

ISAKHELO SESIFUNDO ISIGABA ESIPHAKATHI: AMABANGA 4 – 6

ISIXHOSA ULWIMI LWASEKHAYA

UMXHOLO : Amabalana/noveli/ lintsomi			
UNXULUMANISO/ UHLANGANISO Olunokwenzeka kunye nezinye izifundo: Ubugcisa nenkcubeko(A&C), Inzululwazi ngezozoqosho nolawulo(EMS), Isifundo ngezobomi(LO), Imathematika(Maths), Iteknoloji(Tech), Inzululwazi ngezobugqi(NS),Inzululwazi ngezentlalo(SS).			
IZIXHOBO			
UNXULUMANISO no QUKANISO	IBANGA 4	IBANGA 5	IBANGA 6

<p>Itekisi/ Umongo 1.Ibalana/Noveli PF 1 GH 1, 2 ,7, 8 & 9 PF 2 GH 1 & 2 PF 3 GH 1, 3, 5, 6, 7, 8 & 9 PF 4 GH 1, 2, 3 & 4 PF 5 GH 1, 2 & 4 PF 6 GH 1, 2, 5 & 6</p>	<p><u>PF 1 Ukumamela</u> GH 1 yonwabela ukumamela iintlobo ezahlukeneyo zezicatshulwa zomlomo nokuphendula ngokufanelekileyo (umz: amabali, iintsomi, imibongo, iingxelo ezimfutshane).</p> <p>GH 2 xoxa ngeengcinga ezingundoqo neenkukacha ezithile aze azinxulumanise namava akhe.</p> <p>GH 7 landela imiyalelo nezalathiso</p>	<p><u>PF 1 Ukumamela</u> GH 1 yonwabela ukumamela iintlobo ezahlukeneyo zezicatshulwa zomlomo ezinjengamabali, iintsomi, iivesi eziculwayo, iziqhulo nooqashi-qashi namabali amafutshane kunye nokuphendula ngokufanelekileyo.</p> <p>GH 2 chonga umyalezo nomxholo kwizicatshulwa zomlomo aze azinxulumanise nobomi bemihla ngemihla.</p>	<p><u>PF 1 Ukumamela</u> GH 1 yonwabela ukumamela nokuphendula ngokunzulu kwiintlobo ezahlukeneyo zezicatshulwa zomlomo ezinjengamabali, iintsomi, imihobe, imidlalo, iingxoxo-mpikiswano neentetho.</p> <p>GH 2 chonga umxholo abuze imibuzo, aze anxulumanise iingcamango nobomi bakhe.</p>
	<p>GH 8 mamela ngononophelo kwincoko nakwingxoxo, ebonakalisa imbeko novakalelo kwizimvo zabanye, ezamkela izimvo abazivezayo.</p> <p>GH 9 xoxa ngokuxabiseka eluntwini, ngokulungileyo kwinkcubeko, kwisimo nokucingela kwizicatshulwa zomlomo (umz: Ingaba iintsapho zinomama, utata nabantwana zonke? Zikhona ezinye iintlobo zeentsapho?).</p>	<p>GH 8 mamela ngononophelo ucingela ezinye izimvo uze aphenidule ngovakalelo kwiingcamango neengcebiso.</p> <p>GH 9 xoxa ngokuxabisekileyo eluntwini, ngokulungileyo kwinkcubeko, kwisimo nokucingela kwizicatshulwa zomlomo, enze amagqabantshintshi koko kuqukiweyo nokungaqkwanga. (umz: Ingaba ukulunga kwebali kuyinyaniso kuzo zonke iimeko? Ziziphi iimeko ezingaguqulathwanga kweli bali?).</p>	<p>GH 8 mamela ngononophelo nangovakalelo, avume imbono ephikisana neyakhe aze aphenidule ngokufanelekileyo kulo meko</p> <p>GH 9 xoxa ngentlalo, okulungileyo nangokuxabiseka eluntwini, kwizicatshulwa ezahlukeneyo, aze enze amagqabantshintshi ngendlela eziveliswa ngayo kwizicatshulwa. (umz: Ingaba kukho intetho okanye ingcinga esoloko isetyenziswa njalo?)</p>

	<ul style="list-style-type: none"> • <u>PF 2 Ukuthetha</u> • GH 1 bonisa amava, iingcamango nolwazi kwiimeko ezahlukeneyo kulungiselelwa abaphulaphuli neenjongo ezahlukeneyo: • ngokusebenzisa ulwimi ngokukhululekileyo kunxibelelwano nabanye kwincoko yemihla ngemihla; • ngokusebenzisa ulwimi kwintelekelelo nasekuphuhliseni izimvo zakho (umz: imihobe, impendulo emculweni); • ngokwabelana ngengcamango nokunikezela ngezimvo kwizihloko eziqhelekileyo, eziphathelele kumava abo; • ngokukhumbula nokuchaza uthotho lokwenzekayo nezigigaba ezidlulileyo • ngokubuzwa nokuphendula imibuzo; • ngokuxoxa athelekise iingcamango nembono yakhe neyabanye. <ul style="list-style-type: none"> • GH 2 sebenzisa ubuchule bokusebenzisana nobungcali bokusebenza ngokwamaqela • ngokuqaphela amathuba; • ngokunamathela kwisihloko; • ngokubuzwa imibuzo esemxholweni; 	<ul style="list-style-type: none"> • <u>PF 2 Ukuthetha</u> • GH 1 bonisa amava, iingcamango nolwazi kwiimeko ezahlukeneyo nezingumngeni kulungiselelwa abaphulaphuli neenjongo ezahlukeneyo : • ngokusebenzisa ulwimi ngokunzulu kunxibelelwano nabanye (umz: ukuncoma iinzame zomnye, ukungavumelani nomnye) • ngokusebenzisa ulwimi kwingqwebo nasekuphuhliseni izimvo zakho ngentelekelelo (umz; ukuchaza indlela oziva nokucinga ngayo, ukwenza umdlalo); • ngokwabelana ngeengcamango nokunikezela ngezimvo ngezihloko ezingezozesiqhelo, eziphathelele kumava abo; • ngokuchaza iziganeko ezidlulileyo, anikezele ngempendulo, kunye nezalathiso ezicacileyo ngendlela eqondakalayo; • ngokubuzwa imibuzo eqiqiweyo, nengenazimpendulo zilindelekileyo, aphenidule ngengqiqo; • ukuvakalisa nokuxhasa izimvo ngokuzathuza. <ul style="list-style-type: none"> • GH 2 sebenzisa ubuchule bokusebenzisana ukuze akwazi ukunxibelelwano kakuhle ngokwamaqela • ngokuqaphela amathuba, ngokumathela kwisihloko, abuze imibuzo esemxholweni, agcine ingxoxo, aze aphenidule iingcinga zabanye ngovelwano nembeko; • ngokunika ingxelo elungelelanisiweyo neyakhayo; • ngokusebenzisa imvakalozwi 	<ul style="list-style-type: none"> • <u>PF 2 Ukuthetha</u> • GH 1 Ukubonisa amava, iingcamango ezineengcamango ezinokuntsonkotha nolwazi kwiimeko ezithe chatha ukuvel'umngeni, kulungiselelwa abaphulaphuli neenjongo ezahlukeneyo: • ngokusebenzisa ulwimi ukunxibelelwano nabanye ukubonakalisa izimvo ezithe chatha ngobunzulu nokuvakalisa (thetha ngezimvo); • ngokusebenzisa ulwimi kwingqwebo nokuphuhlisa izimvo zakho ngentelekelelo (umz: imihobe, indlela yovakalelo kumculo); • ngokwabelana ngeengcamango nokunikezela ngezimvo kwizihloko ezingumngeni ngendlela ezinobuchule bokuqika, ukuqononondisa nokwakha amagama (umz: ukunika iingxelo, iingxoxo-mpikiswano); • ngokubuzwa imibuzo anike neempendulo zemibuzo ezingumngeni; • ngokukhulisa iingxoxo neengongoma eziyinyaniso nezinengqiqo ukuxhasa izimvo. <p>GH 2 sebenzisa ubuchule bokusebenzisana ngokwamaqela</p> <ul style="list-style-type: none"> • ngokulandela amasiko nezithethe kwintsebenziswano namaqela; • ngokunika ingxelo elungelelanisiweyo neyakhayo; • ngokubonakalisa uvakalelo kwiiyantlukwano zenkcubeko nentlalo (umz: ukungqina nokuquka iiyantlukwano kulwimi, imizekelo); • ngokusebenzisa ulwimi lobuchule bokuphathisana kwimeko yengxabano enokwenzeka.
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<ul style="list-style-type: none"> • ngokugcina ingxoxo; • ngokuphendula iingcinga zabanye ngovelwano nangembeko; • ngokunika ingxelo elungelelanisiweyo neyakhayo; • ngokusebenzisa imvakalozwi nembonakalo yobuso ngokukuko; • ngokubonakalisa imbeko kwabanye abakumaqela <ul style="list-style-type: none"> • <u>PF 3 Ukufunda Nokubukela</u> • GH 1 ufunda izicatshulwa eziyinyani nezingeyonyani zaseMzantsi Afrika nezamazwe aphehaya ngeenjongo ezahlukeneyo (umz: imihobe, amabali, iintsomi, iincwadi, izazisi, incwadi zesikhokelo, njl njl.) • ngokuzifundela aze asebenzise ubuchule obufanelekileyo bokufunda nobovavanyo lokuqonda ngeenjongo ezahlukeneyo; • ngokwenza ingqikelelo aze asebenzise uphando nokufumana intsingiselo, nentelekelelo; • ngokufunda ngokuvakalayo nangokucacileyo nangokubonisayo. 	<p>nembonakalo yobuso ngendlela eyiyo;</p> <ul style="list-style-type: none"> • ngokubonakalisa uvakalelo kumalungelo nezimvo zabanye kwimisebenzi yamaqela <ul style="list-style-type: none"> • <u>PF 3 Ukufunda Nokubukela</u> • GH 1 ufunda izicatshulwa ezininzi eziyinyani nezingeyonyani zaseMzantsi Afrika nezamazwe aphehaya ngeenjongo ezahlukeneyo (umz: imihobe, izigxeko- ncomo zeencwadi, iincwadi zamabali amafutshane, iincwadi ezithunyelelwa amalungu athile, incwadi ezizizazisi, njl.njl.): • ngokuzifundela aze akhethe ubuchule obufanelekileyo bokufunda nobovavanyo lokuqonda ngeenjongo ezahlukeneyo' • ngokusebenzisa ulwazi lwangaphambili okanye uphando kwizicatshulwa ukubonakalisa intsingiselo nentelekelelo; • ngokuqikelela ngokujonga isiqulatho nesiphelo; • ngokufunda ngokuvakalayo 	<p><u>PF 3 Ukufunda Nokubukela</u></p> <p>GH 1 ufunda aze aphenyule ngokunzulu izicatshulwa ezininzi eziyinyani nezingeyonyani zaseMzantsi Afrika nezamazwe aphehaya ngeenjongo ezahlukeneyo (umz: amaphepha-ndaba, imihobe, iincwadi zamabali,imidlalo emifutshane, iincwadi zesikhokelo njl.njl.):</p> <ul style="list-style-type: none"> • ngokufunda ngokuvakalayo nangokuthe cwaka, aze alungise ubuchule bokufunda ukuze kulungele injongo nabaphulaphuli; • ngokusebenzisa ubuchule obufanelekileyo bokufunda novavanyo lokuqonda (ukufunda ngokukhawuleza, ukukrwala ukufumana iinkcukacha ezithile, ukuqikelela, imikhondo yengqiqo, intekelelo, ukubeka iliso kuvavanyo lokuqonda, njl njl.).
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<ul style="list-style-type: none"> • GH 3 uchaza izimvo zakhe ngesicatshulwa (eziyinyaniso okanye ezoncwadi, okubonwayo nezixhobo zosasazo ezininzi) enika izizathu. • GH 5 bonakalisa ingqiqo uchonge uze uxoxe ngemiba enjengeengcamango, abalinganiswa nesakhiwo sebali kwizicatshulwa zeentsomi. • GH 6 thelekelela izizathu zokwenzekayo ebalini. • GH 7 qonda isigama uze axoxe ngochongo lwamagama, umfanekiso nesandi kwimihobe, emabalini nakwizicatshulwa eziphuma kwizixhobo ezininzi zokusasaza (umz: isingqisho, imvano-zandi, imfano-zandi, imifanekiso yamagama, ezihlekisayo). • GH 8 qaphela izakhiwo ezahlukeneyo, ukusetyenziswa kolwimi, iinjongo nabaphulaphuli bezicatshulwa ezahlukeneyo 	<p>nangokucacileyo, ukulungisa isantya ngokwenjongo nabaphulaphuli</p> <ul style="list-style-type: none"> • GH 3 ucacisa aze ahlalutye impendulo echukumisayo kwisicatshulwa • GH 5 bonakalisa ingqiqo yesicatshulwa esiyintsomi <ul style="list-style-type: none"> • ngokuxoxa ngengcamango ephambili, isakhiwo, nabalinganiswa; • ngokuthelekelela ngesakhelo nabadlali • ngokuxoxa ngomxholo nemiba aze aveze iimbono ngokuzixhasa • GH 7 qonda isigama uze axoxe ngendlela ababhali abalusebenzise ngayo ulwimi ukuphumeza intsingiselo (izifaniso, isingqisho, isifanodumo, njl njl). • GH 8 chonga indlela ezicwangcise ngayo izicatshulwa ezahlukeneyo (umz: iintsomi, iileta, izigxeko-zincomo); • ngokuchonga iindlela ezicwangcise ngayo izicatshulwa ezahlukeneyo (umz: iintsomi, iileta, izigxeko-zincomo); 	<p>GH 3 ucacisa inkcazo nempendulo jikelele yesicatshulwa, anike izizathu ezisekelwe kwisicatshulwa okanye kumava akhe.</p> <p>GH 5 bonakalisa ingqiqo yesicatshulwa, ukunxulumana kwaso kubomi bakhe, injongo yaso nendlela esisebenza ngayo</p> <ul style="list-style-type: none"> • ngokucacisa umxholo, isakhiwo, nesimo saso; • ngokuxoxa ngeembono zombhali, ngendlela eyakhiwe ngayo intsingiselo, nendawo esimbeka kuyo umbhali (umz: Ingaba umbhali ubalisa njengombukeli okanye njengothatha inxaxheba? Uziva njani ngabadlali abaphambili? Ingaba unovelwano okanye unamadlala owahlabayo? Umbhali ukwenza uzive njani?'). <p>GH 8 qaphela uze ucacise izakhiwo ezahlukeneyo, ukusetyenziswa kolwimi nabaphulaphuli bezicatshulwa ezahlukeneyo</p> <ul style="list-style-type: none"> • ngokuchonga aze avavanye uhlobo lwesicatshulwa nokufaneleka kolwimi lwaso nolo lusetyenziswa ngabantu bendawo ethile ngokuphathelele kubaphulaphuli. • ngokuchonga aze ahlalutye iimpawu ezininzi zeendlela zokubhala okanye iintlobo zezicatshulwa (umz: ulungiselelo noguqu-
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<ul style="list-style-type: none"> • ngokuchonga iinjongo ezahlukeneyo zezicatshulwa (umz: iintetho, amabali, imihobe, izaziso); • ngokuchonga indlela ezakhiwe ngayo izicatshulwa; • ngokuchonga indlela ulwimi olusetyenziswa ngayo ngabantu bendawo ethile ngokwenjongo nabaphulaphuli; <ul style="list-style-type: none"> • GH 9 chonga uxoxe ngeemfundiso zesiseko sentlalo kwizicatshulwa ngokuphathelele kwimiba yenkcubeko, intlalo, ubume bemeko yendawo nokuziphatha (umz: ukuziphatha ebalini neemfundiso zesiseko zentlalo zeemeko ezahlukeneyo, ezobulungisa nokulingana ngokumalunga neemeko ezahlukeneyo kunye nabalinganiswa, njl njl). 	<ul style="list-style-type: none"> • ngokuchonga iimpawu zeendlela ezahlukeneyo zokubhala, ezifana namabali ngezinto ezimangalisayo ezaphunyezwa kwinzululwazi, amabali antsonkothileyo) • ngokuchonga iinjongo ezahlukeneyo zezicatshulwa acalule indlela ulwimi nolo lusetyenziswa ngabantu bendawo ethile, nendlela oluthi lwahluke ngayo ngokuphathelele kwinjongo nabaphulaphuli. • GH 9 chonga uxoxe ngokuxabiseka kobume bemeko yendawo, kwinkcubeko nokwentlalo kwizicatshulwa • ngokuchonga axoxe ngengcamango, nenjongo yayo nempembelelo yayo; • ngokuqaphela axoxe ngeentetho ezisoloko zisetyenziswa njalo, nendlela ezizilwa ngayo; • ngokuxoxa aze athelekise indlela ababhali abahlukeneyo abayiphatha ngayo imiba yentlalo nenkcubeko kwizihloko ezininzi. 	<p>guqulo olusetyenziswayo kwiintlobo ezahlukeneyo zemihobe, ibali</p> <p>ngobomi bomntu, amanqaku ahlukeneyo amaphepha-ndaba, njl njl.).</p> <p>GH 9 chonga uxoxe ngokunzulu ngokuxabiseka kwenkcubeko, nentlalo kwizicatshulwa:</p> <ul style="list-style-type: none"> • ngokutolika imiyalezo yombhali efihlakeleyo ngabomi okanye ngempazamo; • ngokuchonga iikhonsepthe ezahlukeneyo kwizicatshulwa ezinokuntsonkotha okuthe chatha aze anike ezakhe iingqikelelo – magama ezisekelwe kubungqina kwizicatshulwa; • ngokuxoxa ngokwahlukana kwiimfundiso zesiseko zentlalo neenkcubeko kwizicatshulwa; • ngokuhlalutya ifuthe lentetho esoloko isetyenziswa, izimvo ezityekele kuluvo oluthile xoxa ukuba ingatshintshwa njani le meko.
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<ul style="list-style-type: none"> • <u>PF 4 Ukubhala</u> • GH 1 bhala iintlobo ezahlukeneyo zezicatshulwa kwiinjongo ezahlukeneyo nabaphulaphuli • •ngokubhala imibhalo ephicothayo, edlalwayo neyintelekelelo neenjongo eziqwetyiweyo (umz: iileta, imihlathi echazayo, njl njl.); • GH 2 phuhlisa ucwangcise iingcinga ngenkqubo yokubhala • •ngokuhlaziya umsebenzi • ngengqiqo yabo yolwimi olufanelekileyo, ngocwangciso nesimbo sokubhala, ingxelo kubalingane no/okanye utitshala • GH 3 yazisa ngomsebenzi obhalwe kakuhle ngokucacileyo nangokuchanekileyo, izinto ezinjengezihloko, ukushiya izithuba phakathi kwemihlathi, izikhewu, njl njl, ngokukuko. • GH 4 ngokusebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo • •ngokwenqanaba legama <ul style="list-style-type: none"> - ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakho lolwimi, imisebenzi, uncwadi, intetho yabalingane 	<ul style="list-style-type: none"> • <u>PF 4 Ukubhala</u> • GH 1 bhala iintlobo ezahlukeneyo zezicatshulwa • •ngokubhala imibhalo ephicothayo neyolisayo, nethelekisayo nokubhalela injongo eyiliweyo, (umz: iidayari, amabali ahlekisayo, amabali, imihobe); • •ngokubhala izicatshulwa zolwazi ukuvakalisa iingcinga ngokucacileyo nangokulandelelanayo zabaphuli-phuli abahlukeneyo, isaziso, ingxelo); • GH 2 phuhlisa ucwangcise iingcinga ngenkqubo yokubhala: • •ngokuhlaziya umsebenzi ugqalisela kwisiquqatho, ulwimi olufanelekileyo, ulungiselelo nesimbo sokubhala, usebenzisa ingxelo evela kubalingane bakhe nakutitshala. • GH 3 velisa umsebenzi obhalwe kakuhle ngokucacileyo, uqwalasela ukwazisa (umz: uqweqwe lwencwadi, igama, izihloko, njl njl, nemizobo efanelekileyo). • GH 4 ngokusebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo: • •ngokwenqanaba legama: <ul style="list-style-type: none"> - ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakho lolwimi, imisebenzi, njl njl - ngokufuna uncedo kwizichazi-magama 	<ul style="list-style-type: none"> • <u>PF 4 Ukubhala</u> GH 1 bhala iintlobo ezahlukeneyo zezicatshulwa kwiinjongo ezahlukeneyo nabaphulaphuli ngoku- <ul style="list-style-type: none"> • ngokubhala imibhalo ephicothayo neyolisayo, ukuyila engqondweni nokubhalela injongo eyiliweyo,); •ngokubhala ayile izicatshulwa ezibonwayo ngokucacileyo nangokuyilayo esebenzisa ulwimi, izandi nemizobo yabaphulaphuli abahlukileyo (umz; iCD namaqweqwe angaphandle eencwadi, izaziso ze-TV okanye unomathotholo, iincwadi ezibhalelwa amalungu neefoto); GH 2 phuhlisa ucwangcise iingcinga ngenkqubo yokubhala ngoku: <ul style="list-style-type: none"> • ngokuhlaziya umsebenzi ugqalisela ekuphuculeni ulwimi, kucwangciso nakwisimbo sokubhala esebenzisa ingxelo evela kubalingane bakhe; GH 3 azisa ngomsebenzi, uqwalasela umsebenzi obhalwe ngokucacileyo nokongezelelwa konikezelo (umz: uqweqwe lwencwadi, uyilo, imifanekiso okanye imizobo efanelekileyo, njl njl). GH 4 ngokusebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo: <ul style="list-style-type: none"> • ngokwenqanaba legama: <ul style="list-style-type: none"> - ngokukhetha usebenzise, ufunisele ngokubanzi ngokusebenzisa amagama amaninzi avela kwezinye iinkalo zezifundo, neendawo ezenza umdla nakumava abo, athi adlulise intsingiselo ngokucacileyo nangokufanelekileyo - ngokupela amagama asetyenziswa rhoqo kakuhle uze, ukhangele upelo lwamagama amatsha;
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>bakho nabanye.</p> <ul style="list-style-type: none"> • ngokwenqanaba lesivakalisi : <ul style="list-style-type: none"> - ngokufakela izichazi nezihlomelo, , amagatya abalulayo namagatya-sihlomelo - ngokutshintsha amaxesha ukusuka kweli ukuya kwelinye ngokukuko; • ngokomgangatho womhlathi: <ul style="list-style-type: none"> - ngokusebenzisa isihloko nezivakalisi ezixhasayo ukwenza umhlathi, - ngokusebenzisa igrama, upelo neziphumlisi ngokufanelekileyo. <p>• <u>PF 5 Ukucinga Nokuqiga</u></p> <ul style="list-style-type: none"> • GH 1 sebenzisa ulwimi ekucingeni nasekuqigeni: • ngokuxoxa ngonobangela nesiphumo kwizicatshulwa ezibhaliweyo nolwimi olusetyenzisiweyo ukulicacisa (umz; Nini...kwaza,... ukuba... - kwaza'); 	<ul style="list-style-type: none"> • ngokwenqanaba lesivakalisi: <ul style="list-style-type: none"> - ngokwandisa izivakalisi ngokufakela izichazi, iziphawuli, izibaluli amabinzana ezibizo namagatya - ngokutshintsha amaxesha ukusuka kwelinye ukuya kwelinye ngokungaguquguqukiyo, nangokufanelekileyo, - ngokusebenzisa ingxelo nengxelo-ntetho ngokufanelekileyo; • ngokwenqanaba lomhlathi <ul style="list-style-type: none"> - ngokubhala isivakalisi sesihloko esiquka ulwazi oluphathelele kuso ukuvelisa ubonisa ukuyondelelana kwemihlathi - ngokubonakalisa iindlela ezahlukeneyo zokuhlanganisa imihlathi - ngokusebenzisa igrama efanelekileyo nopelo neziphumlisi. <p>• <u>PF 5 Ukucinga Nokuqiga</u></p> <ul style="list-style-type: none"> • GH 1 sebenzisa ulwimi ekucingeni nasekuqigeni: • ngokuchonga unobangela nesiphumo kwizicatshulwa zomlomo nezibhaliweyo, aze acacise ngolwalamano; 	<ul style="list-style-type: none"> • ngokwenqanaba lesivakalisi <ul style="list-style-type: none"> - ngokusebenzisa izivakalisi ezininzi ezimbaxa nezintsonkothileyo, - ngokwandisa izivakalisi ngokusebenzisa izichazi nezihlomelo, amagatya abalulayo namagatya- sihlomelo, - ngokutshintsha amaxesha ukusuka kwelinye ukuya kwelinye ngokungaguquguqukiyo nangokufanelekileyo, - ngokusebenzisa isixando sokwenziwa ngokufanelekileyo, - ngokutshintsha ulandelelwano lwamagama ukugqalisela nokugxininisa; • ngokwenqanaba lomhlathi <ul style="list-style-type: none"> - ngokubhala isivakalisi sesihloko uquka ulwazi oluphathelele kuso ukuvelisa ukuyondelelwano lwemihlathi, -bonakalisa iindlela ezahlukeneyo zokuhlangisa imihlathi aze aquke nemizobo efanelekileyo ukwakha sonke isicatshulwa. <p>• <u>PF 5 Ukucinga Nokuqiga</u></p> <p>GH 1 sebenzisa ulwimi ekucingeni nasekuqigeni:</p> <ul style="list-style-type: none"> • ngokwahlula phakathi konobangela nesiphumo kwiimeko ezininzi ngokudibene ngokwekharithulam; • ngokucacisa imbono ayixhase ngobungqina obububo;
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<ul style="list-style-type: none"> • ngokuchonga iindlela ezichaseneyo nezikhethiweyo axele izingachazwanga ngokwesiqhelo, akwazi ukuchaza indlela intsingiselo ephuhliswe ngayo. • ngokuthekelela iintsingiselo ezingachazwanga ngokwesiqhelo, akwazi ukuchaza indlela intsingiselo ephuhliswe ngayo. <ul style="list-style-type: none"> • GH 2 sebenzisa ulwimi ekuphandeni nasekuphicotheni • ngokuqulunqa imibuzo ukuncedisa ukufumana ulwazi oluyimfuneko; • ngokuchonga imithombo yolwazi esemxholweni • ngokufumana indawo yolwazi esebenzisa amagama angundoqo nesigama; • ngokukhetha nokuphanda imithombo eyahlukeneyo ukufumana ingqiqo eyahlukileyo ngesihloko. <ul style="list-style-type: none"> • GH 4 sebenzisa ulwimi ekucingeni ngokunzulu ngoku: • kuqikelela ukuba kuza kulandela ntoni, saye siza kuba yintoni isiphelo, ngokusekelwe kubungqina obufumanekileyo; • velisa izinto ezingenzeka okanye uyilo olubhaliweyo lomdlalo; 	<ul style="list-style-type: none"> • ngoqikelelo olusekelwe kulwazi lwangaphambili; • ngokubona umahluko phakathi koncedo nezithintelo kwizinto, achaze nezizathu zoko; • ngokubuzo avelise iingqiqo ezahlukeneyo kwizihloko eziqhelekileyo; • ngokuxoxa ngempembelelo yemeko kulwazi. <ul style="list-style-type: none"> • GH 2 sebenzisa ulwimi ekuphandeni nasekuphicotheni • ngokuqulunqa imibuzo eyiyo ekhokelela ekufumaneni ulwazi; • ngokusebenzisa udliwano-ndlebe ukufumana ulwazi; • ngokuba nakho ukuguqu-guqula indlela yokubuzo imibuzo ukufumana ulwazi olusemholweni; • ngokuxoxa ngendlela olusebenza ngayo udliwano-ndlebe njengesixhobo sokufumana ulwazi; • ngokukhangela ulwazi oluvela kweminye imithombo esemxholweni <ul style="list-style-type: none"> • GH 4 sebenzisa ulwimi ekucingeni ngokunzulu ngoku: • cinga ngeziphumo okanye iziphelo ezithathwa njengenyaniso kulandelelwano lwamanqanaba nezigigaba ezidlulileyo; • qikelela ngokusengqondweni ukuba kuza kulandela ntoni; 	<ul style="list-style-type: none"> • ngokuvelisa ingxoxo elungelelanisiweyo kwimiba esemxholweni necel'umngeni; • ngokuxoxa ngonobangela nesiphumo kwizicatshulwa ezibhaliweyo nolwimi olusetyenzisiweyo ukulicacisa (umz.: Nini.....,kwaza.....,ukuba.....,kwaza.....) • ngokuchonga iindlela ezichaseneyo nezikhethiweyo,aze axele izingachazwanga ngokwesiqhelo, akwazi ukuchaza indlela intsingiselo ephuhliswe ngayo. <p>- ngokuthekelela iintsingiselo ezingachazwanga ngokwesiqhelo, akwazi ukuchaza indlela intsingiselo ephuhliswe ngayo.</p> <p>GH 2 sebenzisa ulwimi ekuphandeni</p> <ul style="list-style-type: none"> • ngokuqulunqa imibuzo eyiyo ekhokelela ekufuneni ulwazi • ngokubuzo imibuzo yokuphanda nzulu ; • ngokuxoxa, uthelekisa ulwazi, ubunyani bolwazi nolufumaneka kweminye imithombo; • ngokuthelekisa indlela ulwazi lwezinye iinkalo lusetyenziswa ngayo kwezinye iilwimi <p>GH 4 sebenzisa ulwimi ekucingeni ngoku nzulu ngoku:</p> <ul style="list-style-type: none"> • chaza okubonakalayo kumfundi emva kokufunda okanye ukuphula-phula • qulunqa aze achaze ezona ziphumo zikhethekayo okanye iziphelo; • qikelela anike ezinye iindlela zokusombulula iingxaki; • enza umfuniselo wolwimi ngeendlela ezahlukileyo ezinje ngokwenza amagama amatsha kulwazi lwezinye iilwimi.
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<ul style="list-style-type: none"> • • fumana iindlela ezahlukeneyo ukuchaza iingcamango usebenzisa incwadi eyingqokelela yamagama okanye izivakalisi aze axoxe ngomahluko omncinane kwintsingiselo. • <u>PF 6 Ukwakhiwa Nokusetyenziswa Kolwimi</u> <ul style="list-style-type: none"> • GH 1 sebenza ngamagama • ngokusebenzisa imithetho yezandi nopelo ukupela amagama kakuhle • ngokujonga upelo kwisichazi-magama • ngokuphonononga imvelaphi yamagama (umz. amagama abolekwe kwiAfrikansi nasesiNgesini kwiilwimi zamaAfrika) • GH 2 sebenza ngezivakalisi <ul style="list-style-type: none"> • ngokuqaphela intloko nesivisa sesivakalisi; • ngokusebenzisa izihlanganisi ukwakha izivakalisi ezimbaxa (umz. Usebenze nzima kungoko eluphumelele uviwo). • ngokusebenzisa izivumelanisi zentloko nezenjongosenzi; • ngokusebenzisa iintlobo ezininzi zezivakalisi kakuhle nangokufanelekileyo (intetho, imibuzo, imiyalelo, izikhuzo); • ngokuqonda sisebenzise izigaba zentetho (izibizo, izimelabizo, izenzi, izibaluli, iziphawuli); • ngokusebenzisa amaxesha 	<ul style="list-style-type: none"> • •hlaziya iinkqubo okanye imisebenzi edlulileyo nezifundo eziza kusetyenziswa kwixesha elizayo; • •enza umfuniselo /ilinge ngentsingiselo yokubonwayo neyezandi zolwimi; • •vavanya ulwalamano lwesigama ukufumana izimvo ezintsha ngezihloko. • <u>PF 6 Ukwakhiwa Nokusetyenziswa Kolwimi</u> <ul style="list-style-type: none"> • GH 1 sebenza ngamagama • ngokusebenzisa imithetho yezandi nezopelo ukupela amagama kakuhle. • ngokuphonononga imvelaphi yamagama (umz; amagama abolekwe kwiFrentshi); • bhala phantsi amagama kwisichazi-magama sakhe; • GH 2 sebenza ngezivakalisi <ul style="list-style-type: none"> • ukuqonda intloko nesivisa sesivakalisi; • ngokusebenzisa izivumelanisi zentloko; • ngokuqaphela usebenzise izibizo, izimelabizo, ubalo, izihlanganisi; • ngokusebenzisa intetho nengxelo • ngokusebenzisa amaxesha axandileyo kakuhle (umz; ixesha elidlulileyo – ‘ube esebenza...’); • ngokusebenzisa iziphumlisi kakuhle (ukuqinisa ukusetyenziswa kweziphumlisi esezifundiwe). 	<p><u>PF 6 Ukwakhiwa Nokusetyenziswa Kolwimi</u></p> <p>GH 1 sebenza ngamagama</p> <ul style="list-style-type: none"> • ngokusebenzisa imithetho yezandi nopelo ukupela amagama kakuhle. • ngokuphonononga imvelaphi yamagama (umz; amagama abolekwe kwiLatini nesiGrike); <p>GH 2 sebenza ngezivakalisi</p> <ul style="list-style-type: none"> • ngokusebenzisa izivumelanisi zentloko • ngokuqaphela usebenzise izibizo, izimelabizo, ubalo, izihlanganisi; • ngokusebenzisa amaxesha axandileyo kakuhle (umz. ixesha ebelidlula); • ngokusebenzisa iziphumlisi ngokukuko (umz; isiphumlisi, ukwahlukanisa igatya eliyintloko kwelayamileyo);
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>2. Itekisi <u>Ezivela</u> <u>kwezinye</u> <u>Izifundo</u> PF 1 GH 6 & 7 PF 2 GH 3, GH4 PF 3 GH 1, 3, 4 & 12 PF 4 GH 1, 2, 3 & 4 PF 5 GH 1, 2 & 3</p>	<p>axandileyo ngokufanelekileyo (umz ixesha elalidlula Wayebukele i-TV...'); <ul style="list-style-type: none"> • ngokusebenzisa intetho nengxelo; • ngokusebenzisa iziphumlisi ngokufanelekileyo (umz. limpawu zocaphulo kwintetho-ngqo). <p>GH 5 phuhlisa ingqiqo enzulu ngolwimi umz; ukuphonononga iindlela ezahlukeneyo zokucela umntu akwenzele into (usebenzisa u-kufuneka u-unga...ubunoku...) indlela olubonakalisa ngayo ubudlelwane phakathi kwesithethi nomphulaphuli, impumelelo yalo, nokuba umelwe ukuba acel' mngeni na kulo.</p> <p>GH 6, setyenziswa kolwimi lokuchaza amabinzana anje (umz; izihlanganisi, isivakalisi esiyintloko, isimntwiso, ixesha njl.njl)</p> <ul style="list-style-type: none"> • <u>PF 1 Ukumamela</u> • GH 6 mamela ulwazi kwizihloko ezahlukeneyo zezicatshulwa, (ezinjengezeengxelo zemozulu, izaziso zesikolo, udliwano-ndlebe, njl njl.) ukhumbula iingcinga ezisisisekoo okanye iinkcukacha ezithile, aze aphendule ngokufanelekileyo. • GH 7 landela imiyalelo nezalathiso. • <u>PF 2 Ukuthetha</u> • GH 3 sebenzisa ulwimi lomzimba olufanelekileyo nobuchule bokwazisa </p>	<ul style="list-style-type: none"> • GH 5 phuhlisa ingqiqo enzulu ngolwimi: umz; ukuphonononga ulwimi nemifanekiso ukusetyenziswa ukuyila ubuhlanga, intetho okanye iingcinga esetyenziswa njalo , isini, nezinye. • GH 6 sebenzisa ulwimi lokuchaza olufana (nezihlanganisi, isivakalisi esiyintloko, ixesha njl.njl.). • <u>PF 1 Ukumamela</u> • GH 6 mamela kwizihloko zahlukeneyo zezicatshulwa zolwazi (izalathiso, imiyalelo, iintetho, imiboniso yentetho kanomathotholo, imiboniso bhanya-bhanya ebonisa izinto njengoko zinjalo) aqaphele iingcamango okanye iinkcukacha ezithile aze asebenzise ulwazi ngokufanelekileyo. • <u>PF 2 Ukuthetha</u> • GH 3 sebenzisa ulwimi lomzimba olufanelekileyo nobuchule bokwazisa • ngokutshintsha unxibelelwano 	<p>GH 5 phuhlisa ingqiqo enzulu ngolwimi: umz: ukuphonononga indlela ulwimi nemifanekiso esetyenziswa ngayo ukwenza sithenge izinto esingazingiyo, nezithi zibeke isimo sendawo engozini.</p> <p>GH 6 sebenzisa ulwimi lokuchaza nokucacisa olufana (umz; igatya eliyintloko, nezihlanganisi ingxelo, intetho njl.njl)</p> <p><u>PF 1 Ukumamela</u> GH 6 mamela ulwazi kwizicatshulwa zomlomo ezahlukeneyo (iingxoxo-mpikiswano, iinkcazelo, iingxelo, imiboniso bhanya-bhanya ebonisa izinto njengoko zinjalo uze ushwankathele uqwalasela iinkcukacha ezithile</p> <p><u>PF 2 Ukuthetha</u> GH 3 sebenzisa iindlela ezifanelekileyo nobuchule bokwazi nolwimi lomzimba • ngokungabafulatheli abaphulaphuli;</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>PF 6 GH 2 & 3</p>	<ul style="list-style-type: none"> • • ngonxibelelwano ngamehlo ucuthe ukujikeleza kwawo; • •ngokusebenzisa izijekulo nembonakalo yobuso efanelekileyo; • • ngokuthetha ngelizwi elivakalayo, unqumame ngokufanelekileyo, uze uthethe umana ukuphumla ngengqiqo • GH4 sebenzisa amagama nesakhiwo esifanelekileyo kwiinjongo nabaphulaphuli abahlukeneyo ngoku- • Sebenzisa ulwimi olukumgangatho ofanelekileyo nolusetyenziswa ngabantu bendawo ethile kwiimeko ezahlukeneyo(ithoni , ukhetho lwamagama nesimbo, intetho yomzimba); • Sebenzisa ulwimi xa echaza indlela yokunika imbeko (izingxengxezo, izicelo, imibulelo , inkxaso); • Nika amagama azame ukuphepha ukusebenzisa ulwimi olungenavakalelo nalucalucalulo <ul style="list-style-type: none"> • <u>PF 3 Ukufunda Nokubukela</u> • GH 1 ufunda izicatshulwa eziyinyani nezingeyonyani zaseMzantsi Afrika nezamazwe aphehaya ngeenjongo ezahlukeneyo (umz: imihobe, amabali, iintsomi, iincwadi,izazisi, incwadi zesikhokelo, njl njl.) • •ngokuzifundela aze asebenzise ubuchule obufanelekileyo bokufunda nobovavanyo lokuqonda ngeenjongo ezahlukeneyo; • • ngokufunda ngokukhawuleza ukufundela iingcinga jikelele ; • •ngokukrwaqula ukufumana ingcinga 	<p>ngamehlo, ukuquka phantse bonke abaphulaphuli;</p> <ul style="list-style-type: none"> • • ngokusebenzisa imvakalozwi nembonakalo yobuso efanelekileyo • • ngokulungisa isantya nelizwi ukubonakalisa ugxininiso; • • ngokunqumama kwiindawo ezifanelekileyo, uze ulungise isantya ngokweemfuno zabaphulaphuli. <ul style="list-style-type: none"> • <u>PF 3 Ukufunda Nokubukela</u> • GH 1 ufunda izicatshulwa ezininzi eziyinyani nezingeyonyani zaseMzantsi Afrika nezamazwe aphehaya ngeenjongo ezahlukeneyo (umz: imihobe, izigxeko- ncomo zeencwadi, iincwadi zamabali amafutshane, iincwadi ezithunyelelwa amalungu athile, incwadi ezizizazisi, njl.njl.): • • ngokuzifundela aze akhethe ubuchule obufanelekileyo bokufunda nobovavanyo lokuqonda ngeenjongo ezahlukeneyo' • •ngokufunda ngokukhawuleza 	<ul style="list-style-type: none"> • ngokutshintsha–tshintsha ilizwi, ithoni nesantya, ukugxininisa nokufumana isiphumo; • ngokubonakalisa ubuchule neenzame zoluphucula ubuthathaka ababuqapheleyo. <ul style="list-style-type: none"> • <u>PF 3 Ukufunda Nokubukela</u> • GH 1 ufunda aze aphenidule ngokunzulu izicatshulwa ezininzi eziyinyani nezingeyonyani zaseMzantsi Afrika nezamazwe aphehaya ngeenjongo ezahlukeneyo (umz: amaphepha-ndaba, imihobe, iincwadi zamabali,imidlalo emifutshane, iincwadi zesikhokelo njl.njl.): •ngokufunda ngokuvakalayo nangokuthe cwaka, aze alungise ubuchule bokufunda ukuze kulungele injongo nabaphulaphuli; •ngokusebenzisa ubuchule obufanelekileyo bokufunda novavanyo lokuqonda (ukufunda ngokukhawuleza, ukukrwaqula ukufumana iinkcukacha ezithile, ukuqikelela, imikhondo
---------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>ethile;</p> <ul style="list-style-type: none"> •ngokuphonononga iphepha lesiqulatho, izihloko, isalathiso ukufumana inkcazelo jikelele; •ngokwenza ingqikelelo aze asebenzise uphando nokufumana intsingiselo, nentelekelelo; • ngokufunda ngokuvakalayo nangokucacileyo nangokubonisayo. <ul style="list-style-type: none"> • GH 3 uchaza izimvo zakhe ngesicatshulwa (eziyinyaniso okanye ezoncwadi, okubonwayo nezixhobo zosasazo ezininzi) enika izizathu • GH 4 xoxa ngendlela ukhetho lolwimi nemifanekiso oluphembelela ngayo umfundi. • GH 12 chonga izicatshulwa eziphathelele neemfuno zomfundi zolwazi, ezifana nesichazi-magama, intyilazwi yabantwana neencwadi zokufumana ulwazi). 	<p>ukufumana iinkcukacha ezithile;</p> <ul style="list-style-type: none"> •ngokukrwaqula ukufumana iinkcukacha ezithile; •ngokuphonononga iphepha lesiqulatho, izihloko, isalathiso ukufumana inkcazo jikelele; •ngokusebenzisa ulwazi lwangaphambili okanye uphando kwizicatshulwa ukubonakalisa intsingiselo nentelekelelo; •ngokuqikelela ngokujonga isiqulatho nesiphelo; •ngokwenza iimaphu zamabali okanye aqwalasele iingongoma eziyinqobo ukulandela ulandelelwano lovavanyo lwengqiqo; • ngokufunda ngokuvakalayo nangokucacileyo, ukulungisa isantya ngokwenjongo nabaphulaphuli <ul style="list-style-type: none"> • GH 3 ucacisa aze ahlalutye impendulo echukumisayo kwisicatshulwa. • GH 4 xoxa ngendlela ezahlukeneko abathi ababhali nabazobi banxulumane ngayo nabafundi, nangendlela abayila ngayo iimbono ezahlukeneyo ngehlabathi, esebenzisa ulwimi neempawu ezibonwayo. • GH 12 chonga izicatshulwa eziphathelele kokufundwayo ezisemxholweni usebenzise ubuchule boku phanda kwizichazi-magama, izalathiso, iincwadi zesikhokelo ezivela eluntwini okanye kusasazo lwe-elektronikhi (apho lufumanekayo). 	<p>yengqiqo, intekelelo, ukubeka iliso kuvavanyo lokuqonda, njl njl.).</p> <p>GH 3 ucacisa inkcazo nempendulo jikelele yesicatshulwa, anike izizathu ezisekelwe kwisicatshulwa okanye kumava akhe.</p> <p>GH 4 xoxa ngeendlela ezahlukeneyo zobuchule obusetyenziswa ngababhali, abayili bemizobo nabafoti, ekwakheni imbono ethile yelizwe, nendawo ethi imbeke kuyo umfundi.</p> <p>GH 12 chonga izicatshulwa eziphathelele kwiimfuno zakhe nezolwazi eziemxholweni kwimithombo ebanzi nemininzi efana noluntu lwasekhaya neyosasazo olusebenzisa umbane (apho lufumanekayo).</p>
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<ul style="list-style-type: none"> • <u>PF 4 Ukubhala</u> • GH 1 bhala iintlobo ezahlukeneyo zezicatshulwa kwiinjongo ezahlukeneyo nabaphulaphuli • •ngokubhala imibhalo ephicothayo, edlalwayo neyintelekelelo neenjongo eziqwetyiweyo (umz: iileta, imihlathi echazayo, njl njl.); • GH 2 phuhlisa ucwancise iingcinga ngenkqubo yokubhala • •ngokuhlaziya umsebenzi ngengqiqo yabo yolwimi olufanelekileyo, ngocwanciso nesimbo sokubhala, ingxelo kubalingane no/okanye utitshala • GH 3 yazisa ngomsebenzi obhalwe kakuhle ngokucacileyo nangokuchanekileyo, izinto ezinjengezihloko, ukushiya izithuba phakathi kwemihlathi, izikhewu, njl njl, ngokukuko. • •ngokusebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo • •ngokwenqanaba legama <ul style="list-style-type: none"> - ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakho lolwimi, imisebenzi, uncwadi, intetho yabalingane bakho nabanye. • •ngokwenqanaba lesivakalisi : <ul style="list-style-type: none"> - ngokufakela izichazi 	<ul style="list-style-type: none"> • <u>PF 4 Ukubhala</u> • GH 1 bhala iintlobo ezahlukeneyo zezicatshulwa • •ngokubhala imibhalo ephicothayo neyolisayo, nethelekisayo nokubhalela injongo eyiliweyo, (umz: iidayari, amabali ahlekisayo, amabali, imihobe); • •ngokubhala izicatshulwa zolwazi ukuvakalisa iingcinga ngokucacileyo nangokulandelelanayo zabaphuli-phuli abahlukeneyo, isaziso, ingxelo); • GH 2 phuhlisa ucwancise iingcinga ngenkqubo yokubhala: • •ngokuhlaziya umsebenzi ugqalisela kwisiquatho, ulwimi olufanelekileyo, ulungiselelo nesimbo sokubhala, usebenzisa ingxelo evela kubalingane bakhe nakutitshala. • GH 3 velisa umsebenzi obhalwe kakuhle ngokucacileyo, uqwalasela ukwazisa (umz: uqweqwe lwencwadi, igama, izihloko, njl njl, nemizobo efanelekileyo). • •ngokusebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo: • •ngokwenqanaba legama: <ul style="list-style-type: none"> - ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakhe lolwimi, imisebenzi, njl njl - ngokufuna uncedo kwizichazi-magama • •ngokwenqanaba lesivakalisi: <ul style="list-style-type: none"> - ngokwandisa izivakalisi ngokufakela izichazi, 	<ul style="list-style-type: none"> • <u>PF 4 Ukubhala</u> GH 1 bhala iintlobo ezahlukeneyo zezicatshulwa kwiinjongo ezahlukeneyo nabaphulaphuli ngoku- <ul style="list-style-type: none"> • ngokubhala imibhalo ephicothayo neyolisayo, ukuyila engqondweni nokubhalela injongo eyiliweyo,); •ngokubhala ayile izicatshulwa ezibonwayo ngokucacileyo nangokuyilayo esebenzisa ulwimi, izandi nemizobo yabaphulaphuli abahlukileyo (umz; iCD namaqweqwe angaphandle eencwadi, izaziso ze-TV okanye unomathotholo, iincwadi ezibhalelwa amalungu neefoto); GH 2 phuhlisa ucwancise iingcinga ngenkqubo yokubhala ngoku: <ul style="list-style-type: none"> • ngokuhlaziya umsebenzi ugqalisela ekuphuculeni ulwimi, kucwanciso nakwisimbo sokubhala esebenzisa ingxelo evela kubalingane bakhe; GH 3 azisa ngomsebenzi, uqwalasela umsebenzi obhalwe ngokucacileyo nokongezelelwa konikezelo (umz: uqweqwe lwencwadi, uyilo, imifanekiso okanye imizobo efanelekileyo, njl njl). sebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo: <ul style="list-style-type: none"> • ngokwenqanaba legama: <ul style="list-style-type: none"> - ngokukhetha usebenzise, ufunisele ngokubanzi ngokusebenzisa amagama amaninzi avela kwezinye iinkalo zezifundo, neendawo ezenza umdla nakumava abo, athi adlulise intsingiselo ngokucacileyo nangokufanelekileyo - ngokupela amagama asetyenziswa rhoqo kakuhle uze, ukhangele upelo lwamagama amatsha; • ngokwenqanaba lesivakalisi
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>nezihlomelo, , amagatya abalulayo namagatya-sihlomelo</p> <ul style="list-style-type: none"> - ngokutshintsha amaxesha ukusuka kweli ukuya kwelinye ngokukuko; • ngokomgangatho womhlathi: <ul style="list-style-type: none"> - ngokusebenzisa isihloko nezivakalisi ezixhasayo ukwenza umhlathi, - ngokusebenzisa igrama, upelo neziphumlisi ngokufanelekileyo. • GH 4 sebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo • yenqanaba legama <ul style="list-style-type: none"> - ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakhe lolwimi, imisebenzi, uncwadi, ulwimi lomlomo lwabalingane bakhe nabanye. 	<p>iziphawuli, izibaluli amabinzana ezibizo namagatya</p> <ul style="list-style-type: none"> - ngokutshintsha amaxesha ukusuka kwelinye ukuya kwelinye ngokungaguquguqukiyo, nangokufanelekileyo, - ngokusebenzisa ingxelo nengxelo-ntetho ngokufanelekileyo; • ngokwenqanaba lomhlathi <ul style="list-style-type: none"> - ngokubhala isivakalisi sesihloko esiquka ulwazi oluphathelele kuso ukuvelisa ubonisa ukuyondelelana kwemihlathi - ngokubonakalisa iindlela ezahlukeneyo zokuhlanganisa imihlathi - ngokusebenzisa igrama efanelekileyo nopelo neziphumlisi. • GH 4 sebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo: • yenqanaba legama: • -ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakhe lolwimi, imisebenzi, <ul style="list-style-type: none"> - ngokufuna uncedo kwizichazi-magama 	<ul style="list-style-type: none"> - ngokusebenzisa izivakalisi ezininzi ezimbaxa nezintsonkothileyo, - ngokwandisa izivakalisi ngokusebenzisa izichazi nezihlomelo, amagatya abalulayo namagatya- sihlomelo, - ngokutshintsha amaxesha ukusuka kwelinye ukuya kwelinye ngokungaguquguqukiyo nangokufanelekileyo, - ngokusebenzisa isixando sokwenziwa ngokufanelekileyo, - ngokutshintsha ulandelelwano lwamagama ukugqalisela nokugininisa; • ngokwenqanaba lomhlathi <ul style="list-style-type: none"> - ngokubhala isivakalisi sesihloko uquka ulwazi oluphathelele kuso ukuvelisa uyondelelwano lwemihlathi, -bonakalisa iindlela ezahlukeneyo zokuhlangisa imihlathi aze aquke nemizobo efanelekileyo ukwakha sonke isicatshulwa. GH 4 sebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo: •yenqanaba legama: <ul style="list-style-type: none"> - ngokukhetha usebenzise, aze afunisele ngokubanzi ngamagama amaninzi avela kwezinye iinkalo zezifundo, neendawo ezenza umdla nakumava abo, athi adlulise intsingiselo ngokucacileyo nangokufanelekileyo - ngokupela amagama asetyenziswa njalo kakuhle aze, akhangele upelo lwamagama amatsha;
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<ul style="list-style-type: none"> • <u>PF 5 Ukucinga Nokuqiga</u> • GH 1 sebenzisa ulwimi ekucingeni nasekuqigeni: <ul style="list-style-type: none"> • ngokuxoxa ngonobangela nesiphumo kwizicatshulwa ezibhaliweyo nolwimi olusetyenzisiweyo ukulicacisa (umz; Nini...kwaza,... ukuba... - kwaza'); • ngokuchonga iindlela ezichaseneyo nezikhethiweyo axele izizathu neendlela ezahluke ngazo; • ngokuthekelela iintsingiselo ezingachazwanga ngokwesiqhelo, akwazi ukuchaza indlela intsingiselo ephuhliswe ngayo. • GH 2 sebenzisa ulwimi ekuphandeni nasekuphicotheni <ul style="list-style-type: none"> • ngokuqulunqa imibuzo ukuncedisa ukufumana ulwazi oluyimfuneko; • ngokuchonga imithombo yolwazi esemxholweni • ngokufumana indawo yolwazi esebenzisa amagama angundoqo nesigama; • ngokukhetha nokuphanda imithombo eyahlukeneyo ukufumana ingqiqo eyahlukileyo ngesihloko. • GH 3 lungelelanisa iinkcukacha: <ul style="list-style-type: none"> • ngokuxoxa nokuthelekisa ulwazi olufunyenwe kwimithombo emininzi; • ngokuchonga iingcamango ezisemxholweni; • ngokuchonga imizekelo kwinkcazelo 	<ul style="list-style-type: none"> • <u>PF 5 Ukucinga Nokuqiga</u> • GH 1 sebenzisa ulwimi ekucingeni nasekuqigeni: <ul style="list-style-type: none"> • ngokuchonga unobangela nesiphumo kwizicatshulwa zomlomo nezibhaliweyo, aze acacise ngolwalamano; • ngoqikelelo olusekelwe kulwazi lwangaphambili; • ngokubona umahluko phakathi koncedo nezithintelo kwizinto, achaze nezizathu zoko; • ngokubuzo avelise iingqiqo ezahlukeneyo kwizihloko eziqhelekileyo; • ngokuxoxa ngempembelelo yemeko kulwazi. • GH 2 sebenzisa ulwimi ekuphandeni nasekuphicotheni <ul style="list-style-type: none"> • ngokuqulunqa imibuzo eyiyo ekhokelela ekufumaneni ulwazi; • ngokusebenzisa udliwano-ndlebe ukufumana ulwazi; • ngokuba nakho ukuguqu-guqula indlela yokubuzo imibuzo ukufumana ulwazi olusemxholweni; • ngokuxoxa ngendlela olusebenza ngayo udliwano-ndlebe njengesixhobo sokufumana ulwazi; • ngokukhangela ulwazi oluvela kweminye imithombo esemxholweni • GH 3 lungelelanisa iinkcukacha: <ul style="list-style-type: none"> • ngokuqokelela; nokwahlula iingcinga ezisemxholweni ngokweendidi, uze acacise ngesizathu sokuzahlula; • ngokwahlula phakathi kolwazi jikelele noluthile; 	<ul style="list-style-type: none"> • <u>PF 5 Ukucinga Nokuqiga</u> • GH 1 sebenzisa ulwimi ekucingeni nasekuqigeni: <ul style="list-style-type: none"> • ngokwahlula phakathi konobangela nesiphumo kwiimeko ezininzi ngokudibene ngokwekharithulam; • ngokucacisa imbono ayixhase ngobungqina obububo; • ngokuvelisa ingxoxo elungelelanisiweyo kwimiba esemxholweni necel'umngeni; • ngokuthelekisa iingcamango ezichaseneyo nezikhethiweyo axele izizathu neendlela ezahluke ngazo • ngokubuzo unyaniseko nefuthe kumxholo nendima yombhali. • GH 2 sebenzisa ulwimi ekuphandeni <ul style="list-style-type: none"> • ngokuqulunqa imibuzo eyiyo ekhokelela ekufuneni ulwazi • ngokubuzo imibuzo yokuphanda nzulu ; • ngokuxoxa, uthelekisa ulwazi, ubunyani bolwazi nolufumaneka kweminye imithombo; • ngokuthelekisa indlela ulwazi lwezinye iinkalo lusetyenziswa ngayo kwezinye iilwimi • GH 3 lungelelanisa ulwazi: <ul style="list-style-type: none"> • ngokucalula nokwahlula ulwazi ucacise inkqubo elandelwayo unike imizekelo yezinye iinkalo ezahlukileyo; • ngokuthelekisa ulwazi neengcinga uze abonise isizathu sokuthelekisa
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<ul style="list-style-type: none"> • ngokulandelelanisa ulwazi ngokukuko • ngokushwankathela ulwazi ngeendlela ezininzi (umz umzobo, imihlathi, iimaphu zengqondo, izintlu); • ngokuthatha izigqibo ezisekelwe kulwazi enze nezigqibo. <ul style="list-style-type: none"> • <u>PF 6 Ukwakhiwa Nokusetyenziswa Kolwimi</u> • GH 2 sebenza ngezivakalisi uku- • ngokuqaphela intloko nesivisa sesivakalisi; • ngokusebenzisa izihlanganisi ukwakha izivakalisi ezimbaxa (umz., Usebenze nzima kungoko eluphumelele uviwo). • ngokusebenzisa izivumelanisi zentloko nezenjongosenzi; • ngokusebenzisa iintlobo ezininzi zezivakalisi kakuhle nangokukuko (intetho, imibuzo, imiyalelo, izikhuzo); • ngokuqaphela asebenzise (izibizo, izimelabizo, izenzi, izibaluli, iziphawuli); • ngokusebenzisa amaxesha axandileyo ngokukuko (umz ixesha ebelidlula Wayebukele i-TV...); 	<ul style="list-style-type: none"> • ngokucwangcisa ulwazi phantsi kwezihloko ezahlukeneyo; • ngokulandelelanisa uthotho lwamanyathelo okanye izigigaba ezidlulileyo ngokufanelekileyo, uze uzicacise; • ngokucwangcisa ulwazi ngokwemihlathi, izintlu, ulandelelwano lwexesha, itshati nezinye iindlela ezifanelekileyo zokubhaliweyo okanye okuzotyweyo okubonakalayo; • ngokuvavanya aze afikelele kwizigqibo acacise isiseko <ul style="list-style-type: none"> • <u>PF 6 Ukwakhiwa Nokusetyenziswa Kolwimi</u> • GH 2 sebenza ngezivakalisi • ngokuqaphela intloko nesivisa sesivakalisi; • ngokusebenzisa izivumelanisi zentloko; • ngokuqaphela asebenzise izibizo, izimelabizo, uquko, izihlanganisi; • ngokusebenzise intetho nengxelo • ngokusebenzisa amaxesha axandileyo kakuhle (umz., ixesha ebelidlula – ‘Ube esebesenza...’); • ngokusebenzisa iziphumlisi kakuhle (ukubethelela ukusetyenziswa kweziphumlisi esezifundiwe). 	<ul style="list-style-type: none"> • ngokudibanisa iimbono ezifumaneka kweminye imithombo uze uzibumbe zibe yinto enye; • ngokuthatha izigqibo unike iingcebiso; • ngokutshintsha ulwimi lusuke kolunye luye kolunye; • ngokutshintsha imo yolwazi (umz: ukusuka kwizintlu ukuya kumhlathi, okanye kwizintlu ukuya kwigrafu). <ul style="list-style-type: none"> • <u>PF 6 Ukwakhiwa Nokusetyenziswa Kolwimi</u> • GH 2 sebenzisa isixando sokwenziwa ngokufanelekileyo ukunika ingqwalasela kwintloko yesivakalisi (umz., igolide imbiwa eMzantsi Afrika). • ngokusebenzisa iziphumlisi ngokukuko (umz., ikoma, ukwahlukanisa igatya eliyintloko kwelayamileyo); • ngokusebenzisa isixando sokwenziwa ngokukuko ukunika ingqwalasela kwintloko yesivakalisi.
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Itekisi 3. Imibongo PF 1 GH 3,4 & 5 PF 2 GH 2, 3 & 4 PF 3 GH 1, 3, 7 & 8 PF 4 GH 3 & 4 PF 5 GH 2 & 4 PF 6 GH 1, 2, 4 & 5</p>	<ul style="list-style-type: none"> • ngokusebenzisa intetho nengxelo; • ngokusebenzisa iziphumlisi ngokukuko (umz. limpawu zocaphulo kwintetho-ngqo). • GH 3 sebenza ngezicatshulwa ngoku • ngokusebenzisa izihloko nezivakalisi ezinika inkxaso ekuveliseni umhlathi oyondeleleneyo; • ngokuhlanganisa izivakalisi ekusebenziseni umhlathi oyondeleleneyo (umz., izihlanganisi ezinjengo 'nangona'). <p><u>PF 1 Ukumamela</u></p> <ul style="list-style-type: none"> • GH 3 xoxa ngendlela isithethi esiwasebenzisa ngayo amagama, amabinza nentshukumo yomzimba nangendlela oku kuthi kube nefuthe ngayo kumphulaphuli. (umz: Uziva njani emveni kokuba umamele isithethi?Utheni okanye wenze ntoni ukwenza ukuba uzive njalo?'). • GH 4 Xoxa ngethoni nokubiza amagama okuthi kutshintshe ngayo ukulungiselela abaphulaphuli neenjongo ezahlukeyo. • GH 5 thetha ngezandi nemifanekiso yamagama kulwimi nokunika amagqabantshintshi ngazo nesiphumo sazo kumphulaphuli. <p><u>PF 2 Ukuthetha</u></p> <p>GH 2 Sebenzisa ubuchule bokusebenzisana nobungcali bokusebenzisa kumaqela ngoku –</p>	<ul style="list-style-type: none"> • GH 3 sebenza ngezicatshulwa • ngokusebenzisa izihloko nezivakalisi ezinika inkxaso ekuveliseni umhlathi oyondeleleneyo; • ngokuhlanganisa izivakalisi ekusebenziseni umhlathi oyondeleleneyo (umz izihlanganisi ezinjengo `ngoko'). • ngokutshintshela kwelinye ixesha ukuya kwelinye. <p><u>PF 1 Ukumamela</u></p> <ul style="list-style-type: none"> • GH 3 chonga iimpawu zezicatshulwa zomlomo (isakhiwo, ulwimi, ithoni, ulwimi olusetyenziswa ngabantu bendawo ethile njl.njl). oku kubenza balungele iimeko nabaphulaphuli abahlukileyo.. 	<p>GH 3 sebenza ngezicatshulwa ngoku</p> <ul style="list-style-type: none"> • ngokusebenzisa izihloko nezivakalisi ezinika inkxaso ekuveliseni umhlathi oyondeleleneyo. <p><u>PF 1 Ukumamela</u></p> <p>GH 3 chonga aze axoxe ngeempawu ezingundoqo ezifana nokushukunyiswa komzimba sisithethi, umxholo, ulwimi olusetyenziswa ngabantu bendawo ethile nochongo lamagama:</p> <ul style="list-style-type: none"> • ngokuxoxa ngefuthe lazo kumphulaphuli ngayo nayiphi na indlela; • ngokuxoxa ngendlela ezingathi ezi mpawu zibaguqule ngayo abaphulaphuli neenjongo; • ngokuxoxa ngeemvakalelo ezinokuthi zisibeke kuyo isithethi nomphulaphuli (umz. xa sithetha ngegunya, ubungangamsha, isimo ngokumalunga nesimilo); • ngokuchonga axoxe ngeendlela intetho okanye iingcinga ezisetyenziswa ngayo negalelo lazo kubaphulaphuli (umz; Lizibonakalisa njani igorha? Likwenza uzive njani wena? Ingaba bakhona abantu abanje?'). <p>GH 4 yenza amagqabantshintshi ngefuthe</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<ul style="list-style-type: none"> • Nikana amathuba • Namathela kwintloko • Buza imibuzo esemxholweni • Gcina ingxoxo • Phendula iingcinga zabanye ngovelwano nangembeko • Nika ingxelo elungelelanisiweyo neyakhayo • Sebenzisa imvakalozwi nembonakalo yobuso ngendlela efanelekileyo • Bonakalisa imbeko kwabanye emaqeleni • GH 3 sebenzisa ulwimi lomzimba olufanelekileyo nobuchule bokwazisa <ul style="list-style-type: none"> • ngonxibelelwano ngamehlo ucuthe ukujikeleza kwawo; • ngokusebenzisa izijekulo nembonakalo yobuso efanelekileyo; • ngokuthetha ngelizwi elivakalayo, unqumame ngokufanelekileyo, uze uthethe umana ukuphumla ngengqiqo • GH 4 sebenzisa amagama nesakhiwo esifanelekileyo kwiinjongo nabaphulaphuli abahlukeneyo ngoku- <ul style="list-style-type: none"> •sebenzisa ulwimi olukumgangatho ofanelekileyo nolusetyenziswa ngabantu bendawo ethile kwiimeko ezahlukeneyo (ithoni, ukhetho lwamagama nesimbo, intetho yomzimba); • sebenzisa ulwimi xa echaza indlela yokunika imbeko (izingxengxezo, izicelo, imibulelo, inxaso); • nika amagama azame ukuphepha ukusebenzisa ulwimi olungenavakalelo nolucalu-calulo. 	<ul style="list-style-type: none"> • GH 4 Xoxa ngendlela ulwimi olusetyenziswa ngayo ukuvelisa ingqiqo yemeko. 	<p>lezandi nokubonwayo okunjengesingqisho, uphinda-phindo, imfano-zandi, isifanadumo, ukuthelekisa.</p>
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------

