IPLANI YESIFUNDO ISIXHOSA (ULWIMI LWENKOBE) UMONGO:IBALANA IXESHA: IIVEKI EZI-3			IBANGA LESIXHENXE
UMONGO **PF NEE GH**	**INDIMA KATITSHALA**	**INDIMA YOMFUNDI**	**UHLOLO**
PF 1UKUMAMELA **GHI** Mamela nokuhlalutya izicatshulwa zomlomo, zentelekelelo, nezibalisayo(iingoma,amabali amafutshane) **GH7** Chonga iimeko zokuxabiseka nezembali, zentlalo nenkcubeko kwisicatshulwa esikhethiweyo.	**Intshayelelo** Utitshala ubonisa abafundi isihloko sebalana baze abafundi bathelekelele ukuba ibalana lingantoni. Uxelela abafundi ngeengongoma ezibalulekileyo ebalini umz: isihloko, intshayelelo, isiphelo, abalinganiswa, iploti nendawo elenzeka kuyo ibalana, ixesha elenzeka ngayo ibali noluntu lwendawo leyo ngexesha ekwenzeka ibali elo, umyalezo/imfundiso. **Inyathelo 1** Njengoko utitshala ebebayalele abafundi ukuba baye kufunda ibali emakhaya ubayalela ukuba babalise ibali elo bencedisana.	**Intshayelelo** Abafundi bathelekelela okuza kwenzeka ebalini. **Inyathelo 1** Abafundi bamamela ibali lo gama omnye wabafundi abalisa ibali baze abanye baxhase apho kuyimfuneko.	Ifomu:Imibuzo neempendulo IMethodi:Utitshala Izixhobo:Itsheklisti

	<u>Inyathelo 2</u> Utitshala ufunda ibali elo ecacisa apho abafundi bangaqondi khona ingakumbi apho kukhona amagama abangawaqondiyo. **<u>Inyathelo 3</u>** Uyalela abafundi ukuba bamamele baqwalasele iingongoma eziphambili lo gama afundayo. Kwakhona uyabayalela ukuba baqaphele indlela umbalisi alibalisa ngayo ibali okanye indlela elifundwa ngayo ibali oko kukuthi baqaphele izijekulo, ukutshintsha - tshintsha kwelizwi, ulwimi lomzimba njlnjl.	**<u>Inyathelo 2</u>** Abafundi bamamela ibali elo logama utitshala afundayo **<u>Inyathelo 3</u>** Abafundi bamamele beqwalasela iingongoma eziphambili bejonga izijekulo, ukutshintsha-tshintsha kwelizwi, ulwimi lomzimba, bebhala phantsi izivakalisi ezishwankathela ibali elo.	Ifomu:Ukumamela IMethodi: Utitshala nabafundi Izixhobo:Itsheklisti

PF2 UKUTHETHA **GH 1** Azisa iingcinga nezimvo ngokubonisayo nangokuzithemba ngoncedo asebenzise iintlobo zezicatshulwa zomlomo ezikhethiweyo. **GH4** bonisa ubuchule bentsebenziswano obusisiseko ngokuthatha inxaxheba ngokukhethekileyo kwiingxoxo zeqela, kwincoko kwintetho-mpikiswano , kuphando lweqela. **GH 5** Azisa ngobuciko obukwiqondo elithile nangokuyilayo ethathela ingqalelo: Ngokunqumama nokwahluka kwisantya namandla kwiindawo eziphambili, kwisimo,kwizijekulo, nakulwimi lomzimba kwimbonakalo yomzimba .	**Inyathelo 4** Utitshala wohlula abafundi babe ngamaqela .Uyalela abafundi ukuba baxoxe ngeli bali lifundiweyo balithelekise nelinye lamabali abasele bewafundile alichongileyo utitshala bejonga ukuba la mabali mabini azalana ngantoni umz: bejonga umxholo, ixesha elenzeka ngalo ibali, izinto ezenziwa ngabalinganiswa ezibonisa ixesha elo, imfundiso kula mabali. **Inyathelo 5** Utitshala uyalela abafundi ukuba baxoxe, bakhethe abalinganiswa abazintloko/ abaphambili kula mabali mabini baze banike izizathu zokuba bathi bangabalinganiswa abazintloko kwibali ngalinye	**Inyathelo 4** Abantwana bathelekisa iimpendulo zabo ngababini **Inyathelo 5** Abafundi bakhetha abalinganiswa abazintloko banike nezizathu zoko kwibali ngalinye.	Ifomu:ingxoxo IMethodi: Utitshala nabafundi Izixhobo:Itsheklisti Ifomu:ingxoxo IMethodi: Utitshala nabafundi Izixhobo:Itsheklisti

<u>PF3 UKUFUNDA NOKUBUKELA</u> **GH1** Funda ngokuqhutywa ngumdla kwaye kumaxa amaninzi befundela ulwazi nolonwabo.. **GH 2** Funda ngokuvakalayo nangokuthe cwaka kwiinjongo ezahlukeneyo aze ahlanganise ubuchule bokufunda obufanelekileyo obukhuliswe kumabanga angaphambili. **GH 4** Bonisa ingqiqo yezicatshulwa eziqulethe ulwazi • ngokuchonga iingcinga eziphambili nokucacisa iiinkcukacha ukuxhasa ingcinga ephambili	**<u>Inyathelo 6</u>** Utitshala uyalela abafundi ukuba bafunde ibali eliya bebeliphula phule.Utyumba umfundi ngamnye ukuba afunde .Uyalela abafundi ukuba baqaphele indlela afunda ngayo.Ubanika ithuba lokuba bafunde ngokuvakalayo nangokuthe cwaka ngokwamaqela. Utitshala ubayalela ukuba bajonge iziphumlisi, iimpawu zombuzo, izikhuzo njl-njl.Kwakhona ubayalela ukuba batshintsha -tshintshe ithoni.	**<u>Inyathelo 6</u>** Abafundi balinganisa indlela utitshala ebefunda ngayo befunda ngokuvakalayo nangokuthe cwaka ngokwamaqela belandela indlela yokufunda efanelekileyo ayibonakalisileyo utitshala	IFomu:Ukufunda IMethodi:Utitshala Izixhobo:Irubriki
	<u>Inyathelo 7</u> Utitshala uyalela abafundi ukuba ngeli xesha omnye afundayo, abangafundiyo babhala amagama amatsha nabangawaqhelanga kuluhlu lopelo baze bawafunde baqaphele indlela abizwa ngayo aze emva koko ababuze imibuzo ngokuphuhliswa ngala magama ngokomxholo webali.	**<u>Inyathelo 7</u>** Abafundi bayafunda abanye bamamele bebhala phantsi loo magama angaqhelekanga namatsha kuluhlu lwabo lopelo bewabiza ngendlela eyiyo. Abafundi baphendula imibuzo bechaza ukuba la magama aphuhlisa ntoni ngokomxholo webali.	IFomu:Ukubhala IMethodi:Utitshala Izixhobo:Irubriki

PF 4 UKUBHALA **GH 1** Bhala izicatshulwa zentelekelelo, ngokuvakalisa iingcinga,iingcamango neemvakalelo kuye kwabanye ngokuphonononga ukusetyenziswa kolwimi ngokuyilayo, nangokudlalayo,ngezincoko ezibhaliweyo nezichazayo, iidayari,amaphepha,iileta zobuhlobo,iingxoxo,iikhathuni, imihobe neengoma **GH 3** Bonisa ubuchule obusisiseko kwiimpawu ezikhethekileyo zokubhala ezifanelekileyo kuhlobo lwesicatshulwa ,umz: ukuzinzisa indawo ekwenzeka kuyo ibali,nesakhiwo kokubaliswayo.lawula isingqisho nemvano zandi kwisihobe,sebenzisa ulwimi olulula kwinkcazelo ezilula aze abonise ulandelelwano lwenkqubo. **GH 4** Sebenzisa inkqubo yokubhala ngentsebenziswano nangokuzimisela ukuvelisa izicatshulwa ngokucwangcisa iingcinga.	**<u>Inyathelo 8</u>** Utitshala uyalela abafundi bengamaqela ukuba bazobe imephu yengqondo bebonisa indawo elenzeka kuyo ibali, nini, abalinganiswa abachasayo, umyalezo.Emveni koku ubayalela ukuba babhale imihlathana besebenzisa amanqaku akwimephu yengqondo bebhala ibali ngawabo amazwi. **<u>Inyathelo 9</u>** Utitshala uyalela umfundi ngamnye abhale ileta yobuhlobo (uyilo lokuqala) ebalisela umhlobo wakhe ngebali alithandileyo kula bawafundileyo elandela ezi ngongoma:Ubude besincoko bube ngamagama anga(120-140) • Idilesi • isibuliso • Intshayelelo • Isiqu • Isiphelo	**<u>Inyathelo 8</u>** Abafundi ngokwamaqela benze imephu yegqondo.Bathi ke babhale imihlathana bebhala ibalana ngawabo amazwi. **<u>Inyathelo 9</u>** Abafundi babhala iileta zobuhlobo ezibalisayo belandela iingongoma abazinikwe ngutitshala.	IFomu:Ukubhala IMethodi:abafundi Izixhobo:Irubriki IFomu:Ukubhala IMethodi:Utitshala Izixhobo:Irubriki

	<u>Inyathelo 10</u> Abafundi bayalelwa ukuba emva kokubhala uyilo lokuqala elowo anike umlingane wakhe alungise iziphene kupelo, uqhawulo lwamagama, ingaba ziqatshelwe na iingongoma eziphambili.Utitshala uncedisa abafundi ekwenzeni oku. **<u>Inyathelo 11</u>** Utitshala ulungisa iziphene aze anike abufundi ukuba babhale uyilo lokugqibela.	**<u>Inyathelo 10</u>** Abafundi babhala uyilo lokuqala baze balungise iziphene ngababini. **<u>Inyathelo 11</u>** Abafundi babhala uyilo lokugqibela bakube belungise iziphene.	IFomu:Ukubhala IMethodi:Abafundi notitshala Izixhobo:Irubriki
Izixhobo zokufundisa:iincwadi zamabali,iincwadi zokubhala,iincwadi zolwimi			
Sihambe njani isifundo: Utitshala akuba egqibile ukufundisa makasijonge isifundo eso ukuze enze njengoko kufanelekile.			
Izithinteli kufundo: Abafundi abangevayo mabacaciselwe ngutitshala banikwe ithuba elongezelelweyo, abanentloni ukuthetha eqeleni yiba nomonde ubangcambazise, abangakwazi ukufunda ngokuvakalayo makabakhuthaze utitshala bathethe ngokuvakalayo, abanengxaki zolwimi banikwa izixhobo ezinokuba ncedisa ekusetyenzisweni kolwimi.Abangakwazi ukubhala bancediswe.			

IPLANI YESIFUNDO **ISIXHOSA (ULWIMI LWENKOBE)** **UMXHOLO:EZIBONWAYO NEZIVIWAYO** **U MONGO :ISIBHENGEZO** **IXESHA: IIVEKI EZI-3** **IBANGA LESIXHENXE**			
UMONGO **IIPF NEEGH**	**INDIMA KATITSHALA**	**INDIMA YOMFUNDI**	**UHLOLO**
PF 1-UKUMAMELA. GH2 Mamela ngonononophelo ulwazi nemiyalezo ephambili, aze aphendule • Ukuthatha amanqaku, ukushwankathela,ukugqithisa ulwazi • Ukubuza imibuzo ecela umngeni apho kuyimfuneko	**INTSHAYELELO** Utitshala ubuza abafundi ngezibhengezo abazaziyo. Baziva phi okanye bazibona phi? **<u>INYATHELO 1</u>** Utitshala uvulela iradiyo eklasini eshicilelwe isibhengezo. ubhala imibuzo ebhodini ukuze abafundi bamamele bathathe amanqaku ngelixa bamameleyo. **imibuzo** -kubhengezwa ntoni? - kulungiselelwe abantu abangakanani? -kutheni kulungiselelwe bona? Inokuba yintoni umsebenzi wazo?	**NTSHAYELELO** Abafundi bayaphendula bexela apho baziva okanye bazibona khona bayalinganisa nokulinganisa **<u>INYATHELO 1</u>** Abafundi bamamela iradiyo bathatha amanqaku baze baphendule imibuzo katitshala eyile ilandelayo. **imibuzo** -kubhengezwa ntoni? - kulungiselelwe abantu abangakanani? -kutheni kulungiselelwe bona? Inokuba yintoni umsebenzi wazo?	IFOMU:Iimpendulo METHODI:Utitshala Izixhobo:Uqwalaselo IFOMU:Ukumamela METHODI:Utitshala Amaqela Izixhobo:Imemorandam

GH 3-Nakana iindlela izicatshulwa zomlomo ezicwangciswe ngayo izixhobo ezisetyenziselwe nentetho enamandla ukudlala ngamachongwa ukusetyenziswa kweempembelelo zezandi **<u>PF 2 UKUTHETHA</u>** GH2 Azisa iingcinga, iingongoma ezinobunyaniso nengcamango ngokucacileyo kwaye ngobuciko obuthile nolandelelwano asebenzise iintlobo zezicatshulwa zomlomo ezinengongoma ezinobunyanisoziceli mgeni esebenzisa iintlobo zezicatshulwa nolwimi ekuthetheni umz: ingxoxo ,intetho mpikiswano. GH3 Bonisa ubuchule obusisiseko kwiintlobo ezikhethiweyo zezicatshulwa zomlomo ngo • kwenza ulandelelwaniso ,lwemiyalelo yomlomo nenkcazelo • kuvelisa ingxoxo eziqiqiweyo	**<u>INYATHELO 2</u>** Utitshala uqokelele izibhengezo kwiimagazini kwangaphambili. Utitshala Unika amaqela izibhengezo uthatha isibhengezo achazele abafundi ngoburharha obuthi busetyenziswe kwizibhengezo, ukudlala ngamagama, ukusebenzisa intetho enamandla ukuze abantu bakwazi ukuthenga, uthatha izibhengezo ezahlukeneyo aze ayalele abafundi ukuba bakhangele oko bebekumamele . **<u>INYATHELO 3</u>** Utitshala uthatha isibhengezo sibe sinye azame ukucacisa ukuba injongo yaso nasiphi isibhengezo kukunyanzela ukuba abantu bathenge lo nto ithengiswayo. Kusetyenziswa la maqhinga alandelayo ukuze abathengi bathenge oko kubhengezwayo: - isihloko esibhalwe kakhulu - ubhalo olukhulu - umfanekiso omkhulu otsalayo - abantu abahle - uba nesilogeni	**<u>INYATHELO 2</u>** Abafundi bamamela utitshala ebachazela ngezibhengezo ezithi zisebenzise uburharha,intetho enamandla bayaxoxa ngesibhengezo emaqeleni bezama ukukhangla oko bebekuchazelwe ngutitshala, apho kusetyenziswe uburharha, apho kusetyenziswe intetho enamandla njalo-njalo. **<u>INYATHELO 3</u>** Abafundi bamamele ngeli xesha utitshala achaza iimpawu banikwa izibhengezo ezahlukeneyo bakhangela zonke iimpawu eziphambili zesibhengezo..Emaqeleni abo omnye nomnye uveza ingcamango zakhe,uthatha inxaxheba kwingxoxo, ziyavunyelwa iingcamango zomntu, umntu uyalwamkela ugxeko. -Abafundi banika iinjongo yesibhengezo	IFOMU: Iingxoxo IMETHODI:Utitshala Izixhobo: Itsheklisti

-GH4 Bonisa ubuchule bentsebenziswano ngokuthatha inxaxheba kwiingxoxo zeqela -Avumele iingcamango zabanye -acacise iingcamango -amkele ugxeko -Avale izikhewu ngokubuza imibuzo -Abonise uvakalelo kumalungelo GH 5 Azisa ngobuciko obukwiqondo elithile nangokuyilwayo,ukucacisa okucacileyo nokuvakalayo, kunqumama, ukwahlukana kwesantya namandla injongo nabaphulaphuli ,isimo nolwimi lomzimba,izangotshe ezifanelekileyo,,iyantlukwano. GH 6 vavanya impumelelo yonxibelelwano lwakhe kwaye enze uphuculo.	Utishala unika izibhengezo abuze imibuzo efana nale ukukhangela ukuba bayaqonda na - Ifonti isetyenziswe njani ukugxininisa umyalezo? - Kutheni umbhali esebenzise lo mfanekiso awusebenzisileyo? - Sithini isilogeni? - Ngobani abanokutsaleka ukuthenga oku kuthengiswayo?Ucinga ukuba umbhali uphumelele ukutsala abathengisi ngesi sibhengezo? Utsho ngoba?		

