**WORKSHEET 1**

**GRADE 9 SOCIAL SCIENCES – GEOGRAPHY TERM 2**

**TOPIC: DEVELOPMENT ISSUES CONTENT: THE MEANING OF DEVELOPMENT**

**MARKS: 25**

**QUESTION 1**

**Read Source A below and answer questions that follow**

**Source A**

**The meaning of development**

Development is about how countries, regions and settlements change, progress and improve over time. Development is a process not an event. Development includes things to do with money and wealth, health and happiness and the state of the environment. People are responsible for making development and they are also responsible for preventing development from happening. A developed or a More Economically Developed Country (MEDC) is a country that has gone through all the stages of development. These countries used to be called first world countries. This term is no longer used. A developing or a Less Economic Developed Country (LEDC) is a country that is in the process of becoming more developed. These countries used to be called third world countries. This term is no longer used.

**N.B** Development is usually explained with statistical information. The statistics in the learner book are the most current that could be found through the Internet. A very good resource to use is the United Nations Development Programme (UNDP) website and most of the statistics can be downloaded for free from this website.

**(Taken from Platinum Social Science Grade 9)**

* 1. What would need to happen in a subsistence farmer’s life for development to take place?

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* 1. Look for two photographs one depicting informal settlement, the other a settlement for affluent or middle class in South Africa. Label the informal settlement, Source B and the settlement for middle class, Source C. Compare the two photographs by focusing on the following topics:
     1. Housing:

Source B

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Source C

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* + 1. Living conditions:

Source B:

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Source C

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* 1. How could the people affect the environment?

Source B

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Source C

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* 1. Look at the two different Source (B and C) and state the settlement you would prefer to live in.

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* 1. Explain why would you prefer to live in the area you have chosen?

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* 1. Use the table below and write the following indicators under the correct column heading.

Strong democracies poor education

Good health care bad transport and infrastructure

A lack of human rights political and personal freedom

Sufficient clean water for everyone

|  |  |
| --- | --- |
| **More developed countries** | **Less developed countries** |
|  |  |
|  |  |
|  |  |

(6)

**GRAND TOTAL = 25 Marks**

**WORKSHEET 2**

**GRADE 9 SOCIAL SCIENCES – GEOGRAPHY TERM 2**

**TOPIC: DEVELOPMENT ISSUES CONTENT: WAYS OF MEASURING DEVELOPMENT**

**MARKS: 15**

**QUESTION 1**

**Study the source below and answer questions that follow**

**Source D**

|  |  |  |  |
| --- | --- | --- | --- |
| **Country** | **GDP in billions of US dollars** | **GDP per capita in US dollars** | **Population** |
| China | 9 | 6.61 | 1 361 512 500 |
| New Zealand | 1 | 223.05 | 4 483 393 |
| Nigeria | 1 | 5.45 | 183 528 800 |
| Sri Lanka | 1 | 44.12 | 22 666 350 |

* 1. Differentiate between the Gross Domestic Product (GDP) and the Gross Domestic Product (GDP) per capita.

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* 1. Calculate the GDP/per capita per year for Nigeria, Sri Lanka and New Zealand.

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* 1. Rank the five countries using GDP/per capita per year, starting with the poorest to the wealthiest country.

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**GRAND TOTAL =15 Marks**

**WORKSHEET 3**

**GRADE 9 SOCIAL SCIENCES – GEOGRAPHY TERM 2**

**TOPIC: DEVELOPMENT ISSUES CONTENT: HDI, LIFE EXPECTANCY Per Capita GDP**

**MARKS: 15**

**QUESTION 1**

The Human Development Index (HDI) is an indicator that includes other indicators such as GDP per capita, education and life expectancy The HDI was created to include the social aspect of development as well as the economic aspect. The HDI does not include any environmental development indicators. The HDI is calculated every year.

**Taken from Platinum Social Sciences Grade 9**

1. Name the three (3) indicators used to determine the Human Development Index.

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1. Why is it better to use HDI rather than GDP to look at the development of a country?

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1. With the help of the internet (Google) or your smartphone. Currently, what is the HDI of:

South Korea\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1)

Australia\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1)

1. Which continent has the lowest HDI?

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1. Why does this continent in 4.1 have such a low HDI?

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1. Use a smartphone or internet and connect to the YouTube videos link below to see differences in development around the world and identify one difference. (1)

<https://youtu.be/gApXueVX-vs>

<https://youtu.be/HwgZQ1DqG3w>

**GRAND TOTAL =15 Marks**

**WORKSHEET 4**

**GRADE 9 SOCIAL SCIENCES – GEOGRAPHY TERM 2**

**TOPIC: DEVELOPMENT ISSUES CONTENT: FACTORS AFFECTING DEVELOPMENT**

**MARKS: 10**

**QUESTION 1**

Read Source E and watch Source F (You Tube video) <https://youtu.be/Pw12KGSj53k> below to answer set questions

**Source E**

**Historical Factors**

From as early as the 1500s, most European countries like Portugal, Spain, Netherlands, Belgium, Germany and England started to trade with Asia and then started **colonizing** areas in North America, South America and Africa. With this they took over very good agricultural land and started mining raw materials like diamonds and gold and sending it back to Europe. They would use the raw materials to manufacture goods and sell it back to colonies for a profit. The colonial powers built the infrastructure in the colonies not to the benefit of the countries that they colonized but the reason for this was to make it easier to export the raw materials which was for their own benefit. By the 1970s most of the colonized countries have received their independence but a lot of these countries still depended on these European countries. In South Africa most development only happened in previously white areas.

**Taken from Platinum Social Sciences Grade 9**

**Source F**

YouTube video https://youtu.be/Pw12KGSj53k and answer the following

questions.

1. What does it mean to colonise a country?

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2. Why did the European countries want to colonise Africa?

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1. Even though most of the colonized countries have received their independence by the 1970’s they are still dependent on the west to develop, why is this?

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4. Why is it wrong to colonise a country?

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**GRAND TOTAL =10 Marks**