Bullying Awareness in Schools**
    Presenter: Dr Serahni Symington
    Join our webinar to identify, prevent, and address bullying while fostering a safe and supportive school environment.
    Focus: All interested parties
- **26 October 2026**
  - **Focus Group Therapists: Preparation for a bright future for therapists**
    Presenter: Lindi Gericke
    Empowering therapists with the knowledge and skills to make a meaningful impact today and build a bright future for their clients tomorrow.
    Focus: Therapists at schools
- **27 October 2026**
  - **My Child in a Digital World**
    Presenter: Prof Anke de Beer
    This webinar equips teachers and parents with practical guidance to set healthy boundaries, navigate social media and digital platforms and support young people safely in the digital world.
    Focus: All interested parties

ANNUAL TEACHING PLANS 2026

ATP Documents

- See DBE Circulars NEW S19 of 2025, NEW S9 of 2025, NEW S20 of 2025, S15 of 2024 and S33 of 2022. *(Click to download.)*
- Foundation Phase
- Intermediate Phase
- Senior Phase
- FET Phase
- More information and updates available at https://tinyurl.com/DBE-ATPs

CAPS Documents

- Foundation Phase.
- Intermediate Phase.
- Senior Phase.
- FET Phase.
- More information and updates available at https://tinyurl.com/DBE-CAPS

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

- Exams
  www.ecexams.co.za
- Teaching & Learning
  www.eccurriculum.co.za
- Classroom Management
  www.ecexams.co.za/CM.htm
- Eastern Cape Educational Newsletter
  www.eccurriculum.co.za/hoorhier.htm

LINKS TO IMPORTANT ONLINE RESOURCES

- **Teachers**
  - Bulletins (Vacancy Lists)
  - Circulars
  - Submit online CV
  - Hoor Hier newsletter
  - Subscribe to newsletter
  - List of prospective teachers
  - PAM (Personnel Administrative Measures – Conditions of Service)
  - Managing the Unmanageable – A Teacher's Guide to Classroom Success
- **Exams**
  - www.ecexams.co.za
  - Question Papers
  - Assessment Instructions
  - Study Guides
  - Examination Guidelines
  - Policy Documents
- **Curriculum**
  - www.eccurriculum.co.za
  - ATPs
  - CAPS
  - Curriculum Instructions
  - FET Phase
  - Senior Phase
  - Intermediate Phase
  - Foundation Phase
  - Grade R
  - ECD: 0 - 5 years
  - Digital Textbooks:
    - Business Studies
    - Technical Mathematics and Science Textbooks
  - Foundation Phase eLibrary

Managing the Unmanageable
- A Teacher's Guide to Classroom Success -

Read all these articles at **https://www.ecexams.co.za/CM.htm**.

- **Personal but professional**
  - Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do
  - Stronger Together: Why Every Teacher Needs a Union
  - What I was never taught at university
  - How to get appointed in a new teaching job
  - Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
  - Guiding the Novice: Nurturing Newly Appointed Teachers
  - How to prepare for the new academic year
  - How to be a respected colleague and a good friend
  - How to plan and prepare for retirement
  - The Two-Pot Retirement System
- **Emotional Intelligence (EQ)**
  - When You Are Exhausted: Coping With Teacher Workload
  - Say what you mean and get what you want.
  - Standing Tall: How Teachers Can Build Self-Confidence
  - No Guts, No Glory
  - The Heart of Education is the Education of the Heart
  - Connect Before You Correct
  - The Hour of Power: The One-Hour Rule for Teachers
  - The 7 Habits of Highly Effective Teachers
  - Victory Belongs To The Most Tenacious
  - Let Them
  - From Reluctance to Resilience: Reigniting the Passion for Teaching
  - Work smarter; not harder: Beating the burden
  - Anger Management Tips for Teachers
  - How to Overcome Teacher Burnout
  - Learners don't need a perfect teacher; they need a happy teacher
  - How to stay motivated as a teacher
  - Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom
- **Proactive Classroom Control**
  - Concessions and Accommodations
  - Mastering Multigrade Teaching
  - Thriving in Term One: Classroom Management Tips for the Year Ahead
  - Safety and Security Issues in South African Schools: A Teacher's Perspective
  - Overcrowded, Overworked, but Not Overcome
  - The Secret Teaching Power: Professional Development
  - Embarking on a New School Year: A Teacher's Guide to the First Week
  - How teachers can be effective classroom leaders
  - Maintaining a positive classroom culture
  - Establishing classroom rules and expectations
  - Creating a Vibrant Learning Haven: Classroom Decoration and Design
- **Managing Learners: Engage, Empower, Excel**
  - Too Many Learners, Too Little Time: Managing Large Classes
  - When Discipline Breaks Down: Taking Back Your Classroom

- Springbok Tactics for Teachers
- How to Motivate Learners for the May/June Exams
- Chances and Choices: The Quiet Power of a Teacher's Influence
- Where Words End, Music Teaches
- Supporting a Bereaved Learner: Practical Strategies for Teachers
- The One Minute Teacher
- Not Just Academics: How Cultural Activities Shape Young Minds
- Game On! How School Sport shapes Learners for Life
- Helping Learners and Parents Navigate Grade Repetition
- From Classroom to Boardroom
- The Power of Yet!
- Mathematics or Mathematical Literacy?
- Purpose Powers Progress!
- From Pages to Possibilities: Why Reading Matters
- Combating Racism in Multi-Racial Schools
- Breaking the Silence: A Teacher's Duty in Addressing Child Abuse
- When Home Hurts - Child Abuse in South Africa and Its Impact on Learning
- Crisis in Classrooms: Learner Violence against Teachers
- Navigating the Trap: When Disrespectful Learners Try to Get Teachers "In Trouble"
- Taming the Class Clown
- Managing Expectations: Inspirational Teacher and Successful Coach
- Autism: Strategies for teaching mildly Autistic Learners in my class
- Quality Education in Poor Communities: Empowering Minds in Adversity
- Building positive relationships with learners
- How to motivate and inspire learners ï
- Handling bullying and harassment
- Dealing with disruptive behaviour
- Navigating Subject Choices in Grade 10: Guidelines for learners
- What to say to learners at an Awards Ceremony