	<ul style="list-style-type: none"> • <u>PF 3 Ukufunda Nokubukela</u> • GH 1 ufunda izicatshulwa eziyinyani nezingeyonyani zaseMzantsi Afrika nezamazwe aphehaya ngeenjongo ezahlukeneyo (umz: imihobe, amabali, iintsomi, iincwadi, izazisi, incwadi zesikhokelo, njl njl.) • •ngokuzifundela aze asebenzise ubuchule obufanelekileyo bokufunda nobovavanyo lokuqonda ngeenjongo ezahlukeneyo; • •ngokufunda ngokukhawuleza ukufundela iingcinga jikelele ; • •ngokukrwaqula ukufumana ingcinga ethile; • •ngokuphonononga iphepha lesiqulatho, izihloko, isalathiso ukufumana inkcazelo jikelele; • •ngokwenza ingqikelelo aze asebenzise uphando nokufumana intsingiselo, nentelekelelo; • •ngokufunda ngokuvakalayo nangokucacileyo nangokubonisayo. • GH 3 uchaza izimvo zakhe ngesicatshulwa (eziyinyaniso okanye ezoncwadi, okubonwayo nezixhobo zosasazo ezininzi) enika izizathu • GH 7 qonda isigama uze axoxe ngochongo lwamagama, umfanekiso nesandi kwimihobe, emabalini nakwizicatshulwa eziphuma kwizixhobo ezininzi zokusasaza (umz: isingqisho, imvano-zandi, imfano-zandi, imifanekiso yamagama, ezihlekisayo). • GH 8 nakana izakhiwo eazhlukeneyo, ukusetyenziswa kolwimi, iinjongo nabaphulaphuli bezicatshulwa ezahlukeneyo ngoku- 	<ul style="list-style-type: none"> • <u>PF 3 Ukufunda Nokubukela</u> • GH 1 ufunda izicatshulwa ezininzi eziyinyani nezingeyonyani zaseMzantsi Afrika nezamazwe aphehaya ngeenjongo ezahlukeneyo (umz: imihobe, izigxeko- ncomo zeencwadi, iincwadi zamabali amafutshane, iincwadi ezithunyelelwa amalungu athile, incwadi ezizizazisi, njl.njl.): • ngoku- • •ngokuzifundela aze akhetha ubuchule obufanelekileyo bokufunda nobovavanyo lokuqonda ngeenjongo ezahlukeneyo' • •ngokufunda ngokukhawuleza ukufumana iinkcukacha ezithile; • •ngokukrwaqula ukufumana iinkcukacha ezithile; • •ngokuphonononga iphepha lesiqulatho, izihloko, isalathiso ukufumana inkcazo jikelele; • •ngokusebenzisa ulwazi lwangaphambili okanye uphando kwizicatshulwa ukubonakalisa intsingiselo nentelekelelo; • •ngokuqikelela ngokujonga isiqulatho nesiphelo; • •ngokwenza iimaphu zamabali okanye aqwalasele iingongoma eziyinqobo ukulandela ulandelelwano lovavanyo lwengqiqo; • •ngokufunda ngokuvakalayo nangokucacileyo, ukulungisa isantya ngokwenjongo nabaphulaphuli • GH 3 ucacisa aze ahlalutye impendulo echukumisayo kwisicatshulwa. 	<ul style="list-style-type: none"> • <u>PF 3 Ukufunda Nokubukela</u> • GH 1 ufunda aze aphenidule ngokunzulu izicatshulwa ezininzi eziyinyani nezingeyonyani zaseMzantsi Afrika nezamazwe aphehaya ngeenjongo ezahlukeneyo (umz: amaphepha-ndaba, imihobe, iincwadi zamabali, imidlalo emifutshane, iincwadi zesikhokelo njl.njl.): •ngokufunda ngokuvakalayo nangokuthe cwaka, aze alungise ubuchule bokufunda ukuze kulungele injongo nabaphulaphuli; •ngokusebenzisa ubuchule obufanelekileyo bokufunda novavanyo lokuqonda (ukufunda ngokukhawuleza, ukukrwaqula ukufumana iinkcukacha ezithile, ukuqikelela, imikhondo yengqiqo, intekelolelo, ukubeka iliso kuvavanyo lokuqonda, njl njl.). • GH 3 ucacisa inkcazo nempendulo jikelele yesicatshulwa, anike izizathu ezisekelwe kwisicatshulwa okanye kumava akhe.
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<ul style="list-style-type: none"> - Chonga iinjongo ezahlukeneyo zezicatshulwa (umz ;- iintetho, amabali, imihobe, izazisi ; - Chonga indlela ezakhiwe ngayo izitshatshulwa - Chonga indlela ulwimi olusetyenziswa ngabantu bendawo ethile ngokweenjongo zabaphulaphuli - Chonga ulwimi olusetyenziswa kwiintlobo ezahlukeneyo zezicatshulwa (umz ; intetho ethe ngqo ezintsomini , ukulandelelana kwamagama, isixando sokwenziwa kwiingxelo , njl-njl .) <p style="text-align: center;">-</p> <p><u>PF 4 Ukubhala</u></p> <ul style="list-style-type: none"> • GH 3 azisa ngomsebenzi obhalwe kakuhle ngokucacileyo nangokuchanekileyo, izinto ezinjengezihloko, ukushiya izithuba phakathi kwemihlathi, izikhewu, njl njl, ngokufanelekileyo. • GH 4 sebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo • inqanaba legama <ul style="list-style-type: none"> - ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakho lolwimi, imisebenzi, uncwadi, intetho yabalingane bakho nabanye. • ngokwenqanaba lesivakalisi : <ul style="list-style-type: none"> - ngokufakela izichazi nezihlomelo, , amagatya abalulayo namagatya-sihlomelo - ngokutshintsha amaxesha 	<ul style="list-style-type: none"> • GH 7 qonda isigama uze axoxe ngendlela ababhali abalusebenzise ngayo ulwimi ukuphumeza intsingiselo (izifaniso, isingqisho, isifanodumo, njl njl). <p><u>PF 4 Ukubhala</u></p> <ul style="list-style-type: none"> • GH 3 velisa umsebenzi obhalwe kakuhle ngokucacileyo, uqwalasela ukwazisa (umz: uqweqwe lwencwadi, igama, izihloko, njl njl, nemizobo efanelekileyo). • ngokusebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo: • ngokwenqanaba legama: <ul style="list-style-type: none"> - ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakho lolwimi, imisebenzi, njl njl - ngokufuna uncedo kwizichazi-magama • ngokwenqanaba lesivakalisi: <ul style="list-style-type: none"> - ngokwandisa izivakalisi ngokufakela izichazi, iziphawuli, izibaluli amabinzana ezibizo 	<p><u>PF 4 Ukubhala</u></p> <p>GH 3 azisa ngomsebenzi, uqwalasela umsebenzi obhalwe ngokucacileyo nokongezelelwa konikezelo (umz: uqweqwe lwencwadi, uyilo, imifanekiso okanye imizobo efanelekileyo, njl njl). sebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo:</p> <ul style="list-style-type: none"> • ngokwenqanaba legama: <ul style="list-style-type: none"> - ngokukhetha usebenzise, ufunisele ngokubanzi ngokusebenzisa amagama amaninzi avela kwezinye iinkalo zezifundo, neendawo ezenza umdla nakumava abo, athi adlulise intsingiselo ngokucacileyo nangokufanelekileyo - ngokupela amagama asetyenziswa rhoqo kakuhle uze, ukhangele upelo lwamagama amatsha; • ngokwenqanaba lesivakalisi <ul style="list-style-type: none"> - ngokusebenzisa izivakalisi ezininzi ezimbaxa nezintsonkothileyo, - ngokwandisa izivakalisi ngokusebenzisa
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>ukusuka kweli ukuya kwelinye ngokukuko;</p> <ul style="list-style-type: none"> • inqanaba lomhlathi: <ul style="list-style-type: none"> - ngokusebenzisa isihloko nezivakalisi ezixhasayo ukwenza umhlathi, - ngokusebenzisa igrama, upelo neziphumlisi ngokufanelekileyo. 	<p>namagatya</p> <ul style="list-style-type: none"> - ngokutshintsha amaxesha ukusuka kwelinye ukuya kwelinye ngokungaguquguqukiyo, nangokufanelekileyo, - ngokusebenzisa ingxelo nengxelo-ntetho ngokufanelekileyo; • ngokwenqanaba lomhlathi <ul style="list-style-type: none"> - ngokubhala isivakalisi sesihloko esiquka ulwazi oluphathelele kuso ukuvelisa ubonisa ukuyondelelana kwemihlathi - ngokubonakalisa iindlela ezahlukeneyo zokuhlanganisa imihlathi - ngokusebenzisa igrama efanelekileyo nopelo neziphumlisi. <ul style="list-style-type: none"> • GH 4 sebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo: • yenqanaba legama: • -ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakhe lolwimi, imisebenzi, <ul style="list-style-type: none"> - ngokufuna uncedo kwizichazi-magama 	<p>izichazi nezihlomelo, amagatya abalulayo namagatya- sihlomelo,</p> <ul style="list-style-type: none"> - ngokutshintsha amaxesha ukusuka kwelinye ukuya kwelinye ngokungaguquguqukiyo nangokufanelekileyo, - ngokusebenzisa isixando sokwenziwa ngokufanelekileyo, - ngokutshintsha ulandelelwano lwamagama ukugqalisela nokugininisa; • ngokwenqanaba lomhlathi <ul style="list-style-type: none"> - ngokubhala isivakalisi sesihloko uquka ulwazi oluphathelele kuso ukuvelisa uyondelelwano lwemihlathi, -bonakalisa iindlela ezahlukeneyo zokuhlangisa imihlathi aze aquke nemizobo efanelekileyo ukwakha sonke isicatshulwa. <p>GH 4 sebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo:</p> <ul style="list-style-type: none"> • yenqanaba legama: <ul style="list-style-type: none"> - ngokukhetha usebenzise, aze afunisele ngokubanzi ngamagama amaninzi avela kwezinye iinkalo zezifundo, neendawo ezenza umdla nakumava abo, athi adlulise intsingiselo ngokucacileyo nangokufanelekileyo - ngokupela amagama asetyenziswa njalo kakuhle aze, akhangele upelo lwamagama amatsha;
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

PF 5 Ukucinga nokuqiga

GH 3 lungisa ulwazi ngoku –

- ngokuxoxa nokuthelekisa
 - ulwazolufunyenwe
 - kwimithombo emininzi ;
- khetha iingcamango ezisemxholweni
- chonga imizekelo kwiinkcazelo ;
- landelelanisa ulwazi ngokufanelekileyo;
- shwankathela ulwazi ngeendlela ezininzi (umz; umzobo, imihlathi, iimephu zengqondo, izintlu);
- enze izigwebo ezisekelwe kulwazi.

GH 4 sebenzisa ulwimi ekucingeni ngokunzulu ngoku –

- qikelela ukuba kuza kulandela ntoni, saye siza kuba yintoni isiphelo, ngokusekelwe kubkngqina obufumanekileyo ;
 - velisa izinto ezingenzeka okanye uyilo olubhaliweyo
 - velisa izinto ezingenzeka okanye uyilo okubhaliweyo lomdlalo ;
 - fumana iindlela ezahlukeneyo ukuchaza iingcamango usebenzisa incwadi eyingqokelela yamagama okanye izivakalisi aze axoxe ngomahluko omncinane kwintsingiselo.

