**GRADE: 5**

**ENGLISH FIRST ADDITIONAL LANGUAGE**

**TERM 2:**

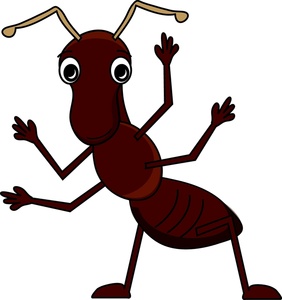
**EXEMPLAR TASK (Paper 2)**

**(COMPREHENSION & LANGUAGE)**

**40 MARKS**

**DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**LEARNER NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



This task consists of **the following questions**:

**Question 1**: Informational text: **15 Marks**

**Question 2**: Visual text: **10 Marks**

**Question 3**: Summary: **5 Marks**

**Question 4**: Language structures & conventions: **10 Marks**

**Instructions to learners:**

* Answer all the questions on the question paper.
* Use full sentences as far as possible
* Read through the texts before you answer the questions.

|  |  |
| --- | --- |
|  | **SECTION A: COMPREHENSION**  **A Little about Ants**  By Mimi Jorling |
| **1** | There are lots of different kinds of ants: carpenter ants, leaf‐cutter ants, sweet ants, fire ants, and many more. |
| **2** | **They are different (colors), too.** They can be red, brown, or black. Some are very, very small, and some are rather big. Whatever their differences, though, all ants are social creatures. They live in large groups called colonies. Some ant colonies are big and have millions of ants. |
| **3** | There are different **types** of ants in the colony, and they each have different jobs. The **queen** lays eggs. **Soldier** ants protect the queen and the colony. They also gather food and attack other colonies if they need new nesting space. **Worker** ants take care of babies, look for food and build ant homes. Soldier and worker ants are female. Male ants’ only job is to mate with the queen in order to produce eggs, which hatch into baby ants. |
| **4** | Ants are busy little insects. It’s easy to see them moving quickly here and there. Sometimes you can see them carrying a small piece of something or dragging part of a leaf somewhere. Sometimes you even see two ants helping each other carry the same crumb. But where are they going and what are they doing? |
| **5** | Ants may seem to be just running around, but they are actually important parts of their ecosystem, their world under our feet. One thing that ants do to help their ecosystem is to keep soil healthy. By constantly digging through the soil, they create spaces in it. Soil needs space inside it for air and water. Without air and water in soil, the tiny creatures that live in soil would not survive. |
| **6** | Ants also help bring nutrients to soil. When they bring food particles to their nests, they add nutrients to soil because they don’t eat everything they bring. Their leftovers stay in the soil and break down into nutrients for other creatures living in the soil. |
|  | *Adapted from: http://jms.jisd.org/ourpages/auto/2 016/1/3]* |
|  | **Word Box**  **nutrients**: minerals and vitamins (food)  **ecosystem:** includes all of the living things (plants, animals and organisms) in a given area, living with each other |

**QUESTION 1**

**Read the Informational text about Ants and answer the following questions**

|  |  |  |
| --- | --- | --- |
| 1.1 | Name any 4 different kinds of ants | (4) |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
|  |  |  |
| 1.2. | Are the following statements true or false? Tick (√) in the right box. Find the reasons for your answer in the text. |  |
| 1.2.1 | All ants are black. | (2) |
|  | **True**  **False** |  |
|  | **Reason:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| 1.2.2 | Worker ants are male. | (2) |
|  | **True**  **False** |  |
|  | **Reason**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
|  |  |  |
| 1.3. | How many ants are sometimes found in an ant colony?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (1) |
|  |  |  |
| 1.4. | **Complete the sentence to answer the question.**  What do ants do for the ecosystem? |  |
|  | Ants make \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the soil by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  They add \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the soil which will be  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ for other insects who live in the soil. | (4) |
|  |  |  |
| 1.5 | Do you think that ants are lazy? Give a good reason for your answer. | (2) |
|  | **[15]** |  |
|  |  |  |
|  |  |  |
|  | **QUESTION 2: VISUAL TEXT**  Study the following text and diagrams and answer the questions. |  |
|  | **The life cycle of the ant consists of four stages:**   * The queen bee lays **eggs**. * An egg hatches into a worm-shaped **larva** with no eyes or legs. * When a larva is large enough, it undergoes changes until it becomes a **pupa**. * Finally, the pupa becomes an **adult** |  |
| 2.1 | Read the life cycle of the ant and fill in the labels in the following illustration:  http://cdn.xl.thumbs.canstockphoto.com/canstock11318835.jpg | (4) |
|  | **LIFE CYCLE OF AN ANT** | |

