 Province of the

EASTERN CAPE

EDUCATION

**DIRECTORATE SENIOR CURRICULUM MANAGEMENT (SEN-FET)**

**HOME SCHOOLING SELF-STUDY WORKSHEET ANSWER SHEET**

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| --- | --- | --- | --- | --- | --- |
| **SUBJECT** | History | **GRADE** | 12 | **DATE** | 30 March – 03  April |
| **TOPIC** | Black consciousness movement | **TERM 1**  **REVISION** | (Please tick) | **TERM 2 CONTENT** | (Please tick) |

**MEMORANDUM**

**QUESTION 1**

**HOW DID STEVE BIKO AND THE BLACK CONSCIOUSNESS MOVEMENT CHALLENGE THE APARTHEID GOVERNMENT IN THE 1970s?**

**ACTIVITY 1 31/03/2020**

**1.1**

* + 1. *[Explanation of historical concepts from Source 1A – L1]*

(a) Black Consciousness

* A philosophy that advocates black pride and values
* Black people must rid themselves from the shackles of inferiority
* Black people should free themselves from the chains of oppression
* Black people must empower themselves by taking responsibility for their own struggle
* Any other relevant response (Any 1 x 2) (2)

(b) Liberation

* Gaining freedom from the oppression of the apartheid government in the 1990s in South Africa
* Setting black people free from oppression – apartheid
* Any other relevant response (Any 1 x 2) (2)

1.1.2 *[Extraction of evidence from Source 1A – L1]*

* Black people should develop a pride in being black.
* Black people should free themselves from the feelings of inferiority.
* Black people should develop a self-confidence to determine their own future.

(1 x 2) (2)

* + 1. *[Interpretation of evidence from Source 1A – L2]*
* Encouraged self-reliance among black people
* To co-ordinate BC activities
* Any other relevant response (Any 1 x 2) (2)
  + 1. *[Ascertaining the usefulness of evidence from Source 1A – L3]*

**The source is useful because:**

* It highlights the aims and ideas of Black Consciousness
* It helps us understand the reasons for the establishment of BPC
* It explains the impact it had on the youth of 1976
* Any other relevant response (Any 2 x 2) (4)

**ACTIVITY 2** **31/03/2020**

1.2

* + 1. *[Extraction of evidence from Source 1B – L1]*
* Pretoria Central prison (1 x 1) (1)
  + 1. *[Extraction of evidence from Source 1B – L1]*
* ‘As Biko was the twentieth person to die in police custody’ (1 x 1) (1)
  + 1. *[Extraction of evidence from Source 1B – L2]*
* Hunger strike (1 x 1) (1)
  + 1. *[Interpretation of evidence from Source 1B – L2]*
* Biko was extremely fit when he was arrested.
* The autopsy was done in front of them and they probably saw the bruises and that he was assaulted before he was transported.
* The police had enough reason to cover up Biko’s death because Biko became a martyr.
* The newspaper article indicated that Biko died from head injuries.
* Any other relevant response (Any 2 x 2) (4)
  + 1. *[Interpretation of evidence from Source 1B – L2]*
* Jimmy knew that he was telling lies.
* He acted on instructions from someone higher.
* Shows how arrogant he was and thought the public did not deserve to know
* Any other relevant response (Any 2 x 2) (4)

**ACTIVITY 3 01/04/2020**

1.3

1.3.1 *[Interpretation of evidence from Source 1C – L2]*

* Biko is free from oppression – the broken chains
* Biko is hailed as a very important freedom fighter – poster made as a tribute
* Biko united the black society – the headline ‘Biko and Solidarity’
* Biko was revered my many people – tribute
* Any other relevant response (Any 2 x 2) (4)

1.3.2 *[Analysing of information from Source 1C – L2]*

* Biko is free from the chains of oppression.
* Emphasising the fact that he (Biko) is free – the very same apartheid government that oppressed him freed him by killing him.
* Biko broke free because he freed his mind first before challenging the apartheid government.

He was a freedom fighter and fought for the liberation of all black South Africans.

* The chain emphasizes the difficulty experienced to gain this freedom.
* Any other relevant response (Any 2 x 2) (4)

**ACTIVITY 4 02/04/2020**

*1.4 [Comparison of Source 1A and 1C and explaining of support – L3]*

* **Source 1A** mentions that black people should free themselves from the chains of oppression and in **Source 1C** shows that Biko is breaking free from the chains that hold him back from being free.
* **Source 1A** mentions the establishment of the Black People’s Convention and in **Source 1C** Biko is honoured for his role in the Black People’s Convention and it is mentioned on the pamphlet.
* Any other relevant response (2 x 2) (4)

**ACTIVITY 5 03/04/2020**

1.5

1.5.1 *[Extraction of evidence from Source 1D – L1]*

* ‘widespread international coverage’ (1 x 2) (2)

1.5.2 *[Extraction of evidence from Source 1D – L1]*

* Smashed windows
* Sjambokked people
* Fired teargas (3 x 1) (3)

1.5.3 *[Interpretation of evidence from Source 1D – L2]*

* They were acting on orders from above.
* Frustrated because the mourners ignored the fact that they did not get permits for the buses but still planned to go
* Carrying out government policies – total strategy
* Any other relevant response (Any 1 x 2) (2)

**ACTIVITY 6 PARAGRAPH WRITING 04/04/2020**

1.6 [*Interpretation, synthesis and evaluation of evidence from relevant sources–l3]*

* Biko urged the black people to free themselves from oppression. (Source1A)
* Biko united all blacks as he called on Africans, Coloureds and Indians.   
  (Source 1A)
* Encouraged Blacks not to rely on White liberalism. (Source 1A)
* Encouraged Blacks to develop own structures for Blacks to break away from White structures. (Source 1A)
* Inspired the youth of 1970s to take action. (Source 1A)
* He was an outspoken leader. (Source 1B)
* Newspapers did their own investigations as an indication that they would not just accept what the Minister told them. (Source 1B)
* Newspapers supported each other in the fight against the government.
* AZAPO published posters to pay tribute to their late leader. (Source 1C)
* Mourners refused to change their plans about going to Biko’s funeral even though they did not receive permits for the buses. (Source 1D)
* Any other relevant response (8)