

IPLANI YESIFUNDO

**ISIXHOSA (ULWIMI LWENKOBÉ)
UMONGO:UMHOBE
IBANGA LESIXHENXE
IXESHA: IIVEKI EZI-3**

UMONGO PF NEE GH	INDIMA KATITSHALA	INDIMA YOMFUNDI	UHLULO
<p>UKUMAMELA GH 1 Mamela nokuhlalutya izicatshulwa zomlomo, zentelekelo, nezinika ulwazi ezinokuntsonkotha okwahlukeneyo, umz: - imidlalo yeraduyo, umboniso-ntetho, imihobe edlalwayo, imiboniso bhanya-bhanya, izigxeko-ncomo zencwadi.</p>	<p><u>Intshayelelo</u> Utitshala ubuza abafundi imibuzo efuna ulwazi lwangaphambili umz.Xa ubonga ubonga ntoni?Ngobani ababongwayo?Nika iindidi zeembongi neentlobo zemibongo eziyibongwayo</p> <p><u>Inyathelo 1</u> Utitshala ubaxelela iindidi zemibongo neempawu zayo umz. Isonethi inemigca eli-14.Yahlulwa kabini kuqala, imigca esibhozo ebizwa ngokuba yi-oktevu apho umbhali adulisa ingxaki ze emithandathu ebizwa ukuba yisestethi apho azise isisombululo Ums Isihobe /umbongo womthonyama wenziwa yimbongi yomthonyama.</p>	<p><u>Intshayelelo</u> Abafundi bayaphendula benika ulwazi lwabo.</p> <p><u>Inyathelo 1</u> Abafundi baphula phule</p>	

<p><u>GH5</u> Xoxa izizathu zesothethi zokuchonga amagama athile, amabinza nezivakalisi eziphembelela umphula-phuli, aze acacise neempembelelo zazo (umz: intetho entsingelo-mbini eyenziwe ngamabom, kwahlula phakathi kwenyaniso nengcinga, kuchonga ingcinga yesithethi, kunakana umntsalane. bucala nokuqal'ugwebe nokwandisa</p>	<p>Uchaza imvelaphi yeqhawe elo libongwayo, kusetyenziswa izigunda nezibhebhwela zamagama, kubakho noxwesiso olubonisa ugxininiso njl-njl.</p> <p><u>Inyathelo 2</u> Utithshala ufunda umbongo kathathu aze abayalele abafundi ukuba bajonge amagama anobunzima bawakrwelele.</p> <p>Emva kokufunda utitshala ubabuza imibuzo: iindidi zezafobe umz.ulindele ezi mpendulo: isikweko, isimntwiso, isaci, iqhalo njl-njl. Utitshala uyazohlula-hlula echaza iimpawu zazo nendlela ezisetyenziswa ngayo. Ufuna imizekelo kubafundi.</p>	<p><u>Inyathelo 2</u> Abafundi bayafunda nabo ze bamane bekrwela amagama antsingiselo zisitheleyo.</p> <p>Abafundi bayathetha benika iimpendulo abazaziyo. Abafundi bayaphendula benika ulwazi abalufumeneyo kwinkcazelo katitshala umz: isimntwiso kuxa into engaphiliyo kuthethwa ngayo ngokungathi ngumntu. Umz: Amafu ayathetha</p>	
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<p><u>PF2 UKUTHETHA</u> GH5- Azisa ngomlomo ngokuzithemba nangokuyilayo, ethathele ingqalelo ngo/kwi/ku-</p> <ul style="list-style-type: none"> • Kunqumama nakwahluka kwisantya namandla kwindawo eziphambili. • jongo nabaphula-phuli • imo, kwisijekulo nakulwimi lomzimba, kwimbonakalo yomzimba ukubandakanya umdla wabaphula-phuli 	<p><u>Inyathelo 3</u> Utitshala ubohlula babe ngamaqela ukulungiselela ingxoxo mpikiswano/ipaneli. Utitshala ukhokela ingxoxo ngombongo ehlasela imibandela ebalulekileyo yentlalo nesesikweni</p> <p><u>Inyathelo 4</u> Utitshala ubuza into emchukumisileyo umbhali ukuze abe ubhala lo mbongo ukutsho oko ingxam yombongo lowo nezinongo zombongo, umz izafobe, ungantoni umbongo lo</p>	<p><u>Inyathelo 3</u> Abafundi baxoxa bengamaqela ngombongo lowo bekhupha</p> <ul style="list-style-type: none"> • Imfundiso/umyalezo • Umongo • Imo yembongi • Ukusetyenziswa kwamagama <p><u>Inyathelo 4</u> Abafundi baphendula ngohlobo ababona ngalo. limpendulo ezisuka kumaqela ziwa ngokuwa zisazisa umongo.</p>	<p>IFomu: Ingxoxo – mpikiswano IMethodi: Ngutitshala Izixhobo: Irubriki</p>
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<p><u>PF 3-UKUFUNDA NOKUBUKELA</u> <u>GHI PF3 UKUFUNDA</u> <u>NOKUBUKELA</u> <u>GH1</u> - Funda ngokuqhutywa ngumdlala kwaye kumaxa amaninzi efundela ulwazi nolonwabo iintlobo ezininzi zezicatshulwa ezikhethiweyo, achaze impendulo yakhe, kwaye axoxe ngeendidi zezicatshulwa azonwabelayo <u>GH5-</u> Chonga iintlobo ezahlukeneyo zezicatshulwa neempawu neziphambili kwaye acacise indlela isicatshulwa esicwangciswe ngayo (umz: imihobe, amanqaku ephephandaba, izazisi, amanqaku amafutshane emagazini) ocacileyo okanye ukuqal'ugwebe</p>	<p><u>Inyathelo 5</u> Utitshala ufunda umbongo</p> <p><u>Inyathelo 6</u> Utitshala unika abafundi ithuba lokufunda umbongo omtsha ongalungiswanga.</p> <p><u>Inyathelo 7</u> Utitshala unika umfundi uxwebhu lokusebenza (worksheet) elinezikhokelo zamanqanaba emakulandelwe wona.</p>	<p><u>Inyathelo 5</u> Abafundi bafunda bonke belinganisa utitshala</p> <p><u>Inyathelo 6</u> Umfundi ngamnye uyazifundela umbongo ngokuthe cwaka eqwalasele iimpawu eziphambili ezicwangcisiweyo. Uchonga iingcamango, imiyalezo ecacileyo nefihlakeleyo.</p> <p><u>Inyathelo 7</u> Bakugqiba ukuzifundela kuyancokolwa ngombongo lowo bawufundileyo. umz: ingcamango yombhali, imiyalelo ecacileyo nefihlakeleyo, izafobe, imibandela yentlalo nenkcubeko. Imizekelo yemibuzo</p> <ul style="list-style-type: none"> • Isihloko sombongo sivelisa yiphi intsingiselo 	<p>IFomu: Ukufunda ngokuthe cwaka IMethodi: Umfundi ngokwakhe Ixixhobo: Itsheklisti</p>
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<p>GH8- Phendula ngokunzulu kwizicatshulwa ngoku-</p> <ul style="list-style-type: none"> • honga ingcamango yombhali; • honga imiyalezo ecacileyo(okanye efihalkeleyo) kwisicathsulwa <p>Chonga umtsalane bucala ocacileyo okanye ukuqal'ugwebe</p>		<ul style="list-style-type: none"> • Loluphi uhlobo lwesafobe olusetyenzisiweyo kwisihloko yaye siphuhlisa ntoni • Khetha iimeko ezahlukileyo ezibonakalisa umoya wembongi ngokucaphula kumbongo awunikiweyo umz:ukuchwayita, usizi, ukudakumbisa, impoxo • Shwankathela lo mbongo ngokunika umongo 	
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<p><u>PF 4 UKUBHALA</u> <u>GH1-</u> Bhala izicatshulwa zentelekelelo ezininzi zentelekelelo ngo-</p> <p>➤ uvakalisa intelekelelo, iingcinga, iingcamango neemvakalelo ngye nakwabanye</p> <p><u>GH3</u> Bonisa ubuchule obukumgangatho ophezulu kwiimpawu ezinzi zokubhala ezifanelekileyo kuhlobo lwesicatshulwa(umz:-kwakha umlinganiswa, ukuzinzisa indawo ekwenzeka kuyo ibali, ukukhulisa isakhiwo kubhalo olubalisayo noluchazayo, esebenzisa imifanekis ntelekelelo emininzi ebanzi kubhalo lwakhe lwesihobe.</p>	<p><u>Inyathelo 8</u> Utitshala unika abafundi umsebenzi wasekhaya apho bayila khona eyabo imibongo bephuhlisa ubuchwephetshe/izakhono ekubhaleni imibongo belandela amanqanaba okubhala oko kukuthi</p> <ol style="list-style-type: none"> 1) Uyilo lokuqala 2) Balungisa iziphene 3) Uyilo lokugqibela 	<p><u>Inyathelo 8</u> Abafundi bayila eyabo imibongo belandela amanqanaba okubhala</p>	<p>IFomu:Ukubhalwa kombongo IMethodi:Ngutitshala nabafundi Izixhobo:Itsheklisti</p>
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<p>PF 6 UKWAKHIWA <u>NOKUSETYENZISWA KOLWIMI</u> GH1- Sebenza ngamagama ngo-uxoxa indlela iilwimi eziboleka ngayo amagama amatsha akhiwa ngayo aze awasebenzise ngokufanelekileyo GH2-Sebenza ngezivakalisi ngo:</p> <ul style="list-style-type: none"> • uchonga nokusebenzisa izibizo • zimelabizo,izenzi,izichazi,izihlanagnisi,izikhuzo,izifanekiso zwi,izihlomelo <p>Kusebenzisa iintlobo ngeentlobo zezenzi uhlobo lokuqondisa,lokuqhubeka,lolandelelwano,lokuyalela,lokukhankanya GH3-Sebenza ngezicatshulwa ngo:</p> <ul style="list-style-type: none"> • uguqula ukusetyenziswa kwesihloko ukuxhasa izivakalisi • usebenzisa izihlanagnisi ukwenza ulandelelwano lweengcinga eziqingqiweyo kumhlathi <ul style="list-style-type: none"> • ulandelanisa imihlathi ukudala izicatshulwa ezide 	<p><u>Inyathelo 9</u> Utitshala unika abafundi umbongo ongomnye /omtsha apho</p> <ul style="list-style-type: none"> •Kufuneka banike amagama anokuntsokotha nezizathu sochongo lwamagama lawo ephuhlisa intsingiselo •Ebuza ngolwimi ephuhlisa ulwazi lwabo <ul style="list-style-type: none"> - ngezigaba zentetho - ngezixando zezenzi - ngeentlobo zezenzi <p>babhala imihlathana ngombongo lowo(60-75amagama) - bebonisa ingqiqo nokusetyenziswa kwesimbo sokubhala bangalibali ukusebenzisa izaci,izafobe,amaqhalo. Bahlalutya umbongo lowo.</p>	<p><u>Inyathelo 9</u> Abafundi benza umsebenzi wasekhaya besebenzisa umbongo omtsha abangawufundiswanga bephendula okulindelekileyo.</p>	<p>IFomu:Umhlathana IMethodi:Ngutitshala nabafundi Izixhobo:Irubriki</p>
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<p>GH4-Phuhlisa ingqiqo nokusetyenziswa kwesimbo sokubhala ngo • Kusebenzisa ubude neentlobo ezahlukileyo zezivakalisi Kwahlula phakathi kolwimi</p>			
<p>Izixhobo zokufundisa:Umhobe,incwadi zolwimi,amaxwebhu okusebenza</p>			
<p>Sihambe njani isifundo</p>			
<p>Izithinteli kufunda:Umfundi ongaboniyo kunye nongevayo uyakubekwa ngaphambili,abafundi abangakwazi kufunda nokubhala bayakunikwa amthuba okuphucula ukufunda nokubhala.</p>			

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UMONGO:IBALANA
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UMONGO PF NEE GH	INDIMA KATITSHALA	INDIMA YOMFUNDI	UHLOLO
<p><u>PF 1UKUMAMELA</u> GHI Mamela nokuhlalutya izicatshulwa zomlomo, zentelekelo, nezibalisayo(iingoma,amabali amafutshane)</p> <p>GH7 Chonga iimeko zokuxabiseka nezembali,zentlalo nenkcubeko kwisicatshulwa esikhethiweyo.</p>	<p><u>Intshayeleyo</u> Utitshala ubonisa abantwana isihloko sebalana kunye nemifanekiso ehambelana nebalana baze abantwana bathelekelele ukuba ibalana lingantoni.Uthi ke axelele abafundi ngeengongoma ezibalulekileyo ebalilini umz:isihloko,intshayeleyo,isip helo,abalinganiswa,iploti,inda wo elenzeka kuyo ibalana,umyalezo/imfundiso</p> <p><u>Inyathelo 1</u> Utitshala ufunda ibalana kabini ngokucotha (okanye utitshala unokuza netape recorda apho abantwana banokumamela ibali elishicelelweyo kungenjalo afumane umntu onesakhono sokubalisa amabali ekuhlaleni ukubonisa abafundi ukuba ukubalisa</p>	<p><u>Intshayeleyo</u> Abantwana bathelekelela okuzakwenzeka ebalini.</p> <p><u>Inyathelo 2</u> Abantwana bamamela ibali ze bathathe amanqaku ngeengongoma ezishwankathela ibali</p>	<p>IFomu:Isihwankat helo IMethodi:Utitshala nabantwana Izixhobo:Irubriki</p>