Cool Teaching Tactics

- Teaching learners who are far behind
- Think Before You Click!
- Mix It, Test It, Love It! Bringing Science to Life
- Number Concepts Matter in Foundation Phase Mathematics
- Reading crisis: Let's fix it together
- Curiosity skills the cat - and the learners too!
- From Chalkboard to Chatbot: Discover AI, your new PA
- Second Language, First Priority: Teaching with Passion and Purpose
- Once Upon a Lesson: The Magic of Storytelling in Teaching
- Good morning class. Take out your Cellphones!
- Top teaching tips the last month before exams
- Boost Learners' Problem-Solving Skills!
- Explain and Experience: The Dynamic Duo of Teaching and Learning
- From Awkward to Awesome: PowerPoint Presentations
- From Good to Great
- ADHD: Strategies for Teaching ADHD Learners
- Autism: Strategies for teaching mildly Autistic Learners in my class
- Mathematics Myth: Turning the Tables on Perceived Difficulty
- Making your Subject Irresistible to Learners
- If you are not having fun, you are doing something wrong!
- Encouraging critical thinking skills
- Incorporating the four predominant learning styles in teaching

- Teaching learners different learning and studying methods
- Using technology effectively in the classroom
- How do I determine the standard of my teaching
- How do I determine the effectiveness of my teaching

- **Tips for Acing Exams**
  - Assessment of Learning vs Assessment for Learning: Understanding the difference that makes a difference
  - How to Answer Question Papers Like a Pro
  - Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
  - Tips for Learners to Ace Exams
  - How do I determine the standard of my assessment
  - How to prepare learners for successful exam writing
  - How to give feedback after an exam
  - Encouraging Resilience and Growth: Supporting Learners after Exam Results
- **Navigating the Principal's Office**
  - How to approach the principal with a new innovative, revolutionary idea for the school
  - How to approach the principal with a grievance: Navigating rudeness and unfair treatment
- **Parental Bridge Building**
  - From Home to Hostel: A Guide for Parents and Schools
  - From Conflict to Cooperation: Handling Confrontational Parents Wisely
  - Single Parents, Strong Partnerships
  - Managing Helicopter Parents with Grace
  - Granny or Nanny?
  - Tears & Tantrums: Please help; my child does not want to go to school!
  - What can teachers do to improve parental involvement in their school going children's education
  - Dear Parents... (Open letter to parents)
- **Vacation Vibes**
  - What teachers could do during the winter holidays
  - Sun, Sand, and Self-Care: Summer Adventures for Teachers
- **Miscellaneous**
  - Paperwork Overload: How to Reduce the Administrative Burden
  - Healthy, Tasty Food for School Lunch Boxes - Fuel for Learning –
  - National Women's Day: Honouring the Women who shaped Education
  - Home Education: A Responsibility; Not an Escape
  - From Piggy Banks to Prosperity: Raising Financially Smart Kids
  - Small Schools, Big Hearts: The Quiet Strength of Rural Education in the Eastern Cape
  - The new History Curriculum
  - Practical Lessons from Financial Mismanagement – The Principal's Responsibility
  - What Teachers Can Learn from Our Protea Women
  - Diverse People Unite: Celebrating Heritage in Schools
  - From Braais to Books: Dads Who Show Up
  - Old School, Still Cool: Honouring Our Education Legends
  - Young Teachers: The Underrated Assets in Our Schools
  - School's Name and Reputation: Creating a School of Choice
  - Teachers Stay Where They Are Valued: A Guide for School Principals
  - Teacher Choice and Voice
  - Effective School Budgeting: Key Steps and Tips
  - Charity with Dignity
  - New Principal? Turning Challenges into Charisma

VACANT POSTS

The Governing Body of

Alexander Road High School

would like to appoint two educators with any combination of the following subjects

Life Science, History, Afrikaans FAL

With effect from 1 January 2027

Suitable candidates will have most of the following attributes:

- Be suitably academically and professionally qualified.
- Have experience teaching two of the listed subjects up to Grade 12 level.
- Be an excellent communicator and collaborator.
- Be able to contribute meaningfully to the school extramural programme.
- An enthusiasm for professional development.
- A demonstrated capacity to improve the results of their learners.

Applicants should send a CV and motivational letter to info@arhs.co.za before 16 October 2026.

Successful candidates must be willing to subject themselves to a police clearance check.

The SGB or Alexander Road High School reserves the right not to appoint a candidate in this post.

Laerskool ALTONA Primary School
Skoolhoof/Principal: D. Barnard
Tel: 041 372 1041 | Email: admin@altonaprimary.co.za
P.O. Box 10994, Linton Grange, Gqeberha, 6015

VACANCY: GOVERNING BODY TEACHER
INTERMEDIATE/SENIOR PHASE – GRADES 4–7

Altona Primary School is seeking an **enthusiastic and professional teacher** to join our dynamic school community. We are looking for someone who not only has a passion for teaching but is also willing to go the extra mile for our learners.

THE IDEAL CANDIDATE POSSESSES:

- A recognized teaching qualification
- **Valid SACE registration**
- A **police clearance certificate** or proof of application
- Strong classroom management and discipline skills
- Good administrative and organizational skills
- Excellent communication skills in **Afrikaans and English**
- The ability to build good relationships with learners, parents, and staff
- The ability to function positively and professionally within a team
- A willingness to be **involved in sport (rugby and cricket) and extra-mural activities**
- A valid PDP driver's license.

YOUR ROLE AT ALTONA

The successful candidate will be responsible for:

- Effective lesson planning and presentation
- Assessing and keeping records of learner progress
- Creating a positive and structured learning environment
- Involvement in sport and other extra-mural activities
- Cooperation with staff, management, and the Governing Body
- Participation in professional development, staff meetings, and school activities
- Making a positive contribution to the further development and success of Altona Primary

CLOSING DATE: Friday, 23 October 2026 at 12:00
APPOINTMENT DATE: 1 January 2027

APPLICATION REQUIREMENTS:

Interested candidates must submit a **comprehensive CV**, accompanied by copies of their identity document, relevant teaching qualifications, SACE certificate, and a police clearance certificate (or proof of application).

APPLICATIONS MUST BE ADDRESSED TO:
The Principal
Altona Primary School

NO EMAIL APPLICATIONS WILL BE ACCEPTED.