	INYATHELO 4 Abafundi banikwa ithuba lokwenza ezabo izibhengezo besebenza ngababini. Bayasilungisa isibhengezo sabo belungiselela ukuba beza kusenza eklasini. Mabalungise oku kulandelayo:ukucacisa okucacileyo nokuvakalayo, ukunqumama, ukwahlukana kwesantya namandla,injongo nabaphulaphuli,isimo nolwimi mzimba,izangotshe ezifanelekileyo.	**INYATHELO 4** Abafundi ngababini benza izibhengezo zabo. Basebenzisa lonke ulwazi abalufumene ukusukela kwinyathelo kuqala baxoxe ngazo zonke izinto abachazelwe ngazo ngutitshala. Xa bezakunikezela isibhengezo balungisa oku kulandelayo:ukucacisa okucacileyo nokuvakalayo,kunqumama, ukwahlukana kwesantya namandla ,injongo nabaphulaphuli isimo nolwimi lomzimba,izangotshe ezifanelekileyo.	IFOMU: Izibhengezo eziyiliweyo zomlomo IMETHODI: Ngutitshala Izixhobo: Irubriki

PF3 UKUFUNDA NOKUBUKELA GH1 Funda ngokuqhutywa ngumdla kwaye efundela ulwazi nolonwabo GH2- Funda ngokuvakalayo nangoku the cwaka,kwinjongo ezahlukeneyo aze asebenzise ubuchule bokufunda Ngokukhawuleza nokukwaqula,ukuqikelela,ukuthelekelela. GH3 Chonga injongo,abaphulaphuli,nemeko yesicatshulwa. GH 4 Bonisa ingqiqo yezicatshulwangokwenza izigwebo nezigqibo ezikubungqina. GH5 Cacisa iindlela iimpawu eziphambili nocwangciso lentlobo ezinegalelo ngalo.umz: iphepha ndaba GH 7 Hlalutya iindlela ezisetyenziswa ekuyileni iimpembelelo zezicatshulwa ezibonwayo ,ezibhaliweyo nezosasazo -chaza ukhetho,nokubekwa kwemifanekiso,nefonti,nombala. GH 8 Xoxa ngengcamango nomyalezo. GH 9 Xoxa ngemibandela yenkcubeko,ummandla isimo	**INYATHELO 5** Utitshala unika abafundi izibhengezo ezibini ,esentengiso nesomsebenzi. Unika abafundi ithuba lokuzifunda zozibini baze banike umahluko. Bayazifunda baze banike umahluko phakathi kwazo . **INYATHELO 6** Utitshala unika abafundi ithuba lokufunda ngokukhawuleza ,ukukrwaqula izibhengezo bekhangela iimpawu. Umzekelo bakhangele isilogeni, bachaze ifonti nokusetyenziswa kwayo, ulwimi, umfanekiso omkhulu otsalayo, isihloko, uhlobo lomsebenzi, iimfuno zomsebenzi , imfundo efunekayo, umhla wokuvalwa ukungena kwezicelo, zingena kubani , indawo okuyo umsebenzi.Mabachaze injongo, abaphula-phuli nemeko yesicatshulwa yazo zozibini izibhengezo.	**INYATHELO 5** Bayazifunda izibhengezo abazinikiweyo baze banike umahluko phakathi kwazo. **INYATHELO 6** Abafundi bafunda izibhengezo bekrwaqula befunda ngokukhawuleza bekhangela iimpawu zesibhengezo njengoko zibuziwe ngutitshala ezifana nezi:isilogeni, bachaze ifonti nokusetyenziswa kwayo, ulwimi, umfanekiso omkhulu otsalayo, isihloko, uhlobo lo msebenzi, iimfuno zomsebenzi , iimfundo efunekayo, umhla wokuvalwa ukungena kwezicelo, zingena kubani , indawo okuyo umsebenzi.	IFOMU: Iimpendulo IMETHODI:Utitshala nomfundi Izixhobo: Imemorandam IFOMU: Ukufunda IMETHODI:Utitshala nomfundi Izixhobo: Irubriki nememo

PF 4 UKUBHALA GH1 Bhala izicatshulwa ezininzi zentelekelelo ngoku vakalisa iingcinga nengcamango nemvakalelo kuye nakwabanye Phononongа ukusetyenziswa kolwimi ngokuyilayo kwisibhengezo kwidayari,amaphepha,ikhathuni, Neengoma GH 2 Velisa izicatshulwa ezisebenzisa ushicilelo nemifanekiso kwizibhengezo,ingxelo zophando,,neencwadana,nezigxeko ncomo. GH4 Sebenzisa inkqubo yokubhala ngentsebenziswano nangokuzimela ukuvelisa izihloko njl-njl. PF 5- UKUCINGA NOKUQIQA GH 1 Sebenzisa ulwimi ekucingeni, ekubuzeni imibuzo, ekuvakaliseni uluvo. GH 2 Sebenzisa ulwimi ekuphandeni GH 3 Lungisa ulwazi ngokuthatha amanqaku. GH 4 Cinga ngokuyilayo ebonisa uqikelelo, intsingiselo nokusombulula iingxaki ethelekelela okunokwenzeka, ecinga ngeyantlukwano.	**INYATHELO 7** -Utitshala uyalela abafundi ukuba bayile izibhengezo zabo abazikhetheleyo ngokwamaqela bebhala belandela inkqubo yonke yokubhala. -utitshala uqwalasela abafundi xa bevelisa ezabo izibhengezo. -uyabakhuthaza ukuba basebenzisane bakwazi nokuzimela besebenzisa ulwimi olululo. -Ubayalela ukuba bafundelane ngokwamaqela belungisa ulwazi nolwimi. QAPHELA UKUBA ESI SIPHUMO SESIFUNDO SESIHLANU SISEBENZA KUYO YONKE IMISEBENZI KUBA USEBENZISA UKUCINGA XA SIBHALA, SITHETHA ,SIMAMELE NAXA SIFUNDA	**INYATHELO 7** Phambi kokuba babhale mabaphonononge isihloko ngokungqubanisa iintloko besenza iimaphu zengqondo. -Abafundi bayila izibhengezo ngamaqela bazibhale bevelisa uyilo lokuqala belandele inkqubo yokubhala. Abafundi bayajongana umsebenzi belungisana.Babhala beqwalasele nolwimi ababhala ngalo de bavelise uyilo lokugqibela.	IFOMU: Isibhengezo eziyiliweyo IMETHODI:Utitshala nabafundi Izixhobo: Irubriki

PF 6 UKWAKHIWA NOKUSETYENZISWA KOLWIMI GH1 Sebenza ngamagama ukuyila uluhlu lopelo,izifinyezo GH2 Sebenza ngezivakalisi ukuchonga izibizo, izimelabizo, izihlanganisa, izihlomelo. GH3 Sebenza ngezicatshulwa ukwenza izihlanganisi,imihlathi GH5 Khulisa ingqiqo enzulu yolwimi ngokuchonga intsingiselo -Ngokuchonga ulwimi olusetyenziselwa injongo ethile -Ngokusetyebenzisa amagama abonisa uvakalelo ngokwemibandela yobuhlanga.	**INYATHELO 8** Utitshala unika ithuba lokuba: bachaze izibizo nezimelabizo ezikwisibengezo zabo ukwandisa isigama zabo. -basebenzise izihlanganisi benze izivakalisi. -bazidibanise benze imihlathi umz:ukuze,nokuba. - banike intsingiselo kumagama akwisicatshulwa baze bawasebenzise kwizivakalisi ezahlukeneyo.	**INYATHELO 8** -Bachonga izibizo banike namahlelo besandisa isigama. -Basebenzisa izihlanganisi ukwenza izivakalisi ezimbaxa -benza imihlathi -banike intsingiselo yamagama bawasebenzise kwizivakalisi -Bakhetha amagama	IFomu: Umsebenzi weklasi IMethodi:Utitshala nabafundi Izixhobo: Imemorandam

	INYATHELO 9 Utitshala unika abafundi isibhengezo somdlalo weqonga ukuba balungise iziphene ezifumanekayo . ***UMDLALO WEQONGA*** **iqela lomdlalo weqonga kwisikolo saseMvezo liza kube lidlala umdlalo weqonga osihloko sithi "ubude abuphangwa". Lo mdlalo uya kube udlalwa ngomhla we 03 kwinyanga kaju kulo umiyo unyakakwiholo yedolophu uya kuqala ngencala emva kwentsimbi yesithandathu.Uyamenywa wena nendl yakho uze kuzibonela ubuncwane .ima yokungena lishumi lerandi.Umntu ofun inkcukacha angaqhagamshelana nomphathi weqela ngalo mnxeba 0221134488** walala!!!! wasala!!!	**INYATHELO 9** Abafundi balungisa iziphene kwisibhengezo.	IFOMU:Umsebenzi weklasi IMETHODI:Umfundi Izixhobo: Imemorandam

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<td><u>INYATHELO 10</u>

Utitshala uyalela abafundi ukuba bajonge amagama akuthango abalunikwe ngezantsi bakhe izivakalisi ukucacisa intsingiselo yegama ngalinye

Umdlalo

Ngena isihloko mema

Qhagamshela imali

Ukuphanga umnxeb</td>
<td><u>INYATHELO 10</u>

Abafundi babhala izivakalisi besebenzisa amagama abawanikwe kuthango ukucaciseaintsingiselo yegama ngalinye.</td>
<td>IFOMU:Umsebenzi wasekhaya

IMETHODI:Umfundi

Izixhobo: Imemorandam</td>
</tr>
<tr>
<td colspan="4">Izixhobo:Izibhengezo ezahlukeneyo-ezentengiso nezemisebenzi,iradiyo,amaphepha-ndaba neemagazini,iincwadi zokubhala,iincwadi zolwimi</td>
</tr>
<tr>
<td colspan="4">Sihambe njani isifundo: Utitshala akuba egqibile ukufundisa makasijonge isifundo eso ukuze enze njengoko kufanelekile.</td>
</tr>
<tr>
<td colspan="4">Izithinteli kufunda: Abafundi abangevayo mabacaciselwe ngutitshala banikwe ithuba elongezelelweyo, abanentloni ukuthetha eqeleni yiba nomonde ubangcambazise, abangakwazi ukufunda ngokuvakalayo makabakhuthaze utitshala bathethe ngokuvakalayo, abanengxaki zolwimi banikwa izixhobo ezinokuba ncedisa ekusetyenzisweni kolwimi.Abangakwazi ukubhala bancediswe</td>
</tr>
</table>

IPLANI YESIFUNDO ISIXHOSA (ULWIMI LWENKOBE) UMONGO:UMDLALO WERADIYO IXESHA: 5 IIYURE			IBANGA LESIXHENXE
UMONGO **PF NEE GH**	**INDIMA KATITSHALA**	**INDIMA YOMFUNDI**	**UHLOLO**
PF 1 Ukumamela **GH 1** Mamela nokuhlalutya izicatshulwa ezichazayo, ezentelekelelo, nezibalisayo, (umz: iibhaladi, iingoma, amabali amafutshane, iintsomi). **GH 4** chonga nokutolika ngokufanelekileyo ubuchule bokungasetyenziswa kwelizwi (umz: imbonakalo yobuso, izijekulo, uphawu lokubonisa). **GH 6** nakana nokwamkela iintlobo ntlobo zolwimi ezahlukeneyo njengezicinezelo ezahlukeneyo, ulwimi lwezizalwana nolwimi olusetyenziswa ngamaqela abudala obahlukeneyo (kwintetho engekho sesikweni/ engaphucukanga).	**Intshayelelo** Utitshala udlalela abafundi ngokufutshane indawana kwisiqendu somdlalo abawuqhelileyo andule ukubabuza imibuzo (umz; Yintoni abayivayo, zandi zini ezenze bafikelela kweso sigqibo basinikayo) **Inyathelo 1** Utitshala ucacisa ngeendidi ezintathu zemidlalo ngokufutshane: umdlalo weqonga, oweradiyo nokamabonakude (TV). Uphinda abadlalele imidlalo yeradiyo emibini eyahlukeneyo ebayalela ukuba baphulaphule ilizwi, izandi neentshukumo ezifumaneka kule midlalo yomibini.	**Intshayelelo** Abafundi baphulaphula umdlalo odlalwayo ngomdla (nangona isiqendu singagqitywanga), bandule ukuphendula imibuzo bechaza oko bakuvileyo. **Inyathelo 1** Abafundi bamamela ngenyameko lo gama becaciselwa ngeendidi ezintathu zemidlalo. Bamamela iradio evakalisa imidlalo emibini bephulaphule ilizwi, izandi neentshukumo ezifumaneka kuloo midlalo yomibini.	IFomu :Ukumamela Methodi :Utitshala nabafundi Izixhobo:Imemorandam IFomu :Ukumamela Methodi :Utitshala nabafundi Izixhobo:Itshekhlisti

PF 2 Ukuthetha **GH 1** azisa iingcinga nezimvo ngokubonisayo nangokuzithemba, ngoncedo, asebenzise iintlobo zezicatshulwa zomlomo ezikhethiweyo (umz: amabali, iziqhulo, imidlalo). **GH 4** bonisa ubuchule bentsebenziswano obusisiseko ngokuthatha inxaxheba ngokukhutheleyo kwiingxoxo zeqela, kwiincoko, kudliwano-ndlebe, kwiintetho-mpikiswano kwaye xa esenza oko: ahlasele imibandela ebalulekileyo (imibandela yentlalo nesesikweni enxulumene nommandla namalungelo oluntu); amkele imisebenzi eyahlukeneyo; avumele ezinye iingcamango; acacise ingcamango yakhe; anike isigxeko-ncomo; avale izikhewu ngokubuza imibuzo, ngokunika ukhetho, ngokugcina iimpendulo zingagqitywanga; abonise uvakalelo kumalungelo neemvakalelo kwabanye; acele umngeni ekusetyenzisweni kolwimi olungenavakalelo okanye olucalulayo. **GH 5** azisa ngobuciko obukwiqondo elithile nangokuyilayo, uthathele ingqalelo ngo/kwi/ku-kucacisa okucacileyo nokuvakalayo; kunqumama; kwahluka kwisantya namandla; njongo nabaphulaphuli; simo nolwimi lomzimba; yantlukwano kwimvumelwano yentlalo neyenkcubeko; zangotshe ezifanelekileyo ezifana nenkcaso-vuthondaba	**<u>Inyathelo 2</u>** Utitshala unika abafundi imeko bume(scenario)aze abayalela ukuba benze incoko phakathi kwabantu ababini.(dialogue) **<u>Inyathelo 3</u>** Utitshala wohlula abafundi babengamaqela amabini : **Iqela 1** Lingabadlali bomdlalo wokuqala baphinde babengababukeli kumdlalo wesibini. **Iqela 2** Lingababukeli kumdlalo wokuqala, lingabadlali kumdlalo wesibini. Utitshala uyalela iqela lokuqala ukuba lilinganise umdlalo wokuqala logama elesibini lingababukeli, kulinganiswe kuthathelwa ingqalelo oku kulandelayo: ukuthetha ngokuvakalayo, isimo, ulwimi lomzimba, izangotshe zokuthetha, umahluko wesantya kwintshukumo njl-njl.	**<u>Inyathelo 2</u>** Abafundi benza incoko yabantu ababini belandela imeko bume abayinikwe ngutitshala. **<u>Inyathelo 3</u>** Abafundi bazohlula babengamaqela amabini. Elokuqala liba ngabadlali kumdlalo wokuqala, ze libe ngababukeli kumdlalo wesibini. **Iqela 2** Lingababukeli kumdlalo wokuqala libe ngabadlali kowesibini. Iqela lokuqala lilinganisa umdlalo wokuqala logama elesibini liba ngababukeli. Bonke bathathela ingqalelo koku: ukuthetha ngokuvakalayo, isimo, ulwimi lomzimba, izangotshe zokuthetha, umahluko wesanntya kwintshukumo, njl-njl.	IFomu :Incoko yabantu yabantu ababini(dialogue) IMethodi :Abafundi Utitshala Izixhobo :Itshekhlisti IFomu :Ukudlalwa komdlalo IMethodi :Abafundi Utitshala Izixhobo :Irubriki