	<p>amabali yinxeye yenkcubeko yakwaNtu. Uyalela abafundi ukuba bamamele babhale phantsi izivakalisi ezishwankathela ibali. Kwakhona uyabayalela ukuba baqaphele indlela umbalisi alibalisa ngayo ibali okanye indlela elifundwa ngayo ibali oko kukuthi baqaphele izijekulo, ukutshintsha tshintsha kwelizwi, ulwimi lomzimba njlnjl</p> <p><u>Inyathelo 3</u> Utitshala uncedisa abafundi ukuba bathelekise iimpendulo zabo.</p>	<p><u>Inyathelo 3</u> Abafundi bathelekisa iimpendulo zabo ngababini</p>	
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<p><u>PF2 UKUTHETHA</u> GH 1 Azisa iingcinga nezimvo ngokubonisayo nangokuzithemba ngoncedo</p>	<p><u>Inyathelo 2</u> Utitshala wohlula</p>	<p><u>Inyathelo2</u> Abafundi</p>	
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<p>asebenzise iintlobo zezicatshulwa zomlomo ezikhethiweyo. GH4 bonisa ubuchule bentsebenziswano obusisiseko ngokuthatha inxaxheba ngokukhethekileyo kwiingxoxo zeqela ,kwincoko kwintetho-mpikiswano ,kuphando lweqela. GH 5 Azisa ngobuciko obukwiqondo elithile nangokuyilayo ethathela ingqalelo: <ul style="list-style-type: none"> • Ngokunqumama nokwahluka kwisantya namandla kwiindawo eziphambili. Kwisimo ,kwizijekulo nakulwimi lomzimba kwimbonakalo yomzimba </p>	<p>abafundi babe ngamaqela .Uyalela abafundi ukuba babaliselane amabali abawathandayo.Uyalela abafundi bakhumbule indlela yokubalisa ibali oko kukuthi ukutshintsha tshintsha kwelizwi, ulwimi lomzimba, izijekulo njl-njl.</p> <p><u>Inyathelo 3</u> Utitshala uyalela abafundi ukuba bakhethe elona bali linomdla kulawo bebebaliselana wona ze balisele abanye abafundi kwamanye amaqela.lqela ngalinye linika izizathu zokukhetha ibali elithile kunamanye.</p>	<p>banikana amathuba bebaliselana amabali.</p> <p><u>Inyathelo 3</u> Abafundi bakhetha ibalana ablithandileyo kulawo bebebaliselana wona ze bandule ukulibalisela abanye abafundi benika nezizathu zokuba bakhethe elo balana</p>	
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<p>PF3 UKUFUNDA NOKUBUKELA</p> <p>GH1 Funda ngokuqhutywa ngumdla kwaye kumaxa amaninzi befundela ulwazi nolonwabo..</p> <p>GH 2 Funda ngokuvakalayo nangokuthe cwaka kwiinjongo ezahlukeneyo aze ahlanganise ubuchule bokufunda obufanelekileyo obukhuliswe kumabanga angaphambili.</p> <p>GH 4 Bonisa ingqiqo yezicatshulwa eziqulethe ulwazi</p> <ul style="list-style-type: none"> • Ngokuc honga iingcinga eziphambili nokucacisa iinkcukacha ukuxhasa ingcinga ephambili 	<p><u>Inyathelo4</u></p> <p>Utitshala unika abantwana ibali,-eliya bebeliphula phule.Uthi ke alifunde.Uyalela abantwana ukuba baqaphele indlela afunda ngayo.Uthi ke abanike ithuba lokuba bafunde ngokuvakalayo nangokuthe cwaka ngokwamaqela . Utitshala ubayalela ukuba bajonge iziphumlisi,iimpa wu zombuzo,izikhu</p>	<p><u>Inyathelo4</u></p> <p>Abafundi bamamela indlela utitshala afunda ngayo ze bandule ukufunda ngokuvakalayo nangokuthe cwaka ngokwamaqela belandela indlela yokufunda efanelekileyo</p> <p><u>Inyathelo 5</u></p> <p>Abafundi babhala amagama amatsha nangaqhelekangakul uhlu lwabo lopelo (spelling</p>	
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	<p>zo njl- njl.Kwakhona ubayalela ukuba batshintsha tshintshe ithoni kwimeko ezithile</p> <p><u>Inyathelo 5</u> Utitshala ubhala ebhodini amagama anzima aze ayalele abafundi ukuba bawafunde belandela emveni kotitshala. Ugxininisa kwindlela abizwa ngayo la magama.</p> <p><u>Inyathelo 6</u> Utitshala uchonga umfundi ngamnye ukuba afunde ze umfundi ngamnye ambuze imibuzo ukuqonda</p>	<p>list).Bayawafunda la magama baqaphele indlela abizwa ngayo.</p> <p><u>Inyathelo6</u> Umfundi ngamnye uyafunda aze aphendulo imibuzo ebhekiselele kumxholo webali.</p>	<p>IFomu:Ukufunda okungalungiswa nga IMethodi:Utitshal a Izixhobo:Irubriki</p>
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	ukuba ukulandele na umxholo webali.		
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<p>PF 4 UKUBHALA</p> <p>GH 1 Bhala izicatshulwa zentelekelelo ,ngokuvakalisa iingcinga,iingcamango neemvakalelo kuye kwabanye ngokuphonononga ukusetyenziswa kolwimi ngokuyilayo, nangokudlalayo,ngezincoko ezibhaliweyo nezichazayo, iidayari, amaphepha,iileta zobuhlobo,iingxoxo,iikhathuni, imihobe neengoma</p> <p>GH 3 Bonisa ubuchule obusisiseko kwiimpawu ezikhethekileyo zokubhala ezifanelekileyo kuhlobo lwesicatshulwa ,umz: ukuzinzisa indawo ekwenzeka kuyo ibali,nesakhiwo kokubaliswayo.lawula isingqisho nemvano zandi kwisihobe.sebenzisa ulwimi olulula kwinkcazelo ezilula aze abonise ulandelelwano lwenkqubo</p>	<p><u>Inyathelo 7</u></p> <p>Utitshala uyalela abafundi ukuba bazobe imephu yengqondo bebonisa indawo elenzeka kuyo ibali, nini, nabalinganiswa abaphambili kunye nabaxhasayo, umyalezo.Emveni koku ubayalela ukuba babhale ibalana ngabanye besebenzisa amanqaku akwimephu yengqondo. (Abafundi bavumelekile ukuba babhale amabali abakhe bawafunda ngaphambili. Bavumelekile ukuba bazobe imifanekiso ahambelana nebalana elo).Oku kukulungiselela ukubhalwa kwesincoko esibalisayo.</p>	<p><u>Inyathelo 7</u></p> <p>Abafundi ngokwamaqela benze imephu yegqondo.Bathi ke babhale babhale amabali abo ngabanye.</p>	<p>I Fomu: Ibalana IMethodi :Ngutitshala Izixhobo:Itsheklisti</p>
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<p>GH 4 Sebenzisa inkqubo yokubhala ngentsebenziswano nangokuzimisela ukuvelisa izicatshulwa ngoku: Ukucwangcisa iingcinga ngokulandelelana ukuvelisa uyilo lokuqala</p>	<p><u>Inyathelo 8</u> Utitshala uyalela umfundi ngamnye azibhalele isincoko esibalisayo elandela ezi ngongoma:Ubude besincoko bube ngamagama anga(150-200)</p> <ul style="list-style-type: none"> • Intshayelelo • Isiqu • Isiphelo • Ixesha nendawo elenzeka kuyo ibali • Umyalezo/imfundiso 	<p><u>Inyathelo 8</u> Abafundi babhala izincoko ezibalisayo belandela iingongoma abazinikwe ngutitshala.</p>	<p>IFomu:Isincoko esibalisayo IMethodi:Ngutitshala nabantwana Izixhobo:Irubriki</p>
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<p>Kuhlaziya ubhalo lwakhe nolwabalingane ,anike iingcebiso ebonisa uvakalelo kumalungelo neemvakalelo zabanye Ukupapasha imveliso yokugqibela ,enika ingqalelo kukwazisa ukuyilayo nakeiimpawu ezahlukeneyo zokwakhiwa. Ngokubuza iingcinga apho kuyimfuneko Ngokwenza izigwebo nezigqibo ngengcinga esekelwe kubunqgina GH 5 Cacisa indlela iimpawu eziphambili nocwangciso lweentlobo ezahlukeneyo zezicatshulwa ezinegalelo ngayo ekusebenzeni kwesicatshulwa.</p>	<p><u>Inyathelo 9</u> Abafundi bayalelwa ukuba babhale uyilo lokuqala ze elowo anike umlingane wakhe alungise iziphene kupelo, uqhawulo lwamagama, ingaba ziqatshelwe na iingongoma eziphambili.Utitshala uncedisa abafundi ekwenzeni oku.</p> <p><u>Inyathelo 10</u> Utitshala ulungisa iziphene aze anike abufundi ukuba babhale uyilo lokugqibela.</p>	<p><u>Inyathelo 9</u> Abafundi babhala uyilo lokuqala baze balungise iziphene ngababini</p> <p><u>Inyathelo 10</u> Abafundi babhala uyilo lokugqibela bakube belungise iziphene.</p>	
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<p>Ngokubuza iingcinga apho kuyimfuneko Ngokwenza izigwebo nezigqibo ngengcinga esekelwe kubunqina GH 5 Cacisa indlela iimpawu eziphambili nocwangciso lweentlobo ezahlukeneyo zezicatshulwa ezinegalelo ngayo ekusebenzeni kwesicatshulwa. GH6 Bonisa ingqiqo yesicatshulwa , injongo yaso,ulwalamano kubomi babo ngokuxoxa isakhiwo,imixholo, ukuxabiseka, abalinganiswa nendawo apho ibali lenzeka khona. GH 8 Phendula ngokunzulu kwizicatshulwa ngokuxoxa ngengcamango yombhali xoxa imiyalelo ecacileyo okanye efihlakeleyo kwisicatshulwa nangomtsalane bucala /ukuqal'ugwebe nezinye iindlela</p>	<p><u>Inyathelo 11</u> Utitshala uqokelela amabali abhalwe ngabafundi aze awadibanise enze incwadi yamabali.</p>	<p><u>Inyathelo 11</u> Abafundi bapapasha amabalana abo.</p>	
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<p>GH 1 Sebenza ngamagama ngo-</p> <ul style="list-style-type: none"> • Kusebenzisa ubuchule bokupela amagama angaqhelekanga. • Kuyila uluhlu lwakhe lopelo nesichazi-magama aze axoxe amagama anika ungxaki. • Kusebenzisa isichazi-magama ngobuchule ukuphanda isigama nopelo. <p>GH 2 Sebenza ngezivakalisi ngo-</p> <ul style="list-style-type: none"> • Kuchonga nokusebenzisa izibizo, izigaba zentetho, izimelabizo, izenzi, izichazi, izikhuzo, Izifanekiso-zwi, zihlomelo 	<p><u>Inyathelo 12</u> Utitshala ubizela abantwana amagama angaqhelekanga nanzima (amagama amatsha ebebhalwe ngabafundi kuluhlu lwabo lopelo .Uyalela abantwana ukuba basebenzise izichazi magama ukukhangela intsingiselo yamagama.</p>	<p><u>Inyathelo 12</u> Abantwana bapela amagama anzima baze babhale amagama angaqhelekanga kuluhlu lwabo lopelo.</p>	
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<p>GH 3 Sebenza ngezicatshulwa Kulandelanisa imihlathi ngokufanelekileyo ukudala izicatshulwa ezide.</p> <p>GH 4 Phuhlisa ingqiqo ngokusetyenziswa kwesimbo sokubhala ngo- Kusebenzisa ubude neentlobo ezahlukileyo zesivakalisi Kwahlula phakathi kolwimi olusesikweni nolo lungekho sesikweni Kusebebenzisa izangotshe zolwimi nesimbo sokuthetha</p> <p>GH 5 Khulisa ingqiqo enzulu yolwimi ngo- kuchonga izicatshulwa apho ulwimi lungathethwayo achange intsingiselo ebhekiselwe kuyo</p>	<p><u>Inyathelo 13</u> Utitshala uyalela abantwana ukuba basebenzise la magama kwizi vakalisi ezamkelekileyo esiXhoseni besebenzisa izibizo,izenzi,izimelabizo,izihlo melo</p>	<p><u>Inyathelo 13</u> Abafundi babhala izivakalisi besebenzisa izibizo,izenzi,izimelabizo,izih lomelo</p>	
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kuchonga nokusebenzisa amagama abonisa uvakalelo			
Izixhobo zokufundisa: Amabali, itape rekhoda, izichazi magama, iincwadi zolwimi			
Sihambe njani isifundo:			
Izithinteli kufunda: Izithinteli kufunda: Umfundi ongaboniyo kunye nongevayo uyakubekwa ngaphambili, abafundi abangakwazi kufunda nokubhala bayakunikwa amathuba okuphucula ukufunda nokubhala.			

IPLANI YESIFUNDO			
ISIXHOSA (ULWIMI LWENKOBE)			
UMONGO: IITEKISI EZIVELA KWEZINYE IZIFUNDO			
IBANGA LESIXHENXE			
IXESHA: IIVEKI EZI-3			
UMONGO PF NEE GH	INDIMA KATITSHALA	INDIMA YOMFUNDI	UHLLOLO
<p><u>PF 1 : Ukumamela</u> <u>GH 2:</u> Mamela ngononophelo ulwazi nemiyalelo ephambili aze aphendule ngokufanelekileyo, umz: <input type="checkbox"/> Ukuthatha amanqaku, ukushwankathela, nokugqithisa ulwazi ngokuchanekileyo ukuhlaziya iingcinga; Ukubuza imibuzo ecingisisiweyo necela umngeni apho kuyimfuneko.</p>	<p><u>Inyathelo 1</u> Utitshala ubuza imibuzo efunwa ulwazi lwangaphambili Umz: zeziphi iilwimi eninokuzithanda ukufunda ngazo? Loluphi ulwimi enicinga ukuba lilula kunamanye?</p> <p><u>Inyathelo 2</u> Utitshala ubalisela abantwana ngokwenzeka ngoJune 16 1976</p>	<p><u>Inyathelo1</u> Abafundi baphendula ngolwazi lwabo imibuzo utitshala</p> <p><u>Inyathelo 2</u> Abantwana baphula phula ngenjongo bechola chola amanqaku</p>	