Only shortlisted candidates will be contacted for an interview.
Altona Primary School reserves the right not to make an appointment.

Laerskool ALTONA Primary School
Skoolhoof/Principal: D. Barnard
Tel: 041 372 1041 | Email: admin@altonaprimary.co.za
P.O. Box 10994, Linton Grange, Gqeberha, 6015

VAKATURE: BEHEERLIGGAAM-ONDERWYSER
INTERSENFASE – GRAAD 4–7

Laerskool Altona is op soek na 'n **entoesiastiese en professionele onderwyser** om deel te word van ons dinamiese skoolgemeenskap. Ons soek iemand wat nie net 'n passie vir onderrig het nie, maar ook bereid is om **die ekstra myl vir ons leerders te loop**.

DIE IDEALE KANDIDAAT BESIT:

- 'n Erkende onderwyskwalifikasie
- Geldige **SACE-registrasie**
- 'n **Polisieklaringsertifikaat** of bewys van aansoek
- Sterk klasbestuur- en dissiplinevaardighede
- Goeie administratiewe en organisatoriese vaardighede
- Uitstekende kommunikasievaardighede in **Afrikaans en Engels**
- Die vermoë om goeie verhoudings met leerders, ouers en personeel te bou
- Die vermoë om positief en professioneel binne 'n span te funksioneer
- 'n Bereidwilligheid om by **sport (rugby en krieket) en buitemuurse aktiwiteite** betrokke te wees
- 'n Geldige PDP rybewys.

JOU ROL BY ALTONA
Die suksesvolle kandidaat sal verantwoordelik wees vir:

- Effektiewe beplanning en aanbieding van lesse
- Assessering en rekordhouding van leerders se vordering
- Die skep van 'n positiewe en gestruktureerde leeromgewing
- Betrokkenheid by sport en ander buitemuurse aktiwiteite
- Samewerking met personeel, bestuur en die Beheerliggaam
- Deelname aan professionele ontwikkeling, personeelvergaderings en skoolaktiwiteite
- 'n Positiewe bydrae tot die verdere ontwikkeling en sukses van Laerskool Altona

SLUITINGSDATUM: Vrydag, 23 Oktober 2026 om 12:00
AANSTELLINGSDATUM: 1 Januarie 2027

AANSOEKVEREISTES:
Belangstellende kandidate moet 'n **volledige CV** indien, vergesel van afskrifte van identiteitsdokument relevante onderwyskwalifikasies, SACE-sertifikaat en polisieklaringsertifikaat of bewys van aansoek.

AANSOEKE MOET GERIG WORD AAN:
Die Skoolhoof
Laerskool Altona

GEEN E-POS AANSOEKE SAL AANVAAR WORD NIE.

Slegs kandidate wat op die kortlys geplaas word, sal vir 'n onderhoud gekontak word.
Laerskool Altona behou die reg voor om nie 'n aanstelling te maak nie.

CLARENDON PARK PRIMARY SCHOOL

HONOUR AND TRUTH

The following Governing Body post will exist for a suitably qualified and experienced candidate from 1 January 2027:

MUSIC EDUCATOR

(THE POSSIBILITY OF A PART-TIME POSITION IS NEGOTIABLE)

Applicants must be competent in Clarinet and Recorder tuition.

Should you wish to apply, please submit your CV (including certified copies of qualifications, SACE registration certificate and 3 contactable references) via the school office or email **clarendon@clarendonpark.co.za** (email only for out of area applicants) by Monday, 12 October 2026.

The school reserves the right not to fill this post. Applicants who have not been contacted by 26 October 2026, should assume that they have been unsuccessful.

COMMITTED TO PROVIDING A QUALITY EDUCATION

CRADOCK
VOORBEREIDINGSKOOL

MY BESTE • MY BEST

VAKATURE
SBL ONDERWYSER
AANVANG: JANUARIE 2027

Cradock Voorbereidingskool is op soek na 'n entoesiastiese, passievolle en toegewyde onderwyser om vanaf Januarie 2027 by ons span aan te sluit.

VEREISTES

- B.Ed. in Grondslagfase
- SACE-geregistreer
- Onderwyservaring
- Onderrigtaal: Afrikaans
- Goeie kennis van die CAPS-kurrikulum
- Sterk klaskamerbestuur en kommunikasievaardighede
- Passie vir die onderrig en ontwikkeling van jong leerders
- Goeie rekenaar- en digitale vaardighede
- Vermoë om effektief as deel van 'n span te werk
- Bereidheid om aan skoolaktiwiteite en -geleenthede deel te neem

BUITEMUURSE BETROKKENHEID

Betrokkenheid by buitemuurse aktiwiteite, veral in tennis, krieket en/of netbal, sal 'n voordeel wees.

DIE IDEALE KANDIDAAT

Ons is op soek na iemand wat:

- 'n liefde en passie het vir jong kinders
- kreatief, energiek en entoesiasties is
- 'n positiewe rolmodel en spanlid is
- betrokke wil wees by die volle skoollewe
- toegewy is aan gehalte onderrig en leer

AANSOEKE

Stuur asseblief 'n volledige CV, afskrif van kwalifikasies en SACE-registrasie na:

admin@cradockprep.co.za

SLUITINGSDATUM VIR AANSOEKE:

16 OKTOBER 2026

Word deel van ons Kwagga-familie!

PHAROS

passion • potential • purpose

PHAROS is a non-denominational Independent Christian School in Jeffreys Bay in the Eastern Cape, South Africa.

The following vacancies are available from 1 January 2027 for qualified professionals who are passionate about children and teaching:

Gr. 4-6 Mathematics (bilingual classes)

REQUIREMENTS:

- ⇒ Teaching qualification: relevant degree
- ⇒ Registered with SACE
- ⇒ Excellent communication skills (Afrikaans and English)
- ⇒ Previous experience
- ⇒ Willing and able to assist with sport or culture
- ⇒ Born-again believer

Please send CV's to principal@pharosschool.co.za

Fanie Vermaak (082 608 0372)

CLOSING DATE: 23 October 2026

Submission of an application does not imply that an applicant will be called to an interview. Pharos School reserves the right to not fill a position. If you have not received notification regarding your application by the 12 October, kindly assume that your application was unsuccessful

Hoërskool Framesby

HANDHAAF EN BOU

Hoërskool Framesby

(Afrikaansmedium)

(Beheerliggaam)

VAKANTE POSTE

POSNOMMER 1

ADMINISTRATIEWE BEAMPTE

Aansoeke sal slegs oorweeg word indien u SASAMS ondervinding het. Hierdie vereiste moet in die eerste paragraaf van u aansoek vermeld word, met verwysing na waar u die SASAMS ondervinding opgedoen het, asook u jare ondervinding hierin.