PF 3 Ukufunda Nokubukela GH 1 Funda ngokuqhutywa ngumdla kwaye kumaxa amaninzi efundela ulwazi nolonwabo iintlobo ezininzi zezicatshulwa ezikhethiweyo, achaze impendulo yakhe, kwaye axoxe ngeendidi zezicatshulwa azonwabelayo **GH 2** Funda ngokuvakalayo nangokuthe cwaka kwiinjongo ezahlukeneyo aze asebenzise ubuchule bokufunda obahlukeneyo (umz: ukufunda ngokukhawuleza, ukukrwaqula, ukuqikelela, imikhondo ekwimeko, ukuthekelela). Kusebenzisa iintlobo zezenzi: uhlobo lokuqondisa, lokuqhubeka, lolandelelwano **GH 5** chonga iintlobo ezahlukeneyo zezicatshulwa neempawu eziphambili kwaye acacise indlela isicatshulwa esicwangciswe ngayo (umz: imihobe, amanqaku ephepha-ndaba, iintengiso, amanqaku amafutshane emagazini). **GH 6** bonisa ingqiqo yesicatshulwa, injongo yaso, ulwalamano kubomi babo ngokuxoxa isakhiwo, imixholo, abalinganiswa nendawo apho ibali lenzeka khona. **GH 10** chonga nokuxoxa imibandela yentlalo, yenkcubeko, yommandla nesesikweni ekwezicatshulwa(njengokuba ibhentsisiwe zizimo ezahlukeneyo zesicatshulwa ezifana nomxholo, ulwimi, imifanekiso nesimo sabalinganiswa	Inyathelo 4 Utitshala uyalela abafundi ukuba bafunde ngokuvakalayo kwiincwadi zabo zomdlalo besahlulwa ngokweendima zabalinganiswa emdlalweni lowo. Inyathelo 5 Utitshala uyalela abafundi ukuba bathathe iincwadi zomdlalo nezamabali bachonge umahluko kwindlela ezicwangciswe ngayo ezi ncwadi. Inyathelo 6 Utitshala uthi mabaxoxe ukuba umxholo womdlalo ubuchaphazela njani ubomi babo, (umz: ingaba izenzo ezikumdlalo ziyenzeka na kwintlalo yobomi babo, ingaba yintoni imfundiso yomdlalo kubo, bayakwazi na ukunxulumanisa indawo ekwenzeka kuyo umdlalo neendawo abahlala kuzo, njl-njl.).	Inyathelo 4 Abafundi bafunda ngokuvakalayo kwiincwadi zabo zomdlalo bezahlula ngokweendima zabalinganiswa emdlalweni lowo. Inyathelo 5 Abafundi bachonga umahluko kwindlela ezicwangciswe ngayo ncwadi zimbini (amabali kunye nomdlalo) Inyathelo 6 Abafundi baxoxa ngendlela ewuchaphazela ngayo umdlalo intlalo yobomi babo umz: imfundiso, indawo ekwenzeka kuyo umdlalo, njl-njl.	IFomu :Ukufunda IMethodi :Umfundi Utitshala Izixhobo:Irubriki Ifomu:Ingxoxo ye klasi Imethodi:Utitshala umfundi Izixhobo :Uxwebu loqwalaselo

PF 4 Ukubhala **GH 1** Bhala izicatshulwa zentelekelelo ezibhalwayo ezininzi ezikhethiweyo ngo- • kuvakalisa iingcinga, iingcamango neemvakalelo kuye nakwabanye. **GH 3** bonisa ubuchule obusisiseko kwiimpawu ezikhethiweyo zokubhala ezifanelekileyo kuhlobo lwesicatshulwa (umz: zinzisa indawo ekwenzeka kuyo ibali, nesakhiwo kokubaliswayo, lawula isingqisho nemvano-zandi kwisihobe, sebenzisa ulwimi olulula kwiinkcazelo ezilula, aze abonise ulandelelwano kwinkqubo). **GH 4** Sebenzisa inkqubo yokubhala ngoncedo nangentsebenziswano ukuvelisa izicatshulwa ngo- • kukhetha nokuphonononga isihloko ngokungqubanisa iintloko, esebenzisa iimaphu zengqondo nezintlu; • kusebenzisa ezinye izicatshulwa njengemizekelo yokubhala; • kuqulunqa nokuvelisa isihloko ngolwazi lomnye umnthombo; • kucwangcisa iingcinga ngokulandelelana ukuvelisa uyilo lokuqala;	Inyathelo 7 Utitshala uyalela abafundi ukuba babhale intetho yababini (dialogue) belandela amanqaku ebebewafundile; bethathela ingqalelo inkqubo yokubhala.	Inyathelo 7 Abafundi babhala intetho yababini (dialogue) belandela amanqaku okubhala ebebewafundile.Bathathela ingqalelo inkqubo yokubhala beqala ngoyilo lokuqala, baluvavanye, baye kolwesibini baluvavanye, bandule ukuvelisa imveliso yokugqibela enokupapashwa.	IFomu:Intetho yababini IMethodi:Ngutitshala Nabafundi Izixhobo:Irubriki

PF 5 Ukucinga Nokuqiqa **GH 1** sebenzisa ulwimi ekucingeni nasekuqiqeni ngo-kuthelekelela nokukhupha intsingiselo aze acacise iinjongo zombhali ngokutolika izicatshulwa ezibhaliweyo, ezibonwayo, nezivakalayo ngokuhlangene nekharityhulamu; kucacisa intsusa neziphumo; kuthelekisa izinto ezinyuliweyo ngokugqiba ukuba yiyiphi indlela engcono kunenye kwezi zimbini;	QAPHELA UKUBA ESI SIPHUMO SESIFUNDO SESIHLANU SISEBENZA KUYO YONKE IMISEBENZI KUBA USEBENZISA UKUCINGA XA SIBHALA, SITHETHA ,SIMAMELE NAXA SIFUNDA		
PF 6 Usetyenziso Lolwimi **GH 1** Kusebenzisa ubuchule obahlukeneyo bokupela amagama angaqhelekanga; Kuyila uluhlu lwakhe lopelo nesichazi-magama samagama ngokuhlangene nekharityhulam; **GH 2** sebenza ngezivakalisi ngo: Kuchonga nokusebenzisa izibizo, izimelabizo, izenzi, izichazi, izihlanganisi, izikhuzo, izifanekisozwi, izihlomelo. Kusebenzisa iintlobo zezenzi uhlobo lokuqondisa, lokuqhubeka, lolandelelwano, lokuyalela, lokukhankanya	Inyathelo 8 Utitshala uthi mabachonge izigaba zentetho ezifumaneka kulo mdlalo bandule ukuzichaza bezicacisa ngokunika intsingiselo echanekileyo.	Inyathelo 8 Abafundi bachonga izigaba zentetho ezifumaneka kulo mdlalo, umz; isihlanganisi, izenzi, izibizo, izithethantonye, izaci namaqhalo, izafobe njl-njl.	IFomu: Umsebenzi weklasi IMethodi:Utitshala nomfundi Izixhobo :Impendulo ezilungisiweyo (imemo)

GH 3 sebenza ngezicatshulwa ngo: kuguqula ukusetyenziswa kwesihloko nokuxhasa izivakalisi (umz: ukubeka isihloko sesivakalisi ekugqibeleni) ukudala ulandelelwano kwimihlathi; kusebenzisa izihlanganisi ukwenza ulandelelwano lweengcinga eziqiqiweyo kumhlathi; kulandelelanisa imihlathi ngokufanelekileyo ukudala zicatshulwa ezide. **GH 4** phuhlisa ingqiqo nokusetyenziswa kwesimbo sokubhala ngo;-kusebenzisa ubude neentlobo ezahlukeneyo zesivakalisi;kwahlula phakathi kolwimi olusesikweni nollungekho sikweni;kusebenzisa izangotshe zolwimi nesimbo sokuthetha; **GH 5** khulisa ingqiqo enzulu yolwimi ngo;-kuchonga izicatshulwa apho ulwimi lungathethi oko kuthethwayo achonge intsingiselo ekubhekiswe kuyo; kuchonga ulwimi olusetyenziselwa injongo ethile; kuchonga nokusebenzisa amagama abonisa uvakalelo kwimibandela ephathelele kwisini, kubulunga, kummandla, kwimpilo, kwintlalo nakwinkcubeko.	**ISIPHELO** Utitshala uthi mabashwankathele umdlalo abawufundileyo ngokwamaqela benika injongo, iingcinga, izimvo, uvakalelo negalelo lemidlalo kwintlalo yabo.	**ISIPHELO** Abafundi bashwankathela umdlalo ngokwamaqela abawufundileyo benika iinjongo, izimvo, iingcinga, imvakalelo negalelo lemidlalo kwintlalo yabo.	IFomu: Ushwankathelo IMethod:iUtitshala Nomfundi Izixhobo :Irubriki
Izixhobo: Iradiyo, iincwadi zokubhalela, iincwadi zemidlalo.			
Sihambe njani isifundo: Utitshala akuba egqibile ukufundisa makasijonge isifundo eso ukuze enze njengoko kufanelekile.			
Izithinteli kufunda: Abafundi abangevayo mabasondezwe kunomathotholo, bacaciselwe ngutitshala banikwe ithuba elongezelelweyo, abanentloni ukuthetha eqeleni yiba nomonde ubangcambazise, abangakwazi ukufunda ngokuvakalayo makabakhuthaze utitshala bathethe ngokuvakalayo, abanengxaki zolwimi banikwa izixhobo ezinokuba ncedisa ekusetyenzisweni kolwimi.Abangakwazi ukushwankathela bancediswe.			

IPLANI YESIFUNDO **ISIXHOSA (ULWIMI LWENKOBE)** **UMONGO:IBALANA** **IXESHA: IIVEKI EZI-3**			**IBANGA LESIBHOZO**
UMONGO **PF NEE GH**	**INDIMA KATITSHALA**	**INDIMA YOMFUNDI**	**UHLOLO**
PF 1UKUMAMELA **PF 1 Ukumamela** **GH 1** Mamela nokuhlalutya izicatshulwa zomlomo, zentelekelelo, nezinika ulwazi ezicela umngeni (umz: imihobe, izibongo, amabali amabini okanye amathathu anembali yesehlo, imidlalo yeradiyo, intetho ezimfutshane, izazisi zeradiyo, nengxoxo **GH 5** Chonga amagama athile, amabinza' nezivakalisi eziphembelela umphulaphuli, aze acacise neempembelelo zazo(umz: Intetho echukumisayo ukwahlula phakathi kwenyaniso nengcinga, kunakana umtsalane bucala nokuqal'ugwebe) **GH 7** Chonga imeko zokuxabiseka nezembali, nenkcubeko kwizicatshulwa zikhethiweyo	**Intshayelelo** Utitshala utsala umdla wabafundi ngokubabuza amabali anembali yesehlo,umz:Okwenzekayo ngomnyaka we -1963, March 21 ,nango mhla we 16 June 1976.Imibuzo enjenga le: Lo mnyaka we-1963 waziwa ngasiphi isigigaba? Kanti wona lo we- 1976 waziwa nga ngantoni, ngoba? **Inyathelo 1** Utitshala ufunda iscatshulwa esimalunga nokwakusenzeka ngomhla wama-27 Epreli 2004, phofu isihloko engasichazanga ngenjongo yokokuba bahlule phakathi kwenyaniso nengcinga, bakwazi ukuchonga ingcinga yesithethi nokuchonga iimeko zokuxabiseka nezembali. .	**Intshayelelo** Abafundi baphendula imibuzo katitshala **Inyathelo 1** Abafundi bamamela lo gama utitshala efunda,elowo umfundi ethatha amnqaku(note taking) Ngeengcinga eziphambili bezama ukukhupha isihloko sesicatshulwa.	Ifomu:Imibuzo neempendulo IMethodi:Utitshala Izixhobo:Itekisi Ifomu:Ukuthatha amanqaku IMethodi:Umfundi ngokwakhe Izixhobo:Incwadi yokubhalela

PF 2 Ukuthetha GH 1 azisa iingcinga, nezimvo ngokuyilayo nangokuzithemba okukwiqondo elithile**,** nangoncedo olunyiniweyo, asebenzise iintlobo zezicatshulwa zomlomo ezikhethiweyo (umz: imidlalo, imidlalwana, iingoma). **GH 4** bonisa ubuchule bentsebenziswano obusisiseko ngokuthatha inxaxheba ngokukhutheleyo kwiingxoxo zeqela, kwiincoko, kwiintetho-mpikiswano, kuphando lweqela kwaye xa esenza oko: ahlasele imibandela ebalulekileyo (imibandela yentlalo nesesikweni enxulumene nommandla namalungelo oluntu); abuze imibuzo efanelekileyo amkele imisebenzi eyahlukeneyo; avumele ezinye iingcamango zabanye kwaye angavumelani ngokuchubekileyo apho kuyimfuneko; acacise ingcamango yakhe; anike kwaye amkele isigxeko-ncomo; avale izikhewu ngokubuza imibuzo, ngokunika ukhetho, ngokugcina iimpendulo zinga gqitywanga abonise umdla wenene; abonise uvakalelo kumalungelo neemvakalelo kwabanye kwincoko apho kufanelekileyo acele umngeni ekusetyenzisweni kolwimi olungenavakalelo okanye olucalulayo. .	**Inyathelo 2** Utitshala wahlula abafundi babe ngamaqela ukulungiselela ingxoxo yamaqela ebayalela ukuba wonke umfundi athabathe inxaxheba kwingxoxo naye phofu ejikeleza kumaqela lawo.	**Inyathelo 2** Abafundi basebenza ngokwamaqela bedibanisa amanqaku abebewathathile ngexesha utitshala ebefunda.Bayawadibanisa, bexoxa bezama ukhupha imibandela ebalulekileyo emalunga nomandla namalungelo oluntu.Apha umfundi makabonakalise uvakalelo esamkela nezigxeko eziphuma kwabanye.Bayayilungisa ingxoxo yabo ze emveni koko benze unikezelo (presentation) lweziphumo zengxoxo yabo.	IFomu:Ingxoxo yamaqela IMethodi:Utitshala Izixhobo:Rubriki