	<p>esebenzisa incwadi ukuzikhumbuza</p> <p><u>Inyathelo 3</u> Utitshala ukhangela isakhono sokuphula phula ngokuthi abuze imibuzo kubafundi umz:Babelwela ntoni?</p>	<p><u>Inyathelo 3</u> Abafundi baphendula imibuzo</p>	<p>IFomu:Ukumamela IMethodiUtitshala Izixhobo: Imemrandam</p>
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<p><u>PF 2: Ukuthetha</u> <u>GH 2:</u> azisa iingcinga, iingongoma ezinobunyaniso neengcamango ngokucacileyo kwaye ngobuciko obuthile nolandelelwano asebenzise iintlobo zezicatshulwa zomlomo ezineengongoma ezinobunyaniso ezinobubanzi obuncinane (umz: iingxoxo, neengxoxo ezimfutshane). <u>GH 3 :</u> Nakana indlela izicatshulwa zomlomo ezicwangcise ngayo aze achaze iimpawu eziphambili umz. iingxelo zemozulu, ukwalathisa, iziqhulo, iingoma).Oku kuquka nokunakana izixhobo ezisetyenziselwe uburharha ezifana</p>	<p><u>Inyathelo 4</u> utitshala wohlula abantwana babe ngamaqela abayalele ukuba baxoxe ngesihloko Umz:Mabaxoxe ngesihloko nangamalungelo abantu athe anyhashwa</p> <p><u>Inyathelo 5</u> Unikezelo Utitshala unika abafundi ithuba lokuba banikezele abebexoxa ngako kumaqela abo.</p>	<p><u>Inyathelo 4</u> Abafundi baxoxa ngokwamaqela</p> <p><u>Inyathelo 5</u> Unikezelo Umfundi omnye umele iqela lakhe -angalibali ukuphuhlisa ubuciko obukwiqondo elithile, injongo yabaphula phuli, isimo nolwimi lomzimba, izangotshe ezifanelekileyo njl-nj.</p>	<p>IFomu:Unikezelo IMethodi:Utitshala Izixhobo:Itsheklisti</p>
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<p>nemigcana ehlekisayo enentetho enamandla, ukudlala ngamagama, nokuthi nqumama nokuchonga ukusetyenziswa kweempembelelo zezandi kwizicatshulwa ezahlukeneyo zezixhobo ezivakalayo nezibonakalayo.</p> <p><u>GH 5 :</u> azisa ngobuciko obukwiqondo elithile nangokuyilayo, uthathele ingqalelo ngo/kwi/ku-</p> <p><input type="checkbox"/> kucacisa okucacileyo</p>			
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<p><u>PF 3: Ukufunda Nokubukela</u></p> <p><u>GH 1:</u> Funda ngokuqhutywa ngumdla kwaye kumaxa amaninzi efundela ulwazi nolonwabo iintlobo ezininzi zezicatshulwa ezikhethiweyo, achaze impendulo yakhe kwaye axoxe ngeendidi zezicatshulwa azonwabelayo.</p> <p><u>GH 2:</u> Funda ngokuvakalayo nangokuthe cwaka kwiinjongo ezahlukeneyo aze asebenzise ubuchule bokufunda obahlukeneyo (umz: ukufunda ngokukhawuleza, ukukrwaqula, ukuqikelela, imikhondo ekwimeko, ukuthekelela).</p> <p><u>GH3 :</u></p>	<p><u>Inyathelo 6</u> Utitshala unika abafundi ngokwamaqela itekisi enge june 16 1976</p> <p><u>Inyathelo 7</u> Utitshala uzama ukuqiniseka ukuba bayilandela na itekisi ngokuthi ababuze imibuzo.Imibuzo mayiphuhlise iingcinga eziphambili.</p> <p><u>Inyathelo 8</u> Utitshala uyalela abafundi ngokwamaqela ukuba baye kwithala leencwadi baye kufunda ngencwadi ezithetha ngalo mongo ukulungiselela ingxoxo</p>	<p><u>Inyathelo 6</u> Kwiqela ngalinye kufunda umfundi ngokuvakalayo</p> <p><u>Inyathelo 7</u> Abafundi baphendula imibuzo Benza izigqibo nezigwebo ngengcinga esekelwe kubungqina.</p> <p><u>Inyathelo 8</u> Abafundi bacholachola amanqaku kwimithombo eyahlukeneyo ukufumana ulwazi ngeziganeko ze June 16.</p>	<p>IFomu:Ukufunda ngokuvakalayo IMethodi:Utitshala Izixhobo:Itsh Eklisti</p>
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<p>Chonga injongo, abaphula- phuli nemeko yesicatshulwa</p> <p><u>GH 4</u> bonisa ingqiqo yezicatshulwa eziqulathe ulwazi ngo- <input type="checkbox"/> kuchonga iingcinga eziphambili</p>			
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<p><u>GH 9:</u> chonga nokuxoxa imibandela yentlalo neyencubeko, yommandla nesesikweni ekwizicatshulwa (njengokuba ibhentsisiwe zizimo ezahlukeneyo zesicatshulwa ezifana nomxholo, ulwimi, imifanekiso nesimo sabalinganiswa).</p> <p><u>GH 10 :</u> chonga nokuxoxa imibandela yentlalo, yencubeko, yommandla nesesikweni ekwezicatshulwa(njengokuba ibhentsisiwe zizimo ezahlukeneyo zesicatshulwa ezifana nomxholo, ulwimi, imifanekiso nesimo sabalinganiswa</p>	<p><u>Inyathelo 9</u> Utitshala uyalela abafundi ukuba baxoxe ngemibandela eyenzekayo ngo June 16 besebenzisa amanqaku ebebewacholachole kwithala leencwadi.Oku kwandisa ulwazi malunga nemibandela ka June 16.Le yingxoxo yeklasi.</p>	<p><u>Inyathelo 9</u> Abafundi bayaxoxa benikana amthuba okuthetha.</p>	
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<p><u>PF 4 :Ukubhala</u> GH1:Bhala izicatshulwa zentelekelelo ezininzi ezikhethiweyo ngo- Ngokuvakalisa iingcinga iingcamango Neemvakalelo kuye nakwabanye Ukuphononga ukusetyenziswa kolwimi ngokuyilayo ngezincoko ezibalisayo,iidayari,iingxoxo,iileta zobuhlobo,imihobe njl-njl GH 2: Velisa izicatshulwa ezibhalwayo ezininzi ezikhethiweyo ezineengongoma ezinobunyaniso nezakhiwe ngeendlela ezininzi (izicatshulwa ezisebenzisa ushicilelo nemifanekiso) kwiinjongo ezahlukeneyo usebenzisa iimpawu ezibonwayo nezikhethiweyo apho kuyimfuneko ngengxelo zengqina, ngezibhengezo, iintengiso,</p>	<p><u>Inyathelo 9</u> Utitshala unika umsebenzi apho abafundi bazakuzoba ngokwengcinga zabo bethelekelela imeko okwakuyiyo ngo June 1976. Bayalelwa ukuba benze imephu yengqondo.</p> <p><u>Inyathelo 10</u> Emva kokuba benze imephu yengqondo abafundi bayalelwa ukuba babhale imihlathi enamagama anga 60-75 besebenzisa amanqaku ebebewabhale kwimephu yengqondo.Umfundi ngamnye uyalelwa ukuba azibhalele imihlathi yakhe</p> <p><u>Inyathelo 11</u></p>	<p><u>Inyathelo 9</u> Abafundi ngokwamaqela baveza izimvo zabo besenza imephu yengqondo.</p> <p><u>Inyathelo 10</u> Abafundi basebenzisa imephu yangqondo ukubhala imihlathi.Elowo uyazibhalela.</p> <p><u>Inyathelo 11</u></p>	<p>IFomu:Umhlathi IMethodi:Utitshala Izixhobo:Itsh Eklisti/irubriki</p>
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<p>izigxekoncomo, iiresiphi, imiyalelo yokudlala.</p>	<p>Utitshala uyalela abantwana ukuba bavelise uyilo lokuqala aze alungise iziphene.</p>	<p>Abafundi bavelisa uyilo lokuqala ze utitshala alungise iziphene.</p>	
<p>GH 4 :Sebenzisa inkqubo yokubhala ngoncedonangentsebenziswano ukuvelisa izicatshulwa ngo- kukhetha nokuphonononga isihloko ngokungqubanisa iintloko, esebenzisa iimaphu zengqondo nezintlu; kusebenzisa ezinye izicatshulwa njengemizekelo yokubhala; kuqulunqa nokuvelisa isihloko ngolwazilomnye umnthombo; kucwangcisa iingcinga ngokulandelelana ukuvelisa uyilo lokuqala;</p>	<p><u>Inyathelo 12</u> Utitshala unika uyalela abafundi ukuba babahle uyilo lokugqibela bakube belongise iziphene.</p>	<p><u>Inyathelo 12</u> Abafundi babhala uyilo lokugqibela.</p>	

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<p>PF 6 : Usetyenziso lolwimi</p> <p>GH 1 : Kusebenzisa ubuchule obahlukeneyo bokupela amagama angaqhelekanga;</p> <p><input type="checkbox"/> Kuyila uluhlu lwakhe lopelo nesichazimagama samagama ngokuhlangene nekharityhulam;</p> <p>GH 2 :sebenza ngezivakalisi ngo:</p> <p><input type="checkbox"/> Kuchonga nokusebenzisa izibizo, izimelabizo, izenzi, izichazi, izihlanganisi, izikhuzo, izifanekisozwi, izihlomelo.</p> <p>Kusebenzisa iintlobo zezenzi uhlobo lokuqondisa, lokuqhubeka, lolandelelwano, lokuyalela, lokukhankanya</p> <p>GH 3 : sebenza ngezicatshulwa ngo:</p> <p><input type="checkbox"/> kuguqula ukusetyenziswa kwesihloko nokuxhasa izivakalisi (umz: ukubeka isihloko sesivakalisi ekugqibeleni)</p>	<p><u>Inyathelo 12</u> Ututshala unika abafundi itekisi baze_baqaphele amagama amatsha nangaqhelekanga bafune iintsingiselo kwisichazi magama Umz:ugquzulwano,ucalucalulo njl-njl.</p> <p><u>Inyathelo 13</u> Ututshala uyalela abafundi ukuba bakhetha izimelabizo kwizivakalisi.Bathi bakugqiba bakhetha izenzi banike nezichasi.</p>	<p><u>Inyathelo 12</u> Abantwana basebenza ngamagama amatsha besebenzisa izichazi zagama.</p> <p><u>Inyathelo 13</u> Umfundi ngamnye ukhetha izimelabizo aze akugqiba akhetha izenzi anike nezichasi.</p>	
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<p>ukudala ulandelelwano kwimihlathi; <input type="checkbox"/> kusebenzisa izihlanganisi ukwenza ulandelelwano lweengcinga eziqiqiweyo kumhlathi; <input type="checkbox"/> kulandelelanisa imihlathi ngokufanelekileyo ukudala zicatshulwa ezide.</p> <p><u>GH 4 :</u> phuhlisa ingqiqo nokusetyenziswa kwesimbo sokubhala ngo-</p> <p><input type="checkbox"/> kusebenzisa ubude neentlobo ezahlukeneyo zesivakalisi; <input type="checkbox"/> kwahlula phakathi kolwimi olusesikweni nolo lungekho sikweni; <input type="checkbox"/> kusebenzisa izangotshe zolwimi nesimbo sokuthetha</p> <p><u>GH 5 :</u> khulisa ingqiqo enzulu yolwimi ngo</p> <p><input type="checkbox"/> kuchonga izicatshulwa apho ulwimi lungathethi oko kuthethwayo achonge itsingiselo ekubhekiswe kuye <input type="checkbox"/> ukuchonga ulwimi olusetyenziselwa injongo ethile <input type="checkbox"/> kuchonga nokusebenzisa amagama abonisa uvakalelo</p>			
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kwimibandela ephathelele kwisini,kubuhlanga,kummandla ,kwimpilo,kwintlalo nakwinkcubeko			
Izixhobo zokufundisa:Iltekisi,iincwadi,amaphepha-ndaba,izichazi magama			
Sihambe njani isifundo:			
Izithinteli kufunda: Izithinteli kufunda: Umfundi ongaboniyo kunye nongevayo uyakubekwa ngaphambili, abafundi abangakwazi kufunda nokubhala bayakunikwa amathuba okuphucula ukufunda nokubhala.			

IPLANI YESIFUNDO			
ISIXHOSA (ULWIMI LWENKOBE)			
UMONGO:UMHOBE			
IBANGA LESIBHOZO			
IXESHA: IIVEKI EZI-3			
UMONGO PF NEE GH	INDIMA KATITSHALA	INDIMA YOMFUNDI	UHLOLO
UKUMAMELA GH 1 Mamela nokuhlalutya izicatshulwa zomlomo, zentelekelo, nezinika ulwazi ezinokuntsonkotha okwahlukeneyo, umz:-imidlalo yeraduyo, umboniso-ntetho, imihobe edlalwayo, imiboniso bhanya-bhanya, izigxeko-ncomo zencwadi. GH5 Xoxa izizathu zesothethi zokuchonga amagama athile, amabinza nezivakalisi eziphembelela umphula-phuli, aze acacise neempembelelo zazo (umz: intetho entsingelo-mbini eyenziwe ngamabom, kwahlula phakathi	Intshayeleyo Utitshala ubuza abafundi imibuzo efuna ulwazi lwangaphambili umz.Xa ubonga ubonga ntoni?Ngobani ababongayo?Nika iindidi zeembongi neentlobo zemibongo eziyibongwayo Inyathelo 1 Utitshala ubaxelela iindidi zemibongo neempawu zayo umz. Isonethi inemigca eli-14.Yahlulwa kabini kuqala, imigca esibhozo ebizwa	Intshayeleyo Abafundi bayaphendula benika ulwazi lwabo. Inyathelo 1 Abafundi baphula phule.	