	<ul style="list-style-type: none"> • <u>PF 6 Ukwakhiwa Nokusetyenziswa Kolwimi</u> • GH 1 sebenza ngamagama ngoku – <ul style="list-style-type: none"> - sebenzisa izimaphambili, iziqu nezimamva / izihlomelo ukwakha amagama - phonononga imvelaphi yamagama (umz ; amagama abolekwe esiBhulwini naseseNgesini kwiilwima zamaAfrika) ; - bhala phantsi amagama kwisichazi–magama sakhe; - sebenzisa imithetho yezandi nezopelo ukupela amagama kakuhle ; - khangela upelo kwisichazi-magama • GH 2 sebenza ngezivakalisi • • ngokuqaphela intloko nesivisa sesivakalisi; • • ngokusebenzisa izihlanganisi ukwakha izivakalisi ezimbaxa (umz. Usebenze nzima kungoko eluphumelele uviwo). • • ngokusebenzisa izivumelanisi zentloko nezenjongosenzi; • • ngokusebenzisa iintlobo ezininzi zezivakalisi kakuhle nangokufanelekileyo (intetho, imibuzo, imiyalelo, izikhuzo); • • ngokuqonda sisebenzise izigaba zentetho (izibizo, izimelabizo, izenzi, izibaluli, iziphawuli); • • ngokusebenzisa amaxesha axandileyo ngokufanelekileyo (umz ixesha elalidlula Wayebukele i-TV...'); • • ngokusebenzisa intetho nengxelo; • • ngokusebenzisa iziphumlisi 	<ul style="list-style-type: none"> • <u>PF 6 Ukwakhiwa Nokusetyenziswa Kolwimi</u> • GH 2 sebenza ngezivakalisi • • ukuqonda intloko nesivisa sesivakalisi; • • ngokusebenzisa izivumelanisi zentloko; • • ngokuqaphela usebenzise izibizo, izimelabizo, ubalo, izihlanganisi; • • ngokusebenzisa intetho nengxelo • • ngokusebenzisa amaxesha axandileyo kakuhle (umz; ixesha elidlulileyo – ‘ube esebenza...’); • • ngokusebenzisa iziphumlisi kakuhle (ukuqinisa ukusetyenziswa kweziphumlisi esezifundiwe). • GH 4 phuhlisa ingqiqo nokusetyenziswa kwesimbo sokubhala ngoku - • • ngokusebenzisa indlela ulwimi olutshintsha- tshintsha ngayo ngokuphathelele nabaphulaphuli injongo nemeko (ulwimi olusetyenziswa ngabantu bendawo ethile); • • ngokuqonda asebenzise izafobe ezinjengesimntwiso (umz., intaka itsho ngomculo omnandi.’). • GH 6 sebenzisa ulwimi lokuchaza olufana (nezihlanganisi, isivakalisi esiyintloko, ixesha njl.njl.). • 	<ul style="list-style-type: none"> • <u>PF 6 Ukwakhiwa Nokusetyenziswa Kolwimi</u> GH 2 sebenza ngezivakalisi • ngokusebenzisa izivumelanisi zentloko • ngokuqaphela usebenzise izibizo, izimelabizo, ubalo, izihlanganisi; • ngokusebenzisa amaxesha axandileyo kakuhle (umz. ixesha ebelidlula); • ngokusebenzisa iziphumlisi ngokukuko (umz; isiphumlisi, ukwahlukanisa igatya eliyintloko kwelayamileyo); GH 4 phuhlisa ingqiqo nokusetyenziswa kwesimbo sokubhala ngoku - • ngokucacisa indlela ulwimi olutshintsha-tshintsha ngayo ngokuphathelele kubaphulaphuli, injongo nemeko (ulwimi olusetyenziswa ngabantu bendawo ethile); • ngokuqonda asebenzise izafobe ezinjengezikweko (umz., yingelosi.’). GH 6 sebenzisa ulwimi lokuchaza nokucacisa olufana (umz; igatya eliyintloko, nezihlanganisi ingxelo, intetho njl.njl)
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><u>4. Imidlalo</u></p>	<p>ngokufanelekileyo (umz. Iimpawu zocaphulo kwintetho-ngqo).</p> <ul style="list-style-type: none"> • GH 4 phuhlisa ingqiqo nokusetyenziswa kwesimbo sokubhala • •ngokusebenzisa intetho yengingqi esesikweni/ nengekho sesikweni (ulwimi olusetyenziswa ngabantu bendawo ethile); • •ngokuqonda usebenzise izafobe ezinjengezifaniso (umz., unjengengonyama') . • GH 5 phuhlisa ingqiqo enzulu :umz; ukuphononga iindlela ezahlukeneyo zokucela umntu akwenzele into (usebenzisa : kufuneka u..... , unga , ubunoku) , indlela olubonakalisa ngayo ubudlelwane phakathi kwesithethi nomphulaphuli , impumelelo yalo nokuba umelwe ukuba acel'umngeni na kulo. • <u>PF 1 Ukumamela</u> • GH 3 xoxa ngendlela isithethi esiwasebenzisa ngayo amagama, amabinza nentshukumo yomzimba nangendlela oku kuthi kube nefuthe ngayo kumphulaphuli. (umz: Uziva njani emveni kokuba umamele isithethi?Utheni okanye wenze ntoni ukwenza ukuba uzive njalo?'). • GH 4 Xoxa ngethoni nokubiza amagama okuthi kutshintshe ngayo ukulungiselela abaphulaphuli neenjongo ezahlukileyo. • GH 5 thetha ngezandi nemifanekiso yamagama kulwimi nokunika amagqabantshintshi ngazo nesiphumo sazo kumphulaphuli. 	<ul style="list-style-type: none"> • <u>PF 1 Ukumamela</u> • GH 3 chonga iimpawu zezicatshulwa zomlomo (isakhiwo, ulwimi, ithoni, ulwimi olusetyenziswa ngabantu bendawo ethile njl.njl). oku kubenza balungele iimeko nabaphulaphuli abahlukileyo.. 	<p><u>PF 1 Ukumamela</u></p> <p>GH 3 chonga aze axoxe ngeempawu ezingundoqo ezifana nokushukunyiswa komzimba sisithethi, umxholo, ulwimi olusetyenziswa ngabantu bendawo ethile nochongo lamagama:</p> <ul style="list-style-type: none"> • ngokuxoxa ngefuthe lazo kumphulaphuli ngayo nayiphi na indlela; • ngokuxoxa ngendlela ezingathi ezi mpawu zibaguqule ngayo abaphulaphuli neenjongo; • ngokuxoxa ngeemvakalelo ezinokuthi zisibeke kuyo isithethi nomphulaphuli (umz. xa sithetha ngegunya, ubungangamsha, isimo ngokumalunga nesimilo); • ngokuchonga axoxe ngeendlela intetho okanye iingcinga ezisetyenziswa ngayo negalelo lazo kubaphulaphuli (umz; Lizibonakalisa njani igorha? Likwenza uzive njani wena? Ingaba bakhona abantu abanje?').
----------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<ul style="list-style-type: none"> • <u>PF 2 Ukuthetha</u> • GH 1 bonisa amava, iingcamango nolwazi kwiimeko ezahlukeneyo kulungiselelwa abaphulaphuli neenjongo ezahlukeneyo: • •ngokusebenzisa ulwimi ngokukhululekileyo kunxibelelwano nabanye kwincoko yemihla ngemihla; • • ngokusebenzisa ulwimi kwintelekelelo nasekuphuhliseni izimvo zakho (umz: imihobe, impendulo emculweni); • • ngokwabelana ngingcamango nokunikezela ngezimvo kwizihloko eziqhelekileyo, eziphathelele kumava abo; • • ngokukhumbula nokuchaza uthotho lokwenzekayo nezizigaba ezidlulileyo • • ngokubuza nokuphendula imibuzo; • • ngokuxoxa athelekise iingcamango nembono yakhe neyabanye. • GH 2 sebenzisa ubuchule bokusebenzisana nobungcali bokusebenza ngokwamaqela <ul style="list-style-type: none"> • • ngokuqaphela amathuba; • • ngokunamathela kwisihloko; • • ngokubuza imibuzo esemxholweni; • • ngokugcina ingxoxo; 	<ul style="list-style-type: none"> • GH 4 Xoxa ngendlela ulwimi olusetyenziswa ngayo ukuvelisa ingqiqo yemeko. • <u>PF 2 Ukuthetha</u> • GH 3 sebenzisa ulwimi lomzimba olufanelekileyo nobuchule bokwazisa <ul style="list-style-type: none"> • • ngokutshintsha unxibelelwano ngamehlo, ukuquka phantse bonke abaphulaphuli; • • ngokusebenzisa imvakalozwi nembonakalo yobuso efanelekileyo • • ngokulungisa isantya nelizwi ukubonakalisa ugxininiso; • • ngokunqumama kwiindawo ezifanelekileyo, uze ulungise isantya ngokweemfuno zabaphulaphuli. • GH 4 sebenzisa amagama afanelekileyo kwiinjongo nabaphulaphuli abahlukeneyo ngoku:- <ul style="list-style-type: none"> • • sebenzisa ulwimi olufanelekileyo nolusetyenziswa ngabantu bendawo ethile kwiimeko ezingaqhelekanga; • • sebenzisa izakhiwo zegrama namaqhalo afanelekileyo kwiinjongo; • • sebenzisa ulwimi ngenyameko ukucacisa izimvo ezintsonkothileyo kodwa eziqhelekileyo, ezifana nomsindo, ukungabi namonde, uvelwano, ukuncoma; • • chonga, acele umngeni ekusetyenzisweni kolwimi ngokucalu-calulayo. 	<p>GH.4 yenza amagqabantshintshi ngefuthe lezandi nokubonwayo okunjengesingqisho, uphinda-phindo, imfano-zandi, isifanadumo, ukuthelekisa.</p> <p><u>PF 2 Ukuthetha</u></p> <p>GH 3 sebenzisa iindlela ezifanelekileyo nobuchule bokwazi nolwimi lomzimba</p> <ul style="list-style-type: none"> • ngokungabafulatheli abaphulaphuli; • ngokutshintsha–tshintsha ilizwi, ithoni nesantya, ukugxininisa nokufumana isiphumo; • ngokubonakalisa ubuchule neenzame zoluphucula ubuthathaka ababuqapheleyo. <p>GH 4 sebenzisa amagama afanelekileyo kwiinjongo nabaphulaphuli abahlukeneyo ngoku:-</p> <ul style="list-style-type: none"> • sebenzisa ulwimi olufanelekileyo nolungaqhelekanga, olusetyenzisa ngabantu bendawo, ethile neemeko ezithe chatha ecel’umngeni aze abonakalise ingqiqo yabaphulaphuli abahlukileyo; •sebenzisa ubuchule kwiinjongo azahlukileyo, ezifana nokucenga, ukuphikisana, ukuphembelela nokuchonga; • kucebisa ezinye iindlela eziphikisana nokusetyenziswa kolwimi olucalu-calulayo.
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<ul style="list-style-type: none"> • ngokuphendula iingcinga zabanye ngovelwano nangembeko; • ngokunika ingxelo elungelelanisiweyo neyakhayo; • ngokusebenzisa imvakalozwi nembonakalo yobuso ngokukuko; • ngokubonakalisa imbeko kwabanye abakumaqela • GH 3 sebenzisa ulwimi lomzimba olufanelekileyo nobuchule bokwazisa • ngonxibelelwano ngamehlo ucithe ukujikeleza kwawo; • ngokusebenzisa izijekulo nembonakalo yobuso efanelekileyo; • ngokuthetha ngelizwi elivakalayo, unqumame ngokufanelekileyo, uze uthethe umana ukuphumla ngengqiqo • GH 4 sebenzisa amagama nesakhiwo esifanelekileyo kwiinjongo nabaphulaphuli abahlukeneyo ngoku- • sebenzisa ulwimi olukumgangatho ofanelekileyo nolusetyenziswa ngabantu bendawo ethile kwiimeko ezahlukeneyo (ithoni, ukhetho lwamagama nesimbo, intetho yomzimba); • sebenzisa ulwimi xa echaza indlela yokunika imbeko (izingxengxezo, izicelo, imibulelo, inxaso); • nika amagama azame ukuphepha ukusebenzisa ulwimi olungenavakalelo nolucalu-calulo. • <u>PF 3 Ukufunda Nokubukela</u> • GH 5 bonakalisa ingqiqo uchonge uze uxoxe ngemiba enjengeengcamango, abalinganiswa nesakhiwo sebali kwizicatshulwa zeentsomi. • GH 6 thelekelela izizathu 	<ul style="list-style-type: none"> • <u>PF 3 Ukufunda Nokubukela</u> • GH 5 bonakalisa ingqiqo yesicatshulwa esiyintsomi • ngokuxoxa ngengcamango ephambili, isakhiwo, nabalinganiswa; • ngokuthelekelela ngesakhelo nabadlali 	<ul style="list-style-type: none"> • <u>PF 3 Ukufunda Nokubukela</u> • GH 5 bonakalisa ingqiqo yesicatshulwa, ukunxulumana kwaso kubomi bakhe, injongo yaso nendlela esisebenza ngayo • ngokucacisa umxholo, isakhiwo, nesimo saso; • ngokuxoxa ngeembono zombhali,
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>zokwenzekayo ebalini.</p> <ul style="list-style-type: none"> • GH 7 qonda isigama uze axoxe ngochongo lwamagama, umfanekiso nesandi kwimihobe, emabalini nakwizicatshulwa eziphuma kwizixhobo ezininzi zokusasaza (umz: isingqisho, imvano-zandi, imfano-zandi, imifanekiso yamagama, ezihlekisayo). • GH 8 qaphela izakhiwo ezahlukileyo, ukusetyenziswa kolwimi, iinjongo nabaphulaphuli bezicatshulwa ezahlukeneyo • ngokuchonga iinjongo ezahlukeneyo zezicatshulwa (umz: iintetho, amabali, imihobe, izaziso); • ngokuchonga indlela ezakhiwe ngayo izicatshulwa; • ngokuchonga indlela ulwimi olusetyenziswa ngayo ngabantu bendawo ethile ngokwenjongo nabaphulaphuli; • <u>PF 4 Ukubhala</u> • GH 2 phuhlisa ucwangciso iingcinga ngenkqubo yokubhala • ngokuhlaziya umsebenzi • ngengqiqo yabo yolwimi olufanelekileyo, ngocwangciso nesimbo sokubhala, ingxelo kubalingane no/okanye utitshala • GH 3 yazisa ngomsebenzi obhalwe kakuhle ngokucacileyo nangokuchanekileyo, izinto ezinjengezihloko, ukushiya izithuba phakathi kwemihlathi, izikhewu, njl njl, ngokukuko. • GH 4 ngokusebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo 	<ul style="list-style-type: none"> • ngokuxoxa ngomxholo nemiba aze aveze iimbono ngokuzixhasa • GH 7 qonda isigama uze axoxe ngendlela ababhali abalusebenzise ngayo ulwimi ukuphumeza intsingiselo (izifaniso, isingqisho, isifanodumo, njl njl). • <u>PF 4 Ukubhala</u> • GH 3 velisa umsebenzi obhalwe kakuhle ngokucacileyo, uqwalasela ukwazisa (umz: uqweqwe lwencwadi, igama, izihloko, njl njl, nemizobo efanelekileyo). • ngokusebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo: • ngokwenqanaba legama: <ul style="list-style-type: none"> - ngokukhetha usebenzise amagama amaninzi ahlukkeneyo avela kulwazi lwakhe lolwimi, imisebenzi, njl njl - ngokufuna uncedo kwizichazi-magama • ngokwenqanaba lesivakalisi: <ul style="list-style-type: none"> - ngokwandisa izivakalisi 	<p>ngendlela eyakhiwe ngayo intsingiselo, nendawo esimbeka kuyo umbhali (umz: Ingaba umbhali ubalisa njengombukeli okanye njengothatha inxaxheba? Uziva njani ngabadlali abaphambili? Ingaba unovelwano okanye unamadlala owahlabayo? Umbhali ukwenza uzive njani?').</p> <p><u>PF 4 Ukubhala</u></p> <p>GH 3 azisa ngomsebenzi, uqwalasela umsebenzi obhalwe ngokucacileyo nokongezelelwa konikezelo (umz: uqweqwe lwencwadi, uyilo, imifanekiso okanye imizobo efanelekileyo, njl njl).</p> <p>sebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo:</p> <ul style="list-style-type: none"> • ngokwenqanaba legama: <ul style="list-style-type: none"> - ngokukhetha usebenzise, ufunisele ngokubanzi ngokusebenzisa amagama amaninzi avela kwezinye iinkalo zezifundo, neendawo ezenza umdla nakumava abo, athi adlulise intsingiselo ngokucacileyo nangokufanelekileyo - ngokupela amagama asetyenziswa rhoqo kakuhle uze, ukhangele upelo lwamagama amatsha; • ngokwenqanaba lesivakalisi
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<ul style="list-style-type: none"> • ngokwenqanaba legama <ul style="list-style-type: none"> - ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakho lolwimi, imisebenzi, uncwadi, intetho yabalingane bakho nabanye. • ngokwenqanaba lesivakalisi : <ul style="list-style-type: none"> - ngokufakela izichazi nezihlomelo, , amagatya abalulayo namagatya-sihlomelo - ngokutshintsha amaxesha ukusuka kweli ukuya kwelinye ngokukuko; • ngokomgangatho womhlathi: <ul style="list-style-type: none"> - ngokusebenzisa isihloko nezivakalisi ezixhasayo ukwenza umhlathi, - ngokusebenzisa igrama, upelo neziphumlisi ngokufanelekileyo. <p><u>PF 5 Ukucinga nokuqiga</u></p> <ul style="list-style-type: none"> • GH 4 sebenzisa ulwimi ekucingeni ngokunzulu ngoku: • kuqikelela ukuba kuza kulandela ntoni, saye siza kuba yintoni isiphelo, ngokusekelwe kubungqina obufumanekileyo; • velisa izinto ezingenzeka okanye uyilo olubhaliweyo lomdlalo; • fumana iindlela ezahlukeneyo ukuchaza iingcamango usebenzisa incwadi eyingqokelela yamagama okanye izivakalisi aze axoxe ngomahluko omncinane kwintsingiselo. 	<p>ngokufakela izichazi, iziphawuli, izibaluli amabinzana ezibizo namagatya</p> <ul style="list-style-type: none"> - ngokutshintsha amaxesha ukusuka kwelinye ukuya kwelinye ngokungaguqu-guqukiyo, - ngokufanelekileyo, - ngokusebenzisa ingxelo nengxelo-ntetho ngokufanelekileyo; <ul style="list-style-type: none"> • ngokwenqanaba lomhlathi <ul style="list-style-type: none"> - ngokubhala isivakalisi sesihloko esiquka ulwazi oluphathelele kuso ukuvelisa ubonisa ukuyondelelana kwemihlathi - ngokubonakalisa iindlela ezahlukeneyo zokuhlenganisa imihlathi - ngokusebenzisa igrama efanelekileyo nopelo neziphumlisi. <ul style="list-style-type: none"> • GH 4 sebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo: • yenqanaba legama: -ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakhe lolwimi, imisebenzi, <ul style="list-style-type: none"> - ngokufuna uncedo kwizichazi-magama 	<ul style="list-style-type: none"> - ngokusebenzisa izivakalisi ezininzi ezimbaxa nezintsonkothileyo, - ngokwandisa izivakalisi ngokusebenzisa izichazi nezihlomelo, amagatya abalulayo namagatya- sihlomelo, - ngokutshintsha amaxesha ukusuka kwelinye ukuya kwelinye ngokungaguqu-guqukiyo nangokufanelekileyo, - ngokusebenzisa isixando sokwenziwa ngokufanelekileyo, - ngokutshintsha ulandelelwano lwamagama ukugqalisela nokugininisa; • ngokwenqanaba lomhlathi <ul style="list-style-type: none"> - ngokubhala isivakalisi sesihloko uquka ulwazi oluphathelele kuso ukuvelisa uyondelelwano lwemihlathi, -bonakalisa iindlela ezahlukeneyo zokuhlengisa imihlathi aze aquke nemizobo efanelekileyo ukwakha sonke isicatshulwa. GH 4 sebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo: •yenqanaba legama: <ul style="list-style-type: none"> - ngokukhetha usebenzise, aze afunisele ngokubanzi ngamagama amaninzi avela kwezinye iinkalo zezifundo, neendawo ezenza umdla nakumava abo, athi adlulise intsingiselo ngokucacileyo nangokufanelekileyo
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p style="text-align: center;"><u>PF 6 Ukwakhiwa</u></p> <p><u>Nokusetyenziswa Kolwimi</u></p> <ul style="list-style-type: none"> • GH 2 sebenza ngezivakalisi • • ngokuqaphela intloko nesivisa sesivakalisi; • • ngokusebenzisa izihlanganisi ukwakha izivakalisi ezimbaxa (umz. Usebenze nzima kungoko eluphumelele uviwo). • • ngokusebenzisa izivumelanisi zentloko nezenjongosenzi; • • ngokusebenzisa iintlobo ezininzi zezivakalisi kakuhle nangokufanelekileyo (intetho, imibuzo, imiyalelo, izikhuzo); • • ngokuqonda sisebenzise izigaba zentetho (izibizo, izimelabizo, izenzi, izibaluli, iziphawuli); • • ngokusebenzisa amaxesha axandileyo ngokufanelekileyo (umz ixesha elalidlula Wayebukele i-TV...');) • • ngokusebenzisa intetho nengxelo; • • ngokusebenzisa iziphumlisi ngokufanelekileyo (umz. limpawu zocaphulo kwintetho-ngqo). • GH 5 phuhlisa ingqiqo enzulu ngolwimi umz; ukuphonononga iindlela ezahlukeneyo zokucela umntu akwenzele into (usebenzisa u-kufuneka u-unga...ubunoku...) indlela olubonakalisa ngayo • 	<p><u>PF 6 Ukwakhiwa</u></p> <p><u>Nokusetyenziswa Kolwimi</u></p> <ul style="list-style-type: none"> • GH 2 sebenza ngezivakalisi • •ngokuqonda intloko nesivisa sesivakalisi; • • ngokusebenzisa izivumelanisi zentloko; • •ngokuqaphela usebenzise izibizo, izimelabizo, ubalo, izihlanganisi; • • ngokusebenzisa intetho nengxelo • • ngokusebenzisa amaxesha axandileyo kakuhle (umz; ixesha elidlulileyo – ‘ube esebenza...’); • •ngokusebenzisa iziphumlisi kakuhle (ukuqinisa ukusetyenziswa kweziphumlisi esezifundiwe). • GH 5 phuhlisa ingqiqo enzulu ngolwimi: umz; ukuphonononga ulwimi nemifanekiso ukusetyenziswa ukuyila ubuhlanga, intetho okanye iingcinga esetyenziswa njalo , isini, nezinye. 	<p><u>PF 6 Ukwakhiwa</u></p> <p><u>Nokusetyenziswa Kolwimi</u></p> <p>GH 2 sebenza ngezivakalisi</p> <ul style="list-style-type: none"> • ngokusebenzisa izivumelanisi zentloko •ngokuqaphela usebenzise izibizo, izimelabizo, ubalo, izihlanganisi; • ngokusebenzisa amaxesha axandileyo kakuhle (umz. ixesha ebelidlula); • ngokusebenzisa iziphumlisi ngokukuko (umz; isiphumlisi, ukwahlukanisa igatya eliyintloko kwelayamileyo); <p>GH 5 phuhlisa ingqiqo enzulu ngolwimi: umz: ukuphonononga indlela ulwimi nemifanekiso esetyenziswa ngayo ukwenza sithenge izinto esingazidingiyo, nezithi zibeke isimo sendawo engozini.</p>
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>5. MULTI MEDIA</p>	<ul style="list-style-type: none"> • <u>PF 2 Ukuthetha</u> • GH 3 sebenzisa ulwimi lomzimba olufanelekileyo nobuchule bokwazisa • • ngonxibelelwano ngamehlo ucithe ukujikeleza kwawo; • •ngokusebenzisa izijekulo nembonakalo yobuso efanelekileyo; • • ngokuthetha ngelizwi elivakalayo, unqumame ngokufanelekileyo, uze uthethe umana ukuphumla ngengqiqo • GH 4 sebenzisa amagama nesakhiwo esifanelekileyo kwiinjongo nabaphulaphuli abahlukeneyo ngoku- • •sebenzisa ulwimi olukumgangatho ofanelekileyo nolusetyenziswa ngabantu bendawo ethile kwiimeko ezahlukeneyo (ithoni, ukhetho lwamagama nesimbo, intetho yomzimba); • •sebenzisa ulwimi xa echaza indlela yokunika imbeko (izingxengxezo, izicelo, imibulelo, inxaso); • • nika amagama azame ukuphepha ukusebenzisa ulwimi olungenavakalelo nolucalu-calulo. <ul style="list-style-type: none"> • <u>PF 3 Ukufunda Nokubukela</u> • GH 1 ufunda izicatshulwa eziyinyani nezingeyonyani zaseMzantsi Afrika nezamazwe aphehaya ngenjongo ezahlukeneyo (umz: imihobe, amabali, iintsomi, iincwadi, izazisi, incwadi zesikhokelo, 	<ul style="list-style-type: none"> • <u>PF 2 Ukuthetha</u> • GH 3 sebenzisa ulwimi lomzimba olufanelekileyo nobuchule bokwazisa • • ngokutshintsha unxibelelwano ngamehlo, ukuquka phantse bonke abaphulaphuli; • • ngokusebenzisa imvakalozwi nembonakalo yobuso efanelekileyo • • ngokulungisa isantya nelizwi ukubonakalisa ugxininiso; • • ngokunqumama kwiindawo ezifanelekileyo, uze ulungise isantya ngokweemfuno zabaphulaphuli. <ul style="list-style-type: none"> • GH 4 sebenzisa amagama afanelekileyo kwiinjongo nabaphulaphuli abahlukeneyo ngoku:- • •sebenzisa ulwimi olufanelekileyo nolusetyenziswa ngabantu bendawo ethile kwiimeko ezingaqhelekanga; • •sebenzisa izakhiwo zegrama namaqhalo afanelekileyo kwiinjongo; • •sebenzisa ulwimi ngenyameko ukucacisa izimvo ezintsonkothileyo kodwa eziqhelekileyo, ezifana nomsindo, ukungabi namonde, uvelwano, ukuncoma; • •chonga, acele umngeni ekusetyenzisweni kolwimi ngokucalu-calulayo. <ul style="list-style-type: none"> • <u>PF 3 Ukufunda Nokubukela</u> • GH 1 ufunda izicatshulwa ezininzi eziyinyani nezingeyonyani zaseMzantsi Afrika nezamazwe aphehaya ngenjongo ezahlukeneyo (umz: imihobe, izigxeko- ncomo zeencwadi, iincwadi zamabali amafutshane, iincwadi ezithunyelelwa amalungu athile, incwadi ezizazisi, njl.njl.): 	<p><u>PF 2 Ukuthetha</u></p> <p>GH 3 sebenzisa iindlela ezifanelekileyo nobuchule bokwazi nolwimi lomzimba</p> <ul style="list-style-type: none"> • ngokungabafulatheli abaphulaphuli; • ngokutshintsha–tshintsha ilizwi, ithoni nesantya, ukugxininisa nokufumana isiphumo; • ngokubonakalisa ubuchule neenzame zoluphucula ubuthathaka ababuqapheleyo. <p>GH 4 sebenzisa amagama afanelekileyo kwiinjongo nabaphulaphuli abahlukeneyo ngoku:-</p> <ul style="list-style-type: none"> • sebenzisa ulwimi olufanelekileyo nolungaqhelekanga, olusetyenziswa ngabantu bendawo, ethile neemeko ezithe chatha ecel’umngeni aze abonakalise ingqiqo yabaphulaphuli abahlukekileyo; •sebenzisa ubuchule kwiinjongo azahlukekileyo, ezifana nokucenga, ukuphikisana, ukuphembelela nokuchonga; • kucebisa ezinye iindlela eziphikisana nokusetyenziswa kolwimi olucalu-calulayo. <p><u>PF 3 Ukufunda Nokubukela</u></p> <p>GH 1 ufunda aze aphenyule ngokunzulu izicatshulwa ezininzi eziyinyani nezingeyonyani zaseMzantsi Afrika nezamazwe aphehaya ngenjongo ezahlukeneyo (umz: amaphepha-ndaba, imihobe, iincwadi zamabali, imidlalo emifutshane, iincwadi zesikhokelo njl.njl.):</p> <ul style="list-style-type: none"> •ngokufunda ngokuvakalayo nangokuthe cwaka, aze alungise ubuchule bokufunda
------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>njl njl.)</p> <ul style="list-style-type: none"> •ngokuzifundela aze asebenzise ubuchule obufanelekileyo bokufunda nobovavanyo lokuqonda ngeenjongo ezahlukeyo; •ngokufunda ngokukhawuleza ukufundela iingcinga jikelele ; •ngokukrwaqula ukufumana ingcinga ethile; •ngokuphonononga iphepha lesiqulatho, izihloko, isalathiso ukufumana inkcazelo jikelele; •ngokwenza ingqikelelo aze asebenzise uphando nokufumana intsingiselo, nentelekelelo; •ngokufunda ngokuvakalayo nangokucacileyo nangokubonisayo. •GH 2 aveze imbono namagqabantshintshi ngezicatshulwa zokubonwayo nezezixhobo zosasazo ngeenjongo ezahlukeyo (umz: imifanekiso, iikhathuni, nalapho zifumaneka khona, iikhompyutha nee-CD Rom, njl njl): •ngokutolika imiyalezo edluliswayo •ngokuchonga nokuxoxa ngobuchule bokuzoba, obunjengombala, ukuyila, ukukhetha umfanekiso, njl njl, nezinto ezinefute kumyalezo. •GH 3 uchaza izimvo zakhe ngesicatshulwa (eziyinyaniso okanye ezoncwadi, okubonwayo nezixhobo zosasazo ezininzi) enika izizathu <p>GH 4 xoxa ngendlela ukhetho lolwimi nemifanekiso oluphembelela ngayo umfundi.</p> <p>GH 7 qonda isigama uze axoxe ngochongo lwamagama, umfanekiso nesandi kwimihobe, emabalini nakwizicatshulwa eziphuma kwizixhobo ezininzi zokusasaza (umz: isingqisho, imvano-zandi, imfano-zandi, imifanekiso yamagama, ezihlekisayo</p>	<p>ngoku-</p> <ul style="list-style-type: none"> •ngokuzifundela aze akhethe ubuchule obufanelekileyo bokufunda nobovavanyo lokuqonda ngeenjongo ezahlukeneyo' •ngokufunda ngokukhawuleza ukufumana iinkcukacha ezithile; •ngokukrwaqula ukufumana iinkcukacha ezithile; •ngokuphonononga iphepha lesiqulatho, izihloko, isalathiso ukufumana inkcazo jikelele; •ngokusebenzisa ulwazi lwangaphambili okanye uphando kwizicatshulwa ukubonakalisa intsingiselo nentelekelelo; •ngokuqikelela ngokujonga isiqulatho nesiphelo; •ngokwenza iimaphu zamabali okanye aqwalasele iingongoma eziyinqobo ukulandela ulandelelwano lovavanyo lwengqiqo; •ngokufunda ngokuvakalayo nangokucacileyo, ukulungisa isantya ngokwenjongo nabaphulaphuli <ul style="list-style-type: none"> •GH 2 aveze iimbono nokwenza amagqabantshintshi ngezicatshulwa zokubonwayo nezezixhobo zosasazo ngeenjongo ezahlukeyo (umz: izazisi, imiboniso-bhanya-bhanya, imidlalo yeTV, apho zifumaneka khona, iikhompyutha neCD, njl njl): •ngokuxoxa ngemiyalezo edluliswayo; •ngokuchonga axoxe ngobuchule bokuzoba, obunjengombala, ukukhetha umfanekiso, iintlobo nobungakanani boonobumba, iimpawu, isimo, njl njl. 	<p>ukuze kulungele injongo nabaphulaphuli;</p> <ul style="list-style-type: none"> •ngokusebenzisa ubuchule obufanelekileyo bokufunda novavanyo lokuqonda (ukufunda ngokukhawuleza, ukukrwaqula ukufumana iinkcukacha ezithile, ukuqikelela, imikhondo yengqiqo, intekelelo, ukubeka iliso kuvavanyo lokuqonda, njl njl.). <p>GH 2 aveze iimbono axoxe ngezicatshulwa ezininzi zokubonwayo nezezixhobo zosasazo (umz: iifoto, izazisi zeTV, imidlalo, imiboniso bhanya-bhanya ebonisa izinto njengoko zinjalo, i-intanethi nee-CD Rom apho zifumanekayo, njl njl.</p> <ul style="list-style-type: none"> •ngokutolika aze axoxe ngomyalezo; •ngokuchonga axoxe ngobuchule obunjengombane nezandi, ukukhetha imifanekiso, i-engile yekhamera, noyilo, imizobo, njl njl. nempumelelo yazo kumbukeli
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<ul style="list-style-type: none"> • GH 8 qaphela izakhiwo ezahlukileyo, ukusetyenziswa kolwimi, iinjongo nabaphulaphuli bezicatshulwa ezahlukeneyo • ngokuchonga iinjongo ezahlukeneyo zezicatshulwa (umz: iintetho, amabali, imihobe, izaziso); • ngokuchonga indlela ezakhiwe ngayo izicatshulwa; • ngokuchonga indlela ulwimi olusetyenziswa ngayo ngabantu bendawo ethile ngokwenjongo nabaphulaphuli; • ngokuchonga ulwimi olusetyenziswa kwiintlobo ezahlukeneyo zezicatshulwa (umz: intetho ethe ngqo ezintsomini, ulandelelwano lwamagama, isixando sokwenziwa kwiingxelo, njl njl). 	<ul style="list-style-type: none"> • GH 3 ucacisa aze ahlalutye impendulo echukumisayo kwisicatshulwa. • GH 4 xoxa ngendlela ezahlukeneko abathi ababhali nabazobi banxulumane ngayo nabafundi, nangendlela abayila ngayo iimbono ezahlukileyo ngehlabathi, esebenzisa ulwimi neempawu ezibonwayo. • GH 7 qonda isigama uze axoxe ngendlela ababhali abalusebenzise ngayo ulwimi ukuphumeza intsingiselo (izifaniso, isingqisho, isifanodumo, njl njl). • GH 8 chonga indlela ezicwangciswe ngayo izicatshulwa ezahlukeneyo (umz: iintsomi, iileta, izigxeko-zincomo): • ngokuchonga iindlela ezicwangciswe ngayo izicatshulwa ezahlukeneyo (umz: iintsomi, iileta, izigxeko-zincomo); • ngokuchonga iimpawu zeendlela ezahlukeneyo zokubhala, ezifana namabali ngezinto ezimangalisayo ezaphunyezwa kwinzululwazi, amabali antsonkothileyo) • ngokuchonga iinjongo ezahlukeneyo zezicatshulwa acalule indlela ulwimi nolo lusetyenziswa ngabantu bendawo ethile, nendlela oluthi lwahluke ngayo ngokuphathelele kwinjongo nabaphulaphuli. 	<p>GH 3 ucacisa inkcazo nempendulo jikelele yesicatshulwa, anike izizathu ezisekelwe kwisicatshulwa okanye kumava akhe.</p> <p>GH 4 xoxa ngeendlela ezahlukeneyo zobuchule obusetyenziswa ngababhali, abayili bemizobo nabafoti, ekwakheni imbono ethile yelizwe, nendawo ethi imbeke kuyo umfundi.</p> <p>GH 8 qaphela uze ucacise izakhiwo ezahlukeneyo, ukusetyenziswa kolwimi nabaphulaphuli bezicatshulwa ezahlukeneyo</p> <ul style="list-style-type: none"> • ngokuchonga aze avavanye uhlobo lwesicatshulwa nokufaneleka kolwimi lwaso nolo lusetyenziswa ngabantu bendawo ethile ngokuphathelele kubaphulaphuli. • ngokuchonga aze ahlalutye iimpawu ezininzi zeendlela zokubhala okanye iintlobo zezicatshulwa (umz: ulungiselelo noguqu-guqulo olusetyenziswayo kwiintlobo ezahlukeneyo zemihobe, ibali ngobomi bomntu, amanqaku ahlukeneyo amaphepha-ndaba, njl njl.).
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<ul style="list-style-type: none"> • <u>PF 4 Ukubhala</u> • GH 1 bhala iintlobo ezahlukeneyo zezicatshulwa kwiinjongo ezahlukeneyo nabaphulaphuli • ngokubhala imibhalo ephicothayo, edlalwayo neyintelekelelo neenjongo eziqwetyiweyo (umz: iileta, imihlathi echazayo, njl njl.) <ul style="list-style-type: none"> • GH 2 phuhlisa ucwangcise iingcinga ngenkqubo yokubhala • ngokuhlaziya umsebenzi ngengqiqo yabo yolwimi olufanelekileyo, ngocwangciso nesimbo sokubhala, ingxelo kubalingane no/okanye utitshala • GH 3 yazisa ngomsebenzi obhalwe kakuhle ngokucacileyo nangokuchanekileyo, izinto ezinjengezihloko, ukushiya izithuba phakathi kwemihlathi, izikhewu, njl njl, ngokukuko. • ngokusebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo • ngokwenqanaba legama <ul style="list-style-type: none"> - ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakho lolwimi, imisebenzi, uncwadi, intetho yabalingane bakho nabanye. • ngokwenqanaba lesivakalisi : <ul style="list-style-type: none"> - ngokufakela izichazi nezihlomelo, , amagatya abalulayo namagatya-sihlomelo - ngokutshintsha amaxesha ukusuka kweli ukuya kwelinye ngokukuko; • ngokomgangatho womhlathi: <ul style="list-style-type: none"> - ngokusebenzisa isihloko nezivakalisi ezixhasayo 	<ul style="list-style-type: none"> • <u>PF 4 Ukubhala</u> • GH 1 bhala iintlobo ezahlukeneyo zezicatshulwa <ul style="list-style-type: none"> • ngokubhala imibhalo ephicothayo neyolisayo, nethelekisayo nokubhalela injongo eyiliweyo, (umz: iidayari, amabali ahlekisayo, amabali, imihobe); • ngokubhala izicatshulwa zolwazi ukuvakalisa iingcinga ngokucacileyo nangokulandelelanayo zabaphuli-phuli abahlukeneyo, isaziso, ingxelo); • GH 2 phuhlisa ucwangcise iingcinga ngenkqubo yokubhala: <ul style="list-style-type: none"> • ngokuhlaziya umsebenzi ugqalisela kwisiquatho, ulwimi olufanelekileyo, ulungiselelo nesimbo sokubhala, usebenzisa ingxelo evela kubalingane bakhe nakutitshala. • GH 3 velisa umsebenzi obhalwe kakuhle ngokucacileyo, uqwalasela ukwazisa (umz: uqweqwe lwencwadi, igama, izihloko, njl njl, nemizobo efanelekileyo). <ul style="list-style-type: none"> • ngokusebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo: • ngokwenqanaba legama: <ul style="list-style-type: none"> - ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakhe lolwimi, imisebenzi, njl njl - ngokufuna uncedo kwizichazi-magama • ngokwenqanaba lesivakalisi: <ul style="list-style-type: none"> - ngokwandisa izivakalisi 	<ul style="list-style-type: none"> • <u>PF 4 Ukubhala</u> GH 1 bhala iintlobo ezahlukeneyo zezicatshulwa kwiinjongo ezahlukeneyo nabaphulaphuli ngoku- <ul style="list-style-type: none"> • ngokubhala imibhalo ephicothayo neyolisayo, ukuyila engqondweni nokubhalela injongo eyiliweyo,); • ngokubhala ayile izicatshulwa ezibonwayo ngokucacileyo nangokuyilayo esebenzisa ulwimi, izandi nemizobo yabaphulaphuli abahlukileyo (umz; iCD namaqweqwe angaphandle eencwadi, izaziso ze-TV okanye unomathotholo, iincwadi ezibhalelwa amalungu neefoto); GH 2 phuhlisa ucwangcise iingcinga ngenkqubo yokubhala ngoku: <ul style="list-style-type: none"> • ngokuhlaziya umsebenzi ugqalisela ekuphuculeni ulwimi, kucwangciso nakwisimbo sokubhala esebenzisa ingxelo evela kubalingane bakhe; GH 3 azisa ngomsebenzi, uqwalasela umsebenzi obhalwe ngokucacileyo nokongezelelwa konikezelo (umz: uqweqwe lwencwadi, uyilo, imifanekiso okanye imizobo efanelekileyo, njl njl). sebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo: <ul style="list-style-type: none"> • ngokwenqanaba legama: <ul style="list-style-type: none"> - ngokukhetha usebenzise, ufunisele ngokubanzi ngokusebenzisa amagama amaninzi avela kwezinye iinkalo zezifundo, neendawo ezenza umdla nakumava abo, athi adlulise intsingiselo ngokucacileyo nangokufanelekileyo - ngokupela amagama asetyenziswa rhoqo kakuhle uze, ukhangele upelo lwamagama amatsha; • ngokwenqanaba lesivakalisi
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p style="text-align: center;">- <u>PF 5 Ukucinga Nokuqiga</u></p> <ul style="list-style-type: none"> • GH 1 sebenzisa ulwimi ekucingeni nasekuqigeni: • • ngokuxoxa ngonobangela nesiphumo kwizicatshulwa ezibhaliweyo nolwimi olusetyenzisiweyo ukulicacisa (umz; Nini...kwaza,... ukuba... - kwaza'); • • ngokuchonga iindlela ezichaseneyo nezikhethiweyo axele izizathu neendlela ezahluke ngazo; • • ngokuthekelela iintsingiselo ezingachazwanga ngokwesiqhelo, akwazi ukuchaza indlela intsingiselo ephuhliswe ngayo. • GH 3 lungelelanisa iinkcukacha: • • ngokuxoxa nokuthelekisa ulwazi olufunyenwe kwimithombo emininzi; • • ngokuchonga iingcamango ezisemxholweni; • • ngokuchonga imizekelo kwinkcazelo • • ngokulandelelanisa ulwazi ngokukuko • • ngokushwankathela ulwazi ngeendlela ezininzi (umz umzobo, imihlathi, iimaphu zengqondo, izintlu); • • ngokuthatha izigqibo ezisekelwe kulwazi enze nezigqibo. 	<ul style="list-style-type: none"> • <u>PF 5 Ukucinga Nokuqiga</u> • GH 1 sebenzisa ulwimi ekucingeni nasekuqigeni: • • ngokuchonga unobangela nesiphumo kwizicatshulwa zomlomo nezibhaliweyo, aze acacise ngolwalamano; • • ngoqikelelo olusekelwe kulwazi lwangaphambili; • • ngokubona umahluko phakathi koncedo nezithintelo kwizinto, achaze nezizathu zoko; • • ngokubuzwa avelise iingqiqo ezahlukeneyo kwizihloko eziqhelekileyo; • • ngokuxoxa ngempembelelo yemeko kulwazi. • GH 3 lungelelanisa iinkcukacha: • • ngokuqokelela; nokwahlula iingcinga ezisemxholweni ngokweendidi, uze acacise ngesizathu sokuzahlula; • • ngokwahlula phakathi kolwazi jikelele noluthile; • • ngokucwangcisa ulwazi phantsi kwezihloko ezahlukeneyo; • • ngokulandelelanisa uthotho lwamanyathelo okanye izigigaba ezidlulileyo ngokufanelekileyo, uze uzicacise; • • ngokucwangcisa ulwazi ngokwemihlathi, izintlu, ulandelelwano lwexesha, itshati nezinye iindlela ezifanelekileyo zokubhaliweyo okanye okuzotyweyo okubonakalayo; • • ngokuvavanya aze afikelele kwizigqibo acacise isiseko 	<p style="text-align: center;"><u>PF 5 Ukucinga Nokuqiga</u></p> <p>GH 1 sebenzisa ulwimi ekucingeni nasekuqigeni:</p> <ul style="list-style-type: none"> • ngokwahlula phakathi konobangela nesiphumo kwiimeko ezininzi ngokudibene ngokwekharithulam; • ngokucacisa imbono ayixhase ngobungqina obububo; • ngokuvelisa ingxoxo elungelelanisiweyo kwimiba esemxholweni necel'umngeni; • ngokuthelekisa iingcamango ezichaseneyo nezikhethiweyo axele izizathu neendlela ezahluke ngazo • ngokubuzwa unyaniseko nefuthe kumxholo nendima yombhali. <p>GH 3 lungelelanisa ulwazi:</p> <ul style="list-style-type: none"> • ngokucalula nokwahlula ulwazi ucacise inkqubo elandelwayo unike imizekelo yezinye iinkalo ezahlukeyo; • ngokuthelekisa ulwazi neengcinga uze abonise izizathu sokuthelekisa • ngokudibanisa iimbono ezifumaneka kweminye imithombo uze uzibumbe zibe yinto enye; • ngokuthatha izigqibo unike iingcebiso; • ngokutshintsha ulwimi lusuke kolunye luye kolunye; • ngokutshintsha imo yolwazi (umz: ukusuka kwizintlu ukuya kumhlathi, okanye kwizintlu ukuya kwigrafu).
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<ul style="list-style-type: none"> • <u>PF 6 Ukwakhiwa Nokusetyenziswa Kolwimi</u> • GH 2 sebenza ngezivakalisi • • ngokuqaphela intloko nesivisa sesivakalisi; • • ngokusebenzisa izihlanganisi ukwakha izivakalisi ezimbaxa (umz. Usebenze nzima kungoko eluphumelele uviwo). • • ngokusebenzisa izivumelanisi zentloko nezenjongosenzi; • • ngokusebenzisa iintlobo ezininzi zezivakalisi kakuhle nangokufanelekileyo (intetho, imibuzo, imiyalelo, izikhuzo); • • ngokuqonda sisebenzise izigaba zentetho (izibizo, izimelabizo, izenzi, izibaluli, iziphawuli); • • ngokusebenzisa amaxesha axandileyo ngokufanelekileyo (umz ixesha elalidlula Wayebukele i-TV...');) • • ngokusebenzisa intetho nengxelo; • • ngokusebenzisa iziphumlisi ngokufanelekileyo (umz. limpawu zocaphulo kwintetho-ngqo). • GH 3 sebenza ngezicatshulwa • • ngokusebenzisa izihloko nezivakalisi ezinika inkxaso ekuveliseni umhlathi oyondeleleneyo; • • ngokuhlanganisa izivakalisi ekusebenziseni umhlathi oyondeleleneyo (umz; izihlanganisi ezinjengo: 'nangona'). • GH 4 phuhlisa ingqiqo nokusetyenziswa kwesimbo sokubhala • • ngokusebenzisa intetho yengingqi esesikweni/ nengekho sesikweni (ulwimi olusetyenziswa ngabantu 	<ul style="list-style-type: none"> • <u>PF 6 Ukwakhiwa Nokusetyenziswa Kolwimi</u> • GH 2 sebenza ngezivakalisi • • ukuqonda intloko nesivisa sesivakalisi; • • ngokusebenzisa izivumelanisi zentloko; • • ngokuqaphela usebenzise izibizo, izimelabizo, ubalo, izihlanganisi; • • ngokusebenzisa intetho nengxelo • • ngokusebenzisa amaxesha axandileyo kakuhle (umz; ixesha elidlulileyo – 'ube esebenza...'); • • ngokusebenzisa iziphumlisi kakuhle (ukuqinisa ukusetyenziswa kweziphumlisi esezifundiwe). • GH 3 sebenza ngezicatshulwa • • ngokusebenzisa izihloko nezivakalisi ezinika inkxaso ekuveliseni umhlathi oyondeleleneyo; • • ngokuhlanganisa izivakalisi ekusebenziseni umhlathi oyondeleleneyo (umz. izihlanganisi ezinjengo`ngoko'). • • ngokutshintshela kwelinye ixesha ukuya kwelinye. • GH 4 phuhlisa ingqiqo nokusetyenziswa kwesimbo sokubhala ngoku - • • ngokusebenzisa indlela ulwimi olutshintsha- tshintsha ngayo 	<ul style="list-style-type: none"> • <u>PF 6 Ukwakhiwa Nokusetyenziswa Kolwimi</u> GH 2 sebenza ngezivakalisi • ngokusebenzisa izivumelanisi zentloko • ngokuqaphela usebenzise izibizo, izimelabizo, ubalo, izihlanganisi; • ngokusebenzisa amaxesha axandileyo kakuhle (umz. ixesha ebelidlula); • ngokusebenzisa iziphumlisi ngokukuko (umz; isiphumlisi, ukwahlukanisa igatya eliyintloko kwelayamileyo); GH 3 sebenza ngezicatshulwa • ngokusebenzisa izihloko nezivakalisi ezinika inkxaso ekuveliseni umhlathi oyondeleleneyo. • ngokuhlanganisa izivakalisi ekusebenziseni umhlathi oyondeleleneyo ngokusebenzisa (umz. izihlanganisi ezinjengo: ' nangona, izichasi, izifanokuthi) • ngokutshintshela kwelinye ixesha ukuya kwelinye ngokungaguqu-guqukiyo nangokufanelekileyo GH 4 phuhlisa ingqiqo nokusetyenziswa kwesimbo sokubhala ngoku - • ngokucacisa indlela ulwimi olutshintsha-tshintsha ngayo ngokuphathelele
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>bendawo ethile);</p> <ul style="list-style-type: none"> • ngokuqonda usebenzise izafobe ezinjengezifaniso (umz., unjengengonyama') . • GH 5 phuhlisa ingqiqo enzulu ngolwimi umz; ukuphonononga iindlela ezahlukeneyo zokucela umntu akwenzele into (usebenzisa u-kufuneka u-unga...ubunoku...) indlela olubonakalisa ngayo ubudlelwane phakathi kwesithethi nomphulaphuli, impumelelo yalo, nokuba umelwe ukuba acel' mngeni na kulo. • GH 6, setyenziswa kolwimi lokuchaza amabinzana anje (umz; izihlanganisi, isivakalisi esiyintloko, isimntwiso, ixesha njl.njl) 	<p>ngokuphathelene nabaphulaphuli injongo nemeko (ulwimi olusetyenziswa ngabantu bendawo ethile);</p> <ul style="list-style-type: none"> • ngokuqonda asebenzise izafobe ezinjengesimntwiso (umz., intaka itsho ngomculo omnandi.'). • GH 5 phuhlisa ingqiqo enzulu ngolwimi: umz; ukuphonononga ulwimi nemifanekiso ukusetyenziswa ukuyila ubuhlanga, intetho okanye iingcinga esetyenziswa njalo , isini, nezinye. • GH 6 sebenzisa ulwimi lokuchaza olufana (nezihlanganisi, isivakalisi esiyintloko, ixesha njl.njl.). 	<p>kubaphulaphuli, injongo nemeko (ulwimi olusetyenziswa ngabantu bendawo ethile);</p> <ul style="list-style-type: none"> • ngokuqonda asebenzise izafobe ezinjengezikweko (umz., yingelosi.'). <p>GH 5 phuhlisa ingqiqo enzulu ngolwimi: umz: ukuphonononga indlela ulwimi nemifanekiso esetyenziswa ngayo ukwenza sithenge izinto esingazidingiyo, nezithi zibeke isimo sendawo engozini.</p> <p>GH 6 sebenzisa ulwimi lokuchaza nokucacisa olufana (umz; igatya eliyintloko, nezihlanganisi ingxelo, intetho njl.njl)</p>
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