GH 5 azisa ngobuciko obukwiqondo elithile nangokuyilayo, ethathele ingqalelo ngo/kwi/ku-kucacisa okucacileyo nokuvakalayo kungqumama kwahluka kwisantya namandla njongo nabaphula-phuli simo nolwimi lomzimba yantlukwano yeendlela zokwazisa lwimi oluthethwa ngabantu abathile mvakalozwi mvumelwano yentlalo nenkcubeko zangotshe ezifanelekileyo ezifana nenkcaso-vuthondaba nobabazo(impembelelo yogqithiso) **GH 6** Chonga nokuxoxa iimpawu ezinegalneko kwimpumelelo yonxibelelwano lwakhe.	**Inyathelo 3** Utitshala ulungiselela ingxoxo mpikiswano.Uyabahlula abafundi babe ngamaqela ambini elinye iqela livuyela iminyaka elishumi yenkululeko bancome yonke into ethe yenzeka kumzantsi Afrika kule minyaka.Elesibini iqela ligxeka ligxeka urhulumente ngezinto ezithe zenzeka kule minyaka igqithileyo.Le ngxoxo mpikiswano mayibe shushu, avane amandla amaqela ngamazwi, hayi ngezigalo.	**Inyathelo 3** Kwenziwa ingxoxo mpikiswano ngala maqela mabini.Ilelo lilwela icala lalo lithetha kuvokotheke lixhasa izimvo zazo.	IFomu:Ingxoxo – mpikiswano IMethodi:Utitshala Izixhobo:Irubriki

PF 3 Ukufunda Nokubukela **GH 1** Funda ngokuqhutywa ngumdla kwaye kumaxa amaninzi efundela ulwazi nolonwabo iintlobo ezininzi zezicatshulwa ezifundiweyo, axoxe impendulo yakhe, neendidi zezicatshulwa azonwabelayo kwaye acebise abanye ngezicatshulwa **GH 2** Funda ngokuvakalayo nangokuthe cwaka kwiinjongo ezahlukeneyo aze ahlanganise ubuchule bokufunda obufanelekileyo obukhuliswe kumabanga angaphambili ***GH 4*** Bonisa ingqiqo yezicatshulwa eziqulethe ulwazi ngo- kuchonga iingcinga eziphambili nokucacisa inkcukacha ezixhasa ngayo ingcinga ephambili kubuza iingcinga apho kuyimfuneko ,kwenza izigwebo neziqgibo nengcinga esekelwe kubungqina **GH 5** Cacisa indlela iimpawu eziphambili nogcwangciso lweentlobo ezahlukeneyo zesicatshulwa eezinegalelo ngayo ekusebenziseni kwezicatshulwa (umz: imihobe, iinoveli ezimfutshane, amanqaku ephepha-ndaba, iileta, iibhaladi, izgxwko-ncomo zeencwadi). **GH 6** bonisa ingqiqo yesicatshulwa, injongo yaso, ulwalamano kubomi babo ngokuxoxa isakhiwo	**Inyathelo 3** Utitshala unika abafundi ithuba lokufunda isicatshulwa ekhangela indlela umfundi afunda ngayo, ingaba ufunda ngokuvakalayo nangokucacileyo.Ubuya ke abanike ithuba lokuba bafunde ngokuthe cwaka. **Inyathelo 4** Utitshala uyalela umfundi ngamnye ukuba aphendule imibuzo evela kwisicatshulwa. **Inyathelo5** Utitshala unika abafundi indlela zokubhalela kwiphephandaba ebhala amanqaku oku ebhodini amanye ewafumana kubafundi ngokubabuza imibuzo.	**Inyathelo 3** Abafundi bafunda ngokuvakalayo ngokwamaqela ze bafunde ngokuthe cwaka. **Inyathelo 4** Abafundi baphendula imibuzo bebhala besebenza ngabanye. **Inyathelo5** Abafundi besebenzisana notitshala baphosa izimvo ngokubhalela kwiphepha-ndaba.Bakhuphela la manqaku ezincwadini.	IFomu:Umsebenzi obhalwayo IMethodi:Utitshala Izixhobo:Irubriki

imixholo, ikuxabiseka, abalinganiswa nendawo apho ibali lenzeka khona. **GH8** phendula ngobunzulu kwizicatshula ngoku xoxa ngengcamango yombhali xoxa ngemiyalezo ecacileyo(okanye efihlakeleyo) kwisicatshulwa nangomtsalane bucala/ukualugwebexoxa ukuba umxholo uwuphembelela njani umyalezo chonga okushiyiweyo kwisicatshulwa aze axoxe ukuba kungani kushiyiwe buza ukuba uyavumelana nemiyalezo ekwisicatshulwa	**Inyathelo 6** Utitshala unika amaqela umsebenzi wokubhalela kwiphepha-ndaba bevakalisa izimvo zabo ngokwenzekileyo nokungenzekanga kule minyaka ilishumi yedemokrasi.Utitshala unika abafundi la manqanaba okubhala amakalandelwe: • Intloko yeli nqaku malibe nomtsalane • Amagqabantshintshi adandalazisa ukubaluleka kokwenzekileyo nokungenzekanga • Kule minyaka ilishumi • Nika ingcebiso kurhulumente • Gqibela ngokubhala :igama nefani ,umhla,inyanga nonyaka **Inyathelo 7** Utitshala unika abafundi isicatshulwa Esinesi sihloko: Ngumhla wama 27 Apreli Ngowama -2004.Uyalela abafundi ukuba bafunde ngamaqela bexoxa ngengcamango yombhali,imiyalezo ecacileyo nendlela umxholo owuphembelela ngayo umyalezo	**Inyathelo 6** Ngokwamaqela abafundi badibanisa izimvo zabo bebhalela kwiphephandaba **Inyathelo 7** Abafundi ngokwamaqela bafunda isicatshulwa abasinikiweyo, belandele imiyalelo katitshala.Umz: yenzeka/lenzeka phi ibali, uthini umxholo wesicatshulwa, umyalezo wona njl-njl.	IFomu:Inqaku lephepha-ndaba IMethodi:Utitshala Izixhobo:Irubriki IFomu:Ukufunda IMethodi:Umfundi Izixhobo:Itsheklisti

PF 4 Ukubhala **GH 1** Bhala izicatshulwa ezininzi zentelekelelo ngo-kuvakalisa iingcinga, iingcamango neemvakalelo kuye nakwabanye. Kuphononongа ukusetyenziswa kolwimi ngokuyilayo nangokudlalayo, ngezincoko ezibalisayo nezichazayo, iidayari, amaphepha, iileta zobuhlobo, iingxoxo, iikhathuni, imihobe, neengoma **GH 3** bonisa ubuchule obusisiseko kwiimpawu ezininzi zokubhala ezifanelekileyo kuhlobo lwesicatshulwa (umz: ukutyhila abalinganiswa, ukuzinzisa indawo ekwenzeka kuyo ibali, ukukhulisa isakhiwo kubhalo olubalisayo noluchazayo,esbenzisa imifanekiso-ntelekelelo elula kwisihobe). ***GH 4*** Sebenzisa inkqubo yokubhala ngentsebenziswano nabgokuzimela ukuvelisa izicatshulwa ngo- kukhetha nokuphononongа isihloko ngokungqubanisa iintloko, esebenzisa iimaphu zengqondo nezintlu; kusebebnzisa izicatshulwa ezinokuntsonkotha okukhulayo njekemizekelo kuqulunqa nokuphuhlisa isihloko ngolwazi olusemxholweni oluvela kweminye imithombo kugcwangcisa iingcinga nokulandelelana ukuvelisa uyilo lokuqala.	**Inyathelo 8** Utitshala unika abafundi ithuba lokuba baphande ngosuku lwamakhosikazi eMzantsi Afrika ngokwamaqela **Inyathelo 9** Utitshala ubayalela abafundi ukuba babhale isincoko ngosuku lwamakhosikazi ekubeni befunde amalungelo abantu kwincwadi yomgaqo siseko.	**Inyathelo 8** Abafundi bayaphanda bencedisana ngokwamaqela.ngolu suku benika izizathu zokukhethwa kwal olu suku.Bathi ke balungiselele unikezelo lophando. **Inyathelo 9** Abafundi babhala isincoko beqaphela amanqanaba okubhala	IFomu:Uphando IMethodi:Utitshala Izixhobo:Irubriki IFomu:Isincoko IMethodi:Utitshala Izixhobo:Irubriki

kuhlaziya iiyilo ezininzi ecinga ngenjongo, ngabaphula-phuli, ngolwimi olusetyenzisiweyo, nocwangciso oluntsonkothileyo neempawu ezilula ezimbalwa zesimbo sokubhala aze ahlaziye ngokufanelekileyo kuhlaziya ngokunzulu ubhalo lwakhe nolwabalingane, anike iingcebiso, ebonisa uvakalelo kumalungelo neemvakalelo zabanye kuvavanya nokulungisa uyilo ngokusebenzisa ulwazi lolwimi kwimeko, apho kufanelekileyo ngokwebanga kupapasha imveliso yokugqibela, enika ingqalelo kukwazisa okuyilayo nakwiimpawu ezahlukeneyo zokwakhiwa **PF 5 Ukucinga Nokuqiqa** **GH 1** sebenzisa ulwimi ekucingeni nasekuqiqeni ngo-kusebenzisa ubuchule bokucinga nokuqiqa kwiimeko ezahlukeneyo ngokudibene ngokwekharityhulamu kuxoxa nokucacisa imbono noluvo lombhali kwizicatshulwa ezahlukeneyo kucacisa nokuxoxa intsusa nesiphumo, (umz.: Kutheni oku kungunobangela wokukulandelayo? kuvakalisa uluvo oluchasayo baze banike ezinye indlela, (umz. Andivumi kuba ….. kwaye ndixhasa ingxoxo yam ngoluhlobo lulandelayo……) kunakana nokucacisa kungokuba kutheni ulwazi lusenokucingelwa ukuba luneengongoma eziyinyaniso okanye eluqhutywa luluvo olucalanye	**Inyathelo 10** **Qaphela:** Phambi kokuba abafundi babhale isincoko ngolusuku lwamakhosikazi abafundi banganikwa ithuba lokunikezela ingxelo yophando besitsho ukuba bayavumelana na okokuba olu suku kuthiwe lusuku lwamakhosikazi	**Inyathelo 10** Abafundi bayanikezela lo gama abanye bephula phule behlola amanye amaqela kunikezelo olo.	IFomu:Unikezelo IMethodi:Utitshala Izixhobo:Itsheklisti

PF 6 Usetyenziso Lolwimi **GH 1** sebenza ngamagama ngo- Kusebenzisa ubuchule obuninzi obahlukeneyo bokupela amagama angaqhelekanga; Kuyila uluhlu lwakhe lopelo nesichazi-magama samagama ngokuhlangene nekharityhulam aze axoxe ngamagama anika ingxaki; Kusebenzisa isichazi-magama nencwadi eyingqokelela yamagama ngobuchule ukuphanda isigama nopelo Kusebenzisa izifinyezo nonobumba bokuqala bamagama ngokufanelekileyo Kusebenzisa amgama ahlobeneyo nawesifundo esifanayo kwimeko ukwandisa isigama kwimeko Kesebenzisa izimaphambili nezimamva ukwenza intsingiselo Kucacisa indlela iilwimi eziboleka ngayo amagama kwezinye iilwimi, nendlela amagama amtsha akhiwa ngeyo aze awzsebenzise ngokufanelekileyo	**Inyathelo 11** Utitshala unika abafundi isicatshulwa azinyulele sona ukuba asifunde,ze bakhuphe amagama ekunokugxininiswa kuwo izandi nopelo umz:ngx,ngq,nkx.nc,ngc njl-njl.	**Inyathelo 11** Abafundi benza umsebenzi wopelo magama.Ngabanye bayila uluhlu lopelo nezichazi magama ezizezabo.Baqaphela neendlela iilwimi eziboleke ngayo amagama kwezinye iilwimi nendlela amagama amatsha akhiwa ngayo ze bawasebenzise ngokufanalekileyo.	IFomu:Umsebenzi weklasi IMethodi:Utitshala nabafundi Izixhobo:Imemorandam
GH 2 sebenza ngezivakalisi ngo: Kuchonga nokusebenzisa izibizo, izimelabizo, izenzi, izichazi, izihlanganisi, izikhuzo, izifanekisozwi, izihlomelo. Kusebenzisa nokuhlalutya iintlobo zezenzi: uhlobo lokuqondisa, lokuqhubeka, lolandelelwano, lokuyalela, lokukhankanya Kuchonga nokusebenzisa amalunga esakhiwo sesivakalisi esifana nentloko, isenzi, nenjongosenzi Kusebenza zonke iindidi zeziphumlisi, umz. ikoma	**Inyathelo 12** Utitshala unika abafundi ithuba lokuba basebenzise la magama anezi zandi zinokuntsokotha kwizivakalisi ukuphuhlisa intsingiselo nokukhupha iintlobo zezenzi kanti nokuchonga intloko,isenzi nenjongosenzi	**Inyathelo 12** Abafundi benza umsebenzi obhalwayo ngokusetyenziswa kwamagama kwizivakalisi beqwalasela izakhi zamalungu amahlobo, neentlobo zezenzi.	IFomu:Umsebenzi weklasi IMethodi:Utitshala nabafundi Izixhobo:Imemorandam

<table>
<tr>
<td><u>GH 3</u>
sebenza ngezicatshulwa ngo:
kuguqula ukusetyenziswa kwesihloko nokuxhasa zivakalisi (umz: ukubeka isihloko sesivakalisi ekugqibeleni) ukudala ulandelelwano kwimihlathi;
kusebenzisa izihlanganisi ukwenza ulandelelwano lweengcinga eziqiqiweyo kumhlathi;
kulandelelanisa imihlathi ngokufanelekileyo ukudala zicatshulwa ezide.