	ngokuba yi-oktevu apho umbhali adulisa ingxaki ze emithandathu ebizwa ukuba yisestethi apho azise isisombululo.		
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kwenyaniso nengcinga, kuchonga ingcinga yesithethi, kunakana umntsalane. bucala nokuqal'ugwebe nokwandisa)	<p>Umz Isihobe /umbongo womthonyama wenziwa yimbongi yomthonyama Uqala ngendlela eyodwa. uchaza imvelaphi yeqhawe elo libongwayo, kusetyenziswa izigunda nezibhebhwela zamagama, kubakho noxwesiso olubonisa ugxininiso njl-njl</p> <p><u>Inyathelo 2</u> Utitshala ufunda umbongo kabini aze abayalele abafundi ukuba bamamele amagama anobunzima bawakrwelele. Emva kokufunda utitshala ubabuza imibuzo: iindidi zezafobe umz. ulindele ezi mpendulo: isikweko, isimntwiso, isaci, iqh alo njl-njl. Utitshala uyazohlula-hlula echaza iimpawu zazo nendlela ezisetyenziswa ngayo.</p>	<p><u>Inyathelo 2</u> Abafundi bayathetha benika iimpendulo abazaziyo. Abafundi bayaphendula benika ulwazi abalufumeneyo kwinkcazelo katiitshala umz: isimntwiso kuxa unika into engengomntu iimpawu zomntu umz: la mafu ayathetha.</p>	<p>IFomu: Imibuzo neempendulo IMethodi: Utitshala nabafundi Izixhobo: Imemora ndam</p>
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	Ufuna imizekelo kubafundi.		
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<p>PF2 UKUTHETHA GH5- Azisa ngomlomo ngokuzithemba nangokuyilayo, ethathele ingqalelo ngo/kwi/ku-</p> <ul style="list-style-type: none"> • a nakwahluka kwisantya namandla kwindawo eziphambili. Kunqumam • nabaphula-phuli Njongo • kwisijekulo nakulwimi lomzimba, kwimbonakalo yomzimba ukubandakanya umdla wabaphula-phuli Simo, 	<p><u>Inyathelo 3</u> Utitshala ubohlula babe ngamaqela ukulungiselela ingxoxo mpikiswano/ipan eli</p> <p><u>Inyathelo 4</u> Utitshala ubuza into emchukumisileyo umbhali ukuze abe ubhala lo mbongo ukutsho oko, ingxam yombongo lowo nezinongo zombongo, umz izafobe, ungantoni</p>	<p><u>Inyathelo 3</u> Abafundi baxoxa ngomongo umyalezo, oqulathwe ngumbongo lowo okanye umsebenzi wasekhaya ukulungiselela intetho elungisiweyo malunga nombongo.</p> <p><u>Inyathelo 4</u> Abafundi baphendula ngohlobo ababona ngalo.limpendulo ezisuka kumaqela ziwa ngokuwa zisazisa</p>	<p>IFomu:Ingxoxo/Intetho elungisiweyo IMethodi:Utitshala nabafundi Izixhobo:Irubriki/itsheklisti</p>
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	umbongo lo.	umongo.	
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<p><u>PF3 UKUFUNDA NOKUBUKELA</u></p> <p><u>GH1</u> - Funda ngokuqhutywa ngumdla kwaye kumaxa amaninzi efundela ulwazi nolonwabo iintlobo ezininzi zezicatshulwa ezikhetheyo, achaze impendulo yakhe, kwaye axoxe ngeendidi zezicatshulwa azonwabelayo</p> <p><u>GH5</u>- Chonga iintlobo ezahlukeneyo zezicatshulwa neempawu neziphambili kwaye acacise indlela isicatshulwa esicwangciswe ngayo (umz: imihobe, amanqaku ephepha-ndaba, izazisi, amanqaku amafutshane emagazini)</p> <p><u>GH8</u>- Phendula ngokunzulu kwizicatshulwa ngoku-</p> <ul style="list-style-type: none"> • honga ingcamango yombhali; Chonga imiyalezo ecacileyo(okanye efihlakeleyo) kwisicathsulwa Chonga umtsalane bucala ocacileyo okanye ukuqal'ugwebe 	<p><u>Inyathelo 5</u> Utitshala ucacisela abafundi imigaqo eyamkelekileyo yokufunda umbongo. Umz: Xa kuqala isivakalisi ilizwi liyaphakama, kwisiphumlisi uyaphumla, kwisingxi uyaphefumla. Ubabo nisa izangotshe, izijekulo zomzimba. Injongo kukuba bakawazi ukuphuhlisa ingxam yokufundwayo.</p> <p><u>Inyathelo 6</u> Utitshala uyalela ukuba abantwana bafunde banike neentsingiselo</p>	<p><u>Inyathelo 5</u> Abafundi bamamele ze bazi okulindelekileyo kubo.</p> <p><u>Inyathelo 6</u> Abafundi bayafunda besenzisa imfudiso katiitshala besebenzisa izijekulo zomzimba belinganisa utitshala de iphuhle intsingiselo yoko kufundwayo. Bakukhov'ukuf unda baxoxa ngamagama ebekrweliwe.</p>	<p>IFomu: Ukufunda a IMethodi: Utitshala nabafundi Izixhobo: Irubriki</p>
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	zagama anobunzima.		
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	<p><u>Inyathelo 7</u> Utitshala uyalela abafundi ukuba bakhangela kumbongo izafobe banike neentsingiselo zamagama bebhala imfundiso nomoya wombhali.</p> <p><u>Inyathelo 8</u> Utitshala uyalela abafundi ukuba babhale amagama amatsha kwizichazi-magama zabo ze benze nomsebenzi obhalwayo benika iintsingiselo ezahlukeyo kwizivakalisi.</p>	<p><u>Inyathelo 7</u> Abafundi bayaphendula benika izimvo zabo behlalutya nombongo.</p> <p><u>Inyathelo 8</u> Abafundi bayabhala benze nomsebenzi wamagama antsingiselo zahlukeyo kodwa aziqo zifanayo.</p>	
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<p><u>PF 4 UKUBHALA</u> <u>GH1-</u> Bhala izicatshulwa zentelekelelo ezininzi zentelekelelo ngo- Kuvakalisa intelekelelo, iingcinga, iingcamango neemvakalelo ngye nakwabanye</p> <p><u>GH3</u> Bonisa ubuchule obukumgangatho ophezulu kwiimpawu ezinzi zokubhala ezifanelekileyo kuhlobo lwesicatshulwa(umz:-kwakha umlinganiswa, ukuzinzisa indawo ekwenzeka kuyo ibali, ukukhulisa isakhiwo kubhalo olubalisayo noluchazayo, esebenzisa imifanekisentelekelelo emininzi ebanzi kubhalo lwakhe lwesihobe.</p>	<p><u>Inyathelo 9</u> Ututshala unika abafundi umsebenzi wasekhaya apho bayila khona eyabo imibongo bephuhlisa ubuchwephetshe/izakhono ekubhaleni imibongo belandela amanqanaba okubhala oko kukuthi</p> <ol style="list-style-type: none"> 1) Uyilo lokuqala 2) Balungisa iziphene 3) Uyilo lokugqibela 	<p><u>Inyathelo 9</u> Abafundi bayila eyabo imibongo belandela amanqanaba okubhala.</p>	<p>IFomu:Umbongo IMethodi:Ututshala nabafundi Izixhobo:Irubriki</p>
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<p>PF 6 UKWAKHIWA <u>NOKUSETYENZISWA KOLWIMI</u> GH1- Sebenza ngamagama ngo- Kuxoxa indlela iilwimi eziboleka ngayo amagama amatsha akhiwa ngayo aze awasebenzise ngokufanelekileyo GH2-Sebenza ngezivakalisi ngo: Kuchonga nokusebenzisa izibizo Izimelabizo,izenzi,izichazi,izihlanagnisi,izikh uzo,izifanekisozwi,izihlomelo Kusebenzisa iintlobo ngeentlobo zezenzi uhlobo lokuqondisa,lokuqhubeka,lolandelelwan o,lokuyalela,lokukhankanya GH3-Sebenza ngezicatshulwa ngo: Kuguqula ukusetyenziswa kwesihloko ukuxhasa izivakalisi Kusebenzisa izihlanganisi ukwenza ulandelelwano lweengcinga eziqingqiweyo kumhlathi</p>	<p><u>Inyathelo 10</u> Utiitshala unika abafundi umbongo ongomnye /omtsha apho</p> <ul style="list-style-type: none"> •Kufuneka banike zagama anokuntsokotha nezizathu zochongo lwamagama lawo ephuhlisa intsingiselo •Ebuza ngolwimi ephuhlisa ulwazi lwabo <p>- ngezigaba zentetho - ngezixando zezenzi - ngeentlobo zezenzi Bahalutya umbongo lowo.</p>	<p><u>Inyathelo 10</u> Abafundi benza umsebenzi wasekhaya besebenzisa umbongo omtsha abangawufundiswanga bephendula okulindelekileyo.</p>	
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<p>Kulandelanisa imihlathi ukudala izicatshulwa ezide GH4-Phuhlisa ingqiqo nokusetyenziswa kwesimbo sokubhala ngo</p>			
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<p>Kusebenzisa ubude neentlobo ezahlukileyo zezivakalisi Kwahlula phakathi kolwimi olusesikweni nolo lungekho sesikweni nokusebenzisa isimbo sokubhala nesimbo sokuthetha ekuthetheni Sikwazi oku xa umfundi enoku-Kusebenzisa izangotshe zolwimi nesimbo sokuthetha ngokufanelekileyo nangokuyilayo GH 5-Khulisa ingqiqo enzulu yolwimi ngo Kuchonga intsingiselo ecacileyo Kuchonga ulwimi olusetyenziselwa injongo ethile</p>	<p><u>Inyathelo 11</u> Babhala imihlathana beshwankathela umbongo lowo(75-90) Amagama)bebonisa ingqiqo nokusetyenziswa kwesimbo sokubhala bangalibali ukusebenzisa izaci,izafobe,amaqhalo.</p>	<p><u>Inyathelo 11</u> Abafundi ngabanye babhala imihlathana malunga nombongo</p>	<p>IFomu:Umhlathana IMethodi:Ngutitshala Ixixhobo:Irubriki</p>
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Izixhobo:Umbongo,izichazi magama			
Sihambe njani isifundo			
Izithinteli kufunda: Izithinteli kufunda: Umfundi ongaboniyo kunye nongevayo uyakubekwa ngaphambili, abafundi abangakwazi kufunda nokubhala bayakunikwa amathuba okuphucula ukufunda nokubhala			
IPLANI YESIFUNDO			
ISIXHOSA (ULWIMI LWENKOBE)			
UMONGO:IBALANA			
IBANGA LESIBHOZO			
IXESHA: IIVEKI EZI-3			
UMONGO PF NEE GH	INDIMA KATITSHALA	INDIMA YOMFUNDI	UHQLOLO
<u>PF 1UKUMAMELA</u> GHI Mamela nokuhlalutya izicatshulwa zomlomo, zentelekelo, nezibalisayo(iingoma,amabali amafutshane)	<u>Intshayelelo</u> Utitshala uqala axhobise abafundi indlela yokuthatha amanqaku, Umz:xa uthatha amanqaku kufuneka ubhale isihloko,amagama angundoqo(key words) usebenzisa izifinyezo njl-njl <u>Inyathelo 1</u> Utitshala ufunda amabali abe mabini ekubeni ebayalele ukuba bathathe amanqaku kwibali lesibini-INDIMA YABAFAZI(sebenzisa nokuba	<u>Intshayelelo</u> Abafundi baphula-phule <u>Inyathelo 1</u> Abafundi bamamela ngononophelo bethatha amanqaku kwibalana lesibini abalifundelwa ngutitshala ze ngababini bathelekise	Ifomu: Uthatho lwamanqaku Imethodi: Abafundi Izixhobo:

	<p>leliph i balana)</p> <p><u>Inyathelo 2</u> Utitshala uphonononga ulwazi lwangaphambili lwabafundi umz:umfundi makachaze abantu basetyhini abaziyo kwingingqi yakhe abadlala indima ebalulekileyo kwizinto eziqhubekayo zophuhliso.Mabaxele abanye abafazi abakhe bafunde ngabo</p>	<p>amanqaku abo.</p> <p><u>Inyathelo 2</u> Abafundi baphendula imibuzo.</p>	<p>Itsheklisti</p>
<p><u>PF2 UKUTHETHA</u> GH 1 Azisa iingcinga nezimvo ngokuyilayo nangokuzithemba okukwiqondo elithile nangoncedo olunyiniweyo asebenzise iintlobo zezicatshulwa zomlomo ezikhethiweyo. GH4 bonisa ubuchule bentsebenziswano obusisiseko ngokuthatha inxaxheba ngokukhethekileyo kwiingxoxo zeqela ,kwincoko kwintetho-mpikiswano ,kuphando lweqela. GH 5 Azisa ngobuciko obukwiqondo elithile nangokuyilayo ethathela ingqalelo: Ngokunqumama nokwahluka kwisantya namandla</p> <ul style="list-style-type: none"> • wiindawo eziphambili . <p>Kwisimo ,kwizijekulo nakulwimi</p>	<p>kumaphepha ndaba kunye nabababona kumabona -kude besenza umsebenzi owawufudulwa usenziwa ngamadoda kuphela.</p> <p><u>Inyathelo 3</u> Utitshala uyalela abafundi ukuba bazahlule babe ngamaqela ukulungiselela ingxoxo.Ubuye abanike uluhlu lwemifanakisio yabafazi abenza iintlobo ngeentlobo zemisebenzi apho abafazi babonakala benekamva eliqaqambileyo, umz:umfazi oqhuba ilori enkulu,umqeqeshi manqindi,osepalamente,injineli,u makhi,odlala ibhola ekhatywayo</p> <p><u>Inyathelo 4</u> Utitshala unika abafundi ithuba</p>	<p><u>Inyathelo 3</u> Abafundi ngokwamaqela banikwa ithuba elaneleyo ukulungisa ingxoxo beqaphela oku kulandelayo 1)uhlobo lomsebenzi 2)okube kungaxhanyulwa ngabafazi kudala 3)ulingano ngemivuzo 4)zikhundla zini abafazi ababengazifumani</p> <p><u>Inyathelo 4</u> Abafundi benza unikezelo</p>	<p>Ifomu: Unikezelo</p>

lomzimba kwimbonakalo yomzimba ukubandakanya	lokunikezela	ngeziphumo zengxoxo zamaqela bebonisa ubuciko obukwiqondo elithile, becacisa ngokucacileyo nokuvakalayo ngesimo nolwimi lomzimba	Imethodi: Utitshala Izixhobo: Itsheklisti
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<p><u>PF3 UKUFUNDA NOKUBUKELA</u> GH1 Funda ngokuqhutywa ngumdlu kwaye kumaxa amaninzi befundela ulwazi nolonwabo.. GH 2 Funda ngokuvakalayo nangokuthe cwaka kwiinjongo ezahlukeneyo aze ahlanganise ubuchule bokufunda obufanelekileyo obukhuliswe kumabanga angaphambili GH 4 Bonisa ingqiqo yezicatshulwa eziqulethe ulwazi Ngokuchonga iingcinga eziphambili nokucacisa indlela iinkcukacha ezichasa ngayo iingcinga ephambili gokubuza iingcinga apho kuyimfuneko GH 5 Cacisa indlela iimpawu eziphambili nocwangciso lweentlobo ezahlukeneyo zezicatshulwa ezinegalelo ngayo ekusebenzeni kwesicatshulwa.</p>	<p><u>Inyathelo 5</u> Utithshala unika abafundi intaphane yamanqu amaphepha-ndaba okanye izicatshulwa ukulungiselela ukufunda.</p> <p><u>Inyathelo 6</u> Utithshala unika abafundi ithuba lokuba basebenze ngabanye apho anokuzonyulela umfazi anqwenela</p>	<p><u>Inyathelo 5</u> Abafundi bafunda ngokwamaqela ilelo iqela linenqaku lalo. Apha bakhupha izimvo neengcamango eziphambili (main ideas). Bacacisa ingcamango ezicacileyo nezifihlakeleyo ziwuphuhlisa njani umyalezo wenqaku atsho ukuba uliva/ulibona njani njengomfundi</p> <p><u>Inyathelo 6</u> Umfundi usebenza eyedwa elungiselela ukunikezela ngezizigqibo</p>	<p>Ifomu: Ukufunda Imethodi: Utitshala Izixhobo: Irubriki</p>
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<p>GH6 Bonisa ingqiqo yesicatshulwa , injongo yaso,ulwalamano kubomi babo ngokuxoxa isakhiwo,imixholo, ukuxabiseka, abalinganiswa nendawo apho ibali lenzeka khona.</p> <p>GH 8 Phendula ngokunzulu kwizicatshulwa ngoku-xoxa ngengcamango yombhali: xoxa imiyalelo ecacileyo okanye efihlakeleyo kwisicatshulwa.</p>	<p>ukuba nguye enika nezizathu zoko.</p>	<p>anazo ngakufundileyo.Makatsho ukuba uzayamanisa nawuphina umfazi, ngazizathu zini</p>	
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<p>PF 4 UKUBHALA</p> <p>GH 1 Bhala izicatshulwa ezininzi i zentelekelelo</p> <ul style="list-style-type: none"> • ,ngokuv akalisa iingcinga,iingcamango neemvakalelo kuye kwabanye : • ngokup honoronga ukusetyenziswa kolwimi ngokuyilayo, nangokudlalayo,ngezincoko ezibhaliweyo nezichazayo, iidayari,amaphepha,iileta zobuhlobo,iingxoxo,iikhathuni, imihobe neengoma . <p>GH 2 Bonisa ubuchule obusisiseko kwiimpawu ezininzi zokubhala ezifanelekileyo kuhlobo lwesicatshulwa ,umz: ukutyhila abalinganiswa, ukuzinzisa indawo ekwenzeka kuyo ibali,ukukhulisa isakhiwo kubhalo olubalisayo noluchazayo,esebenzisa imifanekiso-ntelekelelo elula kwisihobe .</p>	<p><u>Inyathelo 7</u> Utitshala uyalela umfundi ngamnye ukuba akhethe umntu wasetyhini onegalelo esizweni amthandayo aze enze uphando ngegalo lakhe.Emva koku ubayalela ukuba babhale isincoko esibalisayo</p>	<p><u>Inyathelo 7</u> Umfundi ubhala isincoko esibalisayo ngalo mntu wasetyhini amkhethileyo phantsi kezi ngongoma</p> <ul style="list-style-type: none"> • Igama lenkosikazi • Indima yakhe/umsebenzi awenzayo • Uwuqale njani lo msebenzi/iphulo lakhe • Ubudala bakhe • Utshatile/akatshatanga • Zintoni azenzileyo azibonayo eziyimfundiso ezikhuthaza uluntu • Ingaba ulibona liqaqambile ikamva lakhe?Utsho kuba 	<p>IFomu:Isincoko esibalisayo IMethodi:Utitshala Izixhobo:Irubriki</p>
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	ebakhumbu za ukuba ixesha eladlulayo nelidlulileyo lisetyenzis we	kutheni • Amanqanaba okubhalwa aqwalaselwe	
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GH 4 Sebenzisa inkqubo yokubhala ngentsebenziswano nangokuzimisela ukuvelisa izicatshulwa ngoku: • Kukhetha nokuphonononga isihloko ngokungqubanisa iintloko, esebenzisa iimaphu zengqondo nezintlu. • Ukucwangcisa iingcinga ngokulandelelana ukuvelisa uyilo lokuqala • Kuhlaziya ubhalo lwakhe nolwabalingane ,anike iingcebiso ebonisa uvakalelo			
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<p>kumalungelo neemvakalelo zabanye Ukupapasha imveliso yokugqibela</p>			
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<p><u>PF 6 UKWAKHIWA</u> <u>NOKUSETYENZISWA KOLWIMI</u> GH 1 Sebenza ngamagama ngo-Kusebenzisa ubuchule bokupela amagama angaqhelekanga. Kuyila uluhlu lwakhe lopelo nesichazi-magama aze axoxe amagama anika ungxaki. Kusebenzisa isichazi-magama ngobuchule ukuphanda isigama nopelo. GH 2 Sebenza ngezivakalisi ngo-Kuchonga nokusebenzisa izibizo, izigaba zentetho, izimelabizo, izenzi, izichazi, izikhuzo, Izifanekiso-zwi, zihlomelo GH 3 Sebenza ngezicatshulwaKulandelanisa imihlathi ngokufanelekileyo ukudala izicatshulwa ezide.</p>	<p><u>Inyathelo 8</u> Kwenziwa uvavanyo lokuqonda. Ngaphandle kwemibuzo neempendulo ezibuzwayo, umsebenzi ovavanyayo unokugxila kuqhawuqhawulo, iziphumlisi, usetyenziso lwamaqhalo, izihlanganisi, izixando zezenzi njl-njl <u>Inyathelo 9</u> Utitshala unika abafundi izivakalisi ezahlukileyo zibe lishumi abanike ithuba lokudibanisa zenze umhlathi ondindeneyo besebenzisa izihlanganisi.</p>	<p><u>Inyathelo 8</u> Abafundi babhala ezincwadini zabo zaseklasini uvavanyo lokuqonda okufundwayo. <u>Inyathelo 9</u> Abafundi bafunda izivakalisi baze babhale umhlathi besebenzisa izihlanganisi.</p>	<p>IFomu:Uvavanyo lokuqonda IMethodi:Utitshala Izixhobo:Imemorandum</p>
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<p>GH 4 Phuhlisa ingqiqo ngokusetyenziswa kwesimbo sokubhala ngoKwahlula phakathi kolwimi olusesikweni nolo lungekho sikweni nokusebenzisa isimbo sokubhala kubhalo nesimbo sokuthetha ekuthetheni.</p> <p>.</p>			
<p>GH 5 Khulisa ingqiqo enzulu yolwimi ngo: Kuchonga intsingiselo ecacileyo nefihlakeleyo, intsingiselo ekubhekiswe kuyo nentsingiselo ezininzi; Kudibanisa ukhetho nokusetyenziswa kwamagama abonisa uvakalelo kwimibandela ephathelele kwisini, kubuhlanga, kummandla, kwimpilo, nj-nj</p>			
<p>Izixhobo: Ibali, amaphepha-ndaba, izichazi magama, iincwadi zolwimi, imifanekiso</p>			
<p>Sihambe njani isifundo:</p>			
<p>Izithinteli kufunda: Izithinteli kufunda: Umfundi ongaboniyo kunye nongevayo uyakubekwa ngaphambili, abafundi abangakwazi kufunda nokubhala bayakunikwa amathuba okuphucula ukufunda nokubhala.</p>			