ISHEDYULI YOMSEBENZI – IBANGA 4

IsiXhosa Ulwimi Lwenkobe

IKOTA YOKUQALA UKUYA KWEYESINE

UMXHOLO NEEMEKO: Ikota 1:Amabalana/ Inoveli/ lintsomi ,iiTekisi ezivela kwezinye izifundo, Imibongo, Umdlalo , Ezibonwayo neziviwayo (Multi media)

UNXULUMANISO/ UHLANGANISO Olunokwenzeka kunye nezinye izifundo: Ubugcisa nenkcubeko, Inzululwazi ngezozoqoqosho nolawulo, Isifundo ngezobomi, Imathematika

IZIXHOBOZOKUFUNDISA

		UHQLOLO	IINDLELA ZOKUXHASA UKUFUNDA NOKUFUNDISA
	<p><u>1. AMABALANA (IAT)</u> <u>PF 1 Ukumamela</u></p> <p><u>GH 1:</u> - yonwabela ukumamela iintlobo ezahlukeneyo zezicatshulwa zomlomo nokuphendula ngokufanelekileyo (umz: amabali, iintsomi, imibongo, iingxelo ezimfutshane).</p> <p><u>GH 2:</u> - xoxa ngeengcinga ezingundoqo neenkcukacha ezithile aze azinxulumanise namava akhe.</p> <p><u>GH 7:</u> - landela imiyalelo nezalathiso</p> <p><u>GH 8:</u> - mamela ngononophelo kwincoko nakwingxoxo, ebonakalisa imbeko novakalelo kwizimvo zabanye, ezamkela izimvo abazivezayo.</p>	<p><u>IFOMU</u> <u>Ezibhaliweyo (written)</u></p> <ul style="list-style-type: none"> ➤ Creative writng ➤ Iimviwo ➤ Umsebenzi weklasi ➤ Isincoko ➤ Imilathi ➤ Inikezelo ➤ Journal writing ➤ Iprojekthi ➤ Iimpendulo kwitekisi ➤ Ulwakhiwo lolwimi ➤ Izibhengezo ➤ Iriwivo ➤ Ipazli ➤ Ingxelo yaseLab 	<ul style="list-style-type: none"> ✓ Ukufunda ngokuthe cwaka ✓ Imilanganiso(demonstrations,role-play) ✓ Imidlalo(games) ✓ Ukusebenza ngamaqela ✓ Ukusebenza wedwa ✓ Uphando ✓ Usombululo lwengxaki(problem solving) ✓ Ukubalisa ibali(story telling) ✓ Udliwano ndlebe(interview) ✓ Ufundo nozobo lwemaphu ✓ Ubhalo lwephepha-ndaba ✓ Ukwenza ipowusta,ikholaaji ✓ Ukumamela ✓ Ukushwankathela izimvo eziphambili ✓ Imibuzo neempendulo

<p><u>GH 9:</u> - xoxa ngokuxabiseka eluntwini, ngokulungileyo kwinkcubeko, kwisimo nokucingela kwizicatshulwa zomlomo (umz: Ingaba iintsapho zinomama, utata nabantwana zonke? Zikhona ezinye iintlobo zeentsapho?).</p> <p><u>PF 2 Ukuthetha</u></p> <p><u>GH 1:</u> -bonisa amava, iingcamango nolwazi kwiimeko ezahlukeneyo kulungiselelwa abaphulaphuli neenjongo ezahlukeneyo:</p> <ul style="list-style-type: none"> • ngokusebenzisa ulwimi ngokukhululekileyo kunxibelelwano \ nabanye kwincoko yemihla ngemihla; • ngokusebenzisa ulwimi kwintelekelelo nasekuphuhliseni izimvo zakho (umz: imihobe, impendulo emculweni); • ngokwabelana ngengcamango nokunikezela ngezimvo kwizihloko eziqhelekileyo, eziphathelele kumava abo; • ngokukhumbula nokuchaza uthotho lokwenzekayo nezigigaba ezidlulileyo • ngokubuzisa nokuphendula imibuzo; • ngokuxoxa athelekise iingcamango nembono yakhe neyabanye. <p><u>GH 2 :</u> sebenzisa ubuchule bokusebenzisana nobungcali bokusebenza ngokwamaqela</p> <ul style="list-style-type: none"> • ngokuqaphela amathuba; • ngokunamathela kwisihloko; • ngokubuzisa imibuzo esemxholweni; • ngokugcina ingxoxo; • ngokuphendula iingcinga zabanye ngovelwano nangembeko; • ngokunika ingxelo elungelelanisiweyo neyakhayo; • ngokusebenzisa imvakalozwi nembonakalo yobuso ngokukuko; • ngokubonakalisa imbeko kwabanye abakumaqela <p><u>PF 3 Ukufunda Nokubukela</u></p>	<ul style="list-style-type: none"> ➤ Ileta ➤ Inqaku lemagazini ➤ Memorandum ➤ Inqaku lephepha ndaba ➤ Umbongo ➤ Ingxelo yophando ➤ Imibuzo ➤ Neminye <p><u>Ezomlomo (oral)</u></p> <ul style="list-style-type: none"> ➤ Ulinganiso ➤ Unikezelo lomlomo ➤ Isigama ➤ Ukumamela ➤ Ukucinga nokuqqa ➤ Ukufunda ➤ Ingxoxo ➤ Umlinganiselo ➤ Incoko ➤ Umdlalo ➤ Iuliwano ndlebe ➤ Ukudlala ➤ Ufundo lombongo ➤ Ukurepha ➤ Ufundiso lwesifundo ➤ Neminye <p><u>EZIBONWAYO</u></p> <ul style="list-style-type: none"> ➤ Izibhengezo ➤ Ibhena ➤ Ikhathuni ➤ Ikhola ➤ Ingqokelelo ➤ Uzobo lwekhompyutha ➤ Ulwakhiwo ➤ Uyilo ➤ Uchako (display) ➤ Umzobo ➤ Igrafu 	<ul style="list-style-type: none"> ✓ Round Robin ✓ Ipaneli ✓ Ijigsaw ✓ Numbered heads together ✓ Udumzelo ✓ Ujalo lweengcinga ✓ Hot potato ✓ Gallery walk ✓ Rainbow groups ✓ De Bono's six thinking heads ✓ Ingxoxo ✓ Imidlalo ✓ Neminye
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><u>GH 1:</u> - ufunda izicatshulwa eziyinyani nezingeyonyani zaseMzantsi Afrika nezamazwe aphesheya ngeenjongo ezahlukeneyo (umz: imihobe, amabali, iintsomi, iincwadi, izazisi, incwadi zesikhokelo, njl njl.)</p> <ul style="list-style-type: none"> • ngokuzifundela aze asebenzise ubuchule obufanelekileyo bokufunda nobovavanyo lokuqonda ngeenjongo ezahlukeneyo; • ngokwenza ingqikelelo aze asebenzise uphando nokufumana intsingiselo, nentelekelelo; • ngokufunda ngokuvakalayo nangokucacileyo nangokubonisayo. <p><u>GH 3:</u> - uchaza izimvo zakhe ngesicatshulwa (eziyinyaniso okanye ezoncwadi, okubonwayo nezixhobo zosasazo ezininzi) enika izizathu.</p> <p><u>GH 5:</u> - bonakalisa ingqiqo uchonge uze uxoxe ngemiba enjengeengcamango, abalinganiswa nesakhiwo sebali kwizicatshulwa zeentsomi.</p> <p><u>GH 6:</u> thelekelela izizathu zokwenzekayo ebalini.</p> <p><u>GH 7 :</u> qonda isigama uze axoxe ngochongo lwamagama, umfanekiso nesandi kwimihobe, emabalini nakwizicatshulwa eziphuma kwizixhobo ezininzi zokusasaza (umz: isingqisho, imvano-zandi, imfano-zandi, imifanekiso yamagama, ezihlekisayo).</p> <p><u>GH 8:</u> qaphela izakhiwo ezahlukeneyo, ukusetyenziswa kolwimi, iinjongo nabaphulaphuli bezicatshulwa ezahlukeneyo</p> <ul style="list-style-type: none"> • ngokuchonga iinjongo ezahlukeneyo zezicatshulwa (umz: iintetho, amabali, imihobe, izaziso); • ngokuchonga indlela ezakhiwe ngayo izicatshulwa; • ngokuchonga indlela ulwimi olusetyenziswa ngayo ngabantu bendawo ethile ngokwenjongo nabaphulaphuli; <p><u>GH 9:</u></p>	<p>➤ Imephu</p> <p><u>Imethodi (ngubani ohlodayo)</u></p> <ul style="list-style-type: none"> ❖ Utitshala ❖ Umfundi ngokwakhe ❖ Abafundi ngababini ❖ Abafundi ngokwamaqela <p><u>Izixhobo (Tools)</u></p> <ul style="list-style-type: none"> ✚ IMemorandam ✚ Uqwalaselo ✚ IRubriki ✚ Izikali zomlinganiselo ✚ Itshekhilisti 	
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

chonga uxoxe ngeemfundiso zesiseko sentlalo kwizicatshulwa ngokuphathelele kwimiba yenkcubeko, intlalo, ubume bemeko yendawo nokuziphatha (umz: ukuziphatha ebalini neemfundiso zesiseko zentlalo zeemeko ezahlukeneyo, ezobulungisa nokulingana ngokumalunga neemeko ezahlukeneyo kunye nabalinganiswa, njl njl).

PF 4 Ukubhala

GH 1

- bhala iintlobo ezahlukeneyo zezicatshulwa kwiinjongo ezahlukeneyo nabaphulaphuli
- ngokubhala imibhalo ephicothayo, edlalwayo neyintelekelelo neenjongo eziqwetyiweyo (umz: iileta, imihlathi echazayo, njl njl.);

GH 2:

- phuhlisa ucwangcise iingcinga ngenkqubo yokubhala
- ngokuhlaziya umsebenzi
- ngengqiqo yabo yolwimi olufanelekileyo, ngocwangciso nesimbo sokubhala, ingxelo kubalingane no/okanye utitshala

GH 3

- yazisa ngomsebenzi obhalwe kakuhle ngokucacileyo nangokuchanekileyo, izinto ezinjengezihloko, ukushiya izithuba phakathi kwemihlathi, izikhewu, njl njl, ngokukuko.

GH 4

- ngokusebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo
- ngokwenqanaba legama
 - ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakho lolwimi, imisebenzi, uncwadi, intetho yabalingane bakho nabanye.
 - ngokwenqanaba lesivakalisi :
 - ngokufakela izichazi nezihlomelo, amagatya abalulayo namagatya-sihlomelo
 - tshintsha amaxesha ukusuka kweli ukuya kwelinye ngokukuko;

	<p>ngokomgangatho womhlathi:</p> <ul style="list-style-type: none"> - ngokusebenzisa isihloko nezivakalisi ezixhasayo ukwenza umhlathi, - ngokusebenzisa igrama, upelo neziphumlisi ngokufanelekileyo. <p><u>PF 5 Ukucinga Nokuqiga</u></p> <p><u>GH 1 :</u></p> <ul style="list-style-type: none"> • sebenzisa ulwimi ekucingeni nasekuqigini: • ngokuxoxa ngonobangela nesiphumo kwizicatshulwa ezibhaliweyo nolwimi olusetyenzisiweyo ukulicacisa (umz; Nini...kwaza,... ukuba... - kwaza'); • ngokuchonga iindlela ezichaseneyo nezikhethiweyo axele izizathu neendlela ezahluke ngazo; • ngokuthekelela iintsingiselo ezingachazwanga ngokwesiqhelo, akwazi ukuchaza indlela intsingiselo ephuhliswe ngayo <p><u>GH 2</u></p> <ul style="list-style-type: none"> • sebenzisa ulwimi ekuphandeni nasekuphicotheni • ngokuqulunqa imibuzo ukuncedisa ukufumana ulwazi oluyimfuneko; • ngokuchonga imithombo yolwazi esemxholweni • ngokufumana indawo yolwazi esebenzisa amagama angundoqo nesigama; • ngokukhetha nokuphanda imithombo eyahlukeneyo ukufumana ingqiqo eyahlukileyo ngesihloko. <p><u>GH 4:</u></p> <ul style="list-style-type: none"> • sebenzisa ulwimi ekucingeni ngokunzulu ngoku: • kuqikelela ukuba kuza kulandela ntoni, saye siza kuba yintoni 		
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

	<p>isiphelo, ngokusekelwe kubungqina obufumanekileyo;</p> <ul style="list-style-type: none"> • velisa izinto ezingenzeka okanye uyilo olubhaliweyo lomdlalo; • fumana iindlela ezahlukeneyo ukuchaza iingcamango usebenzisa <p>incwadi eyingqokelela yamagama okanye izivakalisi aze axoxe ngomahluko omncinane kwintsingiselo.</p> <p><u>PF 6 Ukwakhiwa nokusetyenziswa kolwimi</u></p> <p><u>GH 1 :</u></p> <ul style="list-style-type: none"> • sebenza ngamagama • ngokusebenzisa imithetho yezandi nopelo ukupela amagama kakuhle <p>ngokujonga upelo kwisichazi-magama ngokuphonononga imvelaphi yamagama (umz. amagama abolekwe kwiAfrikansi nasesiNgesini kwiilwimi zamaAfrika)</p>		
	<p><u>GH 2:</u></p> <ul style="list-style-type: none"> • sebenza ngezivakalisi • ngokuqaphela intloko nesivisa sesivakalisi; • ngokusebenzisa izihlanganisi ukwakha izivakalisi ezimbaxa (umz. Usebenze nzima kungoko eluphumelele uviwo). • ngokusebenzisa izivumelanisi zentloko nezenjongosenzi; • ngokusebenzisa iintlobo ezininzi zezivakalisi kakuhle nangokufanelekileyo (intetho, imibuzo, imiyalelo, izikhuzo); • ngokuqonda sisebenzise izigaba zentetho (izibizo, izimelabizo, izenzi, izibaluli, iziphawuli); • ngokusebenzisa amaxesha axandileyo ngokufanelekileyo (umz ixesha elalidlula Wayebukele i-TV...');) • ngokusebenzisa intetho nengxelo; • ngokusebenzisa iziphumlisi ngokufanelekileyo (umz. Iimpawu zocaphulo kwintetho-ngqo). <p><u>GH 5:</u></p> <ul style="list-style-type: none"> • phuhlisa ingqiqo enzulu ngolwimi umz; ukuphonononga iindlela 		

<p>7-11</p>	<p>ezahlukeneyo zokucela umntu akwenzele into (usebenzisa u-kufuneka u-unga...ubunoku...) indlela olubonakalisa ngayo ubudlelwane phakathi kwesithethi nomphulaphuli, impumelelo yalo, nokuba umelwe ukuba acele' mngeni na kulo.</p> <p><u>GH 6 :</u></p> <ul style="list-style-type: none"> • setyenziswa kolwimi lokuchaza amabinzana anje (umz; izihlanganisi, isivakalisi esiyintloko, isimntwiso, ixesha njl <p>1.2 AMABALANA(FAT)</p> <p><u>QAPHELA : APHA KUVAVANYWA LO MSEBENZI UNGENTLA NGOKUNGQAMENE NESIKHOKELO SOVAVANYO (PROVINCIAL ASSESSMENT GUIDE)</u></p> <p>1.3 IITEKISI EZIVELA KWEZINYE IZIFUNDO (IAT)</p> <p><u>PF 1 Ukumamela</u></p> <p><u>GH 6</u></p> <ul style="list-style-type: none"> • mamela ulwazi kwizihloko ezahlukeneyo zezicatshulwa, (ezinjengezeengxelo zemozulu, izaziso zesikolo, udliwano-ndlebe, njl njl.) ukhumbula iingcinga ezisisisekoo okanye iinkcukacha ezithile, aze aphendule ngokufanelekileyo. <p><u>GH 7</u></p> <ul style="list-style-type: none"> • landela imiyalelo nezalathiso. <p><u>PF 2 Ukuthetha</u></p>	<p><u>!</u></p> <p><u>IFOMU</u> <u>Ezibhaliweyo (written)</u></p> <ul style="list-style-type: none"> ➤ Creative writng ➤ Iimviwo ➤ Umsebenzi weklasi ➤ Isincoko ➤ Imilathi ➤ Inikezelo ➤ Journal writing ➤ Iprojekthi ➤ Iimpendulo kwitekisi ➤ Ulwakhiwo lolwimi ➤ Izibhengezo ➤ Irivivu ➤ Ipazli ➤ Ingxelo yaseLab ➤ Ileta 	<ul style="list-style-type: none"> ✓ Ukufunda ngokuthe cwaka ✓ Imilanganiso(demonstrations,role-play) ✓ Imidlalo(games) ✓ Ukusebenza ngamaqela ✓ Ukusebenza wedwa ✓ Uphando ✓ Usombululo lwengxaki(problem solving) ✓ Ukubalisa ibali(story telling) ✓ Udliwano ndlebe(interview) ✓ Ufundo nozobo lwemaphu ✓ Ubhalo lwephepha-ndaba ✓ Ukwenza ipowusta,ikholaji ✓ Ukumamela ✓ Ukushwankathela izimvo eziphambili ✓ Imibuzo neempendulo ✓ Round Robin
-------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p><u>GH 3:</u></p> <ul style="list-style-type: none"> • sebenzisa ulwimi lomzimba olufanelekileyo nobuchule bokwazisa ngonxibelelwano ngamehlo ucuthe ukujikeleza kwawo; • ngokusebenzisa izijekulo nembonakalo yobuso efanelekileyo; • ngokuthetha ngelizwi elivakalayo, unqumame ngokufanelekileyo, uze uthethe umana ukuphumla ngengqiqo <p><u>GH4</u></p> <ul style="list-style-type: none"> • sebenzisa amagama nesakhiwo esifanelekileyo kwiinjongo nabaphulaphuli abahlukeneyo ngoku-nolusetyenziswa ngabantu bendawo ethile kwiimeko ezahlukeneyo(ithoni , ukhetho lwamagama nesimbo, intetho yomzimba); • Sebenzisa ulwimi xa echaza indlela yokunika imbeko (izingxengxezo, izicelo, imibulelo , inkxaso); • Nika amagama azame ukuphepha ukusebenzisa ulwimi olungenavakalelo nalucalucalulo <p><u>PF 3 Ukufunda Nokubukela</u></p> <p><u>GH 1:</u></p> <ul style="list-style-type: none"> • ufunda izicatshulwa eziyinyani nezingeyonyani zaseMzantsi Afrika nezamazwe aphesheya ngeenjongo ezahlukeneyo (umz: imihobe, amabali, iintsomi, iincwadi, izazisi, incwadi zesikhokelo, njl njl.) • ngokuzifundela aze asebenzise ubuchule obufanelekileyo bokufunda nobovavanyo lokuqonda ngeenjongo ezahlukeneyo; • ngokufunda ngokukhawuleza ukufundela iingcinga jikelele ; • ngokukrwaqula ukufumana ingcinga ethile; • ngokuphonononga iphepha lesiqulatho, izihloko, isalathiso ukufumana inkcazelo jikelele; • ngokwenza ingqikelelo aze asebenzise uphando nokufumana 	<ul style="list-style-type: none"> ➤ Inqaku lemagazini ➤ Memorandum ➤ Inqaku lephepha ndaba ➤ Umbongo ➤ Ingxelo yophando ➤ Imibuzo ➤ Neminye <p><u>Ezomlomo (oral)</u></p> <ul style="list-style-type: none"> ➤ Ulinganiso ➤ Unikezelo lomlomo ➤ Isigama ➤ Ukumamela ➤ Ukucinga nokuqiza ➤ Ukufunda ➤ Iingxoxo ➤ Umlinganiselo ➤ Incoko ➤ Umdlalo ➤ Iuliwano ndlebe ➤ Ukudlala ➤ Ufundo lombongo ➤ Ukurepha ➤ Ufundiso lwesifundo ➤ Neminye <p><u>EZIBONWAYO</u></p> <ul style="list-style-type: none"> ➤ Izibhengezo ➤ Ibhena ➤ Ikhathuni ➤ Ikholaaji ➤ Ingqokelelo ➤ Uzobo lwekhompyutha ➤ Ukwakhiwo ➤ Uyilo ➤ Uchako (display) ➤ Umzobo ➤ Igrafu ➤ Imephu 	<ul style="list-style-type: none"> ✓ Ipaneli ✓ Ijigsaw ✓ Numbered heads together ✓ Udumzelo ✓ Ujalo lweengcinga ✓ Hot potato ✓ Gallery walk ✓ Rainbow groups ✓ De Bono's six thinking heads ✓ Ingxoxo ✓ Imidlalo ✓ Neminye
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>intsingiselo, nentelekelelo;</p> <ul style="list-style-type: none"> ngokufunda ngokuvakalayo nangokucacileyo nangokubonisayo. <p><u>GH 3 :</u></p> <ul style="list-style-type: none"> uchaza izimvo zakhe ngesicatshulwa (eziyinyaniso okanye ezoncwadi, okubonwayo nezixhobo zosasazo ezininzi) enika izizathu <p><u>GH 4 :</u></p> <ul style="list-style-type: none"> xoxa ngendlela ukhetho lolwimi nemifanekiso oluphembelela ngayo umfundi. <p><u>GH 12</u></p> <ul style="list-style-type: none"> chonga izicatshulwa eziphathelele neemfuno zomfundi zolwazi, ezifana nesichazi-magama, intyilazwi yabantwana neencwadi zokufumana ulwazi). <p><u>PF 4 Ukubhala</u></p> <p><u>GH 1 :</u></p> <ul style="list-style-type: none"> bhala iintlobo ezahlukeneyo zezicatshulwa kwiinjongo ezahlukeneyo nabaphulaphuli ngokubhala imibhalo ephicothayo, edlalwayo neyintelekelelo neenjongo eziqwetyiweyo (umz: iileta, imihlathi echazayo, njl.); <p><u>GH 2</u></p> <p>phuhlisa ucwangciso iingcinga ngenkqubo yokubhala</p> <ul style="list-style-type: none"> ngokuhlaziya umsebenzi ngengqiqo yabo yolwimi olufanelekileyo, ngocwangciso nesimbo sokubhala, ingxelo kubalingane no/okanye utitshala 	<p><u>Imethodi(ngubani ohlodayo)</u></p> <ul style="list-style-type: none"> ❖ Utitshala ❖ Umfundi ngokwakhe ❖ Abafundi ngababini ❖ Abafundi ngokwamaqela <p><u>Izixhobo(Tools)</u></p> <ul style="list-style-type: none"> ✚ IMemorandum ✚ Uqwalaselo ✚ IRubriki ✚ Izikali zomlinganiselo ✚ Itshekhilisti 	
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

	<p><u>GH 3</u> - yazisa ngomsebenzi obhalwe kakuhle ngokucacileyo nangokuchanekileyo, izinto ezinjengezihloko, ukushiya izithuba phakathi kwemihlathi, izikhewu, njl njl, ngokukuko.</p> <ul style="list-style-type: none"> • ngokusebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo • ngokwenqanaba legama <ul style="list-style-type: none"> - ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakho lolwimi, imisebenzi, uncwadi, intetho yabalingane bakho nabanye. • ngokwenqanaba lesivakalisi : <ul style="list-style-type: none"> - ngokufakela izichazi nezihlomelo, amagatya abalulayo namagatya-sihlomelo - ngokutshintsha amaxesha ukusuka kweli ukuya kwelinye ngokukuko; • ngokomgangatho womhlathi: <ul style="list-style-type: none"> - ngokusebenzisa isihloko nezivakalisi ezixhasayo ukwenza umhlathi, - ngokusebenzisa igrama, upelo neziphumlisi ngokufanelekileyo. <p><u>GH 4 :</u></p> <ul style="list-style-type: none"> • sebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo • yenqanaba legama <ul style="list-style-type: none"> - ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakhe lolwimi, imisebenzi, uncwadi, ulwimi lomlomo lwabalingane bakhe nabanye. <p><u>PF 5 Ukucinga Nokuqiga</u></p> <p><u>GH 1:</u></p> <ul style="list-style-type: none"> • sebenzisa ulwimi ekucingeni nasekuqigeni: • ngokuxoxa ngonobangela nesiphumo kwizicatshulwa ezibhaliweyo nolwimi olusetyenzisiweyo ukulicacisa (umz; Nini...kwaza,... ukuba... - kwaza');) • ngokuchonga iindlela ezichaseneyo nezikhethiweyo axele izizathu neendlela ezahluke ngazo; 		
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

<p>IKOTA 2</p>	<ul style="list-style-type: none"> • ngokuthekelela iintsingiselo ezingachazwanga ngokwesiqhelo, akwazi ukuchaza indlela intsingiselo ephuhliswe ngayo. <p><u>GH 2</u></p> <ul style="list-style-type: none"> • sebenzisa ulwimi ekuphandeni nasekuphicotheni • ngokuqulunqa imibuzo ukuncedisa ukufumana ulwazi oluyimfuneko; • ngokuchonga imithombo yolwazi esemxholweni • ngokufumana indawo yolwazi esebenzisa amagama angundoqo nesigama; • ngokukhetha nokuphanda imithombo eyahlukeneyo ukufumana ingqiqo eyahlukileyo ngesihloko. <p><u>GH 3:</u></p> <p>- lungelelanisa iinkcukacha:</p> <ul style="list-style-type: none"> • ngokuxoxa nokuthelekisa ulwazi olufunyenwe kwimithombo emininzi; • ngokuchonga iingcamango ezisemxholweni; • ngokuchonga imizekelo kwinkcazelo • ngokulandelelanisa ulwazi ngokukuko • ngokushwankathela ulwazi ngeendlela ezininzi (umz umzobo, imihlathi, iimaphu zengqondo, izintlu); • ngokuthatha izigqibo ezisekelwe kulwazi enze nezigqibo. <p><u>PF 6 Ukwakhiwa Nokusetyenziswa Kolwimi</u></p> <p><u>GH 2:</u></p> <ul style="list-style-type: none"> • sebenza ngezivakalisi uku- • ngokuqaphela intloko nesivisa sesivakalisi; • ngokusebenzisa izihlanganisi ukwakha izivakalisi ezimbaxa (umz., Usebenze nzima kungoko eluphumelele uviwo). • ngokusebenzisa izivumelanisi zentloko nezenjongosenzi; 		
-----------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

<p>Iveki</p>	<ul style="list-style-type: none"> • ngokusebenzisa iintlobo ezininzi zezivakalisi kakuhle nangokukuko (intetho, imibuzo, imiyalelo, izikhuzo); • ngokuqaphela asebenzise (izibizo, izimelabizo, izenzi, izibaluli, iziphawuli); • ngokusebenzisa amaxesha axandileyo ngokukuko (umz ixesha ebelidlula Wayebukele i-TV...'); • ngokusebenzisa intetho nengxelo; • ngokusebenzisa iziphumlisi ngokukuko (umz. limpawu zocaphulo kwintetho-ngqo). <p>GH 3: - sebenza ngezicatshulwa ngoku</p> <ul style="list-style-type: none"> • ngokusebenzisa izihloko nezivakalisi ezinika inkxaso ekuveliseni umhlathi oyondeleleneyo; • ngokuhlanganisa izivakalisi ekusebenziseni umhlathi oyondeleleneyo (umz., izihlanganisi ezinjengo 'nangona'). <p><u>1.4 IITEKISI EZIVELA KWEZINYE IZIFUNDO (FAT)</u> * <u>QAPHELA</u> : APHA KUVAVANYWA LO MSEBENZI UNGENTLA NGOKUNQAMENE NESIKHOKELO SOVAVANYO (PROVINCIAL ASSESSMENT GUIDE)</p> <p><u>2.1 – 2.2 IMIBONGO (IAT)</u></p> <p><u>PF 1 Ukumamela</u></p> <p>GH 3:</p> <ul style="list-style-type: none"> • xoxa ngendlela isithethi esiwasebenzisa ngayo amagama, amabinza nentshukumo yomzimba nangendlela oku kuthi kube nefuthe ngayo kumphulaphuli. (umz: Uziva njani emveni kokuba umamele isithethi?Utheni okanye wenze ntoni ukwenza ukuba uzive njalo?'). <p>GH 4:</p>	<p><u>IFOMU</u> <u>Ezibhaliweyo (written)</u></p> <ul style="list-style-type: none"> ➤ Creative writng ➤ Iimviwo ➤ Umsebenzi weklasi ➤ Isincoko ➤ Imilathi ➤ Inikezelo ➤ Journal writing ➤ Iprojekthi ➤ Iimpendulo kwitekisi ➤ Ulwakhiwo lolwimi ➤ Izibhengezo ➤ Iriviwo ➤ Ipazli ➤ Ingxelo yaseLab ➤ Ileta ➤ Inqaku lemagazini 	<ul style="list-style-type: none"> ✓ Ukufunda ngokuthe cwaka ✓ Imilanganiso(demonstrations,role-play) ✓ Imidlalo(games) ✓ Ukusebenza ngamaqela ✓ Ukusebenza wedwa ✓ Uphando ✓ Usombululo lwengxaki(problem solving) ✓ Ukubalisa ibali(story telling) ✓ Udliwano ndlebe(interview) ✓ Ufundo nozobo lwemaphu ✓ Ubhalo lwephepha-ndaba ✓ Ukwenza ipowusta,ikholaji ✓ Ukumamela ✓ Ukushwankathela izimvo eziphambili
---------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<ul style="list-style-type: none"> • Xoxa ngethoni nokubiza amagama okuthi kutshintshe ngayo ukulungiselela abaphulaphuli neenjongo ezahlukileyo. <p><u>GH 5</u></p> <ul style="list-style-type: none"> • thetha ngezandi nemifanekiso yamagama kulwimi nokunika amagqabantshintshi ngazo nesiphumo sazo kumphulaphuli. <p><u>PF 2 Ukuthetha</u></p> <p><u>GH 2 :</u> Sebenzisa ubuchule bokusebenzisana nobungcali bokusebenza kumaqela ngoku –</p> <ul style="list-style-type: none"> • Nikana amathuba • Namathela kwintloko • Buza imibuzo esemxholweni • Gcina ingxoxo • Phendula iingcinga zabanye ngovelwano nangembeko • Nika ingxelo elungelelanisiweyo neyakhayo • Sebenzisa imvakalozwi nembonakalo yobuso ngendlela efanelekileyo • Bonakalisa imbeko kwabanye emaqeleni <p><u>GH 3 :</u></p> <ul style="list-style-type: none"> • sebenzisa ulwimi lomzimba olufanelekileyo nobuchule bokwazisa • ngonxibelelwano ngamehlo ucithe ukujikeleza kwawo; • ngokusebenzisa izijekulo nembonakalo yobuso efanelekileyo; • ngokuthetha ngelizwi elivakalayo, unqumame ngokufanelekileyo, uze uthethe umana ukuphumla ngengqiqo <p><u>GH 4 :</u></p> <ul style="list-style-type: none"> • sebenzisa amagama nesakhiwo esifanelekileyo kwiinjongo nabaphulaphuli abahlukene ngoku- • sebenzisa ulwimi olukumgangatho ofanelekileyo 	<ul style="list-style-type: none"> ➤ Memorandum ➤ Inqaku lephepha ndaba ➤ Umbongo ➤ Ingxelo yophando ➤ Imibuzo ➤ Neminye <p><u>Ezomlomo (oral)</u></p> <ul style="list-style-type: none"> ➤ Ulinganiso ➤ Unikezelo lomlomo ➤ Isigama ➤ Ukumamela ➤ Ukucinga nokuqeqe ➤ Ukufunda ➤ Iingxoxo ➤ Umlinganiselo ➤ Incoko ➤ Umdlalo ➤ Iuliwano ndlebe ➤ Ukudlala ➤ Ufundo lombongo ➤ Ukurepha ➤ Ufundiso lwesifundo ➤ Neminye <p><u>EZIBONWAYO</u></p> <ul style="list-style-type: none"> ➤ Izibhengezo ➤ Ibhena ➤ Ikhathuni ➤ Ikhola ➤ Ingqokelelo ➤ Uzobo lwekhompyutha ➤ Ulwakhiwo ➤ Uyilo ➤ Uchako (display) ➤ Umzobo ➤ Igrafu ➤ Imephu 	<ul style="list-style-type: none"> ✓ Imibuzo neempendulo ✓ Round Robin ✓ Ipaneli ✓ Ijigsaw ✓ Numbered heads together ✓ Udumzelo ✓ Ujalo lweengcinga ✓ Hot potato ✓ Gallery walk ✓ Rainbow groups ✓ De Bono's six thinking heads ✓ Ingxoxo ✓ Imdlalo ✓ Neminye
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>nolusetyenziswa ngabantu bendawo ethile kwiimeko ezahlukeneyo (ithoni, ukhetho lwamagama nesimbo, intetho yomzimba);</p> <ul style="list-style-type: none"> • sebenzisa ulwimi xa echaza indlela yokunika imbeko (izingxengxezo, izicelo, imibulelo, inxaso); • nika amagama azame ukuphepha ukusebenzisa ulwimi olungenavakalelo nolucalu-calulo. <p><u>PF 3 Ukufunda Nokubukela</u></p> <p><u>GH 1:</u></p> <ul style="list-style-type: none"> • ufunda izicatshulwa eziyinyani nezingeyonyani zaseMzantsi Afrika nezamazwe aphesheya ngeenjongo ezahlukeneyo (umz: imihobe, amabali, iintsomi, iincwadi, izazisi, incwadi zesikhokelo, njl njl.) • ngokuzifundela aze asebenzise ubuchule obufanelekileyo bokufunda nobovavanyo lokuqonda ngeenjongo ezahlukeneyo; • ngokufunda ngokukhawuleza ukufundela iingcinga jikelele ; • ngokukrwaqula ukufumana iingcinga ethile; • ngokuphonononga iphepha lesiqulatho, izihloko, isalathiso ukufumana inkcazelo jikelele; • ngokwenza ingqikelelo aze asebenzise uphando nokufumana intsingiselo, nentelekelelo; • ngokufunda ngokuvakalayo nangokucacileyo nangokubonisayo. <p><u>GH 3</u> uchaza izimvo zakhe ngesicatshulwa (eziyinyaniso okanye ezoncwadi, okubonwayo nezixhobo zosasazo ezininzi) enika izizathu</p> <p><u>GH 7</u> qonda isigama uze axoxe ngochongo lwamagama, umfanekiso nesandi kwimihobe, emabalini nakwizicatshulwa eziphuma kwizixhobo ezininzi zokusasaza (umz: isingqisho, imvano-zandi, imfano-zandi, imifanekiso yamagama, ezihlekisayo).</p>	<p><u>Imethodi(ngubani ohlodayo)</u></p> <ul style="list-style-type: none"> ❖ Utitshala ❖ Umfundi ngokwakhe ❖ Abafundi ngababini ❖ Abafundi ngokwamaqela <p><u>Izixhobo(Tools)</u></p> <ul style="list-style-type: none"> ✚ IMemorandum ✚ Uqwalaselo ✚ IRubriki ✚ Izikali zomlinganiselo ✚ Itshekhilisti 	
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

	<p><u>GH 8:</u></p> <ul style="list-style-type: none"> • nakana izakhiwo eazhlukileyo, ukusetyenziswa kolwimi, iinjongo nabaphulaphuli bezicatshulwa ezahlukeneyo ngoku- - Chonga iinjongo ezahlukeneyo zezicatshulwa (umz ; - iintetho, amabali, imihobe, izazisi ; - Chonga indlela ezakhiwe ngayo izitshatshulwa - Chonga indlela ulwimi olusetyenziswa ngabantu bendawo ethile ngokweenjongo zabaphulaphuli - Chonga ulwimi olusetyenziswa kwiintlobo ezahlukeneyo zezicatshulwa (umz ; intetho ethe ngqo ezintsomini , ukulandelelana kwamagama, isixando sokwenziwa kwiingxelo , njl-njl .) <p><u>PF 4 Ukubhala</u></p> <p><u>GH 3 :</u></p> <ul style="list-style-type: none"> • azisa ngomsebenzi obhalwe kakuhle ngokucacileyo nangokuchanekileyo, izinto ezinjengezihloko, ukushiya izithuba phakathi kwemihlathi, izikhewu, njl njl, ngokufanelekileyo. <p><u>GH 4:</u></p> <ul style="list-style-type: none"> • sebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo • inqanaba legama <ul style="list-style-type: none"> - ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakho lolwimi, imisebenzi, uncwadi, intetho yabalingane bakho nabanye. • ngokwenqanaba lesivakalisi : <ul style="list-style-type: none"> - ngokufakela izichazi nezihlomelo, amagatya abalulayo namagatya-sihlomelo - ngokutshintsha amaxesha ukusuka kweli ukuya kwelinye ngokukuko; • inqanaba lomhlathi: <ul style="list-style-type: none"> - ngokusebenzisa isihloko nezivakalisi ezixhasayo ukwenza umhlathi, - ngokusebenzisa igrama, upelo neziphumlisi ngokufanelekileyo. 		
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

PF 5 Ukucinga nokuqiga

GH 3

- lungisa ulwazi ngoku –
 - ngokuxoxa nokuthelekisa ulwazolufunyenwe kwimithombo emininzi ;
 - khetha iingcamango ezisemxholweni
 - chonga imizekelo kwiinkcazelo ;
 - landelelanisa ulwazi ngokufanelekileyo;
 - shwankathela ulwazi ngeendlela ezininzi (umz; umzobo, imihlathi, iimephu zengqondo, izintlu);
 - enze izigwebo ezisekelwe kulwazi.