<u>GH 4</u>
phuhlisa ingqiqo nokusetyenziswa kwesimbo sokubhala ngo-
kusebenzisa ubude neentlobo ezahlukeneyo zesivakalisi;
kwahlula phakathi kolwimi olusesikweni nolo lungekho sikweni;
kusebenzisa izangotshe zolwimi nesimbo sokuthetha;

<u>GH 5</u>
khulisa ingqiqo enzulu yolwimi ngo-
kuchonga izicatshulwa apho ulwimi lungathethi oko kuthethwayo achonge intsingiselo ekubhekiswe kuyo;
kuchonga ulwimi olusetyenziselwa injongo ethile;
kuchonga nokusebenzisa amagama abonisa uvakalelo kwimibandela ephathelele kwisini, kubulungu, kummandla, kwimpilo, kwintlalo nakwinkcubeko.</td>
<td><u>Inyathelo 13</u>

Utitshala unika abafundi umsebenzi obhalwayo malunga neentlobo zezivakalisi, ulwimi olusesikweni, izafobe, izithethantonye, izichasi.</td>
<td><u>Inyathelo 13</u>

Abafundi babhala ezincwadini oku kulandelayo:
I. Iintlobo ezahlukileyo zezivakalisi
II. Usetyenziso lwamagama afanelekileyo
III. Usetyenziso lwezafobe
IV. Izithethantonye
V. Izichasi</td>
<td>IFomu:Umsebenzi weklasi
IMethodi:Utitshala nabafundi
Izixhobo:Imemorandam</td>
</tr>
<tr><td colspan="4">Izixhobo zokufundisa: Uluhlu lwamalungelo omgaqo siseko oMzantsi Afrika, iincwadi zegrama, izicatshulwa, izichazi magama, njl-njl.</td></tr>
<tr><td colspan="4">Izithinteli kufunda:Utitshala uyabazi bonke abfundi bakhe ngoko ke makalungiselele ngeemfuno neemeko ezo</td></tr>
<tr><td colspan="4">Sihambe njani isifundo:Utitshala ujonga abhale indlela isifundo sakhe esithe sahamba ngaso akuba egqibile ukufundisa enze ngofanelekileyo</td></tr>
</table>

IPLANI YESIFUNDO **ISIXHOSA (ULWIMI LWENKOBE)** **UMONGO:EZIBONWAYO NEZIVIWAYO** **UMXHOLO: INQAKU LEPHEPHA-NDABA** **IBANGA LESIBHOZO** **IXESHA: IVEKI EZI-3**			
UMONGO **PF NEE GH**	**INDIMA KATITSHALA**	**INDIMA YOMFUNDI**	**UHLOLO**
PF 1 : Ukumamela **GH 2 :** Mamela ngononophelo nocoselelo ulwazi oluthile neengcinga ezingundoqo kwaye aphendule ngokufanelekileyo, umz: ukwenza izigqibo; ▯ Ukuhlaziya ulwazi neengcinga, aze abuze imibuzo yokuphanda nokucela umngeni apho kuyimfuneko. **GH 3:** Qonda indlela izicatshulwa zomlomo ezicwangciswe ngayo aze achaze iimpawu eziphambili (umz. Amabali amafutshane,iibaladi, iintetho ezimfutshane, imibonise ntetho,imdlalo yedama,ukusaza iindaba,iingxoxo).Oku kuquka nokunakana izixhobo zisetyenziselwe uburharha ezifana nemigcana ehlekisayo enentetho enamandla,	**Intshayelelo** Utitshala ubuza abafundi ngeendlela ekuhanjiswa ngayo iindaba. **Inyathelo 1** Utitshala unika abafundi ithuba lokujula izimvo ngokufunyanwa kwiphepha-ndaba, akubhale kwimaphu yengqondo.	**Intshayelelo** Abafundi bayaphendula bebiza izinto ezifana namaphepha-ndaba angala: *Sunday Times,* *City Press, Daily Sun , The Star, The voice, Herald, Daily Dispatch*, Izimvo, njalo-njalo Kukwakho nezi: Umhlobo Wenene,*DVD, TV,Computor ,E-mail,* Fax njalo-njalo **Inyathelo 1** Abafundi bajula izimvo ngokufunyanwa kwinqaku lephepha-ndaba.	**IFOMU** Imibuzo neempendulo **IMETHODI** Utitshala **ISIXHOBO** Uxwebhu loqwalaselo IFOMU Ujulo lwezimvo IMETHODI Utitshala ISIXHOBO Uxwebhu loqwalaselo

isigqebelo,indeleloazeahlalutye kwaye athelekise iimpembelelo zezandi kwizicatshulwa ezahlukeneyo zezixhobo kuezivakalayo nezibonakalayo. **GH 7 :** chonga iimeko zokuxabisa nezembali,zentlalo nenkcubeko kwizicatshulwa ezikhethiweyo.	**Inyathelo 2** Utitshala ubonisa abafundi inqaku lephepha-ndaba aliphetheyo. Ufundisa abafundi ngendlela ekubhalwa ngayo inqaku lephepha-ndaba egxininisa kwezi zinto zilandelayo :isihloko;umhlathi wokuqala otshayelela ingcamango ephambili; isivakalisi esivulayo; isiqu senqaku senziwa yimhlathi; kungakho kwalapha kwinqaku lephepha-ndaba udliwano-ndlela;ingxelo yomntu obebukele ;ithoni yombali; kubakho ifoto nemizobo ecacisa inqaku elo; ekugqibeleni kubakho isivakalisi esivalayo esishwankathela konke	**Inyathelo 2** Abafundi bamamele kutitshala ecacisa ukubhalwa kwenqaku lephepha-ndaba bethatha amanqaku.	

PF 2: Ukuthetha **GH 2:** azisa iingcinga, iingongoma ezinobunyaniso neengcamango ngokucacileyo kwaye ngokuchanekileyo ngokulandelelana kwizihloko ezicela umngeni esebenzisa iintlobo zezicatshulwa zomlomo ezineengongoma ezinobunyaniso ezibanzi (umz: ingcaciso kwiinkqubo zobuchwepheshe ezifana nokuba uyisebenzisa njani ikhompyutha okanye ividiyo). **GH 3** Qonda indlela izicatshulwa zomlomo ezicwangciswe ngayo aze achaze iimpawu eziphambili (umz. Amabali amafutshane,iibaladi, iintetho ezimfutshane, imibonise ntetho,imdlalo yedama,ukusaza iindaba,iingxoxo).Oku kuquka nokunakanaizixhobo ezisetyenziselwe uburharha ezifana nemigcana ehlekisayo enentetho enamandla,isgqebelo,indeleloazeahlalutye kwaye athelekise iimpembelelo zezandi kwizicatshulwa ezahlukeneyo zezixhobo . ezivakalayo nezibonakalayo. **GH 5** azisa ngomlomo ngokuzithemba nangokuyilayo, ethathele ingqalelo ngo/kwi/ku	**Inyathelo 3** Utitshala unika abafundi amanqaku ephepha-ndaba ahlukeneyo ngokwamaqela. Ubayalela u kuba baxoxe, bakhangele konke okwenziwayo xa kubhalwa inqaku lephepha-ndaba. **Inyathelo 4** Abafundi bayalelwa ukuba benze ingxoxo-mpikiswano ngenqaku lephepha-ndaba. Bayohlulwa babe ngamaqela balandele indlela yokuqhuba ingxoxo-mpikiswano. **Umz**: makubekho umhlali ngaphambili omsebenzi ikukwazisa okuza kuxoxwa ngako nokushwankathela ebekuxoxwa; izithethi ezithathu. Kufuneka izithethi zimamelene kujongwa amaxesha. **Inyathelo 5** Utishala unika abafundi izihloko ezahlukileyo (ezingqamene nomxholo wenqaku elo belisetyenzisiwe abanokukhetha kuzo ukulungiselela intetho elungisiweyo. Ubayalela ukuba baqaphele oku kulandelayo ukulungiselela intetho:	**Inyathelo 3** Ilelo iqela labafundi lifunda inqaku lephepha-ndaba elilifundileyo. Kuyaxoxwa kukhutshwa onke amanqaba okubhalwa kwenqaku. Baxoxa abafundi baze banike ingxelo. **Inyathelo 4** Abafundi benza ingxoxo- Mpikiswano ngeqaku elikwiphepha-ndaba belandela inkqubo yengxoxo-mpikiswano. **Inyathelo 5** Ababfundi bakhetha izihloko ukulungiselela intetho elungisisiweyo belandela imiyalelo abayinikwe ngutitshala.	**IFOMU** Ingxoxo ingxelo **IMETHODI** Utitshala **ISIXHOBO** Irubhrikhi **IFOMU** Ingxoxo-mpikiswano **IMETHODI** Utitshala **ISIXHOBO** Irubhrikhi **IFOMU** Intetho elungisiweyo **IMETHODI** Utitshala **ISIXHOBO** Irubhrikhi

GH 5 azisa ngomlomo ngokuzithemba nangokuyilayo, ethathele ingqalelo ngo/kwi/ku kunqumama okwahluka kwisantya namandla kwindawo ezingundoqo; njongo abaphulaphuli; simo, kwisijekulo nakulwimi lomzimba, kwimbonakalo yomzimba ukubandakanya umdla baphulaphuli; yantlukwano yokwazisa; lwimi oluthethwa ngabantu abathile; mvakalozwi; qondo elisesikweni; mvumelwano yentlalo nenkcubeko; zangotshe ezifanelekileyo ezifana nenkcaso-vuthondaba, ubabazo nombuzo-buciko **<u>GH 6:</u>** vavanya impumelelo yonxibelelwano lwakhe kwaye enze uphuculo.	• Ukuchaneka komxholo • Ukuthetha ngokuzithemba nesantya sokuthetha • Izijekulo ,ulwimi lomzimba nokunamathelisa iliso • Imvakalozwi • Ulwimi nendlela yokubiza amagama • Ukuphuhla kwentshayelelo nesiphelo		

PF 3: Ukufunda Nokubukela **GH 1:** Funda ngokuqhutywa ngumdla kwaye ngokuphangaleleyo efundela ulwazi nolonwabo iintlobo ezininzi zezicatshulwa ezifundiweyo, athelekise iimpendulo zakhe, kwaye enze iingcebiso ezikhuthazayo kwabanye. **GH 2:** Funda ngokuvakalayo nangokuthe cwaka kwiinjongo ezahlukeneyo aze ahlanganise ubuchule bokufunda obufanelekileyo obukhuliswe kumabanga angaphambili). **GH 3:** Chonga injongo, abaphula- phuli nemeko yesicatshulwa **GH 4:** bonisa ingqiqo yezicatshulwa ezininzi ezibanzi eziqulathe ulwazi ngo- kuchonga iingcinga eziphambili nokucacisa indlela iinkcukacha ezixhasa ngayo ingcinga ephambili; kuvavanya iingcinga; kuxoxa iingcamango ezahlukeneyo. **GH 7** hlalutya iindlela ezisetyenziswe ekuyileni iimpembelelo ezithile kwizicatshulwa ezibonwayo ezibhaliweyo ezezixhobo zosazazo ezininzi ezifana nempebelelo yezixhobo zokubhala nolwimi olusetyenzisiweyo neempembelelo yeempawu zokwakhiwa (ubekwa kwesicatshulwa nemifanekiso /iifoto,ukusetyenziswa kobukhulu boshicilelo nefonti,ukusetyenziswa	**Inyathelo 6** utitshala ufunda inqaku ebonisa abafundi indlela yokufunda, apho kuphunyulwa khona, ukutshintshwa kwelizwi.unika abafundi inqaku elo lingeziyobisi .Uyalela ukuba balifunde ngokuvakalayo baze bandule ukufunda ngokuthe cwaka ngabanye baze baphendule imibuzo ebhekiselele kwinqaku elo ukuqonda ukuba bayakulandela oko bakufundileyo. **Inyathelo 7** Utitshala unika abafundi ingqokelela yamanqaku amaphepha-ndaba ayalele abafundi mabachonge injongo yokubhalwa kwenqaku kunye nomyalezo baze balishwankathele bekhupha iingongoma eziphambili.	**Inyathelo 6** Abafundi bamamele indlela yokufunda. Bayafunda inqaku ngokuvakalayo. Bathi ke bandule ukufunda ngokuthe cwaka baze baphendule imibuzo **Inyathelo 7** Abafundi bayafunda baze baphonononge amanqaku njengoko beyalelwe ngutitshala.	**IFOMU** Ukufunda **IMETHODI** Utitshala **ISIXHOBO** Irubhrikhi kunye neempendulo ezilungisiweyo. **IFOMU** Ukushwankathela **IMETHODI** Utitshala **ISIXHOBO** irubhrikhi

<u>GH 8 :</u> phendula ngokunzulu kwizicatshulwa ngoku- vavanya ingcamango yombhali; vavanya imiyalezo ecacileyo (okanye efihlakeleyo) kwisicatshulwa nangomtsalane bucala /ukuqal'ugwebe kwaye anike ezakhe iingcamango nezinye iindlela; xoxa ukuba imeko yentlalo neyenkcubeko njani umyalezo. GH 9: kwenza izigwebo ngemibandela yentlalo,yenkcubeko, yommandla nokuxabiseka okusesikweni kwizicatshulwa kwaye axoxe ngempembelelo kumfundi nangezimo zesicatshulwa ezidala impembelelo (umz:umxholo, ulwimi, imifanekiso, iingcamango nesimo sabalinganiswa). **<u>PF 4 :Ukubhala</u>** **GH 1** Bhala izicatshulwa ezinznzi zentelekelelo ngo :kuvakalisa iingcinga, iingcamango neemvakalelo kuye nakwabanye kuphononongo ukusetyenziswa kolwimi ngokuyilayo nangokudlalayo, ngezincoko ezibalisayo nazichazayo, amabali amafutshane alula, iileta. iingxoxo, imihobe, imidlalo ekhatshwa zimpembelelo ezinezandi nezibonwayo,neengoma	**<u>Inyathelo 8</u>** Utitshala uyalela abafundi ukuba babhale amanqaku ephepha ndaba belandela amanqanaba ebebanike wona.Ubayalela ukuba babhale nangawuphina umbandela abanqwenela ukubhala ngawo. Oku bakwenza ngabanye.	**<u>Inyathelo 8</u>** Elowo umfundi ubhala inqaku lephepha ndaba elandela amanqanaba awanikwe ngutitshala.	**<u>IFOMU</u>** Inqaku lephephandaba **<u>IMETHODI</u>** Utitshala Ngamaqela **<u>ISIXHOBO</u>** itshekhilisti

GH 2 : Velisa izicatshulwa ezibhaliweyo ezininzi ezineengongoma ezinobunyaniso nezakhiwe ngeendlela ezininzi kwiinjongo ezahlukeneyo usebenzisa iimpawu ezininzi ezibanzi ezibonwayo nezakhiweyo apho kuyimfuneko iimeyile, ingxelo kwimibandela yangoku, iintengiso, izibhengezo, ingxelo yengqina, ingxelo zephepha-ndaba, inkcazo ngobomi bomntu, i-ajenda nemizuzu yentlanganiso. **GH 4** Sebenzisa inkqubo yokubhala ngoncedo nangentsebenziswano ukuvelisa izicatshulwa ngo-kukhetha nokuphononongo isihloko ngokungqubanisa iintloko, esebenzisa iimaphu zengqondo nezintlu; ngokusebenzisa izicatshulwa ezinokuntsonkotha okukhulayo njengemizekelo; kuqulunqa nokuphuhlisa isihloko ngolwazi olusemxholweni oluvela kweminye imithombo; kucwangcisa iingcinga ngokulandelelana ukuvelisa uyilo lokuqala; kuhlaziya iiyalo ezininzi ecinga ngenjongo, ngabaphula-phuli, ngolwimi olusetyenzisiweyo, nocwangciso oluntsonkothileyo, neempawu ezilula ezimbalwa zesimbo sokubhala aze ahlaziye ngokufanelekileyo kuhlaziya mgokunzulu ubhalo lwakhe nolwabalingane, anike iingcebiso, ebonisa uvakalelo kumalungelo neemvakalelo zabanye kuvavanya nokulungisa uyilo ngokusebenzisa ulwazi lolwimi kwimeko, apho kufanelekileyo ngokwebanga kupapasha imveliso yokugqibela, enika ingqalelo kukwazisa okuyilayo nakwiipawu ezahlukeneyo zokwakhiwa.	**<u>Inyathelo 10</u>** Abafundi bayalelwa ukuba babhale uyilo lokuqala ze elowo anike umlingane wakhe alungise iziphene kupelo, uqhawulo lwamagama, ingaba ziqatshelwe na iingongoma eziphambili.Utitshala uncedisa abafundi ekujongeni ukuba amanqanaba okubhala inqaku ayalandelwa na. **<u>Inyathelo 11</u>** Utitshala ulungisa iziphene aze anike abufundi ukuba babhale uyilo lokugqibela.	**<u>Inyathelo 10</u>** Abafundi babhala uyilo lokuqala baze balungise iziphene ngababini. **<u>Inyathelo 11</u>** Abafundi babhala uyilo lokugqibela bakube belungise iziphene.	