|  |  |  |
| --- | --- | --- |
| 2.2 | Name the three different types of ants in the diagrams and state what their jobs are in a colony | (6) |
|  | **[10]** |  |

|  |
| --- |
| **QUESTION 3: SUMMARY (5)** |
| Summarise paragraphs 5 and 6 of the informational text by completing the following sentences. |
| Ants are important for the ecosystem. They keep \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Soil needs space for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Without it, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Ants also \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_because their leftover food stays \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . |
| **SUMMARY RUBRIC**   |  |  |  | | --- | --- | --- | | **CRITERIA** | **POSSIBLE MARK** | **LEARNER MARK** | | All sentences completed correctly | 4 |  | | No punctuation & spelling mistakes | 1 |  | | **TOTAL** | |  | |  | |  | |

**QUESTION 4**

**LANGUAGE STRUCTURES & CONVENTIONS**

**ANSWER THE FOLLOWING QUESTIONS IN THE CONTEXT OF THE ANT TEXT.**

|  |  |  |
| --- | --- | --- |
| 4.1 | Write down the correct spelling of the words in brackets. | (1) |
|  | There are different **(color)** ants.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |  |
| 4.2. | **Punctuate the following sentence.**  Did you know that there are male female and soldier ants | (2) |
|  |  |  |
| 4.3. | Write down the following **Parts of Speech.**  Ants are little insects.  2 Nouns \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  1 Adjective \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (3) |
|  |  |  |
| 4.4. | Fill in ‘a’ or ‘an’. | (1) |
|  | \_\_\_\_\_\_\_\_ ant is a busy little insect. |  |
|  |  |  |
| 4.5. | Write the following sentence in the **Negative form.**  Insects can survive without water. | (1) |
|  |  |  |
| 4.6 | Rewrite the following sentence in the Simple Past Tense. | (1) |
|  | The male ants look after the ant colonies. |  |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
|  |  |  |
| 4.7 | Underline the correct word in brackets.  There (are / is) fire ants in our garden. | (1) |
|  | \_\_\_\_\_\_\_\_\_\_\_\_ |  |

**[10]**

**MEMORANDUM**

**GRADE: 5**

**ENGLISH FIRST ADDITIONAL LANGUAGE**

**TERM 2:**

**EXEMPLAR TASK (Paper 2)**

**(COMPREHENSION & LANGUAGE)**

**40 MARKS**

**DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**LEARNER NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |
| --- |
| **Marking Guideline/ Marking of Question 1 and 2**  **Comprehension and Visual text**   * Spelling and grammar errors in longer answers are **not penalised** due to the fact that the focus is on comprehension * Where one-word- answers are required and the candidate provides a full sentence, a mark should be allocated as long the correct word is highlighted or indicated in one way or the other. * For open ended questions no marks are given for YES / NO / I AGREE / I DO NOT AGREE. The reason / motivation must be considered. * For TRUE / FALSE or FACT / OPINION questions, marks are divided: 1 Mark for TRUE / FALSE or FACT / OPINION and a mark is given for the reason / motivation / quotation. * Where two or three facts / points are required and the candidate gives a whole range, only the first two or three facts / points are marked. * If the candidate uses words from a Language other than that from the question paper, the **foreign words are ignored**. If the answer (without the foreign words) makes sense, the candidate is not penalised. If the foreign word is required in the answer, it should be accepted. * For **multiple-choice questions** BOTH the letter AND correct answer that is written out in full are accepted. * As far as possible, lower- and middle order questions should precede   higher order questions. |