GH 4 :

- sebenzisa ulwimi ekucingeni ngokunzulu ngoku –
- qikelela ukuba kuza kulandela ntoni, saye siza kuba yintoni isiphelo,
 - ngokusekelwe kubkngqina obufumanekileyo ;
- velisa izinto ezingenzeka okanye uyilo olubhaliweyo
- velisa izinto ezingenzeka okanye uyilo okubhaliweyo lomdlalo ;
- fumana iindlela ezahlukeneyo ukuchaza iingcamango usebenzisa incwadi eyingqokelela yamagama okanye izivakalisi aze axoxe ngomahluko omncinane kwintsingiselo.

PF 6 Ukwakhiwa Nokusetyenziswa Kolwimi

GH 1

- sebenza ngamagama ngoku –
 - sebenzisa izimaphambili, iziqu nezimamva / izihlomelo ukwakha amagama
 - phonononga imvelaphi yamagama (umz ; amagama abolekwe esiBhulwini naseseNgesini kwiilwima zamaAfrika) ;
 - bhala phantsi amagama kwisichazi–magama sakhe;
 - sebenzisa imithetho yezandi nezopelo ukupela amagama

	<p>kakuhle ; - khangela upelo kwisichazi-magama</p> <p><u>GH 2:</u></p> <ul style="list-style-type: none"> • sebenza ngezivakalisi • ngokuqaphela intloko nesivisa sesivakalisi; • ngokusebenzisa izihlanganisi ukwakha izivakalisi ezimbaxa (umz. Usebenze nzima kungoko eluphumelele uviwo). • ngokusebenzisa izivumelanisi zentloko nezenjongosenzi; • ngokusebenzisa iintlobo ezininzi zezivakalisi kakuhle nangokufanelekileyo (intetho, imibuzo, imiyalelo, izikhuzo); • ngokuqonda sisebenzise izigaba zentetho (izibizo, izimelabizo, izenzi, izibaluli, iziphawuli); • ngokusebenzisa amaxesha axandileyo ngokufanelekileyo (umz ixesha elalidlula Wayebukele i-TV...'); • ngokusebenzisa intetho nengxelo; • ngokusebenzisa iziphumlisi ngokufanelekileyo (umz. Iimpawu zocaphulo kwintetho-ngqo). <p><u>GH 4 :</u></p> <p>- phuhlisa ingqiqo nokusetyenziswa kwesimbo sokubhala</p> <ul style="list-style-type: none"> • ngokusebenzisa intetho yengingqi esesikweni/ nengekho sesikweni (ulwimi olusetyenziswa ngabantu bendawo ethile); • ngokuqonda usebenzise izafobe ezinjengezifaniso (umz., unjengonyama') . <p><u>GH 5 :</u></p> <ul style="list-style-type: none"> • phuhlisa ingqiqo enzulu :umz; ukuphononga iindlela ezahlukeneyo zokucela umntu akwenzele into (usebenzisa : kufuneka u..... , unga , ubunoku) , indlela olubonakalisa ngayo ubudlelwane phakathi kwesithethi nomphulaphuli , impumelelo yalo nokuba umelwe ukuba acel'umngeni na kulo. 		
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

2.3 IMIBONGO (FAT)

* **QAPHELA** : OKU KUKUVAVANYWA KWALO MSEBENZI
UNGENTLA NGOKUNGQAMENE NESIKHOKELO SOVAVANYO
(PROVINCIAL ASSESSMENT GUIDE)

2.4 IIMVAVANYO (FAT)

3.1 IITEKISI EZIVELA KWEZINYE IZIFUNDO

UPHANDO : Apha kufundiswa abantwana indlela
zokwenza uphando njengoko isiphumo sesifundo
sesihlanu (ukucinga nokuqiga) sisiyalela

3.3 EZIBONWAYO NEZIVIWAYO (IAT)

PF 2 Ukuthetha

GH 3:

- sebenzisa ulwimi lomzimba olufanelekileyo nobuchule bokwazisa
- ngonxibelelwano ngamehlo ucithe ukujikeleza kwawo;
- ngokusebenzisa izijekulo nembonakalo yobuso efanelekileyo;
- ngokuthetha ngelizwi elivakalayo, unqumame ngokufanelekileyo, uze uthethe umana ukuphumla ngengqiqo

GH 4:

- sebenzisa amagama nesakhiwo esifanelekileyo kwiinjongo nabaphulaphuli abahlukeneyo ngoku-

IIFOMU

Ezibhaliweyo (written)

- Creative writng
 - Imviwo
 - Umsebenzi weklasi
 - Isincoko
 - Imilathi
 - Inikezelo
 - Journal writing
 - Iprojekthi
 - Iimpendulo kwitekisi
 - Ulwakhiwo lolwimi
 - Izibhengezo
 - Irivivhu
 - Ipazli
- ✓ Ukufunda ngokuthe cwaka
 - ✓ Imilanganiso(demonstrations,role-play)
 - ✓ Imidlalo(games)
 - ✓ Ukusebenza ngamaqela
 - ✓ Ukusebenza wedwa
 - ✓ Uphando
 - ✓ Usombululo lwengxaki(problem solving)
 - ✓ Ukubalisa ibali(story telling)
 - ✓ Udliwano ndlebe(interview)
 - ✓ Ufundo nozobo lwemaphu
 - ✓ Ubhalo lwephepha-ndaba

	<ul style="list-style-type: none"> • sebenzisa ulwimi olukumgangatho ofanelekileyo nolusetyenziswa ngabantu bendawo ethile kwiimeko ezahlukeneyo (ithoni, ukhetho lwamagama nesimbo, intetho yomzimba); • sebenzisa ulwimi xa echaza indlela yokunika imbeko (izingxengxezo, izicelo, imibulelo, inxaso); • nika amagama azame ukuphepha ukusebenzisa ulwimi olungenavakalelo nolucalu-calulo. <p><u>PF 3 Ukufunda Nokubukela</u></p> <p><u>GH 1:</u></p> <ul style="list-style-type: none"> • ufunda izicatshulwa eziyinyani nezingeyonyani zaseMzantsi Afrika nezamazwe aphesheya ngeenjongo ezahlukeneyo (umz: imihobe, amabali, iintsomi, iincwadi, izazisi, incwadi zesikhokelo, njl njl.) • ngokuzifundela aze asebenzise ubuchule obufanelekileyo bokufunda nobovavanyo lokuqonda ngeenjongo ezahlukeneyo; • ngokufunda ngokukhawuleza ukufundela iingcinga jikelele ; • ngokukrwaqula ukufumana iingcinga ethile; • ngokuphonononga iphepha lesiqulatho, izihloko, isalathiso ukufumana inkcazelo jikelele; • ngokwenza ingqikelelo aze asebenzise uphando nokufumana intsingiselo, nentelekelelo; • ngokufunda ngokuvakalayo nangokucacileyo nangokubonisayo. <p><u>GH 2:</u></p> <ul style="list-style-type: none"> • aveze imbono namagqabantshintshi ngezicatshulwa zokubonwayo nezezixhobo zosasazo ngeenjongo ezahlukeneyo (umz: imifanekiso, iikhathuni, nalapho zifumaneka khona, iikhompyutha nee-CD Rom, njl njl: • ngokutolika imiyalezo edluliswayo • ngokuchonga nokuxoxa ngobuchule bokuzoba, obunjengombala, ukuyila, ukukhetha umfanekiso, njl njl, nezinto ezinefuthe 	<ul style="list-style-type: none"> ➤ Ingxelo yaseLab ➤ Ileta ➤ Inqaku lemagazini ➤ Memorandum ➤ Inqaku lephepha ndaba ➤ Umbongo ➤ Ingxelo yophando ➤ Imibuzo ➤ Neminye <p><u>Ezomlomo (oral)</u></p> <ul style="list-style-type: none"> ➤ Ulinganiso ➤ Unikezelo lomlomo ➤ Isigama ➤ Ukumamela ➤ Ukucinga nokuqqa ➤ Ukufunda ➤ Iingxoxo ➤ Umlinganiselo ➤ Incoko ➤ Umdlalo ➤ Iuliwano ndlebe ➤ Ukudlala ➤ Ufundo lombongo ➤ Ukurepha ➤ Ufundiso lwesifundo ➤ Neminye <p><u>EZIBONWAYO</u></p> <ul style="list-style-type: none"> ➤ Izibhengezo ➤ Ibhena ➤ Ikhathuni ➤ Ikhola ➤ Ingqokelelo ➤ Uzobo lwekhompyutha ➤ Ulwakhiwo ➤ Uyilo ➤ Uchako (display) ➤ Umzobo 	<ul style="list-style-type: none"> ✓ Ukwenza ipowusta, ikholaji ✓ Ukumamela ✓ Ukushwankathela izimvo eziphambili ✓ Imibuzo neempendulo ✓ Round Robin ✓ Ipaneli ✓ Ijigsaw ✓ Numbered heads together ✓ Udumzelo ✓ Ujalo lweengcinga ✓ Hot potato ✓ Gallery walk ✓ Rainbow groups ✓ De Bono's six thinking heads ✓ Ingxoxo ✓ Imidlalo ✓ Neminye
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>kumyalezo.</p> <p><u>GH 3:</u></p> <ul style="list-style-type: none"> • uchaza izimvo zakhe ngesicatshulwa (eziyinyaniso okanye ezoncwadi, okubonwayo nezixhobo zosasazo ezininzi) enika izizathu <p><u>GH 4:</u></p> <ul style="list-style-type: none"> • xoxa ngendlela ukhetho lolwimi nemifanekiso oluphembelela ngayo umfundi. <p><u>GH 7 :</u></p> <p>qonda isigama uze axoxe ngochongo lwamagama, umfanekiso nesandi kwimihobe, emabalini nakwizicatshulwa eziphuma kwizixhobo ezininzi zokusasaza (umz: isingqisho, imvano-zandi, imfano-zandi, imifanekiso yamagama, ezihlekisayo</p> <p><u>GH 8 :</u></p> <ul style="list-style-type: none"> • qaphela izakhiwo ezahlukileyo, ukusetyenziswa kolwimi, iinjongo nabaphulaphuli bezicatshulwa ezahlukeneyo • ngokuchonga iinjongo ezahlukeneyo zezicatshulwa (umz: iintetho, amabali, imihobe, izaziso); • ngokuchonga indlela ezakhiwe ngayo izicatshulwa; • ngokuchonga indlela ulwimi olusetyenziswa ngayo ngabantu bendawo ethile ngokwenjongo nabaphulaphuli; • ngokuchonga ulwimi olusetyenziswa kwiintlobo ezahlukeneyo zezicatshulwa (umz: intetho ethe ngqo ezintsomini, ulandelelwano lwamagama, isixando sokwenziwa kwiingxelo, njl njl). <p><u>PF 4 Ukubhala</u></p> <p><u>GH 1 :</u></p> <ul style="list-style-type: none"> • bhala iintlobo ezahlukeneyo zezicatshulwa kwiinjongo ezahlukeneyo nabaphulaphuli 	<ul style="list-style-type: none"> ➤ Igrafu ➤ Imephu <p><u>Iimethodi(ngubani ohlodayo)</u></p> <ul style="list-style-type: none"> ❖ Utitshala ❖ Umfundi ngokwakhe ❖ Abafundi ngababini ❖ Abafundi ngokwamaqela <p><u>Izixhobo(Tools)</u></p> <ul style="list-style-type: none"> ✚ IMemorandam ✚ Uqwalaselo ✚ IRubriki ✚ Izikali zomlinganiselo ✚ Itshekhilisti 	
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

	<ul style="list-style-type: none"> • ngokubhala imibhalo ephicothayo, edlalwayo neyintelekelelo neenjongo eziqwetyiweyo (umz: iileta, imihlathi echazayo, njl njl.) • phuhlisa ucwangcise iingcinga ngenkqubo yokubhala • ngokuhlaziya umsebenzi ngengqiqo yabo yolwimi olufanelekileyo, ngocwangciso nesimbo sokubhala, ingxelo kubalingane no/okanye utitshala <p><u>GH 3 :</u></p> <ul style="list-style-type: none"> • yazisa ngomsebenzi obhalwe kakuhle ngokucacileyo nangokuchanekileyo, izinto ezinjengezihloko, ukushiya izithuba phakathi kwemihlathi, izikhewu, njl njl, ngokukuko. • ngokusebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo • ngokwenqanaba legama <ul style="list-style-type: none"> - ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakho lolwimi, imisebenzi, uncwadi, intetho yabalingane bakho nabanye. • ngokwenqanaba lesivakalisi : <ul style="list-style-type: none"> - ngokufakela izichazi nezihlomelo, , amagatya abalulayo namagatya-sihlomelo - ngokutshintsha amaxesha ukusuka kweli ukuya kwelinye ngokukuko; • ngokomgangatho womhlathi: <ul style="list-style-type: none"> - ngokusebenzisa isihloko nezivakalisi ezixhasayo ukwenza umhlathi, - ngokusebenzisa igrama, upelo neziphumlisi ngokufanelekileyo. <p><u>GH 4 :</u> sebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo</p> <ul style="list-style-type: none"> • yenqanaba legama • ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakhe lolwimi, imisebenzi, uncwadi, ulwimi lomlomo lwabalingane bakhe nabanye. 		
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

PF 5 Ukucinga Nokuqiga

GH 1:

- sebenzisa ulwimi ekucingeni nasekuqigeni;
- ngokuxoxa ngonobangela nesiphumo kwizicatshulwa ezibhaliweyo nolwimi olusetyenzisiweyo ukulicacisa (umz; Nini...kwaza,... ukuba... - kwaza');
- ngokuchonga iindlela ezichaseneyo nezikhethiweyo axele izizathu neendlela ezahluke ngazo;
- ngokuthekelela iintsingiselo ezingachazwanga ngokwesiqhelo, akwazi ukuchaza indlela intsingiselo ephuhliswe ngayo.

GH 3:

- lungelelanisa iinkcukacha;
- ngokuxoxa nokuthelekisa ulwazi olufunyenwe kwimithombo emininzi;
- ngokuchonga iingcamango ezisemxholweni;
- ngokuchonga imizekelo kwinkcazelo
- ngokulandelelanisa ulwazi ngokukuko
- ngokushwankathela ulwazi ngeendlela ezininzi (umz umzobo, imihlathi, iimaphu zengqondo, izintlu);
- ngokuthatha izigqibo ezisekelwe kulwazi enze nezigqibo.

PF 6 Ukwakhiwa Nokusetyenziswa Kolwimi

GH 2:

- sebenza ngezivakalisi
- ngokuqaphela intloko nesivisa sesivakalisi;
- ngokusebenzisa izihlanganisi ukwakha izivakalisi ezimbaxa (umz. Usebenze nzima kungoko eluphumelele uviwo).
- ngokusebenzisa izivumelanisi zentloko nezenjongosenzi;
- ngokusebenzisa iintlobo ezininzi zezivakalisi kakuhle nangokufanelekileyo (intetho, imibuzo, imiyalelo, izikhuzo);
- ngokuqonda sisebenzise izigaba zentetho (izibizo, izimelabizo, izenzi, izibaluli, iziphawuli);
- ngokusebenzisa amaxesha axandileyo ngokufanelekileyo

	<p>(umz ixesha elalidlula Wayebukele i-TV...'); <ul style="list-style-type: none"> • ngokusebenzisa intetho nengxelo; • ngokusebenzisa iziphumlisi ngokufanelekileyo (umz. Iimpawu zocaphulo kwintetho-ngqo). <p><u>GH 3</u></p> <ul style="list-style-type: none"> • sebenza ngezicatshulwa • ngokusebenzisa izihloko nezivakalisi ezinika inkxaso ekuveliseni umhlathi oyondeleleneyo; • ngokuhlanganisa izivakalisi ekusebenziseni umhlathi oyondeleleneyo (umz; izihlanganisi ezinjengo: 'nangona'). <p><u>GH 4</u></p> <ul style="list-style-type: none"> • phuhlisa ingqiqo nokusetyenziswa kwesimbo sokubhala • ngokusebenzisa intetho yengingqi esesikweni/ nengekho sesikweni (ulwimi olusetyenziswa ngabantu bendawo ethile); • ngokuqonda usebenzise izafobe ezinjengezifaniso (umz., unjengengonyama'). <p><u>GH 5:</u></p> <ul style="list-style-type: none"> • phuhlisa ingqiqo enzulu ngolwimi umz; ukuphonononga iindlela ezahlukeneyo zokucela umntu akwenzele into (usebenzisa u-kufuneka u-unga...ubunoku...) indlela olubonakalisa ngayo ubudlelwane phakathi kwesithethi nomphulaphuli, impumelelo yalo, nokuba umelwe ukuba acel' mngeni na kulo. <p><u>GH 6</u></p> <ul style="list-style-type: none"> • setyenziswa kolwimi lokuchaza amabinzana anje (umz; izihlanganisi, isivakalisi esiyintloko, isimntwiso, ixesha njl.njl) <p><u>3.4 : EZIBONWAYO NEZIVIWAYO (FAT)</u> * QAPHELA : OKU KUKUVAVANYWA KWALO MSEBENZI UNGENTLA NGOKUNGQAMENE NESIKHOKELO SOVAVANYO (PROVINCIAL ASSESSMENT GUIDE)</p> </p>	<p><u>IFOMU</u> <u>Ezibhaliweyo (written)</u></p> <p>➤ Creative writng</p>	<p>✓ Ukufunda ngokuthe cwaka</p>
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------	----------------------------------

	<p><u>4.1 IMIDLALO (IAT)</u></p> <p><u>PF 1 Ukumamela</u></p> <p><u>GH 3 :</u></p> <ul style="list-style-type: none"> • xoxa ngendlela isithethi esiwasebenzisa ngayo amagama, amabinza nentshukumo yomzimba nangendlela oku kuthi kube nefuthe ngayo kumphulaphuli. (umz: Uziva njani emveni kokuba umamele isithethi?Utheni okanye wenze ntoni ukwenza ukuba uzive njalo?'). <p><u>GH 4 :</u></p> <ul style="list-style-type: none"> • Xoxa ngethoni nokubiza amagama okuthi kutshintshe ngayo ukulungiselela abaphulaphuli neenjongo ezahlukeneyo. <p><u>GH 5 :</u></p> <ul style="list-style-type: none"> • thetha ngezandi nemifanekiso yamagama kulwimi nokunika amagqabantshintshi ngazo nesiphumo sazo kumphulaphuli. <p><u>PF 2 Ukuthetha</u></p> <p><u>GH 1</u></p> <p>bonisa amava, iingcamango nolwazi kwiimeko ezahlukeneyo kulungiselelwa abaphulaphuli neenjongo ezahlukeneyo:</p> <ul style="list-style-type: none"> • ngokusebenzisa ulwimi ngokukhululekileyo kunxibelelwano nabanye kwincoko yemihla ngemihla; • ngokusebenzisa ulwimi kwintelekelelo nasekuphuhliseni izimvo zakho (umz: imihobe, impendulo emculweni); • ngokwabelana ngengcamango nokunikezela ngezimvo kwizihloko eziqhelekileyo, eziphathelele kumava abo; • ngokukhumbula nokuchaza uthotho lokwenzekayo nezigigaba ezidlulileyo • ngokubuza nokuphendula imibuzo; • ngokuxoxa athelekise iingcamango nembono yakhe neyabanye. 	<ul style="list-style-type: none"> ➤ Iimviwo ➤ Umsebenzi weklasi ➤ Isincoko ➤ Imilathi ➤ Inikezelo ➤ Journal writing ➤ Iprojekthi ➤ Iimpendulo kwitekisi ➤ Ulwakhiwo lolwimi ➤ Izibhengezo ➤ Iriwivu ➤ Ipazli ➤ Ingxelo yaseLab ➤ Ileta ➤ Inqaku lemagazini ➤ Memorandum ➤ Inqaku lephepha ndaba ➤ Umbongo ➤ Ingxelo yophando ➤ Imibuzo ➤ Neminye <p><u>Ezomlomo (oral)</u></p> <ul style="list-style-type: none"> ➤ Ulinganiso ➤ Unikezelo lomlomo ➤ Isigama ➤ Ukumamela ➤ Ukucinga nokuqqa ➤ Ukufunda ➤ Iingxoxo ➤ Umlinganiselo ➤ Incoko ➤ Umdlalo ➤ Iuliwano ndlebe ➤ Ukudlala ➤ Ufundo lombongo ➤ Ukurepha ➤ Ufundiso lwesifundo ➤ Neminye 	<ul style="list-style-type: none"> ✓ Imilanganiso(demonstrations,role-play) ✓ Imidlalo(games) ✓ Ukusebenza ngamaqela ✓ Ukusebenza wedwa ✓ Uphando ✓ Usombululo lwengxaki(problem solving) ✓ Ukubalisa ibali(story telling) ✓ Udlwano ndlebe(interview) ✓ Ufundo nozobo lwemaphu ✓ Ubhalo lwephepha-ndaba ✓ Ukwenza ipowusta,ikholaji ✓ Ukumamela ✓ Ukushwankathela izimvo eziphambili ✓ Imibuzo neempendulo ✓ Round Robin ✓ Ipaneli ✓ Ijigsaw ✓ Numbered heads together ✓ Udumzelo ✓ Ujalo lweengcinga ✓ Hot potato ✓ Gallery walk ✓ Rainbow groups ✓ De Bono's six thinking heads ✓ Ingxoxo ✓ Imidlalo ✓ Neminye
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><u>GH 2</u></p> <ul style="list-style-type: none"> • sebenzisa ubuchule bokusebenzisana nobungcali bokusebenza ngokwamaqela • ngokuqaphela amathuba; • ngokunamathela kwisihloko; • ngokubuzo imibuzo esemxholweni; • ngokugcina ingxoxo; • ngokuphendula iingcinga zabanye ngovelwano nangembeko; • ngokunika ingxelo elungelelanisiweyo neyakhayo; • ngokusebenzisa imvakalozwi nembonakalo yobuso ngokukuko; • ngokubonakalisa imbeko kwabanye abakumaqela <p><u>GH 3</u></p> <ul style="list-style-type: none"> • sebenzisa ulwimi lomzimba olufanelekileyo nobuchule bokwazisa • ngonxibelelwano ngamehlo ucithe ukujikeleza kwawo; • ngokusebenzisa izijekulo nembonakalo yobuso efanelekileyo; • ngokuthetha ngelizwi elivakalayo, unqumame ngokufanelekileyo, uze uthethe umana ukuphumla ngengqiqo <p><u>GH 4 :</u></p> <ul style="list-style-type: none"> • sebenzisa amagama nesakhiwo esifanelekileyo kwiinjongo nabaphulaphuli abahlukeneyo ngoku- • sebenzisa ulwimi olukumgangatho ofanelekileyo nolusetyenziswa ngabantu bendawo ethile kwiimeko ezahlukeneyo (ithoni, ukhetho lwamagama nesimbo, intetho yomzimba); • sebenzisa ulwimi xa echaza indlela yokunika imbeko (izingxengxezo, izicelo, imibulelo, inxaso); • nika amagama azame ukuphepha ukusebenzisa ulwimi olungenavakalelo nolucalu-calulo. <p><u>PF 3 Ukufunda Nokubukela</u></p> <p><u>GH 5</u></p> <ul style="list-style-type: none"> • bonakalisa ingqiqo uchonge uze uxoxe ngemiba 	<p><u>EZIBONWAYO</u></p> <ul style="list-style-type: none"> ➤ Izibhengezo ➤ Ibhena ➤ Ikhathuni ➤ Ikhola ➤ Inggokelelo ➤ Uzobo lwekhompyutha ➤ Ulwakhiwo ➤ Uyilo ➤ Uchako (display) ➤ Umzobo ➤ Igrafu ➤ Imephu <p><u>Imethodi(ngubani ohlodayo)</u></p> <ul style="list-style-type: none"> ❖ Utitshala ❖ Umfundi ngokwakhe ❖ Abafundi ngababini ❖ Abafundi ngokwamaqela <p><u>Izixhobo(Tools)</u></p> <ul style="list-style-type: none"> ✚ IMemorandam ✚ Uqwalaselo ✚ IRubriki ✚ Izikali zomlinganiselo ✚ Itshekhilisti 	
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

	<p>enjengeengcamango, abalinganiswa nesakhiwo sebali kwizicatshulwa zeentsomi.</p> <p><u>GH 6:</u></p> <ul style="list-style-type: none"> • thelekelela izizathu zokwenzekayo ebalini. <p><u>GH 7</u></p> <ul style="list-style-type: none"> • qonda isigama uze axoxe ngochongo lwamagama, umfanekiso nesandi kwimihobe, emabalini nakwizicatshulwa eziphuma kwizixhobo ezininzi zokusasaza (umz: isingqisho, imvano-zandi, imfano-zandi, imifanekiso yamagama, ezihlekisayo). <p><u>GH 8</u></p> <ul style="list-style-type: none"> • qaphela izakhiwo ezahlukileyo, ukusetyenziswa kolwimi, iinjongo nabaphulaphuli bezicatshulwa ezahlukeneyo • ngokuchonga iinjongo ezahlukeneyo zezicatshulwa (umz: iintetho, amabali, imihobe, izaziso); • ngokuchonga indlela ezakhiwe ngayo izicatshulwa; • ngokuchonga indlela ulwimi olusetyenziswa ngayo ngabantu bendawo ethile ngokwenjongo nabaphulaphuli; <p><u>PF 4 Ukubhala</u></p> <p><u>GH 2 :</u> phuhlisa ucwangcise iingcinga ngenkqubo yokubhala</p> <ul style="list-style-type: none"> • ngokuhlaziya umsebenzi • ngengqiqo yabo yolwimi olufanelekileyo, ngocwangciso nesimbo sokubhala, ingxelo kubalingane no/okanye utitshala <p><u>GH 3</u></p> <ul style="list-style-type: none"> • yazisa ngomsebenzi obhalwe kakuhle ngokucacileyo nangokuchanekileyo, izinto ezinjengezihloko, ukushiya izithuba phakathi kwemihlathi, izikhewu, njl njl, ngokukuko. <p><u>GH 4:</u></p> <ul style="list-style-type: none"> • ngokusebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo ngokwenqanaba legama 		
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

	<ul style="list-style-type: none"> - ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakho lolwimi, imisebenzi, uncwadi, intetho yabalingane bakho nabanye. • ngokwenqanaba lesivakalisi : <ul style="list-style-type: none"> - ngokufakela izichazi nezihlomelo, , amagatya abalulayo namagatya-sihlomelo - ngokutshintsha amaxesha ukusuka kweli ukuya kwelinye ngokukuko; • ngokomgangatho womhlathi: <ul style="list-style-type: none"> - ngokusebenzisa isihloko nezivakalisi ezixhasayo ukwenza umhlathi, - ngokusebenzisa igrama, upelo neziphumlisi ngokufanelekileyo. <p><u>PF 5 Ukucinga nokuqiga</u></p> <p><u>GH 4 :</u></p> <ul style="list-style-type: none"> • sebenzisa ulwimi ekucingeni ngokunzulu ngoku: • kuqikelela ukuba kuza kulandela ntoni, saye siza kuba yintoni isiphelo, ngokusekelwe kubungqina obufumanekileyo; • velisa izinto ezingenzeka okanye uyilo olubhaliweyo lomdlalo; • umana iindlela ezahlukeneyo ukuchaza iingcamango usebenzisa incwadi eyingqokelela yamagama okanye izivakalisi aze axoxe ngomahluko omncinane kwintsingiselo. <p><u>PF 6 Ukwakhiwa Nokusetyenziswa Kolwimi</u></p> <p><u>GH 2:</u></p> <ul style="list-style-type: none"> • sebenza ngezivakalisi • ngokuqaphela intloko nesivisa sesivakalisi; ngokusebenzisa izihlanganisi ukwakha izivakalisi ezimbaxa (umz. Usebenze nzima kungoko eluphumelele uviwo). • ngokusebenzisa izivumelanisi zentloko nezenjongosenzi; 		
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

	<ul style="list-style-type: none"> • ngokusebenzisa iintlobo ezininzi zezivakalisi kakuhle nangokufanelekileyo (intetho, imibuzo, imiyalelo, izikhuzo); • ngokuqonda sisebenzise izigaba zentetho (izibizo, izimelabizo, izenzi, izibaluli, iziphawuli); • ngokusebenzisa amaxesha axandileyo ngokufanelekileyo (umz ixesha elalidlula Wayebukele i-TV...');) • ngokusebenzisa intetho nengxelo; • ngokusebenzisa iziphumlisi ngokufanelekileyo (umz. Iimpawu zocaphulo kwintetho-ngqo). <p><u>GH 5:</u></p> <ul style="list-style-type: none"> • phuhlisa ingqiqo enzulu ngolwimi umz; ukuphonoonga iindlela ezahlukeneyo zokucela umntu akwenzele into (usebenzisa u-kufuneka u-unga...ubunoku...) indlela olubonakalisa ngayo 		
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

ISHEDYULI YOMSEBENZI : ISIXHOSA ULWIMI LWENKOBE { IBANGA 4}				
IKOTA 1	Amabalana/iintsomi Iveki 1-3 PF 1 GH 1,2,8,9 PF 2 GH 1,2 PF 3 GH 1,3,5,6,7,8,9 PF 4 GH 1,2,3,4 PF 5 GH 1,2,4 PF 6 GH 1,2,5,6	Amabalana/iintsomi Iveki 4-6 PF 1 GH 1,2,8,9 PF 2 GH 1,2 PF 3 GH 1,3,5,6,7,8,9 PF 4 GH 1,2,3,4 PF 5 GH 1,2,4 PF 6 GH 1,2,5,6	litekisi ezivela kwezinye izifundo liveki 7-9 PF 1 GH 6,7 PF 2 GH 3,4 PF 3 GH 1,3,4,12 PF 4 GH 1,2,3,4 PF 5 GH 1,2,3 PF 6 GH 2,3	litekisi ezivela kwezinye izifundo liveki 10-11 PF 1 GH 6,7 PF 2 GH 3,4 PF 3 GH 1,3,4,12 PF 4 GH 1,2,3,4 PF 5 GH 1,2,3 PF 6 GH 2,3
IKOTA 2	Imibongo Iveki 1-2 PF 1 GH 6,7 PF 2 GH 3,4 PF 3 GH 1,3,4,12 PF 4 GH 1,2,3,4 PF 5 GH 1,2,3 PF 6 GH 2,3	Umdlalo Iveki 3-7 PF 1 GH 3,4,5 PF 2 GH 1,2,3,4 PF 3 GH 5,6,7,8 PF 4 GH 2,3,4 PF 5 GH 4 PF 6 GH 2,5	Ezibonwayo nezeviwayo Iveki 8-9 PF 1 GH - PF 2 GH 3,4 PF 3 GH 1,2,3,4,7,8 PF 4 GH 1,2,3,4 PF 5 GH 1,3 PF 6 GH 2,3,4,5,6	Ezibonwayo neziviwayo Iveki 10-11 PF 1 GH - PF 2 GH 3,4 PF 3 GH 1,2,3,4,7,8 PF 4 GH 1,2,3,4 PF 5 GH 1,3 PF 6 GH 2,3,4,5,6
IKOTA 3	litekisi ezivela kwezinye izifundo liveki 1-3 PF 1 GH 6,7 PF 2 GH 3,4 PF 3 GH 1,3,4,12 PF 4 GH 1,2,3,4 PF 5 GH 1,2,3 PF 6 GH 2,3	litekisi ezivela kwezinye izifundo liveki 4-6 PF 1 GH 6,7 PF 2 GH 3,4 PF 3 GH 1,3,4,12 PF 4 GH 1,2,3,4 PF 5 GH 1,2,3 PF 6 GH 2,3	Ezibonwayo nezeviwayo Iveki 7-8 PF 1 GH - PF 2 GH 3,4 PF 3 GH 1,2,3,4,7,8 PF 4 GH 1,2,3,4 PF 5 GH 1,3 PF 6 GH 2,3,4,5,6	Ezibonwayo nezeviwayo Iveki 9-10 PF 1 GH - PF 2 GH 3,4 PF 3 GH 1,2,3,4,7,8 PF 4 GH 1,2,3,4 PF 5 GH 1,3 PF 6 GH 2,3,4,5,6
IKOTA 4	Umdlalo liveki 1-4 PF 1 GH 3,4,5 PF 2 GH 1,2,3,4 PF 3 GH 5,6,7,8 PF 4 GH 2,3,4 PF 5 GH 4 PF 6 GH 2,5	Imibongo liveki 5-6 PF 1 GH 6,7 PF 2 GH 3,4 PF 3 GH 1,3,4,12 PF 4 GH 1,2,3,4 PF 5 GH 1,2,3 PF 6 GH 2,3	Amabalali / Inoveli liveki 7-8 PF 1 GH 1,2,8,9 PF 2 GH 1,2 PF 3 GH 1,3,5,6,7,8,9 PF 4 GH 1,2,3,4 PF 5 GH 1,2,4 PF 6 GH 1,2,5,6	Amabalali / Inoveli liveki 9-10 PF 1 GH 1,2,8,9 PF 2 GH 1,2 PF 3 GH 1,3,5,6,7,8,9 PF 4 GH 1,2,3,4 PF 5 GH 1,2,4 PF 6 GH 1,2,5,6

ISHEDYULI YOMSEBENZI – IBANGA 5

IsiXhosa Ulwimi Lwenkobe

IKOTA YOKUQALA UKUYA KWEYESINE

UMXHOLO NEEMEKO: Ikota 1:Amabalana/ Inoveli/ lintsomi –kunye neeTekisi ezivela kwezinye izifundo – Ikota 2 : Imibongo neemvavanyo – Ikota 3 : IiTekisi ezivela kwezinye izifundo

UNXULUMANISO/ UHLANGANISO : Olunokwenzeka kunye nezinye izifundo: Ubugcisa nenkcubeko, Inzululwazi ngezozoqoqosho nolawulo, Isifundo ngezobomi, Imathematika

IZIXHOBOZOKUFUNDISA

IKOTA 1		UHLOLO	IINDLELA ZOKUXHASA UKUFUNDA NOKUFUNDISA
Iveki 1-6	<p><u>PF 1 Ukumamela</u></p> <p><u>GH 1</u> yonwabela ukumamela iintlobo ezahlukeneyo zezicatshulwa zomlomo ezinjengamabali, iintsomi, iivesi eziculwayo, iziqhulo nooqashi-qashi namabali amafutshane kunye nokuphendula ngokufanelekileyo.</p> <p><u>GH 2</u> chonga umyalezo nomxholo kwizicatshulwa zomlomo aze azinxulumanise nobomi bemihla ngemihla.</p> <p><u>GH 8</u> mamela ngononophelo ucingela ezinye izimvo uze aphendule ngovakalelo kwiingcamango neengcebiso.</p> <p><u>GH 9</u> xoxa ngokuxabisekileyo eluntwini, ngokulungileyo kwinkcubeko, kwisimo nokucingela kwizicatshulwa zomlomo, enze amagqabantshintshi koko kuqukiweyo nokungaqukwanga. (umz: Ingaba ukulunga kwebali kuyinyaniso kuzo zonke iimeko? Ziziphi</p>	<p><u>IFOMU</u> <u>Ezibhaliweyo (written)</u></p> <ul style="list-style-type: none"> ➤ Creative writng ➤ Iimviwo ➤ Umsebenzi weklasi ➤ Isincoko ➤ Imilathi ➤ Inikezelo ➤ Journal writing ➤ Iprojekthi ➤ Iimpendulo kwitekisi ➤ Ulwakhiwo lolwimi ➤ Izibhengezo ➤ Iriwivu ➤ Ipazli ➤ Ingxelo yaseLab ➤ Ileta ➤ Inqaku lemagazini 	<ul style="list-style-type: none"> ✓ Ukufunda ngokuthe cwaka ✓ Imilanganiso(demonstrations,role-play) ✓ Imidlalo(games) ✓ Ukusebenza ngamaqela ✓ Ukusebenza wedwa ✓ Uphando ✓ Usombululo lwengxaki(problem solving) ✓ Ukubalisa ibali(story telling) ✓ Udliwano ndlebe(interview) ✓ Ufundo nozobo lwemaphu ✓ Ubhalo lwephepha-ndaba ✓ Ukwenza ipowusta,ikholaji ✓ Ukumamela ✓ Ukushwankathela izimvo eziphambili ✓ Imibuzo neempendulo ✓ Round Robin ✓ Ipaneli ✓ Ijigsaw

<p>iimeko ezingaguqulathwanga kweli bali? ').</p> <p><u>PF 2 Ukuthetha</u></p> <p><u>GH 1</u> bonisa amava, iingcamango nolwazi kwiimeko ezahlukeneyo nezingumngeni kulungiselelwa abaphulaphuli neenjongo ezahlukeneyo :</p> <ul style="list-style-type: none"> • ngokusebenzisa ulwimi ngokunzulu kunxibelelwano nabanye (umz: ukuncoma iinzame zomnye, ukungavumelani nomnye) • ngokusebenzisa ulwimi kwingqwebu nasekuphuhliseni izimvo zakho ngentelekelelo (umz; ukuchaza indlela oziva nokucinga ngayo, ukwenza umdlalo); • ngokwabelana ngeengcamango nokunikezela ngezimvo ngezihloko ezingezozesiqhelo, eziphathelele kumava abo; • ngokuchaza iziganeko ezidlulileyo, anikezele ngempendulo, kunye nezalathiso ezicacileyo ngendlela eqondakalayo; • ngokubuzisa imibuzo eqiqiweyo, nengenazimpendulo zilindelekileyo, • aphenyule ngengqiqo; • ukuvakalisa nokuxhasa izimvo ngokuzathuza. <p><u>GH 2</u> sebenzisa ubuchule bokusebenzisana ukuze akwazi ukunxibelelana kakuhle ngokwamaqela</p> <ul style="list-style-type: none"> • ngokuqaphela amathuba, ngokumathela kwisihloko, abuze imibuzo esemxholweni, agcine ingxoxo, aze aphenyule iingcinga zabanye ngovelwano nembeko; • ngokunika ingxelo elungelelanisiweyo neyakhayo; • ngokusebenzisa imvakalozwi nembonakalo yobuso ngendlela eyiyo; • ngokubonakalisa uvakalelo kumalungelo nezimvo zabanye kwimisebenzi yamaqela <p><u>PF 3 Ukufunda Nokubukela</u></p> <p><u>GH 1</u></p> <ul style="list-style-type: none"> • ufunda izicatshulwa ezininzi eziyinyani nezingeyonyani 	<ul style="list-style-type: none"> ➤ Memorandum ➤ Inqaku lephepha ndaba ➤ Umbongo ➤ Ingxelo yophando ➤ Imibuzo ➤ Neminye <p><u>Ezomlomo (oral)</u></p> <ul style="list-style-type: none"> ➤ Ulinganiso ➤ Unikezelo lomlomo ➤ Isigama ➤ Ukumamela ➤ Ukucinga nokuqqa ➤ Ukufunda ➤ Ingxoxo ➤ Umlinganiselo ➤ Incoko ➤ Umdlalo ➤ Luliwano ndlebe ➤ Ukudlala ➤ Ufundo lombongo ➤ Ukurepha ➤ Ufundiso lwesifundo ➤ Neminye <p><u>EZIBONWAYO</u></p> <ul style="list-style-type: none"> ➤ Izibhengezo ➤ Ibhena ➤ Ikhathuni ➤ Ikholaji ➤ Ingqokelelo ➤ Uzobo lwekhompyutha ➤ Ulwakhiwo ➤ Uyilo ➤ Uchako (display) ➤ Umzobo ➤ Igrafu ➤ Imephu 	<ul style="list-style-type: none"> ✓ Numbered heads together ✓ Udumzelo ✓ Ujalo lweengcinga ✓ Hot potato ✓ Gallery walk ✓ Rainbow groups ✓ De Bono's six thinking heads ✓ Ingxoxo ✓ Imidlalo ✓ Neminye
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>zaseMzantsi Afrika nezamazwe aphešheya ngeenjongo ezahlukeneyo (umz: imihobe, izigxeko- ncomo zeencwadi, iincwadi zamabali amafutshane, iincwadi ezithunyelelwa amalungu athile, incwadi ezizizazisi, njl.njl.): ngoku- <ul style="list-style-type: none"> • ngokuzifundela aze akhethe ubuchule obufanelekileyo bokufunda <p>nobovavanyo lokuqonda ngenjongo ezahlukeneyo’ <ul style="list-style-type: none"> • ngokusebenzisa ulwazi lwangaphambili okanye uphando kwizicatshulwa ukubonakalisa intsingiselo nentelekelelo; • ngokuqikelela ngokujonga isiqulelo nesiphelo; • ngokufunda ngokuvakalayo nangokucacileyo, ukulungisa isantya ngokwenjongo nabaphulaphuli <p><u>GH 3</u> ucacisa aze ahlalutye impendulo echukumisayo kwizicatshulwa</p> <p><u>GH 5</u> bonakalisa ingqiqo yesicatshulwa esiyintsomi <ul style="list-style-type: none"> • ngokuxoxa ngengcamango ephambili, isakhiwo, nabalinganiswa; • ngokuthelekelela ngesakhelo nabadlali • ngokuxoxa ngomxholo nemiba aze aveze iimbono ngokuzixhasa <p><u>GH 7</u> qonda isigama uze axoxe ngendlela ababhali abalusebenzise ngayo ulwimi ukuphumeza intsingiselo (izifaniso, isingqisho, isifanodumo, njl njl).</p> <p><u>GH 8</u> chonga indlela ezicwangcise ngayo izicatshulwa ezahlukeneyo (umz: iintsomi, iileta, izigxeko- zincomo): <ul style="list-style-type: none"> • ngokuchonga iindlela ezicwangcise ngayo izicatshulwa ezahlukeneyo (umz: iintsomi, iileta, izigxeko-zincomo); • ngokuchonga iimpawu zeendlela ezahlukeneyo zokubhala, ezifana namabali ngezinto ezimangalisayo ezaphunyezwa kwinzululwazi, amabali antsonkothileyo) • ngokuchonga iinjongo ezahlukeneyo zezicatshulwa acalule </p></p></p></p>	<p><u>Imethodi (ngubani ohlodayo)</u></p> <ul style="list-style-type: none"> ❖ Utitshala ❖ Umfundi ngokwakhe ❖ Abafundi ngababini ❖ Abafundi ngokwamaqela <p><u>Izixhobo (Tools)</u></p> <ul style="list-style-type: none"> • IMemorandam • Uqwalaselo • IRubriki • Izikali zomlinganiselo • Itshekhilisti 	
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