IPLANI YESIFUNDO

**ISIXHOSA (ULWIMI LWENKOBÉ)
UMONGO: IITEKISI EZIVELAKWEZINYE IZIFUNDO
IBANGA LESIBHOZO**

IXESHA: IIVEKI EZI-3

UMONGO PF NEE GH	INDIMA KATITSHALA	INDIMA YOMFUNDI	UHLLOLO
<p><u>Ukumamela</u> <u>GH 2 :</u> Mamela ngononophelo nocoselelo ulwazi oluthile neengcinga ezingundoqo kwaye aphenhule ngokufanelekileyo, umz: <input type="checkbox"/> Ukuthatha amanqaku, ukushwankathela, nokwenza izigqibo; <input type="checkbox"/> Ukuhlalutya iingcinga, aze abuze</p>	<p><u>Intshayelelo</u> Utishala ubuza imibuzo ephathelele kwingozi ezithath'unyawo kuluntu umz: iingozi zeemoto ezininzi zenzeka ngezaphi iinyanga apha enyakeni? Ngawaphi amaphondo athi abe neengozi eziphezulu?</p>	<p><u>Intshayelelo</u> Abafundi baphendula imibuzo</p>	

<p>imibuzo yokuphanda nokucela umngeni apho kuyimfuneko.</p> <p><u>GH 3 :</u> Qonda indlela izicatshulwa zomlomo ezicwangciswe ngayo aze achaze iimpawueziphambili (umz. Amabali amafutshane, izibongo, neentetho ezimfutshane). Oku kuquka nokunakana izixhobo ezisetyenziselwe uburharha ezifana nemigcana ehlekisayo enentetho</p>	<p><u>Inyathelo 1</u> Utitshala unika abafundi amaphepha anesicatshulwa esineengozi zeendlela kumaphondo ukuba abafundi bafunde ze baxoxe ngokukwiscatshulwa beqwalasela ezi zinto, ukwamkela izimvo zabanye, ukubuza imibuzo, ukwamkela iimpendulo ezahlukeyo</p>	<p><u>Iyathelo 1</u> Abafundi bafunda isicatshulwa baze baxoxe bengamaqela okwenzeka kwiscatshulwa.</p>	
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<p>enamandla, impoxo, nogqithiso aze achonge, anakane kwaye ahlalut ye iimpembelelo zezandi kwizicatshulwa ezahlukeneyo zezixhobo ezivakalayo nezibonakalayo.</p> <p><u>GH 7:</u> chonga iimeko zokuxabiseka nezembali, zentlalo nenkcubeko kwizic</p> <p><u>PF 2: Ukuthetha</u> <u>GH 2 :</u> azisa iingcinga, iingongoma ezinobunyaniso neengcamango ngokucacileyo kwaye ngokuchanekileyo nolandelelwano olukwiqondo elithile kwizihloko ezicela umngeni</p>	<p>ukusebenza ngokwamaqela njl-njl.</p> <p><u>Inyathelo 2</u> Utitshala uyalela omnye wabafundi ukuba anike ingxelo emele iqela lakhe kujongwe ezi zinto zilandelayo umz unikezelo, ukunqumama ulwimi, imvakalozwi, izijekulo,</p>	<p><u>Inyathelo 2</u> Abafundi banika ingxelo</p>	<p>IFomu: Ingxelo IMethodi: Utitshala Izixhobo: Itsheklisi</p>
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<p>usebenzisa iintlobo zezicatshulwa zomlomo ezineengongoma ezinobunyaniso ezibanzi (umz: iingxoxo, iintethompikiswano).</p>	<p>unxibelelwano.</p>		
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<p><u>GH 3:</u> Qonda indlela izicatshulwa zomlomo ezicwangciswe ngayo aze achaze iimpawu eziphambili (umz. Amabali amafutshane, izibongo, neentetho ezimfutshane). Oku kuquka nokunakana izixhobo ezisetyenziselwe uburharha ezifana nemigcana ehlekisayo enentetho enamandla, impoxo, nogqithiso aze achonge, anakane kwaye ahlalut ye iimpembelelo zezandi kwizicatshulwa ezahlukeneyo zezixhobo ezivakalayo nezibonakalayo. GH 5 azisa ngobuciko obukwiqondo</p>			
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<p>elithile nangokuyilayo, ethathele ingqalelo ngo/kwi/ku□ kucacisa okucacileyo nokuvakalayo; GH 6: chonga nokuxoxa iimpawu ezinegalelo kwimpumelelo yonxibelelwano lwakhe.</p>			
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<p><u>PF 3: Ukufunda Nokubukela</u></p> <p><u>GH 1 :</u> Fundu ngokuqhutywa ngumdla kwaye kumaxa amaninzi efundela ulwazi nolonwabo iintlobo ezininzi zezicatshulwa ezifundiweyo, axoxe impendulo yakhe kwaye axoxe ngeendidi zezicatshulwa azonwabelayo kwaye acebise abaye ngezicatshulwa.</p> <p><u>GH 2:</u> Zifundela ngokuvakalayo nangokuthe cwaka efundela iinjongo ezahlukeneyo aze ahlanganise ubuchule bokufunda obufanelekileyo obukhuliswe kumabanga angaphambili</p> <p><u>GH3 :</u> Chonga injongo, abaphula- phuli neme yesicatshulwa</p>	<p><u>Inyathelo 3</u> Utitshala unika abafundi isampula yegraph ababonise indlela eyenziwe ngayo ebabuza imibuzo ngayo umz:lelphi iphondo elinenani leengozi eziphezulu? Kungokuba kutheni Lithini izinga layo ngokwepesenti? Amaphondo angaselwandle abanezinga eliphezulu leengozi.Xhasa/Chasa impendulo yakho. Lola ingqondo yakho ngokubhala umahluko ngokwe %,iphondo laseMntla- Ntshona,nephondo lakwa Zulu-Natali</p>	<p><u>Inyathelo 3</u> Abafundi balolonga indlela eyenzwa ngayo igrafu bekubona oku ngokuphendula imibuzo ebuzwa ngutitshala.</p>	
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<p><u>GH 4 :</u> bonisa ingqiqo yezicatshulwa eziquatheulwazi ngo-</p> <ul style="list-style-type: none"> <input type="checkbox"/> kuchonga iingcinga eziphambili nokucacisa indlela iinkcukacha ezixhasa ngayo ingcinga ephambili; <input type="checkbox"/> kubuza iingcinga apho kuyimfuneko; <input type="checkbox"/> kwenza izigwebo nezigqibo ngengcinga esekelwe kubungqina. <p><u>GH 8:</u> phendula ngokunzulu kwizicatshulwa ngoku-xoxa ngengcamango yombhali; xoxa ngemiyalezo ecacileyo (okanye efihlakeleyo) kwizicatshulwa nangomtsalane</p> <p><u>GH 9:</u> xoxa imibandela yentlalo, yenkcubeko, yommandla nesesikweni ekwizicatshulwa kwaye achonge izimo zezicatshulwa eziquathe ukuxabiseka okunxulumene nabo (umz: umxholo, ulwimi, imifanekiso, iingcamango nesimo sabalinganiswa).</p>	<p><u>Inyathelo 4</u> U titshala uyalela abafundi ukuba baxoxe ngegrafu bezama ukubonisa ingcamango yombhali bechonga injongo yombhali Umz:ukulumkisa uluntu ngeqondo leengozi zeendlela eliphezulu Umxholo uwuphemelela njani umyalezo</p>	<p><u>Inyathelo 4</u> Abafundi baxoxa ngegrafu bejonga ingcamangoyombhali,umxholo uwuphemelela njani umyalezo.Benza izigqibo/izigwebo</p>	
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<p>Velisa izicatshulwa ezibhaliweyo ezininzi ezineengongoma ezinobunyaniso nezakhiwe ngeendlela ezininzi (izicatshulwa) usebenzisa iimpawu ezininzi ezibonwayo nezakhiweyo apho kuyimfuneko ngamabali eziganeko, ngengxelo zophando, ngeencwadana, ngezibhengezo, ngezixeko-ncomo.</p> <p><u>GH 4 :</u></p> <p>Sebenzisa inkqubo yokubhala ngentsebenziswano nangokuzimela ukuvelisa izicatshulwa ngo-</p> <ul style="list-style-type: none"> <input type="checkbox"/> kukhetha nokuphonononga isihloko ngokungqubanisa iintloko, esebenzisa iimaphu zengqondo nezintlu; <input type="checkbox"/> kusebenzisa izicatshulwa ezinokuntsonkotha okukhulayo njengemizekelo; <input type="checkbox"/> kuqulunqa nokuphuhlisa isihloko ngolwazi olusemxholweni oluvela kweminye imithombo; <input type="checkbox"/> kucwangcisa iingcinga ngokulandelelana ukuvelisa uyilo lokuqala; 			
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<p><u>PF 4 :Ukubhala</u> <u>GH 2 :</u> Velisa izicatshulwa ezibhaliweyo ezininzi ezineengongoma ezinobunyaniso nezakhiwe ngeendlela ezininzi (izicatshulwa ezisebenzisa ushicilelo nemifanekiso) kwiinjongo ezahlukeneyo usebenzisa iimpawu ezininzi ezibonwayo nezakhiweyo apho kuyimfuneko ngamabali eziganeko, ngengxelo zophando, ngeencwadana, ngezibhengezo, ngezixeko-ncomo. <u>GH 4 :</u> Sebenzisa inkqubo yokubhala ngentsebenziswano nangokuzimela ukuvelisa</p>	<p><u>Inyathelo 5</u> Utitshala uyalela abafundi ukuba bashwankathele konke abaxoxe ngako ngasentla beqwalasela amanqanaba okubhala</p> <p><u>Inyathelo 6</u> Utitshala unika abantwana umhlathi ukuba bawufunde ze bawuguqule ube yigrafu.</p> <p><u>Inyathelo 7</u> Utitshala unika abafundi igrafu umz:igrafu yebhajethi yamasebe kaRhulumente kwiphondo leMpuma Koloni bayitolike beyiguqulela kumhlathi Umfundisi ntsapho makaqwalasele oku:amagama amasebe makangabhalwa endaweni yoko makusetyenziswe imibala eyahlukileyo Umz: ilelo isebe linombala obonakalisa inkcitho yalo.</p>	<p><u>Inyathelo 5</u> Abafundi babhala isishwankathelo ngako konke ebebexoxa ngako ngasentla.</p> <p><u>Inyathelo 6</u> Abafundi bafunda umhlathi bawuguqulele kwigrafu</p> <p><u>Inyathelo 7</u> Abafundi balolonga igrafu ze bayitolike beyiguqulela kumhlathi, beqwalasela kakhulu imibala.</p>	<p>IFomu:Isishwan kathelo IMethodi: Utitshala Izixhobo:Irubriki</p>
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<p><u>GH 1:</u> Sebenza ngamagama ngo-</p> <ul style="list-style-type: none"> <input type="checkbox"/> Kusebenzisa ubuchule obuninzi obahlukeneyo bukupela amagama angaqhelekanga; Kuyila uluhlu lwakhe lopelo nesichazi-magama samagama ngokuhlangene nekharityhulamu aze axoxe ngamagama anika ingxaki <p><u>GH 2 :</u> sebenza ngezivakalisi ngo:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Kuchonga nokusebenzisa izibizo, izimelabizo, izenzi, izichazi, izihlanganisi, izikhuzo, izifanekisozwi, izihlomelo; Kusebenzisa nokuhlalutya iintlobo zezenzi: uhlobo lokuqondisa, lokuqhubeka, lolandelelwano, lokuyalela, lokukhankanya 	<p><u>Inyathelo 8</u> Ututshala uyalela abafundi ukuba bachonge isicatshulwa ze bajonge intsingiselo yamagama kwizichazi magama.</p> <p><u>Inyathelo 9</u> Ututshala ukhetha amagama acingela ukuba anokuntsonkotha awalungiselele upelo</p> <p><u>Inyathelo 10</u> Kwiscatshulwa utitshala uyalela abafundi ukuba mabachonge izibizo, izenzi, izichazi, izihlanganisi izikhuzo, izifanekisozwi, izihlomelo (kuxhomekeka kwiscatshulwa eso senziwayo, khetha ezo zifanelekileyo, qiniseka ukuba uzenza zonke)</p>	<p><u>Inyathelo 8</u> Abafundi bajonga isicatshulwa baze bachonge amagama abangawaziyo baze bajonge intsingiselo yawo kwisichazi magama.</p> <p><u>Inyathelo 9</u> Abafundi bamamela babhale amagama abawabizelwayo ngutitshala.</p> <p><u>Inyathelo 10</u> Abafundi bachonga oko utitshala athi mabakuchonge ngokokubela kwiscatshulwa.</p>	
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<p>GH 3: Sebenza ngezicatshulwa ngo:</p> <ul style="list-style-type: none"> <input type="checkbox"/> kuguqula ukusetyenziswa kwesihloko nokuxhasa izivakalisi (umz: ukubeka isihloko sesivakalisi ekugqibeleni) ukudala ulandelelwano kwimihlathi; <input type="checkbox"/> kusebenzisa izihlanganisi ukudibanisa imihlathi nokwenza ulandelelwano lweengcinga eziqiqiweyo kumhlathi; <input type="checkbox"/> kulandelelanisa imihlathi ngokufanelekileyo ukudala <input type="checkbox"/> izicatshulwa ezide <p>GH 4 :phuhlisa ingqiqo nokusetyenziswa kwesimbo sokubhala ngo-</p> <ul style="list-style-type: none"> <input type="checkbox"/> kusebenzisa ubude neentlobo ezahlukeneyo zesivakalisi; <input type="checkbox"/> kwahlula phakathi kolwimi olusesikweni nolo lungekho sikweni nokusebenzisa isimbo sokubhala nesimbo sokuthetha ekuthetheni; <input type="checkbox"/> kusebenzisa izangotshe zolwimi nesimbo sokuthetha ngokuyilayo; 	<p>Inyathelo 11</p> <p>Utitshala ubanika igrafu baguqulele kubhalo lomhlathi.(Qiniseka ukuba izivakalisi zidityaniswe ngezihlanganisi kwaye ingcinga zomhlathi mazilandelelane,kubhalwe izivakalisi ezide nezifutshane</p>	<p>Inyathelo 11</p> <p>Abafundi baguqula igrafu balndele imigaqo efanelekileyo yobhalo lwemihlathi</p>	
<p>Izixhobo:ligrafu,amaphepha –ndaba ,itape rekhoda,izichazi magama</p>			
<p>Sihambe njani isifundo:</p>			
<p>Izithinteli kufunda: Izithinteli kufunda: Izithinteli kufunda: Umfundi ongaboniyo kunye nongevayo uyakubekwa ngaphambili, abafundi abangakwazi kufunda nokubhala bayakunikwa amathuba okuphucula ukufunda nokubhala.</p>			