VEREISTES:

- Algemene ontvangs en hantering van navrae.
- Hantering van afwesigheid (leerders).
- Moet goed vertroud wees met Microsoft Office-pakket.
- Debiteure-invordering (Sage Pastel).
- Funksies/opdragte van skoolhoof.
- SASAMS.

PERSOONLIKE EIENSKAPPE:

- Vermoë om gemaklik in 'n hoëdruk-omgewing te kan funksioneer.
- Spanwerk is van uiterste belang.
- Lojaliteit, integriteit en vertroulikheid is kernwaardes waaroor die persoon moet beskik.

POSNOMMER 2

AFRIKAANS HUISTAAL GRAAD 8 - 12 VOLPOS

Hoërskool Framesby is opsoek na 'n onderwyser vir bogenoemde pos.

VEREISTES:

Die suksesvolle kandidaat moet:

- Bereid wees om 'n voogklas te hanteer.
- Oor deeglike vakkennis beskik.
- Rekenaargeletterd wees.
- Oor 'n volwaardige onderwyskwalifikasie beskik.
- Geregistreer wees by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE).
- Meld buitemuurse bedrywighede.

PERSOONLIKE EIENSKAPPE:

- Vermoë om gemaklik in 'n hoëdruk-omgewing te kan funksioneer.
- Spanwerk is van uiterste belang.
- Lojaliteit, integriteit en vertroulikheid is kernwaardes waaroor die persoon moet beskik.

POSNOMMER 3

WISKUNDE GRAAD 8 - 12 VOLPOS

Hoërskool Framesby is opsoek na 'n onderwyser vir bogenoemde pos.

VEREISTES:

Die suksesvolle kandidaat moet:

- Bereid wees om 'n voogklas te hanteer.
- Oor deeglike vakkennis beskik.
- Rekenaargeletterd wees.
- Oor 'n volwaardige onderwyskwalifikasie beskik.
- Geregistreer wees by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE).
- Meld buitemuurse bedrywighede.

PERSOONLIKE EIENSKAPPE:

- Vermoë om gemaklik in 'n hoëdruk-omgewing te kan funksioneer.
- Spanwerk is van uiterste belang.
- Lojaliteit, integriteit en vertroulikheid is kernwaardes waaroor die persoon moet beskik.

POSNOMMER 4

WISKUNDE GRAAD 8 - 12 HALWE POS

Hoërskool Framesby is opsoek na 'n onderwyser vir bogenoemde halfdagpos.

Afgetredenes word ook uitgenooi om aansoek te doen.

VEREISTES:

Die suksesvolle kandidaat moet:

- Bereid wees om 'n voogklas te hanteer.
- Oor deeglike vakkennis beskik.
- Rekenaargeletterd wees.
- Oor 'n volwaardige onderwyskwalifikasie beskik.
- Geregistreer wees by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE).
- Meld buitemuurse bedrywighede.

PERSOONLIKE EIENSKAPPE:

- Vermoë om gemaklik in 'n hoëdruk-omgewing te kan funksioneer.
- Spanwerk is van uiterste belang.
- Lojaliteit, integriteit en vertroulikheid is kernwaardes waaroor die persoon moet beskik.

Slegs persone wat vir onderhoude genooi word, sal gekontak word.
Die beheerliggaam hou hom die reg voor om nie die pos te vul nie, indien hy nie die regte kandidaat vind nie.
Vergoeding in lyn met departementele skale van administratiewe en akademiese poste.

SLUITINGSDATUM VIR AANSOEK: 16 OKTOBER 2026
DIENSAANVAARDING: 1 JANUARIE 2027

Stuur 'n volledige CV, dekbrief en verwante dokumente per e-pos aan:
Mnr. Marius Germishuys
E-pos: skoolhoof@framesby.co.za
Tel : 041-360 1257

LAERSKOOL
GAMTOOSVALLEI
VAKANTE BEHEERLIGGAAMPOS
FAKTOTUM
ONS KLIM STEEDS
Laerskool Gamtoosvallei, Patensie is op soek na 'n geskikte kandidaat vir die posisie van FAKTOTUM.
AANSOEKE SLUIT OP 18 OKTOBER 2026
AANVANGSDATUM: 1 NOVEMBER 2026
POSBESKRYWING:
Hierdie persoon is in beheer van die terreinbestuur, instandhouding en opgradering van geboue en skoolgronde van Laerskool Gamtoosvallei.
VEREISTES:
• Vorige ondervinding as FAKTOTUM sal voordelig wees
• Tegniese vaardighede: Elektries, basiese konstruksie, loodgieterkennis
• Bestuurderslisensie en PDP en gemaklik om 'n skoolbussie te bestuur
• Hierdie persoon moet goeie menseverhoudinge kan handhaaf en moet ervaring hê van toesighouding en gesag oor die werkerspan.
• Moet beskikbaar en bereid wees om op naweke te werk.
• Moet die vermoë hê om begrotings uit te werk, en in staat wees om verslag te lewer oor aankope en voorraad.
• Goeie gesondheid
• Moet inisiatief kan neem
• Goeie organisasievermoë en rekordhouding
SALARIS is onderhandelbaar.
Indien u aan hierdie kriteria voldoen, sien ons uit om u aansoek te ontvang.
Die Beheerliggaam behou die reg om nie 'n aanstelling te maak nie.
Rig aansoeke aan:
Die kantoor:
admin@lsgamtoos.co.za
Aansoeke kan ook afgegee word by die administratiewe kantoor
Vir enige navrae, skakel
042 283 0246

HANDHAAF
DOEN DU
LAERSKOOL HANDHAAF
INTERNSKAP
MANS ONDERWYSSTUDENT
DIENSAANVAARDING: 1 JANUARIE 2027
TAALMEDIUM VAN SKOOL: AFRIKAANS
Volledige aansoeke met vermelding van ervaring ten opsigte van die volgende word verwag:
Onderrigmedium:
Afrikaans Huistaal.
Studieveld van onderwys:
Intermediêre fase.
Sportafrigting:
rugby, krieket en atletiek.
Aansoeke moet ingedien word by:
Die Skoolhoof
Laerskool Handhaaf
Channersraat 57
Janssendal
Uitenhage
6229
E-pos:
kantoor@handhaaf.co.za / mrloock@gmail.com
Navrae:
041 992 1423 / 076 454 8436

MUIR COLLEGE

NEC PLURIBUS IMPAR

WE'RE HIRING

HISTORY/TOURISM TEACHER

Join the Muir College team and play an important role in educating, inspiring and developing the young men in our school.