	<p>indlela ulwimi nolo lusetyenziswa ngabantu bendawo ethile, nendlela oluthi lwahluke ngayo ngokuphathelele kwinjongo nabaphulaphuli.</p> <p><u>GH 9</u> chonga uxoxe ngokuxabiseka kobume bemeko yendawo, kwinkcubeko nokwentlalo kwizicatshulwa</p> <ul style="list-style-type: none"> • ngokuchonga axoxe ngengcamango, nenjongo yayo nempembelelo yayo; • ngokuqaphela axoxe ngeentetho ezisoloko zisetyenziswa njalo, nendlela eziyilwa ngayo; • ngokuxoxa aze athelekise indlela ababhali abahlukeneyo abayiphatha ngayo imiba yentlalo nenkcubeko kwizihloko ezininzi. <p><u>PF 4 Ukubhala</u></p> <p><u>GH 1</u> bhala iintlobo ezahlukeneyo zezicatshulwa</p> <ul style="list-style-type: none"> • ngokubhala imibhalo ephicothayo neyolisayo, nethelekisayo nokubhalela injongo eyiliweyo, (umz: iidayari, amabali ahlekisayo, amabali, imihobe); • ngokubhala izicatshulwa zolwazi ukuvakalisa iingcinga ngokucacileyo nangokulandelelanayo zabaphuli-phuli abahlukeneyo, isaziso, ingxelo); <p><u>GH 2</u> phuhlisa ucwancise iingcinga ngenkqubo yokubhala:</p> <ul style="list-style-type: none"> • ngokuhlaziya umsebenzi ugqalisela kwisiqukatho, ulwimi olufanelekileyo, ulungiselelo nesimbo sokubhala, usebenzisa ingxelo evela kubalingane bakhe nakutitshala. <p><u>GH 3</u> velisa umsebenzi obhalwe kakuhle ngokucacileyo, uqwalasela ukwazisa (umz: uqweqwe lwencwadi, igama, izihloko, njl njl, nemizobo efanelekileyo).</p>		
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

<p><u>GH 4</u> ngokusebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo:</p> <ul style="list-style-type: none"> • ngokwenqanaba legama: <ul style="list-style-type: none"> - ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakhe lolwimi, imisebenzi, njl njl - ngokufuna uncedo kwizichazi-magama • ngokwenqanaba lesivakalisi: <ul style="list-style-type: none"> - ngokwandisa izivakalisi ngokufakela izichazi, iziphawuli, izibaluli amabinzana ezibizo namagatya - ngokutshintsha amaxesha ukusuka kwelinye ukuya kwelinye ngokungaguqu-guqukiyo, nangokufanelekileyo, - ngokusebenzisa ingxelo nengxelo-ntetho ngokufanelekileyo; • ngokwenqanaba lomhlathi <ul style="list-style-type: none"> - ngokubhala isivakalisi sesihloko esiquka ulwazi oluphathelele kuso ukuvelisa ubonisa ukuyondelelana kwemihlathi - ngokubonakalisa iindlela ezahlukeneyo zokuhlanganisa imihlathi - ngokusebenzisa igrama efanelekileyo nopelo neziphumlisi. <p><u>PF 5 Ukucinga Nokuqiga</u></p> <p><u>GH 1</u> sebenzisa ulwimi ekucingeni nasekuqigeni:</p> <ul style="list-style-type: none"> • ngokuchonga unobangela nesiphumo kwizicatshulwa zomlomo nezibhaliweyo, aze acacise ngolwalamano; • ngoqikelelo olusekelwe kulwazi lwangaphambili; • ngokubona umahluko phakathi koncedo nezithintelo kwizinto, achaze nezizathu zoko; • ngokubuza avelise iingqiqo ezahlukeneyo kwizihloko eziqhelekileyo; • ngokuxoxa ngempembelelo yemeko kulwazi. <p><u>GH 2</u> sebenzisa ulwimi ekuphandeni nasekuphicotheni</p>		
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

<ul style="list-style-type: none"> • ngokuqulunqa imibuzo eyiyo ekhokelela ekufumaneni ulwazi; • ngokusebenzisa udliwano-ndlebe ukufumana ulwazi; • ngokuba nakho ukuguqu-guqula indlela yokubuza imibuzo ukufumana ulwazi olusemholweni; • ngokuxoxa ngendlela olusebenza ngayo udliwano-ndlebe njengesixhobo sokufumana ulwazi; • ngokukhangela ulwazi oluvela kweminye imithombo esemholweni <p><u>GH 4</u> sebenzisa ulwimi ekucingeni ngokunzulu ngoku:</p> <ul style="list-style-type: none"> • cinga ngeziphumo okanye iziphelo ezithathwa njengenyano kulandelelwano lwamanqanaba nezigigaba ezidlulileyo; • qikelela ngokusengqondweni ukuba kuza kulandela ntoni; • hlaziya iinkqubo okanye imisebenzi edlulileyo nezifundo eziza \ kusetyenziswa kwixesha elizayo; • enza umfuniselo /ilinge ngentsingiselo yokubonwayo neyezandi zolwimi; • vavanya ulwalamano lwesigama ukufumana izimvo ezintsha ngezihloko. <p><u>PF 6 Ukwakhiwa Nokusetyenziswa Kolwimi</u></p> <p><u>GH 1</u> sebenza ngamagama</p> <ul style="list-style-type: none"> • ngokusebenzisa imithetho yezandi nezopelo ukupela amagama kakuhle. • ngokuphonononga imvelaphi yamagama (umz; amagama abolekwe kwiFrentshi); • bhala phantsi amagama kwisichazi-magama sakhe; <p><u>GH 2</u> sebenza ngezivakalisi</p> <ul style="list-style-type: none"> • ukuqonda intloko nesivisa sesivakalisi; • ngokusebenzisa izivumelanisi zentloko; • ngokuqaphela usebenzise izibizo, izimelabizo, ubalo, 		
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

	<p>izihlanganisi;</p> <ul style="list-style-type: none"> • ngokusebenzisa intetho nengxelo • ngokusebenzisa amaxesha axandileyo kakuhle (umz; ixesha elidlulileyo – ‘ube esebenza...’); • ngokusebenzisa iziphumlisi kakuhle (ukuqinisa ukusetyenziswa kweziphumlisi esezifundiwe). <p><u>GH 5</u> phuhlisa ingqiqo enzulu ngolwimi: umz; ukuphonononga ulwimi nemifanekiso ukusetyenziswa ukuyila ubuhlanga, intetho okanye iingcinga esetyenziswa njalo , isini, nezinye.</p> <p><u>PF 1 Ukumamela</u></p> <p><u>GH 6</u> mamela kwizihloko zahlukeneyo zezicatshulwa zolwazi (izalathiso, imiyalelo, iintetho, imiboniso yentetho kanomathotholo, imiboniso bhanya-bhanya ebonisa izinto njengoko zinjalo) aqaphele iingcamango okanye iinkcukacha ezithile aze asebenzise ulwazi ngokufanelekileyo.</p> <p><u>PF 2 Ukuthetha</u></p> <p><u>GH 3</u> sebenzisa ulwimi lomzimba olufanelekileyo nobuchule bokwazisa</p> <ul style="list-style-type: none"> • ngokutshintsha unxibelelwano ngamehlo, ukuquka phantse bonke abaphulaphuli; • ngokusebenzisa imvakalozwi nembonakalo yobuso efanelekileyo • ngokulungisa isantya nelizwi ukubonakalisa ugxininiso; • ngokunqumama kwiindawo ezifanelekileyo, uze ulungise isantya ngokweemfuno zabaphulaphuli. 	<p><u>IFOMU</u> <u>Ezibhaliweyo (written)</u></p> <ul style="list-style-type: none"> ➤ Creative writng ➤ Iimviwo ➤ Umsebenzi weklasi ➤ Isincoko ➤ Imilathi ➤ Inikezelo ➤ Journal writing ➤ Iprojekthi ➤ Iimpendulo kwitekisi ➤ Ulwakhiwo lolwimi ➤ Izibhengezo ➤ Irivuwu ➤ Ipazli ➤ Ingxelo yaseLab ➤ Ileta ➤ Inqaku lemagazini ➤ Memorandum ➤ Inqaku lephepha ndaba ➤ Umbongo 	<ul style="list-style-type: none"> ✓ Ukufunda ngokuthe cwaka ✓ Imilanganiso(demonstrations,role-play) ✓ Imidlalo(games) ✓ Ukusebenza ngamaqela ✓ Ukusebenza wedwa ✓ Uphando ✓ Usombululo lwengxaki(problem solving) ✓ Ukubalisa ibali(story telling) ✓ Udliwano ndlebe(interview) ✓ Ufundo nozobo lwemaphu ✓ Ubhalo lwephepha-ndaba ✓ Ukwenza ipowusta,ikholaji ✓ Ukumamela ✓ Ukushwankathela izimvo eziphambili ✓ Imibuzo neempendulo ✓ Round Robin ✓ Ipaneli ✓ Ijigsaw
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><u>PF 3 Ukufunda Nokubukela</u></p> <p><u>GH 1</u> ufunda izicatshulwa ezininzi eziyinyani nezingeyonyani zaseMzantsi Afrika nezamazwe aphesheya ngeenjongo ezahlukeneyo (umz: imihobe, izigxeko- ncomo zeencwadi, iincwadi zamabali amafutshane, iincwadi ezithunyelelwa amalungu athile, incwadi ezizizazisi, njl.njl.): ngoku-</p> <ul style="list-style-type: none"> • ngokuzifundela aze akhethe ubuchule obufanelekileyo bokufunda nobovavanyo lokuqonda ngenjongo ezahlukeneyo' • ngokufunda ngokukhawuleza ukufumana iinkcukacha ezithile; • ngokukrwaqula ukufumana iinkcukacha ezithile; • ngokuphonononga iphepha lesiqulatho, izihloko, isalathiso ukufumana inkcazo jikelele; • ngokusebenzisa ulwazi lwangaphambili okanye uphando kwizicatshulwa ukubonakalisa intsingiselo nentelekelelo; • ngokuqikelela ngokujonga isiqulatho nesiphelo; • ngokwenza iimaphu zamabali okanye aqwalasele iingongoma eziyinqobo ukulandela ulandelelwano lovavanyo lwengqiqo; • ngokufunda ngokuvakalayo nangokucacileyo, ukulungisa isantya ngokwenjongo nabaphulaphuli <p><u>GH 3</u> ucacisa aze ahlalutye impendulo echukumisayo kwizicatshulwa.</p> <p><u>GH 4</u> xoxa ngendlela ezahlukeneko abathi ababhali nabazobi banxulumane ngayo nabafundi, nangendlela abayila ngayo iimbono ezahlukeneyo ngehlabathi, esebenzisa ulwimi neempawu ezibonwayo.</p> <p><u>GH 12</u> chonga izicatshulwa eziphathelile kokufundwayo ezisemxholweni usebenzise ubuchule boku phanda kwizichazi-magama, izalathiso, iincwadi zesikhokelo ezivela eluntwini okanye kusasazo lwe-elektronikhi (apho lufumanekayo).</p>	<ul style="list-style-type: none"> ➤ Ingxelo yophando ➤ Imibuzo ➤ Neminye <p><u>Ezomlomo (oral)</u></p> <ul style="list-style-type: none"> ➤ Ulinganiso ➤ Unikezelo lomlomo ➤ Isigama ➤ Ukumamela ➤ Ukucinga nokuqiqa ➤ Ukufunda ➤ Iingxoxo ➤ Umlinganiselo ➤ Incoko ➤ Umdlalo ➤ Iuliwano ndlebe ➤ Ukudlala ➤ Ufundo lombongo ➤ Ukurepha ➤ Ufundiso lwesifundo ➤ Neminye <p><u>EZIBONWAYO</u></p> <ul style="list-style-type: none"> ➤ Izibhengezo ➤ Ibhena ➤ Ikhathuni ➤ Ikhola ➤ Ingqokelelo ➤ Uzobo lwekhompyutha ➤ Ulwakhiwo ➤ Uyilo ➤ Uchako (display) ➤ Umzobo ➤ Igrafu ➤ Imephu <p><u>Iimethodi (ngubani)</u></p>	<ul style="list-style-type: none"> ✓ Numbered heads together ✓ Udumzelo ✓ Ujalo lweengcinga ✓ Hot potato ✓ Gallery walk ✓ Rainbow groups ✓ De Bono's six thinking heads ✓ Ingxoxo ✓ Imidlalo ✓ Neminye
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p><u>PF 4 Ukubhala</u></p> <p><u>GH 1</u> bhala iintlobo ezahlukeneyo zezicatshulwa</p> <ul style="list-style-type: none"> • ngokubhala imibhalo ephicothayo neyolisayo, nethelekisayo nokubhalela injongo eyiliweyo, (umz: iidayari, amabali ahlekisayo, amabali, imihobe); • ngokubhala izicatshulwa zolwazi ukuvakalisa iingcinga ngokucacileyo nangokulandelelanayo zabaphuli-phuli abahlukeneyo, isaziso, ingxelo); <p><u>GH 2</u> phuhlisa ucwangcise iingcinga ngenkqubo yokubhala:</p> <ul style="list-style-type: none"> • ngokuhlaziya umsebenzi ugqalisela kwisiquatho, ulwimi olufanelekileyo, ulungiselelo nesimbo sokubhala, usebenzisa ingxelo evela kubalingane bakhe nakutitshala. <p><u>GH 3</u> velisa umsebenzi obhalwe kakuhle ngokucacileyo, uqwalasela ukwazisa (umz: uqweqwe lwencwadi, igama, izihloko, njl njl, nemizobo efanelekileyo).</p> <ul style="list-style-type: none"> • ngokusebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo: • ngokwenqanaba legama: <ul style="list-style-type: none"> - ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakhe lolwimi, imisebenzi, njl njl - ngokufuna uncedo kwizichazi-magama • ngokwenqanaba lesivakalisi: <ul style="list-style-type: none"> - ngokwandisa izivakalisi ngokufakela izichazi, iziphawuli, izibaluli amabinzana ezibizo namagatya - ngokutshintsha amaxesha ukusuka kwelinye ukuya kwelinye ngokungaguqu-guqukiyo, nangokufanelekileyo, - ngokusebenzisa ingxelo nengxelo-ntetho ngokufanelekileyo; • ngokwenqanaba lomhlathi <ul style="list-style-type: none"> - ngokubhala isivakalisi sesihloko esiquka ulwazi 	<p><u>ohlolayo)</u></p> <ul style="list-style-type: none"> ❖ Utitshala ❖ Umfundi ngokwakhe ❖ Abafundi ngababini ❖ Abafundi ngokwamaqela <p><u>Izixhobo (Tools)</u></p> <ul style="list-style-type: none"> • IMemorandum • Uqwalaselo • IRubriki • Izikali zomlinganiselo • Itshekhilisti 	
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

	<p>oluphathelele kuso ukuvelisa ubonisa ukuyondelelana kwemihlathi</p> <ul style="list-style-type: none"> - ngokubonakalisa iindlela ezahlukeneyo zokuhlanganisa imihlathi - ngokusebenzisa igrama efanelekileyo nopelo neziphumlisi. <p><u>GH 4</u> sebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo:</p> <ul style="list-style-type: none"> • yenqanaba legama: • ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakhe lolwimi, imisebenzi, - ngokufuna uncedo kwizichazi-magama <p><u>PF 5 Ukucinga Nokuqiga</u></p> <p><u>GH 1</u> sebenzisa ulwimi ekucingeni nasekuqigeni:</p> <ul style="list-style-type: none"> • ngokuchonga unobangela nesiphumo kwizicatshulwa zomlomo nezibhaliweyo, aze acacise ngolwalamano; • ngoqikelelo olusekelwe kulwazi lwangaphambili; • ngokubona umahluko phakathi koncedo nezithintelo kwizinto, achaze nezizathu zoko; • ngokubuza avelise iingqiqo ezahlukeneyo kwizihloko eziqhelekileyo; • ngokuxoxa ngempembelelo yemeko kulwazi. <p><u>GH 2</u> sebenzisa ulwimi ekuphandeni nasekuphicotheni</p> <ul style="list-style-type: none"> • ngokuqulunqa imibuzo eyiyo ekhokelela ekufumaneni ulwazi; • ngokusebenzisa udliwano-ndlebe ukufumana ulwazi; • ngokuba nakho ukuguqu-guqula indlela yokubuza imibuzo ukufumana ulwazi olusemxholweni; • ngokuxoxa ngendlela olusebenza ngayo udliwano-ndlebe njengesixhobo sokufumana ulwazi; 		
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

	<ul style="list-style-type: none"> • ngokukhangela ulwazi oluvela kweminye imithombo esemxholweni <p><u>GH 3</u> lungelelanisa iinkcukacha:</p> <ul style="list-style-type: none"> • ngokuqokelela; nokwahlula iingcinga ezisemxholweni ngokweendidi, uze acacise ngesizathu sokuzahlula; • ngokwahlula phakathi kolwazi jikelele noluthile; • ngokucwangcisa ulwazi phantsi kwezihloko ezahlukeneyo; • ngokulandelelanisa uthotho lwamanyathelo okanye izigigaba ezidlulileyo ngokufanelekileyo, uze uzicacise; • ngokucwangcisa ulwazi ngokwemihlathi, izintlu, ulandelelwano lwexesha, itshati nezinye iindlela ezifanelekileyo zokubhaliweyo okanye okuzoyiweyo okubonakalayo; • ngokuvavanya aze afikelele kwizigqibo acacise isiseko <p><u>PF 6 Ukwakhiwa Nokusetyenziswa Kolwimi</u></p> <p><u>GH 2</u> sebenza ngezivakalisi</p> <ul style="list-style-type: none"> • ngokuqaphela intloko nesivisa sesivakalisi; • ngokusebenzisa izivumelanisi zentloko; • ngokuqaphela asebenzise izibizo, izimelabizo, uquko, izihlanganisi; • ngokusebenzise intetho nengxelo • ngokusebenzisa amaxesha axandileyo kakuhle (umz., ixesha ebelidlula – ‘Ube esebesenza...’); • ngokusebenzisa iziphumlisi kakuhle (ukubethelela ukusetyenziswa kweziphumlisi esezifundiwe). <p><u>GH 3</u> sebenza ngezicatshulwa</p> <ul style="list-style-type: none"> • ngokusebenzisa izihloko nezivakalisi ezinika inkxaso ekuveliseni umhlathi oyondeleleneyo; • ngokuhlanganisa izivakalisi ekusebenziseni umhlathi oyondeleleneyo (umz izihlanganisi ezinjengo `ngoko`). 		
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

	<ul style="list-style-type: none"> ngokutshintshela kwelinye ixesha ukuya kwelinye. <p><u>PF 1 Ukumamela</u></p> <p><u>GH 3</u> chonga iimpawu zezicatshulwa zomlomo (isakhiwo, ulwimi, ithoni, ulwimi olusetyenziswa ngabantu bendawo ethile njl.njl). oku kubenza balungele iimeko nabaphulaphuli abahlukileyo.</p> <p><u>GH 4</u> Xoxa ngendlela ulwimi olusetyenziswa ngayo ukuvelisa ingqiqo yemeko.</p> <p><u>PF 3 Ukufunda Nokubukela</u></p> <p><u>GH 1</u> ufunda izicatshulwa ezininzi eziyinyani nezingeyonyani zaseMzantsi Afrika nezamazwe aphesheya ngeenjongo ezahlukeneyo (umz: imihobe, izigxeko- ncomo zeencwadi, iincwadi zamabali amafutshane, iincwadi ezithunyelelwa amalungu athile, incwadi ezizizazisi, njl.njl.): ngoku-</p> <ul style="list-style-type: none"> ngokuzifundela aze akhethe ubuchule obufanelekileyo bokufunda nobovavanyo lokuqonda ngenjongo ezahlukeneyo' ngokufunda ngokukhawuleza ukufumana iinkcukacha ezithile; ngokukrwaqula ukufumana iinkcukacha ezithile; ngokuphonononga iphepha lesiqulatho, izihloko, isalathiso ukufumana inkcazo jikelele; ngokusebenzisa ulwazi lwangaphambili okanye uphando kwizicatshulwa ukubonakalisa intsingiselo nentelekelelo; ngokuqikelela ngokujonga isiqulatho nesiphelo; ngokwenza iimaphu zamabali okanye aqwalasele iingongoma eziyinqobo ukulandela ulandelelwano lovavanyo lwengqiqo; ngokufunda ngokuvakalayo nangokucacileyo, ukulungisa isantya ngokwenjongo nabaphulaphuli 	<p><u>IFOMU</u> <u>Ezibhaliweyo (written)</u></p> <ul style="list-style-type: none"> ➤ Creative writng ➤ Iimviwo ➤ Umsebenzi weklasi ➤ Isincoko ➤ Imilathi ➤ Inikezelo ➤ Journal writing ➤ Iprojekthi ➤ Iimpendulo kwitekisi ➤ Ulwakhiwo lolwimi ➤ Izibhengezo ➤ Irivivu ➤ Ipazli ➤ Ingxelo yaseLab ➤ Ileta ➤ Inqaku lemagazini ➤ Memorandum ➤ Inqaku lephepha ndaba ➤ Umbongo ➤ Ingxelo yophando ➤ Imibuzo ➤ Neminye <p><u>Ezomlomo (oral)</u></p> <ul style="list-style-type: none"> ➤ Ulinganiso ➤ Unikezelo lomlomo ➤ Isigama ➤ Ukumamela ➤ Ukucinga nokuqiza ➤ Ukufunda ➤ Iingxoxo ➤ Umlinganiselo ➤ Incoko ➤ Umdlalo ➤ Iuliwano ndlebe 	<ul style="list-style-type: none"> ✓ Ukufunda ngokuthe cwaka ✓ Imilanganiso(demonstrations,role-play) ✓ Imidlalo(games) ✓ Ukusebenza ngamaqela ✓ Ukusebenza wedwa ✓ Uphando ✓ Usombululo lwengxaki(problem solving) ✓ Ukubalisa ibali(story telling) ✓ Udlwano ndlebe(interview) ✓ Ufundo nozobo lwemaphu ✓ Ubhalo lwephepha-ndaba ✓ Ukwenza ipowusta,ikholaji ✓ Ukumamela ✓ Ukushwankathela izimvo eziphambili ✓ Imibuzo neempendulo ✓ Round Robin ✓ Ipaneli ✓ Ijigsaw ✓ Numbered heads together ✓ Udumzelo ✓ Ujalo lweengcinga ✓ Hot potato ✓ Gallery walk ✓ Rainbow groups ✓ De Bono's six thinking heads ✓ Iingxoxo ✓ Imidlalo ✓ Neminye
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>7 - 11</p>	<p><u>GH 3</u> ucacisa aze ahlalutye impendulo echukumisayo kwisicatshulwa.</p> <p><u>GH 7</u> qonda isigama uze axoxe ngendlela ababhali abalusebenzise ngayo ulwimi ukuphumeza intsingiselo (izifaniso, isingqisho, isifanodumo, njl njl).</p> <p><u>PF 4 Ukubhala</u></p> <p><u>GH 3</u> velisa umsebenzi obhalwe kakuhle ngokucacileyo, uqwalasela ukwazisa (umz: uqweqwe lwencwadi, igama, izihloko, njl njl, nemizobo efanelekileyo).</p> <ul style="list-style-type: none"> • ngokusebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo: • ngokwenqanaba legama: <ul style="list-style-type: none"> - ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakhe lolwimi, imisebenzi, njl njl - ngokufuna uncedo kwizichazi-magama • ngokwenqanaba lesivakalisi: <ul style="list-style-type: none"> - ngokwandisa izivakalisi ngokufakela izichazi, iziphawuli, izibaluli amabinzana ezibizo namagatya - ngokutshintsha amaxesha ukusuka kwelinye ukuya kwelinye ngokungaguqu-guqukiyo, nangokufanelekileyo, - ngokusebenzisa ingxelo nengxelo-ntetho ngokufanelekileyo; • ngokwenqanaba lomhlathi <ul style="list-style-type: none"> - ngokubhala isivakalisi sesihloko esiquka ulwazi oluphathelele kuso ukuvelisa ubonisa ukuyondelelana kwemihlathi - ngokubonakalisa iindlela ezahlukeneyo zokuhlanganisa imihlathi - ngokusebenzisa igrama efanelekileyo nopelo neziphumlisi. <p><u>GH 4</u> sebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo:</p> <ul style="list-style-type: none"> • yenqanaba legama: 	<ul style="list-style-type: none"> ➤ Ukudlala ➤ Ufundo lombongo ➤ Ukurepha ➤ Ufundiso lwesifundo ➤ Neminye <p><u>EZIBONWAYO</u></p> <ul style="list-style-type: none"> ➤ Izibhengezo ➤ Ibhena ➤ Ikhatuni ➤ Ikholaji ➤ Ingqokelelo ➤ Uzobo lwekhompyutha ➤ Ulwakhiwo ➤ Uyilo ➤ Uchako (display) ➤ Umzobo ➤ Igrafu ➤ Imephu <p><u>Iimethodi (ngubani ohlolayo)</u></p> <ul style="list-style-type: none"> ❖ Utitshala ❖ Umfundi ngokwakhe ❖ Abafundi ngababini ❖ Abafundi ngokwamaqela <p><u>Izixhobo (Tools)</u></p> <ul style="list-style-type: none"> • IMemorandum • Uqwalaselo • IRubriki • Izikali zomlinganiselo • Itshekhilisti 	
---------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

	<ul style="list-style-type: none"> • ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakhe lolwimi, imisebenzi, <ul style="list-style-type: none"> - ngokufuna uncedo kwizichazi-magama <p><u>PF 6 Ukwakhiwa Nokusetyenziswa Kolwimi</u></p> <p><u>GH 2</u> sebenza ngezivakalisi</p> <ul style="list-style-type: none"> • ukuqonda intloko nesivisa sesivakalisi; • ngokusebenzisa izivumelanisi zentloko; • ngokuqaphela usebenzise izibizo, izimelabizo, ubalo, izihlanganisi; • ngokusebenzisa intetho nengxelo • ngokusebenzisa amaxesha axandileyo kakuhle (umz; ixesha elidlulileyo – ‘ube esebenza...’); • ngokusebenzisa iziphumlisi kakuhle (ukuqinisa ukusetyenziswa kweziphumlisi esezifundiwe). <p><u>GH 4</u> phuhlisa ingqiqo nokusetyenziswa kwesimbo sokubhala ngoku -</p> <ul style="list-style-type: none"> • ngokusebenzisa indlela ulwimi olutshintsha- tshintsha ngayo ngokuphathele nabaphulaphuli injongo nemeko (ulwimi olusetyenziswa ngabantu bendawo ethile); • ngokuqonda asebenzise izafobe ezinjengesimntwiso (umz., intaka itsho ngomculo omnandi.’). <p><u>GH 6</u> sebenzisa ulwimi lokuchaza olufana (nezihlanganisi, isivakalisi esiyintloko, ixesha njl.njl.).</p> <p><u>PF 1 Ukumamela</u></p> <p><u>GH 3</u> chonga iimpawu zezicatshulwa zomlomo (isakhiwo, ulwimi, ithoni, ulwimi olusetyenziswa ngabantu bendawo ethile njl.njl). oku</p>	<p><u>IFOMU</u> <u>Ezibhaliweyo (written)</u></p> <ul style="list-style-type: none"> ➤ Creative writng ➤ Iimviwo 	<ul style="list-style-type: none"> ✓ Ukufunda ngokuthe cwaka ✓ Imilanganiso(demonstrations,role-play)
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------

<p>kubenza balungele iimeko nabaphulaphuli abahlukileyo..</p> <p><u>GH 4</u> Xoxa ngendlela ulwimi olusetyenziswa ngayo ukuvelisa ingqiqo yemeko.</p> <p><u>PF 2 Ukuthetha</u></p> <p><u>GH 3</u> sebenzisa ulwimi lomzimba olufanelekileyo nobuchule bokwazisa</p> <ul style="list-style-type: none"> • ngokutshintsha unxibelelwano ngamehlo, ukuquka phantse bonke abaphulaphuli; • ngokusebenzisa imvakalozwi nembonakalo yobuso efanelekileyo • ngokulungisa isantya nelizwi ukubonakalisa ugxininiso; • ngokunqumama kwiindawo ezifanelekileyo, uze ulungise isantya ngokweemfuno zabaphulaphuli. <p><u>GH 4</u> sebenzisa amagama afanelekileyo kwiinjongo nabaphulaphuli abahlukeneyo ngoku:-</p> <ul style="list-style-type: none"> • sebenzisa ulwimi olufanelekileyo nolusetyenziswa ngabantu bendawo ethile kwiimeko ezingaqhelekanga; • sebenzisa izakhiwo zegrama namaqhalo afanelekileyo kwinjongo; • sebenzisa ulwimi ngenyameko ukucacisa izimvo ezintsonkothileyo kodwa eziqhelekileyo, ezifana nomsindo, ukungabi namonde, uvelwano, ukuncoma; • chonga, acele umngeni ekusetyenzisweni kolwimi ngokucalulayo. <p><u>PF 3 Ukufunda Nokubukela</u></p> <p><u>GH 5</u> bonakalisa ingqiqo yesicatshulwa esiyintsomi</p> <ul style="list-style-type: none"> • ngokuxoxa ngengcamango ephambili, isakhiwo, 	<ul style="list-style-type: none"> ➤ Umsebenzi weklasi ➤ Isincoko ➤ Imilathi ➤ Inikezelo ➤ Journal writing ➤ Iprojekthi ➤ Iimpendulo kwitekisi ➤ Ulwakhiwo lolwimi ➤ Izibhengezo ➤ Irivuwu ➤ Ipazli ➤ Ingxelo yaseLab ➤ Ileta ➤ Inqaku lemagazini ➤ Memorandum ➤ Inqaku lephepha ndaba ➤ Umbongo ➤ Ingxelo yophando ➤ Imibuzo ➤ Neminye <p><u>Ezomlomo (oral)</u></p> <ul style="list-style-type: none"> ➤ Ulinganiso ➤ Unikezelo lomlomo ➤ Isigama ➤ Ukumamela ➤ Ukucinga nokuqqa ➤ Ukufunda ➤ Iingxoxo ➤ Umlinganiselo ➤ Incoko ➤ Umdlalo ➤ Iuliwano ndlebe ➤ Ukudlala ➤ Ufundo lombongo ➤ Ukurepha ➤ Ufundiso lwesifundo ➤ Neminye 	<ul style="list-style-type: none"> ✓ Imidlalo(games) ✓ Ukusebenza ngamaqela ✓ Ukusebenza wedwa ✓ Uphando ✓ Usombululo lwengxaki(problem solving) ✓ Ukubalisa ibali(story telling) ✓ Udliwano ndlebe(interview) ✓ Ufundo nozobo lwemaphu ✓ Ubhalo lwephepha-ndaba ✓ Ukwenza ipowusta,ikholaji ✓ Ukumamela ✓ Ukushwankathela izimvo eziphambili ✓ Imibuzo neempendulo ✓ Round Robin ✓ Ipaneli ✓ Ijigsaw ✓ Numbered heads together ✓ Udumzelo ✓ Ujalo lweengcinga ✓ Hot potato ✓ Gallery walk ✓ Rainbow groups ✓ De Bono's six thinking heads ✓ Ingxoxo ✓ Imidlalo ✓ Neminye
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>nabalinganiswa;</p> <ul style="list-style-type: none"> • ngokuthelekelela ngesakhelo nabadlali • ngokuxoxa ngomxholo nemiba aze aveze iimbono ngokuzixhasa <p><u>GH 7</u> qonda isigama uze axoxe ngendlela ababhali abalusebenzise ngayo ulwimi ukuphumeza intsingiselo (izifaniso, isingqisho, isifanodumo, njl njl).</p> <p><u>PF 4 Ukubhala</u></p> <p>GH 3 velisa umsebenzi obhalwe kakuhle ngokucacileyo, uqwalasela ukwazisa (umz: uqweqwe lwencwadi, igama, izihloko, njl njl, nemizobo efanelekileyo).</p> <ul style="list-style-type: none"> • ngokusebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo: • ngokwenqanaba legama: <ul style="list-style-type: none"> - ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakhe lolwimi, imisebenzi, njl njl - ngokufuna uncedo kwizichazi-magama • ngokwenqanaba lesivakalisi: <ul style="list-style-type: none"> - ngokwandisa izivakalisi ngokufakela izichazi, iziphawuli, izibaluli amabinzana ezibizo namagatya ngokutshintshileyo 	<p><u>EZIBONWAYO</u></p> <ul style="list-style-type: none"> ➤ Izibhengezo ➤ Ibhena ➤ Ikhathuni ➤ Ikhola ➤ Ingqokelelo ➤ Uzobo lwekhompyutha ➤ Ulwakhiwo ➤ Uyilo ➤ Uchako (display) ➤ Umzobo ➤ Igrafu ➤ Imephu <p><u>Iimethodi (ngubani ohlodayo)</u></p> <ul style="list-style-type: none"> ❖ Utitshala ❖ Umfundi ngokwakhe ❖ Abafundi ngababini ❖ Abafundi ngokwamaqela <p><u>Izixhobo (Tools)</u></p> <ul style="list-style-type: none"> • IMemorandum • Uqwalaselo • IRubriki • Izikali zomlinganiselo <p>Itshekhilisti</p>	
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

IKOTA YESIBINI

UMXHOLO NEEMEKO

UNXULUMANISO/UHLANGANISO

IZIXHOBOZOKUFUNDISA

IIVEKI

PF ne GH

UHLOLO

IZIXHOBO ZOKUXHASA
UKUFUNDA NOKUFUNDISA

1 - 2 **1. MULTI MEDIA (IAT)**
Phinda njengokuba wenzile kwikota
yokuqala

3 - 5 **2. IMIBONGO (FAT)**
PF 1 Ukumamela

GH 3

xoxa ngendlela isithethi esiwasebenzisa ngayo amagama, amabinza nentshukumo yomzimba nangendlela oku kuthi kube nefuthe ngayo kumphulaphuli. (umz: Uziva njani emveni kokuba umamele isithethi? Utheni okanye wenze ntoni ukwenza ukuba uzive njalo?').

GH 4

Xoxa ngethoni nokubiza amagama okuthi kutshintshe ngayo

IFOMU

Ezibhaliweyo (written)

- Creative writng
- Iimviwo
- Umsebenzi weklasi
- Isincoko
- Imilathi
- Inikezelo
- Journal writing
- Iprojekthi
- Iimpendulo kwitekisi
- Ulwakhiwo lolwimi
- Izibhengezo
- Irivivu
- Ipazli

- ✓ Ukufunda ngokuthe cwaka
- ✓ Imilanganiso(demonstrations,role-play)
- ✓ Imidlalo(games)
- ✓ Ukusebenza ngamaqela
- ✓ Ukusebenza wedwa
- ✓ Uphando
- ✓ Usombululo lwengxaki(problem solving)
- ✓ Ukubalisa ibali(story telling)
- ✓ Udliwano ndlebe(interview)
- ✓ Ufundo nozobo lwemaphu
- ✓ Ubhalo lwephepha-ndaba
- ✓ Ukwenza ipowusta,ikholaji
- ✓ Ukumamela
- ✓ Ukushwankathela izimvo eziphambili

ukulungiselela abaphulaphuli neenjongo ezahlukileyo.

PF 3 Ukufunda Nokubukela

GH 1

ufunda izicatshulwa eziyinyani nezingeyonyani zaseMzantsi Afrika nezamazwe aphesheya ngeenjongo ezahlukeneyo (umz: imihobe, amabali, iintsomi, iincwadi, izazisi, incwadi zesikhokelo, njl njl.)

- ngokuzifundela aze asebenzise ubuchule obufanelekileyo bokufunda nobovavanyo lokuqonda ngeenjongo ezahlukileyo;
- ngokufunda ngokukhawuleza ukufundela iingcinga jikelele ;
- ngokukrwaqula ukufumana iingcinga ethile;
- ngokuphonononga iphepha lesiqulatho, izihloko, isalathiso ukufumana inkcazelo jikelele;
- ngokwenza ingqikelelo aze asebenzise uphando nokufumana intsingiselo, nentelekelelo;
- ngokufunda ngokuvakalayo nangokucacileyo nangokubonisayo.

GH 3

uchaza izimvo zakhe ngesicatshulwa (eziyinyaniso okanye ezoncwadi, okubonwayo nezixhobo zosasazo ezininzi) enika izizathu

GH 7

qonda isigama uze axoxe ngochongo lwamagama, umfanekiso nesandi kwimihobe, emabalini nakwizicatshulwa eziphuma kwizixhobo ezininzi zokusasaza (umz: isingqisho, imvano-zandi, imfano-zandi, imifanekiso yamagama, ezihlekisayo).

PF 4 Ukubhala

GH 3

yazisa ngomsebenzi obhalwe kakuhle ngokucacileyo

- Ingxelo yaseLab
- Ileta
- Inqaku lemagazini
- Memorandum
- Inqaku lephepha ndaba
- Umbongo
- Ingxelo yophando
- Imibuzo
- Neminye

Ezomlomo (oral)

- Ulinganiso
- Unikezelo lomlomo
- Isigama
- Ukumamela
- Ukucinga nokuqiqa
- Ukufunda
- Iingxoxo
- Umlinganiselo
- Incoko
- Umdlalo
- Luliwano ndlebe
- Ukudlala
- Ufundo lombongo
- Ukurepha
- Ufundiso lwesifundo
- Neminye

EZIBONWAYO

- Izibhengezo
- Ibhena
- Ikhathuni
- Ikhola
- Inggokelelo
- Uzobo lwekhompyutha
- Ulwakhiwo
- Uyilo
- Uchako (display)
- Umzobo

- ✓ Imibuzo neependulo
- ✓ Round Robin
- ✓ Ipaneli
- ✓ Ijigsaw
- ✓ Numbered heads together
- ✓ Udumzelo
- ✓ Ujalo lweengcinga
- ✓ Hot potato
- ✓ Gallery walk
- ✓ Rainbow groups
- ✓ De Bono's six thinking heads
- ✓ Ingxoxo
- ✓ Imidlalo
- ✓ Neminye

nangokuchanekileyo, izinto ezinjengezihloko, ukushiya izithuba phakathi kwemihlathi, izikhewu, njl njl, ngokukuko.

- ngokusebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo
- ngokwenqanaba legama
- ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela

kulwazi lwakho lolwimi, imisebenzi, uncwadi, intetho yabalingane

bakho nabanye.

- ngokwenqanaba lesivakalisi :
- ngokufakela izichazi nezihlomelo, , amagatya abalulayo namagatya-sihlomelo
- ngokutshintsha amaxesha ukusuka kweli ukuya kwelinye ngokukuko;
- ngokomgangatho womhlathi:
- ngokusebenzisa isihloko nezivakalisi ezixhasayo ukwenza umhlathi,
- ngokusebenzisa igrama, upelo neziphumlisi ngokufanelekileyo.

GH 4

sebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo

- yenqanaba legama
- ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela

kulwazi lwakhe lolwimi, imisebenzi, uncwadi, ulwimi lomlomo lwabalingane bakhe nabanye.