IPLANI YESIFUNDO

**ISIXHOSA (ULWIMI LWENKOBE)
UMONGO:UMHOBE
IBANGA LESITHOBA
IXESHA: IIVEKI EZI-3**

UMONGO PF NEE GH	INDIMA KATITSHALA	INDIMA YOMFUNDI	UHLOLO
<p>UKUMAMELA GH 1 Mamela nokuhlalutya izicatshulwa zomlomo, zentelekelo, nezinika ulwazi ezinokuntsonkotha okwahlukeneyo, umz: - imidlalo yeraduyo, umboniso-ntetho, imihobe edlalwayo, imiboniso bhanya-bhanya, izigxeko-ncomo zencwadi.</p> <p>GH5 Xoxa izizathu zesothethi zokuchonga amagama athile, amabinza nezivakalisi eziphembelela umphula-phuli, aze acacise neempembelelo zazo (umz: intetho entsingelo-mbini eyenziwe ngamabom, kwahlula phakathi kwenyaniso nengcinga, kuchonga ingcinga yesithethi, kunakana umntsalane. bucala nokuqal'ugwbe nokwandisa</p>	<p><u>Intshayeleyo</u> Ututshala ubuza abafundi imibuzo efuna ulwazi lwangaphambili umz.Xa ubonga ubonga ntoni? Ngobani ababongayo? Nika iindidi zeembongi neentlobo zemibongo.</p> <p><u>Inyathelo 1</u> Ututshala ubaxelela iindidi zemibongo neempawu zayo umz. Isonethi inemigca eli-14.Yahlulwa kabini kuqala, imigca esibhozo ebizwa ngokuba yi-oktevu apho umbhali adulisa ingxaki ze emithandathu ebizwa ukuba yisestethi apho azise isisombululo Umz. Isihobe /umbongo womthonyama wenziwa</p>	<p><u>Intshayeleyo</u> Abafundi bayaphendula benika ulwazi lwabo.</p> <p><u>Inyathelo 1</u> Abafundi baphula phule.</p>	<p>IFomu:Imibuzo mpendulo IMethodi:Ututshala Izixhobo:Imemo/ Tsheklisti</p>

	<p>yimbongi yomthonyama. Uqala ngendlela eyodwa Umz.iuchaza imvelaphi yeqhawe elo libongwayo, kusetyenziswa izigunda nezibhebhwela zamagama, kubakho noxwesiso olubonisa ugxininiso njl-njl.</p> <p><u>Inyathelo 2</u> Utitshala ufunda umbongo kabini aze abayalele abafundi ukuba bajonge amagama anobunzima bawakrwelele.Emva kokufunda utitshala ubabuza imibuzo - iindidi zezafoke umz.ulindele ezi mpendulo: isikweko,ismntwiso,isaci,iqhalo njl-njl.Utitshala uyazohlula- hlula echaza iimpawu zazo nendlela ezisetyenziswa ngayo. Ufuna imizekelo kubafundi.</p>	<p><u>Inyathelo 2</u> Abafundi bayathetha benika iimpandulo abazaziyo.Abafundi bayaphendula benika ulwazi abalufumeneyo kwinkcazelo katitshala umz: isimntwiso kuxa unika into engomntu iimpawu zomntu umz: la mafuyathetha.</p>	<p>IFomu:Ukumamela IMethodi:Utitshala nabafundi Izixhobo: Imemorandam</p>
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<p>PF2 UKUTHETHA GH5- Azisa ngomlomo ngokuzithemba nangokuyilayo, ethathele ingqalelo ngo/kwi/ku-</p> <ul style="list-style-type: none"> • Kunqumama nakwahluka kwisantya namandla kwindawo eziphambili. • Njongo nabaphula-phuli • Simo, kwisijekulo nakulwimi lomzimba, kwimbonakalo yomzimba ukubandakanya umdla wabaphula-phuli 	<p><u>Inyathelo 3</u> Utitshala ubohlula babe ngamaqela ukulungiselela ingxoxo mpikiswano/ipaneli.</p> <p><u>Inyathelo 4</u> Utitshala ubuza into emchukumisileyo umbhali ukuze abe ubhala lo mbongo ukutsho oko, ingxam yombongo lowo nezinongo zombongo, umz izafoke, ungantoni umbongo lo.</p>	<p><u>Inyathelo 3</u> Abafundi baxoxa ngomongo umyalezo, oqulathwe ngumbongo lowo okanye umsebenzi wasekhaya /intetho elungisiweyo malunga nombongo.</p> <p><u>Inyathelo 4</u> Abafundi baphendula ngohlobo ababona ngalo.limpendulo ezisuka kumaqela ziwa ngokuwa zisazisa umongo.</p>	<p>IFomu:Ingxoxo IMethodi: Ngutitshala Izixhobo: Itsheklisti</p>
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<p><u>PF 3-UKUFUNDA NOKUBUKELA</u> <u>GHI PF3 UKUFUNDA NOKUBUKELA</u></p>	<p><u>Inyathelo 5</u> Utitshala ucacisela abafundi</p>	<p><u>Inyathelo 5</u> Abafundi bamamele ze</p>	<p>IFomu:Ukufunda IMethodi:Utitshala</p>
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<p><u>GH1</u> - Funda ngokuqhutywa ngumdlakwaye ngokuphangaleleyo efundela ulwazi nolonwabo iintlobo ezininzi zezicatshulwa ezifundiweyo,athelekelele iimpendulo zakhe</p> <p><u>GH5-</u> Xoxa ngeentlobo ezahlukeneyo zezicatshulwa nokucacisa iimpawu zazo eziphambili nezinegalelo ngayo ekusebenzeni kwesi sicatshulwa (umz: imihobe, amanqaku ephepha-ndaba, izazisi, amanqaku amafutshane emagazini)</p> <p><u>GH8-</u> Phendula ngokunzulu kwizicatshulwa ngoku-</p> <ul style="list-style-type: none"> • avanya ingcama ngo yombhali; • avanya imiyalezo ecacileyo(okanye efihalkeleyo) kwisicathsulwa Xoxa ukuba imeko yentlalo neyenkcubeko ziwuphemelela njani umyalezo 	<p>imigaqo eyamkelekileyo yokufunda umz: Xa kuqala isivakalisi ilizwi liyaphakama, kwisiphumlisi uyaphumla, kwisingxi uyaphefumla.Ubabonisa izangotshe, izijekulo zomzimba. Injongo kukuba bakwazi ukuphuhlisa ingxam yokufundwayo.</p> <p><u>Inyathelo 6</u> Utitshala uyalela ukuba abafundi bafunde banike neentsingiselo zamagama anobunzima.</p>	<p>bazi okulindelekileyo kubo.</p> <p><u>Inyathelo 6</u> Abafundi bayafunda besenzisa imfudiso katitshala besebenzisa izijekulo zomzimba belinganisa utitshala de iphuhle intsingiselo yokokufundwayo.Bakukh ov'ukufunda baxoxa ngamagama ebekrwele umgca ngaphantsi, banika intsingiselo yentsusa nentsingiselo entsha ngendlela la magama asetyenziswe ngayo kwisihobe eso. umz.Igama <u>lenkobe</u></p> <ul style="list-style-type: none"> • linkobe ziinkozo zombona ezichutyiweyo 	<p>Izixhobo:Irubriki</p>
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<p><u>GH 10</u> Hlaziya nokuvavanya ubuchule bakhe njengomfundi</p>	<p><u>Inyathelo 7</u> Utitshala uyalela abafundi ukuba bababhale amagama anzima neentsingiselo zawo kwizichazi magama zabo.</p>	<ul style="list-style-type: none"> • Ligama lakowabo lesintu <p><u>Inyathelo 7</u> Abafundi bababhale amagama anzima neentsingiselo zawo kwizichazi magama zabo.</p>	
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<p><u>PF 4 UKUBHALA</u> <u>GH1-</u> Bhala izicatshulwa zentelekelelo ezininzi zentelekelelo ngo-</p> <p>➤ uvakalisa intelekelelo, iingcinga, iingcamango neemvakalelo ngye nakwabanye</p> <p><u>GH3</u> Bonisa ubuchule obukumgangatho ophezulu kwiimpawu ezinzi zokubhala ezifanelekileyo kuhlobo lwesicatshulwa (umz:-kwakha umlinganiswa, ukuzinzisa indawo ekwenzeka kuyo ibali, ukukhulisa isakhiwo kubhalo olubalisayo noluchazayo, esebenzisa imifanekis ntelekelelo emininzi ebanzi kubhalo lwakhe lwesihobe.</p>	<p><u>Inyathelo 8</u> Utitshala uyalela abafundi ukuba bakhangele kumbongo izafobe banike neentsingiselo zamagama bebhala imfundiso nomoya wombhali.</p> <p><u>Inyathelo 9</u> Utitshala uyalela abafundi ukuba babhale amagama amatsha kuluhlu lwabo lopelo ze benze nomsebenzi obhalwayo benika iintsingiselo ezahlukileyo kwizivakalisi.</p>	<p><u>Inyathelo 8</u> Abafundi bakhangele izafobe banike neentsingiselo zamagama.</p> <p><u>Inyathelo 9</u> Abafundi babhala amagama amatsha kuluhlu lwabo lopelo ze banike iintsingiselo zamagama kwizivakalisi</p>	<p>IFomu:Umsebenzi Obhalwayo IMethodi:Utitshala Izixhobo:Imemorandum</p>
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	<p><u>Inyathelo 10</u> Utitshala unika abafundi umsebenzi wasekhaya apho bayila khona eyabo imibongo bephuhlisa ubuchwephetshe/izakhono ekubhaleni imibongo belandela amanqanaba okubhala oko kukuthi</p> <ol style="list-style-type: none"> 1) Uyilo lokuqala 2) Balungisa iziphene 3) Uyilo lokugqibela 	<p><u>Inyathelo 10</u> Abafundi bayila eyabo imibongo belandela amanqanaba okubhala. Basenokubhala isincoko ngombongo.</p>	<p>IFomu: Umbongo IMethodi: Utitshala nabafundi Izixhobo: Itsheklisti</p>
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<p>PF 6 UKWAKHIWA <u>NOKUSETYENZISWA KOLWIMI</u></p> <p>GH1- Sebenza ngamagama ngo-</p> <ul style="list-style-type: none"> uxoxa indlela iilwimi eziboleka ngayo amagama amatsha akhiwa ngayo aze awasebenzise ngokufanelekileyo <p>GH2-Sebenza ngezivakalisi ngo:</p> <ul style="list-style-type: none"> uchonga nokusebenzisa izibizo zimelabizo,izenzi,izichazi,izihlana gnisi,izikhuzo,izifanekisozwi,izihl omelo <p>Kusebenzisa iintlobo ngeentlobo zezenzi uhlobo lokuqondisa,lokuqhubeka,lolandelelwano,lokuyalela,lokukhankanya</p> <p>GH3-Sebenza ngezicatshulwa ngo:</p> <ul style="list-style-type: none"> uguqula ukusetyenziswa kwesihloko ukuxhasa izivakalisi usebenzisa izihlanganisi ukwenza ulandelelwano lweengcinga eziqingqiweyo kumhlathi ulandelanisa imihlathi ukudala izicatshulwa ezide <p>GH4-Phuhlisa ingqiqo nokusetyenziswa</p>	<p><u>Inyathelo 11</u> Utitshala unika abafundi umbongo ongomnye /omtsha apho Kufuneka banike iintsingiselo zamagama anokuntsokotha nezizathu zochongo lwamagama lawo ephuhlisa intsingiselo. Ebuza ngolwimi ephuhlisa ulwazi lwabo: - ngezigaba zentetho - ngezixando zezenzi - ngeentlobo zezenzi babhala imihlathana ngombongo lowo(90-100 amagama) bebonisa ingqiqo nokusetyenziswa kwesimbo sokubhala bangalibali ukusebenzisa izaci,izafobe,amaqhalo. Bahalutya umbongo lowo</p>	<p><u>Inyathelo 11</u> Abafundi benza umsebenzi wasekhaya besebenzisa umbongo omtsha abangawufundiswanga bephendula okulindelekileyo.</p>	<p>I Fomu: Imihlathi I Methodi: Ngutitshala Izixhobo: Irubriki</p>
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kwesimbo sokubhala ngo			
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<p>Kwahlula phakathi</p> <ul style="list-style-type: none"> • olusesikweni nolo lungekho sesikweni nokucacisa ukuba sisiphi isimbo sokubhala esifanelekileyo • umlembelelee nentsingiselo-mbini • izangotshe zolwimi nesimbo sokuthetha ngokufanelekileyo nangokuyilayo <p>GH 5-Khulisa ingqiqo enzulu yolwimi ngo</p> <ul style="list-style-type: none"> • intsingiselo ecacileyo nefihlakaleyo • olusetyenziselwa injongo ethile • ukusetyenziswa kwamagama abonisa uvakalelo • ephathelele kwisini,kwimpilo njl-njl 	<p>kolwimi</p> <p>kuphepha</p> <p>Kusebenzisa</p> <p>Kuchonga</p> <p>Hlalutya ulwimi</p> <p>Hlalutya</p> <p>Kwimibandela</p>			
Izixhobo:Imibongo,izichazi magama				
Sihambe njani isifundo:				
Izithinteli kufunda: zithinteli kufunda: Izithinteli kufunda: Umfundi ongaboniyo kunye nongevayo uyakubekwa ngaphambili, abafundi abangakwazi kufunda nokubhala bayakunikwa amathuba okuphucula ukufunda nokubhala.				