PF 5 Ukucinga Nokuqiqa **PF 6 : Ukwakhiwa nokusetyenziswa kolwimi** **GH 1 :** Sebenza ngamagama ngo- Kusebenzisa ubuchule obuninzi obahlukeneyo bokupela amagama angaqhelekanga nokuxoxa ngobuchule obusetyenzisiweyo; Kuyila uluhlu lwakhe lopelo nesichazimagama samagama ngokuhlangene nekharityhulamu aze ahlalutye amagama anika ingxaki; **GH 2 :** sebenza ngezivakalisi ngo: kuchonga nokusebenzisa izibizo, izimelabizo, izenzi, izichazi, izihlanganisi, izikhuzo, izifanekisozwi, izihlomelo; kusebenzisa nokuxoxa iintlobo zezenzi: uhlobo lokuqondisa, lokuqhubeka, lolandelelwano, lokuyalela, lokukhankanya; kusebenzisa izimamva zezixando zezenzi; **GH 3 :** Sebenza ngezicatshulwa ngo: kuguqula ukusetyenziswa kwesihloko nokuxhasa izivakalisi (umz: ukubeka isihloko ekugqibeleni) ukudala ulandelelwano kwimihlathi; kusebenzisa izihlanganisi ukudibanisa imihlathi nokwenza ulandelelwano lweengcinga eziqiqiweyo kumhlathi; kulandelelanisa imihlathi ngokufanelekileyo ukudala izicatshulwa ezide.	QAPHELA UKUBA ESI SIPHUMO SESIFUNDO SESIHLANU SISEBENZA KUYO YONKE IMISEBENZI KUBA USEBENZISA UKUCINGA XA SIBHALA, SITHETHA ,SIMAMELE NAXA SIFUNDA **Inyathelo 12** Utitshala ukhetha amagama anokuntsokotha kwinqaku .Wenza uxwebhu lomsebenzi ashiye izithuba ukuze abafundi bachaze iintsingiselo za la magama. **Inyathelo 13** Utitshala uyalela abafundi ukuba bachonge izihlomelo batsho ukuba ludidi luni lwezihlomelo umz: esendawo,esexesha, sobunjani. Kukho ezo zisebenzisa u e-njengaku: Emlanjeni ; no kwa-njengokwaZakhele njengezakhi sihlomelo.(Utitshala unokwenza nokuba sesiphi isigaba sentetho ekhokelwa yimigangatho yokuhlola). **Inyathelo14** Utitshala uyalela abafundi ukuba baphendule imibuzo empendulo zifumaneka kwinqaku lephepha-ndaba . Impendulo zifihlwe kwiphazili mabazikhangele bazibiyele.	**Inyathelo 12** Abafundi bakhangela iintsingiselo zamagama baphendule begcwalisa uxwebhu lomsebenzi. **Inyathelo 13** Abantwana bafunda inqaku lephepha-ndaba Bakhangele bakhethe izihlomelo. **Inyathelo 14** Abafundi bakhangela iimpendulo ze bazibiyele.	**IFOMU:**Umsebenzi obhalwayo **IMETHODI** Utitshala **ISIXHOBO** Imemorandam **IFOMU** Umsebenzi obhalwayo **IMETHODI** Utitshala **ISIXHOBO** Imemorandam **IFOMU** iphazili **IMETHODI** Utitshala **ISIXHOBO** Imemorandam

GH5 Xoxa izizathu zesithethi zokuchonga amagama athile, amabinza nezivakalisi eziphembelela umphula-phuli, aze acacise neempembelelo zazo (umz: intetho entsingelo-mbini eyenziwe ngamabom, kwahlula phakathi kwenyaniso nengcinga, kuchonga ingcinga yesithethi, kunakana umntsalane. bucala nokuqal'ugwebe nokwandisa			
Izixhobo zokufundisa: Amaphepha-ndaba,iincwadi zokubhala,iincwadi zolwimi.			
Sihambe njani isifundo: Utitshala akuba egqibile ukufundisa makasijonge isifundo eso ukuze enze njengoko kufanelekile.			
Izithinteli kufunda: Abafundi abangakwazi ukubhala nokufunda mabanikwe ithuba elongezelelweyo, abanentloni ukuthetha eqeleni yiba nomonde ubangcambazise, abangakwazi ukufunda ngokuvakalayo makabakhuthaze utitshala bathethe ngokuvakalayo, abanengxaki zolwimi banikwa izixhobo ezinokuba ncedisa ekusetyenzisweni kolwimi.			

IPLANI YESIFUNDO ISIXHOSA (ULWIMI LWENKOBE) UMONGO:UMDLALO IXESHA: IIVEKI EZI-3			IBANGA LESIBHOZO
UMONGO **PF NEE GH**	**INDIMA KATITSHALA**	**INDIMA YOMFUNDI**	**UHLOLO**
PF 1 Ukumamela GH 1 Mamela nokuhlalutya izicatshulwa zomlomo zentelekelelo, nezinika ulwazi ezinokuntsonkotha okwahlukeneyo, (umz: imihobe, izibongo, amabali amabini okanye amathathu anembali yesehlo, imidlalo yerediyo, intetho ezimfutshane, izazisi zeradiyo, nengxoxo). GH 4 chonga nokutolika ngokufanelekileyo ukusetyenziswa kobuchule bokungabiko kwelizwi (umz: ukudibana kwamehlo, ulwimi lomzimba). **GH 6 nakana** nokwamkela iintlobo ntlobo zolwimi ezahlukeneyo njengezicinezelo ezahlukeneyo, ulwimi lwezizalwana nokuxoxa ulwimi olusetyenziswa ngamaqela abudala obahlukeneyo (kwintetho engekho sesikweni/ engaphucukanga).	**Intshayelo** Utitshala ubuza abafundi ngee-ndidi zemidlalo abayaziyo, aze abadlalele oweradiyo. **Inyathelo 1** Utitshala ucacisa ngokuzeleyo ngomdlalo weradiyo oko kukuthi ngeempawu zomdlalo weradiyo **Inyathelo 2** Utitshala ucacisa ukuba izijekulo zibalulekile xa uthetha, kodwa kulo azikho kuba umdlalo ngoweradiyo umlinganiswa usithele .Lo ubalasela ngesandi nelizwi lomlinganiswa	**Intshayelelo** Abafundi banika iindidi zemidlalo abayaziyo baze bamamele oereyido **Inyathelo1** Abafundi baphulaphula utitshala xa ecacisa ngeempawu zemidlalo yeradiyo **Inyathelo 2** Abafundi baphulaphule ngenyameko bethatha amanqaku.	IFomu:Ukumamela , Ukuphendula imibuzo. IMethodi:Kuhlola utitshala Izixhobo:irubrikhi IFomu: Ukuthathwa kwamanqaku. Methodi:Abafundi bonke (iklasi) Izixhobo:Itsheklisti

PF 2 Ukuthetha **GH 1** azisa iingcinga nezimvo ngokuyilayo nangokuzithemba okukwiqondo elithile nangoncedo olunyiniweyo, asebenzise iintlobo zezicatshulwa zomlomo ezikhethiweyo (umz: amabali, imidlalwana, iingoma). **GH 4** bonisa ubuchule bentsebenziswano obusisiseko ngokuthatha inxaxheba ngokukhutheleyo kwiingxoxo zeqela, kwiincoko, kwiintetho-mpikiswano,kuphando lweqela kwaye xa esenza oko: kwaye xa esenza oko: ahlasele imibandela ebalulekileyo (imibandela yentlalo nesesikweni enxulumene nommandla namalungelo oluntu); abuze imibuzo efanelekileyo • amkele imisebenzi eyahlukeneyo; • avumele ezinye iingcamango; • acacise ingcamango yakhe; • anike isigxeko-ncomo; avale izikhewu ngokubuza imibuzo, ngokunika ukhetho, ngokugcina iimpendulo • zingagqitywanga; • abonise uvakalelo kumalungelo neemvakalelo kwabanye; • acele umngeni ekusetyenzisweni kolwimi olungenavakalelo okanye olucalulayo.	<u>**Inyathelo 3**</u> Utitshala uyalela abafundi ukuba banike izimvo zabo ngesiqendu somdlalo ababewumamele kwintshayelelo. <u>**Inyathelo 4**</u> Utitshala uhlalisa abafundi ngamaqela ze baxoxe ngesimo somlinganiswa ophambili neentshukumo zakhe ekutshintsheni isimo sabanye abalinganiswa nesimo somdlalo jikelele. <u>**Inyathelo 5**</u> Utitshala wahlula abafundi babe ngamaqela, kukho elabalinganiswa nelabaphula-phuli. Abalinganiswa balinganisa oko bebekuphula-phule kwisiqendu esidlulileyo, besenzela ukuvavanya impumelelo yabo kwabo bangabaphula-phuli ze benze uphuculo apho kukho iziphene.	<u>**Inyathelo 3**</u> Abafundi banika izimvo zabo ngesiqendu somdlalo ababewumamele. <u>**Inyathelo 4**</u> Abafundi bayaxoxa kumaqela abo begxila kwisimo somlinganiswa ophambili neentshukumozakhe ekutshintsheni isimo sabanye abalinganiswa nesomdlalo jikelele. <u>**Inyathelo 5**</u> Abafundi bohlukana ngokwamaqela, elinye iqela liyalinganisa elinye libukele. Elilinganisayo lilinganisa isqendu ebebesiphula-phule bezivavanya impumelelo yabo kwabo bangabaphula-phuli. Abaphula-phuli bahlalutya oko kwenziwa ngabalinganisayo bebanika inkxaso ngokkulungisa iziphene zabo.	IFomu:ukunikwa kwezimvo Methodi:Utitshala nabafundi Izixhobo:Itsheklisti Ifomu:Ingxoxo ngamaqela Methodi: Utitshala nabafundi bengamaqela Izixhobo: uxwebhu loqwalaselo. IFomu: Ulinganiso lwesiqendu. IMethodi:Utitshala Amaqela abafundi. Izixhobo:rubhrikhi

PF 3 Ukufunda Nokubukela GH 1 Funda ngokuqhutywa ngumdla kwaye kumaxa amaninzi efundela ulwazi nolonwabo iintlobo ezininzi zezicatshulwa ezikhethiweyo, axoxe impendulo yakhe, kwaye acebase ngeendidi zezicatshulwa azonwabelayo GH 2 Funda ngokuvakalayo nangokuthe cwaka kwiinjongo ezahlukeneyo aze adibanise ubuchule bokufunda obufanelekileyo obukhuliswe kumabanga angaphambili. GH 5 cacusa indlela iimpawu eziphambili nocwangciso lweentlobo ezahlukeneyo zezicatshulwa ezinegalelo ngayo ekusebenziseni kwesicatshulwa (umz.: imihobe, iinoveli ezimfutshane, amanqaku ephephandaba, iileta, iibhaladi, izigxeko-ncomo zeencwadi) GH 6 bonisa ingqiqo yesicatshulwa, injongo yaso, ulwalamano kubomi babo ngokuxoxa isakhiwo, imixholo, ukuxabiseka, abalinganiswa nendawo apho ibali lenzeka khona. GH 10 Hlaziya nokuxoxa ubuchule bakhe njengomfundi.	**Inyathelo 6** Utitshala ubanika ithuba lokuba bafunde nawuphi na umdlalo okhoyo asikolweni ngokuthe cwaka okanye ngokuvakalayo. **Inyathelo 7** Utitshala uyalela abafundi ebakhokela kwiingxoxo zokwahlula umdlalo weradiyo kweminye imidlalo **Inyathelo 8** Utitshala unika abafundi amanqaku abalulekileyo malunga nesakhiwo, umxholo, ukuxabiseka kwabalinganiswa, ixesha owenzeka ngalo umdlalo kunye nendawo ekwenzeka kuyo ibali, ebacacisela ukuze bafunde indlela yokuhlalutya umdlalo, bevavanya nobuchule babo ekuhlalutyeni.	**Inyathelo 6** Abafundi bafunda ngokuthe cwaka okanye nokuvakalayo umdlalo okwiincwadi zabo **Inyathelo 7** Abafundi baxoxa ngokwahlula phakathi komdla weradiyo kweminye imidlalo bencediswa ngutitshala kwiingxoxo zabo. **Inyathelo 8** Abafundi bafunda ulonwabo ngokuthe cwaka oko bakunikiweyo bekucaciselwa ngutitshala bevavanya nobuchule babo ekuhlalutyeni.	IFOMU: ukufunda ngokuthe cwaka okanye ngokuvakalayo. Methodi:Ngutitshala nabafundi Izixhobo:irubhrikhi IFOMU:Iingxoxo ngamaqela Methodi:Abafundi Ngutitshala Izixhobo:uxwebhu loqwalaselo IFOMU: Ukufunda ngokuthe cwaka okanye nokuvakalayo. Methodi:Abafundi Ututshala Umfundi ngamnye Izixhobo:irubhrikhi Itsheklisti

PF 4 Ukubhala **GH 1** Bhala izicatshulwa ezininzi zentelekelelo ngo: • kuvakalisa iingcinga, iingcamango neemvakalelo kuye nakwabanye. • Kuphononongo ukusetyenziswa kolwimi ngokuyilayo nangokudlalayo, ngezincoko ezibalisayo nesichazayo, iidayari, amaphepha, iileta zobuhlobo, iingxoxo, iikhathuni, imihobe, neengoma **GH 3** bonisa ubuchule obusisiseko kwiimpawu ezininzi zokubhala ezifanelekileyo kuhlobo lwesicatshulwa (umz: ukutyhila abalinganiswa, ukuzinzisa indawo ekwenzeka kuyo ibali, ukukhulisa isakhiwo kubhalo olubalisonoluchazayo, esebenzisa imifanekiso-ntekelelo elula kwisihobe. **GH 4** Sebenzisa inkqubo yokubhala ngoncedo nangentsebenziswano ukuvelisa izicatshulwa ngo- • kukhetha nokuphononga isihloko ngokungqubanisa iintloko, esebenzisa iimaphu zengqondo nezintlu; • kusebenzisa ezinye izicatshulwa njengemizekelo yokubhala; • kuqulunqa nokuvelisa isihloko ngolwazi lomnye umnthombo; • kucwangcisa iingcinga ngokulandelelana ukuvelisa uyilo lokuqala;	**Inyathelo 9** Utitshala uyalela abafundi ukuba babhale intetho yababini ngababini belandela amanyathelo okubhala baqale kuyilo lokubhala lokuqala baluvavanye bandule ukuvelisa imveliso yokugqibela enokupapashwa.	**Inyathelo 9** Abafundi babhala intetho yababini belandela amanyathelo okubhala, uyilo lokubhala lokuqala baluvavanye, baye kolwesibini baluvavanye bandule ukuvelisa imveliso yokugqibela enokupapashwa.	IFOMU: Ubhalo lomdlalo ngababini. Methodi:Abafundi notitshala Izixhobo:irubhrikhi

PF 5 Ukucinga Nokuqiqa **GH 1** sebenzisa ulwimi ekucingeni nasekuqiqeni ngo-kuthelekelela nokukhupha intsingiselo aze acacise iinjongo zombhali ngokutolika izicatshulwa ezibhaliweyo, ezibonwayo, nezivakalayo ngokuhlangene nekharityhulamu; • kucacisa intsusa neziphumo; • kuthelekisa izinto ezinyuliweyo ngokugqiba ukuba yiyiphi indlela engcono kunenye kwezi zimbini; **PF 6 Usetyenziso Lolwimi** **GH 1** Sebenza ngamagama ngo- • Kusebenzisa ubuchule obuninzi obahlukeneyo bokupela amagama angaqhelekanga nokuxoxa ngobuchule obusetyenzisiweyo; • Kuyila uluhlu lwakhe lopelo nesichazi-magama samagama ngokuhlangene nekharityhulamu aze ahlalutye amagama anika ingxaki; • Kusebenzisa ischazi-magama nencwadi eyinqokelela ya magama ngobuchule, bgokuzithemba ukuphanda upelo, imvelephi nokwandiswa kwamagama • Kusebsnzisa izifinyezo nonobumba bokuqala bamagama ngokufanelekileyo • Chonga nokusebenzisa amagama ahlobeneyo nawesifundo esifanayo.	**Inyathelo 10** Utitshala uyalela abafundi ukuba baxoxe ngeenjongo zalo mdlalo bewubhala ngembono zabo zokubhala lo mdlalo ungasentla. **Inyathelo 11** Utitshala uthi mabachonge izigaba zentetho ezifumaneka kulo mdlalo bandule ukuzichaza bezicacisa ngokunika intsingiselo echanekileyo. **Isiphelo** -ushwankathelo lwesifundo Umz:iingcinga zabo ngegalelo lemidlalo entlaweni jikelele	**Inyathelo 10** Abafundi baxoxa bebonisa iinjongo neembono zabo ngomdalo abawubhalileyo. **Inyathelo 11** Abafundi bachonga izigaba zentetho ezifumaneka kulo mdlalo ezinjenge; Izenzi, izihlanganisi, izaci namaqhalo, izikhuzo, izafobe njl-njlbezichaza benika intsingiselo echanekileyo. **Isiphelo** Bashwankathela isifundo	IFomu:Ingxoxo yeklasi Methodi:Abafundi notitshala Izixhobo:Itsheklisti IFomu: IUchongo lwezigaba zentetho. Methodi:Abafundi notitshala Izixhobo:memorandum

I **Izixhobo zokufundisa**: ,iincwadi zokubhala,unomathotholo,iincwadi zomdlalo
Sihambe njani isifundo: Utitshala akuba egqibile ukufundisa makasijonge isifundo eso ukuze enze njengoko kufanelekile.
Izithinteli kufunda: Abafundi abangevayo mabacaciselwe ngutitshala banikwe ithuba elongezelelweyo, abanentloni ukuthetha eqeleni yiba nomonde ubangcambazise, abangakwazi ukufunda ngokuvakalayo makabakhuthaze utitshala bathethe ngokuvakalayo, abanengxaki zolwimi banikwa izixhobo ezinokuba ncedisa ekusetyenzisweni kolwimi.Abangakwazi ukushwankathela bancediswe.