PF 6 Ukwakhiwa Nokusetyenziswa Kolwimi

GH 2

- Igrafu
- Imephu

Imethodi (ngubani ohlodayo)

- ❖ Utitshala
- ❖ Umfundi ngokwakhe
- ❖ Abafundi ngababini
- ❖ Abafundi ngokwamaqela

Izixhobo (Tools)

- IMemorandum
- Uqwalaselo
- IRubriki
- Izikali zomlinganiselo
- Itshekhilisti

sebenza ngezivakalisi

- ngokuqaphela intloko nesivisa sesivakalisi;
- ngokusebenzisa izihlanganisi ukwakha izivakalisi ezimbaxa (umz. Usebenze nzima kungoko eluphumelele uviwo).
- ngokusebenzisa izivumelanisi zentloko nezenjongosenzi;
- ngokusebenzisa iintlobo ezininzi zezivakalisi kakuhle nangokufanelekileyo (intetho, imibuzo, imiyalelo, izikhuzo);
- ngokuqonda sisebenzise izigaba zentetho (izibizo, izimelabizo, izenzi, izibaluli, iziphawuli);
- ngokusebenzisa amaxesha axandileyo ngokufanelekileyo (umz ixesha elalidlula Wayebukele i-TV...');)
- ngokusebenzisa intetho nengxelo;
- ngokusebenzisa iziphumlisi ngokufanelekileyo (umz. limpawu zocaphulo kwintetho-ngqo).

GH 4:

phuhlisa ingqiqo nokusetyenziswa kwesimbo sokubhala

- ngokusebenzisa intetho yengingqi esesikweni/ nengekho sesikweni (ulwimi olusetyenziswa ngabantu bendawo ethile);
- ngokuqonda usebenzise izafobe ezinjengezifaniso (umz., unjengengonyama').

GH 6

setyenziswa kolwimi lokuchaza amabinzana anje (umz; izihlanganisi, isivakalisi esiyintloko, isimntwiso, ixesha njl.njl)

**Konke okuqulathwe ngentla apha
kule mibongo makuphinde
kufundiswe kwikota yesithathu,
ungazilibali iibhulethi**

zemiGangatho yokuHlola

QAPHELA: Umfundi makaqhelananiwe nokubhala nokwenza umsebenzi waseklasini / wasekhaya phambi kokuvavanywa / kokuhlolwa

ISHEDYULI YOMSEBENZI : ISIXHOSA ULWIMI LWENKOBE { IBANGA 5}				
IKOTA 1	Amabalana/iintsomi Iveki 1-3 PF 1 GH 1,2,8,9 PF 2 GH 1,2 PF 3 GH 1,3,5,6,7,8,9 PF 4 GH 1,2,3,4 PF 5 GH 1,2,4 PF 6 GH 1,2,5,6	Amabalana/iintsomi Iveki 4-6 PF 1 GH 1,2,8,9 PF 2 GH 1,2 PF 3 GH 1,3,5,6,7,8,9 PF 4 GH 1,2,3,4 PF 5 GH 1,2,4 PF 6 GH 1,2,5,6	litekisi ezivela kwezinye izifundo liveki 7-9 PF 1 GH 6,7 PF 2 GH 3,4 PF 3 GH 1,3,4,12 PF 4 GH 1,2,3,4 PF 5 GH 1,2,3 PF 6 GH 2,3	litekisi ezivela kwezinye izifundo liveki 10-11 PF 1 GH 6,7 PF 2 GH 3,4 PF 3 GH 1,3,4,12 PF 4 GH 1,2,3,4 PF 5 GH 1,2,3 PF 6 GH 2,3
IKOTA 2	Imibongo Iveki 1-2 PF 1 GH 6,7 PF 2 GH 3,4 PF 3 GH 1,3,4,12 PF 4 GH 1,2,3,4 PF 5 GH 1,2,3 PF 6 GH 2,3	Umdlalo Iveki 3-7 PF 1 GH 3,4,5 PF 2 GH 1,2,3,4 PF 3 GH 5,6,7,8 PF 4 GH 2,3,4 PF 5 GH 4 PF 6 GH 2,5	Ezibonwayo nezeviwayo Iveki 8-9 PF 1 GH - PF 2 GH 3,4 PF 3 GH 1,2,3,4,7,8 PF 4 GH 1,2,3,4 PF 5 GH 1,3 PF 6 GH 2,3,4,5,6	Ezibonwayo neziviwayo Iveki 10-11 PF 1 GH - PF 2 GH 3,4 PF 3 GH 1,2,3,4,7,8 PF 4 GH 1,2,3,4 PF 5 GH 1,3 PF 6 GH 2,3,4,5,6
IKOTA 3	litekisi ezivela kwezinye izifundo liveki 1-3 PF 1 GH 6,7 PF 2 GH 3,4 PF 3 GH 1,3,4,12 PF 4 GH 1,2,3,4 PF 5 GH 1,2,3 PF 6 GH 2,3	litekisi ezivela kwezinye izifundo liveki 4-6 PF 1 GH 6,7 PF 2 GH 3,4 PF 3 GH 1,3,4,12 PF 4 GH 1,2,3,4 PF 5 GH 1,2,3 PF 6 GH 2,3	Ezibonwayo nezeviwayo Iveki 7-8 PF 1 GH - PF 2 GH 3,4 PF 3 GH 1,2,3,4,7,8 PF 4 GH 1,2,3,4 PF 5 GH 1,3 PF 6 GH 2,3,4,5,6	Ezibonwayo nezeviwayo Iveki 9-10 PF 1 GH - PF 2 GH 3,4 PF 3 GH 1,2,3,4,7,8 PF 4 GH 1,2,3,4 PF 5 GH 1,3 PF 6 GH 2,3,4,5,6
IKOTA 4	Umdlalo liveki 1-4 PF 1 GH 3,4,5 PF 2 GH 1,2,3,4 PF 3 GH 5,6,7,8 PF 4 GH 2,3,4 PF 5 GH 4 PF 6 GH 2,5	Imibongo liveki 5-6 PF 1 GH 6,7 PF 2 GH 3,4 PF 3 GH 1,3,4,12 PF 4 GH 1,2,3,4 PF 5 GH 1,2,3 PF 6 GH 2,3	Amabalali / Inoveli liveki 7-8 PF 1 GH 1,2,8,9 PF 2 GH 1,2 PF 3 GH 1,3,5,6,7,8,9 PF 4 GH 1,2,3,4 PF 5 GH 1,2,4 PF 6 GH 1,2,5,6	Amabalali / Inoveli liveki 9-10 PF 1 GH 1,2,8,9 PF 2 GH 1,2 PF 3 GH 1,3,5,6,7,8,9 PF 4 GH 1,2,3,4 PF 5 GH 1,2,4 PF 6 GH 1,2,5,6

ISHEDYULI YOMSEBENZI – IBANGA 6

IsiXhosa Ulwimi Lwenkobe

IKOTA YOKUQALA UKUYA KWEYESINE

UMXHOLO NEEMEKO: Ikota 1:Amabalana/ Inoveli/ lintsomi –kunye neeTekisi ezivela kwezinye izifundo – Ikota 2 : Imibongo neemvavanyo – Ikota 3 : IiTekisi ezivela kwezinye izifundo

UNXULUMANISO/ UHLANGANISO : Olunokwenzeka kunye nezinye izifundo: Ubugcisa nenkcubeko, Inzululwazi ngezozoqoqosho nolawulo, Isifundo ngezobomi, Imathematika

IZIXHOBOZOKUFUNDISA

IKOTA 1		UHQLOLO	IINDLELA ZOKUXHASA UKUFUNDA NOKUFUNDISA
Iveki 1-6	<p><u>PF 1 Ukumamela</u></p> <p><u>GH 1</u> yonwabela ukumamela iintlobo ezahlukeneyo zezicatshulwa zomlomo ezinjengamabali, iintsomi, iivesi eziculwayo, iziqhulo nooqashi-qashi namabali amafutshane kunye nokuphendula ngokufanelekileyo.</p> <p><u>GH 2</u> chonga umyalezo nomxholo kwizicatshulwa zomlomo aze azinxulumanise nobomi bemihla ngemihla.</p> <p><u>GH 8</u> mamela ngononophelo ucingela ezinye izimvo uze aphendule ngovakalelo kwiingcamango neengcebiso.</p> <p><u>GH 9</u> xoxa ngokuxabisekileyo eluntwini, ngokulungileyo kwinkcubeko, kwisimo nokucingela kwizicatshulwa zomlomo, enze amagqabantshintshi koko kuqukiweyo nokungaqukwanga. (umz: Ingaba ukulunga kwebali kuyinyaniso kuzo zonke iimeko? Ziziphi</p>	<p><u>IFOMU</u> <u>Ezibhaliweyo (written)</u></p> <ul style="list-style-type: none"> ➤ Creative writng ➤ Iimviwo ➤ Umsebenzi weklasi ➤ Isincoko ➤ Imilathi ➤ Inikezelo ➤ Journal writing ➤ Iprojekthi ➤ Iimpindulo kwitekisi ➤ Ulwakhiwo lolwimi ➤ Izibhengezo ➤ Iriwivu ➤ Ipazli ➤ Ingxelo yaseLab ➤ Ileta ➤ Inqaku lemagazini 	<ul style="list-style-type: none"> ✓ Ukufunda ngokuthe cwaka ✓ Imilanganiso(demonstrations,role-play) ✓ Imidlalo(games) ✓ Ukusebenza ngamaqela ✓ Ukusebenza wedwa ✓ Uphando ✓ Usombululo lwengxaki(problem solving) ✓ Ukubalisa ibali(story telling) ✓ Udliwano ndlebe(interview) ✓ Ufundo nozobo lwemaphu ✓ Ubhalo lwephepha-ndaba ✓ Ukwenza ipowusta,ikholaji ✓ Ukumamela ✓ Ukushwankathela izimvo eziphambili ✓ Imibuzo neempindulo ✓ Round Robin ✓ Ipaneli ✓ Ijigsaw

<p>iimeko ezingaguqulathwanga kweli bali? ').</p> <p><u>PF 2 Ukuthetha</u></p> <p><u>GH 1</u> bonisa amava, iingcamango nolwazi kwiimeko ezahlukeneyo nezingumngeni kulungiselelwa abaphulaphuli neenjongo ezahlukeneyo :</p> <ul style="list-style-type: none"> • ngokusebenzisa ulwimi ngokunzulu kunxibelelwano nabanye (umz: ukuncoma iinzame zomnye, ukungavumelani nomnye) • ngokusebenzisa ulwimi kwingqwebu nasekuphuhliseni izimvo zakho ngentelekelelo (umz; ukuchaza indlela oziva nokucinga ngayo, ukwenza umdlalo); • ngokwabelana ngeengcamango nokunikezela ngezimvo ngezihloko ezingezozesiqhelo, eziphathelele kumava abo; • ngokuchaza iziganeko ezidlulileyo, anikezele ngempendulo, kunye nezalathiso ezicacileyo ngendlela eqondakalayo; • ngokubuzisa imibuzo eqiqiweyo, nengenazimpendulo zilindelekileyo, • aphenyule ngengqiqo; • ukuvakalisa nokuxhasa izimvo ngokuzathuza. <p><u>GH 2</u> sebenzisa ubuchule bokusebenzisana ukuze akwazi ukunxibelelana kakuhle ngokwamaqela</p> <ul style="list-style-type: none"> • ngokuqaphela amathuba, ngokumathela kwisihloko, abuze imibuzo esemxholweni, agcine ingxoxo, aze aphenyule iingcinga zabanye ngovelwano nembeko; • ngokunika ingxelo elungelelanisiweyo neyakhayo; • ngokusebenzisa imvakalozwi nembonakalo yobuso ngendlela eyiyo; • ngokubonakalisa uvakalelo kumalungelo nezimvo zabanye kwimisebenzi yamaqela <p><u>PF 3 Ukufunda Nokubukela</u></p> <p><u>GH 1</u></p> <ul style="list-style-type: none"> • ufunda izicatshulwa ezininzi eziyinyani nezingeyonyani 	<ul style="list-style-type: none"> ➤ Memorandum ➤ Inqaku lephepha ndaba ➤ Umbongo ➤ Ingxelo yophando ➤ Imibuzo ➤ Neminye <p><u>Ezomlomo (oral)</u></p> <ul style="list-style-type: none"> ➤ Ulinganiso ➤ Unikezelo lomlomo ➤ Isigama ➤ Ukumamela ➤ Ukucinga nokuqqa ➤ Ukufunda ➤ Ingxoxo ➤ Umlinganiselo ➤ Incoko ➤ Umdlalo ➤ Luliwano ndlebe ➤ Ukudlala ➤ Ufundo lombongo ➤ Ukurepha ➤ Ufundiso lwesifundo ➤ Neminye <p><u>EZIBONWAYO</u></p> <ul style="list-style-type: none"> ➤ Izibhengezo ➤ Ibhena ➤ Ikhathuni ➤ Ikholaji ➤ Ingqokelelo ➤ Uzobo lwekhompyutha ➤ Ulwakhiwo ➤ Uyilo ➤ Uchako (display) ➤ Umzobo ➤ Igrafu ➤ Imephu 	<ul style="list-style-type: none"> ✓ Numbered heads together ✓ Udumzelo ✓ Ujalo lweengcinga ✓ Hot potato ✓ Gallery walk ✓ Rainbow groups ✓ De Bono's six thinking heads ✓ Ingxoxo ✓ Imidlalo ✓ Neminye
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>zaseMzantsi Afrika nezamazwe aphešheya ngeenjongo ezahlukeneyo (umz: imihobe, izigxeko- ncomo zeencwadi, iincwadi zamabali amafutshane, iincwadi ezithunyelelwa amalungu athile, incwadi ezizizazisi, njl.njl.): ngoku- <ul style="list-style-type: none"> • ngokuzifundela aze akhethe ubuchule obufanelekileyo bokufunda <p>nobovavanyo lokuqonda ngenjongo ezahlukeneyo'</p> <ul style="list-style-type: none"> • ngokusebenzisa ulwazi lwangaphambili okanye uphando kwizicatshulwa ukubonakalisa intsingiselo nentelekelelo; • ngokuqikelela ngokujonga isiqulelo nesiphelo; • ngokufunda ngokuvakalayo nangokucacileyo, ukulungisa isantya ngokwenjongo nabaphulaphuli <p><u>GH 3</u> ucacisa aze ahlalutye impendulo echukumisayo kwizicatshulwa</p> <p><u>GH 5</u> bonakalisa ingqiqo yesicatshulwa esiyintsomi</p> <ul style="list-style-type: none"> • ngokuxoxa ngengcamango ephambili, isakhiwo, nabalinganiswa; • ngokuthelekelela ngesakhelo nabadlali • ngokuxoxa ngomxholo nemiba aze aveze iimbono ngokuzixhasa <p><u>GH 7</u> qonda isigama uze axoxe ngendlela ababhali abalusebenzise ngayo ulwimi ukuphumeza intsingiselo (izifaniso, isingqisho, isifanodumo, njl njl).</p> <p><u>GH 8</u> chonga indlela ezicwangciswe ngayo izicatshulwa ezahlukeneyo (umz: iintsomi, iileta, izigxeko- zincomo):</p> <ul style="list-style-type: none"> • ngokuchonga iindlela ezicwangciswe ngayo izicatshulwa ezahlukeneyo (umz: iintsomi, iileta, izigxeko-zincomo); • ngokuchonga iimpawu zeendlela ezahlukeneyo zokubhala, ezifana namabali ngezinto ezimangalisayo ezaphunyezwa kwinzululwazi, amabali antsonkothileyo) • ngokuchonga iinjongo ezahlukeneyo zezicatshulwa acalule </p>	<p><u>Imethodi (ngubani ohlodayo)</u></p> <ul style="list-style-type: none"> ❖ Utitshala ❖ Umfundi ngokwakhe ❖ Abafundi ngababini ❖ Abafundi ngokwamaqela <p><u>Izixhobo (Tools)</u></p> <ul style="list-style-type: none"> • IMemorandum • Uqwalaselo • IRubriki • Izikali zomlinganiselo • Itshekhilisti 	
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

	<p>indlela ulwimi nolo lusetyenziswa ngabantu bendawo ethile, nendlela oluthi lwahluke ngayo ngokuphathelele kwinjongo nabaphulaphuli.</p> <p><u>GH 9</u> chonga uxoxe ngokuxabiseka kobume bemeko yendawo, kwinkcubeko nokwentlalo kwizicatshulwa</p> <ul style="list-style-type: none"> • ngokuchonga axoxe ngengcamango, nenjongo yayo nempembelelo yayo; • ngokuqaphela axoxe ngeentetho ezisoloko zisetyenziswa njalo, nendlela eziyilwa ngayo; • ngokuxoxa aze athelekise indlela ababhali abahlukeneyo abayiphatha ngayo imiba yentlalo nenkcubeko kwizihloko ezininzi. <p><u>PF 4 Ukubhala</u></p> <p><u>GH 1</u> bhala iintlobo ezahlukeneyo zezicatshulwa</p> <ul style="list-style-type: none"> • ngokubhala imibhalo ephicothayo neyolisayo, nethelekisayo nokubhalela injongo eyiliweyo, (umz: iidayari, amabali ahlekisayo, amabali, imihobe); • ngokubhala izicatshulwa zolwazi ukuvakalisa iingcinga ngokucacileyo nangokulandelelanayo zabaphuli-phuli abahlukeneyo, isaziso, ingxelo); <p><u>GH 2</u> phuhlisa ucwancise iingcinga ngenkqubo yokubhala:</p> <ul style="list-style-type: none"> • ngokuhlaziya umsebenzi ugqalisela kwisiqukatho, ulwimi olufanelekileyo, ulungiselelo nesimbo sokubhala, usebenzisa ingxelo evela kubalingane bakhe nakutitshala. <p><u>GH 3</u> velisa umsebenzi obhalwe kakuhle ngokucacileyo, uqwalasela ukwazisa (umz: uqweqwe lwencwadi, igama, izihloko, njl njl, nemizobo efanelekileyo).</p>		
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

<p><u>GH 4</u> ngokusebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo:</p> <ul style="list-style-type: none"> • ngokwenqanaba legama: <ul style="list-style-type: none"> - ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakhe lolwimi, imisebenzi, njl njl - ngokufuna uncedo kwizichazi-magama • ngokwenqanaba lesivakalisi: <ul style="list-style-type: none"> - ngokwandisa izivakalisi ngokufakela izichazi, iziphawuli, izibaluli amabinzana ezibizo namagatya - ngokutshintsha amaxesha ukusuka kwelinye ukuya kwelinye ngokungaguqu-guqukiyo, nangokufanelekileyo, - ngokusebenzisa ingxelo nengxelo-ntetho ngokufanelekileyo; • ngokwenqanaba lomhlathi <ul style="list-style-type: none"> - ngokubhala isivakalisi sesihloko esiquka ulwazi oluphathelele kuso ukuvelisa ubonisa ukuyondelelana kwemihlathi - ngokubonakalisa iindlela ezahlukeneyo zokuhlanganisa imihlathi - ngokusebenzisa igrama efanelekileyo nopelo neziphumlisi. <p><u>PF 5 Ukucinga Nokuqiga</u></p> <p><u>GH 1</u> sebenzisa ulwimi ekucingeni nasekuqigeni:</p> <ul style="list-style-type: none"> • ngokuchonga unobangela nesiphumo kwizicatshulwa zomlomo nezibhaliweyo, aze acacise ngolwalamano; • ngoqikelelo olusekelwe kulwazi lwangaphambili; • ngokubona umahluko phakathi koncedo nezithintelo kwizinto, achaze nezizathu zoko; • ngokubuza avelise iingqiqo ezahlukeneyo kwizihloko eziqhelekileyo; • ngokuxoxa ngempembelelo yemeko kulwazi. <p><u>GH 2</u> sebenzisa ulwimi ekuphandeni nasekuphicotheni</p>		
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

<ul style="list-style-type: none"> • ngokuqulunqa imibuzo eyiyo ekhokelela ekufumaneni ulwazi; • ngokusebenzisa udliwano-ndlebe ukufumana ulwazi; • ngokuba nakho ukuguqu-guqula indlela yokubuza imibuzo ukufumana ulwazi olusemholweni; • ngokuxoxa ngendlela olusebenza ngayo udliwano-ndlebe njengesixhobo sokufumana ulwazi; • ngokukhangela ulwazi oluvela kweminye imithombo esemholweni <p><u>GH 4</u> sebenzisa ulwimi ekucingeni ngokunzulu ngoku:</p> <ul style="list-style-type: none"> • cinga ngeziphumo okanye iziphelo ezithathwa njengenyano kulandelelwano lwamanqanaba nezigigaba ezidlulileyo; • qikelela ngokusengqondweni ukuba kuza kulandela ntoni; • hlaziya iinkqubo okanye imisebenzi edlulileyo nezifundo eziza \ kusetyenziswa kwixesha elizayo; • enza umfuniselo /ilinge ngentsingiselo yokubonwayo neyezandi zolwimi; • vavanya ulwalamano lwesigama ukufumana izimvo ezintsha ngezihloko. <p><u>PF 6 Ukwakhiwa Nokusetyenziswa Kolwimi</u></p> <p><u>GH 1</u> sebenza ngamagama</p> <ul style="list-style-type: none"> • ngokusebenzisa imithetho yezandi nezopelo ukupela amagama kakuhle. • ngokuphonononga imvelaphi yamagama (umz; amagama abolekwe kwiFrentshi); • bhala phantsi amagama kwisichazi-magama sakhe; <p><u>GH 2</u> sebenza ngezivakalisi</p> <ul style="list-style-type: none"> • ukuqonda intloko nesivisa sesivakalisi; • ngokusebenzisa izivumelanisi zentloko; • ngokuqaphela usebenzise izibizo, izimelabizo, ubalo, 		
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

	<p>izihlanganisi;</p> <ul style="list-style-type: none"> • ngokusebenzisa intetho nengxelo • ngokusebenzisa amaxesha axandileyo kakuhle (umz; ixesha elidlulileyo – ‘ube esebenza...’); • ngokusebenzisa iziphumlisi kakuhle (ukuqinisa ukusetyenziswa kweziphumlisi esezifundiwe). <p><u>GH 5</u> phuhlisa ingqiqo enzulu ngolwimi: umz; ukuphonononga ulwimi nemifanekiso ukusetyenziswa ukuyila ubuhlanga, intetho okanye iingcinga esetyenziswa njalo , isini, nezinye.</p> <p><u>PF 1 Ukumamela</u></p> <p><u>GH 6</u> mamela kwizihloko zahlukeneyo zezicatshulwa zolwazi (izalathiso, imiyalelo, iintetho, imiboniso yentetho kanomathotholo, imiboniso bhanya-bhanya ebonisa izinto njengoko zinjalo) aqaphele iingcamango okanye iinkcukacha ezithile aze asebenzise ulwazi ngokufanelekileyo.</p> <p><u>PF 2 Ukuthetha</u></p> <p><u>GH 3</u> sebenzisa ulwimi lomzimba olufanelekileyo nobuchule bokwazisa</p> <ul style="list-style-type: none"> • ngokutshintsha unxibelelwano ngamehlo, ukuquka phantse bonke abaphulaphuli; • ngokusebenzisa imvakalozwi nembonakalo yobuso efanelekileyo • ngokulungisa isantya nelizwi ukubonakalisa ugxininiso; • ngokunqumama kwiindawo ezifanelekileyo, uze ulungise isantya ngokweemfuno zabaphulaphuli. 	<p><u>IFOMU</u> <u>Ezibhaliweyo (written)</u></p> <ul style="list-style-type: none"> ➤ Creative writng ➤ Iimviwo ➤ Umsebenzi weklasi ➤ Isincoko ➤ Imilathi ➤ Inikezelo ➤ Journal writing ➤ Iprojekthi ➤ Iimpendulo kwitekisi ➤ Ulwakhiwo lolwimi ➤ Izibhengezo ➤ Irivivu ➤ Ipazli ➤ Ingxelo yaseLab ➤ Ileta ➤ Inqaku lemagazini ➤ Memorandum ➤ Inqaku lephepha ndaba ➤ Umbongo ➤ Ingxelo yophando 	<ul style="list-style-type: none"> ✓ Ukufunda ngokuthe cwaka ✓ Imilanganiso(demonstrations,role-play) ✓ Imidlalo(games) ✓ Ukusebenza ngamaqela ✓ Ukusebenza wedwa ✓ Uphando ✓ Usombululo lwengxaki(problem solving) ✓ Ukubalisa ibali(story telling) ✓ Udliwano ndlebe(interview) ✓ Ufundo nozobo lwemaphu ✓ Ubhalo lwephepha-ndaba ✓ Ukwenza ipowusta,ikholaji ✓ Ukumamela ✓ Ukushwankathela izimvo eziphambili ✓ Imibuzo neempendulo ✓ Round Robin ✓ Ipaneli ✓ Ijigsaw ✓ Numbered heads together
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><u>PF 3 Ukufunda Nokubukela</u></p> <p><u>GH 1</u> ufunda izicatshulwa ezininzi eziyinyani nezingeyonyani zaseMzantsi Afrika nezamazwe aphesheya ngeenjongo ezahlukeneyo (umz: imihobe, izigxeko- ncomo zeencwadi, iincwadi zamabali amafutshane, iincwadi ezithunyelelwa amalungu athile, incwadi ezizizazisi, njl.njl.): ngoku-</p> <ul style="list-style-type: none"> • ngokuzifundela aze akhethe ubuchule obufanelekileyo bokufunda nobovavanyo lokuqonda ngenjongo ezahlukeneyo' • ngokufunda ngokukhawuleza ukufumana iinkcukacha ezithile; • ngokukrwaqula ukufumana iinkcukacha ezithile; • ngokuphonononga iphepha lesiqulatho, izihloko, isalathiso ukufumana inkcazo jikelele; • ngokusebenzisa ulwazi lwangaphambili okanye uphando kwizicatshulwa ukubonakalisa intsingiselo nentelekelelo; • ngokuqikelela ngokujonga isiqulatho nesiphelo; • ngokwenza iimaphu zamabali okanye aqwalasele iingongoma eziyinqobo ukulandela ulandelelwano lovavanyo lwengqiqo; • ngokufunda ngokuvakalayo nangokucacileyo, ukulungisa isantya ngokwenjongo nabaphulaphuli <p><u>GH 3</u> ucacisa aze ahlalutye impendulo echukumisayo kwizicatshulwa.</p> <p><u>GH 4</u> xoxa ngendlela ezahlukeneko abathi ababhali nabazobi banxulumane ngayo nabafundi, nangendlela abayila ngayo iimbono ezahlukeneyo ngehlabathi, esebenzisa ulwimi neempawu ezibonwayo.</p> <p><u>GH 12</u> chonga izicatshulwa eziphathelele kokufundwayo ezisemxholweni usebenzise ubuchule boku phanda kwizichazi-magama, izalathiso, iincwadi zesikhokelo ezivela eluntwini okanye kusasazo lwe-elektronikhi (apho lufumanekayo).</p>	<ul style="list-style-type: none"> ➤ Imibuzo ➤ Neminye <p><u>Ezomlomo (oral)</u></p> <ul style="list-style-type: none"> ➤ Ulinganiso ➤ Unikezelo lomlomo ➤ Isigama ➤ Ukumamela ➤ Ukucinga nokuqqa ➤ Ukufunda ➤ Ingxoxo ➤ Umlinganiselo ➤ Incoko ➤ Umdlalo ➤ Luliwano ndlebe ➤ Ukudlala ➤ Ufundo lombongo ➤ Ukurepha ➤ Ufundiso lwesifundo ➤ Neminye <p><u>EZIBONWAYO</u></p> <ul style="list-style-type: none"> ➤ Izibhengezo ➤ Ibhena ➤ Ikhathuni ➤ Ikhola ➤ Ingqokelelo ➤ Uzobo lwekhompyutha ➤ Ulwakhiwo ➤ Uyilo ➤ Uchako (display) ➤ Umzobo ➤ Igrafu ➤ Imephu <p><u>Iimethodi (ngubani ohlodayo)</u></p>	<ul style="list-style-type: none"> ✓ Udumzelo ✓ Ujalo lweengcinga ✓ Hot potato ✓ Gallery walk ✓ Rainbow groups ✓ De Bono's six thinking heads ✓ Ingxoxo ✓ Imidlalo ✓ Neminye
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p><u>PF 4 Ukubhala</u></p> <p><u>GH 1</u> bhala iintlobo ezahlukeneyo zezicatshulwa</p> <ul style="list-style-type: none"> • ngokubhala imibhalo ephicothayo neyolisayo, nethelekisayo nokubhalela injongo eyiliweyo, (umz: iidayari, amabali ahlekisayo, amabali, imihobe); • ngokubhala izicatshulwa zolwazi ukuvakalisa iingcinga ngokucacileyo nangokulandelelanayo zabaphuli-phuli abahlukeneyo, isaziso, ingxelo); <p><u>GH 2</u> phuhlisa ucwangcise iingcinga ngenkqubo yokubhala:</p> <ul style="list-style-type: none"> • ngokuhlaziya umsebenzi ugqalisela kwisiquatho, ulwimi olufanelekileyo, ulungiselelo nesimbo sokubhala, usebenzisa ingxelo evela kubalingane bakhe nakutitshala. <p><u>GH 3</u> velisa umsebenzi obhalwe kakuhle ngokucacileyo, uqwalasela ukwazisa (umz: uqweqwe lwencwadi, igama, izihloko, njl njl, nemizobo efanelekileyo).</p> <ul style="list-style-type: none"> • ngokusebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo: • ngokwenqanaba legama: <ul style="list-style-type: none"> - ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakhe lolwimi, imisebenzi, njl njl - ngokufuna uncedo kwizichazi-magama • ngokwenqanaba lesivakalisi: <ul style="list-style-type: none"> - ngokwandisa izivakalisi ngokufakela izichazi, iziphawuli, izibaluli amabinzana ezibizo namagatya - ngokutshintsha amaxesha ukusuka kwelinye ukuya kwelinye ngokungaguqu-guqukiyo, nangokufanelekileyo, - ngokusebenzisa ingxelo nengxelo-ntetho ngokufanelekileyo; • ngokwenqanaba lomhlathi <ul style="list-style-type: none"> - ngokubhala isivakalisi sesihloko esiquka ulwazi 	<ul style="list-style-type: none"> ❖ Utitshala ❖ Umfundi ngokwakhe ❖ Abafundi ngababini ❖ Abafundi ngokwamaqela <p><u>Izixhobo (Tools)</u></p> <ul style="list-style-type: none"> • IMemorandum • Uqwalaselo • IRubriki • Izikali zomlinganiselo • Itshekhilisti 	
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

	<p style="text-align: center;">oluphathelele</p> <p>kuso ukuvelisa ubonisa ukuyondelelana kwemihlathi</p> <ul style="list-style-type: none"> - ngokubonakalisa iindlela ezahlukeneyo zokuhlanganisa imihlathi - ngokusebenzisa igrama efanelekileyo nopelo neziphumlisi. <p><u>GH 4</u> sebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo:</p> <ul style="list-style-type: none"> • yenqanaba legama: • ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakhe lolwimi, imisebenzi, - ngokufuna uncedo kwizichazi-magama <p><u>PF 5 Ukucinga Nokuqiga</u></p> <p><u>GH 1</u> sebenzisa ulwimi ekucingeni nasekuqigeni:</p> <ul style="list-style-type: none"> • ngokuchonga unobangela nesiphumo kwizicatshulwa zomlomo nezibhaliweyo, aze acacise ngolwalamano; • ngoqikelelo olusekelwe kulwazi lwangaphambili; • ngokubona umahluko phakathi koncedo nezithintelo kwizinto, achaze nezizathu zoko; • ngokubuza avelise iingqiqo ezahlukeneyo kwizihloko eziqhelekileyo; • ngokuxoxa ngempembelelo yemeko kulwazi. <p><u>GH 2</u> sebenzisa ulwimi ekuphandeni nasekuphicotheni</p> <ul style="list-style-type: none"> • ngokuqulunqa imibuzo eyiyo ekhokelela ekufumaneni ulwazi; • ngokusebenzisa udliwano-ndlebe ukufumana ulwazi; • ngokuba nakho ukuguqu-guqula indlela yokubuza imibuzo ukufumana ulwazi olusemxholweni; • ngokuxoxa ngendlela olusebenza ngayo udliwano-ndlebe njengesixhobo sokufumana ulwazi; 		
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

	<ul style="list-style-type: none"> • ngokukhangela ulwazi oluvela kweminye imithombo esemxholweni <p><u>GH 3</u> lungelelanisa iinkcukacha:</p> <ul style="list-style-type: none"> • ngokuqokelela; nokwahlula iingcinga ezisemxholweni ngokweendidi, uze acacise ngesizathu sokuzahlula; • ngokwahlula phakathi kolwazi jikelele noluthile; • ngokucwangcisa ulwazi phantsi kwezihloko ezahlukeneyo; • ngokulandelelanisa uthotho lwamanyathelo okanye izigigaba ezidlulileyo ngokufanelekileyo, uze uzicacise; • ngokucwangcisa ulwazi ngokwemihlathi, izintlu, ulandelelwano lwexesha, itshati nezinye iindlela ezifanelekileyo zokubhaliweyo okanye okuzoyiweyo okubonakalayo; • ngokuvavanya aze afikelele kwizigqibo acacise isiseko <p><u>PF 6 Ukwakhiwa Nokusetyenziswa Kolwimi</u></p> <p><u>GH 2</u> sebenza ngezivakalisi</p> <ul style="list-style-type: none"> • ngokuqaphela intloko nesivisa sesivakalisi; • ngokusebenzisa izivumelanisi zentloko; • ngokuqaphela asebenzise izibizo, izimelabizo, uquko, izihlanganisi; • ngokusebenzise intetho nengxelo • ngokusebenzisa amaxesha axandileyo kakuhle (umz., ixesha ebelidlula – ‘Ube esebesenza...’); • ngokusebenzisa iziphumlisi kakuhle (ukubethelela ukusetyenziswa kweziphumlisi esezifundiwe). <p><u>GH 3</u> sebenza ngezicatshulwa</p> <ul style="list-style-type: none"> • ngokusebenzisa izihloko nezivakalisi ezinika inkxaso ekuveliseni umhlathi oyondeleleneyo; • ngokuhlanganisa izivakalisi ekusebenziseni umhlathi oyondeleleneyo (umz izihlanganisi ezinjengo `ngoko`). 		
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

<ul style="list-style-type: none"> • ngokutshintshela kwelinye ixesha ukuya kwelinye. <p><u>PF 1 Ukumamela</u></p> <p><u>GH 3</u> chonga iimpawu zezicatshulwa zomlomo (isakhiwo, ulwimi, ithoni, ulwimi olusetyenziswa ngabantu bendawo ethile njl.njl). oku kubenza balungele iimeko nabaphulaphuli abahlukileyo.</p> <p><u>GH 4</u> Xoxa ngendlela ulwimi olusetyenziswa ngayo ukuvelisa ingqiqo yemeko.</p> <p><u>PF 3 Ukufunda Nokubukela</u></p> <p><u>GH 1</u> ufunda izicatshulwa ezininzi eziyinyani nezingeyonyani zaseMzantsi Afrika nezamazwe aphesheya ngeenjongo ezahlukeneyo (umz: imihobe, izigxeko- ncomo zeencwadi, iincwadi zamabali amafutshane, iincwadi ezithunyelelwa amalungu athile, incwadi ezizizazisi, njl.njl.): ngoku-</p> <ul style="list-style-type: none"> • ngokuzifundela aze akhethe ubuchule obufanelekileyo bokufunda nobovavanyo lokuqonda ngenjongo ezahlukeneyo' • ngokufunda ngokukhawuleza ukufumana iinkcukacha ezithile; • ngokukrwaqula ukufumana iinkcukacha ezithile; • ngokuphonononga iphepha lesiqulatho, izihloko, isalathiso ukufumana inkcazo jikelele; • ngokusebenzisa ulwazi lwangaphambili okanye uphando kwizicatshulwa ukubonakalisa intsingiselo nentelekelelo; • ngokuqikelela ngokujonga isiqulatho nesiphelo; • ngokwenza iimaphu zamabali okanye aqwalasele iingongoma eziyinqobo ukulandela ulandelelwano lovavanyo lwengqiqo; • ngokufunda ngokuvakalayo nangokucacileyo, ukulungisa isantya ngokwenjongo nabaphulaphuli 	<p><u>IFOMU</u> <u>Ezibhaliweyo (written)</u></p> <ul style="list-style-type: none"> ➤ Creative writng ➤ Iimviwo ➤ Umsebenzi weklasi ➤ Isincoko ➤ Imilathi ➤ Inikezelo ➤ Journal writing ➤ Iprojekthi ➤ Iimpendulo kwitekisi ➤ Ulwakhiwo lolwimi ➤ Izibhengezo ➤ Irivivu ➤ Ipazli ➤ Ingxelo yaseLab ➤ Ileta ➤ Inqaku lemagazini ➤ Memorandum ➤ Inqaku lephepha ndaba ➤ Umbongo ➤ Ingxelo yophando ➤ Imibuzo ➤ Neminye <p><u>Ezomlomo (oral)</u></p> <ul style="list-style-type: none"> ➤ Ulinganiso ➤ Unikezelo lomlomo ➤ Isigama ➤ Ukumamela ➤ Ukucinga nokuqiqua ➤ Ukufunda ➤ Iingxoxo ➤ Umlinganiselo ➤ Incoko ➤ Umdlalo ➤ Iuliwano ndlebe 	<ul style="list-style-type: none"> ✓ Ukufunda ngokuthe cwaka ✓ Imilanganiso(demonstrations,role-play) ✓ Imidlalo(games) ✓ Ukusebenza ngamaqela ✓ Ukusebenza wedwa ✓ Uphando ✓ Usombululo lwengxaki(problem solving) ✓ Ukubalisa ibali(story telling) ✓ Udliwano ndlebe(interview) ✓ Ufundo nozobo lwemaphu ✓ Ubhalo lwephepha-ndaba ✓ Ukwenza ipowusta,ikholaaji ✓ Ukumamela ✓ Ukushwankathela izimvo eziphambili ✓ Imibuzo neempendulo ✓ Round Robin ✓ Ipaneli ✓ Ijigsaw ✓ Numbered heads together ✓ Udumzelo ✓ Ujalo lweengcinga ✓ Hot potato ✓ Gallery walk ✓ Rainbow groups ✓ De Bono's six thinking heads ✓ Ingxoxo ✓ Imidlalo ✓ Neminye
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>7 - 11</p>	<p><u>GH 3</u> ucacisa aze ahlalutye impendulo echukumisayo kwisicatshulwa.</p> <p><u>GH 7</u> qonda isigama uze axoxe ngendlela ababhali abalusebenzise ngayo ulwimi ukuphumeza intsingiselo (izifaniso, isingqisho, isifanodumo, njl njl).</p> <p><u>PF 4 Ukubhala</u></p> <p><u>GH 3</u> velisa umsebenzi obhalwe kakuhle ngokucacileyo, uqwalasela ukwazisa (umz: uqweqwe lwencwadi, igama, izihloko, njl njl, nemizobo efanelekileyo).</p> <ul style="list-style-type: none"> • ngokusebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo: • ngokwenqanaba legama: <ul style="list-style-type: none"> - ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakhe lolwimi, imisebenzi, njl njl - ngokufuna uncedo kwizichazi-magama • ngokwenqanaba lesivakalisi: <ul style="list-style-type: none"> - ngokwandisa izivakalisi ngokufakela izichazi, iziphawuli, izibaluli amabinzana ezibizo namagatya - ngokutshintsha amaxesha ukusuka kwelinye ukuya kwelinye ngokungaguqu-guqukiyo, nangokufanelekileyo, - ngokusebenzisa ingxelo nengxelo-ntetho ngokufanelekileyo; • ngokwenqanaba lomhlathi <ul style="list-style-type: none"> - ngokubhala isivakalisi sesihloko esiquka ulwazi oluphathelele kuso ukuvelisa ubonisa ukuyondelelana kwemihlathi - ngokubonakalisa iindlela ezahlukeneyo zokuhlanganisa imihlathi - ngokusebenzisa igrama efanelekileyo nopelo neziphumlisi. <p><u>GH 4</u> sebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo:</p> <ul style="list-style-type: none"> • yenqanaba legama: 	<ul style="list-style-type: none"> ➤ Ukudlala ➤ Ufundo lombongo ➤ Ukurepha ➤ Ufundiso lwesifundo ➤ Neminye <p><u>EZIBONWAYO</u></p> <ul style="list-style-type: none"> ➤ Izibhengezo ➤ Ibhena ➤ Ikhathuni ➤ Ikholaji ➤ Ingqokelelo ➤ Uzobo lwekhompyutha ➤ Ulwakhiwo ➤ Uyilo ➤ Uchako (display) ➤ Umzobo ➤ Igrafu ➤ Imephu <p><u>Iimethodi (ngubani ohlolayo)</u></p> <ul style="list-style-type: none"> ❖ Utitshala ❖ Umfundi ngokwakhe ❖ Abafundi ngababini ❖ Abafundi ngokwamaqela <p><u>Izixhobo (Tools)</u></p> <ul style="list-style-type: none"> • IMemorandum • Uqwalaselo • IRubriki • Izikali zomlinganiselo • Itshekhilisti 	
---------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