MINIMUM REQUIREMENTS

- A relevant teaching qualification.
- Strong classroom management and organisational skills.
- SACE registration.
- Sound subject knowledge and a passion for teaching
- Excellent verbal and written communication skills.
- Willingness to contribute to the co-curricular and extra-mural programme of the school.
- A professional, enthusiastic and learner-centred approach.
- Commitment to the values, ethos and traditions of Muir College.

vacancies@muircollege.co.za

12:00 PM
MONDAY, 15 OCTOBER 2026

- Only suitable qualified candidates will be considered.
- Management reserves the right not to make an appointment.
- Only shortlisted candidates will be contacted for an interview.
- The appointment of candidates is at Muir College's sole discretion; an application does not entitle the applicant to an interview or appointment.

Muir College, in line with POPPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information that will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.

SUMMERWOOD PRIMARY SCHOOL

Growing confident, kind and capable learners

VACANT INTERNSHIP POSTS FOR 2027

Summerwood Primary School is seeking dynamic interns to join our dedicated staff and contribute to the academic, sporting and extracurricular programme of our school.

2 POSTS AVAILABLE:
1 X FOUNDATION PHASE INTERNSHIP
1 X INTERMEDIATE PHASE INTERNSHIP

REQUIREMENTS:

- Field of study: B.Ed
- **Proof of education studies** via distance learning at an accredited educational institution, or proof of Provisional Registration
- Submit a copy of your ID, a cover letter, a short CV and all relevant documents, including two contactable references
- Proficiency in: **English and Afrikaans**
- Willingness to participate in extramural activities (summer and winter codes)
- Police clearance certificate

CLOSING DATE:
18 November 2026
at 1:00pm (13:00)

STARTING DATE:
1 January 2027

Email your application to:
advert@summerwoodpe.co.za

Please complete the following compulsory Google Form link once you have submitted your CV.

INTERNSHIPS 2027 APPLICATION

Should you have any difficulty accessing the link, please email the above address.

Only shortlisted candidates will be contacted for interviews.
If you have not been contacted within three weeks of the closing date, you may consider your application unsuccessful.
Summerwood Primary reserves the right not to make an appointment.

SUNRIDGE PRIMARY SCHOOL

SGB Teaching Post

Foundation (Grade 3)

Compulsory

SACE Registration
Afrikaans Teaching
CAPS Training
Valid Driver's License
Sport coaching

Strong recommendation

EC or EC1 driver's license with PDP
English Home Language

Closing date

30 October 2026

If you do not hear anything from the school after 30 days, your application was not successful

Start date

1 January 2027

Send complete CV and application to:
THE PRINCIPAL
TULIP AVENUE
SUNRIDGE PARK
6045

NO E-MAIL APPLICATIONS WILL BE CONSIDERED

SUNRIDGE PRIMARY SCHOOL

SGB Teaching Post

Intermediate and/or Senior (Grade 4-7)

Compulsory

SACE Registration
English Teaching – Home and FA Language
Social Sciences – Afrikaans and English as teaching Language
Economic and Management Sciences – Afrikaans and English as teaching Language
CAPS Training
Valid Driver's License
Sport coaching

Strong recommendation

EC or EC1 driver's license with PDP

Closing date

30 October 2026

If you do not hear anything from the school after 30 days, your application was not successful

Start date

1 January 2027

APPLICANTS

Send complete application letter with CV to:
THE PRINCIPAL
TULIP AVENUE
SUNRIDGE PARK
6045

NO E-MAIL APPLICATIONS WILL BE CONSIDERED

GLEN HILL
PRIVATE SCHOOL

JOIN OUR TEAM!

GRADE 3 EDUCATOR

starting TERM 1, 2027

REQUIREMENTS

- Suitable teaching qualifications for the relevant subjects
- SACE registered
- Computer literate
- Coaching of extra mural activities is essential
- To apply - email CV, certificates & photo ID to principal@glenhillprivateschool.co.za

Only short-listed applicants will be contacted. We reserve the right not to fill this position and in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information, but will be used in the recruitment selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer. Registration no: 200201089

jeb
assessment matters

APPLICATIONS CLOSE ON 15 OCT 2026

Glen Eden, East Coast

contact
071 678 9795

Educator: Foundation Phase

Commencement date: **11 January 2027**

We are looking for a passionate, dedicated Foundation Phase Teacher to join our team and contribute to the growth and development of our girls.

THE ROLE

- Planning and delivering engaging, age-appropriate teaching and learning programmes in the Foundation Phase (Grades 1-3)
- Creating a nurturing, inclusive and stimulating classroom environment.
- Supporting the academic, social and emotional development of each learner.
- Using a variety of teaching strategies, including the integration of iPads and digital tools, to enhance learning.
- Assessing, recording and reporting on learner progress in line with school policies.
- Working collaboratively with colleagues, parents and support staff.
- Contributing to the wider life of the school, including the extra mural programme.
- Upholding the ethos and values of Erica Girls' Primary School.

The SGB reserves the right not to fill this position.

WE ARE LOOKING FOR SOMEONE WHO

- Holds a BEd Foundation Phase qualification or suitable degree with PGCE.
- Is SACE registered.
- Is passionate about teaching and developing young learners.
- Is organised, enthusiastic and adaptable.
- Has experience in EdTech, including the meaningful integration of iPads and digital tools.
- Works well as part of a team.
- Communicates professionally and empathetically with learners, parents and colleagues.
- Has a sound understanding of and experience teaching the CAPS curriculum.