IPLANI YESIFUNDO

**ISIXHOSA (ULWIMI LWENKOBÉ)
UMONGO:IBALANA
IBANGA:9
IXESHA: IIVEKI EZI-3**

UMONGO PF NEE GH	INDIMA KATITSHALA	INDIMA YOMFUNDI	UHLOLO
<p><u>PF 1UKUMAMELA</u> GHI Mamela nokuhlalutya izicatshulwa zomlomo, zentelekelo nezinika ulwazi ezinokuntsonkotha okwahlukeneyo, umz:- imidlalo yeradiyo, umboniso-ntetho, imihobe edlalwayo, imiboniso bhanya-bhanya, izigxeko-ncomo zencwadi.</p> <p>GH7 Chonga iimeko zokuxabiseka nezembali,zentlalo nenkcubeko kwisicatshulwa esikhethiweyo.</p>	<p><u>Intshayelelo</u> Utitshala ubonisa abafundi isihloko sebali,abanike ithutyana lokuba baqikelele ngokunokwenzeka/oko kuba lingantoni ibalana.Ubanika imibuzo ukukhangela ulwazi abanalo malunga nebali elo.Utitshala uxelela abafundi ngeempawu eziphambili zebalana-intshayelelo,isisiqu,isisiphelo, Uvuthondaba,abalinga niswa Iploti. <u>Inyathelo 1</u> Utitshala ubuza iintsingiselo zamagama abhalwe koonotsheluza.La</p>	<p><u>Intshayelelo</u> Abafundi baqikelela baze baphendule imibuzo.</p> <p><u>Inyathelo 1</u> Abafundi basebenzisa izichazi magama bebhala iintsingiselo zamagama ezincwadini zabo.</p>	<p align="center">:</p> <p>IFomu:Ukumamela IMethodi:Umfundi ngokwakhe Izixhobo:</p>

	<p>magama aqulathwe apha ebalini</p> <p><u>Inyathelo 2</u> Abafundi banikwa ithuba lokumamela ibali elishicelele kwitape recorder bethabatha amanqaku aphambili.</p>	<p><u>Inyathelo 2</u> Abafundi babhala ezincwadini zabo amanqaku ngokulandela ibali elimanyelweyo.</p>	<p>Itsheklisti</p>
<p><u>PF2 UKUTHETHA</u></p> <p>GH 1 Azisa iingcinga nezimvo ngokuyilayo nangokubonakalayo , nangentelekelelo nangokuzithemba, esebenzisa iintlobo zezicatshulwa zomlomo ezikhethiweyo.</p> <p>GH4 bonisa ubuchule bentsebenziswano obuntsokothileyo ngokuthatha inxaxheba ngokukhuthala kwiingxoxo zeqela ,kwincoko kwintetho-mpikiswano ,kudliwano-ndlebe lweqela.</p> <p>GH 5 Azisa ngomlomo ngokuzithemba nangokuyilayo ethathela ingqalelo:</p> <ul style="list-style-type: none"> • Ngoku nqumama nokwahluka kwisantya namandla kwiindawo eziphambili . • Kwisimo ,kwizijekulo nakulwimi lomzimba kwimbonakalo yomzimba ukubandakanya umdla wabaphula-phuli. • Kwivakalo-zwi. • Kwimvumelwano yentlalo nenkcubeko . • Izango 	<p><u>Inyathelo 3</u> Utitshala uyalela abafundi ukuba balungele ukuxoxa ngokwamaqela.</p>	<p><u>Inyathelo 3</u> Abafundi bengamaqela balungiselela ukuxoxa,elowo umfundi ubhala encwadini iingcinga zeqela lakhe.Kuluvo ngalinye ubhala ecaleni kwalo igama eliya kumkhumbuza xa exoxa kumaphetshana esikhumbuzo asikwe ngendlela ezinika umdla ngolu hlobo:</p> <ul style="list-style-type: none"> • Unxantathu • Isikwere 	<p>IFomu:Unikeze lo IMethodi:Umfundi notitshala Izixhobo: Itsheklisti/isikali somlinganiselo</p>

<p>tshe ezifanelekileyo ezifana nenkcaso-vuthondaba , ubabazo nombuzo-buciko.</p> <p>GH 6 Kuvavanyo lwempumelelo yonxibelelwano lwakhe kwaye enze uphuculo .</p>		<ul style="list-style-type: none"> • Isangqa La maphepha ngawo aza kuxhonywa ebhodini abe sisikhumbuzo seengongoma ekuza kuxoxwa ngazo 	
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	<p><u>Inyathelo 4</u> Utitshala phambi konikezelo ukhumbuza abafundi indlela yonikezelo apho kulindeleke ukuba umbalisi alandele imigaqo ethile.umz Utshintshatshintsho lelizwi Ulwimi lomzimba Uqwalaselo lwenjongo nabaphula phuli Ukunqumama nokwahluka kwisantya namandla kwiindawo ezingundoqo njl- njl.</p>	<p><u>Inyathelo 4</u> Kuyanikezelwa .Iqela ngalinye linommeli walo oza kunikezela .</p>	
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<p><u>PF3 UKUFUNDA NOKUBUKELA</u></p> <p>GH1 Funda ngokuqhutywa ngumdlala kwaye ngokuphangaleleyo ufundela ulwazi nolonwabo iintlobo ezininzi zezicatshulwa ezifundiweyo, athelekise iimpendulo zakhe, kwaye enze iingcebiso ezikhuthazayo kwabanye.</p> <p>GH 2 Zifundela ngokuvakalayo nangokuthe cwaka efundela iinjongo ezahlukeneyo aze ahlanganise ubuchule bokufunda obufanelekileyo obukhuliswa kumabanga angaphambili.</p> <p>GH 4 Bonisa ingqiqo yezicatshulwa ezininzi ezibanzi eziqulethe ulwazi Ngokuchonga iingcinga eziphambili nokucacisa indlela iinkcukacha ezichasa ngayo</p>	<p><u>Inyathelo 5</u></p> <p>Utitshala ufundela abafundi ibali ezama ukubonisa indlela yokubiza amagama, ebonisa apho kuphunyulwa khona ukutyibilika kolwimi xa kufundwa njl-njl. Uthi ke emveni koko afunde</p>	<p><u>Inyathelo 5</u></p> <p>Abafundi bamamele baze emveni koku bafunde kunye notitshala. Emveni ni koko bayaqhuba bayazifundela.</p>	<p>IFomu: Imibuzo neempendulo IMethodi: Umfun</p>
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<ul style="list-style-type: none"> • ephambili • ya iingcinga • ngeengcamango ezahlukeneyo 	<p>ingcinga</p> <p>Ngokuvavan</p> <p>Ngokuxoxa</p>	<p>kunye nabafundi. Utitshala uyayeka baqhube bafunde.</p> <p><u>Inyathelo 6</u> Utitshala ubuza imibuzo apha ebalini ekhangela ukuba abafundi balilandele na ibali.</p>	<p><u>Inyathelo 6</u> Umfundi ngamnye uyaziphendulela imibuzo encwadini.</p>	<p>di notitshala Izixhobo: Imeorandam</p>
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<p>GH5 Xoxa ngeentlobo ezahlukeneyo zezicatshulwa nokucacisa indlela iimpawu zazo eziphambili ezicwangciswa ngayo nezinegalelo</p>	<p><u>Inyathelo 7</u> Utitshala uyalela abafundi ukuba babhale umhlathi malunga nezi ngongoma</p>	<p><u>Inyathelo 7</u> Abafundi benza imephu yengqondo baze ke babhale umhlathi</p>	<p>IFomu: Umhlathi IMethodi: Utitshala nabafundi Izixhobo: Irubriki</p>
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<p>ngayo ekusebenzeni kwesicatshulwa. GH6 Bonisa ingqiqo yesicatshulwa , injongo yaso,ulwalamano kubomi babo ngokuhlalutya ukukhula kwesakhiwo,imixholo, ukuxabiseka, abalinganiswa nendawo apho ibali lenzeka khona . GH 8 Phendula ngokunzulu kwizicatshulwa ngoku- Ngokuvavanya ingcamango yombali. Ngokuvavanya imiyalelo ecacileyo okanye efihlakeleyo kwisicatshulwa nangomtsalane bucala /ukuqal'ugwebe kwaye enika ezakhe iingcamango nezinye iindlela . Ngokuxoxa ukuba imeko yentlalo neyenkcubeko ziwuphemelela njani umyalezo.</p>	<p>Indawo elenzeka kulo ibali Ixesha Ingcamango ephambili yebali(iploti) Baziva njani bakube belifundile ibali.Oku bakuqala ngokuthi benze imephu yengqondo.</p> <p><u>Inyathelo 8</u> Utitshala wahlula abafundi ngababini bazikhethele abalinganiswa abazakuba ngabo bayile intetho yabo.</p> <p><u>Inyathelo 9</u> Utitshala uyalela abafundi ukuba babalise ibali bezama ukugxininisa isakhiwo sebali Umz:Intshayelelo Lenzekaphi ibali,nini,ngobani abalinganiswa Imihlathi ephuhlisa iingcamango eziphambili, uvuthondaba.</p>	<p>ngeengongoma abazinikiweyo.</p> <p><u>Inyathelo 8</u> Abafundi balungiselela ukulinganisa.Bayila intetho ukulungiselela ukulinganisa.</p> <p><u>Inyathelo 9</u> Abafundi bayabalisa belandela isakhiwo sebali</p>	
<p>PF 4 UKUBHALA GH 1 Bhala izicatshulwa ezininzi ezibanzi zentelekelelo ,ngokuvakalisa intelekelelo,iingcinga,iingcamango</p>	<p><u>Inyathelo 10</u> Utitshala unika abafundi ithuba lokuba babhale isincoko soncwadi.</p>	<p><u>Inyathelo 10</u> Abafundi bayabhala izincoko zabo bekhokelwa sisakhiwo</p>	<p>IFomu:Isincoko IMethodi:Utitshala nabafundi Izixhobo:Irubriki</p>

<p>neemvakalelo ngaye kwabanye : ngokuphonononga ukusetyenziswa kolwimi ngokuyilayo,ngokunzulu nangokudlalayo,ngezincoko ezibhaliweyo nezichazayo, iingxoxo,imihobe,iingoma, amabali amafutshane alula, ileta .imidlalo ekhatshwa ziimpembelelo ezinezandi ezibonwayo.</p> <p>GH 2 Bonisa ubuchule obukumgangatho ophezulu kwiimpawu ezininzi zokubhala ezifanelekileyo kuhlobo lwesicatshulwa ,umz: ukwakha umlinganiswa,ukuzinzisa indawo ekwenzeka kuyo ibali,ukukhulisa isakhiwo kubhalo olubalisayo noluchazayo,esebenzisa imifanekiso- Ntelekelelo emininzi kubhalo lwakhe.</p> <p>GH 4 Sebenzisa inqubo yokubhala ngokuzimisela nangokukhululekileyo ukuvelisa izicatshulwa ezintsokolthileyo</p>	<p>Umz: Isakhiwo sebali Intshayelelo Isiqu Isiphelo Ukuzotywa kwabalinganiswa Utitshala uyalela abafundi ukuba baqwalasele upelo, uqhawulo lwamagama, iziphumlisi njl-njl.</p>	<p>sebali Intshayelelo Isiqu Isiphelo Ukuzotywa kwabalinganiswa Akube umfundi ngamnye egqibile unika umhlobo wakhe umsebenzi wakhe ajonge upelo, uqhawulo lwamagama njl-njl.Baphinde balungise iziphene ze babhale uyilo lokugqibela.</p>	
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	<p><u>Inyathelo 11</u> <u>Udliwano-ndlebe-</u> Utitshala uyalela abafundi</p>	<p><u>Inyathelo 11</u> A bafundi babhala intetho yabantu ababini(udliwano</p>	<p>IFomu:Udliwano ndlebe IMethodi:Ngumfundi</p>
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	<p>ukuba babhale udliwano-ndlebe ngababini beqaphela oku: Omnye uphendula umbuzo yomnye Kwintetho ethe ngqo azibikho iimpawu zobuciko-“ “ Igama lesithethi lilandelwa yi kholoni Kushiywa umgca phakathi kwentetho.</p>	<p>ndlebe) Basebenzisa isakhiwo sengxoxo.</p>	<p>notitshala Izixhobo:Itsheklisti</p>
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<p><u>PF 6 UKWAKHIWA</u> <u>NOKUSETYENZISWA KOLWIMI</u></p>	<p><u>Inyathelo 12</u> Utitshala unika abantwana</p>	<p><u>Inyathelo 12</u> Abafundi baguqula</p>	
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<p>GH 1 Sebenza ngamagama</p> <p>GH 2 Sebenza ngezivakalisi</p> <p>GH 3 Sebenza ngezicatshulwa</p> <p>GH 4 Phuhlisa ingqiqo ngokusetyenziswa kwesimbo sokubhala.</p> <p>GH 5 Khulisa ingqiqo enzulu yolwimi.</p>	<p>umsebenzi othathelwe kudliwano-ndlebe. Bayalelwa ukuguqula izivakalisi ezikwintetho ngqo bayanze ingxelo –ntetho(direct speech) Utitshala ubanika kwakhona imisetyenzana ebonisa iintlobo –ntlobo zezenzi.</p>	<p>intetho ethe ngqo bebhala ezincwadini. Abafundi bakwabhala imisebenzi engentlobo ntlobo zezenzi.</p>	
<p>Izixhobo: Ibalana, itape rekhoda, izichazi magama, iincwadi zolwimi, oonotsheluzi</p>			
<p>Sihambe njani isifundo</p>			
<p>Izithinteli kufunda: zithinteli kufunda: Izithinteli kufunda: Umfundi ongaboniyo kunye nongevayo uyakubekwa ngaphambili, abafundi abangakwazi kufunda nokubhala bayakunikwa amathuba okuphucula ukufunda nokubhala.</p>			