<ul style="list-style-type: none"> • ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakhe lolwimi, imisebenzi, <ul style="list-style-type: none"> - ngokufuna uncedo kwizichazi-magama <p><u>PF 6 Ukwakhiwa Nokusetyenziswa Kolwimi</u></p> <p><u>GH 2</u> sebenza ngezivakalisi</p> <ul style="list-style-type: none"> • ukuqonda intloko nesivisa sesivakalisi; • ngokusebenzisa izivumelanisi zentloko; • ngokuqaphela usebenzise izibizo, izimelabizo, ubalo, izihlanganisi; • ngokusebenzisa intetho nengxelo • ngokusebenzisa amaxesha axandileyo kakuhle (umz; ixesha elidlulileyo – ‘ube esebenza...’); • ngokusebenzisa iziphumlisi kakuhle (ukuqinisa ukusetyenziswa kweziphumlisi esezifundiwe). <p><u>GH 4</u> phuhlisa ingqiqo nokusetyenziswa kwesimbo sokubhala ngoku -</p> <ul style="list-style-type: none"> • ngokusebenzisa indlela ulwimi olutshintsha- tshintsha ngayo ngokuphathele nabaphulaphuli injongo nemeko (ulwimi olusetyenziswa ngabantu bendawo ethile); • ngokuqonda asebenzise izafobe ezinjengesimntwiso (umz., intaka itsho ngomculo omnandi.’). <p><u>GH 6</u> sebenzisa ulwimi lokuchaza olufana (nezihlanganisi, isivakalisi esiyintloko, ixesha njl.njl.).</p> <p><u>PF 1 Ukumamela</u></p> <p><u>GH 3</u> chonga iimpawu zezicatshulwa zomlomo (isakhiwo, ulwimi, ithoni, ulwimi olusetyenziswa ngabantu bendawo ethile njl.njl). oku</p>	<p><u>IFOMU</u> <u>Ezibhaliweyo (written)</u></p> <ul style="list-style-type: none"> ➤ Creative writng ➤ Iimviwo 	<ul style="list-style-type: none"> ✓ Ukufunda ngokuthe cwaka ✓ Imilanganiso(demonstrations,role-
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------

<p>kubenza balungele iimeko nabaphulaphuli abahlukileyo..</p> <p><u>GH 4</u> Xoxa ngendlela ulwimi olusetyenziswa ngayo ukuvelisa ingqiqo yemeko.</p> <p><u>PF 2 Ukuthetha</u></p> <p><u>GH 3</u> sebenzisa ulwimi lomzimba olufanelekileyo nobuchule bokwazisa</p> <ul style="list-style-type: none"> • ngokutshintsha unxibelelwano ngamehlo, ukuquka phantse bonke abaphulaphuli; • ngokusebenzisa imvakalozwi nembonakalo yobuso efanelekileyo • ngokulungisa isantya nelizwi ukubonakalisa ugxininiso; • ngokunqumama kwiindawo ezifanelekileyo, uze ulungise isantya ngokweemfuno zabaphulaphuli. <p><u>GH 4</u> sebenzisa amagama afanelekileyo kwiinjongo nabaphulaphuli abahlukeneyo ngoku:-</p> <ul style="list-style-type: none"> • sebenzisa ulwimi olufanelekileyo nolusetyenziswa ngabantu bendawo ethile kwiimeko ezingaqhelekanga; • sebenzisa izakhiwo zegrama namaqhalo afanelekileyo kwinjongo; • sebenzisa ulwimi ngenyameko ukucacisa izimvo ezintsonkothileyo kodwa eziqhelekileyo, ezifana nomsindo, ukungabi namonde, uvelwano, ukuncoma; • chonga, acele umngeni ekusetyenzisweni kolwimi ngokucalulayo. <p><u>PF 3 Ukufunda Nokubukela</u></p> <p><u>GH 5</u> bonakalisa ingqiqo yesicatshulwa esiyintsomi</p> <ul style="list-style-type: none"> • ngokuxoxa ngengcamango ephambili, isakhiwo, 	<ul style="list-style-type: none"> ➤ Umsebenzi weklasi ➤ Isincoko ➤ Imilathi ➤ Inikezelo ➤ Journal writing ➤ Iprojekthi ➤ Iimpendulo kwitekisi ➤ Ulwakhiwo lolwimi ➤ Izibhengezo ➤ Irivuwu ➤ Ipazli ➤ Ingxelo yaseLab ➤ Ileta ➤ Inqaku lemagazini ➤ Memorandum ➤ Inqaku lephepha ndaba ➤ Umbongo ➤ Ingxelo yophando ➤ Imibuzo ➤ Neminye <p><u>Ezomlomo (oral)</u></p> <ul style="list-style-type: none"> ➤ Ulinganiso ➤ Unikezelo lomlomo ➤ Isigama ➤ Ukumamela ➤ Ukucinga nokuqqa ➤ Ukufunda ➤ Iingxoxo ➤ Umlinganiselo ➤ Incoko ➤ Umdlalo ➤ Iuliwano ndlebe ➤ Ukudlala ➤ Ufundo lombongo ➤ Ukurepha ➤ Ufundiso lwesifundo ➤ Neminye 	<p>play)</p> <ul style="list-style-type: none"> ✓ Imidlalo(games) ✓ Ukusebenza ngamaqela ✓ Ukusebenza wedwa ✓ Uphando ✓ Usombululo lwengxaki(problem solving) ✓ Ukubalisa ibali(story telling) ✓ Udliwano ndlebe(interview) ✓ Ufundo nozobo lwemaphu ✓ Ubhalo lwephepha-ndaba ✓ Ukwenza ipowusta, ikholaji ✓ Ukumamela ✓ Ukushwankathela izimvo eziphambili ✓ Imibuzo neempendulo ✓ Round Robin ✓ Ipaneli ✓ Ijigsaw ✓ Numbered heads together ✓ Udumzelo ✓ Ujalo lweengcinga ✓ Hot potato ✓ Gallery walk ✓ Rainbow groups ✓ De Bono's six thinking heads ✓ Ingxoxo ✓ Imidlalo ✓ Neminye
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>nabalinganiswa;</p> <ul style="list-style-type: none"> • ngokuthelekelela ngesakhelo nabadlali • ngokuxoxa ngomxholo nemiba aze aveze iimbono ngokuzixhasa <p><u>GH 7</u> qonda isigama uze axoxe ngendlela ababhali abalusebenzise ngayo ulwimi ukuphumeza intsingiselo (izifaniso, isingqisho, isifanodumo, njl njl).</p> <p><u>PF 4 Ukubhala</u></p> <p>GH 3 velisa umsebenzi obhalwe kakuhle ngokucacileyo, uqwalasela ukwazisa (umz: uqweqwe lwencwadi, igama, izihloko, njl njl, nemizobo efanelekileyo).</p> <ul style="list-style-type: none"> • ngokusebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo: • ngokwenqanaba legama: <ul style="list-style-type: none"> - ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela kulwazi lwakhe lolwimi, imisebenzi, njl njl - ngokufuna uncedo kwizichazi-magama • ngokwenqanaba lesivakalisi: <ul style="list-style-type: none"> - ngokwandisa izivakalisi ngokufakela izichazi, iziphawuli, izibaluli amabinzana ezibizo namagatya ngokutshintshileyo 	<p><u>EZIBONWAYO</u></p> <ul style="list-style-type: none"> ➤ Izibhengezo ➤ Ibhena ➤ Ikhathuni ➤ Ikhola ➤ Ingqokelelo ➤ Uzobo lwekhompyutha ➤ Ulwakhiwo ➤ Uyilo ➤ Uchako (display) ➤ Umzobo ➤ Igrafu ➤ Imephu <p><u>Iimethodi (ngubani ohlodayo)</u></p> <ul style="list-style-type: none"> ❖ Utitshala ❖ Umfundi ngokwakhe ❖ Abafundi ngababini ❖ Abafundi ngokwamaqela <p><u>Izixhobo (Tools)</u></p> <ul style="list-style-type: none"> • IMemorandum • Uqwalaselo • IRubriki • Izikali zomlinganiselo <p>Itshekhilisti</p>	
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

IKOTA YESIBINI

UMXHOLO NEEMEKO

UNXULUMANISO/UHLANGANISO

IZIXHOBOZOKUFUNDISA

IIVEKI

PF ne GH

UHLOLO

IZIXHOBO ZOKUXHASA UKUFUNDA NOKUFUNDISA

1 - 2 **1. MULTI MEDIA (IAT)**
Phinda njengokuba wenzile kwikota
yokuqala

3 - 5 **2. IMIBONGO (FAT)**
PF 1 Ukumamela

GH 3

xoxa ngendlela isithethi esiwasebenzisa ngayo amagama, amabinza nentshukumo yomzimba nangendlela oku kuthi kube nefuthe ngayo kumphulaphuli. (umz: Uziva njani emveni kokuba umamele isithethi? Utheni okanye wenze ntoni ukwenza ukuba uzive njalo?').

GH 4

Xoxa ngethoni nokubiza amagama okuthi kutshintshe ngayo

IFOMU

Ezibhaliweyo (written)

- Creative writng
- Iimviwo
- Umsebenzi weklasi
- Isincoko
- Imilathi
- Inikezelo
- Journal writing
- Iprojekthi
- Iimpendulo kwitekisi
- Ulwakhiwo lolwimi
- Izibhengezo
- Irivivu
- Ipazli

- ✓ Ukufunda ngokuthe cwaka
- ✓ Imilanganiso(demonstrations,role-play)
- ✓ Imidlalo(games)
- ✓ Ukusebenza ngamaqela
- ✓ Ukusebenza wedwa
- ✓ Uphando
- ✓ Usombululo lwengxaki(problem solving)
- ✓ Ukubalisa ibali(story telling)
- ✓ Udliwano ndlebe(interview)
- ✓ Ufundo nozobo lwemaphu
- ✓ Ubhalo lwephepha-ndaba
- ✓ Ukwenza ipowusta,ikholaaji
- ✓ Ukumamela
- ✓ Ukushwankathela izimvo eziphambili

ukulungiselela abaphulaphuli neenjongo ezahlukileyo.

PF 3 Ukufunda Nokubukela

GH 1

ufunda izicatshulwa eziyinyani nezingeyonyani zaseMzantsi Afrika nezamazwe aphesheya ngeenjongo ezahlukeneyo (umz: imihobe, amabali, iintsomi, iincwadi, izazisi, incwadi zesikhokelo, njl njl.)

- ngokuzifundela aze asebenzise ubuchule obufanelekileyo bokufunda nobovavanyo lokuqonda ngeenjongo ezahlukileyo;
- ngokufunda ngokukhawuleza ukufundela iingcinga jikelele ;
- ngokukrwaqula ukufumana iingcinga ethile;
- ngokuphonononga iphepha lesiqulatho, izihloko, isalathiso ukufumana inkcazelo jikelele;
- ngokwenza ingqikelelo aze asebenzise uphando nokufumana intsingiselo, nentelekelelo;
- ngokufunda ngokuvakalayo nangokucacileyo nangokubonisayo.

GH 3

uchaza izimvo zakhe ngesicatshulwa (eziyinyaniso okanye ezoncwadi, okubonwayo nezixhobo zosasazo ezininzi) enika izizathu

GH 7

qonda isigama uze axoxe ngochongo lwamagama, umfanekiso nesandi kwimihobe, emabalini nakwizicatshulwa eziphuma kwizixhobo ezininzi zokusasaza (umz: isingqisho, imvano-zandi, imfano-zandi, imifanekiso yamagama, ezihlekisayo).

PF 4 Ukubhala

GH 3

yazisa ngomsebenzi obhalwe kakuhle ngokucacileyo

- Ingxelo yaseLab
- Ileta
- Inqaku lemagazini
- Memorandum
- Inqaku lephepha ndaba
- Umbongo
- Ingxelo yophando
- Imibuzo
- Neminye

Ezomlomo (oral)

- Ulinganiso
- Unikezelo lomlomo
- Isigama
- Ukumamela
- Ukucinga nokuqiqa
- Ukufunda
- Iingxoxo
- Umlinganiselo
- Incoko
- Umdlalo
- Luliwano ndlebe
- Ukudlala
- Ufundo lombongo
- Ukurepha
- Ufundiso lwesifundo
- Neminye

EZIBONWAYO

- Izibhengezo
- Ibhena
- Ikhathuni
- Ikholaji
- Inggokelelo
- Uzobo lwekhompyutha
- Ulwakhiwo
- Uyilo
- Uchako (display)
- Umzobo

- ✓ Imibuzo neependulo
- ✓ Round Robin
- ✓ Ipaneli
- ✓ Ijigsaw
- ✓ Numbered heads together
- ✓ Udumzelo
- ✓ Ujalo lweengcinga
- ✓ Hot potato
- ✓ Gallery walk
- ✓ Rainbow groups
- ✓ De Bono's six thinking heads
- ✓ Ingxoxo
- ✓ Imidlalo
- ✓ Neminye

nangokuchanekileyo, izinto ezinjengezihloko, ukushiya izithuba phakathi kwemihlathi, izikhewu, njl njl, ngokukuko.

- ngokusebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo
- ngokwenqanaba legama
- ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela

kulwazi lwakho lolwimi, imisebenzi, uncwadi, intetho yabalingane

bakho nabanye.

- ngokwenqanaba lesivakalisi :
- ngokufakela izichazi nezihlomelo, , amagatya abalulayo namagatya-sihlomelo
- ngokutshintsha amaxesha ukusuka kweli ukuya kwelinye ngokukuko;
- ngokomgangatho womhlathi:
- ngokusebenzisa isihloko nezivakalisi ezixhasayo ukwenza umhlathi,
- ngokusebenzisa igrama, upelo neziphumlisi ngokufanelekileyo.

GH 4

sebenzisa ulwazi lolwimi kwimigangatho eyahlukeneyo

- yenqanaba legama
- ngokukhetha usebenzise amagama amaninzi ahlukeneyo avela

kulwazi lwakhe lolwimi, imisebenzi, uncwadi, ulwimi lomlomo lwabalingane bakhe nabanye.

PF 6 Ukwakhiwa Nokusetyenziswa Kolwimi

GH 2

- Igrafu
- Imephu

Imethodi (ngubani ohlodayo)

- ❖ Utitshala
- ❖ Umfundi ngokwakhe
- ❖ Abafundi ngababini
- ❖ Abafundi ngokwamaqela

Izixhobo (Tools)

- IMemorandum
- Uqwalaselo
- IRubriki
- Izikali zomlinganiselo
- Itshekhilisti

sebenza ngezivakalisi

- ngokuqaphela intloko nesivisa sesivakalisi;
- ngokusebenzisa izihlanganisi ukwakha izivakalisi ezimbaxa (umz. Usebenze nzima kungoko eluphumelele uviwo).
- ngokusebenzisa izivumelanisi zentloko nezenjongosenzi;
- ngokusebenzisa iintlobo ezininzi zezivakalisi kakuhle nangokufanelekileyo (intetho, imibuzo, imiyalelo, izikhuzo);
- ngokuqonda sisebenzise izigaba zentetho (izibizo, izimelabizo, izenzi, izibaluli, iziphawuli);
- ngokusebenzisa amaxesha axandileyo ngokufanelekileyo (umz ixesha elalidlula Wayebukele i-TV...');)
- ngokusebenzisa intetho nengxelo;
- ngokusebenzisa iziphumlisi ngokufanelekileyo (umz. Iimpawu zocaphulo kwintetho-ngqo).

GH 4:

phuhlisa ingqiqo nokusetyenziswa kwesimbo sokubhala

- ngokusebenzisa intetho yengingqi esesikweni/ nengekho sesikweni (ulwimi olusetyenziswa ngabantu bendawo ethile);
- ngokuqonda usebenzise izafobe ezinjengezifaniso (umz., unjengengonyama').

GH 6

setyenziswa kolwimi lokuchaza amabinzana anje (umz; izihlanganisi, isivakalisi esiyintloko, isimntwiso, ixesha njl.njl)

**Konke okuqulathwe ngentla apha
kule mibongo makuphinde
kufundiswe kwikota yesithathu,
ungazilibali iibhulethi**

zemiGangatho yokuHlola

QAPHELA: Umfundi makaqhelananiwe nokubhala nokwenza umsebenzi waseklasini / wasekhaya phambi kokuvavanywa / kokuhlolwa

ISHEDYULI YOMSEBENZI : ISIXHOSA ULWIMI LWENKOBE { IBANGA 6}				
IKOTA 1	Amabalana/iintsomi Iveki 1-3 PF 1 GH 1,2,8,9 PF 2 GH 1,2 PF 3 GH 1,3,5,6,7,8,9 PF 4 GH 1,2,3,4 PF 5 GH 1,2,4 PF 6 GH 1,2,5,6	Amabalana/iintsomi Iveki 4-6 PF 1 GH 1,2,8,9 PF 2 GH 1,2 PF 3 GH 1,3,5,6,7,8,9 PF 4 GH 1,2,3,4 PF 5 GH 1,2,4 PF 6 GH 1,2,5,6	litekisi ezivela kwezinye izifundo liveki 7-9 PF 1 GH 6,7 PF 2 GH 3,4 PF 3 GH 1,3,4,12 PF 4 GH 1,2,3,4 PF 5 GH 1,2,3 PF 6 GH 2,3	litekisi ezivela kwezinye izifundo liveki 10-11 PF 1 GH 6,7 PF 2 GH 3,4 PF 3 GH 1,3,4,12 PF 4 GH 1,2,3,4 PF 5 GH 1,2,3 PF 6 GH 2,3
IKOTA 2	Imibongo Iveki 1-2 PF 1 GH 6,7 PF 2 GH 3,4 PF 3 GH 1,3,4,12 PF 4 GH 1,2,3,4 PF 5 GH 1,2,3 PF 6 GH 2,3	Umdlalo Iveki 3-7 PF 1 GH 3,4,5 PF 2 GH 1,2,3,4 PF 3 GH 5,6,7,8 PF 4 GH 2,3,4 PF 5 GH 4 PF 6 GH 2,5	Ezibonwayo nezeviwayo Iveki 8-9 PF 1 GH - PF 2 GH 3,4 PF 3 GH 1,2,3,4,7,8 PF 4 GH 1,2,3,4 PF 5 GH 1,3 PF 6 GH 2,3,4,5,6	Ezibonwayo neziviwayo Iveki 10-11 PF 1 GH - PF 2 GH 3,4 PF 3 GH 1,2,3,4,7,8 PF 4 GH 1,2,3,4 PF 5 GH 1,3 PF 6 GH 2,3,4,5,6
IKOTA 3	litekisi ezivela kwezinye izifundo liveki 1-3 PF 1 GH 6,7 PF 2 GH 3,4 PF 3 GH 1,3,4,12 PF 4 GH 1,2,3,4 PF 5 GH 1,2,3 PF 6 GH 2,3	litekisi ezivela kwezinye izifundo liveki 4-6 PF 1 GH 6,7 PF 2 GH 3,4 PF 3 GH 1,3,4,12 PF 4 GH 1,2,3,4 PF 5 GH 1,2,3 PF 6 GH 2,3	Ezibonwayo nezeviwayo Iveki 7-8 PF 1 GH - PF 2 GH 3,4 PF 3 GH 1,2,3,4,7,8 PF 4 GH 1,2,3,4 PF 5 GH 1,3 PF 6 GH 2,3,4,5,6	Ezibonwayo nezeviwayo Iveki 9-10 PF 1 GH - PF 2 GH 3,4 PF 3 GH 1,2,3,4,7,8 PF 4 GH 1,2,3,4 PF 5 GH 1,3 PF 6 GH 2,3,4,5,6
IKOTA 4	Umdlalo liveki 1-4 PF 1 GH 3,4,5 PF 2 GH 1,2,3,4 PF 3 GH 5,6,7,8 PF 4 GH 2,3,4 PF 5 GH 4 PF 6 GH 2,5	Imibongo liveki 5-6 PF 1 GH 6,7 PF 2 GH 3,4 PF 3 GH 1,3,4,12 PF 4 GH 1,2,3,4 PF 5 GH 1,2,3 PF 6 GH 2,3	Amabalali / Inoveli liveki 7-8 PF 1 GH 1,2,8,9 PF 2 GH 1,2 PF 3 GH 1,3,5,6,7,8,9 PF 4 GH 1,2,3,4 PF 5 GH 1,2,4 PF 6 GH 1,2,5,6	Amabalali / Inoveli liveki 9-10 PF 1 GH 1,2,8,9 PF 2 GH 1,2 PF 3 GH 1,3,5,6,7,8,9 PF 4 GH 1,2,3,4 PF 5 GH 1,2,4 PF 6 GH 1,2,5,6

IPLANI SESIFUNDO

lilwimi : IsiXhosa....		UMXHOLO:INTSOMI/IBALI ELIFUTSHANE	
IBANGA 4		UMONGO: IMBOVANE ENQWENELA UKUBA YIKRITSI	
IXESHA: IIVEKI EZINTATHU (3 WEEKS)			
OKWENZIWA NGUTITISHALA	OKWENZIWA NGUMFUNDI	UHLOLO	IINGXAKI EZITHINTELA ZOKUFUNDA
<p>PF1 UKUMAMELA GH1, 2, 8 & 9 Nwabela ukumamela iintlobo ezahlukeneyo zezicatshulwa zomlomo nokuphendula ngokufanelekileyo(umz;amabali iintsomi iingxelo ezimfutshane) Xoxa ngeengcinga ezingundoqo neenkucukacha ezithile aze anxulumanise namava akhe.</p> <p>PF2 UKUTHETHA GH 1 & 2 Azisa amava,iingcamango nolwazi kwiimeko ezahlukeneyo kulungiselelwa abaphulaphuli neenjongo ezahlukeneyo ngokusebenzisa ulwini ngokukhululekileyo nokuxoxa athelekise iingcamango nembono yakhe neyabanye</p> <p>Ukusebenzisa ubuchule nobungcali bokusebenza kumaqela ngokunikana amathuba;namathela kwintloko ;nika ingxelo elungelelanisiweyo neyakhayo</p>	<p>UMSEBENZI 1 Utishala ufundela abafundi instomi. Abafundi bamamela ngomdla belandela utishala efunda</p> <p>UMSEBENZI 2 Abafundi benza uluhlu lwamagama amatsha nabangawaziyo ezincwadini zabo</p> <p>UMSEBENZI 3 Abafundi mabanike imfundiso yebali okanye intsomi egqitywa kufundwa</p> <p>UMSEBENZI 4 Abafundi mabathathe inxaxheba badlale indima yezilwanyana ezisentsomini. Ababukeli bona mabakwazi ukunika izigqibo</p>	<p><u>IMETHODI</u> <u>(Ngubani)</u> Utishala Ngamaqela Ngokwakhe Iklasi Ngababini Abanye ootishala Umntu wangaphandle</p> <p><u>IFOMU (Njani)</u> Uvavanyo Iimviwo Oonotsheluzo Izincoko Izilinganiso Imilinganiso Imidlalo Imibuzo Umsebenzi weklasi Ingxoxo mpikiswano</p>	<p>Amaphepha abhaliweyo aze afotwa eentsomi</p> <p>Umfundi oqonda msinya uhlala ecaleni kothatha kade</p> <p>Abafundi abangezozithethi banokucaciselwa ngutishala ukuphuma kwesikolo</p> <p>Abangaboni kakuhle mabahlala ngaphambili okanye kusetyenziswe oonotsheluzo abanombhalo omkhulu Abangeva kakuhle utishala makathande ukusondela ngakuye xa efundisa</p>

<p>PF3 UKUTHETHA NOKUBUKELA GH1, 3, 5, 6, 7, 8 & 9 Funda izicatshulwa eziyinyani nezingeyonyani(umz;amabali;iintsomi)</p> <p>Chaza izimvo zakhe ngesicatshulwa enika izizathu</p> <p>Bonakalisa ingqiqo achonge aze axoxe ngemiba efana nengcamango, abalinganiswa nesakhiwo sebali kwizicatshulwa zeentsomi.</p> <p>Thelekelela izizathu zokwenzekayo ebalini</p> <p>Qonda isigama, ukhetho lwamagama aze achonge indlela ulwimi olusetyenziswa ngabantu bendawo ethile.</p> <p>PF4 UKUBHALA GH 1, 2, 3 & 4 Bhala iintlobo ezahlukeneyo zezicatshulwa kwiinjongo ezahlukeneyo nabaphulaphuli ngokubhala imibhalo ephicothayo, edlalwayo nethelekelelayo</p> <p>Phuhlisa aze acwangcise iingcinga ngenkqubo yokubhala nangentsebenziswano</p> <p>PF5 UKUCINGA NOKUQIQA GH 1, 2 & 4 Sebenzisa ulwimi ekicingeni nasekuqigeni ngokuxoxa ngonobangela nesiphumo kwizicatshulwa ezibhaliweyo nolwimi olusetyenzisiweyo ukulicacisa (umz. Nini_, kwaza..._ ukuba..._ kwaza..._);</p> <p>Chonga iindlela ezichaseneyo nezikhethiweyo, aze axelele izizathu neendlela ezahluke ngayo;</p>	<p>UMSEBENZI 5 Abafundi mabazame ukwenza imizobo yokuphuhlisa okwenzekayo entsomini. Ngaxeshanye mabacacise okanye bazonyulele izilwanyana abathanda ukuba bangazizo benika nezizathu zoko</p> <p>UMSEBENZI 6 Abafundi mababhale amabali ngezilwanyana abazikhethile / abazonyulele zona njengalembovane athande ukuba yiyo ifuna ukuba yikritsi, ayithathe agoduke ayise kowabo ze abalise ngokuzakwenzeka emveni koko.</p> <p>UMSEBENZI 7 Le mbovane uyizise ekhaya ingxaki yayo kukuba izakwanda izale ezinye. Abazali bakho abazokuyithanda lento, cinga wena ke ngendlela ozakuyikhusela ngayo ukusindisa ubomi bayo</p>	<p>Iprojekthi Ikholaji Intetho Uhlolo</p> <p>IZIXHOBO Irubriki Itsheki listi Incwadi yokubhala Izikali zomlinganiselo Ipotifoliyo Imemorandum</p>	
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

<p>Thelekelela iintsingiselo ezingachazwanga ngokuqhelekileyo; akwazi ukuchaza indlela intsingiselo ephuhliswe ngayo</p> <p>PF6 UKUSETYENZISWA KOLWIMI GH 1, 2, 5 & 6</p>	<p>UMSEBENZI 8 Abafundi mabakhuphe izihlanganisi, izenzi, izihlomelo</p>		
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	--	--

<p>Izixhobo zokufundisa: likopi zentsomi efotiweyo, iitshati, iingonyana, izichazi magama, amabali, imidlalwana, iikhasethi, ii-atlas, ikhompuyutha, iTV, oonotsheluzi, ivideo khasethi.</p>	<p>Amathuba ongezelelweyo / andisiweyo: Abafundi abakrelekrele basenokubhala abakubone etivini kwimidlalo yabantwana (opopayi)</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------

IPLANI SESIFUNDO

Ilwimi – IsiXhosa

**UMXHOLO: IITEKISI EZIVELA KWEZINYE
IZIFUNDO**

UNXULUMANO NEZINYE IZIFUNDO: LO; NS; EMS

UMONGO: Amayeza Emveli

IXESHA: 3		IBANGA: 5	
OKWENZIWA NGUTITISHALA	OKWENZIWA NGUMFUNDI	UHQLOLO	IINGXAKI ZOKUFUNDA
<p>PF1 UKUMAMELA GH6, 7 Mamela ngononophelo ecingela ezinye izimvo aze aphenhule ngovakalelo kwiingcamango neengcebiso.</p> <p>Xoxa ngokuxabisekileyo eluntwini, ngokulungileyo kwinkcubeko, kwesimo nokucingela kwizicatshulwa zomlomo, enze amagqabantshintshi koko kuqukiweyo nokungaqukwanga. Umz: Ingaba ukulunga kwebali kuyinyaniso kuzo zonke iimeko?</p> <p>PF2 UKUTHETHA GH3 Sebenzisa ulwimi lomzimba olufanelekileyo nobuchule bokwazisa ngoku-</p> <p>Tshintsha unxibelelwano ngamehlo, okuquka phantse bonke abaphulaphuli.</p> <p>Sebenzisa imvakalo-zwi nembonakalo yobuso Efanelekileyo.</p> <p>Lungisa isantya nelizwi ukubonakalisa ugcininiso.</p>	<p>UMSEBENZI 1 Utishala ufunda imiyalelo ebhalwe kwiphepha elingaphakathi kwibhotile yeyeza/ mhlathana/ ingxelo ngeyeza. Abafundi baphulaphule ngononophelo lo gama utitshala efunda belandela emveni kwakhe.</p> <p>Abafundi babhala uluhlu lwamagama amatsha nabangazaziyo iintsingiselo zawo besebenzisa isichazi-magama.</p> <p>Benza umsebenzi wasekhaya bephendula imibuzo esekwe kwizicatshulwa eso.</p> <p>Uphando ukuqokelela ulwazi. Basebenzisa imibuzo eyilwe ngutitshala ukufumana iimpendulo.</p> <p>Abafundi bamamela ngononophelo kuSomayeza ngamachiza emveli. Babhala phantsi ngabakuxelelwayo</p> <p>Unikezelo ngophando</p> <p>UMSEBENZI 2 Abafundi mabasebenze ngababini ukwenza umlinganiso (role play) / incoko yababini (dialogue), /okanye</p>	<p><u>METHODI</u> Utishala Umfundi ngokwakhe Iklasi Umntu wangaphandle Ngababini</p> <p><u>IFOMU</u> Uvavanyo Oonotsheluzo Izincoko Imilinganiso Umdlalo Imibuzo Umsebenzi waseklasini Ingxoxo Iprojekthi Ikholaji Udliwanondlebe</p> <p><u>IZIXHOBO</u> Irubriki</p>	<p>Okufundwa ngutitshala abafundi bakujonge emaphepheni.</p> <p>Umfundi oqonda msinya uhleli ecaleni kothathat kade.</p> <p>Abafundi abanentloni/ ngxaki utitshala makabancede ukuphuma kwesikolo.</p> <p>Abafundi abanengxaki zamahlo nezandla mabanikwe ithuba elongezelelweyo ukwenza umsebenzi wabo.</p> <p>Qondisisa ukuba abantwana banikwa ithuba elaneleyo lokuphatha nokunikisa intlobo zamachiza.</p>

<p>Nqumama kwiindawo ezifanelekileyo, aze alungise isantya ngokweemfuno zabaphulaphuli.</p> <p>PF3 UKUFUNDA NOKUBUKELA GH1, 2, 3, 4, 10, 11 & 12 Ngolwazi abalufumeneyo ekufundeni kwabo isicatshulwa mabaye kwinesari bayokukhangela /funa iindidi ezahlukeneyo zamachiza.</p> <p>Ngokuveza imibono nokwenza amagqabantshintshi nezicatshulwa bexoxa ngomyalezo odluliswayo, ahlalutye impendulo echukumisayo, afunde elandela imiyalelo, izalathiso, esebenzisa uncedo oluncinane lwabanye.</p> <p>Atolike aze axoxe ngeziicatshulwa aze asebenzise ubuchule bokuphanda kwizichazi-magama, iincwadi zesikhokhelo ezivela eluntwini.</p> <p>PF4 UKUBHALA GH1, 2, 3 & 4 Mababhale bazobe izicatshulwa zolwazi ukuvakalisa iingcinga ngokucacileyo kubaphulaphuli abahlukeneyo. Umz: iingxelo ezimfutshane, imiyalelo, izibhengezo, iikhathuni, izicatshulwa ezibhalwe ngokwezintlu</p> <p>Sebenzisa izivakalisi ezakhiwe ngendlela eyiyo nenika intsingiselo nesebenzisekayo</p> <p>Uyalinga ngefomathi nesimbo ngeenjongo zokuyila</p>	<p>udliwanondlebe. Omnye athathe inxaxheba yokuba sisangoma, omnye abengumguli ozokufuna uncedo. Isangoma esi masibe nolwazi olwaneleyo ngamachiza khonukuze sibenokuphendula imibuzo eza kujoliswa kuso.</p> <p>UMSEBENZI 3 Abafundi mabasebenze ngabane batyelele inesari bathenge iindidi ezintathu zamachiza okanye zezityalo. Umz: umhlonyanane- elefiva okanye umkhuhlane, elesifuba; elamathambo.</p> <p>Izityalo ezi zona mabayile igadi yamachiza ibe yiprojekthi yabo.</p> <p>Mababhale itheyibhile yamachiza, indlela elisetyenziswa ngalo nesigulo esilinyangayo/ elisancedayo ngolu hlobo.</p> <table border="1" data-bbox="751 824 1367 883"> <tr> <td>Ichiza</td> <td>Ukusetyenziswa kwalo</td> <td>Unyango</td> </tr> </table> <p>UMSEBENZI 4: Abafundi bangeza oko kulandelayo Izibhengezo ngamachiza aluncedo belungiselela ekuthengisa ngokwenjalo benyusa imali yesikolo. Basenokubhala imicu yamaphepha, iincwadana ezilula ngelicebisa abantu ngamachiza aluncedo.</p> <p>Umsebenzi waseklasini. Bhala ileta eya kumhlobo wakho ogula sifuba umcebisa ngechiza amakalisebenzise nelinokuthi mhlawumbi limncede</p>	Ichiza	Ukusetyenziswa kwalo	Unyango	<p>Itshekhlisti Imemorandamu Isikali somlinganiselo Iphepha lokusebenzela</p>	
Ichiza	Ukusetyenziswa kwalo	Unyango				

<p>PF5 UKUCINGA NOKUQIQA GH1, 2 & 3 Sebenzisa ulwimi ekucingeni nasekuqigeni ngokuxoxa ngonobangela nesiphumo kwizicatshulwa ezibhaliweyo nolwimi olusetyenzisiweyo.</p> <p>Lungisa ulwazi ngokuthelekisa nolwazi olufunyenwe kwimithombo emininzi ngokwenza izigwebo ezisekelwe kulwazi enze nezigqibo</p> <p>PF6 UKUSETYENZISWA KOLWIMI GH2, 3 & 5</p>	<p>UMSEBENZI 5 Abafundi basenokuya koomakhulu nootatomkhulu babo beyokufuna olunye ulwazi malunga namachiza emveli Emveni koku bangenza ikholaji ngendidi zamachiza.</p> <p>UMSEBENZI 6 Apha utitshala makaqonde ukuba kufundisiwe okolanelayo; izichazi, izafobe, izihlanganisi, izaci namaqhala,intetho ngqo,izixando, njl-njl</p>		
<p>IZIXHOBO ZOKUFUNDISA Imifanekiso,izichazi magama, incwadi zamabali,iradiyo, ikhasethi, ipowusta, iatlas, isicatshulwa</p>	<p>AMATHUBA ANDISIWEYO – ONGZELELWEYO Abafundi abakrelekrele basenokusebenzisa itekisi ezibonwayo,eziviwayo zibonwa-nezosasazo olumbhaxa</p>		

IPLANI SESIFUNDO

Ilwimi-IsiXhosa: Ulwimi Lwenkobe

UMXHOLO: IITEKISI EZIVELA KWEZINYE IZIFUNDO

UMONGO:Ndingum-Afrika – Ndingowase Mzantsi Afrika

Unxulumano nezinye izifundo: LO; SS; Arts & Culture

IXESHA: 3 liveki		IBANGA: 6	
OKWENZIWA NGUTITISHALA	OKWENZIWA NGUMFUNDI	UHLOLO	IINGXAKI ZOKUTHINTELA UKUFUNDA
<p>PF1 UKUMAMELA GH2, 7 Mamela ngononophelo ulwazi nemiyalezo ephambili aze aphenhule ngokufanelekiyo,umz.</p> <ul style="list-style-type: none"> • Ukuthatha amanqaku, ukushwankathela, ukugqithisa ulwazi ngokuchanekileyo • Ukubuza imibuzo ecingisisiweyo necela umngeni apho kuyinfuneko. <p>Chonga iimeko zokuxabiseka nezembali,zeentlalo nenkcubeko kwizicatshulwa ezikhethiweyo</p> <p>PF2 UKUTHETHA GH2, 5, 6 Besebenzisa isicatshulwa, bazisa iingcinga, iingongoma neengcamango.</p> <p>Bazisa ngobuciko ubukwiqondo elithile, bethathela ingqalelo isimo, nolwimi lomzimba, iyantlukwano kwimvumelwano yentlalo nencubeko, neezangotshe ezifanelekileyo.</p> <p>Nakana acacise impumelelo yonxibelelwano lwakho</p>	<p>UMSEBENZI1 Ingxoxo eyintshayelelo eklasini</p> <ol style="list-style-type: none"> i) Kumazwekazi ehlabathi ukweliphi wena? ii) Uzingca ngabuni kweli lakho ilizwekazi/ilizwe? iii) Utitshala ufunda ngokwakhe intetho ebhaliweyo / isicatshulwa (Ndingum-Afrika, Ndingowase Mzantsi Afrika – intetho ka Mbeki.) iv) Abafundi bamamele bethatha amanqaku. <p>UMSEBENZI 2 Abafundi basebenza bengamaqela bexoxa, bekhupha iingcamango neengongoma eziphambili kwisicatshulwa esingentla, kunekezelwe emveni koko ngokwamaqela</p>	<p><u>METHODI</u> Utitshala</p> <p><u>IFOMU</u> Ukuxoxa ngemibuzo baphendule</p> <p>Izixhobo Ukuqwalasela</p> <p><u>METHODI</u> Utitshala</p> <p><u>IFOMU</u> Kuxoxwa bengamaqela befunda itekisi lenqaku elibhaliweyo.</p>	<p>Amaphepha abhaliweyo aze afotwa eentsomi</p> <p>Umfundi oqonda msinya uhlala ecaleni kothatha kade</p> <p>Abafundi abangezozithethi banokucaciselwa ngutishala ukuphuma kwesikolo</p> <p>Abangaboni kakuhle mabahlala ngaphambili okanye kusetyenziswe oonotsheluzi abanombhalo omkhulu Abangeva kakuhle utishala makathande ukusondela ngakuye xa efundisa</p>

<p>PF3 UKUFUNDA NOKUBUKELA GH2, 3, 4, 8 & 9</p> <ul style="list-style-type: none"> • Bafunda ngokuthe cwaka bechonga injongo, abaphulaphuli nemeko yesicatshulwa • Bachonga iingcinga eziphambili becacisa iinkcukacha ukuxhasa ingcinga ephambili. • Bechonga imiyalezo ecacileyo nefihlakeleyo. <p>PF4 UKUBHALA GH2 & 4</p> <p>Velisa izicatshulwa ezibhalwayo ezininzi ezikhethiweyo ezineengongoma ezinobunyaniso nezakhiwe ngeendlela ezininzi. Sebenzisa inkqubo yokubhala ngoncedo nangentsebenziswano.</p> <p>PF5 UKUCINGA NOKUQIQA GH1, 2, 3 & 4</p> <p>Sebenzisa ulwimi ekuphandeni nasekuphononongweni ukuguqula imo yolwazi</p>	<p>UMSEBENZI 3</p> <p>Abafundi bafunde bethe cwaka beshwankathela izimvo eziphambili okanye umongo wetekisi ngesivakalisi esinye. Baphanda amagama anzima namatsha eyedwe okanye ngababini. Umsebenzi wasekhanya:Phendula imibuzo esekwe kwisicatshulwa</p> <p>UMSEBENZI 4</p> <p>Abafundi bafunda ngokuvakalayo bebonakalisa ubuchule bokufunda ngokwahlukeneyo.</p> <p>UMSEBENZI 5</p> <p>Abafundi babhala isincoko besebenzisa inkqubo yokubhala ngoncednangentsebenziswano.Umz;Idrafti yokuqala/uyilo lokuqala,ukulungisana kwabalingani, uyilo lokugqibela, imveliso yokugqibela Babhala umbongo kumzobo wemephu yeAfrika</p> <p>UMSEBENZI 6</p> <p>Abafundi benza iimephu zengqondo zibe yimihlath,uluhlu lube lushwankathelo ngokusebenzisa ulwimi olufanelekileyo Beguqulela ulwazi luye kwenye imo.</p>	<p><u>METHODI</u> Utitshala</p> <p><u>IFOMU</u> Ukufunda itekisi</p> <p><u>IZIXHOBO</u> Imemorandum IRubriki</p> <p><u>METHODI</u> Utitshala Abafundi ngokwabo</p> <p><u>IFOMU</u> Isincoko Umbongo</p> <p><u>IZIXHOBO</u> Irubriki</p> <p><u>IMETHODI</u> Utitshala</p> <p><u>IZIXHOBO</u> Imemorandam Isikali somlinganiselo</p> <p>Ifomu limephu zengqondo</p>	
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

<p>PF6 UKUSETYENZISWA KOLWIMI GH1, 2, 3 & 4</p> <p>Sebenza ngamagama, ngezivakalisi ngezicatshulwa ngokusebenzisa ubuchule bokupela izimaphambili nezimamva, iintlobo zezenzi nokulandelanisa imihlathi ngokufanelekileyo.</p> <p>Phulisa ingqiqo enzulu yolwimi ngokuchonga ngokusebenzisa amagama abonisa uvakalelo kwimibandela ephathelele kwisini, kubuhlanga, kummandla kwimpilo kwintlalo nakwinkcubeko.</p>			
<p>Izixhobo zokufundisa:</p> <p>likopi zentsomi efotiweyo, iitshati, iingonyana, izichazi magama, amabali, imidlalwana, iikhasethi, ii-atlas, ikhompuyutha, iTV, oonotsheluzi, ivideo khasethi.</p>	<p>Amathuba ongezelelweyo / andisiweyo:</p> <p>Abafundi abakrelekrele basenokubhala abakubone etivini kwimidlalo yabantwana (opopayi)</p>		