ADVANTAGEOUS

- A valid PDP (or willing to obtain one)
- Coaching experience: Hockey, Netball or Swimming.
- Cultural contribution: Chess, Coding or Debating.

Email a comprehensive CV, a brief cover letter, contact details of three referees, copy of your ID and proof of qualifications to:

secretary@ericaprimary.co.za

CLOSING DATE
15 October 2026

Voorpos Primary School
East London

SCHOOL GOVERNING BODY VACANCY 2027

Voorpos Primary School invites suitably qualified and experienced candidates to apply for the following position:

Grade 7 Educator – Senior Phase

REQUIREMENTS

The successful candidate should:

- be suitably qualified to teach in the **Intermediate and Senior Phases**.
- have a minimum of **2 years' teaching experience**.
- be able to teach **Mathematics, Technology, Natural Sciences and English Home Language**.
- be **SACE registered**.
- be **computer literate**.
- be willing to **attend and actively assist with school functions and activities**.
- be eager to participate in and contribute to the school's **extra-mural programme**.
- demonstrate a strong commitment to **learner development, academic excellence and the values of Voorpos Primary School**.

APPLICATIONS MUST INCLUDE

- A covering letter
- Comprehensive CV
- Certified copy of ID document
- Certified copy of academic transcript
- Police Clearance Certificate
- Proof of SACE registration
- **Two contactable references**

Candidates should demonstrate a genuine commitment to education, a willingness to contribute beyond the classroom and the ability to work positively as part of the Voorpos Primary School team.

Applications to be emailed to principal@voorposprim.co.za
Closing date: Monday, 12 October @ 17:00

Only shortlisted candidates will be contacted

WIZKID TRUST (IT 174/99) t/a

BERGVIEW COLLEGE

Tel: 039 330 5012
admin@bergviewc.co.za
EMIS NO: 200501571
NPO NO: 321-630

UMALUSI Accreditation number 25 SCH01 01230

Job Vacancy:
Departmental Head and Teacher Foundation Phase (Grade 1 - Grade 3)

Position: Foundation Phase Teacher and/or Departmental Head Foundation Phase
Start Date: 01 January 2027.
Duration: Permanent with 3 months' probation.

Key Responsibilities:

- Teach English HL, Afrikaans/IsiXhosa FAL, Mathematics and Life Skills to students according to the school curriculum.
- Prepare lesson plans and assessments.
- Monitor and assess student progress.
- Provide a positive and engaging classroom environment.
- Collaborate with other teachers and staff to support student learning.
- Extra-mural activities.

Requirements:

- A relevant teaching qualification in Foundation Phase Teaching (Degree/Diploma).
- Proven experience in teaching Foundation Phase Teaching
- Strong communication skills and the ability to engage students.
- Excellent Computer Skills.
- Police Clearance Certificate.
- Sexual Offenders Database Clearance Certificate.
- Driver's License and PDP would be an advantage.

Application Process:

Interested candidates should submit the following documents:

1. **Cover Letter** detailing motivation for the position.
2. **Curriculum Vitae (CV)** with contact details of three references.
3. **Certified Copies of Qualifications** (including transcripts if available).
4. **Certified Copy of SACE Certificate.**
5. **Police Clearance Certificate.**
6. **Sexual Offender's Clearance Certificate.**

Bergview College reserves the right to not make an appointment. If you do not receive a response within two weeks of the closing date, please consider your application unsuccessful.

Submission Details:

Email applications to: **vakature10@gmail.com** and complete the application form that you will receive.
Subject Line: **FP Teacher Application and/or DH FP – [Your Name]**

Closing Date: **30 October 2026**. For inquiries, contact **039 330 5012 / 082 448 1696 - Bursar**.

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

WIZKID TRUST (IT 174/99) t/a

BERGVIEW COLLEGE

Tel: 039 330 5012
admin@bergviewc.co.za
EMIS NO: 200501571
NPO NO: 321-630

UMALUSI Accreditation number 25 SCH01 01230

Job Vacancy:
IsiXhosa Teacher GET (Grade 7 - Grade 9)

Position: IsiXhosa Teacher
Start Date: 01 January 2027.
Duration: Permanent with 3 months' probation.

Key Responsibilities:

- Teach IsiXhosa FAL to students according to the school curriculum (CAPS).
- Prepare lesson plans and assessments.
- Monitor and assess student progress.
- Provide a positive and engaging classroom environment.
- Collaborate with other teachers and staff to support student learning.
- Extra-mural activities.

Requirements:

- A relevant teaching qualification in GET Phase Teaching (Degree/Diploma).
- Proven experience in teaching IsiXhosa Teaching
- Must be able to teach other subjects in the phase as well.
- Strong communication skills and the ability to engage students.
- Excellent Computer Skills.
- Police Clearance Certificate.
- Sexual Offenders Database Clearance Certificate.
- Driver's License and PDP would be an advantage.

Application Process:

Interested candidates should submit the following documents:

1. **Cover Letter** detailing motivation for the position.
2. **Curriculum Vitae (CV)** with contact details of three references.
3. **Certified Copies of Qualifications** (including transcripts if available).
4. **Certified Copy of SACE Certificate.**
5. **Police Clearance Certificate.**
6. **Sexual Offender's Clearance Certificate.**

Bergview College reserves the right to not make an appointment. If you do not receive a response within two weeks of the closing date, please consider your application unsuccessful.

Submission Details:

Email applications to: **vakature10@gmail.com** and complete the application form that you will receive.
Subject Line: **IsiXhosa Teacher – [Your Name]**

Closing Date**: 30 October 2026**. For inquiries, contact **039 330 5012 / 082 448 1696 - Bursar.**

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.

Sports Coordinator

Commencement date: 11 January 2027

We are looking for a young, active, enthusiastic, organised and experienced Sports Coordinator to join our team and contribute to the continued development of sport at Erica.

THE ROLE

- Coordinating the school's sporting programme, practices, fixtures and events.
- Teaching Physical Education across Grades 1–7.
- Facilitating Ball Skills for Grades 1 and 2.
- Coaching and supporting a range of primary school sporting codes.
- Coordinating Derby Days and other sporting events.
- Facilitating private and external sporting offerings.
- Supporting the administration, logistics and transport requirements of the sports programme.
- Working closely with learners, staff, parents, coaches and visiting schools.
- Contributing to the growth and development of sport at Erica.

