

## Example of a Rubric for Summary Writing in Additional Languages

Assessment Criteria (20/2=10)	Level 4	Level 3	Level 2	Level 1
	7-8	5-6	3-4	1-2
<b>Main ideas</b> <b>Sub-topic</b> <b>Key words</b>	Learner is able to select main idea and key words that display a degree of relevance	Learner is able to select main idea key words that display some relevance	Learner is able to select main idea and key words that display limited relevance	Learner is unable to select the relevant main idea and key words
	7-8	5-6	3-4	1-2
<b>Structural organisation</b> <b>Paragraphing</b> <b>Sentence construction</b>	Learner is able to synthesise/ integrate information showing a degree of coherence and logical development. Mostly correct sentence structure	Learner is able to synthesise/ integrate information showing adequate coherence and logical development. Some correct sentence structure	Learner is unable to synthesise information. Much incorrect sentence structure	Learner is incoherent and illogical. An inability to structure sentences
	4	3	2	1
<b>Language usage</b> <b>Clarity of expression</b> <b>Appropriate use of language</b> <b>Vocabulary</b> <b>Punctuation and spelling</b>	Learner shows a wide range of vocabulary,. Language usage mainly correct. Spelling and punctuation mainly correct	Learner shows a range of vocabulary, some correct language structure, spelling and punctuation	Learner shows limited use of vocabulary, much incorrect language structure, spelling and punctuation	Learner shows poor use of vocabulary, an inability to use language correctly, Very flawed spelling and punctuation