IPLANI YESIFUNDO

ISIXHOSA (ULWIMI LWENKOBE)
UMONGO: IITEKISI EZIVELA KWEZINYE IZIFUNDO
IBANGA: 9
IXESHA: IIVEKI EZI-3

UMONGO PF NEE GH	INDIMA KATITSHALA	INDIMA YOMFUNDI	UHLOLO
<p><u>GH 2 :</u> Mamela ngononophelo nocoselelo ulwazi oluthile neengcinga ezingundoqo kwaye aphenhule ngokufanelekileyo, umz: <input type="checkbox"/> ukwenza izigqibo; <input type="checkbox"/> Ukuhlaziya ulwazi neengcinga, aze abuze imibuzo yokuphanda nokucela umngeni apho kuyimfuneko.</p> <p><u>GH 3:</u> Qonda indlela izicatshulwa zomlomo ezicwangciswe ngayo aze achaze iimpawu eziphambili (umz. Amabali amafutshane, iibaladi, iintetho ezimfutshane, imibonise ntetho, imdlalo yedama, ukusaza iindaba, iingxoxo).</p>	<p><u>Inyathelo 1</u> Utitshala ubuza le mibuzo ilandelayo ekhokelela kokuzakufundwa umz: ingaba namhlanje imozulu injani? Utsho kuba kutheni? Nika isaci okanye iqhalo elisetyenziswayo ukuchaza imo yezulu, babe sebechaza imvelaphi yawo.</p>	<p><u>Intshayelelo</u> Abafundi baphendula imibuzo.</p>	

<p>Oku kuquka nokunakana izixhobo ezisetyenziselwe uburharha ezifana nemigcana ehlekisayo enentetho enamandla, isgqebelo, indeleloazeahlalutye kwaye athelekise iimpembelelo zezandi kwizicatshulwa ezahlukeneyo zezixhobo kuezivakalayo nezibonakalayo.</p> <p><u>GH 7 :</u> chonga iimeko zokuxabisa nezembali,</p>	<p><u>Inyathelo 1</u> Utitshala unika abafundi amaphepha okusebenza apho baza kugcwalisa iimpendulo ezilindelekileyo. Ubuye avulele unomathotholo oshicilelayo (tape recorder) apho kushicilelwe imo yezulu. (okanye ukuba asikho isishicileli utitshala unokubafundela abantwana imo yezulu ze bathathe amanqaku))</p>	<p><u>Inyathelo 1</u> Abafundi baphula-phula okushicilelweyo kunomathotholo</p>	<p>I Fomu: Ukumamela I Methodi: Abafundi Izixhobo: Itsheklisi</p>
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<p><u>PF 2: Ukuthetha</u></p>	<p><u>Inyathelo 2</u> Utitshala unika ithuba lokuba</p>	<p><u>Inyathelo 2</u></p>	
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<p><u>GH 2:</u> azisa iingcinga, iingongoma ezinobunyaniso neengcamango ngokucacileyo kwaye ngokuchanekileyo ngokulandelelana kwizihloko ezicela umngeni esebenzisa iintlobo zezicatshulwa zomlomo ezineengongoma ezinobunyaniso ezibanzi (umz: ingcaciso kwiinkqubo zobuchwepheshe ezifana nokuba uyisebenzisa njani ikhomyutha okanye ividiyo).</p> <p><u>GH 5 :</u> azisa ngomlomo ngokuzithemba nangokuyilayo, ethathele ingqalelo ngo/kwi/ku <input type="checkbox"/> kunqumama nokwahluka kwisantya namandla kwindawo ezingundoqo; <input type="checkbox"/> njongo nabaphulaphuli; <input type="checkbox"/> simo, kwisijekulo nakulwimi lomzimba, kwimbonakalo yomzimba ukubandakanya umdla wabaphulaphuli; <input type="checkbox"/> yantlukwano yokwazisa;</p>	<p>abafundi bayile umbongo/umdlalo obhekiselele kwimozulu.</p> <p><u>Inyathelo 3</u> Utitshala unika ithuba lokuba iqela ngalinye linikezele imibongo/imidlalo leyo liyiylileyo ebakhumbuza abafundi ukuba baphula phule bathathele ingqalelo ngokunikezela ngokufanelekileyo nangokuzithemba nolwimi oluthethwayo.</p>	<p>Abafundi bayila umbongo/umdlalo ngokwamaqela.</p> <p><u>Inyathelo 3</u> Abafundi banikezela imibongo /imidlalo abayiyilileyo ngokwamaqela.</p>	<p>IFomu:Unikezelo IMethodi:Umfundi notitshala Izixhobo: Itsheklisti/isikali somlinganiselo</p>
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<p><u>GH 6:</u> vavanya impumelelo yonxibelelwano lwakhe kwaye enze uphuculo</p> <p><u>PF 3: Ukufunda Nokubukela</u></p> <p><u>GH 1:</u> Funda ngokuqhutywa ngumdlala kwaye okuphangaleleyo efundela ulwazi nolonwabo iintlobo ezininzi zezicatshulwa ezifundiweyo, athelekise iimpendulo zakhe, kwaye enze iingcebiso ezikhuthazayo kwabanye.</p> <p><u>GH 2:</u> Funda ngokuvakalayo nangokuthe cwaka kwiinjongo ezahlukeneyo aze ahlanganise ubuchule bokufunda obufanelekileyo obukhuliswe kumabanga angaphambili).</p> <p><u>GH 3:</u> Chonga injongo, abaphula- phuli nemeko yesicatshulwa</p> <p><u>GH 4:</u> bonisa ingqiqo yezicatshulwa ezininzi ezibanzi eziqulathe ulwazi ngo-</p>	<p><u>Inyathelo 4</u> Utitshala unika abantwana ithuba lokufunda isicatshulwa esingemozulu ngokwamaqela.</p> <p><u>Inyathelo 5</u> Utitshala uyalela abafundi ukuba bafunde ngokwamaqela ingxelo yemozulu bakuba beyigqibile ukuyibhala.</p> <p><u>Inyathelo 6</u> Utitshala uyalela umfundi omele iqela ukuba enze unikezelo ngengxelo yemozulu.</p>	<p><u>Inyathelo 4</u> Abafundi bafunda ngokwamaqela. Bakugqiba ukufunda bayaxoxa babhale eyabo ingxelo yemozulu.</p> <p><u>Inyathelo 5</u> Abafundi bakuba beyigqibile ukuyibhala imozulu bayifunda ngokuvakalayo.</p> <p><u>Inyathelo 6</u> Abafundi ngokwamaqela banikezela ingxelo yemozulu.</p>	<p>IFomu: Ukufunda IMethodi: Utitshala Izixhobo: Itsheklisti</p>
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<p> <input type="checkbox"/> kuchonga iingcinga eziphambili nokucacisa indlela iinkcukacha ezixhasa ngayo ingcinga ephambili; </p> <p> <input type="checkbox"/> kuvavanya iingcinga; </p> <p> <input type="checkbox"/> kuxoxa iingcamango ezahlukeneyo. </p> <p> GH 7 hlalutya iindlela ezisetyenziswe ekuyileni iimpembelelo ezithile kwizicatshulwa ezibonwayo ezibhaliweyo ezezixhobo zosazazo ezininzi ezifana </p> <p> <input type="checkbox"/> nempebelelo yezixhobo zokubhala nolwimi olusetyenzisiweyo neempembelelo yeempawu zokwakhiwa (ubekwa kwesicatshulwa nemifanekiso/iifoto, ukusetyenziswa kobukhulu boshicilelo nefonti, ukusetyeniswa kombala.) </p> <p> GH 8 : phendula ngokunzulu kwizicatshulwa ngoku- </p> <p> <input type="checkbox"/> vavanya ingcamango yombhali; </p> <p> <input type="checkbox"/> vavanya imiyalezo ecacileyo (okanye efihlakeleyo) kwisicatshulwa </p>			
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<p><u>GH 9:</u> kwenza izigwebo ngemibandela yentlalo, yenkcubeko, yommandla nokuxabiseka okusesikweni kwizicatshulwa kwaye axoxe ngempembelelo kumfundi nangezimo zesicatshulwa ezidala impembelelo (umz: umxholo, ulwimi, imifanekiso, iingcamango nesimo sabalinganiswa). umxholo, ulwimi, imifanekiso, iingcamango nesimo sabalinganiswa).</p> <p><u>PF 4 :Ukubhala</u> <u>GH 2 : GH 4:</u> Sebenzisa inkqubo yokubhala ngokuzimela nangokukhululekileyo ukuvelisa izicatshulwa ezintsonkothileyo ngokukhetha nokuphonononga isihloko esintsonkothileyo ngokungqubalisa iintloko, esebenzisa izintlu namanqaku; kusebenzisa izicatshulwa ezinokuntsonkotha okukhulayo njengemizekelo; kuqulunqa nokuphuhlisa isihloko, ukukhetha ulwazi olusemxholweni kwimithombo emininzi; kucwangcisa iingcinga ngokulandelelana ukuvelisa uyilo oluninzi</p>	<p><u>Inyathelo 7</u> Utitshala uyalela abantwana ukuba babhale umsebenzi wasekhaya omalunga negrafu ophuma kwiphepha ndaba.</p>	<p><u>Inyathelo 7</u> Umfundi ngamnye usebenza yedwa esenza umsebenzi wasekhaya. Ufunda inqaku kwiphepha ndaba elinemephu yemozulu. andule ukwenza igrafu yayo. (Ezi grafu ziza kuxhonywa eludongeni ze kwenziwe igallery walk)</p>	
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<p>Velisa izicatshulwa ezibhaliweyo ezininzi ezineengongoma ezinobunyaniso nezakhiwe ngeendlela ezininzi kwiinjongo ezahlukeneyo usebenzisa iimpawu ezininzi ezibanzi ezibonwayo nezakhiweyo apho kuyimfuneko iimeyile, ingxelo kwimibandela yangoku, iintengiso, izibhengezo, ingxelo yengqina, ingxelo zephepha-ndaba, inkcazo ngobomi bomntu, i-ajenda nemizuzu yentlanganiso.</p> <p><u>PF 6 : Usetyenziso lolwimi</u> <u>GH 1 :</u> Sebenza ngamagama ngo- <input type="checkbox"/> Kusebenzisa ubuchule obuninzi obahlukeneyo bokupela amagama angaqhelekanga nokuxoxa ngobuchule obusetyenzisiweyo; <input type="checkbox"/> Kuyila uluhlu lwakhe lopelo nesichazimagama samagama ngokuhlangene nekharithyulamu aze ahlalutye amagama anika ingxaki;</p>	<p><u>Inyathelo 8</u> Utitshala ubonisa ukuba ngaphandle kweziphumlisi intsingiselo yesivakalisi kunzima ukuyilandela. Unika abafundi isicatshulwana esingenaziphumlisi ukuba balifunde.</p>	<p><u>Inyathelo 8</u> Umfundi ngamnye ufunda indinyana kwisicatshulwa ekungekho nasinye isiphumlisi .Ulindleleke ukuba ayilungise le ndinyana ukuze kucace /kuvakale intsingiselo yayo.</p>	
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<p><u>GH 2 :</u> sebenza ngezivakalisi ngo:</p> <ul style="list-style-type: none"> <input type="checkbox"/> kuchonga nokusebenzisa izibizo, izimelabizo, izenzi, izichazi, izihlanganisi, izikhuzo, izifanekisozwi, izihlomelo; <input type="checkbox"/> kusebenzisa nokuxoxa iintlobo zezenzi: uhlobo lokuqondisa, lokuqhubeka, lolandelelwano, lokuyalela, lokukhankanya; <input type="checkbox"/> kusebenzisa izimamva zezixando zezenzi; <p><u>GH 3 :</u> Sebenza ngezicatshulwa ngo:</p> <ul style="list-style-type: none"> <input type="checkbox"/> kuguqula ukusetyenziswa kwesihloko nokuxhasa izivakalisi (umz: ukubeka isihloko ekugqibeleni) ukudala ulandelelwano kwimihlathi; <input type="checkbox"/> kusebenzisa izihlanganisi ukudibanisa imihlathi nokwenza ulandelelwano lweengcinga eziqiquweyo kumhlathi; kulandelelanisa imihlathi ngokufanelekileyo ukudala izicatshulwa ezide 	<p><u>Inyathelo 9</u> Utitshala ubethelela amaxesha ezenzi eqnonondisa ukuba isenzi siso esingundoqo ekuguquleni amaxesha. Unika abafundi umsebenzi ogxile kumaxesha ezenzi. Uyalela abafundi ukuba bakhethe izivakalisi ezikwisicatshulwa esiphuma kwiphepha ndaba okanye ezincwadini baziguqulele kwixesha eladlulayo.</p>	<p><u>Inyathelo 9</u> Abafundi ngabanye benza umsebenzi ezincwadini zabo beguqula izenzi zibe kwixesha eladlulayo.</p>	
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<p>GH 4:phuhlisa ingqiqo nokusetyenziswa kwesimbo sokubhala ngo-</p> <ul style="list-style-type: none"> <input type="checkbox"/> kusebenzisa ubude obahlukeneyo besivakalisi nokuhlalutya iintlobo zezivakalisi; <input type="checkbox"/> kwahlula phakathi kolwimi olusesikweni nolo lungekho sikweni nokucacisa ukuba sisiphi isimbo sokubhala esifanelekileyo; <input type="checkbox"/> kuphepha umlembelele nentsingiselo- mbini; <input type="checkbox"/> kusebenzisa izangotshe zolwimi nesimbo sokuthetha ngokufanelekileyo nangokuyilayo; <p>GH 5 :khulisa ingqiqo enzulu yolwimi ngo kuchonga intsingiselo ecacile nefihlakeleyo, itsingiselo ekubhekiswe kuye neentsingiselo ezininzi kuhlalutya ulwimi olusetyenziselwa injongo ethile nombuzo buciko engaqhutywa luvakalelo nakwinkcubeko.</p>			
<p>Izixhobo zokufundisa: Amaphepha ndaba, itape rekhoda, igrafu, amaphepha okusebenzela</p>			
<p>Sihambe njani isifundo</p>			
<p>Izithinteli kufunda: zithinteli kufunda: Izithinteli kufunda: Umfundi ongaboniyo kunye nongevayo uyakubekwa ngaphambili, abafundi abangakwazi kufunda nokubhala bayakunikwa amathuba okuphucula ukufunda nokubhala.</p>			