WE ARE LOOKING FOR SOMEONE WHO

- Has relevant experience across primary school sporting codes.
- Holds an appropriate qualification with a PGCE and is SACE registered.
- Is a young active individual with a passion for sport and working with children.
- Is organised, detail-oriented and administratively strong.
- Works well with learners, parents and staff alike.
- Has strong communication and interpersonal skills.
- Holds a valid driver's licence and PDP (or willing to obtain one).
- Holds a Police Clearance Certificate

ADVANTAGEOUS

- Relevant coaching certifications
- School sport coordination experience.
- Sponsorship knowledge.
- Social media experience.

The SGB reserves the right not to fill this position.

Email a comprehensive CV, a brief cover letter, contact details of three referees, copy of your ID and proof of qualifications to:

secretary@ericaprimary.co.za

CLOSING DATE
15 October 2026

We are looking for a dedicated, detail-oriented and professional debtors clerk to join our finance team.

KEY RESPONSIBILITIES

- Manage the school's debtors' book and outstanding accounts.
- Follow up on overdue accounts, process debit orders and manage payment arrangements for outstanding fees.
- Prepare statements, reminders and final demand letters.
- Handle parent and guardian billing queries with professionalism, confidentiality and empathy.
- Count, allocate and reconcile cash payments received.
- Maintain accurate debtor records and prepare monthly reports.
- Liaise with attorneys where necessary.
- Work closely with the Principal, Finance Officer and Finance Committee.
- Assist with ad-hoc tasks as required.

REQUIREMENTS

- Previous experience in debtors, credit control or accounts receivable.
- Excellent communication, administrative and organisational skills.
- High level of accuracy, integrity, confidentiality and professionalism.
- Ability to work independently.
- Computer literate (Microsoft Office) and accounting software is advantageous.

ESSENTIAL:
BCom in Accounting

The SGB reserves the right not to fill this position.

Email a comprehensive CV, a brief cover letter, contact details of three referees, copy of your ID and proof of qualifications to:

secretary@ericaprimary.co.za

CLOSING DATE
15 October 2026

BEDFORD COUNTRY SCHOOL

Position vacant: Intermediate/ Senior Teacher

Appointment date: 1 January 2027 (Start 11 January)

Bedford Country School is a small, independent school situated in the Eastern Cape. Part of our vision is to foster good values by using our unique country setting to grow confident children.

We are seeking a highly motivated teacher who is passionate about working with children, eager to coach sports, and enthusiastic about building character and life skills into young lives, to join our dynamic team.

Requirements:

- **Suitable qualifications**
- **SACE registration (Proof of application a minimum requirement)**
- **Police clearance certificate**
- **Computer skills**
- **Experience in rugby & cricket advantageous**

Closing date: 24 October 2026

ISASA

046 685 1605

19 Graham Street, Bedford
Eastern Cape, 5780

office@bedfordcountryschool.co.za

Bedford Country School

LAERSKOOL GILL PRIMARY
SBL-VAKATURE - 2026
INTERMEDIÊRE- EN SENIORFASE ONDERWYSER
Vakgebiede:
• Afrikaans Huistaal
• Afrikaans Eerste Addisionele Taal (EAT)
• Wiskunde
Vereistes:
• Gepaste onderwyskwalifikasie vir die Intermediêre en/of Senior Fase (Intersen-fase).
• Relevante onderwyservaring sal as 'n voordeel beskou word.
• Sterk klasbestuur- en kommunikasievaardighede.
• Toewyding tot die akademiese en holistiese ontwikkeling van leerders.
• Deelname aan buitemuurse aktiwiteite is verpligtend.
Sluitingsdatum: 12 Oktober 2026
Indien u nie binne twee weke ná die sluitingsdatum 'n antwoord ontvang nie, moet u asseblief aanvaar dat u aansoek onsuksesvol was.
gillp@eastcape.net
Dien asseblief 'n gedetailleerde CV in en heg afskrifte van alle relevante kwalifikasies en ondersteunende dokumentasie aan.

LAERSKOOL GILL PRIMARY
SGB VACANCY FOR 2026
INTERMEDIATE AND SENIOR PHASE TEACHER
Subjects:
• English Home Language
• English First Additional Language (EFAL)
• Mathematics
Requirements:
• Appropriate teaching qualification for the Intersen Phase.
• Relevant experience will be an advantage.
• Strong classroom management and communication skills.
• Commitment to the academic and holistic development of learners.
• Participation in extra-mural activities is compulsory.
Closing date: 12 October 2026
Should you not receive a response within two weeks of the closing date, please consider your application unsuccessful.
gillp@eastcape.net
Please submit a detailed CV and attach copies of all relevant qualifications and supporting documentation.

100

DINK EN DOEN

1926 - 2026

LAERSKOOL NEWTON PARK PRIMARY SCHOOL

'n Blink toekoms begin hier!

VAKANTE BETREKKING

Aanvangsdatum: 1 Januarie 2027
Sluitingsdatum: 16 Oktober 2026

Internskap vir Intermediêre/ Senior Fase-student wat afstandsonderrig kursus volg

VOORKEUR SAL GEGEE WORD AAN:

- Intermediêre/Senior Fase-student vir 2027.
- Individue met akademiese uitnemendheid in matriek of naskoolse studies.

VOORDELE VIR DIE SUKSESVOLLE KANDIDAAT:

- Goeie mentorskap deur ervare onderwysers.
- Professionele opleiding in 'n goed georganiseerde. werksomgewing.
- Deelname aan 'n verskeidenheid van buitemuurse aktiwiteite.
- Maandelikse toelaag.

Stuur aansoek aan:
Die Skoolhoof, Laerskool Newton Park Primary School

E-pos na:
skoolhoof@lnpark.co.za

Navrae: 041 - 365 1233

- Die persone wat genooi word vir die onderhoud, moet 'n Polisie-klaringsbewys indien by die onderhoud.
- Slegs persone wat na die onderhoud genooi word, sal gekontak word.
- Die beheerliggaam behou homself die reg voor om nie die pos te vul indien 'n geskikte persoon nie gevind word nie.