|  |  |
| --- | --- |
|  | **SECTION A: COMPREHENSION**  **A Little about Ants**  By Mimi Jorling |
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| **3** | There are different **types** of ants in the colony, and they each have different jobs. The **queen** lays eggs. **Soldier** ants protect the queen and the colony. They also gather food and attack other colonies if they need new nesting space. **Worker** ants take care of babies, look for food and build ant homes. Soldier and worker ants are female. Male ants’ only job is to mate with the queen in order to produce eggs, which hatch into baby ants. |
| **4** | Ants are busy little insects. It’s easy to see them moving quickly here and there. Sometimes you can see them carrying a small piece of something or dragging part of a leaf somewhere. Sometimes you even see two ants helping each other carry the same crumb. But where are they going and what are they doing? |
| **5** | Ants may seem to be just running around, but they are actually important parts of their ecosystem, their world under our feet. One thing that ants do to help their ecosystem is to keep soil healthy. By constantly digging through the soil, they create spaces in it. Soil needs space inside it for air and water. Without air and water in soil, the tiny creatures that live in soil would not survive. |
| **6** | Ants also help bring nutrients to soil. When they bring food particles to their nests, they add nutrients to soil because they don’t eat everything they bring. Their leftovers stay in the soil and break down into nutrients for other creatures living in the soil. |
|  | *Adapted from: http://jms.jisd.org/ourpages/auto/2 016/1/3]* |
|  | **Word Box**  **nutrients**: minerals and vitamins (food)  **ecosystem:** includes all of the living things (plants, animals and organisms) in a given area, living with each other |

|  |
| --- |
| **Marking Guideline/ Marking of Question 1 and 2**  **Comprehension and Visual text**   * Spelling and grammar errors in longer answers are **not penalised** due to the fact that the focus is on comprehension * Where one-word- answers are required and the candidate provides a full sentence, a mark should be allocated as long the correct word is highlighted or indicated in one way or the other. * For open ended questions no marks are given for YES / NO / I AGREE / I DO NOT AGREE. The reason / motivation must be considered. * For TRUE / FALSE or FACT / OPINION questions, marks are divided: 1 Mark for TRUE / FALSE or FACT / OPINION and a mark is given for the reason / motivation / quotation. * Where two or three facts / points are required and the candidate gives a whole range, only the first two or three facts / points are marked. * If the candidate uses words from a Language other than that from the question paper, the **foreign words are ignored**. If the answer (without the foreign words) makes sense, the candidate is not penalised. If the foreign word is required in the answer, it should be accepted. * For **multiple-choice questions** BOTH the letter AND correct answer that is written out in full are accepted. * As far as possible, lower- and middle order questions should precede   higher order questions. |

**QUESTION 1**

**Read the Informational text about Ants and answer the following questions**

|  |  |  |  |
| --- | --- | --- | --- |
| 1.1 | Name any 4 different kinds of ants | (4) | L1 |
|  | \_\_soldier\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_sweet\_\_\_\_  \_\_\_worker\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_fire\_\_\_\_\_  \_\_\_\_carpenter\_\_\_\_\_\_  \_\_\_\_\_leaf-cutter\_\_\_\_\_\_\_\_ (ANY 4) |  |  |
|  |  |  |  |
| 1.2. | Are the following statements true or false? Tick (√) in the right box. Find the reasons for your answer in the text. |  |  |
| 1.2.1 | All ants are black. | (2) | L2 |
|  | **True**  **False √** |  |  |
|  | **Reason:**\_\_They are different colours too.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| 1.2.2 | Worker ants are male. | (2) | L2 |
|  | **True**  **False √** |  |  |
|  | **Reason**\_\_\_\_\_Worker ants are female.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
|  |  |  |  |
| 1.3. | How many ants are sometimes found in an ant colony?  \_Millions of ants are found in one colony.\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (1) | L1 |
|  |  |  |  |
| 1.4. | **Complete the sentence to answer the question.**  What do ants do for the ecosystem? |  | L3 |
|  | Ants make \_spaces\_\_in the soil by \_\_digging through the soil.  They add \_\_food particles / \*nutrients\_\_ to the soil which will be  \_\_\_nutrients/ food\_\_ for other insects who live in the soil.  NB: *The learner may not use ‘nutrients’ twice in the sentence*. | (4) |  |
|  |  |  |  |
| 1.5 | Do you think that ants are lazy? Give a good reason for your answer.  No. Ants are busy / moving quickly/ constantly digging/ any answer appropriate to ants and their work. | (2) | L5 |
|  | **QUESTION 2: VISUAL TEXT**  Study the following text and diagrams and answer the questions. |  |  |
|  | **The life cycle of the ant consists of four stages:**   * The queen bee lays **eggs**. * An egg hatches into a worm-shaped **larva** with no eyes or legs. * When a larva is large enough, it undergoes changes until it becomes a **pupa**. * Finally, the pupa becomes an **adult** |  |  |
| 2.1 | Read the life cycle of the ant and fill in the labels in the following illustration:  http://cdn.xl.thumbs.canstockphoto.com/canstock11318835.jpg | (4) | L3 |
|  | **LIFE CYCLE OF AN ANT** | |  |