IPLANI YESIFUNDO ISIXHOSA (ULWIMI LWENKOBE) UMONGO: EZIBONWAYO NEZIVIWAYO IBANGA:LESITHOBA IXESHA: IIVEKI EZI-3			
UMONGO PFNEE GH	**INDIMA KATITSHALA**	**INDIMA YOMFUNDI**	**UHLOLO**
PF 1-UKUMAMELA. GH2 Mamela ngononophelo ulwazi nemiyalezo ephambili, aze aphendule Ukuthatha amanqaku, ukushwankathela,ukugqithisa ulwazi Ukubuza imibuzo ecela umngeni apho kuyimfuneko GH 3-Nakana iindlela izicatshulwa zomlomo ezicwangciswe ngayo izixhobo ezisetyenziselwe nentetho enamandla ukudlala ngamachongwa ukusetyenziswa kweempembelelo zezandi GH 7- Chonga iimeko zokuxabiseka nezembali,zentlalo nenkcubeko kwizicatshulwa ezikhethiwayo	**Intshayelelo** Utitshala ubuza abafundi ngamalungelo abawaziyo?Baxoxe ngawo. **Inyathelo 1** Utitshala ufundela abafundi isicatshulwa esimalunga namalungelo . Unika umyalelo ebhodini othi mabachonge bhala phantsi onke amalungelo athe anyhashwa afumaneka kwisicatshulwa baze baxoxe bengamaqela kuba anyhashwe njani?	**Intshayelelo** Abantwana bayaphendula bexoxa ngamalungelo lawo . **Inyathelo 1** Abafundi bamamela bethatha amanqaku babhale phantsi ngeli lixa baphula-phuleyo. Abafundi bachonga babhale phantsi amalungelo anyhashiweyo afumaneka kwisicatshulwa baze baxoxe ukuba anyhashwe njani.	IFomu: Iimpendulo Imethodi:Utitshala Izixhobo:Uxwebhu loqwalaselo IFomu: Ukuthathwa kwamanqaku Imethodi:Utitshala Izixhobo:Itsheklisti

PF 2 UKUTHETHA GH2 Azisa iingcinga,iingongoma ezinobunyaniso nengcamango ngokucacileyo kwaye ngobuciko obuthile nolandelelwano asebenzise iintlobo zezicatshulwa zomlomo ezinengongoma ezinobunyanisoziceli mgeni esebenzisa iintlobo zezicatshulwa nolwimi ekuthetheni umz: ingxoxo ,intetho mpikiswano. GH3 Bonisa ubuchule obusisiseko kwiintlobo ezikhethiweyo zezicatshulwa zomlomo ngo • kwenza ulandelelwaniso ,lwemiyalelo yomlomo nenkcazelo • kuvelisa ingxoxo eziqiqiweyo -GH4 Bonisa ubuchule bentsebenziswano ngokuthatha inxaxheba kwiingxoxo zeqela -Avumele iingcamango zabanye -acacise iingcamango -amkele ugxeko -Avale izikhewu ngokubuza imibuzo -Abonise uvakalelo kumalungelo	- **Inyathelo 2** uTitshala unika abafundi bengamaqela imifanekiso emine eyahlukeneyo, aze abayalele ukuba baqwalasela okwenzekayo . Ubayalela abafundi ukuba baatolike umfanekiso ngamnye bephendula le **mibuzo**: - ungantoni? - Kuba kutheni? - Yipha umfanekiso ngamnye isihloko - Mabaxoxe ngomyalezo - Bhala umhlathi ngomfanekiso ngamnye - Bhala umyalezo womfanekiso ngamnye **Inyathelo 3** Utitshala uyalela iqela ngalinye ukuba malithathe ilungelo libe linye elibhalwe etshathini ukuba makuxoxwe ngala malungelo egxeka encoma .Uyalela abafundi ukuba babhale phantsi izimvo zabo ze omnye omele iqela enze unikezelo ngezimvo ezo zeqela .	**Inyathelo 2** Abafundi bajonga imifanekiso bayitolike bephendula imibuzo **Inyathelo 3** Abafundi bengamaqela bakhetha ilungelo baxoxe ngalo ze omnye wabo enze unikezelo ngezimvo zeqela	IFomu: Ingxoxo Imethodi:Utitshala Amaqela Izixhobo:Itsheklisti IFomu: Unikezelo Imethodi:Utitshala Amaqela Izixhobo:Itsheklisti

PF3 UKUFUNDA NOKUBUKELA **GH1** Funda ngokuqhutywa ngumdla kwaye efundela ulwazi nolonwabo **GH2-** Funda ngokuvakalayo nangoku the cwaka,kwinjongo ezahlukeneyo aze asebenzise ubuchule bokufunda Ngokukhawuleza nokukrwaqula, ukuqikelela, ukuthelekelela. **GH3** Chonga injongo, abaphulaphuli,nemeko yesicatshulwa. **GH 4** Bonisa ingqiqo yezicatshulwangokwenza izigwebo nezigqibo ezikubungqina. **GH5** Cacisa iindlela iimpawu eziphambili nocwangciso lentlobo ezinegalelo ngalo.umz: iphepha ndaba **GH 7** Hlalutya iindlela ezisetyenziswa ekuyileni iimpembelelo zezicatshulwa ezibonwayo ,ezibhaliweyo nezosasazo -chaza ukhetho, nokubekwa kwemifanekiso, nefonti, nombala. **GH 8** Xoxa ngengcamango nomyalezo. **GH 9** Xoxa ngemibandela yenkcubeko,ummandla isimo	**Inyathelo 4** Utitshala wohlula abafundi babe ngamaqela ukulungiselela umdlalo.Abafundi banikwa ithuba lokuyila umdlalo ongamalungelo.Babaziyelele abalinganiswa,indawo owenzeka kuyo njl-njl. **Inyathelo 5** Utitshala unika abafundi iingqokelela yetekisi ezivela kumgaqo siseko woMzantsi Afrika.Uyalela abafundi ukuba bafunde ngokwameqela baze bandule ngabanye ngokuthe cwaka.Uyalela umfundi ngamnye ukuba abhale iingongoma eziphambili ngelungelo ngalinye	**Inyathelo 4** Abafundi balinganiswa umdlalo bebonisa la malungelo abantu. **Inyathelo 5** Abafundi bafunda ngokuvakalayo ngokwamaqela aze umfundi ngamnye afunde ngokuthe cwaka .Umfundi ngamnye ubhala phantsi iingongoma eziphambili ngelungelo ngalinye	IFomu: Umdlalo Imethodi:Utitshala Amaqela Izixhobo:Itsheklisti/irubriki I IFomu: Ukufunda Imethodi:Utitshala Amaqela Izixhobo:Itsheklisti

GH10 –Chonga nokuxoxa imibandela yentlalo, yenkcubeko,yommandla nesesikweni njengemifanekiso,ulwimi,isimo somlinganiswa. **PF 4 UKUBHALA** GH1 Bhala izicatshulwa ezininzi zentelekelelo ngoku vakalisa iingcinga nengcamango nemvakalelo kuye nakwabanye Phonononga ukusetyenziswa kolwimi ngokuyilayo kwisibhengezo kwidayari,amaphepha,ikhathuni,neengoma **GH 2** Velisa izicatshulwa ezisebenzisa ushicilelo nemifanekiso kwizibhengezo,ingxelo zophando,,neencwadana,nezigxeko ncomo. **GH4** Sebenzisa inkqubo yokubhala ngentsebenziswano nangokuzimela ukuvelisa izihloko njl-njl.	**<u>Inyathelo 6</u>** Utitshala unika abafundi imifanekiso emine eyahlukeneyo . Iqela ngalinye malikhethe umfanekiso ube mnye . Mabazibhalele ingcaciso engangomhlathi bebonisa ukuzalana kwemifanekiso namalungelo belandela oku. Wuphe isihloko Balisa ibali elifutshane ngokuqhubeka kumfanekiso owukhethileyo. Ungafunda ntoni kule meko siyibona kule mifanekiso ? Jonga ukusetyenziswa kwemifanekiso nokusetyenziswa kwefonti **<u>Inyathelo 7</u>** Utitshala unika abafundi ithuba lokubhala phantsi imihlathi emibini ngemifanekiso leyo .	**<u>Inyathelo 6</u>** Abafundi bengamaqela bakhetha umfanekiso omnye baze babhale ingcaciso engangomhlathi bebonisa ukuzalana kwemifanekiso namalungelo belandela amanqanaba abawanikiweyo. **<u>Inyathelo 7</u>** Abafundi babhala imihlathi ngemifanekiso	IFomu: Ukutolika imifanekiso Imethodi:Utitshala Amaqela Izixhobo:Itsheklisti IFomu:Imihlathi IMethodi:Utitshala namaqela Izixhobo:Itsheklisti

PF 5- UKUCINGA NOKUQIQA **GH 1** Sebenzisa ulwimi ekucingeni,ekubuzeni imibuzo,ekuvakaliseni uluvo. **GH 2** Sebenzisa ulwimi ekuphandeni **GH 3** Lungisa ulwazi ngokuthatha amanqaku. **GH 4** Cinga ngokuyilayo ebonisa uqikelelo,intsingiselo nokusombulula iingxaki ethelekelela okunokwenzeka,ecinga ngeyantlukwano. **PF 6 UKWAKHIWA NOKUSETYENZISWA KOLWIMI** **GH1** Sebenza ngamagama ukuyila uluhlu lopelo,izifinyezo **GH2** Sebenza ngezivakalisi ukuchonga izibizo, izimelabizo,izihlanganisaizihlomelo. **GH3** Sebenza ngezicatshulwa ukwenza izihlanganisi,imihlathi **GH4** Phuhlisa ingqiqo ngokusebezisa isimbo sokubhala. Ngokusebenzisa izangotshe zolwimi nesimbo sokuthetha.	QAPHELA UKUBA ESI SIPHUMO SESIFUNDO SESIHLANU SISEBENZA KUYO YONKE IMISEBENZI KUBA USEBENZISA UKUCINGA XA SIBHALA, SITHETHA ,SIMAMELE NAXA SIFUNDA **<u>Inyathelo 8</u>** Utitshala unika abafundi ikhathuni ebonakalisa ukunyhwashwa kwamalungelo abo. Lolonga le khathuni ubonise ngokusebenza izivakalisi ukuba malungelo mani la anyhashiweyo. Izivakalisi ezo mazibe nezichazi eziphuhlisa ngokuphandle la malungelo lanyhashiweyo.	**<u>Inyathelo 8</u>** Abafundi balolonga ikhathuni ebonakalisa ukunyhwashwa kwamalungelo baze babhale izivakalisi besebenzisa zichazi.	Ifomu:Umsebenzi weklasi Imethodi:Umfundi notitshala Izixhobo:Imemorandam

GH5 Khulisa ingqiqo enzulu yolwimi ngokuchonga intsingiselo Ngokuchonga ulwimi olusetyenziselwa injongo ethile Ngokusetyebenzisa amagama abonisa uvakalelo ngokwemibandela yobuhlanga.	**<u>Inyathelo 9</u>** Utitshala ubayalela ukuba abafundi bafune intsingiselo zala magama baze bawabhale kwiincwadi zabo yesichazi-magama. Mabawasenzise la magama kwizivakalisi ukuba bayayiqonda intsingiselo yawo: - idemokrasi - itoyi-toyi - inkululeko - amalungelo - uxanduva - ucalu-calo - umzabalazo - bhukuqa	**<u>Inyathelo 9</u>** Abafundi bafuna intsingiselo zala magama baze bawabhale kwisichazi-magama bandule la magama bawasebenzise kwizivakalisi	Ifomu:Umsebenzi wasekhaya Imethodi:Umfundi Izixhobo:Imemorandam

	Inyathelo 10 Utitshala unika abafundi isicatshulwa ngezantsi baze banikwe izaci.Zonke ezi zaci iintsingiselo zazo zikwesi sicatshulwa . Uyalela abafundi ukuba babhala isaci ukuze ecaleni kwaso babhale okuthethwa siso Emzantsi Afrika kuyavotwa qho emva kweminyaka emihlanu. Amaqela opolitiko angenela unyulo ayanda minyaka neminyaka.Kuyaliwa kakhulu ngelixesha ,amaqela akavani . Ilelo iqela lijonge ukuphumelela . Ngomhla wovoto abantu baba baninzi kakhulu bephumela Ukuvotela amaqela abo. Abanye abantu baye babhaqwe besiba amaphepha ovoto,bathi bakubhaqwa babaleke kakhulu kuba besazi kuba bangabethwa bafe.Ukuba ukhe wazama ukujika abantu emigceni ukuba bavotele umbutho wakho uba wonile ebantwini Abazinkokheli zombutho. Abantu bombutho omnye bavana kakhulu ngeli xesha . inyoka nesele inkungu nelanga - umtya nethunga - ukunyathela inyoka emsileni - ukwambatha ingubo kaqaqa - ukucela kooXhongo	**Inyathelo 10** Abafundi babhala isaci ukuze ecaleni kwaso babhale okuthethwa siso.	Ifomu:Umsebenzi weklasi Imethodi:Umfundi notitshala Izixhobo:Imemorandam

I **Izixhobo zokufundisa**: Imifanekiso,umgaqo siseko woMzantsi Afrika,iincwadi zokubhala,incwadi yezaci namaqhalo.
Sihambe njani isifundo: Utitshala akuba egqibile ukufundisa makasijonge isifundo eso ukuze enze njengoko kufanelekile.
Izithinteli kufunda: Abafundi abangankwazi ukufunda nokubhala mabanikwe ithuba elongezelelweyo, abanentloni ukuthetha eqeleni yiba nomonde ubangcambazise, abangakwazi ukufunda ngokuvakalayo makabakhuthaze utitshala bathethe ngokuvakalayo, abanengxaki zolwimi banikwa izixhobo ezinokuba ncedisa ekusetyenzisweni kolwimi.

