

Example of an Assessment Rubric for Additional Languages: Prepared Speech

Spoken Language Additional Lang (20x2 =40)	Level 4	Level 3	Level 2	Level 1
	7-8	5-6	3-4	1-2
Content and planning	Well planned and very informative	Good planning and fairly informative	Very little evidence of planning and somewhat informative.	No evidence of planning and therefore uninformative.
Language usage	Evidence of good language usage	Sufficient language control.	Insufficient language control.	Inadequate language control.
	7-8	5-6	3-4	1-2
Register Use of voice Enunciation	Appropriate register and good voice projection. Good enunciation.	Appropriate register and fairly clear enunciation	Lapses in register and enunciation.	Inappropriate register and poor enunciation.
	4	3	2	1
Audience awareness Key cards and supporting ai	Good use of gestures and engages well with audience. Uses key cards and supporting aids effectively	Appropriate use of gestures and some audience rapport. Uses key cards and supporting aids well	Fairly appropriate use of gestures and some audience rapport. Key cards and supporting aids ineffectively used.	Inappropriate use of gestures and very little audience rapport. Key cards and supporting aids ineffectively used.

NB. When assessing other spoken language include the 'additional evidence', in the rubric in the first row; e.g. for reading aloud, understanding and fluency would replace content.