Larva

Eggs pupa

Adult

|  |  |  |  |
| --- | --- | --- | --- |
| 2.2 | Name the three different types of ants in the diagrams and state what their jobs are in a colony | (6) | L2  (3)  L3 (3) |
|  | **[10]** |  | |

2.2 1. soldiers – protect the colony/ attack other colonies/ gather food.

2. workers - take care of babies/ look for food/ build ant homes

3. queen - lays eggs

|  |
| --- |
| **QUESTION 3: SUMMARY (5) L3+4** |
| Summarise paragraphs 5 and 6 of the informational text by completing the following sentences. |
| Ants are important for the ecosystem. They keep the soil healthy. |
| Soil needs space for \_\_\_air and water\_\_\_. Without it, the creatures in the soil would not survive\_\_\_. |
| Ants also \_\_\_\_\_\_help bring food / nutrients to the soil because their leftover food stays \_\_\_in the soil\_\_\_\_ for \_\_\_\_nutrients / food for the other living creatures living in the soil.\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . |
| **SUMMARY RUBRIC**   |  |  |  | | --- | --- | --- | | **CRITERIA** | **POSSIBLE MARK** | **LEARNER MARK** | | All sentences completed correctly | 4 |  | | No punctuation & spelling mistakes | 1 |  | | **TOTAL** | |  | |  | |  | |

|  |
| --- |
| **Marking Guideline/ Marking of this section**   * Spelling   + One-word-answers are incorrect if the spelling is wrong   + In full-sentence –answers wrong spelling is only penalized if the mistake in the language structure is assessed   + Where an abbreviation is assessed,(if a punctuation mark is required ,it should be at the appropriate place). * Sentence construction must be grammatically correct and must be presented in full sentences as indicated in the instruction * Where direct and indirect speech and punctuation is assessed, half marks could be used. * For multiple choice questions only the letter that corresponds with the correct answer |

**QUESTION 4**

**LANGUAGE STRUCTURES & CONVENTIONS**

**ANSWER THE FOLLOWING QUESTIONS IN THE CONTEXT OF THE ANT TEXT.**

|  |  |  |
| --- | --- | --- |
| 4.1 | Write down the correct spelling of the words in brackets. | (1) |
|  | There are different **(color)** ants.  \_\_\_colour\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |  |
| 4.2. | **Punctuate the following sentence.**  Did you know that there are male**,** female and soldier ants**?** | (2) |
|  |  |  |
| 4.3. | Write down the following **Parts of Speech.**  Ants are little insects.  2 Nouns \_\_\_\_\_\_\_ants\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_insects\_\_\_\_\_\_\_\_\_  1 Adjective \_\_little\_\_\_\_\_\_\_\_\_\_\_\_ | (3) |
|  |  |  |
| 4.4. | Fill in ‘a’ or ‘an’. | (1) |
|  | \_\_\_\_\_An\_\_\_ ant is a busy little insect. |  |
|  |  |  |
| 4.5. | Write the following sentence in the **Negative form.**  Insects can survive without water. | (1) |
|  | Insects cannot survive without water. |  |
| 4.6 | Rewrite the following sentence in the Simple Past Tense. | (1) |
|  | The male ants look after the ant colonies. |  |
|  | The male ants looked after the ant colonies. |  |
|  |  |  |
| 4.7 | Underline the correct word in brackets.  There (are / is) fire ants in our garden. | (1) |
|  | \_\_\_\_\_\_\_\_\_\_\_\_ |  |

**[10]**