IPLANI YESIFUNDO ISIXHOSA (ULWIMI LWENKOBE) UMONGO:UMDLALO KANOMATHOTHOLO IBANGA LESITHOBA IXESHA: IIVEKI EZI-3			
UMONGO PFNEE GH	**INDIMA KATITSHALA**	**INDIMA YOMFUNDI**	**UHLOLO**
PF 1 Ukumamela GH 1 Mamela nokuhlalutya izicatshulwa zomlomo zentelekelelo, nezinika ulwazi ezinokuntsonkotha okwahlukeneyo, (umz: imidlalo yerediyo, umboniso-ntetho, imihobe edlalwayo, imiboniso bhanya-bhanya, izigxeko-ncomo zencwadi). GH 4 chonga nokutolika ngokufanelekileyo ubuchule ukusetyenziswa kobuchule bokungabikho kwelizwi (umz: ukudibana kwamehloi, ulwimi lomzimba, ukusebenzisa isithuba). **GH 6** nakana nokwamkela iintlobo ntlobo zolwimi ezahlukeneyo njengezicinezelo ezahlukeneyo, ulwimi lwezizalwana nokucinga ngolwimi olusetyenziswa ngamaqela abudala obahlukeneyo (kwintetho engekho sesikweni/ engaphucukanga).	**Intshayelelo** Utitshala ubuza abafundi ngeendidi zemidlalo abazaziyo aze abadlalele okanomathotholo. **Inyathelo 1** Utitshala ucacisa ngokuzeleyo ngomdlalo kanomathotholo abafundi bephula phule oko kukuthi ucacise ngeempawu zomdlalo kanomathotholo.	**Intshayelelo** Abafundi banika iindidi zemidlalo abazaziyo. **Inyathelo 1** Abafundi baphulaphula utitshala ecacisa ngeempawu zemidlao kanomathotholo.	IFomu:Ukumamela nokuphendula imibuzo IMethodi:Ngutitshala Izixhobo:Irubriki

GH 6 nakana nokwamkela iintlobo ntlobo zolwimi ezahlukeneyo njengezicinezelo ezahlukeneyo, ulwimi lwezizalwana nokucinga ngolwimi olusetyenziswa ngamaqela abudala obahlukeneyo (kwintetho engekho sesikweni/ engaphucukanga). **PF 2 Ukuthetha** **GH 1** azisa iingcinga nezimvo ngokuyilayo, ngokubonisayo, nangentelekelelo nangokuzithemba, esebenzisa iintlobo zezicatshulwa zomlomo ezikhethiweyo (umz: imidlalo,nemihobe) **GH 4** bonisa ubuchule bentsebenziswano obuntsonkothileyo ngokuthatha inxaxheba ngokukhuthala kwiingxoxo zeqela, kwiincoko, kwintetho-mpikiswano, kudliwano-ndlebe lweqela kwaye xa esenza oko ,ahlasele imibandela ebalulekileyo (imibandela yentlalo nesesikweni enxulumene nommandla namalungelo oluntu); abuze imibuzo ephandayo; akhokele ingxoxo; athetha-thethane ngeeyantlukwano ukufikelela kuvumelwano lweengcamango okanye ukuhlangabezana kwimpikiswano;	**<u>Inyathelo 2</u>** Utitshala ucacisa ukuba izijekulo zibalulekile xa uthetha kodwa kulo umdlalo azikho kuba umdlalo ngokanomathotholo abalinganiswa basithele.Lo mdlalo ubalasela ngesandi nelizwi lomlinganiswa. **<u>Inyathelo 3</u>** Utitshala uyalela abafundi ukuba banike izimvo zabo ngesiqendu somdlalo ebebewumamele kwintshayelelo. **<u>Inyathelo 4</u>** Utitshala uhlalisa abafundi ngokwamaqela ze baxoxe ngesimo somlinganiswa ophambili neentshukumo zakhe ekutshintsheni isimo sabanye abalinganiswa nesimo somdlalo jikelele.	**<u>Inyathelo 2</u>** Abafundi baphula phule ngenyameko bethatha amanqaku. **<u>Inyathelo 3</u>** Abafundi banika izimvo zabo ngesiqendu somdlalo abebewumamele. **<u>Inyathelo 4</u>** Abafundi bayaxoxa kumaqela abo begxile kwisimo somlinganiswa ophambili neentshukumo zakhe ekutshintsheni isimo sabanye abalinganiswa nesimo somdlalo jikelele.	IFomu:Ukuthathwa kwamanqaku IMethodi:Abafundi Izixhobo:Itsheklisti IFomu: Ukunikwa kwezimvo. IMethodi:Abafundi Notitshala Izixhobo:Itsheklisti IFomu:Ingxoxo yeqela IMethodi:Utitshala Namaqela Izixhobo:Uxwebhu loqwalaselo

axhase iingcamango zakhe esebenzisa ubungqina neengcamango ezifanayo zabalingane ebonisa ubumvoco ekwamkeleni ukuhlangabezana kwimpikiswano; amkele umceli-mngeni nesigxeko apho kuyimfuneko; avale izikhewu ngokubuza imibuzo, ngokunika iingcamango, ngokuqhutywa yintliziyo, ngokunika ukhetho, ngokugcina iimpendulo zingagqitywanga ahlule xa kufuneka ebonise uvakalelo kumalungelo neemvakalelo kwabanye naxakufuneka ecele umngeni ekusetyenzisweni kolwimi olungena vakalelo okanye olucalulayo **GH 5** azisa ngomlomo ngokuzithemba nangokuyilayo, ethathele ingqalelo ngo/kwi/ku- kunqumama nokwahluka kwisantya namandla kwindawo ezingundoqo; njongo nabaphulaphuli; simo, kwisijekulo nakulwimi lomzimba, kwimbonakalo yomzimba ukubandakanya umdla wabaphulaphuli; yantlukwano yokwazisa; lwimi oluthethwa ngabantu abathile; mvakalozwi; qondo elisesikweni; mvumelwano yentlalo nenkcubeko; zangotshe ezifanelekileyo ezifana nenkcaso-vuthondaba, ubabazo nombuzo-buciko **GH 6** vavanya impumelelo yonxibelelwano lwakhe kwaye enze uphuculo.	**Inyathelo5** Utitshala wohlula abantwana babe ngamaqela kukho elabalinganiswa nelababukeli.Abalinganiswa balinganisa oko bebekuphula phule kwisiqendu esidlulileyo, besebenzela ukuzivavanya impumelelo yabo kwabo bangababukeli ze benze uphuculo apho kukho iziphene.	**Inyathelo 5** Abafundi bohlukana ngokwamaqela, elilinganisayo nelibukelayo.Elilinganisayo lilinganisa isiqendu ebesiphula phulwe bezivavanya impumelelo yabo kwabo bangabaphula phuli.Ababukeli bahlalutya oko kwenziwa ngabalinganiswa bebanika inkxaso ngokulungisa iziphene.	IFomu:Ulinganiso IMethodi:Utitshala Namaqela Izixhobo:Itsheklisti

PF 3 Ukufunda Nokubukela GH 1 Funda ngokuqhutywa ngumdla kwaye ngokuphangaleleyo efundela ulwazi nolonwabo iintlobo ezininzi zezicatshulwa ezifundiweyo, athelekise iimpendulo zakhe, kwaye enze iingcebiso ezikhuthazayo kwabanye. GH 2 zifundela ngokuvakalayo nangokuthe cwaka efundela iinjongo ezahlukeneyo aze ahlanganise ubuchule bokufunda obufanelekileyo obukhuliswe kumabanga angaphambili). GH 5 xoxa ngeentlobo ezahlukeneyo zezicatshulwa nokucacisa indlela iimpawu zazo eziphambili ezicwangciswe ngayo nezinegalelo ngayo ekusebenzeni kwesicatshulwa (umz: imihobe emide, iinoveli ezimfutshane, amanqaku ephepha-ndaba, iidayari, iileta, izigxeko-ncomo zeencwadi, nemidlalo emifutshane). nendawo apho ibali lenzeka khona.	**Inyathelo 6** Utitshala ubanika ithuba lokuba bafunde nawuphina umdlalo weradiyo okhoyo esikolweni ngokuthe cwaka nangokuvakalayo. **Inyathelo 7** Utitshala uyalela abafundi ebakhokelela kwingxoxo zokwahlula umdlalo kanomathotholo kweminye imidlalo. **Inyathelo 8** Utitshala unika abafundi amanqaku abalulekileyo malunga nesakhiwo, imixholo, ukuxabiseka kwabalinganiswa, ixesha owenzeka ngalo umdlalo kunye nendawo owenzeka kuyo umdlalo bevavanya nobuchule babo ekuhlalutyeni.	**Inyathelo 6** Abafundi bafunda ngokuthe cwaka nangokuvakalayo umdlalo weradiyo. **Inyathelo 7** Abafundi baxoxa ngokwahlula phakathi komdlalo kanomathotholo neminye imidlalo **Inyathelo 8** Abafundi bafunda ngokuthe cwaka oko bakunikiweyo bakuciselweyo ngutitshala bevavanya nobuchule babo ekuhlalutyeni.	IFomu:Ukufunda IMethodi:Ngutitshala nabafundi Izixhobo:Irubriki IFomu:Ingxoxo IMethodi:Utitshala Nabafundi Izixhobo:Uxwebhu loqwalaselo IFomu:Ingxoxo IMethodi:Utitshala Nabafundi Izixhobo:Irubriki

PF 4 Ukubhala **GH 1**1 bhala izicatshulwa ezininzi ezibanzi zentelekelelo ngo- Kuvakalisa intelekelelo, iingcinga, iingcamango neemvakalelo ngaye nakwabanye. Kuphonononga ukusetyenziswa kolwimi ngokuyilayo, ngokunzulu nangokudlalayo, ngezingcoko ezibalisayo nezichazayo, iingxoxo, imhobe, iingoma, amabali amafutshane alula, iileta, imidlalo ekhatshwa zimpembelelo ezinesandi nezibonwayo. **PF 5 Ukucinga Nokuqiqa** **GH 1**1 sebenzisa ulwimi ekuqiqeni nasekucingeni ngo- kusebenzisa ubuchule bokucinga nokuqiqa kwiimeko ezahlukeneyo ngokuhlangene nekharityhulamu nakwiimeko zakhe; kunakana nokuxoxa injongo ephambili yombhali nembono kwiintlobzezicatshulwa ezahlukeneyo; kuhlalutya nokuxoxa intsusa nesiphumo ngokunzulu kwizicatshulwa zoncwadi nakwizicatshulwa ngokuhlangene nekharityhulamu (umz: ngokujonga izizathu eziqonondise ngapha ngokucaca) ukwandisa nokusebenzisa ingxoxo ngendlela ezenza ingqiqo icace kumfundi ziqikelela iimpendulo neenjongo kuvakalisa uluvo oluchasayo bazebanike ezinye iindlela kusebenzisa ulwazi oluneengongoma ezinyaniso nokutolika amanani ngokuzithemba okuthekratya ukuxhasa ingxoxo kufunxa kumava akhe nokuwachasanisa namanye ukcacisa iincamango kusebenzisa imibuzo, intelekelelo nohlalutyo ukwandisa inqcinga enzulu nokusombulula iingxaki	**Inyathelo 9** Utitshala uyalela abafundi ukuba babhale imidlalo yabo kanomathotholo.ngokwamaqela belandela amanqanaba belandela amanqaku ebebewafundile ngokuthathela ingqalelo inkqubo yokubhala(baqala ngoyilo lokuqala baluvavanye bandule ukuvelisa imveliso yokugqibela enokupapashwa **Inyathelo 10** Utitshala uthi mabaxoxe ngenjongo zalo mdlalo bebewubhala neembono zabo zokubhala lo mdlalo ungentla	**Inyathelo 9** Abafundi ngokwamaqela babhala imidlalo yabo kanomathotholo belandela amanqaku ebebewafundile.Bathathela ingqalelo inkqubo yokubhala beqala baluvavanye bandule ukuvelisa imveliso yokugqibela enokupapashwa. **Inyathelo 10** Abafundi baxoxa ngomdlalo	IFomu:Ubhalo lomdlalo IMethodi:Utitshala Nabafundi Izixhobo:Irubriki IFomu:Ingxoxo IMethodi:Utitshala Nabafundi Izixhobo:Irubriki

GH 1 Sebenza ngamagama ngo- Kusebenzisa ubuchule obuninzi obahlukeneyo bokupela amagama angaqhelekanga nokuxoxa ngobuchule obusetyenzisiweyo; Kuyila uluhlu lwakhe lopelo nesichazi-magama samagama ngokuhlangene nekharityhulamu aze ahlalutye amagama anika ingxaki; Kusebenzisa ischazi-magama nencwadi eyinqokelela ya magama ngobuchule, bgokuzithemba ukuphanda upelo, imvelephi nokwandiswa kwamagama Kusebsnzisa izifinyezo nonobumba bokuqala bamagama ngokufanelekileyo Chonga nokusebenzisa amagama ahlobeneyo nawesifundo esifanayo kwimeko ukwandisa isigama Kusebenzisa izima phambili nezimamva ukunika intsingiselo Kuxoxa indlela iilwimi eziboleka ngayo amagama kwezinye ulwimi, neendlela amagama amatsha akhiwa ngayo aze awasebenzise ngokufanelekileyo **GH 2** sebenza ngezivakalisi ngo: kuchonga nokusebenzisa izibizo, izimelabizo, izenzi, izichazi, izihlanganisi, izikhuzo, izifanekisozwi, izihlomelo; kusebenzisa nokuxoxa iintlobo zezenzi: uhlobo lokuqondisa, lokuqhubeka, lolandelelwano, lokuyalela, lokukhankanya; kusebenzisa izimamva zezixandozezenzi kuchonga nokusebenzisa amalungu esakhiwo sesivakalisi esifana nentloko, isenzi, nenjogosenzi kusebenzisa zonke iindidi zeziphumlisi, umz : ikoma	**<u>Inyathelo 11</u>** Utitshala uthi mabachonge izigaba zentetho ezifumaneka kulo mdlalo bandule ukuzichaza bezicacisa ngokunika intsingiselo echanekileyo. **<u>Isiphelo</u>** Ushwankathelo lwesifundo umz: Iingcinga zabo ngegalelo lemidlalo entlalweni jikelele.	**<u>Inyathelo 11</u>** Abafundi bachonga izigaba zentetho ezifumaneka kulo mdlalo ezinje njengezenzi, izihlanganisi, izaci namaqhalo, izikhuzo, izafobe njl-njl, bezichaza benika intsingiselo echanekileyo. **<u>Isiphelo</u>** Bashwankathela isifundo	IFomu:Uchongo lwezigaba zentetho IMethodi: abafundi Izixhobo:Irubriki

I **Izixhobo zokufundisa**: iincwadi zokubhala, unomathotholo.
Sihambe njani isifundo: Utitshala akuba egqibile ukufundisa makasijonge isifundo eso ukuze enze njengoko kufanelekile.
Izithinteli kufunda: Abafundi abangevayo mabacaciselwe ngutitshala banikwe ithuba elongezelelweyo, abanentloni ukuthetha eqeleni yiba nomonde ubangcambazise, abangakwazi ukufunda ngokuvakalayo makabakhuthaze utitshala bathethe ngokuvakalayo, abanengxaki zolwimi banikwa izixhobo ezinokuba ncedisa ekusetyenzisweni kolwimi.Abangakwazi ukushwankathela bancediswe.