C/O 4th Avenue and Willet Street, Newton Park, Gqeberha

Available Teachers

Online CVs received the past week

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Angelique Stevens	Angelique Stevens	Bachelor of Arts Degree Post Graduate Certificate in Education	Senior, FET / VOO, School Admin Post / Administratiewe pos	English and Life Orientation	Anywhere in the eastern cape Anywhere in the western cape
Angelique	Stevens	Bachelor of Arts Post Graduate Certificate in Education	Senior, FET / VOO, School Admin Post / Administratiewe pos	English and Life Orientation	Cape Town
Luzuko	Sompa	Bachelor of Education	Senior	History Create arts Music	Lusikisiki
Chris	Greeff	B.Ed. Intermediate Phase (languages)	Intermediate / Intermediêr, Senior, FET / VOO	Afrikaans, English, Social Sciences, Natural Sciences, Mathematics (Qualified for all the IP subjects, but majored in languages. I am prepared to step out of my comfort zone and adapt to the subjects in either Afrikaans/English medium that is required.)	Gqeberha (Port Elizabeth) in Eastern Cape
Khulani kwanele	Mjadu	Bachelor of Education	FET / VOO	Business Studies, Tourism, History and Drama studies	Mthatha

Caylin	Riley	Bachelor of Education in Foundation Phase Teaching – University of South Africa (UNISA), completed cum laude in 2026. SACE registered. Level 5 TEFL Diploma – The TEFL Academy. Mathematics Improvement Plan (MIP) Phase 1 Foundation Phase Mathematics Training – National Education Collaboration Trust (NECT).	Foundation / Grondslag	English Home Language, Mathematics, Life Skills, Afrikaans First Additional Language	Anywhere in the Eastern Cape
Khulani	Mjadu	Bachelor of education	FET / VOO	Business Studies, Tourism i can teach history and dramatic arts	anywhere in the Eastern Cape
Louis	Gouws	ND Travel and tourism	FET / VOO	Tourism) Business Studies and Afrikaans EAT/ LO/ SS	Anywhere in Eastern Cape

63 online CVs are available at https://tinyurl.com/educationCVs

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at https://www.eccurriculum.co.za/Circulars.htm

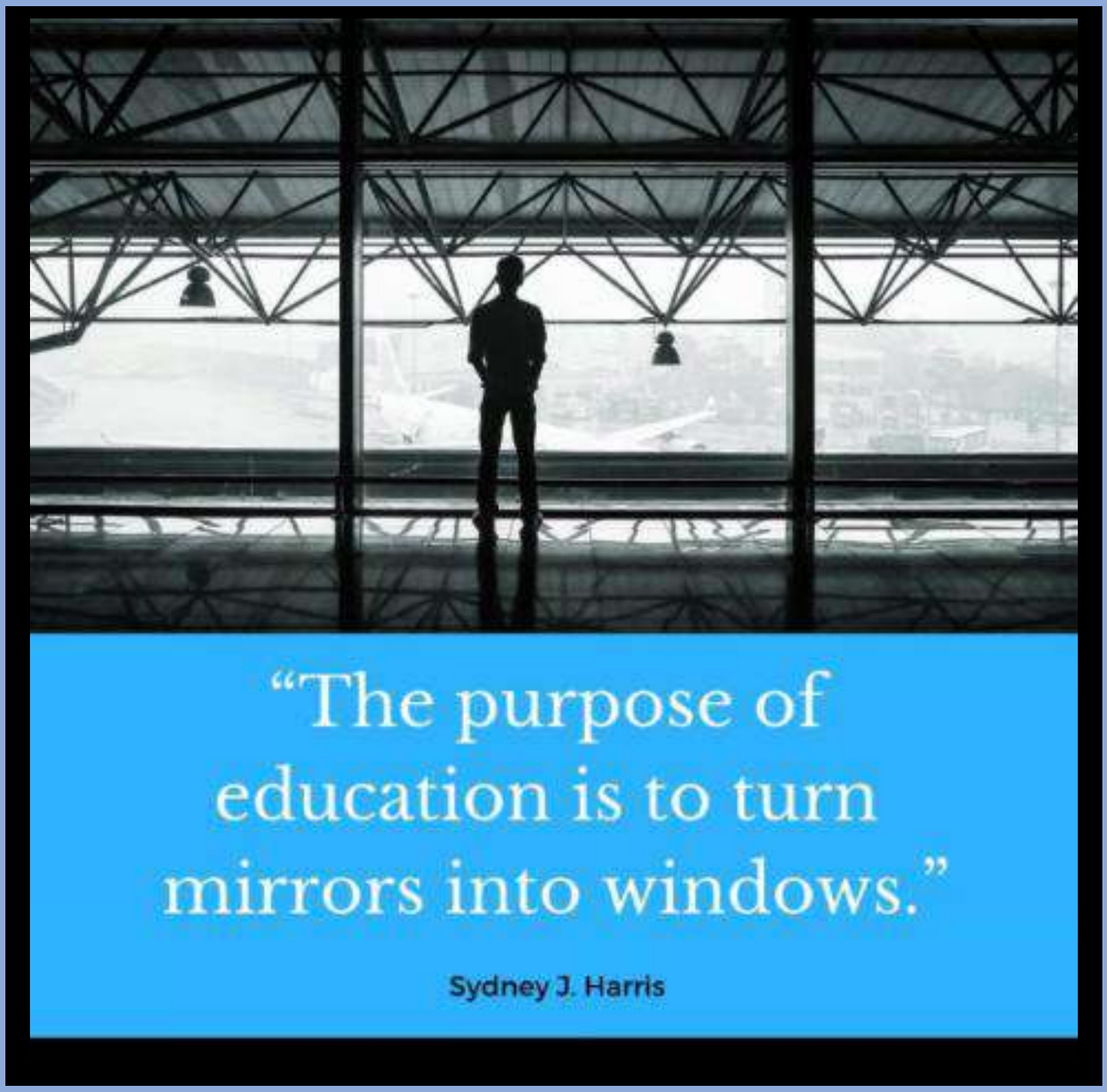
DEADLINE FOR SUBMISSIONS

This weekly newsletter is a free service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their vacancies here and teachers looking for posts are welcome to submit their resumes online. (See the link at the top of the page.)

The deadline for contributions: Thursdays at 13:00.

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com


"The purpose of education is to turn mirrors into windows."
Sydney J. Harris